

REPORT
OF THE EXTERNAL EXPERT COMMISSIONS ON THE EVALUATION OF
THE EDUCATIONAL PROGRAMME "PEDIATRIC" OF CORPORATE
FUND "UNIVERSITY MEDICAL CENTRE" FOR COMPLIANCE WITH THE
ACCREDITATION STANDARDS FOR PROGRAMMES OF POSTGRADUATE
EDUCATION (RESIDENCY SPECIALTY) MEDICAL ORGANIZATIONS OF
EDUCATION

period of external expert evaluation: December 7-10, 2020

1. Composition of the External Expert Commission

In accordance with ECAQA Order No. 21 dated November 16, 2020, an External Expert Commission was formed to conduct accreditation of educational programmes for residency specialties of the Corporate Foundation "University Medical Centre" from December 7 to December 10, 2020 (CF "UMC") in the following composition:



Chairman of the External Expert Commission

MORENKO MARINA ALEKSEEVNA,
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Chief freelance pediatric immunologist of the
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Foreign expert

IVANA OBORNÁ,
Doctor of Medical Sciences, Professor, Assessor
for the recognition of accreditation bodies of the
World Federation of Medical Education
(<https://wfme.org/about-wfme/people/ivana-oborna/>), expert of the National Bureau of
Accreditation for Higher Education of the
Czech Republic, Deputy Chairman of the
Fulbright Czech- American government
organization, Vice-Rector for International
Relations at Palacký University, obstetrician-
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Foreign expert

ZINCHENKO RENA ABULFAZOVNA,
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Director for Scientific and Clinical Work of the
Federal State Budgetary Scientific Institution
"Medical Genetic Research Centre named after
Academician N.P. Bochkova" (MGRC), Head
of the Laboratory of Genetic Epidemiology,
Scientific Secretary of the Dissertation Council
D 001.016.01 for the defence of candidate and
doctoral dissertations in the specialty
"Genetics"(medical and biological sciences) on
the basis of the Federal State Budgetary
Scientific Institution " MGRC ".



National academic expert

KURMANOVA ALMAGUL
MEDEUBAEVNA,
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REM KazNU named after Al-Farabi,
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National academic expert

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National academic expert

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The work of the EEC was carried out in accordance with the Regulation on the EEC (Order of the Director General of ECAQA No. 4 dated February 13, 2017).

The EEC report contains an assessment of the educational programme of residency in the specialty "Pediatric" CF "UMC" for compliance with Accreditation Standards programmes of postgraduate education (specialty residency) of medical educational institutions of ECAQA, recommendations of the EEC on the further improvement of educational activities of CF "UMC" in the field of postgraduate education.

2. General part of the final report of the EEC

2.1 Presentation Corporate Foundation "University Medical Centre" and educational residency programme in the specialty "Pediatric".

The corporate fund "University Medical Centre" (hereinafter - CF "UMC") was created in accordance with the decision of the Board of Trustees of the Autonomous Organization of Education "Nazarbayev University" (hereinafter - Nazarbayev University) dated September 20, 2015 No. 20 on the basis of subsidiaries of the joint stock company "National medical holding".

The purpose of the UMC CF is to provide safe, effective and high-quality medical care, the development, implementation and dissemination of modern technologies in the field of medical science, education and practice.

Today CF "UMC" unites four leading medical centres, including the National Scientific Centre for Motherhood and Childhood (hereinafter - NRCMCH), the National Centre for Children's Rehabilitation (hereinafter - the NCDR), the Republican Diagnostic Centre (hereinafter - the RDC) and a branch in Kyzylorda. Three centres of CF "UMC" (NRCMCH, RDC, NCRC) have passed the international accreditation of Joint Commission International, which is a guarantee of the safety of the services provided and confirmation of the provision of medical services in accordance with the level of international standards. IN 2019 year by the decree of the Government of the Republic of Kazakhstan, the National Centre of Oncology and Transplantology was removed from the CF "UMC" and transferred to the jurisdiction of the Ministry of Health of the Republic of Kazakhstan. Also, by the end of this year, the National Scientific Cardiac Surgery Centre will be transferred to the structure of the UMC CF.

Activities as part of the integrated academic health care system of Nazarbayev University ensures the uniqueness of the educational services offered. As a part of the integrated academic health care system, Nazarbayev University, CF "UMC" attracts foreign specialists' "mentors" and organizes master classes with the involvement of international experts on the basis of its centres to create a competitive generation of medical personnel, develop and adapt modern protocols for diagnosis and treatment of diseases as well as improving the quality of medical care.

CF "UMC" pays special attention to the issue of compliance with the requirements of international quality and safety standards of medical care JCI, including through the use of methodologies for continuous quality improvement, advanced training of medical personnel in leading medical organizations of the world, the introduction of a patient-oriented system of medical care, in including on the basis of recommendations of mentors-partners from Switzerland in the field

of hospital services.

In accordance with the UMC CF Charter, approved by the decision of the Governing Council of Nazarbayev University dated October 16, 2015 No. 16.10.15 (with amendments and additions approved by the decision of the Governing Council of Nazarbayev University dated February 6, 2018 No. 06.02.18), one of the main types of activity of CF "UMC" is educational.

The organizational, functional and staffing structures of the organization are built taking into account the mission, goals, objectives and policy in the field of quality assurance.

The organizational structure of CF "UMC" is developed on the basis of strategic directions, approved by the governing body CF "UMC", vertical subordination of the relevant structural divisions to the Deputy Chairmen of the Management Board, Medical and Executive Directors in supervised areas. The basis for building the organizational system of the centres of the CF "UMC" are the main processes-blocks: medical, strategic, nursing and service and economic.

The Department of Science and Education (hereinafter referred to as the Department) is a structural subdivision of the CF "UMC".

Training in residency at the CF "UMC" has been carried out since 2016. According to article 8 of the Law "On the status of Nazarbayev University", "Nazarbayev Intellectual Schools" and "Nazarbayev Fund" Nazarbayev University, Intellectual Schools, their organizations carry out educational activities without a license, without state certification.

Residency programmes are implemented in accordance with the Rules for organizing the educational process in the residency of the CF "UMC" approved by the decision of the Board of the CF "UMC" dated February 15, 2018 No. 3.

Residency programmes are implemented in 11 clinical specialties:

- 6R111500 Neurology, incl. children's;
- 6R114400 Obstetrics and gynecology, incl. pediatric;
- 6R112600 Anesthesiology and resuscitation, incl. pediatric;
- 6R114300 Neonatology;
- 6R111900 Radiation diagnostics;
- **6R114200 Pediatric;**
- 6R113300 Pediatric surgery;
- 6R115000 Pediatric Oncology and Hematology
- 6R114500 Medical genetics;
- 6R113600 Traumatology and Orthopedics, incl. pediatric;
- 6R111000 Nephrology, incl. pediatric;

The total number of students in the residency of the CF "UMC" in 2019-2020 is 66 residents, including 1 person in the specialty "Pediatric" (on academic leave). In 2019 and 2020 a total of 58 and 34 residents, respectively, was carried out, including in the specialty "Pediatric" in 2019 - 3.

The total number of teachers involved in the educational process of residency and additional vocational training is 206 people, of whom Ph.D. - 27, Ph.D. - 60. Number of teaching staff under the residency programme "Pediatric" - five.

2.2 Information on previous accreditation

Accreditation of the educational residency programme in the specialty "Pediatric" CF "UMC" has not been held to date.

2.3 Analysis of the report on self-assessment of the educational programme of residency in the specialty "Pediatric" CF "UMC"

Preparation for specialized accreditation of the Corporate Fund "University Medical Centre" was carried out on the basis of the order dated July 20, 2020 No. 18-n / κ "On the approval of the composition of the working group for the preparation for specialized accreditation of the corporate fund" University Medical Centre".

Self-assessment report of the educational programme "Pediatric" presented on 124 pages of the main text, of which 11 pages of annexes and electronic versions of documents by reference to google disk in 33 sections.

The report is characterized by completeness of answers to all 9 accreditation standards, structuredness taking into account the recommendations of the ECAQA Self-Assessment Guidelines, as well as internal consistency of information. The report is accompanied by an accompanying letter signed by acting medical director Khairulina B...E..., confirming the accuracy of the information and data contained in the report.

The report contains information about the representative of the CF "UMC" responsible for the self-assessment of educational programmes Syzdykova Alma Alibekovna, Director of the Department of Science and Education.

A working group of 22 people headed by the chairman E.A. Taigulov on the preparation of the self-assessment report, a certain amount of work was done: the content of the accredited educational programme, the conditions for its implementation, staffing, educational resources were analysed, the necessary information was collected in accordance with Accreditation standards for postgraduate education programmes (residency specialties) of medical educational organizations (hereinafter referred to as accreditation standards); a thorough analysis, updating and addition of methodological and educational materials was carried out, their content is reflected in the report. The content of the Self-Assessment Report is structured in accordance with the ECAQA Accreditation Standards and includes a description of strengths, areas for improvement for each of the 9 standards.

All standards show actual practice CF "UMC" for the preparation of residents in the specialty "Pediatric" taking into account the start of admission students in 2016, 2017 and 2020, reasoned data, examples of the implementation of the tasks of the educational programme, national and international events, methodological support, confirming compliance with the requirements of accreditation standards. Self-assessment report description fairly complete and updated software the number of residents, teachers, administration, information on the selection and admission, the results of training, the results of the assessment of knowledge and skills, the material and technical base of the university and clinical bases, contractual obligations with partners (universities, associations, bases), financial information, development plans and improvement, etc.

Conclusion on each of the 8 accreditation standards includes a description of the strengths and areas for improvement identified in the course of introspection and development prospects for the specialty. The analysis of compliance is given only for 8 standards, since new educational residency programmes are presented for the examination and the process of continuous improvement (standard 9) will be analysed and evaluated at the stage of post-accreditation monitoring when the accreditation council decides on the full accreditation of the educational programme.

Thus, the self-assessment report of the accredited educational residency programme of UMC CF contains objective, detailed, structured information on all types of activities in accordance with the ECAQA accreditation standards, and UMC CF made appropriate corrections in the report at the stage of expert evaluation.

3. Description of external expert evaluation

External expert work on the evaluation of the educational programme residency in the specialty "Pediatric" was organized in accordance with the Guidelines for conducting an external assessment of educational organizations and educational programmes of ECAQA (approved by order of the Director General of the NU "Eurasian Centre for Accreditation and Quality Assurance in Education and Healthcare" No. 5 dated February 17, 2017) and according to the programme and schedule approved on November 16 .2020 Director General of ECAQA Sarsenbaeva S.S. and agreed with Medical Director of the CF "University Medical Centre" B.E. Khairulin.

To obtain objective information on the expert assessment of the accredited educational programme, the EEC members used the following methods: interviews with management and administrative staff, interviews with residents, observation, study of the website, interviewing employees of various structural units, teachers, questioning teachers and residents, review of

resources in the context of the implementation of accreditation standards, the study of regulatory and educational documents both before the visit to the university and during the visit.

The sequence of the visit during December 7-10, 2020 is detailed in the Visit Programme, which is located in the documentation of the accreditation centre and in the annex to this report.

Interviews were held with 22 teachers (in three groups), residents (43) and employers (representatives of practical health care).

Interviews with teachers, as providers of the residency programme, showed that there are both successes and problems in the management of the educational programme, since the main developer of programmes and teaching and methodological documentation is the Department of Education and Science, and teachers are more involved in the preparation of control and measuring instruments. In order to verify the data of the standard, 5 external experts obtained an opinion on personnel policy and approaches to the development of pedagogical competence of teachers, motivation to work with residents, and the implementation of supervision. The experts found that teachers initiate research topics for residents, stimulate the need for additional training and independent work with literature and medical documentation.

In order to validate the performance of the self-assessment report data and obtain evidence of the quality of the programmes, interviews were conducted with 44 residents on the ZOOM platform. Experts asked questions about satisfaction with training at UMC CF, sufficient time to supervise patients, work in “Damumed” with medical documentation, satisfaction with teaching methods and qualifications of teachers, social and moral support for residents who need it, participation in “Journal Clubs”, accessibility resources of international databases of professional literature. In general, the residents are satisfied with the training, assessment methods, and purposefully entered this organization, since they believe that the CF "UMC" has good educational resources, image and international connections, at the same time, residents would like more independence in managing patients,

Residents showed their commitment to the organization of education, were active in answering questions from external experts, demonstrated their judgments on the organization of training, assessment of their skills, advisory support, opportunities to participate in research and development, funding, demonstrated their English language skills when answering questions from a foreign expert Ivana Oborn. The experts studied the documents of residents (portfolio, results of assessment of residents-checklists, results of a survey of residents).

Interviews with 12 employers on all the educational programmes of residency of the UMC CF announced for accreditation were conducted online and included such questions as: knowledge of the university mission, participation in the development of the mission and proposals in the strategic plan, participation in the advisory bodies of the “UMC” CF, Satisfaction with the basic knowledge and skills of residents, participation in the training of residents through mentoring, providing the department and residents with the necessary resources for practical training and the formation of clinical thinking, about the problems of interaction with departments and universities in general, employment of residency graduates, etc. Employers are part of Educational and methodological council.

A review of resources showed that the clinical base “National Research Centre for Motherhood and Childhood “Available for review at the time of the external visit, corresponds to the goals and objectives of the corresponding educational programmes in the specialties -" Pediatric ", "Neonatology", " Nephrology, including pediatric", " Pediatric surgery ", etc., since it has 450 beds , a sufficient number of thematic patients, modern equipment and demonstrates accessibility to students, employees simultaneously fulfil the roles of teachers and curators (mentors), provide quality training in compliance with ethics and deontology. Before starting the corresponding discipline of the educational programme, the resident receives a syllabus from the teacher and knows what skills he must acquire and develop during the training.

The experts examined the documentation on the educational programme "Pediatric" at the link <http://umc.org.kz/educational-methodical-documentation/>, which confirmed the compliance with accreditation standards, including teacher documentation <http://umc.org.kz/wp->

[content/uploads/2019/11/PPS_list.pdf](#) and curators of residents http://umc.org.kz/wp-content/uploads/2019/11/about_curators.pdf and at the request of EEC members.

Then a meeting of the EEC members was held on the results of the external evaluation. A final discussion of the results of external assessment, study of documents, results of interviews, interviews, questionnaires was held. The members of the EEC began to design the final report of the EEC.

A meeting of EEC members was held. EEC members made generalizations of the results of the external evaluation. The experts individually completed the "Quality profile and criteria for external evaluation of the educational residency programme in the specialty" Pediatric "for compliance with the ECAQA Accreditation Standards". No comments were made by the EEC members. Recommendations for improving the postgraduate education sector implementing the accredited educational programme were discussed. A draft report with recommendations was prepared.

The Chairman of the EEC Morenko Marina Alekseevna held a final open vote on the recommendations for the CF "UMC" and a final vote on the recommendations for the ECAQA Accreditation Council. Then the chairman of the EEC for the management and employees of the educational organization announced recommendations based on the results of an external assessment in the framework of accreditation of educational programmes for residency specialties.

Results of the survey.

The ECAQA observer from December 7 to 10, 2020 conducted an online survey of residents and teachers of the accredited educational programme of the CF "UMC" on the resource <https://webanketa.com/...>

Residents survey results:

The total number of residents who answered - 89. Out of the total number of respondents, residents of the 2nd year of study prevailed (91%), residents of the 1st year of study were 9%, respectively. Will recommend to study in this educational organization to their acquaintances, friends, relatives - 66% fully agree, partially - 25%.

70% of those surveyed strongly agree and 22% partially agree that programme managers and teaching staff are aware of their learning problems. According to 76% of residents, programme managers and teachers constantly involve them in the work of advisory bodies, 8% answered that they do not, and 8% do not know anything about it. 66% of residents are completely satisfied and 22% are partially satisfied with the conditions and equipment of classrooms, classrooms of this educational organization, while 3% of residents are completely dissatisfied, 6% are partially dissatisfied, and 2% doubt the answer to this question. In the opinion of 61% (completely agreeing) and 8% (partially agreeing) of the respondents, this educational organization has created conditions for recreation and meals for residents (rest rooms, benches / gazebos on the territory, a canteen) in between classes, but 22% of students partially disagree with this statement. 82% of residents fully agree and 10% partially agree that office equipment is available to them in classrooms and practice bases. Teachers provide residents with methodological and didactic materials, additional literature to prepare for classes: 67% fully agree, partially 19%.

88% of respondents are fully satisfied, and 9% are partially satisfied with the access to participation of students in research work. 64% of students are completely satisfied with the library fund and resources, and 28% are partially satisfied. 76% of residents are fully satisfied with the teaching methods, and 16% are partially satisfied. There is enough time for practical training (supervision of patients, etc.): 87% fully agree, 10% partially. 81% of the respondents are fully satisfied with the training schedule, and 15% are partially satisfied. 87% of the respondents were completely satisfied with the methods of assessing their knowledge and skills, and partly - 10%. According to 65% of residents, teachers regularly use active and interactive teaching methods in the classroom, and 18% of students believe that sometimes. Among the respondents, 72% expressed the opinion that that teachers constantly provide feedback after the end of classes, 15% answered that sometimes. 82% are completely satisfied with the fact that they study in this educational organization, partially - 10%, disappointed - 6% of respondents, while 2% of residents did not give an exact answer.

89% of the respondents are sure that this educational organization allows them to improve or acquire the necessary knowledge and skills in the chosen specialty. 60% of residents rate the organization of clinical training excellent, 25% - good, 10% - satisfactory. The majority of residents (81%) fully agree that a teacher (mentor, curator) of this educational organization is an example for them as a professional doctor, a person, while 16% answered that not all teachers of this organization are such. 88% of the respondents are completely satisfied with the number of patients for supervision or assistance during operations. Most of the respondents (78%) answered that they are currently engaged in research work, and 10% plan to start.

Results of the survey of teachers of residency programmes:

The total number of teachers on the list is 79. The total number of respondents is 50, including those with up to 5 years of experience - 28%, up to 10 years - 22%, over 10 years - 50%. According to the profile of the specialty: therapeutic - 4%, pediatric - 36%, surgical - 12%, obstetrics and gynecology - 34%, other - 14%.

42% are completely satisfied with the organization of the educational process, partially - 50%. Fully agree that the university respects ethics and subordination in relations between colleagues, teachers, management, 74%, partially - 26%. 50% of respondents are completely satisfied with the organization of work and workplace, partially - 44%. 48% of respondents fully agree that there is an opportunity for career growth and development of the competence of teachers in the organization, 42% partially.

Fully agree that in this educational organization, teachers have the opportunity to engage in scientific work and publish the results of research, 44% of teachers, partially agree - 42%. Fully agree that they are satisfied with the salary, 16% of respondents, partially agree - 34%, no answer - 12%, more yes than no - 26%, more no than yes - 12%. 48% of respondents are fully satisfied with the work of the personnel department (HR), partially - 42%.

Among teachers, 30% studied at professional development courses (programmes) less than one year ago, 28% of teachers - during this year, and 36% - more than three years ago. The microclimate in the team of the department / department / department / department satisfies 66% of teachers, does not satisfy - 12%, quite satisfied - 10%. Slightly more than half of the respondents (54%) fully agree that they can be realized as professionals in this organization, and 44% agree in part. According to 44% of teachers, students of this educational organization have a high level of knowledge and practical skills after completing the training programme, while 44% partially agree with this statement. 30% of respondents believe that applications for the purchase of methodological and didactic materials, office equipment,

When asked whether the UMC CF supports the teacher in participating in international and national events, 18% did not answer, 14% did not contact the management about this, 20% find sponsors, 32% answered that the organization does not pay any expenses, and 12% noted that they are supported by the payment of travel, travel expenses, registration fees, 4% - by payment only of travel. The majority of respondents (82%) fully agree, and 14% partially agree that residents have free access to patients and clinic resources.

22% are aware of the implementation of social programmes to support teachers, 52% do not know, and 12% of respondents doubt their existence.

Fully agree that this survey will be useful for developing recommendations for improving the key areas of activity of this organization, 56% of respondents, partially agree with this, 24%, and find it difficult to answer 16%.

The results of the questionnaire are presented in the appendix and, in general, demonstrate the effective management of educational programmes, the positive aspects of training on residency programmes, at the same time, identify areas for improvement (social support programmes for teachers, the availability of leadership and administration for teachers and residents, pedagogical competencies and professional development of teachers) ...

Conclusion from the external evaluation:

The members of the EEC carefully studied and evaluated the main indicators of the accredited educational programme. The information obtained by external experts during the study of the self-assessment report, the preparation of a written review with recommendations for improvement, the implementation of the activities of the visit programme to the UMC CF from 7 to 10.12.2020 is analysed. All information associated with the data report a self-assessment validation information for each criterion standards of accreditation and verification of indicators of the Annex to the report on self-assessment, which allowed to verify the authenticity CF "UMC" information and supporting documents for compliance with the accreditation Standards ECAQA.

In the report on the self-assessment of the educational residency programme in the specialty "Pediatric" CF "UMC" described his real educational practice in postgraduate education. Before visiting the organization by accessing google disk (https://drive.google.com/drive/folders/1FxOheU2F2_zbWaoYqbxjgmzvgM3rT8Oe?usp=sharing_eil&invite=CPCAYgN&ts=5fcf09db), documents are also reviewed by experts in 33 external expert assessment, the members of the EEC studied the main documents (mission, strategic plan until 2023, teaching materials of disciplines, syllabuses, control and measuring instruments, checklists, portfolio of residents, individual plans of residents for the 2019-2020 academic year, publications of teachers, admission rules to residency, personnel policy, internal quality assurance system programme, resources for training were viewed directly at the clinical bases of departments (classrooms, office equipment available for residents to work with literature, patient documentation, educational and methodological literature), resources for residency on the website <http://umc.org.kz/?residency=post>, which made it possible to identify the compliance of the educational organization with the basic accreditation standards.

When conducting an external examination, the Rules for the training of medical personnel in residency were taken into account (order of the Minister of Health of the Republic of Kazakhstan dated September 18, 2018 No. КР DSM-16), paragraph 13. It was established that the clinical bases of the Educational Residency Programme "Pediatric" are National Research Centre for Motherhood and Childhood, SPE on the REM " Multidisciplinary City Children's Hospital No. 2", SPE on the REM "City Centre of Phthiopolmonology" of the Akimat of Nur-Sultan that provide training at all levels of health care (from primary care to highly specialized). The accredited educational programme "Pediatric" has 3 clinical bases, of which one was visited by experts (National Research Centre for Motherhood and Childhood). The volume of the study load and treatment and prophylactic work in specialties is determined by the individual work plan of the student of residency for one year and is monitored by monthly reports of the resident in an arbitrary form. The accounting of completed tasks is drawn up in the form of a portfolio according to the recommendations in the syllabus.

In connection with the new edition of order No. 647 On approval of state compulsory standards and standard professional training programmes in medical and pharmaceutical specialties dated July 31, 2015 (as amended by the order of the Ministry of Health of the Republic of Kazakhstan dated 02.21. No. КР DSM-12/2020 Chapter 2. Requirements for the content of residency educational programmes with a focus on learning outcomes), the educational programme has undergone changes and additions in relation to the development of the research competence of residents, which must participate in the work of the research team.

In this regard, the experts assessed the involvement of residents in research. There is no general provision or requirements for the implementation of scientific work at the university. At the same time, proactive R&D is being carried out, in which residents participate through writing reviews, collecting patient data, analysing the literature and patient examination results, preparing reports and presentations at conferences). Also, in accordance with Article 222 of the Residency of Clause 4 of the Code of the Republic of Kazakhstan "On public health and health care system" No. 360-VI ZRK dated July 7, 2020, external experts studied the activities and conducted conversations with mentors of residents and found that each resident was provided with a mentor.

The experts took into account the fact that the accredited educational programme for the current state educational standard is being implemented for 2 academic years, therefore, at this time there is

no graduation of students, nevertheless, the entire educational, methodological, personnel and resource base has been assessed for compliance with accreditation standards. Through interviews with teachers and interviews with students, it was possible to determine their direct participation in the development (Study and Methodological Council), evaluation of educational programmes, decision-making on a number of key issues in the selection of clinical sites, topics of electives, participation in the appeal commissions for the admission and assessment of residents, development of the content of the individual plans of residents and the selection of mentors.

At the same time, this substantiated the need for inclusion in post-accreditation monitoring, along with the implementation of the EEC recommendations, an analysis of the implementation of the criteria of Standard 9, an annual report on the contingent of students.

Recommendations for improving activities in the implementation of the educational residency programme in the specialty "Pediatric" for compliance with the Accreditation Standards, developed by the EEC based on the results of the expert evaluation, were presented at a meeting with the management on December 10, 2020.

The programme of the 3-day visit (December 7-10, 2020) of the external expert assessment of the EEC was completed in full. On the part of the UMC CF team, participation of all persons indicated in the programme is ensured.

Thus, the external assessment and the visit of the EEC members made it possible to verify and validate the data of the self-assessment report of the residency programme in full in accordance with the Regulation on the External Expert Commission, the Guidelines for the external assessment of the medical organization ECAQA education.

For the work of the EEC, comfortable conditions were created, access to all necessary information and material resources of the accredited educational programme was organized. Experts note the high level of corporate culture and discipline of those responsible for the postgraduate education of CF UMC employees, employees of clinical bases, a high degree of openness of the team in providing information to members of the EEC.

4. Analysis for compliance with accreditation standards based on the results of an external assessment of the educational residency programme in the specialty "Pediatric" and an overview of the strengths for each standard.

Standard 1: MISSION AND OUTCOMES

The mission and vision of the UMC CF are developed taking into account the tasks of the UMC CF within the integrated academic health care system of Nazarbayev University and are reflected in the UMC CF Development Strategy for 2019-2023, approved by the decision of the UMC CF Board of Trustees dated May 25, 2019 year No. 25.05.19. The mission of the accredited educational programme in the specialty "Pediatric" is developed and harmonized with the mission of the CF "UMC". All employees of the UMC CF and its centres took part in the development of the UMC CF mission, which was established according to the self-report data, the results of questionnaires and interviews with residents, teaching staff, employers.

At the same time informing the public about the mission and final results of the accredited educational programme, participation of all stakeholders in the development of the mission and goals of the educational programme is not sufficiently reflected.

Strengths:

- 1.** Construction of training in residency, taking into account the integration of education-clinic-science in the context of the introduction of modern principles of training specialists for health care;
- 2.** Special status of educational organization and cooperation with leading medical schools of the world (University of Pittsburgh);
- 3.** Demand for educational programmes of residency and additional education among potential students;

4. A stable reputation among medical organizations and development prospects, taking into account modern requirements for healthcare professionals;

EEC conclusions by criteria. Out of 17 standards conform: fully - 15, significantly - 2, partially 2, do not correspond - 0.

Standard 1: completed

Recommendations for improvement identified during the external visit:

1) In developing and approving the mission and strategic development plan of the organization, broaden the involvement of stakeholders and document this process

Standard 2: EDUCATIONAL PROGRAMME

The educational residency programme in the specialty "Pediatric" is developed in accordance with the State Educational Standard of the Ministry of Health of the Republic of Kazakhstan and provides training for graduates in accordance with the programme for this specialty. The educational process involves passing training at clinical sites accredited according to international JCI standards.

The duration of training a resident in the specialty "Pediatric" is 2 year in accordance with the State Standard of the Ministry of Health of the Republic of Kazakhstan. Work plans and discipline programmes are discussed and approved at a meeting of the Educational and Methodological Council. CF "UMC" monitors the quality of residency educational programmes in a questionnaire format using the "360-degree questionnaire".

Educational and methodological complexes of disciplines have been developed, including: academic calendars, working curricula, individual curricula, a catalogue of elective disciplines, working curricula, syllables, measuring instruments, which are discussed and approved by the UMC. EMCD posted on the website of the CF "UMC".

Strengths:

1. A wide range of specialties of educational residency programmes and the demand for potential students;

2. Implementation of educational programmes at the appropriate JCI accredited clinical sites;

3. Developed clinical practice and bedside training for residents;

4. Application of a variety of teaching methods.

EEC conclusions by criteria. Out of 31 standards conform: completely - 30, significantly - 1, partially - 0, do not correspond - 0.

Standard 2: completed

Recommendations for improvement identified during the external visit:

1) Provide educational and methodological documentation for educational programmes in the state language in accordance with the provisions of the Law of the Republic of Kazakhstan dated 07/11/97 No. 151-I on the languages of the Republic of Kazakhstan (with amendments and additions as of 05/24/18).

2) Ensure the participation of all stakeholders in the development of the educational programme (residents, clinical mentors, employers, alumni, representatives of professional associations) (2.1.2).

Standard 3: ASSESSMENT OF TRAINEES

The analysis of the standard showed that the CF "UMC" has developed and implemented a policy for assessing residents. The resident's assessment includes the current assessment, the final assessment based on the results of the discipline in the form of an oral exam or in the form of testing / solving situational problems. At the end of each academic period, an intermediate certification is carried out in the form of testing, developed on the basis of state compulsory standards of residency education. The results of students' academic achievements are recorded in journals and examination sheets on paper.

The final competencies of the residency programme in the specialty "Pediatric" comply with the requirements of the State Educational Standard of the Ministry of Health of the Republic of

Kazakhstan, the application of the principles and methods of assessment is observed, which promote integrated learning and involvement in practical clinical work, and provide interdisciplinary training.

CF "UMC" created an appeal commission, the results of which are documented in the protocol.

Strengths:

1. Assessment of educational achievements of students is carried out using criteria, regulations and procedures developed in accordance with the goals and objectives for the implementation of the educational programme;

2. Skills assessment is carried out using summative assessment forms.

Conclusions of the EEC on the criteria Out of 11 standards conform: completely 9, significantly 2, partially - 0, do not correspond - 0.

Standard 3: completed

Recommendations for improvement identified during the external visit:

- 1) Provide for the regular analysis and assessment of the quality of the methods and assessment formats used for validity and reliability in relation to the established learning outcomes and document (3.1.4, 3.1.6);
- 2) Consider the possibility of optimizing the documentation of the assessment of students' knowledge (introduction of an electronic journal) and the organization of training for teachers to maintain this documentation.

Standard 4: TRAINEES

Admission to the residency of the CF "UMC" in the specialty "Pediatric" is carried out on the basis of the RLA of the Republic of Kazakhstan, taking into account the needs of practical health care on the basis of requesting applications for the list of specialties and the number of places, the possibilities of clinical bases, the availability of appropriate patients, etc....

The Department of Science and Education annually, at the end of the academic year, conducts a "360-degree survey", the participants of which are resident trainees, curators, supervising doctors, teachers, patients of resident trainees. The results of the survey are heard at the meeting of the UMC.

In CF "UMC" a consulting system has been developed and is functioning, by order of the head of CF "UMC" for the entire period of training in residency, a curator is assigned to each student, who provides the functions of a curator / mentor.

According to the self-assessment report and the survey of students, residents participate in all medical activities of the centre (rounds, consultations, consultations, shifts, etc.) related to the training programme.

CF "UMC" has all the conditions for providing distance learning. However, the methodological support for residents, including distance learning at the CF "UMC" requires further improvement.

CF "UMC" for social and personal support of resident trainees allocates resources: discounts on medical examinations, internship costs, speaking at conferences, financial assistance, and there is also a sector of psychosocial support.

Strengths:

1. Compliance with the standard rules for admitting residents, taking into account the internal requirements for training in the CF "UMC";

2. Involvement of students in the work of consultative and advisory bodies to participate in decision-making regarding the educational programme;

EEC conclusions by criteria. Out of 30 standards conform: fully - 29, significantly 1, partially - 0, do not correspond - 0

Standard 4: completed

Recommendations for improvement identified during the external visit:

1) Expand the possibilities of distance learning or other training formats to provide residents with additional training, including in certain difficult or unforeseen situations (4.5.4).

Standard 5: TRAINERS

The teaching staff of the CF "UMC" consists of highly qualified medical personnel, who

carries out active clinical work and educational activities. Number of teaching staff under the residency programme "Pediatric" - five.

According to the established requirements of the CF "UMC", the main indicators for the qualitative composition of the teaching staff, conducting classes with resident trainees, are the availability of an academic degree, academic title, work as a full-time teacher or carrying out part-time activities, practical experience, scientific and pedagogical work experience ... The composition of teachers and curators of UMC CF is agreed by the heads of clinical departments, reviewed by the UMC, and approved by the order of the head of the UMC CF or by a person authorized by him annually, taking into account the new admission for the corresponding academic year.

Training and advanced training of employees is carried out on the basis of the annual Plan for the development of qualifications and competencies of personnel, which is developed Human Resource Management Department...

A real opportunity to develop the potential of the teaching staff of CF "UMC" is provided by the budget programme 024 "Targeted contribution to Nazarbayev University" by the subprogram "Transfer of technologies". The teaching staff has the opportunity to improve their qualifications, both in their clinical specialty and in the methodology of medical education.

Since 2019, within the framework of improving pedagogical competencies, courses on improving pedagogical skills have been held at UMC on a regular basis.

When interviewing EEC members with clinical mentors, it was noted that the teacher's work consisted of lectures and practical exercises, including joint patient management, rounds with a resident trainee, joint participation in consultations, conferences, training on simulation equipment, preparation for a magazine club, grand round, discussion of clinical cases.

Strengths:

1. Highly qualified teaching staff from among professional clinicians;
2. Policy of selection and recruitment of teachers;
3. System of clinical mentoring of residents;
4. Programme for the development of pedagogical competencies and organizers of educational programmes.

EEC conclusions by criteria. Out of 7 standards conform: completely - 6, significantly - 1, partially - 0, do not correspond - 0.

Standard 5: completed

Recommendations for improvement identified during the external visit:

- 1) Expand training opportunities for employees (teachers and managers) involved in the educational process according to methodology and active teaching methods (5.2.4).

Standard 6: EDUCATIONAL RESOURCES

CF "UMC" has a modern material and technical base for training residents. Study rooms are equipped with the necessary cabinet furniture, educational and methodological equipment, computers / laptops, multimedia projectors for seminars / practical classes.

To ensure the quality of personnel training, a simulation class equipped with the necessary equipment and simulators has been operating on the basis of the NRCMCH since November 2016.

CF "UMC" has its own scientific libraries, located in 2 centres: NRCMCH and NCRC. The library fund for 2018 is 5813 units, there is direct access to the resources of the Republican Scientific and Technical Medical Library, JSC National Centre for Scientific and Technical Information. CF "UMC" has access to the scientific library of the School of Medicine of Nazarbayev University. Medical information resources include PubMed, Up to Date, Medline Complete, Clinical Key, Access medicine, Clinical trials, Cochrane Library.

Work is underway to improve IT technologies. The percentage of access to the Internet is 100%, a local computer system Bitrix 24 has been created, there is a video broadcasting system in conference rooms, a subscription to the professional platform ZOOM, which was demonstrated to EEC members during videoconferences. The distance learning system is based on the Moodle programme. Commissioners were shown resident training materials on the MOODLE platform that

can be used to evaluate residents. The clinics use the Medical Information System "AKGUN" and there is an integration of MIS with information systems of the Ministry of Health of the Republic of Kazakhstan.

To expand international cooperation, exchange resident trainees; exchange of experience in the field of medical education, including conducting training, seminars for specialists and resident trainees, memorandums were signed with foreign clinics in Ghana, Turkey, Israel, Italy, Slovenia, Lithuania, Korea. In 2017-2018, 10 resident trainees were sent to international conferences, forums, congresses at the expense of UMC CF funds, 3 of them abroad.

In 2019 year, CF "UMC" entered the Premium Membership in the Association for Medical Education in Europe (AMEE), and since 2017, every year employees of CF "UMC" participate in conferences with poster presentations.

When developing and updating educational programmes CF "UMC" analyses the correspondence of the provision of disciplines with the necessary material and technical resources, literature, and the profile of the centres' departments. In accordance with the analysis, a work plan is drawn up for each unit, taking into account the identified needs and shortcomings.

Strengths:

1. Modern clinical base for training residents and international cooperation with a strategic partner - the University of Pittsburgh School of Medicine;
2. Provision of the educational process with appropriate medical equipment and access to clinical resources of practice bases;
3. Support of educational programmes with appropriate IT technologies, library resources with access to international databases of professional literature;
4. Programme of international cooperation with foreign partners.

EEC conclusions by criteria. Out of 21 standards conform: fully 18, significantly 3, partially - 0, do not correspond - 0

Standard 6: completed

Recommendations for improvement identified during the external visit:

- 1) Improve the use of the digital technology system in the educational process (6.3.3).
- 2) Promote the further expansion of international cooperation in the framework of joint scientific research with the involvement of residents (6.7.3, 6.7.4).

Standard 7: PROGRAMME EVALUATION

CF "UMC" assesses educational programmes taking into account the mission, required learning outcomes, programme content, assessment of knowledge and skills, educational resources.

The Department of Science and Education carries out an examination of educational programmes for compliance with state compulsory standards, conducts a systematic study and a comprehensive assessment of educational programmes in order to improve and guarantee quality, as well as an assessment of educational and methodological support and support of the educational process, an assessment of the quality of educational programmes in areas of specialization.

The UMC CF systematically collects and analyses feedback from teaching staff and students through such tools as: teacher questionnaires, student questionnaires, which include questions about the quality of the educational process and its improper implementation.

In order to obtain feedback from employers on the clinical practice of graduates, a questionnaire has been developed for employers to assess the quality of training of graduates of the UMC CF (<http://umc.org.kz/feedback/>). At the UMC CF resident trainees' satisfaction with training is evaluated anonymously on an online platform at the end of each discipline on a five-point scale SurveyMonkey.com. As part of the analysis of the residency programme, the 3600 survey is conducted annually, which includes an assessment of satisfaction with the UMC CF residency programmes. The survey involves resident trainees, teaching staff, curators, patients, supervising doctors. When interviewing residents by members of the EEC, it was noted that the survey is carried out once a year at will, the questions of the questionnaire do not always reflect the specifics of training in a number of specialties. Residents and faculty members note that filling out assessment

forms on paper is time-consuming and recommend working out the issue of introducing an electronic questionnaire format. Teachers regularly assess residents and their progress in learning based on formative assessment, as well as on the basis of the implementation of the approved minimum number of practical skills and manipulations in specialized departments, as reflected in the list of privileges. The results of the residents' assessment are discussed at the meeting of the Educational and Methodological Council of the UMC CF, where, based on the results of the analysis, a decision is made on the plan of further actions.

The internal quality assurance system of UMC CF is coordinated by the Quality Management and Patient Safety Department under the leadership of the Deputy Director for Quality Management and Patient Safety, the presence of international accreditation by JCI indicates the compliance of clinical bases, material and technical equipment with international standards.

Strengths:

1. A system for monitoring the quality of educational programmes through external review at the planning and approval stage, assessment by the educational and methodological council, feedback from participants in educational relations and indicators of the demand for programme graduates;
2. Actively applied feedback from students and teachers;
3. Assessment by type 360°.

EEC conclusions by criteria. Out of 15 standards conform: fully - 14, significantly 1, partially - 0, do not correspond - 0

Standard 7: completed

Recommendations for improvement identified during the external visit:

- 1) Improve the feedback system by regularly monitoring and analysing the data obtained, including special questions in the 360° survey, reflecting the specifics of specialties and use the results of the survey to improve educational programmes (7.3.1);

Standard 8: GOVERNANCE AND ADMINISTRATION

CF "UMC" implements educational programmes in accordance with the regulatory legal acts approved by the Ministry of Health of the Republic of Kazakhstan and the Government of the Republic of Kazakhstan, as well as internal regulatory documents. Upon successful completion of training in residency in the specialty "Pediatric", a certificate of completion of residency with the assignment of the qualification "Doctor of Pediatric" is issued. CF "UMC" is issued a state-recognized certificate.

The activities of the management regarding the fulfilment of the mission and solving the tasks assigned to the CF "UMC" are studied and evaluated based on the analysis and generation of reports and plans, the analysis of the implementation of the goals and objectives of the strategic plan, internal audit reports, the results of the work of internal and external commissions.

The CF "UMC" systematically collects and analyses feedback from the teaching staff and students by questionnaires using the "Assessment of 360 degrees" programme. In order to receive feedback from employers on the clinical practice of graduates, a questionnaire has been developed to assess the quality of training of graduates of the UMC CF (<http://umc.org.kz/feedback/>). The data obtained are discussed at meetings of the UMC and decisions are made on further corrective actions.

In order to effectively manage the educational process, the successful implementation of medical education in CF "UMC" there is an Educational and Methodological Council approved by the order of the Deputy Chairman of the Board of CF "UMC" dated 01.02.2016 No. 2016, which is the main advisory and advisory body on educational and methodological and organizational support of the educational process in the centre. In CF "UMC" the Rules of training in CF "UMC" are periodically revised and approved, in which the rights, duties and responsibilities of students and the administration of CF "UMC", the procedure for organizing the educational process is regulated in detail. These rules are assigned to officials responsible for the proper implementation of the Rules and the scope of their responsibility.

The transparency of the management of the educational programme is carried out through the discussion of educational and methodological documentation for the residency programme at the

meetings of the UMC and after receiving their positive opinion, it is approved by the supervising head of the CF "UMC". Issues related to residency programmes are included in the discussion and approval of the UMC, the proceedings of which are sent to all interested parties by e-mail.

CF "UMC" conducts a regular management review to improve the quality of medical services based on internal audits in the centres, tracers in accordance with international JCI requirements. Regular review and measures of the quality management system, internal audit aimed at the continuous process of improving the quality of the educational process are not documented.

Strengths:

1. Transparency of educational programme management;
2. Awareness of the participants in the educational process through the placement of information on the educational programme on the website of the CF "UMC";
3. Financial and economic activity of CF "UMC" is aimed at ensuring financial stability;
4. Ensuring the efficient use of financial resources.

EEC conclusions by criteria. . Out of 15 standards conform: fully 13, significantly - 2, partially - 0, do not correspond - 0

Standard 8: completed

Recommendations for improvement identified during the external visit:

- 1) Develop a policy of academic integrity and ensure the use of an anti-plagiarism programme (8.3.3).
- 2) To improve the mechanisms of management and financing of the centre to increase the motivation of teachers who implement the educational process in the specialties of residency (8.4.1).

Thus, all 9 accreditation standards have been met, no inconsistencies in the fulfilment of the criteria of each of the basic accreditation standards in the process of analysing the self-assessment report and conducting the examination as part of the tasks of the external expert evaluation programme were found.

5. Recommendations for improving educational residency in the specialty "Pediatric":

- 1) When developing and approving the mission and strategic development plan of the organization, involve more stakeholders' representatives and document this process;
- 2) Provide educational and methodological documentation on educational programmes in the state language in accordance with the provisions of the Law of the Republic of Kazakhstan dated 11.07.97 No. 151-I on the languages of the Republic of Kazakhstan (with amendments and additions as of 24.05.18);
- 3) Ensure the participation of all stakeholders in the development of the educational programme (residents, clinical mentors, employers, alumni, representatives of professional associations);
- 4) Provide for the regular analysis and assessment of the quality of the used assessment methods and formats for validity and reliability in relation to the established learning outcomes and document;
- 5) Consider the possibility of optimizing the documentation of the assessment of students' knowledge (introduction of an electronic journal) and organizing training for teachers to maintain this documentation
- 6) Expand the possibilities of distance or other training formats to provide residents with additional training, including in certain difficult or unforeseen situations;
- 7) Expand the training opportunities for employees (teachers and managers) involved in the educational process according to methodology and active teaching methods;
- 8) Improve the use of the digital technology system in the educational process;
- 9) Contribute to the further expansion of international cooperation in the framework of joint scientific research with the involvement of residents;

- 10) Improve the feedback system by regularly monitoring and analysing the data obtained, including special questions in the 360° survey, reflecting the specifics of specialties and use the results of the survey to improve educational programmes;
- 11) Develop a policy of academic integrity and ensure the use of an anti-plagiarism programme;
- 12)** To improve the mechanisms of management and financing of the CF "UMC" to increase the motivation of teachers who implement the educational process in the specialties of residency.

6. Recommendation to the ECAQA Accreditation Board

The members of the EEC came to a unanimous decision to recommend to the Accreditation Council to accredit the educational program of the residency 6R114200 - "Pediatrics" of the UMC CF for a period of 5 years.

Chairman

Morenko Marina Alekseevna



The foreign expert

Ivan Osborne (Ivana Oborná)

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The foreign expert

Zinchenko Rena Abolmasova

r 

Academic expert

Kurmanova Almagul Medeubayeva



Academic expert

Yesenkulova Saule Askerovna



Academic expert

Ramazanova Sholpan Hamzaeva



Academic expert

Sholpan Kaliyeva Sabatina



Academic expert

Sadiev Zhanar Samarkhanova



Academic expert

Zhamantaeva Botagoz Daukenova



Academic expert

Beisebayev Eldar Nurlanovich



The observer Of ECAQA

Sarsenbayeva Deryabino Bulatovna

IA 

**Quality profile and external evaluation criteria (summary) of
educational programme in the specialty "Pediatric" CF "UMC"**

| Standard | Evaluation criteria Number of standards = BS*/SU | Evaluation | | | |
|----------|---|----------------|-------------------|---------------------|----------------|
| | | Fully complies | Largely compliant | Partially compliant | Fully complies |
| 1. | MISSION AND OUTCOMES 17 = 15/2 | 15 | 2 | | |
| 2. | EDUCATIONAL PROGRAMME 31 = 30/1 | 30 | 1 | | |
| 3. | ASSESSMENT OF TRAINEES 11 = 9/2 | 9 | 2 | | |
| 4. | TRAINEES 30 = 29/1 | 29 | 1 | | |
| 5. | TRAINERS 7 = 6/1 | 6 | 1 | | |
| 6. | EDUCATIONAL RESOURCES 21 = 18/3 | 18 | 3 | | |
| 7. | PROGRAMME EVALUATION 15 = 14/1 | 14 | 1 | | |
| 8. | GOVERNANCE AND ADMINISTRATION 15 = 13/2 | 13 | 2 | | |
| | Total: 147 = 134/13 | 134 | 13 | | |

* BS - the basic standard must be fulfilled by each medical educational organization, and compliance must be demonstrated during an external assessment of the medical educational organization and science.

List of documents requested by EEC members within the framework of accreditation

| No. | Names of documents | amount | Date approved |
|------------|---|---------------|---|
| 1. | Questionnaire forms "Assessment 3600" in the context of specialties | 11 | UMC Protocol No. 6 dated November 22, 2016 |
| 2. | Job descriptions of the Foundation's health workers | 28 | Different periods for each provider |
| 3. | Resident job description | 1 | 10.10.2016 UMC protocol No. 5 |
| 4. | Job descriptions of DNIO employees | 2 | 03.03.2020 year |
| 5. | Catalog of elective disciplines | 1 | Protocol 10 dated 09/02/2020 |
| 6. | Fund mission and development strategy | 1 | 2019 year |
| 7. | Residency educational programmes | 1 | 2016, 2018 and 2020 |
| 8. | Agreements and memorandums: agreements with clinical bases, agreements with residents, Memorandums of cooperation | 12 | From 2016 to 2020 |
| 9. | Research work of residents | 7 | 05/30/2017 Protocol No. 5 |
| 10. | Code of Conduct | 1 | 30.12.2015 Protocol of the Management Board No. 3 |
| 11. | Evaluation forms | 11 | 2016-17 |
| 12. | Regulations on Clinical Academic Departments | 1 | 19.06.2020, No. 12 |
| 13. | Regulation on the Department of Science and Education | 1 | 29.10.2018, No. 26 |
| 14. | Regulations of other departments | 19 | |
| 15. | Portfolio of residents, personal file of residents | 3 | |
| 16. | Rules for the organization of the educational process of residency of CF "UMC" | 1 | 02/15/2018 |
| 17. | Rules for the search, selection, recruitment and certification of workers in CF "UMC" | 1 | 19.11.2015 |
| 18. | Rules for the search, recruitment, selection and certification of employees of the Fund | 1 | November 19, 2015 as amended in 2016, 2018 |
| 19. | Rules for admission to residency | 1 | 2018, as amended in 2019 |
| 20. | Orders | | 2016 - 2020 |
| 21. | Working curricula for all residency specialties | 11 | 2016 - 17, 2018, 2020 |
| 22. | Working curricula | 17 | 2017 - 2020 |
| 23. | timetable | 3 | 2016-2020 |
| 24. | Syllables | 18 | 2016-17, 2018, 2020 |

| | | | |
|-----|---|----|--|
| 25. | Resident Lecture Attendance Log | 3 | 1.09-12.09.2020 |
| 26. | Resident duty schedule | 10 | 09.2020, 12.2020 |
| 27. | Educational and methodical council | 10 | Protocols from 2016 to 2020 |
| 28. | Materials of the educational and methodological council | | For 2019, 2020 |
| 29. | Staffing table | 3 | NRCMCH - 11/30/2020, RDC - 11/30/2020, AUP - December 2020 |
| 30. | Operational plan for the implementation of the strategy | 1 | 03/27/2020 |
| 31. | Regulation on teaching staff | 1 | Protocol 9 dated 28.08.2019 |
| 32. | Foundation Charter (as amended) | 1 | 05/12/2020 |
| 33. | Instruction checklist of internal training | 2 | |
| 34. | SES | 3 | 2015 and 2020 |
| 35. | Mission of CF "UMC" | 1 | 2019 |
| 36. | Regulations on the Journal Club | 1 | 28.04.2018 No. 2 |
| 37. | Handbook-guide for applicants and students in residency | 1 | 2020 |
| 38. | List of residents | 1 | |
| 39. | Residency budget for 2020 | 1 | 2020 |
| 40. | Quality management programme of NRCMCH and RDC | 1 | |
| 41. | Employer Application Form | 1 | 2020 |
| 42. | Resident Privilege List | 1 | 2020-2023 |
| 43. | Scientific works of residents: Pediatric: Aidybaeva K.A. Nurmukhanova A.S. | 2 | Dec 2019 Feb 2020 |
| 44. | PC Certificates in Clinical Pharmacology - Gurtskaya G.M., Zhetimkarimovna G. | 1 | 2015, 2017 |
| 45. | List of scientific publications of the teacher Gurchkoy G.M. | 1 | Feb 2016 |
| 46. | Certificates for successful completion of the course-seminar "Methodology for the development of examination material" to assess the key competencies of students " | 14 | November 24, 2020 NTSNE |
| 47. | Certificates of participation of CF UMC employees (pediatric surgeons, radiologists) in international conferences | 9 | 2019 India (1) 2019 Italy (5) 2019, Moscow (1) 2019 Minsk (2) |
| 48. | Certificates / Testimonials PC "Methodology for developing the image of results-oriented programmes" 54 hours | 2 | 11/18/2019 CF "UMC" |
| 49. | Exam materials for all specialties | 3 | 2017-2018 |
| 50. | Interim certification results in all specialties | | 2017-2018 |
| 51. | Sheets and tests for all specialties | 1 | 2017-2018 |
| 52. | Journal Club Protocol | 36 | For 2016-2018 |

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|-----|---|---|-----------|
| | Obstetrics and gynecology - 10 reports Medical genetics - 2 reports Pediatric - 1 report Nephrology - 1 report | | |
| 53. | Library attendance log | 1 | 2019-2020 |
| 54. | Information board in the simulation centre | 1 | |