

To Accreditation Council  
Of the Eurasian Center  
for accreditation and quality assurance  
In Higher education and health care

**REPORT**  
**OF THE EXTERNAL EXPERT COMMISSION**  
**ON THE RESULTS OF THE INSTITUTIONAL ASSESSMENT**  
**OF "TALDYKORGAN HIGHER MEDICAL COLLEGE"**  
**FOR COMPLIANCE WITH STANDARDS OF EDUCATIONAL**  
**PROGRAMMES ACCREDITATION OF MEDICAL AND**  
**PHARMACEUTICAL SPECIALTIES IN TECHNICAL AND**  
**PROFESSIONAL EDUCATION ORGANIZATIONS**

**external expert evaluation period: April 28-30, 2021**

ALMATY, 2021

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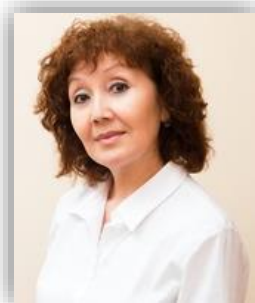
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### **List of symbols and abbreviations**

- AC - Accreditation Council
- AMP - Administrative and management personnel
- THMC – Taldykorgan Higher Medical College
- EEC - External Expert Commission
- SCES - State Compulsory Education Standard
- ECAQA - NJSC "Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health Care"
- MoH RK - Ministry of Health of the Republic of Kazakhstan
- MES RK - Ministry of Education and Science of the Republic of Kazakhstan
- MEO - Medical Education Organization
- CPD - Continuous Professional Development
- OSCE - Objective Structured Clinical Exam
- EP - Educational programme
- PHC - primary health care
- QMS - Quality Management System
- RK - Republic of Kazakhstan
- TEP - Typical educational programme
- TMMs - Test and Measurement Materials
- EMCD - Educational-methodical complexes of disciplines
- WEP – working education plan
- WC - Working Curriculum
- SB - Supervisory Board
- TAC - Training and Advisory Center
- CMLT - Credit-modular learning technologies

### **Composition of the External Expert Commission**

In accordance with ECAQA order No. 11 of 03/17/2021, the External Expert Commission was formed to conduct during the period 28/04/21 until 04/30/2021 institutional and specialized accreditation of THMC in the following composition:



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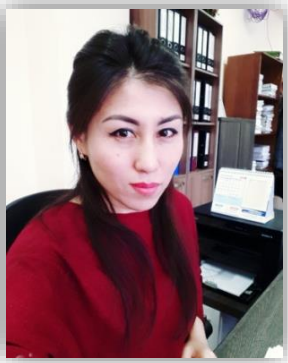
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## **2. General part of the final report of the EEC**

### **2.1 Representation of the SPE at the REM "Taldykorgan Higher Medical College"**

Taldykorgan Higher Medical College "is one of the oldest educational institutions in the country.

The history of the development of the medical college begins in 1936, when, on the initiative of the surgeon N.V. Zhelvakov, in the village of Gavrilovka (now the city of Taldykorgan), courses were formed to train nurses for nurseries.

In 1940, the courses were transformed into the regional school of nursing.

During the Second World War, under an accelerated programme, they began to train nurses for the front. The course was supervised by the doctor Lyudmila Borisovna Krovyakovskaya - holder of a number of medals, Excellence in Public Health of the USSR.

In these harsh years, such prominent scientists as professors Bogoyavlensky, Avtonomov, Kaverin V.T.

In 1954, the school of nursing was reorganized into a medical school, which began to train medical specialists in various fields.

In 1993, on the basis of the school, a medical college was organized, which in 2013 became the SPE on the REM "Taldykorgan Medical College".

Over the years, the directors were: Upir Filipp Maksimovich (1947-1971); Sverdlova Dorina Isaakovna (1971-1977); Zhanarashev Kasen Sagatovich (1977-1986); Kakimov Boranbai Kakimovich (1986-1987); Drozd Viktor Markovich (1987-1989); Bogodukhova Tamara Georgievna (1989-1997).

Since 1997, the college has been headed by a candidate of medical sciences, a teacher of the highest category, a hygienist-epidemiologist Dzhansegirov Serik Maksimovich. Thanks to its organizational skills, in a short period of time, the college has become one of the best secondary specialized educational institutions in the republic.

### **2.2 Information on previous accreditation**

In 2016, the college has successfully passed institutional and specialized accreditation in the following specialties: 0301000 "Medical care"; 0302000 "Nursing"; 0305000 "Laboratory diagnostics"; 0303000 "Hygiene and Epidemiology" (certificate SA No. 0006/1); and in 2017 in the specialty 0306000 "Pharmacy", 0304000 - "Dentistry" (Registration number SA No. 0010 dated 20.06.2016) "Independent Agency for Quality Assurance in Higher Education (NAOKO))

### **2.3 Analysis of the THMC self-assessment report for compliance with the Standards of Institutional Accreditation of Medical Colleges**

Institutional Accreditation Report presented on 144 pages, 118 main text, 26 pages of appendices.

The report is characterized by the completeness of answers to all 9 accreditation standards, structuredness, taking into account the recommendations of the ECAQA Self-Assessment Guidelines, as well as the internal consistency of information provided by the accredited college. The report is accompanied by an accompanying letter signed by the director Dzhangirov Serik Maksimovich, confirming the accuracy of the information and data contained in the report.

The report contains a list of internal self-assessment committee members who are responsible for specific sections of the report.

The chairperson of the working group on preparation for institutional accreditation is A.B. Kumarova.

Institutional self-assessment carried out on the basis of the order No. 10/1-N dated January 15, 2021 "On the appointment of the composition of the internal commission for drawing up a college self-assessment report."

The working group on the preparation of the self-assessment report has done a certain amount of work: the key areas of institutional activity in the field of vocational education have been analyzed, the tasks for the implementation of educational programmes have been studied, the necessary information has been collected in accordance with the standards of accreditation of educational programmes in medical and pharmaceutical specialties of technical and vocational education (hereinafter for text - ECAQA Accreditation Standards); a thorough analysis was carried out to update and supplement methodological and educational materials, their content is reflected in the report.

The content of the Self-Assessment Report is structured in accordance with the ECAQA Accreditation Standards and includes a description of the strengths, areas for improvement for each of the 9 standards.

The database, applications on 26 pages are presented in sufficient volume, consistently and there are links to them in the text of the report. The report is written in a competent language, the wording for each standard is clear and understandable, the tables contain references in the text and are consecutively numbered.

### **2.4 General assessment of SPE on REM "Taldykorgan Higher Medical College" for compliance with the Standards of Institutional Accreditation of Medical Colleges**

Based on the analysis of the self-assessment report by external experts, it was determined that the content of the self-assessment report was structured in accordance with the ECAQA accreditation standards and the recommendations of the Self-Assessment Guidelines.

The College Institutional Self-Assessment Report provides objective, detailed, structured information on all activities in accordance with ECAQA accreditation standards.

The report is written voluminously, competently, the sequence and logic in the description of the standards is observed, the wording for each standard is clear and understandable, the tables contain links in the text and are numbered continuously. There are links to regulations, model rules, regulations, teaching documents, website pages <http://THMC.kz/missiya-kolledzha>

The self-assessment and description were carried out in accordance with ECAQA management standards, with the answers to the questions formulated in the Self-Assessment Guidelines.

The standards contain complete information about the material and technical base, the contingent of students, the qualitative composition of teachers, social and international partners. Provides complete information on educational, scientific, methodological and educational work, which confirms the full compliance of the college with the requirements of international accreditation.

The Opinion for each of the 9 Institutional Accreditation Standards includes a description of the strengths and areas for improvement identified by the college. Prior to the external visit, ECAQA experts reviewed the self-assessment reports and based on the expert evaluations provided to the college, the self-assessment reports were revised.

Thus, the institutional self-assessment report contains objective, detailed, structured information on all activities in accordance with the ECAQA institutional accreditation standards.

### **3. Description of external expert evaluation**

External expert work on institutional accreditation and evaluation of educational programmes of the State Enterprise on the REM "Taldykorgan Higher Medical College" (hereinafter referred to as the college) according to the list:

0301000 - "Medical care" with qualification 0301013 "Paramedic", 0301023 "Obstetrician";

0302000 - "Nursing" with qualification 0302053 "Applied Bachelor of Nursing"; 0302033 "General practice nurse"; 0302022 - "Masseur", for the visually impaired;

0303000- "Hygiene and Epidemiology" with qualification 0303013 "Hygienist-Epidemiologist";

0304000 - "Dentistry" with qualification 0304023 "Dentist";

0307000 - "Orthopedic Dentistry" 0307013 with the qualification "Dental Technician".

0305000 - "Laboratory diagnostics" with qualification 0305013 "Medical laboratory assistant";

0306000- "Pharmacy" with qualification 0306013 "Pharmacist";

The accreditation was organized and carried out in accordance with the Guidelines for conducting an external assessment of educational organizations and educational programmes of ECAQA (approved by the order of the Director General of the NJSC "Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health care" No. 11 dated 17.03.2021) and according to the programme and schedule approved by On April 15, 2021, Director General of ECAQA Sarsenbayeva S.S. and agreed with the chairperson of the EEC Zhakenova K.A. and director Dzhansengirov S.M.

An external expert evaluation for compliance with ECAQA Accreditation Standards began on February 5, 2021, with expert evaluation of self-assessment reports, preliminary examination of documents and the college website.

To obtain objective information, the members of the EEC used the following methods: interviews with management and administrative staff, interviews with students, observation, study of the website, interviewing employees of various structural units, teachers, online questioning of teachers and students in the period from 27 to 28.04 .2021, a review of resources in the context of the implementation of the standards of institutional and specialized accreditation, the study of college documents and teaching materials for 7 accredited educational programmes.

On the part of the college staff, the presence of all persons indicated in the visit programme and according to the lists of interviews, interviews and demonstration of practical exercises in accordance with the requirements of the regional sanitary doctor in a pandemic was ensured (table 1, in Attachment 2).

**04/26/2021** A preliminary meeting of the members of the External Expert Commission was held online under the leadership of the ECAQA Director general Sarsenbayeva S.S and the chairmanship of Zhakenova Karlygash Amanbekovna. The experts met, responsibility is distributed among the members of the EEC. Self-assessment reports brief: discussion of key issues, including the results of expert evaluation of self-assessment reports, familiarization of EEC members with recommendations for self-assessment reports, discussion of a list of documents that



must be additionally requested from the college for self-assessment validation. The programme and schedule of external expert evaluation and planning of the work of the EEC members were discussed.

**At the first day of visit 28.04.2021**, preliminary meeting of the EEC ECAQA members took place. During the organizational meeting chaired by K. Zhakenova, the programme of external expert evaluation was specified and the first day of the visit was planned.

In accordance with the programme and schedule of external expert work, members of the EEC held a meeting and interview with the management of the college. There was a presentation of the members of the EEC, familiarization with the goals of external expert assessment. There was a meeting-conversation with the director **Dzhansengirov Serik Maksimovich** during which, members of the EEC received answers regarding the development of a mission and vision, a strategic plan, further prospects for the development of the college and cooperation with medical universities and colleges from far and near abroad, agreements with clinical bases in Taldykorgan and Almaty region. By the Director Dzhansengirov S.M. exhaustive answers were given. This interview validated accreditation standards 1.8 and 9.



**Photo 1. EEC conducts an interview with the head (director) of the college**

At the meeting of the EEC members with the academic leadership of the college (Kumarova A.B., Imanbaev D.K., Koshkarbaeva A.K., Orazbekova L.A., Makasheva M.B., Sadvakasova A.Kh., Duvanbekova G.S. ) for the validation of standards No. 1-9, experts interviewed on the following issues: the contingent of students (in the context of specialties, the ratio of students on a paid basis and on a state order), structure and staffing, job responsibilities of employees, social support for employees and students, statistical information on the admission, implementation of inclusive training under the programme of productive employment (hereinafter referred to as PPE), monitoring the employment of graduates, feedback and career growth of graduates, the implementation of dual education. organization and monitoring of distance education in a pandemic.

External expert evaluation programme an interview of EEC members with B.B. Erzhakhanova, G.U. Tleuberlina, A. Manarbekgyzy, A. Filimonova, G.T. Urazbayeva, T.B. Kornilova, A.K. Kadyrbekov took place.

The interview was conducted to validate and verify the data of the self-assessment report for standards 1-9. The experts asked questions:

- on the staffing of programmes, the selection procedure at the stage of recruitment to college, social support for employees.

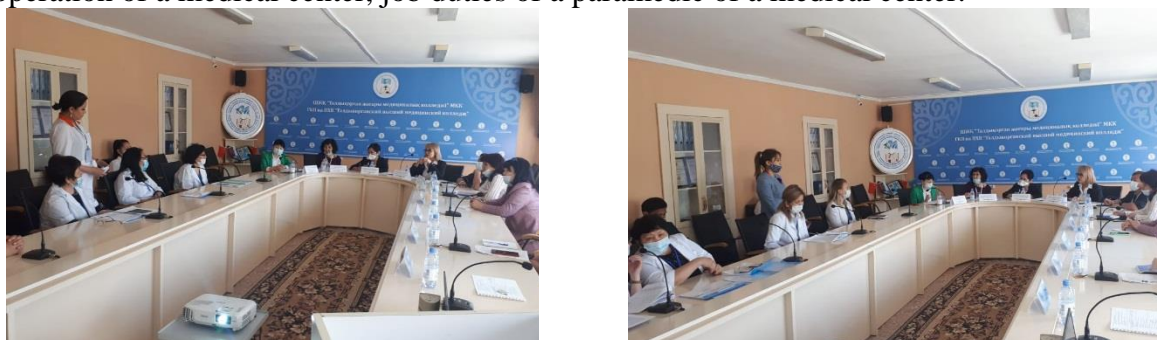
application to monitoring and measuring tools for assessing the knowledge, skills and abilities of students, academic consulting, social and material support for students, work on the prevention of offenses in students, the work of the psychological service.

assessment and monitoring of the implementation of educational programmes, the use of DOT during a pandemic, research work of students, the procedure for preparing for writing theses.

EEC members received substantiated confirmation of compliance with standards 1-9.

The interview was conducted for the purpose of validation and verification of the data of the self-assessment report for standard 6 with Alikulova A.B., Ibragimova R.S., Amreeva A.S., Aidarbekova M.B., Orakbaeva G.A.

- book availability in accordance with the EP, the presence of an automated library and an electronic catalog, procedures for forming an application for the purchase of educational literature in accordance with the EP.
- job duties of the commandant and educator of the hostel, the presence of a student trade union committee, work with students and their parents, social support for students, the organization of distance learning on the basis of the college hostel.
- operation of a medical center, job duties of a paramedic of a medical center.



**Photo 2. EEC conducts an interview with the management of the college and heads of departments.**

For external expert evaluation by members of EEC conducted an interview with the heads of the CEP and heads of offices (Ibragimova A.T., Kalkeeva B.N., Makhataeva A.Zh., Kadirova G.A., Filimonova A. A., Saybolatova E.K., Syrtanova R.D., Shoibekova D.T., Sagyndykova Zh.A., Tortbaeva A.S.). During the meeting, the following questions were asked:

Regulatory documents, satisfaction with book supply and material and technical equipment of the EP, meaningful content of the EP, the presence of clinical bases, the use of traditional and innovative methods and forms of education, the presence of a system for assessing the activity of the CEP and the teacher, satisfaction with working conditions and forms of stimulating pedagogical activity.



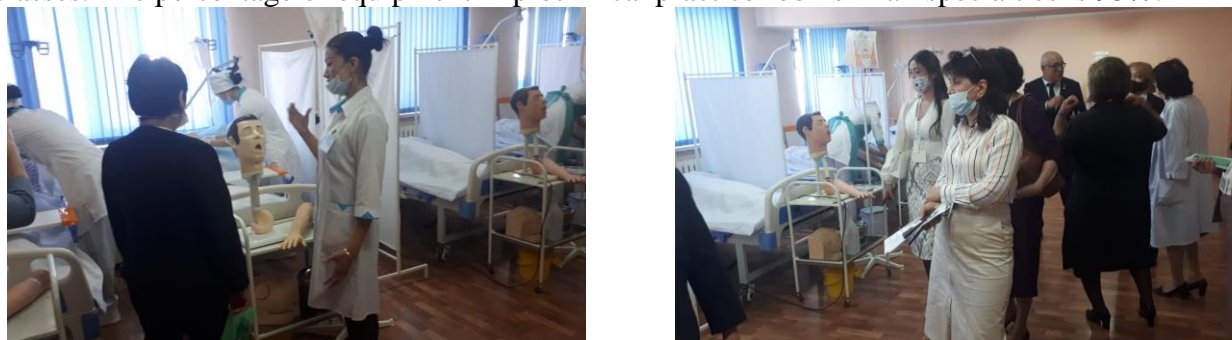
**Photo 3. EEC conducts an interview with the chairperson of the CEP and the heads of the offices.**

Members of the EEC visited the museum, college dormitory, first-aid post, sports and assembly halls. The information support department, consisting of three computer classes, was examined (50 computers connected to the Internet and 2 interactive panels are involved in the educational process).

Then there was an inspection of the library with a reading room for 35 seats. Head of the library Kurmanbaeva K.M. demonstrated the provision of educational programmes with literature

in the Kazakh and Russian languages, the frequency of updating the literary fund and the electronic database.

The college has 60 classrooms, out of 54 special disciplines, 2 laboratories and 3 computer classes. The percentage of equipment in preclinical practice rooms in all specialties is 95%.



**Photo 4. Overview of educational resources.**

On the same day, experts interviewed teachers offline, observing distancing and masking. Teachers answered questions about satisfaction with working conditions, wages, material incentives (bonuses, additional payments for leadership, methodological work, publications), talked about teacher development activities, noted the high corporate culture in the college and ethical leadership. Everyone noted that equipment is being purchased, great attention is being paid to improving the qualifications of teachers in terms of professional competence, attracting and supporting young specialists. The experts received answers about the teacher training programme, the financing of this training, the availability of certification in teaching methods for teachers and an established system of academic support for students.

This interview and study of the documentation allowed the experts to validate the data in the self-assessment report against the standard 2,4,5.

According to the EEC programme, interviews were held with students of all educational programmes of the college. 22 students participated in the interview in full-time format, observing distance and mask mode. Students actively answered questions from ECAQA experts: on material incentives (discounts for studies, scholarships, free meals, a place in a hostel), social support (mentors, a staff psychologist, a guide for students), participation in research work, college events, city and region, satisfaction with training, communication with teachers, attitude of management (director, head of department, curator, psychologist, head of youth policy), questioning.

**Photo 5. Interview with students**



In conclusion of all the interviews to the members of the EEC Manarbekkyzy A. and Askanbaev D.S., a video and a presentation about educational and social work confirming standard 4 was presented (photo 6.)

**Photo 6. Presentation of educational work**



At the end of the working day, the documentation was studied and a working meeting was held on the results of 1 day of work of the EEC.

Thus, EEC members validated standards 1-9.

**The second day of the visit: 04/29/2021** In order to validate standards 2, 4, 6 and 7, the experts visited practical bases in all areas of training. For the high-quality passage by students of educational practice, educational and production training, professional practice, the college concluded contracts with 40 medical and organizations of the city and region: 24 city, 12 district, which organized the work of 6 classrooms, namely SPE on REM "Regional multidisciplinary hospital" and SPE on REM "City multidisciplinary hospital", as well as pharmaceutical organizations (Attachment 4).

Visited:

- Dental clinics No. 2 "Bereke", "Altai";
- pharmacies: Zangar, Europharm, social pharmacy "Arzan"
- city children's clinic, women's consultation.

When visiting clinical bases, a meeting was held with employers, graduates of different years of graduation, mentors, who for the most part are THMC graduates.

During the conversation, positive feedback was received on the quality of training of graduates, on the joint work being carried out: adjusting educational programmes, participating in the IGA as examiners and mentors for conducting educational and professional practices. Training rooms organized in clinics were visited.





**Photo 7. Visiting EEC clinical sites.**

According to the programme, members of the EEC have demonstrated the information and educational platform Paragraph Bilim used for DL: electronic journal, schedule, statements, lists of groups, etc.

To validate standards 2.3.6, a meeting of EEC members with student activists took place, during which convincing answers were obtained to questions: about the structure and activities of the student council, student participation in the development of the mission and the participation of students in circle work, research work, volunteer movement, in collegial college bodies, as well as social support for students,

An interview was held with the head of scientific work, Filimonova A.A., who made a presentation on scientific activities (SRW, scientific work of students of applied bachelor's degree) and international cooperation. EEC members were provided with documentation in the form of: memorandums, theses, publications, achievements.

In total, the college implements 7 memorandum "Shinzhian Medical University" of the PRC, ROSOMED "Russian Society for Simulation Education in Medicine", the Russian Federation, Moscow, Medical College named after P.F. Borovsky Republic of Uzbekistan, Tashkent, years FSBEI "Omsk State University" Russian Federation, Omsk, GBPOU "Sverdlovsk Regional Medical College" Russian Federation, Yekaterinburg, RBPOU "Kazan Medical College", Germany, Bonn. (Attachment 5)

Since the signing of the Memorandums, the college teachers have been actively trained in priority areas of health care development. This provides evidence of compliance with Standard 5, 6, 9.

For the validation of standards 2,3,4,5,6,7, members of the EEC attended practical training of teachers:

onspecialty 0301000 "Medical care", 0301023 Obstetrician, teacher Alibekova A.M. Topic: "Balalardagy zhupaly aurular. Immundy aldyn alu ".Students: group LD 304 - 1 subgroup;

on specialty 0302000 "Nursing", 0302043 General practice nurse, teacher Dosykenov T.M. Topic: " injury of the musculoskeletal system ".Students: group MI 301;

specialty 0306000 "Pharmacy", 0301013 "Pharmacist", teacher Urazhanova N.Zh., Zhumadilova M.S., Saydoldaeva A.B. Topic: "Special cases of cooking hoods. MP and MP containing tannins. Organization of intra-pharmacy control in a pharmacy "(integrated lesson). Students: Group Pharm 301;

specialty 0303000 "Hygiene and Epidemiology", 0303013 "Hygienist-epidemiologist", teacher Aksukbaev A.S. Topic: "Nervous system" (discipline: Anatomy, physiology). Students: group GE 201;

in the specialty 0305000 "Laboratory diagnostics", 0305013 "Medical laboratory assistant", teacher Alikulova A.B. Topic: "Microscope device. Microscopic research method ". Students: group Lab 301;

specialty 0304000 "Dentistry", 0304013 "Dentist", teacher Makhatayev A.Zh. Topic: "Odontogendi sinusitis". Students: group D 301.



**Photo 8. Visiting EEC practical classes**

All attended classes are provided with a working curriculum, control and measuring instruments, demonstration and handouts, equipment for individual practicing skills.

According to the EEC programme, interviews were held with graduates of different years of all educational programmes and employers. The interview was attended by 28 full-time graduates, observing distance and mask mode. (Attachment 5) Graduates actively answered questions from experts: satisfaction with the quality of educational services provided, adaptation in the workplace, college participation in the employment of graduates, proposals for improving educational programmes. Feedback on the quality of graduate training, degree of participation in curriculum development and college life.

The head of the methodological department, members of the EEC, were presented with a video presentation on the methods used, forms, knowledge control, types of independent work and stimulating the educational activities of students.

At the end of the second day of the visit, the experts examined the college documentation: constituent documents, provisions on the organization of the educational process, job descriptions, plans for all structural units, protocols, reports, projects, research results, publications, schedule, WC, WEC, EMCD, syllabuses, CIMs, didactic materials, regulations, journals of attendance and progress, electronic journals, work plans, reports, questionnaires and the results of processing psychologist's questionnaires, etc.

**The third day of the visit: 04/30/2021.**

According to the programme, members of the EEC demonstrated the work of graduate students in a multidisciplinary team. Also, taking into account the distance learning format for 1–2-year students, the members of the EEC were presented with video presentations on the methodology for conducting practical classes in the discipline "Fundamentals of Nursing".

Introduced about the work being done in the specialty 0302000 "Nursing", 0302054 "Applied Bachelor of Nursing" through a video presentation.

Further, a meeting of EEC members was held on the results of an external assessment for compliance with the Standards of Institutional Accreditation and all technical and vocational education (TVE) specialized in medical and pharmaceutical specialties of ECAQA. A final discussion of the results of external assessment, study of documents, results of interviews, interviews, questionnaires was held. The members of the EEC began to design the final report of the EEC.

Improvement recommendations for the college discussed. A draft report and a recommendation for improving the organization's performance were prepared. The Chair held a final open vote on college recommendations and a final vote on recommendations for the ECAQA Accreditation Council.



**Photo 9 Final meeting of the EEC**

The programme and schedule of the external expert evaluation of the EEC has been completed in full. On the part of the college staff, the participation of all persons indicated in the programme is ensured.

To obtain evidence of compliance with the accreditation standards and verification of the self-assessment report data, external experts requested documents, video presentation, photo, video about resources (archived in ECAQA documents), according to the recommendations of the Self-assessment Guidelines.

#### **QUESTIONNAIRE**

By the ECAQA 27 Observer...04.and 28.04 .2021 conducted an online survey of college students and teachers on the resource [https://webanketa.com/...](https://webanketa.com/)

#### **Student survey results:**

In total, the proposed questionnaire contains 39 questions. The total number of students on the list is 1325. The total number of respondents is 712.

The affirmative answers to the question that the respondents would recommend studying in this educational organization to their acquaintances, friends, relatives in all specialties ranged from 78.5 to 89%. Practically, the vast majority.

The fact that programme managers and teachers are aware of the problems of students associated with studying in college is the highest (92.45%) among students in the specialties "Laboratory Diagnostics" and "Hygiene and Epidemiology". Fully agree on this statement among students in the specialty "Medical care" was 72.5%, partially agreeing 23%. For other specialties, this indicator ranges from 77% to 87%.

The highest indicators for the statement that "Programme managers and teachers involve students in the work of advisory bodies (methodological council, pedagogical council, committees of educational programmes)" were also demonstrated by students of specialties "Laboratory diagnostics" and "Hygiene and epidemiology" 84%, low in comparison with other specialties 67.5% noted the students of the specialties "Medical care" (67.5%) and "Dentistry" (67.68%).

A significant number of survey participants, in all specialties, expressed their satisfaction with the conditions and equipment of classrooms and classrooms of the college. These indicators are from 84.11% to 92.45%. The survey results also show students' satisfaction with the schedule of classes in the disciplines of the general education programme.

Similar data were obtained according to the statement that "The college has created conditions for rest and meals for students (rest rooms, benches / gazebos on the territory, a canteen) in between classes." Indicators for all specialties range from 82.83% to 94.34%. A high degree of satisfaction with the availability and availability of office equipment (computers, laptops, printers) for students in classrooms and practice bases was expressed by the overwhelming majority of survey participants. These indicators range from 79% to 95%. At the same time, 79% noted the students in the specialty "Dentistry", and 95% of the students in the specialties "Laboratory Diagnostics" and "Hygiene and Epidemiology".

One of the important indicators of the success of an educational institution is the good equipment of the library. The results obtained demonstrate complete satisfaction with library resources and library stock.

The survey data regarding the satisfaction of students with the provision of the educational process not only with the created conditions and material and technical equipment, but also with the provision of methodological and didactic materials, additional literature for preparing for classes, are also high (from 83% to 94.3%)

The organization of education has access to student participation in research work, access to electronic educational resources and the availability of medical services for a college student (from 84% to 94%).

The next block of questions related to the satisfaction of students with the activities of mentors, curators, tutors, the attitude of teachers and staff to students, the system of organizing students' self-study. As in the answers to the previous questions, the trainees expressed a high degree of satisfaction. It was gratifying to note that the vast majority of students confirmed the implementation of social programmes to support students and work in the college career counseling service.

The presented results of the survey showed that in their overwhelming majority, the students assessed the organization of training on the basis of practice as "excellent". They confirmed that there is sufficient time for hands-on training (patient management and care, nursing rounds, laboratory work, etc.) and that there are sufficient patients available to practice in their chosen specialty.

The respondents of all specialties expressed their satisfaction with the methods of assessing knowledge and skills, the content of educational programmes (list of disciplines) in the chosen specialty. A large majority said everything was in line with their expectations. The fact that teachers regularly in the classroom use active and interactive teaching methods was confirmed by 78% to 91%.

The results of the survey show that teachers do not allow themselves to be late for the lesson, after the end of the lesson they support feedback with the students. It should be especially noted that for college students, the teacher is an example to follow, as a professional specialist, as a highly cultured person.

According to the available data of the questionnaire survey, it can be concluded that the majority of students like to study at this college, and they are happy that they study in this particular college, they are satisfied with the existing relationship with fellow students, colleagues, medical personnel, and the availability of guidance. At the same time, almost no one gave an affirmative answer to the question "Have you personally experienced a negative attitude towards teachers."

47.5% of students in the specialty "Nursing", 61% "Medical care", 68% "Laboratory diagnostics" and "Hygiene and epidemiology", 40% "Dentistry" and 42% "Pharmacy".

As can be seen from the survey results, the vast majority of students believe that college education allows them to acquire the necessary knowledge and skills in the chosen specialty. The respondents show great satisfaction with the organization of teaching.



In conclusion, the respondents gave a positive assessment of the work of the External Expert Commission on Accreditation and, in their overwhelming majority, believe that it is necessary to carry out accreditation of a college or educational programme.

According to the data received, a fairly large number of students were involved in the preparation for accreditation. In various specialties ranging from 63.64% to 76.42%. According to the data, all the questions in the questionnaire were understandable for the survey participants.

**conclusions:** The results of the survey of students provide comprehensive evidence that the college has created all the necessary conditions for obtaining a quality education. The data show a high commitment and loyalty among college students.

**Teacher survey results:**

The survey was attended by 71 respondents from among the college teachers. Of these, 45% of teachers in the specialty of nursing, almost 40% of medical care and almost the same number of teachers of theoretical disciplines, 24% of laboratory diagnostics. About 20% of the respondents are teachers of the specialties "Hygiene and Epidemiology" and "Pharmacy".

More than half of the respondents have more than 10 years of work experience. Up to 5 years for 28%, from 5 to 10 years for 17% of respondents.

Complete unanimity (100%) was demonstrated by the respondents when answering questions related to satisfaction with the organization of the educational process, compliance with ethics and subordination in relations between colleagues, teachers, managers and satisfaction with the organization of work and workplace in this organization.

The overwhelming majority (98.6%) agree with the statement that there is an opportunity for career growth in college, partially disagree with this opinion (1.41%). Also, the overwhelming majority (95.8%) confirmed that they have the opportunity to engage in scientific work, partially agree with this statement (4.25%).

The results of the answer on satisfaction with wages also show high rates. Thus, 84.51% are completely satisfied with the level of wages and 15.49% are more satisfied than. There are no unsatisfied ones. Everyone is completely satisfied with the work of the HR department (100%).

Answers to the question "I studied at advanced training courses (programmes) show that the majority of respondents have been trained in less than one year (53.52%) and within a year (38.03%). This is practically more than 90% of teachers.

Almost all respondents are satisfied with the microclimate in the team. Indicators for the answer options "satisfied" - 69.01% and "quite satisfied" - 29.58% amounted to almost 99%.

The overwhelming majority of the respondents (94.37%) fully agree with the statement that "In this educational organization I have the opportunity to realize myself as a professional in my specialty. 97.18% fully agree that "the students of this organization have a high level of knowledge and practical skills after completing the training programme".

81.69% of the respondents noted about support for the organization of education of teachers in participation in conferences (international, republican), 2.82% did not apply on this issue, 1.41% were in favor of self-financing. 14.08% of the respondents did not answer this question. Almost 93% fully agree with the statement that students have free access to patients, 5.63% partially agree, and 1.41% expressed their doubts.

One of the questions in the questionnaire concerned the opinion of teachers about what materials a teacher should have on a mandatory basis during classes with students. The answers were listed in descending order.

- syllabus and educational-methodical complex of the discipline - 97.18%
- educational journal - 80.28%
- instrumentation (tests, situational tasks) - 77.46%
- student lists - 67.61%
- interactive whiteboard - 56.34%
- mining register - 46.48%
- simulators - 36.62%
- cases - 33.8%

The answers to the question of how long it takes a teacher of special disciplines to spend on the theoretical part of the lesson showed that up to 30% for 32.39%, up to 50% for 33.8%, up to 70% for 23.9%, almost 90% - 4, 23%. 5.63% did not answer.

To the question about the satisfaction of students with the level of previous training of students, 74.65% expressed complete satisfaction, partially 21.13%. This is the overwhelming majority. Almost all of the respondents (almost 97%) are curators.

Based on the results obtained, when asked about the complexity of combining teaching activities with clinical (practical) work in another organization, it can be concluded that more than forty percent of the respondents (43.3%) combine teaching activities with clinical (practical) work in another organization. ... Of these, only 2.82% indicated that it was difficult for them, and 39.44% noted that they have a well-organized work organization. The results obtained allow us to conclude that it is not difficult for them to combine teaching with clinical work.

The fact that a social support programme is being implemented in the college was indicated by 84.5% of respondents who have already used 5.63%, 7.63% do not know about this programme, expressed doubts - 2.82%. 57.75% of the respondents rated their professional level highly, 35.21% consider their level to be an average 35.21%. 7.04% found it difficult to answer.

Based on the results obtained, when asked about the most frequently used methods of teaching students, it can be concluded that teachers use a variety of methods. The leader in this list is the test solution, analysis of situational tasks, lectures, oral analysis of the topic of the lesson, work in small groups. These options were noted by more than 70% of the respondents. Written execution of classes is used by 62%, 53% use problem-oriented learning, more than 40% indicated interactive forms of learning and the execution of essays, more than 30% use the method of compiling and solving cases.

The overwhelming majority of survey participants (95.7%) expressed their agreement that this survey is useful for developing recommendations for improving the key areas of college activities.

**Conclusions:** There are no recommendations for improvement, since the survey data confirmed the conclusions that a highly qualified teaching staff has been formed at the college, which demonstrates a high degree of satisfaction with working conditions, the level of wages, social programmes and the moral and psychological climate in the team.

#### **Conclusions on external expert evaluation**

As part of the external expert evaluation of the college for compliance with the ECAQA Institutional Accreditation Standards, the EEC members carefully studied and assessed the main indicators of the organization's activities.

The information obtained by external experts during the study of the self-assessment report, preparation of a written review with recommendations for improvement, interviews with management, employees of departments, study of documentation, interviews with 16 administrative workers, interviews with 5 chairpersons of the CEP and heads of classrooms, interviews with students, teachers, employers, and questionnaires of 712 students, 71 teachers, including part-time workers. All information received was compared with the data of the self-assessment report, which made it possible to ensure the accuracy and validation of the information provided by the college and supporting documents for compliance with the above-mentioned ECAQA Accreditation Standards.

During the external expert evaluation, 60 documents (Attachment 3) and video materials on resources for training were studied, which made it possible to identify the compliance of the college with accreditation standards.

Recommendations for improving the activities of the college for compliance with the Accreditation Standards, developed by the EEC based on the results of the expert evaluation, were presented at a meeting with the management on April 30, 2021.

Thus, the external assessment and the visit of the EEC members made it possible to verify and validate the data of the college institutional self-assessment report in full.

For the work of EEC, comfortable conditions were created, access to all necessary information and material resources was organized. The commission notes the high level of corporate culture of the college, the high degree of openness of the team in providing information to members of the EEC.

#### **4. Analysis for compliance with the standards of institutional accreditation based on the results of an external assessment of the educational programmes of THMC and an overview of the strengths for each standard.**

##### **Standard 1: MISSION AND END OUTCOMES**

The expert commission received convincing evidence that in THMC has a developed mission, goals and objectives, a strategic plan corresponding to the national policy in the field of vocational education. The mission, vision, principles of activity and the strategic plan for the development of the college are determined in accordance with the stated goals and objectives, as well as the available resources: financial, material and technical, personnel and taking into account the needs of the market of the presented region. The collective of the college sets itself tasks to improve and improve the quality of education and the competitiveness of specialists. College development strategies were developed in accordance with the Constitution of the Republic of Kazakhstan, the Law of the Republic of Kazakhstan "On Education", the "State Programme for the Development of Education of the Republic of Kazakhstan for 2020-2025", the State Programme for the Development of Health care "Densaulyk" for 2020-2025, laws,

Planning and analysis of teaching and educational activities are all structural units available in the college. Representatives of stakeholders, from among employers, teaching staff, students, are involved in the formation and revision of the strategic plan and mission. The mission, vision, strategic goal and objectives are posted on the website and are available for review by all stakeholders, which indicates transparency and accessibility.

The college directs its activities to the formation of basic and professional competencies, a harmoniously developed personality, education of a citizen capable of posing and solving problems taking into account social, ethical, cultural, environmental factors. The end result of training in the educational programme is aimed at the formation of a highly qualified and competent specialist.

In its activities, the College is guided by the principles of active and mutually beneficial integration with practical Health care and interaction with medical educational organizations from near and far abroad.

The strategic plan for a period of 5 years (2018 to 2021) defines the strategic directions for the formation of professional competence of a specialist, ensuring the flexibility of educational programmes focused on the needs of practical health care, the priorities of the national health care system.

Control of the level of formed competencies of graduates is carried out through regular surveys of managers of professional practices from among representatives of practical health care, employers, analysis of the level of satisfaction with new competencies and the role of nurses in the framework of the nursing service reform, final independent certification of graduates of medical colleges.

An external review panel has received convincing evidence of the compliance of Standard 1 with the requirements.

##### **Proof:**

College website;

Strategic plan for the development of THMC;

Work plans of the structural divisions of the college;

Minutes of meetings of collegial bodies (pedagogical council, council method, CEP meetings).

##### **Strengths of THMC:**

Availability of a clearly formulated mission, goals and objectives of the THMC accessible to all interested parties;

Availability the approved strategic plan for the development of the college for 2018 - 2023, developed and systematically supplemented taking into account the requirements of state programmes in the field of health and education;

Compliance of the final results of training in educational programmes with the level of the European Qualification Framework, professional standard, national qualification framework, the requirements of the State Educational Standard of the Ministry of Health of the Republic of Kazakhstan for medical and pharmaceutical specialties of technical and vocational education;

Active involvement of employers and other interested parties in the development of EP in order to match the competencies of graduates to the modern requirements of practical health care; High moral character of THMC graduates.

**Conclusions of the EEC on the criteria.** Out of 10 standards conform: completely - 10, significantly - 0, partially - 0, do not correspond - 0.

**Standard 1: completed**

***There are no recommendations for improvement identified during the external visit.***

## **Standard 2: EDUCATIONAL PROGRAMMES**

The expert commission received convincing data that educational programmes in all 7 specialties and 10 qualifications correspond to the stated mission, goals, objectives and strategic plan of the college. All of the above specialties are focused on training competitive specialists in demand on the labor market. Training is conducted using both traditional and innovative teaching technologies used in the field of medical education with the active use of simulation and practical training aimed at achieving basic and professional competencies.

The educational process is organized in accordance with the regulatory, educational and methodological documents regulating activities in the field of technical and vocational education in the Republic of Kazakhstan, which created favorable conditions for high-quality training of specialists in medical and pharmaceutical educational programmes, in accordance with State educational standards. The educational process is conducted in accordance with the State Standard of Education 2016 and 2020.

According to the State Educational Standard of Education in 2020, approved by order of the Minister of Health of the Republic of Kazakhstan dated February 21, 2020 No. ҚР DSM-12/2020, students of 1-2 courses and students of applied bachelor's degree in the specialty of post-secondary education "Nursing" with a standard duration of study 1.6 years.

The educational process for 3-4 courses is conducted in accordance with the State Educational Standard of 2016, and in groups of applied bachelor's degree with a standard training period of 3.6 years for the 3rd year, preparation is carried out according to State Educational Standard of Education-2017 (Attachment 5-4 to the order of the Ministry of Health and social development of the Republic of Kazakhstan dated July 31, 2015, No. 647).

The college widely uses modern innovative teaching methods, such as role-playing, simulation, problem-situational, personality-oriented methods, as well as design methods, case technology, problem learning technologies. Such innovative technologies as problem lectures and seminars, TRIZ, brainstorming, game, project, debate, training, research, information technologies using audiovisual, computer technology, multimedia technologies are actively used.

The methods and technologies used by teachers in the educational process are aimed at stimulating the cognitive activity of students, at enhancing mental activity and the formation of analytical abilities, the development of skills of critical thinking, observation, analysis, the ability to draw conclusions, which ultimately contribute to the formation of a high degree of responsibility, self-control and motivation among students.

In the context of distance learning, the college provided full-fledged training in the Bilim Paragraph platform. All conditions have been created for both students and teachers.

When implementing EP, THMC provides integration both vertically, taking into account interdisciplinary connections, pre-requisites and post-requisites for the studied subject, and horizontally, within one or different modules, pursuing the final results in the form of basic and professional competencies. The content of the professional (clinical) and professional (pre-graduate) practice meets the requirements of the State Educational Standard of Education, RUPL, WC of practices, qualification requirements and is implemented in accordance with the professional competencies of future mid-level specialists and post-secondary vocational education and training. Practical skills are taught in classrooms, in a simulation center and 40 medical organizations in Taldykurgan and the region. At the clinical bases, there are 6 classrooms equipped with the necessary equipment.

For all types of practices, there is an approved educational and methodological documentation. The administration of the college and the basic MO are jointly responsible for the organization and effectiveness of the internship, the creation of the necessary conditions for students to successfully complete practical training, and provide them with jobs that meet the content of internship programmes.

The system of educational work of the college includes a whole range of activities, the list of which is transformed in accordance with the challenges of the time and the needs of student youth. The system is aimed at forming a harmonious personality of the future professional, at instilling patriotism and civic consciousness, a conscious attitude towards learning and a healthy lifestyle.

Educational work is carried out in accordance with regulatory documents and in the areas of educational activity: patriotic, legal, moral and aesthetic, professional, spiritual and moral, family, labor, economic and environmental, physical education, as well as the cultivation of a healthy lifestyle. Each direction is carried out taking into account the main directions of modernization of public consciousness of the "Rukhani Zhagyru" programme. Innovative models are being actively introduced into the educational process, joint work of the parent community and social partners is carried out.

In the course of classes in clinical and general professional disciplines, work is carried out aimed at the formation of versatile, competent specialists, such qualities as mercy, humanity are brought up, an active civic position is formed, independence in planning and organizing their activities, teamwork skills, critical thinking are developed, communicative culture.

In order to improve the quality of the educational process, the college is carrying out systematic work to revise and update educational programmes. All stakeholders are involved. The methodological department prepares recommendations for improving or revising educational programmes. There is a catalog of elective disciplines.

In order to intensify research work at the scientific and methodological department, Schools for Teacher-Researchers and Best Practices have been created and operate, which assist teachers in the preparation of reports, publications, copyright textbooks, didactic materials, and the development of open classes.

Research work is carried out by organizing circle work, participation of students in scientific and practical conferences with reports and writing articles. Through NIRS, college teachers contribute to the development of analytical and critical thinking in students.

The effectiveness of the educational process in the college is provided by academic leadership led by the director and heads of structural divisions. The college operates: pedagogical, methodological councils, cyclic methodological commissions (CEP), there is a council of curators.

The activities of the above tips cover educational, methodological, educational work, their implementation is confirmed by the minutes of the meetings, the annual report. The Pedagogical Council is the highest collegial advisory body of the college, coordinating the issues of the educational process. The work of the pedagogical council is carried out in accordance with the regulations on the pedagogical council. The pedagogical council includes representatives of practical health care and students.

In order to provide an operational connection between educational programmes and professional practice, the college has established joint work with the city's medical organizations. It has become a tradition to hold workshops, meetings on the basis of the SPE "Taldykorgan Regional Hospital" with the participation of chief and senior nurses of Taldykorgan and the region. The questions for discussion are very diverse. For example, "Implementation of the educational programme" Applied Bachelor of Nursing ", " Nurse-teacher "(discussed the implementation of the educational programme of the applied bachelor of the specialty" Nursing ", the organization of clinical practice of students in medical organizations, problems and solutions in the organization of mentoring and tutoring in clinical practice).

All clinical bases have signed contracts for training and practical training. A tripartite agreement has been concluded for dual education under the applied bachelor's programme.

**Proof:** educational and programme documentation (curriculum, standard working curricula and programmes, individual curricula for each discipline, contracts with clinical bases).

**Strengths:**

educational programmes are developed taking into account the mission, development goals of the college, the requirements of the state educational standard, professional standards, the needs of practical health care;

active use of interactive and innovative methods aimed at forming students' responsibility for the process and learning outcomes;

introduction into educational programmes of disciplines determined by the educational organization, taking into account the needs of the labor market;

a well-built system of educational work;

active research work of teachers and students;

educational training programmes have a practical orientation.

**Conclusions of the EEC on the criteria.** Out of 15 standards conform: completely-12, significantly - 3, partially - 0, do not correspond - 0.

**Standard 2: completed**

**Recommendations for improvement identified during the external visit:**

Introduce dual training for all EP;

Introduce the "Anti-plagiat" programme for admission to the defense of the thesis on the qualification "Applied Bachelor of Nursing".

**Standard 3: ASSESSMENT OF STUDENTS**

The expert commission received convincing data that the college's assessment system is based on regulatory legal documents. The college demonstrates an effective continuous mechanism for internal quality assessment and examination of educational programmes by monitoring the quality of education, various types of control over the training of students.

Students are assessed according to a point-rating, letter system. A balance is maintained between written and oral exams, criteria for establishing passing scores, grades and the number of allowed retakes is determined. External examiners are employed for college exams to improve the fairness, quality and transparency of the final assessment process.

Current control of the progress of students in the academic discipline / module is conducted on each topic of theoretical and practical classes, professional training and practice.

The purpose of the current control of knowledge is to check the quality of the learners' assimilation of the content of the studied disciplines / modules during the educational process. Current control is carried out in the course of group lessons (seminars, practical classes, etc.) in the form chosen by the teacher.

The final result of the current control of progress is summed up by calculating the arithmetic mean of all marks for the assessment criteria and is drawn up as a student's rating by the learning outcome.

Intermediate certification is carried out after the students have mastered the content of the course or the entire volume of one discipline / module during the academic period.

Based on the results of the interim certification, a final grade for the discipline / module is given at the end of each semester.

Students are assessed using sequential procedures based on uniform criteria and provisions. The basis for assessing the student's progress is the results (results) of control. In this case, both qualitative and quantitative indicators of the work of students are taken into account.

The College of Medicine regulates the number and nature of examinations according to the work curriculum for all specialties. When scheduling exams, the volume of the study load is taken into account. Before each exam there are days of preparation and teacher consultation.

The college guarantees the provision of feedback to students based on the results of the assessment using questionnaires. The results of the questionnaire survey on the organization and conduct of current control and intermediate certification demonstrate a high degree of students' satisfaction with students (95%) with the organization and conduct of current intermediate control. At the same time, 72% prefer computer testing, and 28% prefer the traditional exams by tickets.

**Proof:**

Control and measuring materials;

Theoretical and practical journals on paper and in electronic format;

Grade books and statements of different years;

The results of a questionnaire survey of students for satisfaction with the quality of the educational process.

**Strengths:**

the use of formative and summative assessment of the development of competencies by students (oral, written control, final individual rating);

the presence of a systematic approach to assessing the knowledge and skills of students;

the existence of a functioning appeal system;

involvement of practical health workers in the final state certification of students;

high student satisfaction with the quality of educational services;

monitoring of the level of professional readiness of students at various levels of the educational process.

**Conclusions of the EEC on the criteria.** Correspond out of 5 standards: completely - 4, significantly -1, partially - 0, do not correspond - 0.

**Recommendations for improvement identified during the external visit:**

To publish a textbook for the specialty "Dentistry" qualification "Dentist" in the Kazakh language " Dental surgery and maxillofacial traumatology " -bolim).

**Standard 4: STUDENTS**

The members of the external expert commission received convincing data that the policy of forming a contingent of students into the number of students is carried out in strict accordance with the Admission Rules, developed and approved by the order of the Ministry of Education and Science of the Republic of Kazakhstan and vocational training "dated October 18, 2018 No. 578. At the same time, in order to identify the conscious choice of a profession by applicants, methods such as interviews and psychometric testing are used. There is a practice of accepting persons with disabilities, as well as transferring students from other colleges.

Admission to the college is carried out by state educational order at the expense of the local and republican budget, as well as on a contractual basis. The college accepts children from low-income families and orphans, for whom a number of social support measures are provided, including material support.

The admission plan is approved based on the material, technical and personnel capabilities of the college.

As part of improving inclusive education in technical and vocational education from 2017-2018 academic year. a social project for the training of visually impaired people in the specialty 0302000 "Nursing" qualification 0302022 "Masseur" is being successfully implemented and from 2018-19 academic year. in the specialty "Orthopedic Dentistry" 0307013 with the qualification

"Dental Technician" for the hearing impaired. Students have benefits for out-of-competition enrollment on a state educational order and free accommodation in a hostel.

The admission plan for the current academic year is established taking into account direct applications from medical organizations of the Almaty region and the staffing needs of the regional Health Care Department. The number and contingent of students is regularly adjusted based on the needs for personnel in the regional health sector.

In order to ensure compliance with uniform requirements and resolve controversial issues in assessing the results of entrance exams, to protect the rights of applicants, an appeal commission is created by order of the director.

The college has a system of academic counseling and support for students experiencing certain difficulties in mastering educational material, as well as academic counseling for graduate students in order to prepare for admission to a university, planning a professional career.

The college provides social and psychological support for students aimed at creating favorable conditions for the stay of students in college, as well as strengthening their mental and psychological health. In the process of training, work is carried out to promote the professional and life self-determination of students. The college employs an educational psychologist, social teacher.

The THMC has introduced a system of social support for students from low-income families and orphans. So, for example, 25 orphans and children from socially vulnerable segments of the population were given the opportunity to receive free education with payment of a monthly scholarship, as well as to provide a place in a hostel and free meals.

It should be noted that the SPE on REM "Taldykorgan Higher Medical College" in 2020 became one of the leaders, with an indicator of 95%, according to the results of an independent examination of graduates of medical colleges in Kazakhstan.

One of the strengths of the college is the demand for its graduates and well-established work with graduates, which is expressed in close and constant interaction. Almost 90% of THMC graduates work in medical institutions in the region. The practice of attracting graduates to the educational process has been introduced. Graduates are involved in conducting training sessions, are leaders of practices and mentors.

In order to ensure the realization of the rights of students to participate in the management of the educational process, as well as to participate in solving important issues of the life of student youth, the development of their social activity, support and implementation of social initiatives, the Student Self-Government operates in the college.

The Student Council (CDM) includes representatives from each group. The Student Council is chaired by the chairperson of the CDM. Students are actively involved in organizational and coordinating work at the level of the department, college, city and region. Members of the CDM are part of the pedagogical council of the college and take part in the discussion of issues of the life of the educational institution.

At meetings of the Student Council (CDM), issues and problems of student life are discussed, decisions are made, a plan of work for the main public events is developed, proposals are developed for the college administration. To implement the main areas of activity, the following sectors work as part of the Student Council: the educational and scientific center, the cultural sector, the sector for the formation of healthy lifestyles, the information sector.

The administration of the college provides great support to the CDM by allocating funds for sewing concert costumes, providing a room for rehearsals.

Students - volunteers of the medical college participate in all large-scale actions carried out under the state health development programme: "Measure your blood pressure", "Find out your blood sugar level", and also carry out campaigning and propaganda work. This responsible mission is fulfilled by college students in places of the greatest concentration of the population, such as: Central Market, Kazpost JSC, Bus Station, large shopping and entertainment centers of the city.

Through the efforts of students, with the support of the college administration, various educational events are carried out for local residents. Thus, within the framework of the national



project "Birgemiz saylyq", the action "Clean hands is a guarantee of health". The action was carried out in the form of preventive educational videos about the importance of hand washing and hand washing techniques. In addition, the efforts of volunteers were held actions "On the prevention of coronavirus infection", which attracted more than 5,000 residents. It should be noted that student volunteers, outside of school hours, visit medical organizations such as Taldykorgan Oncological Dispensary and the Nursing Department at the City General Hospital, providing palliative care to critically ill patients: they organize care and meals, interact with relatives, teaching them about inpatient care and at home.

**Proof:**

Materials of the selection committee (statements, orders, personal files of applicants, registration logs of applicants, minutes of meetings of the selection committee);

Results of surveys of students and employers;

Photo reports and video materials of the volunteers' work;

Employers' feedback on college graduates;

Materials of the CDM (regulations on the student council, reports on the work of the student council, minutes of meetings);

Annual reports on educational work.

**Strengths:**

conducting psychometric testing for applicants to determine their stress resistance and professional suitability;

creating a comfortable and safe environment for students;

availability of a proven support system for students from vulnerable groups of the population;

demand for college graduates;

well-established system of interaction with graduates;

support by the college administration of student initiatives and creation of conditions for the disclosure of the creative potential of students;

a variety of forms of student activity;

representation of the student body in the advisory and representative bodies of the college.

**Conclusions of the EEC on the criteria.** Out of 14 standards conform: fully - 14, significantly - 0, partially - 0, do not correspond - 0

Standard 4: completed

***There are no recommendations for improvement.***

**Standard 5: ACADEMIC STAFF / FACULTY**

The expert commission received convincing evidence that in the college has implemented an effective policy for the selection and admission of employees.

The selection of teaching staff is carried out on the basis of an analysis of the needs and mission of the educational programme.

The selection criteria for academic and teaching staff are legal requirements, compliance with the specialty of the educational programme and the level of qualifications. The presence of an academic title, experience in research and creative activity is encouraged.

The analysis of human resources allows us to conclude that the quality of the teaching staff is quite high and meets the accreditation requirements. The basic education of the teaching staff meets the requirement for the maintenance of the training of students, carried out in general education, humanitarian, general professional, special disciplines and meets the goals, objectives and areas of educational activities of the college.

Currently, the college employs 78 teachers: 70 of them are full-time, 8 part-time. All 70 teachers (100%) have higher education. Full-time teachers with the highest qualification category - 23 (32.8%), the first qualification category - 14 (20%), the second qualification category - 11 (15.7%). Uncategorized - 22 (31%).

A lot of work is being done to attract and retain young and promising specialists in the college. To this end, the administration of the educational institution practices the allocation of apartments for the most promising young professionals and places in the hostel. The college has an effective system of motivation, stimulation and support for teachers and young teachers. The management of the college pays great attention to improving the qualifications of teachers and staff.

Personnel policy is aimed at continuous improvement of the professional level of teachers and the effectiveness of the teaching staff to implement the mission and goals of the college.

The staffing of the educational process is carried out in compliance with the qualification requirements for the leaders, pedagogical workers of the educational organization and persons equated to them, approved by Order No. 338 of the Ministry of Education and Science of the Republic of Kazakhstan dated 07/13/2009 (as amended on 04/30/2020). And, also according to the criteria for assessing the competence of the teaching staff and the effectiveness of the quality of teaching.

Personnel policy is carried out in accordance with the College's Strategic Development Plan for 2018-2023. The management of the college on an ongoing basis analyzes the quantitative and qualitative composition of teachers, and also regularly monitors and evaluates teaching activities.

The college has all the conditions for professional and career growth of employees. The scientific and methodological department is constantly monitoring to improve the professional qualifications of teachers. A long-term and short-term plan for organizing advanced training is being drawn up, a search for suitable courses for novice teachers who do not have a pedagogical education is being carried out, close cooperation with the Regional Education Department is being carried out on the inclusion of teachers in courses held by NJSC "Holding" Kasipkor ", representatives of educational centers are invited to the college for group training of teachers.

For 5 years, teachers who have worked in college for 5 or more years, 100% have completed advanced training courses in various areas.

Professional development of teachers in the college is carried out in different training centers: at the branch "National Center for Advanced Studies" Orleu ", JSC " Kazakh Medical University of Continuing Education ", JSC " Educational and Language Methodological Center ". Teachers of special disciplines, as necessary, attend refresher courses at the Almaty State Institute for Advanced Training of Doctors of JSC Kazakh Medical University of Continuing Education, the Republican Center for Health Development Ministry of Health of the Republic of Kazakhstan, in the Department of Science and Human Resources Ministry of Health of the Republic of Kazakhstan, in the educational and training center of NJSC Talap , in KazNPU named after Abay, in training centers: at the branch "National Center for Advanced Studies" Orleu ", in the center of advanced training and additional education of Zhetysu State University. It will also practice improving the qualifications of teachers and college staff by conducting training seminars with the invitation of foreign experts (Germany, China, Russia). Thus, 27 teachers were trained by foreign partners.

The assessment of the competence of teachers to establish compliance with their position is carried out by passing all teachers of periodic certification every 5 years, in accordance with the rules for certification of teachers, approved by order of the Minister of Education and Science of the Republic of Kazakhstan dated January 27, 2016 No. 83 "On approval of the Rules for conducting and conditions of certification civil servants in the field of education and science, as well as the Rules for the conduct and conditions of certification of pedagogical workers and persons equated to them holding positions in educational organizations that implement educational curricula for preschool, primary, basic secondary, general secondary, technical and vocational, post-secondary education " (as amended on May 14, 2020 # 202).

Serious attention is paid to the promotion and professional growth of novice teachers. The school for the novice teacher was established in the college. The mentoring system is well established. Conditions have been created for the independent development of novice teachers. The college administration is constantly monitoring the growth of scientific and methodological

qualifications of novice teachers. The management of the college adheres to the tactics of cultivating its own personnel for the administrative and managerial apparatus from among promising teachers.

**Proof:**

Personal files of teachers;  
Orders for the recruitment of teachers;  
Work plans and materials of the SPPM;  
Results of a survey of teachers for satisfaction with working conditions.

**Strengths:**

Having an effective policy for the selection and hiring of employees;  
Sufficiently high-quality staff of teaching staff;  
Frame rejuvenation;  
Availability of a motivation system for young teachers and staff;  
Well-established system of mentoring and professional growth of novice teachers;  
Availability of a system for assessing the effectiveness of teachers' work.

**Conclusions of the EEC on the criteria.** Out of 4 standards conform: completely-4, significantly - 0, partially - 0, do not correspond - 0.

**Standard 5: completed**

***There are no recommendations for improvement.***

**Standard 6: EDUCATIONAL RESOURCES**

The members of the external expert commission had the opportunity to get acquainted with the sufficiently developed material and technical base of the college, which contributes to the organization of a full-fledged and high-quality educational process in all the declared specialties. The educational process is conducted in two buildings, which house lecture halls, study rooms, educational and research laboratories, a library and a simulation center. It should be noted that a simulation center has been created in one of the buildings with well-equipped simulation rooms for all specialties for which the college trains specialists. There are also educational laboratories with. with a total area of 60 sq. m, intended for students in the specialties "Laboratory Diagnostics", "Hygiene and Epidemiology", "Pharmacy". Laboratories are equipped with all the necessary equipment for conducting microbiological, sanitary and hygienic, clinical and laboratory, biochemical research, and there are also laboratories for inorganic, organic,

Classrooms contain the necessary technical support - stationary multimedia projectors, televisions and laptops, an interactive anatomical stand "Pirogov", an interactive software and hardware complex for testing the algorithm for examining a patient with a therapeutic profile "Botkin". It should be noted the excellent provision of clinical training rooms with notebooks. Their number is 97 and 5 tablets. There are 186 computers in total.

The college has its own gym that meets all regulatory requirements, its own sports complex, summer sports grounds: for mini-football and basketball games, a playground equipped with horizontal bars, bars and an obstacle course, gyms. Also, the college has a dance hall, a canteen, a buffet, a medical center for the provision of primary health care and pre-medical care.

Of particular note is the student dormitory for 280 places. The hostel meets all modern requirements for a comfortable and safe stay of students. Rooms are equipped with furniture, refrigerators, washing machines. Self-study rooms have been created. The library is working.

The college signed agreements with 40 medical organizations in Taldykorgan and Almaty region on the conduct of professional and pre-graduation practice. To master clinical skills, students have the opportunity to undergo training in departments of various profiles in accordance with the topics of practical classes and those competencies that are defined in the educational programmes of specialties.

Supervision of the student's clinical practice is carried out by a teacher (tutor) and mentor throughout the working day. Senior and head nurses act as mentors. In order to consolidate practical skills, students are given the opportunity to interview patients, provide care, receive

patients, maintain medical records, administer enemas, and injections. Prior to independently completing the above skills, students pre-practice practical skills in a college simulation center.

Information support of students' work is carried out through: the college website; electronic creeping line; television monitors in the foyer of educational buildings; information boards of buildings, information boards in hostels. Information and communication technologies, including Internet resources, international databases of scientific and educational literature, electronic textbooks, are actively used in the implementation of educational programmes. In 2019, the Wi-Fi coverage area was increased.

In accordance with the plan "On the implementation of the Concept of college informatization" on the basis of the introduction of "cloud technologies", an agreement was concluded for the provision of services by Kazakhtelecom JSC. These resources include: storage, processing power, memory, network bandwidth, virtual machines, and software.

The college has computer labs for 40 places with Internet access, where computer literacy training and testing of students are carried out.

The college library has a reading room for 35 seats, an Internet room for 10 computers.

The available resources in sufficient volume comply with the requirements of the SCES and regulatory legal acts, correspond to the stated mission, strategic goals and are available for teachers and students of the college. There is a positive trend in the acquisition, renewal, replenishment of material and technical resources. The college is constantly working on the development and updating of material and technical equipment, the introduction of new information technologies in the educational process.

Scientific, methodological and research work is one of the priority areas of the college. The scientific and methodological work of teachers and the research work of students is coordinated by the Methodical Council of the college and the head of scientific work. To implement the mission, goals and strategic tasks set by the college, the corresponding educational and methodological documentation has been developed, the LEC (local ethical commission) has been created, subject circles and "schools" are working. College teachers, as part of their professional activities, conduct systematic work to study new technologies and industries, normative technical literature in the process of self-education. This allows you to apply information about the current state of science and technology when conducting training sessions, when organizing research activities of students. Every year, based on the results of annual work, student scientific and practical conferences are held. In 2018, the college received the status of the Higher Medical College, which made it possible to begin training students in the specialty "Nursing" with the qualification "Applied Bachelor". In the process of training, students of the applied bachelor's degree conduct research, the results of which are presented in the defense of their theses.

The management of the college is doing some work to establish social and international cooperation. So, in different years, agreements on cooperation were concluded with a number of leading medical educational institutions of the near and far abroad. Among them, "Shinzhayan Medical University" (China), 2015-2020, ROSOMED "Russian Society for Simulation Education in Medicine" Russian Federation, Moscow, 2018-2021, Medical College named after P.F. Borovsky, Republic of Uzbekistan, Tashkent, 2019-2023, FGBOU "Omsk State University" Russian Federation, Omsk, 2017-2023, GBPOU "Sverdlovsk Regional Medical College" Russian Federation, Yekaterinburg, 2017-2023.

Within the framework of international cooperation, the college teachers passed master classes: "Support for the modernization of nursing education" and "Kinesthetics in the specialty Nursing", organized by the service of senior experts "SCES". The master classes were conducted by a senior expert in nursing at Stanojka Grupp, Federal Republic of Germany, Bonn. The refresher courses "Training of trainers within the framework of the National Educational Programme for Mentors in Nursing" organized by experts from Finland were held. In October 2020, nursing teachers, with the support of experts from Finland, took a course: "From theory to practice in modern medical education."

**Proof:**

Video and photo reports;  
Participant certificates;  
Circle work plans;  
Agreement with the Ministry of Defense on the organization and conduct of practice ;  
International cooperation agreements.

**Strengths:**

Good material and technical base;  
Availability of our own simulation center with well-equipped preclinical training rooms;  
Availability of an electronic library system;  
Creation of a favorable, comfortable and safe environment for students;  
Established fruitful cooperation with medical organizations in the region;  
Presence of conditions for the development of research and development work and research work;  
Effective international cooperation;  
Availability of a sufficient number of practice bases for organizing professional practice;  
Well-established mentoring system.

**Conclusions of the EEC on the criteria.** Out of 13 standards conform: completely -10, significantly -3, partially - 0, do not correspond - 0

**Standard 6: completed**

**Recommendations for improvement identified during the external visit:**

Supplement, update the library fund with educational literature for all EP;  
Purchase educational literature on electronic media;  
Form an electronic database of educational and methodological literature;  
Conclude an agreement with leading universities and colleges of the Republic of Kazakhstan on the use of library resources.

**Standard 7: PROGRAMME EVALUATION**

The expert commission received convincing evidence that that the assessment of educational programmes is carried out on the basis of the progress and quality of knowledge of students, data from monitoring the satisfaction of students, teaching staff and employers, as well as the achievements of students.

Evaluation of the educational programme and its effectiveness is carried out by monitoring the quality of knowledge in disciplines based on the results of six months. A cross-section of knowledge is carried out on subjects submitted for final certification with an analysis of the results. Intracollege control is carried out on the quality of teaching certain disciplines of the specialty and the state of educational and methodological documentation. This work is carried out by the deputy. Director for SD, methodologists, heads of departments, chairperson of the CEP / PMC.

Current monitoring of progress, midterm and final certification is carried out in order to determine the quality of the development of the educational programme by students.

On the information boards in the lobby of the first floor, on the website for students, the names of cycles and academic disciplines with a mandatory form of control (exams, tests) are indicated.

At the beginning of the academic year, group curators, department heads, explain to students the current grading system. The quality criteria for mastering academic disciplines are reflected in the EMCD. Teachers, in the first lesson, introduce students to the form of control, assessment criteria.

The current control of the discipline is carried out in order to check the assimilation of the studied material and to identify gaps in the knowledge of students. Methods and forms of current control depend on the content of the educational material, its complexity, the level of training of students. Intermediate certification of students is carried out in accordance with the working curricula and programmes developed on the basis of the State Compulsory Education Standards,

in the form of controls by modules, tests, differential tests and exams of the State Educational Standard of Education 2016; current, midterm and final control of SCES 2019.

To study and evaluate educational programmes in the college, there is a mechanism for reviewing and approving from employers, receiving feedback from students, teachers by means of questionnaires, surveys, monitoring students' academic achievements based on the results of the current, intermediate, final certification, discussing the results of academic indicators for six months at the teachers' council, receiving feedback from employers about the level of professional competence of graduates from the SAC representatives' pre-interviewers.

Internal monitoring of the activities of the college and its divisions is carried out in accordance with internal regulations and is of a planned nature. Based on the results of the audit, the head of the audited unit develops corrective actions aimed at preventing the possibility of the occurrence of identified inconsistencies in the future. The college systematically conducts research on the expectations and satisfaction of teachers, employees, employers, students of all courses with a questionnaire survey.

All stakeholders are actively involved in the assessment of the EP. The management and administration of the college exercise control and monitoring of the entire educational process, issue orders and regulations governing the implementation of the educational programme at all its stages, organize an external audit, provide all types of state control of the college (post-license control, certification, etc.), involve all interested parties in the evaluation of the programme, create conditions for the organization, planning and implementation of the educational programme.

**Proof:**

The results of the analysis of the survey and the questionnaire of students of 1 - 3 courses;

Minutes of the CEP meetings;

Materials of pedagogical methodological councils, materials of HCC;

The results of the survey of employers.

**Strengths:**

Availability of an established system for evaluating educational programmes;

Availability of an effective system for collecting and analyzing the results of feedback from teachers and students through the questionnaire procedure;

Participation of all interested parties in improving the educational process;

Active participation of employers in the coordination and review of educational programmes, professional practice programmes, in the assessment of knowledge, skills and abilities of students;

High ranking of the college according to the results of an independent examination of graduates of medical colleges.

**Conclusions of the EEC on the criteria.** Out of 10 standards conform: completely -10, significantly -0, partially -0, do not correspond to - 0.

**Standard 7: completed.**

**There are no recommendations for improvement.**

**Standard 8: GOVERNANCE AND ADMINISTRATION**

The expert commission received convincing evidence that what in the college there are structural units responsible for certain areas of the educational process. The current organizational structure of the college is developed in accordance with the mission, goals and objectives of THMC...

The college has collegial governing bodies of the educational programme: the Pedagogical Council (PC), the chairperson of which is the director, the Student Council (SS), the chairperson is the deputy director for educational work, the Council of Curators, the chairperson is the head of educational work.

There is a methodological council, where topical issues of improving the quality of education, the introduction of educational technologies into the educational process are

considered. At EMD, work plans are considered and approved by the method of the council, the methodological cabinet, the CEP.

At meetings of departments and cyclic methodological commissions, an assessment is considered and given, decisions and recommendations are made to improve activities on the following forms of reporting: reports of teachers on academic performance; reports of teachers on the implementation of individual plans; reports on mutual visits to training sessions; creative reports; reports of curators on the main areas of educational work.

Evaluation of the activities of all structural divisions is carried out in accordance with the plan of intracollege control, the schedule of internal audit. During the assessment or internal audit, the commission gets acquainted with the documentation of the structural unit, a director's cut of students' knowledge is carried out, a survey of teachers, employees, students, about student satisfaction with the quality of education and the conditions for a comfortable stay in college.

Among the college's strengths in management and administration is good experience with the health sector. Health representatives take part in meetings of the pedagogical council, the board of trustees, promote the employment of students in the framework of a job fair, joint events (round tables, conferences, open days). It is imperative that Health care professionals are included in the consideration of the working curricula and syllabuses of the WC in their specialty; take part in the preparation and approval of examination materials; are included in the commissions for assessing the knowledge of graduates at the final certification.

The college budget is formed from several sources: from funds local budget; 253-043-011 - at the expense of the republican budget in the area of education and receipts from students on a paid basis.

Budgetary funds are targeted in nature and are based on the principles of efficiency, effectiveness, priority, transparency, responsibility. In accordance with the mission and function of the college, a system of budgetary expenditures is formed in the areas of use of budgetary and extrabudgetary funds based on the economic classification of expenditures (by specifics).

The College has appropriate administrative and academic staff to ensure effective management of the curriculum and resource allocation.

The management structure includes the management of the college (director, deputy directors) and heads of the structural divisions of the college (heads of departments, etc.). The number and composition of the administrative and academic staff is determined in the staffing table. The qualification requirements for employees are determined by job descriptions. According to the staff structure, the direct management of the college is carried out by the director, who acts on the principles of one-man management, carries out strategic management of the college in accordance with his competence, determined by the legislation of the Republic of Kazakhstan and the Charter of the college. The director is appointed and dismissed by the order of the head of the Health Care Department of the Akimat of the Almaty region.

The main activities of the college are coordinated by deputy directors, who are appointed and dismissed by the director.

The activities of deputy directors are regulated by the order of the Minister of Education and Science of the Republic of Kazakhstan dated 04/30/2020 No. 169 "Typical Qualifying Characteristics of Teacher Positions".

The college actively cooperates with the regional department of health care and the regional department of education. Cooperation has various aspects, including forecasting the needs of the region in personnel, monitoring the employment of graduates and the quality of training.

An important concept for the development of practical training in college is the improvement of joint work with the Ministry of Defense on practical training and the development of uniform techniques for performing manipulations, attracting leading specialists with extensive experience in professional activities and Health care organizers to conduct practical exercises, chief specialists, chief doctors, chief nurses, heads of departments as leaders of practice during the passage of SCP and PP, as well as experts in assessing and monitoring the level of training of future specialists.

For the implementation of cooperation, the regulatory and legal framework for interaction has been developed, lists of the basic MOs of the region have been approved, with which agreements on cooperation are concluded. The most important task of social partnership is to organize the employment of medical college graduates and secure them in the workplace.

#### **Strengths**

Availability of an effective structure for management and administration of main and auxiliary processes;

Availability of a well-established management system (corporate management);

Constructive engagement with the health sector;

Highly qualified administrative and managerial staff;

A high degree of loyalty and dedication of the college staff to their work;

#### **Conclusions of the EEC on the criteria.**

Out of 11 standards conform: fully-8, significantly - 3, partially - 0, do not correspond - 0.

**Standard 8: completed**

#### **Recommendations for improvement identified during the external visit:**

Expand the staff of department heads, taking into account the contingent of students

Bring the workflow in accordance with the QMS

#### **Standard 9: CONTINUOUS RENEWAL**

The expert commission received convincing evidence that what a guide The college is constantly working to improve the quality of the educational services provided. The goals of the college's strategic development plan are updated taking into account changes in health care needs, regulatory documents and transformations in society.

A new Strategic Plan was adopted in 2018. In 2023, it should be implemented. In 2020, the mission of the college was changed. The mission, goals and development strategy of the Taldykorgan Higher Medical College reflect the college's intention to meet modern requirements in the face of growing competitiveness in the field of education, increasing requirements for the qualifications of the teaching staff and the quality of training, focused on the implementation of the state programme for the development of Health care and science of the Republic of Kazakhstan as part of the innovative development of the country ...

The organizational structure of the college is annually revised in accordance with the new tasks of the college plans for the current academic year, caused by changes in the education and health care system, as well as new State programmes.

We are constantly working on updating the EP. The processes of updating educational programmes in the college and improving the practice of its implementation are taking place taking into account the requests of employers, responding to new requirements of the Health care system, the needs of the labor market, as well as taking into account the new knowledge of teachers obtained in the process of research, search work.

In general, the teaching staff of the college carries out systematic work to update and improve all areas of its activities. For example, the approaches to assessing learning outcomes have been changed in connection with the introduction of a credit training system in 2019, new methods and training approaches are being introduced, and active work is underway to introduce practice-oriented learning.

Since 2019, new concepts and functions of mentors, representatives of practical health care (mentors and tutors) have been introduced into the process of practical training of students.

#### **Proof:**

College development strategic plan for 2018 - 2023

#### **The strengths of THMC have been identified, which include:**

- compliance of the Mission, Vision and strategic directions of the college with state programmes for the development of Health care and education of the Republic of Kazakhstan



- availability of a Strategic Development Plan for 2018-2023, including goals, objectives, activities and target indicators aimed at training competitive specialists;
- systematic work on the adaptation of the organizational structure of the college in accordance with the new tasks and plans of the college for the current academic year;
- high corporate culture of the teaching staff;
- high rating of the college among potential consumers of THMC services;
- constant updating of educational programmes in accordance with changes in the demographic situation, morbidity structure, socio-economic and cultural conditions;

***Conclusions of the EEC on the criteria.***

Out of 4 standards conform: completely - 4, significantly - 0 and, partially - 0, do not correspond - 0.

***Standard 9: completed***

***There is no recommendation for improvement.***

Thus, all 9 accreditation standards have been met, no inconsistencies in the fulfillment of the criteria of each of the basic accreditation standards in the process of analyzing the self-assessment report and conducting the examination as part of the tasks of the external expert evaluation programme were found.

**5. Recommendations for improving the institutional activity of THMC:**

1. Supplement, update the library fund with educational literature for all EP.
2. Purchase educational literature on electronic media.
3. Form an electronic database of educational and methodological literature.
4. Conclude an agreement with leading universities and colleges of the Republic of Kazakhstan on the use of library resources.
5. Introduce dual training for all EP.
6. To expand the staff of heads of departments, taking into account the contingent of students.
7. Bring the workflow in accordance with the QMS.
8. To publish a textbook for the specialty "Dentistry" qualification "Dentist" in the Kazakh language.
9. Introduce the "Anti-plagiat" programme for admission to the defense of the thesis on the qualification "Applied Bachelor of Nursing".

## 7. Recommendation to the ECAQA Accreditation Council

According to the results of expert evaluation of SPE on REM "Taldykorgan higher medical College" of Almaty region Department of health care to the Standards of institutional accreditation of medical colleges, the members of the EEC came to the unanimous opinion to recommend to the Accreditation Council of ECAQA to accredit the college for a period of 5 years.

### Chairperson of the External Expert Commission

Zhakenova Karlygash Amanbekovna

Foreign expert

Tilekeeva Ulankul Muktarovna

National Academic Expert

Telmanovna Tokbergenova Gulmira

National Academic Expert

Zabirovna Baigulzhina Zhazira

National Academic Expert

Alibekova Lyazzat Dzhanybekovna

National Academic Expert

Dadasheva Mahira Zhumadullayevna

National Academic Expert

Klara Kalamovna Manatova

Expert - representative of Health care

Mongol Anarbek

Expert-student representative

Daulet Nazerke Tlepalgankyzy

ECAQA Observer

Umarova Makpal Aldibekovna



Handwritten signatures of the External Expert Commission members, each on a horizontal line. The signatures are: Zhakenova Karlygash Amanbekovna, Tilekeeva Ulankul Muktarovna, Telmanovna Tokbergenova Gulmira, Zabirovna Baigulzhina Zhazira, Alibekova Lyazzat Dzhanybekovna, Dadasheva Mahira Zhumadullayevna, Klara Kalamovna Manatova, Mongol Anarbek, Daulet Nazerke Tlepalgankyzy, and Umarova Makpal Aldibekovna.

**Quality profile and external assessment criteria according to the standards of the institutional SPE on the REM "Taldykorgan Higher Medical College"**

Standard	Criteria for evaluation	BS / SU	Total Standards	Grade			
				Totally coincides	Significantly meets the	Partially compliant	Does not meet the requirements
1	MISSION AND END OUTCOMES	10/0	TEN	TEN	0		
2	EDUCATIONAL PROGRAMME	22/3	25	12	3		
3	ASSESSMENT OF STUDENTS	2/3	5	4	1		
4	STUDENTS	8/6	14	14	0		
5	ACADEMIC STAFF / FACULTY	2/2	4	4	0		
6	EDUCATIONAL RESOURCES	5/4	9	10	3		
7	PROGRAMME EVALUATION	6/4	10	10	0		
8	GOVERNANCE AND ADMINISTRATION	6/5	11	8	3		
9	CONTINUOUS RENEWAL	1/3	4	4	0		
	TOTAL	62/30	92	75	TEN		

**LIST OF INTERVIEW PARTICIPANTS**  
**within the framework of institutional and specialized accreditation**  
**SPE on REM "Taldykorgan Higher Medical College"**

college name

**List of educational programmes:**

1.0301000 "Medical care"

0301013 "Paramedic"

0301023 "Obstetrician";

**2. 0302000 "Nursing"**

0302053 "Applied Bachelor of Nursing"

0302033 "General practice nurse"

0302022 - "Masseur" (for the visually impaired);

**3. 0303000 "Hygiene and Epidemiology"**

0303013 "Hygienist-epidemiologist"

**4. 0304000 - "Dentistry"**

0304023 "Dentist"

**5. 0305000 "Laboratory diagnostics"**

0305013 "Medical laboratory assistant"

**6. 0306000 "Pharmacy"**

0306013 "Pharmacist"

**7. 0307000 "Orthopedic Dentistry"**

0307013 "Dental technician"

**Responsible for the accreditation:**

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**College staff:**

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**Chairperson of the CEP, heads of offices:**

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		chemistry and pharmaceutical chemistry		
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**Requested documents by EEC members**

***0302000 - "Nursing" 0302000 "General practice nurse"***

***0302053 "Applied Bachelor of Nursing"***

***0302022 "Masseur", for the visually impaired***

Bilateral, tripartite agreement

Feedback from alumni

WEP

Working curriculum

Calendar thematic plan

CEP plan

CEP protocols

EMCD

FSA Protocols

Individual protocol of thesis

Minutes of the meeting of the commission for conducting the FC qualification assignment

Theoretical practical journal

Record book

Professional training logbook

Branch work plan

Protocols

EPP diary, PP

Bilateral, tripartite agreement

Individual student plan

Catalog of elective disciplines

EPP magazine, PP

***0302022 "Masseur", for the visually impaired***

Theoretical practical log

Record book

Tupy

Regulation on the license for educational activities

Work programme, CEP, syllabus

***0306000 "Pharmacy" with qualification 0306013 "Pharmacist"***

Work programmes for undergraduate practice

State Diaries practices of graduates with honors for 2019, 2020

Journal of theoretical and practical training of groups in the state. order

Passport and time sheet for equipping special classrooms. disciplines

Syllabus of Applied Bachelor in the discipline "Pharmacology, Physiotherapy and Medical Calculation"

Syllabus elective in the specialty "Pharmacy" SCES - 2020 (2019)

EMC on discipline: "Pharmaceutical commodity science", "Pharmaceutical chemistry"

***0303000 "Hygiene and Epidemiology" with qualification 0303013 "Hygienist-Epidemiologist"***

**0305000 - "Laboratory diagnostics" with qualification 0305013 "Medical laboratory assistant"**

Theoretical journal  
Practice journal  
Student progress book  
WEP  
WC:

**"Laboratory diagnostics":**

- MCLI
- Biochemistry with biochemical research technique
- Microbiology
- Hygiene with the technique of sanitary - hygienic research

**"Hygiene and Epidemiology":**

- Food hygiene
- Hygiene of children and adolescents

Tripartite treaty  
WC practices  
faculty and PP practice diary  
Students' personal file and contract  
Budget  
Contract / farm settlement

Personal file of the teacher leading the lesson on "Laboratory Diagnostics", "Hygiene and Epidemiology"

Schedule  
Individual teacher plan  
Individual student work plan

**0301000 "Medical care" with qualification 0301013 "Paramedic", 0301023**

**"Obstetrician"**

Strategic plan  
Ped protocols. advice  
Position:  
a) intermediate certification and FC  
b) the provision on working off  
c) the position of the training council

Magazine "Medicine 401"

EMC

Diaries by PP, EP

Syllabus on the subject "Internal Medicine"

Schedule of the educational process

Billing

Working curriculum

Working curriculum

Attendance at classes

Analysis of the administrative section on "Medical care" 2020-2021

Student research activities

Minutes of meetings of the State Attestation Commission on "Medical care" for 2019-2020



“АЛМАТЫ ОБЛЫСЫНЫҢ  
ДЕНСАУЛЫҚ САҚТАУ БАСҚАРМАСЫ”  
МЕМЛЕКЕТТІК МЕКЕМЕСІ



ГОСУДАРСТВЕННОЕ УЧРЕЖДЕНИЕ  
“УПРАВЛЕНИЕ ЗДРАВООХРАНЕНИЯ  
АЛМАТИНСКОЙ ОБЛАСТИ”

## БҰЙРЫҚ

11.01.2021 ж.  
Талдықорған қаласы

## ПРИКАЗ

№ 4 - Н  
город Талдықорған

Медициналық мекемелерін  
оқу-өндірістік база ретінде бекіту туралы

ШЖҚ «Талдықорған жоғары медициналық колледжі» МКК-ң «Емдеу ісі», «Мейіргер ісі», «Стоматология», «Ортопедиялық стоматология», «Гигиена және эпидемиология», «Лабораториялық диагностика», «Фармация» мамандықтары бойынша болашақ мамандарды сапалы дайындау және алған теориялық білімдерін нығайту мақсатында, сапалы дайындау және алған теориялық білімдерін нығайту, клиникалық пәндерден тәжірибелік манипуляцияларды әрі қарай дамыту үшін, **БҰЙЫРАМЫН:**

1. ШЖҚ «Талдықорған жоғары медициналық колледжі» МКК- і студенттерінің оқу-өндістік практикадан өтетін басқармалар, департаменттер және облыстың медицина мекемелерінің тізімі қосымшаға сәйкес бекітілсін.

2. Осы бұйрықтың орындалуын бақылау басқарма басшысының орынбасары А. С. Джансенгировқа жүктелсін.

Басшы

Ө. Ниязбеков

001589



Бекітемін:  
Басқарма басшысы  
У. Ниязбеков  
2021 жылғы 11 қаңтардағы  
№ 4 – Н бұйрығына қосымша

**Талдықорған жоғары медициналық колледжінің оқу- өндірістік базалары:**

1. ШЖҚ «Талдықорған қалалық көпсалалы аурухана» МКК
2. ШЖҚ «Облыстық аурухана. Талдықорған қаласы» МКК
3. ШЖҚ «Облыстық көпсалалы балалар ауруханасы» МКК
4. ШЖҚ «Облыстық перинаталдық орталығы» МКК
5. ШЖҚ «Облыстық кардиологиялық орталығы» МКК
6. ШЖҚ «Облыстық жедел және шұғыл жәрдем көрсету станциясы» МКК
7. ШЖҚ «Облыстық психикалық денсаулық орталығы» МКК
8. ШЖҚ «Облыстық жұқпалы аурулар ауруханасы» МКК
9. ШЖҚ «Алматы облысының фтизиопульмонология орталығы» КМК
10. ШЖҚ «Талдықорған қ.тері- венерологиялық диспансері» МКК
11. ШЖҚ «Облыстық көпсалалы клиника» МКК
12. ШЖҚ «Талдықорған қалалық емхана №1» МКК
13. ШЖҚ «Талдықорған қалалық емхана №2» МКК
14. «Нур-Авиценум» Медициналық орталығы мемлекеттік емес мекемесі (келісім бойынша)
15. Талдықорған қалалық Ұлттық сараптама орталығы (келісім бойынша)
16. «Талдықорған қалалық санитариялық – эпидемиологиялық басқармасы» РММ (келісім бойынша)
17. «Алматы облыстық санитариялық – эпидемиологиялық басқармасы» РММ (келісім бойынша)
18. Алматы облысының Ұлттық сараптама орталығы (келісім бойынша)
19. «Ескелді аудандық санитариялық – эпидемиологиялық басқармасы» РММ (келісім бойынша)
20. Ұлттық сараптама орталығының Ескелді аудандық бөлімшесі (келісім бойынша)
21. ШЖҚ «Текелі қалалық ауруханасы» МКК
22. Текелі қалалық Ұлттық сараптама орталығы (келісім бойынша)
23. «Текелі қалалық санитариялық – эпидемиологиялық басқармасы» РММ (келісім бойынша)
24. «Көксу аудандық санитариялық – эпидемиологиялық басқармасы» РММ (келісім бойынша)
25. ШЖҚ «Көксу аудандық орталық ауруханасы» МКК
26. Көксу аудандық Ұлттық сараптама орталығы (келісім бойынша)
27. ШЖҚ «Алакөл аудандық орталық ауруханасы» МКК
28. ШЖҚ «Сарқан аудандық орталық ауруханасы» МКК
29. ШЖҚ «Ескелді аудандық орталық ауруханасы» МКК
30. ШЖҚ «Ақсу аудандық орталық ауруханасы» МКК
31. ШЖҚ «Кербұлақ аудандық орталық ауруханасы» МКК
32. ШЖҚ «Қаратал аудандық орталық ауруханасы» МКК
33. ШЖҚ «Панфилов ауданаралық көпсалалы ауруханасы» МКК
34. ШЖҚ «Облыстық стоматологиялық емхана» МКК
35. ЖШС «Мақдан» (Дәріхана - 03.09.2018ж. келісім шарт №30) Басшысы –Мулоков Д.Г.
36. ЖК «Зангар» (Дәріхана - 03.09.2018ж. келісім шарт №31) Басшысы – Ешмуханбетова Т.Б.
37. ЖШС «Кудермед» (Дәріхана - 03.09.2018ж. келісім шарт №32) Басшысы –  
Джуламанова Н.М.
38. ЖК «Мамбеталина» (Тіс емханасы –Еркін. 03.09.2018ж. келісім шарт №34) Басшысы –  
Мамбеталина А.Т.
39. ЖК «Бельгожанов» (Тіс емханасы –Береке. 03.09.2018ж. келісім шарт №35) Басшысы -  
Бельгожанов Б.А.
40. ЖК «Нурходжаева» (Тіс емханасы -2, 03.09.2018 ж. келісім шарт №36) Басшысы –  
Нурходжаева Г.А.

## The international cooperation

<b>Information on cooperation with foreign partners</b>			
<b>Country</b>	<b>Organization</b>	<b>Name of programmes / projects, area of cooperation</b>	<b>Terms of cooperation</b>
People's Republic of China G. Urumqi	"Shinjiyan Medical University"	Exchange of experience and knowledge. Carrying out activities aimed at promoting medical educational activities. Conducting international competitions, conferences, Olympiads.	2015-2020 years
Russian Federation Republic of Tatarstan S. Kazan	GBPOU "Kazan Medical College"	Exchange of experience and knowledge. Carrying out activities aimed at promoting medical educational activities. Conducting international competitions, conferences, Olympiads.	2016-2021 years
Russian Federation Omsk	FSBEI "Omsk State University"	Exchange of experience and knowledge. Carrying out activities aimed at promoting medical educational activities. Conducting international competitions, conferences, Olympiads.	2017-2023 years
Russian Federation Yekaterinburg city	GBPOU "Sverdlovsk Regional Medical College"	Exchange of experience and knowledge. Carrying out activities aimed at promoting medical educational activities. Holding international competitions, conferences, Olympiads, <b>WorldSkills.</b>	2017-2023 years
Federal Republic of Germany G. Bonn	SCES Senior Experts Service Senior Nursing Expert at Stanojka Group	Nursing development. Support for the modernization of nursing education.	September-October 2018
Russian Federation Moscow city	ROSOMED "Russian Society for Simulation Education in Medicine"	Implementation of simulation training technologies in medical education. Carrying out scientific research.	2018-2021 years
Federal Republic of Germany G. Bonn	SCES Senior Experts Service	Nursing development. Kinesthetics in the specialty "Nursing"	May-June 2019

	Senior Nursing Expert Jeannette Terpstra		
The Republic of Uzbekistan Tashkent city	Medical College named after P.F. Borovsky	Raising the level of modern training of students in medical colleges. Implementation of the resource- saving technology "Triage of triage of patients with the provision of emergency and first aid" according to the methodology "Fundamentals of Lean Manufacturing". Conducting international competitions, conferences, Olympiads.	2019-2023 years