



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

ИЗ «ИЕСАВЛИОУИМОЕУРЕИТОУЕС
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**on the results of the external expert commission work for evaluation
on compliance to the requirements to the standards on specialized accreditation of
educational programs "MUSICAL EDUCATION", "PHYSICAL CULTURE AND
SPORT", "FINE ART AND DRAWING" of Arkalyk State Pedagogical Institute named
after I. Altynsarin of Arkalyk State Pedagogical Institute named after Y. Altynsarin
from "7" February to "10" February 2018**

Arkalyk

" 10 " February 2018

INDEPENDENT AGENCY OF ACCREDITATION AND RATING
External expert commission

*Addressed to
Accreditation
Council of the IAAR*



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CONTENTS

(I) LIST OF SYMBOLS AND ABBREVIATIONS	4
(II) INTRODUCTION	6
(III) REPRESENTATION OF THE ORGANIZATION OF EDUCATION.....	7
(IV) DESCRIPTION OF THE VISIT OF THE WEK.....	9
(V) CONFORMITY TO SPECIALIZED ACCREDITATION STANDARDS	11
5.1. Standard "Management of the educational program"	11
5.2. Standard "Information Management and Reporting"	16
5.3. Standard "Working out and approval of the educational program"	18
5.4. Standard "Constant monitoring and periodic rating of educational programs"	23
5.5. Standard "Student-centered learning, teaching and assessment of progress"	28
5.6. Standard "Learners"	30
5.7. Standard "Teaching staff"	34
5.8. Standard "Educational resources and student support systems"	37
5.9. Standard "Public Awareness"	42
5.10. Standard "Standards in the context of SEPARATE specialties"	47
(VI) REVIEW OF STRONG SIDES / BEST PRACTICES FOR EVERY STANDARD	48
(VII) REVIEW OF RECOMMENDATIONS FOR IMPROVING QUALITY	52
Appendix 1. The evaluation table "PARAMETERS OF THE SPECIALISED PROFILE"	54

(I) LIST OF SYMBOLS AND ABBREVIATIONS

AUP - Administrative and management personnel

BD - Basic disciplines

WEK-External expert commission

VOUD - External evaluation of academic achievements

VR - Educational work

GAK- State Attestation Commission

GOSO- State Compulsory Education Standard

DOT - Distance Learning Technologies

UNT - Unified National Testing

ICT - Information and Communication Technologies

IUP - Individual curriculum

KB - Component of choice

KDM - Committee for Youth Affairs

KKSON - Committee for Control in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan

CT - Complex testing

CTO - Credit Technology Training

QED - Catalog of elective disciplines

MES - Ministry of Education and Science of the Republic of Kazakhstan

MOP - Modular educational programs

NAS - National Academy of Sciences of the Republic of Kazakhstan

NIR - Science - Research work

NAAR – Independent agency of accreditation and rating

NIRM - Scientific research work of undergraduates

NIRS - Research work of students

NTS - Scientific and Technical Council

OK – Required Component

OOD - General educational disciplines

OP - Educational Programs

PD - Profiling disciplines

PPS - Teaching staff

RIO - Editorial and Publishing Department

RUP - Working curriculum

SRS - Independent work of students

SRSP - Independent work of students under the guidance of a teacher

TUP - Standard curriculum

TSS - Training and support staff

UMK - Educational-methodical complex

UMKD - Educational-methodical complex of discipline

UMKP - Educational-methodical complex of practice

UMKS - Educational-methodical complex of specialty

UMS - Teaching and Methodology Council

PhD - Doctor / PhD Philosophy



(II) INTRODUCTION

In accordance with the Order No. 6-18-Od of January 23, 2018, from February 7 to February 10, 2018, an external expert commission carried out the conformity of educational programs 5B010600 - "Musical Education", 5B010800 - "Physical Culture and Sport", 5B010700 - "Fine art and drawing» at Arkalyk State Pedagogical Institute named after I. Altynsarin to the standards of specialized accreditation of the NAAR (from February 24, 2017 No. 10-17-OD).

The report of the external expert commission (WEK) contains an assessment of the submitted educational programs to the criteria of the NAAR, recommendations of the WEK for further improvement of educational programs and profile parameters of the educational programs of the Arkalyk State Pedagogical Institute named after I. Altynsarin.

The staff of the WEK:

1. **Chairman of the Commission** - Marina A. Skiba, Candidate of Pedagogical Sciences, Associate Professor, Chairman of the Expert Council of the NAAR, Advisor to the Rector of the University of National Economy (Almaty);

2. **Foreign expert** - Gorylev Alexander Ivanovich, Candidate of Law Sciences – Associate professor, National Research State University named after N.I. Lobachevsky (Nizhny Novgorod, Russia);

3. **Expert** - Safarov Ruslan Zairovich, Candidate of Chemical Sciences, Eurasian National University named after L.N. Gumilev (Astana city);

4. **Expert** - Abenova Elena Anatolievna, Ph.D., Associate Professor, University of National Economy (Almaty);

5. **Expert** - Movkebayeva Zulfiya Akhmetvalievna, Doctor of Pedagogical Sciences, Professor, Kazakh National Pedagogical University named after Abay (Almaty);

6. **Expert** - Ponomarenko Elena Valerievna, Doctor of Pedagogical Sciences, Professor, South Kazakhstan State University named after M. Auezov (Shymkent city);

7. **Expert** - Bodikov Seifolla Zhamauovich, member of the Union of Designers of the Republic of Kazakhstan, member of the Eurasian Designers Union, Karaganda State University named after academician EA Buketov (Karaganda);

8. **Expert** - Begembetova Galiya Zainakulovna, Candidate of Arts, Associate Professor, Kazakh National Conservatory named after Kurmangazy (Almaty);

9. **Expert** - Madiyeva Galiya Bayanzhanovna, Ph.D., Kazakh National University named after al-Farabi (Almaty);

10.**Expert** - Nosiyeva Nazym Kazimuratovna , Ph.D., Kazakh Agrotechnical University named after S.Seifullin (Astana);

11.**Expert** - Shevyakova Tatyana Vasilievna, Doctor of Philology, Professor, Kazakh National University of International Relations and World Languages named after Abylai Khan (Almaty);

12.**Expert** - Bimagambetova Zhibek Tobulbaevna, Candidate of Philology, Associate Professor, Kazakh National University named after al-Farabi (Almaty);

13.**Expert** - Duzkenova Nailya Akataevna, Ph.D., East Kazakhstan State Technical University named after D. Serikbayev (Ust-Kamenogorsk);

14.**The employer** - Zhanat Khasenovna Kozhakova, acting Head of the Department of Education in the Akimat (Arkalyk);

15.**Student** - Ayzhan Khalykova, master student of "6M010300-Pedagogy and Psychology", Eurasian National University named after. L.N. Gumilev (Astana city);

16.**Student** - Zulkarnaev Oirat Beybitovich, 4th year student of the specialty "5B070200-Automation and Control", Kostanai Engineering and Economics University named after. M.Dulatov (Kostanay);

17.**Student** - Zaikenova Meruert Bekzatkyzy, 2nd year student of the specialty "5B011700-Kazakh language and literature", "Turan-Astana" University (Astana);

18.**The observer for the Agency** - Kanapyanov Timur Erbolatovich, head of international projects and public relations of the NAAR (Astana).

(III) REPRESENTATION OF THE ORGANIZATION OF EDUCATION

Arkalyk State Pedagogical Institute named after I.Altynsarin (ArkGPI) has been implementing higher education programs since April 1972.

At present, the Republican State Enterprise on the right of economic management "Arkalyk State Pedagogical Institute named after I.Altynsarin" of the Ministry of Education and Science of the Republic of Kazakhstan (certificate of state registration of a legal entity of September 3, 2012, registration No. 323-1937-25-GP, series B № 0600563), the abbreviated name - " ArkGPI ". In 2015, 2016 the university successfully passed specialized (NKAO) and institutional (NAAR) accreditation. The Institute carries out its activities on the basis of the Charter approved by the order of the Chairman of the State Property and Privatization Committee of the Ministry of Finance of the Republic of Kazakhstan (No. 743 dated 07.08.2012) registered Department of Justice of Kustanai region (No. 990240005309 dated 03.09.2012); Certificate of state registration of a legal entity - series B No. 0600563, No. 323-1937-25-GP dated September 3, 2012.

Personnel training is carried out in accordance with the State license No. 12019120 issued by the Education and Science Control Committee of the Ministry of Education and Science of the Republic of Kazakhstan on February 14, 2012 (unlimited) for 19 bachelor's specialties.

Bachelor's training is provided in the state and Russian languages.

The contingent of students for the bachelor's degree is 1897 persons, including 1157 – full-time department, 740 - correspondence department.

ArkGPI currently implements educational programs in 19 specialties (Order of the Ministry of Education and Science of the Republic of Kazakhstan № 441 of July 22, 2008) and is included in the List of basic education organizations in priority areas of higher education development of the Ministry of Education and Science of the Republic of Kazakhstan. The Bachelor's graduate is awarded a Bachelor's degree in relevant specialties.

The structure of the Institute includes: Rector, Vice-rector, The department for academic issues, The educational and methodical department, The sector of practice and employment of graduates, The office of the registrar, The department for educational work, The office of science, strategic planning and international cooperation, Information and library complex, Editorial and publishing department, Departments ("Pedagogy and psychology", "Kazakh language and literature", "Foreign languages, Russian language and literature", "Preschool and primary education", "History of Kazakhstan, in basics of Law and Economy ", " Music and Fine Arts ", Chemistry, Biology and Geography ", " Mathematics and Physics ", " Computer science ", " Physical Culture and Sport ").

The educational process is provided by the teaching staff: 146 persons, 128 of whom are full-time teachers. The share of the teachers with academic degrees and academic titles as a whole at the university is 17.9%. Among the faculty of the Institute there are 3 Doctors of Science, 3 PhD, winners of republican contests "The best teacher of the university", "Teacher of the XXI century", Teacher - holder of the Bolashak scholarship; Holders of the Certificates MES RK Members of the Academy of Pedagogical Sciences, higher academy school of the RK, Members of the Union of Artists, Honored trainers and masters of sports.

Annually at the university a "Fair of vacancies" is held, in which potential employers take part. As a result of the targeted work, the number of graduates employed is 100%.

In order to meet the needs of employers, work is under way to conclude long-term contracts with educational organizations that are bases of professional practices. When developing modular OPs, catalogs of elective disciplines, modular curricula, suggestions and comments of employers are taken into account.

The infrastructure of the university comprises 2 educational buildings, there located: educational and laboratory and administrative auditoriums and rooms, sports and health

complex, information and library complex, psychological and educational complex, language complex, museum of the history of education, I. Altynsarin Museum, natural science museum, preschool educational and laboratory center, dormitories for students, a teaching and methodological center, an information technology center, an editorial and publishing department, a multimedia support department of the academic process, an archive, an art and design workshop, sports halls, medical centers, as well as two Students' Houses, etc.

The total area of buildings, according to the available technical passport is 12076 m². All the buildings of the Institute meet sanitary standards, fire safety requirements.

(IV) DESCRIPTION OF THE VISIT OF THE WEK

The work of the WEK was carried out on the basis of the program of visit of the expert commission for the specialized accreditation of educational programs during the period from 7 to 10 February 2018.

In order to obtain objective information about the quality of educational programs and the entire infrastructure of the university, the contents of the self-assessment reports were specified at meetings with the rector, vice-rectors in the areas of activity, heads of departments, heads of the chairs, teachers, students, graduates, employers. In all, 101 people took part in the meetings (table 1).

Table 1 - Information on employees and students who participated at meetings with the WEK NAAR:

Category of participants	Number
Rector	1
Vice-rectors	
Deans	4
Heads of the chairs	10
Heads of structural departments	20
Teachers	16
Students	30
Graduates	19
Employers	13
In all	113

During the visit, members of the WEK for the OP "Musical Education" attended the class "Principal Musical Instrument - Kobyz" of the teacher Zh.Boltrikova, where the 4th year student Zhaksylykova G. performed one part of the concert «Iya minor» by A.Wivaldi. The teacher demonstrated the complete mastering of the complex program by the student, considering the fact that the student entered without a musical education.

A third-year student at a lesson on the basic instrument - dombra A. Seydakhmetov in the class of the teacher N. Zhatkanova, showed a high level of performing skills on dombra, having performed with the accompanist D. Nurpeisova's composition "Naua kuy". The teacher told the story of creation of this work, showed the main strokes, gave clear instructions on the necessary articulation, dynamic shades of kyu. They also visited the vocal lesson, in which a third-year student under the guidance of a teacher Shayakhmetova A. worked on the topic "Do not sing, Nightingale" by M.Troshin, paying attention to manual technique, purity of intonation, diction, phrasing. It should be noted that these students do not have special musical training. At the same time, the commission had the opportunity to see the mastery of musical instruments at a sufficiently high level. All classes were held on schedule, there were available access to UMKD. On the educational program 5B010800 "Physical Culture and Sport" the commission attended a seminar on the discipline "Kazaksha kures" on the theme: "The content of technical training" (Associate Professor DT Kultanov), which was conducted in the form of a conversation. The commission noted that the students confidently expressed their own opinion, were able to show their competence in general provisions on technique and tactics, the ability to explain the fighter's technical and tactical actions, the knowledge of the technical elements of the kazaksha kures, as well as the techniques for explaining the main and auxiliary elements, ways of rationing and controlling training loads, etc. The analysis of the exercise showed that all educational and methodological documentation is available (the educational and methodological complex of the discipline for the teacher and student, the journal of classes), the material and technical equipment allows you to conduct classes in accordance with the requirements of the higher school. Also the documentation of the department realizing the accredited educational program was studied.

According to the OP "Fine arts and drawing" the senior teacher Zharaskanov KS. held a lesson with the 2nd year students of the discipline "Academic Painting" on the topic "The way of performing in cold color still-life", where students studied the academic setting, the color-plastic and the features of the still-life composition under natural lighting. A member of the Union of Kazakhstan Artists, senior lecturer Uzakov S.A., on the discipline "Sculpture and plastic anatomy" on the topic "Image of a moving man", which analyzed the plastic and dynamics of the human body and the ability to fix during movement. Members of the commission visited the

practical lesson of the senior teacher M.K.Baisengirov "Bases of drawing" on the subject "The drawing of features», where he explained in detail the features of writing drawing fonts and their graphic execution.

It was planned to visit the practice bases for accredited OP - school №6 named after A.Kunanbayev, the museum of local flore, where students of the OP "Fine Arts and Drawing" pass the museum practice. During the inspection, a meeting was held with the head of the school # 6 Zhunisov K. Zh., who gave high reviews about the quality of the graduates' training, their interest in the profession, and good performance in pedagogical activities.

On the basis of the Physical Culture and Sport OP, they visited the practice bases where students undergo practical training in the fourth year: the «Kairat» children and youth sports school - director Zharasbai RA, the Zhiger stadium - director Zharasbai KM. and the children's and youth center "Zhas-Ulan" with a swimming pool - Director Tsventukh E.S.

Also WEK visited NIBS, gym, hostel.

All conditions were created for the work of the WEK, access to all necessary information resources was organized.

Members of the WEK had a conversation with the PPS, where the teachers of all accredited PCs, on the whole, spoke positively about the conditions of work at the university, demonstrated all the necessary documentation, which confirms the active work of the PPS in the development of the OP.

(V) CONFORMITY TO SPECIALIZED ACCREDITATION STANDARDS

5.1. Standard "Management of the educational program"

The Evidence

The implementation of accredited OPs is carried out in accordance with the mission, purpose, strategic development plan of the Arkalyk state pedagogical Institute named after I.Altynsarin for the 2017-2021 academic year.

The strategic goal of the educational program "Musical education" is training of a music teacher who possesses modern technologies and methods of musical and pedagogical education, capable of independently solving professional problems related to the specificity of musical and pedagogical activity. Academic value and distinctive feature of the educational program "Musical education" is the focus on bringing up the graduate's readiness and ability to realize their creative potential not only as a music teacher, but also as the organizer and leader of various artistic groups, and also in the role of the acting musician-performer.

The strategic objective of the educational program "Physical Culture and Sport" in accordance with the requirements of employers, is to provide the region with specialists who possess the tools to implement a modern model of education in physical culture and sports that are capable of high personal and professional achievements.

The strategic goal of the educational program "Fine Arts and Drawing" is training of an educator-artist with knowledge and skills of visual activity, as well as providing the city and the region with specialists in accordance with the requirements of the modern labor market.

The management of educational programs is carried out in accordance with the plan for the development of faculties (protocol No. 9 of 27.04.2016) and departments (music and fine arts department, protocol No. 11 of 15.06.2016, FCC protocol No. 11 of 23.06.2016) .

In the quality policy published on the website of the university, there is a connection between the research of the teaching staff and the educational process, which is manifested, for example, in the introduction of the results of scientific and methodological research in the training course "Additional musical instrument-pianoforte" of the teacher Shayakhmetova AA in the form of the educational-methodical manual "Peculiarities of learning to play the piano (for students studying dombra, kobyz, bayan)"; on disciplines "Musical psychology and psychology of musical education", "Culture of speech" art teacher Zharmaganbetova Zh.R. introduced into the educational process methodical guide "Pedagogical and psychological basis for the adaptation of students to the educational process in higher education institutions" which is proved by the existing implementation documents.

The results of the research work of the Physical Culture and Sport OP are implemented in the educational process and are also introduced into the educational process of the Arkalyk general education schools in the state and Russian languages, for example: "Techniques for playing basketball" (G.Safargaliyeva, S.M. Rasulov); "Volleyball techniques and methods of holding contests" (K.B. Jonesbaev, S. K. Beisenbaev); "Forms of organizing basketball game and its methods", (G. N. Safargaliyeva, S. M. Rasulov, T.Tolegenov, K. Abildina); "Special games and tasks for improving the elements of table tennis", (Zh.Sh. Rakhimov and A. Shpilevoy); "Forms of modern tourism", (K.B.Konysbaev and SKBeysenbayev); "Basic methods and means for teaching swimming", (OE Abilkhairov, KB Ershatov); "Track and field events contests, its organizing and holding rules", (D.T. Kultanov, SK K.Seysenebaev, T.Tolegenov). Electronic textbook "Basketball", (G. N. Safargaliyeva, S. M. Rasulov)

Results of the research work of the OP "Fine Arts and Drafting" the release of electronic teaching aids (Turikpenova S.Zh. "The theory and history of Art " 1GB, 2016y.

Turikpenova S.Zh., Uzakov S.A. "State and plastic anatomy" 241Mb; Turikpenova S.Zh., Zharaskanov K.S. «Methods of teaching sketch» 2054M6)

One of the advantages of the "Musical education" is to provide individual audiences for the preparation of students, as a result of which the "Music Education" OP in 2015 by the rating of the educational programs of the universities of Kazakhstan took the third place. Thus, the educational process of the "Musical education" educational center is carried out in 9 specialized auditoriums (No. 411, No. 412 "B", No. 416, No. 423, No. 424, No. 426, No. 427, No. 429, No. 430) equipped with a multimedia complex №412 «A»), lecture audiences (№ 415 «A»), №415 «B»), dressing room (№ 408 «A»).

OP "Musical Education" project is designed in accordance with the State Standard of Education for basic specialties for them is consistent with the mission of the university and the corresponding requests of employers, which is reflected in the minutes of the meetings of the department, the Academic Council of the Institute. The Commission notes the expansion of the range of educational trajectories within the educational program over the past three years to meet consumer demand. So, those trajectories, were introduced by the recommendations of employers (the director of the Rodinskaya secondary school Raisov TH, the director of the secondary school No. 1 named after Ch. Valikhanov K.Zh. Mukasheva,, the acting director of secondary school №3 named after Mailin Kozhykov Zh. , the director of school №2 Kulakevich NI, the director of secondary school №4 Saduov N.T. in the RUP of the elective disciplines were included "Vocals and instrumental support", "Theoretical bases of choral conducting", connected with practical activity of the future teachers of music for the development and strengthening of subject-specific competence in 2016/2017 school year. New disciplines were introduced: "Methodology of vocal education in the choir collective", "Interpretation of choral works." The following courses were introduced in the Physical Culture and Sport OP on the basis of a collegial decision: in 2015-2016 academic year - "Interactive methods of teaching physical culture in the system of 12-year education ", in 2016-2017 academic year -" Methodology of training in the Kazakh kuresi. "In the development and adjustment of educational programs "Physical Culture and Sport" take part - director of the secondary school № 6 Junusov K., director of Arkalyk city children's and youth sports school Shalabaeva R.A., director of the center of additional education of the city department of education Latypova Z.M.

By the end of the educational process for training of a bachelor student, at least 129 credits of theoretical training or 240 ECTS are mastered, as well as at least 6 practice loans, at least 2 credits for the writing and defending of the thesis (project) and at least 1 loan for the preparation and delivery of state examinations in the specialty.

During one academic period, a full-time student must cope with at least 18-22 credits in undergraduate programs, and in part-time - 9-12 credits. When drawing up work curricula for specialties, these requirements are strictly observed.

QED is available for students on paper and electronic media (in the teaching and methodical department, at the departments). The structure and contents of the curriculum are in line with the GOSO of specialties and for the admission of 2017-2018 to new TUPs. The sequence of the study of disciplines is constructed using the pre- and post-requisition systems. Programs of disciplines are developed at the proper scientific and methodical level.

Plans for the development of educational programs of this cluster are developed on the basis of analysis of functioning the OP, the real positioning of the institution. Previously, they are reviewed and approved by the Institute's training and methodological council (Minutes No. 6 of June 16, 2016). The external expertise of the OP of this cluster is carried out with the participation of representatives of employers, the results of which are considered at the Academic Council of the ArkSPI (Protocol No. 12 of June 22, 2016, No. 13 of June 28, 2017).

Analytical part

The innovative nature of the OP "Musical Education", "Fine Arts and Drawing", "Physical Culture and Sport" is determined by the fact that they have implemented a competence approach and a modular structure. Disciplines are grouped into three main modules: general education (OOD), professional (PD), and special disciplines (SD). The novelty and feature of the programs are:

- shifting the emphasis from the subject-disciplinary and content side to the competence of the student and the expected results of the educational process;
- harmonization of the contents of the program with the structure of the international standard qualification adopted in the European educational space (ECTS).

Important role in the structure and content of educational programs is given to elective disciplines. Annually the catalog of elective disciplines is updated in interrelation with obligatory disciplines, allowing to form an individual educational trajectory of the future expert. According to the OP "Music Education" in 2016-2017 academic year - "Learning the basics of choral sonority of management of the choir", "Performing skills", in 2017-2018 academic year - "Theoretical foundations of choral conducting", "Musical literature and psychology". Based on the analysis of the labor market needs and the proposals of employers, changes were made in the "Fine Arts and Drawing" OP for the 2017 - 2018 academic year. For example, the discipline "Academic Painting" will allow students to master the skills of color science, modeling of academic production and for analyzing the whole composition. It will equip future teachers of fine arts and drawing with special knowledge that will enable them to expand their professional horizons and use it as an art context in the educational process.

Thus, the analysis of the contents of the OP showed that in the process of training a highly qualified specialist in the field of music education, a quantitative and qualitative correlation of all educational modules is needed, justified in terms of the completeness of the knowledge received and the consideration of general cultural requirements in the context of the social order.

The equipment of the material and technical base allows, in general, to conduct the educational process at a level that meets the requirements of the state standards of higher education. However, it should be noted that there is insufficient provision of modern educational and methodological literature on the problems of teaching music and theoretical disciplines, on the history of Kazakh, Russian and world music literature of leading foreign authors over the past 5 years.

Interviewing PPS and employers shows that the institution needs:

- improve the provision of the educational process with modern educational and methodological literature in Kazakh and English,
- provide the OP with electronic textbooks, including through own work outs;
- intensify the work on the use in the educational process the information and communication technologies.

The quality assurance policy as part of the university's quality assurance policy has an official status accessible to all participants in the training process and stakeholders.

Strengths / best practice

The quality assurance policy of accredited OP refers to the activities performed by contractors and partners (outsourcing). For example, outsourcing includes the practice bases (pedagogical). Practical bases operating on the basis of a tripartite agreement (governed by Order No. 93 of the Ministry of Education and Science of the Republic of Kazakhstan from 28.01.2016) fulfill duties on the execution of contracts in good faith;

The Commission notes the close cooperation of the Department of Music Education with employers in the issues of organizing practices, thesis design, in the conduct of career guidance work, the distribution of graduates.

WEK recommendations:

1. Consider the possibility of real and virtual attraction of qualified specialists, doctors of science from near and far abroad for conducting classes and joint research;

1. In order to develop and strengthen the subject-specific competence of the "Music Education" OP, consider the possibility of introducing such disciplines as: "Oratorical art of a music teacher", "Workshop of a school-song repertoire", "Critical estimation technologies", "Methods of research" "Choirmaster skill", for the OP "Fine arts and drawing" - "Fundamentals of design."

Conclusions of the WEK on the criteria of the OP "Music Education":

The total number of criteria disclosed in the standard is 17. Of these, the strengths are 4; satisfactory - 13, require improvement - 0.

Conclusions of the WEK on the criteria for the OP "Fine Arts and Drawing" and "Physical Culture and Sport"

The total number of criteria disclosed in the standard is 17. Of these, the strengths are 6; satisfactory - 11, require improvement - 0.

5.2. Standard "Information Management and Reporting"

The Evidence

The Institute has established both classical management and information transfer processes face-to-face, and electronic processes implemented with the help of ICT. In the university developed and approved Information Policy. Implementation of information Policy assumes the following activities: organization of interaction with the Ministry of Education and Science of the Republic of Kazakhstan, other authorities, public organizations, individual citizens on issues related to the activity of the institute; organization of contacts with media representatives; preparation publications on the activities of the Institute for print and electronic media; production and distribution of information-image products; development of corporate site of the Institute; creation and administration of official communities of the institute in social networks in the Internet ("Vkontakte", "Facebook", "Instagram", etc.); organization of work on the study of public opinion about the institute. In addition, the information policy determines the organization of intracorporate events, conferences, seminars, associated with significant dates and events in the life of the institute, scientific and educational community. Particularly noteworthy are issues of protection from publication unreliable and negative information about the Institute, neutralizing the consequences of negative publications. It should be noted that the exclusive right of official applications, messages on behalf of the Institute are the referents of the Institute, to which we include rector and vice-rector. The dissemination of information and feedback is through meetings of the Academic Council, the Board of Trustees, councils of faculties, meetings chairs, working groups created to address current issues. With the aim of dissemination of in-house information a website is used for PPS and students of the University. The institute has implemented a digital corporate chat / messengerCommFort. This program allows PPS and staff to communicate in channels, share messages, publish ads with the ability to comment, transmit files in whole folders, demonstrate the desktop, perform regular and video calls, videoconferences and much more.

The Institute, like many universities in Kazakhstan, uses the information system "Platonus" - it is an IT-system for managing the university, which includes subsystems for administration of students, support of the educational process, integrated systems, promotes effective and optimal organization of credit technology in the university. Also with the purpose of information management in the Institute the following software environments, tools and information systems are used:

At the Institute is being in function the following databases and software environments and tools:

- Platonus - AIS PLATONUS in ArkGPI named after I.Altynsarin (Office-registrar)
- Moodle - a learning environment implemented with the use of information telecommunication means with indirect (in the distance) or not completely mediated interaction between the trainee and the pedagogical worker. (Center for Information Technologies and Software)
- 1C Accounting - automation of accounting and tax accounting. (Accounting)
- 1C Enterprise - a software product of the company "1C", designed to automate activities in the enterprise. (Department Frame)
- Irbis64 is an automation system designed to create and maintain an electronic library. (Library)
- Electronic library - an ordered collection of diverse electronic documents (including books, journals, IPA, methodological documents and developments). (Library)

In the ArkPI, an open door policy is adopted - the rector and pro-rector are available for students. The Institute regularly conducts surveys to check the opinions of students using the QMS procedures. Information channels for feedback of staff and students with the management of the university (meetings, meetings and meetings of the councils) are formed and effectively operate at the Institute. The "Box for complaints and proposals" functions.

The survey is conducted in the form of questionnaires, interviews and interviews, as well as working with school authorities to determine their satisfaction with the quality of education, competencies and skills of graduates.

Within the framework of the OP there is a system of regular reporting, which includes the effectiveness and effectiveness of the department and its evaluation at the university level. The department prepares semi-annual, annual reports, which are analytical in nature, and cover all areas of the department's work. The structure of reports is determined by the forms approved by the relevant documented procedures.

Analytical part

Analyzing the OP on filling the standard "Information Management and Reporting" for accredited areas, the commission notes that the institute has an information management and reporting system. Particular attention is paid to systematic consideration of the effectiveness of

decisions taken and monitoring of the activities of units and programs at meetings of the Academic Council.

The databases collected within the framework of the Institute's activities allow forming various analytical reports. A regular questioning of students and employers is conducted, and appropriate measures are taken to correct deficiencies based on the results of their questioning / interviewing.

At the same time, it should be noted the absence of a single corporate portal and mail, which makes it difficult for effective professional communication and identification of the staff and faculty of the university as well as its employees.

Strengths / best practices:

1. The Institute implements an open door policy, a mechanism of communication with students, employees and other interested persons.
2. The existence of an approved information policy.
3. The university has a unified corporate mail, the creation of a single corporate mail account led to the implementation of mass mailings and allowed to provide all individual students and teachers with corporate individual 14 e-mail addresses.

WEK recommendations:

1. Consider the possibility of creating a single corporate mail with personal addresses for all employees and students of the Institute.
2. Provide the possibility of a KPI system;
3. Consider the possibility of providing the "Music Education" OP with achievements in the musicological sciences for the last 5 years.

Conclusions of the WEK on the criteria of the OP "Musical Education":

The total number of criteria disclosed in the standard is 17. Of these, the strengths are 3; satisfactory - 12, require improvement of -2.

Conclusions of the WEK on the criteria for the OP "Fine Arts and Drawing" and "Physical Culture and Sport"

The total number of criteria disclosed in the standard is 17. Of these, the strengths are 5; satisfactory - 11, require improvement of -1.

5.3. Standard "Working out and approval of the educational program"

The implementation of the educational program is aimed at the formation of professional competence of future specialists, corresponding to the qualification framework of educational levels, and to meet the needs of the market. The professional competence of a music teacher is

defined as a professional and personal quality that represents a high level of integration of the competences of future music teachers who possess modern technologies and methods of musical and pedagogical education capable of independently solving professional problems related to the specificity of musical and pedagogical activity.

Training is conducted on full-time and part-time forms of education in two languages (Kazakh, Russian) on the basis of general and secondary vocational education. The duration of training is 4 years (on the basis of general), on the basis of secondary vocational education - 3 years. Graduates of this specialty receive an academic degree of bachelor of music education in specialty 5B010600 - Music education, academic degree of Bachelor of Education in specialty 5B010800 - Physical culture and sports, academic degree of Bachelor of Education in specialty 5B010700 "Fine Arts and Drawing"

The Evidence

The initial documents for the development of educational programs based on the modular principle are GOSO from August 23, 2012 №1080, TUP1 specialty and TUPr base and profiling disciplines, the rules of the organization of the educational process for the credit technology training, approved by the order of the Ministry of Education and Science of the Republic of Kazakhstan from April 20, 2011 № 152 (with amendments and additions), orders of the Ministry of Education and Science of the Republic of Kazakhstan from June 2, 2014 №198, as well as "Regulations on the modular educational program and the procedure for its development" (protocol No. 9 of March 24, 2016, approved by the Academic Council of the ArkSPI. The participation of employers in the development of educational programs of the Institute is fixed in the "Regulations on the procedure for attracting employers to the development of modular educational programs" (minutes of the meeting of the Academic Council No. 9 of March 24, 2016).

One of the forms of development of OP are reviews of external organizations. So, the MOPs of the OP "Musical Education" in 2016 were examined by the Pavlodar State University named after S. Toraigyrov, and by the University named after Shakarim, (city of Semei). MOP of OP "Fine Arts and Drafting" and OP "Physical Culture and Sports" were reviewed by the Kostanay State Pedagogical Institute.

Advising students on the choice of an individual educational trajectory are carried out by the advisers. In connection with the small number of students enrolled in the "Fine Arts and Drawing" OP, "Musical Education", when recording for basic and profiling disciplines from three alternative disciplines, the adviser directs the training group to choose one particular discipline.

The distribution of disciplines for semesters is carried out in a logical sequence, taking into account the observance of prerequisites and post-requisites. The management of the OP provides equal opportunities for students, including regardless of the language of instruction in the formation of an individual educational program aimed at the formation of professional competence, which is confirmed by QED in the state and Russian languages, as well as the availability of groups with instruction in the state language.

Analytical part

A distinctive feature of the OP "Musical education" is the need for continuous, daily (at least 3 hours a day) independent classes of students singing and playing a musical instrument. To do this, the department created all the necessary conditions: students have the opportunity to independently engage in classrooms equipped with musical instruments, at any time convenient for them (in accordance with the schedule of employment of the cabinet), including weekends. Besides, for mastering the content of the disciplines "History of Kazakh Music", "History of Foreign Music", "Kazakh Music Literature" students need to accumulate a significant amount of listening experience. The main bases for this type of SRS are: the library of the department (which also has free access to any time convenient for the student), concerts. At the same time, the existing library of the library fund requires updating, replenishing records of modern musical works of composers of Kazakhstan, as well as near and far abroad of different genres, styles and epochs.

The peculiarity of training of bachelors of the OP "Fine Arts and Drawing" is the high professionalism of teachers, the quality of conducting open-air practice and pedagogical practice in the school, as well as active exhibition activity at various levels.

A distinctive feature of the OP "Physical Culture and Sport" is the need for continuous, daily training sessions to improve athletic skills and acquire practical skills in conducting physical education classes. For this, modern gyms, a gym, a wrestling hall, a table tennis hall, and a street stadium are equipped on the chair. There are 1 football field, 1 basketball court, athletics track with a tartan covering.

Thus, the organization of the educational process at the department is carried out in the interrelation of lecture courses, practical, individual studies and independent work of students. Sufficient and high levels of training of young professionals are provided by the content of the OP (PD, ED) and the observance of a number of conditions in the implementation of the OP:

- immersion in the pedagogically organized music and creative environment, which allows students not only to receive special knowledge and skills, but also to accumulate experience in

social and professional relations, to form a certain worldview, attitudes and vocational values, and also to realize oneself in musical and creative activity ;

- creative interaction between the teacher and students - the joint productive activity of the teacher with students and students with each other (in the process of joint musical and performing activities, in the process of mastering the profiling disciplines); in connection with the artistic and creative orientation of the specialties "Musical Education" and "Fine Arts and Drawing", the nature of pedagogical communication between the student and the teacher assumes the obligatory presence of close harmonious psychological and emotional contact.

Based on the analysis of the labor market needs and the proposals of employers, changes were made to the OP for the 2017 - 2018 school year. For example, the discipline "Culture of Speech" will allow students to master the skills of oratory for conducting conversations about music in the "Listening to Music" section, to develop a clear diction and expressive speech intonation of the music teacher. The course "Typology and Classification of Arts" is aimed at studying the main types and types of arts and their genre characteristics, which will increase the overall level of culture and education of the future specialist. It will allow to equip future music teachers with special knowledge enabling to expand their professional horizons and use it as a cultural and philosophical context in the educational process, to give basic ideas about the formation and development of related arts in the history of world culture.

On the suggestion of employers, changes in the specialty 5B010700 "Fine Arts and Drafting" were introduced in the OP by the following discipline: "Jeweler art", where students presented their best works at the exhibition of the university under the direction of the senior teacher M.Baisengirov.

When forming the catalog of elective disciplines of the Physical Culture and Sports OP, the suggestions of the interested parties are taken into account, for example: the study of the discipline "The Kazakh kuresi training methodology" gives students knowledge and skills on the basics of Kazakh kuresi technique, rules and organization of competitions in the national wrestling style, and about the system of training of wrestlers in sports schools.

Strengths / best practice

1. The developed graduate model for all the OPs of this cluster is a complex combination of professionally significant and personal qualities that determine the competence degree of pedagogical activity. The formation of general cultural, professional and subject competencies contributes to the achievement of the goals and objectives of the "Music Education" OP: mastering the methods of music education; playing musical instruments (pianoforte, accordion,

dombra, kobyz); the main vocal-choral skills (breathing, diction, intonation, choral system, various kinds of ensembles, etc.); conducting and performing technique; the ability to generalize and disseminate advanced pedagogical experience. According to the OP "Physical Culture and Sport" - mastering knowledge in the field of theory and methods of physical education, practically implement the basic concepts of the theoretical foundations of physical education in various educational institutions and sports organizations.

OP "Fine Arts and Drafting" helps to form aesthetic, professional and subject competencies: mastering the methods of teaching fine arts and drawing;

2. The logic of designing the curriculum and the training programs of all TUPs proceeds from the Model Curriculum, with respect to the vertical and horizontal links of the disciplines studied, the modular approach, the appropriate relationship between the theoretical, individual and practical components of the content of education.

3. In the OP, the logic of the academic interconnection of disciplines, consistency and continuity is traced. For example, the students of the "Musical education", the discipline "Harmony and polyphony" is impossible without mastering the "Theory of Music"; on the specialty "Physical Culture and Sport" the discipline "Theory and Methods of Teaching a Selected Sport" requires a preliminary mastering of the discipline "History of Physical Culture and Sport". As for the OP "Fine Arts and drawing" in its curriculum the discipline "Color science" is taken into account as a prerequisite for the subject "Academic Painting".

The management of the OP regularly evaluates and revises the program with the participation of students, employees and other stakeholders through systematic collection, analysis and management of information, as a result of which the program is adapted to ensure its relevance.

The management of the OP showed the influence of disciplines on the formation of professional competencies of students. For example, the academic discipline "History and theory of musical education" was specially introduced into the educational process, which reveals the theoretical and practical achievements of Kazakhstan pedagogy in the field of new pedagogical technologies, as well as the peculiarities of their application in the field of music education. According to the OP "Fine arts and drawing", one can judge by the creative exhibitions of students, after which the catalogs of creative works are issued.

According to the OP Physical Training and Sport, the course "Interactive methods of teaching physical culture in the system of 12-year education" is aimed at studying important factors in the development of modern society, education, science and demographic and political stability, students get acquainted with the education system of Kazakhstan and with work to improve the quality of education, improve the material and technical base of schools, with a 12-

year education system; traditional and innovative methods of teaching with 12-year education. The effectiveness of the organization and the passage of professional practices in the university are regulated by the State Professional Standards Committee of the Republic of Kazakhstan "Professional Practice" (Date of introduction 2009.09.01) and internal normative document "Professional practice". The main content of these documents is available on the university's website <https://api.kz/>.

Pedagogical practice of students in all specialties is held in secondary schools № 1, № 2, № 3, № 4, children's and youth sports clubs in the city of Arkalyk,

WEK recommendations on "Music Education" OP:

1. To carry out the harmonization of the content of the OP with similar educational programs of other foreign and Kazakhstan universities.
2. Creating a "virtual lecture" with records of various concerts, festivals, competitions of folk and classical music with the aim of forming aesthetic experience and competence of the music teacher.

Conclusions of the WEK on the criteria of the OP "Music Education":

The total number of criteria disclosed in the standard is 12. Of these, the strengths are 2; satisfactory - 9, require improvement - 1.

WEK by criteria for OP "Fine Arts and Drawing" and "Physical Culture and Sport"

The total number of criteria disclosed in the standard is 12. Of these, the strengths are 4; satisfactory - 7, require improvement - 1.

5.4. Standard "Constant monitoring and periodic rating of educational programs"

The Evidence

Based on the existing system of quality assessment at the level of the institute and departments, a planned monitoring of the implementation and adjustment of plans for the development of educational programs and their implementation is carried out. In the process of implementing educational programs, statistics on the contingent of students and graduates, available resources, staffing, scientific and methodical activity, and also other directions, including, the degree of achievement of the planned results in accordance with the plans is monitored. Monitoring and evaluation of accredited OPs of this cluster is carried out in accordance with the approved "Regulation on the evaluation of the quality of educational programs" (Minutes No. 7 of March 24, 2016) by a special expert commission under the guidance of the UMO. Traditional methods of monitoring are used, such as questioning, testing,

documentation analysis, self-assessment, survey, etc. Subsequently, the results of monitoring the quality of implementation of all the OPs are processed in the form of analytical reports.

At the university there is a system of internal monitoring of the quality of knowledge, according to which all results of the intermediate and final controls are transferred to the AIS "Platonus. By forming a GPA score based on the results of the semester and for the entire period of study, it is possible to see the growth and development of each student in the process of their studying.

One of the types of monitoring the quality of teaching disciplines on accredited OP is the rating of the development of the scientific and methodological, laboratory and technical provision of specific disciplines due to of the curriculum of specialties, which is carried out within the framework of supervisory visits of classes by the heads of departments, members of the department, representatives of the educational and methodological council, members of special commissions on the quality of implementation of the OP.

Table 1. Indicators of open classes

The level of holding classes	2014-2015 ac.y.	2015-2016 ac.y.	2016-2017 ac.y.
OP « Fine arts and drawing»			
Chair	1	3	2
Faculty	-	1	1
Institute	1	-	1
OP «Musical education»			
Chair	1	1	3
Faculty	-	1	-
Institute	-	2	-
OP «Physical culture and sport»			
Chair	3	8	7
Faculty	1	1	1
Institute	-	1	2

So, for example, in the framework of the OP "Musical Education" on November 28, 2017, senior teacher A. Shayakhmetova. held an open class on the discipline "Solfeggio" on the topic "Intervals and on sound and intonation "in MB-21 group using new technologies: video, Free

Quiz Maker tests, Kolbah cycle, Bloom taxonomy, screencast; on March 31, 2018 senior lecturer Bultirikova Zh.I. held an individual open class at the level of the institute on the discipline "The basic musical instrument - kobyz" on the theme "Mastering of playing Kobyz instrument " together with a student of group MB-21 Zhanuzakova D. by the use of video material and listening to music.

According to the OP "Fine Arts and Drawing" – on November 27, 2017 senior teacher Zharaskanov KS held an open class among the BS-11 groups on discipline "Academic Painting" on the topic "Performing of etude out of two or three objects"; On March 19, 2018, an open class was held among BS-31 groups by a member of the Union of Artists of Kazakhstan, senior teacher Uzakov SA on discipline "Sculpture and plastic anatomy" on the topic "The image of a walking man".

According to the OP "Physical Culture and Sport" - 11/21/2014. senior teacher K.B. Konyysbaev held an open lesson in the group PE-31 on the topic "Volleyball class and its technology", during which the technologies of level learning and gaming methods were used.

Analytical part

There is a system for monitoring the student's progress of the student on the educational trajectory and the achievements of students. During the year, the attendance and progress of students are monitored. To organize the intermediate control of the OP "Musical education", unconventional forms are used, such as a concert on the disciplines of the performing cycle ("Basic musical instrument", "Additional musical instrument", "Voice setting", "Choral class"); protection of the project (on the disciplines "History of Kazakh Music", "History of Foreign Music").

Monitoring of passing of pedagogical and industrial practices, the quality of their organization is carried out by the heads of practice and methodologists from the graduating departments, the practice sector and the employment of graduates in accordance with the students' wishes for improving the practice, feedback and letters of thanks of the heads of the practice bases addressed to the student and the management of the institute.

To improve the quality of training of trainees, as well as to improve and develop the OP, monitoring of students' satisfaction with the implementation of the OP is conducted. On the quality of knowledge and academic achievement of the students of the OP "Fine Arts and Drawing", "Music Education" can be judged by the creative exhibitions of students, after which the catalogs are issued, as well as the city's internal concert events, the entire video material is at the issuing department

An important factor is the monitoring of the employment and professional activities of graduates, which is conducted through the establishment of feedback from employers and

graduates. In September, graduates who were trained on a state grant, including a rural quota, send certificates of employment or admission to the magistracy. Graduates who entered the magistracy, according to the law, are exempted from employment. The Sector of Practice and Employment of Graduates is working to collect information on the career growth of graduates in the course of 3 years after graduation from the Institute.

Employers note high graduates' professional level, methodical preparation, and also strong knowledge on a specialty. The reviews of heads of educational institutions on the level of competence of graduates are analyzed. So, in the reviews the following competencies are indicated: high level of professional preparedness; moral sustainability; responsibility for work and tasks assigned; the desire to improve their skills in professional work; sociability and others. The Institute defines the following types of monitoring of academic achievements of students: -monitoring of the quality of applicants, which involves an assessment of the academic preparedness of applicants who apply to the OP and is carried out as part of an analysis of the results of entrance examinations of entrants (Table 2);

Table 2. Monitoring of the quality of admission of students (full-time education)

Specialty	2014-2015	2015-2016	2016-2017
Fine arts and drawing	76,1	76,8	73,3
Musical education	87,5	76	77,4
Physical culture and sport	79,5	72,6	83,2

- Monitoring of the current academic performance of students, which involves assessing the progress of students in the framework of seminars, colloquiums, self-study work under the supervision of the teacher, self-training, examinations and practice are carried out through the rating system (Table 3);

Table 3. Monitoring of the current progress of students

Specialty	2014-2015	2015-2016	2016-2017
Fine arts and drawing	83,2	70	76
Musical education	82,3	64,5	83,5
Physical culture and sport	89,6	88,4	83,1

- Monitoring of residual knowledge of students, which involves an assessment of the effectiveness of ongoing monitoring of students' performance is carried out as part of the analysis of the results of the control section of knowledge of students in the pre-graduation / final course on disciplines for external evaluation of academic achievements (Table 4);

Table 4. Monitoring of the residual knowledge of students (VOUD) (only for the OP "Physical culture and sports")

Specialty	2015-2016	2016-2017
Physical culture and sport	62	113,19

- monitoring the quality of the graduates' output, which assumes an assessment of the effectiveness of monitoring progress of students at different stages of their education in the university and is carried out within the framework of analysis of the results of state examinations in profile disciplines and defense of the thesis (table 5).

Table 5. Monitoring of the quality of the graduates' output - the results of the final attestation of graduates

Specialty	2014-2015	2015-2016	2016-2017
Fine arts and drawing	100	83,25	100
Musical education	98	83,5	100
Physical culture and sport	100	100	100

WEK recommendations OP "Musical Education":

1. To consider the possibility of introducing the latest achievements in the field of teaching methodology for accredited OPs.

Conclusions of the WEK on the criteria of the OP "Musical Education":

The total number of criteria disclosed in the standard is 10. Of these, the strengths are 1; satisfactory - 9, require improvement - 0.

Conclusions of the WEK on the criteria for the OP "Fine Arts and Drawing" and "Physical Culture and Sport"

The total number of criteria disclosed in the standard is 10. Of these, the strengths are 4; satisfactory - 6, require improvement – 0

5.5. Standard "Student-centered learning, teaching and assessment of progress"

The Evidence

Pedagogical practice of students of all specialties of the cluster takes place at a secondary school №4 named after Keiki Batyr, gymnasium named after I. Altynsarin, humanitarian college named after N. Kulzhanova, kindergarten "Akбота" Youth sport school "Kairat", Children and Youth Center "Zhasulan" in the city of Arkalyk.

In accordance with the working curriculum professional practice of students majoring provided educational practice for the 2nd year (4th semester) for a period of 2 weeks, school practice of 3 courses (6 semester) for 10 weeks, pre-diploma at the 4th year (8 semester) for 4 weeks. Following the results of undergraduate teaching and practices from many educational institutions in the city and the region are directed to the institute a thankful letters from the school administration №3 after B. Maylin, education department of Zhangeldi District, the education department of Amangeldy district, Novoalekseevskaya high school, department of education of Kostanay region, akimat of Altynsarin etc., there are positive responses from employers about graduates. Monitoring of the satisfaction of students passing the practice is conducted at the end of each practice, announced at the final conference, fixed in the final reports, practice diaries.

The feedback system for the use of teaching and learning techniques can be seen in the course of passing by the trainees teaching practice at secondary schools, where at open music lessons, were used techniques such as critical thinking, Bloom's taxonomy, ICT, a smart goal, an associagram, a Kolba cycle, etc. (3-4 year students, 2 courses, etc.). Feedback on the results of the open lessons of students are recorded in the reports of the methodologists, characteristics signed by music teachers, class teachers, school principals, video lessons.

Analytical part

According to the OP "Music Education", the form of individual lessons in music disciplines, which take into account not only the level of student preparation, but also musical and artistic preferences, is very helpful for student-centered learning. The distribution of disciplines for semesters is carried out in a logical sequence, taking into account the observance of prerequisites and post-requisites. For example, the logic of mastering the disciplines of the folklore instrumental cycle under the modular educational program of 2017 consists in the following sequence: "Folklore instrument", "Folklore ensemble", "Orchestra of Kazakh folk instruments". Also, students independently choose teachers in disciplines that are realized in the form of practical (individual) classes ("Voice setting", "Basic musical instrument", "Additional

musical instrument", "Choral class"), which is associated with the need for a special creative nature of interaction between the student and a teacher in the process of mastering the OP.

According to the OP "Physical Culture and Sport", the logic of mastering disciplines is structured as follows: for example: the 1st year "Theory and methodology of a selected sport" – 2nd year "Theoretical and methodological foundations of track and field athletics in school" – 3rd year "Theory and methodology of physical culture" etc.

According to the OP "Fine Arts and Drawing", the sequence of mastering the disciplines is built as follows, for example: 1 course "Color Science", "Academic Painting-1" – 2nd year, "Academic Painting-2" - 3 year.

Strengths / best practices:

1. The result of teaching efficiency of the teaching staff of the department is the development and introduction of innovative technologies into the learning process, which directly connect the process of mastering certain theoretical knowledge with their practical implementation. Widely used in lectures and SRS information and communication technologies of teachers: Zharmaganbetova Zh.R. on disciplines "Musical literature and psychology", "History of foreign music", "history of Kazakh music"; Shayakhmetova AA on disciplines "History and Methodical Theory of Music Education" and "Harmony and Polyphony". The design method was used by Zharmaganbetova Zh.R. in classes on the discipline "Types of art and types of classification." The use of the project method was focused on the application and acquisition of new knowledge, increased interest in research activities, stimulated work with additional art history literature, listening to music.

2. The teaching staff of both chairs have a number of innovative developments in the field of methods of teaching special disciplines. In the curriculum of educational disciplines, modern scientific achievements, the results of the development of technology and technology in the disciplines of the educational program are regularly included. For example, " Music history of abroad " an electronic textbook by Zh .I. Bultirikova; "History of foreign music" electronic training manual by Shayakhmetova AA; "Pedagogical problems of developing children'screativity at initial military training classes held" by Beisenbaev SK ("Qaragandy University", No. 3, September 30, 2015). "The technique of performing statue" - methodical manual by Uzakov SA; "statue and plastic anatomy" electronic textbook by Turikpenova S.Zh., Uzakov S.A.

WEK recommendations OP "Music Education":

1. Define the perspective topics in the methodology of teaching the academic disciplines of accredited OP.

Conclusions of WEK on the criteria of the OP "Music Education":

The total number of criteria disclosed in the standard is 10. Of these, the strengths are 0; satisfactory - 9, require improvement - 1.

Conclusions of the WEK on the criteria for the OP "Fine Arts and Drawing" and "Physical Culture and Sport"

The total number of criteria disclosed in the standard is 10. Of these, the strengths are 1; satisfactory - 9, require improvement - 0.

5.6. Standard "Learners"

The Evidence

At the university, a clear and transparent policy was formed for the formation of a contingent of students of all OPs in this cluster. The policy and procedures for admission to the Arkalyk Pedagogical institute are consistent with the mission, vision and strategic goals of the university, officially published on the website (www.api.kz) and are available to all future students.

The procedure for admission to bachelor's programs is regulated by the standard admission rules approved by the Ministry of Education and Science. The rules for admission to the university are based on the website (www.api.kz).

Teachers of the OP developed and implemented a program on the main areas of career guidance:

1. Carrying out of marketing researches:

- Questioning of graduates of city schools with the purpose of finding out their professional orientation;
- compilation of a list of responsible faculty departments and conducting an individual vocational guidance work with school leavers.

2. Forming the image of the ArkGPI:

- regular updating of information on the activities of the departments on the site of the university;
- increase publications about all OP in the media, radio, TV;

3. Conclusion of agreements on cooperation with the city schools:

- Conducting joint career-oriented activities (participation in parental meetings, career-orientation days);
- conducting agitation concerts in the schools of the region;
- Open doors at the ArkGPI.

4. Expansion of regional links with secondary specialized educational institutions:

- compilation of a data bank and the formation of a specialty contingent by applicants for humanitarian, pedagogical, cultural and educational colleges of the republic;

- participation of the PPS of the faculty as members of the GAK in the humanitarian, pedagogical, cultural and educational colleges of the republic.

5. Individual address work of the faculty:

- with graduates and students of the correspondence form of training for recommending applicants for contacts with the PPS of the faculty with a view to obtaining targeted consultations on the rules, conditions and benefits of training in the Arkalyk State pedagogical Institute;
- with the entrants of the past years who scored a small number of points in testing for the provision of advice for re-admission.

The dynamics of admission and graduation of students of the OP "Musical Education" in three years:

Academic year	Applied		Number of entrants		By grant		For fee paying	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
2014-2015	15	35	7	25	5	2	2	23
2015-2016	14	19	7	13	-	-	7	13
2016-2017	9	29	4	17	-	3	4	14

Comparative analysis of students' contingent OP 5B010600 - Musical education over the past three years shows that the number of students enrolled in the grant has decreased, which is related to the termination of the allocation of grants for the specialty "Music Education".

Dynamics of admission of students to the OP Physical Culture and Sports

Academic year	Number of entrants			
2014-2015	15	-	-	-
2015-2016	14	31	-	-
2016-2017	14	28	23	-
2017-2018	14	27	21	22

Statistics show that about 95% of students complete their studies on this educational program.

A comparative analysis of the results of the GAK of the graduates of the OP "Musical education" in 2016 and 2017 testifies to the positive shifts and dynamics of the growth in the quality and performance of the graduates:

Indicator	2016	2017
Quality	83,2%	97,6%
Progress	100%	100%
Intermediate score	4,1	4,5

Analysis of the employment of graduates of the specialty "Musical Education" shows their need to the labor market. The procedure distribution of the last two years has shown that there is a huge demand of employers for graduates of the OP "Music Education" from music directors of kindergartens, music teachers in the school of the city and the region. The department of the OP carries out the analysis of the results of professional activity of the graduates trained under the program "Musical education". Documentary evidence of successful professional activity are certificates, letters of commendation, diplomas, letters of appreciation, employers' testimonies attesting to the career growth of graduates. An important factor is the monitoring of the employment and professional activities of graduates.

Employment of graduates OP "Musical education" in the labor market:

Year	Graduates in all	On state grant	On a rural grant	Of them employed	Of them on grant	Of them on rural grant	%
OP « Musical education»							
2014-2015	4	-	1	4	-	1	100
2015-2016	2	-	-	2	-	-	100
2016-2017	4	1	-	4	1	-	100

Employment of graduates of the OP "Fine arts and drawing" in the labor market

Year	Graduates in all	On state grant	On a rural grant	Of them employed	Of them on grant	Of them on rural grant	%
2014-	7	-	-	7	-	-	100

2015							
2015-2016	8	-	-	8	-	-	100
2016-2017	7	3	2	7	3	2	100

Strengths / best practices:

1. One of the strengths of the university, the Commission notes the developed policy in the organization of the educational process, in particular, the introduction of an introductory course during admission and enrollment for students, describing the specifics of the OP.
2. The university also fully provides first-year students with information about the training system at the institute.
3. Employment of graduates of the University is based on the purposeful work of institutes and departments on the organization of students' practices at real workplaces in various educational institutions of the city in accordance with the profile of the chosen specialty. This allows students to show knowledge and skills obtained at the university, and after graduating from high school to find employment in these organizations.

WEK recommendations:

1. Consider the possibility of attracting sponsorship funds for tuition of students of the OP "Musical Education", "Fine Arts and Drawing";
2. Develop a program for conducting research work of students – NIIRS;
3. To provide information on the progress of implementation of programs on internal and external academic mobility of students;
4. To enhance the educational process, consider the possibility of supplementing the physical and technical base of the Physical Culture and Sports OP with a portable interactive Smart board, and also acquire special equipment for improving the techniques of sports games (basketball, volleyball, football, etc.), for example, simulator for attacking strike (volleyball); for the ski base - modern quality ski equipment in the kit.

Conclusions of the WEK on the criteria for the OP "Music Education":

The total number of criteria disclosed in the standard is 12. Of these, the strengths are 3; satisfactory - 8, require improvement of -1.

Conclusions of the WEK on the criteria for the OP "Fine Arts and Drawing" and "Physical Culture and Sport"

The total number of criteria disclosed in the standard is 12. Of these, the strengths are 3; satisfactory - 8, require improvement -1

5.7. Standard "Teaching staff"

The Evidence

Indicators on the qualitative and quantitative composition of the teaching staff of the "Music Education" OP confirm the lack of staff resources necessary for the implementation of the entire spectrum of educational programs and corresponding to the qualification requirements for licensing educational activities. Total teachers serving the OP - 6 teachers, 1 accompanist, 1 leader of an orchestra, 1 dresser. Of them, full-time teachers - 3 people (50%), including a master - 1 person. All have a basic education: senior teachers master Zharmaganbetova Zh.R., Shayakhmetova AA, Bultirikova Zh.I., accompanist Abdyksalykov M., tuner Zhumabayev M.K. For the implementation of the educational program "Physical Culture and Sports", regular practice teachers who have professional experience at school are involved. Professional experience and qualification level of faculties of the faculty, close cooperation with educational organizations allow to build properly an educational program and organize the educational process in a qualitative way.

The selection and placement of personnel at the university is conducted on the basis of "Typical qualification characteristics of the posts of pedagogical workers and persons with equal status" (Order of the Minister of Education and Science of the Republic of Kazakhstan No. 338 of 13 July 2009).

Personal information about the PPS of this cluster is available on the university's portal [http:// www.api.kz](http://www.api.kz)

The system of professional development, professional and personal development of the teaching staff was established at the Arkalyk State Pedagogical Institute. Teachers of OP "Fine arts and drawing": In 2014-2015. - in the MSC with Nazarbayev Intellectual Schools - 1 person, 2015-2016. - in the JSC "NTSPK" Orleu "- 4 people., 2016-2017. - RSE on PHV "Kostanay State Pedagogical Institute" -1 people. According to the OP "Music Education": 2014-2015. in the JSC "NRPC" Orleu"- 2 people, 2015-2016. - in the MSC with Nazarbayev Intellectual Schools - 1 person, 2016-2017. - Kostanay State Pedagogical Institute -1 people, in the JSC "NTSPK" Orleu "- 1 person. According to the OP "Physical Culture and Sport" in 2014-2015. - in the MSC with Nazarbayev Intellectual Schools - 1 person, 2014-2015. - in JSC "NTSPK" Orleu "- 2 people, 2015-2016. - in JSC "NCPC" Orleu "- 3 people, 2016-2017. Kazakh National Pedagogical

University named after Abai - 1 person, RSE "National Scientific and Practical Center of Physical Culture" - 9 people, RSE on PHV "Kostanay State Pedagogical Institute" - 2 persons.

The competence of the teaching staff is constantly evaluated at open classes and mutual visits by teachers, for which, according to the results of mutual visits, each teacher is awarded points, which is a mechanism for assessing the competence of the teacher. The analysis of open and working sessions based on the results of mutual visits shows that the learning process for cluster OP is carried out on the basis of innovative teaching technologies, improving traditional teaching methods, creating and constantly replenishing the fund of electronic learning tools. The results of the assessment of the competence of teachers are discussed at the departments where a collegial decision is taken to approve the lesson.

ArcGPI ensures the completeness and adequacy of individual planning of the work of the PPS for all activities, monitoring the effectiveness and effectiveness of individual plans. The workload is reflected in the individual plans of the teacher, where the educational, educational, methodical, scientific, creative and educational work is presented. The planned training load is fixed in the individual work plan of the teacher.

OP instructors use electronic educational books, multimedia encyclopaedias and dictionaries at training sessions.

Analytical part

The results of measuring the satisfaction of the needs of the PPS over the past three years show an increased degree of satisfaction with the equipment of classrooms, the necessary equipment, methodological and visual materials.

The urgency, novelty of scientific research consists in the selection of new problems, the solution of which will promote the activation of the thinking abilities of the students and the ability to transfer this knowledge into practical activity. In the context of what has been said, it is possible to single out a number of areas within which teachers of the department conduct their individual research and seek to publish their results in the leading domestic publications:

- 1) "Physical Culture and Sport" OP - "Research activity in the process of physical education";
- 2) OP "Musical Education" - the content aspects of high school musical and pedagogical education; problems of improving educational programs in the process of preparing a bachelor's degree in music education; study of the features of Kazakh art culture in the context of their actualization in the field of musical and pedagogical education;

The result of research work of teachers are the defence of master's theses, the publication of scientific and educational work: educational and educational materials, articles. Thus, the teaching staff of the OP "Musical education" published 9 teaching aids, electronic textbooks, including those dedicated to research methods of teaching individual disciplines. According the

program "Ruhani zhagyru" senior teachers of the OP "Musical education" Shayakhmetova AA, Zharaskanov KS articles were published in the city newspapers "Arkalyk Khabary", "Torgay" and a speech on the television "Arqah Didary" (Shayakhmetova AA, Baysengiurov MK).

The teachers of the Physical Culture and Sport OP have published 1 monograph, 5 manuals and teaching aids for the last three years, 91 articles (137.85 bp), 9 of them in journals recommended by the VAK (CCKS), 13 - abroad, including in the magazine from the IBC SCOPUS. It should be noted that in 2016, in comparison with 2015, the level of publications in the magazines of the Republic of Kazakhstan and the index "impact factor" has increased in quantitative terms. Among the publications of the PPP faculty of the FISC there are articles of the Higher Attestation Commission: in English "Formation of civil patriotism at lessons of basic military training", authors: senior lecturers K. Ershatov and D. Kultanov (" Bulletin of the University of Karaganda, ISSN 2518-7937, No.4 (84) / 2016) ;; "Fundamentals of the legal regulation of physical culture and sports in the Republic of Kazakhstan", Safargalieva GN, ("Scientific Almanac", ISSN2411-7609, Russia, Tambov, 26.12.2016); "Conceptual bases of the needs of students of the specialty 5B010800-" Physical Culture and Sport "in the professionally-oriented legal competence" Safargalieva GN, Rasulov SM, Rakhimova Zh.S., (Science and Life of Kazakhstan, popular magazine, ISSN 2073-333X No. 3/2 (47) 2017). Yershatov KB in 2016-2017 published two articles in Russian publications: "Physical training of students studying in the" Serpin-2050 "social project, monthly scientific journal" Actual problems of humanities and natural sciences "ISSN 2073-0071, No. 02 (97), Russia, Moscow, February 2017); "Features of physical education and physical condition of students of Russia, China and Kazakhstan", a collection of scientific papers "Problems of modern science" 2017, (Issue 27, Volume 2., "Logos", ISSN 2309-2416, Russia, Stavropol, February 19, 2017g .).

In addition, there are joint publications with students abroad: "Development of classes of PE and cognitive features", authors senior lecturer Safargalieva G.N. and the student A.A. (XII international scientific and practical conference "Actual problems of modern sciences-2016", Poland, 07-15.06.2016.); "Endurance in football", authors st.prepavliteli Beisenbaev S.K, Rasulov S.M. with students D.Ayman (XIII international scientific and practical conference "European science of the 21st century-2017", Poland, 07-15.0.2017.); "Organizational-methodical peculiarities of physical culture lessons in the MCS", authors: Rakhimova Zh.Sh. with the student T. Kannazar (XIII International Scientific and Practical Conference, Great Britain, 30.01-07.02.2017) and others.

According to the OP "Fine Arts and Drawing", the result of the research work of teachers was the publication of scientific and educational work: electronic textbooks by Turikpenova S.Zh. "History and theory of arts" "Methods of teaching fine arts", "Introductory into specialty",

"Kazakhstan history of fine arts" - "Methods of teaching sketches", "Methods and techniques of processing metals" handbook by Baysengirov M.K ., "Basics of handcraft" electronic training manual Baysengirova M.K.

Within a year, the site of the chairs of all OPs is updated with publications of teachers (<https://kz.api.kz/index.php>).

Strengths / best practices:

Analysis of the implementation of the educational program allows us to note the following:

- the team of the faculty of the department is formed, which has a positive reputation in the area of the city, region, Republic of Kazakhstan;
- High degree of employment of graduates of a specialty;
- the existing system of advanced training for the faculty of the faculty.

Recommendations of the Higher Educational Institution "Music Education":

1. To continue work on development of human resources potential of each PP of this cluster;
2. Develop and implement a KPI system to stimulate professional and personal development of the teaching staff;
3. With a view to developing human resources and ensuring the effectiveness of teaching, continue to work on the involvement of practitioners in the educational process;

Conclusions of the WEC on the criteria of the OP "Music Education":

The total number of criteria disclosed in the standard is 12. Of these, the strengths are 1; satisfactory - 6, require an improvement of -5.

Conclusions of the WEC on the criteria for OP "Fine Arts and Drawing" and "Physical Culture and Sport":

The total number of criteria disclosed in the standard is 12. Of these, the strengths are 4; satisfactory - 5, require improvement -3.

5.8. Standard "Educational resources and student support systems"

The Evidence

The Institute ensures compliance with safety requirements in the training process - there are conclusions on fire safety, compliance with SES standards, the protection of existing premises is being implemented, and the access regime is in effect.

Informing and counseling students is conducted during introductory weeks, interviews with curators, meetings with deans. The teaching staff of the departments conduct consultations in the selection of elective disciplines.

The trainees are provided with necessary living conditions, a cultural environment, and conditions for exercising. The Institute has two educational buildings with a total area of 13,268.27 m², two student homes with a total area of 8,088.66 m² for 497 seats, an information library complex (including the reading room "Electronic Resource Center", a reading room for periodicals, 2 reading rooms for educational- methodical literature, a reading room for foreign literature, reading rooms "Media Center" and "Videoclass", a subscription), a sports and recreational complex (including a football field, a basketball field, track and field athletics track, 2 gyms , Sports hall, tennis hall, 1 wrestling room), dining room, medical centre.

The Institute has more than 440 units of modern computer equipment, united in a single local network and having free access to the Internet. Currently, the Internet is connected with a speed of 120 Mb / s, the traffic volume is unlimited. The Institute is the only owner of a fiber-optic network in the city. The computerization of the educational process was brought to the level of 1 computer for 3 students on average by the contingent of students on January 1, 2018. There are 10 computer classes, 3 electronic reading rooms, an electronic touch information kiosk, Wi-Fi zones, IP telephony, a videoconferencing system. The absence in the city of the possibility of connecting to 4g on personal phones and the lack of the possibility of carrying out optical fibers outside the institute reduces the possibility of access of students to educational resources.

The Institute has its own educational website with the domain name api.kz, the site of the automated information system "Platonus" platon.api.kz, the distance learning site mdl.api.kz. electronic library lib.api.kz.

In order to create information databases in the Institute, the following AIS and software are used:

Platonus - AIS PLATONUS in the ArkGPI named after I.Altynsarin, which includes the subsystems of administration of students, support of the educational process, integrated systems. Promotes effective and optimal organization of credit technology in the university. (Office Recorder)

Moodle is a learning technology implemented with the use of information telecommunication means with the indirect (in the distance) or not completely mediated interaction between the trainee and the pedagogical worker (Center for Information Technologies and Software).

1C Accounting is one of the most popular solutions for the automation of accounting. It is intended for automation of accounting and tax accounting, including the preparation of mandatory (regulated) reporting in the organization. (Accounting)

1C Enterprise - a software product of the company "1C", designed to automate activities in the enterprise. (Department of the personnel).

Anticorruption portal - Fighting corruption is a nationwide task. On December 26, 2014 No. 986 adopted the Decree of the President of the Republic of Kazakhstan "On the Anti-Corruption Strategy of the Republic of Kazakhstan for 2015-2025." The goal of the Strategy is to increase the effectiveness of the state's anti-corruption policy, to involve the entire society in the anti-corruption movement by creating an atmosphere of intolerance towards any manifestations of corruption and reducing the level of corruption in Kazakhstan. (Center for Information Technologies and Software)

Irbis64 - is an automation system designed to create and maintain an electronic library. (Library)

The electronic library - is an ordered collection of diverse **electronic** documents (including books, magazines). (Library)

The aim of the information and library complex is to satisfy the needs for information sources and to actively implement information and computer technologies in all areas of library and bibliographic activities.

The total area of the library's premises is 772.2 square meters. The area of the book depository is 108.7 square meters. The area of the subscription is 151.9 square kilometers. There are 220 seats in the library's reading rooms. 1 seat falls on 6 students of the contingent. The foundation of the library is formed in accordance with the curricula and programs, the file cabinet and the information requests of the readers. The department of acquisition and formation of the fund collects applications from the departments, analyzes the document flow on the profile of the university. The profile of the collection of the library fund is determined by the list of specialties, academic disciplines and the subject of scientific research of the institute. The library's fund consists of classical and modern domestic and foreign publications - basic educational, educational-methodical, scientific, fiction, periodicals, electronic publications.

The book fund of the IBK as of January 1, 2013 is 275,116 copies. The library's fund annually increases by an average of 11-12 thousand copies of publications. For the period from 2015 to 2017 (inclusive), the book fund increased by 37 257 copies. In the 2017 academic year, the IBC documentary fund replenished 12,338 copies, the renewal rate of the fund was 4.5%. To ensure the access of students and teaching staff to the universal information full-text databases (to the Thomson Reuters Web of Science information database, the SpringerLink database containing the full-text articles of Springer Nature's Complete Collection), the ArkGPI library under contract No. 193 of June 19, 2017, the annual update, works with the National Center for Scientific and Technical Information of the Republic of Kazakhstan.

In January 2017, the electronic resource center of the IBK jointly with the Department of Scientific Work and International Cooperation held a series of seminars for teachers of the Institute's departments on registration and work with the above-mentioned databases. As a result of this work, 78 accounts have been created, 170 people have been signed. Monthly statistics on the use of PPS and students of the institute by these databases are given in the NCSTI.

ArkGPI is also a full member of the RMEB (republican interuniversity electronic library, contract No. 8 of January 1, 2017 is updated annually), there is remote access to the electronic resources of the DB EBS "Lan", St. Petersburg (agreement No. 1 of 03 March 2014), to the DB of the Scientific Electronic Library LLC in Moscow (license agreement No. 2448-10 / 2016K of October 17, 2016), to the electronic library resources of the Kostanay State Pedagogical Institute (annual renewal of the agreement).

The share of annual expenses for replenishment of the library fund (tenge) in 2015 is 14.4 million tons, in 2016 - 10.4 million tons, in 2017 - 20.1 million tons.

The total book-supply per student of the reduced contingent (1342 students) is 205 copies, the total book-supply of educational and scientific literature per student of the contingent is 173.2 copies. The number of its own editions of textbooks and teaching aids of the faculty members of the Institute that entered the IBK for the period from 2015 to 2017 is 178 titles (1,659 copies), of which 1,356 copies in the state language, 204, in a foreign language - 99 copies.

At the Institute, a fund of electronic literature is being formed - 24,334 copies, of which 15,161 in the state language, 5,978 copies in Russian, 3,195 copies in a foreign language. The "Bulletin of New Receipts" is regularly published in printed and electronic form. For the purpose of providing bibliographic information in the library, in September, exhibitions of new literature received by the beginning of the academic year are held. All readers regularly receive advisory assistance in working with the library's reference and search apparatus, in selecting literature for seminars, essays, course, diploma theses, international scientific and practical conferences. Also, since 2016, there are CSI pages in social networks "In contact", "Twitter" and Instagram.

The availability of the curriculum curricula specialties educational and educational literature is 100%, of which on digital media is from 69% to 100%.

All literature arriving at the library passes timely registration and operational cataloging, through the AIS "IRBIS-64". The information and library complex includes 46 personal computers, including 37 computers in reading rooms and season tickets, a media room, 9 computers for book work, 12 netbooks, 1 multimedia system (buffer, projector, laptop, portable screen), 12 e-books , 1 tablet, 5 multifunction devices, 3 flatbed scanners, 10 DVD-players, 2 TV sets, 1 music center.

The IBC Service Department uses computer technologies to work with readers, to promote the information potential of the library. Popular among readers are virtual book exhibitions, booktrikers, bookcrokings, etc. So, in 2017 were held: "The first step to the profession": the traditional month of the freshman, literary and musical evenings for the state holidays of the RK, thematic reviews ". Day of the First President of RK ", Days of Chairs, Days of Information, talks on the basics of information culture, on the use of SPA and many others. A series of events was also held within the framework of the Republican action "One country - one book". An effective form of disclosure of the book fund was the practice of organizing subject views to scientific conferences. Visitors viewed more than 1400 people, exhibited literature and periodicals of 2500 copies, viewed more than 5,700 copies.

On an ongoing basis in the RIO ArkGPI there are indexes - navigators »bibliographic and biobibliographic indexes, work is carried out to fill the library with IBC pages on the site of the ARCGPI (www.api.kz).

Analytical part

WEK confirms the availability of responsible and support systems for students, including support through the university's website.

Members of the WEC note the lack of a systematic approach to verifying the plagiarism of graduate work of trainees. In the course of the questionnaire it was found out that the check on plagiarism is conducted by individual teachers, there is no institutional practice of concluding contracts for the conduct of this kind of graduation thesis. The Commission emphasizes that the introduction of the anti-plagiarism system will have a positive effect on the quality of education in the context of the OP, if used in writing written studies by trainees.

During the visual inspection and analysis of the documents, the WEK verified that the library fund is equipped with editions of educational literature according to the direction "Education" on the basis of the curricula and programs of all specialties recommended by the teachers of the departments and also taking into account the readers' requests and meets the qualification requirements set by the MES.

There are data on the availability of library and information resources and services. During these interviews, there was a general increase in the use of the Library and a significant increase in the use of electronic resources, such as e-books and online journals. Interviews and open conversations with teachers and students showed that they are satisfied with the resources and services offered through the Information and Library Complex.

Strengths / best practice

- sufficiency of material and technical resources and infrastructure;
- availability of a support system for students

WEK recommendations

1. To intensify the conduct of academic consultations by teachers through personalized interactive resources;
2. To replenish the library fund with modern educational and methodical publications
3. Implement a program to review the results of research and graduation papers for plagiarism.

Conclusions of the WEC on the criteria of the OP "Music Education", "Fine Arts and Drawing" and "Physical Culture and Sport":

The total number of criteria disclosed in the standard is 9. Of these, the strengths are 1; satisfactory - 7, require improvement of -1.

5.9. Standard "Public Awareness"

The Evidence

Public information is also provided through activities Information and Library Complex, which, being a regional methodological center, provides methodological assistance to the school libraries of Arkalyk and Arkalyk region. School teachers and students of schools in the Arkalyk region are given the right to freely access information resources and library services of the ArkGPI.

The Institute actively uses the media center's opportunities to inform the public. The Institute actively uses various social networks to inform learners, as well as applicants in the context of career-oriented work, aimed at attracting students and forming an image of the university.

ArkGPI has a website www.api.kz, which supports the mission, goals and objectives of the university. The Institute's website provides an official presentation of information about the institute in the Internet with the aim of expanding the market of educational services of the institute, prompt familiarization of students, employees, entrants, business partners and other interested users with various aspects of the institute's activities, increasing the effectiveness of the institute's interaction with the target audience. Also, the Institute created an anti-corruption portal, in order to fight corruption.

The official website www.api.kz functions in three languages (Kazakh, Russian, English). The site contains information for applicants: admission rules, specialties, the code of honor of the student, the code of honor of the teacher. Information is published on the activities of the institute and the implementation of the OP, the results of the implementation of the university strategy, quality assurance policy, teaching, training, evaluation procedures, qualifications awarded, information on passing scores and educational opportunities provided to students, and employment opportunities for graduates.

To receive feedback from the public, the following are also used: the rector's blog, where all respondents can send questions, including external ones (<http://api.kz/index.php/blog-rektora>); questionnaires are conducted, polls on the official website for trainees, staff and staff (<http://www.api.kz/prosy-list/>). On its own web resource annually audited financial statements of the university are published. (www.api.kz). The pedagogical community is actively engaging in activities conducted by the institute.

The Institute conducts an active policy to clarify the State Policy, the Presidential Addresses and the Government Programs.

On January 15, 2018 at the Arkalyk State Pedagogical Institute named after I. Altynsarin there was held a discussion of the Message of the President of the Republic of Kazakhstan Leader of the Nation N.A. Nazarbayev to the people of Kazakhstan "New opportunities for the development in the conditions of the fourth industrial revolution". The reports were made by the dean of the faculty of history and art G. Konkina, the secretary of Arkalyk city maslikhat G. Eltebaeva. The participants of the event were students of the Arkalyk State Pedagogical University, teachers of the city. <https://www.youtube.com/watch?v=VOTME0-DL0A> Comments on the program article of the President of the Republic of Kazakhstan "A look into the future modernization of public consciousness" were published in the media:

- Antaeva A.S., Director of the Department of Academic Issues of the I. Altynsarin ArkGPI. - https://www.youtube.com/watch?v=Y-OK6_WZGMM
- The recall of Dekan of the Faculty of History and Art of the State Pedagogical Institute of Arkalyk I. Altynsarin Konkina G.S. - <https://www.youtube.com/watch?v=GuoWVKWsb3I>
- A review by S. Zhumabayeva, head of the chair "Mathematics of Physics" of the I. Altynsarin State Polytechnic Institute. - <https://www.youtube.com/watch?v=8Rd9oxunawY>
- The "Arkalyk Khabary" city newspaper is the "verified strategic course" 14.04.2017 - a response to the Address of the President of the Republic of Kazakhstan to the people of Kazakhstan "The Third Modernization of Kazakhstan: Global Competitiveness" Ph.D., Associate Professor of the ArkGPI Koldasbaeva Z.Sh.
- "Urgency of the moral and moral education of youth in an era of global change" city newspaper "Torqay" September 29, 2017 - Response of the senior lecturer of the department PE and sport of ArkGPI after I. Altynsaina Rasulov S. on the program article of the President of the Republic of Kazakhstan "A look into the future modernization of public consciousness".

Top managers of the university published materials on the transition to the Latin alphabet and the development of the state language

- Republican newspaper "Egemen Kazakhstan" on November 3, 2017. "Our goals are high" - an article of the rector of the university S.B. Kuanyshbaev.

- Region newspapers "Kostanai tany" November 3, 2017, the article by G. Muhambetkereyev "The Latin alphabet – future of the nation "

- City newspaper "Torqay" 3 November in 2017. «Transfer to Latin is a need»

The university is the cultural center of the city and actively informs the public about the events held in it. In particular:

- December 21, 2017 at Arkalyk State Pedagogical Institute named after I. Altynsarin took place the Rector's Ball - a traditional event of the institute, which sums up the results of the year, talks about the work done and awards those who glorify the name of the university in various directions. Akim of Arkalyk Amantai Balgarin, general director of Aluminstroy LLP Abai Mukanov, director of Torgay Ltd LLP Marat Santemirov, deans of faculties and heads of departments became honorable guests of the "Ball of the rector-2017". Information about the Rector's Ball is available for public access (Rector's Ball 2017 - <https://www.youtube.com/watch?v=WotlhHJmGCw>)

- On April 26, 2017, the Arkalyk State Pedagogical Institute named after I. Altynsarin hosted celebrations dedicated to the 45th anniversary of the educational institution. In the assembly hall of the main building, a forum was held on the theme "ArkGPI named after I. Altynsarin: a new strategic course of development". In the hall there were graduates of the ArkGPI of the past years who came to Arkalyk in order to congratulate their AlmaMater. On three floors of the main building there were exhibitions on the topic "Achievements of the departments of the Institute", a creative exhibition of the works of the Department of Music and Art, an exhibition of information and library complex. As part of the festive events, anniversary meetings at the faculties with the participation of students and graduates of the university on "Competitiveness as a strategic quality of the future teacher's personality".

Another solemn part of the holiday was the solemn planting of trees on the Alley of Graduates. For the official congratulatory part was followed by a festive concert, prepared by UVR and student activists. <https://www.youtube.com/watch?v=PfaYGFkWT38>

- On the eve of the celebration of Independence Day of the Republic of Kazakhstan on December 15, 2017 in the sports hall of the second building of ArkGPI was held the grand opening of table tennis competitions for the "Rector's Cup-2017" among the students of the university and colleges of the city, in which the team of the Chelyabinsk State University, Zharkain region and a team of Akimat of .Arkalyk. Cup of the rector of ArcGPI in table tennis - <https://www.youtube.com/watch?v=K0Un8VBVxd4>

- On December 12, 2017, a solemn event dedicated to the Independence Day of the Republic of Kazakhstan was held at the theater of the young spectator with the participation of the administration, the staff of the ArkGPI. Akim of Arkalyk city Amantai Balgarin, representatives

of law enforcement bodies, heads of enterprises, organizations and institutions were invited to the solemn event «Spiritual revival. Eternal country is the base of Independence» <https://www.youtube.com/watch?v=YSEVbih0n5g> Materials on the educational process in the university are also published on a regular basis. For example:

- "The best teacher of the university 2015" city newspaper "Torqay" 12.02.2016. Article on the best teacher of the university in 2015, the head of the Department of Music and Fine Arts Turikpenova S.Zh.
- "20 years of the Department of Physical Culture and Sports ArkGPI" city newspaper "Torqay" 11/28/2014 - Article on the regional scientific and practical conference in the ArkGPI "Teaching physical culture in modern scientific developments: the state, prospects" dedicated to the 20th anniversary of physical culture and Sports ArkGPI.
- "On the training of teaching staff" city newspaper "Torjay" July 29, 2016. Article of the vice-rector of the ArkGPI Musabekova GA on the training of teachers.
- Interview with Eva Smetanova about PaedDr, PhD of the University of St. Cyril and Methodius (Trnava, Slovakia) about the purpose of coming to the Arkalyk State Pedagogical Institute named after I. Altynsarin, about the teaching methodology at the university, general impressions about Kazakhstan. (<https://www.youtube.com/watch?v=ebeiMcnWucU>)
- City newspaper "Arkalyk Khabary" on November 3, 2017. "Robots technique - Talaban hijacking" - about the method of work with the modern course of robotics, author F.Mikhitly.
- City newspaper "Torgai" on September 29, 2017. "The mastership of the teacher" On the development of the professional competence of the teacher, the author is the teacher G.S.Shtatabaeva.
- City newspaper "Torgai" on September 29, 2017. "Training of professionals is the demand of time" - the preparation of a competitive specialist is the imperative of the times. Author G. Aydarov.
- City newspaper "Torgay" June 23, 2017 "Special way of the development" - A special way of spiritual revival "Ruhani zhangyru" author E.Kh.Anapin.
- Regional newspaper "Kostanai tany" June 2, 2017 f. "Knowledge is power" - about the modern development of higher education and the prospects for the development of the Institute. The author is S.B.Kuanyshbaev..

The Institute is actively pursuing activities aimed at increasing the professional competence of teachers in the region:

- On December 8, 2017 at the Arkalyk State Pedagogical Institute named after I.Altynsarin there was an international forum "Polylingual education: theory and practice". For the forum scientists, researchers, teachers, students, specialists interested in two- and multilingual questions were

invited. The forum discussed issues of modernization of the content of education in the Republic of Kazakhstan, the introduction of teaching in three languages in kindergartens and higher education institutions, the formation of a competitive personality of students on the basis of expanding opportunities for entry into the information space, and international experience in implementing these issues in the university. (https://www.youtube.com/watch?v=R7jUfrII2_w)

- On December 6, 2017, the Arkalyk State Pedagogical Institute named after I. Altynsarin hosted a city seminar for teachers of Arkalyk schools on "Updating the content of secondary education in teaching methods and methods of teaching." The aim of the seminar is to attract teachers and schoolchildren to research in the field of robotics, exchange of technical information and initial engineering knowledge, development of new scientific and technical ideas. Participants in the event are students of the Arkalyk State University, teachers of the secondary school in Arkalyk. (<https://www.youtube.com/watch?v=-DsfGMi1f0w>)

- December 11, 2017 on the basis of the Arkalyk State Pedagogical Institute named after I. Altynsarin, the forum of rural youth "Tugan zherim- mekenim" was held, timed to the Day of the First President. The main goal of the Forum is a reminder that values such as patriotism, morals and morals, interethnic harmony and tolerance, physical and spiritual development, and law-abiding should become the true guidelines of student youth. Participants of the event are students of the Arkalyk State Institute and the colleges of the city, akim of the city of Arkalyk, representatives of the City Department of Education, Center for Youth Initiatives. (<https://www.youtube.com/watch?v=4XpEvNIALqI>)

Analytical part

WEC notes the high activity of the Institute as a cultural and social center of the city, emphasizes the active involvement of the pedagogical community in the activities carried out by the institute. The presence of a media center gives an opportunity to promote professionally developed media materials about the university for the general public.

The Commission notes the systematic work on the placement of information on the site. Including audited financial statements and information on accredited OP, which allows to ensure transparency of activities.

At the same time, the commission notes that the information in the context of the personalities on the website is not fully presented. In this regard, it is possible to supplement the summary of teachers of the cluster's OP with information about the courses being read, the programs for raising the level of professional skill, published publications, and scientific interests.

The Institute provides active media presence in the region, takes an active part in explaining the President's Addresses and government programs, and ensures the dissemination of relevant information in the framework of educational programs.

The Institute supports the implementation of various forms of external evaluation within the framework of implemented OP.

Strengths / best practice

1. Active media presence in the region.
2. Placement of audited financial statements on the Institute's website.
3. Wide involvement of the pedagogical community in the activities carried out by the Institute.

Conclusions of the WEC on the criteria of the OP "Music Education", "Fine Arts and Drawing" and "Physical Culture and Sport":

The total number of criteria disclosed in the standard is 13. Of these, the strengths are 4; satisfactory - 9, require an improvement of -0.

5.10. Standard "Standards in the context of SEPARATE specialties"

The Evidence

Educational programs in all areas of the cluster meet the following requirements:

- the graduates of the program have theoretical knowledge in the field of psychology, skills in communication, analysis of personality and behavior;
- graduates of the programs have the necessary theoretical knowledge in the field of musical art and skills of self-expression through musical creativity;
- Graduates of all OPs are literate in the field of information technology, incl. have the skills of owning the basic functions and software of a modern computer, such as editing and creating texts, tables, databases, the use of multimedia resources, the skills of using Internet browsers.
- Under the OP "Fine Arts and Drawing" at the end of each semester, as well as personally arranged creative exhibitions of students. On the basis of the best works individual catalogs are issued. PPS master classes are held, which are laid out on the site of the department, Facebook, Twitter.
- The content of the discipline: new technologies in education, teaching the fine arts of pupils of a small school, the education of creativity in an inclusive education system, the completion of a thesis, research work, the organization of research work, the methodology of teaching the fine arts in a 12-year education system

Analytical part

In the process of mastering the OP students are given great opportunities to gain practical experience in various spheres of musical, pedagogical and musical creative activity, as well as open-air, artistic, exhibition and museum activities. This is achieved through the following activities:

- 1) the passage of various types of practices, starting with the first course;
- 2) attendance of master classes and open classes conducted by secondary school teachers;
- 3) participation in concerts, music festivals and competitions, sports competitions, art exhibitions.

WEK recommendations:

1. To seek the opportunity to organize and conduct special seminars on the introduction of the latest teaching methodologies and technologies;
2. Expand the involvement of employers and graduates to participate in the training process, which will help to create the necessary professional competencies of graduates, make adjustments and help students acquire practical skills and abilities.

Conclusions of the WEK on the criteria of the OP "Music Education", "Fine Arts and Drawing" and "Physical Culture and Sport":

The total number of criteria disclosed in the standard is 6. Of these, the strengths are 0; satisfactory - 6, require an improvement of -0.

(VI) REVIEW OF STRONG SIDES / BEST PRACTICES FOR EVERY STANDARD

The standard "Management of the educational program":

1. The quality assurance policy of accredited OPs refers to activities performed by contractors and partners (outsourcing). For example, outsourcing includes the practice bases (pedagogical). Practical bases operating on the basis of a tripartite agreement (governed by Order No. 93 of the Ministry of Education and Science of the Republic of Kazakhstan from 28.01.2016) fulfill duties on the execution of contracts in good faith;
2. Close cooperation of the Department of Music Education with employers in the issues of organizing practices, thesis design, in the conduct of career guidance work, the distribution of graduates.

Standard "Information Management and Reporting"

1. The Institute implements an open door policy, a mechanism of communication with students, employees and other interested persons.

2. The existence of an approved information policy.
3. The University operates a unified corporate mail, the creation of a single corporate mail account led to the implementation of mass mailings and allowed to provide all students and teachers with 14 corporate e-mail addresses.

Standard "Development and approval of the educational program":

1. The developed graduate model for all the OPs of this cluster is a complex combination of professionally significant and personal qualities that determine the competence degree of pedagogical activity. The formation of general cultural, professional and subject competencies contributes to the achievement of the goals and objectives of the "Music Education" OP: mastering the methods of music education; playing musical instruments (pianoforte, accordion, dombra, kobyz); the main vocal-choral skills (breathing, diction, intonation, choral system, various kinds of ensembles, etc.); conducting and performing technique; the ability to generalize and disseminate advanced pedagogical experience. According to the OP "Physical Culture and Sport" - mastering knowledge in the field of theory and methods of physical education, practically implement the basic concepts of the theoretical foundations of physical education in various educational institutions and sports organizations.

2. The logic of designing the curriculum and the training programs of all OPs proceeds from the Model Curriculum, with respect to the vertical and horizontal links of the disciplines studied, the modular approach, the appropriate relationship between the theoretical, individual and practical components of the content of education.

3. In the OP, the logic of the academic interconnection of disciplines, consistency and continuity is traced. For example, for the students of the "Musical education", the discipline "Harmony and polyphony" is impossible without mastering the "Theory of Music"; on the specialty "Physical Culture and Sport" the discipline "Theory and Methods of Teaching a Selected Sport" requires a preliminary mastering of the discipline "History of Physical Culture and Sport". As for the OP "Fine Arts and Drawing", in its curriculum the discipline "Color Science" is taken into account as a prerequisite for the subject "Academic Painting".

The management of the OP regularly evaluates and revises the program with the participation of students, employees and other stakeholders through systematic collection, analysis and management of information, as a result of which the program is adapted to ensure its relevance.

The management of the OP showed the influence of disciplines on the formation of professional competencies of students. For example, in the educational process, the academic discipline "History and theory of musical education" was specially introduced, which reveals the theoretical and practical achievements of Kazakhstan pedagogy in the field of new pedagogical

technologies, as well as the peculiarities of their application in the field of music education. According to the OP Physical Training and Sport, the course "Interactive methods of teaching physical culture in the system of 12-year education" is aimed at studying important factors in the development of modern society, education, science and demographic and political stability, students get acquainted with the education system of Kazakhstan and with work to improve the quality of education, improve the material and technical base of schools, with a 12-year education system; traditional and innovative methods of teaching with 12-year education.

The effectiveness of the organization and the passage of professional practices in the university are regulated by the State Professional Standards Committee of the Republic of Kazakhstan "Professional Practice" (Date of introduction 2009.09.01) and internal normative document "Professional practice". The main content of these documents is available on the university's website <https://api.kz/>.

Pedagogical practice of students in all specialties is held in secondary schools № 1, № 2, № 3, № 4, children's and youth sports clubs in the city of Arkalyk,

Standard "Continuous monitoring and periodic evaluation of educational program

1. The result of the effectiveness of teaching the faculty's PPS is the development and introduction into the learning process of innovative technologies that directly connect the process of mastering certain theoretical knowledge with their practical implementation. Widely used at lectures and SRS information and communication technologies by teachers: Zharmaganbetova Zh.R. on disciplines "Musical literature and psychology", "History of foreign music", "History of Kazakh music"; Shayakhmetova AA on disciplines "History and Methodical Theory of Music Education" and "Harmony and Polyphony". The project method was used by Zharmaganbetova Zh.R. in classes "Art Types and Classification Types". The use of the project method was focused on the application and acquisition of new knowledge, increased interest in research activities, stimulated work with additional art history literature, listening to music. PPS of OP Physical Training and Sports "conduct classes using innovative learning technologies, for example: K.B. Konysbaev in the discipline "Volleyball" uses the technologies of level learning and gaming methods; on disciplines "Methods of teaching physical culture and sports" teacher Rakhimova Zh.Sh. on "Improvement of professional coaching activities in the chosen sport" Senior teacher Abilkhairov OE conduct classes using the technologies of tertiary education and critical thinking. The result of the application of innovations and information technologies is the formation of social and communicative competences in teaching.

2. The teaching staff of both chairs have a number of innovative developments in the field of methods of teaching special disciplines. In the curriculum of educational disciplines, modern scientific achievements, the results of the development of technology and technology in the

disciplines of the educational program are regularly included. For example, "Foreign Music History" an electronic textbook by Zh .I. Bultirikova; "History of foreign music" electronic training manual Shayakhmetova AA; "Problems of initial military classes at school" by "Beisenbaev SK ("Qaragandy University", No. 3, September 30, 2015). "The technique of making statue" - methodical manual by Uzakov SA; "Statue and plastic anatomy" electronic textbook by Turikpenova S.Z., Uzakova SA. The results of the research work of the OP "Physical Culture and Sport" are introduced in the educational process and are also introduced into the educational process of the Arkalyk secondary schools. For example, methodical manuals "Technique of playing basketball" Safargalieva GN, Rasulova SM; "Development of football players training" Abilhairov OE, Ershatov K.B; "Organization, Planning and Methods of Pedagogical Practice in School" by Maksimcha TN, Safargalieva GN; "Training of speed, strength abilities of children" by Kultanov D.T; "Methods of mastering Basketball play" by Safargalieva G.N, Rasulov S.M, Tolegenov T., Abildina K .; "Special games and tasks for improving the elements of table tennis" by Rakhimova Zh.Sh., A. Shpilev; "Modern types of tourism" Konyysbaev K.B, Beisenbaev S.K; "Basic Methods and Means for Teaching Swimming" Abilkhairov O.E, Ershatov K.B; "Rules for conducting field and track athletics" by Kultanov DT, Beisenbaeva SK, Tolegenov T., electronic textbook "Basketball" by Safargalieva G.N and S.M.Rasulov and others.

Standard "Trainees":

1. One of the strengths of the university as the Commission notes is the developed policy in the organization of the educational process, in particular, the introduction of an introductory course during admission and enrollment of students, describing the specifics of the OP.
2. Also, the university fully provides first-year students with information about the training system at the institute.
3. Employment of graduates of the University is based on the purposeful work of the institute and departments on the organization of students' practices at real workplaces in various educational institutions of the city in accordance with the profile of the chosen specialty. This allows students to show knowledge and skills obtained at the university, and after graduating from high school to find employment in these organizations.

Standard "Teaching staff":

Analysis of the implementation of the educational program allows us to note the following:

- The team of the faculty of the chairs has a positive reputation in the area of the city, region, Republic of Kazakhstan;
- High degree of employment of graduates of a specialty;
- Arranged system of advanced training of the PPS of the faculty.

Standard "Educational resources and student support systems":

1. Sufficiency of material and technical resources and infrastructure;
2. Availability of a system of support for students.

Standard "Public Awareness":

1. Active media presence in the region.
2. Placement of audited financial statements on the Institute's website.
3. Wide involvement of the pedagogical community in the activities carried out by the Institute.

(VII) REVIEW OF RECOMMENDATIONS FOR IMPROVING QUALITY

Recommendations on specialized (program) accreditation for 5V010600-Music education

Educational programs 5V010700-Art ichechenie and 5V010800- Physical Culture and

Sports:

1. Consider the possibility of real and virtual attraction of qualified specialists, doctors of science from near and far abroad for conducting classes and joint research;
2. For the purpose of developing and strengthening the subject-specific competence of the "Music Education" OP, consider the possibility of introducing such disciplines as: "Oratorical art of a music teacher", "Workshop of a school-song repertoire", "Critical estimation technologies", "Methods of research" "Chorus Mastery", for the OP "Fine Arts and Drawing" - "Fundamentals of Design"
3. Consider the possibility of creating a single corporate mail with personal addresses for all employees and students of the Institute.
4. Provide the possibility of the KPI system;
5. Consider the possibility of providing the OP "Music Education" with achievements in musicology science over the past 5 years.
6. To carry out the harmonization of the content of the OP with similar educational programs of other foreign and Kazakhstan universities.
7. Creating a "virtual lecture" with records of various concerts, festivals, competitions of folk and classical music with the aim of forming aesthetic experience and competence of the music teacher.
8. Define the perspective topics in the methodology of teaching the academic disciplines of accredited OP.
9. Consider the possibility of attracting sponsorship funds of tuition for students of the OP "Musical education", "Fine arts and drawing";

10. Develop a program for conducting research work of students NIIRS
11. Provide information on the implementation of programs on internal and external academic mobility of students;
12. To enhance the educational process, consider the possibility of supplementing the physical and technical base of the OP Physical Culture and Sports with a portable interactive Smartboard, and also purchase special equipment for improving the techniques for sports games (basketball, volleyball, football, etc.), for example, a simulator for the attacking blow (volleyball); for the ski base - modern quality ski equipment in the kit.
13. Continue the work on developing the personal resources potential for each OP of this cluster;
14. Develop and implement a KPI system to stimulate professional and personal development of the teaching staff;
15. In order to develop personal resources and ensure the effectiveness of teaching, continue to work on the involvement of practitioners in the educational process;
16. Intensify conducting of academic consultations by teachers through personalized interactive resources;
17. Replenish the library fund with modern educational and methodical publications
18. Implement a program to review the results of research and diploma work on plagiarism.
19. To seek the opportunity to organize and conduct special seminars on the introduction of the latest teaching methodologies and technologies;
20. Expand the involvement of employers and graduates to participate in the training process, which will help to create the necessary professional competencies of graduates, make adjustments and help students acquire practical skills and abilities.

Appendix 1. The evaluation table "PARAMETERS OF THE SPECIALIZED PROFILE" (5B010800 - Physical culture and sports, 5B010700 - Fine arts and drawing)

№ p\p	Criteria for assessment	Position of the organization of education			
		Strong	Satisfactory	Assumes improvement	Unsatisfactory
Standard "Management of the educational program"					
1	1		+		
2	2		+		
3	3	+			
4	4		+		
5	5		+		
6	6		+		
7	7	+			
8	8		+		
9	9	+			
10	10		+		

11	11	The management should demonstrate the successful functioning of the internal quality assurance system of the OP, including its design, management and monitoring, their improvement, decision-making on the basis of facts.		+		
12	12	The management of the OP must implement the risk management		+		
13	13	The management of the OP should ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial bodies of management of the educational program, as well as their representativeness in making decisions on the management of the educational program.	+			
14	14	The university should demonstrate the management of innovation within the framework of the OP, including the analysis and implementation of innovative proposals.		+		
15	15	The management of the OP should demonstrate evidence of openness and accessibility for trainees, PPS, employers and other stakeholders.	+			
16	16	The management of the OP must take training in educational management programs.	+			
17	17	The management of the OP should strive to ensure that the progress achieved since the last external quality assurance procedure is taken into account when preparing for the next procedure.		+		
Total by standard			6	11	0	
Standard "Information Management and Reporting"						
18	1	The university should ensure the functioning of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software.		+		
19	2	The OP management should demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
20	3	Within the framework of the OP there should be a system of regular reporting, reflecting all levels of the structure, including an assessment of the effectiveness and effectiveness of the departments and departments, scientific research.	+			
21	4	The university should establish periodicity, forms and methods for evaluating the management of the OP, the activities of collegial bodies and structural units, senior management, the implementation of scientific projects.	+			
22	5	The university should demonstrate the definition of order and ensure the protection of information, including the identification of responsible persons for the reliability and timeliness of analyzing information and providing data.		+		
23	6	An important factor is the involvement of trainees, workers and PPS in the processes of information gathering and analysis, as well as decision-making on their basis.	+			
24	7	The management should demonstrate the presence of a mechanism for communication with the trainee, employees and other stakeholders, including mechanism of conflict resolution.	+			

25	8	The institution should ensure that the degree of satisfaction is measured by the demand for PPS, staff and trainees within the OT framework and to demonstrate the evidence of eliminating the shortcomings found.		+		
26	9	The university should evaluate the outcomings and effectiveness of activities, including in the context of the OP.	+			
		The information collected and analyzed by the university should take into account:				
27	10	Key indicators of effectiveness;			+	
28	11	dynamics of the contingent of students in the context of forms and types;		+		
29	12	level of academic achievement, student achievement and expelling;		+		
30	13	satisfaction of students with the implementation of the OP and the quality of education in the university;		+		
31	14	accessibility of educational resources and support systems for students;		+		
32	15	employment and career growth of graduates.	+			
33	16	Trainees, employees and PPP must confirm documentary consent to the processing of personal data		+		
34	17	The management of the OP should facilitate the provision of all the necessary information in the relevant fields of science.		+		
Total by standard 5			5	11	1	
Standard "Development and approval of educational programs"						
35	1	The university should define and document the procedures for the development of the OP and their approval at the institutional level.	+			
36	2	The management of the OP shall ensure that the OT developed by the established objectives is met, including the expected results of the training.		+		
37	3	The OP management should ensure that there are developed models of the graduate student who describe the results of training and personal qualities.	+			
38	4	The management of the OP should demonstrate the conduct of external assessments of the OP.	+			
39	5	The qualification obtained at the conclusion of the OP shall be clearly defined, clarified and corresponded to a certain level of the NQF.		+		
40	6	The management should determine the impact of disciplines and professional practices on the formation of learning outcomes.		+		
41	7	An important factor is the possibility of training students for professional certification.		+		
42	8	The management of the OP must provide evidence of the participation of trainees, PPP and other stakeholders in the development of the OP, ensuring their quality.	+			
43	9	The complexity of OP should be clearly defined in Kazakhstan credits and ECTS.		+		

44	10	The management must ensure that the contents of the academic disciplines and the results of the training are provided to the level of study (bachelor's, master's, doctoral).		+		
45	11	In the structure of the OP, various activities corresponding to the learning outcomes should be envisaged.		+		
46	12	An important factor is the existence of joint OP with foreign educational organizations.			+	
Total by standard			4	7	1	
Standard "Constant monitoring and periodic evaluation of educational programs"						
47	1	The institution must monitor and periodically evaluate the OP in order to achieve the goal and meet the needs of students and society. The results of these processes are aimed at the continuous improvement of the OP.	+			
		Monitoring and periodic evaluation of OP should consider:				
48	2	the content of the programs in the light of the latest achievements of science in a specific discipline to ensure the relevance of the discipline being taught;		+		
49	3	changes in the needs of society and the professional environment;		+		
50	4	load, academic performance and graduation;	+			
51	5	the effectiveness of evaluation procedures for students;		+		
52	6	expectations, needs and satisfaction of learners;		+		
53	7	educational environment and support services and their relevance to the objectives of the OP.	+			
54	8	The university and the management of the OT must provide evidence of the participation of trainees, employers and other stakeholders in the revision of the OP.	+			
55	9	All interested persons should be informed of any planned or undertaken actions in relation to the OP. All changes made in the OP shall be published.		+		
56	10	The management of the OP should ensure that the content and structure of the OP are reviewed, taking into account changes in the labor market, employers' demands and social demand of the society.		+		
Total by standard			4	6	0	
Standard "Student-centered learning, teaching and assessment of progress"						
57	1	The OP management should ensure respect and attention to different groups of learners and their needs, providing them with flexible learning paths.		+		
58	2	The OP management should ensure the use of various forms and methods of teaching and learning.		+		
59	3	An important factor is the availability of our own research in the field of methods of teaching the academic disciplines of the OP.		+		
60	4	The OP management should demonstrate the availability of a feedback system on the use of different teaching methods and evaluation of learning outcomes.		+		
61	5	The OP management should demonstrate support for the autonomy of trainees with simultaneous guidance and		+		

		assistance from the teacher.				
62	6	The OP management should demonstrate the existence of a procedure for responding to complaints from students		+		
63	7	The institution should ensure the consistency, transparency and objectivity of the evaluation mechanism for each training program, including an appeal.		+		
64	8	The institution should ensure that the procedures for evaluating the learning outcomes of the students of the OP correspond to the planned learning outcomes and program objectives. Criteria and methods of evaluation within the framework of the OP should be published in advance.		+		
65	9	The institution should determine the mechanisms for ensuring that each graduate has mastered the results of instruction and ensures the completeness of their formation.	+			
66	10	Evaluators should possess modern methods for evaluating learning outcomes and regularly improve their qualifications in this field.		+		
Total by standard			1	9	0	
Standard "Learners"						
67	1	The university should demonstrate the policy of forming a contingent of trainees from the entrance to the release and ensure the transparency of its procedures. Procedures regulating the life cycle of trainees (from admission to completion) should be defined, approved, published.	+			
68	2	The leadership of the OP should envisage special adaptation and support programs for newly enrolled and foreign students.	+			
69	3	The university should demonstrate the conformity of its actions to the Lisbon Recognition Convention.		+		
70	4	The university should cooperate with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC with a view to ensuring comparable recognition of qualifications.		+		
71	5	The management should demonstrate the availability and application of a mechanism to recognize the results of academic mobility of students, as well as the results of additional, formal and informal training.		+		
72	6	The university should provide an opportunity for external and internal mobility of trainees, and also assist them in obtaining external grants for training.				+
73	7	The management of the OP should make the maximum amount of effort to provide practice-based practices, facilitate the employment of graduates, and maintain communication with them.	+			
74	8	The university should provide the graduates with documents confirming the received qualification, including the results of training achieved, as well as the context, content and status of the education received and certificate of its completion.		+		
75	9	An important factor is the monitoring of the employment and professional activities of the graduates of the OP.		+		

76	10	The OP leadership should actively encourage students to self-education and development outside the main program (extracurricular activities).		+		
77	11	An important factor is the existence of an active association / association of graduates.		+		
78	12	An important factor is the availability of a support mechanism for gifted students.		+		
Total by standard			5	8	1	
Standard "Academic staff"						
79	1	The university should have an objective and transparent personnel policy, which includes hiring, professional growth and development of personnel, which ensures the professional competence of the whole state.	+			
80	2	The university should demonstrate the conformity of the personnel potential of the PPS with the development strategy of the university and the specifics of OP.			+	
81	3	The management of the OP should demonstrate awareness of responsibility for its employees and providing them with favorable working conditions.	+			
82	4	The management of the OP should demonstrate the changing role of the teacher in connection with the transition to student-centered learning.		+		
83	5	The university should determine the contribution of the PPS of the OP to the implementation of the development strategy of the university, and other strategic documents.		+		
84	6	The university should provide opportunities for career development and professional development of the PPS OP.	+			
85	7	The management of the OP should involve practitioners of the relevant sectors to the teaching.		+		
86	8	The management of the OP should provide targeted actions for the development of young teachers.	+			
87	9	The management of the OP should demonstrate the motivation for the professional and personal development of the teachers of the OP, including encouraging both the integration of scientific activity and education, and using of innovative teaching methods.			+	
88	10	An important factor is the active use of PPS information and communication technologies in the educational process (for example, on-line training, e-portfolio, MEP, etc.).		+		
89	11	An important factor is the development of academic mobility within the framework of the OP, attracting the best foreign and domestic teachers.			+	
90	12	An important factor is the involvement of the PPP of the OP in the life of society (the role of teaching staff in the education system, the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).	+			
Total by standard			5	4	3	
Standard "Educational resources and student support systems"						
91	1	The management should demonstrate the adequacy of the material and technical resources and infrastructure.		+		

92	2	The OP management should demonstrate the existence of support procedures for different groups of learners, including information and counseling.	+			
		The management of the OP should demonstrate the adequacy of information resources to the specifics of the OP, including compliance:				
93	3	technological support of students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);		+		
94	4	library resources, including the fund of educational, methodological and scientific literature on general basic and profiling disciplines on paper and electronic media, periodicals, access to scientific databases;		+		
95	5	examination of the results of research, final works, dissertations on plagiarism;			+	
96	6	Functioning of WI-FI in the territory of the organization of education.		+		
97	7	The university should strive to ensure that the training equipment and software used to develop the OT are similar to those used in the relevant industries.		+		
98	8	The institution must ensure that it meets safety requirements in the learning process.		+		
99	9	The university should strive to take into account the needs of different groups of students in the context of the OP (adult workers, foreign students, as well as students with disabilities).		+		
Total amount			1	7	1	
Standard "Public Awareness"						
		The information published by the university within the framework of the OP should be accurate, objective, relevant and should include:				
100	1	Implemented programs, indicating the expected learning outcomes;	+			
101	2	information on the possibility of assigning qualifications at the end of the OP;		+		
102	3	information on teaching, training, evaluation procedures;		+		
103	4	information on passing scores and educational opportunities provided to students;		+		
104	5	information on job opportunities for graduates.		+		
105	6	The management should use a variety of ways to disseminate information (including media, web resources, information networks etc.) to inform the general public and interested parties.	+			
106	7	Informing the public should provide support and explanation of national development programs of the country and the system of higher and postgraduate education.	+			
107	8	The university should publish financial reports on its own web resource.	+			
108	9	The university should demonstrate the reflection on the web resource of information characterizing the university in general and in the context of the OP.		+		

109	10	An important factor is the availability of adequate and objective information about the PPS of the OP, in the context of personalities.		+		
110	11	An important factor is informing the public about cooperation and interaction with partners within the framework of the OP, including with scientific / consulting organizations, business partners, social partners and educational organizations.		+		
111	12	The university should post information and links to external resources based on the results of external evaluation procedures.		+		
112	13	An important factor is the participation of the university and implemented OP in various external evaluation procedures.		+		
Total by standard			4	9	0	
"Standards in the context of separate specialties"						
EDUCATION						
		Educational programs in the direction of "Education" must meet the following requirements:				
113	1	The management should demonstrate the graduates of the program of theoretical knowledge in the field of psychology and communication skills, analysis of personality and behavior, methods of conflict prevention and resolution, motivation of students;		+		
114	2	The management of the OP should demonstrate the literacy of the graduates of the program in the field of information technology.		+		
115	3	The management of the OP should demonstrate the availability in the program of disciplines that teach innovative methods of teaching and planning training, incl. interactive methods of teaching, methods of teaching with high involvement and motivation of students (games, case studies / situations, use of multimedia tools);		+		
116	4	The management should demonstrate the students' ability to teach self-study skills;		+		
117	5	In the framework of the OP, emphasis should be placed on various types of practices: - attending lectures and classes conducted by teachers; - holding of special seminars and discussions of the latest teaching methodologies and technologies; - Within the framework of the program, students should be able to listen to at least one discipline in their field of specialization, taught by a practicing specialist;			+	
118	6	Within the framework of the OT, students should provide knowledge and skills of systems and methods of pedagogy in the world, as well as knowledge in the field of education management.		+		
Total by standard			0	6	1	
TOTAL			32	78	8	

Appendix 2. The evaluation table "PARAMETERS OF THE SPECIALIZED PROFILE" (5B010600- Musical education)

№ p/p	Criteria for assessment	Position of the organization of education			
		Strong	Satisfactory	Assumes improvement	Unsatisfactory
Standard "Management of the educational program"					
1	1		+		
2	2		+		
3	3	+			
4	4		+		
5	5		+		
6	6		+		
7	7	+			
8	8		+		
9	9		+		
10	10		+		
11	11		+		

		including its design, management and monitoring, their improvement, decision-making on the basis of facts.				
12	12	The management of the OP must implement the risk management		+		
13	13	The management of the OP should ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial bodies of management of the educational program, as well as their representativeness in making decisions on the management of the educational program.	+			
14	14	The university should demonstrate the management of innovation within the framework of the OP, including the analysis and implementation of innovative proposals.		+		
15	15	The management of the OP should demonstrate evidence of openness and accessibility for trainees, PPS, employers and other stakeholders.	+			
16	16	The management of the OP must take training in educational management programs.		+		
17	17	The management of the OP should strive to ensure that the progress achieved since the last external quality assurance procedure is taken into account when preparing for the next procedure.		+		
Total by standard			4	13	0	
Standard "Information Management and Reporting"						
18	1	The university should ensure the functioning of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software.		+		
19	2	The OP management should demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
20	3	Within the framework of the OP there should be a system of regular reporting, reflecting all levels of the structure, including an assessment of the effectiveness and effectiveness of the departments and departments, scientific research.	+			
21	4	The university should establish periodicity, forms and methods for evaluating the management of the OP, the activities of collegial bodies and structural units, senior management, the implementation of scientific projects.	+			
22	5	The university should demonstrate the definition of order and ensure the protection of information, including the identification of responsible persons for the reliability and timeliness of analyzing information and providing data.		+		
23	6	An important factor is the involvement of trainees, workers and PPS in the processes of information gathering and analysis, as well as decision-making on their basis.		+		
24	7	The management should demonstrate the presence of a mechanism for communication with the trainee, employees and other stakeholders, including mechanism of conflict resolution.	+			
25	8	The institution should ensure that the degree of satisfaction is measured by the demand for PPS, staff and trainees within the		+		

		OT framework and to demonstrate the evidence of eliminating the shortcomings found.				
26	9	The university should evaluate the outcomes and effectiveness of activities, including in the context of the OP.		+		
		The information collected and analyzed by the university should take into account:				
27	10	Key indicators of effectiveness;			+	
28	11	dynamics of the contingent of students in the context of forms and types;		+		
29	12	level of academic achievement, student achievement and expelling;		+		
30	13	satisfaction of students with the implementation of the OP and the quality of education in the university;		+		
31	14	accessibility of educational resources and support systems for students;		+		
32	15	employment and career growth of graduates.	+			
33	16	Trainees, employees and PPP must confirm documentary consent to the processing of personal data		+		
34	17	The management of the OP should facilitate the provision of all the necessary information in the relevant fields of science.			+	
Total by standard 3			3	12	2	
Standard "Development and approval of educational programs"						
35	1	The university should define and document the procedures for the development of the OP and their approval at the institutional level.		+		
36	2	The management of the OP shall ensure that the OT developed by the established objectives is met, including the expected results of the training.			+	
37	3	The OP management should ensure that there are developed models of the graduate student who describe the results of training and personal qualities.		+		
38	4	The management of the OP should demonstrate the conduct of external assessments of the OP.			+	
39	5	The qualification obtained at the conclusion of the OP shall be clearly defined, clarified and corresponded to a certain level of the NQF.			+	
40	6	The management should determine the impact of disciplines and professional practices on the formation of learning outcomes.			+	
41	7	An important factor is the possibility of training students for professional certification.			+	
42	8	The management of the OP must provide evidence of the participation of trainees, PPP and other stakeholders in the development of the OP, ensuring their quality.			+	
43	9	The complexity of OP should be clearly defined in Kazakhstan credits and ECTS.			+	
44	10	The management must ensure that the contents of the academic disciplines and the results of the training are provided to the			+	

		level of study (bachelor's, master's, doctoral).				
45	11	In the structure of the OP, various activities corresponding to the learning outcomes should be envisaged.		+		
46	12	An important factor is the existence of joint OP with foreign educational organizations.			+	
Total by standard			2	9	1	
Standard "Constant monitoring and periodic evaluation of educational programs"						
47	1	The institution must monitor and periodically evaluate the OP in order to achieve the goal and meet the needs of students and society. The results of these processes are aimed at the continuous improvement of the OP.		+		
		Monitoring and periodic evaluation of OP should consider:				
48	2	the content of the programs in the light of the latest achievements of science in a specific discipline to ensure the relevance of the discipline being taught;		+		
49	3	changes in the needs of society and the professional environment;		+		
50	4	load, academic performance and graduation;		+		
51	5	the effectiveness of evaluation procedures for students;		+		
52	6	expectations, needs and satisfaction of learners;		+		
53	7	educational environment and support services and their relevance to the objectives of the OP.		+		
54	8	The university and the management of the OT must provide evidence of the participation of trainees, employers and other stakeholders in the revision of the OP.	+			
55	9	All interested persons should be informed of any planned or undertaken actions in relation to the OP. All changes made in the OP shall be published.		+		
56	10	The management of the OP should ensure that the content and structure of the OP are reviewed, taking into account changes in the labor market, employers' demands and social demand of the society.		+		
Total by standard			1	9	0	
Standard "Student-centered learning, teaching and assessment of progress"						
57	1	The OP management should ensure respect and attention to different groups of learners and their needs, providing them with flexible learning paths.		+		
58	2	The OP management should ensure the use of various forms and methods of teaching and learning.		+		
59	3	An important factor is the availability of our own research in the field of methods of teaching the academic disciplines of the OP.		+		
60	4	The OP management should demonstrate the availability of a feedback system on the use of different teaching methods and evaluation of learning outcomes.		+		
61	5	The OP management should demonstrate support for the autonomy of trainees with simultaneous guidance and assistance from the teacher.		+		
62	6	The OP management should demonstrate the existence of a		+		

		procedure for responding to complaints from students				
63	7	The institution should ensure the consistency, transparency and objectivity of the evaluation mechanism for each training program, including an appeal.		+		
64	8	The institution should ensure that the procedures for evaluating the learning outcomes of the students of the OP correspond to the planned learning outcomes and program objectives. Criteria and methods of evaluation within the framework of the OP should be published in advance.		+		
65	9	The institution should determine the mechanisms for ensuring that each graduate has mastered the results of instruction and ensures the completeness of their formation.		+		
66	10	Evaluators should possess modern methods for evaluating learning outcomes and regularly improve their qualifications in this field.				+
Total by standard			0	9	1	
Standard "Learners"						
67	1	The university should demonstrate the policy of forming a contingent of trainees from the entrance to the release and ensure the transparency of its procedures. Procedures regulating the life cycle of trainees (from admission to completion) should be defined, approved, published.	+			
68	2	The leadership of the OP should envisage special adaptation and support programs for newly enrolled and foreign students.	+			
69	3	The university should demonstrate the conformity of its actions to the Lisbon Recognition Convention.		+		
70	4	The university should cooperate with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC with a view to ensuring comparable recognition of qualifications.		+		
71	5	The management should demonstrate the availability and application of a mechanism to recognize the results of academic mobility of students, as well as the results of additional, formal and informal training.		+		
72	6	The university should provide an opportunity for external and internal mobility of trainees, and also assist them in obtaining external grants for training.				+
73	7	The management of the OP should make the maximum amount of effort to provide practice-based practices, facilitate the employment of graduates, and maintain communication with them.	+			
74	8	The university should provide the graduates with documents confirming the received qualification, including the results of training achieved, as well as the context, content and status of the education received and certificate of its completion.		+		
75	9	An important factor is the monitoring of the employment and professional activities of the graduates of the OP.		+		
76	10	The OP leadership should actively encourage students to self-education and development outside the main program		+		

		(extracurricular activities).				
77	11	An important factor is the existence of an active association / association of graduates.		+		
78	12	An important factor is the availability of a support mechanism for gifted students.		+		
Total by standard			5	8	1	
Standard "Academic staff"						
79	1	The university should have an objective and transparent personnel policy, which includes hiring, professional growth and development of personnel, which ensures the professional competence of the whole state.		+		
80	2	The university should demonstrate the conformity of the personnel potential of the PPS with the development strategy of the university and the specifics of OP.				+
81	3	The management of the OP should demonstrate awareness of responsibility for its employees and providing them with favorable working conditions.	+			
82	4	The management of the OP should demonstrate the changing role of the teacher in connection with the transition to student-centered learning.		+		
83	5	The university should determine the contribution of the PPS of the OP to the implementation of the development strategy of the university, and other strategic documents.		+		
84	6	The university should provide opportunities for career development and professional development of the PPS OP.		+		
85	7	The management of the OP should involve practitioners of the relevant sectors to the teaching.				+
86	8	The management of the OP should provide targeted actions for the development of young teachers.		+		
87	9	The management of the OP should demonstrate the motivation for the professional and personal development of the teachers of the OP, including encouraging both the integration of scientific activity and education, and using of innovative teaching methods.				+
88	10	An important factor is the active use of PPS information and communication technologies in the educational process (for example, on-line training, e-portfolio, MEP, etc.).				+
89	11	An important factor is the development of academic mobility within the framework of the OP, attracting the best foreign and domestic teachers.				+
90	12	An important factor is the involvement of the PPP of the OP in the life of society (the role of teaching staff in the education system, the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).		+		
Total by standard			1	6	5	
Standard "Educational resources and student support systems"						
91	1	The management should demonstrate the adequacy of the material and technical resources and infrastructure.		+		
92	2	The OP management should demonstrate the existence of support procedures for different groups of learners, including	+			

		information and counseling.				
		The management of the OP should demonstrate the adequacy of information resources to the specifics of the OP, including compliance:				
93	3	technological support of students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);		+		
94	4	library resources, including the fund of educational, methodological and scientific literature on general basic and profiling disciplines on paper and electronic media, periodicals, access to scientific databases;		+		
95	5	examination of the results of research, final works, dissertations on plagiarism;			+	
96	6	Functioning of WI-FI in the territory of the organization of education.		+		
97	7	The university should strive to ensure that the training equipment and software used to develop the OT are similar to those used in the relevant industries.		+		
98	8	The institution must ensure that it meets safety requirements in the learning process.		+		
99	9	The university should strive to take into account the needs of different groups of students in the context of the OP (adult workers, foreign students, as well as students with disabilities).		+		
Total amount			1	7	1	
Standard "Public Awareness"						
		The information published by the university within the framework of the OP should be accurate, objective, relevant and should include:				
100	1	Implemented programs, indicating the expected learning outcomes;	+			
101	2	information on the possibility of assigning qualifications at the end of the OP;		+		
102	3	information on teaching, training, evaluation procedures;		+		
103	4	information on passing scores and educational opportunities provided to students;		+		
104	5	information on job opportunities for graduates.		+		
105	6	The management should use a variety of ways to disseminate information (including media, web resources, information networks etc.) to inform the general public and interested parties.	+			
106	7	Informing the public should provide support and explanation of national development programs of the country and the system of higher and postgraduate education.	+			
107	8	The university should publish financial reports on its own web resource.	+			
108	9	The university should demonstrate the reflection on the web resource of information characterizing the university in general and in the context of the OP.		+		
109	10	An important factor is the availability of adequate and objective information about the PPS of the OP, in the context of		+		

		personalities.				
110	11	An important factor is informing the public about cooperation and interaction with partners within the framework of the OP, including with scientific / consulting organizations, business partners, social partners and educational organizations.		+		
111	12	The university should post information and links to external resources based on the results of external evaluation procedures.		+		
112	13	An important factor is the participation of the university and implemented OP in various external evaluation procedures.		+		
Total by standard			4	9	0	
"Standards in the context of separate specialties"						
EDUCATION						
		Educational programs in the direction of "Education" must meet the following requirements:				
113	1	The management should demonstrate the graduates of the program of theoretical knowledge in the field of psychology and communication skills, analysis of personality and behavior, methods of conflict prevention and resolution, motivation of students;		+		
114	2	The management of the OP should demonstrate the literacy of the graduates of the program in the field of information technology.		+		
115	3	The management of the OP should demonstrate the availability in the program of disciplines that teach innovative methods of teaching and planning training, incl. interactive methods of teaching, methods of teaching with high involvement and motivation of students (games, case studies / situations, use of multimedia tools);		+		
116	4	The management should demonstrate the students' ability to teach self-study skills;		+		
117	5	In the framework of the OP, emphasis should be placed on various types of practices: - attending lectures and classes conducted by teachers; - holding of special seminars and discussions of the latest teaching methodologies and technologies; - Within the framework of the program, students should be able to listen to at least one discipline in their field of specialization, taught by a practicing specialist;			+	
118	6	Within the framework of the OT, students should provide knowledge and skills of systems and methods of pedagogy in the world, as well as knowledge in the field of education management.		+		
Total by standard			0	5	1	
TOTAL			19	87	12	