



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**on the Results of the Work of an External Expert Commission
for Assessing the Compliance with the Requirements of Specialized
Accreditation Standards of educational programmes
7M01711 – Kazakh language and literature**

Baishev University

Site-Visit Dates: February 12-14, 2020



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“7M01711 – Kazakh language and literature”

“Baishev University”

From 2020 “12th” February to “14th” February

14th of February, 2020
Aktobe city

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(I) EFFICIENCY OF SYMBOLS AND ABBREVIATIONS

“PLATONUS” AIS - Automatic Information System
SM - Self-governing Management
EP - Educational Program
BD - Basic Disciplines
EEER - External Evaluation of Educational Results
SCC - State Certification Commission
SCES – State Compulsory Educational Standard
ICT - Information communication technologies
HR - Individual Curriculum
CT - complex testing
CED - catalog of elective disciplines complex
MES RK - The Ministry of Education and Science of the Republic of Kazakhstan
SR – Science Research
GES – General Education Subjects
PC – Production Complex
PTS - Professor-Teaching Staff
IM - Intermediate Control
CURR - Curriculum
SIW - Student's Independent Work
IWGMS - Independent work under the guidance of the master's student
SC – Standard Curriculum
SCP – Standard Curriculum Program
EMCD - Educational-Methodical Complex of Discipline
FSC - Final State Certification
NSTIC- National Scientific and Technical Information Center
EO – Educational Organization

(II) INTRODUCTION

The external expert commission assessed the quality of educational programs of Baishev University in accordance with the specialized accreditation standards IAAR / IAAR (February 24, 2017 № 10-17-OD, fifth edition).

The report of the External Expert Commission (EAC) contains recommendations of the DEC on the assessment of compliance of Baishev University's activities with the IAAR criteria, parameters of educational programs and further improvement of educational programs within the framework of specialized accreditation.

The report of the external expert commission includes an assessment of the educational work of Baishev University by the Independent Agency for Accreditation and Rating within the framework of specialized accreditation.

2 EAC composition

1) Chairman of the Commission - Kulakhmetova Mergul Sabitovna, Candidate of Pedagogical Sciences, Pavlodar State Pedagogical University (Pavlodar);

2) Foreign expert - Gorylev Alexander Ivanovich, Candidate of Law, Associate Professor, NI Lobachevsky Nizhny Novgorod State University (Nizhny Novgorod, Russian Federation);

3) Expert - Karimova Gulmira Sersemhanovna, PhD, Kazakh National Pedagogical University named after Abai (Almaty);

4) Employer - Baimuratova Ainur Muratbayevna, Head of the Human Capital Development Department of the Chamber of Entrepreneurs "Atameken" Aktobe region (Aktobe);

5) Student - Mahai Sulet Altaevna, 1st year student of Aktobe Regional State University named after K. Zhubanov (Aktobe);

6) Supervisor of the Agency - Kydyrmina Nurgul Alimovna, IAAR Project Manager (Nur-Sultan).

(III) RECOMMENDATION TO THE EDUCATIONAL ORGANIZATION

The university was established in August 1996 as the Aktobe branch of the Kazakh State Academy of Management. In 1997, it was reorganized into the West Kazakhstan Institute of Economics and Finance. In June 2001, the West Kazakhstan Institute of Economics and Finance was renamed Aktobe University named after Saktaghan Baishev. As a result of rebranding in 2019, Aktobe University named after Saktaghan Baishev was reorganized into Baishev University.

University activities are carried out on the basis of a valid state license for the right to conduct educational activities (02.04.2019 № KZ60LA00015320).

The structure of Baishev University includes 3 high schools, 11 departments,

16 departments.

The University implements a two-tier model of training: bachelor's and master's and postgraduate and postgraduate education programs in 25 areas, including 6 programs of postgraduate education and postgraduate education in 20 areas.

In the 2019-2020 academic year, the contingent of students will be 4987 people. The number of full-time faculty is 185 people, including 94 people with academic degrees, the percentage of degrees is 51%.

The activities of the department "Kazakh language and literature" are carried out by the teaching staff. The department was established on 26.08.2015 (order №84) by dividing the specialty 6M011700 - "Kazakh language and literature" from the department of "Philology and Translation" in order to optimize the structure of the university from the 2015-2016 academic year.

The mission of the department is defined in accordance with the educational programs: Master of Education in accordance with the state compulsory education standards, training of highly qualified specialists who are in demand in the labor market in the West Kazakhstan region and throughout the Republic of Kazakhstan.

Protocol №7 of February 21, 2019 in connection with the change of "Classifier of areas of training with higher and postgraduate education" on the basis of the order of the Republic of Kazakhstan dated October 13, 2018 №569 By the decision of the Academic Council of Baishev University codes of educational programs "Baishev University" 2019-2020 7M01711 - "Kazakh language and literature" specialty 7M017 Teacher training in languages and literature for students for the academic year "7M01711 - Kazakh language and literature" (linguist-researcher) educational program SC (21.02.19).

The content and activities of the specialty 7M01711 / 6M011700 - "Kazakh language and literature" correspond to the strategy, mission and vision, values and requirements of employers of Baishev University.

It is planned to master the general competencies of higher education in accordance with the descriptors of Bloom's taxonomy. The general objectives of the WB are determined by the standard of higher education. It sets out competency-based approaches aimed at assessing the quality of educational content at the level of mastery of key competencies.

Also, in 2018 and 2019, the university successfully passed the planned procedures of the QMS inspection audit of the university, conducted by QMS FPS AF JSC "NaTsex" and participated in the educational service for the training of personnel with higher and postgraduate QMS (№KZ certificate) ST RK ISO Confirmed compliance with the requirements of the standard 9001-2016 (ISO 9001: 2015) (1510318.07.03.00943 for a period of 5 years).

In 2019, the University took 16917 places among 28,000 educational and research institutions in the international ranking "Webometrics Ranking of World Universities", 67th place among universities in Kazakhstan. 11th place in the TOP-20 universities of the institutional rating of the National University of the Republic of Kazakhstan in 2019, including 7M01711 - "Kazakh language and

literature" (linguist) according to the results of the national ranking of universities according to the level and directions of training in 2019 -research) - 19th place.

(IV) DESCRIPTION OF THE ARRIVAL OF THE EEC

Brief information on the implementation of the purpose of the visit, methods of assessing the quality of the visit and (or) the visit, the implementation of the visit program: organizational activities (meetings, interviews), objects of visit (lessons, practice bases, etc.).

The work of the External expert commission composition was carried out on the basis of the Program of visits of the expert commission to Baishev University on February 12-14, 2020 for specialized accreditation.

In order to coordinate the work of the External expert commission 12.02.2020. A scheduled meeting was held, during which the powers of the Commission were divided, the schedule of the visit was clarified, and an agreement was reached on the choice of expert methods.

In accordance with the requirements of the standard, the program of the visit included meetings with vice-rectors, heads of departments, deans, heads of departments, teachers, students, graduates, employers and employees of departments, interviews and surveys of teachers and students. The meetings were attended by a total of 85 people (Table 1).

Table 1 Information on staff and students who participated in meetings with the IAAR EEC

Category of participants	Number
President	1
Rector	1
Vice Rector's building	3
Heads of structural subdivisions	2
Deans	3
Heads of departments	16
Teachers	15
Students, undergraduates	34
Graduates	6
Employers	4
Total	85

The review was conducted in order to organize the educational, scientific and methodological processes, to get a general idea of the material and technical base, to determine its compliance with the standards, as well as to communicate with students and staff in the workplace. Experts visit departments, faculties, departments, libraries, sports facilities, medical centers, etc.

In accordance with the accreditation procedure, a survey was conducted among 15 teachers and 56 students.

In order to confirm the information provided in the self-assessment report, external experts analyzed the working documentation of the University. In particular, the University Development Program for 2019-2023, Educational Program Plan for 2019-2022, University Work Plan, Work Plan of Departments, Catalog of Elective Disciplines, Regulations of the Department, Master's and Bachelor's degree programs, job descriptions, plans of the Academic Council and protocols, educational and methodical complex of discipline, etc. b.

In addition, the experts studied the Internet principles of the university through the official website of the University (<https://www.vuzbaishev.kz>).

Members of the Expert Commission took part in the following sessions:

According to the educational program of the specialty "7M01711 - Kazakh language and literature" (linguist-researcher)

On the subject "Academic Grammar" at 14.00. (Room 324). 6 undergraduates

regarding. The lesson was conducted in accordance with the requirements of new methods.

(V) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. "Educational Program Management" Standard

- *The university must have a published quality assurance policy.*
- *Quality assurance policies should reflect the link between research, teaching and learning.*
- *The university must reflect the development of a culture of quality assurance, including within the EP.*
- *Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including joint / dual degree education and academic mobility.*
- *The management of the EP ensures the transparency of the development of the EP development plan based on the analysis of the actual location and direction of its activities to meet the needs of the state, employers, stakeholders and students.*
- *EP management demonstrates the functioning of decision-making mechanisms aimed at continuous improvement of the EP, the formation and frequent revision of the EP development plan and monitoring its implementation, assessment of the achievement of learning objectives, compliance with the needs of students, employers and society.*
- *The management of the EP should involve groups of stakeholders, including employers, students and faculty, in the development of the EP development plan.*
- *EP management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and development strategies.*
- *The university must specify the definition of those responsible for business processes within the unambiguous distribution of job responsibilities, collegial bodies, limiting the functions of the collegial bodies.*
- *EP management should provide evidence of the transparency of the educational program management system.*
- *The management of the EP must demonstrate the successful functioning of the subsystem of quality assurance of the EP, which consists of the design, management and monitoring of the EP, their improvement, decision-making based on facts.*
- *The management of the EP must manage the risks.*
- *The management of the EP should ensure the participation of stakeholders (employers, faculty, students) in*

the collegial bodies of educational program management, as well as their visibility in decision-making on educational program management.

- The university must demonstrate innovation management within the EP, including analysis and implementation of innovation proposals.*
- The management of the PTS must provide evidence of openness and accessibility to students, faculty, employers and other stakeholders.*
- EP management should be trained in educational management programs.*
- The management of the EP should strive to take into account the progress made since the last stage of the external quality assurance procedure in preparation for the next procedure.*

Piece of evidence

1. 1. Clarify the strategy of the University in certain areas of activity and strategic, tactical, and optimization activities that determine the policy of education guarantee are reflected in the planning, accounting and regulatory documents of Baishev University.

2. Baishev University The Soviet policy "Quality" for 2019-2020 was the basis for the division of the university and the planning of its educational plans.

3. The quality assurance policy clearly states the relationship between research, teaching and learning. The continuity of research topics of students with the topics of registered research work of the department, faculty, the introduction of research results in the educational process is required and carried out according to the work plan of the department. The University has established working groups to improve the quality of research, educational, teaching and methodological work of teachers in various activities, including the main task (based on orders, orders). The department of the Kazakh language and literature organizes seminars for all teaching staff, the plan of the department on the use of innovative teaching methods, as well as educational and methodical seminars by the order of the vice-rector of the CURR .

Planning the professional and general cultural competence of graduates (masters) in accordance with the requirements of the ЖББМС of the Republic of Kazakhstan and strategic partners of the university.

1. Definition of the purpose of the EP and learning outcomes (knowledge, flexibility, ability to generalize, competence).

2. EP - identification of didactic units (modules, disciplines, practice, SCC) and assessment of their workload in the control unit.

3. Define the necessary lessons and their scope of work.

4. Achieving the desired results in education through the selection of educational technologies.

5. Define the elements of assessment and select the methods of assessment to achieve these results, mastering the quality of EP.

6. Development of a curriculum for the implementation of EP.

7. Monitoring the implementation of the EP (Appendix 1.5).

8. Development of a development plan for the EP and reports on its implementation. (With supporting documents).

5. Analysis of the true orientation of the University of EP. For example, the department held an extended meeting with the participation of PTS, employers and students in order to improve the development strategies of EP (Extended meeting of the department protocol 7 dated 06.03.2019). During the analysis, proposals for changes in the Individual Optimization Program (IOP) of the 2019-2020 academic year were made, disciplines were proposed by employers to meet the needs of students, further discussed in the educational and methodical council and approved by the Academic Council. It proposes the replacement of EP with new disciplines for the master's degree, the introduction of the results of research topics of employers and leading specialists in the educational process, changes in the duration of practice, the formation of a logical sequence of posts, prerequisites, new current problems in modern linguistics. Additions and changes were made to the disciplines in the field.

Educational program development plans are a document that defines strategies and tactics aimed at improving educational programs, directions for the development of educational programs.

The purpose and development plan of the educational program are defined in the strategy "Kazakhstan - 2050" and the state educational policy: to reach the maximum level of meeting the current and future needs of specialists in the national economy; EP is designed to meet the national priorities of development, the needs of students, employers and society to meet the needs of the state, stakeholders and students for quality educational services, the EP is constantly improving. Implementation of educational programs in the specialty 7M01711 - "Kazakh language and literature" in the direction of Master of Pedagogical Sciences was carried out in accordance with the mission of Baishev University. Thus, the departments have defined their mission in the education system to train highly qualified specialists who understand the modern "philosophy of education" as a social sphere of knowledge and principles of pedagogical science and teaching methods.

The trajectory formed by the educational program: "Linguist-researcher". It is based on the problems of presentation and study of literature in the western region of Kazakhstan, the Aktobe region, the works of modern poets and writers in terms of linguistics, linguistics, comparative linguistics. The "Linguist Researcher" is based on teaching and researching the works of poets and writers in the western region, which reflects the uniqueness of the educational program.

The uniqueness and individuality of the curriculum development plan is due to the uniqueness of Baishev University and the availability of a training base for teachers in the western region in the field of postgraduate education, curricula in scientific and pedagogical fields that allow university students to practice at city and national educational bases. availability, master's degree in pedagogical specialties, a modernly equipped testing center, science, the effective implementation of the commercialization of scientific and technological parks, in order to maintain economic and political stability in the region, be sure that the situation described in the resettlement and migration, as well as competitive opportunities for active people.

The development of strategic documents takes into account the expected risks (reduction of the contingent, the financial crisis, overstaffing in the industry) by adjusting the educational trajectories, which are reflected in the catalog of elective disciplines.

In order to prevent the above-mentioned risks, the university provides targeted vocational guidance, timely risk prevention measures - round tables, a system of social protection for students and staff of the university, taking into account the specific needs of employers. In order to achieve the strategic goal, the university has developed a calendar of planned activities for the current year, career guidance plans, long-term plans for the identified threats.

Part of the analysis

During the visit of the Commission of External Expert (CEE) of the Independent Agency for Accreditation and Rating (IAAR), the experts assessed the compliance of the accredited EP with the requirements of the modern education market, the effectiveness of educational programs aimed at students and all stakeholders. , conducted a detailed analysis of the principles and methods of organization of research and educational processes. The content and form of the Educational Program, the decisions made by the management of the EP are coordinated with strategic documents.

In general, the activities of the accredited EP are consistent with the strategy, mission, vision and values of the university. The presented materials confirm the functioning of the mechanisms of formation and regular revision of the Development Program of the EP and monitoring of their implementation, assessment of the achievement of learning objectives, compliance with the needs of students, employers and society. Management and planning are aimed at their successful implementation. EP development plans have been developed in accordance with their objectives, the mechanism for disseminating information about the plan

and objectives of the EP, the resource provision of the EP and the management structure of the EP.

- Based on the analysis of its functioning, the specific position of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students, it is clear to develop a plan for the development of the EP.
- Systematic work with stakeholders contributes to improving the quality of training and their competitiveness in the labor market.
- The main risk of all departments (processes) of the university
- Monitoring of key risk indicators of all departments (processes) of the University was performed during the internal audit on a regular basis, depending on the importance of the risk and the level of risk decision-making.
- When planning risk mitigation activities, information on risk mitigation opportunities, possible timelines and required resources was analyzed.
- At the same time, the information provided during the visit of the IAAR CEE did not allow to fully assess the development of quality assurance culture, including in terms of the accredited Education Program.
- The EP deeply considers the uniqueness and individuality of the development plan and its national development priorities.
- The content and semantic load of the evaluation criteria of the “Educational Program Management” standard indicate that there are measures to improve the quality of various activities. The university presented the concept of quality of the university as a whole for each activity (availability of a published quality assurance policy, quality assurance system). However, this concept does not describe the main business processes and those responsible for them, on the basis of which design, management and monitoring of improvements, decision-making based on facts should be carried out.
- During the visit of the IAAR EEC, it was determined that the management of the accredited EP will be trained in educational management programs.
- In general, the IAAR EEC notes the lack of dual degree programs, noting the implementation of international cooperation and academic mobility programs in accredited education, and dual degree programs can help increase the competitiveness of graduates of the Education Program and the university's entry into the global educational space.

Strengths / Best Practices

The University has published a quality assurance policy

Quality assurance policies reflect the relationship between research,

EP management provides transparency in the development of the EP development plan based on an analysis of its functioning, a clear positioning of the university and orientation of its activities to meet the needs of the state, employers, stakeholders and students.

EP management demonstrates the functioning of formation and management mechanisms.

Assessment of compliance with the needs of students, employers and society, regular review and monitoring of decision-making plans aimed at continuous improvement of educational programs, assessment of achievement of learning goals, compliance with the needs of students, employers and society, education, decision-making aimed at continuous improvement of programs.

The university showed the transparency of the system control EP .

The principle of openness and accessibility of management and management of EP is respected . It should be noted that according to the results of the survey, the university faculty highly appreciates the attention of the university administration to the content of the curriculum. So, “How did the university leadership pay attention to the content of the educational program?” 5 people answered “very good” (33.3 %), 9 people answered “good” (60%), 1 person answered “satisfactory” (6.7%) .

A survey of teachers during their visit to the EЭК APA showed sufficient transparency and accessibility of guidance for teachers: excellent - 8 respondents (53.3 %), good 7 (46.7%), which means that we have a well-developed communication system in university.

EEC recommendations

1. To increase the flow of information in specialty 5 M 01711 - "Kazakh Language and Literature" (linguistic researcher) on the university's website www.ausb.kz
2. Continuing the practice of organizing education management courses for EP managers.
3. 7 M 01711 - Opportunities for international cooperation with other universities in the field of "Kazakh language and literature" (linguist researcher), as well as participation in international programs funded by the European Union and educational foundations.

According to the EP criteria, specialty 7 M 01711 - "Kazakh language and literature" (linguist researcher): strong - 7, satisfactory - 9, predicts improvement - 1

6.2. "The standard of information management and reporting"

- *The university must ensure the functioning of systems for the collection, analysis and management of information based on the use of modern information and communication technologies and software.*
- *Manual EP should demonstrate systematic use of adequate information, which has been treated to improve quality assurance subsystem.*
- *There should be a system of frequent reports, reflecting all levels of the structure, consisting of an assessment of the effectiveness and efficiency of the research activities of departments and divisions within the framework of EP.*
- *In the university it is necessary to establish the frequency, form and methods of evaluating the activities of the university leadership, collegial bodies and structural units, senior management, implementation of research projects.*
- *The university should indicate the establishment and maintenance of information security procedures, including the appointment of persons responsible for the transparency and timeliness of information analysis and data reporting.*
- *An important factor is the involvement of students, staff and teachers in the process of collecting and analyzing information, as well as making decisions based on them.*
- *Manual EP must demonstrate that there is a mechanism to communicate with students, staff and other stakeholders, including dispute resolution mechanisms.*
- *The university should provide an assessment of the degree of satisfaction of the needs of teachers, staff and students within the framework of the EP and provide evidence of the identified deficiencies.*
- *The university should evaluate the effectiveness and efficiency of its activities, including in the framework of the EP.*
- *Information collected and analyzed by the university should take into account the following:*
 - *key indicators of efficiency;*
 - *dynamics of students contingent by forms and types;*
 - *student performance, achievement, and exclusion;*
 - *student satisfaction with the introduction and quality of education at the university;*
 - *the availability of educational resources and support systems for students;*
 - *employment and career growth of graduates.*
- *Students, staff and teachers must document their consent to the processing of personal data.*
- *EP management should help provide all the necessary information in relevant fields of science.*

Piece of evidence

Baishev University has implemented information management processes, including collection, analysis and reporting. Implementation of development strategies, achievement of goals, objectives and assessment of the effectiveness of decisions taken are carried out in accordance with applicable internal rules.

As part of an accredited EP, training departments are constantly working to ensure the collection, analysis and dissemination of basic information for the effective management of

training programs and other activities. The mechanisms for collecting, analyzing and managing information in certain areas of the department are automated based on information and communication technologies.

Information analysis is carried out at meetings of the administration and the Academic Council, in which representatives of all departments of the institute take part. Based on the results of the analysis of information at meetings of departments and faculties, decisions are made on making changes and adjustments to the content of the EP .

Strengthening of internal communication for information management and quality assurance is carried out in accordance with the internal document QMS 5.01–2019 “Internal Informatization”. To evaluate the results of the service, to collect and analyze data for continuous improvement, developed the document QMS RK 03-01-2019 “Information resource management”.

An effective system of information and communication from the University website (<http://www.Vusbaishev.Kz>) is carried out on the site of the University through the following pages:

- page for applicants (<http://www.vusbaishev.kz/ru/dakalavriat>) ;

- University news and events on the news

page (<HTTP://WWW.Vusbaishev.KZ/RU/b.HTML>) ;

- electronic library (<http://kabis.ausb.kz>) ;

- c Tudent forum (<http://forum.vusbaishev.kz>) ;

- education and electronic training portal (<HTTP://Platon.Ausb.Kz>) ;

- electronic document management system (<http://sed.ausb.kz>) ;

- internal email system (<http://mail.ausb.kz>) .

This information and communication system is intended for teachers, teachers, staff. The following features are reflected in information management:

- The official website is available in three languages (state, Russian, English) ;

- The university also actively uses visual information in the dissemination of information, i.e. the necessary information is posted on the walls of educational buildings;

- Stakeholders use the questionnaire method to familiarize themselves with working and learning conditions;

- the site is supported by the rector’s block;

- Information from the department is published not only on the university’s website, but also on Facebook , Instagram ([kausar_uiymy](#) , [baishev_university](#)) .

The automated information system AIS Platonus (AIS Platonus) acts as a tool for collecting and analyzing information. Data integration through AIS Platonus provides access to information for optimal and strategic university management.

Consistency and reliability of information in AIS "Platonus" is regulated by the following regulatory acts of the University:

- 1) Responsible for the formation of discipline and forms of management reporting in the automated information system "Platonus";

- 2) Instructions for maintaining an electronic journal of student performance;

- 3) the procedure for replenishing the Internet portal with information;

- 4) Schedule of planned works (annually reviewed and approved by the rector).

Based on the processing and analysis of information, specific decisions were made, an action plan to improve efficiency was developed, the results were presented in the form of a report and reviewed by the Academic Council of the university.

The University regularly monitors the work of the department and uses various methods and tools to collect and evaluate data:

- Annual and internal audit of EP ;

- An assessment of the work of teachers at the end of the school year (KPI rating) ;

- performance of undergraduates (point-rating system for assessing knowledge) ;

- questions about the opinions of students and specific employers (in accordance with the

schedule of quality education for the academic year);

- study of the work of graduates.

The main information flows used to improve the quality of services provided, as well as the management of educational, financial and financial processes, can be grouped into the following groups: students, employees, general information about the university.

The group "General information about the university" includes the following information:

- 1) information about educational buildings ;
- 2) information about individual buildings ;
- 3) Agreement with employers on the provision of a training and internship base ;
- 4) information on innovation through the integration of education and science based on the transfer of research results to production ;
- 5) information on accreditation ;
- 6) information on the international cooperation of the university ;
- 7) Information on the research work of the university
- 8) various additional information, announcements.

To study the market, work is underway to hire graduates. For this purpose, an electronic database of graduates has been created on the educational portal "Platonus". An employment plan for graduates is developed annually and the following measures are taken:

- 1) meetings with heads of enterprises and organizations,
- 2) organization and holding of job fairs,
- 3) organization of joint work with the city department of labor and vacancies for the placement of graduates for vacancies,
- 4) Development of a plan for the preliminary distribution of graduates at the high school level,
- 5) Organization of a special distribution of graduates with the participation of employers.

The University ensures the effective functioning of the information and feedback system focused on students, staff and other interested parties. AIS "Platonus", the agent exchanges information through mail . ru , email, internal chat.

Part of the analysis

Analyzing the EP content and meaning of the standard "information management and reporting" on the accredited work, the Commission was satisfied that the University has a system of control and reporting information on student admission, academic performance, the movement of contingent personnel, academic mobility of teachers and students etc. students, and presented in regular reports at meetings of University departments, the rectorate and Academic Board.

The presented materials confirm the existence of a stable reporting system that includes the effectiveness and efficiency of the Department's activities and is based on the use of various methods of collecting and analyzing information in the context (including the "Platonus" AIS and the electronic document management system). The University operates the Platonus AIS in its full version, and has developed and implemented its own software for the information management process (digital UNIVERSITY, entrant, schedule, employment and practice, etc.). In determining the quality and full content of the University's website that ensures effective implementation of the information and reporting management process, the Commission notes that the site is actively functioning and uses the best way to search for information.

Strengths/best experience

- * A system of collection, analysis and management based on new information and communication technologies has been implemented
- * The EP management shows the activities of structural divisions, senior management, implementation of research projects, frequency, forms and methods of evaluation.
- * The EP has a permanent reporting system that reflects the assessment of the effectiveness and efficiency of the structural divisions.
- Information collected and analyzed under EP, is taken into account in the context of a

contingent of students, types and types of training, key performance indicators EP, dynamics of the level of progress and achievements of students.

* Demonstrated the presence of communication with students, employees, development of mechanisms for solving problematic issues.

* Students were shown the availability of information and educational resources and support systems.

* Students were shown the availability of information and educational resources and support systems.

EEC recommendations

1. The University is invited to improve the feedback mechanism between the University management and the teaching staff, students and employees, since for three years after the implementation of the educational program, the lack of information about conflict situations may indicate a lack of awareness of the management of the problem aspects.

2. teachers of the educational program 7M01711 - "Kazakh language and literature" (linguist-researcher) are invited to create online courses for placement on the educational platform of the University for permanent use in the educational process as part of distance learning.

**Specialty 7M01711 - "Kazakh language and literature" (linguist-researcher)
according to the criteria of EP: strong-7, satisfactory-10.**

6.3. Standard «Development and approval of educational programs»

* *The institution should establish and document the procedure for developing and approving the EP at the institutional level.*

* *The management of the EP should ensure that the developed EP meet the established goals, including the expected learning outcomes.*

* *The management of the EP should ensure that there are developed models of the EP graduate that characterize the learning outcomes and personal qualities.*

* *The management of the EP should specify the conduct of external examination of the EP.*

* *The qualification, specific designation, explanation, and Nickname obtained after completing the EP must meet a certain level.*

* *The management of the EP should determine the impact of disciplines and professional practices on the formation of learning outcomes.*

* *An important factor is the ability to prepare students for professional certification.*

* *The management of the TS must provide evidence of the participation of students, teachers and other stakeholders in the development of the EP, ensuring their quality.*

* *The labor intensity of the EP should be clearly defined in Kazakhstan credits and ECTS.*

* *The management of the TS must ensure that the content of academic disciplines and learning outcomes correspond to the level of education (bachelor's, master's, doctoral).*

• *The structure of the EP should include various activities that correspond to the results of training.*

* *An important factor is the presence of a EP, together with foreign educational organizations.*

The evidence part

The educational programs of the University are developed, first of all, taking into account the wishes of employers, interested persons, students, and the Chairman of the SAC based on the results of the state certification. All this is reflected in the catalog of elective disciplines and is the basis for the development of individual training plans for students. The catalog of elective courses includes the following information: code of discipline, prerequisites, post-requisites, course content, number of credits, competencies, forming on the Dublin descriptor.

Interested persons are involved in the professional practice of the graduate model, the development of employers' requirements for surveys and questionnaires.

The requirements of interested persons, employers, and representatives of the business community were studied through the participation of graduates of the specialty in the SAC, conducting inquiries with employers and graduates about the effectiveness of educational programs. According to the catalog of elective disciplines, students have formulated their

educational trajectories, as a result of which high-quality educational programs have been developed that meet the requirements of all participants in the educational process and consumers.

The organization of the educational process is based on the academic calendar approved by the rector of the University. The academic calendar of the educational process consists of academic periods, interim certification, vacations, and practice. In the final year, the final certification period is added to the academic year. The purpose of students' development of individual modules (disciplines) and organization of the educational process in the educational system is to form competencies for practical application in professional activities of knowledge, skills and skills obtained in the course of training.

The Department prepares proposals from employers and interested persons to make changes to the educational program. Recommendations of employers are reflected in the catalog of elective disciplines, then reflected in the EP formed by students, which developed curricula of the specialty, as well as developed curricula of disciplines, syllabuses, educational and methodological complex of the discipline of teaching staff.

The main criteria for completing the master's program are: the academic load of at least 120 academic credits for the entire period of study, including all types of educational and scientific activities of a master's student in the scientific and pedagogical master's program, includes all educational activities of a master's student. - lectures, seminars, group classes, group exercises, practical classes, scientific or professional internships, research work (experimental research), the implementation of a master's thesis (project) the full academic load for one academic year corresponds to at least 60 academic credits and corresponds to at least 1800 academic hours for one academic year. At the same time, during one semester, the master's student will master 30 academic credits.

The educational program of the scientific and pedagogical master's degree includes two types of practice, which can be conducted along with theoretical training or at an individual stage.:

1) pedagogical and educational organizations of the EP cycle. Pedagogical practice is conducted in order to form practical skills of teaching and teaching methods. At the same time, it is planned to attract undergraduates to take classes in the bachelor's program.

2) research practice of a master's student is conducted in order to familiarize with the latest theoretical, methodological and technological achievements of domestic and foreign science, modern methods of research, processing and interpretation of experimental data. The content of research practice is determined by the topic of dissertation (project) research. Depending on the trajectory of the educational program, linguistic research topics are presented.

CT capabilities in the formation of professional competencies:

In the course of training, professional practice is of great importance in the development of skills for practical use in professional activities of knowledge, skills and skills acquired in the course of training. In the field of research methodology of higher education institutions, scientific and scientific-technical activities, implementation of scientific projects and research in the field of professional activity, ensuring constant updating of knowledge, expansion of professional skills and abilities, it is possible to demonstrate their professional skills.

The active participation of employers, interested persons, and representatives of the business community in the process of competence formation during the formation and approval of the catalog of elective disciplines, during professional practice, and during the final state certification is clearly reflected in the conclusions and opinions of experts.

The design of the EP is approved once a year for the next academic year. The decision to review the PPC is made at a meeting of the Department, which is held in order to improve and update the quality of education, meet the needs of students and employers in the labor market. The goal of Baishev University's educational programs corresponds to the mission and strategy aimed at training high-quality specialists in demand on the domestic labor market at all levels of education. The purpose of master's degree programs:

- 1.Improving the efficiency of higher education institutions and research organizations that train masters.
2. support for independent educational, research and teaching activities of undergraduates.
- 3.ensure the recognition of documents of the Republic of Kazakhstan on awarding the academic degree "master of pedagogical Sciences in the specialty" Kazakh language and literature " in the international educational space and the international labor market.

The name and content of disciplines in educational programs meet the modern requirements of the education market. The choice of elective subjects depends on the characteristics of the chosen training direction, as a result of which an individual educational trajectory is developed.

The level of qualification of students is determined by curricula and professional competencies, reflecting the expected results depending on the knowledge, skills, skills and competencies, personal qualities and level of training reflected in the graduate model.

In order to implement joint educational activities on EP for the 2019-2020 academic year, an agreement was signed with Gazi University, Mer-Ak Mersin Akademi in Turkey, as a result, Dr. Asanov Zh . A .in the framework of research work, the book "Edige Batyr" written jointly with Turkish scientists is proof.

Analytical part

In accordance with the main directions of the state program of education development of the Republic of Kazakhstan for 2011-2020 and the requirements of the Bologna Convention, the University creates modular educational programs aimed at improving and implementing competence-based education. As a positive point, we can note the accuracy and logic of the process of forming the MEP. They are analyzed at departments and training sessions with the participation of teaching staff, students and employers, fixed and implemented at the Academic Council.

Final certification is the logical conclusion of training in educational programs. The list of published works at the master's level is reviewed annually by scientific supervisors and graduate departments in connection with the emergence of new priorities in the development of science and education, improvement of technologies, new teaching methods, and the development of basic research in science. When implementing educational programs, the necessary integrity is provided, combining the required ratio between the theoretical and practical components of the educational process. It should be noted that the content of the modules, all types of practice and graduation papers is aimed at achieving the goals of EP and obtaining professional and General cultural competencies of students. The Department of employment and practice monitors the practice and controls the quality of the Department's organization after providing all the necessary information. The organization of all types of practice was carried out on the basis of concluded agreements on cooperation with organizations and enterprises (bilateral, trilateral). To conduct the practice, a program of practice is developed, a plan and schedule of professional practices are drawn up. The departments at all levels of training have all the necessary documents for the current academic year: programs of all types of practice; plans for all types of practice; schedule of practice; list of practice bases; orders of the rector on the practice; orders of members of the Department; minutes of definitions and final conferences; diaries of interns on all types of practice; reports of students and practice managers; characteristics of students submitted by enterprises are designed in accordance with the requirements.

Strengths/best experience

The management of the University's EP defined the procedure for developing the EP, and documents at the institutional level demonstrated the conduct of external examination of the EP.

The management of the EP determined the influence of disciplines and professional practices on the formation of learning outcomes.

The labor intensity of EP is clearly defined in Kazakhstan loans and ECTS

Recommendations of the SEC of education

1. It is proposed to intensify cooperation with higher educational institutions of Kazakhstan and leading foreign universities in order to create joint educational and continuing educational programs for accredited EP 7M01711 – "Kazakh language and literature" (linguist-researcher).

Specialty 7M01711 - "Kazakh language and literature" (linguist-researcher) according to the criteria of EP: strong-7, satisfactory-5.

6.4. Standard «Continuous monitoring and periodic evaluation of educational programs»

** The University should monitor and periodically evaluate the EP to ensure that the goals are met and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the quality management system.*

** Monitoring of EP and their periodic assessment:*

** Content of programs from the point of view of the latest scientific achievements in a particular discipline to ensure the relevance of the studied subject • ;*

** Changing the needs of society and the professional environment;*

• Loads of students, academic achievement and educational butron;

** Effectiveness of the student assessment procedure;*

** Forecasts, needs and satisfaction of students;*

** Should provide an educational environment and support services and their compliance with the goals of the EP.*

** The management of the University and the EP must provide evidence of the participation of students, employers and other stakeholders in the review of the EP.*

** All interested parties should be informed of any planned or taken actions regarding the EP. The EP has been made, and all changes must be published.*

** The management of the EP should ensure that the content and structure of the EP are reviewed in accordance with changes in the labor market, the requirements of employers, and the social needs of society.*

The evidence part

A survey of interested persons of Baishev University was conducted. Its main goal is to study the satisfaction of graduates with the quality of training, to assess the quality of education. The survey was attended by the Directors of schools and colleges in Aktobe: the Director of the higher medical College Baishev Kulbayeva B. S. and other interested persons. The questionnaire includes questions on theoretical training, professional competence and personal qualities of graduates rated on a five-point scale. Analysis of data on monitoring the satisfaction of interested parties with the quality of the educational program:

1. The level of theoretical training of the teacher Baishev is estimated at 4.7 points, which is 94%.

2. On the question "Ability to apply General and special knowledge, skills and acquired methods", the Respondent scored 4.7 points (94%).

3. "Planning, registration and data integration" was rated 4.6 points (92%).

4. "Broad knowledge necessary to understand the consequences of decisions" - 4.5 points (90%).

5. "The skills of work with computer". Since knowledge of the main Microsoft Office programs, such as MS Access, Word, PowerPoint, Excel, the ability to work with email, the Internet with various browsers are an integral part of modern life, the respondents rated this indicator at 4.7 points (94%).

6. "Education, General culture" - versatile education of graduates, responsible for a broad understanding of many areas, scored 4.3 points (86%).

7. "Initiative, ability to further learn" is an important indicator of a person's organizational mood. The respondents are rated 4.7 points (94%).

8. "Level of professional knowledge and skills" - assessment of the ability of interested persons to professional activity of graduates, to obtain practical results, to perform mental work - 4.3 points (86%).

9. "Career growth" is directly related to a person: their abilities and interests, aspirations, decision-making about changing their status and role, specializations, etc.

10. "Ability to develop new ideas" was rated 4.1 points by employers (82%).

11. "The ability to effectively demonstrate the results of their work" was rated 4.3 points (86%). Analysis of questionnaire responses showed that University students are satisfied with the quality of training, which is 89.8 percent. Conducting surveys and surveys to all interested parties will allow them to take into account their interests and implement them in accordance with current trends in the development of society, the requirements of a wide range of stakeholders. In accordance with the requirements of stakeholders, new elective disciplines have been introduced. Monitoring of planning, development and continuous improvement of educational programs, improvement of mechanisms for updating academic disciplines, implementation of EP and its periodic evaluation has been developed.

7M01711-for monitoring and periodic evaluation of the development plan of EP "Kazakh language and literature", working groups are created, the composition of which is reviewed and approved at the meeting of the Department (no.3 of 13.11.19). To monitor the quality of education (the Regulation on monitoring the quality of education of Baishev University was adopted by the management (QMS 26 -2019).

Monitoring of students ' academic load, progress and graduation student service center and Registrar office:

1) Analysis of the suitability of curricula SMSE SC allowed us to determine: 7M01711 - "Kazakh language and literature" - the level of conformity of curricula to the requirements of TUPL scientific and pedagogical direction with duration of 2 years-full compliance; 7M01711 - "Kazakh language and literature" -the level of conformity of curricula to the requirements of TAPL-100%.

2) the academic load of students does not exceed 30 credits per semester, includes all types of educational activities provided for in the curriculum, including classroom, independent work, practice, etc.;

3) monitoring IEP of students indicates the procedure of writing the IEP: all components of the curriculum defined for the current course student for the current academic year, the name of discipline, code of discipline, number of credits, type of training, name of the tutor, the number of hours and type of control; 4) the disciplines included in the CED compiled by identifying current areas of the study area, taking into account the logical sequence of their study. CED introduced disciplines aimed at the development of creative personality and forming professional competencies of students. Elective disciplines, taking into account the latest changes in the labor market, reflect the interests of employers and are aimed at forming the professional competence of students with all types of practice, preparing them for future professional activities. The content of educational programs is considered in the framework of the latest scientific achievements to ensure the relevance of the studied disciplines. Based on the control of students 'knowledge, students' progress along the educational trajectory and their achievements are constantly monitored.

7M01711-monitoring of students ' graduation in the "Kazakh language and literature" in the 2017-2018 academic year showed 9 graduates, in the 2018-2019 academic year 15 graduates, in the 2017-2020 academic year 28 graduates.

An external assessment of the achieved results of the implementation of the EP is the indicators of employment and demand for graduates of the EP. In the 2016-2017 academic year, the percentage of employment of graduates of the educational program 7M01711 - "Kazakh language and literature" is estimated as a high level of employment, respectively, 100%. In the 2018 academic year, the employment situation of students in the master's program remains at a high level-57.1%, including 4 people on maternity leave, in the 2019-2020 academic year-86%, including 1 person on maternity leave.

Analytical part

The analysis reflects the compliance of the EP with the standards. Observed EP monitoring and periodic evaluation, external evaluation of progress of implementation of EP, the growth in the monitoring of workload, performance and alumni recipients.

Strengths/best experience

During the visit of the SSC NAAR, the University's management demonstrated openness and accessibility for students, teaching staff, and employers.

According to the Commission, the University systematically reviews the content and structure of educational programs with the participation of employers. The Commission draws attention to the tools used to determine changes in the labor market and the composition of attracted employers, and proposed to conduct an analysis of the labor market in order to be able to take into account the expected results of training.

Based on the results of the interview, the Commission established that employers will participate in the development of EP, which will be accredited by making their own proposals for new elective disciplines.

SEC recommendations

1. The accredited program 7M01711 - "Kazakh language and literature" (linguist-researcher) is aimed at improving it, it is proposed to make it refined and implemented taking into account the interests of students and employers.

Specialty "7M01711-Kazakh language and literature" (linguist-researcher) according to the criteria of UO: strong-8, satisfactory-2.

6.5. Standard "centralized education, Training and assessment of student performance»

* *The management of the EP should ensure respect and attention to different groups of students and their needs, whose training should provide flexible trajectories*

* *The management of the EP should ensure the use of various forms and methods of teaching and learning.*

* *An important factor is the availability of own research in the field of teaching methods of educational disciplines of higher education.*

* *The management of the EP should indicate the existence of a feedback system for the application of various methods for evaluating the results of training and learning.*

* *The management of the EP should support the independence of students, while providing guidance and assistance from the teacher.*

* *The EP management should indicate that there is a procedure for responding to student complaints.*

* *The University should ensure consistency, transparency and fairness of the mechanism for evaluating learning outcomes for each EP, including appeal.*

* *EP of higher education institutions should ensure that the procedures for evaluating students' learning outcomes, planned learning outcomes, and program goals are consistent. The criteria and methods of evaluation in the framework of the EP must be published in advance.*

* *Each graduate of a higher educational institution should be defined mechanisms for ensuring the development of learning results and ensure their completeness.*

* *Evaluators should be familiar with modern methods of evaluating learning outcomes and frequently improve their skills in this area.*

The evidence part

When drawing up an individual curriculum aimed at developing professional competence, equal opportunities for students are provided.

The questionnaire system "EP through the eyes of master student" has been developed, which is an important element of the quality control system for evaluating the implementation of PPO1711– "Kazakh language and literature". As part of the competition "Best teacher of the year", a survey of students "Teacher through the eyes of master students" was conducted. In order to study the level of professional skills and the quality of teaching academic subjects by

University teachers, students anonymously, without consultation, independently answered questions. The survey revealed 8 teachers who showed 93%.

Implementation of research results in the educational process:

Over the past three years, the following innovative methods and forms of training and assessment have been introduced within the framework of the EP in order to effectively organize the educational process and improve the quality of education, and ensure transparency in evaluating students' results:

1) Problems of the latest technology of hero's epic research Doctor of Science, Professor, academician of the national Academy of Sciences of Kazakhstan

Academician of the Academy of pedagogical Sciences Asanov Zh.A. Disciplines: Epic traditions in the Aktobe region (XIX-early XX century), methods of studying batyrs.

2) Linguosynergetic, linguophilosophical text/discourse;

questions-submitted by Ph. D., associate Professor Aitova N.N. Disciplines: Generative grammar, cognitive-linguistic-cultural analysis of a poetic text.

3) Technologies of developing training and level training Candidate of Philology Sciences, associate Professor Tleuova A.Z. Subject: effective technologies of teaching Kazakh language and literature

At the same time, students' independence is supported with assistance from the management and the teacher.

The system of Informatization and feedback of students is effectively implemented. If you have questions related to the educational process, the student can contact the curator (adviser), head of the Department, as well as get advice from the deans and write on the blog of the rector, located on the University's website, and get a comprehensive answer. Complaints and suggestions from students at the University can be placed anonymously in the trust box located on the 4th floor of the University building. It is noted that information about the decisions indicated in the areas of elimination of comments and improvement of activities is discussed at meetings of deans and councils of Higher education.

In the field of teaching methods, the direction of providing individual research, the development and relevance of methodological developments, attracting students to research work.

With the information that master students of the 2nd year of the educational program 7MO1711 - "Kazakh language and literature" pass continuous scientific training on the basis of the research laboratory "Tiltanym", the structure of the educational program of the University allows master students to engage in research work and master the research culture, Candidate of Philology Sciences, associate Professor Amangazieva Meruet Kusainovna, responsible teacher of the research laboratory "Tiltanym". From 04.11.19-22.11.19 master students of the 1st year of specialty 7MO1711 - "Kazakh language and literature" conducted research work of the master student, including the implementation of a three-week continuous master's thesis.

The Institute of advanced training and retraining of personnel of Baishev University developed and implemented a course of joint venture in the field of modern methods of evaluating learning results, which was attended by teachers of the Department and students of AEO "Kazakh language and literature" 7MO1711. 7MO1711 –

In September 2019, on the topic " updated content of education: " Kazakh language and literature", it was proved that students of 2 course of the school "Kazakh language and literature " Davletova Moldir Kaskirbekovna, Koshjanova Aitolgan Tahirovna, Kazieva Gulshat Adilkhanovna, Akylzhanova Zhuldyz Ramazanovna passed advanced training courses in the amount of 80 hours on the topic: "Kazakh language and literature".

The University has developed experience in coordinating educational programs with employers, involving employers in conducting classes, conducting professional practice, reviewing graduate works and methodological developments of teachers, including employers in the state attestation Commission, assessing the degree of satisfaction of employees with the quality of training. So, every year, based on the agreement with employers, the disciplines for

choosing a master's degree change from 10% to 30%.

The representativeness of attracting initiative individuals, workers, teachers, and students is confirmed by the formation of educational programs aimed at training highly qualified and in-demand specialists in the labor market. In particular: employer, Director of the higher medical College Baishev Aktobe Kulbayeva B. S.

The management of the Department takes part in the implementation of RW of teaching staff at all stages: planning (ITDP, according to the work plan of the Department), scientific articles in journals included in the databases ClarivateAnalytics, Scopus and Springer.

about publication opportunities, conducting scientific seminars, scientific journals with zero impact factor, reviewing research results at meetings of the collegial Council and submitting them for publication.

The number of articles in scientific journals with Impact factor in journals recommended by Committee for control in education sphere and science MES RK, the number of patent and inventor's certificates, monographs, commercial contracts

Year of study	Number of scientific journals with Impact factor	Number of published monographs	The number of logs submitted by the Committee for control in education sphere and science MES RK	Patent and copyright certificates	Economic contracts
2016-2017	5		3		1
2017-2018	9	2	10	1	1
2018-2019	7		17	1	1
2019-2020	1	2	13	1	2
Conclusion	22	4	43	3	5

The appeal of the results of master student academic performance is carried out through the work of the Appeal Commission.

The results of a survey conducted among master student showed full satisfaction of master student with the following parameters of an accredited ED:

Prompt response to teacher feedback about the learning process - (89.7%);

Quality of education - (91.4%)

General teaching methods - (87.1%);

Integrity of exams and certification - (85.7%)

Timely assessment of students - (88.6%)

Analytical part

Due to the fact that students are the main consumers of the University's education system, Baishev University attaches great importance to this aspect. In order to implement the University's development program for 2019-2023, the plan of the HEI program for 2019-2022, in order to implement the policy in the field of quality assurance, the University's management and accredited ours will carry out a systematic analysis of the opinions and results of the survey of students by organizing feedback with students, feedback. Feedback is provided with direct access to the management: the University's rector, departments, and Dean's office; via the University's website. For all accredited EP, equal opportunities are provided for the formation of an individual educational trajectory, taking into account the needs and opportunities of students. The results of a systematic study of the effectiveness of elective courses suggest a stable positive dynamics in the development of the developed content of programs aimed at the formation of professional competence of students.

In the educational process, as an active educational activity of students, attention was

shown from training to the educational process, which is the basis for the training of a student of the center. During the meeting with the faculty of specialties of the accredited cluster, the Commission annually conducts professional development of teachers with modern teaching methods within the framework of its taught disciplines. Teaching staff actively develops and uses new teaching methods.

When students introduce centralized training, the requirements for training and teaching in General change. Experts noted the systematic development, implementation and effectiveness of active teaching methods and innovative teaching methods. Teachers of the Department create the most favorable conditions for students to master the disciplines of the specialty and obtain an academic degree. It shows the systematic development and implementation of innovative teaching methods, shows the work to determine the level of satisfaction of students with places and organization of practical training.

In addition, based on the results of interviews with students and graduates of the University, the Commission heard suggestions for increasing practical or practice-oriented classes to prepare for teaching at school, as well as in connection with the updated content of education. In their opinion, leading experts and the best school teachers can demonstrate modern school reforms and updating the content of education.

Strengths/best experience

* Constant monitoring of the University the quality of students ' knowledge, organization of educational institutions

requests are made for the implementation and enforcement of the rules.

* Student education and support for social initiatives, University support of students ' autonomy under the guidance and teaching staff

* Organization of interaction of the OP management with the bases of practical training.

* Compliance procedures evaluation of learning process, goals of EP and learning outcomes.

* According to the student's educational trajectory and students ' achievements there is a system for monitoring progress.

* Teachers of the Department of Kazakh language and literature take advanced training courses as a specialist in the pedagogical profile, in a certain area and direction

• In journals included in the ClarivateAnalytics, Scopus, and Springer databases, publication of scientific articles in scientific journals with zero impact factor.

SEC recommendations

1. Teachers of the Department are invited to continue the practice of advanced training in the development of innovative pedagogical technologies aimed at achieving learning results in the curriculum 7M01711 – "Kazakh language and literature" (linguist-researcher) in the leading universities of Kazakhstan.

2. Teachers are invited to develop textbooks on teaching methods aimed at students, reflecting the features of teaching legal disciplines in the curriculum 7M01711 - "Kazakh language and literature" (linguist-researcher).

Specialty "7M01711-Kazakh language and literature" (linguist-researcher) according to the criteria of UO: strong-1, satisfactory-9.

6.6. Standard «Students»

• The University should reflect the policy of forming a contingent of students in the framework of the EP from the moment of admission to the end of training and ensure transparency of its procedures. Procedures that regulate the life cycle of students (from the moment of admission to the end of training) must be defined, approved, published.

* The management of the EP should provide special adaptation and support programs for

new entrants and foreign students.

* The University must demonstrate compliance with the Lisbon recognition Convention .

* In order to ensure the comparative recognition of qualifications, the University should operate with other educational organizations and national centers ENIC / NARIC "European national information centers for academic recognition and mobilization/network of national identification academic information centers".

* The EP guidelines should reflect the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal training.

* Higher education institutions should provide opportunities for external and internal mobility of students, as well as assist in obtaining external grants for education.

* The management of the EP should make every effort to provide students with places of practice, assist in the employment of graduates, and maintain contact with them.

* The University must provide graduates with documents confirming the knowledge received, including the results of training, as well as the context, content and status of the knowledge obtained and the certificate of its completion.

* Employment of EP graduates and monitoring of professional activity is an important factor.

* The management of the EP should encourage students to self-study and active development outside of the main program (outside of educational activities).

* An important factor is the presence of an Association/Association of graduates.

* An important factor is the availability of a support mechanism for gifted students.

The evidence part

Baishev University organizes systematic work in the field of professional orientation and supports students ' interest in improving and expanding their competencies. For applicants and their parents, reference books in Russian and Kazakh languages have been prepared, containing information about EP, about the features of specialties, as well as about future professional activities. In addition, during the academic year, meetings of experienced teachers with graduates of schools and colleges on professional orientation are regularly held.

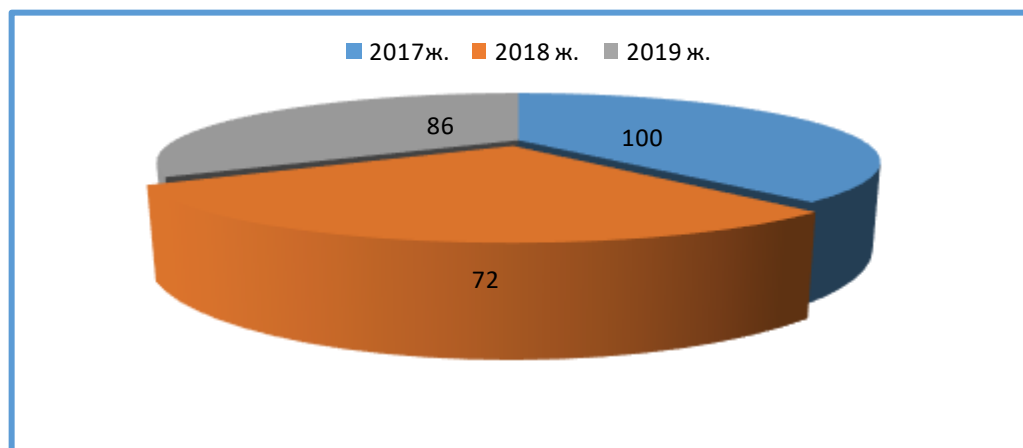
The Commission made sure that all the elements of continuing education were implemented at the University. Members of the Association of graduates, graduates of different years of specialties of the Department actively participate in the policy of forming the contingent. Communication with graduates, information about graduates, and the alumni forum are carried out by the alumni Association. The Association of graduates together with the Chamber of entrepreneurs of the Aktobe region, JSC "Union of employers and employers of the Aktobe region", promotes employment of graduates.

2017-2018. based on the work plan of the alumni Association, a mentoring program was developed, approved by the rector of the University Agzamova A. B. (04.04.2017), reviewed at the meeting of the Department (Protocol No. 9 of 10.05.2017), conversations, round tables and meetings are held on the professional interests of students. The employer can share their opinion about the professional activity of the graduate. Employed graduates in EP (Seitimova A.T., Abdikarim E., Sholtaev E., Aldabergen A.).

7M01711- employment of master student of EP " Kazakh language and literature»

Years	The number of graduates, person	Number of employed graduates			Employment opportunity, %
		On speciality	Not by profession	Continue training	
2017	1	1			100
2018	7	4			72

2019	15	13			86
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7M01711-employment of graduates of EP "Kazakh language and literature» dynamics

The policy of forming a contingent of students is to enroll in the number of students who are most prepared to study at the University, consciously selected by the EP, who received the necessary number of points based on the test results.

The analysis of the share of students in the University's educational programs shows that at the beginning of the 2018-2019 academic year, the largest share in the total number of master students is 37.1% EP the public organization "Kazakh language and literature".

7M01711-Contingent of students in the master's program of the "Kazakh language and literature»

Course	Direction of training	Contingent, people			Base
		2017-2018 year of study	2018-2019 year of study	2019-2020 year of study	
1 course	Scientific and pedagogical	14	22	6	Orders to enroll in the 1st year: From 25.08.2017 year №204 25.08.2018 year №241 Transfer order № 219 19.01.2018
	Total	14	24	6	
2 course	Scientific and pedagogical	7	15		Order of transfer to the 2nd year № 239 from 23.07.2018
	Total	7	15	28	
Total by course	Scientific and pedagogical	16			
	Total	21	39	28	

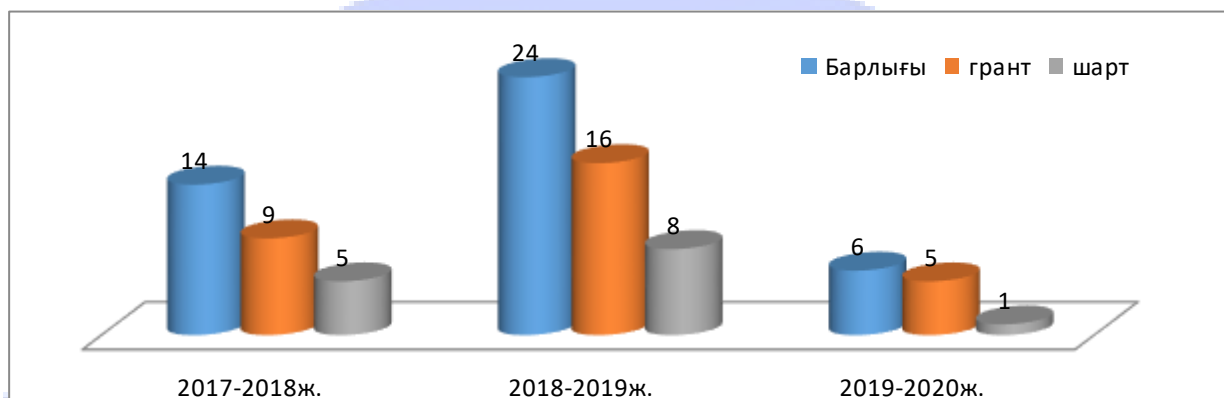
In the contingent enrolled in the University under the state educational grant, there is a growth trend for 2 years, the number of master students entering the grant in 2017-2018-9 people, after which in 2018-9, their number reached 16 people, compared to 2018, the number of applicants under the state educational grant increased by 5 people.

Contingent of master students for the last 3 years in the specialty 7M01711-“Kazakh language and literature”

Specialty code	2017-2018 year of study		2018-2019 year of study		2019-2020 year of study	
	grant	contract	grant	contract	grant	contract

6M011700-“Kazakh language and literature”	9	5	16	8		
7M01711 - "Kazakh language and literature" (linguist-researcher)					5	1
Total:	14		24		6	

Dynamics of the contingent of master students for the last 3 years in the specialty 7M01711 - "Kazakh language and literature»



The University provides for certain control mechanisms of the process of adaptation of students and trainees: is adaptation week, familiarization with the rules of stay in the University, credit and technology training, point-rating system of education, the work of structural units, rules, dormitories, honor student, etc.

Academic mobility is carried out in accordance with agreements concluded between Baishev University and partner universities, international companies, the Foundation and other organizations. The Department has developed and approved a Program for the development of academic mobility of master students of the EP: BSPU named after Akmulla M. (RF), KazNPU named after Abay SKITO (RK) and others (agreement on academic mobility).

For students participating in the academic mobility program, an individual work plan is drawn up with the consent of the parties. Upon graduation from the partner University, the student submits to the coordinator for academic mobility a transcript with a list of subjects studied in accordance with the individual curriculum, exam results, academic certificate, certificates of research and practice.

Internal academic mobility of students in higher education institutions

2017-2018 years				
1st semester				
№	University, city, country of departure	Specialty	Course, language of learning	Name of student
1	West Kazakhstan's innovative-technological University, Uralsk	7M01711-Kazakh language and literature	2 course	Seitimova Aidana Tlekteskyyzy
2019-2020 years				
1st semester				
1	West Kazakhstan's innovative-technological University, Uralsk	7M01711-Kazakh language and literature	2 course	Nadirova Nazerke

			Alibekkyzy
	7M01711-Kazakh language and literature	2 course	Kuanova Manzura Aidarkyzy
	7M01711-Kazakh language and literature	2 course	Bisenalina Aigerim Talgatkyzy

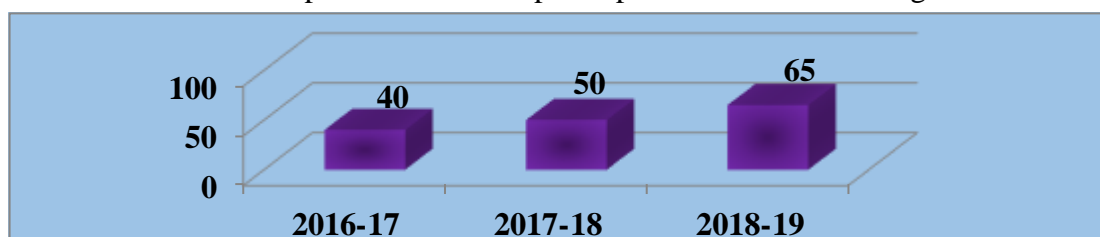
External academic mobility of students of General relativity

2017-2018 year of study				
2nd semester				
№	University, city, country of departure	Specialty	Course, language of learning	Name of student
1	West Kazakhstan's innovative-technological University, Uralsk	7M01711-Kazakh language and literature	1 course	Murat Gulim Muratkyzy
2018-2019 year of study				
2nd semester				
1	West Kazakhstan's innovative-technological University, Uralsk	7M01711-Kazakh language and literature	1 course	Aytimbetova Aimgul Altynbekovna

There are supporting documents for internal and external academic mobility of students of EP.

In order to implement internal and external academic mobility of students of the EP, the BSPU named after Akmulla M. holds an International scientific and practical conference "Science and education-the most important factor in the development of society in modern conditions". BSPU named after Akmulla M. and KazNPU named after Abay, SKITO (RK) etc.

During extracurricular time, master students participate in research work supervised by the faculty of departments. International conference on "epics" Edge "and the national spirituality" 18-19. 04.19 (2nd year master's student Bisenalina A.), Ph. D., prof. international scientific and practical conference "Literary and spiritual heritage: in the context of intercultural communication", dedicated to the 60th anniversary of Pangereev Abat Shamovich (1st year Buribayeva G.K., Akylzhanova Zh.) At the Republican scientific and practical conference " updated content of education: the Kazakh language and teaching methods "(Srazhina Z.E., Zhakasova G. T., 2nd year master's student), - Aktobe regional state University.K. Zhubanova, April 19, 2019, international conference "Youth and science: present and future-digital daily routine in the era of globalization" (Bisenalina A. 2nd year master's student) - Aktobe: Baishev University BU 2019, Ph.D., prof. In the framework of the Republican scientific-practical conference "Spiritual modernization: literary heritage and national values" (Orynbayeva A. 1st year), international scientific-practical conference" creativity Utezhan Nurgaliyev: the literary Genesis and the realities of the era", dedicated to the 80th anniversary of prominent poet Utezhan Nurgaliyev in the framework of the program "Spiritual modernization " (Sarsembin U.K. 1 course), international scientific-practical conference" literary and spiritual heritage: in the context of intercultural communication " (Adilova Zh.M. 2nd course) 7M01711 "Kazakh language and literature" presents and participates under the guidance of a



teacher.

The chart on the scientific articles of students

At the competition organized by the akimat of Aktobe city, dedicated to the promotion of the Message of the President of the Republic of Kazakhstan Kasym-Zhomart Tokayev to the people of Kazakhstan "Kazakhstan's way-2050: common goal, common interests, common future", 2nd-year master's student of the specialty "Kazakh language and literature" Akylzhanova Zhuldyz ramazanovna (supervisor: candidate of Philology isina G. A.) took 1st place among the best works and received a smartphone as a gift.

<http://vuzbaishev.kz/kz/%C2%ABsyindarlyi-%D2%9Bo%D2%93amdyi%D2%9B-dialog-%E2%80%93%D2%9Baza%D2%9Bstannyi%D2%A3-t%D2%B1ra%D2%9Btyilyi%D2%93yi-men-%D3%A9rkendeu%D1%96n%D1%96%D2%A3-neg%D1%96z%D1%96%C2%BB.html>

On October 26, a Republican aitys akyns was held, dedicated to the memory of the Kazakh hero, the famous commander Zhalantos Bahadur Seitkululy. Among 16 poets from different regions of Kazakhstan, 2nd year master's student of the specialty "Kazakh language and literature" Baishev Zhanibek took 1st place.

<http://vuzbaishev.kz/kz/b%D1%96zd%D1%96%D2%A3-magistrant-%E2%80%93respublikalyi%D2%9B-ajtyystyi%D2%A3-zh%D2%AFIdeger%D1%96!.html>

2016-in the period from 2019, students will be trained at domestic and foreign scientific student seminars, as well as within the framework of the g-Global communication platform at KazNU.Al-Farabi. Treasury.S. Begalin State children's library, publishing house "Almaty kitap", online conference "Kazirgi Zaman Kakharmany: Herald Belger", organized by the almanac "Literary Alma ATA", as part of the g-Global communication platform, an online conference "Modern hero: Herald Belger" was held. Participation in the online conference "Zhambyl poetic heritage and current problems of Jambul Studies", organized by KazNU.al-Farabi.

Analytical part

The information provided in the independent report on this standard was mostly confirmed during the SEC trip. In General, the management of the EP demonstrates full transparency of the procedures for forming a contingent before excluding them from admission.

The procedures related to the regulation of the life cycle of students are documented and procedural, and are available to all interested parties.the University shows that its actions comply with the Lisbon Convention.

The EP guidelines indicate the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal training.

Each graduate is provided with standard documents, which include confirmation of the obtained qualification. Students are actively encouraged to strive for self-education and development outside of the main program (extracurricular activities). Support for gifted students.

The management of the EP is provided by educational institutions, promotes the employment of graduates associated with them, monitors the employment and professional activities of graduates of the EP. In addition, the external Commission noted that, as shown by interviews with graduates, the University has an Association of graduates, all of them are informed. There is an opportunity for internal and external mobility for students at universities, but this program can increase the number of students participating and partner universities.

Based on the results of interviews with master students, the Commission has a plan for academic mobility and internships, documentation, and credit recalculation. In addition, the Commission stressed that internal mobility activities in all accredited universities, the availability of external grants annually, and the desire to coordinate the content of programs with the country's leading universities in these areas.

Strengths/best experience

* The policy of forming a contingent of students has been established and its openness has

been ensured.

- * Established a system of survey and analysis of available material and technical resources in the context of EP.

- * Provides documents confirming the received qualification, including the achieved results of training of graduates of the higher educational institution, as well as the context, content and status of the received education and certificates of its completion.

- * Active work to provide students with places of practice, assistance in employment of graduates.

- * The academic mobility program is implemented in accordance with internal and external contracts.

- * Active participation of master students in research work during extracurricular time.

SEC recommendations

1. It is recommended to use Common European competences in English language learning and invite teachers to participate in specialized English language courses that require international certificates of English proficiency.

2. According to educational programs 7M01711 - "Kazakh language and literature" (linguist-researcher), it is proposed to increase students' awareness of various foreign grant programs of international educational funds.

3. 7M01711 - "Kazakh language and literature" (linguist-researcher) it is recommended to systematize the planning and organization of external and internal mobility of students and teachers.

Specialty 7M01711 - "Kazakh language and literature" (linguist-researcher) according to the criteria of UO: strong-6, satisfactory-6.

6.7. Standard «Teaching staff»

- * *The University should have an objective and clear personnel policy that ensures the professional competence of the entire staff, consisting of recruitment, professional growth and development, including within the framework of the EP.*

- * *The personnel potential of University teaching staff should reflect compliance with the development strategy of the University and the specifics of the EP.*

- * *The management of the EP should demonstrate an understanding of the responsibility of its employees and ensure a favorable environment for their activities.*

- * *The management of the EP should show the change in the role of the teacher in connection with the transition to centralized training of students.*

- * *Faculty of higher education institutions, TS should determine the contribution of the faculty to the implementation of the University's development strategy and other strategic documents.*

- * *Higher education institutions should provide opportunities for career growth and professional development of teaching staff.*

- * *The management of the EP should involve practitioners of the relevant fields in training.*

- * *The management of the EP should provide targeted activities for the development of young teachers.*

- * *Encourage professional and personal development of teachers of higher education institutions, including the integration of scientific activities and knowledge, as well as the use of innovative teaching methods.*

- * *An important factor is the active use of information and communication technologies in the educational process (for example, on-line training, e-portfolio, MOE, etc.).*

- * *An important factor is the development of academic mobility within the EP, attracting the best foreign and domestic teachers.*

- * *An important factor is the involvement of teaching staff in the life of society (the role of teaching staff in the education system, the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).*

The evidence part

The University has developed a special instruction on the procedure qualification in accordance with the Labour code of the Republic of Kazakhstan in accordance with the law "On

state property" developed a system of remuneration, in accordance with the Government decree of 29.12.2007 No. 1400 "On the remuneration system for civil servants, employees of organizations financed from the state budget funds, employees of public enterprises".

Regulatory documents such as job responsibilities, moving positions, hiring, and internal master student regulations are published on the University's website and are published as a collection.

The management of the University, using the publication of mass media, informs the teaching staff about vacancies and positions.

The decision on employment, incentive awards, comments and reprimands are brought to the attention of teachers by the order of the rector in the Council of Higher education, the rector's office, the Academic Council, at solemn meetings.

Teachers have the opportunity to make an appointment with the rector according to the schedule, to participate in the meeting of the Academic Council. The head of the Department for issues related to activities can enter during working hours without an appointment.

In addition, teachers are given the opportunity to access the rector's blog from the University's website. Such opportunities indicate the close creative contact of the University management with the teachers, and most importantly, what the team considers their opinion.

According to the staff schedule, the number of TS is 12. the number of teaching staff with an academic degree is 8. among them, 2 doctors of science, 6 candidates of science, 2 holders of the title "Best University teacher", 2 holders of the state scholarship "talented young scientist", 1 holder of the M. Auezov award for young scientists for the best work in the field of Humanities, 2 honorary education worker, 1 holder of the Altynsarin badge, 1 holder of the order "Kurmet", 2 holders of the international scholarship "Bolashak".

Basic education of all teachers corresponds to the profile of the Department. For example, human resources Department, serve EP 7M01711-"Kazakh language and literature", consists of specialists in the following areas with the cipher doctoral and master's theses: Professor of Department of Kazakh language and literature, Ph. D. Borash B. T. (10.01.00 – literary studies), associate Professor of Kazakh language and literature, Doctor of philological Sciences Asanov Zh. A. (10.01.09 – polychloroethene), associate Professor of Kazakh language and literature, Candidate of Philological Sciences Isina Zh.A.(10.02.06-Turkic languages), associate Professor of Kazakh language and literature, Candidate of Philological Sciences Tleuova A. Z. (10.01.09 – folklore), associate Professor of Kazakh language and literature, Candidate of Philology Sciences Niyazova G. M. (10.01.02 – Kazakh literature); associate Professor of Kazakh language and literature, Candidate of Philological Sciences Amangazieva M. K. (10.02.20-associate Professor of Kazakh language and literature" comparative-historical, typological and contrastive linguistics", Candidate of philological Sciences Mirov M.O. (10.02.02 - linguistics)

The scientific potential of the TS providing the educational program 7M01711 - "Kazakh language and literature" (linguist-researcher) in the 2019-2020 academic year is 100%.

The qualification of University teachers and their quantitative composition fully corresponds to the direction of master's training.

The main provisions of the University's personnel policy are compliance with the standard qualification characteristics for employees of educational institutions approved by the order of the Ministry of education and science; availability of higher and postgraduate education in the relevant specialties, scientific performance, as well as competence and competitiveness.

To implement the proposed educational programs, the management uses the method of attracting foreign specialists. The Department invites foreign professors from Turkey, Russia, Germany, etc.

In order to improve their skills, the teaching staff of the Department conducts international training in leading universities of the world (Poland, Russia, Turkey, etc.) for lectures and scientific consultations of undergraduates.

In order to coordinate educational programs and implement the academic mobility program, Russian and foreign scientists consult with teachers and students and actively

implement academic mobility programs.

April 26, 2017-2018 academic year associate Professor of the Karachay-Cherkess Institute for Humanities under The government of the KCR, doctor of Philology Suyunova N. H. on the topic "epos" Yedige "as an ethno-historical and artistic monument of Nogai spiritual culture", candidate of Philology, associate Professor of the Bashkir state pedagogical University. M. Akmully "Изеүкәй менән Моразым" тарихи кобайырының башкорт варианттарының үзенсәлектәре» on the topic, Professor of the Nukus state pedagogical Institute. azhiniyaza, candidate of philological Sciences allambergenov Kenesbay gave a lecture on the topic: «Едіге» дәстанының миллий версияларындағы Едигениң туўылығы хәм теклик (этногенезлик) келип шығыуы мотивиниң тарийхый типологиясы», chief researcher of the Karakalpak humanitarian Institute Amirlan S.E. on the topic: "Er Yedige images in the poetry of Karakalpakstan".

In the 1st half of the 2018-2019 academic year, associate Professor of the Bashkir state pedagogical University M. Akmolli, candidate of Philology sciences Tagirova S. A. gave a lecture on the topic: "Features of effective communication and interpersonal relations in the modern educational process", candidate of Philology sciences Izhbaeva G. R. on the topic: "Theory and methodology of teaching the Bashkir language as a mother (as a state language)" for undergraduates of specialty 7M01711 - "Kazakh language and literature".

In April 2018, as part of the external academic mobility program for TS and undergraduates of the University of Baishev, candidate of Pedagogical Sciences E. L. Kudryavtseva gave a lecture on the topic: "technology of criteria assessment".

In the 2nd half of the 2018-2019 academic year at Naberezhnye Chelny state pedagogical University, a lecture was given on the topic "dastans " Edige": history and research problems "by candidate of Philological Sciences, associate Professor Galiullin R. R., associate Professor of the folklore Institute of the National Academy of Sciences of Azerbaijan, PhD Sayylov G. A. on the topic " Actual problems of modern literary studies".

In the 1st half of the 2019-2020 academic year, Professor of Dagestan state pedagogical University, doctor of Philology sciences Gadzhiev E. N. lectures on the discipline "philosophical problems of linguistics", PhD Sayilov G. A.-associate Professor of the folklore Institute of the National Academy of Sciences of Azerbaijan on the discipline "new directions in modern linguistics", Professor of the Alisher Navoi Foundation, candidate of Philology sciences Sattarov U. F. - on the discipline "Батырлар жырын зерттеудің әдістемесі" for undergraduates of the specialty 7M01711/7M01711 - "Kazakh language and literature".

As part of the TS of the Department, 2 teachers recommended to date in 2014 are the holders of the state grant "Best University teacher".

Among them, candidate of philological Sciences Aitova N. N. (2014); doctor of philological Sciences, Professor Borash B. T. (2014).

Participation of the TS in the competition for grant funding of RWs, commercialization of scientific works and transfer of science-based, competitive equipment and technologies:

1) By order of the Ministry of science and education of the RK dated 04.09.2018, associate Professor of the Department, candidate of philological Sciences Sultan G. was appointed as a consultant to the world Bank project (international Bank for Reconstruction and development) as the first component of a specialist in teacher training (Appendix 7.7).

Document: loan agreement dated August 21, 2017, №8709-KZ

Project theme: "Modernization of the education system of the Republic of Kazakhstan".

Implementation period: 2018-2022

The budget amount is \$77 million, including co-financing the Republican budget of \$10 million.

2) Within the framework of the international scholarship program "Bolashak "with the participation of associate Professor of the University, candidate of philological Sciences Sultan Zh., a joint research project «Мансапқа қатысты британ студенттерінің сын тұрғысынан ойлау қабілеті» ("Critical Thinking of British Students on Career Issues", Brunel University

London, UK – grant for an internship) was implemented in the amount of 9300 thousand tenge.

3) Associate Professor, candidate of philological Sciences Sultan Zh. conducted a study on "the creative heritage of the great Bashkir poet, educator M. Akmola-ethical and philosophical aspects in the Kazakh lands" and together with a scientist of the BashSPU named after M. Akmola (Ufa, Republic of Bashkortostan) Yu.F.Safiullina published a scientific article on "description of the spatial category in the dastans «Ақбұзат», «Заятуляу мен Хыухылыу» дастандарында кеңістік санатын сипаттау».Active scientific cooperation with the British scientist-Abraham Altonayan continues. an article co-authored on the topic "assessment of critical thinking skills/self-assessment: a comparative study among British and Kazakh students" (A. Altonayan, Zh. Sultan, K. M. Abildayeva) was published in the pedagogical journal of Bashkortostan (№.3, 2016).

4) With the support of the regional Department of culture and archive Fund of the Aktobe region, teachers of the Department-candidate of philological Sciences, associate Professor Asanov Zh. A. and associate Professor, candidate of philological Sciences Sultan Zh. I. 15 million 275 thousand tenge. "epics of yedyge" - the common heritage of the Turkic peoples " in the amount of 5 million tenge. The planned deadline is January-February 2019.

The Department of Kazakh language and literature is currently working on the following contractual projects: from 01.12.2016 to 01.12.2016, the Department performed RW on a contractual basis with the TS Foundation "Kazakh Republican psychological Association". The amount of funding is 180,000 tenge. The number of applied research performed in accordance with the plan. The condition for performing applied research has been implemented with the Republican Kazakh psychological society. From December 01, 2019 to December 01, 2020, the Department signed a contract with the kindergarten LLC "Alma Ray" to conduct joint research in the field of integrated TS education. The amount of funding is 40,000 tenge. Doctor of Philology, acting associate Professor Asanov in the framework of the program articles of the head of state «Рухани жаңғыруу», «Ұлы даланың жеті қыры» in order to organize and conduct the Republican festival of heroic poems «Едіге», «Қарасай-Қазы», «Қырымның қырық батыры» and the restoration of heroic poems performed by professional Zhyrau, state enterprise «Ақтөбе облысының мәдениет, архивтер және құжаттама басқармасы» PI "Management culture, archives and documentation of the Aktobe region" concluded an economic contract. The amount of funding is 277,778 tenge.

TS of the Department participate in various types and courses of professional development Advanced training (36 ac.h. according to the pedagogical profile (pedagogical methods and technologies, pedagogical innovations, features of the educational process, etc.))

№ р/ н	Full name of the teacher	Name of advanced training courses (subject, venue, date, number of hours)				
		2016	2017	2018	2019	2020
1	Isina Zhannur Amangeldiev na		"Strategic and innovative management of the social sphere", distance learning course. 72 hours.Alcide De Gasperi University of	Republican online seminar "digital technologies in the educational process". Educational and methodological center "EAGI Bilim" at the Eurasian	"Management in education" at the Institute of advanced training and retraining of Baishev University. 80 hours, November 22, 2019	

			Euroregional Economy in Jozefow. March 11-18, 2017	humanitarian Institute. October 22-November 3, 2018		
2	Asanov Jumanazar Asanovich			1."Theoretical and legislative bases of inclusive education» 72 hours, at the Institute of advanced training and retraining of Baishev University, November 20-December 1, 2017, " Management in education» 72 hours, at the Institute of advanced training and retraining of Baishev University. December 14-December 29, 2017	1."Innovative technologies in the field of multicultural education", 72 hours, lecturer member of the Board of the International method Council for multilingualism and intercultural communication at IC "Icarus", expert of the Federal register of the Russian Federation Kudryavtseva. G, Gutov, Germany, 23.04.2018-14.05.2018 2. "Modern tools for criteria-based assessment of students" 72 hours, at the Institute for advanced training and retraining of Baishev University. 08.01.18 – 22.01.18 3."Critical and Creative thinking" European educational forum, 72 hours, Varna, Bulgaria 19.02.2018-06.03.2018	
3	Niyazov Gaisha Muhambetov a	"Modern pedagogical technologies" - 240 hours in pedagogical specialties of the HEI. JSC "international center for advanced training "Orleu". 08.10.2016 G.				
4	Meruert Kusainovna Imangazieva		1. "Formation of effective learning skills in the twenty-FIRST century: experience of	1. "Modern tools for criteria-based assessment of students", 2."Designing educational		

			<p>innovative educational technologies". 72 hours, Higher school of General education and language training. KazHLU 27.10.2017. - 05.11.2017.</p> <p>2. "Theoretical and legislative bases of inclusive education» 72 hours, at the Institute of advanced training and retraining of Baishev University. 20.11.17. – 01.12.17</p>	<p>programs focused on achieving competencies" 72 hours, at the Institute for advanced training and retraining of Baishev University. 08.01.18 – 22.01.18</p>		
5	Mirov Mukhtar Orynbasaruly			<p>1. "New directions and trends in creating innovative breakthroughs in the teaching of Humanities", 72 hours, Institute of integration of science and education of the RK January 4-12, 2018</p> <p>2. "modern pedagogical technologies in higher education institutions within the updated content of education", 240 hours, JSC "international center for advanced training "Orleu". 23. 06. 2018</p>	<p>"Management in education", 80 hours, Innovative Eurasian University, Institute of advanced training 14.01.2019-04.02.2019</p>	
6	Toksanbaeva Zhanabergen ovna Tlektes		<p>"Theoretical and legislative bases of inclusive education" in the Institute of professional development and retraining of Baishev University in the amount of 72 AK. hour's.</p>			

			November 20- December 1, 2017			
7	Aldashev Nurdaulet Myrzalievich		"Modern pedagogical technologies" national center for advanced training "Orleu" JSC. 27.05.2017 240 ac.h.	1."Critical and Creative thinking" European educational forum, 72 hours, Varna, Bulgaria 19.02.2018 -06.03.2018 2. "Innovative technologies in the field of multicultural education», 72 hours, Aktobe, 23.04.2018 – 14.05.20 1. "Modern tools for criteria-based assessment of students", 2."Designing educational programs focused on achieving competencies" 72 hours, at the Institute for advanced training and retraining of Baishev University. 08.01.18 – 22.01.18	"Management in education", 80 hours, Innovative Eurasian University, Institute of advanced training 14.01.2019- 04.02.2019	
8	Umbetalina Zoya Barashovna	"Scientific and methodological aspects of teaching a professionally- oriented language in higher education institutions» 54 hours MHSP RK Karaganda state medical University, 30.05.2016 – 10.06.2016		"Digitalization in the educational process", 72 hours., Of Kazakhstan, Astana, the institution of higher education "Eurasian humanitarian Institute". Educational and methodological center "EGI- Bilim", 22.10.2018- 03.11.2018	"Management in education", 80 hours. Institute of advanced training and retraining of personnel of Baishev University. Aktobe, 23.04.2019- 14.05.2019	
9	Aitova Nurlyhan Nurullaevna	1."Management in education"» NARKHOZ University, 19.09.16. - 05.10.16-72 AK.tsch. 2. course "teaching a foreign language for teachers of the	"Theoretical and legislative bases of inclusive education" at the Institute of professional development and retraining of Baishev University in the amount of 72 academic		"Management in education". 72 ac.h. University of Euro- regional Economics. Alcide de Gasperi, G. Jozefov, Poland. 20.03.-03.04.2019	

		specialty Pedagogy". Advanced training courses in full 240 hours in the specialty English. Them. Abaya Institute for advanced training of HEI teachers-KazNPU 01.11.16-01.12-16	hours. From 20 November to 1 December 2017.			
10	Nurzhanova Maria Narymbaevna	"Management in education» NARKHOZ University, 19.09.16.-05.10.16-72 ac.h.		"Modern educational technologies", - 72 ac. h. at the Institute of advanced training and retraining of Baishev University. 09.04.2018 – 21.04.2018		

Professional development (at least 36 ac. h.) in the specialty / profile of the studied disciplines (professional development and training as a specialist in a particular field, industry, direction)

№ п/п	Full name of the teacher	Name of advanced training courses (subject, place of completion, date, number of hours)			
		2016	2017	2018	2019
1	Asanov Jubanazar Asanovich			"Philological problems of modern linguistics" in the modules: "Actual problems of normalization of the literary language", "Actual problems of literary studies in historical and typological terms", "Oratory and the modern language situation", 72 ac. h. at the Institute of advanced training and retraining of Baishev University. 14.05.2018-29.05.2018	
2	Mirov Mukhtar Orynbasaruly		"Digital technologies in linguistics: creating a National corpus of the Kazakh language» 36 hours, Institute of linguistics. A. Baitursynov, 2017		
3	Amangazieva				"Kazakh

	Meruert Kusainovna				language and literature, Abay studies in updated content", 72 hours, Research Institute of Abay Kazakh national University named after al-Farabi, November 11-20, 2017
4	Aldashev Nurdaulet Myrzauly		"Kazakh tln history and Rouhani air Neger", KNU of name al-Farabi. Faculty of Philology and world languages. Almaty city 03.11.2017, 36 hours.		
5	Toksanbaeva Zhanabergenovna Tlektes	Advanced training of HEI teachers of Al-Farabi KazNU in the specialty BSAA "Kazakh Philology" 04.01-16.01. In 2016, 72 hours. Astana.			
6	Aitova Nurlyhan Nurullaevna	Advanced training of HEI teachers of Al-Farabi KazNU in the specialty BSAA "Kazakh Philology" 04.01-16.01. In 2016, 72 hours. Almaty			
7	Nurzhanova Maria Narymbaevna		Russian language PC courses - Institute of additional education FSBEI of HE "BHPU named after M. Akmulla" - Bashkiria, Ufa- 09.01-21.01.2017-72h.		

An important area of activity of TS implementing educational programs is research. In the 2019-2020 academic year, at the Department on the initiative of Professor, doctor of Philology sciences Borash B. T, scientific circles «Qazaq adabietindegi tarihi tulgalar» candidate of Philology sciences, associate Professor Tleuova A. Z. «Qazaqtyn fantastikalyq prozasy» candidate of Philology sciences, associate Professor Niyazova M. N. «Qazaq adabietindegi Alash ideiasy» began their work

Graduate departments conduct international, national, regional scientific and practical conferences, scientific seminars. The Department of Kazakh language and literature annually holds round tables, scientific seminars, conferences. Thus, on April 26, 2018, the international conference "Er Yedige and national consciousness in the XXI century" was held, organized in

order to implement the priority directions of national consciousness in the program article of the First President of the Republic of Kazakhstan N. A. Nazarbayev "Bolashaqqa bagdar: rukhani zhangyru"; On October 25-26, 2019, the international conference " Uly dalayn uly esimderi: Zhalantos Bahadur zhane turki duniesi " was held within the framework of the spiritual revival program»; In the 2019-2020 academic year, the research work of the Department is carried out in the direction "the Turkic world: language and literary relations". As part of the direction of the Department's TS, city and intra-University events are held. On December 12, 2019, the TS of the Department of Kazakh language and literature and the center "rukhani zhangyru" held a city scientific event "Kudaibergen Zhubanov-one of the founders of Abay studies", dedicated to the 175th anniversary of Abay.

7M01711- TS of the Department, serving the EP "Kazakh language and literature", have the opportunity to travel abroad at the expense of the HEI: in the period from 10.03 to 24.03.2017, candidate of Philology sciences, associate Professor Amangazieva M. K., candidate of Philology sciences, associate Professor Toksanbayeva T. Zh., candidate of Philology sciences Isina Zh. A. On the basis of the University of Euro-Regional Economics. Alchi de Gasperi was engaged in research work on the topic "representation of the concepts of "good" and "evil" in the form of the Russian-Kazakh world", "traditional ethics of Kazakhs and ethical norms of Islam".

In the first half of the 2019-2020 academic year, candidate of Philology Isina Zh. A., candidate of Philology, associate Professor Mirov M. O. was engaged in research work at the Orenburg state pedagogical University on the topic "the Role of Saken Seifullin in the creation of the Kazakh press".

Filol in the 1st half of 2019-2020. Ph. D., associate Professor Mirov M. O. at the Academy of consulting Mersin University "Mer-Ak" in Turkey gave a lecture on psycholinguistics on the topic "Linguocognitology".

7M01711-TS of the EP "Kazakh language and literature" publishes scientific articles in Thomson and Scopus, WOS.

№	Full name of teachers	Article title	Year of manufacture	Edition
1	Dineva B. B. Sapina S. M. Utanova A. K. Aitova N. N.	Application Features of Language Acquisition Assessment System in Kazakhstan: KAZTEST	2016	International Journal of Environmental and Science Education – 2016.- V.11.- NO 18.- P.11351-11360//SCOPUS
2	A.Z, Tleuova, M.R Baltymova, G.M.Niyazova, Z.O. Tektigul T.Z. Toxanbayeva	Availability of the h-index (h) Document and citation trends Document title:The word of fantasy and the trends in modern Kazakh fantastic literature.	2016	IEJME-Mathematics education 2016, VOL.11. NO.6, 1591-1605
3	K.Suleimenova A.Akbulatov M.Azhgaliev G.Nurbekova Zh. Issina	Specificity of increasing the reader culture of students at literature lessons	2016	Journal of Language and Literature, ISSN: 2078-0303, VOL. 7 No. 4. November, 2016
4	J.Assanov, A. Pangereev, M.Baltymova, B. Borash, E.Idrissova	«Edigey» as the common heritage of the Turkic people: Historical basis of the epos.	2016 Index 0.326 to June 2017	International Journal of Environmental and Science Education. – 2016.-V.11.- Iss.14.- P.6395-6408. //SCOPUS
5	B. Borash, M.Baltymova, G.Shokym, T.Toxanbayeva, E.Idrissova	The Chinese Writing System in Orkhon Monuments: Research, Translations, Significance, Problems	2017	CURRENT SCIENCE, VOL. 112, NO. 5, 10 MARCH 2017. p.1515-1526.
6	A.Bekbauova,	Patriotic education in creative	2017	Annals of the Brazilian

	S.Utaliev, A.Agisbayeva, M.Baltymova, G.Khussainova, G.Kupenova A.Duisenbayev	experience and pedagogical heritage of turkic people		Academy of Sciences. – November 2017. - 89 (3 Suppl.). - P. 2320-2327
7	M.Shashtygarin, G. Zhukenova, M.Kurgambekov, A.Duisenova, A.Duisenbayev	Pedagogical Basis of Technical Creativity of Pupils	2017	Annals of the Brazilian Academy of Sciences. – November 2017. - 89 (3 Suppl.). - P. 2354-2362
8	M.Shashtygarin, N.Daumov, V.Islamgalieva, G.Saduakas A.Duisenbayev	Psychological and Pedagogical Problems of Development of Schoolchildren's Scientific Work	2017	Annals of the Brazilian Academy of Sciences. – December 2017. - 89 (4 Suppl.). - P. 3265-3275
9	S.Sadikova B.Kurmanova A.Yergazina M.Amangaziyeva	Role of extracurricular activities in the student's moral development	2017	Modern Journal of Language Teaching Methods ISSN: 2251-6204 Vol. 7, Issue 3, March 2017 Page 445-460
10	L.Nurova F.Kharisov C. Kharisova N.Aitova	«Innovations in the teaching of turkic languages in conditions of polylinguism»	2017	Innovations In Turkic Language Teaching Under Conditions Of Polylinguism <i>Revista Publicando, 4 No 13. (1). 2017, 671-680. ISSN 1390-9304</i>
11	G.Shakirova F.Kharisov N.Aitova	Forming of Linguistic Comptence at The Lessons of The Native Language: Psycho-pedagogical Aspect	2018	Modern journal of Language Teaching Methods. ISSN: 2251-6204. Vol. 8, Issue 11, November 2018. P. 458-463
12	G.Bazargaliyev, B.Momenov, N.Daumov, A.Abylgazyiev, A.Duisenbayev	Actual problems of muslim pedagogy	2018	Modern Journal of Language Teaching Methods. ISSN: 2251-6204. – Iran, Vol. 8, Issue 10, October 2018. – P.258-264.
13	N.Daumov, A.Kuzdybayeva, A.Zhumagazyiev, Sh.Turebayeva, A.Duisenbayev	Information educational technologies as a problem of pedagogics	2018	Modern Journal of Language Teaching Methods. ISSN: 2251-6204. – Iran, Vol. 8, Issue 11, November 2018. – P.87-93.
14	B.Yerdembekov A.Tleuova M.Baltymova A.Abdirgazieva Z.Sapakhova	The Poetical Genre of Kazakh Literature - The Dedication (Arnau)Thomson;	2018	Modern Journal of Language Teaching Methods. ISSN: 2251-6204. – Iran, Vol. 8, Issue 6, June 2018. – P.346-356 346-356 66.
15	Ilimkhanova L. Perlenbetov M. Baimoldayev T. Kystaubayev E. Akzholova A.	Formation of skills to work with source in primary shool students.	2018	RevistaEspacios. Venezuela:– 2018,ISSN:0798-1015, SJR_2018:0,13 (scopus).– V.39.- Iss.38, P. 31-41.
16	Murzinova, A., Tymbolova, A., Yelshibaeva, K., Abdirassilova, G., Kushkimbayeva, A., MirovM.	The national and cultural peculiarities of stereotyped precedent names (A case study of the kazakh, russian, and english languages)	2018	(2018) XLinguae, 11 (2), pp. 703-717
17	Isakova S.S. Kusaiynova Zh.A.	Worldview within the terms of concepts, sphere of Concepts and	2018	ConceptualizationAnalele Universitatii din Craiova –

	Kenzhemuratova S. K. Zhuminova A. B. Utegulov O. Z. Mukhtarullina A. R.			Seria Stiinte filologice, Lingvistika Volume 40, Issue 1-2, 2018, Page 298-317 Scopus.
18	Aitenova E. Smanova A. Akzholova A. , Turalbayev A., Madalieva Zh., Abdigapbarova U.	Construction of Dual System of Preparation of Engineering-Pedagogical Personnel at Higher Education Institute	2019	<i>ASTRA Salvensis, an VII, număr 13, 2019 P.345-359</i>
19	Kydyrova S. Amangaziyeva M. Mustoyapova A. Pirimzhanov M. Tileuzhanova R.	The issues of development of creative abilities in French classes	2020	<i>Linguae. European Scientific Language Journal. Curieuse la langue française, et prophetique, qui fait commencer l amour comme la guerre par une declaration. Volume 13 Issue 1. ISSN 1337-8384 eISSN 2453-711X</i>

During the reporting period, the teaching staff of the Department published articles on the EP 7M01711 - "Kazakh language and literature" in the following publications::

- Scopus in international scientific publications-23 articles.
- in publications of near and far abroad-21 articles;
- The number of articles in journals recommended by Committee for control in education and science, MES of the RK – 42 article;
- Number of articles published in the collection of conferences of the Republic of Kazakhstan-95 publications;
- teaching AIDS-17;
- monographs-5;
- electronic textbooks-3.

The Hirsch index is an indicator of scientific publications in foreign rating journals. Teachers of the Department Toksanbayeva T. Zh., Tleuova A. Z., Niazova G. M. have a h-index according to the article «The World of Fantasy and the Trends in Modern Kazakh Fantastic Literature» which was included in the Scopus database in 2016. The article by Acting teachers of the Department Zh. A. Asanov, B. T. Borash «Edigey as the common heritage of the Turkic people: Historical basis of the epos» in 2016 has a h-index to the Scopus database.

Department of Kazakh language and literature advanced training courses in:

From 20.11.17 to 01.12.17, candidate of philological Sciences, associate Professor Aitova N. N., candidate of philological Sciences, associate Professor Amangaziyeva M. K. completed a course of 72 academic hours "theoretical and legislative bases of inclusive education" at the Baishev University of advanced training and retraining.

In the period from 14.12.2017 to 29.12.2017, doctor of Philology, associate Professor Asanov Zh. A. completed 72 academic hours of the course "management in education" at the Institute of advanced training and retraining of Baishev University.

- From 03.01.2017 to 13.01.2017, candidate of philological Sciences, associate Professor Yesenova K. Y. completed a course of 72 academic hours "Translation and intercultural communication" in the training center "Consulting company" in Almaty.

- 15.05.2017-27.05.2017 candidate of philological Sciences, associate Professor Yesenova K. Y. completed a course of 72 academic hours "Cognitive-linguistic and cultural foundations of communicative competence in business discourse "in the training center"Consulting company".

- 27.05.2017 candidate of philological Sciences, associate Professor Aldashev N. M. passed 240 academic hours "modern pedagogical technologies" from JSC "national center for advanced training "Orleu".

- In 2017, candidate of philological Sciences Isina Zh. A. passed 72 academic hours in Poland «Strategic and Innovation management of social sphere»
- 22.01.18-05.02.18 candidate of philological Sciences, associate Professor Amangazieva M. K. passed 72 academic hours of the course "modern methods and techniques of criteria assessment of students" at the Institute of advanced training and retraining of Baishev University.

One of the mechanisms used for professional certification is the availability of IELTS certificates. He has an IELTS certificate, associate Professor of the Kazakh language Department, candidate of philological Sciences, Sultan Zh. I.

One of the evidences of the implementation of the educational and methodological load is the educational literature published by teachers during the reporting period with the REMS stamp by the MES of the RK.

The textbook "generative linguistics" by Aitova N. N. is published by REMS, as well as the textbook "culture of business relations", a Collective monograph "K.Zhubanov and linguistic novelty" is included in the list of "national library Fund of the RK".

In 2017, the textbook Niyazova G. M. "fundamentals of teaching literary disciplines in higher education" was published, in 2018, the textbook Tleuov A. Z. "Kazak adabietin okytu adistemesi" with the stamp of the REMS was published by "Otan" publishing house.

In 2017, the textbook " introduction to linguistics (training modules) "by Amangazieva M. K. was published by Print publishing house with the stamp REMS.

In 2019, the dictionary "English-Russian-Kazakh dictionary for medical students" was published together with the authors Aitov N. N. Kunurkulzhayeva N. N., Bukenova A. T., Isakova S. S. "Zhalpi til bilimi" with the stamp of the REMS of the publishing house "Kolibri".

The teaching staff has specially registered scientific, educational and methodological works on entering information into the state register of rights to objects protected by copyright. Thus, in November 2017, the Ministry of justice of the Republic of Kazakhstan certified the monograph "exclusive property rights to an object protected by copyright «XIV gasyr zhazba eskertkishteri tilindegi sakraldy leksika» by Zh. A. Isina (certificate No. 2863 of November 29, 2017); Tleuova A. Z. «Qazaq adabietin oqytudyn interbelsendi adisteri» (electronic textbook) (certificate no. 4100 of June 18, 2019), G. M. Niyazova «Azatshyl-demokratialyq bagyt (XX century) okilderi shygarmalaryndagy Alash ideiasy» (electronic textbook) (certificate no. 5682 of October 9, 2019), entered in the state register of rights to objects protected by copyright, including Isakova S. S. «Zhalpy til bilimi» issued a certificate guaranteeing violation of intellectual property rights (certificate no. 290 of February 16, 2017)

The University's teaching staff and research staff are members of professional associations, alliances, and various scientific institutions: K. Y. Yesenova-a member of the Kazakhstan Association of teachers of Russian language and literature; S. Zh. Miralieva- "Director of the Republican public Association of the Kazakh psychological society" (Aktobe), M. K. Amangazieva. - Expert of program-oriented scientific and technical projects of JSC "national center for State scientific and technical expertise", member of the Independent Kazakhstan Agency for quality assurance of education on the basis of specialized accreditation.

The results of the activity of teachers in increasing the prestige of the University in public work are presented by letters of thanks, diplomas, prizes, awards. Toksanbayeva T. Zh., Yesenova K. Y., Amangazieva M. K., Isina Zh. A., Sultan Zh. I. were awarded the diploma of the MES of the RK for the success achieved on the path of spiritual and social development of independent Kazakhstan, and a great contribution to its prosperity.

Analytical part

Part of the analysis is formed based on the results of the analysis of compliance of the evidence part with the standard criteria. The PO and / or EP describe possible reasons for compliance or non-compliance with the standards, or provide explanations.

In General, we can conclude that the activities of the Department meet the criteria of the

standard. The TS serving EPs makes a significant contribution to the implementation of the University's development strategy. The EP was created in accordance with the career growth of the TS and the possibility of professional development. The University encourages the integration of scientific activities and knowledge and the use of innovative teaching methods for TS, which is reflected in the improvement of KPI mechanisms. The most important factors are: TS active use of information and communication technologies in the educational process; attracting the best foreign and domestic teachers; involvement of TS in the life of society (the role of TS in the education system, the development of science in the region, the creation of a cultural environment, etc.); Creating conditions for professional development of TS.

Satisfactory positions: the staff potential of the TS corresponds to the development strategy of the HEI and the specifics of the EP.

Strengths / best experience

- A list of best practices is provided in the motivated part.
- The higher education institution provides professional competence for the entire state
- reflects an objective and transparent HR policy that includes employee recruitment, professional growth and development;
- The HEI provides an opportunity for career growth and professional development of the TS;
- The TS supports information and communication technologies in the educational process.
- active usage is an important fact;
- scientific potential of the teaching staff 7M01711-EP "Kazakh language and literature»
- fully compliant with maintenance;
- 7M01711-TS serving the EP "Kazakh language and literature»
- scientific publications meet the requirements.

Recommendations of the EEC

1. To implement the EP 7M01711 - "Kazakh language and literature" (linguist-researcher), it is proposed to develop an action plan to attract young professionals, create incentives for young professionals.

2. Based on the analysis of the practice of the EP 7M01711 - "Kazakh language and literature" (linguist-researcher), it is proposed to develop a system for attracting highly qualified teachers from leading universities in Kazakhstan, foreign teachers in certain disciplines of the curriculum.

3. Taking into account the wishes of teachers, it is proposed to review the system of evaluation and incentives for teaching staff based on clearly defined qualitative core indicators (KPIs). To determine the criteria for publication activity in journals with high citations, enter the allocation of grants to teachers of technical specialties and the Humanities block.

4. EP 7M01711-it is proposed to increase the training of teachers to teach the subject "Kazakh language and literature" (linguist-researcher)in English.

5. The EP is proposed to systematize the planning and organization of external and internal mobility of teachers of the subject 7M01711 - "Kazakh language and literature" (linguist-researcher).

According to the criteria of the EP in the specialty 7M01711 - "Kazakh language and literature" (linguist-researcher): strong - 5, satisfactory – 7.

6.8. Standard " educational resources and student support systems»

- *The management of the EP must demonstrate the sufficiency of material and technical resources and infrastructure.*
- *The management of the EP should demonstrate that there is a procedure for supporting various groups of students, including informing and advising.*
- *The management of the EP ensures that information resources correspond to the specifics of the EP, including:*
- *technological support for students and TS in accordance with educational programs (for example, online training, modeling, database, data analysis program);*
- *library collections, including on paper and electronic media, access to scientific databases, databases of periodicals, educational, methodological and scientific literature on the main and specialized disciplines;*
- *RW, work on completion of training, analysis of the results of dissertations for compliance with plagiarism;*
- *availability of educational Internet resources;*
- *WI-FI service on the territory of the educational organization.*
- *HEI equipment and software used for the development of educational programs should strive to be identical to those applicable in the relevant fields;*
- *The HEI must ensure compliance with safety requirements in the learning process.*
- *HEIs should strive to take into account the needs of different groups of students (adults, working, foreign students, as well as students with disabilities).*

The evidence part

One of the main factors of professional training of specialists is the availability of material and technical base and information resources for the implementation of educational programs. Baishev University shows the sufficiency of material, financial and human resources. There is a sufficient material and technical base for the implementation of educational programs. It has all the necessary educational and material assets to implement the goals and objectives of the University. Buildings and structures of Baishev University comply with current sanitary standards and fire safety requirements. The areas owned by the University of Baishev- classrooms, classrooms, lecture halls and other facilities, sports facilities meet the established norms and rules.

The processes of monitoring, measuring, analyzing and improving the material and technical base and information resources are carried out on the basis of documented procedures of the certified quality management system (QMS).

The University provides full recommendations on the "internal regulations of Baishev University students" of the QMS from 07-2019, the principles of regulation of the "internal academic policy" of the QMS from 01-2019, the formats of educational programs, the trajectory of learning disciplines, providing information and reference materials about academic calendars, providing academic support to students in the process of mastering the EP. All information is available on the University's educational portal (<http://vuzbaishev.kz/>) and on the website of the scientific library of Baishev University (<http://kabis.vuzbaishev.kz/>) is placed.

An important factor in ensuring the quality of education and ensuring the sustainable development of Baishev University is the formation of conditions for teaching foreign languages. The educational process in the framework of the educational program " Kazakh language and literature " is provided with the necessary classroom Fund: classrooms, laboratories, 5 computer classes, 2 language laboratories (301,302).

Head. Department of " Kazakh language and literature":

1. Laboratory " linguistics "(323).
2. Laboratory " auditoria im.M. Akmulla" (324).
3. Office "professional Kazakh language" (414).
4. The office of the "Kazakh literature" (415).

The training process is carried out in accordance with the approved schedule. Master's classes are held in the audience 324, 323. 7M01711/7M01711-teachers who conduct classes in the EP "Kazakh language and literature" successfully use language laboratories for conducting

training sessions of students (AUD. 301, 302), interactive whiteboard, multimedia projector, media libraries, etc.

The implementation of the educational program is aimed at developing the professional competence of future specialists in accordance with the Dublin descriptors, the framework of qualifications for educational levels and the needs of the labor market. A special feature of the EP is that they have the opportunity to consider creating individual educational trajectories based on their personal needs and capabilities.

Special web-site of the University in three languages (Kazakh, Russian, English) (www.vuzbaishev.kz) works. The site is intended for sending operational information on the main areas of activity of the University. The site structure includes educational documents (for example, curricula, teaching materials, catalog of elective subjects, and so on). <http://platon.ausb.kz> educational portal. In addition, the site can host strategic and current documents, tasks, policies and goals in the field of University quality, functional functions of departments, etc.

EP 7M01711 - "Kazakh language and literature" professionalism allows you to use information and interactive resources in the mode of on-line, off-line.

The analysis of the classroom Fund shows that the provision of a contingent of students with sufficient compliance. By results of examination of the availability of educational institution and technical equipment meeting the requirements of the educational process is carried out in the following cases: at the University of 86 classrooms, 38 special classrooms, 38 teaching labs, 10 research labs, 5 computer classes, 2 language laboratories, multimedia halls, 2 boardrooms, 1 meeting room, which hosts events, shows that training activities of the University meets standard requirements.

The University has 5 classrooms equipped with multimedia equipment and interactive whiteboards. There are 2 language rooms with 28 seats, 5 computer rooms connected to the Internet with each other for 110 seats. The self-assessment report indicated that the material and technical base of the educational institution meets the requirements.

For sports 1513 sq m sports hall and a figure of \$ 301.5 sq. m. m. the outdoor area features a sports complex.

Organization outside of the educational process: 1 multimedia room 97 m², 240,2 m² Assembly hall (holding intellectual games, debates, round tables, presentations for students of all specialties) 1 conference hall, 2 sports, 1 outdoor sports grounds (301.5 sq. m.), computer classes (course and diploma work, extracurricular work, etc. work on a computer and registration of necessary documents are connected to the Internet; media library (independent work performed in the course of scientific activity, as well as checking on floppy disks, preparing students for classes, competitions, conferences, etc.) with pre-purchased audio-video materials, tasks. The library of Baishev University is an important structural unit in the scientific and educational environment of the University. Currently, the main task of the library is to create conditions for meeting the information needs of its users on the basis of information resources, using the capabilities of information technology.

The total area of the reading room of the University is 266.8 sq. m., the territory of the subscription and information and bibliographic Department is 398.2.4 sq. m., the Assembly hall is 240.2 sq. m.

The reading room has 400 seats, which is 68.5 % of the total number of visitors.

Connected to the Internet, library, higher education institutions vuzbaishev.kz on the WEBSITE and sent to your email address. On the University's website kabis.vuzbaishev.kz the link is an Electronic library where the works of University teachers are published. www.rmeb.kz – Republican higher educational institution of intermediate schools (RHEIIS), www.scopus.com – Scopus, www.sciencedirect.com – ScienceDirect, Full text database, www.KazakhstanVSL.org – Kazakhstan virtual scientific library (KVSL), <http://e.lanbook.com/> - The specified digital-library system, <http://polpred.com/> - archive of necessary publications, "law"SE, Russian state library (RSL) SE.

The Fund of the scientific library is 22621 storage units.

- According to the EP 7M01711 - "Kazakh language and literature" - 2846 copies.

All teachers of the institution have access to the following databases and peer-reviewed articles from these sources. These sources can be used individually or separately: Springer, Elsevier, open connection of the journal Directory, Arxiv.org you can search through the California technical University repository, Citeseer, CogprintsEprints, HighWirePress, the Gutenberg project, and the Ghent research Repository.

The dissertation work is carried out in accordance with the guidelines of the QMS 206.04-2019 "General requirements for writing, registration and defense of a master's thesis (project)". Republican higher educational institution of intermediate libraries electronic library (RMEB <http://www.rmeb.kz> link), other consumers of Kazakhstan HEIs, libraries and electronic resources polpred.com. and the "Law", which provides for the possibility to connect the database of Scientific and technical Information center developed by the contract.

Since June 2012, the University library has developed "KazakhSoft", started working with the integrated computer program kais, which includes more than 12 modules: collection, Filing of articles+cataloging, electronic library of full-text databases, etc.

The material and technical base of the University meets modern requirements for the HEI. The types and volumes of material and technical resources involved in the implementation of the educational program are determined by the internal regulations of the University.

The material and technical base and information resources of the University allow providing high-quality training and graduation of specialists in the Kazakh language and literature in General.

Equipping the material and technical base with modern equipment creates favorable conditions for students and TS. The Department has personal computers with Internet access for TS of the Department. There are also classrooms for undergraduates and visiting professors. Students have the opportunity to immediately access the cases and control the knowledge, currently communicate with the teacher via the global Internet or the internal network of the University.

Classrooms of the department are equipped with modern computer equipment, traditional and multimedia boards, stands, visual stands (323, 324, 414, 415).

All classrooms are used in the educational process, as well as events (Olympiads, scientific conferences, seminars for school teachers and teachers with the invitation of foreign and domestic scientists), research with the participation of students. All specialized classrooms are equipped with special equipment (computers with special software, printers, scientific literature, etc.) that promotes the formation of the necessary research and practical skills.

Part of the analysis

The analytical part is formed based on the results of the analysis of the compliance of the evidence part with the criteria of the Standard. Describes or provides explanations of possible reasons for compliance or non-compliance with the EO and / or EP Standards.

Based on the results of the analysis of the results of the activities of the accredited EP, an assessment of the completeness and availability of material, technical and information resources available under this standard. The dynamics of educational resources and the environment, the library support of the EP, the activities aimed at improving the resource provision of the implementation of the EP under the leadership of the educational institution. Contains information on logistical and information resources. In carrying out educational activities, the university is guided by regulatory documents governing the mandatory regulatory requirements for the material and technical and educational-laboratory base of educational organizations. There is information support for educational and research activities, with access to full-text electronic resources of educational and scientific significance that meet the needs of undergraduates and TS.

Baishev University has sufficient material, technical, informational and library resources used to organize the process of teaching and educating students. The availability and level of material and technical base of the University is constantly updated and improved. Students have the opportunity to use the socio-cultural, sports facilities of the university: dormitories, prophylactics, libraries, sports complexes in the EP 7M01711 - "Kazakh language and literature." The necessary living conditions, cultural environment, conditions for sports are created for students.

The university has classrooms equipped with audio-visual and multimedia equipment required for the above-mentioned EP.

Adequacy of material and technical resources and infrastructure for the EP 7M01711 - "Kazakh language and literature". In each classroom, in specialized classrooms, the safety requirements of students are observed during the lessons.

Provides reference, academic calendar for 1st year undergraduates. "Platonus" is a connecting tool between the student and the university to inform students.

Thus, Baishev University has modern material, technical, information and library resources that allow you to make full use of available assets for the organization of educational, scientific and pedagogical processes. All EP teaching materials, software, educational, scientific, methodological, fiction, additional resources and equipment are available to all students and staff.

The University has access to a fund of educational, methodical and scientific literature, periodicals, scientific databases on paper and electronic media in general education, basic and specialized disciplines.

However, the university needs to improve the technical capabilities for people with disabilities and supplement the number of special publications in the field of preparation, especially in electronic format.

In general, the university has created conditions for technological support of students and teachers. This is confirmed by the results of a survey of undergraduates. Research results of undergraduates:

1. Satisfaction with the educational resources of the University - (91.4%)
2. Access to computer classes and Internet resources - (88.6%)
3. Opportunity to provide you with academic advice - (94.3%)
4. Support of educational materials in the educational process (91.4%)
5. Access to consultations on individual issues - (94.3%)
6. Access to medical services for students - (91.4%)
7. Quality of medical services for students - (88.6%)
8. The level of access to library resources - (88.6%)
9. Quality of services provided in libraries and reading rooms - computer classes available - (88.6%)
10. On existing research laboratories - (86.6%)
11. Provision of dormitories for students - (80%)
12. The teacher meets my requirements for personal development and professional development - (74.3%)
13. 1. The teacher objectively evaluates the achievements of the undergraduate - (82.9%)
14. The teacher speaks a professional language - (88.6%)
15. Educational organization provides ample opportunities for sports and other leisure - (80%)
16. All undergraduates are given equal opportunities - (85.7%)
17. 1. The teacher uses effective teaching methods - (80%)
18. The need for workload / undergraduates - (94.3%)

In addition, the university must improve the technical capabilities of people with disabilities, replenish the number of specialized literature in the field of education, especially in

electronic format.

Strengths / best practices

- The Evidence section lists strengths / best practices.
- A variety of learners, including informatization and counseling
- availability of group support procedures;
- Paper on general education, basic and specialized disciplines and
- availability of educational, methodical and scientific literature, periodicals on electronic media, access to scientific databases;
- Internet resources of the educational program and a lot of information
- access to resources;
- Compliance with safety requirements was ensured during the training process
- contains safety regulations and passports of specialized offices and laboratories.

EEC recommendations

1. It is recommended to continue to create favorable conditions for students with disabilities by introducing appropriate technical means at the University.
2. The University is recommended to reduce the requirements for the original student diplomas and regularly check student work for plagiarism.
3. To the management of the university to provide access to material and technical equipment of all accredited EL, taking into account the needs of students.
4. Active use of information and communication technologies for PPP self-development (online courses, E-portfolios, PL, etc.).
5. Consider the possibility of uninterrupted WI-FI in dormitories and educational buildings.

According to the criteria of EP in the specialty 7M01711 - "Kazakh language and literature" (linguist-researcher): strong - 5, satisfactory - 4.

6.9. Public Information Standard

- *The information published by HEI under the EP should be accurate, objective, relevant and:*
- *implemented programs, indicating the expected learning outcomes;*
- *Information on the possibility of transferring qualifications after the completion of the EP;*
- *Information on teaching, learning, assessment procedures;*
- *information on the passing scores and learning opportunities offered to students;*
- *information on employment opportunities for graduates.*
- *The management of the EP should use a variety of methods of disseminating information to inform the general public and stakeholders, including the MM, information networks.*
- *Public awareness should consider supporting and explaining national development programs and the post-graduate education system.*
- *HEI must publish audited financial statements on their websites, including under the EP.*
- *HEI should display information describing HEI on the web resource as part of general and EP.*
- *An important factor is the availability of adequate and objective information about the TS of the EP within the staff.*
- *An important factor is to inform the public about cooperation and interaction with partners, including research / consulting organizations, business partners, social partners and educational organizations within the framework of the EP.*
- *The university must publish information and links to external resources based on the results of external evaluation procedures.*

• *An important factor is the participation of the University and the various procedures of external evaluation of education.*

Part of the evidence

Direct information support of the university and its departments at Baishev University; Formation of a positive public opinion about the activities of the university through the MM; assistance in their work on publishing the activities of the university and its departments; Work is carried out to monitor and study and evaluate trends in public opinion on the activities of the University.

The activities of the HEI, the measures taken, the issues discussed during the training, the life of the university are widely disseminated to the public through regular invitations of TS to TV programs on RIKA, Kazakhstan - Aktobe, the regional newspaper "Aktobe".

In particular, teachers of the Department of Kazakh Language and Literature, whose educational program is provided, C.o.P.S. Zh.I.Sultan, C.o.P.S. Toksanbaeva T.Zh., A.P.o.P. Zh.A. Asanov, C.o.P.S. N.N Aitova, C.o.P.S. M.O. Mirov et al. TV interviews, articles in the press, magazines, etc. disseminated in various forms through sources of information. Evidence is stored at the department:

2016-2017 academic year -

Associate Professor, C.o.P.S. Zh.I.Sultan:

- November 5, 2016 "History reading" on the TV channel "Kazakhstan-Aktobe" in the program;

- December 6, 2016 on the TV channel "Rica" "Your word in your mouth" about the work of the university in the program;

- April 7, 2016 "KEREK.INFO", September 16, 2017

About the state of modern science on the sites "Aktobenews.kz".

- May 7, 2017 "RIKA TV" TV company "Altyn Kazyna"

The program "Etymology of ancient words".

Associate Professor, C.o.P.S. T.Zh. Toksanbayeva:

- On April 21, 2017, the TV company "Kazakhstan - Aktobe" broadcasted "Good morning, Aktobe! " to the program "Modern Kazakh language and culture and the promotion of patriotism among young people and the President's Address";

- On May 21, 2017, the TV company "Kazakhstan - Aktobe" "Altyn Kazyna" gave an interview to the program "Etymology of ancient words";

Associate Professor, C.o.P.S. NN Aitova:

- May 14, 2017 "RIKA TV" TV company "Altyn Kazyna" in the program "Etymology of ancient words";

2017-2018 academic year -

- January 22, 2018, March 20, 2019 by AQTOBE TV Company

Participated in the "Successful Interview" program;

2018-2019 academic year -

Associate Professor, C o.P.S. M.O.Mirov:

- November 9, 2018 "Good morning, Aktobe!" Of "AQTOBE" TV company

"Do we understand the meaning of proverbs correctly?" gave an interview on the topic;

2019-2020 academic year -

- On September 7, 2019, the professor of the department, A.P.o.P. Zh.A.Asanov http://aktobetv.kz/en/archive/programs/programs_social/ELDIN/1010058

- On November 11, 2019, the department of "Kazakh language and literature" opened a branch in Aktobe city school-gymnasium №21, which teaches in three languages. The work of the branch pays special attention to the scientific and methodological experience of undergraduates. (https://www.youtube.com/watch?v=h9AaCEMnmcw&feature=youtu.be&fbclid=IwAR0UDshMVwQNrJdgtDFvxLqSaWkwMilQoltBd7ovVVaFkTx_didiRrzmz64)

- On November 17, 2019, Candidate of Philological Sciences, Associate Professor M. Mirov participated in the program "Successful Interview" of "AQTOBE", on November 28, 2019 in the program "Talky" on "Kazakhstan-Aktobe" TV channel, at the international symposium at Mersin University in Turkey. was invited together with the university administration..<https://aqtobegazeti.kz/?p=80769&fbclid=IwAR2gNTH7IGh-ui82TVY1UfGGo3K3RBjAw9MikiwUw55P6wHnsPKG-alKb0>

- On December 12, 2019, in connection with the 175th anniversary of A.Kunanbayev and the 120th anniversary of K.Zhubanov "K.Zhubanov - Abai scholar" within the program "Spiritual Revival" was held a scientific and educational event, which was reported by "RIKA" and "AQTOBE" in Aktobe. The material was broadcast on TV channels. Organizer of the event: Professor of the Department BT Borash (RIKA TV channel <https://youtu.be/Bi2bPtIzRPE>)

Instant informatization is carried out using modern means of communication, and now the WhatsApp mobile application service is actively used for quick notification and information gathering. The official Instagram and VK pages have also been launched to provide accurate and precise information. The university provides free access to the university's wireless network (WiFi) for students and faculty's personal laptops. Monitoring of current progress, performance of midterms, participation is carried out entirely in electronic form with the help of a single training portal "Platonus".

Information about the work of the Department of Kazakh language and literature is published in various publications, on the website of the university:

1. Research experience of undergraduates. <https://vuzbaishev.kz/kz/magistranttardiyi%D2%A3-zertteut%D3%99zh%D1%96ribes%D1%96.html>
2. Master Beibitov Zhanibek - winner of the republican aitys dedicated to Zhalantos Bahadur. <http://vuzbaishev.kz/kz/b%D1%96zd%D1%96%D2%A3-magistrant-%E2%80%93respublikalyi%D2%9B-ajtyisty%D2%A3-zh%D2%AFIdeger%D1%96!.html>;
3. International conference "Zhalantos Bahadur and the Turkic world" in the framework of the program "Spiritual Revival". <http://vuzbaishev.kz/ru/%C2%ABzhalantos-baxadur-i-tyurkskij-mir%C2%BB,.html>;
4. Meeting with the poet Svetkali Nurzhan. <http://vuzbaishev.kz/ru/tvorcheskaya-vstrecha-s-poetom-svetkali-nurzhan.html>;
5. Teachers of the department took part in the International round table dedicated to the 125th anniversary of the poet, writer S. Seifullin at Orenburg State University. Zh.A. Isina, Ph.D. Participation of M.O. Mirov, master G.G. Ermekbayeva. <http://vuzbaishev.kz/ru/zhiznennyij-puti-tvorcheskoe-nasledie-sakena-sejfullina,-posvyashhennyij-125-letiyu-so-dnya-rozhdeniya-vyidayushhego-gosudarstvennogo-deyatelya-i-osnovopolozhnika-kazaxskoj-literaturyi.html>;
6. Organization of a round table on "Linguistic and literary connection of the Turkic world: on the basis of ancient Turkic epics." <http://vuzbaishev.kz/ru/provedenie-meropriyatiya-%C2%AByazykovyie-i-literaturnyie-svyazi-v-tyurkskom-mire-na-osnove-drevnyurkskix-eposov%C2%BB.html>;
7. Participation of the associate professor of the department MO Mirov in the international congress dedicated to the 80th anniversary of the people's writer A. Kekilbayevich. <http://vuzbaishev.kz/ru/mezhdunarodnyij-kongress.html>;
8. № 21 Opening of a branch of the department "Kazakh language and literature" in a trilingual high school. <http://vuzbaishev.kz/ru/otkrytie-filiala-kafedryi-%C2%ABkazaxskogo-yazyika-i-literaturyi%C2%BB-universiteta-baisheva.html>; RICA TV Channel, <http://youtu.be/h9AaCEMnmcw>
9. As part of the campaign "Reading book" poet Sarysholak Boranbayevich, professor of the department, A.P.o.P Propaganda through Zhubanazar Asanov. <http://vuzbaishev.kz/en/%D3%99nn%D1%96%D2%A3-s%D3%A9z%D1%96-tarixty%D2%A3-%D3%A9z%D1%96.html>

10. International conference "Epic of Edige and national spirituality". <http://vuzbaishev.kz/kz/ed%D1%96getanu-m%D3%99seleler%D1%96-zherortate%D2%A3%D1%96z%D1%96-%D2%93alyimdayiny%D2%A3-nazaryinda.html>;
 11. "The book is a teacher without a language" "New humanities education. Round table on the project "100 new textbooks in the Kazakh language." <http://vuzbaishev.kz/kz/%C2%ABk%D1%96tap-t%D1%96ls%D1%96z-%D2%B1staz%C2%BB-attyi-d%D3%A9%D2%A3gelek-%D2%AFstel.html>;
 12. Research practice of undergraduates. <http://vuzbaishev.kz/ru/issledovatel'skaya-praktika-magistrantov.html>
 13. Publication of materials of the scientific seminar "Language" for undergraduates and students. <http://vuzbaishev.kz/ru/%C2%ABt%D1%96ltanyim%C2%BB-sbornik-materialov-nauchnogo-seminara-studentov-i-magistrantov.html>
 14. Presentation of the book "Er Edige and Aktobe region" by Professor Zh.A. Asanov. <http://vuzbaishev.kz/ru/prezentacziya-knigi-uchenogo-issledovatelya-zh.a.-asanova-%C2%ABer-ed%D1%96ge-zh%D3%99ne-a%D2%9Bt%D3%A9be-%D3%A9%D2%A3%D1%96r%D1%96%C2%BB.html>
 15. Republican scientific online seminar "Zeynolla Kabdolov and current issues of literary criticism" organized by the 2nd year undergraduates in November 2017 in honor of the 90th anniversary of the People's Writer of Kazakhstan, Academician Zeynolla Kabdolov, organized by the Research Center "Zhubanovtanu" (K.Zhubanov ARSU). participation in the conference. <http://vuzbaishev.kz/kz/zejnolla-kabdolovtyi%D2%A3-shyi%D2%93armashyilyi%D2%93yina-arnal%D2%93an-respublikalyi%D2%9B-onlajn-konferencziya.html>
 16. On November 7, 2018, the Department of the Kazakh language and literature and the center of the university "Spiritual Revival" of the Ministry of Education and Science of the Republic of Kazakhstan M. Together with the Institute of Literature and Art named after Auezov held an online conference "Trends in the development of the humanities in the digital age." At this conference undergraduates of the department (Dauletov A., Amanzhol A., Bisenalina A., Yerbolat L., etc.) made presentations and participated in the discussion of topical issues of Kazakhstani science.
- The HEI has a website, the same information network, the rector's blog, feedback efficiency, electronic document management. The HEI has a system of operational information on the results of monitoring the activities of the HEI and the direction of the educational program.

Part of the analysis

Information about the work of the university and the implementation of educational programs is published in various ways. The university has a website, a common information network, the rector's blog and feedback efficiency, electronic document management. The university carries out systematic work in the field of educational work and educational programs. In addition, modern models of information dissemination - social networks are also active.

Strengths / best practices

- Conducting conferences and forums, publicizing educational policy, supporting and explaining national development programs and the system of higher and postgraduate education.
- The use of various methods of disseminating information, including the MM, information networks to inform the general public and stakeholders has been confirmed.
- Availability of management and its interest in developing feedback with the staff and students, the public.

EEC recommendations

1. We recommend the university to post by e-mail information about all teachers of the

subject EP 7M01711 - "Kazakh language and literature" (linguist-researcher). You will help to popularize this OP and increase its attractiveness for candidates.

According to the criteria of EP in the specialty 7M01711 - "Kazakh language and literature" (linguist-researcher): strong - 7, satisfactory - 6.

6.10. Standard "Standards within individual specialties"

Part of the evidence

7M01711-Kazakh language and literature is developed by the department, which prepares EP in accordance with the Dublin descriptor and the National Qualifications Framework, the main documents in the field of education, the professional standard of the teacher.

The content and structure of the EP is focused on the requirements of the SCES, the needs of students, the length of academic periods, the actual types of academic classes, professional and industrial practices. There are disciplines in the EPC of educational programs aimed at motivating students and orienting the learning process to practice.

Analysis of the activities of the departments implementing the accredited EP confirms that the training of specialists with relevant knowledge and professional competencies in all areas is carried out. The educational process is based on the most advanced achievements of world science in the field of education, in particular, the credit system of education aimed at taking into account the interests of students, meeting their educational needs, creating competition among teachers, improving and applying different methods of education and quality control based on.

7M01711 - the Kazakh language and literature; aimed at providing students with basic education in the field of education. This includes 18 new textbooks received by the university, with a total circulation of 4,000 copies, "New Humanities Education". Evidence of "100 new textbooks in the Kazakh language" in the program "Spiritual Revival".

In order to motivate students to master educational programs, perform research work, participate in the public life of the university, the best are nominated for nominal scholarships appointed by the President of the Republic of Kazakhstan, transferred to study on vacant educational grants. In the 2018-2019 academic year, 16 state educational grants were allocated to candidates for the master's degree 7M01711 - "Kazakh language and literature." In the 2019-2020 academic year, 5 undergraduates received educational grants:

<http://vuzbaishev.kz/kz/magistraturada%D2%93yi-b%D1%96%D1%96m-beru-granttaryi.html>

The proposed educational program, both in terms of its content and the educational technologies used, requires students to use a wide range of information technology, master the basic functions and software of a modern computer. Graduates are well adapted to the flow of modern information and skills to master the basic functions and software of a modern computer. Undergraduates use Internet resources to obtain the necessary information, which is subject to textual, tabular and graphical processing.

Innovative teaching methods are used in the disciplines of undergraduates. Great attention is paid to project activities, technology, interactive teaching methods: critical thinking strategies, case technologies, role-playing and business games, trainings.

Innovative methods are used in teaching many subjects, for example, in the specialty "Kazakh language and literature": "Information and communication technologies for teaching the Kazakh language and literature in high schools", "Effective technologies for teaching the Kazakh language and literature", "New directions in modern linguistics", "Cognitive-linguistic and cultural analysis of the poetic text", "Linguistics", "Generative grammar", "Methods of studying the songs of heroes", "Academic grammatics of the Kazakh language" and others.

3 undergraduates of the specialty 7M01711-Kazakh language and literature passed a scientific internship at the Bashkir State Pedagogical University named after M. Akmulla (Ufa). Undergraduates received certificates of foreign internship.

The university traditionally holds open lectures by scientists, writers, public and political figures, diplomats. Within the framework of EP students are provided not only in the field of language and literature, but also knowledge and skills in the system and methods of world pedagogy, knowledge in the field of education management.

Part of the analysis

Training in educational programs is based on the achievements of science and practice in the field of specialization, as well as with the use of modern pedagogical technologies.

Information on the types of practice and related aspects is provided and confirmed by facts, the basic skills and competencies that emerge as a result of training are identified.

Internships and research internships in various institutions, participation in lectures, seminars of practitioners allow students and undergraduates to gain theoretical knowledge, including practical experience in the implementation of scientific and applied projects.

Strengths / best practices

- Training is provided on the basis of modern achievements of world science and practice in the field of specialization, as well as in the framework of the program using modern and advanced teaching methods.

- It was confirmed that the objectives and results of the training are aimed at providing students with specific skills that are in demand in the labor market.

EEC recommendations

1. The University is recommended to use dual educational elements that further strengthen the practical direction of EP 7M01711 - "Kazakh language and literature" (linguist-researcher) and facilitate the employment of graduates in this region.

According to the criteria of BB in the specialty 7M01711 - "Kazakh language and literature" (linguist-researcher): strong - 3, satisfactory - 3.

(I) STRENGTHS / BEST EXPERIENCE FOR EACH STANDARD

Educational Program Management Standard

1. The HEI has a published quality assurance policy
2. Quality assurance policy reflects the relationship between research
3. The management of the EP ensures the transparency of the development of the HEI development plan based on the analysis of its functioning, the clear positioning of the university and the focus of its activities to meet the needs of the state, employers, stakeholders and students.
4. The management of the EP demonstrates the functioning of the mechanisms of formation and management.

Assessment of compliance with the needs of students, employers and society, regular review and monitoring of decision-making plans aimed at continuous improvement of educational programs, assessment of achievement of learning objectives, compliance with the needs of students, employers and society, education decision-making aimed at continuous improvement of programs.

5. The HEI showed the transparency of the management system.
6. The principle of openness and accessibility of the management and management of the EP is observed.

Information Management and Accounting Standard

1. The functioning of the collection, analysis and management system on the basis of new information and communication technologies is ensured
2. The activities of structural units, senior management, implementation of research projects, periodicity, forms and methods of evaluation are specified in the management of EP.

3. There is a regular reporting system that assesses the effectiveness and efficiency of the structural units within the EP.
4. Information collected and analyzed within the EP of students
In terms of contingent, types and types of training, the main indicators of the effectiveness of the EP, the dynamics of the level of progress and achievements of students are taken into account.
5. Availability of communication with students, staff, development of mechanisms for solving problems.
6. Students were shown the availability of information and educational resources and support systems.
7. Students were shown the availability of information and educational resources and support systems.

Standard "Development and approval of educational programs."

1. Define the procedures for the development of educational institutions of higher education and documentation at the institutional level
The approved EP management indicated that the EP should conduct external expertise.
2. Management of educational disciplines and professional practices in the formation of learning outcomes
The effect is determined.
3. The labor intensity of EP is clearly defined in Kazakhstani loans and ECTS

Standard "Ongoing monitoring and periodic evaluation of educational programs."

1. During the visit of IAAR EEC, the university administration showed openness and accessibility for students, TS, employers.
2. As noted by the Commission, the university provides a systematic review of the content and structure of educational programs with the participation of employers. The Commission will focus on the tools used to identify changes in the labor market and the composition of the employers involved, and proposed to conduct an analysis of the labor market in order to take into account the expected learning outcomes.
3. Based on the results of the interviews, it was determined that the commission will involve employers in the development of accredited EP by submitting their proposals for new elective courses.

Standard "Centralized education, training and assessment of student achievement"

1. The University constantly monitors the implementation of the principle of fulfilling the wishes of students on the quality of education, the organization and implementation of the EO.
2. Support of student education and social initiatives, university support the autonomy of students under the guidance and teaching staff
3. Organization of interaction of the management of the OP with the bases of internships.
4. Correspondence of assessment procedures of the educational process to the learning outcomes and goals of the EP.
5. Availability of a system for monitoring student progress along the educational trajectory and student achievement.
6. Advanced training of teachers of the department of the Kazakh language and literature to improve their professional skills as specialists in a particular field, direction
7. Publication of scientific articles in journals included in ClarivateAnalytics, Scopus and Springer databases, scientific journals with zero impact factor

"Students" standard

1. The policy of formation of the contingent of students is established, its transparency is provided.
2. A system of request and analysis of available material and technical resources has been

established in the EP.

3. Received, including the achieved results of training graduates of the HEI documents confirming qualification, as well as the context, content and status of the acquired knowledge and its certificate of completion.
4. Active work to provide students with internships, assistance in employment of graduates.
5. The academic mobility program is implemented in accordance with internal and external contracts.
6. Active participation of undergraduates in research work outside of study.

"Standard "Teaching staff"

1. The higher education institution shall reflect an objective and transparent personnel policy, including the recruitment, professional growth and development of employees, ensuring the professional competence of the entire staff;
2. The HEI allows the career growth and professional development of TS;
3. In the educational process, TS are actively involved in information and communication technologies application is an important fact;
4. The scientific potential of the TS is fully consistent with the provision of services 7M01711 - "Kazakh language and literature";
5. Scientific publications of the TS serving the educational institution 7M01711 - "Kazakh language and literature" meet the requirements.

Standard "Educational resources and student support systems"

1. Availability of procedures to support different groups of students, including informatization and counseling;
2. Availability of educational, methodical and scientific literature, periodicals, access to scientific databases on paper and electronic media for general education, basic and specialized disciplines;
3. Access to Internet resources and many information resources of the educational program;
4. The training process ensured compliance with safety requirements, including safety regulations and passports of specialized offices and laboratories.

Public Information Standard

1. Conducting conferences and forums, publicity on education policy, support and interpretation of national development programs and the system of higher and postgraduate education.
2. The use of various methods of dissemination of information, including the MM, information networks to inform the general public and stakeholders was confirmed.
3. Availability of management and its interest in developing feedback with the staff and students, the public.

Standard "Standards within individual specialties"

1. Training is provided on the basis of modern achievements of world science and practice in the field of specialization, as well as in the framework of the program with the use of modern and advanced teaching methods.
2. It was confirmed that the goals and results of training are aimed at acquiring specific skills that are in demand in the labor market.

(II) REVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS

Educational Program Management Standard

1. Increasing the flow of information on the website of the University www.ausb.kz about the specialty 7M01711 - "Kazakh language and literature" (linguist-researcher).
2. Continuation of the practice of organizing courses on EP for heads of education.
3. 7M01711 - Opportunities for international cooperation with other universities in the field of "Kazakh language and literature" (linguist-researcher), as well as participation in international programs funded by the European Union and educational foundations.

Information Management and Accounting Standard

1. The University is encouraged to improve the feedback mechanism between the university administration and faculty, students and staff, as the lack of information on conflict situations within three years of the implementation of the educational program may indicate a lack of awareness of problematic aspects of management.
2. Teachers of the educational program 7M01711 - "Kazakh language and literature" (linguist-researcher) are offered to create online courses for placement on the educational platform of the university for regular use in the educational process in the framework of distance learning.

Development and approval of educational programs "standard

1. It is proposed to intensify cooperation with HEI of Kazakhstan and leading foreign universities in order to create joint educational and continuing education programs in the future on the accredited EP 7M01711 - "Kazakh language and literature" (linguist-researcher).

Standard "Ongoing monitoring and periodic evaluation of educational programs."

1. It is recommended that the accredited 7M01711 - "Kazakh language and literature" (linguist-researcher) program be aimed at improving it, making it more specific and implemented in the interests of students and employers.

Standard "Centralized education, training and assessment of student achievement"

1. Teachers of the department are recommended to continue the practice of advanced training in the development of innovative pedagogical technologies aimed at achieving learning outcomes in the curriculum 7M01711 - "Kazakh language and literature" (linguist-researcher) in leading universities of Kazakhstan.
2. Teachers are recommended to create textbooks on teaching methods aimed at students, reflecting the specifics of teaching legal disciplines in the curriculum 7M01711 - "Kazakh language and literature" (linguist-researcher).

"Students" standard

1. It is recommended to use common European competencies in English and to invite teachers to participate in specialized English courses that require international certificates of English.
2. 7M01711 - "Kazakh language and literature" (linguist-researcher) educational programs

to increase students' awareness of various foreign grant programs of international educational foundations.

3. 7M01711 - "Kazakh language and literature" (linguist-researcher) is recommended to systematize the planning and organization of external and internal mobility of students and teachers.

Standard "Teaching staff"

1. It is proposed to develop an action plan to attract young professionals for the implementation of the program EP 7M01711 - "Kazakh language and literature" (linguist-researcher), to create incentives for young professionals.

2. Based on the analysis of the practice of EP 7M01711 - "Kazakh language and literature" (linguist-researcher), it is proposed to develop a system of attracting highly qualified teachers from leading universities of Kazakhstan, foreign teachers in certain subjects of the curriculum.

3. It is recommended to revise the system of incentives and evaluation of teaching staff based on clearly defined qualitative key indicators (KPI), taking into account the needs of teachers. Introduce grants to teachers of technical specialties and the humanities to determine the criteria for publishing activity in journals with high citations.

4. It is proposed to intensify the training of teachers to teach the subject EP 7M01711 - "Kazakh language and literature" (linguist-researcher) in English.

5. It is proposed to systematize the planning and organization of external and internal mobility of teachers of the subject EP 7M01711 - "Kazakh language and literature" (linguist-researcher).

Standard "Educational resources and student support systems"

1. It is recommended to continue to create favorable conditions for students with disabilities by introducing appropriate technical means at the University.

2. The University is recommended to reduce the requirements for the original student diplomas and regularly check student work for plagiarism.

Public awareness standard

1. We recommend the university to post by e-mail information about all teachers of the subject EP 7M01711 - "Kazakh language and literature" (linguist-researcher). You will help to popularize this OP and increase its attractiveness for candidates.

Standard "Standards within individual specialties"

1. The University is recommended to use dual educational elements that further strengthen the practical direction of OOP 7M01711 - "Kazakh language and literature" (linguist-researcher) and facilitate the employment of graduates in this region.

1 additionalBy SPECIALIZED ROUTE PARAMETERS 7M01711 –
“Kazakh language and literature” EP evaluation

№	№	Criteria for evaluation	Position of the educational organization			
			Strong	Satisfactory	Predicts improvement	Unsatisfactory
«Educational Program Management»						
1	1.	Universities must have a published policy of quality assurance.	+			
2	2.	Quality assurance policies should reflect the link between research, teaching and learning.		+		
3	3.	The university should reflect the development of a culture of quality assurance, including in the field of education.	+			
4	4.	The quality assurance obligation should extend to any activity performed by contractors and partners (outsourcing), including co-education / training in two degrees and academic mobility.		+		
5	5.	The management of the HEI ensures the transparency of the development of the plan based on the analysis of the actual location and direction of its activities to meet the needs of the state, employers, stakeholders and students.		+		
6	6.	The management of the HEI provides for the formation and frequent revision of the EP development plan and monitoring of its implementation, assessment of the achievement of learning objectives, compliance with the needs of students, employers and society, decision-making mechanisms aimed at continuous improvement.	+			
7	7.	The management of the EP should involve groups of stakeholders, including employers, students and faculty, in the development of the EP development plan.	+			
8	8.	The leadership of the HEI must reflect the individuality and uniqueness of the EP development plan, its consistency with the national priorities and development strategies for the development of educational institutions.		+		
9	9.	The university must specify the unambiguous distribution of job responsibilities of staff, the clear definition of those responsible for business processes within the framework of limiting the functions of collegial bodies.		+		
10	10.	Education management should provide evidence of transparency in the management of educational programs.	+			
11	11.	The management of the EP must demonstrate the successful functioning of the subsystem of quality assurance of the TS, which consists of the design, management and monitoring of the EP, their improvement, decision-making based on facts.		+		

12	12.	The management of the EP must manage the risks.			+	
13	13.	The management of the EP should ensure the participation of stakeholders (employers, faculty, and students) in the collegial bodies of educational program management of educational programs.			+	
14	14.	The university must demonstrate innovation management within the EP, including analysis and implementation of innovation proposals.			+	
15	15.	EP management should provide evidence of openness and accessibility to students, faculty, employers and other stakeholders.	+			
16	16.	EP management should be trained in educational management programs.	+			
17	17.	The management of the EP should strive to take into account the advanced progress from the final stage of the external quality assurance procedure when preparing for the next procedure.			+	
Total on the standard			7	9	1	
«Information management and accounting» standard						
18	1.	The university must ensure the functioning of systems for the collection, analysis and management of information based on the use of modern information and communication technologies and software.	+			
19	2.	CU management should demonstrate the systematic use of adequate information that has been processed to improve the quality assurance subsystem.			+	
20	3.	Education should have a system of frequent reporting, reflecting all levels of the structure, consisting of an assessment of the effectiveness and efficiency of research activities of departments, and divisions.	+			
21	4.	The management of the EP must establish the frequency, form and methods of evaluation of the activities of collegial bodies and structural units, senior management, the implementation of research projects.			+	
22	5.	The university must indicate the establishment and maintenance of information security procedures, including the appointment of persons responsible for the transparency and timeliness of information analysis and data presentation.			+	
23	6.	An important factor is the involvement of students, staff and faculty in the process of collecting and analyzing information, as well as making decisions based on them.			+	
24	7.	The management of the EP should indicate that there is a mechanism for communication with students, staff and other stakeholders, including dispute resolution mechanisms.			+	
25	8.	The university must provide a measure of the degree of satisfaction of the needs of faculty, staff and students within the EP and provide evidence of the elimination of identified deficiencies.			+	
26	9.	The university must assess the effectiveness and efficiency of its activities, including in the framework of the EP.			+	
		Information collected and analyzed by the university should take into account the following:				

27	10.	key performance indicators;		+			
28	11.	dynamics of students contingent by forms and types;	+				
29	12.	level of progress, achievements and expulsions of students;	+				
30	13.	students` satisfaction with the implementation and quality of teaching in the university;	+				
31	14.	the availability of educational resources and support systems for students;	+				
32	15.	employment and career growth of graduates.	+				
33	16.	Students, staff and teachers must document their consent to the processing of personal data.		+			
34	17.	The management of the EP should help to provide all the necessary information in the relevant fields of science.		+			
Total on the standard			7	10			
Standard «Development and approval of educational programs»							
35	1.	At the institutional level, the University should establish and document the procedure for the development of EP and their approval.	+				
36	2.	The management of the EP should ensure that the developed EP meet the established goals, including the expected learning outcomes.		+			
37	3.	The EP management should ensure that there are developed models of the EP graduate that characterize learning outcomes and personal qualities.		+			
38	4.	The management of the EP must specify the conduct of an external examination of the EP.		+			
39	5.	The qualification, specific designation, explanation, and Nickname received after completing the EP must correspond to a certain level.	+				
40	6.	The management of the EP should determine the impact of disciplines and professional practices on the formation of learning outcomes.	+				
41	7.	An important factor is the ability to prepare students for professional certification.		+			
42	8.	The EP should provide evidence for the involvement of students, TS and other Stakhanov in the development of EP, maintenance of their quality.	+				
43	9.	The labor intensity of the EP should be clearly defined in Kazakhstan's loans and ECTS.	+				
44	10.	The management of the EP must ensure that the content of academic disciplines and learning outcomes correspond to the level of education (bachelor's, master's, doctoral).	+				
45	11.	The structure of the EP should provide for various types of activities that correspond to the results of training.	+				

46	12.	An important factor is the presence of a EP, together with foreign educational organizations.		+		
Total on the standard			7	5		
Standard «Continuous monitoring and periodic evaluation of educational programs»						
47	1.	The University should monitor and periodically evaluate the EP to ensure that the goals are met and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the quality management system.	+			
		Monitoring of EP and their periodic assessment:				
48	2.	the content of programs from the point of view of the latest scientific achievements in a particular discipline to ensure the relevance of the studied subject;	+			
49	3.	changing the needs of society and the professional environment;	+			
50	4.	loads of students, academic achievement and educational butron;	+			
51	5.	effectiveness of the student assessment procedure;		+		
52	6.	forecasts, needs and satisfaction of students;	+			
53	7.	it should provide an educational environment and support services and their compliance with the goals of the EP.	+			
54	8.	The management of the University and the EP must provide evidence of the participation of students, employers and other stakeholders in the review of the EP.	+			
55	9.	All interested parties should be informed of any planned or taken actions in relation to the EP. The EP has been made, and all changes must be published.		+		
56	10.	The management of the EP should ensure that the content and structure of the EP are reviewed in accordance with changes in the labor market, the requirements of employers, and the social needs of society.	+			
Total on the standard			8	2		
Standard «Centralized education, Training and assessment of student performance»						
57	1.	The management of the EP should ensure respect and attention to different groups of students and their needs, whose training should provide flexible trajectories.		+		
58	2.	The management of the EP should ensure the use of various forms and methods of teaching and learning.	+			
59	3.	An important factor is the availability of own research in the field of teaching methods of educational disciplines of higher education.		+		
60	4.	The management of the EP should indicate the existence of a feedback system for the application of various methods for evaluating the results of training and learning.		+		
61	5.	The management of the EP should support the independence of students while providing guidance and assistance from the teacher.		+		

62	6.	The EP management should indicate that there is a procedure for responding to student complaints.		+		
63	7.	The University must ensure consistency, transparency and fairness of the learning outcomes assessment mechanism for each EP, including the appeal.		+		
64	8.	EP of higher education institutions should ensure that the procedures for evaluating students' learning outcomes, planned learning outcomes, and program goals are in line. The criteria and methods of evaluation in the framework of the EP must be published in advance.		+		
65	9.	Each graduate of a higher educational institution should be defined mechanisms to ensure the development of learning results and ensure the completeness of their formation.		+		
66	10.	Evaluators should be familiar with modern methods of evaluating learning outcomes and often improve their skills in this area.		+		
Total on the standard			1	9		
Standard «Students»						
67	1.	The University within the framework of the EP should reflect the policy of forming a contingent of students from the moment of admission to the end of training and ensure transparency of its procedures. Procedures that regulate the life cycle of students (from the moment of admission to the end of training) must be defined, approved, published.		+		
68	2.	The management of the EP should demonstrate the implementation of special adaptation and support programs for new entrants and foreign students.	+			
69	3.	The University must demonstrate that its actions comply with the Lisbon recognition Convention .		+		
70	4.	In order to ensure the comparative recognition of qualifications, the University should operate with other educational organizations and national centers ENIC / NARIC "European national information centers for academic recognition and mobilization/network of national identification academic information centers".		+		
71	5.	The EP guidelines should reflect the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal training.		+		
72	6.	The HEI should provide opportunities for external and internal mobility of students in the EP, as well as assist in obtaining external grants for education.		+		
73	7.	The management of the EP should make every effort to provide students with practical places, promote employment of graduates, and maintain contact with them.	+			
74	8.	The HEI must provide documents confirming the knowledge obtained, including the results of training, as well as the context, content and status of the knowledge obtained and the certificate of its completion.	+			
75	9.	An important factor is the employment and monitoring of professional activities of graduates of EPs.	+			

76	10.	The management of the EP should encourage students to independent education and development outside of the main program (outside of academic activities).	+			
77	11.	An important factor is the presence of an Association/ Association of graduates.		+		
78	12.	An important factor is the availability of a support mechanism for gifted students.	+			
Total on the standard			6	6		
Standard "Teaching staff"						
79	1.	The HEI should have an objective and clear personnel policy that ensures the professional competence of the entire staff, consisting of recruitment, professional growth and development.	+			
80	2.	The TS of the HEI should reflect the compliance of the personnel potential of the development strategy of the HEI and the specifics of the EP.		+		
81	3.	The management of the EP should reflect an understanding of the responsibility of its employees and provide a favorable environment for their activities.		+		
82	4.	The management of the EP should reflect the change in the role of the teacher in connection with the transition to centralized training of students.	+			
83	5.	HEI, EP the TS should determine the contribution of the teaching staff to the implementation of the University's development strategy and other strategic documents.		+		
84	6.	The EP of the HEI should provide an opportunity for career growth and professional development of the TS.		+		
85	7.	The management of the EP should involve practitioners of the relevant fields in training.	+			
86	8.	The management of the EP should provide targeted activities for the development of young teachers.		+		
87	9.	HEIs should encourage the professional and personal development of teachers of EPs, including encouraging both the integration of scientific activities and knowledge, and the use of innovative teaching methods.		+		
88	10.	An important factor of the EP is the active use of information and communication technologies by the TS in the educational process (for example, on-line training, e-portfolio, MOE, etc.).		+		
89	11.	An important factor is the development of academic mobility within the EP, attracting the best foreign and domestic teachers.	+			
90	12.	An important factor is the involvement of the TS of the EP in the life of society (the role of the TS in the education system, the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).	+			

Total on the standard			5	7		
Standard “Educational resources and student support systems”						
91	1.	The management of the EP must demonstrate the sufficiency of material and technical resources and infrastructure.	+			
92	2.	The management of the EP should demonstrate that there is a procedure for supporting various groups of students, including informing and consulting.		+		
		The management of the EP ensures that information resources correspond to the specifics of the educational program, including:				
93	3.	technological support for students and TS in accordance with educational programs (for example, online training, modeling, database, data analysis program));		+		
94	4.	library collections, including on paper and electronic media, access to scientific databases, databases of periodicals, educational, methodological and scientific literature on the main and specialized disciplines;	+			
95	5.	RW on completion of training, analysis of the results of dissertations for compliance with plagiarism;	+			
96	6.	WI-FI services must be provided on the territory of the educational organization.		+		
97	7.	The HEI should strive to ensure that the educational equipment and software used for the development of educational programs are identical to those used in the relevant fields;		+		
98	8.	The HEI must ensure compliance with safety requirements in the learning process.	+			
99	9.	The HEI should strive to take into account the needs of various groups of students (adults, working, foreign students, as well as students with disabilities) within the framework of the EP.	+			
Total on the standard			5	4		
Standard “Public awareness”						
		The information published by the HEI within the EP should be accurate, objective, relevant and:				
100	1.	implemented programs, indicating the expected learning outcomes;		+		
101	2.	Information on opportunities for post-graduate training;	+			
102	3.	information on teaching, learning, assessment procedures;	+			
103	4.	information on the passing scores and learning opportunities offered to students;	+			
104	5.	information on employment opportunities for graduates.	+			
105	6.	The management of the EP should use different methods of disseminating information (including the MM, web resources, information networks) to inform the general public and stakeholders.	+			
106	7.	Public outreach should consider national development programs and the support and interpretation of HEI and postgraduate education.	+			

107	8.	The HEI must publish the audited financial statements on its website.	+			
108	9.	The HEI must display on the web resource information describing the HEI as part of general and educational programs.		+		
109	10.	An important factor is the availability of adequate and objective information about the teaching staff of the EP within the TS.		+		
110	11.	An important factor is to inform the public about cooperation and interaction with partners, including research / consulting organizations, business partners, social partners and educational organizations within the EP.		+		
111	12.	The HEI must publish information and links to external resources based on the results of external evaluation procedures.		+		
112	13.	An important factor is the participation of the HEI and the implemented external evaluation procedures in the EP.		+		
Total on the standard			7	6		
Standards within individual specialties						
EDUCATION						
		Educational programs in the field of "Education" must meet the following requirements:				
113	1.	EP management should show that graduates have a program of theoretical knowledge in the field of psychology and skills in the field of communication, analysis of personality and behavior, methods of conflict prevention and resolution, motivation of students;	+			
114	2.	The management of the program must demonstrate the literacy of program graduates in the field of information technology.	+			
115	3.	The management of the EP includes innovative methods of teaching and planning training in the program, including demonstrate the availability of disciplines that teach interactive teaching methods, high student engagement and motivation (games, case studies / case studies, use of multimedia tools);		+		
116	4.	EP management should demonstrate that learners have the flexibility to teach self-study skills;		+		
117	5.	Particular attention should be paid to different types of practices within the EP: - participation in lectures and classes conducted by teachers; - holding special seminars and discussions of new teaching methods and technologies; - Under the program, students must have the opportunity to study at least one subject in their field of study, taught by teachers;	+			
118	6.	Under the EP, students should be provided with knowledge and skills of pedagogical systems and methods in the world, as well as knowledge in the field of education management.		+		
Total on the standard			3	3		
TOTAL			56	62	1	

