

**To the Accreditation Council of the  
Eurasian Center for Accreditation  
and Quality Assurance in  
Education and Healthcare  
04/20/2024**

**REPORT  
OF THE EXTERNAL EXPERT COMMISSION ON THE RESULTS OF THE  
INSTITUTIONAL EVALUATION OF THE MSE ON THE REM “HIGHER  
MEDICAL COLLEGE” OF THE DEPARTMENT OF PUBLIC HEALTH OF  
ALMATY FOR COMPLIANCE WITH THE STANDARDS OF  
INSTITUTIONAL ACCREDITATION OF MEDICAL COLLEGES**

**period of external expert evaluation: April 02-04, 2024**

**Almaty, 2024**

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## LIST OF SYMBOLS AND ABBREVIATIONS

Abbreviation	Description
AIS	automated information system
AMP	administrative and management personnel
ESW	educational and social work
HEI	higher education institution
SCES	state compulsory educational standards
MSE on the REM	Municipal state enterprise on the right of economic management
FSC	final state certification
MOH RK	Ministry of Health of the Republic of Kazakhstan
MCs	medical colleges
MOs	medical organizations
MES RK	Ministry of Education and Science of the Republic of Kazakhstan
MC	Methodical Council
MTB	material and technical base
RW	research work
CPD	continuous professional development
CME	continuing medical education
EP	educational program
Internship	Internship
PI	Pre-graduation internship
Academic staff	Academic staff
PHC	primary health care
WC	working curriculum
WTP	work training programs
QMS	Quality Management System
TVET	technical and vocational, post-secondary education
TC	typical curricula
TTP	typical training programs
RWS	student research work
EMCD	educational and methodological complex of the discipline
EMA	educational and methodological association
EMC	educational and methodological center
UOZ	Department of Public Health/Department of Public Healthcare
UPPM	Universal progressive patronage model
CMC	cyclic methodological commission
ITEC	industrial training and employment center

## 1. Composition of the External Expert Commission

In accordance with ECAQA Order No. 8 dated March 15, 2024, an External Expert Commission (hereinafter referred to as the EEC) was formed to conduct an external evaluation during the period from April 2 to April 4, 2024 as part of the institutional accreditation of the MSE on the REM “Higher Medical College” of the Department of Public Health of Almaty in the following composition:

<b>№</b>	<b>EEC</b>	<b>Full name</b>	<b>Position, place of work/place of study, course, specialty</b>
1	Chairman	Sitkazinova Gulnara Kinzhitayeva	Honorary Worker of Education of the Republic of Kazakhstan, Excellent Health Worker of the Republic of Kazakhstan" Certificates of honor from the Ministry of Education and Science of the Republic of Kazakhstan, the Ministry of Health of the Republic of Kazakhstan, Akim of Pavlodar region, deputy director for personnel work and administrative support of the MSE on the REM “Pavlodar Medical Higher College”.
2	Foreign expert	Ashuriyon Shakhlo Saifullozoda	Candidate of Medical Sciences, Director of the Republican Medical College, Republic of Tajikistan. Award “Excellence in Health Care of the Republic of Tajikistan.” Member of the People's Democratic Party of Tajikistan. Representative of the Assembly of People's Deputies of the Sinai region of Dushanbe.
3	National Academic Expert	Kumarova Altynay Baltabayeva	Deputy Director for educational work of the MSE on the REM “Taldykorgan Higher Medical College”
4	Employers' representative	Dauletova Kamar Samalbekovna	Chief nurse of the RSE on the REM “Republican Scientific and Practical Center for Mental Health” of the Ministry of Health of the Republic of Kazakhstan
5	Student Representative	Baibosynova Anel Serikkyzy	4th year student in the specialty “Nursing” of the Republican Higher Medical College

The work of the EEC was carried out in accordance with the Regulations on the EEC. The EEC report contains an evaluation of the MSE on the REM “Higher Medical College” of the Department of Public Health of Almaty for compliance with the Standards of Institutional Accreditation of Medical Colleges (hereinafter referred to as the Accreditation Standards) and conclusions, recommendations of the EEC for ensuring the institutional quality of the main activities and recommendations for the ECAQA Accreditation Council.

## 2. General part of the final report

### 2.1 Presentation of the MSE on the REM “Higher Medical College” of the Department of Public Health of Almaty

Name of the organization date of creation	MSE on the REM “Higher Medical College” of the Department of Public Health of Almaty Created in 1981.
Legal form of ownership, BIN	MSE on the REM, BIN 990240002813
Location and contact details	The Republic of Kazakhstan 050012 Almaty, st. Chaikina, 12A +7(727) 387-10-11 <a href="mailto:info@vmkalmaty.kz">info@vmkalmaty.kz</a>
Total area	5769.3 sq. m, including educational space - 5200 sq. m
Availability of a supervisory board/board of trustees	Supervisory Board
Government	Akimat of Almaty
Full name of the first manager	Moldakulov Zhumakhan Mukashovich
State license for educational activities (date, number)	No. KZ20LAA00036216 dated 03/05/2024 (date of initial issue November 7, 2011)
Information about branches, subsidiaries (if any)	no
Total number of <b>educational programs</b>	Technical and vocational education (TVET) programs - 8 Postsecondary education programs (PSE) -1
Total number of <b>educational programs</b> in the current year	TVET programs – 8, duration of study 2 years 10 months, 3 years 10 months Post-secondary education programs – 1, duration of study 1 year 6 months, 3 years 6 months
Total number of <b>graduates</b> since the beginning of educational activities	Students of TVET -12345 Students of PSE -735
<b>Student population</b> in the current academic year	Students of TVET -2245 Students of PSE -376
Quality indicators in TVET	The number of expulsions over a period of 5 years is 453, including 78 people for poor academic performance. Employment rate, % over 5 years: 2019 – 80.1% 2020 -80.5% 2021 – 87.8% 2022 – 87.5% 2023 – 86.5%
Quality indicators in PSE	The number of expulsions over a period of 5 years is 86, including 16 people for poor academic performance. Employment rate, % over 5 years: 2019 -0 2020 -100%

	2021 -100% 2022 -100% 2023 – 100%
Year of commencement of the implementation of <b>additional and non-formal education</b> programs, total number of programs and number of students trained	Start year: 2016 The total number of additional education programs (CDP) is 145, with a volume of 54-120 hours. The total number of non-formal education programs is 50, with a volume of 8-40 hours.
Indicators of student training	The total number of students trained over 5 years is 25,172, including 7,421 this year
Availability of a <b>simulation</b> room/department/center	Name – Center for Simulation Technologies and Professional Competencies Area - 357.6 m2 sq.m. Number of phantoms-20/mannequins-11
Availability of an office/ <b>testing</b> center	Name – Testing Center Area - 120 sq.m. Number of seats – 60 Number of computers – 60 Availability of a proctoring system - <i>no</i>
Full-time teachers/Part-time workers, incl. % sedate	The total number of teachers is 206, including full-time teachers - 169, part-time teachers - 37. Sedateness,% - 21.3% Categorization (medical),% - 4.8% Categorization (pedagogical),% - 28.6
Number of scientific projects over 5 years	In just 5 years – 3 This year - 1
Number of republican/international agreements on joint activities for 5 years	Republican treaties – 29 International treaties - 68
Number of clinical and industrial bases for training and practice of students	↘ Clinical bases, total - 92, including clinics - 41, polyclinics - 30, private medical centers - 21 ↘ Bases for dental practice - 3 ↘ Bases for pharmaceutical practice, total - 3, including factories - 1, pharmacies - 2
Website Instagram Facebook with active pages	<a href="http://www.medcollege.kz">www.medcollege.kz</a> ↘ Instagram: <a href="https://www.instagram.com/medcollege_almaty/">https://www.instagram.com/medcollege_almaty/</a> ↘ FB: <a href="https://www.facebook.com/medcollege.almaty/">https://www.facebook.com/medcollege.almaty/</a>

#### **Strengths of the educational organization and achievements over 5 years.**

- The college has a clearly formulated mission, goals and objectives;
- the international quality management system ISO 9001:2016 (ISO:2015) is in effect;
- educational programs comply with the requirements of the State Educational Standard of the Republic of Kazakhstan;
- the interest of the college administration in increasing its competitiveness and constant updates in order to meet the requirements of the educational services market;
- regular revision of regulatory documents, work plans of structural units, educational programs, taking into account changes in the requirements of the external environment, internal needs of the college related to the implementation of the Mission and development strategy of the organization;

- use of various forms and methods of control at all levels of assessment of students;
- application and use of modern educational technologies, including information technologies;
- availability of a center of professional competencies and simulation technologies for practicing practical skills;
- attracting external experts to evaluate students at the Final State Certification;
- using the results of assessing graduates' competencies as a feedback tool to improve educational programs;
- provision of educational programs with modern material and technical support from the administration;
- an effective mechanism for quality control of educational programs, their examination;
- high percentage of graduates' employment, 100% employment;
- interest of practical healthcare in training qualified personnel;
- employer satisfaction with the quality of specialist training;
- effective support service for students, teachers and staff;

## **2.2 Information about previous accreditation**

In 2019, the College successfully passed institutional (certificate No. IA00006 dated 04/12/2019) and specialized accreditation in the following specialties: 0301000 "General Medicine", qualification: 0301013 "Paramedic", 0301023 "Obstetrician" (certificate No. SA00007 dated 04/12/2019.); 0302000 "Nursing", qualification: 0302033 "General practice nurse" (certificate No. SA00008 dated 04/12/2019), 0306000 "Pharmacy", qualification 0306013 "Pharmacist" (certificate No. SA00009 dated 04/12/2019); 0305000 "Laboratory diagnostics" 0305013 "Medical laboratory assistant" certificate No. SA00010 dated 04/12/2019).

In 2020, the College successfully passed specialized accreditation in the specialty "Nursing" qualification: 0302054 "Applied Bachelor of Nursing" (certificate No. SA00041 dated December 25, 2020) and for educational programs of additional education (certificate No. SA00041 dated December 25, 2020)

## **2.3 Brief description of the report on institutional self-assessment of the MSE on the REM "Higher Medical College" of the Department of Public Health of Almaty for compliance with the Standards of Institutional Accreditation of Medical Colleges and conclusions**

The institutional self-assessment report (hereinafter referred to as the report) is presented on 109 pages of main text, 107 pages of appendices, copies or electronic versions of 23 documents located at the link [www.medcollege.kz](http://www.medcollege.kz).

The report is characterized by completeness of answers to all 9 main accreditation standards and criteria, structured taking into account the recommendations of the Guidelines for conducting institutional self-assessment of medical educational organizations, which were provided to the college by the accreditation center - ECAQA, as well as internal unity of information. Attached to the report is a covering letter signed by the director of the college, Moldakulov Zhumakhan Mukashovich, Ph.D., who confirms the accuracy of the quantitative information and information included in the self-assessment report.

The report contains a list of 36 members of the internal self-assessment commission, indicating the responsibilities of each employee, information about the representative of the organization responsible for conducting the institutional self-assessment of the college - Alibekova Lyazzat Dzhanybekovna, Master of Health, Deputy Director for Educational Affairs.

Self-assessment of the college's educational activities, including additional and non-formal education, was carried out on the basis of the head's order dated November 02, 2023 No. 72 n/k nd 06-07 "On approval of the composition of the working group for self-assessment and preparation for institutional accreditation of the MSE on the REM "Higher Medical College" of the Department of Public Health of Almaty.

All standards contain the actual practice of the MSE on the REM “Higher Medical College” of the Department of Public Health of Almaty in training students in 8 specialties and 10 qualifications and students in 195 programs of additional and non-formal education over the previous 5 years. The description in the self-assessment report is quite complete and updated in terms of the number of students, listeners, teachers, administration, information about selection and admission, learning outcomes, results of assessment of knowledge and skills. It includes information about our own material and technical base with a total area of 5769.3 m<sup>2</sup>, as well as third-party clinical bases (92 in total), contractual obligations with partners (universities, associations, bases), financial information, plans for development and improvement, etc.

Thus, in the process of feedback with the college representative and experts, answers to the questions that arose were received and appropriate changes and additions were made to the self-assessment report based on the reviewers’ recommendations.

The main indicators of the college's institutional quality are the following:

1) the presence of a planning procedure at all levels in accordance with the stated mission, the needs of the state and the involvement of all stakeholders, both at the development stage and at the implementation stage (approved strategic plan, department plans, analytical reports of internal audits).

2) an effective monitoring system (questionnaire analysis, summary reports, external and internal audit reports).

3) a high level of completeness of educational, methodological and logistical support (presence of WC, WTP, EMCD for all educational programs, classroom equipment 92%).

4) interest of practical healthcare in cooperation with the College (bilateral agreements concluded with 92 medical organizations).

5) the interest of the college management in motivating and supporting staff and students (material and non-material incentives for Academic staff and students, foreign internships for Academic staff).

6) high level of satisfaction of employees, students, graduates, listeners, employers and survey results).

The report is presented to ECAQA in a completed form, with data adjusted according to the above recommendations, written in competent language, the wording for each standard is clear and understandable, and described in accordance with the criteria of the standards, tables and diagrams, and photographs contain links in the text and are continuously numbered.

The quality of the self-assessment report served as the basis for moving to the next stage of the accreditation procedure - external evaluation. The experts plan to validate the report data, compare the information from the report with the information that will be received during the visit to the educational organization, i.e. verification of quantitative and qualitative indicators.

### **3. Description of external expert evaluation**

External expert work as part of the institutional evaluation of the college was organized in accordance with the Guidelines for Conducting External Evaluation of Educational Organizations of the ECAQA and in accordance with the program approved on March 26, 2024. Dates of visit to the organization: 04/02/2024 – 04/04/2024.

External evaluation is aimed at validating the data of the self-assessment report and verifying indicators indicating the degree of compliance with the criteria of accreditation standards.

To obtain objective information, according to expert evaluation, members of the EEC used the following methods: interviews with management and administrative employees, interviews with students, observation, study of the website, interviews with employees of various structural divisions, teachers, online surveys of teachers and students during the 02.04-04.04.2024, review of resources in the context of implementing accreditation standards, study of educational and methodological documents.

The college staff ensures the presence of all persons indicated in the visit program and according to the lists of interview participants. (Lists of students, teachers and employers for interviews).



The sequence of the visit within 3 days is presented in detail in the Visit Program (hereinafter referred to as the Program), which is located in the documentation of the accreditation center and in Annex 3 to this report. The program is evidence of the implementation of all planned activities within the framework of external expert evaluation.

**03/26/2024.** A preliminary meeting of the members of the External Expert Commission was held online by the chairman of Sitkazinova G.K., the experts met, and responsibility was distributed among the members of the EEC. Summary of self-assessment reports: discussion of key issues, including findings from the review of self-assessment reports; discussion of the list of documents that must be additionally requested from the college. The program and schedule of external expert evaluation and work planning of EEC members were discussed.

**The first day of the visit was on 04/02/2024.** A preliminary meeting of ECAQA's EEC members took place. During the organizational meeting chaired by Sitkazinova G.K. The program for external expert evaluation has been clarified and the first day of the visit has been planned.

Members of the EEC were introduced to the college staff and became familiar with the goals of external expert evaluation.

**Photo 1. Presentation of members of the External Expert Commission to the College staff.**



In accordance with the program and schedule of external expert work, members of the EEC held a meeting and interview with the college leadership. A meeting-conversation took place with director **Moldakulov Zhumakhan Mukashovich** during which members of the EEC received answers regarding the development of a mission and vision, a strategic plan, further prospects for the development of the college and cooperation with medical universities and colleges, agreements with clinical sites. Director Moldakulov Zh.M gave a comprehensive answer. This interview allowed us to validate accreditation standards 1,8 and 9.

**Photo 2. EEC conducts an interview with the director of the college**



**At a meeting of members of the EEC with the deputy directors of the college:** for educational affairs - Alibekova L.D., for organizational and economic activities - Arystanov M.B., for educational and industrial practice - Murzalin K.E., experts conducted an interview on the following issues: organization of department work planning, involvement of all stakeholders in the planning process, training of students in educational programs, structure and staffing, job

responsibilities of employees, social support for employees and students, monitoring of graduates' employment, feedback and career growth of graduates , monitoring of educational programs.

**Photo 3. The EEC conducts an interview with the deputy directors of the college**



An external expert commission conducted interviews with management and specialists:

- department of educational and social work (Kashtaeva Sh.Ye., Zhumabay A.K., Beisembaeva Sh.K., Dzhumakanova M.A.) - on issues: student population (by specialty, ratio of students on a paid basis and by state order), social support for employees and students, statistical information on admission, implementation of inclusive education, feedback and career growth of graduates, organization of the work of the student council, organization of the work of psychological and social services, work on the prevention of student crime;

- scientific and methodological department (Amrina G.A.), educational and methodological center for additional and non-formal education (Ryskalieva L.F.), center for professional practice and employment (Yerkinov K.Ye.) - on the structure and staffing of the educational center, preparation of technical specifications for the year, cooperation with republican and international partners, feedback from students, assessment and monitoring of the implementation of educational programs, social support for employees, statistical information on admission, monitoring of graduates' employment, implementation of dual training, research work of students and teachers, procedure preparation for writing dissertations, academic counseling, mentoring system.

**Photo 4. The EEC conducts an interview with the department of educational and social work, psychological service and the college student service center.**



**Photo 5. EEC conducts an interview with the leadership of the scientific and methodological department, the center for professional practice and employment, the educational and methodological center for additional and non-formal education of the college**





Interviews were conducted with the chief accountant (Aubakirova G.S.), heads of departments of public procurement and legal support (Bisenov S.K.), strategy and international cooperation (Rudakova V.A.), information technology support (Shemetaev A.B. ), human resource management (Fayzullina D.S., Aytugan M.) on issues of regulatory documents, satisfaction with working conditions and forms of stimulation of teaching activities, material support for students, staffing of programs, selection procedure at the stage of hiring in college, information security, creating conditions for a safe environment, providing material and technical equipment.

**Photo 6. EEC conducts an interview with the management of the departments of financial and economic, information technology, human resource management, strategy and international cooperation, public procurement and legal support**



According to the program, the EEC visited classrooms, structural units, a conference room, computer classes, a center for simulation technologies and professional competencies, a library, a medical center, a medical training center, a sports ground, a canteen, a buffet, and a training and methodological center for additional and informal engagement. During the visit, experts received answers about the CDP, the financing of this training, whether teachers are certified in teaching methods and an established system of academic support for students, about the planning procedure for purchasing the necessary equipment, about the staffing of the programs, and the selection procedure at the stage of hiring at the college, social support for employees, provision of educational programs with literature in the Kazakh and Russian languages, frequency of updating the literary fund and electronic database. We got acquainted with the work of the Aknurpess digital library, the Platonus digital educational platform.

**Photo 7. Familiarization with college resources**



**Photo 8. Visit to the Training and Methodological Center**



Members of the EEC conducted interviews with the heads of departments (Karimbaeva K.D., Omarova M.M., Suleimenova A.A., Nurgozha A.N.). During the meeting, questions were asked about the regulatory documents of the departments, satisfaction with the book supply and material and technical equipment of the educational program, the use of traditional and innovative methods and forms of teaching, satisfaction with the learning conditions and forms of incentives for students.  
**Photo 9. The EEC conducts an interview with the heads of departments.**





The classes of EMC students were attended. During the visit, questions were asked: satisfaction with the educational program (89%), material and technical equipment (100%), provision with educational and methodological materials (100%).

**Photo 10. Visits to student classes (EMC)**



During interviews with all groups of experts, full answers were received about the educational programs implemented by the college, about the student population, Academic staff and listeners, procedures for planning work in departments, the involvement of all stakeholders in the planning and implementation of the strategic plan, monitoring of educational programs, the teacher training program, educational, methodological and material equipment, sources of financing, an established system of academic and social support for students, material and non-material motivation of employees.

At the end of the working day, the documentation was studied and a working meeting was held following the results of 1 day of work of the EEC. Thus, EEC members validated standards 1-9.

**Second day of the visit: 04/03/2024.** The experts visited practical bases in all areas of training. For high-quality student internships, industrial training, and professional practice, the college entered into agreements with 9 medical and pharmaceutical organizations in the city and region

We visited: “Central Dental Clinic of Almaty”, MSE on the REM “City Cardiology Center” of the Department of Public Health of Almaty, MSE on the REM “Emergency Care Hospital” of the Department of Public Health of Almaty, MSE on the REM “Emergency Medical Service of the City of Almaty” of the Department of Public Health of Almaty, MSE on the REM "City Center for Palliative Care", MSE on the REM "City Cardiology Center" of the Department of Public Health of Almaty, MSE on the REM "Medeu District Primary Health Care Center" of the Department of Public Health of Almaty, MSE on the REM "Children's Rehabilitation Center for Phthisiopulmonology" of the Department of Public Health of Almaty, JSC “Scientific Center of Obstetrics, Gynecology and Perinatology”, where training is conducted in the 8th educational program with the participation of 8 full-time teachers and 1 part-time teacher.

While visiting clinical sites, a meeting was held with employers, graduates of different years of graduation, mentors, all of them are graduates of the “HMC” of the DPH of Almaty

**Photo 11 Visiting practice bases.**



An interview was conducted with representatives of employers, during the conversation positive feedback was received on the quality of graduates' training, on the joint work being carried out: adjusting educational programs, participating in the FSC as examiners and mentors for educational and industrial practices, participation in the development and review of WC, knowledge of the college mission, participation in the development of the mission and proposals for the strategic plan, participation in the work of advisory bodies, satisfaction with the basic knowledge and skills of students, participation in student training through mentoring, providing students with the necessary resources for practical training and the formation of clinical thinking, about the problems of interaction with CMC, employment of graduates upon completion of training, etc.

In general, interviews with employers confirm the high interest of practical healthcare in training a quality specialist.

**Photo 12 Interview with employers**





**Photo 13 Interview with graduates**



Interviews with college graduates were conducted to evaluate compliance with standards 2,6,9. During the conversation, graduates note the high level of knowledge and skills acquired during the period of study, their application in their work, the opportunity to continuously study in their field and improve the level of their knowledge. The evidence is that 3 graduates who were present at the post-graduation interview returned to college as teachers of special subjects. The graduates also noted that over the past five years, the strengthening of the college's MTB has improved.

The EEC conducted interviews with the chairmen of the Central Committee and teachers; during the interviews, experts received answers about the program for CDP of teachers, the financing of this training, whether teachers have certification in teaching methods and an established system of academic support for students, satisfaction with working conditions and forms of stimulation of teaching activities, about normative -regulatory documents, assessment and monitoring of the implementation of educational programs, staffing of programs, selection procedure at the stage of hiring at the college, social support for employees, logistics of classes.

**Photo 14 Interview with the chairmen of the CMC**





**Photo 15 Interview with teachers**



According to the approved program, the EEC visited and got acquainted with the work of research clubs and the school of a young teacher. To carry out the research work of students, 21 clubs have been organized, of which 4 are in humanities, 17 in special disciplines, the total number of students involved is more than 400. The School of Young Teachers (YT) provides advisory and methodological assistance to young teachers, this year its participants are 40 teachers.

**Photo 16 Visiting the student competition in anatomy among college students.**



**Photo 17 Visit to a young teacher’s school (master class “Psycho-emotional burnout of a teacher”)**



Members of the EEC conducted interviews with students of the educational and methodological center and received answers to questions: about the benefits of continuous education, a list of cycle topics, conditions for mastering EP, material and technical equipment, and the use of acquired knowledge in their practical activities.

**Photo 18 Interview with listeners**





At the end of the working day, the documentation was studied and a working meeting was held following the results of the 2nd day of work of the EEC.

**Third day of the visit: 04/04/2024.** Members of the EEC conducted interviews with students and student activists of the college. A survey of students was conducted. Attended student-organized events and training sessions.

**Photo 19 Interview with students**



**Photo 20 Meeting with student activists**



**Photo 21 Attending an event organized by student council clubs**



**Photo 22 Attending classes with students**



To obtain objective information, members of the EEC used the following methods and their results:

- interviews with management and administrative employees – 28 people in total;
- interviews with students and student activists totaling 78 people;
- meeting with listeners – 14 people;
- study of the website [www.medcollege.kz](http://www.medcollege.kz) ;
- interviewing 24 employees, 30 teachers;
- survey of teachers and students - 94 and 400, respectively;
- observation of student learning: attending 8 practical classes:
  - “Monocyclic terpenes” by S.N. Vetlugin. - 10 students, room 413;
  - “Malignant and benign tumors of the female genital organs”, study room “Obstetrics” on the basis of the Scientific Center for Gynecology and Pediatrics, teacher - Zhamankhan A.Zh., group is MI21-4 (12 students);
  - “Purulent-septic diseases of newborns. Hemolytic disease of newborns”, training room "Pediatrics" on the basis of PHC in Medeu district. Teacher - Oralbaeva A.D., group is SD 22-17/2 (8 students);
  - “Providing a safe hospital environment for oncology patients”, discipline “Providing palliative care to oncology patients”, “Nursing”, qualification “General Practitioner Nurse”, course 3 group MI 22-16/2, teacher - A.N. Abdirasil.
- Attended 2 lectures (“Filtration and centrifugation” by Alimgazin A.D. 25 students).
- review of resources in the context of meeting accreditation standards: 9 practice/clinical engagement sites visited, including:
  - study of educational and methodological documents in the amount of 64 units both before the visit to the organization and during the visit to the departments (the list of documents studied is in Annex 2).

The staff of the accredited college ensures the presence of all persons indicated in the visit program and according to the lists of interview participants (Table 1, lists - Annex 3).

**Table 1 - Information on the number and category of participants in meetings, interviews, talks with members of the EEC**

<b>№</b>	<b>Position</b>	<b>Quantity</b>
1	Director	1
2	Deputy Directors	3
3	Managers and administrative staff	24
4	Teachers	30
5	Students and student activists	75
6	Graduates	25
7	Employers	15
8	Listeners	14

On the last day of the visit to the organization, a meeting of EEC members was held based on the results of the external evaluation. Members of the EEC began drafting the final report of the EEC. Generalizations of the results of the external evaluation are made. The experts individually completed the “Institutional quality profile and criteria for external evaluation of the MSE on the REM “Higher Medical College” of the Department of Public Health of Almaty for compliance with the ECAQA Accreditation Standards.” No comments were made by the EEC members. Recommendations for improvement of the organization of education were discussed and the chairman Sitkazinova G.K. held a final open vote on the recommendations for the ECAQA Accreditation Council for the accreditation period.

Comfortable conditions were created for the work of the EEC, and access to all necessary information and material resources was organized. The Commission notes the high level of corporate culture of the team and the prompt provision of information to members of the EEC.

*While conducting a survey of students, 87.75% rated the work of the External Expert Commission on Accreditation as positive, 8.25% as satisfactory. The majority of respondents (61.5%) believe that it is necessary to accredit educational organizations or educational programs. According to 90.43% of teachers, the survey conducted by the ECAQA is useful for developing recommendations for improving key areas of activity of an accredited educational organization.*

At the end of the visit, the chairman of the EEC announced recommendations based on the results of the external evaluation as part of institutional accreditation to the management and employees of the educational organization.

#### **4. Analysis of compliance with institutional accreditation standards based on the results of an external evaluation of the MSE on the REM “Higher Medical College” of the Department of Public Health of Almaty**

##### **Standard 1: MISSION AND OUTCOMES**

###### **1.1 Mission definition**

The mission has been formulated and the final results of training programs for TVET and PSE, as well as additional education, have been determined, taking into account the proposals of stakeholders such as students, representatives of practical healthcare, and employers.

Reviewed the organization's strategic plan for a period of 5 years, including such areas as:

1. High-quality training of healthcare professionals;
2. Formation of a socially responsible personality of a graduate;
3. Effective management,

From interviews with students, it was established that before the start of classes, teachers inform about the mission, work plans of the educational organization, and tell where to get the necessary information about the educational program, teachers, and training bases.

While talking with students, listeners and employers, experts, a clear answer was received to the question “Do you participate in formulating the mission and goals of the organization, educational

program?”, “What is the personal contribution, for example, of students to improving the educational program?” To these questions, students answered that yes, they took part in the work of the working commission to develop the Strategic Development Plan for 2023-2027, and employers responded that they considered the Mission at a meeting of the Pedagogical Council, which confirms the fulfillment of the accreditation standard and demonstrates goals, objectives and prospects organizations.

To verify **standard 1**, a meeting was held with the head of the organization, Zh.M. Moldakulov, during the conversation the experts asked the following questions: How are the directions and activities of the strategic plan discussed? What is the format of such discussions? Is there autonomy in the allocation of resources, including adequate remuneration for teachers? Where and how is information about college activities regularly published? What's new in college over the past three years? What new programs have been introduced over the past three years? During the answers, the director of the college gave a comprehensive answer on all questions, which was confirmed when studying the documents.

During the implementation of program activities, namely, based on the results of an interview with the director, members of the advisory body (Pedagogical Council), in interviews with students and teachers, compliance with the criteria of **standard 1** was established. All participants in the educational process know the mission of the college, took part in the formation of proposals for formulating the mission, while the mission is brought to the attention of potential students through the website, social networks, and information letters to medical organizations.

While conducting a survey of 400 students (on the resource <https://webanketa.com/>), out of 22 questions, a number were devoted to the quality of the educational process and educational program. It was found that 81% of students would recommend studying at this educational organization to their acquaintances, friends, and relatives. And 83.2% of respondents believe that educational program leaders and teachers are aware of students' problems related to learning. To the question “Do you think this educational organization allows you to acquire the necessary knowledge and skills in your chosen specialty?”, 93% of students answered positively, 2.5% were not sure about this, 3.75% could not yet answer this question and 0.75% would like to believe it.

### **1.2 Final learning outcomes**

In the MSE on the REM “Higher Medical College” of the Department of Public Health of Almaty, there are departments that are directly related to the educational process, which can be noted as the best practice in education, such as the scientific and methodological department, the center for simulation technologies and vocational training, the vocational training center and employment, CMC No. 1, No. 2, No. 3, No. 4, No. 5. Over the past two years, the number of developed and updated lectures has amounted to 211.

The College has developed and approved current local documents “Code of Corporate Culture and Ethics” (No. 119 of 02.23.2024) and “Regulations on the Internal Rules of Students” (No. 82 of 08.25.2022), which reflect the responsibilities of students and principles of professional ethics for college students and teachers. The official website and information panel contain: mission, vision, information about the schedule of the educational process, data on the college administration, operating hours of structural units, rules and regulations, “Code of Corporate Culture and Ethics” and “Regulations on the internal rules of students.”

The effectiveness of the EP in developing professional competencies is confirmed by the results of FSC and end-of-course assessment, surveys of students, employers, and feedback from employers.

The results of studying the documentation demonstrate that the organization's mission is clearly and precisely formulated. The basis for determining the mission, goals and objectives for the development of the College are the provisions of the national education system given in the Law of the Republic of Kazakhstan “On Education”, the Strategy “Kazakhstan 2050”, the Roadmap “The Trinity of Education, Science and Practice in Nursing” until 2025, the Strategic development plan of the MSE on the REM “Higher Medical College” of the Department of Public Health of Almaty (hereinafter referred to as the College) for 2023-2027.



The vision and mission are subject to adjustment and clarification (updating) taking into account the adopted new program documents and the annual Messages of the President of the Republic of Kazakhstan to the people of Kazakhstan.

The educational process is structured in accordance with the State Educational Standard and Laws and Statutory Instruments (LSI) in postgraduate education and healthcare. With regard to additional and non-formal education, the following is determined: modern requirements and needs of the labor market are taken into account, as well as individual requests of students to best meet their professional expectations and goals.

The surveyed teachers responded that 55.3% were completely satisfied with the level of students' previous (school) training; 42.5% were partially satisfied.

Experts have established a clear continuity between the end results of students' prior learning and college education, and subsequent continuing professional development programs. The organization has developed 195 additional education programs. Students and listeners are informed about this.

92.6% of teacher respondents believe that students of this educational organization have a high level of knowledge and practical skills after completing the training program, and 6.4% partially agree with this.

An analysis of the study of the submitted documentation showed that the College's Strategic Development Plan for 2023 – 2027 corresponds to the stated mission and ensures the achievement of set goals in the field of education, is the basis for planning activities in all areas to obtain the expected results and includes 3 strategic directions. The educational process is structured in accordance with the State Educational Standards and Laws and Statutory Instruments (LSI). The goals and competencies of students in educational programs are reflected in the Work Programs, in paper and electronic format, they are located on the CMC, and are also uploaded to PLATONUS. Students have access to the WC, the syllabus in "PLATONUS", they can see a journal with grades, get acquainted with tests and questions.

Access to these documents ensures transparency and openness of the learning process.

**Conclusions of the EEC on the criteria.** Comply out of 10 basic standards: completely - 10, partially - 0, do not correspond - 0.

**Recommendations for improvement identified during the external visit: none**

## **Standard 2: EDUCATIONAL PROGRAMMES**

### **2.1 Model of educational programs**

[Educational programs \(EP\)](#) in specialties are developed on the basis of the State Compulsory Education Standards 2020, 2022, approved by Order of the Minister of Health of the Republic of Kazakhstan dated February 21, 2020 No. RK MOH-12/2020, dated July 4, 2022 No. RK MOH-63. EP training is aimed at developing basic and professional competencies, taking into account the requirements of practical healthcare when creating them. While implementing an EP, work curricula for special disciplines, industrial training and professional practice are agreed upon with employers. To implement educational programs in specialties implemented in the MSE on the REM "Higher Medical College" of the Department of Public Health of Almaty, educational institutions have been developed, where the goal is defined, the integration of practical and theoretical components, and independent work are taken into account. Compliance with State Standards and Standard Requirements has been established. The experts attended a simulation lesson by teacher A.N. Abdirasil on the topic: "Providing a safe hospital environment for oncology patients", discipline "Providing palliative care to oncology patients", specialty "Nursing", qualification "General Nurse", course 3 group MI 22-16/2. As a result, we received convincing data that the training is carried out in accordance with the Working Curriculum; at the beginning of the lesson, students update their knowledge, answer the teacher's questions, complete test tasks, receive feedback from the teacher, and improve their skills in performing the "Nurse practitioner generalist" algorithm. Students

performed manipulations on dummies, on a functional bed with a mannequin, practiced the prevention of bedsores and the Fowler and Sims position. The organization ensures compliance with ethical aspects in the implementation of the educational program, since the experts studied the code of ethics and during the interviews, students responded that they were informed about the contents of this document.

An analysis of educational activities showed that the scientific basis and all the achievements of science in the relevant disciplines were taken into account, additions were made to the EMCD bibliography and syllabuses, and teachers use them in the classroom.

The mentoring system, which is described in the document Regulations on Mentoring, was evaluated. In total, the College has 42 mentors, whose tasks are to provide methodological assistance to young teachers.

Independent learning of students is presented with methodological recommendations for performing IWS and IWST. While developing educational programs and ensuring their quality, the interests of employers are taken into account. There are resources that provide conditions for the implementation of educational activities based on ICT, library collections and qualified Academic staff. Clinical bases of medical organizations are presented for practical training.

The training of students is carried out in accordance with the current policy of the HMC, as it provides advanced training for nursing specialists in accordance with the legislative acts of the Republic of Kazakhstan.

Students and listeners interact with each other and teachers through the electronic digital platform Platonus, where teachers post syllabuses with test questions and assessment criteria, technical technical support, lecture complexes, methodological recommendations for simulation classes, test questions.

The procedure for informing students and trainees about their rights and responsibilities is reflected in contracts for the provision of educational services.

This indicates compliance with standard 2 in terms of adapting training to the needs of students and trainees.

The qualifications obtained as a result of mastering the TVET educational program correspond to the 4th level, and the applied bachelor's program corresponds to the 5th level of the national qualification framework in medical education and, therefore, the Qualifications Framework in the European Higher Education Area. **(ESG 1.2)**

The educational organization has adapted training to the needs and wishes of individual students, for example, seminars and trainings in 12 programs have been developed, 3,855 students have been trained.

## **2.2. Structure, content and duration of the educational program**

The structure and content of the educational program in specialties are approved in accordance with the requirements of the State Compulsory Educational Standard of the Republic of Kazakhstan. They provide for the use of credit technology implemented as part of modular training. Competencies are distributed across modules. Includes a catalog of elective disciplines, taking into account the needs of the market and the requests of consumers of the College's educational services.

The organization's documents contain work programs, teaching materials, where the goal is defined, the integration of practical and theoretical components, and independent work are taken into account. Compliance with State Compulsory Educational Standard and Standard Requirements has been established. Experts received convincing data by attending a practical lesson on the topic: "Monocyclic terpenes" for students of the EP "Pharmacy" qualification "Pharmacist", course 2 group Pharm 22-19, discipline: "Pharmaceutical chemistry", teacher S.N. Vetlugina, volume of 6 hours that the training is carried out according to plan, before the start of the lesson, students answer tests and receive feedback from the teacher. Reinforcement of the material is carried out using the Fish bone method, aimed at developing students' critical thinking, a quick survey about the physical and chemical properties of terpenes and their derivatives, which underlie the methods of qualitative and quantitative analysis.

The organization ensures compliance with ethical aspects in the implementation of the educational program, since the experts studied the code of ethics and during the interviews, students responded that they were informed about the contents of this document.

In a conversation with students and when attending a theoretical lesson on the topic: "Filtration and centrifugation", discipline "Laboratory Technique", volume of 2 hours, for 2nd year students, EP "Laboratory Diagnostics", teacher - Alimgazina A.D., experts saw that the organization promotes the development of practical competencies of college graduates; in the laboratory they practice safety skills when working with a centrifuge ("Safety Instructions" are available). At each stage of classes, a professional approach to working with laboratory equipment is carried out and implemented, conditions are created as close as possible to the future workplace. At the same time, students form and deepen their theoretical knowledge and develop communication skills. The results of the lesson are summed up, assessment according to the criteria (checklist), comments are given on the homework.

An analysis of educational activities showed that the scientific basis and all the achievements of science in special disciplines were taken into account, additions were made to the EMCD bibliography and syllabuses, and teachers use them in the classroom.

### **2.3 Scientific method**

Students' research work is carried out through abstract research activities, scientific reports, publications, coursework (thesis) with elements of evidence-based nursing practice. Students of the educational program of the specialty "Nursing" with the qualification "Applied Bachelor of Nursing" complete the course of study by completing coursework (diploma) work on the research topic, under the guidance of a supervisor. Graduates of the EP "Nursing" with the qualification "Applied Bachelor of Nursing" in 2024, numbering 135 people, successfully defended coursework - 100%, were guided by a database of evidence-based nursing practice.

Research work of students and teachers is carried out through participation in conferences, round tables, subject Olympiads, etc. In conversations with students, it was confirmed that they have information about the presence of subject clubs, but it is necessary to involve more students in research activities when studying special disciplines, to develop the scientific direction of teachers and students.

The educational programs include the scientific foundations and methodology of medical research ("Principles of planning and conducting research in nursing", "Biostatistics and registration of research results"). While talking with students, experts were convinced that students use scientific data when preparing course projects. Teachers teach applied bachelor's degree students to methods of scientific research, preparing a list of literature used, preparing abstracts of articles and scientific data, and applying new developments.

Students and trainees have access to updated scientific and clinical data, the College also organizes access to scientific results, conducts research to prepare coursework, provides free access to practical experience, and the College cooperates with 92 clinical sites.

*While surveying students, it was found that the educational organization has access to students' participation in research work and 83% agree with this.*

*In response to the questionnaire, 68.5% wrote that students should engage in research work, 7% are planning to start, 1.5% are looking for a research topic, 1% are not engaged. Based on the results of the survey, we can conclude that it is necessary to intensify the involvement of students in research work.*

### **2.4 Management of educational programs**

The implementation of educational programs is carried out in accordance with the mission of the College, determined by the purpose, objectives of the programs and the final results of training. Training programs meet the needs of potential consumers, and are aimed at obtaining and improving the professional level of training of specialists with appropriate qualifications, and are focused on the implementation of a competency-based approach to training.

To implement the EP in the college, there is an organizational structure approved by the head, in which certain structural units represent the academic leadership responsible for educational programs, including for the correct organization of the educational process in accordance with the requirements of regulatory legal acts in the field of education and healthcare, improving the quality of training of qualified specialists, introduction of innovative teaching methods, equipping with the necessary information and material and technical resources.

Scientific and methodological work is implemented through structural divisions, for which 5 cyclic methodological commissions have been created.

Responsibility for the selection and implementation of innovations in the educational process lies with the Deputy Director for Educational Affairs, Deputy Director for Educational and Production Work, Scientific and Methodological Department.

The content of work programs and the catalog of elective disciplines reflect the needs of the healthcare system, including: “Care for stroke patients”, “Organization of the work of a treatment room”. For the successful implementation of educational programs of the 4th and 5th levels, the organization has the resources to organize the assessment of students’ practical skills. For the purpose of objective assessment, evaluation criteria for classroom training and checklists for assessing practical skills in simulation classes have been developed.

Teachers provide students with methodological and didactic materials, additional literature to prepare for classes, with which 86.5% of respondents are satisfied.

Students of advanced training programs are also provided with educational and methodological materials.

*While conducting a survey on 04/04/24, to the question of the questionnaire “Is there enough time for practical training (supervision of patients, etc.)”, 87.25% of students answered yes. At the same time, 89% of respondents claim that after completing classes the teacher provides feedback (listens to your opinion, conducts a mini-questionnaire, and works on mistakes).*

Clinical training is provided in multidisciplinary clinics; mentors and tutors coordinate training at these clinics to train highly qualified healthcare professionals. For example, in a city cardiology center, at the beginning of practice, students, together with the methodological director, undergo internal instruction of the clinic, the general practice manager (official) distributes students to departments and, in accordance with the practice program, practical training is carried out under the guidance of mentors and/or immediate supervisors training, students are cross-trained in all departments. At the end of the internship, students take an assessment interview and a practice diary.

At the same time, to the question “Do student representatives participate in the development of educational programs?”, the experts received the following answer that they take part in the development of educational programs. The surveyed students are fully satisfied with the schedule of classes (84.25%).

## **2.5 Connection to practice and health system**

The organization and conduct of clinical classes, industrial and professional practice in the MSE on the REM “Higher Medical College” of the Department of Public Health of Almaty is carried out in accordance with the Law of the Republic of Kazakhstan on Education, the Labor Code of the Republic of Kazakhstan, state compulsory educational standards (SCES) of the Republic of Kazakhstan in specialties. To ensure high-quality training of specialists, development of professional competencies and conducting industrial and professional practices, the College has entered into agreements on joint activities with 92 medical organizations in Almaty, including republican health organizations: Scientific Center for Obstetrics, Gynecology and Perinatology, Scientific and Practical Center for Mental Health, Blood Center, Scientific Center for Pediatrics and Children's Surgery, Kazakh Research Institute of Eye Diseases, Specialized Psychiatric Hospital with Intensive Observation, Kazakh Research Institute of Oncology and Radiology.

At a meeting with representatives of practical healthcare and members of the EEC, it was established that the college works in tandem with representatives of practical healthcare in training mid-level specialists, and provides assistance in providing appropriate resources to teachers and



students of the college during internships at clinical sites.

Management of the educational process, reflected in the self-assessment report (**Standard 2**) and general approaches to management were confirmed when attending college classes at clinical sites and during interviews with the manager and employees. At the same time, verification of **standard 2** showed that the College employs highly qualified specialists and patriots of their college study.

The experts got acquainted with the work of structural divisions, with the work of the medical office, a total of 16 meetings were held, and during cross-interviews it was established that many teachers and healthcare representatives in the past are themselves graduates of the college and provide all possible assistance in providing appropriate resources to teachers and students during their internship at clinical bases.

The experts attended practical classes: group MI 21-4 on the basis of the Scientific Center for Gynecology and Pediatrics, teacher - Zhamankhan A.Zh., topic of the lesson: "Malignant and benign tumors of the female genital organs." The teacher actively used interactive methods: work in small groups, a standardized patient, solving situational problems and tests on the topic. While solving situational problems, students practiced algorithms for taking a smear for oncocytology; groups SD 22-17 in the discipline "Pediatrics" on the basis of primary health care in the Medeu district, teacher - A.D. Oralbaeva, topic of the lesson: "Purulent-septic diseases of newborns. Hemolytic disease of newborns." During the lesson, the teacher used role-playing games. In answering situational problems, students applied and practiced practical skills on a standardized patient; by the end of the lesson, they mastered professional, communication, and practical skills for caring for newborns with purulent-septic diseases.

The result of training students in TVET and applied bachelor's programs at the college is aimed at being in demand and meeting the needs of practical healthcare. Therefore, the College is a specialized educational organization in the field of training nursing specialists and provides all the conditions for implementation. Thus, during a conversation with the management of the organization, experts received information that training at the level of applied bachelor's degree is clinically oriented nursing specialists who can work as nursing managers, and teachers confirmed that students are trained directly in the departments of clinical bases.

Students with the applied bachelor of nursing qualification, for example, can supervise patients with socially significant diseases. This is facilitated by the mentoring that is carried out in the organization.

Of the 400 students surveyed, 87.2% responded that teachers in the classroom use active and interactive teaching methods quite often, 10% believed that they rarely or sometimes. When visiting an educational organization, experts identified problems with the introduction of new teaching methods, including the state procurement procedure, from the moment of filing an application to the period of delivery of equipment, a fairly long period of 1-1.5 years passes, during which the declared equipment manages to become obsolete, for example, interactive boards (12 available, of which 7 are the latest generation with new programs).

The interview with 24 employers included questions such as: knowledge of the college's mission, participation in the development of the mission and proposals for the strategic plan, participation in the work of advisory bodies, satisfaction with the basic knowledge and skills of students, participation in student training through mentoring, providing students with the necessary resources for practical work. training and formation of clinical thinking, problems of interaction with the CMC, employment of graduates upon completion of training, etc.

So in 2024, the average employment rate of graduates of TVET programs is 86.5%, and of applied bachelor's programs - 100%.

**Conclusions of the EEC on the criteria.** Comply out of 15 basic standards: completely - 14 partially - 1, do not comply - 0.

**Recommendations for improvement identified during the external visit:**

1) To involve students in research to increase the number of students involved in scientific work in clinical disciplines of all specialties (2.3.1.)

### **Standard 3: ASSESSMENT OF STUDENTS**

#### **3.1 Assessment methods**

To assess the knowledge and practical skills of students, in accordance with the requirements of the State Compulsory Educational Standards 2020, a credit-point assessment system has been introduced since 2022. For this purpose, the “Regulations on current, intermediate and end-of-course assessment” (dated 08/29/2022) have been developed. For the purpose of objective assessment, a sheet for assessing knowledge and practical skills has been developed for classroom and simulation classes. Interim certification is carried out in accordance with the WC, the schedule of the educational process and is regulated by regulatory documents.

The study of control and measurement tools (test tasks, situational tasks, OSCE station materials) showed that the college has implemented an appropriate assessment policy that allows for a comprehensive assessment of students' educational achievements. In interviews with students, information about the forms for assessing educational achievements was confirmed; the survey showed that they were satisfied with the forms and methods of assessing knowledge. They also receive regular feedback from teachers. The system of appealing assessment results is reflected in the Regulations on current, intermediate and final certification and during the period of operation of the educational organization there were no precedents for appeal.

Thus, to verify the data of **standard 3**, the experts asked questions to the head of the scientific and methodological department, Amrina G.A., and reviewed the documents and criteria for assessing students and listeners. At the College, teachers have developed educational and methodological complexes for all disciplines, they include CISs that contain test and control questions, situational problems, crosswords, etc. The forms for conducting intermediate certification are determined and approved at a meeting of the Methodological Council.

The test tools have been reviewed by health officials. The CIS is updated and replenished throughout the academic year.

Working training programs and educational and methodological materials have been developed for students.

During an interview with the Deputy Director for Educational Affairs **Alibekova L.D.**, the commission **was convinced** that there is an electronic documentation system that is transparent and accessible to all teachers and staff, and includes documents such as annual operating plans, annual reports, department regulations, bilateral agreements with clinical sites, practice sites, evidence, verifications and certificates. A review of the website showed that its pages contain the documents necessary for students and trainees, the schedule of the educational process, the schedule of classes, the schedule of practice, and there is information on conducting advanced training courses for construction and installation work, which is regularly updated. Educational and methodological documentation (work programs, work curricula, syllabuses, journals), assessment tools (check sheets, statements) are posted on the Platonus electronic digital platform. This information was obtained during an interview with deputy directors for educational activities, educational and production work.

#### **3.2 Relationship between assessment and learning**

At each lesson, during the ongoing assessment of knowledge, skills and abilities in the discipline, the following are carried out: testing, discussion of the main sections of the topic, completion of the practical part, solving situational problems.

Testing the level of mastery of practical skills developed in practical classes is carried out during final classes at the center of simulation technologies on dummies, phantoms, simulators, mannequins, standardized patients, etc. While assessing practical skills in simulated conditions (OSCE), checks are used - worksheets designed by college professors. The list of exams, differentiated tests, tests is determined by the working curriculum of the specialty; The timing of the intermediate certification for each semester and the composition of the examination commissions are

approved by the Deputy Director for Educational Affairs.

Retaking the exam if you receive a grade of “unsatisfactory” (not passed) is allowed no more than once in the same discipline and (or) module.

The composition of the final certification commission is formed on the basis of the order of the Ministry of Health of the Republic of Kazakhstan dated December 11, 2020 No. RK MOH - 249/220 “On approval of the rules for assessing the knowledge and skills of students, assessing the professional preparedness of graduates of educational programs in the field of healthcare and specialists in the field of healthcare” by the authorized body for conducting an assessment by the “National Center for Independent Examination” from among qualified specialists of enterprises, teachers of special disciplines, representatives of collegial governing bodies of the educational institution in the ratio of 65% from representatives of employers and 35% from representatives of the college. It also includes representatives of organizations that assess the knowledge and skills of students accredited by the authorized body in the field of health care.

The organization evaluates the reliability and validity of assessment methods by conducting and monitoring intermediate and final certification of students.

During interviews with 30 teachers, questions were raised regarding assessment methods; as a result of their answers, experts received convincing information that the base of situational tasks is annually revised in accordance with the introduction of new clinical guidelines, recommendations and professional standards in all specialties.

Students also shared their opinions about the timeliness of providing tests, exam questions, consultations before exams, the clarity of the entire assessment procedure and its fairness. For example, students and course participants noted that before exams, teachers conduct detailed consultations on disciplines. Listeners also expressed their opinion regarding assessment methods based on the credit-point assessment system.

During the visit to the organization, management was asked one of the questions: “Are external examiners involved in order to improve the fairness, quality and transparency of the assessment process?” The answer was received that assessment in special disciplines is carried out jointly with mentors/teachers, part-time teachers from clinical sites.

The experts examined the resources for organizing the assessment of knowledge and practical skills, namely, situational tasks, algorithms for conducting the OSCE station, NCIE examination and end-of-course assessment sheets, end-of-course assessment protocols. The interviewed representatives of employers also indicated that the training of graduates corresponds to the modern development of medical practice and science. In addition, all current topics in healthcare proposed by employers are included in the educational process as an elective component (elective disciplines). For example, in the 2022-2023 academic year, elective disciplines were introduced on the topics: “Main emergencies in pediatrics, surgery, therapy, obstetrics and gynecology” (specialty “General Medicine”), “Disaster Medicine” (specialty “Nursing”), “Extragenital diseases and pregnancy” (specialty “Obstetrics”).

Employers confirmed that they themselves participate in the assessment of students, as examiners, and are included in the commission for conducting final and intermediate certification. Employers believe that the development of new work curricula, taking into account employers' requests for elective disciplines, improves the quality of graduates' training.

*Conclusions of the EEC on the criteria* comply with 5 basic standards: fully - 5, partially - 0, do not comply - 0.

*Recommendations for improvement identified during the external visit: no*

## **Standard 4: STUDENTS**

### **4.1 Admission and selection policy**

Materials on student admission and teacher selection were studied and compliance with **standard 4** was established.

The College has a student admission policy, which is regulated by Order No. 110 of May 22, 2023 and the document “Regulations on the Admissions Committee”. The commission's experts asked questions of interest in an interview with the executive secretary of the admissions committee, and she explained information about the rules for admitting students to the college. In accordance with regulatory documents: with subparagraph 11 of Article 5 of the Law of the Republic of Kazakhstan dated July 27, 2007 “On Education” and Order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 18, 2018 No. 578 “On approval of the Standard Rules for admission to training in educational organizations implementing educational programs of technical and vocational education” with amendments and additions dated 07/05/2022, the Admission and Selection Policy was built.

For the period 2019-2024 4,363 students were accepted, 2,429 people successfully completed their studies. According to the results of the Final Certification of Graduates, the average score for the last 3 years is 88.4%. Listeners are accepted in accordance with the legislative acts of the Republic of Kazakhstan in the field of healthcare.

A balance is ensured between the existing potential of the educational organization and the opportunities for training and recruitment of students and listeners, since the organization has an educational building with an area of 5769.3 sq.m., a simulation technology center - 357.6 sq.m., an assembly hall - 297 sq.m., library - 138.9 sq.m.

The competition for enrollment in educational programs of technical and vocational, post-secondary education is held based on the results of the total score of assessments of compulsory and core subjects in accordance with the document on education. Applicants for medical specialties are admitted to the competition based on the results of psychometric testing.

Thus, the experts assessed the compliance with standard 4. All criteria are met, they read the documentation for student admission, including the Regulations on psychometric testing, posted on the official website of the college. All documents are drawn up in accordance with the requirements of external and internal regulations.

Regarding the practice of academic advising, personal support for students, and the development of professional skills, experts received positive answers during interviews with students, student activists, and when visiting classes and clinical sites. The College has a student development program, which includes a student government body created on the initiative of students. Students are included in such advisory bodies as the Pedagogical Council, where they take part in the consideration of current issues of organizing training and education, have the right to make proposals for improving the educational process, take part in solving important issues of the life of the college, and are members of the commission: admissions, appeal, social and scholarship.

#### **4.2 Admission of students**

The College actively conducts career guidance work, students participate in festivals and fairs, conduct master classes, “Open Days” with campaigning with schoolchildren and parents, prepare information materials, publish materials about the activities of the college in the media, on the official website of the College and Instagram and Facebook pages, consultations with college teachers in schools.

#### **4.3 Counseling and support for students**

The college successfully provides support to students, conducts psychological trainings, consultations and events that promote interaction and exchange of experience between students. Financial assistance is provided for students without parental care; students receive monthly compensation for food and annually for uniforms. Depending on financial capabilities, the College provides tuition benefits to students from large and single-parent families from 10-30%.

The college provides assistance to graduates in finding employment, organizes meetings with employers and job fairs, and prepares information about the needs of the labor market and vacancies.

The college supports the creative activities of students, and also actively works to develop student initiatives; there are 16 clubs in 8 areas among the student community, all information is posted on the official website of the college.

*At the same time, there is incomplete coverage of students with research work and nursing staff with non-formal education.*

#### **4.4. Student representation**

The College has a Student Council, its chairman Sagynysh Asylnaz Asylybekkyzy of group EI 22-1 is a member of the Pedagogical Council. Representatives of student government: are invited to meetings of the scholarship and social commissions, participate in the work of the Admissions Committee. In 2023, the student community was represented on the commission by a student from the Lab 21-7 group, Imamadin Anel.

**Conclusions of the EEC on the criteria.** Compliant out of 14 standards (including 8 basic, 6 improvement standards): fully 12, partially - 2, do not comply - 0

#### **Recommendations for improvement identified during the external visit:**

1) To find the possibility of considering the education of students from the category of orphans of paid groups at the expense of internal reserve (4.3.2.)

### **Standard 5: ACADEMIC STAFF/TEACHERS**

#### **5.1 Selection and recruitment policy**

The expert commission received convincing evidence that the college has an effective system of motivation, stimulation of the activities of teachers and young teachers, advanced training of Academic staff and AMP.

The college management on an ongoing basis analyzes the quantitative and qualitative composition of teachers, and also carries out regular monitoring and evaluation of teaching activities. The selection and recruitment procedure are open, transparent, and carried out by a collegial body - the Personnel Council.

In order to verify the data of **standard 5**, external experts received information about personnel policies, approaches to developing the pedagogical competence of teachers, and their motivation, and were familiarized with the Regulations on mentors.

The college has a total of 206 employees, of which 169 are full-time teachers and 37 part-time teachers.

*While surveying teachers, it was found that the majority (94.7%) are completely satisfied with the organization of work and the workplace in this educational organization, but 5.3% are partially satisfied. In addition, teachers responded that they have the opportunity to engage in scientific work and publish the results of research work - 84% completely agree, 16% partially agree. Are you satisfied with the work of the HR (personnel) service - 94.7% completely agree, 5.3% partially agree. Are you satisfied with the salary - 54.2% completely agree, 10.6% partially agree.*

#### **5.2 Staff and Faculty Development Policy**

The college has a staff and teacher development policy.

In order to verify the data of **standard 5**, during a meeting with the head of the HR department and during interviews with teachers, experts received an opinion on approaches to developing the pedagogical competence of teachers, motivation to work with students and trainees, mentoring (or tutoring), which includes the work of the CMC, SMP, Methodological Council, Pedagogical Council.

The experts received answers about the teacher training program, which is carried out annually in accordance with the approved plan, and provided 20 teacher certificates issued by NJSC “Talap”.

The college focuses on training young teachers; there is a School of Novice Teachers (SNT), which promotes the independent development of teachers; School of Excellence, mentoring organized; the college administration monitors the growth of scientific and methodological qualifications of teachers; provided experts with publications of materials from scientific works of students and teachers, regular seminars, meetings (scientific and methodological). An incentive system for teachers and staff of the college has been developed and is being implemented.

*Is there an opportunity for career growth and development of teacher competencies in the organization? 85.1% of surveyed teachers responded positively, 13.9% partially agreed with this.*

*Have you studied in professional development programs - 46.8% less than 1 year ago, 41.5% within a given year, 3.2% more than 3 years ago, 1% more than 5 years ago and 0% answered "I don't remember when it was."*

*Does the organization implement social support programs for teachers - 86.2% answered that "yes, there are such programs", 1.1% "I have already taken advantage of this", 0% of respondents answered that there are no such programs, 12.7% of respondents don't know about it.*

In interviews with teachers and chairmen, the CMC allowed experts to learn about approaches to attracting staff from clinical sites for teaching (there are 8 such teachers in total), about the strategy and tactics of recruiting students for this specialty, and the information security of educational programs.

Interviews with 39 teachers, including 38 full-time teachers, showed that there are both successes and problems in the management of education, depending on the specific base (student access to equipment, a sufficient number of case patients, time to maintain medical records, independent work). The experts received answers about the teacher training program, funding for this training, and whether teachers are certified in teaching methods.

***Conclusions of the EEC on the criteria.*** Complies with 4 standards (including 2 basic, 2 Standard improvements): fully - 4, partially - 0, do not comply - 0.

***Recommendations for improvement identified during the external visit: none***

## **Standard 6: EDUCATIONAL RESOURCES**

### **6.1 Material and technical base**

The material assets of the college include two buildings: an academic building located at st. L. Chaikina 12, and the building allocated by the Akimat of Almaty for a dormitory for students (Micro-region Koktem 3, building 11) is being prepared for major renovation.

The educational building of the "Higher Medical College" of the Department of Public Health of Almaty is a standard building housing classroom, lecture halls and laboratories for practical and theoretical classes, as well as utility rooms, a conference room, a sports ground, and a parade ground.

The total area of the educational building is 5769.3 sq.m., which is 3.1 sq.m. for per student. The material and technical equipment of classrooms for special disciplines meets the requirements of the "Approximate Classroom Equipment Table" and amounts to 86-91%.

Every year, for the new academic year, ongoing repairs of the building, replacement of electrical wiring, replacement of heating system elements, etc. are carried out. All types of work are completed by receiving a certificate of 100% readiness and permission to use heat and hot water.

The college has an assembly hall with an area of 297 square meters for 250 seats, with modern multimedia and musical equipment. In order to provide hot meals to students and staff of the college, there is a dining room with a capacity of 100 seats and a buffet (lease agreement of IP ALATAU SALYK No. 2881-21/13 dated 26/11/2021, No. 227-22/13 dated 26.11.2021).

Classes at the college are conducted in 70 classrooms and laboratories in accordance with the current State Compulsory Educational Standards of the Republic of Kazakhstan, and 20 classrooms located in medical organizations. As part of the integration of the educational process with practical healthcare, with the assistance of the Public Health Department of the city of Almaty, systematic work is underway to identify 20 additional classrooms on the basis of hospitals, primary health care facilities, maternity hospitals and the emergency medical service station of the city of Almaty. On the 6th floor of the College there is a "Center for Simulation Technologies and Professional Competencies".

The college management is regularly taking measures to strengthen the material and technical base. A review of the resources showed that they correspond to the goals and objectives of educational activities; during the visit, the experts visited the clinical bases: "Central Dental Clinic of Almaty", MSE on the REM "City Cardiology Center" of the Department of Public Health of Almaty, MSE on the REM "Emergency Aid Hospital" of the Department of Public Health of Almaty, MSE on the REM

"Emergency Medical Service of the City of Almaty" of the Department of Public Health of Almaty, MSE on the REM "City Center for Palliative Care" of the Department of Public Health of Almaty, MSE on the REM "City Cardiology Center" of the Department of Public Health of Almaty, MSE on the REM "Primary Health Care Center of the Medeu District" of the Department of Public Health of Almaty, MSE on the REM "Children's Rehabilitation Center of Phthisiopulmonology" of the Department of Public Health of Almaty, JSC "Scientific Center of Obstetrics, Gynecology and Perinatology" with a total bed capacity of 6432, as a result, the experts came to the conclusion that the employees of the educational organization ensure collegial and ethical relationships with medical staff and the management of the clinical site to achieve the final results of student learning, there is a sufficient number of case patients, modern equipment for demonstration, their availability to students, as well as employees who simultaneously perform the roles of teachers and curators (mentors), ensure high-quality training in compliance with ethics and deontology. Before starting the relevant discipline of the educational program, students receive from teachers' syllabuses and a list of practical skills that they must acquire and develop during their studies.

### **6.2 Resources for hands-on learning**

To conduct practical classes, the college uses preclinical training rooms, the Center for Simulation Technologies and Professional Competencies (hereinafter referred to as the Center) and rooms at clinical sites. The equipment of preclinical rooms is 85-90%.

The center is located on the sixth floor of the educational building, area 357.6 m<sup>2</sup>, has 10 classrooms (stations): social and medical care, hospital, emergency medical care (obstetrics, pediatrics), emergency medical care (surgery, therapy), emergency medical care (obstetrics, pediatrics), emergency medical care (surgery, therapy), center for the protection of motherhood and childhood, rehabilitation room in nursing, basics of nursing, intensive nursing care.

The center is equipped with mannequins, phantoms and other training tools that make it possible to simulate processes, clinical conditions and other aspects of the professional activities of medical workers using modern technologies. During a visit to clinical sites, where experts examined the resources, their compliance with training programs, accessibility for teachers and students, how modern this equipment is and meets the needs of students and practical healthcare. Experts obtained evidence of the implementation of standard 6. A review of the resources showed that they correspond to the goals and objectives of educational activities.

Experts conducted interviews with students covering all specialties. The experts asked questions about satisfaction with training, sufficient time to supervise patients, work in Damumed with medical documentation, satisfaction with teaching methods and qualifications of teachers, social and moral support for students in need, participation in research clubs and creative clubs/circles, accessibility resources of international databases of professional literature. In general, students are satisfied with the training, assessment methods, and purposefully entered this organization, because they believe that the educational organization has good resources, image and international connections, at the same time, students would like more independence in managing patients, conducting international events, such as participation in scientific and practical seminars, master classes, forums. Students showed their commitment to the organization of education, were active in answering questions from external experts, demonstrated their judgment in organizing training, assessing their skills, advisory support, the opportunity to participate in research work, and financing. Experts examined student documents, including personal files, practical training diaries, and coursework.

### **6.3 Information technology and library resources**

The college has one broadband Internet connection with a total speed of 150 Mbit/s. Inside the college there is a high-speed local area network with a speed of 1 Gbit/s. Each network is divided by access level and usage. The channel allows you to: implement a free, open Wi-Fi network on all floors for all users, conduct online conferences and fast access to the Internet. The classrooms are equipped with interactive equipment, where teachers conduct classes using modern information technologies.

The total number of computers is 264, of which 64 computers are installed in three computer classes. Printing equipment - 54, laptops - 22, 5 interactive information panels, an interactive monitor

is installed on the 1st floor, where information about the college and schedule is posted.

To use remote technologies, equipment for video conferencing and online broadcasts has been installed. The educational process is provided by the [Platonus](#) information and digital learning platform. For educational purposes, the following programs were purchased: “PATHOLOGY 3D”, digital library “Aknurpress” - access to digital students, information system “Infozdrav.kz”. The license for Eset antivirus for 150 users is updated annually. For interaction between departments and city organizations, there is a mini-PBX for connecting 40 internal numbers and 12 city numbers.

A meeting was held with the IT department, during which the department employees were shown computer classes, an information panel, interactive panels, and a server room. Head of the IT department - Shemetaev A.B. presented documents regulating information security - Regulations on information security (No. 117 of 02.23.2024, edition 3), Regulations on the rules for employee access to information systems (No. 101 of 05.18.2023). These provisions and rules for employee access to information systems are aimed at establishing clear procedures and security measures, compliance with which is a necessary condition for ensuring the reliable functioning of the information infrastructure and protection against possible cyber threats.

The total area of the college library is 138.9 sq.m. and consists of a subscription, a reading room with 24 seats and a book depository. Every year, the library fund is replenished with new educational, educational, methodological and reference literature, visual aids, electronic textbooks, and methodological literature from college teachers. The library's book fund totals 40,154 copies (including 27,690 copies in the state language), the book supply per student is 14 copies. The fund of educational literature from the total fund is 35,849 copies (including 21,635 copies in the state language). Fund of the electronic reading room - 2000. The collection of the book fund is carried out in accordance with curricula and programs, based on providing each student with a minimum of mandatory educational literature in all disciplines, which is confirmed by applications, invoices for purchase.

Internet speed operates at 150 MB/s.

Electronic textbooks – 510,

E-books with QR code – 25,

Electronic fiction with QR code – 15,

Electronic digital library Aknurpress – 2000,

Audiobooks – 20.

School curriculum textbooks for grades 10-11 are posted on the website [Oqylyq.kz](#)

The library maintains an Instagram page called **vmklibrary**. For the comprehensive automation of library processes and the creation of electronic catalogs, as well as full-text databases, the library operates the KABIS program.

#### **6.4 Health research and scientific advances**

The college has 21 research clubs, which involve 492 students. All teachers of the Central Medical Committee are involved in conducting meetings of circles, to supervise research activities, prepare reports, in addition, the teachers themselves participate in regional, republican and international forums, scientific and practical conferences. They publish articles and teaching aids. Over the past 2 years, 16 teaching aids have been published, and more than 150 articles have been published. In 2023, 89 teachers took part in scientific and practical conferences, of which 51 were international. In 2023, 95 students took part in scientific and practical conferences, of which 25 were international.

#### **6.5 Educational exchange**

The College makes every effort to implement the exchange of teachers studying at the regional, national and international levels. Students are sent to participate in subject Olympiads and professional competitions. Over the past 5 years, students have participated and won prizes in Almaty, Astana, Taraz, Turkestan and other regions of the Republic of Kazakhstan.

For the purpose of motivation, the College adheres to the policy of sending teachers to regional, national and international exchange of experience. Teachers took advanced training courses at Almaty



colleges and internships at medical organizations; at the republican level, they were involved in working and project groups for the development of professional standards, examination of test items, development of technical specifications for test items (Astana). College teachers and staff are sent for internships abroad: Istanbul (Turkey) - 2 people, Dubai (UAE) - 3, Batumi (Georgia) - 3. In terms of the College management, continue the policy of sending employees and teachers abroad for training and exchange of experience.

In the center of simulation technologies and professional competencies, they have the opportunity to master practical skills in examining patients, carry out individual and team actions in emergency conditions encountered in clinical practice, as well as study clinical psychology and communication skills with their subsequent consolidation at clinical sites. In clinical practice, the student learns not only how to work in a team, but also how to lead a team and organize nursing care, including health education for individuals and small groups, in a single health care setting or in the community.

The examination is carried out in the form of an analysis of the needs for specialists, an analysis of student teaching methods, and the results allow us to draw conclusions about the quality of innovative changes in postgraduate education. For example, according to the needs of specialists, informal training was conducted in the courses “Training first aid skills (BLS, PHTLS, bleeding, burns, etc.)”, “Early detection, timely diagnosis and prevention of tuberculosis in the primary health care network”, “Infection safety and prevention of health care-associated infections.”

Over 5 years, the number of republican/international agreements on joint activities amounted to 97, of which: republican agreements -29, international agreements -68.

***Conclusions of the EEC on the criteria. Compliant out of 9 standards: fully - 6, partially -3, do not comply - 0***

***Recommendations for improvement identified during the external visit:***

- 1) To ensure that classrooms are equipped with modern exercise equipment and mannequins (6.1.4.)
- 2) Taking into account the contingent of students and for Academic staff in order to access information, independent learning and the health information system, increase the number of purchases of computer equipment and laptops (6.3.3)
- 3) To expand international cooperation to exchange experiences (6.5.2.)

## **Standard 7: EVALUATION OF EDUCATIONAL PROGRAMS**

### **7.1 Program monitoring and evaluation mechanisms**

The expert commission received convincing evidence that the evaluation of educational programs is carried out on the basis of the academic performance and quality of knowledge of students, data from monitoring the satisfaction of students, Academic staff and employers, as well as the achievements of students. Internal monitoring of the activities of the college and its divisions is carried out in accordance with internal regulations and is of a planned nature. Based on the results of the inspection, the head of the inspected department develops corrective actions aimed at preventing the possibility of the occurrence of identified inconsistencies in the future.

To regularly evaluate and monitor educational programs at the college, internal and external examination of curricula, work programs of disciplines and teaching materials is carried out. To ensure the effective implementation of educational programs and create a favorable learning environment for students, the EMC conducts constant monitoring, periodic evaluation and updating of educational programs.

Internal audits are carried out by the Deputy Director for Internal Affairs, heads of the scientific and methodological department, the center for professional skills and employment, heads of departments, methodologists, chairmen of the Central Committee, as well as teachers with extensive work experience. Intra-college control is carried out on the quality of teaching of individual disciplines of the specialty and the state of educational and methodological documentation.

The college systematically conducts research on the expectations and satisfaction of teachers, employees, employers, and students of all courses using questionnaires.

The evaluation of the quality of educational programs is carried out on the basis of an analysis of work curricula, schedules, internal regulations governing the implementation of educational programs, surveys of students, employers and is carried out by both internal (EMC) and external experts (Kazakhstan Medical University “HSPH”, NJSC “Kazakh National Medical University named after S.D. Asfendiyarov”, LLP Medical Center “Emily”, National Educational Institution “Kazakhstan-Russian Medical University”, etc.).

External evaluation of educational programs was carried out by external expert commissions in 2019, institutional and specialized accreditation was passed in the following specialties: 0301000 “General Medicine”, qualification: 0301013 “Paramedic”, 0301023 “Obstetrician” (certificate No. SA00007 dated 04/12/2019); 0302000 “Nursing”, qualification: 0302033 “General practice nurse” (certificate No. SA00008 dated 04/12/2019), 0306000 “Pharmacy”, qualification 0306013 “Pharmacist” (certificate No. SA00009 dated 04/12/2019); 0305000 “Laboratory diagnostics” 0305013 “Medical laboratory assistant” (certificate No. SA00010 dated 04/12/2019).

In 2020, the College successfully passed specialized accreditation in the specialty “Nursing” qualification: 0302054 “Applied Bachelor of Nursing” (certificate No. SA00041 dated December 25, 2020) and for educational programs of additional education (certificate No. SA00041 dated December 25, 2020)

In 2022, the College successfully passed State certification as an educational organization implementing educational programs of technical and vocational, post-secondary education in the field of healthcare and was certified until 2027 in accordance with the order of the Ministry of Health of the Republic of Kazakhstan dated January 20, 2023 No. 46 “On the results of state certification of educational organizations implementing educational programs of technical and vocational, post-secondary education in the field of health care.”

The college operates in accordance with regulatory documents and ensures the full implementation of educational programs in accordance with the working curriculum, compliance of the quality of training of students with established requirements, compliance of the forms, means, teaching methods used, with the needs of students and stakeholders.

## **7.2 Feedback between teacher and student**

In order to evaluate decisions made and continuously improve the quality of educational services, the college has created a systematic monitoring process.

The college systematically conducts research on the expectations and satisfaction of teachers, employers, students and listeners. In the monitoring process, sociological methods are used to ensure reliable measurement of expected quality and existing satisfaction: document analysis, interviews with participants in the educational process, questionnaires. In order to determine staff satisfaction, the Human Resources Management Department annually conducts staff surveys regarding satisfaction with working conditions and the employer. Based on the results of the survey, recommendations are developed to increase the level of staff satisfaction. Also, the human resource management department carried out an analysis of the reasons for the dismissal of employees. An analysis of dismissing workers showed that the main reasons for dismissal were: change of place of residence of workers, the distance of the college from their place of residence and the desire to work in their specialty (in practical healthcare).

Monitoring satisfaction with the quality of educational services in college is carried out by studying the opinions of consumers of educational services - students, since an important principle of education quality management is consumer orientation. The study of students' opinions is carried out through a sociological survey using a questionnaire, which is important for the development and improvement of the college's human resources. Every year the College conducts a survey on the topic “The teacher through the eyes of a student.” The results of surveys of teachers and students are brought to the attention of teachers and students of the college, and are also available on the official website of the college.

Experts conducted interviews with students in the specialty “Nursing”, “General Medicine”, “Laboratory Diagnostics”, “Pharmacy”. The experts asked questions about satisfaction with training, sufficient time for supervising patients, working with medical documentation, satisfaction with teaching methods and qualifications of teachers, social and moral support for students in need, participation in scientific work, and the availability of international databases of professional literature.

Students showed their commitment to the organization of education, were active in answering questions from external experts, demonstrated their judgment on the organization of training, assessment of their skills, advisory support, the opportunity to participate in research work, and financing. Experts examined student documents (student assessment results, survey results).

In order to assess the quality of educational services provided by the college, a survey of employers is conducted to determine whether the qualifications obtained by the graduate meet the needs of the labor market. Employers note high satisfaction with the quality of the theoretical knowledge and practical skills provided to students; many medical organizations are ready to provide their specialists as mentors for industrial practice and wish for further cooperation.

### **7.3 Academic achievements of students and graduates**

The college provides the educational process with the necessary material and technical resources in accordance with the requirements for the training of competent specialists. A variety of simulation equipment is used, and a Multidisciplinary Simulation Center operates, equipped in accordance with the main activities of the future graduate. The College is equipped with 48 classrooms for practicing practical skills, equipped in accordance with the requirements of the State Compulsory Educational Standard. Achievement of the required level of competencies is monitored in practical classes, during the results of practical skills, in the process of intermediate and FSC, and simulation equipment is used at all stages of control.

One of the criteria for a positive assessment of educational programs is the educational achievements of students. College students actively participate in research work, in city, republican, international, intra-college conferences, seminars, round tables, and publish articles. The number of winners increased 7 times in 2021-2023 compared to 2019 and has remained stable in recent years.

### **7.4 Stakeholder engagement**

The college involves all interested parties in the monitoring process and in activities to evaluate educational programs and the educational process: students, teachers, structural units (CMC, heads of departments, scientific and methodological department, library). Monitoring is carried out through conversations, review and discussion of educational programs, questionnaires, and attendance at training sessions.

The study of feedback on the practical training of students and taking into account the opinions of other interested parties is carried out by considering at a meeting of the Pedagogical Council the results of the FSC, reports of the chairmen of the FSC, and the results of an independent examination of graduates (NCIE).

Feedback from the heads of clinical practice sites on the preparation of college students is collected annually. Feedback from heads of medical organizations about the quality of graduates' training is positive. Managers of practical healthcare note a sufficient level of theoretical knowledge and communication skills.

The interview with employers was conducted offline and included questions such as: knowledge of the mission, participation in the development of the mission and proposals for the strategic plan, participation in the work of advisory bodies, satisfaction with the basic knowledge and skills of students, participation in the training of applied undergraduate students through mentoring, provision students with the necessary resources for practical training and the formation of clinical thinking, employment issues for graduates of educational programs, etc.

So, in 2024, the average employment rate of graduates of TVET programs is 86.5%, and of applied bachelor's programs - 100%.

***Conclusions of the EEC on the criteria.*** Compliant out of 10 standards (including 6 basic, 4

improvement standards): fully - 10, partially - 0, do not comply - 0

*Recommendations for improvement identified during the external visit: none*

## **Standard 8: MANAGEMENT AND ADMINISTRATION**

### **8.1 Management**

During a visit to the organization and during an interview with director Moldakulov Zh.M., the commission was convinced that there is a documentation system that is transparent and accessible to all teachers and employees, and includes documents such as annual operating plans, annual reports, department regulations, contracts with teachers and students, bilateral agreements with clinical bases, practice bases in specialties, memorandums of international cooperation and educational and methodological documentation (work program, working curricula, syllabuses, journals), assessment tools (checklists, statements), certificates, verifications and evidences. A review of the website showed that its pages contain the documents necessary for students: Mission, strategic plan for the development of the college, organizational structure of the college management, schedule of the educational process, schedule of classes and internships, a guide for students and information on internal regulations, on the admission of applicants, information about the college for applicants, publication of materials about the activities of the college which is regularly updated, and a YouTube channel has been created on the website where video lessons are posted, created by college teachers, as well as the results of a survey monitoring the satisfaction of students, listeners, teachers and employers. This information was obtained during an interview with the Deputy Director of the Educational Affairs L.D. Alibekova.

During the visit, documents were studied, regulations on structural units, job descriptions that ensure the college's compliance with state requirements in the field of education and healthcare. The management and heads of the College's structural divisions are responsible for compliance with relevant regulatory requirements and ensure the fulfillment of obligations to teachers, students and graduates of the educational program.

Members of the expert commission were able to obtain appropriate evidence of compliance with this section of the accreditation standard.

### **8.2 Academic leadership**

The implementation of the EP is carried out by the Deputy Director for Educational Affairs, Deputy Director for Educational and Production Work, the Scientific and Methodological Department, the Department of Educational and Social Work, cyclic methodological commissions: "General Humanitarian Disciplines", "General Professional Disciplines", "Clinical Disciplines", "Special disciplines", "Nursing"

The 94 teachers surveyed (21 survey questions) also answered that 94.7% are satisfied with the organization of work and workplace in this educational organization, and 4.3% partially agree with this statement. Experts determined that the organization has a healthy microclimate, since the manager is quite accessible to both students and employees and responds promptly to requests and questions of interest. In the questionnaire, 68.9% of teachers are satisfied with the microclimate of the organization, and 30.85% are partially satisfied. According to 89.4%, in an educational organization, a teacher has the opportunity to realize himself as a professional in his specialty. For your information, a total of 94 people responded (169 in total), with 32% having teaching experience of up to 5 years, 24.4% having up to 10 years, and 43.6% having more than 10 years of teaching experience.

*To the survey question "Do the heads of the organization listen to your opinion regarding issues related to the educational process, research work, clinical work," 76.6% of teachers answered that systematically, 20.2% answered "sometimes", 0% "quite rarely", 1.1% "never".*

### **8.3 Training budget and resource allocation**

Educational resources for the implementation of the educational process are distributed in accordance with needs. Financial plans are developed on the basis of financial standards. Own financial resources are generated from educational activities. The financial stability of the MSE on the REM "Higher Medical College" of the Department of Public Health of Almaty made it possible to

increase the wage fund for the reporting period. To improve the material and technical condition of the college, material and technical means for the educational process are purchased annually.

#### **8.4 Administrative staff and management**

The college has the appropriate administrative and academic staff for the rational use of material and technical resources and the conduct of educational, methodological processes. All problematic issues are discussed at meetings of the Pedagogical Council. While developing plans and making management decisions, it is taken into account by management.

#### **8.5 Interaction with the health sector**

The college carries out effective cooperation with the healthcare sector and the public in training personnel for practical healthcare. In order to develop and expand cooperation with the Moscow Region, agreements and memorandums of cooperation have been concluded with 92 medical and pharmaceutical organizations.

*Conclusions of the EEC on the criteria.* Compliant out of 11 standards (including 6 basic, 5 improvement standards): fully - 10, partially - 1, do not comply - 0

#### **Recommendations for improvement identified during the external visit:**

1) For the effectiveness of the educational and methodological center, to find the opportunity to staff a specialist manager (8.4.1.)

### **Standard 9: CONTINUOUS RENEWAL**

Over the past 5 years, a number of activities have been carried out aimed at improving educational programs. In particular, training conditions were improved by updating the material and technical base, increasing the number of clinical sites and purchasing equipment for a center for simulation technologies and professional competencies for developing practical skills. To improve the quality of Academic staff, training seminars and advanced training courses were constantly held. Changes are also observed in relation to the financing of educational programs. Additional funds were allocated to modernize classrooms and purchase new equipment and teaching tools. This made it possible to increase the efficiency of training and prepare more qualified graduates.

This is evidenced by such indicators as:

- the College has a strong Academic staff, for example, among 206 teachers there are 4 candidates of science, 40 have an academic master's degree, teachers with the highest and first categories, teacher researchers, teacher experts, teacher moderators;
- a new strategic plan for the period 2023-2027 was developed and adopted, taking into account all the transformations in the country and in the world;
- in 2019, the College passed institutional and specialized accreditation of educational programs: "General Medicine", "Nursing", "Pharmacy", "Laboratory Diagnostics" for a period of 5 years according to the standards of institutional and specialized accreditation of the Eurasian Center for Accreditation and Quality Assurance in Education and Healthcare (ECAQA);
- in 2020, it passed the institutional accreditation of the Educational and Methodological Center, specialized accreditation of the EP "Nursing", qualification "Applied Bachelor of Nursing" for a period of 5 years (ECAQA);
- in 2022, the College passed state certification by the authorized body of the Ministry of Health of the Republic of Kazakhstan;
- the Platonus electronic digital educational platform has been introduced into the educational process;
- employers are interested in joint training of graduates. For the effective implementation of practices and to monitor progress, mentors/tutors from clinical sites are assigned in a ratio of 1:5;
- for conducting practical classes, educational, professional practice of all specialties, bilateral agreements have been concluded with republican and city clinical bases;
- since 2019, the salaries of college employees have increased by 2.4 times;
- since 2018, the number of students has increased 3 times;

- the material and technical base of the college is annually replenished: with simulation equipment, educational literature.

During the visit, the expert commission was convinced that the college was carrying out activities to improve the quality of the educational services provided, consistent with the mission of the college, aimed at continuous renewal.

**Conclusions of the EEC on the criteria.** Comply with 4 standards (including 1 basic, 3 improvement standards): completely - 4, significantly - 0, partially - 0, do not comply - 0.

**Recommendations for improvement identified during the external visit: none**

## CONCLUSION:



While conducting an external institutional evaluation, it was found that out of 82 standards, 75 accreditation standards demonstrate full compliance and 3 demonstrate partial compliance. No non-compliance with standards has been identified.

### 5. Recommendations for improving the activities of the college:

1. To involve students in research work for greater coverage of students with scientific work in clinical disciplines of all specialties.
2. To continue work to expand educational information and resource support (computers, laptops) for teachers in proportion to the growth of the student population.
3. To continue work on logistical support for the educational process, including equipping classrooms at clinical bases with modern simulators and mannequins.
4. To expand international cooperation in the exchange of experience among teachers and students.
5. For the effectiveness of the training and methodological center, to consider the possibility of introducing a full-time position of a specialist manager.

### 6. Recommendation to the ECAQA Accreditation Council

The members of the EEC established the compliance of the main activities of the MSE on the REM “Higher Medical College” of the Department of Public Health of Almaty with the Standards of Institutional Accreditation of Medical Colleges and came to a unanimous opinion to recommend that the ECAQA Accreditation Council, to accredit the above-mentioned college for a period of 5 years.

Chairman	Sitkazinova Gulnara Kinzhitaevna	
Foreign expert	Ashuriyon Shakhlo Saifullozoda	
National Academic Expert	Kumarova Altynay Baltabaevna	
Employers' representative	Dauletova Kamar Samalbekovna	
Student Representative	Baibosynova Anel Serikkyzy	

Приложение 1.

Институциональный профиль качества и критерии внешней оценки колледжа  
(обобщение)

стандарт	Критерии оценки	БС/СУ*	Всего стандартов	Оценка		
				Соответствует полностью	Соответствует частично	Не соответствует
1	МИССИЯ И КОНЕЧНЫЕ РЕЗУЛЬТАТЫ	10/0	10	10		
2	ОБРАЗОВАТЕЛЬНЫЕ ПРОГРАММЫ	12/3	15	11/3	1/0	
3	ОЦЕНКА ОБУЧАЮЩИХСЯ	2/3	5	2/3		
4	ОБУЧАЮЩИЕСЯ	8/6	14	6/6	2/0	
5	АКАДЕМИЧЕСКИЙ ШТАТ/ПРЕПОДАВАТЕЛИ	2/2	4	2/2		
6	ОБРАЗОВАТЕЛЬНЫЕ РЕСУРСЫ	5/4	9	5/1	0/3	
7	ОЦЕНКА ОБРАЗОВАТЕЛЬНЫХ ПРОГРАММ	6/4	10	6/4		
8	УПРАВЛЕНИЕ И АДМИНИСТРИРОВАНИЕ	6/5	11	6/4	0/1	
9	НЕПРЕРЫВНОЕ УЛУЧШЕНИЕ	1/3	4	1/3		
	Итого	52/30	82	49/26	3/4	
	*БС- БАЗОВЫЙ СТАНДАРТ, СУ- STANDARD УЛУЧШЕНИЯ					

**Список документов, изученных членами ВЭК  
в рамках проведения институциональной аккредитации**

<b>№</b>	<b>Наименования документов</b>	<b>Количество</b>	<b>Дата утверждение</b>
1.	Стратегический план	2	
2.	Отчеты по исполнению	2	
3.	РУПЛ по специальностям	10 (ГОСО 2020) 10 – (ГОСО 2022)	
4.	РУП по специальностям	10	
5.	План работы ЦМК	3	
6.	Отчеты ЦМК за год	3	
7.	Документы открытых уроков	5	
8.	График взаимопосещений и анализ уроков	5	
9.	УМКД	7	
10.	План работы Педсовета	2	
11.	Протоколы Педсовета	За два года	
12.	Школа молодого преподавателя (документация)	План – 1 Отчет– 1 Методические материалы к заседаниям, протоколы за 2 года	
13.	Личное дело обучающегося	4	
14.	Журнал приказов	1	
15.	Графики практики	За 2023-2024 уч.год	
16.	Договоры с клиническими базами	92	
17.	РУП УПП	6	
18.	Документация по прохождению ПП	4 группы	
19.	Справки по трудоустройству	За 2022, 2023 год	
20.	План работы на год	за 5 лет	
21.	План социального педагога	1	
22.	Социальный паспорт	30	
23.	Акты посещения с целью проверки условий проживания	30	
24.	План педагога психолога	1	
25.	Документы по анкетированию	За 2 года	
26.	Документы об учащихся	4	
27.	Журнал регистрации обращений к психологу	1	
28.	План работы годовой и отчет за год (УМЦ)	1	
29.	КТП циклов	1	
30.	Журналы	1	
31.	Экзаменационные ведомости	За год	
32.	Договоры	3	



33.	Аналитические отчеты по анкетированию	2	
34.	Организационная структура и штатное расписание	1	
35.	Тарификационная комиссия (протоколы)	За 2022, 2023, 2024	
36.	План повышения квалификации работников	2	
37.	Личное дело работника	4	
38.	Коллективный договор	1	
39.	Кадровая политика	1	
40.	Кодекс этики и чести	1	
41.	Правила трудового распорядка	1	

**Программа**  
**работы Внешней Экспертной Комиссии (ВЭК) НУ «Евразийский Центр Аккредитации**  
**и обеспечения качества образования и здравоохранения» (ЕЦА) в рамках**  
**институциональной аккредитации**  
**КГП на ПХВ «Высший медицинский колледж» Управления общественного**  
**здравоохранения г.Алматы**  
**период внешней экспертной оценки: 02.04.-04.04.2024**

Даты	МЕРОПРИЯТИЯ	Примечание
01.04.2024 день заезда членов ВЭК	Предварительное совещание членов Внешней экспертной комиссии: - Знакомство, распределение председателем ВЭК ответственности между членами ВЭК; - Краткий обзор отчета по самооценке. Обсуждение ключевых вопросов, в том числе итогов рецензирования отчета по самооценке, ознакомление членов ВЭК с рекомендациями к отчету по самооценке.	Члены ВЭК Организатор - наблюдатель ЕЦА
Первый день визита в колледж - 02.04.2024 (вторник)		Место проведения
08.45-09.00 (15')	Совещание ВЭК. Планирование первого дня визита. - Обсуждение программы и графика внешней экспертной оценки.	<b>Учебный корпус.</b> ул. Чайкиной, 12 а кабинет № 213
09:00-09:15 (15')	<b>Представление коллективу членов ВЭК, Алибекова Ляззат Джаныбековна</b>	Актальный зал 6 этаж
Встречи членов ВЭК с сотрудниками колледжа:		
09.20-09.45 (25')	Встреча членов ВЭК с руководителем колледжа. <b>Директор Молдакулов Жумахан Мукашович</b>	Стандарты 1,8,9 кабинет №106
09:50-10.30 (40')	Заместитель директора по учебно-воспитательной деятельности, Алибекова Ляззат Джаныбековна Заместитель директора по организационно-экономической деятельности, Арыстанов Марат Боранович Заместитель директора по учебно-производственной практике, Мурзалин Кайрат Ерболатович	Стандарты 1,2,6,7,8 Конференц зал
10:30-11:10 (40')	Руководитель отдела по воспитательной и социальной работе, Каштаева Шолпан Елемесовна Педагог-психолог, Жумабай Арайлым Қалқабекқызы (психологическая служба) Социальный педагог, Бейсембаева Шынар Кумарбековна (социальная служба) Руководитель Центра обслуживания студентов, Джумаканова Майгуль Абдрахмановна	Стандарты 2,3,5,6,7,8 Конференц зал
11:15-11:55 (40')	Руководитель научно-методического отдела, Амрина Галина Анатольевна	Стандарты 2,3,4,5,6,7,8

	<p>Руководитель учебно-методического центра, Рыскалиева Лора Фатиховна</p> <p>Руководитель центра профессиональной практики и трудоустройства, Еркінов Кайсар Еркінович</p> <p>Секретарь Педагогического совета, Амрина Галина Анатольевна</p> <p>Ответственный секретарь Приемной комиссии, Амрина Галина Анатольевна</p>	<i>Конференц зал</i>
12:00-12:15 (15')	<i>Совещание ВЭК, обмен мнениями</i>	<i>Кабинет 213</i>
12:20-13:00 (40')	<p>Главный бухгалтер, Аубакирова Гульнар Сапарбаевна</p> <p>Руководитель отдела государственных закупок и правового обеспечения, Бисенов Самат Кинешевич</p> <p>Руководитель отдела стратегии и международного сотрудничества, Рудакова Виктория Александровна</p> <p>Руководитель отдела информационно-технологического обеспечения, Шеметаев Абзал Бауржанович</p> <p>Руководитель отдела управления человеческими ресурсами, Файзуллина Дария Сериковна</p> <p>Инспектор по кадрам, Айтуған Меруерт Кумкенткызы</p>	<p><i>Стандарты</i> <i>5,6,8</i></p> <p><i>Конференц зал</i></p>
<b>13:00-14:00</b>	Перерыв на обед	
14:05-14:55 (50')	<p>Посещение учебных аудиторий, структурных подразделений, классов, конференц-зала колледжа, компьютерных классов.</p> <p>Посещение медицинского пункта, кабинета НВП, спортзала, буфета.</p> <p>Алибекова Ляззат Джаныбековна</p>	<p><i>Стандарты</i> <i>2,3,4,6,7,8</i></p> <p><i>кабинет №</i> <i>Библиотека (2 этаж)</i></p>
14:55-15:20 (25')	<p>Посещение библиотеки</p> <p>Посещение читального зала</p> <p>Ознакомление с Акnurpress — цифровая библиотеки</p> <p>Заведующая библиотекой Исаева Карлыгаш Онгарбековна</p>	<p><i>Стандарты</i> <i>2,3,4,6,7,8</i></p> <p><i>Библиотека</i></p>
15:25-15:40 (15')	<p>Посещение Учебно-методического центра</p> <p>Руководитель Учебно-методического центра Рыскалиева Лора Фатиховна</p>	<p><i>Стандарты</i> <i>2,3,4,6,7,8</i></p> <p><i>Кабинет 207</i></p>
15:45-16:15 (30')	<p>Посещение центра симуляционных технологий и профессиональный компетенций</p> <p>Руководитель центра симуляционных технологий и профессиональный компетенций, Кисанова Назым Кокеновна</p>	<p><i>Standard</i> <i>2,3,4,6,7,8</i> <i>(6 этаж)</i></p>
16:20-16:35 (15')	<i>Совещание ВЭК, обмен мнениями</i>	
16:40-17:00 (20')	<p>Заведующие отделениями:</p> <p>«Сестринское дело» - Каримбаева Куляш Дунгенбековна</p> <p>«Лабораторная диагностика. Фармация. Стоматология. Гигиена и эпидемиология» - Омарова Маржан Маутбековна</p> <p>«Лечебное дело. Акушерское дело» - Сулейменова Асель Асхатовна</p> <p>«Сестринское дело» прикладной бакалавр сестринского дела - Нургожа Айдана Нурлановна</p>	<p><i>Standard</i> <i>2,3,4,6,7,8</i></p> <p><i>Конференц-зал</i></p>

17:05-17:35 (30')	Посещений занятий слушателей (УМЦ). Рыскалиева Лора Фатиховна	<i>Стандарты</i> 2,6,8,9 <i>Конференц-зал</i>
17:35-18:00	Завершение 1-го дня, обсуждение. Планирование 2-го дня визита ВЭК.	
Второй день визита в колледж – 03.04.2024 (среда)		Место проведения
08:45-09:00 (15')	Сбор экспертов в колледже, трансфер на клинические базы	
09:00-12:00	Посещение клинических баз, практических занятий, Мурзалин Кайрат Ерболатович:	<i>Стандарты</i> 2,3,5,6
	Научный центр акушерства гинекологии и перинатологии, Жаманхан А.Ж.	проспект Достык 125
	«Детский реабилитационный центр фтизиопульмонологии», Құдайбергенова М.С., Естемесова А.И.	Луганская 60
	КГП на ПХВ "Центр ПМСП Медеуского района" УОЗ г.Алматы, Оралбаева А.А.	Калдаякова 74
	«Служба скорой медицинской помощи города Алматы», Әшірап Н. А.	пр.Қазбек би 115
	«Городская больница скорой неотложной помощи города Алматы», Анваров Б.С.	пр.Қазыбек би 96
	«Городской кардиологический центр», Жарылқап Е.А.	Толе би, 93
	Городской центр паллиативной помощи, Ибраимова Ж.Д., Суйкимбекова К.А.	ул. Байзакова, 295
12:05-12:20 (15')	<i>Совещание ВЭК, обмен мнениями</i>	Кабинет 213
12:25-12:55(30')	Интервью с работодателями Еркінов Кайсар Еркінович	<i>Стандарты</i> 4,7 <i>Конференц-зал</i>
<b>13:00-14:00</b>	Перерыв на обед	
14:05-14:35 (30')	Интервью с выпускниками Каримбаева Куляш Дунгенбековна	<i>Стандарты</i> 2,6,9 <i>Конференц-зал</i>
14:40-15:00 (20')	Работа научных кружков. Найманбаева Гульназ Болатовна	<i>Стандарты</i> 2,6, 9 <i>Конференц-зал</i>
15:05-15:35 (30')	Председатели ЦМК: Далибаева Акмор Нусипбековна, ЦМК №1 Найманбаева Гульназ Болатовна, ЦМК №2 Абылова Назым Кызбалаевна, ЦМК №3 Кленина Татьяна Викторовна, ЦМК №4 Халелова Акмарал Ергеновна, ЦМК №5	<i>Стандарты</i> 2,6,9 <i>Конференц-зал</i>
15:40-16:10 (30')	Интервью с преподавателями. Анкетирование преподавателей. Омарова Маржан Маутбековна	<i>Стандарты</i> 1,5,7

		<i>Конференц-зал</i>
16:15-16:45 (30')	Интервью со слушателями Туралиева Гульжанат Каримбековна	<i>Стандарты 2,6,9 Конференц-зал</i>
16:50-17:10 (20')	Посещение Школы молодого преподавателя, Амрина Галина Анатольевна	<i>Стандарты 2,6,9 Актальный зал</i>
17:10-18:00	Изучение документов в рамках институциональной оценки колледжа. Совещание ВЭК по итогам 2-го дня визита. Обмен мнениями. Планирование 3-го дня визита.	<i>Кабинет 213</i>
Третий день визита в колледж – 04.04.2024 (четверг)		Место проведения
8:45	Сбор экспертов в колледже	
09:00-09:40 (40')	Интервью со студентами Анкетирование студентов Джумаханова Майгуль Абдрахмановна, Нургожа Айдана Нурлановна	<i>Стандарты 2,3,4,5,7 Конференц-зал</i>
09:45-10:10 (25')	Встреча со студенческим активом Каштаева Шолпан Елемесовна	<i>Стандарты 4,6</i>
10:15-10:55 (40')	Посещение мероприятия студенческого актива Аскарова Назерке Данияловна	<i>Стандарты 2,4,7</i>
11:00-11:15 (15')	<i>Совещание ВЭК, обмен мнениями</i>	<i>Кабинет 213</i>
11:20-12:00 (35')	Посещение занятий со студентами Алибекова Ляззат Джаныбековна	<i>Стандарты 2,4,5,6</i>
12:05-13:00	Дополнительные встречи с сотрудниками колледжа по запросу ВЭК Изучение документов колледжа	<i>Кабинет 213</i>
<b>13:00-14:00</b>	<b>Перерыв на обед</b>	
14:00-16:40	<b>Заключительное обсуждение итогов внешней оценки колледжа на соответствие стандартам институциональной аккредитации</b> Обсуждение рекомендаций по улучшению для колледжа и рекомендации по аккредитации для аккредитационного совета ЕЦА по институциональной аккредитации колледжа.	<i>Кабинет 213</i>
16:40-17:00 (20')	<b>Ознакомление с рекомендациями ВЭК директора колледжа</b>	<i>Кабинет 106</i>
17:05-17:30 (25')	<b>Оглашение рекомендаций ВЭК по итогам внешней оценки в рамках проведения аккредитации колледжа для руководства и сотрудников колледжа.</b>	<i>Актальный зал 6 этаж</i>
17:30-18:00	<b>Завершение внешнего визита ВЭК в колледж. Выезд ВЭК из колледжа</b>	