



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**on the results of the work of the external expert evaluation
committee for compliance with institutional accreditation standards
Kostanay Engineering and Economics University
named after M. Dulatov**

Site-Visit Dates: «11» to «13» December 2018

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING

External expert committee

*Addressed to
Accreditation
advice of the IAAR*



АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ

НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**on the results of the work of the external expert evaluation committee for compliance with
institutional accreditation standards**

Kostanay Engineering and Economics University named after M. Dulatov

Site-Visit Dates: «11» to «13» December 2018

Kostanay, 2018

CONTENT

(I) LIST OF SYMBOLS AND ABBREVIATIONS.....	3
(II) INTRODUCTION.....	4
(III) REPRESENTATION OF THE ORGANIZATION.....	5
(IV) DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE	7
(V) DESCRIPTION OF THE EEC VISIT	9
(VI) CONFORMITY TO INSTITUTIONAL ACCREDITATION STANDARDS	11
6.1. Standard " <i>Strategic Development and Quality Assurance</i> "	11
6.2. Standard " <i>Leadership and Management</i> "	14
6.3. <i>Information Management and Reporting Standard</i>	18
6.4. Standard " <i>Development and approval of educational programs</i> "	20
6.5. Standard " <i>Continuous monitoring and periodic evaluation of educational programs</i> "	24
6.6. Standard " <i>Student-centered learning, teaching and assessment of progress</i> "	26
6.7. Standard " <i>Students</i> "	29
6.8. Standard " <i>Faculty</i> "	36
6.9. Standard " <i>Research work</i> "	40
6.10. Standard " <i>Finance</i> "	44
6.11. Standard " <i>Educational resources and student support systems</i> "	47
6.12. Standard " <i>Public Information</i> "	49
(VII) REVIEW OF STRONG PARTIES / BEST PRACTICES FOR EACH STANDARD	51
(VIII) REVIEW OF THE RECOMMENDATION ON IMPROVING QUALITY BY EACH STANDARD.....	53
(IX) REVIEW OF THE RECOMMENDATION ON THE DEVELOPMENT OF EDUCATION ORGANIZATION	55
Annex 1. Evaluation table " <i>INSTITUTIONAL PROFILE PARAMETERS</i> "	56

(I) LIST OF SYMBOLS AND ABBREVIATIONS

EP	- educational program
GED	- general education disciplines
OR	- office the registrar
TTP	- typical training plan
RW	- research work
QMS	- system management qualities
TS	- faculty composition
Media	- mass media
NAS RK	- national academy of science Republic Kazakhstan
MS ISO	- international standard International organizations by standardization
AMS	- accounting movements of students
EMCD	- educational and methodical complex disciplines
IWSL	- independent work of student with a lecturer
UNT	- unified national testing
CT	- complex testing
LLP	- partnership with limited by responsibility
JSC	- joint stock company
HE	- higher education
RWS	- research work of student
SSC	- student scientific clubs
EATA	- external assessment training achievements
ISS	- intermediate state control
SCC	- State certification commission
WP	- working training plan
RI	- research institute
RC	- research Centre
SBS	- student building squad
HL	- healthy form of life
EMCS	- educational and methodical complex specialties
SMAU	- scientific and methodical advice university
SMBF	- scientific and methodical the Bureau faculties
ITP	- individual training plan
CED	- catalog elective disciplines
ICS	- individual code of students
CDEP	- <u>Committee by developing educational of programs</u>

(II) INTRODUCTION

In accordance with the order No. 123-18-OD dated November 28, 2018, the Independent Agency for Accreditation and Rating, from 11 to 13 December 2018, an external expert committee conducted a conformity assessment of Kostanay Engineering and Economics University. M. Dulatov standards of institutional accreditation of the IAAR (dated February 24, 2017 No. 10-17-ML, fifth edition).

The report of the external expert commission (EEC) contains an assessment of the compliance of the activities of Kostanay Engineering and Economic University named after M. Dulatov in the framework of institutional accreditation of the criteria of the IAAR, recommendations of the EEC to further improve the parameters of the institutional profile.

The composition of the EEC:

1. Chairman of the Commission - Marina Pogrebetskaya, Candidate of Pedagogical Sciences, Associate Professor, M. Kozybaev North Kazakhstan State University (Petropavlovsk).

2. Foreign expert - Yelena Sokolova, Ph.D., associate professor, National Aviation University (Kiev, Ukraine).

3. Foreign expert - Gostin Alexey M., Ph.D., Associate Professor, Ryazan State Radio Engineering University (RSREU) (Ryazan).

4. Expert - Kegenbekov Zhandos K., Ph.D., associate professor, Kazakh-German University (Almaty).

5. Expert - Kairotolla K. Abishev, Ph.D., associate professor, Pavlodar State University. S.Toraigyrov (Pavlodar).

6. Expert - Rakhimov Murat A., Ph.D., associate professor, Karaganda State Technical University (Karaganda).

7. Expert - Saydulaeva Malika A., Karaganda State Medical University (Karaganda).

8. Expert - Tashatov Nurlan N., Ph.D., associate professor, Eurasian National University. L.N. Gumilyov (Astana).

9. Expert - Musabekov Rasulbek A., Ph.D., associate professor, Almaty University of Energy and Communications (Almaty).

10. Employer - Bekmagambetov Gabiden B., project manager of the human capital development department of the Chamber of Entrepreneurs of Kostanay region (Kostanay).

11. The employer is Alexey Korniyasev, chief engineer of Agromash HoldingKZ, JSC (Kostanay).

12. Student - Anuarbekova Diana T., 4th year student of the educational program "5B080100-Agronomy", Kostanay State University named after A. Baitursynov (Kostanay).

13. Student - Nusipbek Nurlybek N., 4th year student of EP "5B073200-Standardization and Certification", Kostanay State University named after A. Baitursynov (Kostanay).

14. Student - Amanova Oralay M., 3-year student of EP "5B071700-Thermal Power Engineering", Rudny Industrial Institute (Rudny).

15. Observer for the Agency - Timur Kanapyanov, PhD, Head of International Projects and Public Relations, IAAR (Astana).

(III) REPRESENTATION OF THE ORGANIZATION

Kostanay Engineering and Economics University named after Myrzhakyp Dulatov (KEEU) is a higher educational institution, having the status of a legal entity, implementing professional educational programs of higher and postgraduate education.

KEEU them. M. Dulatova has the necessary legal and regulatory documents for conducting educational activities (license No. 12020748 dated November 5, 2012, the Charter of KEEU named after M. Dulatov, a package of internal regulatory materials, professional educational programs).

Kostanay Engineering and Economic University. M. Dulatova is the first private higher educational institution in the Kostanay region, which arose 22 years ago as a result of the changed economic and social conditions in independent Kazakhstan. The basis for its emergence, formation and further development was the opening in 1996 of the LLP "Institute of Business and Management", transformed a year later into the institution of "Institute of Business and Management", in which students studied in three economic specialties: "Economics and Management", "Accounting and Auditing", "International Economic Relations".

Currently, the university's structure consists of three faculties: economics, engineering and technology, distance learning, and 7 departments (Standardization and Food Technologies, Information Technologies and Automation, Transport and Service, Energy and Mechanical Engineering), "Accounting and Finance", "Economics and Management", "General education disciplines"). There is a center for working with students, a center for recruiting applicants and alumni, a digital academy, a center for developing and implementing projects, an entrepreneurship center, a STARTUP academy, a co-working center, etc.

In an effort to become a leading entrepreneurial, socially responsible institution of higher education, focusing on higher education institutions of world entrepreneurship, the university is actively working to create and implement the following innovative projects:

- functioning of the training laboratory "Accountant of the Firm and 1C Accounting" using the German experience in the GTZ program and the opening of the Center for Certified Training of the 1C company in 8 specialized and 2 school directions;

- functioning for the purpose of training world-class specialists in IT-technologies of the International Scientific and Educational Center for Computer Technologies APTECH (Applied Technologies - applied technologies) on the rights of an official representative office (license No. 0122 of the franchise agreement dated December 20, 2012 of APTECH Corporation, Mumbai);

- functioning of an innovative educational laboratory "Modeling and application of technological processes" with CNC machines (numerical control).

With the help of seven departments of the university, they are preparing for 19 undergraduate specialties and two graduate programs.

As of October 1, 2018, the contingent of full-time students was 2194, of which, on the basis of the state educational grant, 51, undergraduates — 55.

Currently, the total number of full-time faculty members at the university is 112. There are 5 Doctors of Sciences, 2 Professors, 52 Candidates of Sciences, 21 Associate Professor, 3 Doctors of PhD, 40 Masters in the staff. The university employs 24 people who are part of the MAAO, MAI, AEN RK.

From the 2011-2012 academic year in KEEU named after M. Dulatova applies distance learning in case, network and TV - technologies for all undergraduate specialties. The Elsyra distance learning system, developed by university staff, is the only one in the northern region. This allows students to receive education via the Internet. These technologies allow the use of all e-learning learning scenarios. These scenarios are developed within the framework of the Tempus project funded by the European Commission.

Today, the university trains personnel for the national economy of Kazakhstan and, in particular, for the northern region. For twenty-two years, the university has trained more than 20 thousand people in engineering, agricultural, and economic fields.

The University trains specialists in close cooperation with the main employers of the region and region: CF Agromash-Holding; SaryarkaAvtoProm LLP; Ivolga-Raster LLP; LLP "Energy Efficiency Technologies Company; JSC "NCEX", JSC "Bayan Sulu"; Evraz Caspian Steel LLP; GKP Zatonobsk Thermal Power Company "; JSC "KTZH - Freight traffic" - "Kostanay branch of the state enterprise"; Alliansky LLP; JSC "Kostanay flour mill"; Baltic Control Kazakhstan LLP; and etc.

The leaders of the largest enterprises and firms joined the University Board of Trustees. Many managers, department heads, chief specialists of organizations and enterprises, city and regional administrations are university graduates <http://kineu.kz/popechitelskij-sovet>.

The university has a modern level of material and technical base, ensuring the provision of quality educational services and the implementation of the mission, goals and objectives of the university. Every year, due to the modernization of fixed assets, new classrooms are introduced into operation. In 2005, a new sports hall with a total area of 1087.5 sq.m. was built at its own expense, in 2007 the administrative building with a total area of 2935.3 sq.m. was commissioned, in 2012 an educational building with a total area of 561 sq.m. m., in 2011, the educational building "B" has expanded through the construction of 5 floors, with a total area of 588, 4 sq.m. In 2014, a mansard superstructure was put into operation on the 5th floor of building "A", with a total area of 720.7 sq.m.

The University is a signatory of the Great Charter. In 2014, according to the results of the national rating of the Independent Kazakhstan Agency for Quality Assurance in Education (IQAA) and the Center of the Bologna Process and Academic Mobility of the Ministry of Education and Science of the Republic of Kazakhstan, the best educational programs of the university were recognized: "Organization of transport, traffic and transport operation" - 4th position, "Standardization, certification and metrology" - 9th position, "Economy" - 10th position, "Electric power industry" - 11th position.

In 2015, the university passed institutional and specialized accreditation for 8 programs in the IAAR. The educational programs "Transport, transport equipment and technology", "Standardization, metrology, certification", "Agrarian technology and technology", "Automation and control", "Computing equipment and software" and "Agronomy" are accredited for 3 years, "Organization traffic, traffic and transport operation "and" Mashinostroenie" - for 5 years ([http://kineu.kz/akkredit siya /](http://kineu.kz/akkredit_siya/)).

In 2018, the university participated in the Atameken National Chamber of Entrepreneurs' ranking: 5B080600 Agrarian equipment and technology - 1st place, 5B080100 Agronomy - 2, 5B090100 Organization of traffic, traffic and transport operation - 3, 5B071200 Mechanical Engineering - 2, 5B073200 Standardization and certification (by branches) - 3, 5B070400 Computers and software - 5, 5B070200 Automation and control - 6, 5B071300 Transport, transport equipment and technologies - 7, 5B090900 Logistics (by branches) - 7, 5B071700 Heat and power engineering - 8.

Since 2012, the library KEEU named after M. Dulatova has access to the international full-text resources of Thomson Reuters "Web of Knowledge", the databases "Science Direct" and "Scopus".

The University annually hosts international scientific and practical conferences with the participation of leading experts, scientists from universities and abroad.

The development of international cooperation is actively supported. The university has concluded 28 agreements on cooperation in the field of science and education with foreign universities and organizations, including Weihenstephan-Triesdorf University (Germany, Freising), Caucasus International University (Georgia, Tbilisi), and others.

(IV) DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE

Institutional accreditation of Kostanay Engineering and Economic University. M. Dulatova was held in 2015 by the Independent Accreditation and Rating Agency in accordance with the order No. 29-15-OD dated November 16, 2015. The visit of the WEC took place from November 18 to November 20, 2015 according to the standards of institutional accreditation of the IAAR (No. 09-ML, April 26, 2012, second edition). University received institutional accreditation for a period of three years.

1) Chairman of the Commission - Vladimir N. Kosov, Doctor of Physics and Mathematics, Professor, Kazakh National Pedagogical University. Abaya.

2) Foreign expert - Petr Hajek, PhD, professor of the Central Bohemian University (Prague, Czech Republic);

3) Expert - Turtkaraeva Gulnara Bayanovna, Candidate of Pedagogical Sciences, Associate Professor, Kokshetau State University named after Sh. Ualikhanov (institutional);

4) Expert - Shemidin Khamraev Itahunovich, Ph.D., associate professor, Abai Kazakh National Pedagogical University (cluster 1);

5) Expert - Sembaev Nurbolat Sakenovich, Ph.D., Pavlodar State University. S. Toraiyrov (1 cluster);

6) Expert - Saude Salimzhanovna Aldabergenova, MD, Kazakh Agrotechnical University. S.Seifullin (cluster 2);

7) Expert - Akhmedyanov Abdulla Ugubayevich, Ph.D., Associate Professor, Eurasian National University. L.N. Gumilyov (cluster 2);

8) Employer - Ludmila Y. Olkinyan, Director of the Center for Training and Development of Personnel of Agromash Holding JSC and Saryarka AvtoProm LLP (Kostanay);

9) Student - Abilnasirova Symbat Adilbekkyzy, 3rd year student of the Eurasian National University. L.N. Gumilyov;

10) The Agency Observer - Timur Kanapyanov, Head of Agency International Projects (Astana).

EEC IAAR in 2015 proposed the following recommendations:

1) to develop a mechanism for broad involvement of stakeholders (students, teachers and employers) in the formation of the mission, vision of the university;

2) to develop a more detailed approach to analyzing university risks and developing mechanisms for their prevention;

3) further improvement of the mechanisms for managing the activities of the university through information systems on decisions of the collegial bodies of all subjects of the educational process, including employers and graduates;

4) improving the system of training and retraining of modern managers in the field of science and innovation;

5) the adoption of organizational measures to expand the number of specialties in the magistracy;

6) to take measures for the introduction of elective disciplines in the EP in English and their methodological support;

7) to intensify work on the further improvement of plans for the development of educational programs and ensuring a wider discussion with all subjects of the educational process;

8) to strengthen the further development of cooperation with domestic and foreign universities that implement similar educational programs.

9) to strengthen the work in ensuring the internal and external academic mobility of the faculty of the university;

10) to increase the work on the adaptation, advanced training and language skills of young teachers, including with internships in foreign institutions;

11) provide for the possibility of taking measures to improve the quality indicators of the rating of teachers and transparency of summing up;

12) to intensify work on strengthening the participation of students in research activities and the implementation of research projects;

13) provide for the possibility of professional certification of students;

14) to strengthen the work on expanding the geography of universities for external and internal academic mobility of students;

15) develop a program of participation in competitions of socially significant projects of state bodies aimed at developing the scientific and technical potential of students and young scientists (for example: projects of the Youth Policy Department, the MES RK, grants of the regional akim, regional enterprises, etc.);

16) together with enterprises to develop a concept and implement a long-term project aimed at supporting and developing the scientific and technical potential of students;

17) to intensify the participation of faculty in the competition of scientific projects funded by the MES RK, various funds and international organizations;

18) to provide measures to strengthen the publication activity of faculty in journals with non-zero impact factor, to develop and introduce a motivation system for their publication;

19) to strengthen the work on the promotion of textbooks and manuals, prepared by the faculty of the university to obtain the signature code of the Ministry of Education and Science of the Republic of Kazakhstan, ROMS of the Ministry of Education and Science of the Republic of Kazakhstan;

20) to provide for the possibility of increasing the share of funds allocated for the further development of research activities;

21) to improve the methodological support of individual educational programs with literature in the state language.

Analysis of the implementation of these recommendations showed the following.

The mechanism of broad involvement of stakeholders in the formation of the mission, the vision of the university "is in the process of development. The University has developed a more detailed approach to risk analysis and the development of mechanisms for their prevention. A system of informing about decisions of collegial bodies of all subjects of the educational process, including employers and graduates, has been introduced. During the post-accreditation period, 21 university staff members in the field of education management were trained. Documents were submitted for licensing in the specialty of the magistracy 6M071200-Mashinostroenie and 6M090100-Organization of transport, traffic and transport operation, but failures were received for various reasons. The EEC members believe that obtaining a license for new specialties to private universities is quite difficult. In connection with the transition to a new classifier, the issuance of licenses has been suspended.

For the post-accreditation period 4 UMCDs were prepared in English for introduction into the educational process. During the post-accreditation period, 19 employees completed English courses for the further teaching of disciplines in English. Experts noted that the university has stepped up work to further improve the plans for the development of educational programs and to ensure a wider discussion with all subjects of the educational process.

During the post-accreditation period, the university continues to develop further development of cooperation with domestic and foreign universities implementing similar educational programs: Ural State Agrarian University, South Ural Agrarian University (Yekaterinburg), Innovative Eurasian University (Pavlodar), JSC Kazakh Academy of Transport and Communications. M Tynyshpaev "(Almaty).

The university has intensified work on internal academic mobility, but the external one, as before, requires the investment of funds and the efforts of the university staff. Expanded geography of universities for internal mobility. At a sufficient level, work was done on the adaptation, professional development and language skills of young teachers, including internships in foreign institutions. " A new PPP evaluation system has been introduced.

Increased the percentage of students participating in research. Professional certification activities are at a high level.

The plan of participation of Kostanay Engineering and Economic University in socially significant events of 2016-2018 was approved in 2016. Together with the enterprises, a concept was developed aimed at supporting and developing the scientific and technical potential of students. The university is working on the dual training with the enterprises of EvrazCaspianStal LLP, AgromashHolding, Agrotechmash, Kazaktelecom.

IAAR experts note that the university as a whole has taken measures and actions to implement the recommendations of the EEC of past institutional accreditation. Of the 21 recommendations, 5 require further work in this direction, 2 require additional efforts from the university, 14 are implemented..

(V) DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the approved Program of the visit of the expert committee on institutional accreditation of Kostanay Engineering and Economic University. M. Dulatova in the period from 11 to 13 December 2018.

In order to coordinate the work of the EEC on 10/12/2018, an orientation meeting was held, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the choice of examination methods.

In accordance with the requirements of the standards, the visit program covered meetings with the rector, vice-rectors, heads of departments, deans, heads of university departments, teachers, students, graduates, employers and staff from various departments, interviewing and questioning teachers and students. A total of 227 people took part in the meetings (table 1).

Information about employees and students who participated in meetings with the EEC IAAR:

Category of participants	Amount
Rector	1
Vice Rector	4
Heads of departments	15
Faculty Deans	3
Heads of Chairs	7
Teachers	49
Students, masters, doctoral students	83
Graduates	43
Employers	22
Total	227

EEC members attended training sessions:

- on the subject "Designing agricultural machines with elements of CAD", the topic "Designing an assembly unit of a two-stage gearbox", 2nd year, specialty 5B080600 - Agricultural machinery and technology, art. teacher - Ph.D., Cherkasov Yu.B. (room 118, building B);

- on the discipline "Agriculture", the topic "Zero, minimal tillage. Agrotechnical assessment ", 3 course, specialty 5B080100 - Agronomy, teacher - A.K. Dukeeva (audience 201, building A);

- on the discipline "Logistics infrastructure of transport systems", the topic "Analysis of technical and economic indicators of the warehouse," 4 course, specialty 5B090900-Logistics, teacher - Art. teacher Shevtsova A.A. (audience 111/1, building B);

- on the discipline "Kulik қырғалдары", the topic "Кәлік қырғалдарын пайдалану және техникalyқ қызмет көрсету", 2nd year, specialty 5B071300 - Transport, transport equipment and technology, art. teacher - Kalmakov EB (audience 114, building B);

- on the discipline "Technical regulation of food safety2", the topic "Rules of registration of the TS declaration", 2 course, specialty 5B073200-Standardization and certification, teacher - candidate of agricultural sciences, associate professor Gaidai I.I. (audience 302, building B);

- on the discipline "Technology and organization of production of bread and bakery products", the topic "Making Lentil bread", 3 course, specialty 5B072800-Technology of processing industries ", teacher - candidate of agricultural sciences, associate professor Mukasheva TK (audience 101, building A);

- on the subject "Electrical Engineering and Electronics", the topic "Study of electronic devices", 2 course, specialty 5B071700 - Thermal Engineering, Art. teacher Rostislavov A.A. (audience 104, building B);

- on the discipline "Linear systems of automatic regulation", the topic of the practical lesson "Study of the stability of linear systems depending on the location of the roots of the characteristic equation", 3 course, specialty 5B070200 - Automation and control, teacher Ph.D., associate professor Klassen Yu. V. . (audience 205, building A);

- on the discipline "Models and methods of management", the topic "Models of network planning and management", 3 course, specialty 5B070400-Computing and software - Art. teacher, master Gerauf I.I., (Comp. Class number 1, building A).

During the excursion, the EEC members familiarized themselves with the state of the material and technical base, visited the conference hall, the KEEU library, the assembly hall, the sports complex, the Internet-based distance learning laboratories, computer classes, the ARTESN-KEEU International Scientific and Educational Center for Computer Technologies. educational laboratory "Accountant of the company + 1C", laboratory "Technology of confectionery production" (mini workshop), laboratory "Mechanics of liquid and gas", laboratory of electronics and fundamentals of microprocessor technology, networks, etc. lekommunikatsii, laboratory "Labor Protection and Safety of Vital Functions", office "Descriptive Geometry and Engineering Graphics", laboratories: "Chemistry", "Standardization and Certification", laboratory "Technology of storage and processing of grain", "Machine parts and lifting and transport mechanisms" , "Electrical Machines", "Organization of train movement", "Technological processes of machine-building production", "Heat supply and energy-saving technologies", "Theoretical bases of electrical engineering", "Modeling of technological processes".

The experts visited the following practices: State Enterprise "Kostanay Heat Power Company" boiler house No. 3, SaryarkaAvtoProm LLP, Avis Logistic LLP, Baltik Control KZ LLP, Kostanay Melkombinat AO, Kazakhstan Republican Standardization and Certification Institute CF, Kazakhstan State Corporation "Government for Citizens" in Kostanay region, EvrazKaspianStal LLP. In accordance with the accreditation procedure, 47 teachers, 85 students, including students of junior and senior courses, were surveyed.

In order to confirm the information presented in the Self-Assessment Report by external experts, the working documentation of the university was requested and analyzed. Along with this, the experts studied the university's Internet positioning through the official website of the university <http://kineu.kz>.

All conditions were created for the work of the EEC, access to all necessary information resources was organized. On the part of the team KEEU them. M. Dulatov was provided with the

presence of all the persons indicated in the program of the visit, in compliance with the established time period.

Within the framework of the planned program, recommendations for improving the activities of KEEU name after M. Dulatov, developed by the EEC on the basis of the results of the examination, were presented at a meeting with the management on 13.12.2018.

(VI) CONFORMITY TO INSTITUTIONAL ACCREDITATION STANDARDS

6.1. Standard "Strategic Development and Quality Assurance"

Evidence part

Strategic development of KEEU them. M. Dulatov is determined by his mission, vision and strategy. Strategic Plan KIEA them. M. Dulatova developed for 2014-2020. and approved at the meeting of the Academic Council (Minutes No. 10 of April 28, 2014). The strategic plan is posted on the website of the university and is available to all interested parties <https://kineu.kz/strategicheskij-plan/>. The Strategic Plan was originally developed on the basis of the Strategic Concepts and Programs for the Development of Higher Education that were in force at the time of the approval of the plan.

The Strategic Plan provides an analysis of external and internal factors affecting the activities of the university. According to the strategic plan, the University aims to address the following strategic development priorities: ensuring the quality of higher and postgraduate education; Transformation of a university into a social-entrepreneurial university through the integration of education, science and business; improving university management; development and realization of the potential of young people in the interests of the country.

The Strategic Plan includes tasks and activities focused on the development of the region: the development of programs for mastering working specialties as an addition to basic education, the creation of conditions for the development of knowledge and additional skills in order to be in demand on the labor market, the introduction of elective disciplines into the educational process. the formation of entrepreneurial activity in students, the implementation of innovative and investment projects at the expense of own and attracted funds, the functioning of the test laboratories of engineering and technological bureau "Modeling and application of technological processes", the creation of a regional training and production innovation center focused on the commercialization of scientific research, training to work with an innovative metal-working equipment and the production of finished products.

Experts note the deep elaboration of the Strategic Plan. For all the above tasks and directions, work is being done and there are practical results. Employers emphasize the significant role of the university in training personnel for the region, focusing on the training of practice-oriented specialists, the opportunity to train students using distance learning technologies after secondary special education, and students who have practical work experience. On the basis of the university also carries out retraining of personnel in working specialties, for example, more than 3 thousand agricultural machine operators.

The procedure for updating the mission and developing strategic directions for the development of the university included: creating a working group of faculty, stakeholders, staff and management to analyze the existing strategy and identify new strategic directions for development; holding meetings with staff and students of the University to discuss proposals for the formulation of the Mission; analysis by the working group of recommendations and proposals on the formulation of the Mission and Vision, the definition of strategic directions taking into account the Mission; consideration and approval of the Strategic Plan at the University Academic Council (Minutes No. 10 of 04/28/2014).

The results of the monitoring of the implementation of the Strategic Plan were reviewed at the Academic Council on March 27, 2018 (Protocol No. 7). During the council, it was decided to

make adjustments to the Strategic Plan until September 1, 2018. At the time of accreditation, the decision was in the process of execution. In addition, no changes were made to the strategic plan in accordance with the Decree of the Government of the Republic of Kazakhstan No. 460 of July 24, 201 “On Approval of the State Program for the Development of Education and Science of the Republic of Kazakhstan for 2016–2019”.

The mission of KEEU named after M. Dulatova defined the following: “We provide education through meeting the needs of society and business in competitive specialists for the innovative development of the region, as well as strengthening corporate and international relations, developing and supporting entrepreneurial thinking.” The strategic plan enshrines the future vision of the university “Becoming an entrepreneurial, socially responsible university”. In determining the mission, goals and objectives of the university, the material, financial, human and scientific potential are taken into account.

In 2017, work was also carried out to analyze and update the mission and vision (Minutes of the Academic Council No. 1 of 09/30/2018).

During the visit, experts were convinced that the activities of the university are aimed at the realization of their vision and mission. So, for the formation of a socially responsible university and the development of students and teachers of entrepreneurial thinking carried out the following areas:

- inclusion in all educational programs of a bachelor degree of the module "Economic bases of entrepreneurship" in the amount of 8 credits, aimed at the formation of entrepreneurial competencies and consisting of the following disciplines: "Technological entrepreneurship and Startups", "Project management", "Entrepreneurship", "Economics and Business";
- active involvement of employers in the formation of professional competencies, including in the field of entrepreneurship;
- membership of the university in the “Association of Business Education of the Republic of Kazakhstan”, created at the initiative of Almaty Management University;
- organization in September 2017 of the Center for Entrepreneurship for teaching young people theoretical and practical skills in entrepreneurial activity, developing cooperation between educational institutions and employers on a contractual basis, cooperating with legal entities and individuals to conclude agreements for the performance of certain works and services;
- the opening in January 2018 and the successful functioning of the Co-working Center for coordinating students' activities in developing start-ups and business ideas;
- Facilitation of university management in student participation in national and international start-up competitions;
- Organization of advanced training for teaching staff on entrepreneurship issues, for example, courses on Entrepreneurial Education and Project Management from the director of the Graduate School of Joanneum (Austria), member of the Board of Governors of the International Association for Corporate Education, Professor Haas Johannes;
- conducting on the basis of the university a selection stage of start-up projects Startup Bolashak season 3: “Meniң Armany” which was attended by 240 people;
- promotion of professional certification of students during training (Center for Certified Training of 1C Company, International Scientific and Educational Center for Computer Technologies APTECH, educational laboratory "Modeling and application of technological processes" with CNC machines, training of conductors for railway transport;
- University participation in the spring of 2017 KEEN them. M. Dulatova in the AlmaU project with funding from the ERG "Student Entrepreneurial Ecosystem";
- participation in July 2018 in the competition NATR together with the MNE of the Republic of Kazakhstan in the framework of the Unified Program of Support and Business Development "CST 2020" for the development of a business incubation ecosystem, support for technology entrepreneurship. The goal of the program is to strengthen the competencies of business incubators and create conditions for the growth of high-quality start-ups that can grow into large technology companies..

Since June 2018, the university began the implementation of the project “Transformation of KEEU into SMART-University” under the program of the European Bank for Reconstruction and Development “Attracting Industrial Specialists”. The main goal of the project is the creation of the Smart University as a customer-oriented model of the university of digital Kazakhstan. As a result of the project, the telecommunications infrastructure of the material base of the Smart-University, the development of the Digital Academy and the creation of a resource center for educational robotics are expected to be developed. It is assumed that this project will become a new reference point for the development of the university and ensure the competitiveness and uniqueness of the university in the educational services market.

In order to strengthen international and corporate relations, in February 2018, an agreement on a double-degree program with the USAU was signed, an agreement was reached with the University of Applied Sciences Weihenstephan-Triesdorf (Germany) on the implementation of the double-degree program of the international master course "Agricultural Management". Since 2014, within the framework of the agreement of cooperation with this university dated December 3, 2014, the Agrarian Management educational trajectory is implemented within the framework of EP 6M050700 “Management”, which is synchronized with the German program of the international master’s course “Agrarian Management”. For the period 2014-2018, 25 people underwent the practice in Germany under this program..

Within the framework of the Erasmus + JeanMonnet program, the university is implementing the project “Transformation of the management experience of agribusiness of the European Union into Kazakhstan and the countries of Central Asia”. The “Project for the Assessment of Possible Risks and Natural Hazards at the Inguri Hydroelectric Power Plant (NATO project G4934), 2015-2018, \$ 30,000.00) is being implemented. With the involvement of foreign consultants, the university began to implement the project “Ensuring the financial sustainability of KEEU using smart technologies in the educational process” (01.06.2018-01.09.2018, EBRD, the total amount of the project is 5,375,000.00 tenge (13,647.00 euros) grant amount - 8 188.00 euro.).

The above areas define the unique strategy of this university and focus on the strategic development of the region.

During the meetings, experts were convinced that the university team was well acquainted with the mission and focused on its implementation. At the same time, university employers and graduates found it difficult to assess the mission of the university.

The policy of internal quality assurance is approved by the Academic Council of the KEEU them. M.Dulatova Protocol No. 11 dated August 28, 2018 is available for faculty, students and stakeholders and published on the university website <https://kineu.kz/politika-v-oblastikachestva/>. The policy contains objectives, principles, responsibility for quality assurance and a description of standards. The policy of internal quality assurance does not reflect the individuality of the university, the relationship between research, teaching and learning. The university has not developed documents that disclose the content of internal quality assurance standards. University staff and faculty members found it difficult to answer the purpose, content and principles of the Policy.

The main provisions on the organization of the academic process are reflected in the document ah, posted on the website: "Academic Policy" (approved. Minutes No. 5 of the Academic Council from 23.012018, "Academic Integrity Policy" (approved. Minutes No. 12 of the Academic Council from 4.07.2018).

In order to develop quality, the university maintains and certifies a quality management system, annually develops a Policy and Targets in the field of quality, conducts stakeholder surveys, participates in IQAA and Atameken ratings, and conducts accreditation of educational programs.

Analytical part

EEC notes that KEnE them. M. Dulatova demonstrates the orientation of the mission, strategic goals and vision to meet the needs of the state, society, economic sectors, potential

stakeholders and the region. At the same time, the university needs to carry out serious work on revising the strategic plan of the university due to the changes and new state development programs, including in the field of education, to ensure the participation of all stakeholders in this process.

Experts believe that the university not only clearly defined the uniqueness of its mission and strategy, but also carries out an extensive set of activities that allows it to implement strategic objectives.

The analysis showed that the KIEF them. M. Dulatova has a clear idea of the competitive position of the university in the educational services market; it occupies its own niche in training specialists with entrepreneurial education that meet the needs of employers in the region.

The strategic development plan of the university, the annual work plans of faculties, departments and other structural units, individual teaching staff plans, modular educational programs are developed in the context of the university's mission and vision.

The EEC members note a formal approach to the formation of the Internal Quality Policy, the lack of reflection of individuality in it, the lack of involvement of stakeholders in the development of the Policy, the lack of mechanisms for its implementation.

According to the results of the survey, 34% rated the involvement of teaching staff in the management and strategic decision-making process as "excellent", 59% - as "good".

Strengths / Best Practices

- The University has clearly defined strategic guidelines reflecting the individuality of the university, focus on the strategic objectives of the national higher education system and the needs of the region.

- The university occupies a certain niche – training on the basis of VET, training of “adult” population with work experience, training with the use of DLT, training focused on the formation of entrepreneurial competencies.

- Members of the EEC confirm the implementation of the Strategic Plan, as well as activities aimed at the implementation of their mission. The University successfully solves the problem of formation of entrepreneurial thinking of teachers and students.

- All strategic documents including the Strategic Plan, the Policy in the field of quality assurance, Academic and Personnel Policies are published on the website of the university.

EEC recommendations

- *To ensure the revision of the Strategic Plan of the university, taking into account the new state development programs and the participation of all stakeholders in this process.*

- *On an ongoing basis to provide information to the public, employers and students about the mission, vision and strategic orientations of the university.*

- *Carry out a set of measures to update and disseminate the Policy for internal quality assurance with the reflection of the university personality.*

Conclusions EEC on the criteria: strong - 2; satisfactory - 3; need improvement - 2.

6.2. Standard "Leadership and Management"

Evidence part

KEEU them. M. Dulatova carries out her educational activities on the basis of the current legislation of the Republic of Kazakhstan, regulatory documents of the MES RK, the University Charter, approved by the general meeting of founders (March 27, 2012), internal regulatory documents (regulations, rules, regulations, instructions, etc.). The list of regulatory documents includes 55 documents of different types, 32 regulations on divisions.

The quality management system (QMS) of the university for compliance with the requirements of the international standard ISO 9001 was certified in March 2016 by the CF OPS SM of JSC National Center for Expertise and Certification. In April 2018, the KF OPS SM of the National Center for Expertise and Certification JSC (NACEX JSC) carried out certification of the existing QMS KEEP named after. M. Dulatova for compliance with the requirements of ST RK ISO 9001: 2016. “Quality management systems. Requirements. During the conversation

with the target groups, it was determined that the team found it difficult to answer questions about the functioning of the QMS, the organization of internal audits and other principles of ISO 9001.

The university carries out management processes, including planning and allocation of resources in accordance with the strategy. The planning system includes a strategic, thematic and operational level. At the strategic level, it is presented by the Strategic Plan of the KEEU them. M. Dulatov for 2014-2020, approved at the meeting of the Academic Council (Minutes No. 10 of 04/28/2014). Strategic goals and objectives are projected on the structural units and functional process directions of the university.

The tactical level includes work plans for areas (for educational work, for science, etc.), work plans for faculties and departments. The EEC members analyzed: the work plan of the Faculty of Engineering and Technology (approved on 28.08.2018), the work plan of the departments "Transport and Service", "Standardization and Food Technologies", "Information Technologies and Automation", etc., also approved in August 2018 of the year. Analysis of the plans showed that the university carries out its processes in accordance with the strategy and available resources.

The structure of the internal quality assurance system is defined in the Internal Quality Assurance Policy. The university implements quality assurance mechanisms, such as: strategic management, planning and monitoring of educational activities, formation of teaching staff on the basis of competition, assessment of teaching staff, information management, management of educational programs, etc.

At the same time, there is no holistic understanding of the structure and content of the quality assurance system, there is a confusion between the concepts of QMS and the internal quality assurance system. Due to the lack of disclosed content of quality standards listed in the Internal Quality Assurance Policy, it is possible to evaluate the effectiveness of only certain elements of the system.

Risk management is carried out at the level of strategic planning when developing the Strategic Plan and at the level of developing plans for the development of educational programs. The strategic plan contains a detailed analysis of external and internal risks. For each type of risk, measures have been developed to prevent their negative consequences. At the meeting, the vice-rectors for directions, heads of educational programs were able to demonstrate knowledge of the existing risks in various activities of the university and the availability of mechanisms to prevent them. At the same time, there is no documentary recording of risks by processes and divisions. Training of personnel in the field of risk management was also not conducted..

To control the main processes of the university, a monitoring system has been developed in the following areas: analysis of the results of examination sessions in the context of faculties, specialties, disciplines with the preparation of reports on them; analysis of the results of the final attestation of students (monitoring the update of the subject of graduation projects, the results of passing state examinations and the protection of graduation projects, etc.); development of methodological support of credit technology and analysis of the availability of internal university educational and methodical documentation (UMC, MS, Vice-Rector for Academic development); analysis of the results of all types of internship by students and undergraduates (public relations department); analysis of the level of informatization of the educational process (digital academy), the introduction of DOT (FDO); analysis of advanced training of teaching staff (teachers, departments, personnel service); consumer survey: students, graduates, parents, employers on the quality of educational services provided and preparation of proposals for the results obtained (public relations department, UPIOOP); evaluation and analysis of the results of research and teaching staff and students (vice-rector for HP). All the listed monitoring results are reflected in the minutes of the administration and Academic Council meetings..

The supreme governing body of the University is the Board of Founders, whose main task is to develop strategic directions for development, control activities in general and structural units, the implementation of corrective functions. The exclusive competence of the Board of

Founders includes: the appointment of the rector; approval of development programs, provision of social assistance to students and teachers; deciding on reorganization; determination of the competence, organizational structure, order of formation and termination of powers of management bodies; approval of cost estimates; approval of annual financial statements.

Other forms of university collegiate management based on publicity and collegiality are the Board of Trustees (established in accordance with the University's Charter by the decision of the Academic Council (No. 1 dated September 27, 2010), the Academic Council, Rectorate, Educational and Methodological Council, Faculty Councils, Methodical Councils of the faculty. The activities of all councils are governed by the relevant provisions, which clearly define the tasks and functions of each council.

The Academic Council includes representatives of the faculty, students and employers. The University Board of Trustees includes heads of the largest enterprises and firms: deputy managing director of Kostanaytranstelecom JSC branch, executive director of Intelligent Decision Group LLP, first deputy director of NK KTZh JSC - Kostanay branch of the road, director of Askom LLP and K ", Deputy Director for Production of " SaryarkaAvtoProm "LLP, Director of " Montazh LTD "LLP, Director of SCCE " School of Technical Creativity ", Director of the Center for Training and Development of Personnel of Agromash Holding JSC and SaryarkaAuto rum "and others. Meetings of the Board of Trustees are held four times a year. At a meeting with employers, members of the Board of Trustees confirmed their active participation in meetings, discussions of the strategic development of the university, and prospects for the development of educational programs.

The university has demonstrated a clear definition of those responsible for business processes, the distribution of job responsibilities of staff, the division of functions of collegial bodies. Conversations with target groups showed that the team members are clearly aware of their tasks, functional responsibilities, requirements for their work, and the results of their activities. The information requested by the EEC members during the accreditation procedure was presented quickly, contained the results of activities, had a structured appearance, coincided with the data in the self-assessment report, which also characterizes the management system. At meetings with target groups, a high level of corporate culture, a favorable psychological climate, and staff and faculty interest in the effectiveness of their work were noticeable.

The analysis of activities is carried out at different levels of management and is presented by the following documents: annual report on the work of the department, annual report of the department and faculty, consideration of questions about the educational and methodological state at the UMC of the university, submission of reports and analyzes on areas at the Academic Council meetings. For example, in terms of the work of the Academic Council for the years 2018-2019, the following questions are provided: "On educational work in dormitories", "On the system of indicators of KEEU activity", "On the transformation of the university into a social-entrepreneurial university".

To ensure the management of the educational process through the management of educational programs, the Committee for the Development of Educational Programs (CROP) has been established. EPs are developed in accordance with the National Qualifications Framework, professional standards agreed upon with the Dublin Descriptors and the European Qualifications Framework, taking into account the analysis of the labor market and the needs of potential consumers, as well as recommendations of the Board of Trustees. The university has a mechanism for the development, coordination and approval of the EP. Evaluation of the effectiveness of EP is carried out by a method of sociological survey within the framework of the departmental weeks, meetings with specialists of enterprises, graduates, analysis of questioning of students, managers of industrial practices from enterprises. According to the results of work with target groups, experts note the need to revise the structure of the committee on the educational program and to include in the composition of teachers from different departments.

Financing of educational programs is carried out at the expense of the founders, the sale of educational services, funds received from the sale of additional paid educational services. When

planning the educational process, opportunities for the implementation of EP are taken into account, taking into account its own MTB, personnel potential, a base of practices, as well as agreements on mutual cooperation at the republican and international levels.

During the visit, the commission found that the organizational structure of the university management ensures the unity of stable relationships between the structural units engaged in educational, educational, research and development, educational, financial and economic activities necessary to achieve the goals set in the university's strategy.

The university provides education management program guidance. In order to improve the qualifications of the university's management staff (vice-rectors, deans, department chairs and heads of other departments), in February 2016, the personnel department of the KEEU them. M. Dulatov organized training for 21 people as part of the course "Management in Education". Leading professors of the Kazakh National University. al-Farabi.

The university provides the transparency of the university management system: the university staff and students participate in meetings of the Academic Council, university administration, deans, departments, where decisions on educational, educational, scientific activities, personnel issues, etc. are discussed and made at any moment. At the same time, the university needs to work to inform the public and promote the Rector's Blog.

The Rector of the University is a member of the Council of Rectors of Higher Educational Institutions of the Republic of Kazakhstan, subordinated to the Ministry of Education and Science of the Republic of Kazakhstan and the Council of Rectors of leading agricultural universities of the CIS. The University is a member of the Association of Business Education of the Republic of Kazakhstan and the Association of Higher Educational Institutions of the Republic of Kazakhstan. In order to fulfill its mission - the development of international cooperation, the university needs to intensify work on participation in international organizations, alliances, associations.

Guide KEEU them. M. Dulatova uses the results of rating, accreditation procedures and other external evaluations when planning her work and preparing for subsequent assessment procedures. University representatives point out numerous improvements between accreditation procedures: obtaining a license for the specialty "Electric Power Industry"; active involvement of start-up students; the creation of a student service center; optimization of the organizational structure; introduction of a new rating of faculty and others.

Analytical part

Experts point out that KEEU them. M. Dulatova carries out management, planning and resource allocation processes in accordance with the stated strategy and available resources.

The university has developed an effective system for monitoring performance, including financial.

The EEC members note the formal approach to the creation and development of the QMS in the presence of its certification. Many internal regulatory documents approved, for example, in 2012, do not meet the requirements of external documents in the field of higher education. There is a lack of a single structured approach to the internal university quality assurance system and the ambiguity of its structure and content.

Based on the analysis of the implementation of the recommendations of the EEC on the previous accreditation, experts note that the university management must intensify the work of the team in this direction. To ensure the effectiveness of this work, it is necessary to include new tasks and goals in the strategic documents of the university, as well as to carry out more detailed work on assessing the effectiveness of changes..

During the interviews and questionnaires it was noted that teachers positively assess the accessibility of the management (very good - 23.4%, good - 76.6%), involvement of teaching staff in the decision-making process (very good - 34%, good - 59.6%), the level of feedback from faculty and management (very good - 53.2%, good - 44.7%).

Strengths / Best Practices

- Active involvement of members of the Board of Trustees in the formation of the competencies of future specialists and the development of an entrepreneurial university.
- The organizational structure of the university ensures the transparency of the university management system.
- Openness and availability of the university management for all interested parties.
- High level of corporate culture and interaction efficiency.

EEC recommendations

- To conduct training of staff and teaching staff in the development, maintenance and development of the internal university quality assurance system. Ensure the implementation of the University's policies and standards for internal quality assurance in accordance with the recommendations of the ESG.

- To conduct training for heads of departments and educational programs in the field of risk management, to implement risk management at the level of departments, processes and educational programs.

- Update internal procedures and regulations in accordance with the new regulatory framework.

Conclusions WEC on the criteria: strong - 4; satisfactory - 10; suggests improvement - 2.

6.3. Information Management and Reporting Standard

Evidence part

The university has implemented information management processes, including procedures for its collection and analysis. In managing the main processes of the university (educational, methodical, scientific, educational), the following administrative documents are used: decisions of collegial governing bodies (Educational and Methodological Council, Academic Council, university administration), orders of the rector and orders of vice-rectors on activities, documents on students (orders on personnel, students, undergraduates), planning, analytical, reporting, financial and accounting documents, etc.

In all departments of the university, records management is carried out in accordance with the approved nomenclature of cases, the safety and archiving of documents is ensured. Responsibility for reporting to the Ministry of Education and Science of the Republic of Kazakhstan and other departments on the activities of the university, the provision of public services, work with the Unified Higher Education Management System (ESMS) is fixed in the administrative documents of the Rector.

The university has implemented the following systems for collecting, analyzing and managing information based on the use of modern information and communication technologies and software:

- Information management within the official university portal <https://kineu.kz>. The portal provides information and communication to students, teachers and other interested parties. The site provides information on the management of educational, methodological, scientific, educational processes, there are web pages of individual departments: faculties, departments, personal pages of teaching staff. Separate sections of the site are focused on different categories of users: applicants, students, masters, graduates and faculty. The site has a modern dynamic design, there is a blog of the rector, a news section with video content, there are university offices in social networks. Site management is centralized. Responsibility for the content of the site is the head of marketing and communications..

- Information management in the framework of the AIS “Platonus” is carried out in terms of interaction and uploading of reports on students in the ESMS, a program integration of AIS “Platonus” with the “ACS of the university” has been established;

- The automated control system developed by the university, “ACS University”, is used to work with a contingent of students and is used by the admissions office, dean's offices, educational management, student office. Also, the university's ACS is used to assign admission

of students to exams and sessions, comparing tests for testing. The structure of the university's ACS includes the modules "Applicant", "Order Book", "Office", "Ratings", "Registration Department", "Dean's Office" and "Computer-Aided Knowledge Testing System". Experts note that the dignity of the "ACS of the university" is a great opportunity for statistical analysis of information and monitoring of the quality of the educational process, including test current monitoring of performance and analysis of the results of intermediate and final state certification of students; monitoring the compliance of educational programs with the requirements of SES, the completeness of their provision with educational and methodical complexes; monitoring the performance of educational units.

▪ The student's personal office <http://cabinet.kineu.kz> includes an academic calendar, a reference guide, links to the catalog of elective disciplines, and a list of practice bases for specialties. Also in the student's personal account there is information about the student's current progress, the results of exams, rating scores and information about student's tuition fees.

▪ The system of distance learning developed by the university <http://do.kineu.kz> provides students with access to the resources of the electronic library that stores electronic educational resources and teachers' teaching materials, as well as the webinar system based on Adobe Connect technology.

▪ Library management information system includes library website, electronic catalog in the KABIS system, access to library resources: RMEB (Republican Interuniversity Electronic Library of Kazakhstan), scientometric databases Web of Science Core Collection, Scopus, Russian Science Citation Index eLibrary (RINTS).

The University ensures openness and availability of information to all interested parties, as well as the availability of a working mechanism of communication with students, employees and other interested parties.

The information collected in the framework of this monitoring, in particular, takes into account:

- key performance indicators;
- availability of educational resources and support systems for students;
- employment and career growth of graduates.

The safety of information is provided by the distribution of roles and functions in the used IP; the presence of installed antivirus programs; system administration of servers; backup system on servers; restriction of access of individuals to the premises with servers; technical equipment of premises with servers to ensure the safety of work.

The reporting system includes annual reports of structural subdivisions, reports on research and development projects, financial statements.

The system of collecting, analyzing and managing information KEEU named after M. Dulatov is used to ensure the quality of implementation of the EP, which is confirmed by the relevant internal regulatory documents.

The system of information and feedback is aimed at students and workers, and includes information boards in the departments.

The main forms of feedback are:

- direct mail of the rector in the form of boxes of complaints and suggestions placed in each educational building;
- feedback forms posted on the university website;
- Rector's blog posted on the university website;
- questioning of consumers of educational services and staff.

Representatives of student youth who are members of the Academic Council have the opportunity to make a complaint or complaint directly at a meeting of the Academic Council and get an answer on the timing and methods of solving the problem.

Students and faculty, employers are involved in the process of collecting and analyzing information through questionnaires, interviewing, and decision-making based on them during the meetings of the departments, faculty, the UMC, and the Academic Council of the University.

Analytical part

The EEC Commission exposes that the structure and amount of information collected, sources, frequency, time interval, responsible persons for accuracy and timeliness are determined by the internal regulatory documentation of the university, job descriptions of department heads. At the same time, experts note the absence of the Regulations on the site, the rules for updating the information of the department pages and personal teaching staff are not defined, the list of scientific publications of teaching staff is updated, the English version of the website is not fully presented.

EEC members state that there is no electronic document management system at the university, which is a prerequisite in the era of the development of the digital economy..

Experts pay attention to the massive use of distance learning technologies and e-learning in the educational process of the university. The effectiveness of the use of distance learning at the university is confirmed by positive feedback from employers and graduates during conversations.

At the same time, despite the presence of a distance learning system at the university, there is no real possibility of asynchronous communication between students and teachers (offline).

According to the results of the survey conducted by the WEC, satisfaction with the usefulness of the web site of educational organizations in general and faculties in particular, 82% of students are completely satisfied with the results of the survey. 98% of the faculty are fully or partially satisfied with the feedback level with the management. Full student satisfaction with the availability of dean's office is 92%, accessibility and responsiveness of management is 87%, availability of academic counseling is 80%, accessibility of counseling on personal problems is 79%.

Strengths / Best Practices

- All students, employees and teaching staff document their consent to the processing of personal data, which ensures rational work in the field of information flow management.
- The university uses an advanced communication system with students, teachers and employees, used, inter alia, to resolve conflicts.
- Within the framework of organized meetings, the EEC confirmed the regular monitoring of the satisfaction of the needs of faculty, staff and students. The information collected and analyzed by the university is effectively used in the educational and scientific activities of the university.

EEC recommendations

- *Introduce an electronic document management system into the university management process.*
- *Develop and implement a regulation on the website of the university with the appointment of responsible persons and the rules for updating information.*
- *organize the possibility of asynchronous communication of students and teachers in the distance learning system with preservation of the message history.*

Conclusions EEC on the criteria: strong - 6; satisfactory - 11.

6.4. Standard "Development and approval of educational programs"

Evidence part

Kostanay Engineering and Economic University. M. Dulatova provides professional training in 19 undergraduate majors, (grouped in 5 areas of study: education, agriculture, economics and business, technical sciences and technology, services) and 2 graduate majors in 2 areas of study: core and scientific and pedagogical. The development and approval of educational programs is carried out in accordance with the provisions of legal acts in the field of higher and postgraduate education, as well as the academic policy of the university.

Model development educational program KEEU them. M. Dulatova is defined in the Regulations on the development of educational programs (protocol No. 8 of the UMC dated March 27, 2017) and includes:

- analysis of the demand for EP;
- definition of program objectives and learning outcomes;
- definition of universal and professional competencies;
- formation of the content of the educational program;
- coordination of the program, learning outcomes and competency statements;
- definition of educational technologies, teaching methods and assessment of the formed competencies;
- determination of the system of evaluation, ensuring and improving the quality of program implementation.

Educational programs develop Committees for the development of educational programs, which include the most experienced teachers working on this specialty.

In the course of the accreditation procedure, a detailed analysis of educational programs 5B071300- "Transport, transport equipment and technologies", 5B080600- "Agricultural machinery and technology", 5B080100- "Agronomy", 5B090900- "Logistics (by industry)", 5B072800- "Technology processing industries (by branches) ", 5B073200- "Standardization and certification (by branches) ", " Computing equipment and software ", 5B070200- " Automation and control ", 5B071700- " Power system ". The content of the programs is consistent with the objectives and intended results of the content. Qualifications obtained at the end of the EP, clearly defined and corresponds to a certain level of the NSC. Each program includes a graduate model that describes learning outcomes and personal qualities. The development of the graduate competency model is based on a binary classification consisting of two main groups of competences: general cultural and general professional. The models of all undergraduate programs include competencies and training results aimed at shaping entrepreneurial thinking. Models are posted on the university website <http://kineu.kz/aiu-1-traek/>.

The complexity of the OP is defined in Kazakhstan loans and ECTS credits. All specialties are provided with standard and working curricula of specialties, standard and working programs of disciplines. The general accessibility of the content of EP is provided by placing on the site of the University State Educational Standard, TUPov, a reference guide, class schedules, the availability of teaching materials in the library, syllabuses, QED, issuing IUPs to students.

Each program is discussed and agreed with leading employers, as evidenced by the signature of the heads of large organizations. For example, OP 5B080600 "Agrarian Equipment and Technology" was agreed with Ermantraount AA, Director of ROSTSELMASH Service Center LLP, V.A. Romanov, Director of UralLTD LLP.

Development plans have been developed and approved for the development of educational programs, which include: characterization of a specific EP, goals, objectives, activities and results within the framework of the University's strategic directions of development. Plans are developed by graduating departments, are reviewed by the Faculty Council and approved by the Academic Council. Development plans EP KEEU them. M. Dulatov developed for the period from 2017 to 2020, approved by the Academic Council of KEEU them. M. Dulatova from 12.28.2016 (protocol No. 5) and posted on the official website <http://kineu.kz/plan-razvitiya-op-mashinostroenie/>.

In determining the types of classes in the disciplines, the expected learning outcomes are taken into account, according to which the types of classroom work, independent work under the guidance of a teacher, as well as the necessary support for the organization of the educational process are established. For example, to organize training in the discipline "Planning of an enterprise" specialty 5B050600 "Economics" in accordance with the developed competencies - the acquisition of the ability to carry out all types of planned activities of the enterprise, based on scientific theoretical and practical methods, the application of the knowledge gained from the methods and principles of planning to accomplish the planned calculations and organization

planning at the enterprise - lecture, seminar and practical classes were established as a type of classroom organization of training;

University students can benefit from additional educational services in the following areas:

- On the basis of the training and production laboratory "Modeling and application of technological processes" KINEU them. M. Dulatov students can master the skills of modeling on CNC machines, robotics, 3D programming and learn the basics of working on modern lathes.

- At the International Scientific and Educational Computer Technology Center APTECH (APTECH), which is the official partner of the international corporation Aptech World Wide, students are trained in the following programs: Arena Multimedia (Printing Design, Multimedia Technology, Web Design, 3D Graphics and Animation ;; Aptech English - study of English according to curricula intended for students with different levels of training and knowledge.

- The training laboratory of candidates for the title of Professional Accountant of the Republic of Kazakhstan and training in the program IC - Accounting is carried out on the basis of the training laboratory "Accountant of the Firm + IC". Participants in these courses may be students of the University, individuals and legal entities of Kostanay and Kostanay region.

- The university also organizes courses of conductors with a certificate..

The table shows the student learning outcomes..

Table 1 - The number of students trained in additional professional areas

Courses	2015-2016	2016-2017	2017-2018
On the basis of the training and production laboratory "Modeling and application of technological processes" KEEU	22		
On the basis of the International Scientific and Educational Center for Computer Technology APTECH (APTEK).		219	476
"Accountant of the company + IC"	44	3	11
Professional accountant		13	
Courses guides on the railway transport		44	17
	66	279	504

Interviews with different groups of university stakeholders showed that employers, teachers, educational program managers, and to a lesser extent students are involved in the development of educational programs.

The educational programs of the university ensure the completeness of each educational stage and provide an opportunity to interrupt education to move into the sphere of professional activity, or to continue education. So, for the specialty "Economics", a logical continuation of the bachelor's discipline "Planning of the enterprise" is the master's course "Business planning of innovative projects.

For the development of professional competencies of students, taking into account their personal characteristics, the structure of educational programs includes various activities: academic work (lectures, seminars, laboratory works, self-study organizations, essays, term papers (projects), oral presentations, video conferences, etc.), conducting professional practices, final certification (passing a comprehensive examination in the specialty, thesis defense or state examinations in two major disciplines). For example, in the implementation of the "Economic Foundations for Entrepreneurship" module, seminars on developing business plans, tasks on developing start-ups, etc. were included.

The university introduces elements of dual education. 19 branches were created at the enterprises of the city, for example, at the enterprises: Kostanay Research Institute of Agriculture LLP, North-West Regional Branch of the Republican State Institution Republican Scientific and Methodological Center of Agrochemical Service of the Ministry of Agriculture of the Republic of Kazakhstan, State Corporation Government for Citizens Kostanay region (formerly Land

Committee), Baltik Control KZ LLP (Accredited Testing Laboratory), Kostanay Melkombinat JSC, AlyansKom LLP, Kostanay Fil Eala RSE “Kazakhstan Institute of Standardization and Certification”, LLP “Alliance Com”, “Baltik Control KZ” (Accredited, testing laboratory).

In particular, according to OP 5B070200 - “Automation and Control” and OP 5B070400 “Computer Engineering and Software”, practical classes are conducted on the basis of the branch of the department of SaryarkaAvtoProm LLP. According to the educational program 5B071200 "Mechanical Engineering" there is a practice of conducting one school day in production. Exit classes are held in the branch of “Kostanaytranstelecom” JSC in the disciplines “Telecommunication systems”, “Structured cable systems” with the involvement of the deputy managing director of the branch Son D.A. and leading engineer Bukharov V.V. For carrying out laboratory and practical classes of students of specialties 5B073200 "Standardization and Metrology", 5B072700 Technology of Food Products "and 5B080100" Agronomia ", the laboratories of Kostanay Research Institute of Agriculture and Baltik Control Kazakhstan LLP are used. Classes are held in the following disciplines "Testing, control and safety of products", "Selection of seed crops". Students of specialties 5B071300 "Transport, transport equipment and technology", 5B080600 "Agrarian equipment and technology" go to the production sites in JSC "Agrotechmash" and LLP "Tarlan".

Every year, the university increases the number of contracts with practice bases: 2015-2016 academic year - 71, 2016-2017 academic year - 88, 2017-2018 academic year - 107.

The development of students' competencies in the field of entrepreneurial education is promoted by the Co-working Center created.

For the development of joint educational programs, the university signed an agreement on the implementation of double-degree programs with the Ural State Agrarian University on OP 5V080100-Agronomy (March 35, 04 Agronomy) and 6M050600-Economics (04.04.01 Economy). Within the framework of these agreements, working plans including representatives from both universities were drawn up;

Within the framework of the international project and cooperation with the University of Applied Sciences Weienstephan (Germany), an agreement was reached on the implementation of the two-diploma program “Agricultural Management”.

Analytical part

Experts from the EEC note that the university has a clearly defined mechanism for developing, examining, changing and approving educational programs.

Thanks to the active involvement of employers in the design of programs, the involvement of practitioners in the educational process, the use of various types of educational activities, the development of entrepreneurial competencies, the university's educational programs are focused on current requirements and competencies of the labor market, expressed in the form of modern models of graduates' competencies. The university applies a wide range of forms of work with the business environment.

The university creates conditions for the qualitative organization of practice and dual training: more than 100 long-term and short-term contracts for conducting practices have been concluded, 19 branches of departments have been created for enterprises, 21 people are actively involved in the classes.

The university has created good conditions for the acquisition of additional competencies in various courses of study. In three years, 849 people have been trained.

The survey of faculty members, conducted during the visit of the EAPAA, showed a very good and good assessment (98%) of the attention of the university administration to the content of the EP. The content of the OP "very well" meets the needs of the faculty - 42.6%, "good" - 55.3%.

Strengths / Best practices

- The educational programs include graduate models developed with the participation of major employers and focused on current requirements and competencies of the labor market.
- The content of academic disciplines and learning outcomes correspond to the level of

education (bachelor, master). Qualifications obtained upon completion of educational programs are clearly defined and correspond to a certain level of the NSC.

- Practice-oriented disciplines of EP due to the provision of practical bases, including large enterprises of the region, the involvement of practitioners in the design of EP and their implementation.

- The university provides opportunities for students to receive professional certification and additional training.

EEC recommendations

- *To provide training for faculty and staff, development and updating of educational programs in accordance with new regulations in the field of education.*

- *Ensure the implementation of joint programs with the Ural State Agrarian University and the University of Applied Sciences Weihenstephan-Triesdorf (Germany), expand the list of joint and / or double-degree programs with foreign universities.*

Conclusions EEC on the criteria: strong - 4; satisfactory - 7; suggests improvement - 1.

6.5. Standard "Continuous monitoring and periodic evaluation of educational programs"

Evidence part

An analysis of the self-assessment report and familiarity with the university's documentation showed that the university continuously monitors and periodically evaluates educational programs. The basic principles and mechanisms of monitoring are defined in the "Regulations on the monitoring of the quality of educational programs" approved by the UMS of the university, protocol No. 12 dated 06.25.2018. These mechanisms include:

▪ Analysis of the latest achievements of science in a particular discipline to ensure the relevance of the discipline being taught. To do this, the composition of the CROP includes experienced teachers involved in scientific activities..

▪ Analysis of the changing needs of society and the professional environment. Experts note that employers are actively involved in this process. The university uses various forms to study the needs of the market: involving members of the Board of Trustees in the work, inviting for dialogue in round tables and seminars, engaging employers in EP examination, collecting and analyzing feedback on the quality of training. invitation as chairmen of the SJC or reviewers of theses, the creation of branches of departments at enterprises, the involvement of professional production workers in teaching.

▪ The University monitors the workload, performance and graduation of students. The coordinating center for monitoring the quality of knowledge is the University Student Service Center. The registrar's office organizes the management of the educational process in cooperation with the academic departments of the university, preserving the information in the database, compiles and issues various types of statements, keeps records of academic performance from the moment of admission to the formation of a transcript. Accounting of rating points is carried out electronically, which ensures objectivity and transparency of the process of monitoring the development of knowledge by students, and is duplicated on paper. Experts from the EEC note that managers and employees of structural units have statistical information about the workload of the teaching staff, the results of examinations, the number of graduates about the EP. At the request of the commission, all data were provided promptly and corresponded to the information in the report. The results of the sessions are reviewed twice a year at the meetings of the Academic Council..

▪ The University has defined all the necessary procedures for evaluating students. At meetings with students it was noted that they are provided with control materials, evaluation criteria and note the transparency and objectivity of evaluation.

▪ The University analyzes and monitors the needs and satisfaction of students with EP training. To analyze the expectations, needs and satisfaction of students in the educational program in November 2017 and March 2018. study conducted. The results of the survey are

analyzed at the meetings of structural units, faculty councils, CROP and decisions are made. After completion of the practice, students are surveyed "Satisfaction with the results of industrial and other types of practices".

Monitoring and periodic evaluation of the OP are regulated by such documents as: Internal quality assurance policy, approved. by the decision of the Academic Council, Protocol No. 11 dated August 28, 2018; Academic policy, approved. by the decision of the Academic Council, Protocol No. 5 dated 01.23.2018, the Policy of Academic Integrity, approved. by the decision of the Academic Council, Minutes No. 12 of July 4, 2017, the Rules for questioning the teaching staff on the subject of job satisfaction at the university from January 13, 2014; Procedure "Assessment of knowledge" approved. 03/11/2014; Regulations on the conduct of current, mid-term, rating control of progress, intermediate and final certification of students, approved. by the decision of the Academic Council, Protocol No. 3 dated November 27, 2018; Regulation on the system of key performance indicators of the faculty, approved. by the decision of the Academic Council, Protocol No. 6 dated 02.27.2018.

To monitor and assess the quality of EP, mutual visits and open classes of teachers are conducted. The quality of classes and the teaching materials used, the timeliness of assignments for IWS, the organization of monitoring and evaluation of students' progress are analyzed at the department meetings. External control of the effectiveness of the implementation of EP is carried out in the process of the SJC, in the course of the external evaluation of educational achievements (EED), with the certification and accreditation of the university, practical training, writing diploma works, master's and doctoral dissertations.

Regulatory documents governing the assessment of students, ensure objectivity and transparency of the assessment process, the availability of information for students of the educational portal. The results of interim and final attestations are discussed at the meetings of departments, faculty councils, meetings of structural divisions, the administration and the Academic Council.

To involve stakeholders in the review of the EP, the university uses the following mechanisms: the participation of employers in the examination of the EP, holding round tables and scientific and methodological seminars with students and employers, questioning employers, conversations with leading experts, participation of employers in department meetings, inviting employers to report on practice, analysis of classes at the branches of departments, discussion of the proposals of the chairmen of the State Attestation Committee. Proposals for program changes are reviewed at CROP meetings.

Members of the EEC note that it is necessary to pay attention to more active involvement of students in the adjustment of EP.

Analytical part

Experts note that the university has defined its requirements for the format of the monitoring and periodic evaluation of the EP, fixing them in 8 regulatory documents. At the same time, monitoring and evaluation of EP is aimed at achieving the objectives of the EP, as well as the full development of competencies and training results. Monitoring contains procedures for identifying student satisfaction, including the organization of practice.

A key role in supporting students belongs to the Student Service Center (established in 2017), Office of the Registrar, the Center for Work with Students, Student Office.

The results of the monitoring of the implementation of the EP and decisions on improvements are reflected in the documents of the Academic Council, the university administration, the UMC, the CROP, the councils of the faculties and the meetings of the departments.

Experts note that the EP is reviewed annually, taking into account changes in the labor market, the needs of employers, the latest scientific achievements in specific disciplines and the social demands of society. Every year, each educational program takes into account 10–12% of the number of educational disciplines taking into account the views of students and employers.

Strengths / Best practices

- Determination of an effective mechanism for monitoring the workload, performance and graduation of students.
- Continuous updating of the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society.

EEC recommendations

- *Ensure the revision of the mechanisms for monitoring the quality of educational programs in accordance with the new regulatory framework.*

Conclusions EEC on the criteria: strong - 2; satisfactory - 8.

6.6. Standard "Student-centered learning, teaching and assessment of progress"

Evidence part

Experts from the EEC note that KEEU as one of its key areas of activity defines student-oriented learning, when the teacher and students are active subjects of the educational process. It is this position of the university that allows for each student to create unique learning conditions, provide opportunities for self-realization of each student, and also contribute to the professional growth of the teacher. Student-centered learning is implemented through the use of innovative methods of teaching and learning, which is confirmed by the data on the self-analysis report.

The internal normative documents defining the educational policy of KEEU are the Charter, the KEEU Development Strategic Plan for 2014–2020. (approved by the decision of the academic council, protocol No. 10 of 04/28/2014), Academic policy (approved by the decision of the educational council, protocol No. 5 of January 23, 2014), Academic honesty policy (approved by the decision of the academic council Protocol No. 12 of July 4, 2017), the Regulation on the monitoring of the quality of educational programs (approved by the decision of the teaching method. Board, Protocol No. 12 of June 25, 2018), the Regulation on the current, milestone, rating control of academic achievement, intermediate and final certification of students (approved by the decision of the Academic Council, Protocol No. 3 of 11/27/2018), Regulations on the system of key demonstrations effectiveness / activity of the faculty (approved by the decision of the academic council, protocol No. 6 dated February 27, 2018); Provision on checking for plagiarism of the written work of students at the university using the Antiplagiat system (approved by the decision of the academic Methodology Council, Minutes No. 5 dated November 27, 2017), Regulations on the development of educational programs (approved by the decision of the educational method of the Council, Minutes No. 8 dated March 27, 1717), Regulations on the development of the catalog of elective disciplines (Regulations . solution uch.-method. Council, Protocol No. 8 from 03/27/2017) Regulations on the procedure for crediting ECTS credits (approved by the decision of the educational method of the Council, Protocol No. 6 from 25.12.2017), Regulations on the academic mobility of students, undergraduates and teachers (approved by the decision of the academic-methodical council, protocol No. 6 of December 25, 2017), Regulations on the appeal commission of students (approved by the decision of the educational-methodical advice, protocol No. 6 of December 25, 2017).

Educational activities at the university are carried out in full-time tuition and with elements of distance education technology, basic and reduced educational programs on the basis of technical (TPE) and higher professional education (HPE).

The academic policy of the university is aimed at meeting the needs of various categories of students. Thus, in order to ensure equal opportunities for students, regardless of the language of instruction, KEETU develops educational-methodical, organizational-methodical and informational support of the educational process in two languages of instruction: Kazakh and Russian. The curricula of specialties are drawn up in three languages: Kazakh, Russian, English. Educational and methodical documentation of departments, UMKS, UMKD, working curricula of disciplines, syllabuses are written in two languages: Kazakh, Russian.

The university carries out significant work on the formation of an individual learning path represented in the individual curriculum (IEP). Individual curricula determine the educational

trajectory of each student and are formed in accordance with the curriculum and the catalog of elective disciplines for each academic year, on the basis of which the working curriculum is formed.

In KEEU, in the framework of individual dean's offices, the process of adaptation of foreign students is organized. Thus, the implementation of measures for this type of activity at the Faculty of Engineering and Technology is based on the developed and approved "Programs for the adaptation of foreign students to the conditions and requirements of the educational process at the Faculty of Engineering" (Minutes of meeting No. 1 of August 29, 2018). The program of events also includes volunteer support. The project Foreign students are taught in groups with other students, which contributes to the integration of a foreign student to the socio-cultural life in the Republic of Kazakhstan. Each educational program includes disciplines ("Russian" and "Kazakh language"), the study of which is conducted in accordance with the language of instruction.

The implementation of the educational program is provided by free access of students to information resources and library collections, the availability of teaching aids and recommendations for all modules, disciplines and for all types of classes.

For the formation of the necessary general and professional competencies of graduates in the educational process, innovative methods and training technologies are used, such as: case studies, online lectures, business games, trainings, discussion seminars, problem conferences, disputes, round tables, work in small search groups, decision problem tasks, methods of critical thinking, work with tests, "immersion into the problem", etc.

For example, in the 2016-2017 academic year, the Educational and Methodological Council of the University, together with the Center for Distance Learning, conducted three training seminars for 85 hours, of which 33 were in face-to-face mode and 52 hours of independent work. Control of learning material included portfolio development and testing. The acquired knowledge is actively implemented by teachers in the educational process in the process of preparing courses of disciplines using distance learning technology.

During the 2017 - 2018 academic year, university lecturers, together with the Kyrgyz State Law Academy (KSLA), gave lectures on the basis of the use of video conferencing technology (TANDBERG, Polycom) for students of economic specialties in the framework of international cooperation.

Within the framework of the Tempus project "Implementation of quality management of e-learning (e-Learning) in universities of Central Asia", KEENU teachers were included in the expert group of European and Central Asian countries (Germany, Kazakhstan, Kyrgyzstan, Lithuania, Turkmenistan, France). One of the results of their joint fruitful activity is the book "E-learning: a guide to the application and implementation in high school." A group of experts KEENU, under the leadership of Dr. Sc. G. Ismuratov, the e-learning didactics and pedagogical scenarios were developed. In the course of the project, questions were studied on traditional and modern didactics, pedagogical concepts and e-learning.

As a form of feedback between students and management, the rector's blog operates at the university.

The university pays special attention to the organization of students' independent work, which allows developing creative approach and research skills. It is independent work, properly organized and planned, that helps learners to acquire deep and solid knowledge, to form the skills to independently acquire, expand and deepen knowledge, as well as to put it into practice. The content and forms of independent work of students, monitoring the implementation of independent work, an approximate budget of time are presented in the Methodological Guidelines for the implementation of the CPC (SRM) and SRSP (SRMP) (approved by the UMC of the University, protocol number 1 of August 27, 2014). The ratio of classroom and independent work at the university is 1: 2 for the bachelor's, and 1: 3 undergraduate student. In this case, 25-50% of the total amount of independent work, the student performs under the

guidance of a teacher. Independent work of students in KEnEU provided with all the necessary teaching materials.

To determine the degree of development of the educational program, as well as assessing the effectiveness and efficiency of their independent work, the KEEU carries out ongoing monitoring of student performance, including an assessment of knowledge in classroom and extracurricular classes. The level of educational achievements of students in each discipline is determined by the final grade, which is formed from the rating grade of admission and examination grade. The rating of the admission rating is 60% of the final assessment of knowledge in the discipline.

Formation of professional competencies of graduates is carried out by studying core disciplines within the educational trajectory and during the passage of professional practices on the basis of enterprises, organizations of the city and region. The level of professional competence of students is determined by the results of pre-diploma practice, and the result is the writing of final work and the award of a bachelor's degree in the specialty. For an objective assessment of the professional competence of graduates, representatives of employers are invited as reviewers and managers of diploma works to the departments.

Particular importance KEEU attaches to cooperation with employers in the field of organizing professional practices of students and internships of teaching staff. Professional practice of students is carried out according to the curriculum on the basis of concluded contracts and agreements. The result of the practice is a survey for the satisfaction of managers from the practice bases with the quality of student training. Wishes and comments of managers of practices from enterprises are taken into account in the further training of students.

Assessment of students' satisfaction with the quality of educational services is carried out by collecting and analyzing objective sociological information. The Office of the Registrar and Academic Mentors (Advisors) introduced regular collection and monitoring of data on ongoing performance monitoring and includes a number of steps that are described in detail in the self-assessment report and explained by the EEC during the interviews.

Also, experts note that for the final and intermediate certification of students, the university uses oral, written and combined forms, computer testing. In order to improve the skills in the development of test tasks and determine the criterion of complexity of a separate test at the university, seminars and courses were held: "Introduction to practical testing", "Testing in modern higher education".

The results of the survey of students showed that the training methods are fully satisfied - 83.5.8%, partially satisfied - 14.1%; the quality of teaching is fully satisfied - 90.6%, partially satisfied - 9.4%; the present of evaluating the results are fully satisfied –85.9%, partially satisfied - 14.1%;

Analytical part

The EEC states that the academic policy of the university is aimed at meeting the needs of various categories of students. The university creates the necessary learning conditions for each student, contributes to the self-realization of each student, as well as the professional growth of the teacher.

The EEC notes that in order to determine the needs of various categories of students, the data of monitoring and analysis of progress in the context of educational programs, courses, faculties are used; information obtained from students is used in the course of student appeals to dean's offices and other structural units. Ensuring equal opportunities for students is achieved by completeness of educational and methodological, organizational, methodological and information support of the educational process in the Kazakh and Russian languages. Information material for students on the website of the university is also presented by language. For individual courses, elements of training students in English are being introduced. As part of the preparation of masters in the educational program "Agricultural Management" students and faculty are given the opportunity to take free courses in the German language.

The EEC confirms that, in order to improve the quality of educational services, the teaching staff of the university are introducing modern teaching methods into the educational process. At the same time, at this stage, a decision-making system based on feedback results on the use of various teaching methods does not function well enough at KEEU, and its own research in the field of teaching disciplines is practically not conducted.

The experts of the IAAR note that for the formation of professional competencies of graduates and their objective evaluation, the departments actively attract employers as reviewers and managers of diploma works. Close cooperation with employers and other stakeholders allows the university to respond flexibly to changes in the labor market and make timely changes to educational programs..

The university has separate elements for the possibilities of providing inclusive education to students with disabilities and people with disabilities, taking into account the characteristics and educational needs of a specific student..

Strengths / Best practices

- The University provides equal opportunities, respect and attention to various groups of students, their needs, providing them with flexible learning paths;
- The University has developed and implemented procedures for responding to student complaints.
- The university ensures consistency, transparency and objectivity of the mechanism for assessing learning outcomes, including the mechanism of appeal.

EEC recommendations

- *Include in the Plans for the development of educational programs the introduction of new forms and methods of teaching and learning, to provide feedback on the effectiveness of their use.*
- *Organize your own research in the field of teaching methods and assessment of learning outcomes.*
- *Reflect information on the progress of training and current assessments of progress in the distance learning system and organize access to them for students.*
- *Increase the share of knowledge assessment in writing during the midterm controls and exams.*

Conclusions WEC on the criteria: strong - 3; satisfactory - 6, suggests improvements - 1.

6.7. Standard "Students"

Evidence part

The policy of forming a contingent of KEEN students from admission to graduation is characterized by the transparency of its procedures, governed by the regulatory legal acts of the Republic of Kazakhstan, as well as the internal documents of the university, the main ones are: "Forming contingent" (PROKINEU 702 of 08.09.2014); Procedures "Rules for the admission of citizens to the university" (PRO KINEU 714-14 dated January 4, 2014); "Career Guidance" (PRO KINEU 701-18 dated January 4, 2014).

Information about the list of university specialties, study benefits, a list of necessary documents is available on the official website of the university <http://kineu.kz/specialnosti/> in the "Applicant" section, on the information boards of the admissions committee and in advertising booklets. In the process of preparing for the admission company, the university departments develop and place advertising modules, articles about specialties, information about university shares in the media. Active work is underway to place the articles of leading KEEN specialists in the media on current topics in various areas of the development of the region.

In KEEU to coordinate vocational guidance, receiving documents entering the university and procedures for enrollment in the students organized a center for recruiting applicants and work with graduates, which is formed for the academic year and is approved by the rector. A new form of attracting applicants is used - a test drive.

Admission and enrollment to the educational program are accompanied by the issuance of first-year student guidebook, through which students can get acquainted with the peculiarities of the academic life of the university, with their rights and responsibilities, the order of the educational process and the structure of the university. Data on the admission of students in KEEU in 2018 in the context of the specialty are given in table 2.

Table 2 - The number of enrolled in the educational programs of KEEU in 2018

Code and name of the specialty	Number of enrolled
1 5B012000 Vocational training	13
2 5B050600 Economy	16
3 5B050700 Management	5
4 5B050800 Accounting and Auditing	26
5 5B050900 Finance	8
6 5B070200 Automation and control	30
7 5B070300 Information Systems	
8 5B070400 Computers and Software	14
9 5B071200 Mechanical Engineering	11
10 5B071300 Transport, transport equipment and technology	11
11 5B071700 Thermal engineering	11
12 5B071800 Electric Power Industry	20
13 5B072800 Technology of processing industries (by branches)	10
14 5B073200 Standardization and Certification (by industry)	8
15 5B080100 Agronomy	9
16 5B080600 Agricultural machinery and technology	3
17 5B090100 Organization of transport, traffic and transport operation	66
18 5B090600 Cultural and leisure work	112
19 5B090900 Logistics (by industry)	8
20 6M050600 Economy	18
21 6M050700 Management	8
Total	407

Note that in 2018, the number of students who entered the university decreased by 9.15% compared with the results of 2017, when this figure was 467 students.

The total contingent is presented in table 3.

The data in Table 3 show that during the reporting period the contingent of university students remains stable..

Table 3 - contingent of students for five years

Form of study	Academic year				
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Bachelor	2565	2112	2228	2194	2139
Master	222	144	87	52	55
Total students	2787	2256	2315	2246	2194

At the beginning of the 2018-2019 school year, the total contingent of students (bachelor degree) was 2139 people, of which 1025 (47.4%) of full-time students, 1126 (52.6%) of students studying with elements of distance technology. The student body includes 47 international students, including 1 student from Egypt.

The total contingent of KEENU as of October 1, 2018 in the context of specialties is given in table 4.

Table 4 - The total contingent of students at KEEU in the context of specialties as of October 1, 2018

Code and name of the specialty	Total contingent		By language of study		By study fee	
	total	Distance learning	KZ	RU	scholarship	paid
1 5B012000 Vocational training	62	42	1	61	1	61
2 5B050600 Economy	168	88	9	159		168
3 5B050700 Management	29	14		29		29
4 5B050800 Accounting and Auditing	183	124	19	164		183
5 5B050900 Finance	77	42	8	69		77
6 5B070200 Automation and control	240	135	17	223	7	233
7 5B070300 Information Systems	10	4		10		10
8 5B070400 Computers and Software	64	21	2	62	3	61
9 5B071200 Mechanical Engineering	51	15	5	46	6	45
10 5B071300 Transport, transport equipment and technology	131	75	7	124	3	128
11 5B071700 Thermal engineering	118	70	2	116	3	115
12 5B071800 Electric Power Industry	138	92	4	134		138
13 5B072800 Technology of processing industries (by branches)	64	31	6	58	2	72
14 5B073200 Standardization and Certification (by industry)	54	33	2	52	8	56
15 5B080100 Agronomy	101	40	15	86	6	95
16 5B080600 Agricultural machinery and technology	18	5	2	16	6	12

17 5B090100 Organization of transport, traffic and transport operation	462	282	30	432	5	457
18 5B090600 Cultural and leisure work	132	5	19	113		
19 5B090900 Logistics (by industry)	37	8	2	35	1	36
20 6M050600 Economy	38		5	33		
21 6M050700 Management	17		3	14		
Total	2194	1126	158	2036	51	2143

The data in Table 4 show that the most requested specialties in 2018 are: “Organization of transport, traffic and transport operation” (21% of the total number of students) and “Automation and control” (11% of the total number of students). It should be noted that 51% of students of the total contingent are trained with elements of distance technology.

To ensure efficiency and improve the quality of educational process management, KEEU conducts a systematic analysis of the results of student achievements.

The EEC confirms that the efficiency and accuracy of information for managing the quality of educational activities is provided by the university through the use of interested departments (student service center, registrar's office, deans, departments, students) of information on educational achievements through certain levels and modules of computer program access by the university (<http://kipu.kineu.kz/>).

KEEU them. M. Dulatova develops academic mobility through the signing of contracts / agreements with partner universities in the framework of internal and external academic mobility. This type of activity is regulated by such internal regulatory documents as: “Regulations on academic mobility of students, undergraduates and teachers” (approved by UMC Protocol No. 3 of October 13, 2011), “Regulation on re-calculating loans according to ECTS type in assessing labor intensity and educational achievements levels ”(approved by the UMC protocol No. 4 of November 18, 2011).

Information on internal academic mobility of KEEU students is presented in table 5.

Table 5 - Information on internal academic mobility of students

Indicator	2014	2015	2016	2017	2018
Outgoing academic mobility	6	3	5	1	2
Inbound academic mobility	0	3	2	1	0

In the framework of the development of internal academic mobility of students, KEEU cooperates with the Kazakh University of Communications and the Humanitarian-Technical Academy, within the framework of external academic mobility with HPE Ural Institute of the Stock Market. The question of the possibility of a double-degree master's degree program in the educational program “Agricultural Management” with the University of Weinshephan-Triesdorf (Germany) is also being considered. Interinstitutional agreement between the University of Weinshefan-Triesdorf and KinEU them. M Dulatova was signed on 27.04.2018. Experts note that since the accreditation of 2015, the university has made efforts to develop internal mobility, but in the future it is necessary to make organizational and financial efforts to develop external mobility.

During the reporting period, the university pays special attention to improving the efficiency of production practices by organizing long-term cooperation with manufacturing enterprises. As already noted, the university annually increases the number of contracts with practice bases: 2015-2016 academic year - 71, 2016-2017 academic year - 88, 2017-2018 academic year - 107. Among the practical bases are large enterprises: Evraz LLP Caspian Steel ”, “ Company BT-Energo ”LLP, “ Energetik-3 ”LLP, “ Kazakhstan Center for Housing and Public

Utilities Modernization and Development "JSC," Institute of Electric Power Industry and Energy Saving Development (Kazakhenergoexpertise) "JSC," Transtelecom "JSC, RSU" Transport Inspection control in Kostanay region "Transport Committee of the Ministry of Investment and Ityu RK, Agrotechmash JSC, State Enterprise "Zatobolsk Thermal Power Company", State Enterprise "Kostanay Thermal Power Company", LLP "Kostanay Certification Center Criteria", JSC Kostanay Melkombinat, RSE "Kazakhstan Institute of Standardization and Certification, KF AO National Center for Expertise and Certification, Accredited Testing Center, Allianskom LLP, Kostanai Research Institute of Agriculture LLP, Land Cadastre and Maintenance Department, Kostanai Scientific Research Institute ovatelsky Plant Quarantine Protection Institute of Zhazkena Zhiembaeva "RSU" Republican Scientific and Methodological Center of the Ministry of Agriculture Agrochemical Service".

The result of the practical training of students is to protect the practice report and conduct a survey for the satisfaction of managers from the practice bases with the quality of training of students. The overall level of satisfaction of potential employers of students over the past three years was 86%.

Simultaneously with the assessment of the degree of satisfaction of the leaders of the practitioners, the university surveys students for satisfaction with the results of professional practice. The average level of satisfaction with the students' professional practice over three years was 89%.

The result of the completion of the educational program for students is obtaining a state diploma with an application in three languages. In addition to the main educational program, students of the university have the opportunity of professional certification of knowledge in various areas. The results of additional education are presented in table 1.

For the development of professional certification, the International Scientific and Educational Center for Computer Technologies APTECH (APTECH) has been opened and is functioning at KEEU since February 2013, which provides additional professional education in the field of information technologies (Printing Design, Multimedia Technologies, Web Design, 3D Graphics and animation). Upon completion of training, a certificate is issued by Aptech International Corporation.

Within the framework of professional certification, since January 2012 the university has an educational laboratory "Accountant of the company + 1C". The laboratory uses the configuration "1C: Enterprise 8.0 Accounting for Kazakhstan", which allows to automate accounting and tax accounting, to prepare forms of mandatory reporting. Upon completion of the course, students receive a certificate.

Also, since August 2013, the University has a Certified Training Center (CSO), which implements its activities on the basis of an agreement on certified training for students of secondary and higher education institutions between Softtechno (a subsidiary of 1C) (Moscow) and KinEU. Upon completion of the course, testing is carried out, the results of which are given corresponding certificates.

The EEC notes that the university has organized systematic activities for the employment of graduates. Data on the employment of graduates of KEEU for 2016-2018 are shown in table 6.

Table 6 - Employment of graduates

Code and name of the specialty	2016г.			2017г.			2018г.		
	total	employe d	%	total	employe d	%	total	employe d	%
5B070200 Automation and Control	70	65	92,8	93	89	95,7	67	64	90,1
5B070300 Information Systems	7	5	71,4	6	6	100	3	3	100
5B070400 Computing and software	31	27	87	18	16	88,8	21	17	80,9

Code and name of the specialty	2016r.			2017r.			2018r.		
	total	employe d	%	total	employe d	%	total	employe d	%
5B071200 Mechanical Engineering	9	7	77,7	17	17	100	10	8	80
5B071300 Transport, transport equipment and technology	52	47	90,3	44	42	95,5	27	23	95,8
5B071700 Thermal Power Engineering	33	28	84,8	34	34	100	41	37	90,2
5B072800 Technology of processing industries	28	26	92,8	24	23	95,8	18	18	100
5B073200 Standardization, Metrology and Certification	20	19	95	23	22	95,6	18	18	100
5B080100 Agronomy	22	21	95,5	20	19	95	23	21	95,6
5B080600 Agricultural machinery and technology	10	7	70	9	8	88,8	5	5	100
5B090100 Organization of transport, traffic and ET	157	132	84	120	116	96,6	116	109	116
5B090900 Logistics (by branches)	5	4	80	4	4	100	10	9	90
5B012000 Vocational training	13	12	92,3	12	12	100	11	10	90,9
5B050600 Economy	73	67	91,7	67	61	91	73	68	93,1
5B050700 Management	19	17	89,5	12	12	100	13	10	77
5B050800 Accounting and Auditing	89	83	93,2	86	82	95,3	46	41	89,1
5B050900 Finance	49	49	93,8	49	42	85,7	10	9	90
5B090400 Socio-cultural service	0	0	0	2	2	100	5	4	80
Total	687	616	89,7	692	648	93,6	517	474	91,7

At the university, in order to form a professional orientation and acquaintance of the student with his future profession, talks are held with the involvement of specialists from the industry. So, those wishing to work in the field of mechanical engineering are offered topics - designing parts and assembly units using computers in the programs KOMPAS, Autodesk Inventor, Autodesk Auto CAD, strength calculations in the programs AutodeskInventor, APM Winmachine, modeling the technological processes of turning and milling in the Auto desk programs Inventor CAM, Siemens Sinumeric Shop Turn.

Experts note that a co-working center was established at the university as part of the implementation of the Concept Project for an Enterprise University in 2017, the main areas of which are: developing and promoting start-up projects, creating an eco-system of student motivation for start-ups; organizing and holding meetings with successful business people of the city and region "KINEU Business Talks"; the ongoing cooperation with the School of Entrepreneurship KEEU.

In May 2017, KEEU hosted the "Kemel Kasipker" business case championship, during which students offer possible solutions to business problems. According to the results of the competition, the main prize - a trip to the business camp "BastauCamp" - was won by three teams of students.

In the Startup Weekend Astana № 3 October 20-22, 2017, 6 students and 2 employees of the KEEU them took part. M. Dulatov and presented 3 projects. Startup Weekend Astana №4 on

November 3-5, 2017 was attended by 2 students and 1 teacher of the KEEU them. M. Dulatova and submitted 1 project.

Since November 2017, the project “BUSESINES TALKS KEEN” began its work at KEENU.

On December 8-10, 2017, Startup Weekend Kostanay was held at KEEU. In April 2018 of the school year, the Enactus KINEU team took part in the First International Cup of the Enactus National World Cup (Astana). On May 14-15, 2018, on the basis of the university, such events as the Business Case Solutions Championship "Kemel Casipker" and the Project Day Business Ideas Championship.

To maintain feedback and monitor the professional activities of graduates of different years, the university's website is used under the heading “Union of KINEU graduates” (<https://kineu.kz/soyuz-vypusnikov/>) and social networks (VK, Instagramm, Facebook).

An important factor is the presence in the university of support programs for talented students, among which is the receiving of gold, bronze and silver grants of the rector, which provides ample opportunities for continuing education in postgraduate educational programs in magistracy.

Analytical part

Experts found that KEEU implements a transparent policy of forming a contingent of students, which is regulated throughout the full life cycle by the necessary procedures developed on the basis of national regulatory legal acts and internal documents of the university. The contingent of students for the reporting period is stable.

The EEC IAAR notes that the university is actively working to form a socially adapted personality with a deep national consciousness, possessing the qualities of a future competitive specialist with entrepreneurial skills. Extracurricular activities KEEU is a comprehensive system that includes sports and social events, scientific START UP projects, etc.

Also, students enrolled in the university are offered the opportunity to take professional courses in English and German with the possibility of obtaining an international certificate.

The experts found that the external academic mobility of students at the university is not implemented.

The results of the students' survey showed that the level of availability and responsiveness of the university management is fully satisfied - 87.1%; partially satisfied - 11.8; availability of academic counseling is fully satisfied - 80.0%; partially satisfied - 18.8; availability of health services is fully satisfied - 81.2%; partially satisfied - 14.1; availability of library resources fully satisfied - 90.6%; partially satisfied - 7.1; 72.3% are fully satisfied with existing educational resources; partially satisfied - 22.4; the overall quality of the curriculum is fully satisfied - 83.5%; partially satisfied - 15.3; the relationship between student and teacher is fully satisfied - 87.1%; partially satisfied - 11.8.

Strengths / Best practices

- The University ensures the transparency of procedures for the formation of a contingent of students from admission to graduation. The procedures governing the life cycle of students from admission to completion are defined, approved and published.
- The University provides graduates with documents confirming their qualifications, taking into account the achieved learning outcomes, the status and content of the education received.
- “An effective system of monitoring and providing graduates with employment is functioning at KEEU.
- In KEEU there is an effective mechanism for involving students in start-up projects, which stimulates students to self-education and development, and also allows supporting talented students.

EEC recommendations

- *Organize work to attract foreign applicants to study at the university.*
- *To continue work on the development of external and internal academic mobility of students.*
- *To increase the role of the Alumni Union in the activities of the university.*

Conclusions WEC on the criteria: strong - 6; satisfactory - 5, suggests improvements - 1.

6.8. Standard "Faculty"

Evidence part

The EEC IAAR notes that the personnel policy of KEEU is a holistic, long-term strategy of personnel management, the purpose of which is to fully and timely meet the needs of the university in the workforce of the required quality and quantity. The analysis of the documents showed that the university implements personnel policy in accordance with the main strategic priorities and mission.

The basic documents in the formation of the personnel policy of the University Labor Code of the Republic of Kazakhstan, the Law of the Republic of Kazakhstan "On Education", the Strategic Plan of KEEU for 2014-2020, the Collective Agreement of the KEEU, as well as monitoring data on personnel. Regulation on personnel policy KEEU was approved by the rector on November 28, 2016.

The personnel policy of KEEU is also reflected in such personnel documents as the "Code of Corporate Ethics" (approved by the minutes of the Academic Council No. 5 dated January 24, 2017), "Regulations on the procedure for the replacement of teaching staff and scientific workers" (approved by the minutes of the Scientific of the Council on October 5, 2015), "Labor Regulations" (approved by the protocol of the Academic Council on October 5, 2015), "Regulations on the system of key performance indicators for faculty members" (approved by the minutes of the Scientific Council No. 5 dated January 24, 2017).

Experts confirm that the personnel policy of the university is available to all team members on the university website <https://kineu.kz/kadrovaya-politika/>, all the necessary personnel policy documents are in each department, and their electronic version is located on the internal KINEU server. HR Management System is headed by the Rector of the University.

For KEEU, one of the main areas of personnel policy is personnel planning and staffing optimization, which are aimed at improving the efficiency of labor functions and reducing non-earmarked staff costs. The selection of teaching staff is carried out on the basis of an analysis of the needs of educational programs, from among those who have academic degrees or titles, have extensive teaching and professional experience, and also have valuable practical experience. Much attention is paid to work with the reserve, the training of young personnel. Young teachers are selected from among university graduates, masters of science.

Table 7 shows the statistical information on the qualitative and quantitative composition of faculty members of KEEU for 2015-2018.

Table 7 - the quantitative and qualitative composition of the faculty KEEU

Indicator	Academic year			
	2015-2016	2016-2017	2017-2018	2018-2019
Total TS, pers. including:	129	122	133	127
Staff TS, pers. of them:	123	111	117	112
with a doctorate degree	5	5	5	5
with a PhD degree	1	2	3	3
with a candidate degree	65	59	57	52
with an academic master's degree	34	30	38	40
academic degree holders rate, %	58	59	59	54
The proportion of full-time faculty, %	92	92	87	88

The data in Table 7 testify to the stability of the composition of the faculty during the reporting period.

The university has created and operates a personnel evaluation system, which is carried out by conducting certification of faculty. The purpose of certification is to identify the level of compliance of the competence of the pedagogical employee of the university with the qualification requirements for the establishment and confirmation of the relevant position.

The traditional form of improving the methods of teaching and sharing experience, analyzing the quality of classes are mutual visits of teaching staff of the departments and holding open classes, monitoring visits by heads of departments.

The development of personnel is ensured by: a system of training highly qualified personnel in postgraduate and doctoral studies; professional development of managers, teachers, researchers; participation in the implementation of fundamental and applied research; the formation and training of personnel reserve; invitation to work of highly qualified specialists.

The system of personnel development at KEEU includes the development of plans, programs, methods and indicators for staff development, the procedure for selecting and training employees included in the personnel reserve.

Planning for advanced training is carried out on the basis of individual plans of teachers, activities that are reflected in them, are the basis of the overall plan of activities of the department in the field of advanced training of teaching staff, including vocational training. Information on advanced training of teaching staff of the KEENE for 2015-2018 are shown in table 8.

Table 8 - Information on advanced training of teaching staff

Name of chair	2015-2016		2016-2017		2017-2018	
	RK	Near and far abroad	RK	Near and far abroad	RK	Near and far abroad
Department of Transport and Service	3	-	5	-	8	4
Department of Energy and Engineering	7	-	9	1	16	1
Department of Standardization and Food Technology	7	-	22	1	17	3
Department of Information Technology and Automation	6	15	4	1	7	1
Department of Economics and Management	8	8	11	13	14	10
Department of Accounting and Finance	12	5	8	4	7	2
Department of general education	3	-	2	2	3	1
Total:	46	28	61	22	72	22

Experts point out that intrauniversity personnel training is widely practiced at KEEU, for example, the university organized and conducted the following training seminars for faculty and staff:

- Course "Technical Basics of the Development of Electronic Educational Resources" (from October 26 to December 5, 2016);
- course "Basics of developing electronic educational resources" (from 9 to 13 January 2016);
- course "Basics of developing electronic educational resources" (January 9 to February 10, 2017);
- Seminar "Modern Office Work and Current Issues of Documentation Support in Educational Institutions" (from April 9 to 20, 2018).

A significant and integral part in the activities of the university is the research work of teachers. The administration of the university is taking measures to stimulate research of teachers, namely:

- when articles are included in the list of references previously in the journal *Nauka*, a discount of 20% of the total amount of payment for publishing an article is provided;
- RW of the faculty members are calculated in summing up the rating results for the faculty member staff;
- for publication of an article in scientific journals with the Impact Factor, the university pays 60% of the total amount; □ according to the results of scientific student conferences, participants receive a certificate of participation.

EEC note that the faculty gradually introduces innovation and information technology in the teaching process. Thus, lectures for students studying using distance learning technologies are organized in the system of conducting Adobe Connect webinars on an ongoing basis on a schedule, and training sessions in classrooms equipped with interactive multimedia and projection equipment (302 NC, 303 NC, 304 NC, 501-506 A, etc.) are carried out with the obligatory use of presentation and video on a schedule.

To support young scientists, a young teacher school has been formed at the university. The purpose of the ShMP is to adapt beginner teachers to the profession, to form social, professional and research activities of young teachers in the conditions of the formation of information and civil society, to assist young teachers in developing their civic position.

The system of stimulating the professional and personal development of teachers and university staff is represented by financial and non-financial incentive mechanisms. According to the “Provision on Promotion”, non-financial incentive mechanisms include the following elements: a declaration of thanks and the presentation of certificates for the conscientious performance of official duties; presentation of certificates and awards to agencies responsible for educational activities; letters of appreciation for the celebration of public holidays from akimats and government agencies; entry to the KEEU Gallery of Honor.

To improve the efficiency of teaching staff, improve teaching methods and the effectiveness of work results, KEEU has a system for assessing the performance of teaching staff, which is enshrined in the Regulations on the system of key performance indicators of teaching staff. The current regulation was revised and approved in May 2018. Based on the results of the assessment, an additional charge is assigned. According to the faculty, this system is an order of magnitude more efficient than the previous version of the rating. The rating system includes new relevant criteria, for example, the publication of articles in journals with high impact factor.

The system of bonuses for teachers and employees for personal contribution and significant results in the labor activity provides for the following types of bonuses: in connection with reaching the retirement age - 5 MRRP; on the anniversary date of birth - 11 MCI. In addition, the university provides a discount to university employees and their children for training in graduate and undergraduate programs in the amount of 20%.

The university holds events for the organization and development of academic mobility of teaching staff. University teachers participated in the following forms of academic mobility, such as: lecturing, participation in international seminars and trainings in international projects, participation in international weeks in European universities. Information on the academic mobility of teachers KEEN for 2015 - 2018. are shown in table 9.

Table 9 - Dynamics of academic mobility of KEEU teachers

Period	Incoming		Outgoing	
	external	internal	external	internal
2015-2016 academic year	0	2	0	5
2016-2017 academic year	0	6	0	15
2017-2018 academic year	0	12	2	23
2018-2019 academic year (plan)	0	0	0	25

As the data of table 9 show, the external academic mobility of the faculty of the university is at a low level.

The exchange of faculty members and researchers takes place with the following universities and research organizations: Autonomous non-profit organization Kazan Cooperative Institute of the Russian University, GOU VPO Moscow State Regional Humanitarian Institute, Humanitarian-Technical Academy of Kokshetau, Innovation Eurasian University ", Kazan Cooperative Institute of the Russian University of Cooperation ", Kazakh University of Communications ", Kazakh University of Technology and Business ", KSU them. A. Baitursynova, NIGHT OF HPE "Ural Institute of the Stock Market", "Taraz Technical University", ChU RK "Institute of Partner and Business".

The EEC notes that the faculty of the KEnEU regularly participates in the public and social life of the region, in activities promoting a healthy lifestyle: the city's skiing festival "Ski track", the track and field athletics run "Memory" dedicated to Victory Day, an hour run "Mass starts - a pledge of health ", Festival of Health ", supermarathon " Presidential mile ", etc. The university promotes the participation of university teachers in the conduct of competitions, various seminars, charity projects.

Analytical part

The experts of the IAAR confirm that the personnel policy of KEENU is based on the development strategy and is aimed at meeting the needs of the university in the professional workforce. All personnel policy procedures are transparent and accessible, strictly documented and meet the requirements of current legislation.

The EEC notes that the faculty meets the qualification requirements for licensing educational activities. All teachers serving the OP in the major disciplines have advanced training and sufficient work experience. During the reporting period, the quantitative and qualitative composition of the faculty of the university is stable. The degree of faculty is 52%.

A system of motivation and incentives is in place at KEEU, and a mechanism has been developed to stimulate faculty research activities.

As a result of visiting the departments of the departments, faculties, as well as taking part in interviewing faculty and students, the level of quality of the educational services provided at the university was determined. Based on the assessment, experts note the low level of external academic mobility of the faculty of the university, as well as a slight degree of involvement of foreign and domestic teachers to conduct joint research in the implementation of educational programs.

Strengths / Best practices

- The University is responsible for its employees and implements measures to ensure favorable working conditions.
- The University demonstrates a close relationship with manufacturing enterprises in the field of professional exchange of experience and improvement of the quality of educational activities, actively engaging practitioners in teaching.
- The university has an objective system of motivation and stimulation of the professional and personal development of faculty.

EEC recommendations

- *Strengthen the work on external academic mobility of teaching staff and attract the best*

foreign and domestic teachers to joint research.

Conclusions of EEC on the criteria: strong - 3; satisfactory - 8, suggests improvements -

1.

6.9. Standard "Research work"

Evidence part

According to the strategy and mission of the university, the research work of KEEU is implemented taking into account socio-economic and historically established regional features, as well as the priorities of the state's scientific and technological development.

The university organizes international cooperation in the field of joint research. Experts note that KEEU has concluded 32 agreements on cooperation in the field of science and education with foreign universities and organizations, including 5 with universities in foreign countries. The University is a member of international projects funded by the European Commission (Erasmus + (formerly TEMPUS), EBRD, USAID, Soros, GIZ, etc.).

In the period from December 1, 2010 to January 30, 2013, KEnEU implemented the European project 511347 - TEMPUS -1-2010-1-DE-TEMPUS-JPSR- "Development and implementation of the Energy Management training program based on distance learning in universities Kazakhstan and Turkmenistan ". Under this project, the university acquired the equipment "TANDBERGEEdgeMXP 95/75" for the distance learning laboratory (the total project budget is €745,421.52, the amount of CIED is 130,361 euros).

In the period from December 1, 2013 to November 30, 2016, the university developed and implemented at the national level the quality standards, rules and catalogs of e-learning parameters in the framework of the European project 544601-TEMPUS-1-2013-1-DE-TEMPUS-SMGR " Implementation of a quality management system in the field of e-learning in universities of Central Asia (QAMEL) ". The total amount of the project was 997769,65 euros and the amount of KEEU amounted to 106,127 euros..

In the period 2015–2018, the "Project for the Assessment of Possible Risks and Natural Hazards at the Inguri Hydro Power Plant (NATO project G4934)" is being implemented, the amount of US \$ 30,000.00.

The project "Transformation of the experience of the agribusiness management of the European Union into Kazakhstan and the countries of Central Asia" is implemented at KEEU according to the Erasmus program + Jean Monnet module, the project implementation period is 01/09/2018– August 31, 2021, the amount is 21,924.00 euros.

On February 9, 2018, at the Ural State Agrarian University (Yekaterinburg, Russia), within the framework of the scientific and practical conference "Strategic Objectives on the Scientific and Technological Development of the Agroindustrial Complex", an agreement on double-diploma education was signed between KINEU and the USLA. This Agreement regulates the relations of universities in the creation and implementation and creation of a joint educational program in the direction of training on March 35, 04 - Agronomy (Russian Federation) and on the educational program 5B080100 - Agronomy (Republic of Kazakhstan).

In the framework of the international project and cooperation with the University of Applied Sciences Weihenstephan (Germany) since 1997, joint training of undergraduates in the specialty "Management" has been carried out with a specialization in "Agricultural Management. Undergraduates have the opportunity to study from the second semester in the magistracy of partner universities in the specialty "Agricultural Management".

Since 2000, students have participated in the international program of internship abroad in German farms.

In the spring of 2017, KEEU became a participant in the AlmaU project with funding from the ERG "Student Entrepreneurial Ecosystem", which consists of the following stages: creation of an entrepreneurial ecosystem; the formation of an innovative teaching methodology; the formation and development of entrepreneurial thinking. In order to master innovative methods of

developing entrepreneurial education, teachers and employees of the university participate in seminars on the development of business curricula, explaining entrepreneurship development cards, developing start-up projects.

In April 2018 an application was submitted for participation in the competition for the selection of innovative projects in the field of the agro-industrial complex of the Kostanay region, the administrator of the budget program is the state institution "Agriculture Department of the Akimat of Kostanay region". The result of the project activity (software product) was implemented at the operating enterprise of the agroindustrial complex of Kostanay region - "Zhas-Kanat 2006" LLP. The project implementation period was 7 months (from May 1 to November 30, 2018), the amount of funding is 2,634,000.00 tenge.

Within the framework of the state program "Ruhani Zhangyru" in 2018, the International Scientific and Practical Conference "Scientific View to the Future - as a Way of Modernizing Public Consciousness", "Dulat Readings - 2018" was organized and held on the basis of the University;

In April 2018, the project "Development and implementation of an information and analytical system for monitoring production and accounting of poultry products" presented by the university was approved following the results of a regional competition of innovative projects in the field of agro-industrial complex. The project provides for the introduction of digital technologies in the poultry industry by developing innovative specialized software for monitoring production and accounting for poultry products. The result of the project activity (software product) will be implemented at the operating enterprise of the agroindustrial complex of Kostanay region - Zhas-Kanat 2006 LLP.

On December 10, 2018, the university together with Moskalyovskoye LLP and SEC Kenshalgyn PC sent the project application "Creating a dairy cluster with accelerated breeding biotechnology of highly productive animals" to the competition within the grant program of the Committee of Science of the Republic of Kazakhstan "Inclusive Innovation Consortia" of the project "Stimulating productive innovation. " The results of the competition are expected in January 2019.

The university carries out activities for the implementation of the project "Transformation of KEENU into SMART-University" under the program of the European Bank for Reconstruction and Development "Attracting Industrial Specialists". Foundation: Contract No. C39279rev dated 06.06.2018. Duration of the project: 06.2018 g.-09.2019. The total amount of the project is 70 000.00 euros, the amount of the grant: 60 200.00 euros.

Research activities at the university are carried out at the expense of the state budget, contractual issues, financing of private international organizations, the founder's funds. The total amount of funding for research and development KEEN for 2014-2018 years. given in table 10.

The data in Table 10 show that the university receives the largest amount of funding for research from the implementation of international projects.

University scientists prepared 2 applications for participation in the competition of grants of the Ministry of Education and Science of the Republic of Kazakhstan in 2017 and 2 applications for participation in the competition of the Ministry of Agriculture of the Republic of Kazakhstan in 2018.

Table 10 - Total amount of funding for research and development at KEEU, tenge

Source of funding for research	2014	2015	2016	2017	2018
Funds of the founder	1120800	915500	2850000	1200000	1500000
International projects	11451573	5014350	11369359	9792818	7024858
Contract	11364072	435000	40000	19356518	2634000

By order of MES RK	0	0	0	0	0
--------------------	---	---	---	---	---

For a university, the introduction of research results into production is one of the main criteria for evaluating the effectiveness and efficiency of research performed. In this regard, the faculty of the University pay great attention to the integration of scientific research in modern production. Over the past 3 academic years, over 50 national standards ST RK and 12 interstate GOST standards have been introduced into production.

Monitoring of research activities is carried out at meetings of departments, councils of faculties, the Academic Council of the University. The MES RK provides an annual report on the research of the University.

Information about scientific publications of the faculty of the university in the context of the departments for 2016-2018 are shown in table 11.

Table 11 - The total number of scientific publications of faculty members in the department

Chair	2016	2017	2018
Standardization and Food Technology	9	26	29
Information technology and automation	21	22	16
Energy and engineering	33	23	25
Transport and service	32	21	27
Accounting and Finance	25	17	20
Economics and management	24	47	18
General educational disciplines	16	11	26
Total	160	167	161

The results of the research of research and teaching staff of the faculty are discussed at international, domestic scientific conferences, published in international and domestic scientific journals. Information on the types of publications of the university faculty for 2015-2018. given in table 12.

Table 12 - TS Publications

№	Type of edition	2015	2016	2017	2018
1	Monographs				
2	Textbooks				
3	Teaching aids				
4	Electronic textbooks				
5	TS articles, including:				
	Articles, theses in collections of conferences and other scientific events (foreign editions)	54	44	37	41
	Articles, theses in collections of conferences and other scientific events (republican)	56	51	55	56

№	Type of edition	2015	2016	2017	2018
	editions)				
	Articles in high impact factor journals, Thomson Reuters, SCOPUS	3	5	5	6
	Articles in journals with high impact factor, RISC	11	12	20	19
6	Students' articles	32	40	60	53

The experts of the IAAR note that teachers of the departments work to attract students to research activities. Students learn methods of research and acquire practical skills to carry out research projects, their creative abilities, autonomy, creativity in their studies and their future specialty are developed.

Attracting students to carry out scientific work is carried out with the help of: the preparation of essays, abstracts, reports; defense of coursework; performance of final qualifying work; student participation in design work; participation in scientific seminars, conferences, review contests of scientific and educational research works, and competitions in disciplines and specialties; participation in city, regional and international scientific conferences. Information about the publications of students for 2015-2018. (as of 01/12/2018) are given in table 13.

Table 13 - Student Publications

№	Academic year	Number of published works		Total publications
		In university collections	Other editions	
1	2015	24	9	33
2	2016	28	12	40
3	2017	43	17	60
4	2018 (as of 01.12.2018.)	35	18	53

The main component of the creation of conditions for the organization and conduct of research in the KEEU them. M. Dulatova are laboratories equipped with modern material and technical base, faculties, departments, student scientific societies. At the moment, in the framework of scientific research are actively used: the laboratory "Resistance of Materials"; laboratory "Heat supply and energy saving technologies", center "Energy saving and knowledge dissemination", training and production laboratory "Modeling and application of technological processes."

Interdisciplinary research at the university is carried out on the basis of the creation of working groups of scientists from various fields of activity - scientists of agricultural, economic, technical, chemical and other sciences..

For the exchange of scientific results and research experience, to ensure the dissemination of the results of scientific research of doctoral students, undergraduates and applicants for scientific degrees, the multi-sectoral research and production journal "Science" has been published in KEENU since 2001. The journal is registered with the Ministry of Culture and Information of the Republic of Kazakhstan and the International Center for the Registration of Serial Editions ISSN (UNESCO, France) with the assignment of an international number ISSN 1684-9310.

The university has developed and implemented a system for stimulating research and development of teaching staff in the form of a scientific rating. The scientific rating is summarized annually in accordance with the "Regulations on the system of key performance indicators of teaching staff." The results of the scientific rating are taken into account when forming the incentive surcharge to the salary of teaching staff.

Analytical part

The members of the EEC found that the research activity of KEEU meets the strategy and mission of the university, is implemented in accordance with national priorities in the field of education, economics, innovative development of society and regional characteristics.

Teaching staff and students of the university are engaged in research work in the form of participation in international and national scientific conferences, projects, as well as the publication of research results in domestic and foreign scientific journals. At the same time, there is a low activity of teaching staff in the preparation of monographs, textbooks, teaching aids and electronic textbooks.

Experts note that KEEU actively participates in international projects. Since 2010, the university has participated in 5 international projects, three of which continue to operate at the moment. The university staff also participates in the submission of grant applications in national and regional competitions. However, experts note a low degree of implemented and implemented scientific research, including their consulting and commercialization.

Members of the EEC confirm that the management of the university takes measures to attract faculty to research activities. For these purposes, the university has developed and implemented a transparent scientific rating system..

EEC recommendations

- *Continue work on the practical implementation of research carried out at the university in the educational process, their consulting and commercialization.*
- *Strengthen the work on the organization of joint scientific research with foreign scientists and universities.*
- *Organize work on the diversification of forms of financing research activities, including by involving stakeholders from the business sector.*

Conclusions WEC on the criteria: satisfactory position - 7, suggests improvements - 3.

6.10. Standard "Finance"

Evidence part

The main principle of the financial policy of the university is to focus on the strategic goals of development and the mission of the university. The University carries out the current planning and allocation of financial resources in accordance with the principles, goals and objectives of the Strategic Development Plan of KEEU for 2014-2020.

The key priorities of the financial activities of the university are: ensuring the quality of higher and postgraduate education; Transformation of a university into a social-entrepreneurial university through the integration of education, science and business; improving university management; development and implementation of the potential of students and teaching staff.

The financial management policy of KIENU is implemented by management and implemented through the appropriate structural units of the University: accounting and economic management, which are controlled by the Rector. The activities of these units approved by the regulations and job descriptions.

The main sources of the formation of the financial resources of the university are the funds received under contracts of student learning on a paid basis; funds of the republican budget; funds from educational and other paid services; funds from the implementation of contractual research and other income. Information on the sources of funding KEnEU are given in table 14.

Table 14 - Sources of financing KEEU

Year	Budget funds	Extrabudgetary funds	Total funds
------	--------------	----------------------	-------------

	amount, thousand tenge	% growth over the previous year	amount, thousand tenge	% growth over the previous year	amount, thousand tenge	growth of total revenues in the previous year in thous. tenge	share of budgetary funds%	the share of extrabudgetar у средств %
2015	11222	-	520751	-	531973	-	2	98
2016	14277	127	427771	82	442048	83	3	97
2017	25287	177	430569	101	455856	103	6	94
2018	26569	105	500000	116	526569	116	5	95

The revenue part of the budget is planned at the expense of the contingent of students (students), taking into account the expected graduation and the planned admission for the new academic year, the cost of their education under the state order and on a paid, paid basis, under the concluded contracts for the execution of state budget and contractual research, approved costing the provision of paid educational services that are part of the main activities. Also planned income from services of other non-core activities (rental of premises, accommodation services in the hostel, services from photocopying). The structure of financial resources of KEEU is given in table 15..

Table 15 - Structure of financial resources of KEEU (thous. Tenge)

	Sources of income	Years			
		2015	2016	2017	2018
1	Budget financing	11222	14277	25287	26569
2	Extrabudgetary funds, total, including:	531973	442048	455856	500000
2.1	Contractual training	519548	426142	402029	448221
2.2	Other educational services	1227	1215	20720	21000
2.3	Contractual research	810	760	134	2634
2.4	Reimbursement of costs by tenants, utilities	5158	7885	17847	15000
2.5	Accommodation in a hostel	4125	4173	3051	4200
2.6	Other income	1105	1873	12075	8945

In the total amount of financial income, the largest share is made up of income received from training specialists on a contractual basis.

The income of the university from the basic paid educational services ranged from 88 to 98% of all revenues.

In the structure of expenses, the largest share is occupied by the cost of paying salaries to employees. The share of this item in the total expenditure was in 2015 - 60.8%, in 2016 - 61.2%, in 2017 - 52.1%. The management pays great attention to ensuring a decent level of remuneration of their employees, since the amount of wages is an important stimulating factor for the quality work of the staff.

The development of the material and technical base of KEEU is a priority for the university. The university has an extensive infrastructure, which includes administrative and educational laboratory buildings, training facilities, a sports complex, a student cafe and a hostel for students. The total area of buildings and structures as of May 2015 is 16335.6 m².

Over the past three years, the equipment of the university has increased with a new library fund. In 2017, the university acquired computer equipment in the amount of 2,407 thousand tenge. In 2017, the university spent on the purchase of software 316 thousand tenge. There was a

decrease in the amount spent on the purchase of laboratory equipment in 2016 compared to 2015 by 1063 thousand tenge.

Experts point out that KEEU is a private institution, therefore own sources of financing constitute the largest part of financial resources. Own financial resources are mainly formed on the basis of educational activities. Data on the volume of equity capital KEEU for 2015-2018. are shown in table 16.

Table 16 - Volume of own capital of KEEU (thousand tenge)

Indicator	2015	2016	2017	2018
Equity, incl.	411353	430341	457918	482918
Paid share capital	1500	1500	1500	1500
Retained earnings	409853	428841	456418	481418

The data in table 16 show the positive dynamics of the university's own capital. The size of the share capital over the past three years has not changed.

An important requirement for financial statements is its transparency, understanding of these statements by interested parties. KEEU conducts financial accounting and reporting in accordance with the current legislation of the Republic of Kazakhstan.

To ensure transparency of financial activities at the university, an internal audit of financial and economic activities is carried out, governed by the regulations on the relevant departments and internal regulatory documents. An inventory of fixed assets, inventories, intangible assets and settlements is made annually. Unscheduled one-time inspections are conducted on selected issues.

The process of forming the university budget, as well as determining the financial capacity of the university, is based on an assessment of its financial results. The dynamics of the financial results of KEEU for 2013 - 2017 is analyzed in table 17.

Table 17 - Financial results of KEEU

Indicator	2013	2014	2015	2016	2017
Sales revenue	813 442 759	837 001 679	476 388 870	419 310 336	421 519 660
Cost price	489 169 707	520 610 354	284 305 244	201 471 069	211 631 146
Gross profit	324 273 052	316 391 325	192 083 626	217 839 267	209 888 514
Other income	9 130 185	8 319 023	11 584 142	22 408 081	34 336 874
Administrative expenses	307 593 611	292 960 925	224 527 852	212 710 504	211 320 088
other expenses	8 389 351	14 137 463	12 001 610	8 885 537	5 328 786
Profit	17 420 275	17 611 960	-32 861 694	18 651 307	27 576 514

On the basis of the data of table 17, it was established that in the overall structure of financial revenues, income from educational services constitutes the largest share (from 92% to 98.8%). During the reporting period, income in absolute terms increased by 10 156.24 thousand tenge or 36.8%.

The obtained financial resources of KEEU invests in supporting educational programs in accordance with the goals of education.

Analysis of financial reporting and financial policy shows that the university is a solvent and profitable organization. The sustainable financial situation of the university allows to increase the salaries of university employees annually, develop the material and technical base and ensure the development of educational programs.

Analytical part

The experts of the IAAR note that internal control over financing is carried out in the form of control over income and distribution of funds, financial reporting and inventory. The policy of financial management of the university does not use external audits, which does not allow to determine the objectivity of the financial activities of the university.

The members of the EEC confirm that during the reporting period, the KEENU works profitably and profitably. Financial stability and the presence of net profit allows the university to operate stably, without attracting borrowed funds. The university has financial resources to stimulate and motivate faculty, to develop the material and technical base and strategic directions of its activities..

Strengths / Best practices

- The university has an effective system of operational and strategic planning of financial resources.
- Sustainable financial condition of the university.

EEC recommendations

- *Organize work on conducting an external independent audit and ensure the publication on the website of the audited financial statements.*

Conclusions EEC on the criteria: strong - 1; satisfactory - 4, suggests improvements - 1.

6.11. Standard "Educational resources and student support systems"

Evidence part

Logistical and social base, located in the operational management of PI KEEU them. M. Dulatova, located in the city of Kostanay, consists of 10 objects, the total area of the territory is 10464 m².

The university has 2 educational and laboratory buildings with a total area of 1377 m², per student of the given contingent, the useful study area is 6.5 m².

Laboratory classes are conducted on the basis of educational and scientific laboratories of the university, as well as educational and scientific-production sites operating at the university. Laboratory and practical classes are also conducted on the basis of branches of departments, on the basis of an agreement on mutual cooperation with third-party organizations. Such an organization of the educational process makes it possible to more fully use the material, technical and human resources of both the university and enterprises and organizations of the region to develop students' professional skills in conditions close to real.

The university infrastructure includes a hostel, a sports base, a library, a first-aid post and other educational support facilities.

Sports Base KINEU them. M. Dulatova consists of a set of indoor and outdoor sports facilities. The university has 1 indoor gym, equipped with appropriate sports equipment, with a total area of 1087.5 m².

Currently, the university has one hostel, with a total area of 1,821.5 m² with 150 beds. Also, the hostel has an open-air sports ground with a total area of 954.5 m².

For the organization of student meals at the university, there is a youth cafe, with a total area of 275.6 m² per 100 seats.

Medical care for staff and students is provided by a health center, which is located in the building of the KEEU sports complex and in the city polyclinic № 1.

Building A has 24 classrooms with a total area of 1,333.3 m², 21 laboratories, an area of 685.3 m², 4 computer classes, an area of 164.1 m². In addition, the building houses the International Scientific and Educational Center for Computer Technologies "APTECH-KEEU" and the laboratory of Internet-based distance learning technologies.

Building B has 1 classroom with a total area of 33.5 m² and 21 laboratories with an area of 2151.2 m².

The main component of the creation of conditions for the organization and conduct of

research in the KEEU them. M. Dulatova are laboratories equipped with modern material and technical base. On February 4, 2015, the Regional Innovation Center (RIC) was established, which included KINEU, Kostanay branch of AgromashHolding JSC and SaryArkaAvtoProm LLP. The purpose of the RIC is to create an effective system of interaction between production, education and science: training highly qualified technical specialists, the introduction of a dual training system, the practical application of modern technologies, the commercialization of research and production developments.

To improve the efficiency of the training community, the specialists at your disposal will collect the necessary items from your desktops. Pomimo informativnocti cayta nA first plan vydvigaetcyia vozmoznoct interaktivnogo Talks Suggestions through virtualnoe predctavitelctvo, obecpecheniya doctupa to obrazovatelnyim cervicam and avtomatizirovannym informatsionnym cictemam, takim kak, elektronnaya entsiklopediya, katalog elektronnyh training recurcov, katalog obuchayuschih programm to caytu Library of Quinet, to AIC PLATON to portalu BEFORE, electronic mail, internal portraits. Return connection with the students is provided by the Website, informational stands in each case.

Students, enrolled in 1 course of training, an adviser provide a reference guide, academic kandarem. Reading rooms area - 2870.1 m², total space - 473.

The library is located in the main academic package. The library has a reading room where students can work with electronic textbooks, electronic catalogs, electronic library of electronic-library libraries, electronic video materials and materials. Electronic reading room is equipped with modern equipment: computers, printers, a driver.

The library occupies the 4th floor of the new university building, its total area is 431.2 m². The library has two structural units: a service department (a subscription and a reading room for 120 seats) and an internet room for 13 seats with 10 computers. All information resources are made available to users daily from 8.30 to 18.00 (except Sunday).

The library fund of the university has on 01.12.2018 - 385690 copies, incl. in the state language - 27,589 copies., of which educational literature - 261150 copies., educational and methodical literature, 41,611 copies., information resources, 82929 copies. Paper editions are 357323 copies., Electronic publications-28101. For the convenience of users in the electronic hall of the university library on CD disks the base of intrauniversity publications is assembled: educational and methodical complexes of disciplines on educational programs, as well as licensed educational publications, electronic educational resources, computer training programs, etc.

University for the organization of the educational process is sufficiently equipped with modern technology in classrooms, lecture halls, in all departments of the university. A total of 19 computer labs are involved in the educational process, 6 of which are located in information and communication centers in the cities of Rudny, Arkalyk, Karabalyk, Uzunkol, Sarykol.

The educational laboratory base and classroom fund conforms to a contingent of students, implemented educational programs and sanitary-epidemiological norms and requirements. All in KIEF them. M. Dulatova 36 laboratories function. Projection and interactive equipment is installed in 16 lecture halls and computer classrooms. There are 2 specialized language classes for 22 seats, equipped with a special technique of two-way audio transmission.

For educational and research purposes, modern software is used. Academic license from Autodesk allows you to work with all engineering and graphic products of this company - AutoCAD, 3DMax, ArchiCAD, Maya, Inventor and others.

At the time of the visit of the EEC, 12 virtual classes of AdobeConnect were used in the specially equipped classrooms. Since the beginning of the use of virtual classes AdobeConnect, more than 3000 lectures have been recorded, which are available in the student's personal office of the Elsyma distance learning system.

Analytical part

As a result of the visual inspection by the members of the WEC of objects of the material

base, we note that to ensure the educational process of the educational programs being accredited, the university has all the necessary educational and material assets. The building of the university complies with current sanitary standards and fire safety requirements. The classroom and laboratory facilities, classrooms and other facilities, sports facilities comply with the established norms and rules.

The Commission notes that attention should be paid to and improved conditions for students with disabilities.

Experts note the need for the university's library to cooperate with libraries in other universities in the country, in the near and far abroad, which will provide students with additional resources.

According to the results of the survey of students satisfied with the existing educational resources of the university "completely" 89.4%; study rooms, classrooms for large groups - 80%; student lounges - 42.4 %%; computer classes and Internet resources - 78.8%; hostel - 61.2%.

Strengths / Best practices

- Availability of sufficient material and technical base;
- Library resource availability.

EEC recommendations

- *Implement a plagiarism verification system using external databases.*

Conclusions EEC on the criteria: strong - 4; satisfactory - 5.

6.12. Standard "Public Information"

Evidence part

The University regularly informs the public and key stakeholders about all aspects of its activities, conditions and features of the implementation of educational programs, within the framework of existing accreditations and licenses.

Through the information policy, the university demonstrates the continuous development of educational programs, adaptation to educational trends in the world. In its information work, the University uses all available channels and technologies, including the media, specialized events and conference materials. Active use of the Internet and social networks.

Sources of information about the activities of the university and the implementation of educational programs for interested parties are the headings "Applicant", "Student", "Graduate" and "Education" on the University website www.kineu.kz.

The media for publication has been identified - these are local newspapers [Kostanay News](#), [Kostanay-Agro](#), [Our Kostanai](#), [Teacher's Room +](#) and [Qostanay TV Channel](#).

The university has official pages in popular social networks:

- Facebook: <https://www.facebook.com/kineukz/>;
- Instagram: (@[kineu.kz](#));
- Odnoklassniki: <https://ok.ru/kineukz/>;
- V Kontakte: <https://vk.com/feed>;
- Youtube: <https://www.youtube.com/user/kineukz>.

Satisfaction of interested persons in the quality of information received and in its entirety is monitored through comments on social networks, through the book of complaints and feedback form on the university website <http://kineu.kz/obratnaya-svyaz/> and through the rector's blog <http://kineu.kz/blog-rektora/>.

In order to provide feedback to students and employers, reception on personal and other issues is carried out by deans and department chairs at certain hours when interested persons can receive the necessary information. Also, the channel WhatsApp is used to communicate with stakeholders.

To inform applicants on the territory of the university information stands, banners and signs with the names of faculties and departments are placed. Open days are held on a regular basis.

The University holds annual job fairs, which allows graduates and employers to establish contact for the selection of the necessary personnel. As a result of this preliminary work, students, even before graduation, get an idea of the labor market, existing vacancies and the requirements placed on them.

The University regularly participates in various ratings of higher education institutions in Kazakhstan, as well as in external assessment procedures.

Analytical part

Analysis of the information presented on the university website showed that the University places complete and reliable information about its activities, rules for admission of applicants, educational programs, terms and forms of education, contact and other information useful for applicants and students. But at the same time, the EEC notes the lack of information to explain the national development programs of the country and the system of higher and postgraduate education.

The University does not publish audited financial statements.

Available on the site personal pages of faculty require updating and bringing them into a single form with the indication of information about the taught disciplines, publications and contacts.

Evaluation of satisfaction with information about the activities of the university, the specifics and the implementation of the EP is conducted annually through questionnaires, surveys, feedback, as well as through the rector's blog.

A survey of students, conducted during the visit of the EAPA, showed that satisfaction with the usefulness of the university's website and informing students about courses, EP and academic degrees is 82.4 and 83.5%, respectively.

Strengths / Best practices

- Timely, reliable and full access to information is provided;
- Various ways of disseminating information are used..

Recommendations

- *Ensure the publication on the website of the university of national programs for the development of the country and education, including Digital Kazakhstan, and ensure that students, faculty and staff are informed about priorities and new tasks in higher education*
- *Provide regular updates on PPP information (portfolio) on the university's website, including a list of scientific publications.*

Conclusions WEC on the criteria: strong - 7; satisfactory - 3, suggests improvements - 2.

(VII) REVIEW OF STRONG PARTIES / BEST PRACTICES FOR EACH STANDARD

Standard "Strategic Development and Quality Assurance":

- The University has clearly defined strategic guidelines reflecting the individuality of the university, focus on the strategic objectives of the national higher education system and the needs of the region.*
- The University occupies a certain niche training on the basis of VET, training of “adult” population with work experience, training with the use of DLT, training focused on the formation of entrepreneurial competencies.*
- Members of the EEC confirm the implementation of the Strategic Plan, as well as activities aimed at the implementation of their mission. The university successfully solves the problem of formation of entrepreneurial thinking of teachers and students.*
- All strategic documents including the Strategic Plan, Quality Policy, Academic and Personnel Policies are published on the university website.*

Standard "Leadership and Management":

- Active involvement of members of the Board of Trustees in the formation of competencies of future specialists and the development of an entrepreneurial university.*
- The organizational structure of the university ensures the transparency of the university management system.*
- Openness and availability of the university management for all interested parties. High level of corporate culture and interaction efficiency.*

Standard "Information Management and Reporting":

- All students, employees and faculty members document their consent to the processing of personal data, which ensures rational work in the field of information flow management.*
- The University uses an advanced communication system with students, teachers and employees, used, inter alia, to resolve conflicts.*
- As part of the EEC meetings organized, regular monitoring of the satisfaction of the needs of faculty, staff and students was confirmed. The information collected and analyzed by the university is effectively used in the educational and scientific activities of the university.*

Standard "Development and approval of educational programs"

- Educational programs include graduate models developed with the participation of major employers and focused on current requirements and competencies of the labor market.*
- The content of academic disciplines and learning outcomes correspond to the level of training (bachelor, master). Qualifications obtained upon completion of educational programs are clearly defined and correspond to a certain level of NSC.*
- Practice orientation of EP disciplines due to the provision of practical bases, including large enterprises in the region, involving practitioners in EP design and their implementation.*
- The University provides ample opportunities for students to receive professional certification and additional training.*

Standard "Continuous monitoring and periodic evaluation of educational programs":

- Determination of an effective mechanism for monitoring the workload, performance and graduation of students.*
- Constant updating of the content and structure of the EP in view of changes in the labor market, the requirements of employers and the social demand of society.*

Standard "Student-centered learning, teaching and assessment of progress":

- *The University provides equal opportunities, respect and attention to various groups of students, their needs, providing them with flexible learning paths.*
- *The University has developed and implemented procedures for responding to student complaints.*
- *The university ensures consistency, transparency and objectivity of the mechanism for assessing learning outcomes, including the mechanism of appeal.*

Standard "Students":

- *The University ensures the transparency of procedures for the formation of a contingent of students from admission to graduation. The procedures governing the life cycle of students from admission to completion are defined, approved and published.*
- *The University provides graduates with documents confirming their qualifications, taking into account the achieved learning results, the status and content of the education received.*
- *There is an effective monitoring and employment system for graduates in KEEU. At KEEU there is an effective mechanism for involving students in start-up projects, which stimulates students to self-education and development, and also allows them to support talented students..*

Standard "Faculty":

- *The University is responsible for its employees and implements measures to ensure favorable working conditions.*
- *The University demonstrates a close relationship with manufacturing enterprises in the field of professional exchange of experience and improvement of the quality of educational activities, actively engaging practitioners in teaching.*
- *The university has an objective system of motivation and stimulation of the professional and personal development of faculty.*

Standard "Research work"

- *No strengths were identified for this standard..*

Standard "Finance":

- *The university has an efficient system of operational and strategic planning of financial resources.*
- *Sustainable financial condition of the university.*

Standard "Educational resources and student support systems":

- *Availability of sufficient material and technical base;*
- *Library resource availability.*

Standard "Public Information":

- *Timely, reliable and full access to information is provided.*
- *Various ways of disseminating information are used..*

(VIII) REVIEW OF THE RECOMMENDATION ON IMPROVING QUALITY BY EACH STANDARD

Standard "Strategic Development and Quality Assurance"

- Ensure the revision of the Strategic Plan of the university, taking into account the new state development programs and the participation of all stakeholders in this process.*
- On an ongoing basis to provide information to the public, employers and students about the mission, vision and strategic orientations of the university.*
- To carry out a set of measures to update and disseminate the Policy for internal quality assurance with the reflection of the university personality.*

Standard "Leadership and Management"

- To conduct training of staff and teaching staff in the development, maintenance and development of an internal university quality assurance system. Ensure the implementation of the University's policies and standards for internal quality assurance in accordance with the recommendations of the ESG.*
- To conduct training for heads of departments and educational programs in the field of risk management, implement risk management at the level of structural units, processes and educational programs.*
- Update internal procedures and regulations in accordance with the new regulatory framework.*

Standard "Information Management and Reporting"

- Implement an electronic document management system in the university management process.*
- Develop and implement a regulation on the website of the university with the appointment of responsible persons and the rules for updating the information.*
- To organize the possibility of asynchronous communication of students and teachers in the distance learning system with preservation of the message history.*

Standard "Development and approval of educational programs"

- Ensure the training of faculty and staff, the development and updating of EP in accordance with new educational regulations.*
- Ensure the implementation of joint programs with the Ural State Agrarian University and the University of Applied Sciences Weihenstephan-Triesdorf (Germany), expand the list of joint and / or double-degree programs with foreign universities.*

Standard "Continuous monitoring and periodic evaluation of educational programs"

- Ensure the revision of the mechanisms for monitoring the quality of educational programs in accordance with the new regulatory framework.*

Standard "Student-centered learning, teaching and assessment of progress"

- Include in the Plans for the development of educational programs the introduction of new forms and methods of teaching and learning, to provide feedback on the effectiveness of their use.*
- Organize your own research in the field of teaching methods and assessment of learning outcomes.*
- Reflect information on the progress of training and current assessment of performance in the distance learning system and organize access to them for students.*
- Increase the share of knowledge assessment in writing during the midterm controls*

and exams.

Standard "Students"

- Organize work to attract foreign applicants to study at the university.*
- Continue work on the development of external and internal academic mobility of students.*
- Enhance the role of the Alumni Union in university activities.*

Standard "Faculty"

- Strengthen the work on external academic mobility of teaching staff and attract the best foreign and domestic teachers to joint research.*

Standard "Research work"

- Continue work on the practical implementation of scientific research in the educational process, their consulting and commercialization.*
- Strengthen the work on the organization of joint scientific research with foreign scientists and universities.*
- Organize work on the diversification of forms of financing research activities, including by involving stakeholders from the business sector.*

Standard "Finance"

- Organize work on conducting an external independent audit and ensure the publication on the website of the audited financial statements.*

Standard "Educational resources and student support systems"

- Implement a plagiarism verification system using external databases.*

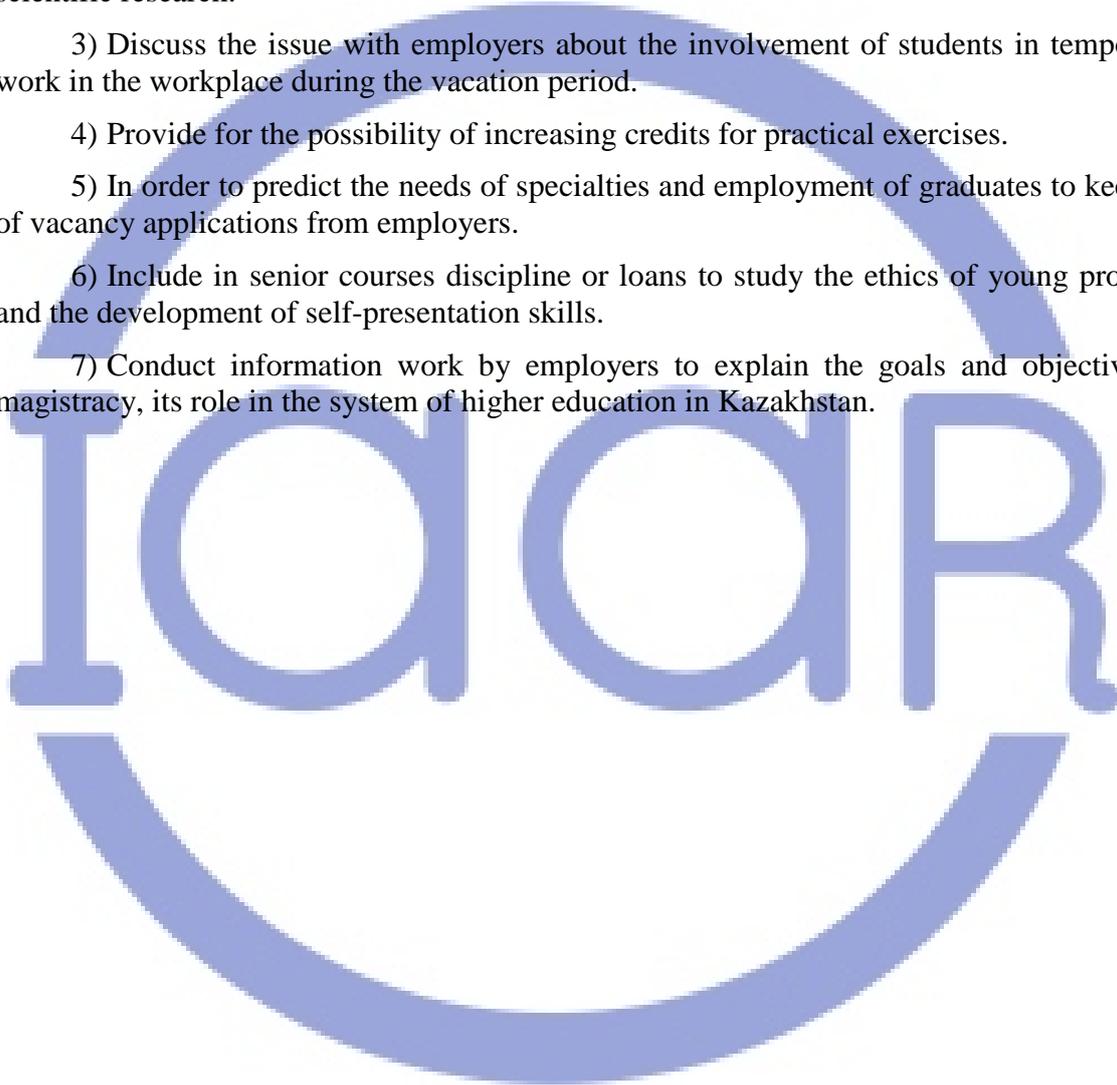
Standard "Public Information"

- Ensure the publication on the website of the university of national programs for the development of the country and education, including Digital Kazakhstan, and ensure that students, faculty and staff are informed about priorities and new tasks in higher education.*
- Provide regular updates on PPP information (portfolio) on the university's website, including a list of scientific publications.*

**(IX) REVIEW OF THE RECOMMENDATION ON THE DEVELOPMENT
OF EDUCATION ORGANIZATION**

List of recommendations EEC related to the development of NGOs. These recommendations do not apply to measures to improve the quality and compliance with the standards of the IAAR (if available)

- 1) To carry out image work on disclosing the meaning of the university logo and its reflection in the strategic documents of the university.
- 2) To update the activities of the joint participation of the school with employers in scientific research.
- 3) Discuss the issue with employers about the involvement of students in temporary paid work in the workplace during the vacation period.
- 4) Provide for the possibility of increasing credits for practical exercises.
- 5) In order to predict the needs of specialties and employment of graduates to keep records of vacancy applications from employers.
- 6) Include in senior courses discipline or loans to study the ethics of young professionals and the development of self-presentation skills.
- 7) Conduct information work by employers to explain the goals and objectives of the magistracy, its role in the system of higher education in Kazakhstan.



Annex 1. Evaluation table "INSTITUTIONAL PROFILE PARAMETERS"

№ п\п	№ п\п	Criteria for evaluation	Position of the organization of education			
			Strong	Satisfactory	Suggests improvement	HUnsatisfactory
Standard "Strategic Development and Quality Assurance"						
1	1.	The university should demonstrate the development of a unique strategy based on the analysis of external and internal factors with the wide involvement of various stakeholders.		+		
2	2.	The university should demonstrate the orientation of the mission, vision and strategy to meet the needs of the state, society, sectors of the real economy, potential employers, students and other stakeholders.	+			
3	3.	The university should demonstrate the transparency of the processes of formation, monitoring and regular review of the mission, vision, strategy and quality policy.			+	
4	4.	The university must have a published quality assurance policy, mission, and strategy.	+			
5	5.	The university develops documents for specific areas of activity and processes (plans, programs, regulations, etc.) that specify the quality assurance policy.		+		
6	6.	The quality assurance policy should reflect the link between research, teaching and learning.			+	
7	7.	The university should demonstrate the development of a quality assurance culture.		+		
Total on standard			2	3	2	-
Standard "Leadership and Management"						
8	1.	The university carries out management processes, including planning and allocation of resources in accordance with the strategy.	+			
9	2.	The university should demonstrate the successful operation and improvement of the internal quality assurance system.			+	
10	3.	The university must demonstrate risk management analysis.			+	
11	4.	The university should demonstrate the analysis of the effectiveness of changes.		+		
12	5.	The university must demonstrate an analysis of the identified inconsistencies, the implementation of the developed corrective and preventive actions.		+		
13	6.	The university must demonstrate a clear definition of those	+			

		responsible for business processes, an unambiguous distribution of job responsibilities of staff, separation of functions of collegial bodies.				
14	7.	An important factor is to ensure the management of the educational process through the management of educational programs, including an assessment of their effectiveness.		+		
15	8.	The university demonstrates the development of annual activity plans, including faculty members, based on a development strategy.		+		
16	9.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including in the implementation of joint / two-diploma education and academic mobility.		+		
17	10.	The university must provide evidence of the transparency of the university management system.	+			
18	11.	The university should ensure the participation of students and faculty in the work of collegial management bodies.		+		
19	12.	The university must demonstrate evidence of openness and accessibility of managers and administration for students, teaching staff, parents and other stakeholders.	+			
20	13.	The university should demonstrate the management of innovations, including the analysis and implementation of innovative proposals.		+		
21	14.	The university should seek to participate in international, national and regional professional alliances, associations, etc.		+		
22	15.	The university should provide leadership training (rector, advisors, vice-rectors, deans, heads of departments, heads of departments) in educational management programs.		+		
23	16.	The university should strive to ensure that the progress made since the last external quality assurance procedure was taken into account in preparing for the next procedure.		+		
Total on standard			4	10	2	-
Standard "Information Management and Reporting"						
24	1.	The university should ensure the functioning of the system for collecting, analyzing and managing information through the use of modern information and communication technologies and software.		+		
25	2.	The university must demonstrate a systematic use of the processed, adequate information to improve the internal quality assurance system.	+			
26	3.	The university should have a system of regular reporting at all levels of the organizational structure, including an assessment of the effectiveness and efficiency of the departments, EPs, research and their interaction.		+		
27	4.	The university should establish the frequency, forms and methods of evaluating the management of EP, the activities of collegial bodies and structural divisions, senior management, the implementation of		+		

		research projects.				
28	5.	The university must demonstrate how to determine the order and ensure the protection of information, including determining those responsible for the accuracy and timeliness of information analysis and data provision.		+		
29	6.	An important factor is the involvement of students, employees and teaching staff in the process of collecting and analyzing information, as well as making decisions based on them.		+		
30	7.	The university should demonstrate the existence of a communication mechanism with students, employees and other stakeholders, including the existence of conflict resolution mechanisms.	+			
31	8.	The university should provide a measure of the degree of satisfaction of the needs of faculty, staff and students and demonstrate evidence to eliminate the detected deficiencies.		+		
32	9.	The university should evaluate the effectiveness and efficiency of its activities, including in the context of the OP.		+		
		<i>Information collected and analyzed by the university should take into account:</i>				
33	10.	key performance indicators;		+		
34	11.	the dynamics of the contingent of students in the context of forms and types;	+			
35	12.	level of performance, student achievement and expulsion;		+		
36	13.	students' satisfaction with the implementation of the EP and the quality of education at the university;		+		
37	14.	availability of educational resources and support systems for students;	+			
38	15.	Employment and career growth of graduates.	+			
39	16.	Trainees, employees and teaching staff must document their consent to the processing of personal data.	+			
40	17.	The university should contribute to the provision of all necessary information in relevant fields of science.		+		
Total on standard			6	11	-	-
Standard "Development and approval of educational programs"						
41	1.	The university should define and document the procedures for the development of EP and their approval at the institutional level		+		
42	2.	The university must demonstrate the compliance of the developed EP with the established goals, including the expected learning outcomes.		+		

43	3.	The university should demonstrate the presence of developed models of graduate EP, describing learning outcomes and personal qualities.	+			
44	4.	The university must demonstrate an external examination of the EP.		+		
45	5.	Qualifications obtained at the end of the EP should be clearly defined, explained and correspond to a certain level of the NSC.	+			
46	6.	The university should determine the influence of disciplines and professional practices on the formation of learning outcomes.	+			
47	7.	An important factor is the possibility of preparing students for professional certification.	+			
48	8.	The university must provide evidence of the participation of students, faculty and other stakeholders in the development of EP, ensuring their quality.		+		
49	9.	The complexity of the EP should be clearly defined in Kazakhstan loans and ECTS.		+		
50	10.	The university should provide the content of academic disciplines and learning outcomes to the level of education (bachelor, master, doctoral).		+		
51	11.	The structure of the EP should provide for various activities that correspond to the learning outcomes.		+		
52	12.	An important factor is the presence of joint EPs with foreign educational organizations.			+	
Total on standard			4	7	1	-
Standard "Continuous monitoring and periodic evaluation of educational programs"						
53	1.	The university should monitor and periodically evaluate the EP in order to achieve the goal and meet the needs of students and society. The results of these processes are aimed at continuous improvement of OP.		+		
		<i>Monitoring and periodic evaluation of the EP should consider:</i>				
54	2.	the content of the programs in the light of the latest achievements of science in a particular discipline to ensure the relevance of the taught discipline;		+		
55	3.	changes in the needs of society and the professional environment;		+		
56	4.	workload, performance and graduation of students;	+			
57	5.	the effectiveness of student assessment procedures;		+		
58	6.	expectations, needs and satisfaction of students with EP training;		+		
59	7.	educational environment and support services and their compliance with the objectives of the EP.		+		

60	8.	The university must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP.		+		
61	9.	All interested parties should be informed of any planned or taken actions in relation to the EP. All changes made to the OP should be published.		+		
62	10.	The university should provide a review of the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social needs of society.	+			
Total on standard			2	8	-	-
Standard "Student-centered learning, teaching and assessment of progress"						
63	1.	The university should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.	+			
64	2.	The university should ensure the use of various forms and methods of teaching and learning.		+		
65	3.	An important factor is the presence of its own research in the field of teaching disciplines.			+	
66	4.	The university should demonstrate the presence of a feedback system on the use of various teaching methods and the evaluation of learning outcomes.		+		
67	5.	The university must demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.		+		
68	6.	The university must demonstrate the existence of a procedure for responding to students' complaints.	+			
69	7.	The university should ensure consistency, transparency and objectivity of the mechanism for assessing learning outcomes, including the appeal.	+			
70	8.	The university must ensure that the procedures for evaluating student learning outcomes match the planned learning outcomes and program objectives. Evaluation criteria and methods should be published in advance.		+		
71	9.	At the university, mechanisms must be defined to ensure that each graduate learns the learning outcomes and ensure the completeness of their formation.		+		
72	10.	Assessors should possess modern methods of assessing learning outcomes and regularly improve their skills in this area.		+		
Total on standard			3	6	1	-
Standard "Students"						
73	1.	The university should demonstrate the policy of forming a contingent of students from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined,	+			

		approved, published.				
74	2.	The university should provide for the implementation of special adaptation and support programs for students who have just entered and foreign students.		+		
75	3.	The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention.		+		
76	4.	The university should cooperate with other educational organizations and national centers of the European Network of National Information Centers on Academic Recognition and Mobility / National Academic Information Recognition Centers ENIC / NARIC to ensure comparable recognition of qualifications.		+		
77	5.	The university should demonstrate the presence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.		+		
78	6.	The university should provide an opportunity for external and internal mobility of students, as well as assist them in obtaining external grants for training.			+	
79	7.	The university should make the maximum amount of efforts to provide students with places of practice, facilitate the employment of graduates, and maintain communication with them.	+			
80	8.	The university must provide graduates with documents confirming their qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.	+			
81	9.	An important factor is the monitoring of employment and professional activities of graduates.	+			
82	10.	The university should actively encourage students to self-education and development outside the main program (extracurricular activities).	+			
83	11.	An important factor is the existence of a valid alumni association / association.		+		
84	12.	An important factor is the availability of a support mechanism for gifted students.	+			
Total on standard			6	5	1	-
Standard "Faculty"						
85	1.	The university must have an objective and transparent personnel policy, including recruitment, professional growth and staff development, ensuring the professional competence of the entire state.		+		
86	2.	The university should demonstrate the compliance of the staff potential of the faculty with the development strategy of the university and the specifics of the EP.		+		

87	3.	The university must demonstrate an awareness of responsibility for its employees and ensuring favorable working conditions for them.	+			
88	4.	The university should demonstrate the changing role of the teacher in connection with the transition to student-centered education.		+		
89	5.	The university should determine the contribution of faculty to the implementation of the development strategy of the university and other strategic documents.		+		
90	6.	The university should provide opportunities for career growth and professional development of faculty.		+		
91	7.	The university should involve practitioners from relevant fields in the teaching.	+			
92	8.	The university should provide targeted actions for the development of young teachers.		+		
93	9.	The university should demonstrate the motivation of professional and personal development of teachers, including the promotion of both contributions to the integration of research and education, and the use of innovative teaching methods.	+			
94	10.	An important factor is the active use of information and communication technologies in the educational process (for example, on-line training, e-portfolio, MEP, etc.).		+		
95	11.	An important factor is the development of academic mobility, attracting the best foreign and domestic teachers.			+	
96	12.	An important factor is the involvement of teaching staff in society (the role of teaching staff in the education system, in the development of science, the region, creating a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).		+		
Total on standard			3	8	1	-
Standard "Research work"						
97	1.	The university should demonstrate that the priorities of the research work are in line with the national policies in the field of education, science and innovation development.		+		
98	2.	The university must ensure that the research activities of the mission and the strategy of the university.		+		
99	3.	The university should plan and monitor the performance of research.		+		
100	4.	The university must demonstrate the presence of processes to attract students to research activities.		+		
101	5.	The university should demonstrate assistance in presenting the scientific positions of researchers, teaching staff and students at various research sites, including the publication of scientific results.		+		
102	6.	The university should promote the implementation of research			+	

		results, including consulting and commercialization.				
103	7.	The university should promote the recognition of the results of research work, including the registration of research projects with authorized bodies, registration of patents and copyright certificates.		+		
104	8.	The university should strive to conduct joint research with foreign universities.			+	
105	9.	The university should strive to diversify the forms of financing research activities.			+	
106	10.	The university should stimulate research activities, using various forms of motivation.		+		
Total on standard			-	7	3	-
Standard "Finance"						
107	1.	The university should form development scenarios, consistent with the development strategy, taking into account the risk assessment.		+		
108	2.	The university must demonstrate the operational and strategic planning of its budget.	+			
109	3.	The university should demonstrate the presence of a formalized financial management policy, including financial statements.		+		
110	4.	The university must demonstrate the presence of an internal audit system.		+		
111	5.	The university must demonstrate an external independent audit.			+	
112	6.	In the university there should be a mechanism for assessing the adequacy of financial support for various types of activities of the university, including development strategy of the university, the development of EP, research projects.		+		
Total on standard			1	4	1	-
Standard "Educational resources and student support systems"						
113	1.	The university must demonstrate the adequacy of material and technical resources and infrastructure.		+		
114	2.	The university should demonstrate the existence of procedures to support various groups of students, including information and counseling.		+		
		<i>The university should demonstrate the compliance of information resources with the specifics of EP, including compliance in the following areas:</i>				
115	3.	technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);		+		
116	4.	library resources, including the fund of educational, methodical and scientific literature on general educational, basic and major disciplines on paper and electronic media, periodicals, access to		+		

		scientific databases;				
117	5.	examination of research results, final papers, dissertations on plagiarism;			+	
118	6.	WI-FI functioning on the territory of the organization of education.		+		
119	7.	access to educational online resources;		+		
120	8.	The university should strive to ensure that the training equipment and software used for the development of EP, were similar to those used in their respective industries.		+		
121	9.	The university must ensure compliance with safety requirements in the learning process.	+			
122	10.	The university should strive to take into account the needs of various groups of students (adults, workers, foreign students, and students with disabilities).	+			
Total on standard			2	7	1	-
Standard "Public Information"						
		<i>Information published by the university should be accurate, objective, relevant and should include:</i>				
123	1.	implemented programs, indicating the expected learning outcomes;		+		
124	2.	information about the possibility of assigning qualifications at the end of the EP;		+		
125	3.	information about teaching, learning, assessment procedures;		+		
126	4.	information about the scores and training opportunities provided by students;		+		
127	5.	information about graduate employment opportunities.		+		
128	6.	University management should use a variety of ways to disseminate information (including the media, web resources, other information networks) to inform the general public and stakeholders.	+			
129	7.	Public awareness should include support and clarification of the country's national development programs and the system of higher and postgraduate education.			+	
130	8.	The university should publish audited financial statements on its own web resource.			+	
131	9.	The university should demonstrate the information on the web resource that characterizes the university as a whole and in the context of the EP.		+		
132	10.	An important factor is the availability of adequate and objective information about the faculty, in the context of personalities.			+	
133	11.	An important factor is the placement of information about cooperation and collaboration with partners, including with scientific / consulting organizations, business partners, social		+		

		partners and educational organizations.				
134	12.	The university should post information and links to external resources on the results of external assessment procedures.		+		
Total on standard			1	8	3	
TOTAL			34	84	16	

