

To the Accreditation Council
of the Eurasian Centre for Accreditation
and Quality Assurance
in Education and Healthcare
March 26, 2024

REPORT
OF THE EXTERNAL EXPERT COMMISSION ON THE RESULTS OF EVALUATION OF THE
EDUCATIONAL PROGRAM 8D10103 “NURSING SCIENCE”
(scientific and pedagogical direction)
OF NON-PROFIT JOINT STOCK COMPANY “WEST KAZAKHSTAN MEDICAL
UNIVERSITY NAMED AFTER MARAT OSPANOV” FOR COMPLIANCE WITH THE
ACCREDITATION STANDARDS OF EDUCATIONAL PROGRAMS OF MASTER’S
SPECIALTIES IN HEALTH CARE

period of external expert evaluation:
03/04/2024-03/06/2024

Aktobe, 2024

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LIST OF SYMBOLS AND ABBREVIATIONS

Abbreviation	Description
ECAQA	Eurasian Centre for Accreditation and Quality Assurance in Education and Healthcare
NJSC	Non-profit joint stock company
WFME	World Federation of Medical Education
MoH RK	Ministry of Health of the Republic of Kazakhstan
MSHE RK	Ministry of Science and Higher Education of the Republic of Kazakhstan
MES RK	Ministry of Education and Science of the Republic of Kazakhstan
EEC	External Expert Commission
EP	Educational program
HEI	Higher education institution
UC	University component
SCES RK	State compulsory education standard of the Republic of Kazakhstan
DAA	Department of Academic Affairs
HRMD	Human Resource Management Department
ESG	Standards and guidelines for quality assurance in the European Higher Education Area
WKMU	West Kazakhstan Medical University
EP	Educational program
Academic staff	Academic staff
CED	Catalog of elective disciplines
MEP	Modular educational program
QMS	Quality Management System
TBL	Team-based learning
CMDS	Center for Master's and Doctoral Studies
Nursing	Nursing
PH	Public healthcare
AMP	Administrative and management personnel
CEP	Educational Programs Committee

1. Composition of the External Expert Commission

In accordance with the ECAQA Order No. 5 dated 02/09/2024, an External Expert Commission (hereinafter referred to as the EEC) was formed to conduct external evaluation during the period 04-06 March 2024 of the educational program of master's degree in specialty 8D10103 "Nursing Science" (scientific and pedagogical direction) in the following composition:

№	Status as part of the EEC	Full name	Regalia, position, place of work/place of study, course, specialty
1	Chairman	KAMALIEV MAKSUT ADILKHANOVICH	Doctor of Medical Sciences, Professor, Vice-Rector for Academic and Scientific Activities of the Kazakhstan Medical University "HSPH". Chairman of the State Unitary Enterprise for the training program for health specialists and other public health specialists of the EMA in the direction of training - Health Care of the Ministry of Education and Science of the Republic of Kazakhstan. Expert of the National Centre for Independent Examination. Visiting Professor at the Lithuanian University of Health Sciences.
2	International expert	MOISEEVA KARINA YEVGENIEVNA	Doctor of Medical Sciences, Professor, Associate Professor of the Department of Public Health and Healthcare of the Federal State Budgetary Educational Institution of Higher Education "St. Petersburg State Pediatric Medical University" of the Ministry of Health of the Russian Federation
3	Academic expert	NARMANOVA ORYNGUL ZHAKSYBAEVNA	Doctor of Medical Sciences, Professor of the Department of Public Health of NJSC "Astana Medical University", excellent student of healthcare, winner in the nomination "Best Coach of the Year in the Field of Health 2023"
4	Academic expert	DANIYAROVA ANARA BAKHTIKEREEVNA	Candidate of Medical Sciences, Director of the Higher School of Public Health, Al-Farabi Kazakh National University
5	Academic expert	TALIEVA GULBANAT NURGALIEVNA	Candidate of Medical Sciences, Associate Professor of the School of Public Health of the Karaganda Medical University
6	Academic expert	KAYNARBAEVA MAYKUL SAIDULLAEVNA	Candidate of Medical Sciences, Head of the Department of "Nutritiology", NJSC "Kazakh National Medical University named after S.D. Asfendiyarov". Member of the Expert Council on dietary supplements of the NJSC "Kazakh Academy of Nutrition". Deputy Chairman of the Committee "Nutritiology" at the

			Educational and methodological association-project management group of the Republican Educational and Methodological Council of the Ministry of Health of the Republic of Kazakhstan
7	Academic expert	SHRAPIEVA ALUA MURATBEKOVNA	PhD, assistant at the Department of Nursing, NJSC "Semey Medical University"
8	Expert employer	KUANTAEVA LILIYA VYACHESLAVOVNA	Deputy Chief Physician for Economic Work of the MSE "Multidisciplinary Regional Hospital" at the REM of the Health Administration of the Aktobe Region, doctor of the highest qualified category in social hygiene and healthcare organization
9	Expert learner	BEKTEMIR MARTA AKBERENKYZY	4th year student of the Faculty of Natural Sciences, specialty "Training of teachers in biology" of Aktobe Regional University named after K. Zhubanov

The work of the EEC was carried out in accordance with the Regulations on the EEC.

The EEC report includes a description of the results and conclusion of an external evaluation of the master's educational program 8D10103 "Nursing Science" (scientific and pedagogical direction) for compliance with the Accreditation Standards of educational programs of master's degrees in healthcare and conclusions (hereinafter referred to as the Accreditation Standards), recommendations of the EEC for further improvement of approaches and conditions implementation of the above educational program and recommendations for the ECAQA Accreditation Council for Accreditation.

2. General part of the final report

2.1 Presentation of the PhD educational program in specialty 8D10103 "Nursing Science" (scientific and pedagogical direction)

Name of organization, legal form of ownership, BIN	Non-profit joint-stock company "West Kazakhstan Medical University named after Marat Ospanov"
Government	Board of Directors
Full name of the first manager	Chairman of the Board - Rector of the NJSC "WKMU named after Marat Ospanov" Kaliev Aset Askerovich
date of creation	1957
Location and contact details	Kazakhstan, West Kazakhstan region, 030019, Aktobe, st. Maresyeva, 68 87132570857, 87476987105;
State license for educational activities in PhD doctoral studies (date, number)	KZ26LAA00016029 dated May 04, 2019.
Information about branches, subsidiaries (if any)	No information

Year of commencement of the accredited educational program (EP)	2022
Duration of study	3 years
Total number of graduates since the beginning of the EP implementation	No
Number of doctoral students in the EP since the beginning of this year	2
Full-time teachers/Part-time workers involved in the implementation of the educational program, including % sedate	The total number of teachers is 19, including full-time teachers - 19, part-time teachers - 2. Sedateness 37% Categorization - no information, since the department is theoretical
Link to the university website where information about the educational program is posted	https://www.instagram.com/zkmu_official?utm_medium=copy_link_smk@zkgmu.kz. https://www.facebook.com/zkgmu.kz/?ref=page_internal

2.2 Information about previous accreditation

To date, accreditation of the educational program PhD 8D10103 “Nursing Science” has not been carried out.

2.3 Brief description of the report on self-assessment of the educational program in the specialty PhD 8D10103 “Nursing Science” and conclusions on completion

The report on self-assessment of the educational program PhD 8D10103 “Nursing Science” (hereinafter referred to as the report) is presented on 107 pages of main text, 31 pages of appendices, copies or electronic versions of 122 documents located at https://drive.google.com/file/d/1OeC4py0YAvmP2_-GAJ7vZ3Xbrd8nglaw/view?usp=drive_link

The report is characterized by completeness of answers to all 8 main accreditation standards and criteria, structured taking into account the recommendations of the Guidelines for self-assessment of the educational program provided to the educational organization by the accreditation centre - ECAQA, as well as internal consistency of information. The report is accompanied by a covering letter signed by Rector Aset Askerovich Kaliev, who confirms the reliability of the quantitative information and information included in the self-assessment report.

The report contains a list of 5 members of the internal self-assessment commission indicating the responsibility of each employee, information about the representative of the organization responsible for conducting self-assessment of the educational program - Ph.D., Abenova Nurgul Abdullaevna, Vice-Rector for Educational Work of the NJSC "West-Kazakhstan Medical University named after Marat Ospanov”

Self-assessment of the educational program 8D10103 “Nursing Science” was carried out on the basis of the order of the rector of the university No. 13/2-18-588-n/k dated 09/22/2023 “On the creation of a commission and subcommittee for specialized self-assessment of educational programs.”

All standards contain the actual practice of the university in preparing master’s students in the specialty 8D10103 “Nursing Science”, taking into account the start of admission of students in 2022, reasoned data, examples of the implementation of the objectives of the educational program, national and international events, methodological support, confirming compliance with the requirements of accreditation standards. The description in the self-assessment report is quite complete and updated regarding the number of undergraduates, teachers, administration, information on selection and admission, learning outcomes, results of assessment of knowledge and skills, educational resources and practical learning environment, practice bases, contractual obligations with partners (universities,

associations), financial information, plans for the development and improvement of undergraduate training and timely completion of dissertation research.

The report is presented to ECAQA in a complete form, written in literate language, the wording for each standard is clear and understandable and described in accordance with the criteria of the standards, the tables contain references in the text and are continuously numbered.

The quality of the self-assessment report served as the basis for moving to the next stage of the accreditation procedure is an external evaluation. The experts plan to validate the report data, compare the information from the report with the information that will be received during the visit to the educational organization, i.e. verification of quantitative and qualitative indicators.

3. Description of external expert evaluation

External expert work as part of the evaluation of the educational program 8D10103 “Nursing Science” was organized in accordance with the Guidelines for conducting external evaluation of educational organizations and educational programs of the ECAQA and in accordance with the program approved by order No. 05 of 02/09/2024 by the General Director of the ECAQA Sarsenbaeva S.S. and agreed with the Chairman of the Board - Rector A.A. Kaliev. Dates of visit to the organization: 04.03-06.03. 2024

External evaluation is aimed at validating the data of the self-assessment report and verifying indicators indicating the degree of compliance with the criteria of accreditation standards.

The sequence of the visit over 3 days is presented in detail in the Visit Program (hereinafter referred to as the program), which is located in the documentation of the accreditation centre. The program is evidence of the implementation of all planned activities within the framework of external expert evaluation.

To obtain objective information, members of the EEC used the following methods and their results:

- interviews with management and administrative employees of a total of 24 people;
- interviews with master’s students - 5 people;
- study of the website <https://zkmu.edu.kz/ru/>;
- interviewing 67 employees, including 10 teachers, 5 scientific supervisors;
- survey of teachers and undergraduates – 23 and 32, respectively;
- review of the training of master’s students:
 - Basics of research. Bioethics; Koblanova A.N. (teacher).
 - Environment and health; Isengalieva G.A. (teacher).
 - Environmental hygiene; - Shayakhmetova K.N. (teacher).
- review of resources in the context of implementing accreditation standards: 2 practice/clinical training bases were visited, including: City Clinic No. 1, City Clinic No. 4.
- study of educational and methodological documents in the amount of 33 units both before the visit to the organization and during the visit to the departments (the list of documents studied is in **Annex 2**).

The team of the accredited organization ensured the presence of all persons indicated in the visit program and according to the lists of interview sites (Table 1).

Table 1 - Information on the number and category of participants in meetings, interviews, talks with members of the EEC

№	Position	Quantity
1	Rector	1
2	Vice - Rector	2
3	Heads of Departments	5
4	Heads of Centers	6
5	Executive Director	1
6	Head of Office-registrar	1

7	Head of the scientific and medical library	1
8	Heads of Service and Commission (reception)	3
9	Dean	1
10	Chairman and members of Councils and Committees	15
11	Scientific supervisors	5
12	Academic Staff	10
13	Master's students	5
14	Employers	5
15	Graduate Master's Degree	4

In the process of visiting the departments of the University, experts on accreditation noted the strengths of the educational organization in relation to the accredited educational program:

- the only medical university in Western Kazakhstan, which provides training of personnel in bachelor's, master's, doctoral studies, advanced training.
- high demand for graduates,
- has the form of ownership of NJSC, which gives him more independence in the disposal of funds in economic activity.
- a developed system of evaluation and stimulation of labour of Academic Staff
- international cooperation (Poland, Lithuania, Great Britain, Russia, Uzbekistan, Hong Kong, Azerbaijan, Tajikistan)
- high-quality Academic staff: doctors and candidates of science, PhD
- high image of Academic staff and employees in the region,
- system of preparation of in-demand personnel of Academic Staff: selection, payment, hostel
- social support of students: dormitory, personal scholarships,
- developed social and psychological service
- a modern library with a high level of background provision and technical equipment
- integration with practical healthcare and own clinical base (3).
- joint educational programs and double diploma program with Lithuanian University of Health Sciences
- dual education
- internationalization of education
- scientific activity is actively developing: R&D on program-targeted and grant funding.

During the visit, the strengths of the evaluated program were determined. To improve the program of all levels of the specialty "Nursing" and to develop a double-diploma education, the university concluded an agreement with the "School of Nursing" Nethersole, Hong Kong. Also, the first centre of Nursing Excellence in Kazakhstan operates at the University, which provides various types of training for nurses throughout the country.

In the university, there are departments that are directly related to the educational program of the master's degree 8D10103 "Nursing science", which can be noted as the best practice in education. The university has a master's, doctoral and post-doctoral centre, which is responsible for quality training of master's, doctoral and post-doctoral students. In addition to this centre, the department of public health and public healthcare is responsible for the implementation of the program 8D10103 "Nursing science". On the last day of the visit, the organization held a meeting of EEC members based on the results of the external evaluation. The final discussion of the results of the external evaluation of the educational program, the study of documents, the results of interviews, talks, and questionnaires was conducted. Members of the EEC began to design the final report of the EEC. A summary of the results of the external evaluation was made. "Profile of quality and criteria of external evaluation of the educational program 8D10103 "Nursing science" in accordance with ECAQA Accreditation Standards" is individually filled out by experts. No comments were made by the EEC members. Recommendations for improving the educational program were discussed and Chairman M.A.

Kamaliev held a final open vote on recommendations for the ECAQA Accreditation Council for the accreditation period of 5 years.

Comfortable conditions were created for the work of EEC access to all necessary information and material resources were organized. The commission notes the high level of corporate culture of the university, the high level of openness of the team in providing information to members of the EEC.

When conducting a survey of students, 81.82% evaluated the work of the External Expert Commission on Accreditation as positive, 9.09% as satisfactory. The majority of respondents (81.82%) believe that it is necessary to carry out accreditation of educational organizations or educational programs.

According to 59.09% of teachers, the questionnaire conducted by ECAQA is useful for developing recommendations for improving key areas of activity of an accredited educational organization.

At the end of the program, the chairman of the EEC announced recommendations for the management and employees of the educational organization based on the results of the external evaluation as part of the specialized accreditation.

4. Analysis of compliance with accreditation standards based on the results of the external evaluation of the educational program doctoral studies PhD in specialty 8D10103 "Nursing science"

Standard 1: RESEARCH ENVIRONMENT

During the implementation of the program activities, namely, based on the results of the interview with the first head of the organization A.A. Kaliyev, vice-rectors of the university, AMP and members of the Academic Council, CEP, Academic Committee and during the interview with the Academic Staff of University, compliance with the criteria of standard 1 was established. Experts have established that all participants in the educational process know the mission of the educational program and the mission of the educational program is brought to the attention of doctoral candidates, doctoral students, employers through the website and social networks.

Experts reviewed the strategic plan for the development of the university for the period 2024-2028, which includes 4 tasks, the direction of development of post-secondary education is reflected in task No. 1 ("Increasing the share of students in master's and doctoral programs to the total contingent of students"). According to experts, this confirms the fulfilment of accreditation standards and demonstrates the goals, objectives and prospects of the university.

During a visit to the supervising department (the department of public health and public health care), clinical bases in which students undergo production and research practices, where experts conducted an examination of resources, their compliance with training programs, availability for teachers and doctoral students, how modern the equipment is and meets the needs of students and practical healthcare/business/production. The department is located on the 2nd floor of the second building of the university. To implement the educational process, the department is equipped with the necessary classrooms, educational equipment, and materials. The university has a clinical laboratory and a patho-anatomical department of the Medical Centre, a scientific and practical centre, a morphological laboratory necessary for the implementation of scientific projects and R&D doctoral students.

The clinic of family medicine, on the basis of which the Centre of Best Practitioners functions, is another base for the training of EP of doctoral students. During the visit, it was possible to visit all the clinical bases in which the doctoral students of EP 8D10103 "Nursing science" are conducting research

practice. We visited CP No. 4, CP No. 1, during which we received comprehensive data on the interest of polyclinic management in the organization of quality training for students of all levels.

The experts examined resources for the organization of knowledge and practical skills evaluation, namely, a visit to the centre of practical skills, where students practice practical skills and pass the practical part of the exams. Evidence obtained by experts on the implementation of standard 1, as well as a self-assessment report of validation data.

22 scientific and technical programs (STP) are implemented at the university, the results of which can become the basis for the research practice of doctoral students. When surveying students, it was established that the university has access to student participation in research work, and 90.91% are fully satisfied with it, 9.09% are partially satisfied, or not satisfied. Learners have free access to patients on clinical bases and all conditions for improving their practical skills - 100% of teachers fully agree with this.

The conclusion is based on the criteria of the EEC. Complies with 6 standards: fully - 6.
Recommendations for improvement: no.

Standard 2: OUTCOMES

From interviews with students, it was established that before the beginning of classes, teachers inform about the mission, work plans of the university, tell where to get the necessary information about the educational program, teachers, training bases. During the conversation with the graduates of the doctoral program, experts asked the question "Did you participate in the formulation of the mission and development of the educational program of the master's and doctoral studies?" How often is feedback from bachelor and master graduates? Are surveys, focus groups, or other types of feedback conducted?" This question was answered by a graduate of bachelor's and master's degree, who is currently a doctoral student of program 8D10103 "Nursing Science" Dostanova Z.A. The doctoral student confirms his participation in the formulation of the mission, the purpose of the EP, as well as the evidence obtained and regular feedback communication with the doctoral students.

From interviews with doctoral students, it was established that before the beginning of classes, teachers inform about the mission, work plans of the educational organization, tell where to get the necessary information about the educational program, teachers, training bases. This indicates compliance with **standard 2** in terms of adaptation of training to the needs of doctoral students.

The final learning outcomes of the doctoral program are specified in the Modular Educational Program. The modular educational program for doctoral studies PhD 8D10103 "Nursing Science" is aimed at fundamental educational, methodological and research training of specialists for the medical and nursing education system. The MEP includes 5 modules that ensure the development of all 11 final learning outcomes. The MEP is posted on the official website of the university in the public domain and is available to all interested parties. The final learning outcomes are aimed at improving the research potential of students, studying the use of statistical packages for processing research materials, strengthening the skills of critical thinking, analysis and development of new developments in the field of nursing science. The results of the training are published on the university website in the "Doctoral Studies" section and are freely available.

When talking with doctoral students, experts saw that the organization promotes the development of scientific, practical and pedagogical competencies of future PhD doctors by providing training for doctoral students in various seminars and master classes both within the university and in other organizations in online and offline format ("Scientific Guide", "Research Management", "Good Clinical Practice GCP" "Good Practice in Biomedical Research", "Researcher-Scientist", webinars on the visiting professor program, Elsevier company seminars, Clarivate Analytics). There is an evidence base in Google Drive. The analysis of educational activities showed that the scientific basis and all the achievements of science in the advising disciplines were taken into account, additions were made to

the bibliography of teaching materials, and scientific supervisors use them when working with doctoral students.

The conclusion is based on the criteria of the EEC. Complies with 5 standards: fully - 5, partially -0.

Recommendations for improvement: No recommendation.

Standard 3: ADMISSION POLICY AND CRITERIA

The organization has a policy for the admission of doctoral students, which is regulated by the document “Rules for admission to doctoral studies of the NJSC “West Kazakhstan Medical University named after Marat Ospanov” approved by the Decision of the Board of Directors of the NJSC “West Kazakhstan Medical University”, protocol No. 9 of 10.22.21.

The head of the admissions committee, Ramazanova A.A., spoke about the policy for admitting doctoral students. The university publishes information on admission to doctoral programs on its official website and on its Instagram page, indicating specialties of training, a list of groups of educational programs of postgraduate education, indicating specialized disciplines of comprehensive testing.

Approaches to the admission of doctoral studies are based on the requirements of the country and internal regulations, namely, in accordance with the Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III “On Education”, with the Law of the Republic of Kazakhstan dated February 18, 2011 No. 407-IV “On Science”, in accordance with the Standard Rules for admission to training in educational organizations implementing professional educational programs of higher and postgraduate education, approved by Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 600. The policy for admission to doctoral studies is reviewed annually taking into account social and professional data, as well as the requirements of the labour market and comply with the regulatory documents of the authorized body. In accordance with the order of the Ministry of Education and Science of the Republic of Kazakhstan, in accordance with the Model Rules for Comprehensive Testing, approved by Order of the Minister of Education and Science of the Republic of Kazakhstan dated May 8, 2019 No. 190, applicants take an English language test, the results of which determine the number of admitted doctoral students. The admission procedure to the university is regulated by the document “Rules for admission to doctoral studies of the NJSC “West Kazakhstan Medical University named after Marat Ospanov””, approved by the Decision of the Board of Directors of the NJSC “West Kazakhstan Medical University”.

During interviews with admissions officers, the procedure for selecting applicants for the doctoral program was described. Before testing for language proficiency begins, the university conducts a preliminary selection from February 1 to May 31, the topics of the planned research are heard, and if applicants have copies of IELTS and TOEFL certificates, they are collected. A presentation for applicants to doctoral studies is posted on the university website. Only those applicants who have passed the preliminary selection are allowed to submit documents for the entrance exams. When selecting applicants for a doctoral program, the admissions committee takes into account the potential of the applicants.

Admission to the number of doctoral students is carried out by the admissions committee after receiving a confirming document on knowledge of the English language (an international certificate confirming proficiency in a foreign language in accordance with the Common European Framework of Reference for Foreign Languages) and based on the results of the entrance exam in the profile of the group of doctoral educational programs and having scored at least 75 points out of possible 100 points.

According to the rules for admission to the doctoral program, the doctoral applicant submits a presentation of the planned dissertation research, agreed upon with the future scientific consultant at a meeting of the university’s scientific problem committee. After the applicant is enrolled in doctoral studies, scientific supervisors are considered at a meeting of the Problem Commission and approved by the Academic Council. While evaluating the topic of the planned research, the following criteria are taken into account: the degree of relevance of the dissertation work, compliance of the goals and

objectives with the topic of the dissertation work, scientific novelty, research methodology, practical significance of the study.

For the period 2022-2024 2 doctoral students were accepted into the educational program “Nursing Science”; there are no graduates at the moment. The small number of contingents is explained by the small amount of grant allocated for this specialty.

Thus, the experts validated the data according to **standard 3**. The experts familiarized themselves with the documentation for the admission of doctoral students, including the document on the “Rules for admission to doctoral studies of the NJSC “West Kazakhstan Medical University named after Marat Ospanov””.

The University provides doctoral students with a scholarship in the amount of 217,500 tenge (in accordance with established regulatory documents). Students in the doctoral program have the opportunity to develop creative and artistic abilities and participate in sports clubs.

Doctoral students are provided with counselling on academic issues through the centre for master's, doctoral and postdoctoral studies, social and personal needs through psychologists and theologians. Experts obtained evidence during an interview with the head of the Psychosocial Support Service G.D. Bisekova. For master's students, those in need of health improvement are sent to sanatoriums and recreation centres with partial payment at the expense of the regional branch of the student trade union.

Social support is also provided by the student union, which organizes its activities in accordance with the charter, and the main goal of student unions is to protect the interests of students, including doctoral students, and provide them with social support.

During conversations with doctoral students and the Department of Economics and Planning, experts received evidence that they were receiving academic and financial assistance (including assistance in publications and participation in conferences). Doctoral students have the opportunity to participate in intra-university projects that are funded by the university management. During a conversation with employees of the youth affairs department, sufficient information was received on all types of support for students during their studies at the university.

When conducting a survey of students, the following answers were received: 86.36% agreed with the statement “Education organizations exist and implement social programs to support students,” 0% disagrees, 9.09% have not heard of such programs, but what is this? 0% does not have an answer 4.55%. The presence of a student career counselling service in an educational organization is confirmed by 81.82%, 0% does not know, 13.64% have not heard of it, and 4.55% doubt it.

The opportunity to create an individual training program is provided if necessary. The experts familiarized themselves with the doctoral student’s individual work plan, which is attached to Google Drive, which contains information about the doctoral student’s work plan for the entire period of study. The Regulations on Doctoral Studies define the results of research work for each year of study, indicating the required scope of research and preparation of the dissertation (Chapter 7, paragraphs 7.1-7.4).

To the question about the existence of a system of independent learning for students, residents, undergraduates, doctoral students and listeners: 81.82% completely agree, 9.09% partially agree, 0% completely disagree, 0% partially disagree, I doubt the answer 9.09%.

During the university’s visit, the territory of the main building of the university was covered with ice, which violates the safety of students and university staff. The commission made a comment and recommended improving the cleaning process of the university territory.

The conclusion is based on the criteria of the EEC comply with 6 standards: fully - 6, partially - 0, do not comply - 0.

Recommendations for improvement: no.

Standard 4: PhD TRAINING PROGRAM

To implement the educational program 8D10103 “Nursing Science”, the organization’s documents contain EMCD, which defines the goal, takes into account the integration of practical and theoretical components, and independent work. Compliance with state standards and standard requirements has been established.

The structure, goals and objectives of the EP, the final results of training are described in the modular educational program of doctoral studies, which is posted on the university website (approved by the decision of the Board of Directors, Minute 6 of 11/16/22)

The duration of the program is 5400 hours. The academic year begins on September 1 and ends on June 30. Of the 180 credits, 123 credits are research training. 6 credits are allocated for university components, 6 for elective components. The theoretical part of the training is 39 credits, 3 credits are allocated for teaching practice, and 3 credits for research practice. The skills of conducting independent research are mastered during research internships and performing research work, including scientific internships, writing publications, and dissertations. The duration of training in “Nursing Science” is 3 years.

During the visit to the university, according to the visit plan, we attended a practical lesson in the discipline “Environmental Hygiene”, where 4th year students of the 402nd group of the specialty “Public Health” examined the topic “Sanitary regulations for the maintenance of the territory of settlements”. The classes were conducted by teacher Shayakhmetova K.N. according to the thematic plan using the TBL method. There were no doctoral students attending classes. Practical training is carried out according to plan; they receive feedback from the teacher, and have the opportunity to improve their knowledge in this discipline.

The organization ensures compliance with ethical aspects in the implementation of the educational program, since experts have studied the code of ethics (or. No. 32 of August 21, 2023), but during the interviews it was revealed that not all students are informed about the contents of this document.

The university provides doctoral students with training in the rules of ethics and scientific research by studying the disciplines of the module “Advanced Research in Nursing”, “Fundamentals of Nursing Science”. Upon completion of this module, doctoral students are familiar with the principles of ethical regulation of research in the field of health care in accordance with International Standards (GCP/GLP/GAP/GMP), are able to recognize the significance of and comply with national and international standards for conducting scientific research in the field of health care; solve research problems based on national and international standards for research activities in the field of health care and the principles of evidence-based medicine. Also, the university ensures that doctoral students complete the advanced training course “Good Clinical Practice (GCP). The mission of the educational program 8D10103 “Nursing Science”: The preparation of competitive scientific and pedagogical personnel of the highest qualifications, nursing experts capable of effectively promoting nursing science and nursing education at the national and international level is consonant with the mission of the university. This Mission was developed at a meeting of the Academic Committee with the participation of all interested parties (teaching staff of departments, students, representatives of practical healthcare), reviewed by the Academic Council and approved by the Scientific Council (No. 4 of 04/07/2022, Academic Council No. 5 of 04/11/2022, Scientific council No. 9/794 dated 04/21/2022). During the interviews, all EP participants confirmed their participation in formulating the mission and developing the EP.

The mission of the doctoral educational program, admission rules, main regulatory documents (Regulations on doctoral studies, Academic Policy) are available on the official website of the university.

In order to validate the implementation of the self-assessment report data and obtain evidence about the quality of the programs, interviews were conducted with doctoral students in the accredited specialty. The experts asked questions about satisfaction with training, sufficient time to type up material for a dissertation, work with documentation, satisfaction with teaching methods and qualifications of teachers, social and moral support for doctoral students in need, participation in scientific work, and availability of resources in international databases of professional literature. The

skills in using these resources were assessed during a visit to the supervising department, the centre for improving nursing practice and the university library.

In general, doctoral students are satisfied with the training and scientific supervision, evaluation methods, and purposefully entered this organization, because they believe that the educational organization has good resources, image and international connections.

Doctoral students showed their commitment to the organization of education, were active in answering questions from external experts, and demonstrated their judgment in organizing training and providing conditions for performing dissertation research, submitting a dissertation for defence, evaluating their skills, advisory support, and the opportunity to participate in events of the educational organization. Experts studied the documents of doctoral students (IPR of doctoral students, academic results, survey results).

Since the potential employers of doctoral graduates are the university itself, the commission did not ask additional questions about knowledge of the university's mission, participation in the development of the mission and proposals for the strategic plan, participation in the work of advisory bodies, and satisfaction with the basic knowledge and skills of doctoral students.

When implementing a doctoral program, the university promotes the academic and scientific progress of doctoral students, from the moment they enter doctoral studies until the completion of their studies. Providing a structured evaluation of the progress of the doctoral student's research work is carried out through constant monitoring of the implementation of the doctoral student's individual plan during the period of doctoral studies and hearing the annual report of doctoral students at the problem committee. However, during an interview with the head of the department for scientific work, it was revealed that there are problems with doctoral students who completed their studies, but did not defend themselves within the prescribed period. The experts asked the question: "What measures are being taken against doctoral students who do not submit their defence in a timely manner?" Baspakova A.M., head of the department for scientific work, said that this year, a meeting was held with graduates who did not come forward for defence and their leaders, and a precautionary conversation was held. She also spoke about the problem with doctoral students who completed their studies and received a document confirming completion of the doctoral program, but did not come forward for defence. This category of graduates remains uncontrolled. In this regard, to prevent the risk of doctoral students of all specialties not completing their defence on time, we recommend developing a mechanism to control the timely exit of doctoral students to their defence.

The conclusion is based on the criteria of the EEC. Comply out of 10 standards: fully - 9, partially -1, do not comply - 0

Recommendations for improvement:

1. To develop and approve a mechanism to ensure timely submission of doctoral students of all specialties to defence (4.7).

Standard 5: SUPERVISION

The supervising department of public health and public healthcare includes 21 Academic staff, of which 19 are full-time teachers, 2 part-time. The experts are familiar with the personnel policy of the university, which is reflected in the Regulations "On the personnel policy of the West Kazakhstan Medical University named after Marat Ospanov" (order No. 4 dated 09/20/2019 g.), and the Regulations on the Master's program (order No. 32 of 08/21/2023)

External experts received the opinion of teachers on personnel policy, which includes such areas as training and development of personnel, the system, and evaluation of the needs for human resources of the university. All university Academic staff who participated in the interview are satisfied with the personnel policy and the system of motivation and incentives for work.

During an interview with the head of the Human Resource Management Department, Valiakhmetova R.B. experts asked questions about the university's personnel policy, criteria for selecting and recruiting teaching staff, scientific supervisors, mentors, programs for the development

and motivation of Academic staff, and attracting Academic staff from practical healthcare. The head of the Human Resources Management Department announced the priority characteristics of Academic staff when hiring: knowledge of innovative technologies, modern methodological techniques, knowledge of a foreign language (English), the presence of scientific potential. Qualification requirements for Academic staff are defined in job descriptions developed on the basis of the “Regulations on qualification requirements for positions of Academic staff and persons equivalent to them at NJSC “WKMU named after Marat Ospanov” (P WKMU 04-22, approved by the decision of the Board dated 03.10.2019, protocol No. 5).

To attract young specialists to clinical departments, the university launched the “Hope of University” program, where participants in this program are provided with a room in the university dormitory, paid a one-time bonus in the amount of 1,000,000 tenge (one million tenge) and a monthly bonus in the amount of 50% of the official salary full-time assistant/teacher of the department for 1 year. A prerequisite is to engage in science and enter doctoral studies in the future.

The Regulations “On Awards and the Procedure for Nominating Employees of NJSC “WKMU named after Marat Ospanov”” presents forms of encouragement and stimulation of the work of University employees for their merits and achievements in labor and scientific activities and significant contribution to the development of the University. The main types of incentives are announcements of gratitude, bonuses, nominations for awards, certificates of honor, and promotions.

When surveying teachers, it was found that the majority (81.82%) were completely satisfied with the organization of work and the workplace in this educational organization, but 13.64% were partially satisfied. In this educational organization, teachers have the opportunity to engage in scientific work and publish the results of research work - 86.36% completely agree, 4.55% partially agree. Satisfied with the work of the HR (personnel) service - 68.18% completely agree, 31.82% partially agree. They are satisfied with the salary - 36.36% completely agree, 18.18% partially agree.

The appointment of doctoral student supervisors is carried out no later than 2 months from the date of admission of the doctoral student. 2 leaders are appointed, one of whom is a scientist at a foreign university. A prerequisite for the appointment of managers is compliance with the requirements of Order 391. Consultants are approved by order of the rector of West Kazakhstan Medical University based on the decision of the Scientific Council. Requirements for consultants are set out in Section 9 “Organization of the work of scientific consultants” of the Regulations on Doctoral Studies. The qualifications and potential of the supervisors of the two doctoral students currently studying meets the requirements: they have academic degrees, academic titles, the H-index and are actively engaged in scientific research. However, the profile of doctoral student supervisors in the Nursing Science program does not meet the qualification requirements for scientific supervision. This is due to the insufficient number of teaching staff in the field of nursing science. All universities implementing doctoral programs in “Nursing Science” are faced with this problem.

If you receive a negative decision on defending your dissertation, you are given the opportunity to refine your dissertation taking into account the comments and recommendations of the reviewers. This procedure is regulated by the document “PRO WKMU 606-221 Procedure for defending a dissertation, Section 8, Appeal against negative decisions.” Within two months, the doctoral student submits an application to appeal the negative decision of the dissertation council at the university where the defense took place. A dissertation for which a negative decision was made by the Committee or dissertation council is submitted for re-defense.

During a visit to the university and during an interview with the vice-rector for educational work - N.A. Abenova, the management of the center for master's, doctoral and postdoctoral studies, as well as with the head of the department of digitalization and process automation Alipov A.B., the commission was convinced that there is a system documentation that is transparent and accessible to all teachers and staff, and includes documents such as annual operating plans, annual reports, department regulations, contracts with teachers and doctoral students, internal regulatory documents such as educational and methodological documentation (work program, work training plans, syllabuses, journals), assessment tools (checklists, statements), evidence, certificates and verifications.

A review of the website showed that its pages contain all the documents necessary for doctoral students (Academic Policy, Code of Honor, Academic Integrity Policy, etc.), there is information, announcements that are regularly updated.

The conversation with the head of the CMDS department included issues such as the selection and appointment of foreign leaders and allowed experts to learn about approaches to attracting employees of foreign universities as foreign scientific leaders. Koshmaganbetova G.K. said that in most cases, professors of universities with whom the university has a memorandum of cooperation are appointed as foreign scientific consultants for doctoral students and there are no problems with finding and appointing foreign consultants.

During a conversation with the head of the Department of Scientific Work, A.M. Baspakova, the commission asked a question about problematic doctoral students who did not come to their defence in a timely manner. To solve this problem and study the problems of such doctoral students, a problem commission is working. In this program, there are no doctoral students with problems with untimely completion of IPR. Scientific consultants regularly consult with their PhD doctoral students according to an individual consultation schedule, during which the degree and quality of the research being carried out and compliance with their individual PhD doctoral plan are evaluated.

Experts studied materials on the admission of doctoral students and the selection of teachers and established compliance with standard 5.

In order to verify the data of standard 5, external experts received an opinion on personnel policy and approaches to the development of the pedagogical competence of teachers and the leadership skills of scientific advisors of doctoral students, motivation to work with doctoral students, and the implementation of a scientific leadership system (2 people in total). In order to increase motivation for working with undergraduates and providing scientific guidance, the university provides one-time bonuses to supervisors of undergraduates and doctoral students in the amount of 150,000 and 500,000 tenge for successful defence of dissertation works.

Experts have found that doctoral students enter educational institutions with a previously defined topic for dissertation research, and supervisors regularly provide consultations and stimulate the need for additional training and independent work with literature and medical documentation.

The conclusion is based on the criteria of the EEC. Complies with 11 standards: completely - 11.

Recommendations for improvement: no.

Standard 6: PhD THESIS

During the period of study in the doctoral program, the doctoral student is required to complete doctoral research work (write a PhD thesis), in which he presents the results of his own research on a topical topic of an applied nature. The dissertation must be completed independently by the doctoral student and must be aimed at studying problematic issues in the field of nursing. The results of the doctoral student's scientific research must be published in scientific, scientific-analytical and scientific-practical publications in accordance with the order of the Minister of Education and Science of the Republic of Kazakhstan dated March 31, 2011 No. 127 "On approval of the Rules for awarding degrees." Requirements for publications by doctoral students at the West Kazakhstan Medical University named after M. Ospanov are set out in the Regulations on Doctoral Studies, section 11.

All thesis, regardless of the doctoral student's specialty, must be completed as required: include a title page, contents, normative references, definitions, notations and abbreviations, introduction, main part containing a complete review of the literature related to the research topic, a detailed analysis of the purpose and objectives of the research work, methodological basis, methodological solutions, results of own research with brief and clear conclusions for each section, conclusion on the work as a whole, further prospects for the study, list of sources used and applications. There are no completed dissertations for this educational program.

The university has two dissertation councils: since 2016 in the specialty “Medicine”, since 2022 in the specialty “Public Healthcare”. There is no dissertation committee for this program due to the lack of graduates. A meeting with members of the DS in the specialty “Medicine” and in the specialty “Public Health” demonstrated the existence of a sustainable practice in the accredited organization for reviewing, discussing and deciding on the dissertation. During the interview, doctoral students talked about the forms of training, consulting and evaluation, for example, if a scientific project is available from a scientific supervisor, doctoral students can carry out their research work within the framework of this project, which greatly facilitates the implementation and writing of research work.

A review of resources showed that they correspond to the goals and objectives of educational activities, the university has sufficient material and technical equipment, has sufficient space, and has 5 academic buildings to ensure adequate implementation of educational programs at all levels. For the high-quality organization of the educational process, the university has lecture halls, study rooms and laboratories, a co-working center, a scientific and medical library, a Practical Skills Center (PSC), and a scientific and practical center (SPC).

The clinical bases of the university are 68 medical and preventive institutions in Aktobe, where clinical training of students is carried out. When visiting the clinical bases of the university, the interest of the staff of the clinical bases in organizing high-quality training for students is evident. Employees of the educational organization ensure collegial and ethical relationships with medical staff and clinical site management to achieve the final results of doctoral students. A sufficient number of thematic patients, modern equipment is provided and demonstrates accessibility to students, and employees who simultaneously perform the roles of teachers and curators (mentors) provide high-quality training in compliance with ethics and deontology. Before starting the relevant discipline of the educational program, doctoral students receive a syllabus from the teacher and know what skills they should acquire and develop during their studies.

During a visit to clinical sites, where experts examined the resources, their compliance with training programs, accessibility for teachers and doctoral students, how modern this equipment is and meets the needs of students and practical healthcare.

The University's scientific and medical library is located in two academic buildings and in a separate conference hall building. The total area of the premises is 1730.7 square meters, of which the book depository is 762.2 sq.m. Library structure: scientific and educational subscriptions, reading rooms with 300 seats, 3 electronic rooms and a multimedia classroom containing a total of 130 computers connected to a local network and with Internet access, as well as laptops and tablets.

In order to validate the implementation of the self-assessment report data and obtain evidence about the quality of the programs, interviews were conducted with doctoral students. The experts asked questions about satisfaction with training, sufficient time for supervising patients, working with medical documentation in Damumed, satisfaction with teaching methods and qualifications of teachers, social and moral support for doctoral students in need, and availability of resources from international databases of professional literature. In general, doctoral students are satisfied with the training, evaluation methods, and deliberately entered the university because they believe that the university has good resources, image and international connections.

Students have free access to patients at clinical sites and all conditions for improving their practical skills - 100% of teachers completely agree with this.

The conclusion is based on the criteria of the EEC. Comply with standard 9: completely – 9.

Recommendations for improvement: no.

Standard 7: ASSESSMENT

The Academic Policy of the University and the Regulations on Doctoral Studies define the principles and methods used to evaluate doctoral students, including criteria for admission to examinations, the number of examinations, and the number of permitted retakes. The choice of certain methods for evaluating doctoral students depends on the discipline, the topic of classes and the final

learning outcomes and is prescribed in the syllabuses of the disciplines.

To ensure that the results of the evaluation of doctoral students are available to external experts, they are posted on the official platform that registers student performance AIS Plantonus; the results of summer and winter sessions, final certification of graduates are discussed at meetings of collegial bodies.

Theses of doctoral students who have passed the defence procedure are posted on the university website. Writing a dissertation and oral defence are the final stages of doctoral studies. Dissertations are prepared in accordance with the requirements described in the "Rules for the preparation of a dissertation for the degree of Doctor of Philosophy (PhD), Doctor of Science" posted on the university website. The evaluation of the dissertation research is carried out according to the evaluation sheet. Before submitting documents for defence, the primary documentation of the doctoral student is evaluated. Before the oral defence of the dissertation, the doctoral student must undergo a pre-defence at a meeting of the problem committee and receive a statement of admission to the official defence. The procedure for conducting pre-defence is described in the "Regulations on conducting pre-defence (approbation) of dissertations for the degree of master and doctor of PhD on problem committees", approved by the decision of the Board of the NJSC "WKMU named after Marat Ospanov", protocol No. 8 dated March 18, 2020. The procedure for defending a doctoral dissertation is described in the document "Procedure; The procedure for defending a dissertation for the degree of Doctor of Philosophy."

Responsibility for the development of documents for the evaluation of doctoral students and the process of documenting the evaluation results is assigned to the centre for master's, doctoral and postdoctoral studies, the registrar's office and the department organizing the educational process.

The results of the evaluation of doctoral students are documented in the AIS Plantonus electronic journal, and the exam results are recorded on examination protocols.

Objectivity and transparency of evaluations and the grading process are ensured through adherence to the principles of academic integrity. The criteria for evaluating student performance are reflected in the syllabuses of the disciplines.

The study of control and measurement tools (tests, situational tasks, checklists of practical skills) showed that the university has implemented an appropriate assessment policy that allows for a comprehensive assessment of the educational achievements of doctoral students. During the interviews, doctoral students talked about the forms of evaluation, for example, current control, intermediate and end-of-course assessment are carried out in compliance with the principles of academic integrity and that they are satisfied with everything. They also receive regular feedback from teachers and supervisors.

The experts asked questions to the head of the Centre for Children's Affairs Koshmaganbetova G.K. checked documents and methods, as evaluated by doctoral students. While visiting the Test Centre, the head of Gataullina Bagia demonstrated the milestone control sheets. The organization has a sufficient number of CISs, which were compiled by the Academic staff of the department and approved at a meeting of the Academic Council. All of the above documents confirm the existence of an appropriate evaluation policy at the university, which allows for a comprehensive evaluation of the educational achievements of doctoral students and the submission of a dissertation to the Dissertation Council (DC).

According to the survey results, students are satisfied with the methods of evaluating knowledge and skills: yes, completely 81.82 partially 13.64%, dissatisfied 0%, would like to change them 4.55%, doubtful with the answer 0 %.

The conclusion is based on the criteria of the EEC. Complies with 7 standards: fully – 7.

Recommendations for improvement: no.

Standard 8: GRADUATE INSTITUTION STRUCTURE

The founder of the NJSC “West Kazakhstan Medical University named after Marat Ospanov” is the Government of the Republic of Kazakhstan represented by the Committee of State Property and Privatization of the Ministry of Finance of the Republic of Kazakhstan (registration date – 03/05/2019). The right to own and use the state block of shares in the amount of 100% of the authorized capital is exercised by the only shareholder - the Ministry of Health of the Republic of Kazakhstan. The highest governing body of the university is the board of directors, the activities of which are regulated by the “Regulations on the Board of Directors of NJSC “WKMU named after Marat Ospanov”, approved by order of the Minister of Health of the Republic of Kazakhstan dated March 31, 2020 No. 200. According to the “Regulations on the Board of NJSC “ZKMU named after Marat Ospanov” the governing body of the university is the Board, represented by the Chairman of the Board - Rector A.A. Kaliev and vice-rectors for educational work, strategic development, science and international cooperation, clinical work and executive director. The activities of the university are regulated by the University Charter, approved by order of the Chairman of the Committee of State Property and Privatization of the Ministry of Finance of the Republic of Kazakhstan dated February 7, 2019, protocol 161.

According to the organizational structure of NJSC "WKMU named after Marat Ospanov" the executive structural departments of the university are deans, departments, centres, offices, departments, laboratories, etc. During the visit to the university, a meeting was held with the first head of the organization A.A. Kaliev, vice-rectors of the university, AMP and members of the Academic Council, KOP, and Academic Committee, Academic staff of the university and students of all levels.

During the conversation, the chairman asked N.A. Abenova a question about the functionality of its work, the state of the supervised area and problems and achievements. Abenova N.A. spoke about the main units of workers under her direct supervision, which are responsible for ensuring the quality of education, organizing the educational process, monitoring and evaluating the educational process. NJSC “West Kazakhstan Medical University named after Marat Ospanov” implements 79 educational programs in the field of healthcare. The main body regulating compliance with all regulations in the field of educational organization is the DAA. DAA is developing all internal regulations to ensure the quality of education, and develops and monitors the implementation of all EPs, taking into account the opinions of all stakeholders. The registrar's office service is responsible for registering the achievements of students, organizing all exams and is responsible for choosing a learning path for students by selecting disciplines reflected in the CED. The DAA has an academic quality department that monitors the quality of education and the improvement of teaching competencies of teaching staff. During the responses, the rector and the projector confirmed that the university has autonomy in the development of educational programs, including the 8D10103 program “Nursing Science”. Academic committees have been created and are actively working at the University, which are engaged in the development, opening and updating of educational programs thanks to the institutional freedom granted to the University. Program 8D10103 “Nursing Science” was developed by employees of the Department of Public Health and Public Healthcare, reviewed and approved by the decision of the Board of Directors. (minutes 6 of 11/16/22).

The program development process is regulated by the document “Policy of internal quality assurance of educational activities of the NJSC “West Kazakhstan Medical University named after Marat Ospanov,” which was approved by the decision of the Board (Minutes 26 of 08/24/2021). This document establishes general requirements for planning, organizing and conducting internal evaluation, and monitoring the quality of education at the university, and also includes the management of resources and processes, which are constantly analysed and improved.

There are documents containing requirements for the content of educational programs. The requirements for the development and approval of the MEP are regulated in Chapter 7 “Development and approval of a modular educational program (MEP)” “Procedures for educational and methodological work” approved by the decision of the Board, protocol 27 of 01.09.2022. Responsibility for the selection and implementation of innovations in the educational process lies with

the department responsible for this specialty. The Department of Public Health and Public Healthcare, headed by Yermukhanova L.S., is responsible for EP 8D10103 “Nursing Science”.

The interviewed representatives of employers also pointed out that the training of graduates corresponds to the modern development of medical practice and science, since they themselves are the leaders of the practices that students undergo during their studies.

Regarding the practice of academic advising, personal support for doctoral students and the development of not only professional skills, experts interviewed doctoral students and their supervisors, who confirmed the presence of an established support system for students at the university.

Students in the specialties of MPD and Medicine are included in such advisory bodies as the Academic Committee for Master's and Doctoral Studies. However, there are no representatives of the “Nursing Science” program on any of the collegial bodies.

The conclusion is based on the criteria of the EEC. Complies with 9 standards: fully – 9.
Recommendations for improvement: no.

CONCLUSION:

When conducting an external evaluation of the educational program, it was found that out of **63 standards** (including 47 basic standards and 16 improvement standards), 62 accreditation standards demonstrate full compliance, including 46 basic standards and 16 improvement standards. 1 basic standard and 0 improvement standards are partially met. No non-compliance with standards has been identified

5. Recommendations for improvement of the educational program of doctoral studies PhD 8D10103 “Nursing Science”:

1. To develop and approve a mechanism to ensure timely entry to defence of doctoral students of all specialties, including 8D10103 “Nursing Science” (4.7).

6.Recommendation to the ECAQA Accreditation Council

Members of the EEC came to a unanimous decision to recommend that the Accreditation Council accredit the educational program 8D10103 “Nursing Science” (scientific and pedagogical direction) of the NJSC "West Kazakhstan Medical University named after Marat Ospanov", which complies with the Accreditation Standards of the educational programs of doctoral studies PhD of medical educational organizations for a period of 5 years.

Chairman of the EEC
Kamaliyev Maksut Adilkhanovich

International expert
Moiseeva Karina Yevgenievna

Academic expert
Narmanova Oryngul Zhaksybaevna

Academic expert
Danilyarova Anara Bakhitkereeovna

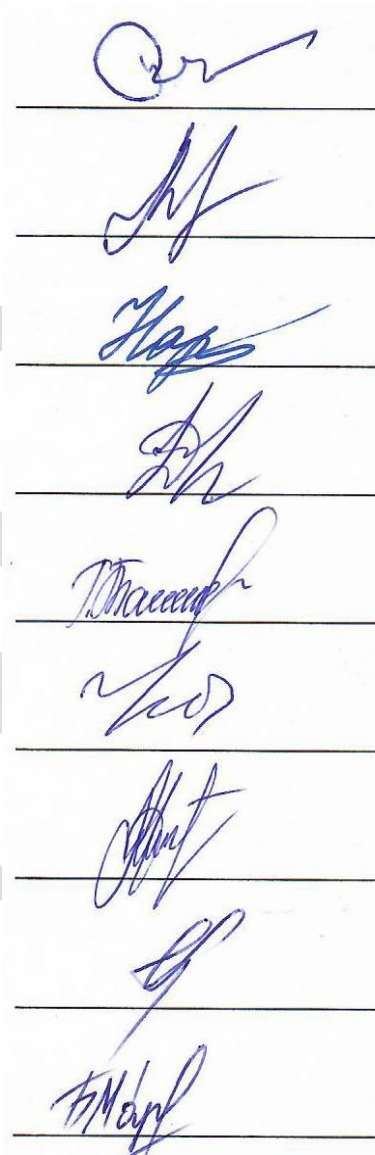
Academic expert
Taliyeva Gulbanat Nurgaliyevna

Academic expert
Kaynarbaeva Maykul Saidullaevna

Academic expert
Arapiyeva Alua Muratbekovna

Expert employer
Kuantaeva Liliya Vyacheslavovna

Expert learner
Bektemir Marta Akberenyzy



Профиль качества и критерии внешней оценки образовательной программы
8D10103 «Сестринская наука» (обобщение)

Standard	Критерии оценки	Количество стандартов	Оценка		
			Полностью соответствует	Частично соответствует	Не соответствует
1.	НАУЧНО-ИССЛЕДОВАТЕЛЬСКАЯ СРЕДА	6	6		
2.	КОНЕЧНЫЕ РЕЗУЛЬТАТЫ	3	3		
3.	ПОЛИТИКА И КРИТЕРИИ ПРИЕМА	6	6		
4.	ПРОГРАММА PhD ДОКТОРАНТУРЫ	10	10		
5.	НАУЧНОЕ РУКОВОДСТВО	14	14		
6.	PhD ДИССЕРТАЦИЯ	11	11		
7.	ОЦЕНКА	10	10		
8.	СТРУКТУРА ОРГАНИЗАЦИИ	9	9		
9.	НАУЧНО-ИССЛЕДОВАТЕЛЬСКАЯ СРЕДА	6	6		
	Итого:	69	69		
			69		

Список документов, изученных членами ВЭЖ в рамках проведения внешней оценки образовательной программы докторантуры 8D10103 «Сестринская наука»

№	Наименования документов	Количество
1.	Лицензия на образовательную деятельность НАО «ЗКМУ им.М.Оспанова» № KZ26LAA00016029 04 мая 2019 года.	1
2.	Устав НАО «ЗКМУ им.М.Оспанова»	1
3.	Организационная структура вуза	1
4.	МОП 8D10103 «Сестринская наука»	1
5.	Академическая политика	1
6.	Программа развития НАО «ЗКМУ им.М.Оспанова» на 2024-2028 годы	1
7.	Положением «О кадровой политике НАО ЗКМУ имени Марата Оспанова»	1
8.	«Кодекс чести и поведения обучающего»	1
9.	Процедура «Учебно-методическая работа»	1
10.	Положение об академическом комитете	1
11.	Положение о докторантуре	1
12.	Правила приема в докторантуру в НАО «Западно-Казахстанский университет им. Марата Оспанова	1
13.	Политика внутреннего обеспечения качества образовательной деятельности НАО «ЗКМУ имени Марата Оспанова	1
14.	Положение об оплате труда, премировании, оказании материальной помощи и иных социальных выплатах для работников»	1
15.	Положение «О наградах и о порядке представления к награждению сотрудников НАО «ЗКМУ имени Марата Оспанова» (П ЗКГМУ 04-13 от 16.01.2019г.)	1
16.	Программа «Университет үміті»	1
17.	Методические рекомендации по составлению контрольно-измерительных средств	1
18.	Положение об экзаменационной и апелляционной комиссии по проведению промежуточной аттестации в НАО ЗКМУ им. М.Оспанова	1
19.	Правила к проведению письменного экзамена	1
20.	Положение о профессиональной подготовке, переподготовке и повышении квалификации работников НАО ЗКМУ им. М.Оспанова	1
21.	Положение о направлении на стажировку магистрантов и докторантов	1
22.	Положение о практиках	1
23.	Положения о Проблемной комиссии	1
24.	Положение о социальной политике	1
25.	Политика управления рисками	1
26.	Положение «О квалификационных требованиях к должностям педагогических работников и приравненных к ним лиц НАО «ЗКМУ им. М.Оспанова»	1
27.	Правилами о конкурсном замещении вакантных должностей руководителей медицинских клиник/центров, структурных подразделений НАО «ЗКМУ им. М.Оспанова»	1

28.	Положение об аттестации профессорско-преподавательского состава и научных работников НАО «ЗКМУ им. М.Оспанова»	1
29.	Положение об оплате труда, премировании	1
30.	Положение о Совете по академическому качеству НАО «ЗКМУ имени Марата Оспанова	1
31.	Приказы	2
32.	Протоколы и выписки из протоколов	6
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