



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ  
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО  
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

# REPORT

on the results of the work of an External Expert  
Commission on assessment  
for compliance with the requirements of the  
standards of specialized accreditation  
of the educational program  
6B04211 - "Jurisprudence"  
Baishev University  
February 12-14, 2020

INDEPENDENT ACCREDITATION AND RATING AGENCY  
External expert commission

Addressed to  
Accreditation  
IAAR Board



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Aktobe, 2020

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## **(I) LIST OF DESIGNATIONS AND ABBREVIATIONS**

EEC - external expert commission

SCES - State Compulsory Education Standard MES RK - Ministry of Education and Science of the Republic of Kazakhstan

MOP - modular educational program

IAAR / IAAR - Independent Agency for Accreditation and Rating

NQF - National Qualifications Framework

NSC - National Qualifications System

EP - educational program

TS – teaching staff

WC - work curriculum

QMS - quality management system

JEP - a joint educational program

IW (S) - independent work of the student

OH- office hour of the student under the guidance of a teacher

EMCD – educational methodical complex of discipline

EMCS – educational methodical complex of a specialty

EMB – educational methodical board

## (II) INTRODUCTION

In accordance with order No. 7-20-OD of 01.29.2020 From February 12 to 14, 2020, an independent expert agency of accreditation and rating assessed the conformity of Baishev University with the standards of specialized accreditation of IAAR / IAAR (dated February 24, 2017 No. 10-17-OD, fifth edition).

The report of the external expert commission (EEC) contains an assessment of the conformity of the activities of Baishev University within the framework of specialized accreditation with the IAAR criteria, recommendations of the EEC on further improvement of the parameters of educational programs and profile parameters of educational programs.

The composition of the EEC:

1. **The chairman of the commission** is Kulakhmetova Mergul Sabitovna, candidate of philological sciences, Pavlodar State Pedagogical University (Pavlodar);

2. **Foreign expert** - Alexander Gorylev, Ph.D., Associate Professor, National Research Nizhny Novgorod State University named after N.I. Lobachevsky (N.Novgorod, Russian Federation);

3. **Expert** - Karimova Gulmira Sersemkhanovna, PhD, Kazakh National Pedagogical University named after Abay (Almaty);

4. **Employer** - Baimuratova Ainur Muratbaevna, head of the human capital development department of the Atameken House of Entrepreneurs of Aktobe Oblast (Aktobe);

5. **Student** - Makhai Saulet Altaykyzy, 1st year undergraduate student of Aktobe Regional State University named after K. Zhubanov (Aktobe);

6. **The observer for the Agency** is Kydyrmina Nurgul Alimovna, Project Manager of the IAAR (Nur-Sultan).

## (III) REPRESENTATION OF THE EDUCATION ORGANIZATION

The university was founded in August 1996 as the Aktobe branch of the Kazakh State Academy of Management. In 1997, transformed into the West Kazakhstan Institute of Economics and Finance. In June 2001, the West Kazakhstan Institute of Economics and Finance was renamed the Aktobe University named after Saktagan Baishev. As a result of rebranding in 2019, Aktobe University named after Saktagan Baishev was transformed into Baishev University (BAISHEV ÝNIVERSITET).

The activities of the university are carried out on the basis of the current State license for the right to conduct educational activities (No. KZ60LAA00015320 dated 02.04.2019).

The structure of Baishev University includes 3 higher schools, 11 departments, 16 departments.

The university implements a two-level model of training specialists: a bachelor-master and provides training with higher and postgraduate education in 20 areas of training, including 25 higher education programs and 6 postgraduate education programs.

The contingent of students in the 2019-2020 academic year is - 4987 people. The total teaching staff in the state is 185 people, including 94 with a scientific degree, the degree of graduation is 51%.

Students are trained in EP 6B04211 - “Jurisprudence” in accordance with applicable laws and regulations of the Republic of Kazakhstan, regulations of the Ministry of Education and Science of the Republic of Kazakhstan, the Plan for Development of EPs for 2019-2022, agreed with the Baishev University Development Program for 2019-2023, with a mission University vision and strategy.

The graduating department for EP 6B04211 - “Jurisprudence” is the department of law and general educational disciplines.

In 2017, the University and the Zerek Technopark passed scientific accreditation of the Ministry of Education and Science of the Republic of Kazakhstan as a subject of scientific, scientific and technical activity (certificate of the MK Series No. 004943 dated April 17, 2017, MK No. 004959 dated May 5, 2017).

The university has confirmed the level of educational activity in the framework of the international institutional re-accreditation of NU "NAAR" of the Republic of Kazakhstan (registration number of certificate AA No. 0108, date of issue 08/20/2018, validity period - 5 years).

Also in 2018, 2019, the university successfully passed the planned procedures for the inspection audit of the QMS of the University conducted by АФ ОПС СМ АО «НАИЭК» and confirmed the QMS compliance with the requirements of the standard ST RK ISO 9001-2016 (ISO 9001: 2015) in relation to educational training activities with higher and postgraduate education (certificate No. KZ.1510318.07.03.03.00943 for a period of 5 years).

The university took the international ranking of Webometrics Ranking of World Universities in 2019 - 16,917 places in the world among 28,000 educational and scientific institutions, 67th among the universities of Kazakhstan. In the TOP-20 universities of the Republic of Kazakhstan, the institutional (general) rating of NU IAAR 2019 is 11th the place, including, according to the results of the National rating of universities in the EP in accordance with the levels and directions of training specialists in 2019, EP 6B04211 - "Jurisprudence" takes - 19th position.

#### **(V) DESCRIPTION OF A VEC VISIT**

The work of the EEC was carried out on the basis of the visit program of the IAAR expert commission as part of specialized accreditation of educational programs from February 12 to 14, 2020.

In order to coordinate the work of the EEC on 11.02.2020, an assembly meeting was held, during which the powers were distributed among the members of the commission, the schedule of the visit was clarified, agreement was reached on the choice of examination methods.

In order to obtain objective information on assessing the activities of the university, EEC members used such methods as visual inspection, observation, interviewing employees of various structural divisions, teachers, undergraduates, graduates and employers, questioning of faculty, students and undergraduates.

The meetings of the EEC with the target groups were held in accordance with the revised program of the visit, in compliance with the established time period. On the part of the Baishev University team, the presence of all the persons indicated in the program of the visit was ensured.

In accordance with the requirements of the standards, meetings were held with the president, rector, vice-rectors, heads of structural divisions, deans, department heads, teachers, students, graduates, employers, interviewing and questioning of teachers and students. In total, 85 people took part in the meetings (table 1).

Table 1 - Information on employees and students who participated in meetings with the EEC  
IAAR

Category of participants	number
The president	1
Rector	1
Vice Rector	3
Deans	2
Department Heads	3

Heads and heads of departments, departments, divisions	16
Teachers	15
Students, undergraduates	34
Graduates	6
Employers	4
<b>Total</b>	<b>85</b>

According to the program of the visit of the EEC, a tour of the university was also conducted, during which the experts visited the classrooms, the department premises, the training laboratory - forensic training ground, a specialized room - a courtroom, a specialized room - a legal clinic.

During the work of the EEC, the practice bases and branches of the departments were visited: the Aktobe Regional Bar Association and the Police Department of the Aktobe region. EEC members attended training sessions on accredited educational programs, including practical training in university audiences: Actual problems of combating religious terrorism and extremism

In order to confirm the information presented in the Self-Assessment Report by external experts, the university's working documentation was requested and analyzed. Along with this, experts studied the official website of the university <http://www.vuzbaishev.kz/>.

Within the framework of the planned program, recommendations for improving the activities of Baishev University, developed by the EEC based on the results of the examination, were presented at a meeting with the management on 02.14.2020.

#### 6.1. Standard "Management of the educational program"

- *The university must have a published quality assurance policy.*
- *The quality assurance policy should reflect the link between research, teaching and learning.*
- *The university should demonstrate the development of a culture of quality assurance, including in the context of EP.*
- *A commitment to quality assurance should apply to any activity carried out by contractors and partners (outsourcing), including the implementation of joint / double degree education and academic mobility.*
- *EP management ensures transparency in the development of the EP development plan based on an analysis of its functioning, the actual positioning of the university and its focus on meeting the needs of the state, employers, stakeholders and students.*
- *EP management demonstrates the functioning of the mechanisms for the formation and regular review of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.*
- *EP management should involve representatives of stakeholder groups, including employers, students and faculty members, in the formation of the EP development plan.*
- *EP management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization.*
- *The university should demonstrate a clear definition of those responsible for business processes within the framework of the EP, an unambiguous distribution of the duties of the staff, and the division of functions of collegial bodies.*
- *EP management must provide evidence of the transparency of the educational program management system.*
- *EP management should demonstrate the successful functioning of the internal quality assurance system of the EP, including its design, management and monitoring, their improvement, and decision-making based on facts.*



- *EP management must manage risk.*
- *EP management should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies of the educational program management, as well as their representativeness in making decisions on educational program management.*
- *The university should demonstrate innovation management in the framework of the EP, including the analysis and implementation of innovative proposals.*
- *EP management should demonstrate evidence of openness and accessibility for students, faculty, employers and other interested parties.*
- *EP management must be trained in education management programs.*

*EP management should strive to ensure that progress made since the last external quality assurance procedure was taken into account in preparation for the next procedure.*

### **Evidence part**

The management process at Baishev University is carried out on the basis of an internal quality assurance system based on the standards for quality assurance of the European Higher Professional Education (ESG). The quality policy of the University is available on open electronic resources, in corporate publications, reports, booklets, a guidebook for students, information stands in the lobby of the university and structural units. It has been established that the quality policy of the University, the management and implementation of EP 6B04211 - "Jurisprudence" are carried out in accordance with the State license issued by the Ministry of Education and Science of the Republic of Kazakhstan, regulatory and legal documents of the Ministry of Education and Science of the Republic of Kazakhstan, strategy and mission of the University. The University's strategy and mission - providing quality educational services and professional training for competitive personnel - is put at the forefront of its development. It was established that the faculty, staff and students of the University, as well as employers, took an active part in the discussion and adoption of the mission. The University Development Program for 2019-2023 was approved, approved by the protocol of CSS No. 7 of 21.02. 2019 year. It can be noted that in order to achieve the effectiveness of the quality assurance policy, Baishev University takes into account both national priorities and the intra-university context.

Students actively participate in the research activities of the university, namely: in competitions NIRS, conferences at various levels, scientific circles of active students, in the work of the Legal Clinic; publication of articles in conference proceedings, scientific journals. There is an increase in publication activity: in the 2018-2019 academic year, the participation of students in scientific and practical conferences was 16%, in the 2019-2020 academic year, the growth was from 20%. Students take part in various forums and conferences, for example, the V International Youth Legal Forum on the topic: "Human Rights and Transnational Security Threats", which was held in the city of Nur Sultan on November 20-22, 2019.

Students participate in the inbound and outbound academic mobility program. Since 2017, 10 students have studied at the university as part of the incoming academic mobility, including 1 in the academic year 2017-2018, 4 in the academic year 2018-2019, and 5 in the first half of the 2019-2020 academic year. since 2017, the contingent of students has amounted to 5 people.

Educational program EP 6V04211 - "Jurisprudence", is a system of documents developed taking into account the requirements of the labor market, on the basis of SES in the specified area of preparation for higher and postgraduate education, QMS P 21-2019 "Regulations for the design, implementation, evaluation of the educational program"

Responsibility for determining the objectives of the EP and ensuring the quality of its implementation lies with the graduating department of law and general education disciplines and the Higher School of Business and Law. According to the educational program 5B030100 / 6B04211- "Jurisprudence" 450 people are currently studying. It should be noted the positive dynamics of applicants for this EP, so 55 people studied in the 2017-2018 academic year, 269 in



the 2018-2019 academic year. Quality assessment and examination of the educational program is carried out through feedback from employers by conducting an examination, interviewing students, faculty and staff about the quality of educational programs. Survey results are analyzed and used to further improve the educational program. When developing a study program, the development trends of legal science and the situation on the labor market are taken into account. EP 6V04211 - "Jurisprudence" development plans are developed on the basis of an analysis of the functioning of the EP, preliminary discussion in academic groups and approved by the University of the University (Minutes No. 1 dated 09/21/2017; No. 8 dated 04/27/2017). The priority areas of the strategic plan for the development of educational programs are reflected in the individual work plans of the teacher, which are approved at a meeting of the department of law and general educational disciplines (Minutes No. 1 dated 04.09. 2017; No .1 dated September 5, 2018, No. 1 dated September 2, 2019).

At the meetings of the department annually review reports on the implementation of the development plan of OP 6B04211 - "Jurisprudence", which also discusses the issues of possible risks in the implementation of the OP. The annual reports on the implementation of the development plan of OP 6B04211 - "Jurisprudence" were considered and approved by the protocol on the Academic Council (Minutes No. CSS dated January 25, 2018, No. 7 dated February 21, 2019). For example, the average age of doctors and candidates of sciences at 63 years is noted as a risk.

The uniqueness of the Jurisprudence educational program implemented at Baishev University lies in the involvement of practitioners (35% of teaching staff in the educational program), and the participation of students in the work of the University's Legal Clinic. Students also have the opportunity to carry out research work on the basis of the Chamber of Legal Advisers of the Aktobe region, the Notary Chamber of the Aktobe region, the Atameken Chamber of Entrepreneurs of the Aktobe region, etc. To improve the quality of public relations, long-term memorandums, relevant agreements and agreements with organizations were concluded. Cooperation agreements are concluded with other universities (for example, the Cooperation Agreement with the Penza State University dated October 18, 2019).

Concrete examples of the results of cooperation with external stakeholders are shown.

№	Collaboration with external stakeholders	Results
1	West Kazakhstan Regional Mediation Center	<ol style="list-style-type: none"> <li>1. Participation in the implementation of the EP.</li> <li>2. Introduction to the curriculum for specialty 6B04211-Jurisprudence of the discipline "Mediation in the Republic of Kazakhstan"</li> <li>4. Practice organization</li> <li>5. Practical exercises</li> </ol>
2	Notary Chamber of Aktobe region	<ol style="list-style-type: none"> <li>1. Development of MEP.</li> <li>2. Introduction of disciplines for a specialty</li> <li>3 EP Review</li> </ol>
3	Aktobe Regional Bar Association	<ol style="list-style-type: none"> <li>1. Organization of round tables</li> <li>2. Participation in the SAC</li> <li>3. Introduction to the curriculum for specialty 6B04211-Jurisprudence of the discipline "Advocacy of the Republic of Kazakhstan"</li> <li>4. Organization of practice</li> </ol>

Examples of the development and use of innovative techniques in the implementation of EP are shown:

- Senior Lecturer, Master of Law Kuatbek G.K. developed a guidelines for the use of interactive methods (brainstorming) training in the discipline "Financial Law of the Republic of Kazakhstan".

- Senior Lecturer, Ph.D. Sagieva G.K. developed a guidelines for the use of interactive methods (lecture-presentation) in the discipline "Inheritance Law of the Republic of Kazakhstan".

The president's blog and the rector's blog are functioning on the university's website, where each visitor to the site can leave a different kind of appeal, including on the implementation of the EP-<http://www.vuzbaishev.kz>. Feedback works for website visitors by e-mail address [eduausb@mail.ru](mailto:eduausb@mail.ru).

The number of EP teachers with a degree corresponds to the established standards: in the 2018-2019 academic year - 68%; in the 2019-2020 academic year - 71.4%. Teachers of EP periodically undergo continuing education. So, for example, the head of the OP, the head of the department, Ph.D. Sagieva G.K. passed a continuing education course "Management in Education" in the amount of 80 hours.

Teachers test the results of the EP implementation by publishing scientific articles in journals recommended by KKSON of the Ministry of Education and Science of the Republic of Kazakhstan and in journals with a non-zero impact factor (placement in the Scopus journal of the article by G. A. Zhumabaev, "Constitutional guarantees of freedom of speech and access to information in Internet » ASERS Publishing - Journal of Advanced Research in Law and Economics (ISSN: 2068-696X- Romania-Scopus).

Monitoring of satisfaction of students, graduates (including foreign students) with the implementation of academic programs and the quality of education at the University is carried out, the results of which were examined at a meeting of the CSS (Minutes No. 5 dated 12/27/2018). The survey was attended by 30 respondents, which amounted to 50.85% of the number of students of EP. The satisfaction rate was 72%.

### **Analytical part**

It should be noted that there is an interaction between teaching, research and practical training in the EP Jurisprudence. This is confirmed by a survey of teachers, 80% of whom said that they are good at combining teaching with applied activity, 66.7% - with scientific activity. In the curriculum, the results of scientific studies of teaching staff are really being introduced. Employers not only have a direct impact on the content of curricula in the process of developing this EP, but also take a direct part in its implementation. Therefore, EP Jurisprudence can be called practice-oriented. Interaction with legal experts positively affects the quality of the program in question. The university management pays sufficient attention to the content of the EP, as evidenced by a survey of teachers (53.3% and, accordingly, 46.7% said that the attention of the leadership to the content of this EP is good and very good).

The commission members may also note that for the effective implementation of the accredited EP it is important to use the experience of leading Kazakhstan and foreign universities, the need to increase the level of external mobility, both students and teachers. The development and implementation of new academic disciplines within the framework of the EP Jurisprudence may be more effective with the participation of teachers in international events in the field of science and education.

It can be stated that only increasing the level of international cooperation with leading Kazakhstan and foreign universities will create opportunities for the development and implementation of international joint educational programs. The members of the commission would like to draw attention to the fact that it is important not only to identify risks in the

implementation of the EP Law, but also to find possible ways to overcome them. Finding the best ways to overcome risks is a prerequisite for the implementation of EP.

### **Strengths / Best Practices**

- The university has established close interaction and there is feedback from employers. A significant part of the disciplines of the accredited OP 6B04211 - Jurisprudence was developed and included in the curriculum at the request of employers. Part of the curriculum disciplines is implemented directly with the participation of employers.
- The university's website reflects not only the documents regulating the educational process, but also provides for the possibility of feedback from the university's leadership with stakeholders.

### **EEC recommendations**

1. It is recommended to develop OP 6B04211 - Jurisprudence to a greater extent to use the opportunities of international cooperation with other universities, as well as participation in international programs funded by the European Union and educational funds (British Council, DAAD, etc.).
2. When determining in the internal documents of a university the mechanism for implementing EP 6B04211 - "Jurisprudence", it is recommended not only to indicate the risks associated with the implementation of the EP, but to determine the best ways to overcome them.

**The conclusions of the EEC on EP 6B04211 - "Jurisprudence": According to the standard "Management of the educational program" 17 criteria are disclosed, of which strong - 7, satisfactory - 9, implies an improvement of 1.**

#### *6.2. Standard "Information Management and Reporting"*

- *The university should ensure the functioning of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software.*

- *EP management must demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.*

*Within the framework of the EP, there should be a system of regular reporting that reflects all levels of the structure, including an assessment of the effectiveness and efficiency of the departments and departments, and scientific research.*

- *The university must establish the frequency, forms and methods of evaluating the management of EP, the activities of collegial bodies and structural units, senior management, implementation of scientific projects*

*The university must demonstrate the determination of the order and ensuring the protection of information, including the identification of responsible persons for the accuracy and timeliness of the analysis of information and the provision of data.*

- *An important factor is the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.*

- *EP management must demonstrate the existence of a communication mechanism with students, employees and other interested parties, including the existence of conflict resolution mechanisms.*

*The university should provide a measure of the degree of satisfaction of the needs of faculty, staff and students in the framework of the EP and demonstrate evidence of elimination of discovered deficiencies.*

- *The university should evaluate the effectiveness and efficiency of activities, including in the context of EP.*

- *Information collected and analyzed by the university in the framework of the EP should take into account:*

- *key performance indicators;*
- *the dynamics of the contingent of students in the context of forms and types;*
- *academic performance, student achievement, and expulsion;*
- *students' satisfaction with the implementation of the academic program and the quality of education at the university;*
- the availability of educational resources and support systems for students;*
- *employment and career growth of graduates.*
- *Students, employees and faculty must document their consent to the processing of personal data.*
- *EP management should facilitate the provision of all necessary information in relevant fields of science.*

### **Evidence part**

The strategy and mission of Baishev University reflects that the development of infrastructure and information resource should involve the expansion of the capabilities of IT infrastructure to support and manage internal communications, information and reporting. In order to implement the order of the Ministry of Education and Science of the Republic of Kazakhstan “On the implementation of the information system in higher education institutions of the Republic of Kazakhstan”, No. 219 dated 06/05/2013, the university interacts with the Far Eastern Federal University of the Ministry of Education and Science of the Republic of Kazakhstan in an automated mode using the ESUVO information system.

The University has an Office of Information Technology Support and Digitalization (OITSD), whose activities are carried out in accordance with QMS PP 203.01-2019 “Regulation on the Management of Information Technology and Digitalization”. OITSD provides support for more than 20 applications (servers) such as Platonus, Cabis, testing, university website, faculty rating, on-line transcript, on-line help for students

The university created an information learning environment "E-learning", which includes technological support for students. In the framework of the ПИПО РК for 2016-2019. According to the informatization program and the strategic development plan of the university, in 2016 the university’s website was upgraded (<http://vuzbaishev.kz/ru/>), and the transition to the ModXRevolution platform was completed.

To ensure the functioning of an effective information and feedback system, the university website (<http://vuzbaishev.kz/ru/>) includes the following pages: page for the entrant (<http://vuzbaishev.kz/ru/bakalavriat/>); news page of university stories and events (<http://www.vusbaishev.kz/en/b.html>); electronic library (<http://kabis.ausb.kz>); student forum (<http://forum.vusbaishev.kz>); educational portal and e-learning portal (<http://platon.ausb.kz>); electronic document management system (<http://sed.ausb.kz>); internal electronic mail system (<http://mail.ausb.kz>).

Since the publication activity of faculty is one of the criteria for determining the effectiveness of the university faculty, seminars are periodically organized with representatives of Elsevier and ClarivateAnalytics, in which, for example, faculty of the department Zharmagambetov K.T., Kilibaeva S.K., Otaralieva G. .E., Telibekova I.M., Telibekov B.A., Suleimenova E.B. (<https://www.vuzbaishev.kz/ru/clarivate-analytics.html>).

Certification of students and faculty is carried out. For example, in the 2019-2020 academic year (1 half), the following certification was passed:

	Name of company	Project	date
The number of faculty -2	National Chamber of Entrepreneurs RK "Atameken"	“Project training with the principle of mentoring”	23.10.2019r.
The number of faculty -2	National Chamber of Entrepreneurs RK "Atameken"	"Business Advisor"	8.11. 2019

Number of students -19	National Chamber of Entrepreneurs RK "Atameken"	"Project training with the principle of mentoring"	23.10.2019r.

All university activities are reflected in accordance with the internal regulatory document QMS MI 211.02–2019 “Procedure for planning activities and reporting on results of activities” in operational and current plans, semi-annual and annual reports of structural divisions, reports in all areas of scientific and educational activities.

To ensure security during interaction with information systems, data exchange between users and systems is controlled by the UserGateProxy&Firewall program, which provides Internet access security and protection from external attacks. Event logs in the operating system are analyzed. There is a built-in Firewall system that restricts access to system services to prevent network attacks.

The University library uses the KABIS program, which allows you to automate the main library processes and create an electronic catalog of the library's collection, as well as conduct a full-text search for data. Since 2012, a Web project has been launched: the electronic library portal (kabis.ausb.kz).

The University collects, processes and protects the employee's personal data in accordance with the legislation of the Republic of Kazakhstan "on personal data and their protection", and due to the requirements of this law, employees and students consent to the collection and processing of their personal data. The University has developed a privacy Policy for the personal data of faculty and students, and the requirement of this document is implemented in the Employment contract in paragraph 5 "Duties and rights of employees" under paragraph 5,2 "Duties", under paragraph 5,2,7 spelled out "Not to disclose state, commercial and official secrets and other secrets prohibited by law". Registration of labor relations (the emergence and (or) change) associated with the collection and processing of personal data of the employee (e.g. employment contract, the employer will need to obtain from the worker information about the personal information). Confidentiality applies to information about the teaching staff and students.

In December 2019, in order to digitalize information, a program was launched to issue students all kinds of certificates, duplicate diplomas, transcripts, etc. with confirmation by an electronic digital signature (e-digital signature) in online mode to create a barrier-free environment when providing services to the student service Center and the office регистратор. <http://vuzbaishev.kz/ru/bekenvoyim-asetom-miram%D2%B1lyi-byila-provedena-prezentacziya-programmyi-terminala-elektronnoj-ocheredi.html>

Evaluation of the effectiveness of training is based on the analysis of students' academic performance. Based on the results of the examination sessions for 6B04211-Jurisprudence, the following indicators were identified:

№	The periods of examination sessions	department	1 course			2 course			Total for the educational program		
			Total	quality	academic performance	Total	quality	academic performance	Total	quality	academic performance
1	2017-2018 academic year (winter session)	к/о	19	82	100	-	-	-	19	82	100



2	2017-2018 academic year (summer session)	к/о	27	84	97	-	-	-	27	84	97
3	2018-2019 academic year (winter session)	к/о	31	80	87	28	63	64	59	79.2	100
4	2018-2019 academic year (summer session)	к/о	31	80	100	27	99	100	58	83	100

There is a generally positive dynamics of increasing students in the EP under consideration:

Year of study	Total students	Full time	Distance learning	Part time
2017-2018	55	19	7	29
2018-2019	269	59	97	113
2019-2020	450	86	285	79

Every year, the Department of practice and employment of graduates and the Department monitor the employment and career growth of graduates. To identify the level of satisfaction with the quality of professional training, employers are surveyed, and reviews of graduates are collected for further improvement of the educational program. In General, the surveyed employers positively evaluate the training of specialists in the EP in their reviews.

Monitoring the satisfaction of students and graduates (including foreign students) with the implementation of educational programs and the quality of education at the University revealed that in the 2018-2019 academic year, the percentage of satisfaction with the implementation of the EP was 72%.

Consideration of complaints and appeals of students in the University are regulated by internal standard of the quality management system methodological guidelines 211.01-2019 "General requirements for structure, drafting and registration of quality management system" the quality management system standard organization 1.01.-2019 "Internal audit".

The University provides information support for scientific research. Faculty members have access to the collections of scientific literature on the University's website <http://vuzbaishev.kz/ru/elektronnaya-biblioteka.html> in Addition, the University has profiles in the Scopus and WebofScience databases ([https://apps.webofknowledge.com/Search.do?product=WOS&SID=D1hsa37DK6S4dnjGxyN&search\\_mode=GeneralSearch&prID=657eb2cf-66e4-4f07-ad6c-38315eadcb2d/](https://apps.webofknowledge.com/Search.do?product=WOS&SID=D1hsa37DK6S4dnjGxyN&search_mode=GeneralSearch&prID=657eb2cf-66e4-4f07-ad6c-38315eadcb2d/) .)

The University is connected to a number of scientific databases, including the yurite database, the Republican interuniversity electronic library, KABIS, and the Kazakh national electronic library. Faculty and students can use the resources of these electronic resources by clicking on the link <http://vuzbaishev.kz/ru/elektronnaya-biblioteka.html>.

Students have the opportunity to address all questions to the management in oral and written forms or through the blog of the rector. In addition, the University has a Disciplinary Council, whose functions include the consideration of conflicts in academic policy (quality management system intra-University rule 01-2019).

### **Analytical part**

The Commission can state that the University has an effective system for collecting and analyzing information based on the use of modern information technologies, which contributes to the effective implementation of the educational program 6B04211 - "Jurisprudence".

During the visit, the Department was given working training programs, catalogs of elective disciplines are accredited educational programs, individual plans of the teaching staff, etc. Analysis and reports on the implementation of development plans of the EP being considered at meetings of the Department, which is annually heard at the sessions of the

academic liveteenwebcams. Reports of the Department are analytical in nature and cover all areas of its work. The structure of reports is determined by the forms approved by the relevant documented procedures.

The Commission can confirm that the results of surveys of students, teachers and employers are used to improve the educational program under consideration. According to the survey results, teachers rate the level of feedback from the University management: 66.7% - as good and 33.3% - as very good.

The Commission was shown classes with students using multimedia presentations, videos, animation in slides.

The Commission notes that information management and reporting at the University meet the requirements set by the University.

At the same time, it should be noted that existing information resources should show more employment opportunities for graduates of the educational program and their career growth.

### **Strengths/best practices**

- The University has an approved information policy based on modern communication technologies.
- Within the framework of the accredited educational program 6B04211 - "Jurisprudence", an electronic document flow is launched, which allows students to receive all necessary documents in electronic form (certificates, duplicate diplomas, transcripts, etc.).
- The existing material and technical base at the University allows you to effectively use interactive teaching methods for the educational program 6B04211 - "Jurisprudence".

### **Recommendations of the external expert Commission**

1. It is recommended that the University improve the feedback mechanism between the management of the University and the teaching staff, students and staff, since the lack of information about conflict situations during the three years of implementation of the EP may indicate that the management is not sufficiently aware of the existing problematic aspects.

2. It is recommended that teachers of the educational program 6B04211 - "Jurisprudence" develop on-line courses to place them in open access on the University's training platform for their regular use in the educational process as part of distance learning.

**Conclusions of the external expert Commission on the EP 6B04211 - "Jurisprudence": according to the standard "information Management and reporting", 17 criteria were disclosed, including 6 strong, satisfactory positions - 11.**

### **6.3. Standard " development and approval of educational programs»**

- *The University should define and document the procedures for developing the educational program and their approval at the institutional level.*
- *The management of the EP must ensure that the developed educational programs meet the established goals, including the expected learning outcomes.*
- *The management of the educational program should ensure that there are developed models of the graduate of the educational program, describing the results of training and personal qualities.*
- *The management of the educational program must demonstrate the conduct of external examinations of the educational program.*
- *The qualifications obtained at the end of the EP must be clearly defined, explained and correspond to a certain level of the NSC.*
- *The management of the educational program should determine the impact of disciplines and professional practices on the formation of learning outcomes.*
- *An important factor is the ability to prepare students for professional certification.*
- *The management of the educational program must provide evidence of participation of students, faculty and other stakeholders in the development of the educational program, ensuring their quality.*
- *The complexity of the educational program should be clearly defined in Kazakhstan credits and ECTS.*
- *The management of the educational program must ensure the content of academic disciplines and learning outcomes at the level of study (bachelor's, master's, doctoral).*



- *The structure of the EP should include various activities that correspond to the results of training.*
- *An important factor is the availability of joint educational programs with foreign educational organizations.*

### ***The evidence part***

Educational program 6B04211 - "Law" developed in accordance with the National qualifications framework, Sectoral qualifications frameworks "Business, management and law", the State educational standards of higher and postgraduate education approved by the decree of the Government of RK dated August 23, 2012 №1080 (with amendments and additions of May 13, 2016 No. 292;), On approval of state compulsory standards of education at all levels of education from October 31, 2018 No. 604 and consistent with the mission of the University that meets the needs of employers and the General labor market in the region.

The educational program is developed by a working group composed of: head of Department in the direction that is assigned by the rector and the head of the educational program 6B04211 in Law, experienced teachers of the Department, the employer and the student and graduate (order 31/1 dated 28 February 2019).

The Department has developed close and long-term relationships with leading enterprises of the Aktobe region - in General, contracts have been signed with more than 30 practice bases. Training in the educational program is carried out with a clear focus on the goals of the subjects studied and the expected results of training, taking into account practical orientation. In this regard, the graduating Department monitors employers and graduates of the University in order to identify the composition of current mandatory General cultural and professional, as well as additional competencies.

For example, the development of General competencies is indirectly evaluated during the intermediate certification (exams), directly – during practice, and the final assessment takes place on the defense of the final qualifying work. Supporting documents on the impact of the studied disciplines and professional practices on the formation of expected learning outcomes is the Protocol for the protection of practice.

At the stage of development of the educational program of the graduating Department, the graduate model is determined. Employers, faculty and students are involved in its development. Sociological research (surveys) of employers, teachers and graduates have a great influence in determining the significance of competencies and determining the composition of competencies. The final list of competencies is summarized and presented by the head of the Department, approved by the Vice-rector for educational and methodological work, representatives of employers and approved by the rector at the Academic Council.

External review is of great importance for the implementation of the educational program. In the 2019-2020 academic year, the review of the educational program 6B04211 - "Jurisprudence" was carried out by Kaldenova G. S. - Ph. D. in Economics, senior teacher of the Department of accounting and Finance, from among the employers - Dumova A. A - notary of the Aktobe notary chamber.

This educational program corresponds to the 6th level of the National qualification framework.

As part of the implementation of the Roadmap for the development of trilingual education for 2017-2020, the following disciplines in two languages were introduced into the working curriculum of the specialty under the educational program 6B04211 - "Jurisprudence":

- in the second (Russian) language of instruction: since 2017, the following disciplines have been defined: Environmental law of the Republic of Kazakhstan, Family law of the Republic of Kazakhstan, Judicial acts on civil cases, social security Law.

- in English: a step-by-step introduction of training is being implemented:

- since 2017 in the discipline - Information and computer technologies;

- from 2018 on the discipline of Labor law of the Republic of Kazakhstan;

- from 2019 on the disciplines of public International law, Contract law, and private International law.

Participation of employers in the implementation of the EP 6B04211 - "Jurisprudence" is carried out through teaching academic subjects, guest lectures, providing practice bases for conducting industrial practices, participation in the work of state certification commissions, acting as employers when hiring graduates, etc.

Criteria for selecting employers in the EP 6B04211 - " Jurisprudence»:

1. Availability of basic education in the specialty " Law»;
2. Confirmed work experience in the field of " Jurisprudence»;
3. At least 5 years of experience in the legal field.

All forms of interaction are carried out on the basis of signed memoranda, cooperation agreements, where the above forms of interaction are agreed, in addition, an additional agreement is concluded for holding a particular event.

Joint projects with other universities play an important role in the implementation of the educational program. Within the framework of the concluded agreements, teachers of the educational program can participate in scientific conferences (Professor of the Department, Ph. D. Telibekov B. A. participated in the international scientific and practical conference "New information technologies and systems" 27.11.2019), joint development of educational and methodological literature (textbook "Theory of state and law"), etc.d.

The catalog of elective subjects of the EP includes subjects that reflect current trends in the development of the studied area. The Department actively engages the teaching staff, representatives of employers, and practitioners to develop a catalog of elective disciplines. Students at the beginning of each academic year independently include in the annual individual plan their chosen list of elective subjects necessary for the development of the program. At the same time, students have the right to choose teachers, subject and supervisor of the thesis, and to enroll in additional courses during the summer semester. (quality management system P 35-2019 "Regulations on the organization of the educational process for credit technology training"). The procedure for forming an individual curriculum is the same for students both on a paid and budget basis.

The University developed and approved a quality management system N 38 - 2019 "regulations on transfer, deductions and reinstatement", which reglamentary the procedure of credit transfer and European transfer system (translation) and credit accumulation (ECTS – European Credit Transfer System) credits and grades of the Republic of Kazakhstan and back.

The logical sequence and continuity of students development of the content of the modular curriculum is provided by the system of prerequisites and post-prerequisites of disciplines contained in standard programs, educational and methodological complexes of disciplines and the catalog of elective disciplines. The logical sequence of studying disciplines in modular curricula is based, first of all, on the assignment of the status of pre - and post-prerequisites. The distribution of subjects by semester in the curriculum takes into account the sequential study of a particular discipline. For example, a study of "Legal persons in the Republic of Kazakhstan" in the educational program of 6B04211 - "Law", following the logical connection, is carried out after studying the discipline "Civil law of the Republic of Kazakhstan (General part)", "Entrepreneurial law of the RK".

In order to improve the effectiveness of educational, methodological and research work, agreements on cooperation in the field of education and science were signed with a number of leading foreign educational institutions, such as the University of Euro-regional Economics. Alcide de Gasperi (Republic of Poland); Varna University of Economics (Bulgaria); Orenburg branch of the Plekhanov Russian University of Economics, etc.

### ***Analytical part***

The Commission was provided with information indicating that the internal examination of the EP is carried out with the involvement of leading teachers and heads of structural divisions of the University, external examination – with the participation of representatives of employers, partner universities of the University.

Noting the positive practice of reviewing the educational program by partner universities, the Commission can nevertheless note that reviewing the educational program by leading universities of the Republic of Kazakhstan would improve the quality of the educational program 6B04211 - "Jurisprudence".

During interviews with employers, members of the external expert Commission received confirmation not only about the participation of employers in the development of the accredited educational program, but also in its implementation. Leading stakeholders of Aktobe confirmed the importance of implementing this educational program for the needs of the region.

The Commission studied the full range of documents on the practices of students, visited the practice institutions (Aktobe regional bar Association and the police Department of the Aktobe region) and concluded that the practices are held in accordance with the curriculum of the educational program.

The Commission was shown an educational laboratory in which the educational activities under the educational program, as well as associated equipment, and concluded that the educational facilities laboratories educational program 6B04211 - "Law" complies with the statutory requirements and promotes high quality learning. This is confirmed by the results of a survey of teachers: 86.7 % of teachers said that they have never encountered poor conditions in the classroom and 60% of teachers said that they have never encountered a lack of technical facilities in the classroom.

At a meeting with graduates and employers of the educational program under consideration, the need to open a master's program in law was noted.

#### ***Strengths/best practices:***

- When implementing the accredited educational program 6B04211 - "Jurisprudence", the influence of disciplines and professional practices on the formation of learning outcomes is clearly defined.
- When implementing the accredited educational program 6B04211 - "Jurisprudence", a mechanism has been created in which a significant role is played by employers who are directly involved in the development and improvement of the educational program under consideration.

#### ***Recommendations of the external expert Commission***

1. It is recommended that the accredited educational program 6B04211 - "Jurisprudence" strengthen cooperation with universities in Kazakhstan and leading foreign universities to create joint educational programs and professional development programs in the future.
2. The management of the educational program to conduct work on the external examination of the educational program by leading universities of the Republic of Kazakhstan.

**Conclusions of the external expert Commission on the educational program 6B04211 - "Jurisprudence": according to the standard "Development and approval of the educational program", 12 criteria were disclosed, of which 7 were strong, and 5 were satisfactory.**

#### ***6.4. Standard "Continuous monitoring and periodic evaluation of educational programs»***

- The University should monitor and periodically evaluate the educational program in order to ensure that the goal is achieved and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the educational program.
- Monitoring and periodic evaluation of the educational program should consider:
  - Content of programs in the light of the latest scientific achievements in a particular discipline to ensure the relevance of the taught discipline;
  - Changes in the needs of society and the professional environment;
  - Load, academic performance and graduation of students;
  - Effectiveness of student assessment procedures;

- Students' expectations, needs and satisfaction;
- The educational environment and support services and their compliance with the goals of the educational program.
- The University and the management of the educational program must provide evidence of the participation of students, employers and other stakeholders in the revision of the educational program.
- All interested parties should be informed of any planned or taken action regarding the educational program. All changes made to the educational program must be published.
- The management of the educational program should ensure that the content and structure of the educational program are reviewed in accordance with changes in the labor market, the requirements of employers, and the social demand of society.

### ***The evidence part***

The purpose of monitoring the implementation of the EP and its periodic evaluation is to improve the mechanisms for planning, developing and constantly improving educational programs, updating academic disciplines. The procedures for monitoring and periodic evaluation of the educational program are regulated by the internal documented information of the University's quality management system: the quality management system P 26-2019 "Regulation on monitoring the quality of educational activities (services)", the quality management system P 21-2019– "Regulations for registration, implementation, evaluation of the educational program", the quality management system P 22-2019 "Regulation on risk assessment criteria for the functioning of the educational program", etc.

Organization of monitoring of realization of the EP implemented by the division of educational and methodical Department and the development of educational programs annually for compliance with the key indicators of development of the educational program in the years 2019-2022 approved at the meeting of the Academic Council (minutes US No. 7 of 21.02.2019 g). The report of the Department of educational and methodological support and development of educational programs on the results of monitoring is submitted to the meeting of the Academic Council (Protocol No. 8 of 28.03.2019). The decision of the academic Council contains recommendations for improving the educational program, discussed at a meeting of the Department with the participation of stakeholders (quality management system WITH 5.01.-2019 - "Internal information").

During the reporting period, the management of the educational program (head of the Department, Dean of the higher school) monitors the implementation of the annual indicators of the educational program development Plan, key indicators of the University development Program, annual work plans of the Department to assess the achieved goals in their implementation and determine the trajectory of further development, making adjustments (if necessary). To improve the quality (make changes) of the educational program, the management of the educational program takes into account the recommendations of interested persons (Faculty, students, employers, etc.), the results of monitoring.

After obtaining a license to open an educational program, the University management sent invitations to potential employers for cooperation, including further support of educational programs. For example, in the 2019-2020 academic year at the proposal of the employer of the head of a United society "Council of Mediators Aktobe region Alpeisova S. in curriculum introduced elective subjects: "Mediation in Kazakhstan" alternative "Legal status of the mediator of Kazakhstan", "Actual problems of mediation".

Each year, the leadership of the EP in cooperation with the Council of employers, alumni Association organizes roundtables with the participation of faculty, employers, students, graduates of educational programs, and other stakeholders to discuss the issues of formation and evaluation of the educational program, relevance of the subjects taught, satisfaction of stakeholders with quality of educational program and level of training of graduates, the possibility of introducing a new educational process. The decision to introduce elective subjects



in the curriculum of the educational program is reflected in the minutes of meetings of the Department, the educational and methodological Council, the academic Council (minutes of the academic Council No. 8 of 28.03.2019). Recommendations of employers on improving the educational program are the basis for reviewing and making adjustments to the plan for the development of the educational program (minutes of the academic Council No. 7 of February 21, 2019). Interested persons are informed about any planned or taken actions in relation to the educational program via the official website of the University <http://vuzbaishev.kz/>, personal message, invitation letters.

Periodically, the curriculum of the EP 6B04211 "Jurisprudence" is monitored, which gives clear indicators of the ratio of cycles of General education disciplines, basic disciplines, subject disciplines, credits, mandatory and elective disciplines. For example, the total volume of secondary discipline under the program is 22% of the total volume of disciplines of theoretical training or 28 credits, of which 21 credit is given to discipline a main component (75%) and 7 credits in the discipline component of choice (25%); the volume of the cycle of basic disciplines is 53% of the total subjects theoretical training model curriculum 69 credits, of which 20 credits are taken away on disciplines of an obligatory component (29%) and 49 credits in the discipline component of choice (71%) etc.

The catalog of elective disciplines includes disciplines aimed at the development of creative personality and forming professional competencies of students. Elective disciplines take into account the latest changes in the labor market, reflect the interests of employers, and together with all types of practices are aimed at forming professional competencies of students, preparing them for future professional activities.

The student service Center and the Registrar's office constantly monitor the student population and their academic achievements in the context of the educational program, the progress of students along the educational trajectory based on the control of students' knowledge. The progress of students along the educational trajectory is tracked in the automated information system "Platonus", which provides complete information about the results of each student for the entire period of training. Assessment of educational achievements of students is carried out on the basis of a point-rating system, according to the provision of the quality management system P 36-2019 "Regulation on the point-rating system and assessment of students' knowledge".

The first graduation of students under the educational program 6B04211 - "Jurisprudence" took place in the 2018-2019 academic year in the number of 34 students of correspondence education. The results of the final state certification were reviewed at the meeting of the academic Council (Minutes of the academic Council No. 11 dated 14.06.2019).

Within the framework of the system of monitoring studies on a planned basis were conducted:

- 1) monitoring the implementation of plans for the development of educational programs and assessing the risks of the educational program;
- 2) monitoring the satisfaction of students and graduates;
- 3) monitoring of employers' satisfaction with University graduates;
- 4) monitoring of students' satisfaction based on the results of practice.

The percentage of employment of graduates of the educational program 6B04211 - "Jurisprudence" 2018-2019 academic year according to the state center for payment of benefits in January 2020 was 70%.

### ***Analytical part***

The Commission can confirm that there is a systematic approach to monitoring the educational program in question. But at the same time, we would like the development plan of the educational program in question to be more specific and contain measurable indicators.

We can state a multi-level approach to the evaluation of this educational program, as interviews conducted during the visit confirmed the participation of employers in evaluating the

effectiveness of the educational program. 67.7% of the surveyed teachers believe that students receive knowledge that corresponds to the realities of the requirements of the modern labor market.

The Commission found that the personal growth and development of students in the process of mastering the educational program are monitored in the course of implementing the individual curriculum, controlled by the Department, the Department of educational and methodological support. There is a point-rating system of educational achievements of students, which allows you to adjust academic achievements in the context of the educational program in order to improve them.

Members of the Commission were presented with documents demonstrating the monitoring of the results of professional practices. Visiting the practice bases confirms the informal attitude of students to this type of educational activity. The high percentage of employment in the educational program under consideration – 70% - also confirms this conclusion. Surveys of students on the results of practical training are conducted periodically, and students' reports are analyzed, on the basis of which decisions are made to optimize the procedures for practical training.

#### ***Strengths/best practices***

- Educational environment (visual stands), technical equipment of laboratories and support services of the University contribute to effective and high - quality training of students in the framework of the accredited educational program 6B04211 - "Jurisprudence".
- When implementing the accredited educational program 6B04211 - "Jurisprudence", there is a mechanism for improving its content by introducing relevant educational disciplines into the curriculum.

#### **Recommendations of the external expert Commission**

1. It is recommended that the management of accredited educational programs 6B04211 - "Jurisprudence" specify the development plan of this program, aimed at improving it, make it more specific and implementable based on the interests of students and employers.

**Conclusions of the external expert Commission on the educational program 6B04211 - "Jurisprudence": according to the standard "Continuous monitoring and periodic evaluation of educational programs", 10 criteria were disclosed, 7 of them were strong, and 3 were satisfactory.**

#### ***6.5. Standard " student-Centered learning, teaching and assessment of academic performance»***

- The management of the educational program should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.
- The management of the educational program should ensure the use of various forms and methods of teaching and learning.
- An important factor is the availability of own research in the field of teaching methods of academic subjects of the educational program.
- The management of the educational program should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes.
- The management of the educational program must demonstrate support for student autonomy while providing guidance and assistance from the teacher.
- The management of the educational program must demonstrate that there is a procedure for responding to student complaints.
- The University should ensure consistency, transparency and objectivity of the mechanism for evaluating learning outcomes for each educational program, including appeals.
- The University must ensure that the procedures for evaluating the learning outcomes of students in the educational program are consistent with the planned learning outcomes and goals of the program. The evaluation criteria and methods for the educational program must be

published in advance.

- The University should determine the mechanisms for ensuring that each graduate of the educational program learns the results of training and ensure the completeness of their formation.
- Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area.

### ***The evidence part***

When implementing student-centered learning and teaching, the following is provided:

- respect and attention to various groups of students and their needs (direct contact with the Dean "24 hours a day" through social networks; work with student advisors (curators); work in student organizations; participation in student creative communities);
- providing flexible learning paths;
- use of various pedagogical methods and forms of training.

The management of the EP, while providing flexible learning paths, ensures equal opportunities for individual choice of courses and language of instruction. Great importance is attached to the formation of an individual learning path presented in the individual curriculum. All the necessary information about the possibilities of forming IOT students receive from the adviser and in the Department of the student service Center and the Registrar's office, which places an electronic version of the catalog of elective disciplines in the automated information system "Platonus". The catalog of elective subjects describes all the subjects of the component of choice with an indication of the purpose of study, a brief content (main sections). Students have academic freedom in choosing the subjects of their learning path.

The teaching staff of the educational program received advanced training on such topics as "the project Method as a technology for the formation of key competencies of students" (prep. Kazmanov N. K.), "Innovative technologies in the field of multicultural education" (Suleymenova E. B., Kilibayeva S. K.), "methodology of education "(Otaralieva G. P.)," Prospects for the development of methods of teaching legal disciplines in the Republic of Kazakhstan " (Sagieva G. K., Zharmagambetova K. T., zhumabayeva G. A., Kuatbek G. K., Korykbayev S. I.).

The management of the educational program provides for the introduction of interactive teaching methods in the annual individual plans of the teacher, which are practice-oriented and ensure the activity and diversity of students ' thinking and practical activities in the process of learning the educational material. This is a case study; problem-oriented, team-oriented training; business, role-playing games; methods of projects, "brainstorming", group discussion, critical thinking, heuristic (i.e. Socratic conversation); portfolio; combined survey; method of training in small groups, presentations, etc.

The University has organized a "school of young teachers", according to which various demonstration open classes and training seminars are held. For example, on 12.11.2019, the head of the Department of law and General education Sagieva G. K. held a lecture on the topic "Interaction of teachers and students in higher education".

The problems of using active methods (innovations) in the educational process are considered by the Council of the higher school, the educational and methodological Council of the University and approved by the academic Council. The effectiveness and efficiency of applying innovations and using active learning methods can be traced in the assessment of students 'achievements at the current, intermediate and final control, feedback from employers about their work after completing their studies at the University, and a survey of students' satisfaction. The educational and methodological Department and development of educational programs organize educational and methodological seminars and trainings, where the issues of applying innovative teaching methods in the educational program are considered. In the 2019-2020 academic year, within the framework of the plan of the above-mentioned Department, a competition "the Best methodological project of the University's teaching staff" was organized with a presentation of the author's teaching methods and taking into account the features of



various disciplines. Senior lecturer of the Department, master of law Kuatbek G. K. took part in this competition.

The experience of implementing the most relevant and effective methods through demonstration and open classes becomes an object of exchange between the teaching staff, which are recorded in the journals of mutual visits of teachers and reflected in the Department's work plans, minutes of meetings of the teaching Council of higher school.

Features of teaching methods of the teaching staff in the educational program are identified by the results of a survey conducted at the Department level. According to the results of a survey of the teaching staff of the educational program 6B04211 - "Jurisprudence", the following results were revealed:

- for 2018-2019 and 2019-2020 academic years, the range of active (innovative) forms and methods of teaching is expanding. In addition to the above list, multimedia lessons, presentations of group creative projects, seminars with elements of smart technology, etc. are also introduced.

In the process of implementing various methods of teaching and learning, scientific and methodological materials, manuals, educational and methodological complexes of disciplines are developed and created. So, the senior teacher, Ph. D. Korykbayev S. I. and the senior teacher, Ph. D. Zharmaganbetova K. T. developed a collection of lectures on the discipline "social security Law of the Republic of Kazakhstan" and "Actual problems of the theory of state and law".

The University has created conditions for students to freely address complaints, questions and problems in oral or written form to the curator (adviser), head of the Department to make a decision to eliminate the causes of the complaint. For quick response, the student has direct contact with the curator "24 hours a day" via social networks. Students can also freely get advice from the higher school of business and law. If necessary, students can contact the student government bodies, the rector's blog and get a detailed answer. The student service center and the Registrar's office (the student service Center and the Registrar's office) must inform students of the decision.

In the modern University the basic methodological support is an Educational-methodical complex of discipline (educational methodical complex) and tasks for independent work of students included in educational-methodical complex of disciplines is available in the automated information system "Platonus" and is available to students in the learning portal, as well as in the University library. The list of types of independent work of students includes mandatory elements (preparation for all types of classes, independent study of individual topics of the program, preparation for control activities) and a variable part that provides for the performance of various tasks.

In case of problems related to the educational process, the student can contact the curator (adviser), the head of the Department. Students can also get advice from the deans, write to the rector's blog, which is posted on the University's website, and get a detailed response.

Academic achievement of students at all types of academic assignments and tasks are evaluated on the score-rating letter system of knowledge assessment in accordance with the "Model regulations for the ongoing monitoring of progress, interim and final attestation of students in higher educational institutions" and the quality management system P 36-2019 "Regulation on point-rating system and assessment of students 'knowledge".

A student who has not received a transfer point at the end of the academic year, taking into account the results of the summer semester, remains for a second course of study, which is taught according to the previously adopted individual curriculum or a newly formed individual curriculum. The automated information system "Platonus" provides transparency of the electronic database on academic achievements of each student in accordance with the requirements of the credit technology of training. On the day of completion of exams, students in their personal account can see the results of both written and oral exams, and when passing computer testing, the results are displayed on a computer monitor, which gives an accurate, adequate and timely assessment of knowledge.

The results of training in each discipline and the evaluation criteria are published in the syllabuses of the corresponding disciplines. Students of educational programs have the opportunity to get acquainted with the module of the educational program on the University's website, with syllabuses of disciplines - in the electronic library of the University.

The management of the educational program promotes professional certification of students. For example, professional development courses organized on the basis of the AU. S. Baisheva together with the limited liability partnership "House of Accountants and auditors of Aktobe" LLP with the support of the public joint stock company "Chambers of auditors", a public company the accounts Department "Chamber of financial specialists of the Republic of Kazakhstan" and "Institute of certified financial managers of Kazakhstan" in October 2018, 2-year students of Bisekenova D. I. Serikkyzy A.

Data showing an increase in the number of students who have passed professional certification under the educational program "6B04211-Jurisprudence" is provided.

	2017-2018 a.y	2018-2019 a.y	2019-2020 a.y
Number of certificates	6	20	90

#### Analytical part

The commission can confirm that modern teaching methods are implemented by the teachers of the department according to the results of training for the relevant continuing education programs. The teachers themselves note that the university encourages the innovative activities of faculty (73.3% - good, 13.3% - very good). But at the same time, the Commission may propose to expand the practice of teachers participating in such programs, including in leading Kazakhstan and foreign universities.

The documents submitted to the Commission and the attendance of classes confirm that the department often discusses the implementation of innovative technologies in the educational process. The introduction of modern teaching methods and technologies is also recorded in the annual work plans of the departments. The commission had a chance to see multimedia presentations; students were presented with the protection of projects that were developed in the form of multimedia models.

Nevertheless, the Commission may recommend that the teachers of the department not only consistently expand the use of student-centered teaching methods, but also develop the appropriate teaching aids in this area, which would reflect the peculiarities of teaching jurisprudence.

#### Strengths / Best Practices:

- The university created the conditions for the implementation of student-centered training in the EP 6B04211 - "Law", teachers combine both traditional and innovative methods in organizing classes, such as case studies; problem-oriented, team-oriented training; business, role-playing games; project methods; portfolio; combined survey; small group teaching method, presentation, etc.

#### EEC recommendations

1. It is recommended that the teachers of the departments introduce a wider practice of advanced training in mastering innovative pedagogical technologies aimed at achieving the learning outcomes of EP 6B04211 - "Jurisprudence" in the leading universities of Kazakhstan.
2. It is recommended that teachers develop teaching aids taking into account the student-centered approach to training in EP 6B04211 - "Jurisprudence", reflecting the features of teaching legal disciplines.

Conclusions of the EEC on EP 6B04211 - "Jurisprudence": According to the standard "Student-centered learning, teaching and assessment of performance" 10 criteria are disclosed, of which strong - 1, satisfactory positions - 9.

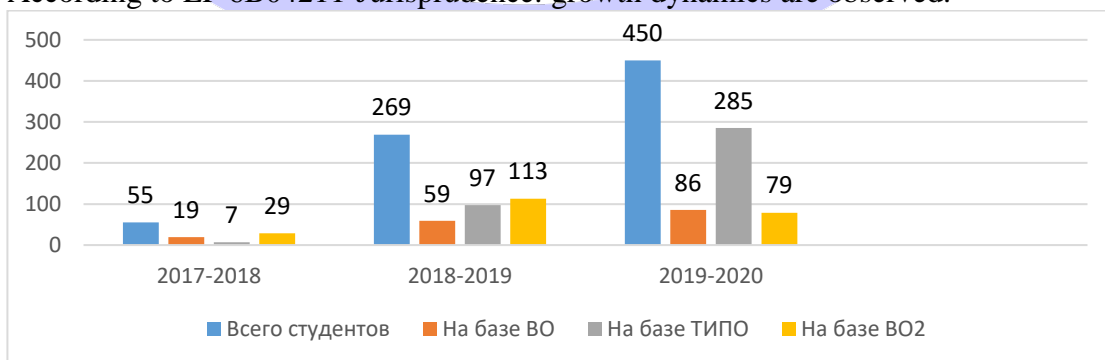
#### 6.6. Standard "Learners"

- The university should demonstrate a policy for the formation of the contingent of students in the context of EP from admission to graduation and ensure the transparency of its procedures. Procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.
- EP management should demonstrate the implementation of special adaptation and support programs for newly enrolled and foreign students.
- The university must demonstrate the conformity of its actions to the Lisbon Recognition Convention.
- The university should cooperate with other educational organizations and national centers of the “European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers” ENIC / NARIC to ensure comparable recognition of qualifications.
- EP management should demonstrate the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal learning.
- The university should provide an opportunity for external and internal mobility of students of EP, as well as assist them in obtaining external grants for training.
- EP management should make every effort to provide students with places of practice, facilitate the employment of graduates, and maintain contact with them.
- The university must provide graduates of the educational program with documents confirming the qualifications obtained, including the achieved learning outcomes, as well as the context, content and status of the education and evidence of completion.
- An important factor is monitoring the employment and professional activities of graduates of EP.
- EP management should actively encourage students to self-education and development outside the main program (extracurricular activities).
- An important factor is the existence of an existing alumni / association.
- An important factor is the availability of a support mechanism for gifted students.

#### Evidence part

Students are admitted to the University in accordance with the order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 600 “On approval of the Model Rules for admission to study in educational institutions implementing educational programs of higher and postgraduate education” (with the latest amendments from June 14, 2019 No. 269), and internal documentation of the QMS SO 4.01-2019 “Marketing Management”, QMS VP 02-2019 “Rules for admission to study at Baishev University”

According to EP 6B04211-Jurisprudence: growth dynamics are observed.



Currently, the contingent of EP for the 2019-2020 academic year is 450 people.

From the day of their stay at the University, in order to adopt 1st year students, meetings are held with the dean of the higher school, advisers, tutors. To adopt students of the 1st course, they are provided with information about the University, which is contained in the guidebook.

In accordance with the QMS P 25-2019 "Regulation on the procedure for providing preferential conditions for students", benefits are granted to orphans, disabled people, winners of the Miss University, Mr. University, if 2 or more students are studying from the same family, etc. For example, for the academic year 2018-2019, on the basis of order No. 154 of May 6, 2019, a 25% discount was provided by D.E. Besmaganbetova, and based on order No. 135 of April 10, 2019, 40% discount was provided to A. B. Kabaev, 20% the discount was provided by Kydyrbay M.S., on the basis of order No. 100 dated 03/12/2019, 20% discount was provided by Musin G.Sh., Tleubaev Zh.Kh. Based on order No. 342 dated 10/18/2018, 10% discount was provided to D.K. Koshmuratov and Koshmuratov A.K.

In accordance with the QMS VP 06-2019 "Rules for the awarding of presidential and nominal scholarships to students of Baishev University" and based on the decision of the Academic Council of the University No. 2 dated 09/29/2019 for the success in academic and research work and activity in the public life of the university, it was awarded nominal scholarship of "Academician S. Baishev" for the 3rd year student of the educational program "6V04211-Jurisprudence" Dinara Abatovna Bisekenova in the amount of 20949 tenge.

To increase the motivation of students, the QMS P 36-2019 "Regulation on the point-rating system and assessment of students' knowledge", QMS P 25-2019 "Regulation on the procedure for providing preferential conditions for students" was developed.

In the field of practical training, practical classes are conducted on the basis of the partner enterprises of the University in order to familiarize students with the real conditions of production and study modern technologies in accordance with the specifics of the specialty.

Adaptation of foreign students is carried out in accordance with the QMS PP 216.01-2019 "Regulations on the Department of International Relations and Academic Mobility" and provides for: sociocultural adaptation; socio-psychological adaptation; The pedagogical aspect of adaptation also contains information confirming the time and place of the planned events. Seminars, trainings, consultations, language courses, leisure activities are held for newly enrolled students.

For the period from 2017 to 2019. EP 6V04211 "Jurisprudence" received only 3 foreign citizens, including 2 citizens of Uzbekistan and 1 citizen of Armenia. Since 2019, the university has been issuing the European Supplement to the Diploma for Full-time Alumni.

According to the EP "Law", the university cooperates with 24 universities of near and far abroad, where the possibility of academic mobility is provided.

The following information was obtained on the academic mobility of students at Baishev University at the Law Institute.

#### **Outgoing Academical mobility**

<b>Academic year</b>	<b>Name</b>	<b>Educational Program</b>	<b>course</b>	<b>Learning language</b>	<b>Receiving University</b>
2017-2018 a.y.	Serikkyzy Aksaule	«Law»	1	kazakh	Kazakh national pedagogical university after Abai , Almaty, RK
2018-2019 a. y.	Urazalina Aknur Serikkyzy	"Law"	2	kazakh	Kazakh National Pedagogical University after Abai, Almaty, RK
2019-2020 a. y.	Urazalina Akur Serikkyzy	"Law"	3	Kazakh	Kaspi Public University, Almaty , RK
2019-2020 a. y.	Bisekenova Dinara Abatkyzy	«Law»	3	Kazakh	West- Kazakhstan University of Innovation and Technology, Uralsk, RK
2019-2020 a. y.	Serikkyzy Aksaule	«Law»	3	Kazakh	West- Kazakhstan University of Innovation and Technology, Uralsk, RK



2019-2020 a. y.	Amandikova Saltanat Amanjolovna	«Law»	2	Kazakh	Kazakh National Pedagogical University after Abai, Almaty, RK

### Incoming academic mobility

Academic year	name	Educational program	Course	Learning language	Departing university
2018-2019 a. y.	Nurjigitov Azatbek Maratyl	Law»	2	Kazakh	Jezkazgan University After Baikonurova, RK
2018-2019 a. y.	Sadyrov Sabyrzhan Galymzhanly	«Law»	2	Kazakh	Shymkent University, RK
2018-2019 a. y.	T'legen Nyriya Bykenbayzy	«Law»	2	Kazakh	Shymkent University, RK
2019-2020 a. y.	Turgalieva Samal Tanatkyzy	"Law"	3	Kazakh	West- Kazakhstan Innovation and Technology University, Uralsk, RK
2019-2020 a. y.	Sukirov Azat Talgatovich	«Law»	3	Kazakh	West- Kazakhstan Innovation and Technology University, Uralsk, RK

An important element of the system for ensuring a high level of training of students is regular monitoring of students' satisfaction with the quality of organization and practice, which is carried out through questionnaires. According to a student survey, 99.2% of the 88 students surveyed at the Higher School of Business and Law positively assessed the organization, methodological support of the educational process, and practice.

The university is working to identify cases of corruption violations. To do this, there are trust boxes on the first and fourth floors, a campaign "Clean Session" is held, the beginning of which is announced in an ad indicating the helpline.

The leadership of the university makes every effort to ensure the employment of graduates and maintain continuous communication with them. Thanks to close cooperation with the enterprises of the region and the region, young specialists are given a unique opportunity to undergo practical training at their proposed place of work. Practicing practical training with further employment in the management organizations of the region. According to the results of the monitoring of the employment and professional activities of graduates in the EP for the academic year 2018-2019, the employment of graduates in the EP 6B04211 "Law" was: in the academic year 2018-2019, 70% are undergraduate, 34 graduated from all - 24 of them were employed, 10 - graduates are not employed due to maternity leave and travel outside the republic.

The University has structural units that assist students in organizing the educational process and solving social issues: higher schools; Departments ISSaDO; MSaEPDO; IRaAMD department; library; advice of advisers; SCLaRO; dining rooms; medical service point; industrial park. The University has a dormitory with 280 beds, a library with a multimedia room.

The University has student self-government (QMS P 14-2019 "Regulation on student self-government"). The supreme body of student self-government is the Student Parliament, student deanships, a student council, a sports club function.

The most important part of the system of training highly qualified specialists is the student's research work as an additional part of the educational process. The student's research work is carried out in accordance with the QMS P 34-2019 "Regulations on research, development work and innovative activities", as well as with the annual approved thematic plans of the departments. For example, students from 1 year under the guidance of teachers master the methods, techniques and procedures for performing research, perform tasks related to

the theoretical part of scientific research. Students of the educational institution “6B04211-Jurisprudence” take an active part in student scientific conferences and seminars, subject Olympiads and competitions in the specialties, competitions for the best Student scientific works. For the academic year 2018-2019, students of the educational institution “6B04211-Jurisprudence” published 14 articles in collections of international and national scientific and practical conferences.

Analytical part The commission can ascertain the high adaptability of students to the learning process. During a meeting with students, the data from a student survey found confirmation that 99.2% of 88 students surveyed at the Faculty of Economics and Law positively assess the organization, methodological support of the educational process and practice. During the meeting with students, confirmation was also received of the students' proper knowledge of both the organization of the learning process and the social conditions of life at the university.

The university has adopted relevant internal regulatory documents that create the conditions for the implementation of academic mobility. But the number of foreign students indicates that the potential of the university is not fully realized in this area. For example, despite the large number of agreements signed with foreign and Kazakh universities, the exchange of students and teachers is not systemic. Mobility, according to the data provided, is carried out only in the universities of Kazakhstan, for 2017 - 2020. only 6 students participated in outgoing mobility and 5 students in incoming. Although one can give a positive example of using the potential of the Erasmus + Credit mobility program to expand the mobility of teachers, but this example, unfortunately, does not apply to the considered EP.

In addition, the Commission believes that it is necessary to increase the awareness of students about the different possibilities of obtaining international grants for academic mobility in foreign universities.

The management of the accredited EP should also pay attention to the systematization of the preparation of both students and teaching staff in English. The commission may state that teachers express uncertainty about the possibility of passing exams in the English language TOEFL, IELTS.

#### Strengths / Best Practices

- At the university, a mechanism has been built to adapt, support and support students in the EP 6B04211 - “Jurisprudence”. Different categories of students are given the opportunity to receive discounts on tuition.
- The EP management makes the maximum effort to provide students with the EP 6B04211 - “Jurisprudence” practice places, which contributes to their further employment.

#### EEC recommendations

1. It is recommended to introduce mechanisms to motivate teachers to increase linguistic competence (for example, English) and obtain appropriate international certificates.
2. It is recommended to increase the awareness of students in special educational programs 6B04211- "Jurisprudence" about various foreign grant programs of international educational funds.
3. It is recommended to systematize the planning and organization of both external and internal mobility of students and teachers of EP 6B04211 - "Law", to expand the geography of universities for mobility.

Conclusions of the EEC on EP 6B04211 - "Jurisprudence": According to the standard "Students" 12 criteria are disclosed, of which strong - 4, satisfactory - 8.

#### 6.7. Standard "Faculty"

- The university should have an objective and transparent personnel policy, including in

the context of EP, including hiring, professional growth and staff development, ensuring the professional competence of the entire staff.

- The university must demonstrate the compliance of the staff potential of the teaching staff with the development strategy of the university and the specifics of the EP.
- EP management must demonstrate awareness of responsibility for its employees and ensure favorable working conditions for them.
- EP management should demonstrate a change in the role of the teacher in connection with the transition to student-centered learning.
- The university should determine the contribution of faculty staff to the implementation of the development strategy of the university, and other strategic documents.
- The university should provide opportunities for career growth and professional development of the faculty of public education.
- EP management should involve practitioners in relevant industries in teaching.
- EP management should provide targeted actions for the development of young teachers.
- The university should demonstrate motivation for the professional and personal development of teachers of the EP, including encouraging the integration of scientific activity and education, as well as the use of innovative teaching methods.
- An important factor is the active use of the teaching staff of information and communication technologies in the educational process (for example, on-line training, e-portfolio, MEP, etc.).
- An important factor is the development of academic mobility within the framework of EP, attracting the best foreign and domestic teachers.
- An important factor is the involvement of teaching staff in the life of the community (the role of teaching staff in the education system, in the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative contests, charity programs, etc.).

#### Evidence part

The personnel policy of the university is reflected in the charter, the mission of the university, the collective agreement, the internal labor regulations, the employee contract, the provision on remuneration, the provision on certification of personnel, the provision on the procedure for filling the positions of scientific and pedagogical workers.

The strategic goal in personnel management at the university is to ensure the optimal balance of the processes of updating and maintaining the numerical and high-quality teaching staff, as well as increasing the motivation and interest of all university employees in the results of their activities. In accordance with the QMS P 27-2019 “Regulations on the KPI of the teaching staff, point-rating system for assessing the activities of departments and higher schools” at the end of the school year, teachers are ranked according to the results of the academic year.

The website of the University [www.vuzbaishev.kz](http://www.vuzbaishev.kz) contains detailed information about the teaching staff and leadership of the university, including biographical data, information about scientific and pedagogical achievements, participation in the activities of the university.

The HR potential of the EP corresponds to the qualification requirements, level and specifics of the EP. These requirements are reflected in the internal documents of the university (QMS SB 1.04.2019 “Personnel Policy”).

EP 6V04211 "Law" is fully provided with teaching staff.

%	2017-2018 a.y	2018-2019 a.y	2019-2020 a.y
<b>full-time teachers</b>	100%	94%	83%
<b>part-time workers</b>	0%	6%	17%
<b>Those with a degree</b>	38.4%	66,6%	71,4%

The share of teaching staff with a scientific degree for the previous three years is 68.7%,



which corresponds to the normative requirement. For the 2019-2020 academic year, the actual specific gravity of teaching staff with a scientific degree was 73.3%.

The average age of faculty is 46-47 years, faculty with academic degrees and titles - 52 years. Certification of personnel is carried out in accordance with the internal rules of the QMS VP 05-2019 "Rules for competitive replacement of posts", which sets out the necessary qualification requirements for teaching staff and senior employees.

The presence of appropriate motivation for faculty and staff, stimulating the effective achievement of goals, is achieved through the establishment of allowances to the wages of all categories of faculty based on the results of a professional rating of faculty; paid scientific internships for young scientists; secondment of university teachers for advanced training both within the Republic of Kazakhstan and in the near and far abroad; creating a favorable moral and psychological climate.

Every year, teaching staff in accordance with OP 6B04211- "Jurisprudence" undergoes continuing professional development training. Practice-oriented training is introduced into the educational process (conducting on-site training sessions in the notary chamber, organization of continuous practice at the State Corporation "Government for Citizens" in the Aktobe Region , guest lectures of justice authorities and courts of various instances and conducting classes by employers-practitioners, providing advice on scientific work, etc.).

A significant proportion (47%) of the participation of employers in the implementation of EP 6B04211- "Jurisprudence" in the 2019-2020 academic year can be noted.

As part of the implementation of the trilingualism program, teaching in English of the disciplines "Labor Law of the Republic of Kazakhstan" and "International Private Law" is being introduced.

Teachers of EP 6V04211- "Jurisprudence" periodically improve their skills. So, for example, the head of the department Ph.D. Sagieva G.K. In 2019, training was held on the following programs:

□ "Business Advisor" ME of the Republic of Kazakhstan and NPP RK 08.11.2019 (Aktobe, 16 hours);

□ "Actual issues of corporate legal relations" in the volume of 72 hours of Aktobe, 2019,

□ "Prospects for the development of methods of teaching legal disciplines in the Republic of Kazakhstan" in the volume of 72 hours, Aktobe, 2019.

□ "Management in education" in the amount of 80 hours. IPK Baishev University. Aktobe November 22, 2019

To implement the task "Improving the professional level of teachers and the formation of the pedagogical corps corresponding to the needs of modern life", which is part of the priority tasks of the educational policy of the state, the Institute of Advanced Training and Retraining of Personnel was created at the University in March 2017 (Order No. 33-p of 06.03 .2017 g).

In close interaction with the educational and methodological work, the research activity of the department is carried out. Research results are introduced into the educational process, the results of ongoing research are published in the form of monographs, articles in various scientific journals and conference collections. As an incentive for the teaching staff of the teaching staff, the best teaching materials, teaching aids, and teacher textbooks are published in the university's publishing center at the expense of the university's budget. For high-quality conduct and education of the educational process, competitions are held annually at the university (the best teacher, best curator), seminars (the introduction of innovative technologies in the classroom). The teaching staff is annually encouraged by diplomas and certificates of the university administration, various centers.

University management and academic staff support young teachers. The conditions are created for the development of the scientific potential of young teachers. At the department, young teachers are assigned teachers-mentors who have extensive experience in the university.

An analysis of the information showed that over the past three years, the percentage of participation of teachers of EP in international conferences and publications in scientific journals

has increased by 70%. Over the past five years, teaching staff of the department has published more than 45 articles in scientific journals of CCSEaS. Publications in foreign periodicals and in international works conferences also play a large role in the scientific activities of the department and have significant weight in the work of teaching staff.

The following information was revealed on the academic mobility of the faculty of Baishev University at the EP "Law".

### Outgoing Academic Mobility

№	Specialty	name	Degree, Title	Teaching discipline /The subject of the study	Accepting / sending university
<b>Internal mobility</b>					
<b>2017-2018 a.y</b>					
1	Law	Zhumagazieva Raisa Shamsheddinovna	c. of law.,	Criminal law	Aktobe Regional State University after. K.Zhubanova
<b>2019-2020 a. y</b>					
1	Law	Telibekova Irina Mendygereevna	c/ of law, phd	Civil Law (General)	Atyrau State University after H. Dosmukhamedov

### Incoming academic mobility

№	specialty	name	Degree, rank	Teaching discipline /The subject of the study	Accepting / sending university
<b>External mobility</b>					
<b>2017-2018 a. y</b>					
1.	Law	Moskvina Alfiya Valeevna	D ph s., phd	Psychology	Orenburg State Pedagogical University, Russian Federation
<b>Internal mobility</b>					
<b>2017-2018 a.y</b>					
1	Law	Isibaeva Elizaveta Imangalievna	c. of law, assistant professor	History of State and Law	Aktobe Regional State University after. K.Zhubanova

- *The teaching load of the teaching staff within the framework of the Jurisprudence Educational Institute is distributed as follows: Doctor of Sciences: Professor - 570 hours; PhD, PhD: professor, associate professor, senior lecturer - 660 hours; Master, Senior Lecturer - 780 hours; Master, teacher - 810 hours (Protocol of the meeting of the Scientific Council No. 10 dated 05/30/2019).*
- *PPP on EP is active in the life of society through the media (PPP on TV programs on Rika-TV channels on topical issues of youth, in particular, employment, etc.), PPP participation of the expert commission on testing civil servants, as part of the editorial committee of scientific journals and scientific and social projects, etc.).*
- *Analytical part*
- *The Commission can ascertain the large proportion of teachers with academic degrees (73.3% for the 2019-2020 academic year) and full-time teachers (83% for the 2019-2020 academic year) participating in the implementation of the accredited EP, which may indicate the high quality of this EP.*

- Nevertheless, the Commission notes a significant shortage of young personnel involved in the implementation of the EP, which is a significant risk in the framework of this EP.
- A study of the personal files of the teachers of the department show that all teachers and practical teachers have a basic legal education.
- The members of the commission were shown the training and teaching aids developed by the teachers of the department in recent years, based on research work.
- The department discusses the mobility plans of teachers, but the Commission may suggest that research activities be built taking into account the need for scientific publications in journals with a high citation index. The university administration should consider, on the basis of feedback from teachers, a more effective system of incentives and incentives for the implementation of research activities of teaching staff.
- The commission confirms that the teachers of the department put into practice modern methods and technologies of teaching students. Great attention is paid to practice-oriented training, which helps to improve the quality of student learning.
- The commission confirms that systematic advanced training of the teaching staff of the department is being carried out, although it makes sense to recommend expanding the participation of teachers in continuing education programs at leading Kazakhstan and foreign universities, as well as generally increasing both the inbound and outbound mobility of teachers in EP. Since according to the data provided for the period from 2017 to 2020 only 2 teachers participated in outgoing mobility and 2 teachers in incoming.
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- *Strengths / Best Practices*
- - Teachers of accredited EP 6V04211 - "Law" regularly take advanced training courses, which gives them the opportunity to improve this EP, to increase the effectiveness of student learning.
- - The training load established in the framework of EP 6B04211 - "Law" is optimal and allows teachers to carry out this type of activity with high quality, as well as engage in research work.
- 
- *EEC recommendations*
- 1. It is recommended to develop an action plan to attract young professionals for the implementation of EP 6B04211 - "Jurisprudence", to establish incentive incentives for young professionals.
- 2. It is recommended, on the basis of the analysis of the implementation of EP 6B04211 - "Jurisprudence", to develop a system for attracting highly qualified teachers from leading universities in Kazakhstan, foreign teachers in certain disciplines of the curriculum.
- 3. It is recommended to revise the system of incentives and assessment of the teaching staff based on clearly defined qualitative key indicators (QKI), taking into account the wishes of teachers. Introduce a gradation for teachers of technical specialties and the humanitarian block to determine the criteria for publication activity in journals with a high citation index.
- 4. The organization of targeted training of teachers for conducting special subjects in the EP 6B04211 - "Law" in English is recommended.
- 5. It is recommended to systematize the planning and organization of both external and internal mobility of teachers of EP 6V04211 - "Law".
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- The conclusions of the EEC on EP6V04211 - "Law": According to the standard "Faculty", 12 criteria are disclosed, of which 4 strong, satisfactory positions - 7, suggests improvement - 1.
- 6.8. Standard "Educational Resources and Student Support Systems"
- • EP management must demonstrate the adequacy of material and technical resources and infrastructure.
- • EP management should demonstrate the existence of support procedures for various groups of students, including information and counseling.
- • EP management must demonstrate compliance of information resources with EP specifics, including compliance with:
  - technological support for students and faculty in accordance with educational programs (e.g. online training, modeling, databases, data analysis programs);
  - library resources, including a fund of educational, methodological and scientific literature on general education, basic and majors in paper and electronic media, periodicals, access to scientific databases;
  - examination of the results of research, final works, dissertations on plagiarism;
  - access to educational Internet resources;
  - WI-FI functioning in the territory of the educational organization.
  - The university should strive to ensure that the educational equipment and software used to master educational programs are similar to those used in the relevant industries.

- The university must ensure compliance with safety requirements in the learning process.
- The university should strive to take into account the needs of various groups of students in terms of EP (adults, workers, foreign students, as well as students with disabilities).

#### Evidence part

MAP for EP 6V04211-Law is aimed at students provides academic support for students in the process of mastering the EP, providing them with information and reference materials that allow you to get a holistic understanding of the internal rules, principles of academic regulation, the format of the MPS, the trajectory of study of academic disciplines, and the academic calendar. All information is located on the educational portal of the university (<http://vuzbaishev.kz/>).

The development policy of material resources for all educational programs, including the accredited EP, is to create conditions for ensuring the effective functioning of the EP. The University has opened a legal clinic, forensic training ground, courtroom, cabinet of criminal law disciplines and forensic science, cabinet of civil law disciplines, etc. For example, to develop the material and technical base of these facilities from the beginning of the school year, a criminal case SUK-01 was purchased in the amount of 412,500 tenge, as well as the forensic dummy in the amount of 130,000 tenge. The total amount of purchases in the first half of the current academic year amounted to 672500 tenge.

For students, there is a hostel with 280 beds, located at: Aktobe, Maryeseva st, 76A -with a total area of 2483.5 square meters, which fully meets the needs of students. The hostel has been overhauled and comfortable living conditions have been created: new electric stoves, washing machines, etc. are installed. The hostel has computer classes, training and reading rooms, there are lounges, showers and laundries.

The following student support services are available:

№	Indicators	unit	2017-2018 a.y	2018-2019 a.y	2019-2020 a.y
1.	Hostel	Quantity	1	1	1
2.	Canteen	Quantity	1	1	1
3.	Sports and cultural and recreational bases:	Quantity	1	2	2
	- gyms:		1	2	2
	- assembly halls:		2	2	2
4.	Student government:	Quantity			
	StudentParliament;		1	1	1
	Student dean;		1	1	1
	Youth Committee;		-	1	1
	- Student Council of Dormitories		1	1	1
	Student theatre;		1	1	1
	Debate club;		1	1	1
	Volunteer Club;		1	1	1
	-KVN		1	1	1
5.	Medical center	Quantity	1	1	1
6	Medical clinic	quantity	1	1	1

Medical clinic with a total area of 584.5 sq.m, a medical center with an area of 74.9 sq.m., a dining room, with a total area of 302.5 sq.m. for 120 seats. For sports there are two sports halls with a total area of 1064 sq.m. and an outdoor sports ground with an area of 301.5 sq.m.

The university is interested in implementing a system of social protection and support for students at the university, which includes a set of organizational measures aimed at preventing, minimizing or compensating for social risks. To meet the special educational needs of students experiencing learning difficulties due to unfavorable living conditions (social, economic problems), the university provides for preferential conditions (QMS P 25-2019 "Regulation on the procedure for providing preferential conditions for students").

Students in the educational program have the opportunity to form an individual educational



program through an individual curriculum (IUP). Students in the educational program have the opportunity to participate in the program of academic mobility (QMS P 29-2019 "Regulation on the academic mobility of students, faculty and staff") .

To encourage students' educational, research and social activities, the best of them are presented to the scholarships of the President of the Republic of Kazakhstan, scholarships of the President of the University, and scholarships (QMS VP 06-2019 "Rules for awarding presidential and scholarships to students at Baishev University").

In order to identify gifted young people studying at the university, the university monitors their achievements annually as part of the social and educational work of the university. For gifted students who have won prizes in competitions and competitions, depending on the level of achievement, benefits are provided for tuition fees of 20% up to 50%.

The university has a system of financial support for students of various categories. So, for orphan students, when paying for tuition, a 50% discount is provided. Students with disabilities are granted benefits for tuition in the range from 20% to 50%. When teaching two or more students from the same family, the benefits of payment are 10% (6 students under the accredited EP). Employees and children of employees of students studying at the university are provided with discounts for tuition from 20% to 50% (3 students accredited by the EP). One hundred percent benefits when paying for tuition are students who are in a difficult life situation.

The analysis of the classroom Fund reflects the requirements that are designed to ensure their sufficiency in accordance with the contingent of students. Baishev University has 6 buildings under its ownership, including the educational and production building, the «Zerek Technopark» the testing center, the dormitory building and the medical clinic. The classroom Fund includes 77 classrooms, 37 educational and scientific laboratories; 26 specialized offices; 2 sports halls, 1 outdoor sports ground, 5 computer classes; media library (for independent work on scientific papers, as well as for working with existing audio-video material, checking assignments and preparing students for classes, competitions, conferences and other events); 2 language rooms; multimedia room; 2 Assembly rooms; 1 conference room for events, which ensures the educational activities of the University in accordance with the requirements of the standard.

The University also has 290 computers bundled with the software WindowsXPProfessionalSP3, Windows 7/10 ProfessionalSP1, WindowsOffice 2007/2016 Professional; 5 physical servers from DELL with the software WindowsServer 2008R2, on which 13 virtual servers are deployed; 4 computer classes with a total area of 527.3 m<sup>2</sup>. with a total number of computers 16 seats connected to a corporate network with a dedicated Internet channel (connection speed of 70 Mbit / s of outgoing and incoming traffic), 8 statistical IP addresses. On the territory of the University, a wireless Wi-Fi network operates freely. Main information flows: operating systems: MicrosoftWindowsXP/7/8.1/10, office applications: MicrosoftOffice 2007/2010/2013/2016; application software support for: Academic Edition ESD Single License Products Delphi 7 Professional Named, Academic Edition ESD Single License ProductsC++Builder 2010 Professional Named, Academic Edition ESD Single License Products RadPHPXENamed ESD, Photoshop ExtendedCS5 12.0, CorelDRAWGraphicsSuiteX5, Autodesk 3DMax 2018, AutodeskAutoCAD 2018, CorelDRAW graphics Suite 2018 education license, graphisoftarchicad 22(2018, esetnod32 antivirus business Edition.

A unified system of library and information services has been created. Purchase of educational and methodological literature at the request of the Department is carried out in sufficient volume. Information support of the University meets the requirements of the program; the library contains all the necessary materials for training: educational, technical, reference and General literature, various periodicals (QMS FROM 3.01-2019 "Management of information resources". The library has an electronic catalog that allows you to search for the necessary literature and provides access to electronic versions of individual textbooks and teaching materials, including those developed by the University's teaching staff.

In various areas of training, there are video and audio lectures, lectures on electronic

media. The University publishes the scientific journal "Baishev universitinin Khabarshysy", which is published 4 times a year.

The total area of the University's reading rooms is 1042.2 sq. m., the book storage area is 408.4 sq.m., Assembly and conference rooms are 784.7 sq. m. the Number of seats in the reading rooms is 150.

There are the following indicators of book availability in the pop 6B04211-Jurisprudence:

	№ п/п	Total books							Security at 100%	Security on digital media
		Liter.			liter. in russian		Liter. In foreign lang.			
		Total books. fund	educational.	scientific.	educational.	scientific.	educational.	scientific.		
1	2017-2018a.year	5770	1550	613	2170	1413	24		160,277	94%
2	2018-2019 a.year	17568	7700	3260	4170	2413	25		109,118	60%
3	2019-2020a.year	14921	4857	3320	4242	2477	25		100,141	57%

It is planned to build a modern campus with a total area of 25,000 sq. m. , the infrastructure of which includes a 650-seat students ' Palace, a 500- seat dormitory, a 2560 sq. m. sports complex, a medical clinic "Baisheveld", etc.

### **Analytical part**

The Commission confirms that the material and technical, library and information resources used for organizing the University's learning process are sufficient, fully comply with the requirements of the accredited educational institution, and the student support system is functioning effectively. Online resources of the University contribute to the effective learning process of students and their adaptation to the University environment. For example, in a survey, 80% of teachers said that they had never experienced a problem of lack of Internet access at the University. Members of the Commission can state that there is a practice of checking for plagiarism of graduate works of students. But during a conversation with teachers, it was found out that the originality of student works should reach 75%. It is obvious that these requirements for theses are overstated and require a downward revision.

The Commission was provided with full information that the library Fund is equipped with publications of educational literature. Purchase of educational and methodical literature at the request of the Department is carried out in sufficient volume and allows you to implement this EP qualitatively. There is data on the availability of library and information resources and services.

During interviews with students, it was noted that they regularly visit the Library and use its electronic resources. Interviews with teachers and students showed that they are satisfied with the resources and services offered through the Information and library complex. Teachers rate the availability of necessary scientific and educational literature in the library as good-60% and as very good-33.3%.

However, a visual inspection of the University building showed that the University needs to continue to develop a favorable environment for people with disabilities, to implement appropriate technical means.

### **Strengths/best practices**

- The existing material and technical base of the University, the availability of information resources, the available educational and scientific literature, including those developed by the University's employees under the accreditation of IOP 6B04211 - "Jurisprudence", contribute to the training of students at a high level.

## EEC recommendations

1. It is recommended that the University continue to develop a favorable environment for students with disabilities by implementing appropriate technical means .
2. It is recommended that the University review the requirements for the percentage of originality of students ' final papers from the point of view of objectivity and reasonableness.

**Conclusions of the EEC on EP 6B04211 - "Jurisprudence": according to the standard "Educational resources and support systems for students ", 10 criteria were disclosed, 5 of them were strong , and 5 were satisfactory .**

- 6.9. Standard " Informing the public»
- • \* *The information published by the University in the framework of the EP must be accurate, objective, relevant and must include:*
  - • \* *implemented programs, indicating expected learning outcomes;*
  - • *information about the possibility of awarding qualifications at the end of the EP;*
  - • *information about teaching, training, assessment procedures;*
  - • *information about the passing score and the educational opportunities provided to students;*
  - • \* *information about employment opportunities for graduates.*
- \* *The management of the EP should use a variety of ways to disseminate information, including the media, information networks to inform the General public and interested parties.*
- • \* *Public awareness should support and explain the country's national development programmes and the higher and postgraduate education system.*
  - • *The University must publish audited financial statements on its own web resource, including in the context of EP.*
  - • *The University must demonstrate the reflection on the web resource of information that characterizes the University as a whole and in the context of educational programs.*
  - • *An important factor is the availability of adequate and objective information about PPS EP, in the context of personalities.*
  - • \* *An important factor is to inform the public about cooperation and interaction with partners within the framework of the EP, including scientific/consulting organizations, business partners, social partners and educational organizations.*
  - • *The University should post information and links to external resources based on the results of external evaluation procedures.*
  - • *An important factor is the participation of the University and implemented EP in a variety of external evaluation procedures.*

## The evidence part

The main channel for informing the public is the official website <http://vuzbaishev.kz/ru/> information in the faculty section Higher school of Business and Economics <http://vuzbaishev.kz/ru/ekonomicheskijfakultet/>, <http://vuzbaishev.kz/ru/kafedra-%C2%ABpravo-i-obshheobrazovatelnyie-disciplinyi%C2%BB/>

EP teachers participate in activities aimed at informing students, applicants and all interested parties. the UNIVERSITY operates on the basis of the principles of transparency, openness, involvement and awareness of students, TF, employers and other interested parties in the implementation of EP in the conditions of innitiativity, constant development and adaptation to changing conditions.

Information about employment opportunities for graduates is available and transparent. According to the materials of Republican Newspapers and magazines, regional Newspapers "Aktjubinsky Vestnik", "Range", "Eureka", "Range-Wednesday", the Agency of the Republic of Kazakhstan on statistics, websites ([www.stat.gov.kz](http://www.stat.gov.kz), <http://trudbox.kz/>, <https://www.kps.kz/>, <https://rabotanur.kz/>) The analysis of changes in the labor market shows that its main feature is the growing interest of young people in professions in the economic, legal, information, and technical fields. Contacts have been established with the Youth labor exchange, the Department of internal policy, the employment Center, and employment Agencies.

On the University's website, a section "Tulekter Taktasy" was created, where the necessary information for graduates about state programs is located: "employment Roadmap -



2020", "with a diploma to the village", "Youth practice", as well as information about new vacancies and the schedule of job fairs in Aktobe, the electronic labor exchange. Informing the public about the implementation of the State development program <http://vuzbaishev.kz/ru/praktika-i-trudoustrojstvo-1.html>

The journal "VESTNIK" of Baishev University is published (quarterly), which provides detailed, accurate and accessible to all information [.http://vuzbaishev.kz/ru/assets/images/news/2019/2019-09/23/%D0%92%D0%B5%D1%81%D1%82%D0%BD%D0%B8%D0%BA%202019.pdf](http://vuzbaishev.kz/ru/assets/images/news/2019/2019-09/23/%D0%92%D0%B5%D1%81%D1%82%D0%BD%D0%B8%D0%BA%202019.pdf)

The University's audited financial statements are available on the University's website.

<https://vuzbaishev.kz/ru/assets/images/otdel/finan/FinOtchet2017.pdf.pdf>

<https://vuzbaishev.kz/ru/assets/documents/buh/FinOrder2018.pdf>

To inform students, information boards, posters, stands, banners, as well as signs with the names of higher schools and specialties are hung in the lobby of the University building. Also, presentations and videos containing the above information have been developed for reproductive activities in schools.

Information on the accredited EP, on the activities of the Department is located on the website developed in three languages (Kazakh, Russian, English). It includes both information useful for students 'educational activities and General information, including reference information on EP 6B04211 - "Jurisprudence" <http://vuzbaishev.kz/ru/kafedra-%C2%ABpravo-i-obshheobrazovatelnyie-disciplinyi%C2%BB/>

The public of the city and region is constantly informed about all events held at Baishev University within the framework of the EP. For example, on September 13, 2019, under the leadership of K. T. Zharmagambetova and G. K. Kuatbek, a seminar was held on the topic: "Topical issues of reforms in the field of law enforcement: criminal, civil, and Executive branches". The seminar invited guests Zhumin Zhaksylyk Ihnatovich-head, that's why the work of and providing legal services of the Department of justice of Aktobe region, Deputy head of the Factory Department of the DIA Shakirov Murat Hamitovich. This information is fully reflected on the site university.. <http://vuzbaishev.kz/ru/aktualnyie-voprosyi-reform-v-sfere-pravooxranitelnyix-organov.html> [https://www.instagram.com/bu\\_pravo/?hl=ru](https://www.instagram.com/bu_pravo/?hl=ru)

All events in the field of information and public relations demonstrate the readiness of the University to communicate effectively when organizing public meetings, contribute to the formation of a positive public opinion about the University and the presentation of the image and reputation of the educational institution.

To get information on external resources based on the results of external evaluation of procedures, use the following links: <http://atameken.kz/ru/services/44-rejting-obrazovatel-nyh-programm-vuzov>, <https://professorrating.org/index.php>, <http://eurochambres.org/ares-2019/kazakhstan/>.

Data from the National ranking of universities by educational programs in accordance with the levels and directions of training of specialists in dynamics indicate a positive trend in the development of the EP "Jurisprudence": from 22nd place in 2018 to 19th place in 2019. . <http://www.iaar.kz/ru/rejting/rejting-vuzov>).

The ranking of bashiev University in international and national rankings is reflected. <http://www.webometrics.info/en/Asia/Kazakstan>), <https://professorrating.org/index.php>), <http://eurochambres.org/ares-2019/kazakhstan/>), <https://ru.calameo.com/read/0052781241b686ce5c651?page=1>), <http://atameken.kz/ru/services/44-rejting-obrazovatel-nyh-programm-vuzov>), <https://www.enbek.kz/ru/ratings/2018/vuz>), <http://vuzbaishev.kz/ru/assets/images/news/2019/2019-.pdf>) [https://m.facebook.com/story.php?story\\_fbid=1734815916662409&id=1585073831636619](https://m.facebook.com/story.php?story_fbid=1734815916662409&id=1585073831636619)).

### **Analytical part**

The Commission can state the high activity of the University as a cultural and social center in Aktobe, confirms the active involvement of citizens in the events held by the University. The

activities of the University are comprehensively covered in the city media. The Commission confirms that a positive public opinion about the University's activities has been formed in the region.

Members of the Commission note the systematic work on the placement of information on the University's website, including financial statements and information on the University, which allows for transparency of its activities. 93.3% of the surveyed teachers said that they have never encountered late receipt of information about events at the University.

The Commission found that up-to-date information within the framework of the accredited EP is available to applicants, but at the same time, there is no up-to-date information on all teachers participating in the implementation of this EP and their achievements on the University's website.

The University pays sufficient attention to participation in rating research. The site indicates not only its position in the ratings of leading universities in Kazakhstan, but even in some international ratings. Participation in rating research and a high position in various ratings, of course, increases the University's authority among applicants, promote growth numbers of students.

#### ***Strengths/best practices***

- The University ensures transparency of its financial and economic activities by publishing relevant reports on the Institute's website.
- - The University uses a variety of ways to disseminate information about the implemented EP, including EP 6B04211 - "Jurisprudence"

#### **Recommendations of the EEC**

1. Recommend that the University publish information about all teachers of EP 6B04211– "Jurisprudence" with their e-mail data on the website, which will help to popularize this EP and its attractiveness for applicants.

**Conclusions of the EEC on EP 6B04211 - "Jurisprudence": according to the standard "Informing the public", 13 criteria were disclosed, of which 7 strong, satisfactory positions - 6.**

#### **6.10. Standard "Standards in the context of individual specialties»**

Assessment criteria depending on the EP direction EDUCATION/SOCIAL SCIENCES, HUMANITIES, ECONOMICS, BUSINESS AND LAW, SERVICES/NATURAL SCIENCES, AGRICULTURAL SCIENCES, TECHNICAL SCIENCES, and TECHNOLOGY/ARTS

#### ***The evidence part***

Development of the development plan EP 6B04211 - "Jurisprudence" is carried out in accordance with the goals and objectives Of the strategic plan of MEAS RK for 2017-2021, the development Program of Baishev University for 2019-2023. The implementation of the development plan is discussed annually at the Academic Council of the University. Its development takes into account the experience of leading universities in Kazakhstan and foreign universities - partners of the University.

Mastering EP 6B04211 - "Jurisprudence" both in terms of content and the educational technologies used require students to make extensive use of IACT, master the basic functions and software of a modern computer. Students use Internet resources to search for the necessary information, process it, text, table and graphic

The most important link in the system of training highly qualified personnel of higher and postgraduate education is the organization and conduct of all types of practices, which is carried out in accordance with SMSE RK. To ensure practical experience in EP 6B04211- "Jurisprudence", various types of practices are provided: educational, industrial, pre-graduate, at

the end of the practice, students submit reports on the approved form, the practice is conducted in accordance with the standard curriculum, according to the academic calendar for QMS DR 202.09-2019 "Regulations on professional practice of students".

The Department has developed guidelines, training programs for the organization and conduct of practices, requirements for the organization of practice are defined by the Rules of organization of professional practice and the rules for determining organizations as practices. Students undergo an internship in accordance with the order of the rector of the higher educational institution, which specifies the base of practice, the timing of its passage and the leaders of the practice from the institution.

The University has a Fund of additional literature, including official, reference, bibliographic and periodical publications. In the scientific library of the University, electronic libraries "KABIS" and "YURAYT" function for the purpose of operational service to readers.

Library staff, along with the traditional catalog, maintain an electronic catalog that includes bibliographic descriptions of all units of the Fund. Full-text databases are available: Scopus. (info@scopus.com.runfo@inscopus.com.rucom); "Springer" (<http://polpred.com>). in various areas of training, there are video and audio manuals, lectures on electronic media.

Electronic library (kabis.vuzbaishev.kz.) provides access to databases of electronic catalog and full-text documents via the Internet.

In order to inform students about employment opportunities, as well as pass training practices at the University, the alumni Association was established. The work of the alumni Association is carried out through the University's social network.

EP 6B04211 "Jurisprudence" offers its graduates after graduation to participate in the state programs of employment of graduates "with a diploma in the village", "Youth practice" and "Youth personnel reserve".

#### **Analytical part**

The Commission confirms that EP 6B04211 "Jurisprudence" of Baishev University has distinctive features in comparison with similar EP of other universities. When implementing the EP, practice-oriented methods of teaching students are used, new academic disciplines are introduced, and modern equipment is used, which is a positive factor, especially for a regional University.

Nevertheless, we can recommend, based on the wishes of employers, the systematic introduction of elements of dual training aimed at solving specific problems of the region, taking into account its socio-economic characteristics.

At the meeting of the Commission members with employers and when visiting the practice bases, they confirmed their interest in organizing open classes for students with the participation of leading employers in the region.

We can suggest to the University that within the framework of their graduation programs, students could develop some practical recommendations based on their theoretical knowledge to improve the work of certain legal services, taking into account the fact that all the teachers interviewed (86.7%-good, 13.3% - very good) expressed confidence that all the EP implemented at the University develop students' ability to analyze situations and make forecasts. This practice would also help students in choosing an employer for future employment.

#### **Strengths/best practices**

- The classrooms are equipped with equipment that allows you to use innovative teaching methods. Students are guaranteed access to the most up-to-date information on both paper and electronic media according to EP 6B04211 "Jurisprudence".

#### **EEC recommendations**

1. It is recommended that the University use elements of dual education in order to strengthen the practice orientation of EP 6B04211 "Jurisprudence" and promote employment of

graduates in this region.

**Conclusions of the EEC on EP 6B04211 - "Jurisprudence": according to the standard" Standards in the context of individual specialties", 6 criteria are disclosed, 2 of them have a strong position, 4 of them have satisfactory positions.**



## **(I) REVIEW OF STRENGTHS/ BEST PRACTICES FOR EACH STANDARD**

### **STANDARD " EDUCATIONAL PROGRAM MANAGEMENT»**

1. The University has established interpersonal interaction and has feedback from employers. A significant part of the disciplines accredited by EP 6B04211 - "Law" were developed and included in the curriculum at the request of employers. Part of the curriculum is implemented directly with the participation of employers.
2. The University's website reflects not only the documents regulating the educational process, but also provides for the possibility of feedback from the University's management with stakeholders.

### **STANDARD INFORMATION MANAGEMENT AND REPORTING**

1. The University has an approved information policy based on modern communication technologies.
2. Within the framework of the accredited EP 6B04211 - "Jurisprudence", an electronic document flow is launched, which allows students to receive all necessary documents in electronic form (certificates, duplicate diplomas, transcripts, etc.).
3. The existing material and technical base at the University allows you to effectively use interactive teaching methods for EP 6B04211 - "Jurisprudence".

### **STANDARD " DEVELOPMENT AND APPROVAL OF AN EDUCATIONAL PROGRAM»**

1. When implementing the accredited EP 6B04211 - "Jurisprudence", the influence of disciplines and professional practices on the formation of learning outcomes is clearly defined.
2. When implementing the accredited EP 6B04211 - "Jurisprudence", a mechanism has been created in which a significant role is played by employers who are directly involved in the development and improvement of the considered EP.

### **STANDARD " CONTINUOUS MONITORING AND PERIODIC EVALUATION OF EDUCATIONAL PROGRAMS»**

1. The educational environment (visual stands), technical equipment of laboratories and support services of the University contribute to effective and high - quality training of students within the framework of the accredited EP 6B04211 - "Jurisprudence".
2. When implementing the accredited EP 6B04211 - "Jurisprudence", there is a mechanism for improving its content by introducing relevant educational disciplines into the curriculum.

### **STANDARD " STUDENT-CENTERED LEARNING, TEACHING AND ASSESSMENT OF ACADEMIC PERFORMANCE»**

1. The University has created conditions for the implementation of student-centered training on EP 6B04211 - "Jurisprudence", teachers combine both traditional and innovative methods in the organization of classes, such as case studies; problem-oriented, team-oriented training; business, role-playing games; project methods; portfolio; combined survey; method of training in small groups, presentations, etc.

### **STANDARD " STUDENTS»**

1. The University has built a mechanism for adaptation, support and support of students on EP 6B04211 - "Jurisprudence". Different categories of students are given the opportunity to receive discounts on tuition fees.
2. The EP management makes every effort to provide students of EP 6B04211 - "Jurisprudence" with places of practice, which contributes to their further employment.

### **STANDARD " TEACHING STAFF»**

1. Teachers of accredited EP 6B04211 - "Jurisprudence" regularly take advanced training



courses, which gives them the opportunity to improve this EP, increase the effectiveness of students' training.

2. The training load established in the framework of EP 6B04211 - "Jurisprudence" is optimal and allows teachers to perform this type of activity efficiently, as well as engage in research work.

**STANDARD " EDUCATIONAL RESOURCES AND STUDENT SUPPORT SYSTEMS»**

1. The existing material and technical base of the University, the availability of information resources, the available educational, methodological and scientific literature, including those developed by the University staff under the accredited EP 6B04211 - "Jurisprudence", contribute to the training of students at a high level.

**STANDARD " INFORMING THE PUBLIC»**

1. The University ensures transparency of its financial and economic activities by publishing relevant reports on the Institute's website.

2. The University uses various ways to distribute information about the EP being implemented, including EP 6B04211 - "Jurisprudence".

**STANDARD " STANDARDS IN THE CONTEXT OF INDIVIDUAL SPECIALTIES»**

1. The classrooms are equipped with equipment that allows you to use innovative teaching methods. Students are guaranteed access to the most up-to-date information on both paper and electronic media according to EP 6B04211 "Jurisprudence".

## (II) REVIEW OF RECOMMENDATIONS FOR QUALITY IMPROVEMENT

### STANDARD " EDUCATIONAL PROGRAM MANAGEMENT»

1. For the development of EP 6B04211 - "Jurisprudence", it is recommended to use more opportunities for international cooperation with other universities, as well as participation in international programs funded by the European Union and educational foundations (BritishCouncil, DAAD, etc.).
2. When defining the mechanism of implementation of EP 6B04211 - "Jurisprudence" in the internal documents of the University, it is recommended not just to specify the risks associated with the implementation of EP, but to determine the best ways to overcome them.

### STANDARD INFORMATION MANAGEMENT AND REPORTING

1. It is recommended that the University improve the feedback mechanism between the management of the University and TF, students and staff, since the lack of information about conflict situations during the three years of implementation of the EP may indicate that the management is not sufficiently aware of the existing problematic aspects.
2. It is recommended that teachers of EP 6B04211 - "Jurisprudence" develop on-line courses to place them in open access on the University's training platform for their regular use in the educational process as part of distance learning.

### STANDARD "CONTINUOUS MONITORING AND PERIODIC EVALUATION OF EDUCATIONAL PROGRAMS»

1. It is recommended that the management of accredited EP 6B04211 - "Jurisprudence" specify the development plan for this program, aimed at improving it, make it more specific and implementable based on the interests of students and employers.

### STANDARD "STUDENT-CENTERED LEARNING, TEACHING AND ASSESSMENT OF ACADEMIC PERFORMANCE»

1. It is recommended that teachers of departments more widely implement the practice of advanced training in mastering innovative pedagogical technologies aimed at achieving learning results on EP 6B04211 - "Jurisprudence" in leading universities in Kazakhstan.
2. It is recommended that teachers develop teaching AIDS with a student-centered approach to teaching EP 6B04211 - "Jurisprudence", reflecting the features of teaching legal disciplines.

### STANDARD "STUDENTS»

1. It is recommended to introduce mechanisms to motivate teachers to improve their language competence (for example, English) and obtain appropriate international certificates.
2. It is recommended to increase the awareness of students on EP 6B04211 - "Jurisprudence" about various foreign grant programs of international educational funds.
3. It is recommended to systematize the planning and organization of both external and internal mobility of students and teachers EP 6B04211 - "Jurisprudence", expand the geography of universities for mobility.

### STANDARD " TEACHING STAFF»

1. It is recommended to develop an action plan to attract young professionals for the implementation of EP 6B04211 - "Jurisprudence", to establish incentives for young professionals.
2. Based on the analysis of the implementation of EP 6B04211 - "Jurisprudence", it is recommended to develop a system for attracting highly qualified teachers of leading universities in Kazakhstan, foreign teachers in certain disciplines of the curriculum.
3. It is recommended to review the system for stimulating and evaluating the work of TF based on clearly defined qualitative key indicators (KPIs), taking into account the wishes of teachers.

Introduce a graduation rate for teachers of technical specialties and the Humanities to determine the criteria for publication activity in journals with a high citation index.

4. It is recommended to organize targeted training of teachers for conducting special subjects on EP 6B04211 - "Law" in English.

5. It is recommended to systematize the planning and organization of both external and internal mobility of teachers EP 6B04211 - "Jurisprudence".

#### STANDARD " EDUCATIONAL RESOURCES AND STUDENT SUPPORT SYSTEMS»

1. It is recommended that the University continue to develop a favorable environment for students with disabilities by implementing appropriate technical means.

2. It is recommended that the University review the requirements for the percentage of originality of students ' final papers from the point of view of objectivity and reasonableness.

#### STANDARD " INFORMING THE PUBLIC»

1. Recommend that the University publish information about all teachers of EP 6B04211 – "Jurisprudence" with their e-mail data on the website, which will help to popularize this EP and its attractiveness for applicants.

#### STANDARD " STANDARDS IN THE CONTEXT OF INDIVIDUAL SPECIALTIES»

1. It is recommended that the University use the elements of dual education in order to strengthen the practice orientation of EP 6B04211 "Jurisprudence" and facilitate the employment of graduates in this region.

*Appendix 1. Evaluation table "SPECIALIZED PROFILE PARAMETERS"*

№	№	Criteria for evaluation	Education Organization Position			
			Strong	Satisfactory	Suggests improvement	Unsatisfactory
Standard "Management of the educational program"						
1	1.	The university must have a published quality assurance policy.	+			
2	2.	A quality assurance policy should reflect the link between research, teaching and learning.		+		
3	3.	The university should demonstrate the development of a culture of quality assurance, including in the context of EP.	+			
4	4.	A commitment to quality assurance should apply to any activity carried out by contractors and partners (outsourcing), including in the implementation of joint / double degree education and academic mobility.		+		
5	5.	EP management ensures transparency in the development of the EP development plan based on an analysis of its functioning, the actual positioning of the university and its focus on meeting the needs of the state, employers, interested parties and students.		+		
6	6.	EP management demonstrates the functioning of the mechanisms for the formation and regular review of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.	+			
7	7.	EP management should involve representatives of stakeholder groups, including employers, students and faculty members, in the formation of the EP development plan.	+			
8	8.	EP management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization.		+		
9	9.	The university should demonstrate a clear definition of those responsible for business processes within the framework of the EP, an unambiguous distribution of the duties of the staff, and delimitation of the functions of collegial		+		

		bodies.				
10	10.	EP management must provide evidence of the transparency of the educational program management system.	+			
11	11.	EP management must demonstrate the successful functioning of the internal quality assurance system of the EP, including its design, management and monitoring, their improvement, decision-making based on facts.		+		
12	12.	EP management must manage risk.			+	
13	13.	EP management should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies of the educational program management, as well as their representativeness in making decisions on educational program management.		+		
14	14.	The university should demonstrate innovation management in the framework of the EP, including the analysis and implementation of innovative proposals,		+		
15	15.	EP management must demonstrate evidence of openness and accessibility for students, faculty, employers and other interested parties.	+			
16	16.	EP management must be trained in education management programs.	+			
17	17.	EP management should strive to ensure that progress made since the last external quality assurance procedure was taken into account in preparation for the next procedure.		+		
<b>Total on the standard</b>			<b>7</b>	<b>9</b>	<b>1</b>	
<b>Standard “Information Management and Reporting”</b>						
18	1.	The university should ensure the functioning of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software.	+			
19	2.	EP management should demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system		+		
20	3.	Within the framework of EP, there should be a system of regular reporting, reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the departments and departments, scientific research.	+			
21	4.	The university should establish the frequency, forms and methods of evaluating the management of EP, the activities of collegial bodies and structural units, senior management, and the implementation of scientific projects.		+		
22	5.	The university should demonstrate the definition of the order and ensuring the protection of		+		



		information, including the definition of responsible persons for the reliability and timeliness of the analysis of information and the provision of data.				
23	6.	An important factor is the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.		+		
24	7.	EP management should demonstrate the existence of a communication mechanism with students, employees and other interested parties, including the availability of conflict resolution mechanisms		+		
25	8.	The university should provide a measure of the degree of satisfaction of the needs of faculty, staff and students in the framework of the EP and demonstrate evidence of elimination of the discovered deficiencies.		+		
26	9.	The university should evaluate the effectiveness and efficiency of activities, including in the context of EP.		+		
		Information collected and analyzed by the university should take into account:				
27	10.	key performance indicators;		+		
28	11.	the dynamics of the contingent of students in the context of forms and types;	+			
29	12.	level of academic achievement, student achievement and expulsion;	+			
30	13.	students' satisfaction with the implementation of the academic program and the quality of education at the university;	+			
31	14.	availability of educational resources and support systems for students;	+			
32	15.	employment and career growth of graduates.		+		
33	16.	Students, employees, and faculty must document their consent to the processing of personal data.		+		
34	17.	EP management should facilitate the provision of all necessary information in relevant fields of science.		+		
<b>Total on the standard</b>			<b>6</b>	<b>11</b>		
<b>Standard «Development and approval of educational programs»</b>						
35	1.	The University should define and document the procedures for developing the educational program and their approval at the institutional level.	+			
36	2.	The management of the educational program must ensure that the developed educational programs meet the established goals, including the expected learning outcomes.		+		

37	3.	The management of the educational program must ensure that there are developed models of the graduate of the educational program, describing the results of training and personal qualities.		+		
38	4.	The management of the educational program must demonstrate the conduct of external examinations of the educational program.		+		
39	5.	The qualifications obtained at the end of the educational program must be clearly defined, explained and correspond to a certain level of the NSC.	+			
40	6.	The management of the educational program should determine the impact of disciplines and professional practices on the formation of learning outcomes.	+			
41	7.	An important factor is the ability to prepare students for professional certification.		+		
42	8.	The management of the educational program must provide evidence of the participation of students, faculty and other stakeholders in the development of the educational program, ensuring their quality.	+			
43	9.	The complexity of the educational program should be clearly defined in Kazakhstan credits and ECTS.	+			
44	10.	The management of the educational program must ensure the content of academic disciplines and learning outcomes at the level of study (bachelor's, master's, doctoral).	+			
45	11.	The structure of the educational program should include various activities that correspond to the results of training.	+			
46	12.	An important factor is the availability of joint educational programs with foreign educational organizations.		+		
<b>Total on the standard</b>			<b>7</b>	<b>5</b>		
<b>Standard «Continuous monitoring and periodic evaluation of educational programs»</b>						
47	1.	The University should monitor and periodically evaluate the educational program in order to ensure that the goal is achieved and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the educational program.	+			
		Monitoring and periodic evaluation of the educational program should consider:	+			
48	2.	the content of programs in the light of the latest scientific achievements in a particular discipline to ensure the relevance of the taught discipline;				
49	3.	changes in the needs of society and the professional environment;	+			
50	4.	load, academic performance and graduation of students;	+			

51	5.	effectiveness of student assessment procedures;		+		
52	6.	expectations, needs and satisfaction of students with the educational program;	+			
53	7.	the educational environment and support services and their compliance with the goals of the educational program.	+			
54	8.	The University and the management of the educational program must provide evidence of the participation of students, employers and other stakeholders in the revision of the educational program.	+			
55	9.	All interested parties should be informed of any planned or taken action regarding the educational program. All changes made to the educational program must be published.		+		
56	10.	The management of the educational program should ensure that the content and structure of the educational program are reviewed in accordance with changes in the labor market, the requirements of employers, and the social demand of society.		+		
<b>Total on the standard</b>			<b>7</b>	<b>3</b>		
<b>Standard «Student-Centered learning, teaching and assessment of academic performance»</b>						
57	1.	The management of the educational program should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.		+		
58	2.	The management of the educational program should ensure the use of various forms and methods of teaching and learning.	+			
59	3.	An important factor is the availability of own research in the field of teaching methods of educational disciplines of the educational program.		+		
60	4.	The management of the educational program should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes.		+		
61	5.	The management of the educational program must demonstrate support for student autonomy while providing guidance and assistance from the teacher.		+		
62	6.	The management of the educational program must demonstrate that there is a procedure for responding to student complaints.		+		
63	7.	The University must ensure consistency, transparency and objectivity of the mechanism for evaluating learning outcomes for each educational program, including the appeal.		+		
64	8.	The University must ensure that the procedures for evaluating the learning outcomes of students in the educational program correspond to the planned		+		

		learning outcomes and goals of the program. The evaluation criteria and methods for the educational program must be published in advance.				
65	9.	The University should determine the mechanisms for ensuring that each graduate of the educational program learns the results of training and ensure the completeness of their formation.		+		
66	10.	Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area.		+		
<b>Total on the standard</b>			<b>1</b>	<b>9</b>		
<b>Standard "Learning"»</b>						
67	1.	The university must demonstrate the policy of forming a contingent of students from admission to graduation and ensure transparency of its procedures. Procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.		+		
68	2.	THE SEP leadership should demonstrate special adaptation and support programmes for newly enrolled and foreign students.		+		
69	3.	The university must demonstrate its compliance with the Lisbon Convention on Recognition.		+		
70	4.	The university should work with other educational organizations and national centers of the European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers ENIC/NARIC/NARIC to ensure comparable recognition of qualifications.		+		
71	5.	The EP guidance should demonstrate the existence and application of a mechanism to recognize the results of academic mobility of students, as well as the results of additional, formal and informal learning.		+		
72	6.	The university should provide an opportunity for external and internal mobility of STUDENTS, as well as assist them in obtaining external grants for training.		+		
73	7.	The SEP leadership should make the most of efforts to provide places of practice, promote the employment of graduates, maintain communication with them.	+			
74	8.	The university must provide EP graduates with documents confirming the qualifications achieved, including the results achieved, as well as the context, content and status of the education received and evidence of its completion	+			
75	9.	An important factor is the monitoring of the employment and professional activities of \EP graduates.		+		

76	10.	EP management should actively encourage students to self-educate and develop outside the main program (extracurricular activities).	+			
77	11.	An important factor is the presence of an active association/association of graduates.		+		
78	12.	An important factor is the availability of a mechanism to support gifted learners.	+			
<b>Total on the standard</b>			<b>4</b>	<b>8</b>		
<b>The Standard "Professorial and Teaching Staff</b>						
79	1.	The university should have an objective and transparent personnel policy, including hiring, professional development and staff development, ensuring the professional competence of the entire staff.	+			
80	2.	The university should demonstrate the correspondence of the staff potential of PPP strategy for the development of the university and the specifics of the EP.		+		
81	3.	THE SEP leadership must demonstrate an awareness of responsibility for its employees and providing them with a favourable working environment.		+		
82	4.	EP management should demonstrate a change in the role of the teacher in connection with the transition to student-centered learning.	+			
83	5.	The university should determine the contribution of PPP EP in the implementation of the university development strategy, etc. strategic documents.		+		
84	6.	The university should provide career opportunities and professional development of PPP EP.		+		
85	7.	EP management should involve practitioners in their respective industries.	+			
86	8.	EP leadership should ensure targeted action to develop young teachers.			+	
87	9.	The university should demonstrate the motivation of the professional and personal development of OEP teachers, including the promotion of both the integration of scientific activities and education, and the application of innovative teaching methods.		+		
88	10.	An important factor is the active use of PPP information and communication technologies in the educational process (e.g. on-line learning, e-portfolio, etc..).		+		
89	11.	An important factor is the development of academic mobility within the EP, attracting the best foreign and domestic teachers.		+		
90	12.	An important factor is the involvement of PPP EP in society (the role of PPP in the education system, in the development of science, the region, the creation of the cultural environment, participation in exhibitions, creative competitions, charity	+			



		programs, etc.).				
<b>Total on the standard</b>			<b>4</b>	<b>7</b>	<b>1</b>	
<b>Standard «Educational Resources and Student Support Systems»</b>						
91	1.	EP management must demonstrate the adequacy of logistical resources and infrastructure.	+			
92	2.	THE EP leadership should demonstrate the existence of support procedures for different groups of students, including information and counselling.		+		
		The EP management must demonstrate that the information resources are consistent with the specifics of the EP, including compliance with the:				
93	3.	technology support for learners and PPPs in accordance with educational programs (e.g. online learning, modeling, databases, data analysis programs);		+		
94	4.	library resources, including the Foundation for Educational, Methodical and Scientific Literature on general education, basic and profiling disciplines on paper and electronic media, periodicals, access to scientific databases;	+			
95	5.	Access to educational Internet resources	+			
96	6.	examination of research results, graduation papers, thesis on plagiarism.		+		
97	7.	WI-FI in the educational organization.		+		
98	8.	The university should strive to ensure that the training equipment and software used for EP development are similar to those used in the respective industries.	+			
99	9.	The university must ensure that safety requirements are met during the training process.	+			
100	10.	The university should strive to take into account the needs of different groups of students in the context of THE EP (adults, working, foreign students, as well as students with disabilities).		+		
<b>Total on the standard</b>			<b>5</b>	<b>5</b>		
<b>Standard «Informing the public»</b>						
		The information published by the University in the framework of the EP should be accurate, objective, relevant and should include:				
101	1.	implemented programs, indicating the expected results of training;		+		
102	2.	information about the possibility of awarding qualifications at the end of the EP;	+			
103	3.	information about teaching, training, and evaluation procedures;	+			

104	4.	information about passing points and educational opportunities provided to students;	+			
105	5.	information about employment opportunities for graduates	+			
106	6.	EP management should use a variety of ways to disseminate information (including MM, web resources, information networks, etc. ) to inform the General public and stakeholders.	+			
107	7.	Public awareness should include support and explanation of the country's national development programs and the system of higher and postgraduate education.	+			
108	8.	The University must publish audited financial statements on its own web resource.		+		
109	9.	The University must demonstrate the reflection on the web resource of information that characterizes the University as a whole and in the context of the EP.	+			
110	10.	An important factor is the availability of adequate and objective information about TF EP, in the context of personalities.		+		
111	11.	An important factor is to inform the public about cooperation and interaction with partners within the EP, including scientific/consulting organizations, business partners, social partners and educational organizations.		+		
112	12.	The University should post information and links to external resources based on the results of external evaluation procedures.		+		
113	13.	An important factor is the participation of the University and implemented EP in various external evaluation procedures.		+		
<b>Total on the standard</b>			<b>7</b>	<b>6</b>		
<b>Standards in the context of individual specialties</b>						
<b>EDUCATION</b>						
		Educational programs in the field of "Education" must meet the following requirements:				
114	1.	The EP management must demonstrate that graduates of the program have theoretical knowledge in the field of psychology and skills in communication, analysis of personality and behavior, methods of conflict prevention and resolution, and motivation of students;				
115	2.	The EP management must demonstrate the literacy of the program's graduates in the field of information technology.				
116	3.	The EP management must demonstrate that the program has disciplines that teach innovative teaching methods and training planning, including interactive teaching methods, methods of teaching with high involvement and motivation of students				

		(games, case studies/situations, use of multimedia tools);				
117	4.	The EP guide should demonstrate that students have the ability to teach self learning skills;				
118	5.	The EP should focus on different types of practices: - attending lectures and classes held by teachers; - conducting special seminars and discussions on the latest teaching methodologies and technologies; - within the framework of the program, students must have the opportunity to attend at least one discipline in their field of specialization taught by a practitioner;				
119	6.	Within the framework of the EP, students should be provided with knowledge and skills of systems and methods of pedagogy in the world, as well as knowledge in the field of education management.				
<b>Total on the standard</b>						
<b>SOCIAL SCIENCES, HUMANITIES, ECONOMICS, BUSINESS AND LAW, SERVICES</b>						
		Educational programs in the areas of "Social Sciences, Economics and business", "Humanities" and "Law", such as "Management", "Economics", "Philology", "Law", etc., must meet the following requirements:				
120	1.	The EP management must demonstrate that the program's teaching is based on the latest achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods;		+		
121	2.	The EP management should guarantee students ' access to the most up-to-date and up-to-date data (statistics, news, scientific results) in the field of specialization on paper (Newspapers, collections of statistical data, textbooks) and electronic media;	+			
122	3.	The goals, respectively, and the results of training should be aimed at getting students specific skills that are in demand in the labor market;		+		
123	4.	EP management must demonstrate that program graduates have these skills and that these skills are truly in demand in the market;		+		
124	5.	The EP should include a significant number of disciplines and activities aimed at getting students practical experience in applying theoretical knowledge, such as industrial practice, training at enterprises, participation in lectures and seminars of practitioners, etc.;	+			
125	6.	The EP management should demonstrate an analysis of the labor market and provide examples of successful employment of graduates.		+		
<b>Total on the standard</b>			<b>2</b>	<b>4</b>		
<b>IN TOTAL</b>			<b>50</b>	<b>67</b>	<b>2</b>	

