

Коммерциялық емес мекеме
«Білім беруді,
денсаулық сақтауды
сапамен қамсыздандыру
және аккредиттеудің
Еуразиялық орталығы»



Некоммерческое
Учреждение «Евразийский
Центр Аккредитации и
обеспечения качества
образования и
здравоохранения»

**To the Chairperson of the
Management Board - Rector
Of NJSC " Semey Medical
University"
A.A. Dyusupov**

Dear Altai Akhmetkalievich,

The non-profit institution "Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health Care" (ECAQA) informs you about the decision of the ECAQA Accreditation Council of April 20, 2022 (Minutes of meeting No. 3) to accredit the Bachelor's degree programme 6B10101 - General Medicine for a period of 5 (years).

Together with this letter, we are sending you the originals of the certificate of specialized accreditation of the Bachelor's degree programme **6B10101** - General Medicine of **Semey Medical University** (Attachment 1).

We congratulate you personally and the entire team, heads of departments of teachers, students with the successful completion of specialized accreditation, which demonstrated achievements in ensuring the quality of higher education, as well as the sustainable development of one of the well-known universities of the Republic of Kazakhstan.

The report of the external expert commission and the decision of the ECAQA Accreditation Council will be published on the [website http://www.ecaqa.org](http://www.ecaqa.org).

We would like to inform you that post-accreditation monitoring in the period from 2022 to 2027 will include:

– drawing up an "Action Plan on the recommendations of the ECAQA External Expert Commission (EEC) for the period 2022-2027" and submitting the original approved plan to ECAQA by May 30, 2022 (the structure of the plan and the list of EEC recommendations are in Appendices 2 and 3, respectively).

– submission of annual reports to ECAQA by 20 December of each year up to and including 2027:

1) "Report on the implementation of measures to improve the university's educational programme in accordance with the recommendations of the ECAQA External Expert Commission for ___".

The report is drawn up in a tabular form, in accordance with the action plan, includes the date of implementation, information on the implementation of corrective measures and evidence of their implementation (output data of documents, etc.), while when sending the report, the university must form an appropriate annex with approved copies of supporting documents. The report is approved and approved by the first head of the university.

– if it is reasonably necessary to conduct a one-day visit of an expert and an observer from ECAQA to the university two (2) years after the date of issue of the accreditation certificate in order to obtain evidence of implementation of the recommendations of the External Expert Commission. Additional funding from the University is not required. The date of the visit of experts is determined after agreement with the management of the organization.

Director General
MBA, DMSc, Professor



Sarsenbayeva S.S.

**Form of Action Plan¹ for the execution of recommendations
Of External Expert Commission (EEC)**

_____ (name of the organization, educational programme)

_____ date

№	EEC recommendation	Implementation Activity²	Deadlines (month, year)	Responsible for implementation (full name, position, unit)	Signature of the person responsible for the execution

¹ document must be presented in landscape location and signed by the first head of the organization of education

² if necessary, it is possible to detail the ways of achievement.

**Form of Action Plan¹ for the execution of recommendations
Of External Expert Commission (EEC)**

_____ (name of the organization, educational programme)

_____ date

№	EEC recommendation	Implementation Activity	Deadlines (date)	Name and output of the supporting document²	Remark:

¹ document must be presented in landscape location and signed by the first head of the organization of education

²copies of supporting documents should be numbered in accordance with the order of reference in the report, and their serial number should be indicated in the table for the convenience of study by members of the expert group.

RECOMMENDATIONS FOR IMPROVING THE EDUCATIONAL PROGRAMME

- 1) Strengthen cooperation with employers and students in the process of developing, examining and updating the educational programme:
 - paragraph 2.2.6 of the accreditation standards: increase the effectiveness of the participation of students and employers in the development of the programme; take into account the results of external examinations and control checks of the quality of the implementation of the educational programme, i.e. employers should have reviews (reviews) of the educational programme.
- 2) Ensure systematic revision of the educational programme, including updating the competency matrix, bringing the WEP (working educational plan) and CED (catalog of elective disciplines) in line, increase the volume of written forms of control:
 - according to paragraph 2.2.3 of the accreditation standards: to provide students with an opportunity to choose a component (electives), it is necessary to insert into the end-to-end working curriculum the entire list of alternative disciplines, i.e. to bring it into line with the WEP and CED).
 - item 2.1.7 - update the competence matrix.
- 3) Strengthen research in medical education by attracting internal resources of the university to evaluate the educational programme:
 - on item 6.5.2 - inclusion of the study of individual processes of the university within the framework of master's and doctoral studies; implementation of intrauniversity grants; introduction of recognized models for evaluating the educational programme (CIPP, Kirpatrick model, etc.); study of feedback from stakeholders.
- 4) Strengthen cooperation with employers and students in the process of developing, examining and updating the educational programme:
 - under clause 7.5.1 – more active involvement of the main stakeholders in the monitoring programme and measures to evaluate the educational programme, including through review and feedback from employers.
 - under clause 7.5.2 – systematically collect and study feedback on clinical training, including on the clinical practice of graduates; on a regular basis collect and study feedback from graduates and employers on the quality of the educational programme.