

Accreditation Council of the
Eurasian Center for Accreditation and
Quality Assurance in Education and Healthcare
June 2024

**REPORT
OF THE EXTERNAL EXPERT COMMISSION ON THE RESULTS OF THE
INSTITUTIONAL EVALUATION OF THE
“HIGHER MEDICAL AND DENTAL COLLEGE OF PROFESSOR
RUZUDDINOV” LLP
FOR COMPLIANCE WITH STANDARDS OF INSTITUTIONAL
ACCREDITATION OF MEDICAL COLLEGES**

period of external expert evaluation: May 29 – 31, 2024

Almaty, 2024

CONTENT

	List of symbols and abbreviations	2
1.	Composition of the external expert commission	3
2.	General part of the final report	3
2.1	Presentation of the “Higher Medical and Dental College of Professor Ruzuddinov” LLP	3
2.2	Information about previous accreditation	6
2.3	Brief description of the report on the institutional self-assessment of the “Higher Medical and Dental College of Professor Ruzuddinov” LLP and conclusions on completion	6
3.	Description of external expert evaluation and conclusion	7
4.	Analysis of compliance with accreditation standards based on the results of an external evaluation of the “Higher Medical and Dental College of Professor Ruzuddinov” LLP.	10
5.	Recommendations for institutional improvement of the “Higher Medical and Dental College of Professor Ruzuddinov” LLP.	36
6.	Recommendation to the Accreditation Council on accreditation	36
	Annex 1. Institutional quality profile and external evaluation criteria of the “Higher Medical and Dental College of Professor Ruzuddinov” LLP	37
	Annex 2. List of documents studied as part of the external expert evaluation	38
	Annex 3. Site-visit programme	42

LIST OF SYMBOLS AND ABBREVIATIONS

Abbreviation	Designation
ECAQA	Eurasian Centre for Accreditation and Quality Assurance in Education and Healthcare
WFME	World Federation of Medical Education
MSHE RK	Ministry of Science and Higher Education of the Republic of Kazakhstan
HM&DCPR	"Higher Medical and Dental College of Professor Ruzuddinov" LLP
MOH RK	Ministry of Health of the Republic of Kazakhstan
MES RK	Ministry of Education and Science of the Republic of Kazakhstan
HD	Health Department
SCES	State compulsory education standard
CMC	Cyclic methodological commissions
EP	Educational program
TVET	Technical and vocational, post-secondary education
IWS	Independent work of the student
Academic Staff	Academic staff
AA	Academic affairs
EW	Educational work
WC	Working curriculum
EMCD	Educational and methodological complex of the discipline
NCIE	National Center for Independent Examinations
PHC	Primary health care
GED	General education disciplines
GPD	General professional disciplines
SD	Special disciplines
PC	Professional competencies
PT	Practical training
WP	Work program
CTP	Calendar-thematic plan
PBL	Problem-Based Learning
Academic staff	Academic staff
AMP	Administrative and management personnel
End-of-course assessment	End-of-course assessment
SFC	State final certification
PRS	Point-rating system
LSI	Laws and Statutory Instruments
MISD	Ministry of Information and Social Development
CDL	Clinical diagnostic laboratories
MTB	Material and technical base
TS	Technical safety
Emergency	Emergency
AEP	Administrative and economic part
BLS	Basics of life safety
KALIS	Kazakh Automated Library and Information System
RWS	Student research work

1. Composition of the External Expert Commission

In accordance with ECAQA Order No. 17 dated **May 20, 2024**, an External Expert Commission (hereinafter referred to as EEC) was formed to conduct an external evaluation from May 29 to May 31, 2024 as part of the institutional accreditation of the “**Higher Medical and Dental College of Professor Ruzuddinov**” LLP in the following composition:

№	Status as part of the EEC	Full name	Position
1	Chairman	NURGALIEVA GULMIRA TURSUNGALIEVNA	Deputy Director for Academic Affairs of the MSE on the REM "State Higher Medical College named after D. Kalmatayev" of the Abay region
2	International expert	AHMADZODA MANSUR AHMAD	Candidate of Medical Sciences, Head of Department “Dental work” of the State educational institution at the “Republican Medical College”, Dushanbe
3	Academic expert	KALIEVA GULMIRA ABDIKENOVNA	Deputy Director for Academic Affairs MSE "Karaganda Regional Higher Nursing College" of the Health Administration of the Karaganda region.
4	Expert employer	ABDRAZAKOVA DARIGA KANYBEKOVNA	Epidemiologist of LLP "Keruen Medicus on Sharipova"
5	Expert learner	TEN YEKATERINA KONSTANTINOVA	3rd year student of the specialty "Pharmacy" of the “Higher Medical College "Emily”” LLP, Almaty

The work of the EEC was carried out in accordance with the Regulations on the EEC. The EEC report contains a description of the results and conclusion of an external evaluation of the “Higher Medical and Dental College of Professor Ruzuddinov” LLP for compliance with the Standards of Institutional Accreditation of Medical Colleges (hereinafter referred to as the Accreditation Standards) and conclusions, recommendations of the EEC for improving core activities and recommendations for accreditation of the college for the Accreditation Council ECAQA.

2. General part of the final report

2.1 Presentation of the “Higher Medical and Dental College Professor Ruzuddinov” LLP

Organization name Creation date	Limited Liability Partnership "Higher Medical and Dental College of Professor Ruzuddinov." "Professor Ruzuddinov's Dental College" was organized in September 1992.
Legal form of ownership, BIN	Limited Liability Partnership BIN: 990340009028
Location and contact details	050000, Republic of Kazakhstan, Almaty, Bogenbay Batyr street, house No. 263A.

	Contact phone: 8727 248 17 42, email: stomcol@gmail.com
Total area	4559 sq. m, including educational - 2351 sq.m
Availability of a supervisory board/board of trustees	College Board of Trustees
Government	Private non-profit educational institution
Full name of the first manager	General Director - Doctor of Medical Sciences, Professor Ruzuddinov Saurbek Ruzuddinovich. Director - Doctor of Medical Sciences, Ruzuddinov Nurmukhamet Saurbekovich
State license for educational activities (date, number)	KZ53LAA00018453 dated July 21, 2020
Information about branches, subsidiaries (if any)	No
Total number of educational programs for the last five years (the current year is taken into account)	Technical and vocational education (TVET) programs - 7 Postsecondary education programs (PSE) - 1 1 https://www.stomcol.edu.kz/%d0%be%d0%b1%d1%80%d0%b0%d0%b7%d0%be%d0%b2%d0%b0%d1%82%d0%b5%d0%bb%d1%8c%d0%bd%d1%8b%d0%b5-%d0%bf%d1%80%d0%be%d0%b3%d1%80%d0%b0%d0%bc%d0%bc%d1%8b/
Total number of educational programs in the current year	Technical and vocational education (TVET) programs - 7 Postsecondary education programs (PSE) - 1
Total number of graduates since the beginning of educational activities	TVET students - 6553 PSE students - 77
Student population in the current academic year	TVET students - 2901 PSE students - 53
Quality indicators in TVET	The number of expulsions over a period of 5 years is 767, including 49 people for poor academic performance. Employment rate, % over 5 years: 2019 – 72% 2020 – 79% 2021 – 75% 2022 - 80% 2023 – 84%
Qualitative indicators in PSE	The number of expulsions over a period of 5 years is 38, including no for poor academic performance. Employment rate, % over 5 years: 2019 – no release 2020 – no release 2021 – 100% 2022 – 100% 2023 – 100%
Year of commencement of the implementation of additional and non-formal education programs, total number of programs and	Start year: 2012 The total number of additional education programs (advanced training) is 8, non-formal - 104, certification course - 1 with a volume of 450 hours.

number of students trained	
Indicators of student training	The total number of students trained over the past 3 years is 434, including 21 this year
Availability of a simulation room/department/centre	Name: Offices of therapeutic profile, surgical profile, paediatric profile, obstetrics and gynaecology, fundamentals of nursing. Area - 186.6 sq.m. Number of phantoms/mannequins – 30 phantoms for dentistry and 194 for medical specialties
Availability of an office/ testing centre	Name: Testing centre rooms (rooms 203 and 204) Area 82.2 sq.m. Number of seats – 50 Number of computers – 50 Availability of a proctoring system - 50
Full-time teachers/part-time teachers, incl. % sedate	The total number of teachers is 138, including full-time teachers - 109, part-time teachers - 29. Sedateness,% - 41% Categorization (pedagogical and medical) - 28%: <i>highest-7, Cat. I-3, Cat. II-2, researcher-1, expert-4, moderator-4, teacher-9.</i>
Number of scientific projects over 5 years	In just 5 years – 2 This year - 2
Number of republican/international agreements on joint activities over 5 years	Republican treaties – 1 International treaties – 4
Number of clinical and industrial bases for training and practice of students	<ul style="list-style-type: none"> • Clinical bases, total- 8 • Bases for dental practice- 4 • Bases of dental technical practice- 4 • Bases for pharmaceutical practice, total - 1 • Medical optics- 2 • Electronics technician- 4 • Optometrists-1
Website Instagram Facebook with active pages	Website: stomcol.kz <ul style="list-style-type: none"> • Instagram: @college_ruzuddinova • email: stomcol@gmail.com

2.2 Information about previous accreditation

In 2018, the college passed institutional and specialized accreditation for all current specialties at the Independent Kazakhstan Agency for Quality Assurance in Education - IQAA, confirming the right to educational activities for a period of five years. (Certificate of institutional accreditation dated June 11, 2018, specialized accreditation certificate dated June 11, 2018)
<https://www.stomcol.edu.kz/%d0%b0%d0%ba%d1%80%d0%b5%d0%b4%d0%b8%d1%82%d0%b0%d1%86%d0%b8%d1%8f/>

2.3 Brief description of the report on the institutional self-assessment of the “Higher Medical and Dental College of Professor Ruzuddinov” LLP and conclusions on completion.

The institutional self-assessment report (hereinafter referred to as the report) is presented on 135 pages of main text, appendices, copies or electronic versions of documents located at https://drive.google.com/drive/folders/1xntCiW70dc9rqyY3gL_SHBgeOs7sAMUm?usp=drive_link

The report is characterized by completeness of answers to all 9 main accreditation standards and criteria, structured taking into account the recommendations of the Guidelines for conducting institutional self-assessment of medical educational organizations, which were provided to the college by the accreditation centre - ECAQA, as well as internal consistency of information. Attached to the report is a covering letter signed by the director of the college, Ruzuddinov Nurmukhamet Saurbekovich – Doctor of Medical Sciences, who confirms the accuracy of the quantitative information and information included in the self-assessment report.

The report contains a list of 9 members of the internal self-assessment commission, indicating the responsibilities of each employee, information about the representative of the organization responsible for conducting the institutional self-assessment of the college - Abirova Meyramkul Aitbaevna, deputy director for educational management.

Self-assessment of the educational activities of the college, including additional and non-formal education, was carried out on the basis of orders of the head No. 12-OD dated October 30, 2023 and No. 14-OD dated November 1, 2023. (Composition of the internal self-assessment commission) All standards contain the actual practice of organizing education for preparing students in 7 specialties, 8 qualifications and students in 26 programs of additional and non-formal education. The description in the self-assessment report is quite complete and updated in terms of the number of students, listeners, teachers, administration, information about selection and admission, learning outcomes, results of evaluation of knowledge and skills. Included is information about the college's own material and technical base with a total area of the college's educational buildings - 4559 sq.m., with a design capacity of 2500 places in a single-shift mode.

As well as third-party clinical sites (23 in total), contractual obligations with partners (universities, associations, bases), financial information, plans for development and improvement.

The report contains reasoned data, examples of the implementation of educational programs, national and international events, educational and methodological support, and a resource base, confirming compliance with the requirements of institutional accreditation standards.

The main indicators of the institutional quality of a college are the following:

- In 2023, the college successfully **passed State certification** for 7 qualifications in training area 09 - “Healthcare”.
- The college has **its own two educational buildings** at the address: Almaty, Bogenbay Batyr St., 263a.
- The college has its **own dormitory** at the address Almaty, Tole bi street, 101 for **100 places**.
- The college has its own **dental clinic IE “Intercity”** st. Bogenbai batyr 263a.
- HM&DCPR has its own canteen-buffet, where meals for students are provided by IE “Kausar” on the basis of a cooperation agreement.
- The college has a gym with a total area of 214 sq.m., it is located in the educational building at the address Almaty, st. Bogenbai batyr 263a. On the territory of the college there is a sports ground equipped with permanent sports facilities, and there are also volleyball, basketball and football fields.
- The college is equipped with the latest equipment for the specialties “Dentistry”, “Orthopedic Dentistry”, **digital dentistry is available, removable dentures are printed and cut out on a 3D printer**.
- High percentage of graduates' employment (84%).
- The college has a local area network with an Internet speed of 100 Mbps, and there are 4 computer labs.
- The college uses various measures of **social support for students and employees**, so for the current academic year, based on the order of the general director of the college No. 07-02-65 dated October 31, 2023, tuition benefits were provided to **126 students**. During the reporting period, **two college teachers were provided with ownership of apartments in Almaty**.

The report is presented to ECAQA in complete form, written in literate language, the wording for each standard is clear and understandable, described in accordance with the criteria of the standards, tables and figures (diagrams, photographs) contain links in the text and are continuously numbered.

3. Description of external expert evaluation

External expert work as part of the institutional evaluation of the college was organized in accordance with the Guidelines for Conducting External Evaluation of Educational Organizations and Educational Programs of the ECAQA. Dates of visit to the organization: May 29 – 31, 2024

External evaluation is aimed at validating the data of the self-assessment report and verifying indicators indicating the degree of compliance with the criteria of accreditation standards.

The sequence of the visit over 3 days is presented in detail in the Visit Program (hereinafter referred to as the program), which is located in the documentation of the accreditation centre and in **Annex 3** to this report.

To obtain objective information, members of the EEC used the following methods and their results:

- interviews with management and administrative employees – 14 people in total;
 - interviews with students – 101 people in total;
 - meeting with listeners – 7 people;
 - studying the website www.stomcol.edu.kz
 - interviewing 11 employees, 44 teachers;
 - survey of teachers and students – 78 and 388, respectively;
- observation of student training: visits to practical classes took place at clinical sites in medical organizations of the city, since during the period of the external visit of the EEC, according to the schedule of the educational process, students had practical training. Only first-year students studied at the college in the 9th grade. EEC attended 4 theoretical classes:
1. Biology, topic: “The relationship between hereditary variability and evolution”, group 115-zt, teacher is Aubakirova A.Ye.
 2. Geography, topic: “Ecology problems of Kazakhstan”, group 107k-dt, teacher is Zhumatai A.B., 28 students were present
 3. Physics, topic: “Ohm's law. Electricity operation and power”, group 110k-sd, teacher is Yernazarbekova A.A.
 4. Chemistry, topic: “Carbon, its oxides and carbonic acid”, group 119-dt, teacher is Myrzabaeva A.N. As well as they visited the competition “My Profession is My Pride” in the specialties “Nursing” and “General Medicine”.
- review of resources in the context of implementing accreditation standards: 12 practice/clinical engagement centres were visited, including: Centre for Children's Emergency Care, MSO "Shanyrak", MO "Kausar", LLP "Labor Group", "BiBi" st. Kazybek bi 148, “Moskofidi”, Zheltoksan st. 129, “Intercity” st. Bogenbay Batyr 263a, Zhayik-AS LLP, “Amanat” LLP, “Trendy Optics”, st. Tashkentskaya 239, JSC "Scientific Centre for Obstetrics", LLP "Regional Diagnostic Centre", where training is provided in 8 educational programs with the participation of 15 full-time teachers/part-time teachers;
 - study of educational and methodological documents in the amount of 84 units both before the visit to the organization and during the visit to the units (the list of studied documents is in **Annex 2**).

The staff of the accredited college ensured the presence of all persons indicated in the visit program and according to the lists of interview sites (Table 1).

Table 1 - Information on the number and category of participants in meetings, interviews, talks with members of the EEC

№	Position	Quantity
1	Director of the college - Ruzuddinov Nurmukhamet Saurbekovich, Doctor of Medical Sciences.	1
2	Secretary of the Pedagogical Council - Kadyr Dariya Mukhamedikyzy	1
3	Deputy Director for educational and methodological work – Abirova Meiramkul Aitbaevna, Ph.D.	1
4	Members of the methodological council	11
5	Chairmen of the CMC are Ilyasova Perizat Malikovna, Sobinina Marina Yeduardovna, Yeremenko Alina Grigorievna, Yermakhanova Laura Amangeldievna.	4
6	Head of the educational department - Seydakhmetova Karlygash Aidarovna	1
7	Financial Director - Ruzdenova Sholpanay Beksautovna	1
8	Chief Accountant – Bakhadyrova Aliya Dulatovna	1
9	Deputy Director for AEP – Abdikerov Adilbek Korganbekovich	1
10	Head of the Methodological Department – Kusainova Zhenis Zhangaliyevna, Ph.D.	1
11	School of a young teacher – Saule Muratovna Beysenova	1
12	Deputy Director for Educational Affairs – Abdrasul Asel Doktyrbaevna	1
13	Medical students	27
14	Dental students, optometrists, electronics technicians	80
15	Organizational and legal management – Amirdinova Yelena Viktorovna	1
16	Personnel department – Kembayeva Almira Seitbekovna	1
17	Library – Sagynbaeva Karlyga Tynybekovna	1
18	Testing Center – Aimenova Saya Smagulovna	1
19	System administrator – Sidorov Alexander Vladimirovich	1
20	Secretary of the Admissions Committee - Aimenova Saya Smagulovna	1
21	Clinical council	3
22	Medical office – Borantayeva Balausa Bakytzhanovna	1
23	Board of Curators	13
24	Teacher-psychologist – Molochieva Lazina Mikailovna	1
25	Student Office - Dadabaeva Gaini Bapynovna; Parakhatova Turdykhan Srazhatdinovna	2
26	Visiting clinical sites and practical classes	13
27	Interview with teachers of general medicine and nursing	28
28	Interview with dental teachers	22
29	Interviews with teachers of pharmacy, optometrists, technicians	46
30	Interviews with college graduates (online)	26
31	Interviews with employers (online)	6
32	View of specialized auditories	54
33	Attending classes.	11
34	Curator hour on the topic “	1
35	Interviews with listeners - representatives of practical healthcare (online)	6

On the last day of the visit to the organization, a meeting of EEC members was held based on the results of the external evaluation. Members of the EEC began drafting the final report of the EEC.

Generalizations of the results of the external evaluation are made. The experts individually completed the “Institutional Quality Profile and External Evaluation criteria of the “Higher Medical and Dental College of Professor Ruzuddinov’ LLP for compliance with the ECAQA Accreditation Standards.” No comments were made by the EEC members. Recommendations for improvement for the organization of education were discussed and Chairman Nurgalieva G.T. held a final open vote on recommendations for the ECAQA Accreditation Council for the accreditation period.

Comfortable conditions were created for the work of the EEC, and access to all necessary information and material resources was organized. The Commission notes the high level of corporate culture of the team and the prompt provision of information to members of the EEC.

While conducting a survey of students, 60% rated the work of the External Expert Commission on Accreditation as positive, 18% as satisfactory. The majority of respondents (55%) believe that it is necessary to accredit educational organizations or educational programs.

According to 85.9% of teachers, the survey conducted by the ECAQA is useful for developing recommendations for improving key areas of activity of an accredited educational organization.

At the end of the visit, the chairman of the EEC announced recommendations based on the results of the external assessment as part of institutional accreditation to the management and employees of the educational organization.

4. Analysis of compliance with institutional accreditation standards based on the results of an external evaluation of the “Higher Medical and Dental College of Professor Ruzuddinov” LLP

Standard 1: MISSION AND OUTCOMES

License for educational activities, Strategic development plan for the college for 2023-2027, Minutes of the pedagogical council from No. 1 of 08/31/2023, protocols of the CMC, protocols of the student council, Code of Ethics, Internal Rules, Code of Ethics for Teachers, questionnaires, official website of the college <http://stomcol.edu.kz/>.

1.1 Mission definition

The mission has been formulated and the final learning outcomes of TVET and PSE programs, as well as additional education, have been determined, taking into account the proposals of stakeholders such as teachers, students, employers and partners of the college. Additional and non-formal education programs - 104, compiled on the basis of proposals from 8 employers and mid-level medical specialists from leading city clinics in connection with modern healthcare requirements, and courses in dental modelling CAD - CAM (structure modelling in 3D form) are also relevant today. .

Reviewed the strategic plan of the organization for a period of 5 years, including such areas as: “Maximum and prompt satisfaction of the needs of students, the labour market and society in the quality education of specialists from MPI of the Republic of Kazakhstan”, “Focus on the high quality of training of specialists capable of effective work at the level of world standards ready for constant professional growth, social and professional mobility”, “Improving educational activities with the widespread use of information technologies in the educational process and management”, “Development of dual education and international cooperation”, “Humanization of education based on a person-centred approach to students” , “Implementation of planned and scientifically based PR activities to form the image of the college, the use of the theory and practice of effective management in career guidance work,” which confirms the implementation of the accreditation standard and demonstrates the goals, objectives and prospects of the organization. From interviews with students, it was established that before the start of classes, teachers inform about the mission, work plans of the educational organization, tell where to get the necessary information about the educational program, teachers, and training bases.

During a conversation with students, listeners and employers, experts, an answer was received to the question “Do you participate in formulating the mission and goals of the organization, educational

program?”, “What is the personal contribution, for example, of students to improving the educational program?” To these questions, students answered that they were actively participating, they knew and understood the mission of the college, which they saw on the information stand and website of the college, “HM&DCPR” LLP, and employers responded as follows that they were actively participating, discussing issues of the educational and production process with clinical teachers, and Also, together with the college, they make efforts to prepare practice-oriented graduates.

To verify standard 1, a meeting was held with the head of “HM&DCPR” LLP Ruzuddinov Nurmukhamet Saurbekovich. During the conversation, the experts asked the following questions: How is the discussion of the directions and activities of the strategic plan going? What is the format of these discussions? Is there autonomy in the allocation of resources, including adequate remuneration for teachers? Where and how information about the work of the college often is published? What changes have occurred in the college over the past three years? Are there any new programs that have been launched in the last three years? The director of the college, in his answers, confirmed that the educational institution is actively developing, supports all scientific and creative initiatives of teachers in the educational process, and gave comprehensive answers to all questions, which was confirmed when studying the documents.

During the implementation of program activities, namely, based on the results of interviews with the director, members of the Pedagogical Council, in interviews with students and teachers, compliance with the criteria of standard 1 was established. All participants in the educational process know the mission of the college, took part in the formation of proposals for formulating the mission, and the mission brought to the attention of potential students through the website, social networks, and information letters to medical organizations.

While conducting a survey of 388 students (on the resource <https://webanketa.com/>), out of 39 questions, a number were devoted to the quality of the educational process and educational programs. It was found that 53.0% of students would recommend studying at this educational organization to their acquaintances, friends, and relatives. And 52.0% of respondents believe that educational program leaders and teachers are aware of students’ problems related to learning. To the question “Do you think this educational organization allows you to acquire the necessary knowledge and skills in your chosen specialty?”, 64.0% of students answered positively, 7.0% were not sure about this, 19.0% could not answer this yet question and 7.0% would like to believe it.

1.2 Final learning outcomes

The final outcomes of student learning are reflected in working curricula for disciplines, developed on the basis of standard curricula and state compulsory education standards. The main goal of educational programs is the formation of a competent specialist. The “Higher Medical and Dental College of Professor Ruzuddinov” LLP has developed and approved local documents: “Code of Ethics”, “Internal Rules”, “Teacher Code of Ethics”, “Agreement on the Provision of Educational Services”, “Student Honora Code” (PS protocol No. 1 dated 08/31/2023). These documents outline the responsibilities and principles of professional ethics for college students and faculty. In addition, students are provided with a guidebook that includes the mission and vision of the college, information about the academic schedule, information about the administration, operating hours of structural units, rules and regulations, as well as the student's code of ethics. During the period of training and practical training, students comply with the principles of professional ethics in relation to teachers and medical workers, patients and their relatives. The effectiveness of the EP in developing professional competencies is confirmed by the results of intermediate and end-of-course assessment, surveys of students, employers, and feedback from employers.

In the educational organization there are units that are directly related to the educational process, which can be noted as the best practice in education, namely, the FAT (Faculty of Advanced Training), which implements advanced training programs for paramedical workers in the city of Almaty, Almaty region, as well as Republic. During the period of activity of the FAT (functioning since 2012), there were trained more than 1,433 students. This conclusion was made because **only at the “Higher**

Medical and Dental College of Professor Ruzuddinov” LLP they improve their skills in model scanning, digital impression processing and 3D modelling. College teachers leading these courses studied in Germany, France and Lithuania. At the same time, at the time of the external visit, the college structure did not have this department - faculty, there was no person responsible for this area, which made it difficult for the commission to collect information.

The results of studying the documentation demonstrate that the College’s Strategic Development Plan for 2023 – 2027 corresponds to the stated mission and ensures the achievement of set goals in the field of education is the basis for planning activities in all areas to achieve the expected results and includes 6 strategic directions. The educational process is structured in accordance with the State Compulsory Educational Standards and Laws and Statutory Instruments (LSI).

The surveyed teachers responded that 55.13% were completely satisfied with the level of previous (school) training of students; 35.9% were partially satisfied.

Experts have established a clear continuity between the end results of students' prior learning and college education, and subsequent continuing professional development programs. **The college has developed 8 additional education programs, including 104 non-formal education programs.** Students and listeners are informed about this.

78.2% of teacher respondents believe that students of this educational organization have a high level of knowledge and practical skills after completing the training program, and 19.23% partially agree with this.

The college has introduced elements of distance learning on the Smart nation platform, which allows teachers to upload assignments for IWS. Lectures and other teaching materials are regularly updated.

The team sets itself the task of further improving the educational process and improving the image of the college

Conclusions of the EEC on the criteria. Comply with 10 basic standards: completely - 10.

Standard 2: EDUCATIONAL PROGRAMMES

2.1 Model of educational programs

Educational programs in specialties are developed on the basis of state compulsory education standards of the Republic of Kazakhstan, approved by orders of the Ministry of Education and Science of the Republic of Kazakhstan and the Ministry of Health of the Republic of Kazakhstan. These programs are implemented in accordance with the requirements of the 2020 State Compulsory Educational Standard for 4th year students and the 2022 State Compulsory Educational Standard for 1st, 2nd and 3rd year students. Training in educational programs is aimed at developing basic and professional competencies, taking into account the requirements of practical healthcare. While implementing educational programs, work curricula for special disciplines, CED, industrial training and professional practice are agreed upon with employers. To organize and improve educational and methodological work, a Methodological Centre operates. The educational and methodological work of the college is carried out in accordance with the Law of the Republic of Kazakhstan “On Education”, regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan, as well as on the basis of state mandatory standards and standard curricula for specialties.

To implement educational programs in all specialties, those implemented in HM&DCPR have been developed by EMCD, where the goal is defined, the integration of practical and theoretical components, and independent work are taken into account. Compliance with state standards and standard requirements has been established. Attending practical classes on the topic: “The use and impact of plastics on the environment” in the discipline “Chemistry”, specialty “Installation, maintenance and repair of medical equipment”, qualification 4S07140602 - “Electronics technician”, course 1, teacher - Myrzabaeva A.N. experts received convincing evidence that the training is carried out according to plan, before the start of the lesson, students answer tests, receive feedback from the teacher, have the opportunity to improve skills such as independent work with a textbook, completing

assignments to obtain and chemical properties of substances. The organization ensures compliance with ethical aspects in the implementation of the educational program, since experts studied the code of ethics (01.09.2021) and during the interview; students responded that they were informed about the contents of this document.

An analysis of educational activities showed that the scientific basis and all the achievements of science in the advising disciplines were taken into account, additions were made to the EMCD bibliography and syllabuses, and teachers use them in the classroom.

The mentoring system, which is described in the document Regulations on Mentoring, was evaluated. There are a total of 26 mentors, whose tasks are to assist in the adaptation of a young teacher to working conditions at a college, to identify professional and methodological problems in work and to facilitate their resolution, to summarize and analyse the results of diagnosing the professional competence and methodological preparedness of a young teacher.

Independent learning of students is presented as follows: introduction of IWS: studying lecture material from notes, working with a textbook, writing an essay, working on course projects, etc. and IWST: defence of a course or creative, as well as research project, provide great opportunities for the development of search and cognitive skills and the formation of student independence.

The training of students is carried out in accordance with the current policy of the college, as it provides advanced training for mid-level medical specialists in accordance with the legislative acts of the Republic of Kazakhstan. Students can interact with each other and teachers through educational networks such as Zoom, Google meet, Google Classroom, and Smart nation platforms.

The procedure for informing students and trainees about their rights and responsibilities is reflected in contracts for the provision of educational services. This indicates compliance with standard 2 in terms of adapting training to the needs of students and trainees.

The qualification obtained as a result of mastering the TVET educational program corresponds to the 4th level, and the applied bachelor's program corresponds to the 5th level of the national qualification framework in medical education and, therefore, the Qualifications Framework in the European Higher Education Area. (ESG 1.2) However, after the commission familiarized itself with the protocols of the LEA “NCIE”, the EEC noted that college **graduates of 2023 showed low results when passing the end-of-course assessment** in the form of an independent assessment of knowledge and skills. **Thus, out of 499 graduates, 213 people did not achieve the threshold score the first time**, that is, 42% of graduates did not pass the end-of-course assessment the first time and were unable to obtain a qualification at the appropriate level. The EEC recommended that the college conduct an analysis and strengthen efforts to prepare students for passing the end-of-course assessment.

The educational organization adapts training to the needs and wishes of individual students, for example, providing informal training in massage courses.

At the same time, along with the principles of quality and academic integrity, which are described in the academic policy document, the college does not have an anti-plagiarism system.

2.2 Structure, content and duration of the educational program

To provide high-quality educational services that meet international standards and national qualification frameworks for the training of competitive specialists, it is carried out according to educational programs developed using a modular-credit training system. Educational programs are implemented in accordance with the legislation of the Republic of Kazakhstan and international standards, while being consistent with the mission of the educational organization. The requirements of state compulsory educational standards (SCES) are met in relation to the content, structure, level of training of students, standard periods of training, and forms of training, logistics and volume of teaching load. High-quality educational programs are aimed at achieving the goals provided for by the State Compulsory Educational Standard for each specialty. Basic and professional competencies are distributed across modules. It includes CED that takes into account the needs of the market and the requests of consumers of educational services of HM&DCPR.

The organization's documents contain work programs, EMCD, where the goal is defined, the integration of practical and theoretical components, and independent work are taken into account. Compliance with SCES and standard requirements has been established. By attending a lesson on the topic: "IVF Method and Its Importance", discipline "Biology", volume 4 hours, with 1st year students, EP "Dentistry", teacher S.M. Bisenova, the experts received convincing data that the training is being carried out according to plan. Before the start of the lesson, students answer tests, receive feedback from the teacher, and have the opportunity to improve their knowledge of various IVF methods. The organization ensures compliance with ethical aspects in the implementation of the educational program, since experts studied the code of ethics and during interviews students responded that they were informed about the contents of this document.

During a visit to clinical sites where graduate students undergo pre-graduate practice, the topic "Conservative treatment of idiopathic periodontal diseases" was discussed with the head of the practice. Students of the educational program "Dentistry" with the qualification "Dentist", 4th year, in the subject "Diseases of periodontal tissues" discussed various aspects of treatment. In a conversation with students, experts noted that the organization promotes the development of practical competencies of college graduates. This includes completing industrial and pre-graduate internships at clinical sites using medical equipment in real conditions. Students developed skills in the treatment of idiopathic periodontal diseases, including professional cleaning, revision of periodontal pockets, as well as anti-inflammatory therapy and antibiotic therapy. At the same time, students form and deepen their theoretical knowledge and develop communication skills.

An analysis of educational activities showed that the scientific basis and all the achievements of science in the advising disciplines were taken into account, additions were made to the EMCD bibliography and syllabuses, and teachers use them in the classroom.

2.3 Scientific method

Participation in scientific circles and scientific research contributes to the development of analytical and critical thinking in students. The college actively works with teachers and students to organize subject clubs and their participation in scientific activities. Research work is carried out within the framework of subject clubs in general education and special disciplines, covering 16.8% of students. During the reporting period, 97 students demonstrated their achievements in subjects by taking part in competitions and seminars. Information on the results of the Republican Subject Olympiad NurBilim: 97 students took part. Students' research work is also carried out through writing abstracts, preparing scientific reports, publications, as well as completing coursework and dissertations. Students of the educational program of the specialty "Nursing" with the qualification "Applied Bachelor of Nursing" complete the course of study by completing course work or diploma work on a research topic under the guidance of a scientific mentor. In 2024, 27 graduates of the EP AB (9 students - according to the 3 years 6 months program and 18 students - according to the accelerated trajectory 1 year 6 months) successfully defended their diploma and coursework, which is 100%. During the conversation with the students, it turned out that many of them are not aware of the existence of subject clubs, so it is necessary to intensify scientific activity among teachers and students.

The educational programs include the scientific foundations and methodology of medical research ("Principles of planning and conducting research in nursing" - 3 credits, which is 72 hours, "Biostatistics and registration of research results" - 72/3 credits). While talking with students, experts learned that they use scientific evidence in their teaching and know the basics of evidence-based medicine. The teachers said that they teach applied bachelor's students methods of critical evaluation of literature, articles and scientific data, and the application of scientific developments. This form of training is organized in the form of giving a report, defending projects, and more. Students and trainees have access to updated scientific and clinical data through access to scientific publications in the college library. Also, access to scientific results is provided through research for the preparation of diploma and term papers, as well as through student participation at conferences with the presentation

of scientific projects. In addition, students have easy access to practical experience thanks to the college's own dental clinic on the ground floor with a separate entrance. In this clinic, equipped with surgical, therapeutic and x-ray rooms, as well as an oral hygiene training room and a registration desk, 3rd and 4th year students have the opportunity to conduct independent appointments under the guidance of scientific mentors and tutors. In addition, medical organizations in Almaty are the clinical bases of the college, providing 18 specialized departments for student practice.

*While surveying students, it was found that the educational organization has access to students' participation in research work and 53.0% agree with this. In response to the questionnaire, 31.0% wrote that students should engage in research and development work, 7.0% are planning to start, 3.0% are looking for a research topic, 2.0% are not engaged. **Based on the results of the survey, we can conclude that the college pays attention to students' research work, but it is necessary to intensify the involvement of students in research work.***

2.4 Management of educational programs

The implementation of educational programs occurs in accordance with the mission of the College and is determined by the goals, objectives of the programs and expected learning outcomes. Training programs meet the needs of potential consumers and are aimed at obtaining and improving the professional level of specialists with the required qualifications. They are focused on the implementation of a competency-based approach to training.

The academic leadership responsible for the educational process includes various structural units that have the authority to plan, review and implement educational programs. It is responsible for the correct organization of the educational process in accordance with the requirements of regulations in the field of education and healthcare, improving the quality of training of qualified specialists, introducing innovative teaching methods, as well as providing the necessary information and material and technical resources.

Educational and methodological work is carried out through structural divisions, for which four cyclic methodological commissions have been created. Responsibility for the selection and implementation of innovations in the educational process lies with the Deputy Director for Educational and Methodological Work and the Deputy Director for Clinical Work.

The content of work programs and the catalogue of elective disciplines reflect the needs of the healthcare system, including electives such as: "Modern technologies for the manufacture of metal-ceramic structures", "The work of a nurse in a treatment room". For the successful implementation of educational programs of the 4th and 5th levels, the organization has resources for organizing the assessment of students' practical skills. In order to objectively evaluate students' knowledge, a sheet was developed for assessing knowledge and practical skills in classroom and simulation classes.

Teachers provide students with methodological and didactic materials, additional literature to prepare for classes, in which 61.0% of respondents are satisfied, 23.0% are partially satisfied, 4.0% are not satisfied.

Students of advanced training programs are also provided with educational and methodological materials in full, and also have access to a library.

The college has its own clinical base in the field of Dentistry, where students have the opportunity, under the guidance of tutors and mentors, to conduct outpatient visits to patients, and has also entered into 23 agreements with medical organizations in the city. While conducting a survey on May 29, 2024, to the survey question "Is there enough time for practical training (supervision of patients, etc.)", 60.0% of students responded with agreement, 18.0% partially agreed, 7.0% disagreed. At the same time, 56.0% of students claim that after completing classes the teacher provides feedback (listens to your opinion, conducts a mini-questionnaire, works on mistakes).

Clinical training is provided in external multidisciplinary clinic settings, and staff coordinates training at these clinics to ensure that students acquire adequate training in various aspects of their chosen health care field. For example, the MSE on the REM "City Clinical Hospital No. 7" of the Almaty Health Institution includes 32 structural units, including 19 clinical, 9 paraclinical and 4

economic. In these units, 25 senior nurses and 20 experienced nurses act as mentors, providing students with professional assistance in acquiring specialized practical skills.

At the same time, to the question “Do student representatives participate in the development of educational programs?”, the experts received the following answer: yes, they do.

The surveyed students are fully satisfied with the schedule of classes - 66.0%

2.5 Relationship to practice and health system

The organization and conduct of clinical, industrial and professional practice at “HM&DCPR” LLP is carried out in accordance with the Law of the Republic of Kazakhstan “On Education”, the Labour Code of the Republic of Kazakhstan and the State Compulsory Education Standards (SCES) of the Republic of Kazakhstan in specialties.

The activities performed by students during practice correspond to their future professional activities, since they are based on the implementation of the competencies of the State Compulsory Educational Standard in the specialty and are close to the real conditions of practical healthcare. Achieving the goals and objectives of professional practice is ensured by approved programs developed for each type of practice in the context of specialty and agreed upon with basic healthcare organizations. The college has entered into agreements on joint activities with 23 medical organizations in Almaty. During the meeting with representatives of practical healthcare, the EEC participants noted that the college actively cooperates with them in training mid-level medical specialists. They provide the necessary resources for both teachers and college students to successfully complete the practical part of their training at clinical sites.

Management of the educational process, reflected in the self-assessment report (Standard 2) and general approaches to management were confirmed when visiting the department of college specialties and conversations with the head and employees. At the same time, verification of standard 2 showed that the college employs highly qualified specialists and trains students who show patriotism towards their educational institution.

The experts got acquainted with the work of the departments, including the work of the medical office, a total of 12 meetings were held and during a cross-sectional interview it was established that many representatives of practical healthcare, who were previously graduates of the college, actively interact with the educational institution, providing support in the form of the necessary resources as teachers, as well as for students during various internships at clinical sites.

While visiting the clinical base “Dr.Clinic BiBi”, students of the graduating groups of the specialty “Dentistry” with the qualification “Dentist” underwent pre-graduation practice - the head of the practice, dentist, master of medicine T.T. Moldazhanov in the amount of 6 hours and during a conversation with students, experts noted that the organization promotes the development of practical competencies of students by equipping the clinic with the necessary equipment. At the same time, students deepen their theoretical knowledge and develop communication skills.

The training of students in TVET and applied bachelor's programs is aimed at meeting the needs of practical healthcare. Therefore, the college is specialized in the field of training mid-level medical specialists, and provides a lot of opportunities and conditions for qualified training of specialists. Thus, during a conversation with the management of the organization, experts received information that training at the level of applied bachelor's degree is for future nursing specialists with an expanded function who can work as managers of nursing and the training of dentists is aimed at meeting the needs of rural areas by dentists, and teachers confirmed that the training students is carried out directly in the departments of clinical bases.

This is facilitated by the mentoring that is carried out in the organization. *Of the 388 students surveyed during the EEC visit, 55.0% responded that teachers in the classroom use active and interactive teaching methods quite often, but 11.0% of respondents think it is rare.*

While visiting an educational organization, experts determined that new teaching methods are being actively introduced into the educational process, and they are also actively using interactive methods that were demonstrated when the experts visited the class. The interview with 7 employers

was conducted online via the Zoom platform and included questions such as: knowledge of the college's mission, participation in the development of the mission and proposals for the strategic plan, participation in the work of advisory bodies, satisfaction with the basic knowledge and skills of students, participation in teaching students through supervision and/or mentoring, providing the department and students with the necessary resources for practical training and the formation of clinical thinking, about the problems of interaction with departments and cycles. **According to the information provided, in 2023 the average employment rate for graduates is 84%.**

Conclusions of the EEC on the criteria. Out of 15 standards correspond (including 12 basic, 3 improvement standards): completely - 13, partially - 2, do not correspond - 0.

Recommendations for improvement:

1) To strengthen the preparation of students for the first stage (theoretical part) of the end-of-course assessment (2.1.2).

2) To intensify the work of teachers to attract students to participate in small research projects and establish an anti-plagiarism system. (2.3.1).

Standard 3: ASSESSMENT OF STUDENTS

3.1 Assessment methods

In accordance with the requirements of the State Compulsory Educational Standards 2020 and 2022 to assess the knowledge, skills and abilities of students, a credit-point assessment system has been introduced. Current, intermediate, end-of-course assessment of students in college is carried out in accordance with the Standard Rules for conducting ongoing monitoring of progress, intermediate and end-of-course assessment of students in TVET organizations, in accordance with Order No. 125 of the Ministry of Education and Science of the Republic of Kazakhstan dated March 18, 2018. "Rules for organizing the educational process of the" Higher Medical and Dental College of Professor Ruzuddinov" LLP" were developed and approved (minutes of the teaching council No. 1 dated 08/312/2023).

To carry out ongoing monitoring of simulation classes, checklists have been developed. All types of ongoing control using a checklist (simulation exercises, OSCE) and intermediate certification are assessed on a 100-point system. Intermediate certification is carried out in the form of test tasks, oral answers and demonstration of practical skills. The final state certification is carried out in 2 stages: assessment of knowledge (comprehensive testing in all disciplines and assessment of skills (at 5 stations). Direct responsibility for the organization and effectiveness of ongoing monitoring of student progress lies with the deputy director for educational and methodological work, heads of departments and chairmen of the CMC, according to disciplines studied - teachers conducting classes.

The study of control and measurement tools (test tasks, situational tasks, OSCE stations) showed that the college has implemented an appropriate assessment policy that allows for a comprehensive assessment of students' educational achievements.

During the interviews, students talked about forms of assessment, for example, the college has introduced a point-rating letter system for evaluating educational achievements and that they are satisfied with everything. They also receive regular feedback from teachers. The system of appealing assessment results is reflected in the document "Rules for organizing the educational process of the "Higher Medical and Dental College of Professor Ruzuddinov" LLP" and during the period of operation of the educational organization there were no precedents or appeals.

Thus, to verify the data of standard 3, the experts asked questions to the deputy director for educational and methodological work, Meiramgul Aitbaevna Abirova, and checked the documents and methods for assessing students and listeners. The college has a CIS for all disciplines, which were compiled by teachers and reviewed at a meeting of the CMC, then approved at a meeting of the Methodological Council (Minutes No. 1 of 09/07/2023). The control and assessment tools have been reviewed by

health officials. The Deputy Director for Educational and Methodological Work responded that additions and updates to the CIS are planned to be made at the beginning of the next academic year. Working training programs, educational and methodological materials with CIS have been developed for students.

During a visit to the organization and during an interview with the head of the educational department K.A. Seidakhmetova, the commission was convinced that there is a documentation system that is transparent and accessible to all teachers and staff, and includes documents such as annual operating plans, annual reports, department regulations, contracts with teachers and students, a collective agreement, and educational and methodological documentation (work program, working curriculum, syllabuses, journals), assessment tools (check sheets, statements), certificates. A review of the website showed that its pages contain information necessary for students and listeners with a class schedule, exam schedule and information on conducting advanced training courses for SMR; there are also educational and methodological documents that are regularly updated.

3.2 Relationship between assessment and learning

Assessment criteria are announced at the first lesson of the subject. At each lesson, during the ongoing assessment of knowledge, skills and abilities on the topic, the following are carried out: testing, discussion and consolidation of the main sections of the topic, performing a practical stage, solving situational problems using various teaching methods. Testing the level of mastery of practical skills and abilities developed in practical classes is carried out at the final classes. It is held in the simulation centre and preclinical training rooms on phantoms, simulation simulators, mannequins, etc. According to the WC of clinical disciplines, upon completion of the discipline, practical skills are assessed using a checklist. The teacher gives feedback in the form of recommendations. Assessing the achievability of learning outcomes is reflected in the formation of control and measurement tools - test tasks, clinical cases. The list of exams, differentiated tests, tests is determined by the regional educational institution for the specialty; the timing of the intermediate certification for each semester is approved by order of the college director. Retaking the exam if you receive a grade of “unsatisfactory” (not passed) is allowed no more than once in the same discipline and (or) module.

The results of student assessment are documented as follows, entered into the electronic educational journal through the Smartnation system, which automatically generates examination sheets. The electronic educational journal is filled out in accordance with the calendar-thematic plan, in accordance with the schedule and the dates of the current and final controls reflected in the syllabus. The results of the end-of-course assessment are documented by the minutes of the meeting of the Commission for the End-of-course assessment, filed and stored for 5 years.

The organization evaluates the reliability and validity of assessment methods by conducting and monitoring intermediate and final certification of students. When conducting interviews with 78 teachers regarding assessment methods, experts received convincing information that the base of situational tasks and test tasks is annually revised in accordance with the implementation of new clinical recommendations, professional standards in the specialties of “General Medicine”, “Nursing”, “Dentistry” ", "Orthopaedic dentistry". Students also shared their opinions about the timeliness of providing tests, counselling before exams, the clarity of the entire evaluation procedure and its fairness. For example, students said that before exams, teachers conduct additional classes and consultations on disciplines. Listeners also expressed their opinions regarding assessment methods based on the credit-point assessment system.

During a visit to the organization, management was asked the question: “Are external examiners involved in order to improve the fairness, quality and transparency of the assessment process?” The answer was received that assessment in special disciplines is carried out jointly with part-time teachers from practical healthcare.

The experts examined the resources for organizing the assessment of knowledge and practical skills, namely, test tasks, situational problem tasks, algorithms for conducting OSCE, examination sheets and the end-of-course assessment sheets of the NCIE, end-of-course assessment protocols.

The interviewed representatives of employers also pointed out that the training of graduates corresponds to the modern development of medical practice and science, since WCs for disciplines are jointly reviewed and approved, as well as topical issues proposed by employers are included in the educational process as an elective discipline. Employers said that they themselves participate in the assessment of students, since they are included in the final certification commission, and among the examiners for intermediate certification, and provide feedback to them.

Employers believe that students' communication skills would improve if electives were conducted in clinical settings.

Conclusions of the EEC on the criteria comply with 5 standards (including 2 basic, 3 improvement standards): completely - 5.

Standard 4: STUDENTS

4.1 Admission and selection policy

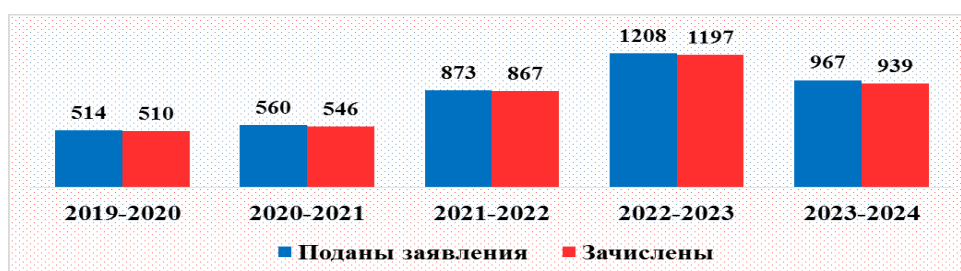
At the time of the external visit, 2,642 students were studying at the college in eight EPs on a commercial and budgetary basis. From an interview with the financial director of the college, Sh.B. Ruzdenova it was established that the college operates under the budget program "043" from the health department and the "024" program from the education department, as well as on a commercial basis.

There is a reference book for adaptation of freshmen to college. From interviews with students, it was found that the college is carrying out systematic career guidance work. Open days are held, where visual video materials are shown, an overview of the educational resources of the college, simulation centre, and information booklets and printed materials about the college are distributed. Career guidance work is carried out through social networks Instagram, WhatsApp, TikTok. Information about the rules of admission to the college is available to all interested parties on the college website <http://stomcol.edu.kz/>.

Materials on student admission and teacher selection were studied and compliance with **standard 4** was established.

The organization has a policy for the admission of students, which is called the Admission Rules of the "Higher Medical and Dental College of Professor Ruzuddinov" LLP. On the student admission policy, Secretary of the Admissions Committee is Aimenova S.S. Approaches to student admission are based on country requirements and internal regulations. Admission rules are developed in accordance with the Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III "On Education", order of the Minister of Education and Science of the Republic of Kazakhstan dated August 16, 2021 No. 405 "On amendments to the order of the Minister of Education and Science of the Republic of Kazakhstan dated October 18, 2018 No. 578 "On approval of the Standard Rules for admission to training in educational organizations implementing educational programs of technical and vocational, post-secondary education" and by order of the Minister of Education of the Republic of Kazakhstan dated August 27, 2022 No. 381 "On approval of the Rules for placing a state educational order for pre-school education and training, secondary education, additional education for children and training of personnel with technical and vocational, post-secondary education, taking into account the needs of the labour market."

During the reporting period the following was adopted:



The number of accepted students increases every year from 510 in 2019 to 939 in 2023, however, during the reporting period, 767 students did not complete their studies, as they were expelled, including for poor academic performance.

In 2023, the graduation rate was 499 students, of which 214 people were unable to pass an independent assessment of knowledge and skills the first time; on the basis of the Order of the Minister of Health of the Republic of Kazakhstan dated December 11, 2020 No. RK MOH-249/2020, they retook the end-of-course assessment after six months. While retaking the end-of-course assessment, 41 students were unable to pass the independent assessment of knowledge and skills.

Students are accepted in accordance with applications and proposals from medical organizations, and the college also implements programs developed and approved by the EMA “Continuing Professional Development”. In accordance with the material, technical, educational and methodological capabilities, and the availability of human resources, the college determines the number of students accepted.

A balance has been ensured between the existing potential of organizing education and the opportunities for training and recruitment of students and listeners, since the college has its own two buildings, a dormitory for 100 people, as well as a dental clinic of the IE “Intercity”.

Secretary of the admissions committee Aymenova S.S. said that for persons with technical and vocational education applying for the qualification “Applied Bachelor of Nursing”, corresponding to the specialty profile, a special exam is established in the form of writing an essay, including with the use of information and communication technologies. The topic of the essay, the requirements for writing it and the assessment criteria are determined by the college examination committee. **However, while working with the personal files of HM&DCPR students, members of the EEC discovered that not all personal files included essays,** written by students upon admission.

Psychometric testing is carried out in accordance with the recommendations of the educational and methodological association in the “Healthcare” profile. Thus, experts validated the data according to **standard 4**.

The experts reviewed the student admission documentation, including personal files, certificates, and written works (essays). Many of the papers are well written, but there are criticisms regarding the essay topics. **It is recommended to diversify and update essay topic.**

Regarding the practice of academic advising, personal support for students and the development of not only professional skills, experts surveyed students, graduates, and trainees. Academic counselling at the college is provided throughout the entire period of study. During interviews, teachers said that they provide individual assistance to students on issues of the educational process. Schedules of consultations and individual lessons for teachers are posted on information stands and in offices. During the period of preparation for the intermediate certification, consultations are carried out at the expense of the allotted time budget.

Students are included in such advisory bodies as the Pedagogical Council, it includes Shardarbek Aigerim, a 3rd year student majoring in “Optometrist”, Mairambek Abylay, a 2nd year student majoring in Dental Technician, they are members of the college’s student body.

4.2 Admission of students

The interview showed that the formation of the college student population is carried out on the basis of applications from healthcare organizations and contracts with legal entities and individuals. Admission and expulsion of students is carried out by order of the director. Persons who have

completed advanced training programs, as well as those who have completed the certification cycle, are issued a certificate of the established form based on a positive result of the final control. Those who have completed non-formal education are issued a certificate/certificate. Thus, the formation of a group of students for basic advanced training programs is carried out on the basis of the submitted application of the students and in the presence of appropriate medical education.

The motivation system for students to admit in PC and non-technical programs is:

- College accreditation;
- Certificate of completion of training in the established form;
- Discounts for HM&DCPR college graduates;
- Drawing up a schedule and a detailed training schedule so that students can plan their time.

The EEC found that the college uses various measures of social support for students. Tuition benefits are provided in the following categories:

- an orphan;
- large family with 4 or more minor children;
- one of the parents has a disability of 1 or 2 groups.

Thus, in the 2022-2023 academic year, in accordance with the order of the general director of the college No. 07-02-37 dated October 31, 2022, **tuition benefits were provided to 273 students**. For the 2023-2024 academic year, based on the order of the general director of the college No. 07-02-65 dated October 31, 2023, **tuition benefits were provided to 126 students**

4.3 Consulting and support for students.

The college carries out systematic career guidance work using various forms. Open Days are organized, excursions around the college are held, information posters and booklets are provided, presentations and promotional videos are shown. College accounts on social networks are actively used for career guidance purposes.

As part of the student support and counselling program, the college operates a psychological service that provides counselling assistance to students. Consultations are carried out at the request of curators, college administration, parents, at the request of students, and based on the results of the diagnostic work carried out. All consultations are recorded in the individual consultation log. When visiting the psychological service office of the college, psychologist L.M. Molochieva showed the journals. The EEC was able to verify that the work was being carried out in accordance with the requirements. If necessary, the psychologist schedules a number of follow-up meetings, conducts individual correctional classes, and invites you to group consultations.

The interview showed that students who missed classes are given the opportunity to receive advice during additional classes organized by the subject teacher. The schedule of additional classes, after agreement with teachers and heads of departments, is approved by the Deputy Director for EMW and is posted in the office of the subject teachers.

The college has implemented a system of social protection for students. Deputy Director for HR Abdrasul Asel Doktyrbaevna said that the founders give discounts on payment to orphans, children without parental care, disabled people, low-income people and large families. Also, the founder of the college provides targeted charitable assistance: discounts for tuition, financial assistance.

To provide primary (pre-hospital) health care, the college has a first-aid post. At the time of the external visit, there was one nurse working at the college, Borantaeva B.B., as well as a general practitioner, Ongar Zh.K. The college entered into an agreement with the “Almaty Central Family Clinic” LLP represented by the chief physician D.M. Kuatbekova acting on the basis of agreement No. 24 of October 16, 2023 on cooperation and joint activities in medical care for students. **At the same time, there is one nurse working for a contingent of more than 2,901 students. There is also no nurse in the college dormitory.** The EEC recommended that the college hire a nurse according to the contingent.

For organized meals for students and staff, the college operates a buffet that complies with sanitary rules and regulations. There is also a small coffee shop for organizing coffee breaks for willing teachers and students. The conclusions of the SES were provided to the EEC.

4.4. Student representation.

The interview showed that the college creates conditions, provides assistance and support for the representation of students in advisory bodies for their participation in determining the mission of the college, developing, managing and evaluating educational programs, and resolving other issues affecting the interests of students. Students also noted that the college creates conditions for the development of student self-government, including through the organization of student associations and clubs. Student self-government contributes to the formation of a conscious, responsible attitude of students towards the opportunities and prospects of their professional self-organization. Shardarbek Aigerim, a 3rd year student majoring in “Optometrist”, and Mayrambek Abylay, a 2nd year student majoring in “Dental Technician”, are members of the college’s student body and are members of the college’s teaching council. The minutes of the teachers' councils were provided to the EEC.

*To the survey question about the involvement of students in the work of deliberative bodies, 41% of the students surveyed gave a positive answer, 4% negative, 32% know nothing about it, and 8% doubt the answer. The results of the survey indicate that **the college needs to more involve students in participating in various advisory bodies, as well as inform them about this opportunity.***

Conclusions of the EEC on the criteria. Comply with 14 standards (including 8 basic, 6 improvement standards): fully – 14.

Standard 5: ACADEMIC STAFF/FACULTY

5.1 Selection and recruitment policy

The “Higher Medical and Dental College of Professor Ruzuddinov” LLP has developed and successfully operates a Personnel Policy, the purpose of which is to optimize and stabilize personnel potential, improve the system of production personnel management, create a system of social security, formation, development and management of personnel with a high level of professionalism .

The number of Academic staff at the time of the external visit was 138 people, including full-time ones - 109 (79.0%), the number of part-time workers from practical healthcare - 29 (21.0%) people. The share of teachers with an academic master's degree is 20 (18.3%), an academic degree of a candidate of sciences is 3 (2.8%). The share of teachers from among nurses with academic bachelor's and master's degrees is 15 (13.7%). The staidness and categorization of teachers is 41.0%.

In order to verify the data of standard 5, external experts received an opinion on personnel policy and approaches to the development of the pedagogical competence of teachers, motivation to work with students, and the implementation of a tutoring system for a total of 26 people. Experts have found that teachers initiate research topics for students within the framework of scientific student clubs stimulate the need for additional training and independent work with literature and medical documentation.

There are 138 employees in total, of which 109 are full-time teachers, 29 part-time teachers. The experts are familiar with the Regulations “On Personnel Policy”, “On the Pedagogical Council of the College”, “On the Methodological Council of the College”, “On Intra-College Control” and other current documents of the college.

In order to verify the data of standard 5, external experts obtained the opinion of teachers on personnel policy, which includes optimization and stabilization of personnel potential, improvement of the production personnel management system, creation of a system of social security, formation, development and management of personnel with a high level of professionalism. It has the main objectives and principles, the concept of the college’s personnel policy, which is based on the principles of strict compliance with the norms of the Constitution of the Republic of Kazakhstan, the

current laws of the Republic of Kazakhstan, including labour legislation, based on the current regulatory framework of the College.

Conversation with Ye.V. Amirdinova, who is the head of the APO included questions such as: What criteria for selection and admission of employees are used in the college? Hiring of teachers is carried out on a competitive basis in accordance with the staffing schedule approved by the director of the college. Employees hired enter into an employment contract, which stipulates the rights, obligations, working and employment conditions of the employer and employee, and they are introduced to job descriptions and the relevant qualification requirements for Academic staff and persons equivalent to them. For each hired employee, a personal card in the T-2 form is filled out. Hiring is strictly controlled in accordance with the Regulations on the passport system in the Republic of Kazakhstan. The results of the conversation allowed the experts to learn about approaches to attracting staff from clinical sites for teaching (there are 29 such teachers in total), about the strategy and tactics of recruiting students, the information security of educational programs, and also to identify problems in the management and development of human resources, since most part-time workers need in improving teaching methods. In order to familiarize and master teaching methods in college, within the framework of the School of Beginning Teachers, seminars and master classes are held for part-time teachers of clinical disciplines.

When surveying teachers on May 29, 2024. *It was found that the majority (85.9%) are completely satisfied with the organization of work and the workplace, but 11.54% are partially satisfied. In college, teachers have the opportunity to engage in scientific work and publish the results of research work - 75.64% completely agree, 19.23% partially agree. Satisfied with the work of the HR (personnel) service - 85.9% completely agree, 7.69% partially agree. Satisfied with wages - 65.38% completely agree, 10.26% more YES than NO.*

5.2 Staff and Faculty Development Policy

Staffing of basic educational programs in accordance with the requirements of State Compulsory Educational Standards involves the introduction of effective mechanisms for advanced training and retraining of Academic staff, focused on priority areas of college development. The college has created the necessary conditions for the professional development of employees. Professional training of Academic staff is aimed at ensuring high professional competence, deepening and updating knowledge. The main principles of implementing advanced training for Academic staff at the college are providing equal opportunities in professional development to each employee and connecting training with the objectives of developing specific areas of the college's activities. To improve the level of competencies of college teachers, the opportunity is provided to undergo training in advanced training or professional retraining programs in the following areas: for Academic staff of clinical disciplines, the profile of the taught discipline, information and communication technologies, pedagogical methods and technologies, organization of the educational process using e-learning and distance technologies, providing first aid, organizing the educational process. Advanced training of teachers is carried out in different training centres: the branch of the National Centre for Advanced Training "Orleu", NJSC "TALAP", on the basis of medical universities of the Republic of Kazakhstan.

All teachers have received advanced training over the past 3 years – 85%.

In order to verify the data of standard 5, during a meeting with the head of the HR department and during interviews with teachers, experts received an opinion on approaches to developing the pedagogical competence of teachers, motivation to work with students and trainees, mentoring (tutoring and mentoring), which includes - direction college for advanced training courses at the expense of the college, incentives for participation in competitions and conferences.

The experts received answers about the teacher training program, which is held annually and 27 teachers were trained in the 2022-2023 academic year. **Continuing education courses are funded by the college.** Experts verified the certificates of teachers who were trained in the 2022-2023 academic year on such topics as "Professional competence of the teacher: creativity, qualification, mastery", "The teacher of the 21st century is an innovative teacher", "Bullying causes, forms, prevention",

"Development of professional competencies of physics teachers."

Experts have found that teachers initiate research topics for students stimulate the need for additional training and independent work with literature and medical documentation.

According to a survey conducted as part of the EEC visit, the following answers were received: At the college there is an opportunity for career growth and development of teacher competencies - 79.49% completely agree, and 11.54% partially agree with this. 44.87% of teachers studied in professional development programs less than 1 year ago, 35.02% - within a given year, 6.41% - more than 3 years ago and 1.28% answered "I don't remember when that was." was".

The college implements social support programs for teachers - 75.64% answered that "yes, there are such programs", 2.56% "I have already taken advantage of this", 2.63% of respondents answered that there are no such programs and there are no teachers who don't know about it.

The conversation with Abirova M.A., Deputy Director for EMW, included questions: what mechanisms for motivating teachers have been introduced at the college? Answers received: young teachers are trained in new pedagogical technologies on the basis of other organizations in the form of an internship, and moral motivations are also accepted: declaring gratitude, awarding diplomas and letters of gratitude, and submitting for state and departmental awards. Question: How are healthcare workers recruited to teach at the college? A response from experts has been received, and the college invites experienced employees from clinical sites and universities as part-time teachers.

Thus, this allowed experts to learn about approaches to attracting employees of clinical sites for teaching (there are 29 such teachers in total), about the strategy and tactics of recruiting students for this specialty, the information security of educational programs, and also to identify problems in the management and development of human resources, since most part-time students would like to improve their teaching methods. Interviews with 78 full-time teachers showed that there are both successes and problems in the management of education, depending on the specific base (student access to equipment, a sufficient number of case patients, time to maintain medical records, independent work). The experts received answers about the teacher training program, funding for this training, and whether teachers are certified in teaching methods.

Conclusions of the EEC on the criteria. Complies with 4 standards (including 2 basic, 2 standard improvements): in full - 4.

Standard 6: EDUCATIONAL RESOURCES

6.1 Material and technical base

The external visit allowed the members of the EEC to be convinced that the college has **its own 2 educational buildings** at the address: Almaty, Bogenbay Batyr St., 263a and a **dormitory** at the address Almaty, Tole Bi St., 101 **for 100 places**. The total area of the college's educational buildings is 4559 sq.m., the design capacity is designed for 2000 places in a single-shift mode. The college also has **its own dental clinic, IE "Intercity"**, st. Bogenbay batyr 263a,

In the educational building No. 1 there are 43 classrooms equipped with the necessary equipment, including 4 computer classes, 15 educational laboratories, 2 training and production workshops. There is also an assembly hall with 100 seats, a sports is gym and a student canteen is buffet. All offices are connected to the Internet.

In educational building No. 2, students study in medical specialties. It is equipped with 10 classrooms for theoretical training. The classrooms are equipped for laboratories and offices in the following disciplines: "internal diseases"; "surgery"; "childhood diseases"; "obstetrics and gynaecology"; "nursing" and pharmaceutical disciplines.

The EEC was able to make sure that the educational buildings have the entire infrastructure for conducting classes and providing for the social and everyday needs of students. The entire classroom fund is equipped with modern technical and demonstration equipment.

A review of the resources showed that they correspond to the goals and objectives of educational activities.

While working with the college documentation, the EEC familiarized itself with the certificate of registered rights to real estate (F2) for two of its **own buildings and a dormitory**. The total area of the dormitory is 693 sq.m and is designed for 100 people. The EEC also got acquainted with 23 agreements on the completion of PP by college students.

The college owns a **sports hall - a gym** is located in building No. 1, with a total area of 214 sq.m. On the territory of the college there is a sports ground equipped with permanent **sports facilities**, and there are also **volleyball, basketball and football fields**.

To provide primary (pre-hospital) health care, the college has a **first-aid post**. At the time of the external visit, there was one nurse working at the college, Borantaeva B.B., as well as a general practitioner, Ongar Zh.K. The college entered into an agreement with the “Almaty Central Family Clinic” LLP represented by the chief physician D.M. Kuatbekova acting on the basis of agreement No. 24 of October 16, 2023 on cooperation and joint activities in medical care for students.

For organized meals for students and staff, the college operates a buffet, where meals for **students are provided by IE “Kausar”** on the basis of a cooperation agreement. There is a sanitary and epidemiological conclusion No. 213 dated October 4, 2023 on compliance with Sanitary Rules and Regulations. Also on the ground floor of building No. 1 there is a small coffee shop for organizing coffee breaks for teachers and students. The conclusions of the SES were provided to the EEC.

By order of the General Director, responsibilities for safety and fire-technical minimums were assigned to Deputy Director for Administrative and Economic Affairs A.K. Abdikerov. Deputy Director for Educational Work Abdrasul A.D. is responsible for security in the event of a threat of a terrorist attack.

Instructions on safety precautions and fire safety standards are carried out annually with all employees, teachers, and thematic lectures and training sessions on evacuating people due to a fire are held for college students with invitations from lecturers from relevant departments in online and offline formats. There is a log of briefings on safety precautions and fire-technical minimum.

Financial director of the college Ruzdenova Sh.B. provided the following information on the strengthening of the MTB college over the past 3 years: library fund - 17,062,060 tenge; educational, laboratory equipment – 12,859,896 tenge; computer equipment - 8,740,735 tenge, visual aids, materials - 4,058,907 tenge.

Sholpanay Beksautovna also informed the EEC about the college’s future plans in terms of strengthening the MTB. Thus, in accordance with the Rules for placing state orders for the provision of students, undergraduates and doctoral students in dormitories, approved by order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated January 4, 2023 No. 1, **the college plans to build a dormitory for 350 places**. The planned date for commissioning/registration of the encumbrance of the right to change the purpose of the hostel is 2025. Location (address) is Almaty, Almaly district, Kozhamkulova street 213. At the same time, it is planned to purchase interactive equipment, as well as equipment intended for the specialties “Nursing”, “General Medicine” and “Pharmacy”

6.2 Resources for hands-on learning

During the EEC visit to the college’s base, the commission was able to verify that the college fully meets the students’ needs for simulation equipment in the available specialties. The college’s simulation rooms have simulators and robots for practicing basic and advanced cardiopulmonary resuscitation, providing emergency and emergency medical care, surgical and obstetric interventions; rooms for conducting physical examinations of various systems and organs of patients, rooms for developing skills in conducting therapeutic and diagnostic procedures and manipulations, and the ability to simulate emergency zones. Simulation lessons are aimed at developing knowledge and skills for providing first aid, emergency and urgent care, as well as qualified and specialized medical care (physical examination of the patient, carrying out various manipulations, procedures and interventions

in therapy, surgery, obstetrics and gynecology; communications in team, teamwork). Students have access to teaching aids, educational literature, and educational films on manipulation techniques, necessary simulators and robots with a sufficient number of consumables.

The EEC especially noted the equipment of simulation rooms in the specialties “Dentistry” and “Orthopaedic Dentistry”. The offices are fully equipped with expensive phantoms for dentists in the amount of 20 sets with projection onto a computer, there are 20 dental chairs with appropriate settings, **digital dentistry, and removable dentures are printed and cut out on a 3D printer.** All rooms of special disciplines for 20-25 people are fully equipped for dental technicians.

Practical training is carried out during simulation training, during practical classes, as well as during production practices. During a visit to clinical sites, where experts examined the resources, their compliance with training programs, accessibility for teachers and students, it was determined how modern this equipment is and meets the needs of students and practical healthcare. The experts obtained evidence of **compliance with standard 6**, as well as validation of the self-assessment report information.

A review of the resources showed that they correspond to the goals and objectives of educational activities, for example, the EEC **visited 12 practice/clinical** training bases, including: Center for Pediatric Emergency Care, MSO “Shanyrak”, MO “Kausar”, LLP “Labor Group”, “BiBi” st. Kazybek bi 148, “Moskofidi”, Zheltoksan st. 129, “Intercity” st. Bogenbay Batyr 263a, “Zhayik-AS” LLP, “Amanat” LLP, “Trendy Optics”, st. Tashkentskaya 239, JSC “Scientific Centre for Obstetrics”, LLP “Regional Diagnostic Centre”, where training is provided in 8 educational programs, and employees of the educational organization ensure collegial and ethical relations with medical staff, management of the clinical base to achieve the final results of students. A sufficient number of thematic patients, modern equipment is provided and demonstrates accessibility to students, and employees who simultaneously perform the roles of teachers and mentors provide high-quality training in compliance with ethics and deontology. Before starting the corresponding discipline of the educational program, the student receives a syllabus from the teacher and knows what skills he must acquire and develop during his studies. **At the same time, not all mentors had practice programs** in their hands, which the college must provide to each mentor or methodological director from a medical organization. The college explained this situation as an isolated one and associated it with the absence of the deputy director for clinical work at the time of the external visit of the EEC (dismissed due to family circumstances).

Students receive such teaching materials as all completed lecture material in paper and electronic versions, presentations of classes, a collection of standards of operating procedures (SOP) on the topic, situational tasks, tasks for performing manipulations on mannequins and simulators, tests for self-control, and instructional cards.

In order to validate the implementation of the self-assessment report data and obtain evidence about the quality of the programs, interviews were conducted with students. The experts asked questions about satisfaction with training, work in Damumed with medical documentation, satisfaction with teaching methods and qualifications of teachers, social and moral support for students in need, and the availability of resources from international databases of professional literature. In general, students are satisfied with the training, assessment methods, and purposefully entered this organization, because they believe that the educational organization has good resources, image and international connections, at the same time, students would like more participation in scientific circles.

Students showed their commitment to the organization of education, were active in answering questions from external experts, demonstrated their judgment on the organization of training, evaluating their skills, advisory support, the opportunity to participate in research work, financing, demonstrated proficiency in English when answering questions from a foreign expert Ahmadzoda Mansur Ahmad. Experts examined student documents, grade books, syllabuses, coursework and diploma works, and materials from club work.

6.3 Information technology and library resources

The external visit made it possible to verify that the college has a large library, which is located in a separate building and consists of 2 floors. The structure of the library includes: a reading room, a computer room, a subscription and a book depository. There are 30 seats in the reading room, and 8 computers in the computer room. The college library premises comply with current sanitary standards, fire safety requirements, as well as the qualification requirements for licensing the educational activities of educational organizations. The library staff consists of 1 employee. The book fund is represented by official, reference and bibliographical industry dictionaries, reference books, encyclopaedias, scientific publications and fiction. The library's book collection totals 54,687 copies, incl. in the state language 22,684 copies. The HM&DCPR library fund is annually equipped with new educational and scientific-medical literature and textbooks according to the updated program. From an interview with the head of the library Sagynbaeva K.T. experts found that in the 2023–2024 academic year the library purchased 1,700 publications, including 710 copies in the state language. The library provides access to its own databases, which include: the automated information and **library system “Catalyst”, the electronic catalog “Rabis”**.

The college is conducting effective work to introduce information technology into the educational process. HM&DCPR is provided with information resources and is connected to broadband high-speed Internet access.

Students in interviews noted that the number of publications issued in the reading room is not limited. In the reading room you can get books, periodicals, use an electronic catalogue and electronic textbooks, the Internet, a scanner, and a copier.

Karlyga Tynybekovna provided the EEC with an agreement on cooperation between the college and the city libraries named after Chekhov; National Library; Scientific centralized library of the city of Almaty.

To the survey questions regarding satisfaction with the library collection/resources, 61% of the students surveyed answered that they were completely satisfied, 19% were partially satisfied. 61% of students are completely satisfied with access to electronic educational resources, 20% are partially satisfied.

In general, the acquisition of the college's library collection is carried out in accordance with the requirements of the State Compulsory Educational Standards of the Republic of Kazakhstan.

6.4 Health research and scientific advances

One of the forms of research work in college is course work for students in the specialty “Applied Bachelor of Nursing.” Students present the results of their research work at conferences at various levels. The experts were familiarized with a number of coursework. From the materials provided by the EEC, it was confirmed that in 2023, in accordance with the accelerated educational program in the specialty "Nursing" with the qualification "Applied Bachelor of Nursing", 65 coursework were completed under the guidance of scientific supervisors and reviewers from practical healthcare

College teachers in an interview said that the college organizes and conducts competitions at the city, republican and international levels in practical skills and areas of training. For example, in 2023, the III-International competition “Best Dental Technician 2023” was held among students of medical colleges of the Republic and neighbouring countries in the specialty “Orthopaedic Dentistry” with the qualification “Dental Technician”, dedicated to the 30th anniversary of the “Higher Medical -Dental College of Professor Ruzuddinov.” At this competition, among 20 participants, 4 college students Ulyana Kalashyan, Abdurakhman Aitakhunov, Abilakul Magzhan and Angelina Kolupaho took prizes. The mentors of these students are teachers Makhmutova Z.Sh. - on the technique of making removable dentures and Ashimov S.Sh. - on the technique of manufacturing fixed dentures.

College students have shown that they take an active part in annual thematic exhibitions such as the International Dental Exhibition "CADEX 2023", the International Exhibition of Medical Equipment "KIHE 2023 Almaty" as well as in various city and republican competitions. However, when working with the college's documentation, the EEC revealed that the college has a **low admission of students involved in small scientific research projects.** *A survey of students showed*

that only 31% of students are currently engaged in a scientific club or participating in a scientific project.

Interviews with 44 full-time teachers showed that there are both successes and problems in the management of education, depending on the specific base (student access to equipment, a sufficient number of case patients, time to maintain medical records, independent work).

In medical organizations in Almaty, the college has 5 rooms, which is very small for such a contingent (2901 students according to the 2nc report for the 2023 - 2024 academic year), especially since, in addition to the HM&DCPR college, there are 18 more medical colleges in the city that train. These same specialties undergo practical training in the same MO of Almaty. Therefore, difficulties arise when organizing thematic practices in medical organizations of the city.

Students evaluate the organization of training at practice bases as follows: excellent 43%, good 27%. To the question of the questionnaire whether there is access to students' participation in research work, 53% of students answered positively, 18% partially agreed.

6.5 Educational exchange

During the external visit, experts were provided with cooperation agreements with "Medical College of Khatlon State Medical University in the Dangara region", Memorandum of cooperation with the "Medical College of the city of Kluyab named after R.A. Rakhmonzoda", Memorandum of mutual cooperation with the State Educational Institution "Republican Medical College - Tajikistan", Memorandum of mutual cooperation with the National State Educational Institution "Medico" -social college" - Republic of Tajikistan, Memorandum of mutual cooperation with the NJSC "Kazakh National Women's Pedagogical University" - Almaty.

The main goal of the Memorandums is the development of bilateral cooperation in educational, scientific and innovative activities.

To the question of the ECAQA questionnaire about whether students have free access to patients at clinical sites and whether all conditions are created to improve their practical skills, 73.08% of teachers answered positively, 20.51% partially agreed, 5.13% found it difficult to answer.

Conclusions of the EEC on the criteria. Complies with 12 standards (including 7 basic, 5 improvement standards): completely -12

Standard 7: EVALUATION OF EDUCATIONAL PROGRAMS

7.1 Program monitoring and evaluation mechanisms

Interviews with teachers showed that the college, in its monitoring program and in activities to evaluate the educational program, involves the main stakeholders: teaching staff, students. The EP as a whole and its components are discussed. Work programs of disciplines and practices are discussed at meetings of the Central Committee, and then approved by the director of the college.

The coordination of work on monitoring the educational program is carried out by the heads of departments, who provide information at a meeting of the college's pedagogical council in order to improve the educational program.

When examining the college website, the EEC was able to verify that the information on the site is updated, contains information about educational, scientific research, pedagogical, methodological, educational activities, which together provide information about the EP for a wide audience: students and their parents, teachers, staff, applicants, members of the public, medical associations and other interested parties.

From interviews with the administration, it was established that to monitor the state of teaching academic disciplines, the college administration attends classes. All lessons attended are analysed and appropriate recommendations are given to teachers.

The experts were provided with Order No. 46 dated January 20, 2023, by the Ministry of Health of the Republic of Kazakhstan, stating that the college had passed State Certification by the Committee for Control of Medical and Pharmaceutical Activities of the Ministry of Health of the

Republic of Kazakhstan. There is a certificate of completion of the institutional and specialized accreditation procedure for all specialties by the Independent Kazakhstan Agency for Quality Assurance in Education (IQAA).

7.2 Feedback between teacher and student.

In an interview, college psychologist L.M. Molochieva said that the college systematically monitors consumers of the educational process in order to determine the level of satisfaction with the educational services provided, as well as increase the efficiency and quality of the educational process.

The monitoring results are communicated to all participants in the educational process, discussed at teacher councils, and provide an opportunity to outline the further development of the educational process.

In order to validate the implementation of the self-assessment report data and obtain evidence about the quality of the programs, interviews were conducted with students in the specialties “Nursing”, “General Medicine”, “Pharmacy”, “Orthopaedic Dentistry”, “Dentistry”, “Installation, Maintenance and repair of medical equipment”, “Medical optics”. The experts asked questions about satisfaction with training, sufficient time for supervising patients, working with medical documentation, satisfaction with teaching methods and qualifications of teachers, social and moral support for students in need, participation in scientific work, and the availability of international databases of professional literature.

Students showed their commitment to the organization of education, were active in answering questions from external experts, demonstrated their judgment in organizing training, assessing their skills, advisory support, the opportunity to participate in research work, and financing. Experts examined student documents (portfolios, student assessment results, survey results).

7.3 Academic achievements of students and graduates

According to the results of the analysis, college students actively participate in competitions at various levels, competitions, and project and research activities.

The college familiarized the experts with the reports of the chairmen of the State Attestation Commission, which provided feedback on the quality of graduates’ training. In the specialty “Pharmacy”, it was noted that students know modern medicines, identify pharmacological groups, master the technique of preparing dosage forms, correctly use weighing equipment, measuring utensils, have the skills of maintaining accounting and reporting documentation, are familiar with the Resolutions and Orders of the Ministry of Health of the Republic of Kazakhstan in the field of circulation medicines and medical products. The chairmen of the State Attestation Committee in the specialties “General Medicine” and “Nursing” noted the defect-free knowledge of medical manipulations, emergency procedures, confident use of instruments, and algorithms for proper patient care. At the same time, after reviewing the protocols of the LEA “NCIE”, the EEC noted that **graduates of 2023 showed low results when passing the end-of-course assessment** in the form of an independent evaluation of knowledge and skills. **Thus, out of 499 graduates, 213 people did not achieve the threshold score the first time**, that is, 42% of graduates did not pass the end-of-course assessment the first time. The EEC recommended that the college conduct an analysis and strengthen efforts to prepare students for passing the end-of-course assessment.

However, the EEC noted high quality indicators for students completing practical training (90% -100%). The quality of knowledge of college students over the past 3 years has also increased significantly, for example, in the specialty “Medical Optics” from 78% in 2021 to 84% in 2023, in the specialty “Pharmacy” from 78% in 2021 and up to 82% in 2023

Analysis of students' educational achievements is used by the college for subsequent planning of the educational process. Students’ achievements are highlighted on social networks and the college website.

7.4 Stakeholder engagement

The external visit showed that the college involves employers in the evaluation of educational programs, involves them in the development of educational programs, participation in meetings of

collegiate councils, job fairs, reviewing educational and methodological material, as independent experts during end-of-course assessment, mentors during clinical practice.

The interview with 6 employers was conducted online and included questions such as: knowledge of the college's mission, participation in the development of the mission and proposals for the strategic plan, participation in the work of advisory bodies, satisfaction with the basic knowledge and skills of students, participation in the training of applied undergraduate students through mentoring, providing departments and students with the necessary resources for practical training and the formation of clinical thinking, about the problems of interaction with the college as a whole, employment of graduates of educational programs, etc.

So in 2021, the average employment rate of graduates of TVET programs is 75%, in 2023 it is already 84%, and applied bachelor's programs are 100%.

Conclusions of the EEC on the criteria. Complies with 10 standards (including 6 basic, 4 improvement standards): completely -10.

Standard 8: MANAGEMENT AND ADMINISTRATION

8.1 Management

In November of the 2023-2024 academic year, the structure of the college was approved with changes and additions regarding the newly formed units and the distribution of supervision over them, it is available on the website. The structure of the college is built in accordance with the Charter. Own regulatory and organizational and administrative documentation complies with the current legislation of the Republic of Kazakhstan and the College Charter. The college is a private non-profit educational institution.

During a visit to the organization and during an interview with an employee of the organizational and legal department of the college - Amirdinova Ye.V., the commission was convinced that there is a documentation system that is transparent and accessible to all teachers and staff and includes documents such as annual operating plans, annual reports, regulations of departments, agreements with teachers and students, as well as educational and methodological documentation (work program, working curricula, syllabuses, journals), assessment tools (checklists, statements), evidence, certificates and certificates. A review of the website showed that its pages contain the documents necessary for students (schedule of classes, schedule of the educational process, reference guide, rules for admission to the college, "Quality Assurance Policy") and there is information about the college, its administration, information for students, teachers, director's block, information about government services provided, a news feed that is regularly updated. This information was obtained during an interview with the Deputy Director for Educational Work - Abdrasul A.D., he is also the person responsible for maintaining the website and social networks of the college.

In the process of external assessment of HM&DCPR, the commission noted the presence in the college of a separate **student office** with two full-time employees G.B. Dadabaeva and Parakhatova T.S. The presence of this department contributes to the orderliness of student documentation, their personal files, and registration logs. This office is also responsible for processing and issuing certificates to students upon their request.

The commission also noted the work of the head of the educational department, K.A. Seidakhmetova. She monitors the work of teachers on the **College - SmartNation** platform, maintaining strict reporting documentation. Karlygash Aidarovna introduced the EEC to the College - SmartNation platform, its features, the pros and cons of this program, as well as electronic and paper journals, student record books and the class schedule of college students.

8.2 Academic leadership

An external visit to HM&DCPR confirmed that the management of the college is carried out in accordance with the legislation of the Republic of Kazakhstan, regulations, the Charter of the college, and is based on the principles of unity of command and self-government.

The formation and implementation of the policy for evaluating students of the additional education program is carried out by the Deputy Director for Clinical Work Rakhmanova G.Kh., however, at the time of the external visit this position was vacant, since Rakhmanova G.Kh. resigned for family reasons. In connection with this, the EEC was unable to fully inspect the documentation on postgraduate education. **The commission also noted that in the structure of the college there is no department for advanced training of SMR or another structural unit that deals with additional and non-formal education.** and therefore it was difficult for the EEC to collect information in this area. **The commission recommended reviewing the responsibilities of the heads of the college's structural divisions and considering the possibility of creating a department of additional and non-formal education.**

The implementation of the EP for college students is carried out by the deputy director for educational management M.A. Abirova, as well as the heads of departments. EPs are developed by leading college teachers taking into account the opinions of graduates, employers and students. Representatives of employers are involved in the development of the program as experts. The educational program is discussed at a meeting of the CMC, considered at the methodological council, agreed with representatives of the employer and approved by the director.

The 78 teachers surveyed (21 survey questions) also answered that 85.9% were satisfied with the organization of labor and workplace in this educational organization, and 11.54% partially agreed with this statement. Experts determined that the organization has a healthy microclimate, since the manager is quite accessible to both students and employees and responds promptly to applications and requests from students and teachers. In the questionnaire, 73.08% of teachers are satisfied with the microclimate of the organization, and 20.51% are partially satisfied. According to 83.33%, in an educational organization, a teacher has the opportunity to realize himself as a professional in his specialty. For your information, a total of 78 people responded (109 in total), with 75% having teaching experience of up to 5 years, 20% having up to 10 years of experience, and 5% having more than 10 years of teaching experience.

To the survey question "Do the heads of the organization listen to your opinion regarding issues related to the educational process, research work, clinical work," 69.23% of teachers answered that systematically, 14.1% answered "sometimes", 2.56% "quite rarely" ", 0% "never".

8.3 Training budget and resource allocation

The dynamics of asset formation during the reporting period indicate an increase in business activity and strengthening of the financial stability and viability of the college. The educational activities of the college in the field of technical and vocational education are provided with sufficient financial resources and meet the requirements for the sustainability of the educational organization.

When developing financial plans that provide for financial sustainability, the college is guided by the Law of the Republic of Kazakhstan "On Education", decrees of the Government of the Republic of Kazakhstan on the approval of the state educational order for the training of specialists with technical and vocational education. Interview with CFO Ruzdenova Sh.B. showed that the college operates under **budget programs "024" and "043"**, in accordance with the orders of the Almaty city administration and the Almaty city administration on financial standards.

Own financial resources are generated mainly from educational activities at prices that are annually agreed upon with the authorized body.

The college calculates the cost of education per student for the upcoming academic year, which takes into account all costs of the educational process. The average cost of tuition on a paid basis corresponds to the level of expenses under the state order approved by the authorized body for the corresponding academic year and amounts to 385.0 thousand tenge in all specialties.

To ensure a high-quality information and educational environment of the college and the introduction of information and simulation technologies into the educational process, the college annually invests heavily in modern computer equipment, interactive, laboratory, modern simulation equipment and mannequins:

№	Indicators	2021	2022	2023	TOTAL
1	Library fund	4 285 810	7 480 090	5 296 160	17 062 060
2	Computer equipment	835 675	1 421 500	6 483 560	8 740 735
3	Educational, laboratory equipment	12 859 896	-	3 380 000	16 239 896
4	Hard inventory	3 773 254	1 812 040	20 304 788	25 890 082
5	Visual aids, materials	1 861 835	952 552	1 244 520	4 058 907
	TOTAL	23 616 470	11 666 182	36 709 028	71 991 680

At the same time, from interviews with college teachers and staff, it was found that the founder of the college **invests quite a lot of money in social support** for both students and employees of HM&DCPR. So, in 2020, the college **purchased 2 apartments for teachers in special need:**

- On 02/10/2020, a 2-room apartment with a total area of 56.7 sq.m. was purchased for the amount of 24,500,000, at the address: Almaty, Bogeby Batyr St. 259 sq. 51.
- 06/07/2023, 3-room apartment with a total area of 55.9 sq.m., at the address: Almaty, Aitishev St. 114, apt. 110, in the amount of 33,500,000.

In 2023, **financial assistance** was provided to 13 students in the amount of 97,200 tenge per hand and 6 employees in the amount of 225,000 tenge per hand. In 2024, 11 students will receive 50,000 tenge each and 3 employees will receive 150,000 tenge each. The college also annually provides tuition benefits to needy students based on their applications. In the current academic year, 126 people received benefits in the amount of 4,722,000 tenge. This is a great incentive and support for college students and teachers. To the survey question: *do educational organizations implement social support programs for teachers*, 75.64% of respondents gave a positive answer.

8.4 Administrative staff and management

An interview with the director, as well as the college's personnel management service, showed that in order to effectively implement the college's development strategy, achieve the mission, goals and objectives, an organizational structure for managing the college's activities was created. Management of the college and structural divisions corresponds to the general structure. The staffing table has been approved and job responsibilities have been assigned.

The EEC was provided with the college's staffing table, which is an internal organizational and legal document, developed within the organization itself and containing its structure, list and number of staffing units, approved by the director of the college. It provides for positions related to the management and support of academic activities - directors, deputy directors, heads of departments, heads of services, administrative staff from among teachers, administrative staff whose responsibilities include supporting academic activities. The core of the college consists of an academic staff - 138 teachers, of which 29 are part-time.

8.5 Interaction with the health sector

LLP "Higher Medical and Dental College of Professor Ruzuddinov" has constructive interaction with medical healthcare organizations, with clinical bases and with practice bases by concluding agreements on mutual cooperation in the training of nursing and pharmaceutical personnel, providing the necessary conditions for conducting clinical and professional practices. The commission was provided with 23 agreements with the college's social partners.

Medical organizations, whenever possible, allow qualified specialists to combine teaching at a medical college. Medical organizations together with the college hold a number of scientific and practical conferences, meetings, and professional competitions.

Conclusions of the EEC on the criteria. Compliant out of 11 standards (including 6 basic, 5 improvement standards): fully - 10, partially - 1, do not comply - 0

Recommendations for improvement:

1) The commission recommended revising the responsibilities of the heads of the college's structural divisions and creating a department of additional and non-formal education, separating postgraduate education into a separate structure.

Standard 9: CONTINUOUS RENEWAL

The external visit showed that the college has a well-established and implemented system of continuous improvement in all key areas of activity. The college systematically reviews the organizational and staffing structure, updates the goals and functions of the Strategic Development Program, regulatory documentation taking into account the needs of healthcare and society, modernizes the material and technical base, improves modern educational technologies and innovations in the learning process to implement the institutional goals and objectives of the college, needs of students and practical healthcare. So, for the high-quality provision of educational services, in accordance with the Rules for placing state orders for the provision of students, undergraduates and doctoral students in dormitories, approved by order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated January 4, 2023 No. 1, **the college plans to build a dormitory for 350 places**. The planned date for commissioning/registration of the encumbrance of the right to change the purpose of the hostel is 2025. Location (address) – Almaty, Almaly district, Kozhamkulova street 213. At the same time **it is planned to purchase interactive equipment, as well as equipment intended for the specialties “Nursing”, “General Medicine” and “Pharmacy”.**

Conclusions of the EEC on the criteria. Complies with 4 standards (including 1 basic, 3 improvement standards): fully - 4.

CONCLUSION:






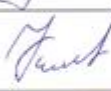






While conducting an external institutional evaluation, it was found that out of **85 standards** (including 54 basic standards and 31 improvement standards), **82 accreditation standards** demonstrate full compliance, including 52 basic standards and 30 improvement Standards. 2 basic standards and **1 standard** improvement are partially fulfilled. No non-compliance with standards has been identified.

5. Recommendations for improvement of institutional activities of the college:

- 1) To carry out additional work with students in preparation for passing the first stage of the end-of-course assessment (theoretical part) (2.1.2).
- 2) To increase the coverage of students participating in small research projects and install an anti-plagiarism system (2.3.1).
- 3) To review the responsibilities of the heads of the college's structural divisions and create a department of additional and non-formal education, separating postgraduate education into a separate structure (8.2.2)

6. Recommendation to the ECAQA Accreditation Council

The members of the EEC established the compliance of the main activities of the “Higher Medical and Dental College of Professor Ruzuddinov” LLP with the Standards of institutional accreditation of medical colleges and came to a unanimous opinion to recommend that the ECAQA Accreditation Council, to accredit the above-mentioned college for a period of 5 years.

Chairman	NURGALIEVA GULMIRA TURSUNGALIEVNA	
Foreign expert	AHMADZODA MANSUR AHMAD	
Academic expert	KUMAROVA ALTYNAY BALTABAEVNA	
Academic expert	KALIEVA GULMIRA ABDIBEKOVNA	
Academic expert	YEVDOMASCHENKO TAMARA VITALIEVNA	
Academic expert	KANAY ALMAGUL TASTANDYKYZY	
Academic expert	DONGULOVA ULZHAN ZHANDARBEKOVNA	
Academic expert	YERKINOV KAISA YERKINULY	
Academic expert	KIM DENIS ANDREEVICH	
Academic expert	BAKTYBAEV MURAT KYRGYZBAEVICH	
Expert employer	ABDRAZAKOVA DARIGA KANYBEKOVNA	
Expert student	TEN YEKATERINA KONSTANTINOVA	

Приложение 1.

Институциональный профиль качества и критерии внешней оценки колледжа
(обобщение)

стандарт	Критерии оценки	БС/СУ*	Всего стандартов	Оценка		
				Соответствует полностью	Соответствует частично	Не соответствует
1	МИССИЯ И КОНЕЧНЫЕ РЕЗУЛЬТАТЫ	10/0	10	10/0	-	-
2	ОБРАЗОВАТЕЛЬНЫЕ ПРОГРАММЫ	12/3	15	10/3	2/0	
3	ОЦЕНКА ОБУЧАЮЩИХСЯ	2/3	5	2/3		
4	ОБУЧАЮЩИЕСЯ	8/6	14	8/6		
5	АКАДЕМИЧЕСКИЙ ШТАТ/ПРЕПОДАВАТЕЛИ	2/2	4	2/2		
6	ОБРАЗОВАТЕЛЬНЫЕ РЕСУРСЫ	7/5	12	7/5		
7	ОЦЕНКА ОБРАЗОВАТЕЛЬНЫХ ПРОГРАММ	6/4	10	6/4		
8	УПРАВЛЕНИЕ И АДМИНИСТРИРОВАНИЕ	6/5	11	6/4	0/1	
9	НЕПРЕРЫВНОЕ УЛУЧШЕНИЕ	1/3	4	1/3		
	Итого	54/31	85	52/30	2/1	
	*БС- БАЗОВЫЙ СТАНДАРТ, СУ- STANDARD УЛУЧШЕНИЯ					

Список документов, изученных членами ВЭК в рамках проведения внешней оценки

№	Наименования документов	Количество	Дата утверждения
1.	Государственная лицензия на образовательную деятельность с приложениями	8	21.07.2022г
2.	Свидетельство о гос.регистрации	1	Первичный от 10.03.1999г. Перерегистрация от 26.06.2020
3.	Государственная лицензия на медицинскую деятельность	1	08.11.2018г
4.	Устав колледжа	1	19.06.2020г
5.	Структура колледжа	1	13.11.2023г
6.	План педагогического совета	1	15.08.2023г
7.	Приказ о составе педагогического совета	1	01.09.2023г
8.	Положения педагогического совета	1	26.08.2022г
9.	Повестки дня Педагогического совета	10	31.08.2023г 22.09.2023г 20.10.2023г 10.11.2023г 14.12.2023г 18.01.2024г 28.02.2024г 28.03.2024г 25.04.2024г 23.05.2024г
10.	Протоколы пед. совета	10	31.08.2023г 29.09.2023г 20.10.2023г 10.11.2023г 14.12.2023г 18.01.2024г 28.02.2024г 28.03.2024г 25.04.2024г 23.05.2024г
11.	План работы методического совета	1	31.08.2023г
12.	Положения методического совета	1	С 28.08.2023г по 28.08.2026г
13.	Приказ об утверждении состава метод. совета	1	29.08.2023г
14.	Протоколы метод. совета	5	07.09.2023г 22.09.2023г 05.11.2023г

			21.12.2023г 08.02.2024г
15.	План ЦМК	4	29.09.2023г ООД 28.08.2023г Стоматология 28.08.2023г Мед. Спец
16.	РУПы	9	23.05.2023г ДТ 22.05.2023г ЗТ 22.05.2023г ОП 25.05.2023г БАК 1,6 25.05.2023г БАК 3,6 25.08.2023г ТЭ 22.05.2023г СД 22.05.2023г ФМ 22.05.2023г ФЛ
17.	Положения о дуальном обучение	1	01.09.2022г
18.	Приказы о дуальном обучение	2	За 2022-2023, 2023-2024 уч год.
19.	Список о дуальном обучение	2	За 2022-2023, 2023-2024 уч год.
20.	Договоры о дуальном обучение	74	За 2022-2023, 2023-2024 уч год.
21.	Протоколы ИГА	4	За 2021-2022, 2022- 2023, 2023-2024 уч год.
22.	Расписание	2	28.08.2023 28.01.2024
23.	График экзаменов	2	28.08.2023 28.01.2024
24.	Электронные и бумажные журналы	8	За последний 5 лет
25.	Журнал регистрации приказов по студенческой канцелярии	1	За последний 5 лет
26.	Журнал регистрации выданных справок обучающимся	1	За последний 5 лет
27.	Журналы регистрации выдачи дубликатов	1	За последний 5 лет
28.	Журналы регистрации выдачи свидетельства о категорий	1	За последний 5 лет
29.	Журналы регистрации выдачи свидетельства о ПК	1	За последний 5 лет
30.	Протоколы ГАК	8	Список прилагается в pdf формате
31.	План работы «Школы молодого преподавателя»	3	Список прилагается в pdf формате
32.	Положение о «Школе молодого преподавателя»	1	Список прилагается в pdf формате
33.	Положение о Наставничестве	1	Список прилагается в pdf формате
34.	Протоколы ШМП	15	Список прилагается в pdf формате

35.	Анализ работы «Школы молодого преподавателя»	1	Список прилагается в pdf формате
36.	График работы премной комиссии	1	Список прилагается в pdf формате
37.	План работы приемной комиссии	1	Список прилагается в pdf формате
38.	Журнал регистрации приемной комиссии	1	Список прилагается в pdf формате
39.	Протоколы приемной комиссии	10	Список прилагается в pdf формате
40.	Положение приемной комиссии	1	Список прилагается в pdf формате
41.	Отчеты по приемной комиссии	1	Список прилагается в pdf формате
	Справки по трудоустройству	17	Список прилагается в pdf формате
42.	Договора с клиническими базами на прохождение практики обучающимися	24	Список прилагается
43.	План работы педагог-психолога	1	
44.	План работы медицинского кабинета	1	
45.	Комплексный план по ВР	1	
46.	Приказ на кураторство	1	
47.	Приложение к приказу на кураторство	1	
48.	Положение о кураторе	1	
49.	Годовой план работы куратора	1	
50.	Положение о Совете кураторов	1	
51.	План работы Совета кураторов	1	
52.	Состав совета кураторов	1	
53.	Протокола заседаний совета кураторов (5)	1	
54.	План работы КДМ	1	
55.	Состав КДМ	1	
56.	Годовой план «Саналы ұрпак»	1	
57.	Кадровая политика колледжа	1	
58.	Кодекс педагогической этики	1	
59.	Положение о Дисциплинарной комиссии	1	
60.	Правила внутреннего трудового распорядка	1	
61.	Положение Методического совета	1	
62.	Положение об академической честности	1	
63.	Положение о работе педагогов над темами самообразования	1	
64.	Положение о внутриколледжном контроле	1	
65.	Положение о цикловой методической комиссии	1	
66.	Положение об организации занятий по факультативным дисциплинам (курсам)	1	
67.	Положение Попечительского совета	1	
68.	Должностная инструкция Главного бухгалтера	1	
69.	Должностная инструкция системного	1	

	администратора		
70.	Соглашения, Меморандумы о совместной деятельности	5	
71.	Личные дела работников Отаргалиевой М.О., Унасбаевой Г.А., Султановой Н.Т., Малдановой А.С., Бестерековой Ж.У.	5	
72.	Протоколы Согласительной комиссии	1	
73.	Приказы по личному составу	1	
74.	Приказы по основной деятельности	1	
75.	Информация по количественному-качественному составу колледжа	1	
76.	Информация о достижениях и наличии наград ППС	1	
77.	Информация о количестве студентов по специальностям из эл.базы НОБД	1	На текущий учебный года
78.	Личные дела студентов в количестве	30	
79.	Протоколы по итоговой госаттестации студентов по специальности Сестринское дело, Стоматология, Фармация	6	
80.	Список переведенных студентов из других колледжей	1	2021-2024
81.	Список переведенных студентов на грант	1	
82.	Список студентов по курсам по специальности	1	
83.	Приказы по закреплению кураторов	1	с 01.09.2023 по 14.05.2024
84.	Приказы по образовательному процессу (Т-3)	1	за 2023-2024 учебный год