

To Accreditation Council
Of The Eurasian Center for Accreditation
And Quality Assurance
In Higher Education and Health Care

**REPORT
OF THE EXTERNAL EXPERT COMMISSION
ON THE RESULTS OF EVALUATION OF THE EDUCATIONAL
PROGRAMME 7R09141 - "PHYSICAL MEDICINE AND
REHABILITATION" OF NJSC "SEMEY MEDICAL UNIVERSITY"
FOR ACCREDITATION STANDARDS FOR POSTGRADUATE EDUCATION
PROGRAMMES (SPECIALTIES OF RESIDENCE) IN MEDICAL
EDUCATIONAL ORGANIZATIONS**

period of external expert commission: 18.05.-20.05.2021

Semey, 2021

CONTENT

	List of symbols and abbreviations	2
1.	EEC composition	4
2.	General part of the final report of the EEC	8
2.1	Presentation of the NJSC "Semey Medical University" and the educational programme of residency in the specialty 7R09141 - "Physical Medicine and Rehabilitation"	8
2.2	Information about previous accreditation	9
2.3	Analysis of the self-assessment report of the educational residency programme in the specialty 7R09141 - "Physical Medicine and Rehabilitation"	9
2.4	General assessment of the educational programme of residency in the specialty 7R09141 - "Physical Medicine and Rehabilitation" for compliance with the Standards of accreditation of postgraduate education programmes (specialty residency) of medical educational organizations	10
3.	Description of the stages of external expert commission and conclusion	10
4.	Analysis for compliance with accreditation standards based on the results of an external assessment of the educational programme of residency in the specialty 7R09141 - "Physical Medicine and Rehabilitation" of the NJSC "Semey Medical University" and an overview of the strengths for each standard	17
5.	Recommendations for improving the educational programme of residency in the specialty 7R09141 - "Physical Medicine and Rehabilitation» of NJSC "Semey Medical University"	26
6.	Recommendation to the ECAQA Accreditation Council	27
7.	Attachment 1. Quality profile and criteria for external evaluation of the residency educational programme in the specialty 7R09141 - "Physical Medicine and Rehabilitation" for compliance with the ECAQA Accreditation Standards	28
8.	Attachment 2. Lists of residents, teachers and employers for interviews	29
9.	Attachment 3. List of documents requested by EEC members in the framework of specialized accreditation	30

LIST OF SYMBOLS AND ABBREVIATIONS:

AMP	Administrative and management personnel
BD (O)	Basic disciplines (training)
GP	General Practitioner
University	Higher educational institution
EKR	East Kazakhstan region
SAC	State Attestation Commission
SCES	State compulsory education standard
GPA	Weighted average assessment of the level of educational achievements of a student in the chosen specialty
DAD	Department of Academic Development
DSHR	Department of Science and Human Resources
DOPs	Direct observation
ECTS	European Credit Transfer and Accumulation System
ECAQA	Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health care
FSA	Final state attestation
IC	Individual curriculum (resident)
ILS	information library system
CVI	Coronavirus infection
COC	Component of choice
CEP	Committee of educational programmes
QED	Catalog of elective disciplines
LMS	learning management system KEYPS
MoH RK	Ministry of Health of the Republic of Kazakhstan
Mini-CEX	Mini Clinical Exam
MES RK	Ministry of Education and Science of the Republic of Kazakhstan
MEO	Medical education organization
MA	Methodical advice
NJSC "SMU"	Non-profit Joint Stock Company "Semey Medical University"
R&D	Research work of a resident
IQAA	Independent Agency for Quality Assurance in Higher Education
SSC	Scientific student circle
STP	Scientific and technical programme
NCIE	National Center for Independent Examination
EP	Educational programme
IA	Intermediate attestation
PBL	Problem- based learning
MD	Major disciplines (training)
PHC	Primary health care
PPP	Faculty
RSE on REM	Republican state enterprise on the right of economic management
WC	Working curricula
CBL	Case-based-learning

NKR	North-Kazakhstan region
QMS	Quality Management System
SOP	Standard operating procedures
IWS	Independent work of students
IWR	Independent work of a resident
SC	Simulation center
IWRT	Independent work of a resident under the supervision of a teacher
TBL	Team-based-learning (training in a team)
TC	Typical curricula
ERWR	Educational and research work of residents
AC	Academic Council
CNM&O	Center for Nuclear Medicine and Oncology
GCC	Graduate Career Center

1. Composition of the External Expert Commission

In accordance with ECAQA Order No. 16 dated April 20, 2021, an External Expert Commission was formed to conduct accreditation of educational programmes for residency specialties of NJSC "Semey Medical University" in the period 18-20.05.2021:



Chairperson of the External Expert Commission

KUZGIBEKOVA ALMA BOLATOVNA,
Candidate of Medical Sciences, Professor of the
Department of Childhood Diseases, Karaganda
Medical University,
Honorary Worker of Education of the Republic
of Kazakhstan, Accredited independent expert
in assessing the quality of medical services.



Foreign expert

RIPP EVGENY GERMANOVICH
Candidate of Medical Sciences, Associate
Professor, Head of the Accreditation and
Simulation Center of the Institute of Medical
Education of the Federal State Budgetary
Institution "National Medical Research Center
named after V. A. Almazov " of the Ministry
of Health of the Russian Federation,
Member of the Board of the Russian Society
for Simulation Education in Medicine
(ROSOMED), Member of the ROSOMED
Programme Committee, Instructor of the
European Resuscitation Council (ERC)



National academic expert

ALMAGUL AMANGELDINOVNA
KAUYSHEVA,
Candidate of Medical Sciences,
Vice-rector for educational and scientific
activities of the Kazakhstan Medical
University "HSPH",
Accredited independent expert in assessing the
quality of medical services, Deputy
Chairperson of the Board
RPO "Kazakhstan Alliance of Medical
Organizations".



National academic expert
SHUKIRBEKOVA ALMA
BORANBEKOVNA,
Doctor of Pharmaceutical Sciences, Professor,
Dean of the Faculty of Pharmacy
NJSC "Astana Medical University"



National academic expert (online)
ISENOVA SAULE SHAIKENOVNA,
Doctor of Medical Sciences,
Professor of the Department of Obstetrics and
Gynecology
NJSC "Asfendiyarov KazNMU"



National academic expert
ESENKULOVA SAULE ASKEROVNA,
Doctor of Medical Sciences, Associate
Professor of the Department of Oncology
NJSC "Asfendiyarov KazNMU "
Member of the Association of Oncologists of
the Republic of Kazakhstan



National academic expert
KUDABAEVA KHATIMIA ILYASOVNA,
Candidate of Medical Sciences, Professor
Department of Internal Medicine №1
NJSC "West Kazakhstan Medical University
named after Marat Ospanov "



National academic expert
KENZHEGULOVA RAUSHAN
BAZARGALIEVNA,
Candidate of Medical Sciences,
neurology residency instructor of
Corporate Fund "University Medical Center"



National academic expert
RINAT MUZAFAROV,
Head of the Department of International
Cooperation and Public Relations of the
Republican State Enterprise "Republican
scientific and practical center of psychiatry,
psychotherapy and narcology " of MoH RK



National academic expert
SADIEVA ZHANAR ZAMANKHANOVNA,
anesthesiologist-resuscitator,
Head of Postgraduate Education Department of
JSC "South Kazakhstan Medical Academy"



National academic expert
RAKHMANTOV ELTAI UTEMURATOVICH,
PhD
Deputy Director of Master's Degree in
Sports Medicine and Rehabilitation of
Nazarbayev University School of Medicine



National academic expert

RAMAZANOVA MANSHUK ANEROVNA,
Senior Lecturer of the Department public
health and Health care of
NJSC "Asfendiyarov KazNMU"



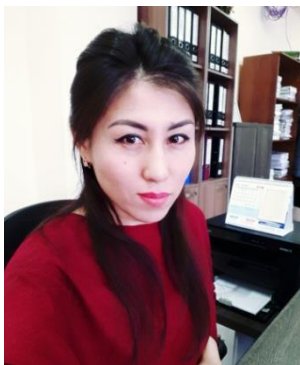
Expert - employers' representative

SARSENBINA LYAZZAT KYRYKBAEVNA,
Candidate of Medical Sciences,
highest qualification category
in the specialty: "Public health",
Chief physician of the MSOPE "CPMSP No.
12, Semey



Expert - representative of undergraduates

MAZANBEKOVA MERUERT
YERZHANOVNA,
2nd year undergraduate student in the specialty
"Pedagogy and Psychology" of the Kazakh
Humanitarian - Legal Innovative University in
Semey.



ECAQA Observer

UMAROVA MAKPAL ALDIBEKOVNA,
Head of Accreditation and Monitoring
Department
Of "Eurasian Center for Accreditation and
Quality Assurance in Higher Education and
Health Care"

tel .: +7 747 5609212, e-mail: info@ecaqa.org

The work of the EEC was carried out in accordance with the Regulations on the EEC (Order of the ECAQA Director general No. 4 dated February 13, 2017).

The EEC report contains an assessment of the educational programme of residency in the specialty 7R09141 "Physical medicine and rehabilitation" of the NJSC "Semey Medical University" for compliance with the Standards of accreditation of postgraduate education programmes (residency specialties) of medical educational institutions of ECAQA, recommendations of the EEC on further improving the educational activities of the university in the field of postgraduate education ...

2. General part of the final report of the EEC

2.1 Presentation NJSC "Semey Medical University" and an educational residency programme in the specialty 7R09141 "Physical medicine and rehabilitation"

Semey Medical University is one of the largest higher medical educational institutions of the Republic of Kazakhstan, which has its own University hospital, as well as branches in the cities of Pavlodar and Ust-Kamenogorsk.

In 1952, a decree was issued by the Cabinet of Ministers of the Soviet Union on the opening of the university. Semey Medical University was founded on September 1, 1953 with the opening of the Faculty of Medicine, to which the first 320 students were enrolled. Graduates of the university successfully work throughout Kazakhstan, in the near and far abroad. Semey Medical University has rich historical traditions, huge potential and reputable schools. For 65 years now, he has been contributing to the development of medicine and strengthening the health of the population of Kazakhstan.

The university implements educational programmes of higher professional education, master's programmes, residency, doctoral studies. The contingent of students is more than 5000.

Training is conducted in the state, Russian and English languages. The form of study is full-time, full-time. Training of students in clinical skills is carried out on the basis of the Department of Simulation Technologies, on its own clinical base - at the University Hospital of the NJSC "SMU".

The mission of the Non-Commercial Joint Stock Company "Semey Medical University" is "Assistance in improving the health of the population of Kazakhstan through high-quality training of competitive specialists, by integrating the world practice of education, science and clinics."

The educational programme for the specialty of residency 7R09141 "Physical Medicine and Rehabilitation" was introduced for the first time from the 2019-2020 academic year.

In the East Kazakhstan and Pavlodar regions, as well as in the Republic of Kazakhstan as a whole, there is a tendency of an increase in primary morbidity, a high percentage of chronicity of acute processes and disability after diseases and injuries, as well as often insufficient effectiveness of clinical medicine in restoring and compensating for the lost physiological functions of the body. ... All this leads to an increased need for the development and activation of rehabilitation assistance. The population of the region needs the maximum coverage of those in need of rehabilitation and the full provision of rehabilitation assistance to patients with protracted and chronic forms of diseases, as well as socially unadopted people, a large proportion of whom are children. Improving medical rehabilitation is a strategic direction of health care in the 21st century. The medical rehabilitation service in the Republic of Kazakhstan needs active development with the support of the Ministry of Health of the Republic of Kazakhstan. It is these tendencies that are fundamental for the teaching staff of the specialized department in the formation of the EPR of the specialty of residency 7R09141 "Physical medicine and rehabilitation".

The mission of the programme 7R09141 "Physical Medicine and Rehabilitation" is "to train a competitive physician, a rehabilitation therapist, who has all the necessary competencies and skills for independent work in medical conditions, including sanatorium-resort organizations that provide rehabilitation and rehabilitation assistance."

2.2 Information on previous accreditation

Accreditation of the educational programme of residency in the specialty 7R09141 - "Physical Medicine and Rehabilitation" until now has not been carried out.

2.3 Analysis of the self-assessment report of the educational programme of residency in the specialty 7R09141 - "Physical Medicine and Rehabilitation"

Self-assessment report educational programme presented on 131 pages of the main text, applications on page 11 and copies or electronic versions of documents on the organization of education, located at the link <https://drive.google.com/drive/folders/1hKirs0RMmWPTvSqeI5vClTq2JpdFFUAu...>

The report is characterized by the completeness of answers to all 9 accreditation standards, structuredness taking into account the recommendations of the ECAQA Self-Assessment Guidelines, as well as the internal unity of information provided by the accredited organization about its activities. The report is accompanied by a cover letter signed by the Chairperson of the Board - Rector prof. E.T. Zhunusova confirming the accuracy of the information and data contained in the report.

Self-assessment of the educational programme 7R09141 "Physical Medicine and Rehabilitation" of the Non-profit Joint Stock Company "Semey Medical University") was carried out on the basis of Order No. 32 dated January 18, 2021 "On the creation of a Working Group for writing a" Self-Assessment Report "of specialized and primary accreditation for 18 educational programmes of NJSC "Semey Medical University" and No. 56 of January 29, 2021 on the additional inclusion in the working group of representatives of practical health care and students from 18.01.2021 №32.

The working group on the preparation of the self-assessment report did some work: the content of the accredited educational programme, the conditions for its implementation, staffing, educational resources were analyzed, the necessary information was collected in accordance with Accreditation standards for postgraduate education programmes (residency specialties) of medical educational institutions (hereinafter referred to as accreditation standards); a thorough analysis, updating and addition of methodological and educational materials was carried out, their content is reflected in the report. The content of the Self-Assessment Report is structured in accordance with the ECAQA Accreditation Standards and includes a description of strengths, areas for improvement for each of the 9 standards.

The database and applications are presented in full, sequentially and there are references to them in the text of the report. The report is written in a competent language, the wording for each standard is clear and understandable, the tables contain references in the text and are consecutively numbered.

2.4 General assessment of the educational programme of residency in the specialty 7R09141 - "Physical Medicine and Rehabilitation" for compliance with the Standards of accreditation of postgraduate education programmes (specialty residency) of medical educational organizations.

Based on the analysis of the self-assessment report by external experts, it was found that the content of the self-assessment report is structured in accordance with the ECAQA accreditation standards and the recommendations of the Self-Assessment Guidelines, at the same time, based on the results of the expert commission, recommendations for adjustments were made, which were taken into account by the working group.

The report is written sequentially in compliance with the logic in the description of the standards, the wording for each standard is clear and understandable, the tables contain references in the text and are consecutively numbered. There are links to regulations, model rules, regulations, teaching documents, website pages <https://semeymedicaluniversity.kz/obuchenie/obrazovatelnye-programmy/rezidentura/>

The self-assessment and description was carried out in accordance with the criteria of the ECAQA accreditation standards and the questions formulated in the Self-Assessment Guidelines were answered. All standards show actual practice of NJSC "Semey Medical University" (SMU), for the preparation of residents in the specialty 7R09141 - "Physical Medicine and Rehabilitation", well-reasoned data, examples of the implementation of the tasks of the educational programme, national and

international events, methodological support, confirming compliance with the requirements of accreditation standards. Self-assessment report description is fairly completed and updated in terms of the number of residents, teachers, administration, information on the selection and admission, the results of training, the results of the assessment of knowledge and skills, the material and technical base of the university and clinical bases, contractual obligations with partners (universities, associations, bases), financial information, development plans and improvement, etc.

Conclusion on each of the 9 accreditation standards includes a description of the strengths and areas for improvement identified in the course of introspection and development prospects for the specialty.

Thus, the self-assessment report of the accredited educational residency programme of Semey Medical University contains objective, detailed, structured information on all activities in accordance with the ECAQA accreditation standards, and the university made appropriate corrections in the report at the expert commission stage.

3. Description of external expert commission

External expert work on the assessment of the educational programme of residency 7R09141 - "Physical Medicine and Rehabilitation", NJSC "Semey Medical University" was organized in accordance with the Guidelines for the external assessment of educational institutions and educational programmes of ECAQA ensuring the quality of education and health care "No. 5 of February 17, 2017) and in accordance with the programme and schedule approved on May 6, 2021 by the Director General of ECAQA Sarsenbaeva S.S. and agreed with the rector E.T. Zhunusov.

To obtain objective information on the expert assessment of the accredited educational programme, the members of the EEC used the following methods: interviews with management and administrative staff, interviews with residents, observation, study of the website, interviewing employees of various structural units, teachers, questioning teachers and residents, review of resources in the context of fulfilling accreditation standards, studying educational and methodological documents both before the visit to the university and during the visit.

The staff of the NJSC "Semey Medical University" ensured the presence of all persons indicated in the visit programme and according to the lists of interview sites with 15 residents, 3 teachers and one mentor - a representative of practical health care (Table 1).

Table 1 - Information on the number and category of participants in meetings, interviews, interviews with members of the EEC

N o.	FULL NAME.	Position
1.	Asgarbekova Aizat Talgatkyzy	Resident of the programme "Physical Medicine and Rehabilitation", 1 year
2.	Bitebaeva Natalia Sergeevna	Resident of the programme "Physical Medicine and Rehabilitation", 1 year
3.	Bitsnova Moldir Kayratkyzy	Resident of the programme "Physical Medicine and Rehabilitation", 1 year
4.	Rakhmetullina Aizhan Kairatbekovna	Resident of the programme "Physical Medicine and Rehabilitation", 1 year
5.	Ayrollaeva Arailym Almikazykyzy	Resident of the programme "Physical Medicine and Rehabilitation", 1 year
6.	Erkinova Anar Erkinkyzy	Resident of the programme "Physical Medicine and Rehabilitation", 1 year
7.	Zhursinbek Aigerim Erkebulangyzy	Resident of the programme "Physical Medicine and Rehabilitation", 1 year

8.	Amirova Gaukhar Aubakirovna	Resident of the programme "Physical Medicine and Rehabilitation", 1 year
9.	Zhumanova Aisulu Zhanatovna	Resident of the programme "Physical Medicine and Rehabilitation", 1 year
10.	Omarova Dina Muratovna	Resident of the programme "Physical Medicine and Rehabilitation", 1 year
11.	Mamatova Dilfuza Muratkyzy	Resident of the programme "Physical Medicine and Rehabilitation", 1 year
12.	Mukhametzhanova Kuralai Nurlangyzy	Resident of the programme "Physical Medicine and Rehabilitation", 1 year
13.	Uteeva Akmaral Asangyzy	Resident of the programme "Physical Medicine and Rehabilitation", 1 year
14.	Nurgalieva Aizhan Kuatovna	Resident of the programme "Physical Medicine and Rehabilitation", 1 year
15.	Maratova Nazym Maratkyzy	Resident of the programme "Physical Medicine and Rehabilitation", 1 year
16.	Akhmetzhanova Dinara Oralgazyevna	Head of the Department of Pediatric Surgery, Orthopedics and Pediatrics named after D.M. Tusupova
17.	Alimbaeva Aliya Rakhmetullinovna	Acting Associate Professor of the Department of Pediatric Surgery, Orthopedics and Pediatrics named after D.M. Tusupova
18.	Baygaliev Ayan Amankeldyuly	Assistant of the Pavlodar branch of NJSC "SMU"
19.	Sekeeva Tolkyn Maratovna	Freelance rehabilitation specialist of the East Kazakhstan region, deputy. director of the rehabilitation center in Ust-Kamenogorsk

The sequence of the visit within 3 days is detailed in the Visit Programme, which is in the documentation of the accreditation center and in the Attachment to this report.

The first day of the visit is 05/18/2021. An interview with the management and key employees of the SMU made it possible to determine the fulfillment of most of the criteria for accreditation standards 1, 2, 5, 7, 8, 9, namely, to identify approaches in developing the mission of the educational programme and its compliance with the strategic goals of the university, the role and place of postgraduate education in clinical direction in the strategy of the university (plan), mechanisms in determining the appropriate specialty of residency of clinical sites and qualified teachers, guaranteeing the adequacy of educational resources through planning public procurements and concluding agreements with country and international partners (more than 100 contracts). Realizing that the accredited residency programme is relatively new, since the first enrollment of the student took place in 2020-2021, the experts studied the documentation in detail,

The experts found that the university strictly adheres to the requirements of regulatory legal acts and SCES in the implementation of educational programmes, and the management systematically monitors this process during internal audits (QMS, mutual control, control of the vice-rector for academic work, reporting, etc.).

The basis for effective management is the SMU Quality Assurance Policy and the "Department Policies" developed at the residency departments, as well as adherence to the Quality Guidelines when documenting the educational process.

Conversation with Deputy Chairperson of the Board for Academic Affairs M.A. Zhanaspaev allowed experts to learn about approaches to attracting employees of clinical bases for teaching residents, about the strategy and tactics of recruiting residents for different specialties, informational provision of postgraduate education, as well as identifying problems in the management and

development of human resources, since most of the practicing doctors do not know the teaching methodology.

The second day of the visit is 05/19/2021.

This day was devoted to visiting clinical sites for the implementation of residency programmes. At clinical sites, experts surveyed the resources of the accredited educational programme, their compliance with the training courses in residency, accessibility for teachers and residents, how modern this equipment is and meets the needs of students and practical health care.

The experts obtained evidence of the fulfillment of accreditation grades 2 and 6, as well as the validation of the information in the self-assessment report of the educational programme.

On the same day, interviews were held with teachers, residents and employers (representatives of practical health care). It is necessary to take into account the fact that there was no graduation from an accredited educational programme, so it was not possible to interview graduates, however, the experience and authority of the SMU in teaching residents (since 2007) shows a high percentage of employment (> 90%) of graduates of other programmes residencies and their demand by medical organizations in all regions of Kazakhstan.

Interviews with teachers, as providers of the residency programme, showed that there are both successes and problems in the management of the educational programme, depending on the specific clinical base (access of residents to equipment, a sufficient number of thematic patients, time for maintaining medical records, independent work of residents) ... The experts received answers about the teacher training programme, the financing of this training, the availability of certification in teaching methods for teachers.

On the same day, experts studied materials on the admission of residents and the selection of teachers.

Residents were interviewed to validate the performance of the self-assessment report data and to obtain evidence of the quality of the programmes. 15 residents attended. The experts asked questions about satisfaction with studying at the university, sufficient time for practical training, supervision of patients and work with medical records, as well as satisfaction with teaching methods and qualifications of teachers. In general, residents are satisfied with the training, assessment methods, and purposefully entered this university, since they believe that the SMU has excellent clinical bases and experience in teaching residents, at the same time, residents would like more independent work with patients, especially prompt assistance and more modern literature, and interactive teaching methods when dealing with complex cases. Residents believe

Residents showed their commitment to the organization of education, were active in answering questions from external experts, demonstrated their judgment on organizing training, assessing their skills, consulting support, opportunities to participate in research and development, funding, etc.). The experts studied the documents of residents (portfolio, results of assessment of residents-checklists, results of a questionnaire survey of residents).

Interview with Ras well as the often-insufficient effectiveness of clinical medicine in restoring and compensating for the lost physiological functions of the body in the East Kazakhstan and Pavlodar regions, as well as in the Republic of Kazakhstan as a whole, there is an increased need for the development and activation of rehabilitation assistance. Employers are interested in finding employment for graduates of residency in the specialty "Physical Medicine and Rehabilitation".

A review of resources showed that clinical sites: Semey University Hospital, Ust-Kamenogorsk Rehabilitation Center, Toktamys LLP, Pavlodar Regional Hospital named after G. Sultanov, Pavlodar Regional Children's Hospital, Pavlodar Regional Cardiology Center, Rehabilitation Center and the Samal Rehabilitation Center - corresponds to the goals and objectives of the accredited educational programme in terms of the profile of beds, the number of thematic patients, modern equipment and its availability to all students, and the department staff ensure collegial and ethical relations with the medical staff, the leadership of the clinical base to achieve the final results of the educational programme. Clinical bases have 7 training rooms, despite the fact that most of the time residents spend at the patient's bedside and in departments.

The main methods of training residents in the specialty "Physical medicine and rehabilitation", ensuring the integration of practical and theoretical components in NJSC "SMU" are: supervision of patients, medical records, work in various departments of medical and preventive organizations, participation in morning medical conferences, on rounds, consultations, clinical analyzes. Analysis of case patients, work in small groups, presentation of a clinical case for analysis or a pathological conference, reviewing case histories, participation in scientific and practical conferences and seminars. Participation in role-playing and team games.

They pass a mini clinical exam with elements of multilingualism.

Integrated classes - Vertical integration with the Department of Anatomy on the topic: "Topographic Anatomy" for resident rehabilitation therapists of the 1st year of study in the cycle "Rehabilitation of the musculoskeletal system".

Established horizontal integration with the Department of Rheumatology and Non-infectious Diseases on the topic "Ankylosing spondyloarthritis, DOA, rheumatoid arthritis" with residents of the 2nd year in the specialties "Rheumatology, including children", with the Department of Neonatology on the topic "Comprehensive rehabilitation of newborns who underwent asphyxiation" , with the Department of Traumatology on the topic "Endoprosthetics of the knee and hip joints. Rehabilitation".

The third day of the visit November 20, 2020

The experts examined the documentation Department of Pediatric Surgery, Orthopedics and Pediatrics named after D.M. Tusupova, who teaches the disciplines of the programme "Physical Medicine and Rehabilitation". Documentation confirms compliance with accreditation standards (nomenclature of affairs of the department, a plan for 5 years, an annual plan for the 2020-2021 academic year, a journal of the progress of residents, EMCD, feedback questionnaires with residents, teachers, reports on the results of a questionnaire and measures taken, a code of ethics, etc., control and measuring instruments), including documentation (list of elective disciplines, syllabuses of disciplines: "Medical rehabilitation in traumatology and orthopedics", "Physiotherapy (kinesiotherapy)") at the request of EEC members.

Then a meeting of the EEC members took place following the results of the external evaluation. A final discussion of the results of external assessment, study of documents, results of interviews, interviews, questionnaires was held. The members of the EEC started to design the final report of the EEC.

A meeting of the EEC members was held. EEC members made generalizations of the results of the external evaluation. The experts individually completed the "Quality profile and criteria for external assessment of the educational programme for compliance with the Accreditation Standards of the ECAQA Medical Education Residency Programme". No comments were made by the EEC members. Recommendations for improving the postgraduate education sector in general and the department implementing the accredited educational programme were discussed. A draft report with recommendations was prepared.

Chairperson of the EEC prof. Kuzgibekova A.B. a final open vote was held on the recommendations for the SMU and a final vote on the recommendations for the ECAQA Accreditation Council. Then the chairperson of the EEC for the management and employees of the educational organization announced recommendations based on the results of an external assessment as part of the accreditation of educational programmes for residency specialties.

Results of the survey.

An observer from ECAQA in 16-18.15.2021 conducted an online survey of residents and teachers of the AMU on the resource [https://webanketa.com/...](https://webanketa.com/)

Results of the survey of bachelor's, master's, residents' and alumni students:

The total number of responding residents - 158...

Of the total number of respondents, residents prevailed - 79%, further down the list: bachelor students - 9.5%, undergraduates - 7.5%, graduates - 4%.

Will recommend this university as an educational organization - 86% fully agree, partially - 11%. 90% of those surveyed fully agree and 8.5% partially agree that programme managers and teaching staff are aware of their learning problems. Fully (88.5%) and partially (10%) are satisfied with the conditions and equipment of classrooms and classrooms of the university. According to 87% (in full) and 11.5% (in part) office equipment is available for residents at practice bases. Teachers provide residents with methodological and didactic materials, additional literature to prepare for classes - 92% fully agree, partially - 6%. Fully (90.5%) and partially (9%) are satisfied with the library fund and resources. 97% of respondents have access to electronic educational resources, and 3% believe that it is partially.

The organization of clinical training for residents, according to 84.5%, fully satisfies them, and 12.5% partially. There is enough time for practical training (supervision of patients, etc.) - 93.5% fully agree, and 5.5% partially. Satisfied with the methods of assessing my knowledge and skills - 94.5% fully agree, 3.5% partially. In the opinion of 88.5% of teachers in the classroom, they use active and interactive teaching methods regularly, and in the opinion of 9.5% - rarely.

In the opinion of 92% of the respondents, teachers constantly provide feedback after the end of classes, but in the opinion of 5% - sometimes and 0.5% - rarely. 94% are completely satisfied that they are studying at the university, partially 4.5%, disappointed - 1% of the respondents. The university allows you to improve or acquire the necessary knowledge and skills in the chosen specialty of residency, 97.5% are confident, 2.5% would like to believe it. Fully (94.5%) and partially (5.5%) are satisfied with the organization of teaching at the SMU.

According to 87% of respondents, accreditation is a necessary mechanism to improve educational programmes, but 8.5% believe that it is not necessary to carry out and 4% doubt the answer. The work of the EEC was assessed as positive - 97.5%, satisfactory - 0.5%, i.e. majority.

Results of the survey of teachers of residency programmes:

The total number of teachers on the list is 97. The total number of respondents is 67, including those with up to 5 years of experience - 20.9%, up to 10 years - 14.93%, over 10 years - 64.18%. Among the respondents, teachers of Pharmacy (bachelor's degree) - 23.88%, Master's degree in Medicine - 20.9%; Master's Degree in Health Care Management - 7.46%; Masters in other directions - 8.96%; Residencies - 38.81%.

82.09% are fully satisfied with the organization of the educational process, 16.42% are partially satisfied. At the university, ethics and subordination are observed in full agreement 94.03%, in part - 5.97%. 89.55% of respondents are completely satisfied with the organization of work and workplace, partially 8.96%. In the organization there is an opportunity for career growth and development of competence for teachers - 83.58% fully agree, partially - 14.93%.

In this educational organization, teachers have the opportunity to engage in scientific work and publish the results of research work - 77.61% fully agree, partially 14.93%. 68.66% of respondents are fully satisfied with the work of the personnel department, 28.36% are partially satisfied. Most of the respondents underwent advanced training during this year. Only 91.04% fully agree that they can realize themselves as professionals, and 8.96% - partially. Unfortunately, 17.91% did not answer the question of whether the university supports the teacher in participating in international and national events, and 16.42% did not contact the management or the relevant administrative staff of the university with this. The majority of respondents (85.07%) completely agree, and 13.43% partially agree that the discipline that is taught is provided with sufficient resources (audience, equipment). 59.7% do not know about the implementation of social programmes to support teachers and 1.49% of respondents doubt their existence. Management and administration systematically listen to the opinion of teachers - 62.69%, sometimes - 25.37% of respondents. When teaching students, a variety of teaching methods are used, but more often the analysis of situational tasks (88.06%), work in small groups (62.69%), oral questioning and analysis of the topic (64.18% and 71.64%, respectively), also problem-oriented learning (38.81%), test solving (71.64%), less often cases are compiled and solved (71.64%). 64.18% fully agree that this survey will be useful for developing recommendations for improving the university

and residency educational programmes; 28.36% partially agree with this. 7% and 1.49% of respondents doubt their presence. Management and administration systematically listen to the opinion of teachers - 62.69%, sometimes - 25.37% of respondents. When teaching students, a variety of teaching methods are used, but more often the analysis of situational tasks (88.06%), work in small groups (62.69%), oral questioning and analysis of the topic (64.18% and 71.64%, respectively), also problem-oriented learning (38.81%), test solving (71.64%), less often cases are compiled and solved (71.64%). 64.18% fully agree that this survey will be useful for developing recommendations for improving the university and residency educational programmes; 28.36% partially agree with this. 7% and 1.49% of respondents doubt their presence. Management and administration systematically listen to the opinion of teachers - 62.69%, sometimes - 25.37% of respondents. When teaching students, a variety of teaching methods are used, but more often the analysis of situational tasks (88.06%), work in small groups (62.69%), oral questioning and analysis of the topic (64.18% and 71.64%, respectively), also problem-oriented learning (38.81%), test solving (71.64%), less often cases are compiled and solved (71.64%). 64.18% fully agree that this survey will be useful for developing recommendations for improving the university and residency educational programmes; 28.36% partially agree with this. When teaching students, a variety of teaching methods are used, but more often the analysis of situational tasks (88.06%), work in small groups (62.69%), oral questioning and analysis of the topic (64.18% and 71.64%, respectively), also problem-oriented learning (38.81%), test solving (71.64%), less often cases are compiled and solved (71.64%). 64.18% fully agree that this survey will be useful for developing recommendations for improving the university and residency educational programmes; 28.36% partially agree with this. When teaching students, a variety of teaching methods are used, but more often the analysis of situational tasks (88.06%), work in small groups (62.69%), oral questioning and analysis of the topic (64.18% and 71.64%, respectively), also problem-oriented learning (38.81%), test solving (71.64%), less often cases are compiled and solved (71.64%). 64.18% fully agree that this survey will be useful for developing recommendations for improving the university and residency educational programmes; 28.36% partially agree with this.

The results of the questionnaire are presented in the Attachment and, in general, demonstrate the effective management of educational programmes, the positive aspects of training on residency programmes, at the same time, identify areas for improvement (social support programmes for teachers, the availability of leadership and administration for teachers and residents, pedagogical competencies and professional development of teachers) ...

Conclusion on the basis of the external evaluation:

Members of the EEC have carefully studied and assessed the main indicators of the accredited educational programme. The information received by external experts during the study of the self-assessment report, preparation of a written review with recommendations for improvement, implementation of the activities of the SMU visit programme was analyzed. All the information received was compared with the data of the self-assessment report, which made it possible to verify the accuracy of the information provided by the SMU and supporting documents for compliance with the ECAQA Accreditation Standards.

Despite the fact that the SMU described its best practice on adherence to accreditation standards in the self-assessment report of the educational programme, during the external expert commission, the EEC members studied the main documents (mission, strategic plan until 2023, teaching materials of disciplines, syllables, control and measuring instruments, checklists, portfolios of residents, individual plans of residents for the 2020-2021 academic year, publications of teachers, rules for admission to residency, personnel policy, internal quality assurance system programme, resources for training were viewed directly at the clinical bases of departments (classrooms, office equipment available for residents to work with literature, patient documentation, educational and methodological literature), which made it possible to identify the compliance of the educational organization with the basic accreditation standards.

When conducting an external examination, the Rules for the training of medical personnel in residency were taken into account (order of the Minister of Health of the Republic of Kazakhstan dated September 18, 2018 No. KP DSM-16), paragraph 13. It was established that clinical bases provide training at all levels of medical care (from PHC to highly specialized). The accredited educational programme has 8 clinical bases, of which 3 were visited by experts. 3. The volume of the study load and treatment and prophylactic work in specialties is determined by the individual work plan of the student of residency (clause 14) for one year and is monitored by monthly reports of the resident in any form. The accounting of completed tasks is drawn up in the form of a portfolio according to the recommendations in the syllabus.

In connection with the new edition of order No. 647 On the approval of state compulsory standards and standard professional training programmes in medical and pharmaceutical specialties dated July 31, 2015 (as amended by the order of the Ministry of Health of the Republic of Kazakhstan dated 02.21.No. KR DSM-12/2020 Chapter 2. Requirements for the content of residency educational programmes with a focus on learning outcomes), there have been changes and additions in the educational programme in relation to the development of the research competence of residents, which must participate in the work of the research team.

In this regard, the experts assessed the involvement of residents in research. The departments carry out proactive R&D in which residents participate through writing reviews, collecting patient data, analyzing the literature and patient examination results, preparing reports and presentations at conferences). Also, in accordance with Article 222 of the Residency of Clause 4 of the Code of the Republic of Kazakhstan on People's Health and the Health care System of July 7, 2020 No. 360-VI ZRK, external experts studied the activities and conducted conversations with mentors of residents, and it was established that each resident was provided with a mentor.

The experts took into account the fact that the accredited educational programme for the current state educational standard is implemented within one academic year, therefore, at this time there is no graduation of students, nevertheless, the entire educational, methodological, personnel and resource base has been assessed for compliance with accreditation standards. Through interviews with teachers and interviews with students, it was possible to determine their direct participation in the development (CEP, meetings of departments), evaluation of educational programmes (CEP), decision-making on a number of key issues in the choice of clinical sites, topics of electives, participation in the appeal commissions for admission and assessment of residents, development of the content of individual plans of residents and selection of mentors.

At the same time, this substantiated the need for inclusion in post-accreditation monitoring, along with the implementation of the EEC recommendations, an analysis of the implementation of the criteria of Standard 9, an annual report on the contingent of students.

Recommendations for improving activities in the implementation of the residency educational programme in the specialty "Physical Medicine and Rehabilitation" for compliance with the Accreditation Standards, developed by the EEC based on the results of the expert commission, were presented at a meeting with the management on 05/20/2021.

The programme of the 3-day visit of the external expert evaluation of the EEC has been fully completed. On the part of the SMU team, the participation of all persons indicated in the programme is ensured.

Thus, the external assessment and the visit of the EEC members made it possible to verify and validate the data of the self-assessment report of the residency programme in full in accordance with the Regulation on the External Expert Commission, the Guidelines for the external assessment of the medical organization ECAQA education.

For the work of the EEC, comfortable conditions were created, access to all necessary information and material resources of the accredited educational programme was organized. Experts note the high level of corporate culture and discipline of those responsible for the postgraduate education of the SMU staff, department, staff of clinical bases, a high degree of openness of the team in providing information to members of the EEC.

4. Analysis for compliance with accreditation standards based on the results of an external assessment of the residency educational programme in the specialty "Physical Medicine and Rehabilitation" of the SMU and an overview of the strengths for each standard.

Standard 1: MISSION AND END OUTCOMES

The staff of the department, implementing the residency programme, as the basis of the mission of the educational programme and goals, accepted the mission of the university and informed interested parties (teachers, employers, residents) about it in order to clearly understand the tasks and strive to meet the needs of practical health care. The structure of the educational programme, where there is a dominance of practical training, the sufficiency of clinical bases and a mentoring system allow strengthening the patient-centered approach in the implementation of patient care and treatment. The university organized training and clinical practice in compliance with safety for all participants in the educational process (safety precautions, use of PPE, instructions before training).

Responsible for the residency programme, Department of Pediatric Surgery, Orthopedics and Pediatrics. D.M. Tusupova applies a variety of innovations in the learning process, allowing them to develop the basic and special competencies of residents, namely, work at the patient's bedside, clinical analyzes, solving situational problems, protecting medical records, and training in laboratories.

The experts received convincing data that the university is autonomous in making decisions in the development of an educational programme in terms of the elective component, the current and final assessment policy, including the choice of assessment methods (testing, oral questioning, clinical examination), selection and admission of residents (specialty exam), personnel policy in relation to teachers under the accredited educational programme, as well as the distribution of resources (classroom fund of clinical bases according to contracts).

The EMCD defines the final learning outcomes in accordance with the qualification requirements for the residency specialty.

The university has developed a Student Ethics Code with which residents are familiarized and work on the development and improvement of communication skills is carried out systematically and integrated into the work programme.

Overall, Standard 1 demonstrates compliance.

Strengths:

1. Diversified cooperation in the preparation of residents.
2. Clinical bases located in different regions of Kazakhstan;
3. A clear management structure and strategic planning in postgraduate education in the clinical direction.

Conclusions of the EEC on the criteria. Out of 17 standards conform: completely - 17, significantly - 0, partially - 0, do not correspond - 0.

Standard 1: completed

Standard 2: EDUCATIONAL PROGRAMMES

The accredited residency programme in the specialty "Physical Medicine and Rehabilitation" is implemented in accordance with the State Compulsory Standards and Model Professional Curricula for Medical and Pharmaceutical Specialties dated July 31, 2015 (as amended by the order of the Ministry of Health of the Republic of Kazakhstan dated 02.21. No. KR DSM-12/2020 Chapter 2. Requirements for the content of residency educational programmes with a focus on learning outcomes) during one academic year and during this period, a lot of work has been done to develop educational and methodological materials, organize a place of training for residents, form the composition of departments and identify mentors. A model of residents' competencies has been introduced in accordance with the qualification requirements for the specialty. The structure, content and duration of the programme are clearly defined. The mechanism for the development and approval of the residency programme is determined and regulated by the CEP.

The staff of the departments has the necessary competencies for training. The teachers of the departments use a variety of methods of active (business games, brainstorming, clinical analyzes, case studies, etc.), integrated and traditional (oral analyzes, mini-lectures) training, according to which staff members are periodically trained within the university, less often in other organizations (Nazarbayev University, NJSC "MUK", etc.). The dean's office is trying to monitor this process and, through the School of Pedagogical Skills, train newly hired teachers.

The main methods of training resident-rehabilitation therapists, ensuring the integration of practical and theoretical components in NJSC "SMU", are: supervision of patients, maintaining medical records, work in various departments of medical and preventive organizations, participation in morning medical conferences, on rounds, consultations, clinical analyzes. Analysis of case patients, work in small groups, presentation of a clinical case for analysis or a pathological conference, reviewing case histories, participation in scientific and practical conferences and seminars. Participation in role-playing and team games.

Due to the availability of clinical bases for residents, they spend most of their study time in close contact with patients, medical records, including automated Health care systems. Residents are taught by mentors to work with the latter. When conducting interviews with residents, experts were convinced that the organization of training and work is patient-oriented, at the same time, there is not always a sufficient number of thematic patients, time for theoretical analysis of complex topics and study of literature in modern databases. Clinical training is carried out in the conditions of accredited multidisciplinary clinics and rehabilitation centers in Semey, Pavlodar and Oskemen.

In total, according to the accredited educational programme, there are 5 mentors in 8 clinics, which carry out their activities in accordance with the Regulation on mentors. No precedents of inequality, lack of ethics or other violations of a gender, cultural or religious nature have been established in the process of external evaluation.

During the examination of the educational programme, it was established that the scientific foundations and methodology of medical research, evidence-based medicine are applied.

Thus, the Physical Medicine and Rehabilitation residency educational programme demonstrates the integration between education and health care delivery.

Strengths:

1. The programme develops research (involvement in research, participation in conferences, congresses) and pedagogical (teaching in rehabilitation schools for interns and bachelors) and educational (periodic publications on the university website) skills of residents;
2. Introduces vertical and horizontal integrated teaching methods;

Conclusions of the EEC on the criteria. Out of 31 standards correspond: fully - 31, significantly - 0, partially - 0, do not correspond - 0.

Standard 2: completed

Standard 3: ASSESSMENT OF STUDENTS

The SMU has developed and implemented a policy for assessing residents, which includes the principles and methods of assessment, which are reflected in the "Academic Policy of the University" (G-041.03.32-2020 of 04/27/2020), Regulations on current monitoring of progress, intermediate and final certification of students NJSC SMU. Responsibility for the implementation of the policy for assessing the educational achievements of residents is borne by the teaching staff of the departments, heads of departments (modules), the office of the registrar.

The assessment of the educational achievements of residents covers the assessment of key competencies, and the assessment tools themselves are developed by departments / modules - control questions, tasks in test form (MCQ tasks with several options for correct answers), a list of practical skills, situational tasks, clinical situations. Information about the point-rating system of assessment is posted on the website <https://semeymedicaluniversity.kz/kk/...>

As an additional method for assessing residents, the portfolio is used, which the experts got acquainted with at the departments supervising the residency programmes. Residents are engaged in

research work, which must necessarily end with the publication of a scientific article or a report at scientific and practical conferences. The assessment of scientific work also affects the overall assessment of the discipline.

The number of exams in each course is regulated by the Standard Curriculum, which is an integral part of the State Educational Standard of the Republic of Kazakhstan 2017, 2020. in the specialties of residency. The results of educational achievements of students are entered into an electronic educational journal through the office-registrar system and the KEYPS programme, which automatically generates examination sheets.

Transparency and accessibility of the assessment policy and procedure is achieved by conducting a computerized exam on an isolated server using electronic checklists. Downloadable test and measurement tools (CISs) are double checked, which improves the quality of the assessment of the resident's knowledge.

The tools for assessing the level of mastering competencies by residency students are:

- I) portfolio of the resident
- II) current, midterm, intermediate control (since 2015), conducted in the form of an integrated exam (testing + oral exam on tickets + mini-clinical exam / situational tasks, etc.);
- ii) residents' report on the implementation of the IEP;
- Iv) an independent examination with the involvement of representatives of practical health care;
- V) final certification of residents, carried out in the form of comprehensive testing and OSCE.

Since 2019-2020, significant changes have taken place at the university in terms of the development of educational programmes. The educational programme 7R09141 - "Physical Medicine and Rehabilitation" is composed of three levels: easy, intermediate, high.

All the results of mastering the programme are entered in the ASSUP KEYPS. Each student of the programme sees the specification tables (blueprint) for each topic by logging into the system using a personal login and password.

Upon completion of the discipline, students 7R09141 - "Physical Medicine and Rehabilitation" take a summative exam in accordance with the final learning outcomes.

The analysis of key indicators of the training process in residency is recorded in the minutes of the department. The procedure for planning, organizing, monitoring and reviewing assessment methods in the SMU ensures the reliability and validity of these methods. The development of new control and measuring instruments is carried out by teachers through the study of world experience in assessing knowledge in residency, then it is introduced at the department. At the same time, no examples of test validation were presented to the experts.

Thus, this standard is generally implemented at the university.

Strengths:

1. Transparency and accessibility of the assessment policy and procedure;
2. Keeping records of different types and stages of training in a training journal or protocols;
3. The department strives to improve the quality of care provided by residents during the entire period of training through regular feedback from patients, medical staff, teachers (360 ° questionnaire), FEM, SA (self-assessment).

Conclusions of the EEC on the criteria. Out of 11 standards conform: completely - 11, significantly - 0, partially - 0, do not correspond - 0.

Standard 3: completed

Standard 4: STUDENTS

The policy of admission and selection to residency of the specialty 7R09141 "Physical medicine and rehabilitation" in NJSC "SMU" is focused on the priorities of the health care needs of the East Kazakhstan, Pavlodar regions and the Republic of Kazakhstan as a whole.

The department regularly conducts professional orientation work - the open day of the department. Visitors are organized an excursion to clinical bases, they are told about the process of hospitalization of specialized patients, the differences between the second and third stages of medical

rehabilitation .. At the beginning of March / April, the staff of the School of Postgraduate Education hold meetings at which information is provided to students about the demand for medical personnel in the East Kazakhstan region and for Kazakhstan as a whole, they represent residency programmes.

The residency programme develops research (involvement in research, participation in conferences, congresses) and pedagogical (teaching in rehabilitation schools for interns and bachelors) and educational (periodical publications on the university website) skills of residents.

According to the Regulations on residency, approved by the Order of the Minister of Health of the Republic of Kazakhstan dated January 30, 2008 No. 28, "the period of study in residency is counted in the length of service of the doctor and in the length of service in the specialty." The amount of the scholarship for residents studying on the basis of a state grant is 76 thousand tenge from January 2020.

Residency students have the opportunity to work in their free time for 0.25 (in the second, third years of study - 0.5) rates as a doctor in health care organizations, laboratory assistant, teacher-trainee of the department. Residents who have the appropriate specialist certificate have the opportunity to earn extra money.

Strengths:

1. The residency programme develops the research, pedagogical and educational (periodic publications on the university website) skills of residents
2. During training, residents can work in their free time as a doctor, laboratory assistant, teacher-trainee.

Conclusions of the EEC on the criteria. Out of 30 standards conform: fully - 30, significantly - 0, partially - 0, do not correspond - 0

Standard 4: completed

Standard 5: ACADEMIC STAFF / FACULTY

The teaching staff of residency in the specialty "Physical medicine and rehabilitation" simultaneously performs several types of activities: pedagogical, scientific, methodological, clinical, public. When distributing the teaching load and scheduling teachers, a balance is ensured between teaching and other types of work. The norms of time for calculating the volume of the study load are developed taking into account the distribution of time for classroom hours, for the period of independent work of students under the guidance of a teacher (IWST) and the established amount of workload, depending on the position, the faculty of the department and clinical mentors, observing the principle of the trinity of education, science and practitioners, in accordance with an individual plan, along with academic activities, carry out clinical work and scientific work. Also, along with educational and methodological work, the staff of the Department of Pediatric Surgery, Orthopedics and Pediatrics named after S. D.M. Tusupova is performing a therapeutic load. For clinical activities, each teacher of the department receives an additional fee.

All employees of the department carry out a therapeutic load, in particular, the heads of the department and professors conduct 30 consultations every month, associate professors and assistants supervise (treat) up to 30 patients. In addition, the teaching staff, headed by the head of the department, hold clinical conferences for doctors of the clinical base, as well as hospitals in Semey. Graduate teachers and those with the highest medical category in the specialty review the stories of deceased patients, give an expert opinion on deaths not only in the clinical base, but in the hospitals in Semey and the districts of the East Kazakhstan region.

Every year, the volume of the teaching load for each teacher is revised downward: if in the 2018-2019 academic year the volume of the teaching load for the assistant was 750 hours, then in the 2019-2020 year it is 700 hours, in the current 2020-2021 academic year - 600 hours.

The ratio of the number of teaching staff and residents in NJSC "SMU" is 3: 1, which corresponds to the order of the Ministry of Education and Science of the Republic of Kazakhstan No. 606 dated October 31, 2018.

Strengths:

1. University administration optimizes the balance between teaching, research and health care;

2. The university provides a faculty / resident ratio sufficient for effective teaching and learning.

Conclusions of the EEC on the criteria. Out of 7 standards conform: completely - 7, significantly - 0, partially - 0, do not correspond - 0.

Standard 5: completed

Standard 6: EDUCATIONAL RESOURCES

NJSC "SMU" adequately provides residents of all specialties with appropriate conditions and opportunities for clinical training. Residents are provided with study rooms, dressing rooms, dining rooms. Resident rehabilitation therapists have free access to the resident's office, treatment rooms, wards, laboratories and other structures of medical institutions. The number of specialized patients at the clinical bases of the department is sufficient for training, a variety of nosological forms of diseases is noted, which fully meet the requirements of the educational programme, for training in residency of the specialty 7R09141 "Physical medicine and rehabilitation".

The university has sufficient conditions for training in this programme, there is a wide selection of clinical bases in both Semey and Oskemen and Pavlodar. The presence of clinical sites provides high-quality practical patient-oriented training for residency students. The qualitative composition of full-time teachers and part-time teachers (degree of degree, the presence of the highest and first category) is sufficient for training resident rehabilitation therapists at a sufficiently high level.

Residents have access to external electronic resources: full-text databases of the RMEB, KazNEB, ScienceDirekt, Scopus, EBSCO. To provide the ability to work with various internal and external resources, a Wi-Fi wireless network is also used. Such a solution meets modern requirements for ensuring constant access for students to educational resources of the local network and the Internet.

GPR 7R09141 "Physical Medicine and Rehabilitation" provides for the development and application by residents of the principles of scientific methodology and evidence-based medicine, using analytical and critical thinking. In the educational process, the principles of evidence-based medicine are actively used, residents have access to the Cochrane Library, use the data of UpToDate, PubMed.

The university gives residents the opportunity to study within the framework of the academic mobility programme both within the country and abroad. At the same time, the university provides funding for this programme. In addition to academic mobility, residents undergo professional internships in university branches and cities of Kazakhstan. Professional training of residents is expected in the rehabilitation centers of the cities of Ust-Kamenogorsk, Pavlodar, Nur-Sultan, Almaty, due to the epidemiological situation, academic mobility is suspended.

Strengths:

1. A wide selection of clinical sites and the possibility of rotation in various medical institutions, including private clinics;
2. Developed information and communication technologies (website of NJSC "SMU", platform "Keys", access to the RLMS, KazNEB, ScienceDirekt, Scopus, EBSCO, etc.);
3. Developed formal and informal relations with relevant national and international educational and scientific organizations.

Conclusions of the EEC on the criteria. Out of 21 standards conform: fully - 20, significantly - 1, partially - 0, do not correspond - 0

Standard 6: completed

Recommendations for improvement identified during the external visit:

- 1) Resume the process of implementing academic mobility programmes within the country, taking into account the epidemiological situation.

Standard 7: PROGRAMME EVALUATION

Monitoring of the educational process, educational programmes of the university is carried out on the basis of the Strategy for ensuring the quality of the educational process in NJSC "SMU" dated 23.11.2020 and the Regulations on the procedure for the development, approval and examination of

educational programmes in NJSC "SMU" dated 29.03.2019 (<https://semeymedicaluniversity.kz/prepodavatelyam/vnutrennie-normativno-pravovye-akty/>).

In order to ensure transparency and objectivity in assessing the educational achievements of residents, leading representatives of practical health care are involved in working with residents as mentors. The transparency of the EP assessment process is confirmed by the discussion of issues of the quality of the educational process, reports at the meeting of the AC. Meetings are held monthly with the participation of CEP members, where measures are discussed and approved to improve the quality of syllabuses, CIS and the educational process. The members of the CEP are also residents of the university, which ensures transparency and independence of the assessment;

The department of the clinic has developed questionnaires for clinical mentors, for assessing disciplines, assessing clinical rotation. The dean of SPE reports detailed information based on the results of the questionnaire survey at the Academic Council of the university.

An open dialogue between students, the administration and the teaching staff is achieved through a system of continuous feedback study: a questionnaire on the completion of the discipline, conducted by the departments, the appeal of students to the virtual reception room and Facebook of the rector, deputy chairperson of the Board, deans, focus groups, direct meetings of the management with students. There is a trust box in the main building where students can anonymously submit complaints and suggestions.

Residency trainees can independently choose and propose, orally or in writing, the desired elective disciplines. In NJSC "SMU" the Regulation "On enrollment in elective disciplines" has been developed. The Department annually revises the QED, taking into account the opinions and wishes of resident rheumatologists and employers.

Based on feedback on the work of qualified doctors (which are first discussed at a meeting of the department, then presented at a meeting of the CEP), changes are made to the work programme, which is approved collectively at a meeting of the Academic Committee.

According to the results of the questionnaire survey (January 2021, QCDME), satisfaction with the implementation of the EP among resident rehabilitators was 73.3%. Insufficient provision of literature and equipment was named among the problems. In this direction, the specialized department is taking certain steps.

Strengths:

1. The University ensures transparency of the process and results of the evaluation of the educational programme for the management and all interested parties;
2. The University will develop mechanisms for collecting and analyzing feedback on the quality of the educational programme from teachers, residents, employers.

Conclusions of the EEC on the criteria. Out of 15 standards conform: fully - 15, significantly - 0, partially - 0, do not correspond - 0

Standard 7: completed

Standard 8: GOVERNANCE AND ADMINISTRATION

All decisions in NJSC "SMU" in relation to management, finance are made collectively. The basis for the transparency of the management and its decisions is corporate governance. Meetings of the Academic Council and other meetings are broadcast via the social network Facebook.

All internal documents regulating educational activities are posted on the university website in the Teachers section, available through a personal username and password;

In accordance with the mission of the educational programme, in order to maintain the health of the population, residency students annually carry out preventive work among the population of the city in polyclinics, carry out diagnostics and carry out educational work on physical medicine and rehabilitation.

Resident rehabilitation therapists of Semey in the "Toktamys" DP conduct weekly group consultations for parents on various topical issues, while their children are undergoing rehabilitation treatment. So, conversations were held on such topics as: "Recommendations for the period of the

epidemic of coronavirus infection", "Prevention of childhood infectious diseases", "Hardening", "Prevention of flat feet in preschoolers", "Prevention of childhood injuries", "Flu symptoms and prevention", "Prevention of Visual Disorders in Children", "On the Importance of Hygiene Procedures During the Coronavirus Pandemic", "Recommendations for Limiting the Use of Gadgets", "Risks to Children's Health in Refusing Vaccinations", "When to Seek Help from a Pediatric Speech Therapist" etc. After the consultation, a memo is issued for better familiarization and memorization.

NJSC "SMU" has a good practice in organizing trips of multidisciplinary teams to the regions of East Kazakhstan region. Thus, multidisciplinary teams traveled to 9 regions of the East Kazakhstan region, where more than 2.5 thousand patients were consulted, seminars for rural doctors were held.

All activities for the implementation of the educational residency programme "Physical Medicine and Rehabilitation" are carried out under the direct control of the administration of the university. The chairperson of the board, deputy chairperson for scientific and clinical and academic work constantly monitor the provision of the department with the necessary resources. The administration of the university periodically (once a year) bypasses the departments, talks are held with the teaching staff of the department and residents.

The head of the department annually prepares a report of the department to the rector, which reflects the problems or proposals for the implementation of the EPR. Also, monitoring of the residency processes is directly carried out by the School of Postgraduate Education, which collects feedback on satisfaction with the educational programme from residents and practical Health care. In addition, monitoring is carried out by such bodies as the Committee for Educational Programmes, the Academic Committee and the Academic Council.

Strengths:

1. The University guarantees transparency of management and decision-making;
2. The University ensures that the programme meets the needs of public health and the provision of medical services

Conclusions of the EEC on the criteria. Out of 15 standards conform: fully - 15, significantly - 0, partially - 0, do not correspond - 0

Standard 8: completed

Standard 9: CONTINUOUS RENEWAL

The procedures for regular review and updating of the training process of residents in the NJSC "Semey Medical University" are established by the Regulation on the procedure for the development, approval and examination of educational programmes, as well as the Regulation on the development of modular educational programmes. Regular monitoring, analysis and optimization of EP, carried out on a systematic basis, allow the university to ensure the provision of educational services at the required level.

The main organizational structures providing monitoring, formation, approval and updating of EP at the University are:

- Committees of educational programmes (CEP), responsible for the quality of development, implementation, and updating of the programme;
- The Academic Committee, carrying out an examination of the relevance and competitiveness of the EP, content, resource provision, the level of educational technologies and quality assurance of education.

The supreme governing body of the University is the Academic Council. The description of these governing bodies, composition, responsibility for the organization, coordination, management of the EP is presented in the relevant Regulations: Regulations on the CEP, Regulations on Academic Councils, Regulations on the department (academic department), Regulations on the dean's office (school), as well as job descriptions of employees of structural divisions and departments.

The internal programme for ensuring the quality of the EPD is carried out by the KOPs, the Academic Committee at regular meetings. Structural divisions participate in conducting internal audits according to questionnaires, including the collection of information on the quality of implemented EP.

Based on the results of the audits, preventive or corrective actions are taken. The results of the audits are heard at the meetings of the collegial bodies of NJSC "SMU".

The electronic document management system is presented in NJSC "SMU" by the automated information educational platform "Platonus" for residency students. The quality of the educational programme is constantly monitored through internal audit: checking the availability of the EMCD, placement of the EMCD until 2019 in Sirius, since 2020 it has been posted on the Capes platform. All blueprints and learning outcomes are reviewed by the curriculum committee.

An internal management quality assurance programme, including regular review, is carried out through monitoring through internal audit;

Certain positive changes in approaches to the examination of the quality of corporate information systems took place after the conclusion of partnerships with Bashkent University (Turkey). As a result of a strategic partnership with Bashkent University, their typical curriculum was studied and new approaches to assessing control methods were introduced, on their example, an Assessment Committee was created, the functions of which are analysis and assessment of control and measuring instruments (CMS) before the exam. At this stage, the allowed deviations of the CIS are monitored - tasks that violate the criteria and methods of testology. Subsequently, the members of this committee re-evaluate the questions used in the examinations using psychometric methods. Representatives of various departments participate in the work of the Committee. In general, the establishment of the Evaluation Committee was a progressive step for NJSC "SMU".

Strengths:

1. Availability of a certified quality management system, including regular internal and external reviews and audits;
2. Implementation of optimal methods for the examination of the quality of control and measuring instruments.

Conclusions of the EEC on the criteria. Out of 4 standards conform: completely - 4, significantly - 0, partially - 0, do not correspond - 0.

Standard 9: completed

Thus, all 9 accreditation standards have been met, no inconsistencies in the fulfillment of the criteria of each of the basic accreditation standards in the process of analyzing the self-assessment report and conducting the examination as part of the tasks of the external expert commission programme were found.

5. Recommendations for improving the educational residency programme in the specialty 7R09141 - "Physical Medicine and Rehabilitation" SMU:

1. Resume the process of implementing academic mobility programmes within the country, taking into account the epidemiological situation.

6. Recommendation to the ECAQA Accreditation Council

The EEC members came to a unanimous opinion to recommend the Accreditation Council to accredit educational programme in the specialty of residency 7R09141 - "Physical Medicine and Rehabilitation» of NJSC "SMU" for a period of 5 years.

Chairperson		KUZGIBEKOVA ALMA BOLATOVNA
Foreign expert		RIPP EVGENY GERMANOVICH
Academic expert		ALMAGUL AMANGELDINOVNA KAUY SHEVA
Academic expert	на 	SHUKIRBEKOVA ALMA BORANBEKOVNA,
Academic expert		ISENOVA SAULE SHAIKENOVNA,
Academic expert		ESENKULOVA SAULE ASKEROVNA,
Academic expert		KUDABAEVA KHATIMIA ILYASOVNA
Academic expert		KENZHEGULOVA RAUSHAN BAZARGALIEVNA
Academic expert		RINAT MUZAFAROV,
Academic expert		SADIEVA ZHANAR ZAMANKHANOVNA
Academic expert		RAKHMANOV ELTAI UTEMURATOVICH, PhD
Academic expert		RAMAZANOVA MANSHUK ANEROVNA
Expert - employers' representative		SARSENBINA LYAZZAT KYRYKBAEVNA
Representative of undergraduates		MAZANBEKOVA MERUERT YERZHANOVNA
ECAQA Observer		UMAROVA MAKPAL ALDIBEKOVNA

**Quality profile and external evaluation criteria (summary)
Of educational programme in the specialty of residency 7R09141 - "Physical Medicine and
Rehabilitation» of NJSC "SMU"**

Standard	Criteria for evaluation Number of standards = BS * / SU	Grade			
		Totally coincides	Significantly corresponds	Partially compliant	Does not match
1	MISSION AND END OUTCOMES 17 = 10/7	10/7			
2.	EDUCATIONAL PROGRAMME 31 = 22/9	22/9			
3.	ASSESSMENT OF STUDENTS 11 = 7/4	7/4			
4.	STUDENTS 30 = 18/12	18/12			
5	ACADEMIC STAFF / FACULTY 7 = 5/2	5/2			
6.	EDUCATIONAL RESOURCES 21 = 10/11	9/11	1		
7.	PROGRAMME EVALUATION 15 = 10/5	10/5			
8	GOVERNANCE AND ADMINISTRATION 15 = 8/7	8/7			
9	CONTINUOUS RENEWAL 4 = 1/3	1/3			
	Total: 151 = 91/60	150	1		
		151			

* BS - the basic standard must be fulfilled by each medical educational organization, and the fulfillment must be demonstrated during an external assessment of the medical educational and scientific organization.

List of documents requested by EEC members within the framework of accreditation

No.	Title of the document	Quantity	Date of approval
1.	Questionnaire forms "Assessment 360 ⁰ " in the context of specialties	1	EMC Minutes No. 6 dated November 22, 2016
2.	Duty schedule	4	Monthly
3.	Resident job description	1	10.10.2016 EMC protocol No. 5
4.	Job descriptions of employees	1	03.03.2020 year
5.	Catalog of elective disciplines	1	Minutes 10 dated 09/02/2020
6.	Mission of NJSC "SMU" and development strategy	1	2019 year
7.	Educational programmes for accredited EP	1	2016, 2018 and 2020
8.	Agreements and memorandums: agreements with clinical bases, agreements with residents, Memorandums of cooperation	3	2016 to 2020
9.	Research work of residents	1	05/30/2017 Minutes No. 5
10.	Code of Conduct	1	12/30/2015 Minutes of the Management Board No. 3
11.	Evaluation forms	1	2016-17 years
12.	Regulations for Clinical Academic Departments	1	06/19/2020, No. 12
13.	Regulation on the Department of Science and Education	1	29.10.2018, No. 26
14.	Portfolio of residents, personal file of residents	2	
15.	Rules for the organization of the educational process of residency of NJSC "SMU"	1	02/15/2018
16.	Rules for the search, selection, recruitment and certification of workers in NJSC "SMU"	1	11/19/2015
17.	Rules for the search, recruitment, selection and certification of employees of NJSC "SMU"	1	November 19, 2015 as amended in 2016, 2018
18.	Rules for admission to residency	1	2018, as amended from 2019
19.	Orders (for the educational process)	7	From 2016-2020
20.	Working curricula for the accredited EP	4	2016, 2017, 2018, 2020
21.	Working curricula	4	From 2017-2020
22.	Schedule	4	2016-2020 years
23.	Syllabuses of the educational programme	3	2016-17, 2018, 2020
24.	Resident lecture attendance log (as an example of real university practice)	1	1.09-12.09.2020
25.	Resident duty schedule	2	09.2020, 12.2020
26.	Educational and methodical council		Protocols from 2016 to 2020
27.	Materials of the educational and methodological council	2	For 2019, 2020

28.	Staffing table	3	NRCMCH - 11/30/2020, RDC - 11/30/2020, AMP - December 2020
29.	Operational plan for the implementation of the strategy	1	03/27/2020
30.	Regulation on teaching staff	1	Minutes 9 dated 28.08.2019
31.	Charter of NJSC "SMU" (as amended)	1	05/12/2020
32.	Instruction checklist of internal training	2	
33.	State educational standard for residency	1	2015 and 2020
34.	Mission of NJSC "SMU"	1	2019 year
35.	Documents of the Educational and Methodological Council	4	06.11.2020
36.	Guidebook for applicants and students in residency	1	2020 year
37.	List of residents (15 people under the programme "Physical Medicine and Rehabilitation)	1	
38.	Residency budget for 2020	1	2020 year
39.	Quality management programme	1	
40.	Employer Application Form	1	2020 year
41.	Scientific works of residents (as an example of real practice of the university)	2	2019, 2020
42.	Continuing Education Certificates in Teaching Skills	3	2015, 2017, 2017
43.	Certificates for the successful completion of the course-seminar "Methodology for the development of examination material" to assess the key competencies of students "	2	November 24, 2020 NCIE
44.	Certificates / Testimonials PC "Methodology for developing the image of results-oriented programmes" 54 hours	2	11/18/2019 NJSC "SMU"
45.	Exam materials	1	2017-2018
46.	Results of intermediate certification (as an example of real practice of the university)	1	2017-2018
47.	Sheets and tests (as an example of real university practice)	3	2017-2018
48.	Library attendance log	1	2019-2020
49.	Development programme NJSC "Semey Medical University" for 2020-2024	1	at the meeting board of directors December 2, 2020 protocol No. 8
50.	Methodical instructions for FSA students NJSC "Semey Medical University"	1	Rev.3 dated 10/30/2019
51.	Residency regulation NJSC "Semey Medical University"	1	Rev.4 dated 02/01/2021