




# SUMMARY REPORT

on international public accreditation of the cluster of the  
educational programmes in

«Pedagogical Education» (44.03.01, 44.04.01)

delivered by Belgorod State University



2019

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in «Pedagogical Education» (44.03.01, 44.04.01) delivered by Belgorod State University.

The presentation document for the use by the National Accreditation Board.

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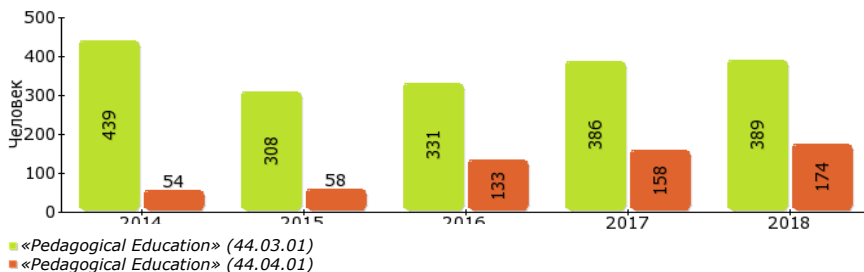
## INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<i>«Pedagogical Education» (44.03.01) «Pedagogical Education» (44.04.01)</i>
Level of training / Standard period of training	<i>Bachelor's Degree Programme / 4 years Master's Degree Programme / 2 years</i>
Structural subdivisions (head)	<i>Institute of Pedagogy (Viktoria Tarabaeva, Doctor of Sociological Sciences, Professor) Faculty of Physical Education (Igor Nikulin, Candidate of Pedagogic Sciences, Associate Professor) Faculty of Foreign Languages (Aleksei Kolesnikov, Candidate of Philology, Associate Professor)</i>
Major departments (heads of major departments)	<i>Department of Theory and Methods of Physical Education (Larisa Kadutskaja, Candidate of Pedagogic Sciences, Associate Professor) Department of the English Language and Teaching Methods (Natalia Besedina, Doctor of Philology, Professor)</i>
Date of the site visit	<i>December 04-06, 2018</i>
Person responsible for public accreditation of the study programmes	<i>Viktoria Tarabaeva, Doctor of Sociological Sciences, Professor, Director of the Institute of Pedagogy</i>

## SAMPLING RESULTS OF THE PROJECT "THE BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE RUSSIA"

Indicators	2018
<b>Cluster of the educational programmes in «Pedagogical Education» (44.03.01, 44.04.01)</b>	
Number of the given programmes in the RF	634
Number of higher educational institutions to offer the given programmes	332
Number of programmes – winners of the project (% from total number of these programmes offered in the RF)	96 (15,1%)
<b>Belgorod Region</b>	
Number of the given programmes offered in the region	7
Number of programmes – winners of the project (% from total number of these programmes offered in the region)	1 (14,3%)
Number of higher educational institutions and branches in the region	15
Total number of programmes offered in the region	286
Total number of programmes – winners of the project (% from total number of these programmes offered in the region)	42 (14,7%)

### REFERENCE DATA ON STUDENT ENROLLEMENT FOR EDUCATIONAL PROGRAMMES



## **ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMMES**

### **Quality of the delivered educational programmes**

The quality of the delivered educational programmes is ensured by the use of innovative educational technologies; highly qualified teaching staff and their systematic professional development; research activities of teachers and students; development and continuous improvement of teaching materials, including the electronic ones; close cooperation with employers.

### **Providing up-to-date contents of education**

The up-to-date content of education is ensured by annual renewal and correction of documents being the part of the educational programmes, elective disciplines, working programmes of disciplines, programmes of internships, programmes of the State Final Examination and learning materials.

### **Teaching staff**

Basic education and qualification of the teachers involved in the programme delivery correspond to the requirements. The number of teachers corresponds to the teaching objectives. The teaching staff copes with the workload and follows the education quality standards. Practitioners, heads and leading experts of educational institutions from Belgorod and the region are involved in the educational process.

### **Independent assessment of knowledge**

In 2018 students of the Faculty of Physical Education participated in diagnostic Internet testing held by the Research Institute of Monitoring of Education Quality. The Departments hold Olympiads and competitions individually and together with other higher education institutions.

Since 2012 the University participates in the Russian project «The Best Educational Programmes of Innovative Russia». The best programmes of Belgorod State University are the following:

- 050100.62 Pedagogical Education – 2014, 2015;
- 050100.68 Pedagogical Education – 2015.

### **Educational resources**

The study programmes are provided with necessary material and technical resources in accordance with the requirements. Educational and research activities are carried out in the academic buildings, research library, concert hall, sports and other infrastructure facilities. Practice-oriented training is carried out in the sports complex «Burevestnik», Khorkina sports and training centre, academic resource centre, etc. Mobile multimedia units are widely used in the educational process. Students and teachers have free access to the Internet in the academic buildings and dormitories. Research and educational information resources are widely used in the educational process.

## Research activity

Teachers and students of the Institute of Pedagogy do research. The focus is on interdisciplinary research, more significant of which are financed by research funds and university grants. The results are used in the educational process and are published in the top-rated research journals, including the international ones.

## Academic mobility of students

The university cooperates with foreign higher education institutions on organization and support of short-term academic mobility and training.

## Employability of graduates

The Centre of Professional Career and Organization of Internships signed 132 agreements on employability with leading employers of Belgorod and the Belgorod Region. Graduates are in demand in the Belgorod and other regions of the Russian Federation.

## International projects

The academic staff of the Institute of Pedagogy participates in the projects as part of the academic and research exchange programmes, does international research together with colleagues from France, Germany, Belarus, Kazakhstan, China, Armenia, Transnistria, and takes part in conferences and international research schools.



## EXTERNAL REVIEW PANEL



**Ilze Ivanova** (Latvia)

Review Chair, foreign expert

*Doctor of Pedagogic Sciences, Professor, Head of the Department of Educational Sciences, Faculty of Education, Psychology and Art, Head of the Latvian Centre of Distance Learning, inspector and member of the Advisory Board of BEDAF (British Educational Affairs)*

A nominee of the Higher Education Quality Evaluation Centre (HEQEC), Latvia



**Svetlana Pisareva** (Russia)

Deputy Review Chair, Russian expert

*Doctor of Pedagogic Sciences, Professor, Director of the Institute of Pedagogy, Director of the North-West Regional Research Centre of the Russian Academy of Education, Herzen State Pedagogical University of Russia, Deputy Chair of the Federal Academic Methodological Association on the interrelated specialty group 44.00.00. Education and Pedagogic Sciences*

A nominee of the Guild of Experts in Higher Education



**Virginie Tellier** (France)

Panel member, foreign expert

*Doctor in Philology, Professor, Associate Professor of the Higher School of Education, Institute of Pedagogy, University of Cergy-Pontoise*

A nominee of the High Council for Evaluation of Research and Higher Education (HCERES), France

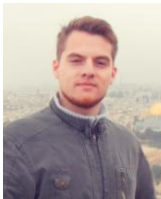


**Enze Idiatullina** (Russia)

Panel member, representative of professional community

*Candidate of Pedagogic Sciences, Associate Professor, Vice-Rector for organizational development, Almet'yevsk State Oil Institute, Deputy Minister of Education and Science of the Republic of Mari El (2010 - 2018)*

A nominee of the Guild of Experts in Higher Education



**Gleb Brodskii** (Russia)

Panel member, representative of students

*Master student of the Department of Pedagogy and Methodology of Professional Education, Belgorod State Institute of Arts and Culture*

A nominee of Belgorod State Institute of Arts and Culture

## **INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES**

### **Vera Shilova**

*Doctor of Pedagogic Sciences, Professor of the Department of Pedagogy, supervisor and participant of research projects supported by various grants, including the Russian Humanitarian Science Foundation, full member of the Russian Academy of Natural History, member of the European Academy of Natural History, member of the International Academy of Natural History*

### **Vladimir Irkhin**

*Doctor of Pedagogic Sciences, Professor of the Department of Theory and Methods of Physical Education*

### **Irina Irkhina**

*Doctor of Pedagogic Sciences, Professor of the Department of Pedagogy, participant of grant projects, analytical departmental special-purpose programmes, state orders*

### **Fedor Sobianin**

*Doctor of Pedagogic Sciences, Professor of the Department of Theory and Methods of Physical Education, expert of the Russian Academy of Natural History*

### **Igor Makhov**

*Candidate of Pedagogic Sciences, senior teacher of the Department of Theory and Methods of Physical Education*

### **Larisa Kadutskaia**

*Candidate of Pedagogic Sciences, Associate Professor, Head of the Department of Theory and Methods of Physical Education*

### **Ekaterina Nikolaeva**

*Candidate of Pedagogic Sciences, Associate Professor of the Department of Theory and Methods of Physical Education*

### **Olesia Petrenko**

*Candidate of Pedagogic Sciences, Associate Professor of the Department of Theory and Methods of Physical Education*

### **Galina Makotrova**

*Candidate of Pedagogic Sciences, Associate Professor of the Department of Pedagogy, participant of the projects carried out as part of special-purpose programmes and grants*

### **Sergei Rylskii**

*Candidate of Pedagogic Sciences, Associate Professor of the Department of Sports Disciplines*

### **Olga Amurskaia**

*Candidate of Pedagogic Sciences, Associate Professor of the Department of Theory and Methods of Physical Education*

### **Natalia Besedina**

*Doctor of Philology, Professor, Head of the Department, member of the Russian Cognitive Linguists Association, member of the Presidium, Vice-President of the Russian Cognitive Linguists Association, member of the editorial board of the journal "Issues of Cognitive Linguistics"*

### **Tatiana Perelygina**

*Candidate of Philology, Associate Professor of the Department of the English Language and Teaching Methods, member of the Russian Cognitive Linguists Association*

### **Natalia Kudriavtseva**

*Candidate of Philology, Associate Professor of the German and French Languages*

### **Elena Bezrukova**

*Candidate of Philology, Associate Professor, Deputy Dean for Social and Educational Affairs of the Faculty of Foreign Languages*

### **Elena Trubaeva**

*Candidate of Philology, Associate Professor of the Department of the English Language and Teaching Methods*

### **Elena Stoliar**

*Candidate of Philology, Associate Professor of the Department of the English Language and Teaching Methods, member of the Russian Cognitive Linguists Association*

### **Viktoriya Klimova**

*Candidate of Biological Sciences, Associate Professor of the Department of Theory and Methods of Physical Education*

## **COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE STANDARDS**

### **Standard 1. Policy (goals, development strategy) and quality assurance procedures of a study programme**

Compliance with the standard: **full compliance**

#### **Good practice:**

The quality assurance policy reflects connection between research, teaching and training.

A certified management system of quality of the educational programmes is in place.

The requirements of the region in training of future teachers are taken into account. The University meets the demands of employers of Belgorod and the Belgorod Region.

#### **Areas for improvement:**

It is recommended that the system of long-term planning of development of pedagogical education at the University should be improved. It is advisable that all stakeholders should participate in development of the policy of quality assurance.

It is necessary to renew the development programme of pedagogical education in accordance with the processes of modernization of pedagogical education in the country connected with the introduction of the revised educational standards (ФГОС 3++), development of exemplary educational programmes.

### **Standard 2. Design and approval of programmes**

Compliance with the standard: **substantial compliance**

#### **Good practice:**

All the stages of development, review and approval of the educational programmes are clearly defined in the documents.

The requirements of the labour market are taken into account.

The requirements of professional standards are taken into account when designing the educational programmes.

Opinions of students are taken into account when designing content of the educational programmes.

The educational programme «Physical Education» is provided with great material and technical resources and staffing; it corresponds to the goal of the educational process and the profile of the programme.

### **Areas for improvement:**

It is recommended that employers should participate in the analysis of the content of the educational programmes.

It is recommended that the content of the educational programme in the field of study 44.04.01 – Pedagogical Education, Master programme «Education in the Sphere of Foreign Languages» should be extended. It is important to deliver more lectures on methodology and pedagogy by introducing disciplines, elective courses and variable modules.

### **Standard 3. Student-centered learning and assessment**

Compliance with the standard: **full compliance**

#### **Good practice:**

There are documents on development of an individual curriculum. It is possible to form complementary competences during the educational process.

A system of supervisory control carries out effective cooperation with students in various forms (face-to-face, social networks).

A centre of sociological research studies students' contentment with the educational process.

The point rating system allows students to monitor their results.

A system of response to appeals and complaints of students is in place.

### **Areas for improvement:**

It is recommended that study of foreign languages should be improved by learning a foreign language during the whole period of training and by introducing disciplines and/or modules in foreign languages.

It is advisable that applicants from other HEIs should be engaged in the educational process on the Master programmes.

### **Standard 4. Student admission, support of academic achievements and graduation**

Compliance with the standard: **full compliance**

#### **Good practice:**

Graduates have an opportunity to get Diploma Supplement.

Possibilities for the development of academic mobility of students are created.

### **Areas for improvement:**

It is recommended that systematic work on support of academic mobility of students should be enhanced.

It is advisable that cooperation with English and French higher education institutions should be promoted.

It is necessary to carry out career guidance work with applicants living in other regions.

It is recommended that graduates from other higher education institutions should be involved in the educational process on the field of study 44.04.01 – Pedagogical Education, Master programme «Education in the Sphere of Foreign Languages» to increase the number of students.

## **Standard 5. Teaching staff**

Compliance with the standard: **substantial compliance**

### **Good practice:**

Most of the teaching staff has academic titles.

Qualification of the teachers corresponds to the profile of the educational programmes under review.

A performance-based contract of employment is used as a tool for promotion of professional activities of the teachers.

### **Areas for improvement:**

It is recommended that the results of research should be used in the educational process.

It is advisable that teachers from other educational institutions should be involved in the educational process as part of the programmes of academic mobility.

It is necessary to enhance participation of teachers in international projects, internships and programmes of academic mobility.

## **Standard 6. Learning resources and student support**

Compliance with the standard: **full compliance**

### **Good practice:**

The educational programme in the field of study 44.03.01 Pedagogical Education (profile «Physical Education») is provided with high-level material and technical resources.

There are a lot of workshops for professional development of Bachelor students of the profile «Physical Education».

### **Areas for improvement:**

It is recommended that the library should be equipped with modern literature and periodicals in foreign languages related to the educational programmes.

## **Standard 7. Collection, analysis and use of information for managing the study programme**

Compliance with the standard: **full compliance**

### **Good practice:**

Information technologies are used in the educational process.  
A unified information network is used at the University.

### **Areas for improvement:**

It is recommended that employers and student government should be involved in collection of information about quality of the educational programmes.

It is advisable that achievements of the educational programmes considering academic achievements of students and graduates' employability (success stories) should be collected.

## **Standard 8. Public information**

Compliance with the standard: **full compliance**

### **Good practice:**

The public and the professional community are informed about the University.

Student press service is developed.

The University cooperates with partner organizations on the regional, federal and international levels.

### **Areas for improvement:**

It is recommended that the official website should be informative.

It is advisable that the educational institution should publish more information about the educational programmes and their achievements on the website and in mass media.

It is necessary to publish short CVs and electronic portfolio of students on the website or in another portal.

## **Standard 9. On-going monitoring and periodic review of programmes**

Compliance with the standard: **full compliance**

### **Good practice:**

There are normative documents that regulate development and implementation of the educational programmes.

Students and employers are satisfied with the educational programmes.

**Areas for improvement:**

It is recommended that effectiveness of the procedures of monitoring and periodical review of the educational programmes should be evaluated.

It is advisable that efficiency of the educational programme should be evaluated and applicants from other HEIs should be engaged to improve the efficiency of the Master programme.

**Standard 10. Cyclical external quality assurance of study programmes**

Compliance with the standard: **substantial compliance**

**Good practice:**

The educational programmes undergo the procedures of external review of quality assurance that are organized as part of the system of management quality.

The University is open for the external review of the educational programmes.

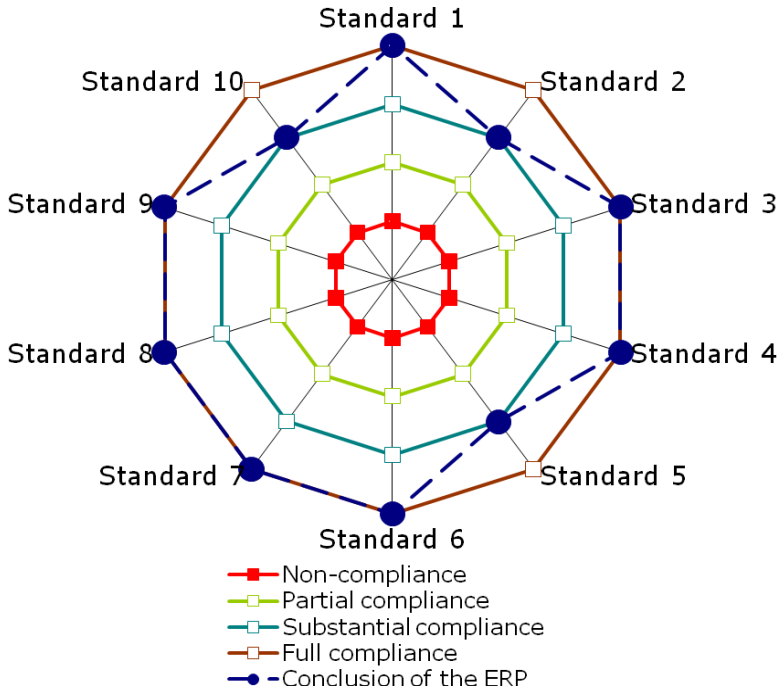
**Areas for improvement:**

It is recommended that the results of the external review of quality of the educational programmes should be taken into account in the educational process.

It is advisable that the procedures of external review of the educational programmes should be optimized (probably more rarely than every year).



## DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (goals, development strategy) and quality assurance procedures of a study programme
- Standard 2. Design and approval of programmes
- Standard 3. Student-centered learning and assessment
- Standard 4. Student admission, support of academic achievements and graduation
- Standard 5. Teaching staff
- Standard 6. Learning resources and student support
- Standard 7. Collection, analysis and use of information for managing the study programme
- Standard 8. Public information
- Standard 9. On-going monitoring and periodic review of programmes
- Standard 10. Cyclical external quality assurance of study programmes

## CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted the External Review Panel has come to the conclusion that the cluster of the educational programmes in the field of study «Pedagogical Education» (44.03.01, 44.04.01) **fully** complies with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The Panel recommends that the National Accreditation Board accredit the educational programmes delivered by Belgorod State University in the field of study 44.03.01 Pedagogical Education, profile «Physical Education» for the period of **six** years, in the field of study 44.04.01 – Pedagogical Education, Master programme «Education in the Sphere of Foreign Languages» for the period of **six** years. However, considering the areas for improvement for the educational programme in 44.04.01 – Pedagogical Education, Master programme « Education in the Sphere of Foreign Languages», the Panel recommends that developers of this programme should submit to NCPA the road map on rectifying deficiencies.

## SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
<b>December 4, Tuesday</b>			
8.45	Arrival at the University		15 Building (training complex 2), 85, Pobedy Str.
09.00 – 11.00	The first meeting of the external review panel		Room 2-22 (15 Building), 85, Pobedy Str.
11.00 – 12.00	<b>Meeting of the ERP with the University administration and people responsible for accreditation</b>	Rector, Vice-Rectors, people responsible for accreditation, ERP	Room 2-22 (15 Building), 85, Pobedy Str.
12.00 – 13.00	Tour of the University (visiting classes, libraries, etc.)	ERP	Museum of History, Research Library, 85, Pobedy Str.
13.00 – 14.00	Lunch		3 <sup>rd</sup> floor, 11 Building, 85, Pobedy Str.
14.00 – 14.10	Transfer to another building		3, Bogdana Khmelnitskogo Pr.
14.10 – 14.40	Tour of the University (Khorkina Multipurpose Sports Complex)	ERP	3, Bogdana Khmelnitskogo Pr.
14.40 – 15.00	Transfer to another building		14, Studencheskaia Str.
15.00 – 16.00	<b>Meeting with Institute Directors/Deans</b>	Institute Director, Deputy Directors, ERP	Room 265 (2 Building), 14, Studencheskaia Str.
16.00 – 17.00	<b>Meeting with Heads of Departments</b>	Heads of Departments, ERP	Room 260 (2 Building), 14, Studencheskaia Str.
17.00 – 17.30	Work with documents	ERP	Room 265 (2 Building), 14, Studencheskaia Str.
17.30 – 18.30	<b>Meeting with graduates</b>	Graduates, ERP	Room 260 (2 Building), 14, Studencheskaia Str.
18.30 – 19.00	Internal meeting of the ERP	ERP	Room 265 (2 Building), 14, Studencheskaia Str.

Time	Activity	Participants	Venue
<b>December 5, Wednesday</b>			
9.45	Arrival at the University		Room 265 (2 Building), 14, Studencheskaia Str.
10.00 – 11.00	<b>Meeting with teachers</b>	Teachers, ERP	Room 260 (2 Building), 14, Studencheskaia Str.
11.00 – 11.30	Internal meeting of the ERP	ERP	Room 265 (2 Building), 14, Studencheskaia Str.
11.30 – 12.30	<b>Meeting with students</b>	Students, ERP	Room 260 (2 Building), 14, Studencheskaia Str.
12.30 – 13.00	Internal meeting of the ERP	ERP	Room 265 (2 Building), 14, Studencheskaia Str.
13.00 – 14.00	Lunch		1 <sup>st</sup> floor, 14, Studencheskaia Str.
14.00 – 15.00	Excursion to the Training Resource Centre of Practice-Oriented Learning and laboratories	Director of the Institute, Deans, ERP	Room102,108 (4 Building); Room 6,14,18 (2 Building), 14, Studencheskaia Str.
15.00 – 15.20	Transfer to another building		14 (5 Building), Studencheskaia Str.
15.20 – 16.00	Tour of the University	Director of the Institute, Deans, ERP	14 (5 Building), Studencheskaia Str.
16.00 – 16.30	Work with documents	ERP	Room 265 (2 Building), 14, Studencheskaia Str.
16.30 – 17.30	<b>Meeting with representatives of professional community</b>	Employers, ERP	Room 260 (2 Building), 14, Studencheskaia Str.
17.30 – 18.00	Internal meeting of the ERP	ERP	Room 265 (2 Building), 14, Studencheskaia Str.
<b>December 6, Thursday</b>			
9.45	Arrival at the University		85, Pobedy Str.
10.00 – 13.00	Internal meeting of the ERP: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	Room 2-22 (15 Building), 85, Pobedy Str.
13.00 – 14.00	<b>Closing meeting of the External Review Panel with the representatives of the University</b>	ERP, University administration, Heads of the Graduate Departments, teachers, students	Room 2-22 (15 Building), 85, Pobedy Str.
14.00 – 15.00	Lunch		3 <sup>rd</sup> floor, 11 Building, 85, Pobedy Str.
15.00	Departure		