

Submitted to the Accreditation Council
of The Eurasian Centre for Accreditation
and Quality Assurance in Higher
Education and Health Care

**REPORT
OF THE EXTERNAL EXPERT COMMISSION
ON THE RESULTS OF THE INSTITUTIONAL EVALUATION
OF PAVLODAR HIGHER MEDICAL COLLEGE
OF THE DEPARTMENT OF PUBLIC HEALTH OF PAVLODAR REGION
OF THE AKIMAT OF PAVLODAR REGION (PUBLIC STATE
ENTERPRISE ON THE RIGHT OF ECONOMIC MANAGEMENT)
FOR COMPLIANCE WITH THE STANDARDS FOR INSTITUTIONAL
ACCREDITATION OF MEDICAL COLLEGES**

External peer review period: May 26-28, 2021

ALMATY, 2020

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List of Symbols and Abbreviations

- AC – Accreditation Council
- AMP – Administrative and management personnel
- PHMC – Pavlodar Higher Medical College
- EEC – External Expert Commission
- GOSO – State Compulsory Educational Standard of the Republic of Kazakhstan
- MoH RK – Ministry of Healthcare of the Republic of Kazakhstan
- MoES RK – Ministry of Education and Science of the Republic of Kazakhstan
- MEO – Medical Education Organisation
- CPD – Continuing Professional Development
- OSCE – Objective Structured Clinical Examination
- EP – Educational programme
- ATS – Academic teaching staff
- PHC – Primary health care
- QMS – Quality Management System
- RK – Republic of Kazakhstan
- WCSyll – Working Course Syllabus
- TAMs – Testing and assessment materials
- TMD – teaching materials of disciplines
- MM – mass media
- MCSyll – Model Course Syllabus
- MCurr – Model Curriculum
- CTC – Clinical Training Centre
- SSG – Students' Self-Governance
- CDES – Civil defence and emergency situations
- CMC – Cycle methodological commission (association of teaching staff of one cycle (group) of related academic disciplines)
- SRWS – scientific research work of students
- DLP – distance learning platform
- FSA – Final State Attestation
- FC – Faculty Council
- MC – Methodical Council
- SIW – Student independent work
- IEP – individual education plan
- DE – Department of Education
- HD – Health Department
- PMA – primary medical assistance

**COMPOSITION OF THE EXTERNAL EXPERT COMMISSION
of The Eurasian Centre for Accreditation and Quality Assurance in Higher Education and
Health Care for the external evaluation of Pavlodar Higher Medical College
of the Department of Public Health of Pavlodar Region (order No. 18 dated April 26, 2021)**



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The work of the EEC was carried out following the Regulations on the EEC. The EEC Report contains the institutional evaluation of the PHMC for compliance with the Standards for Institutional Accreditation of Medical Colleges, recommendations of the EEC for further improvement of the institutional performance of the PHMC.

2. General Part of the Final Report of the EEC

2.1 Presentation of the PHMC

Pavlodar Higher Medical College (PHMC) of the Department of Public Health of Pavlodar Region of the Akimat of Pavlodar Region (Public State Enterprise on the Right of Economic Management) is one of the oldest specialized secondary educational institutions of the region with more than 70 years of history. The history of Pavlodar Higher Medical College begins in 1949 starting with the opening of a two-year nursing school.

By the decree of the Council of Ministers of the Kazakh Soviet Socialist Republic No. 707-r dated August 04, 1954, the nursing school was reorganised into a medical school where not only nurses but also paramedics and midwives were trained.

The following divisions were opened in subsequent years:

- in 1961, the evening department for the training of nurses was opened;
- in 1963, students were enrolled in Pharmaceutist, Sanitary Paramedic Practitioner specialties;
- in 1964, branches of the medical school for the training of nurses were organised at the central regional hospitals;
- in 1980, Dentistry, Dental Orthopaedics specialties were introduced;
- in 1989, Laboratory diagnostics specialty was introduced;
- since 1991, training in Nursing, Medical Care has been conducted in the state language; a department for professional development of nurses and pharmaceutical professionals was opened;
- in 1993, a department of pre-university preparation was created for specialized medical classes of secondary schools in Pavlodar.

The school was granted the status of a college in 1995.

Over the years, the educational institution had been headed by M.G. Langemak (1951 – 1962), P.Z. Dubovenkova (1963 – 1969), S.A. Dynkevich, (1969 – 1978), I.I. Grishin (1982 – 1989), A.Zh. Sabyrkhanova (1990 – 2013), Ye.N. Vaganova (2013 – 2016), G.K. Sitkazinova (2016 – 2020).

Since February 24, 2021, Bakyt Kabidulovna Kasimova, a medical doctor with extensive experience in practical health care, has been appointed to the position of Director.

In 2012, the college implemented a quality management system for compliance with the requirements of ST RK ISO 9001-2009 (certificate No. KZ.7100759.07.03.00072, dated 20.06.2012 – 20.06.2015)

Since March 2013, the department for professional development has been reorganised into the Centre for Continuing Education for Nurses and Pharmaceutical Professionals. During this period, more than 33 thousand paramedics have upgraded their qualifications.

In the 2014-2015 academic year, within the framework of the implementation of the World Bank Project on the Health Sector Technology Transfer and Institutional Reform in the Republic of Kazakhstan, an applied bachelor's degree programme in Nursing was introduced on a pilot basis.

In 2014, the Regional Simulation Centre was opened on the basis of the order of the Ministry of Health of the Republic of Kazakhstan.

In 2015, an international quality management system for compliance with the requirements of ISO 9001:2008 (TUV Rheinland Cert GmbH No. 011001518810 dated July 3, 2015 – July 2, 2018) was introduced.

- A cooperation agreement was concluded with the Medical College Budgetary Educational Institution of the Omsk region.

- A professional soccer field of Pavlodar Medical College was opened.

In 2016, the college was granted the status of a higher college, and an accelerated applied bachelor's degree programme in Nursing was introduced. That same year, the Centre for Continuing Education for Nurses and Pharmaceutical Professionals and the Regional Simulation Centre were merged into the Continuing Education and Simulation Studies Centre.

In 2018, the first graduation of applied bachelors, nursing professionals was carried out.

The college is taking part in the implementation of the project on the Development and Implementation of a New Model of Nursing Service in Practical Health Care Organisations – Clinical Sites of Higher Medical Colleges of the Republic of Kazakhstan.

In 2019, the college took part in the Health and Social Care competition of the WorldSkills Kazakhstan for the first time.

In 2020, the college took part in the Roadmaps for the Implementation of the Projects on Modernization of Medical Education and Science, Development and Implementation of a New Model of Nursing Service in Practical Health Care Organisations – Clinical Sites of Higher Medical Colleges of the Republic of Kazakhstan.

Since 16.03.2020, according to the decision of the government of the Republic of Kazakhstan on introducing preventive measures in connection with the coronavirus infection, college students have been transferred to online education. The preparation of students and teaching staff for the transition to online learning has been enhanced: the SOVA platform, Google Study room have been set, workshops on the software use have been held for educators.

On the basis of the order of the Finance Department of Pavlodar region No. 336 “On Communal Property” dated July 9, 2017, the non-residential premises of the administrative building of medical organisations located on 151/2 I. Bayzakov street were transferred into the economic management of the medical college. The total area of the premises is 4196.0 square meters, a dormitory is currently planned for college students and young professionals in practical health care. Operations on design specifications and estimates have begun. The dormitory is scheduled to become operational in 2022.

To date, Pavlodar Higher Medical College is one of the leading educational institutions in the system of technical and vocational education of the Republic of Kazakhstan. It has an effective management system and uses innovative information and communication technologies. The college provides high-quality educational services to prepare qualified competitive specialists in health care in accordance with the existing prospective requirements of the state and implement an effective model of social partnership between the college, society, and the health care system aimed at strengthening the health of the country's population.

Currently, educational activities are carried out in 6 specialties: Nursing, Medical Care, Laboratory Diagnostics, Pharmacy, Dentistry, Dental Orthopaedics.

Over the years, **21324** paramedical workers have been trained.

The college address: 151 Isa Baizakov street, Pavlodar, 140003, Pavlodar region, Republic of Kazakhstan; e-mail: mc_pavlodar@mail.ru; website: www.pvlmedcollege.kz; phone/fax: 8 (7182) 674971.

2.2 Data on Previous Accreditation

In 2016, the college successfully passed the institutional (IA certificate No. 018 dated May 31, 2016) and specialized (programme) accreditation of the following specialties: 0301000 – Medical Care; 0302000 – Nursing; 0305000 – Laboratory Diagnostics; 0303000 – Hygiene and Epidemiology (SA certificate No. 0006/1); and, in 2017, programme accreditation of 0306000 – Pharmacy (SA certificate No. 0044 dated December 25, 2017).

In 2020, a planned post-accreditation monitoring of implementation of the recommendations of the ECAQA Accreditation Council was conducted.

2.3 Analysis of the Self-Evaluation Report of the PHMC for Compliance With the Standards for Institutional Accreditation of Medical Colleges

The Self-Evaluation Report on institutional accreditation has 143 pages of main text, 33 pages of annexes.

The Report is characterized by the completeness of answers to all 9 accreditation standards, structuredness, taking into account the recommendations of the ECAQA Guide to Self-Evaluation, as well as the internal unity of the information provided by the college. The covering letter signed by the Director of the PHMC B.K. Kasimova is attached to the Report and confirms the accuracy of the information and data contained in the Report.

The Report contains a list of 18 members of the internal self-evaluation commission indicating the responsibility of each employee, information about the representative of the organisation responsible for the institutional self-evaluation, Deputy Director for Academic Affairs Zh.Z. Baygulzhina. The Chair of the working group on preparation for institutional accreditation is the Deputy Director for Academic Affairs Zh.Z. Baygulzhina.

The institutional self-evaluation was carried out on the basis of the order No. 196-II dated September 01, 2020 “On the Appointment of Those Responsible for the Preparation of the Self-Evaluation Report on the Institutional and Specialized (Programme) Accreditation”.

The working group on the preparation of the Self-Evaluation Report has done the following: the key areas of the institutional activity in vocational education, tasks for the implementation of educational programmes were analysed, the necessary information was collected in accordance with the Standards for Institutional Accreditation of Medical Colleges (hereinafter referred to as ECAQA Accreditation Standards); a thorough analysis, updating and supplementation of teaching and training materials was carried out, their content is reflected in the Report. The content of the Self-Evaluation Report is structured in accordance with the ECAQA Accreditation Standards and includes a description of the strengths, areas for improvement for each of the 9 standards.

The database, annexes are presented in full, sequentially, including references to them in the text of the Report. The Report is written in a competent language, the wording for each standard is clear and understandable, the tables contain references to them in the text and are consecutively numbered.

Thus, the Institutional Self-Evaluation Report of the college provides objective, detailed, structured information on all activities in accordance with ECAQA Accreditation Standards.

Following the analysis of the Self-Evaluation Report, the external experts determined that the content of the Self-Evaluation Report has been structured in accordance with the ECAQA Accreditation Standards and the recommendations of the Guide to Self-Evaluation.

The Report is written in detail, competently, the sequence and logic in the description of the standards is observed, the wording for each standard is clear and understandable, the tables contain references to them in the text and are numbered continuously. There are references to laws and statutory instruments, model rules, regulations, teaching documents, website pages, the website: www.pvlmedcollege.kz; self-evaluation and description were carried out in accordance with ECAQA Guide; answers to the questions formulated in the Guide to Self-Evaluation were received. All standards contain the actual practice of the organisation for training students, reasoned data, examples of the implementation of the educational programme, national and international events, methodological support of the educational programme, confirming

compliance with the requirements of the Standards for Institutional Accreditation. The description of the PHMC activity is sufficiently complete and updated in terms of the number of students, educators, administration, information on selection and admission, training results, results of knowledge and skills assessment, physical facilities, contractual obligations with partners, financial information, plans for development and improvement, etc.

The conclusion for each of the 9 Standards for Institutional Accreditation includes a description of the strengths and areas for improvement identified by the college. Prior to the site visit, ECAQA experts reviewed the Self-Evaluation Reports, and the Reports were revised based on the peer reviews provided to the college.

Thus, the Institutional Self-Evaluation Report contains objective, detailed, structured information on all activities in accordance with the ECAQA Accreditation Standards.

3. External Peer Review

3.1. Description of the Visit of the External Expert Commission

External expert work on the institutional evaluation of the PHMC (hereinafter referred to as the college) was organised in accordance with the ECAQA Guidelines for External Evaluation of Education Institutions and Educational Programmes (approved by order of the Director General of The Eurasian Centre for Accreditation and Quality Assurance in Higher Education and Health Care No. 8 dated March 11, 2021) and following the programme and schedule approved by the Director General of ECAQA S.S. Sarsenbayeva and agreed with the Chair of the EEC, Ph.D. G.T. Tokbergenova and the Director of the PHMC B.K. Kasimova on May 19, 2021. The external peer review within the framework of the institutional accreditation for compliance with the ECAQA Standards for Institutional Accreditation of Medical Colleges began on May 26-28, 2021 and included peer review of the Self-Evaluation Reports, preliminary examination of documents, review of the college website.

To obtain objective information on peer review, the EEC members used the following methods: interviews with management and administrative staff, interviews with students, observation, review of the website, interviews with employees of various structural units, educators, online questioning of educators and students, review of the resources in the context of the implementation of the accreditation standards, the review of training and teaching documents of educational programmes.

The college staff ensured the presence of all persons indicated in the site visit programme and the lists of interview participants (Annex 3. Data on the Number and Group of Participants of Meetings, Interviews with EEC Members. List of Students for Questionnaire).

The first day of the visit: May 26, 2021. Under the chairmanship of Gulmira Telmanovna Tokbergenova, a preliminary meeting of the members of the External Expert Commission was held, the international expert was involved in an online format.



Photo 1. EEC conducts an interview with the Director of the college

The acquaintance of experts took place; responsibility was distributed among the members of the EEC. Brief review of Self-Evaluation Reports: discussion of key issues, including the results of the peer review of Self-Evaluation Reports, familiarization of the EEC members with the

recommendations for Self-Evaluation Reports, discussion of a list of documents to be additionally requested from the college for self-evaluation validation. The programme and schedule of the external peer review and planning of the work of the EEC members were discussed.

In accordance with the programme and schedule of external expert work, members of the EEC held a meeting and interview with the management of the college. The EEC members were introduced, familiarization with the objectives of external peer review was carried out. Director B.K. Kasimova spoke about the strategy, mission and vision of the college in the long run in the framework of the educational programmes. She provided information on the financing of the programmes by year, the prospects for the further development of educational programmes. The Director gave comprehensive answers, addressed the vision and key activities for the implementation of the college development strategy, practical and scientific activities and integration of these tasks with educational activities for the training of professionals in vocational education and training (VET) and post-secondary education.

This interview validated Accreditation Standards 1, 8 and 9.



Photo 2. EEC conducts interviews with the heads of departments

A presentation about the history of the development and formation of the college was demonstrated at the meeting between the EEC members and the academic administration of the college, the departments for educational, methodological, administrative and personnel work, as well as the chief accountant and the heads of departments (Zh.Z. Baygulzhina, Zh.B. Dyusenbayeva, G.K. Sitkazinova, A.M. Shaydullina, A.N. Kaptayeva, Zh.N. Mukenova, O.A. Benke, G.S. Bitigova, D.K. Makabayeva, A.O. Nurakhmetova). To validate the Standards 2, 3, 4, 7, experts interviewed on staffing programmes, analysing the effectiveness of training programmes, development prospects, specifics of training during the pandemic, organising distance education, and monitoring employment.

The heads of departments responsible for educational and methodological support of educational programmes and student practice answered the questions of the external experts regarding planning, reviewing, approving and implementing programmes, evaluating programmes, applying assessment tools to evaluate knowledge, skills and abilities of students, academic consulting and social, financial support of students, analysis of the effectiveness of training programmes, criteria for the selection of clinical sites, methods and algorithms for scientific work of students, the number of supervisors of thesis and problems encountered in connection with the transition to online training.

The AMP members were interviewed about each individual's contribution to self-evaluation and the preparation of the Self-Evaluation Report. In total, 3 deputy directors, chief accountant, head of educational work, head of the academic department, 3 heads of departments and the head of organisational and methodological work took part in the meeting.

Furthermore, the EEC conducted interviews with the heads of the personnel management service, the information and technical support service, the Continuing Education and Simulation Studies Centre, administrative support, the head of the library and the chief of staff of civil defence and emergency situations (A.Ye. Smagulova, A.A. Kuzin, G.Kh. Kasimova, N.V. Rogovskaya, D.D. Zhumartova, Ye.A. Makpaleyeva).

The head of the personnel management service spoke about the personnel policy of the college and the procedure for hiring educators, the monitoring, the reasons associated with staff turnover, the number of expert categories and the frequency of training courses for college educators. The head of the library addressed the overall number of available literary sources on paper and electronic media and book supply in the context of specialties for each student. She answered questions about the frequency of updating and replenishing the literary fund and the mechanism of acquiring literature. This interview validated the Standards 5, 6 of the Guidelines.

The interview with the chair of the trade union committee, an educational psychologist and a social care educator allowed to validate the Standards 4, 8, 9. During the interview, members of the EEC asked questions about supporting and advising students on personal issues, the forms and methods of social support for young and experienced educators at the college. Medical workers, represented by a full-time doctor and a nurse, told the EEC members about the functional responsibilities and the number of students who under regular medical check-up.



Photo 3. EEC conducts interviews with the heads of structural divisions

Interviews with the chairs of the CMC (Sh.Zh. Kulbekova, A.A. Musabekova, A.Zh. Grigorenko, Sh.Sh. Baygulova) and the heads of offices (A.K. Nurkenova, Zh.N. Mukenova, K.I. Dosbergenova, A.N. Ospanova, B.N. Alimukhanova) allowed to validate the Standards 1-9 of the Guidelines. Members of the EEC asked questions about the methods and technologies for developing EP, innovative, traditional and distance methods of work, technology and algorithm for the development of assessment tools for the disciplines of EP, the number and content of teaching materials, the frequency of updates and the mechanism for purchasing the necessary equipment for training rooms, prospects and problems of the development of international cooperation and motivating students to obtain this qualification.

During a visual inspection of the college, the EEC members visited all three buildings of the college which house 38 theoretical and practical training rooms, lecture rooms and laboratories for theoretical and practical training, one of the buildings comprises utility rooms, 5 computer technology rooms with 122 computers, a canteen, a medical aid post, a sports complex including a sports hall with an area of 268 sq.m. with showers and changing rooms for boys and girls, a professional soccer field, a dental unit, a library with a reading room for 30 seats, a video conference room for online video conferencing. The conference room has a video wall composed of 4 frameless liquid crystal displays connected to a computer with Internet access. The premises also include a renovated assembly hall with an area of 251 sq.m.

The EEC examined the Simulation Studies Centre where practical skills were demonstrated using simulation equipment, training models, manikins in the following specialties:

Dental Orthopaedics, Dental Technician, 1st year

Theme: Means and Methods of Professional Hygiene

Educator: O.A. Benke

Medical Care, Obstetrician, 3rd year

Theme: Cardiopulmonary Resuscitation

Educator: R.E. Kazhibekov

Medical Care, Paramedic Practitioner, 3rd year

Theme: Applying Soft and Rigid Dressings

Educator: K.B. Tontayeva

Medical Care, Obstetrician, 3rd year

Theme: Neonatal Resuscitation

Educator: A.Ye. Yermek

Nursing, General Practice Nurse, 3rd year

Themes: Feeding a Child Through a Nasogastric Tube;

Nebulized Drug Delivery

Educator: K.T. Abilkasimova

Nursing, General Practice Nurse, 3rd year

Themes: Feeding a Patient Through a Nasogastric Tube;

Ostomy Skin Care

Educator: K.I. Dosbergenova

Nursing, General Practice Nurse, 3rd year

Theme: Parenteral Drug Administration

Educator: I.V. Rodichkina

Nursing, General Practice Nurse, 1st year

Themes: Gastric Lavage;

Cleansing Enema Administration

Educator: A.N. Ospanova

On the same day, the experts interviewed educators offline, observing social distancing and face mask requirements. The international expert participated remotely (ZOOM record was documented in the ECAQA files). Educators answered questions about satisfaction with working conditions, wages, material incentives (bonuses, additional payments for leadership, methodological work, publications), addressed educator development activities, noted the high corporate culture at the college and ethical management. All interviewed educators noted that equipment is being purchased, great attention is paid to improving the qualifications of educators in terms of professional competence. The experts received answers about the educator training programme, the financing of this training, the availability of certification in teaching methods for educators.

This interview and review of the documentation allowed the external experts to validate the data in the Self-Evaluation Report regarding the Standards 2, 4, 5.



Photo 4. Interview with the college educators

Later on, the head of educational work A.N. Kaptaeva and social care educator A.K. Seysekenova conducted a presentation on educational work, during which there was an interview on educational and social work with students, support and counselling of students on personal issues; formation and development of communication skills, leadership; ongoing events and projects; volunteer movement; feedback to students, prevention and correction of behavioural changes in students, psychological support of students during the educational process.

On the same day, the experts conducted interviews with students of all educational programmes of the college. 19 students took part in the interview offline, observing social distancing and face mask requirements. The international expert T.A. Oleynikova participated in interviews with the students online via ZOOM platform (the video was recorded in the ECAQA files). The students actively answered questions from ECAQA experts: on material incentives (discounts for studies), social support (mentors, psychologist, student guide), participation in research work, college events, satisfaction with learning, communication with educators, management (director, head department, chair of the CMC), questionnaires.

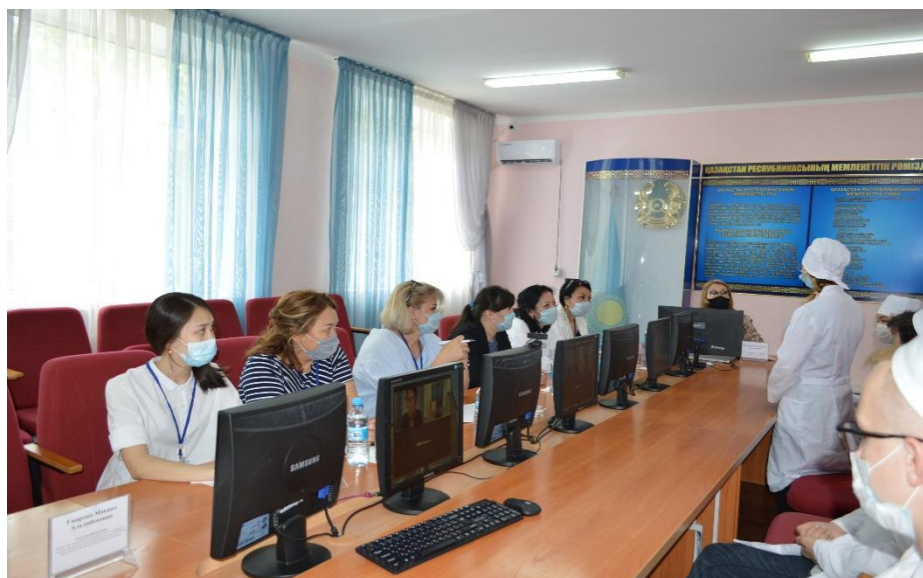


Photo 5. Interview with the college students

Furthermore, A.A. Kuzin, responsible for distance education, demonstrated the college website, electronic resources of educational programmes, the SOVA distance learning platform and an electronic journal to the EEC members. Members of the EEC asked questions about the SOVA, its advantage against other educational platforms, monitoring the educational process on this educational platform, the availability of a database of test tasks and educational and organisational materials.

At the end of the working day, to obtain evidence of compliance with the Accreditation Standards and verification of the data of the Self-Evaluation Report, the external experts requested documents, video presentations, video about resources (the materials were documented in the ECAQA files), according to the recommendations of the Guidelines for External Evaluation. The meeting on the results of the first day of the visit was held.

The second day of the visit: May 27, 2021. In order to validate standards 2, 6 and 7, the experts visited clinical sites by specialties. To provide the high-quality implementation of practical training, field internship, professional internship, the college has concluded contracts with 42 medical and pharmaceutical organisations of the city and region.

During visits to the clinics, a meeting with the Deputy Director for Nursing of G. Sultanov Regional Clinical Hospital G.B. Barlykova, nurses M. Barkinkhoyeva, M. Asanova was held. These representatives were graduates of the PHMC. During the conversation, positive feedback was received on the quality of graduates' training, the joint work being carried out: participation in the development of a mission, a strategic plan, adjustment of educational programmes, participation in the FSA as examiners and mentors for conducting practical training and field

internship. This clinic has a training and simulation centre. The responsible person at the centre N.V. Rogovskaya demonstrated the presence of training models, manikins, robotic training models for nursing and emergency care.

Also, the EEC members visited the clinical sites of Azhar Dentistry LLP, Dentos Dental Clinic LLP, Gloria LLP and Biosfera.

Later on, at the meeting with student core group, the students addressed their goals and objectives, participation in the development of the mission and strategic plan of the college, how they help 1st-year students adapt to their studies, assist educators in organising events, volunteer work. The experts concluded that the social and educational work with students at the college is organised at a high level.



Photo 6. The EEC members attend training

Furthermore, according to the programme, the members of the EEC held a meeting with the responsible for the research work of students and international cooperation and the head of the department of applied bachelor's degree programme.

Responsible persons for the research work of students and international cooperation A.O. Nurakhmetova and D.K. Makabayeva, head of the department of applied bachelor's degree programme, demonstrated a video presentation and gave comprehensive answers to questions on the scope of scientific research work, the number of seminars held and the form of completion of scientific works, the publishing activity of educators, the number of memorandums and educators trained in the near and far abroad, the mechanism of selection and approval of themes for thesis work and research papers. The college signed 11 memorandums of cooperation with foreign partners: the University of Applied Sciences of Finland, Omsk State Medical University (Federal State Budgetary Educational Institution of Higher Education) of the Ministry of Health of the Russian Federation, the college (Omsk State Medical University (FSBEI HE) of the Ministry of Health of the Russian Federation), Kazan Medical College, Gomel State Medical College (Republic of Belarus), Republican Medical College and Medical Social Institute of Tajikistan, etc.

The members of the EEC were equally of the opinion that the college educators were not actively involved in publishing and printing activities, and the college had poorly developed international cooperation in the exchange of experience with colleagues from neighboring countries.

To validate Standards 2, 3, 6, the EEC members attended practical and theoretical training conducted by the educators (Sh. Kulbekova, A.N. Ospanova, I.V. Rodichkina) in Dental Orthopaedics, Pharmacy, Nursing, Medical Care EPs. All attended trainings were provided with a working syllabus, assessment tools, handouts, equipment for individual practicing skills. 100% of the students were present in compliance with the sanitary epidemiological regime.

Later on, an online interview was conducted with college graduates and stakeholders of the educational process – representatives of practical health care (employers). 21 graduates and 19 employers from among directors, chief physicians, deputy chief physicians, chief nurses, heads of pharmacies and laboratories took part in the interview (Annex 3). Positive feedback was received from employers and graduates about the quality of training at this college, good communication skills and the ability to quickly adapt at a clinic, as well as a well-established social partnership

within the framework of cooperation with the Salamatty Pavlodar Medical Association were noted. During the meeting, the employers gave the EEC members recommendations on increasing the number of students to be admitted to the educational programmes seeking accreditation and continuing further work to improve the quality of education.

At the end of the second day of the visit, the experts examined the college documentation: charter documents, regulations on the organisation of the educational process, job descriptions, plans for all structural units, protocols, reports, projects, research results, publications, schedule, WCSylls, TMD, syllabuses, TAMs, didactic materials, regulations, attendance reports and students' progress records, electronic journals, work plans, reports, questionnaires and results of questionnaire processing, financial documents, etc. (Annex 1). The meeting on the results of the second day was held.



Photo 7. Overview of educational resources

The third day of the visit: May 28, 2021. In order to validate and verify the Standards 2, 3, 4, 7, the EEC members attended trainings in offline format in compliance with all sanitary and epidemiological measures with a demonstration of the work of students in a multidisciplinary team according on the EP:

Dental Orthopaedics, Dental technician, 2nd year

Healthy Teeth, Healthy Children, Healthy Family Volunteer Movement

Theme: Models for Teaching Oral Hygiene for Preschool and School Children

Responsible: O.A. Benke

Medical Care, Obstetrician, 3rd year

Theme: Physiological Childbirth, Stages of Labour and Birth

Educator: A.Ye. Yermek

Nursing, General practice nurse, 2nd year

Theme: Provision of Medical Care to Patients Depending on the Severity of the Condition; Patient Triage demonstration

Educator: M.Ye. Seysembekova

Nursing, Applied Bachelor, 1st year

Theme: Management of the Nursing Process in Diseases of the Cardiovascular System

Educator: B.B. Utebayeva

Nursing, General practice nurse, 1st year

Kazaktanu Workshop/Group

Theme: Unique Dishes of National Cuisine

Educator: A.A. Musabekova

Nursing, Applied Bachelor, 3rd year

Theme: Organisation of Visiting Nurse Care

Educator: K.T. Abilkasimova

All educators demonstrated pedagogical competence in organising trainings, possession of non-traditional and innovative methods and forms of organising the educational process. The students showed a high degree of interest, communication skills and the ability to quickly respond to changing conditions and situations.

Later on, there was a meeting with the responsible person for the Continuing Education and Simulation Studies Centre N.V. Rogovskaya who demonstrated a presentation on the work of the Centre.

Furthermore, following the results of the external evaluation for compliance with the ECAQA Standards for Institutional Accreditation of Medical Colleges, a meeting of the EEC members with online participation of the international expert was held. A final discussion of the results of external evaluation, study of documents, results of interviews, meetings, questionnaires was conducted. The members of the EEC began to design the final report of the EEC. The members of the EEC made a generalization of the results of the external evaluation of the college and carried out the evaluation of the college's compliance according to the ECAQA Quality Profile and Evaluation Criteria for compliance with the Standards for Institutional Accreditation of Medical Colleges. The above document was individually fulfilled by each member of the EEC (Annex 2). Recommendations for further improvement of the college were discussed. A draft report and recommendations for improving the organisation's performance were prepared. The Chair held a final open vote on college recommendations and a final vote on recommendations to the ECAQA Accreditation Council.

The programme and schedule of the external expert evaluation of the EEC was completed in full. On the part of the college staff, the participation of all persons indicated in the programme was ensured.

3.2 Results of the Survey of Key Stakeholders

The coordinator from ECAQA conducted an online survey of college students and educators on the following website: <https://webanketa.com/>

Student survey results:

The proposed survey contained 39 questions in total, including the evaluation of student satisfaction with training and resources of the organisation. The total number of respondents is 395 (Annex 4).

According to the survey, 85.28% of students strongly agree with the statement that they will recommend the college as an educational organisation, 12.69% of respondents partially agree with the statement, 0% disagree with the statement, and 2.99% doubt the answer. The majority (86.8%) of respondents strongly agree that programme managers and educators are aware of the student concerns associated with college education, 11.68% partially agree, 0.51% strongly disagree, the rest of students doubt the answer. According to 64.47% of the respondents, programme managers and educators constantly involve students in the work of advisory bodies, the rest of respondents gave various answers (2.24% believe that programme managers and educators do not involve students in the work of advisory bodies, 12.18% do not know anything about this, and 6.09% doubt the answer). 87.82% of respondents are fully satisfied with the conditions and equipment of study rooms, college lecture halls, 11.17% are partially satisfied, 0.51% are not satisfied.

87.82% of respondents strongly agree that the college has created conditions for students to rest and eat between training sessions (rest rooms, benches/gazebos on the territory, canteen), the rest of students are not satisfied to some extent. According to the survey, 93.4% of students strongly agree that technical means (computers, laptops, printers) are available to them in study rooms and clinical sites, 5.08% partially agree, 1.01% strongly disagree with this statement, and 0.51% doubt the answer. The majority (94.92%) of respondents agree that educators have provided them with methodological and didactic materials, additional literature to prepare for training sessions. According to 83.25% of respondents, student have access to participation in research work at the college, 11.68% partially agree, and the rest of students disagree with this statement. 90.36% of students are fully satisfied with library resources and 9.14% are partially satisfied. The

majority (92.89%) of respondents agree with the statement that they have access to electronic educational resources. The availability of medical services for a college student is characterized as sufficient by 86.29% of surveyed students. 93.91% of respondents are fully satisfied with the activities of mentors, educators and tutors, 6.09% are partially satisfied. 98.48% of students strongly agree with the statement that college educators and employees treat students with respect. The majority (90.86%) of respondents know that the college has implemented social programmes to support students, and 7.11% have not heard and do not know about it. 84.26% of respondents know that the college has a student career counselling service. 79.19% of students strongly agree with the fact that the college has established a system of independent study of students, 10.15% partially agree, the rest of respondents disagree (2.54%), or partially disagree (1.02%). 75.63% of respondents rate the organisation of training at clinical sites as excellent, 19.8% rate it as good, 1.52% rate it as satisfactory. Approximately 84.26% of respondents agree that sufficient time is provided for practical training (patient management and care, nursing rounds, work in laboratories, etc.) at the college, the rest of respondents either disagree (2.03%) or doubt the answer (2.54%).

More than 88.32% of respondents are satisfied with the schedule of training sessions in the disciplines of the educational programme, 9.64% are partially satisfied, and 0.51% are dissatisfied. 90.36% and 8.12% of students, respectively, are fully and partially satisfied with the methods of assessment of their knowledge and skills. The content of the educational programme (list of disciplines) in the chosen specialty fully meets the expectations of the majority (88.83%) of surveyed students, 9.14% partially agree with the statement. 88.32% of respondents believe that educators regularly use active and interactive teaching methods in the study room, 10.15% agree that these methods are applied sometimes, the rest of surveyed students (1.02%) either do not know what the question is or doubt the answer. In the opinion of 83.76% of surveyed students, educators constantly provide feedback (listen to opinions, conduct mini-surveys, work on mistakes) upon the completion of training, 13.71% believe that feedback is provided sometimes, and 1.02% reckon that feedback is provided rarely. The majority (91.37%) of respondents agree that a college educator (mentor, curator) is an example of a professional doctor, person (ethics, communication, appearance, speech) for students, the remaining 5.58% believe that not all educators at the college comply with the statement.

According to the majority of surveyed students (77.66%), there is a sufficient number of patients to carry out practical activities in the chosen specialty, 10.66% partially agree with the statement, 10.66% have not provided an answer. 91.88% of respondents like to study at the college. More than 0.51% of surveyed students have experienced a personally negative attitude from educators. More than 89.85% of respondents are satisfied with attending that particular college, 9.14% are partially satisfied, and 1.02% do not know how to answer. College leadership is accessible to students according to the majority of respondents (98.48%).

When asked if they have been engaged in the students' scientific circle or have participated in a research project at the moment, 34.01% said yes and 45.18% said no, while 3.05% answered that they were in the search for a project, and 15.23% were planning to start.

92.89% of respondents are fully confident that the college allows them to acquire the necessary knowledge and skills in the chosen specialty, however 0.51% are not sure about this, 5.08% cannot give an answer at the moment, 1.02% want to believe it. 94.92% are completely satisfied with the organisation of teaching at the college, 4.06% are partially satisfied.

87.31% of respondents assess the work of the External Expert Commission positively, 8.12% assess it satisfactory. According to 84.77% of respondents, it is necessary to carry out accreditation of a college or educational programmes, at the same time, 3.05% do not know what kind of procedure it is. Most respondents answered that at different stages of preparation for accreditation educators involved them in different activities.

Conclusions:

The ECAQA External Expert Commission determined that the college has a corporate culture and ethical conduct between all participants of the educational process, as well as a developed system of mentoring and consulting students on academic and personal issues. This

leads to a positive attitude of students to the place of study. At the same time, students are not fully involved in the work of advisory bodies to discuss the educational programme and educational process. Not all students have access to participation in SRWS and half of the students are not currently engaged in a scientific circle and are not involved in a research project. Some students have not heard about the availability of social programmes to support students in the educational organisation. Moreover, some students have a shortage of patients to practice in their chosen specialty.

Educator survey results: The number of surveyed educators is 38 (Annex 5).

10.53% of educators have up to 5 years of teaching experience, 18.42% have from 5 to 10 years of teaching experience, and 71.05% have over 10 years of teaching experience. 97.37% are satisfied with the organisation of the educational process at the college, 2.63% are partially satisfied. Ethics and subordination are respected at the college according to 97.37% of respondents. The organisation of work and workplace at the college is completely satisfactory for 97.37% of the respondents, and is partially satisfactory for 2.63%. According to most respondents (89.47%), the organisation provides the opportunity for career growth and development of educators, 7.89% partially agree with the statement. 89.47% of educators believe that in the given organisation it is possible to be engaged in research work and publish the results of scientific research, 7.89% partly agree with the statement. 71.05% are completely satisfied with the salary, 18.42% partially agree. 94.74% are completely satisfied with the work of HR department and personnel policy. During the year, 44.74% of respondents upgraded their qualification in their speciality, and 36.84% will do so in the near future. Over 63.16% of respondents describe the team environment as satisfactory, and 34.21% are satisfied with everything. 92.11% of respondents believe that the college offers the opportunity to realise their full professional potential, 5.26% partially agree with this statement.

Of those surveyed, 89.47% believe that students of this education organisation have a high level of knowledge and practical skills after completing their training programme, while 7.89% of educators partially agree with the statement.

When asked if the educational organisation has supported their participation in conferences (international, national), 81.58% responded that travel expenses were paid, 2.63% did not pay any expenses, 13.16% did not ask the management about it and 2.63% did not answer.

86.84% of respondents fully agree that students have free access to patients at clinical sites and all conditions to improve their practical skills, 7.89% partially agree with this statement, 2.63% completely disagree and 2.63% doubt the answer. 60.53% of respondents spend up to 30% of the total time on the theoretical part of the training session, while 13.16% of educators spend 50% of the time and 0% of respondents spend around 90%, which changes the optimum balance of the training process.

47.37% of respondents are fully satisfied with the level of prior training of students (residents) entering the training programmes, 47.37% are partially satisfied, and 5.26% could not give an answer. In response to the question about mentoring, 2.63% say that they are mentors, 65.79% are advisors, 7.89% are tutors and 2.63% cannot answer.

34.21% of respondents have good work management, while 10.53% have predominantly teaching activity and 5.6% have predominantly clinical work.

89.47% of respondents are aware that the college implements social support programmes for educators, 5.26% did not use this programme, 2.63% are not aware of it. 78.95% of educators agree that the management systematically listens to the opinion of educators, 15.79% believe that sometimes, 2.63% could not answer. Educators use different teaching methods.

94.74% of respondents fully support the statement that this survey is useful for developing recommendations for improving the key areas of the college's activities, 5.26% partially support the statement, 2.63% did not answer.

Conclusions: The staff have a good team spirit and the support of the management. Educators are satisfied with the working conditions and the organisation of the educational

process. However, most of the educators are not satisfied with the level of previous training of students when entering the training programmes of the college.

3.3 Conclusions on the External Peer Review

As part of the external peer review of the college for compliance with the ECAQA Standards for Institutional Accreditation, the EEC members carefully examined and evaluated the key performance indicators of the organisation.

The information received by external experts during the study of self-evaluation report, preparation of written review with recommendations for improvement, interviews with the management, employees of departments, study of documentation, interviews with 17 administrative employees, interviews with students, professors, 19 employers, and surveys of 395 students, 38 educators, including part-time employees, was analysed. All the obtained information was compared with the data of the self-evaluation report, which allowed to verify the reliability and validation of the information and supporting documents provided by the college for compliance with the above-mentioned ECAQA Accreditation Standards.

During the external peer review 26 documents (Annex 1) and videos on learning resources were studied which allowed to identify the compliance of the college's activities with the accreditation standards.

Recommendations on improvement of the college's activities for compliance with the Accreditation Standards, developed by the EEC as a result of the peer review, were presented at the meeting with the management on 28.05.2021.

Thus, the external evaluation and the site visit of the EEC members enabled verification and validation of the data in the institutional self-evaluation report of the college in its entirety.

Comfortable conditions were created for the work of the EEC, access to all necessary information and material resources was arranged. The EEC notes the high level of corporate culture of the college, a high degree of openness of the staff in providing information to the EEC members.

4. Analysis of the PHMC for Compliance With the Accreditation Standards and an Overview of the Strengths of Each Standard

Standard 1: MISSION AND OUTCOMES

The External Expert Commission received strong evidence that PHMC has a developed mission, aims and objectives and a strategic plan in line with the national policy on vocational education and training.

The presented materials sufficiently describe the structure of this standard: mission statement and learning outcomes. The strategic goal and the stated mission are in line with the national policy in vocational and post-secondary education. The development of the mission, goals, objectives was carried out by a working group consisting of the heads of structural divisions of the college.

The mission of the college represents the meaning of its activities aimed at the final result, declares the status of the college, the principles of its work and the intentions of its management and fully corresponds to the strategy, the objectives of the development of the region, country, national system of technical and professional education. The project of the mission, the purposes, the vision of the college were submitted for acquaintance and wide discussion in structural divisions of the college, administrations, students, employers (the Minutes of the Faculty Council no. 1 of 28.08.2020, the order no. 173 - II of 01.09.2020).

Representatives of practical health care were involved in the definition of the mission and learning outcomes through participation in the Methodical Council and Faculty Council, meetings of the teaching department, CMC, joint meetings on the improvement of the quality of the teaching and learning process, updating of teaching and methodological materials (working course syllabi, examination materials, practical training programmes).

Information on the mission, goals and objectives of the college is available to the teaching staff, students, parents and employers. Information stands reflecting the goals and objectives are

displayed in all structural units of the foyer of the college, explanatory meetings, round tables with the participation of stakeholders, and planning sessions are held. The mission is published on the college website and sent by e-mail to medical organisations in the city and region.

Strategic goals of the college are divided into priority directions: finances, students, development of human resources system and medical science, improvement of physical facilities and are aimed at implementation of strategic objectives of the state specified in the programme documents, according to legislative and normative requirements, taking into account requirements and expectations of all stakeholders. The strategic development plan of Pavlodar Higher Medical College covers all key aspects of the prospects of development of the college, aimed at the reorientation of the entire system of vocational training of nursing staff, the new personnel requirements of employers, large-scale updating of training programmes in the framework of credit based modular learning, creating conditions for lifelong learning is discussed and approved by the Faculty Council every five years.

Specialists are trained at the college in 6 specialities and 8 qualifications with intramural (full-time) form of study: 0302000 Nursing (0302043 General Practice Nurse, 0302054 Applied Bachelor of Nursing); 0301000 General Medicine (0301013 Physician Assistant, 0301023 Midwife), 0305000 Laboratory Diagnostics (0305013 Medical Laboratory Technician), 0304000 Dentistry (0304023 Dentist), 0307000 Dental Orthopaedics (0307013 Dental Technician), 0306000 Pharmacy (0306013 Pharmacy). In order to determine the outcomes of training, interim and final attestation procedures, tests for assessment of knowledge, skills and abilities are carried out both by the teaching staff and representatives of the health sector. Measures to improve learning outcomes include the organisation of group and individual counselling for students, master classes to improve practical skills in the simulation centre (clinical skills centre), and the organisation of additional sessions by educators according to schedules.

The self-evaluation report reflects the work on the organisation of vocational training and the formation of the moral qualities and communication skills of healthcare professionals through the organisation of events, meetings, holiday concerts for the State Institution titled “Dom miloserdiya” (House of Mercy), Public Association of Persons with Disabilities titled “Samal Rehabilitation Centre”, Palliative Care Centre, Children's Home, etc.

The college periodically reviews the mission, objectives and expected outcomes. (Minutes of the Faculty Council No. 1 of 28.08.2020, Order No. 173 - II of 01.09.2020).

The level of professional competences formation is assessed through an annual survey and analysis of employers. Transparency and accessibility of the mission and strategic goals are proved (the website is maintained).

Evidence:

Strategic plan for the development of PHMC;

Work plans of the structural divisions of the college;

Minutes of meetings of collegial bodies (Faculty Council, Methodical Council, CMC meetings).

The strengths of PHMC have been identified, which include:

- the status of an accredited educational institution, website: www.pvlmedcollege.kz;
- the status of a Higher College;
- a clear, well-defined mission, goals and objectives;
- the availability of a strategic development plan of the college, drafted and supplemented in the light of national healthcare and education development programmes;
- participation of the college in a pilot programme for the introduction of applied bachelor's degree to meet the needs of the region with applied bachelors of nursing as part of the reform of nursing in the Republic of Kazakhstan and further successful implementation of the programme in accordance with the Forecast Plan of the Ministry of Health of the Republic of Kazakhstan until 2030;

- the possibility of an accelerated learning path for graduates of the applied bachelor's degree;
- the expected outcomes of training in the educational programme of applied bachelor's degree in nursing correspond to the level of the European qualifications framework, professional standard, the requirements of the State Educational Standard of the Ministry of Health of the Republic of Kazakhstan for post-secondary education; educational programmes of technical and vocational education comply with the national qualifications framework, professional standards, the requirements of the State Educational Standard of the Ministry of Health of the Republic of Kazakhstan for medical and pharmaceutical specialties of technical and vocational education;
- the availability of international relations in the framework of educational projects;
- broad representation in the adoption of the plan of college educators and stakeholders of the educational process: practical healthcare representatives, students, transparency-based and publicly available academic policy of the college;
- active and mutually beneficial integration with practical healthcare;
- various types of learning outcomes.

Conclusions of the EEC on the criteria. Out of 10 standards: 8 – fully comply, 2 – significantly comply, 0 – partially comply, 0 – do not comply.

Standard 1: fulfilled

No recommendations for improvement were identified during the site visit.

Standard 2: EDUCATIONAL PROGRAMMES

The expert commission received conclusive evidence that the educational programmes for all 6 specialities and 8 qualifications correspond to the mission, goals, objectives and strategic plan of the college and are focused on training competitive specialists on the basis of innovative technologies of the educational process, new forms of training in medical education, development of social partnership.

The educational process is based on regulatory educational and methodological, legal documents and allows quality training of specialists in accordance with GOSO 2016 and 2020, model curricula and model course syllabi of academic disciplines. According to the model course syllabi, educators develop working course syllabi which are considered at the meetings of the CMC and approved by the deputy director for academic work and discipline, agreed with the social partners. According to GOSO, the implementation of educational programmes in the college is carried out on the basis of teaching materials of disciplines. Formation and improvement of practical skills is carried out through simulation (clinical skills) training.

In addition to traditional methods, the educators at the college successfully use all kinds of active, innovative and non-traditional teaching methods.

The effectiveness and efficiency of the use of innovative technologies and active learning methods are monitored by analysing student attendance, formative and summative assessment of knowledge and conducting a questionnaire titled “Educator by Student's Impression”.

The methodical service traditionally organises an exhibition-competition called “Experience. Ideas. Innovations”. Training sessions are held in accordance with the schedule of the educational process and timetable of training sessions. The maximum number of students’ academic hours, including all types of in-class work and extracurricular activities, does not exceed 54 hours per week. The total budget for theoretical study is determined on the basis of a minimum of 36 hours of compulsory study per week. In a full academic year, the study time is not more than 40 weeks with at least 11 weeks for holidays and 1 week for public holidays. Classroom-based hours are divided into theoretical and practical components, taking into account the status of the disciplines and belonging to a particular cycle. At the same time, 2/3 of the total workload is allocated for in-class studies, where independent work is not less than 1/3 of the total workload of students. The educational programme of compulsory components includes elective components: additional courses (according to GOSO 2016), electives and additional courses (according to

GOSO 2020). These components are included due to the relevance and demands of society and health care.

The report gives a detailed description of the horizontal and vertical integration of EP between basic and clinical sciences. The college has developed and approved a catalogue of electives and additional courses in the context of specialities. Students have the opportunity to choose electives to develop an individual plan.

The content of work placement (*clinical*) internship and professional (pre-graduation) internship corresponds to the requirements of GOSO, model curricula, working course syllabi of internships, qualification requirements, and the internships are implemented according to the professional competences of future mid-level specialists (vocational education and training) and post-secondary level specialists. The duration of internships for general professional disciplines is 4 hours, simulation training lasts 4 to 8 hours, work placement internship amounts to 6-8 hours. The list of basic medical organisations is approved by the head of the Health Department of the Pavlodar region, order no. 707 of October 15, 2020, and includes 2-party contract on cooperation with 42 organisations of the city and region, and 3-party contract on implementation of dual system of training. Contracts have been privately signed with 5 pharmaceutical, 5 dental organisations for implementation of relevant educational programmes. Ten offices have been set up in the city's medical and preventive centres.

Educational work is carried out on the basis of the strategic documents of the Republic of Kazakhstan. The areas of educational activities are upbringing of the new Kazakhstani patriotism and citizenship, legal education; spiritual and moral education; national education; family education; labour, economic and environmental education; intellectual education, information culture education; multicultural and artistic-aesthetic education; physical education; healthy lifestyle. The college has students' circles, clubs and sports groups. Students are involved in the work of groups such as White Camomile (“Belaya romashka”), Aesculap (“Eskulap”), Diabetes (“Diabet”), Man and Nature (“Chelovek i priroda”), Know Thyself (“Poznay sebya”), Stop AIDS (“Stop: SPID”), Green Pharmacy (“Zelenaya apteka”), Qazaqtanu, English Club, Student Scientific Community and the Erudite Debate Club.

Traditional events at the college are the following holidays: Student Initiation Ceremony, Independence Day of the Republic of Kazakhstan, Hour of Integrity, Festival of Staged Military-Patriotic Song, Nauryz holiday, Kazakhstan People's Unity Day, Day of Gratitude, Graduation, sports events such as Zhas Batyr, Sergektik, Health Day, sports and athletic contests (Spartakiad) and others.

The faculty of the medical college is involved in the management of the EP in all the structural units of the college and the advisory bodies (Faculty Council, Educational and Methodological Board, Cycle Methodological Commission, Department Council, etc.).

The fundamentals of research methodology are carried out at the stage of writing theses and participation in small research projects. In the 2019-2020 academic year, under the guidance of college professors, 88 students took an active part in international, national, regional skills contests (Olympiads), competitions, projects, conferences and sports and athletic contests of which 70% were online research conferences and Olympiads.

The college has an academic management responsible for the educational process, in accordance with current legislation, with the involvement of stakeholders.

In order to verify the results of the educational programmes, the college has established an employer feedback mechanism, conducted in the form of interviews with chief nurses and directors of medical institutions to conduct further effective educational process in line with the mission and strategy of the college.

Evidence:

Educational and programme documentation (curriculum, model course syllabi and curricula, individual education plans for each discipline, electronic library system, contracts with clinical sites).

The strengths of the PHMC have been identified, which include:

- educational programmes are developed taking into account the mission, development objectives of the college, the requirements of GOSO, professional standards and the needs of practical health care;
- teaching and learning methods that ensure that students take responsibility for the process and outcomes of learning and that guarantee the observance of the principles of equality;
- the structure of educational programmes, including the sequence of studying disciplines, their horizontal and vertical integration ensures the formation of GOSO-required basic and professional competencies by mastering general humanitarian, socio-economic, general professional and special disciplines, undergoing work placement (clinical) internship and professional (pre-graduation) internship;
- the content of work placement (clinical) internship and professional (pre-graduation) internship, which are implemented at accredited clinical sites in accordance with the national standards of accreditation of medical organisations, and in conditions of simulation centres, corresponds to the requirements of GOSO, model curricula, working course syllabi of internships, qualification requirements and is implemented according to the professional competences of future mid-level specialists;
- good physical facilities in accordance with GOSO and the Sanitary Regulations and Norms and highly qualified teaching staff who skilfully apply active methods and information technology in education;
- availability of quality information and methodological equipment;
- educational programmes with a practical focus;
- introduction of credit technology and innovative teaching methods into the educational process;
- educational components, which are included in the learning process, are aimed at fostering national values, patriotism and citizenship, developing students' diverse interests and abilities, and promoting a healthy lifestyle;
- introduction of elements of dual training in applied bachelor's degree.

Conclusions of the EEC on the criteria. Out of 15 standards: 10 – fully comply, 4 – significantly comply, 1 – partially comply, 0 – do not comply.

Standard 2: fulfilled

Recommendations for improvement identified during the site visit:

1. To involve students and employers more extensively in the development of educational programmes (Standard 2, Criterion 2.2.6);
2. To introduce changes in the algorithm for the implementation of SRWS (Standard 2, Criterion 2.3.1).

Standard 3: ASSESSMENT OF STUDENTS

The External Expert Commission received strong evidence that the assessment system at the college is based on statutory and regulatory documentation. The college demonstrates an effective continuous mechanism of internal quality assessment and expertise of educational programmes by monitoring the quality of education, various types of assessment of the training of students. Assessment is carried out for all key outcomes and activities and implemented at the college through current and midterm examination, pass-fail grading tests, formative and summative assessment in the disciplines of the curriculum of a specialty according to the working curriculum. Assessment of students is carried out in linear and distant formats. In the distance format, assessment takes place through direct communication between a student and an educator online in the MyTest programme. Students can find the names of the training cycles and disciplines with the compulsory assessment form (exams, tests) on the electronic board in the hallway of the ground floor and on the website. At the beginning of an academic year, group supervisors, heads of departments explain the current grading system to the students at the meetings. Educators at the introductory classes in their subject familiarise students with the assessment form, assessment criteria for different stages of training (tests, theoretical knowledge assessment criteria, assessment

of practical manipulations). Schedules are available to students and are posted on the college website (two weeks before the midterm assessment, and one month before the final assessment) at http://pvlmedcollege.kz/?page_id=11088&lang=ru. At the end of a semester, all results are posted on the platform at <https://pvlmed.sova.ws/>.

College educators use different types of assessment: initial, current, midterm, final. Methods of assessment: oral, written, programmed. A test bank for current, midterm and final assessment is available in hard and soft copies for each speciality. Tests are revised, updated and periodically added to the electronic test software.

The teaching materials for each discipline contain the Assessment of Knowledge, Skills and Abilities set (“Kontrol ZUNov”) that contains the setting questions for formative and summative assessments and pass-fail grading tests. This includes questions on course modules, questions for Assessment of Knowledge, Skills and Abilities sessions, forms of tests, books of tasks, assignments, tests, formulations, various forms of electronic and written programmed assessments, etc.

There is evidence of the involvement of social partners in the assessment of students' professional competences and the corrective actions of the college staff in relation to learning outcomes. Feedback to students is provided by questionnaires which show that 96.4% of students are satisfied with the current midterm assessment, 91.7% prefer computer-based tests only, 8.3% prefer paper-based examinations (with examination cards) and 91.7% are satisfied with the organisation and delivery of professional internships. The principles, methods and practice of assessing learning achievements are comparable to the methods of learning and teaching and guarantee the achievement of students' outcomes.

Evidence:

Testing and assessment materials in paper and electronic format on Zoom, Skype, SOVA platforms; student independent work (SIW) checks (issuing assignments to students via e-mail, WhatsApp messenger);

Theoretical and practical logs in paper and electronic format;

Personal data of students;

Grade books and records of different years.

The strengths of PHMC have been identified, which include:

- the use of different forms and methods of assessing the individual progress of students (individual or group questioning; interview; presentation; testing; analysis of business situations, essays, examinations, etc.), current and midterm assessment of students' performance by means of distance learning technologies;
- involvement of health care practitioners and other external examiners in the teaching process;
- high and stable level of knowledge quality according to the results of the final assessment of graduates in the specialties (92.3%);
- high level of student satisfaction with the quality of educational services provided by the college;
- high employability of graduates;
- availability of a centre for continuing education and clinical skills training;
- monitoring the level of professional preparedness of students at various levels of the teaching and learning process.

Conclusions of the EEC on the criteria. Out of 5 standards: 4 – fully comply, 1 – significantly comply, 0 – partially comply, 0 – do not comply.

Recommendations for improvement identified during the site visit:

1. To replenish and systematise the electronic database of test assignments for all EPs.

Standard 4: STUDENTS

The External Expert Commission received strong evidence that the student enrollment policy is to admit those students who have made the most conscious choice of profession.

Admission of citizens to Pavlodar Higher Medical College is based on the Law of the Republic of Kazakhstan On Education, Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 18, 2018 No. 578 On Approval of the Model Rules for Admission to Studies in Educational Organisations That Implement Educational Programmes of Technical and Vocational Education, the Standard of the public service on Admission of Documents to Organisations of Technical and Professional, Post-Secondary Education, the Rules of Admission to Pavlodar Higher Medical College, Decree of the Government of the Republic of Kazakhstan No. 264 of February 28, 2012 On Approval of the Size of the Admission Quota When Enrolling in Educational Institutions Implementing Technical and Vocational, Post-secondary and Higher Education Programmes. The college uses psychometric testing as a method to test applicants for eligibility and ability to work as mid-level health providers. The standard describes the forms and arrangements for the admissions committee's work in enrolling students in the college. The work of the members of the Admissions and Appeals Committee is covered.

Admission to the college is carried out by the state educational order at the expense of the local budget agreed with the Health Department of Akimat of Pavlodar region and the republican budget on the accelerated training trajectory of Nursing specialty with qualification of Applied Bachelor (1 year 6 months), as well as on a contractual basis (fee-paying basis). There is a practice of admitting persons with disabilities, as well as transferring students from other programmes and colleges.

In order to regulate the number of students admitted on the basis of quotas, in accordance with the admission rules, a distribution order is sent to the district akimats (local administration) with regard to specialities, the admission of applicants on the basis of the rural quota.

Admission quotas are provided for orphans, children left without parental care and children with disabilities. The PHMC monitors the number of students enrolled in accordance with the physical facilities and the educational potential of the faculty.

Upon enrolment, students form their individual learning path with the help of a supervisor. Students draw up an individual education plan (IEP) for each academic year on the basis of the model curriculum of the speciality and the catalogue of elective disciplines that reflect the current trends of the field of study and form the professional skills of students. At the meetings, group supervisors, heads of departments provide an explanation to students on the functioning of the credit-unit system (organisation of formative and summative assessment, calculation of GPA), the current grading system. The quality criteria for mastering academic disciplines are reflected in the teaching materials of disciplines, SOVA automated information system.

The college actively cooperates with HEIs both at republican level and local universities. PHMC has contracts on joint activities with Karaganda State Medical University, Toraygyrov University, Medical Youth of Kazakhstan, Innovative University of Eurasia.

In order to meet the personal and social needs of students, the college has a canteen with hot meals, a medical room, a sports hall, a gym and a football pitch. Basketball and football sections are in place to promote healthy lifestyles. Conditions for independent work of students are created: a reading room for 30 seats and a library equipped with computers, as well as the necessary educational and scientific literature, including electronic media, Student Advisor electronic library system, a corner of e-government of the Republic of Kazakhstan (egov).

According to the regulation on SENIM scholarship approved by the resolution of the executive committee No. 19 dated 30.10.2018 at the meeting of the trade union committee of Pavlodar Higher Medical College, the college has students who receive a trade union scholarship.

Students from socially vulnerable groups are provided with financial aid for meals and uniforms in accordance with the established norms of the Resolution of the Government of the Republic of Kazakhstan No. 320 dated March 12, 2012. According to the Resolution of the Government of the Republic of Kazakhstan No. 116 dated February 7, 2008, a scholarship is provided to students enrolled by the state order, and travel allowance is paid twice a year. Information about support services is communicated to students through the student guide and contact with supervisor and heads of department. The director conducts reception of students on

personal matters, students can appeal with complaints and suggestions to the group supervisor, heads of departments, deputy directors.

The response system has been organised in social networks: at the college website (pvlmedcollege.kz), via e-gov.kz, on the director's blog, on social pages of the college at pvl_medcwww.instagram.cool, <https://www.facebook.com/pvlmvk>. The response system has been developed to provide convenient and timely response to students' questions, as well as to get familiar with announcements, information about training schedules, social partners, employment issues, demand of medical organisations for mid-level professionals.

Annually, the faculty of the college carries out a campaign to support students in difficult life situations, which includes the provision of voluntary financial aid. The trade union committee of the college traditionally organises gift packages for New Year holidays to support students from socially vulnerable groups and orphans, and various contests for the children of students and employees are organised. (<https://www.instagram.com/p/CMm5F6UH8SQ/?igshid=1mjpg2pofz6x0>).

The college monitors the level of compliance of graduates with employers' requirements, and regularly collects feedback from employers and graduates.

The college administration maintains constant contact with graduates, monitors their employment and adaptation.

The college has a practice of allocating educational scholarships within the framework of social partnership. After graduation from college, all students who have studied under this programme are employed by those organisations and enterprises that had provided scholarships.

Students are actively involved in the work of the advisory bodies: the Self Governance Council. Students along with the administrative and teaching staff have the right to make proposals to improve the educational process, participate in the development and improvement of educational programmes, take part in the solution of social issues and issues related to violations of discipline and internal regulations of the college. Since 2006, the Mercy volunteer movement has been functioning, which cooperates with the republican branch of the Red Crescent of the Republic of Kazakhstan, the Samal children's rehabilitation centre, the House of Mercy and other institutions.

Evidence:

Materials of the Admissions Committee (records, orders, personal files of applicants, enrolment registers, minutes of meetings of the Admissions Committee);

Orders on the provision of discounts for college students;

Questionnaire materials of students and employers;

Photo-reports of college taster days (open house) and the work of volunteers;

Feedback from employers about college graduates;

Materials of the Student Council (Regulations on the Student Council, reports on the work of the Student Council, minutes of meetings);

Annual reports on educational work.

The strengths of the PHMC have been identified, which include:

- conducting psychometric testing for applicants to determine their stress tolerance and professional direction, further helping to reduce voluntary withdrawal of students;
- compliance of college students with social commitments and public health needs, as evidenced by the results of stakeholder surveys;
- the medical college actively promotes and supports the development of the volunteer movement, the participation of students in social and cultural events, regional, national and international competitions, Olympiads, scientific conferences, etc.
- the policies and criteria for admission to college are transparent and public;
- a highly-sought status of the college as a prestigious and competitive educational institution for applicants;
- availability of a standard sports hall and football pitch.

Conclusions of the EEC on the criteria. Out of 14 standards: 7 – fully comply, 6 – significantly comply, 1 – partially comply, 0 – do not comply.

Standard 4: fulfilled

Recommendations for improvement identified during the site visit:

1. To find the opportunity to provide favourable conditions for persons from socially vulnerable groups, orphans, persons with disabilities and students with exceptional academic performance studying on a fee-paying basis (Standard 4, criteria 4.3.2, 4.3.3);
2. To increase admission to the educational programmes in Nursing, Pharmacy, Laboratory Diagnostics according to the needs of practical health care (Standard 4, criterion 4.1.1);
3. To intensify the work of all sectors of students' self-governance in organising the educational process of the college on the basis of publicity, electivity, transparency of the procedure (Standard 4, criterion 4.4.2).

Standard 5: ACADEMIC STAFF/FACULTY

The External Expert Commission received convincing evidence that the college has an effective system of motivation, incentives for faculty and young educators, professional development of the teaching staff and administrative and management personnel. The personnel policy is aimed at enhancing continuing professional development of educators and increasing the effectiveness of team efforts to achieve the mission and aim of the college.

Staffing support of educational process is carried out with observance of the qualifying requirements to the pedagogical workers and persons equated to them, confirmed by the order of the Ministry of Education and Science of the Republic of Kazakhstan No. 338 of July 13, 2009 (as amended on April 30, 2020) On Approval of Typical Qualifying Characteristics of Positions of Pedagogical Workers and Persons Equated to Them. The educational process at the college is carried out by 59 educators, including 47 full-time ones. Physicians from practical health care are engaged to provide practical training in special disciplines. In the 2020-2021 academic year, 12 physicians from medical organisations of the city were involved in the educational process. The number of full-time educators includes 12 holders of a master's degree. The number of part-time educators includes one holder of a master's degree and one candidate of political science. There are 24 educators with the superior qualification category, 6 educators with the first qualification category, 7 educators with the second qualification category and 10 educators without a qualification category among full-time academic staff. The share of full-time teaching staff members with the superior and first qualification category in the 2020-2021 academic year was 30.

The teaching staff is formed on the basis of the needs for the effective implementation of educational programmes, as well as on the total amount of teaching load. The average teaching load of the full-time teachers is 1.0-1.5 rates, the administrative and management personnel is rated at 0.5 rate.

The management of the college constantly analyses the quantitative and qualitative composition of the faculty, and also carries out regular monitoring and evaluation of pedagogical activity. The college has a policy of rejuvenation of the teaching staff.

The self-evaluation report contains an analysis of the age composition of the staff, which is 45-46 years. The college staff is multi-ethnic and includes Kazakhs, Russians, Moldovans, Ukrainians and Azerbaijanis. Educators of the college periodically improve their professional skills through training courses conducted by Kasipkor Holding, representatives of educational centres are invited for group training of educators at various educational centres: branch of the Orleu National Professional Development Centre, TALAP, DAMU Institute of Continuing Education (Saran), Pavlodar Regional Centre of Information Technologies, Republican Centre for Health Development of the MoH RK (Nur-Sultan), Association of Independent Medical Experts of Pavlodar Region, Department of Science and Human Resources of the Ministry of Healthcare

of the Republic of Kazakhstan (Nur-Sultan), MediChat (Tokyo, Japan), as well as at medical colleges and universities of the Republic of Kazakhstan.

Over 5 years, educators with 5 or more years of experience at the college have 100% completed professional development courses in a variety of areas. The professional development process for college faculty is an established, flexible and operational structure of education.

A system of professional development is in place within the college called the Young Educator's School. In order to intensify extracurricular work in disciplines, subject weeks are held annually. According to the developed regulations, the Chairpersons of CMC conduct thematic weeks. The School of Excellence, which assists the faculty in the preparation of reports, publications, author's manuals, didactic materials, development of demonstration training sessions, operates under the methodics department (curriculum office).

In 2021, young specialists will be provided with accommodation (for small families in a dormitory) and financial support in the form of an allowance.

College educators are members of expert commissions, the State Attestation Commission, permanent members of the jury of regional competitions for research papers by schoolchildren and students, and members of the jury of the city and regional medical staff professional skills competition.

The organisational and methodical service summarizes the results of the educators' performance rating for the academic year, as a result of which the leaders among the CMC and educators are identified. The college develops and implements a policy to promote staff development.

College academic staff take an active part in international, national and regional scientific conferences, academic meetings and seminars. As an incentive and motivation for teaching staff, there is a system of incentive payments to staff in the form of differential pay and bonuses.

Evidence:

Personal files of educators;

Orders for the recruitment of educators;

Work plans and materials of the Young Educator's School and School of Excellence;

Personal data of educators.

The strengths of PHMC have been identified, which include:

- 100% professional development of teaching staff;
- effective system of motivation and incentives for educators;
- a rating system for assessing the competence of the teaching staff, which is aimed at improving the performance and competitiveness of the college faculty;
- systematic process of educators' professional development;
- use of innovative and active learning technologies: methods of role-playing games, simulation preclinical training, problem-situational learning, modular learning technology, person-centred method of problem-based learning and projects;
- availability of qualified academic staff;
- conditions for positive personal growth of educators and opportunities for achieving their full potential to make personal contributions to the sustainable development of the college.

Conclusions of the EEC on the criteria. Out of 4 standards: 2 – fully comply, 2 – significantly comply, 0 – partially comply, 0 – do not comply.

Standard 5: fulfilled

Recommendations for improvement identified during the site visit:

1. To resume the work in the School for Teaching Excellence (Standard 5, criterion 5.2.1);
2. To continue the work on social support for young educators (Standard 5, criterion 5.2.1).

Standard 6: EDUCATIONAL RESOURCES

The External Expert Commission received convincing evidence that the college has a high range of physical facilities, information library resources, methodological, scientific literature in paper and electronic media, periodicals subscribed in the context of languages of training and

specialities, which are constantly updated, replenished with the latest updates, taking into account the reforms of the healthcare system of RK, and used both at the college and at the practical sites.

Pavlodar Higher Medical College is located in a typical educational building designed for a vocational and technical training school, where 3 separate buildings contain study rooms, lecture halls and laboratories for theoretical and practical training, and one of the buildings provides welfare and amenity facilities. The total area of the two buildings is 10741.1 sq.m., of which 6837.8 sq.m. is dedicated to teaching and learning facilities. The area per student is 7.7 sq.m., which complies with the current sanitary norms. There is an assembly hall of 251 sq. m., a library with a reading room for 30 seats, a sports hall of 268 sq. m., a professional football pitch and a dining room for 200 seats. The educational process is facilitated by 38 study rooms and laboratories, including 10 rooms located in medical organisations in the region and the city, and five computer labs with broad band internet access. A total of 122 computers are used in the educational process. The number of students per computer is 7 people. A videoconferencing room has been equipped to enable on-line videoconferencing lectures to be held. The conference room has a video wall made up of 4 frame-less LCD displays connected to a computer with internet access. Educators are equipped with 36 computers with office printing equipment. In order to use modern educational technologies, 14 interactive whiteboards with projectors have been installed in the college. Server hardware is available. All college computers are connected to a local area network and have broad band Internet access, and there are ten Wi-Fi hotspots available. A language laboratory is in operation.

The Centre for Continuing Education and Simulation Training, equipped with modern medical simulators, is in operation.

Medical care for students, educators and employees is provided by medical staff of the first-aid post: a physician and a nurse. Medical activities of the first-aid post are carried out in accordance with the license issued by the Health Department of Pavlodar region. A barrier-free environment is provided for persons with disabilities (ramps, toilets on the 1st floor, markings, etc.).

The college has created all the conditions to ensure normal working conditions and to monitor the safety of employees and students of the medical college. A standard passport for anti-terrorist protection of facilities that are vulnerable to terrorism, evacuation plans, a civil defence plan, and an emergency response plan are in place to ensure protection.

The college has organised and operates its own security service. The security post is equipped with video surveillance system, which ensures 24-hour, intra-object and permit regime. The entrance is equipped with turnstiles, and an alarm button with output to the ATC desk is available at the security post. The college is equipped with 15 external and 62 internal cameras. A centralised security post with a video surveillance system is in place.

The management of the college has been taking planned measures to strengthen the physical facilities. To ensure the quality of its document management, the college is provided with more than 40 scanning and printing devices, of which 2 are colour printers.

The rooms and laboratories, depending on their purpose, are equipped with training manikins, training models, medical simulators, devices, patient care items, sets of medical instruments, technical training aids necessary for theoretical and practical sessions, as well as for preparing and conducting formative and summative assessments.

The Centre for Continuing Education and Simulation Training is in operation. The Centre is equipped with modern medical simulators: computerised robotic simulators with a software licence to create their own clinical scenarios) and a three-dimensional virtual simulator (3D-technology) titled Botkin constructor of internal diseases.

Basic medical organisations provide all their rooms and laboratories with equipment, functional beds, couches, instruments, medical dressings and other medical devices.

Educators have developed work programmes for all types of internships. Work programmes for work placement and pre-graduation internships are agreed with employers. Highly qualified healthcare professionals are constantly involved in conducting training sessions for students and

trainees of the Centre for Continuing Education and Simulation Training, as well as in supervising professional internships.

The library has a total area of 161.2 sq.m. The reading room has an area of 86.7 sq.m. with 30 seats. There are 3 book issuing points. The library and the reading room are equipped with appropriate furniture and equipment which meets the sanitary and hygienic requirements. The reading room has 5 computers with Internet access, a multifunction printer (printer + scanner + copy machine), multimedia screen for self-education of students.

The Librarianship software, Student Advisor electronic library, multimedia table (scanned literature, electronic disks of educational literature, etc.) are installed for full automation of library funds and creation of electronic databases. The total book fund of the 2020-2021 academic year is 56306 copies. The fund of main educational literature is 28701 units (6826 in state language), the number of educational-methodical literature units is 5457 (967 in state language), scientific literature copies amount to 13587 (2137 in state language). There are scanned CDs of educational editions: 2133 units in Russian, 235 units in Kazakh, and 11 units in other languages. Extended set of animated CDs on medicine in English includes 13 units.

The library subscribes for 24 titles. The library conducts a review of new items, issues information newsletters of recent acquisitions and advisory indexes of literature, book exhibitions.

The standard describes in detail the research work of students and educators, which is carried out through writing, publishing, supervising theses, research papers, as well as participation in the students' scientific society titled "Poisk".

Pavlodar Higher Medical College actively interacts with both international educational institutions and republican and regional organisations. The college signed memorandums of cooperation with foreign partners: the University of Applied Sciences in Finland, Omsk State Medical University of the Ministry of Health of the Russian Federation, college (Omsk State Medical University), Kazan State Medical University, Gomel State Medical College (Republic of Belarus), Republican Medical College (Tajikistan) and Medical and Social Institute of Tajikistan.

Evidence:

Invoices for the purchase of physical facilities (dental equipment, training equipment, computer equipment, educational literature, furniture and textile products, consumable materials, visual aids);

Requests from senior departmental assistants and the heads of CMC;

Group (club) activity materials (plans, photo reports, publishing materials);

Contracts with social partners and work plans.

The strengths of the PHMC have been identified, which include:

- further strengthening of the physical facilities, taking into account the relevance and reform of the health care system of the Republic of Kazakhstan;
- improving the innovative infrastructure formed on the basis of the college;
- compliance with the requirements of practice-oriented training, implementation of dual training in 0302000 Nursing, qualification 0302054 Applied Bachelor with the participation of mentors;
- availability of the official website of the college with information about its activities in three languages;
- availability of an electronic library system;
- availability of the college's own clinical training centre with a simulation (clinical skills) centre;
- wide range and selection of physical facilities, informational and library resources;
- constant replenishment of training rooms for practical sessions with manikins and training models;
- broad scope of clinical sites for practical training.

Conclusions of the EEC on the criteria. Out of 13 standards: 7 – fully comply, 6 – significantly comply, 0 – partially comply, 0 – do not comply.

Standard 6: fulfilled

Recommendations for improvement identified during the external visit:

1. To upgrade and refurbish the machinery with the latest generation of computers (Standard 6, criterion 6.3.1);
2. To replenish and acquire electronic educational editions and virtual laboratories (Standard 6, criterion 6.3.1.);
3. To renovate and replenish the physical facilities of the rooms of the educational programmes in Laboratory Diagnostics, Dentistry, Dental Orthopaedics (Standard 6, criteria 6.1.1., 6.1.3.);
4. To strengthen and expand international cooperation (Standard 6, criterion 6.5.2);
5. To replenish the library fund with educational literature in the state language for the educational programmes in Medicine, Dentistry, Laboratory Diagnostics (Standard 6, criterion 6.3.1);
6. To develop regulations on the selection of electives for all specialities (Standard 6, criterion 6.4.2).

Standard 7: PROGRAMME EVALUATION

The External Expert Commission received convincing evidence that the evaluation of educational programmes is based on the academic performance and quality of knowledge of students, monitoring data on the satisfaction of students, teaching staff and employers, as well as on the achievements of students. To review and evaluate educational programmes of the college, there is a mechanism for obtaining feedback from students, educators by means of questionnaires, surveys, monitoring the academic achievements of students based on the results of the current, midterm, final assessment with discussion at meetings of the CMC, FC, MC and meetings with the director, receiving feedback from the chairmen of the FSA-representatives of social partners.

The evaluation of the quality of implementation of educational programmes is carried out within the framework of the annual report to the Public Health Department and Health Department, which reflect the main directions of the educational programme. The college systematically monitors the training of students in order to ensure the quality of education in the framework of internal quality assurance. Monitoring includes tracking the attendance of training sessions, the performance of assignments and independent work, students' delivery of assignments for current, midterm and final assessment, students' implementation of individual education plans.

Annual student assessment is conducted in subjects provided for midterm and final assessment with an analysis of the results. Intracollege evaluation is carried out on the quality of teaching certain disciplines of the specialty and the means of educational and methodological documentation. Internal monitoring of the activities of the college and its divisions is planned and conducted in accordance with internal regulations. Based on the results of the review, the head of the reviewed unit develops corrective actions aimed at preventing the possibility of the occurrence of identified non-conformities in the future. The college systematically studies the expectations and satisfaction of educators, employees, employers, students of all years of study using sociological methods such as questionnaires. As the survey shows, 88% of students and employers are satisfied with the quality of training at PHMC. Employment of graduates is 100%, of which 82% are employed, positive reviews from employers are received.

Evidence:

The results of the analysis of the survey and questionnaire of students of 1-3 years;
Minutes of the CMC meetings;
Materials of the Faculty Council, Methodical Council, intracollege evaluation;
Materials of anonymous surveys of employers.

The strengths of the PHMC have been identified, which include:

- educational programmes comply with the requirements of the GOSO of the Republic of Kazakhstan 2016, 2020 and the requirements of employers;
- availability of prestigious specialties for the region (applied bachelor's degree) and a high level of graduates' training;

- graduates' successful passing of an independent assessment of knowledge during the final assessment;
- use of modern educational technologies;
- the number of clinical sites assigned to the medical college corresponds to the skills profiles of professional training;
- student satisfaction with the quality of teaching staff;
- satisfaction of employers with the quality of training of specialists;
- effective interaction with social partners, the formation of stable relationships with medical organisations;
- availability of information materials for applicants and students on the college website and in media sources;
- the use of an effective system of assessment of students' practical knowledge and skills;
- availability of a system for evaluating educational programmes through external and internal peer review, feedback from employers, results of surveys of employers and students, internal and external audits;
- a high level of satisfaction of students with the quality of the educational process, and a high level of satisfaction of educators with the results of their work;
- conducting examinations titled Assessment of Knowledge, Skills and Abilities ("Kontrol ZUNov") among students with subsequent comparative analysis with the results of midterm assessment;
- highly qualified teaching staff who effectively apply innovative teaching technologies that allow for the implementation of a competency-based model of the educational process.

Conclusions of the EEC on the criteria. Out of 10 standards: 9 – fully comply, 1 – significantly comply, 0 – partially comply, 0 – do not comply.

Standard 7: fulfilled

Recommendations for improvement identified during the site visit:

1. To find an opportunity to resume the college's internal quality management system (Standard 7, criterion 7.3.3).

Standard 8: GOVERNANCE AND ADMINISTRATION

The External Expert Commission received strong evidence that the current organisational structure of the college is designed in line with the mission, goals and objectives of PHMC.

The staffing structure of the college defines the composition of the departments and the list of positions at the college.

According to the staffing structure, the direct management of the college is carried out by the Director. The Director is appointed and dismissed by the Head of the Health Department of the Akimat of Pavlodar region. The main activities of the college are coordinated by the deputy directors who are appointed and dismissed by the director: the deputy director for academic work and discipline, the deputy director for placement and practical work, the deputy director for personnel work and administrative and economic support.

The college also has auxiliary units that provide support for the teaching and educational process through the fundamentals of economic development, financial and economic activities; health and safety rules, fire protection, sanitary rules and regulations.

Subdivisions of the college: Faculty Council, Methodical Council, CMC, Board of Supervisors. The qualifications of the heads of the structural units are in line with the management objectives. The internal and external regulatory framework regulating all key processes is described. The openness and accessibility of managers and administration to students, educators and parents is demonstrated by responding promptly and resolving any issues that may arise. The internal regulations of the college are presented by a complete list of constitutive, legislative documents, regulations and instructional standards defining the activities of the educational institution and vocation education and training as a whole. A detailed description of the status, number, value of available physical facilities and financial resources is given. The financial system

of Pavlodar Higher Medical College includes budgetary and extra-budgetary funds. To implement the state educational order, the college receives funds on the basis of the approved budget. The college shows an effective and stable mechanism for funding, planning, accountability, openness and transparency in the allocation of budgetary funds on the principle of publicity. The college is active in information exchange, cooperation with social partners and public organisations, mass media (periodicals, television, the Internet). In order to ensure the availability of information about the college activities and educational services to the stakeholders, the college has created the website at <http://pvlmedcollege.kz> in three languages (state language, Russian and English) and has provided promotional videos in social networks, brochures for applicants, feedback for all stakeholders. The availability of information about the mission, goals and objectives of the college is evidenced by the results of the annual career guidance work of the college, the activities of the campaign team, which works with potential applicants in schools in the region and city, and primary health care workshops for schoolchildren, as well as college taster days (open house), online trial testing for potential applicants at <http://pvlmedcollege.kz>.

Evidence:

College Charter;
Plan of the structural divisions of the college;
Strategic development plan;
Job responsibilities of employees;
Regulations, recommendations;
Book of records of orders;
Registration log of incoming and outgoing documents;
Work plans of structural divisions;
Internal rules of conduct;
File register.

The strengths of the PHMC have been identified, which include:

- the college management has sufficient managerial competence and takes responsibility for the implementation of all processes that ensure the achievement of the mission;
- a high level of physical facilities and resources for the implementation of student support (training, library, employment, medical care, material support for low-income students);
- the governance system and its activities are open, transparent and accessible;
- the financial sustainability, solvency and profitability of the college;
- the college has developed the governance and administration structure for main and supporting processes and established the responsibilities of the divisions and employees of the college;
- the college interacts effectively with the health sector, the community and the government, which contributes to the provision of skilled professionals in accordance with the needs of society.

Conclusions of the EEC on the criteria. Out of 11 standards: 7 – fully comply, 4 – significantly comply, 0 – partially comply, 0 – do not comply.

Standard 8: fulfilled

Recommendations for improvement identified during the site visit:

1. To enhance the number of activities with social partners in the form of conferences, roundtables, seminars and workshops (Standard 8, criterion 8.5.1).

Standard 9: CONTINUOUS RENEWAL

The External Expert Commission received strong evidence that the college is continually improving the quality of its educational services. The objectives of the college's strategic development plan are updated to reflect changes in health care needs, legal and regulatory documentation, and changes in society. The college is continuously improving the quality of its educational services.

A system of continuous renewal in all key areas of operation, especially in education, is well established and implemented at PHMC. All goals and objectives as well as measures for improvement and renewal are outlined in the college's strategic development plan. The college is continuously reviewing its organisational and staffing structure, updating the goals and functions of the strategic development plan, regulatory and legal documentation, taking into account the needs of health care and society, modernizing the physical facilities, improving modern educational technologies and innovations in the educational process to implement the institutional goals and objectives of the college, the needs of students and practical health care. The college plans to admit applicants for 150 student positions at the expense of the local budget under the state order and 25 positions at the expense of the republican budget for the reduced form of education in Applied Bachelor (1 year 6 months).

In terms of specialities, the following admission positions are expected: 25 physician assistants, 25 midwives, 25 applied bachelors, 25 medical laboratory technicians and 50 nurses. It is planned to increase admission under the state order at the expense of the local budget and enrol applicants on the basis of the completed Grade 9.

Institutional and specialised international accreditation is planned for May 2021. In the next academic year, professionals with higher medical education are planned to arrive to carry out teaching activities. In April 2021, the annex to the licence to provide training in all specialties according to the new classifier was received. The work on the design specifications and estimates for the construction of a dormitory has started. The commissioning is planned for 2022. The organisational structure and management system of the college in general functions effectively enough to solve all the issues of the college, avoiding duplication or falling out of the regulation of management functions.

The analysis of the self-evaluation results showed the competitiveness of the college, the sufficient level of quality of graduates' knowledge, and their employability in the labour market.

Planning is based on an analysis of the existing needs of the college, taking into account current activities, in line with previous experience and future perspectives. The college conducts regular reviews of the performance of the faculty members in order to address shortcomings and when developing strategy, quality policy and reviewing organisational structure and functions. Resources are continuously allocated on the basis of the ongoing analyses for continuous renewal.

Evidence:

Strategic plan.

The strengths of the PHMC have been identified, which include:

- a sufficient amount of resources (human resources, physical facilities);
- graduate knowledge assessment forms introduced on the basis of international practice;
- continuing professional development of educators;
- creative, professional and committed faculty members;
- continuous renewal of educational programmes in line with changes in demography, morbidity patterns and socio-economic and cultural conditions.

Conclusions of the EEC on the criteria. Out of 4 standards: 3 – fully comply, 1 – significantly comply, 0 – partially comply, 0 – do not comply.

Standard 9: fulfilled

Recommendations for improvement identified during the site visit:

1. To expand the catalogue of online and video tutorials (Standard 9, criterion 9.4).






Thus, all 9 accreditation standards have been met and no discrepancies were found in meeting the criteria of each of the basic accreditation standards during the review of the self-evaluation report and the peer review as part of the external evaluation programme objectives.

5. Recommendations for improving the institutional activities of the PHMC:

1. To renovate and replenish the physical facilities of the rooms of the educational programmes in Laboratory Diagnostics, Dentistry, Dental Orthopaedics (Standard 6, criteria 6.1.1., 6.1.3.);
2. To replenish and acquire electronic educational editions and virtual laboratories (Standard 6, criterion 6.3.1.);
3. To develop regulations on the selection of electives for all specialities (Standard 6, criterion 6.4.2);
4. To continue the work on social support for young educators (Standard 5, criterion 5.2.1);
5. To involve students and employers more extensively in the development of educational programmes (Standard 2, Criterion 2.2.6);
6. To upgrade and refurbish the machinery with the latest generation of computers (Standard 6, criterion 6.3.1);
7. To expand the catalogue of online and video tutorials (Standard 9, criterion 9.4);
8. To strengthen and expand international cooperation (Standard 6, criterion 6.5.2);
9. To find the opportunity to provide favourable conditions for persons from socially vulnerable groups, orphans, persons with disabilities and students with exceptional academic performance studying on a fee-paying basis (Standard 4, criteria 4.3.2, 4.3.3);
10. To find an opportunity to resume the college's internal quality management system (Standard 7, criterion 7.3.3);
11. To resume the work in the School for Teaching Excellence (Standard 5, criterion 5.2.1);
12. To increase admission to the educational programmes in Nursing, Pharmacy, Laboratory Diagnostics according to the needs of practical health care (Standard 4, criterion 4.1.1);
13. To enhance the number of activities with social partners in the form of conferences, roundtables, seminars and workshops (Standard 8, criterion 8.5.1);
14. To introduce changes in the algorithm for the implementation of SRWS (Standard 2, criterion 2.3.1);
15. To replenish the library fund with educational literature in the state language for the educational programmes in Medicine, Dentistry, Laboratory Diagnostics (Standard 6, criterion 6.3.1);
16. To intensify the work of all sectors of students' self-governance in organising the educational process of the college on the basis of publicity, electivity, transparency of the procedure (Standard 4, criterion 4.4.2).

6. Рекомендация Аккредитационному совету ЕЦА

По итогам экспертной оценки **ГКП на ПХВ «Павлодарский высший медицинский колледж»** **Управлении здравоохранения Павлодарской области** на соответствие Стандартам институциональной аккредитации организации технического и профессионального образования ТиПО члены ВЭК пришли к единогласному мнению рекомендовать Аккредитационному совету ЕЦА аккредитовать вышеназванный колледж на период 5 лет.

Председатель Внешней экспертной комиссии	Токбергенова Гульмира Тельмановна	
Зарубежный эксперт	Олейникова Татьяна Анатольевна	
Национальный академический эксперт	Кумарова Алтынай Балтабаевна	
Национальный академический эксперт	Абжанова Жанар Солтановна	
Национальный академический эксперт	Евдомашенко Тамара Витальевна	
Национальный академический эксперт	Сулейменова Асель Асхатовна	
Эксперт–представитель здравоохранения	Касенова Асем Толегеновна	
Эксперт–представитель студентов	Төлеген Дана Мейрамқызы	
Наблюдатель от ЕЦА	Умарова Макпал Альдибековна	

[Translation from Russian of the image above]

Recommendations for the ECAQA Accreditation Council

According to the results of the peer review of **Pavlodar Higher Medical College of the Department of Public Health of Pavlodar Region of the Akimat of Pavlodar Region (Public State Enterprise on the Right of Economic Management)** for compliance with the Standards for Institutional Accreditation of Medical Colleges, EEC members unanimously agreed to recommend to the ECAQA Accreditation Council to accredit the above-mentioned college for a period of 5 years.

EEC Chair	Gulmira Telmanovna Tokbergenova	<i>/signature/</i>
International expert	Tatiana Anatolyevna Oleynikova	<i>/signature/</i>
National academic expert	Altynay Baltabayevna Kumarova	<i>/signature/</i>
National academic expert	Zhanar Soltanovna Abzhanova	<i>/signature/</i>
National academic expert	Tamara Vitalyevna Yevdomashchenko	<i>/signature/</i>
National academic expert	Asel Askhatovna Suleymenova	<i>/signature/</i>
Expert-representative of employers (practical health care)	Asem Tolegenovna Kasanova	<i>/signature/</i>
Expert-student representative	Dana Meyramkyzy Tulegen	<i>/signature/</i>
ECAQA Coordinator	Makpal Aldibekovna Umarova	<i>/signature/</i>

**Список документов, запрошенных членами ВЭК в период проведения внешней
экспертной оценки**

№	Наименования документов	Количество
1.	Стратегический план	1
2.	Учредительные документы	6
3.	Должностные инструкции	10
4.	Положения, правила по всем структурным подразделениям	23
5.	Личные дела учащихся по всем ОП (выборочно)	5
6.	Личные дела преподавателей (выборочно)	4
7.	РУПы, ТУПЫ по всем ОП и дисциплинам (выборочно)	6
8.	УМКД по всем ОП (выборочно)	4
9.	Планы работ структурных подразделений	5
10.	Годовой план работы колледжа	1
11.	Анкетные данные учащихся	25
12.	Анкетные данные преподавателей	20
13.	Поименная книга	1
14.	Протоколы заседаний ПС, административных совещаний, метод совета, педагогического совета	4
15.	Материалы внутриколледжного совета	6
16.	Публикации преподавателей	4
17.	Книга учета библиотечного фонда	1
18.	Дипломные работы учащихся прикладного бакалавриата	7
19.	Договоры клинических баз	21
20.	Договора о международном сотрудничестве	5
21.	Приказы по личному составу	3
22.	Приказы по учащимся	4
23.	Счет фактуры	6
24.	Журнал по ТБ	2
25.	Договора по дуальному обучению	8
26.	Материалы студенческого совета	12

**Профиль качества и критерии внешней институциональной оценки (обобщение)
ПМВК на соответствие Стандартам институциональной аккредитации
организаций технического и профессионального**

Стандарт	Критерии оценки	Количество стандартов = БС*/СУ	Оценка			
			Полностью соответствует	Значительно соответствует	Частично соответствует	Не соответствует
1.	МИССИЯ И КОНЕЧНЫЕ РЕЗУЛЬТАТЫ	10	8	2	0	0
2.	ОБРАЗОВАТЕЛЬНЫЕ ПРОГРАММЫ	15	10	4	1	0
3.	ОЦЕНКА ОБУЧАЮЩИХСЯ	5	4	1	0	0
4.	ОБУЧАЮЩИЕСЯ	14	7	6	1	0
5.	АКАДЕМИЧЕСКИЙ ШТАТ/ПРЕПОДАВАТЕЛИ	4	2	2		0
6.	ОБРАЗОВАТЕЛЬНЫЕ РЕСУРСЫ	13	7	6	0	0
7.	ОЦЕНКА ОБРАЗОВАТЕЛЬНЫХ ПРОГРАММ	10	9	1	0	0
8.	УПРАВЛЕНИЕ И АДМИНИСТРИРОВАНИЕ	11	7	4	0	0
9.	НЕПРЕРЫВНОЕ УЛУЧШЕНИЕ	4	3	1	0	0
	Итого:	86	57	27	2	0

Сведения о количестве и категории участников встреч, интервью, собеседований с членами ВЭК

**Администрация колледжа:
СПИСОК № 1**

№ п/п	Ф.И.О. (заполнять строго по документу, удостоверяющему личность)	Должность (заполнять полностью без сокращений)	Контактная информация	
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			Номер телефона	E-mail
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Студенты колледжа:

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					Номер телефона	E-mail
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2	Мустафинова Эльмира Нургазыевна	Фармация	3	5	87028996562	e.mustafinova11@mail.ru
3	Амерханова Асемгуль Мараловна	Фармация	3	4.7	87750272412	asema250@mail.ru
4	Шайкова Аида Зангирхановна	Сестринское дело/ Прикладной бакалавр	2	5	87054066557	aidashaikova26082002@mail.ru
5	Макишева Данагуль Мадиевна	Лечебное дело/ фельдшер	3	4.3	87051060634	makishevanagul@icloud.com
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10	Матвеева Мария Олеговна	Стоматология/	3	5	87079063879	mari1234519880305@gmail.com
11	Бочарова Александра Александровна	Стоматология	3	5	87476153080	Alexandrabocharova25@gmail.com
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16	Алиева Алтынай Омирбековна	Сестринское дело	1	3.3	87789915824	tosha.all 697@mail.com	1
17	Кравчук Анна Александровна	Сестринское дело	2	5	87773328796	fnnabraun193@gmail.com	
18	Троянова Татьяна Анатольевна	Сестринское дело	2	5	87473431235	spanish.girl.96@mail.ru	
19	Беляк Ярослав Анатольевич		3	4	87051626622	era_88@rambler.ru	

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10	Раёва (Прокопова) Ангелина Денисовна	Лечебное дело/ акушер	2	5	87064064297	prokopova2001@bk.ru	
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СПИСОК № 8

Выпускники колледжа:

№ п/п	Ф.И.О. (заполнять строго по документу,	Год выпуск а	Место работы (заполнять полностью без сокращений)	Должност ь (заполнять полностью)	Контактная информация	
					Номер телефона	E-mail

	удостоверяющему личность)			без сокращени й)		
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3	Андреева Евгения Петровна	2005	ТОО Ажар	Врач стоматолог	87017933985	zenyazan@m ail.ru
4	Димитренко Алена Сергеевна	2018	КГП на ПХВ ПОССМП	Фельдшер	87778674366	alenaserohvo stova0@gmai l.com
5	Амангелди Каламкас	2019	Бескарагайская ЦРБ	Участковая медсестра	87073516300	Kalamkas.kai rbai@mail.ru
6	Сергиенко Марина Александровна	2020	ТОО Sanguis	Лаборант	87475550130	Smarina369 @mail.ru
7	Серикболова Айгерим Бауыржановна	2020	Павлодарская детская областная больница	Медсестра	87474977680	serikbolovai gerim@gmail .com
8	Юсубова Екатерина Павловна	2019	КГП на ПХВ Поликли ника №5	Акушерка	87768144666	Brazhnikova- 1998/@bk.ru
9	Серикболова Бибигуль Адлетовна	2018	Стоматология 32	Медсестра	87782142595	bibigul.serikb olova@mail.r u
10	Накенова Асель Бакытовна	2020	КГП на ПХВ ПОССМП	Фельдшер	87776517602	asekanakeno va@gmail.co m
11	Манапова Сания Бауржановна	2020	КГП на ПХВ ПОССМП	Фельдшер	87054222446	smanapova20 @gmail.com
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13	Акпарова Сая Кайратовна	2018	КГП на ПХВ ПОССМП	Фельдшер	87475450103	madinatashen ova@mail.ru
14	Кузнецова Светлана Геннадьевна	2016	ТОО Глория фарм	Заведующа я аптекой	87773152335	ilona_ilona20 06@mail.ru
15	Проказюк Лариса Викторовна	2014	ТОО ИЗИДА- ПВ	Фармацевт	87021445773	Larisa.vp93 @mail.ru
16	Исмурзинов Азамат Бакытович	2016	г. Караганда ИП Кусаинова	Менеджер	87773348084	azikkz12@m ail.ru
17	Рымбекова Диана Дулатовна	2019	Департамент Пограничной службы КНБ РК по Павлодарской области,	Начальник аптеки	87087501769	Diana.Rymbe kova.99@ma il.ru
18	Попова Марина Александровна	2017	ТОО Формат-КЗ.	Фармацевт	87478078161	Mazav11029 6@icloud.co m

19	Инсембаева Фарида Борисовна	2019	Павлодарская детская областная больница	Медсестра	87474392931	faridainsembaeva@gmail.com
20	Облицова Ольга Валерьевна	2000	Павлодарская детская областная больница	Медсестра по инфекционному контролю	87074986749	olga.abl@mail.ru
21	Усенова Жулдыз Мейрамовна	2018	КГП на ПХВ Павлодарская городская больница	Инфекционный корпус Старшая медсестра	87715591571	usenova_zhuldyz@mail.ru

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1	Туракбаева Фарида Капаровна	КГП на ПХВ Павлодарский городской центр реабилитации детей	Директор	87015135818	pgcrd@mail.ru
2	Оспанова Айман Каиркеновна	КГП на ПХВ Павлодарская областная больница им. Г.Султанова	Главный врач	87015137756	Priem_opc@mail.ru
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7	Джакова Гульжанат Ертаевна	КГП на ПХВ Павлодарская городская больница № 1	Заместитель главного врача по хирургической службе	87014711781	Guljanat74@mail.ru

8	Барлыкova Гульжамал Бейсембаевна	КГП на ПХВ Павлодарская областная больница им.Г.Султанова	Заместитель директора по сестринскому делу	87778666570	barlykova2016@ gmail.ru
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10	Иванова Наталья Владимировна	ТОО Глория	Заместитель генерального директора по фармацевтиче ской деятельности	87012578491	nat_off@mail.ru
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Коммерциялық емес мекеме
Білім беруді, денсаулық сақтауды
Сап
амен қамсыздандыру
және аккредиттеудің
Еуразиялық орталығы



Annex 4
Некоммерческое
Учреждение Евразийский
Центр Аккредитации и
обеспечения качества
образования и
здравоохранения

Опрос обучающихся медицинских колледжей по ПВМК г. Павлодар
Количество ответивших – 395

1) Специальность обучения:

Ответы	График	%	Количество
лечебное дело (фельдшер)		17,77	61
лечебное дело (акушерка)		8,63	24
сестринское дело (медицинская сестра общей практики)		36,55	124
гигиена и эпидемиология		0	0
лабораторная диагностики		0,51	3
стоматология		1,52	13
стоматология ортопедическая		5,58	23
фармация		7,11	42
сестринское дело (массажист)		1,02	3
сестринское дело (прикладной бакалавриат)		21,32	102
Всего ответов:			395
Не ответивших:			0

2) Я буду рекомендовать обучаться в данной организации образования своим знакомым, друзьям, родственникам

Ответы	График	%	Количество
полностью согласен с этим утверждением		85,28	332
частично согласен с этим утверждением		12,69	49
полностью не согласен с этим утверждением		0	3
сомневаюсь с ответом		2,03	11
Всего ответов:			395
Не ответивших:			0

3) Руководители программ и преподаватели осведомлены о проблемах учащихся, связанных с обучением в колледже

Ответы	График	%	Количество
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полностью согласен (согласна) с этим утверждением		86,8	326
частично согласен с этим утверждением		11,68	56
полностью не согласен с этим утверждением		0,51	4
сомневаюсь с ответом		1,02	9
Всего ответов: Не ответивших:			395 0

4) Руководители программ и преподаватели вовлекают учащихся в работу совещательных органов (методический совет, педагогический совет, комитеты образовательных программ)




Ответы	График	%	Количество
да, постоянно		64,47	266
нет, не вовлекают		12,18	40
не знаю об этом ничего		11,68	46
сомневаюсь с ответом		6,09	27
иногда		5,58	16
Всего ответов: Не ответивших:			395 0

5) Я удовлетворен (удовлетворена) условиями и оснащением учебных комнат, аудиторий колледжа



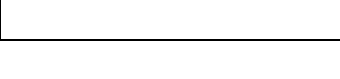
Ответы	График	%	Количество
удовлетворен (-на) полностью		87,82	334
удовлетворен (-на) частично		11,17	48
полностью не удовлетворен(-на)		0,51	3
частично не удовлетворен(-на)		0,51	3
сомневаюсь с ответом		0	5
Всего ответов: Не ответивших:			393 0

6) В колледже созданы условия для отдыха и питания обучающихся (комнаты для отдыха, скамейки/беседки на территории, буфет-столовая) в перерывах между занятиями

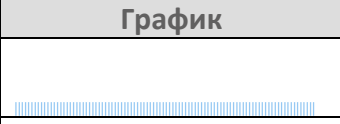



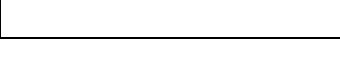
Ответы	График	%	Количество
согласен(-на) полностью с данным утверждением		87,82	331
согласен(-на) полностью с данным утверждением		6,6	30

полностью не согласен (-на) с данным утверждением		1,02	4
частично не согласен (-на) с данным утверждением		3,55	20
сомневаюсь с ответом		1,02	10
Всего ответов:			395
Не ответивших:			0

7) Оргтехника (компьютеры, ноутбуки, принтеры) доступны для учащихся в аудиториях и базах практики

Ответы	График	%	Количество
полностью согласен (-на) с данным утверждением		93,4	354
частично согласен (-на) с данным утверждением		5,08	29
полностью не согласен (-на) с данным утверждением		0,51	4
частично не согласен (-на) с данным утверждением		0,51	4
сомневаюсь с ответом		0,51	4
Всего ответов:			395
Не ответивших:			0

8) Преподаватели обеспечивают учащихся методическими и дидактическими материалами, дополнительной литературой для подготовки к занятиям

Ответы	График	%	Количество
полностью согласен (-на) с данным утверждением		94,92	364
частично согласен (-на) с данным утверждением		4,57	26
полностью не согласен (-на) с данным утверждением		0	1
частично не согласен (-на) с данным утверждением		0	2
сомневаюсь с ответом		0,51	2
Всего ответов:			395
Не ответивших:			0

9) В организации образования имеется доступ к участию учащихся в научно-исследовательской работе

Ответы	График	%	Количество
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полностью согласен (-на) с данным утверждением		83,25	323
частично согласен (-на) с данным утверждением		11,68	45
полностью не согласен (-на) с данным утверждением		0,51	3
частично не согласен (-на) с данным утверждением		0	2
сомневаюсь с ответом		4,57	22
		Всего ответов:	395
		Не ответивших:	0

10) Библиотечный фонд/ресурсы

Ответы	График	%	Количество
удовлетворен (-на) полностью		90,36	345
удовлетворен (-на) частично		9,14	40
не удовлетворен (-на) полностью		0	1
не удовлетворен (-на) частично		0	2
нет ответа		0,51	7
		Всего ответов:	395
		Не ответивших:	0

11) Доступ к электронным образовательным ресурсам

Ответы	График	%	Количество
удовлетворен (-на) полностью		92,89	349
удовлетворен (-на) частично		5,58	33
не удовлетворен (-на) полностью		0	5
не удовлетворен (-на) частично		0	1
нет ответа		1,52	7
		Всего ответов:	395
		Не ответивших:	0

12) Доступность медицинских услуг для учащегося колледжа

Ответы	График	%	Количество
удовлетворен (-на) полностью		86,29	334
удовлетворен (-на) частично		11,68	43
не удовлетворен (-на) полностью		0	3
не удовлетворен (-на) частично		0	0
нет ответа		2,03	15
		Всего ответов:	395

Не ответивших:	0
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13) Удовлетворенность деятельностью наставников, кураторов, тьюторов

Ответы	График	%	Количество
удовлетворен (-на) полностью		93,91	358
удовлетворен (-на) частично		6,09	30
не удовлетворен (-на) полностью		0	2
не удовлетворен (-на) частично		0	3
нет ответа		0	1
не знаю своего наставника, куратора а кто это?		0	1
		0	0
Всего ответов: Не ответивших:			395 0

14) Преподаватели и сотрудники колледжа уважительно относятся к учащимся

Ответы	График	%	Количество
да, согласен		98,48	376
не согласен		0,51	10
нет ответа		1,02	9
Всего ответов: Не ответивших:			395 0

15) В организации образования существуют и реализуются социальные программы поддержки учащихся

Ответы	График	%	Количество
да, согласен		90,86	347
не согласен		0	3
не слышал о таких программах		7,11	33
а что это?		0,51	2
нет ответа		1,52	10
Всего ответов: Не ответивших:			395 0

16) Наличие в организации образования службы консультирования карьеры учащегося

Ответы	График	%	Количество
да, имеется		84,26	323
нет		0,51	2
не слышал о такой		9,64	48
сомневаюсь с ответом		5,58	22

Всего ответов:	395
Не ответивших:	0

17) В организации образования налажена система самостоятельного обучения студентов/учащихся

Ответы	График	%	Количество
согласен (-на) полностью		79,19	322
согласен (-на) частично		10,15	39
не согласен (-на) полностью		2,54	10
не согласен (-на) частично		1,02	4
сомневаюсь (-на) с ответом		7,11	20
Всего ответов:			395
Не ответивших:			0

18) Оцените организацию обучения на базах практики

Ответы	График	%	Количество
отличное		75,63	287
хорошее		19,8	90
не могу оценить		3,05	11
удовлетворительное		1,52	6
неудовлетворительное		0	1
Всего ответов:			395
Не ответивших:			0

19) Имеется достаточное время для практического обучения (ведение и уход за пациентами, медсестринские обходы, работа в лабораториях и т.д.)

Ответы	График	%	Количество
согласен (-на) полностью		84,26	328
согласен (-на) частично		10,66	42
НЕ согласен (-на) полностью		2,03	10
согласен (-на) частично		0,51	3
сомневаюсь с ответом		2,54	12
Всего ответов:			395
Не ответивших:			0

20) Меня устраивает расписание учебных занятий по дисциплинам образовательной программы

Ответы	График	%	Количество
да, полностью		88,32	349

частично		9,64	38
нет		0,51	3
сомневаюсь с ответом		1,52	5
		Всего ответов:	395
		Не ответивших:	0

21) Я удовлетворен (-на) методами оценки моих знаний и навыков

Ответы	График	%	Количество
да, полностью		90,36	345
частично		8,12	42
не удовлетворен (-на)		0,51	3
хотел (-ла) бы их изменить		0	3
сомневаюсь с ответом		1,02	2
		Всего ответов:	395
		Не ответивших:	0

22) Содержание образовательной программы (перечень дисциплин) по выбранной специальности соответствует моим ожиданиям

Ответы	График	%	Количество
да, полностью		88,83	339
частично		9,14	50
нет		0	1
сомневаюсь с ответом		2,03	5
		Всего ответов:	395
		Не ответивших:	0

23) Преподаватели на занятиях применяют активные и интерактивные методы обучения

Ответы	График	%	Количество
регулярно		88,32	338
иногда		10,15	44
редко		0	3
не знаю, что это такое		0,51	5
сомневаюсь с ответом		1,02	5
никогда не применяли		0	0
		Всего ответов:	395
		Не ответивших:	0

24) Как часто преподаватель опаздывает к началу занятий

Ответы	График	%	Количество
не было такого		91,88	353
иногда		7,61	34
систематически		0	1
не знаю, что ответить		0,51	7
Всего ответов: Не ответивших:			395 0

25) После завершения занятий проводит ли с Вами преподаватель обратную связь (выслушивает ваше мнение, проводит мини-анкетирование, работа над ошибками)

Ответы	График	%	Количество
да, постоянно		83,76	326
иногда		13,71	55
редко		1,02	9
никогда		0,51	2
не знаю, что ответить		1,02	3
Всего ответов: Не ответивших:			395 0

26) Преподаватель (наставник, куратор) колледжа является для меня примером как врач-профессионал, человек (этика, коммуникации, внешний вид, речь)





Ответы	График	%	Количество
полностью согласен (-на)		91,37	348
полностью НЕ согласен (-на)		0	6
не все преподаватели данной организации образования		5,58	24
сомневаюсь с ответом		3,05	17
Всего ответов: Не ответивших:			395 0

27) Имеется достаточное количество пациентов для осуществления практической деятельности по выбранной специальности





Ответы	График	%	Количество
полностью удовлетворен (-на)		77,66	306
частично удовлетворен (-на)		10,66	44
полностью НЕ удовлетворен (-на)		0,51	6
частично НЕ удовлетворен (-на)		0,51	2
нет ответа		10,66	37
Всего ответов:			395

Не ответивших:	0
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28) Мне нравится учиться в данном колледже

Ответы	График	%	Количество
полностью согласен (-на) с данным утверждением		91,88	353
частично согласен (-на)		6,6	30
полностью не согласен (-на)		0,51	5
частично не согласен (-на)		0	2
нет мнения		1,02	5
Всего ответов: Не ответивших:			395 0






29) Меня удовлетворяют взаимоотношения с сокурсниками, коллегами, медицинским персоналом

Ответы	График	%	Количество
да, полностью		95,43	374
частично		3,55	17
нет		0	1
сомневаюсь с ответом		1,02	3
Всего ответов: Не ответивших:			395 0

30) Испытывали ли Вы лично негативное отношение преподавателей?

Ответы	График	%	Количество
нет		91,88	354
бывало, заслуженно		3,55	18
да, несправедливо		0,51	8
нет ответа		4,06	15
Всего ответов: Не ответивших:			395 0

31) Вы довольны, что учитесь именно в этом колледже?

Ответы	График	%	Количество
да, полностью		89,85	345
да, частично		9,14	39
нет, разочарован (-на)		0	4
нет, испытываю трудности в обучении		0	3
не знаю как ответить		1,02	4

Всего	
ответов:	395
Не	
ответивших:	0

32) Доступность руководства колледжа для учащихся

Ответы	График	%	Количество
доступно вполне		98,48	387
не доступно		1,52	8
Всего			
ответов:			395
Не			
ответивших:			0

33) Занимаетесь ли Вы в данное время в научном кружке или участвуете в научном проекте?

Ответы	График	%	Количество
да		34,01	144
нет		45,18	180
сомневаюсь с ответом		2,54	13
планирую начать		15,23	47
в поиске темы НИР		3,05	8
не хочу заниматься НИР		0	3
Всего			
ответов:			395
Не			
ответивших:			0

34) Как Вы считаете, колледж позволяет приобрести необходимые знания и навыки по выбранной Вами специальности?

Ответы	График	%	Количество
да, уверен (-на) в этом		92,89	360
не уверен (-на) в этом		0,51	7
пока не могу ответить на этот вопрос		5,08	21
хотелось бы в это верить		1,02	6
начинаю сомневаться в этом		0,51	1
Всего			
ответов:			395
Не			
ответивших:			0

35) Удовлетворены ли Вы организацией преподавания в колледже?

Ответы	График	%	Количество
да, полностью		94,92	368
частично		4,06	22
нет		0	3
сомневаюсь с ответом		1,02	2

		Всего ответов:	395
		Не ответивших:	0

376 Ваше мнение о работе Внешней экспертной комиссии по аккредитации колледжа?

Ответы	График	%	Количество
положительное		87,31	337
удовлетворительное		8,12	39
неудовлетворительное		0	1
сомневаюсь с ответом		4,57	18
		Всего ответов:	395
		Не ответивших:	0

37) Как Вы считаете, нужно ли проводить аккредитацию колледжа или образовательных программ?

Ответы	График	%	Количество
да		84,77	311
нет		4,06	21
не знаю что это такое		3,05	19
сомневаюсь с ответом		8,12	44
		Всего ответов:	395
		Не ответивших:	0

38) Вовлекали ли Вас руководители и/или преподаватели в мероприятия по подготовке к институциональной или специализированной (программной) аккредитации?

Ответы	График	%	Количество
да, при подготовке отчета по самооценке		32,99	161
да, для организации встречи внешних экспертов		7,11	21
да, на всех этапах подготовки		7,61	25
да, так как я владею иностранным языком		0,51	1
я отказался от участия (по уважительной причине)		6,6	19
нет		40,1	144
впервые услышал об аккредитации, когда приехала комиссия		5,08	24
		Всего ответов:	395
		Не ответивших:	0

39) Все ли вопросы данной анкеты были Вам понятны?

Ответы	График	%	Количество
да, все		83,25	333
да. но частично		8,12	35
нет, многое не понял		0	2
некоторые были не понятны		6,6	19
мне всё равно		0,51	1
полезная анкета		1,52	5
		Всего ответов:	395
		Не ответивших:	0

Коммерциялық емес мекеме
Білім беруді, денсаулық сақтауды
сапамен қамсыздандыру
және аккредиттеудің
Еуразиялық орталығы



Некоммерческое
Учреждение Евразийский
Центр Аккредитации и
обеспечения качества
образования и
здравоохранения

Опрос преподавателей колледжа ПВМК г. Павлодар

Количество ответивших – 38



1) Педагогический стаж работы

Ответы	График	%	Количество
до 5 лет		10,53	4
5-10 лет		18,42	7
свыше 10 лет		71,05	27
Всего ответов:			38
Не ответивших:			0



2) Преподаю в колледже по следующей специальности (специальностям)

Ответы	График	%	Количество
сестринское дело		63,16	24
лечебное дело		50	19
лабораторная диагностика		7,89	3
гигиена и эпидемиология		0	0
стоматология		18,42	7
офтальмология		0	0
фармация		26,32	10
теоретические дисциплины		13,16	5
Всего ответов:			38
Не ответивших:			0



3) Я удовлетворен организацией образовательного процесса в данном образовательном учреждении

Ответы	График	%	Количество
полностью согласен		97,37	37
частично согласен		0	0
полностью не согласен		0	0
частично не согласен		2,63	1
нет ответа		0	0
Всего ответов: Не ответивших:			38 0


4) В данной организации образования соблюдается этика и субординация в отношениях между коллегами, преподавателями, руководством

Ответы	График	%	Количество
полностью согласен		97,37	37
частично согласен		2,63	1
полностью не согласен		0	0
частично не согласен		0	0
нет ответа		0	0
Всего ответов: Не ответивших:			38 0

5) Меня устраивает организация труда и рабочего места в данной организации образования

Ответы	График	%	Количество
полностью согласен		97,37	37
частично согласен		2,63	1
полностью НЕ согласен		0	0
частично НЕ согласен		0	0
нет ответа		0	0
Всего ответов: Не ответивших:			38 0

6) В организации существует возможность для карьерного роста и развития компетенций преподавателя

Ответы	График	%	Количество
полностью согласен		89,47	34

частично согласен		7,89	3
полностью НЕ согласен		0	0
частично НЕ согласен		2,63	1
нет ответа		0	0
		Всего ответов: Не ответивших:	38 0

7) В данной организации образования я имею возможность заниматься научной работой и публиковать результаты НИР

Ответы	График	%	Количество
полностью согласен		89,47	34
частично согласен		7,89	3
полностью НЕ согласен		0	0
частично НЕ согласен		0	0
нет ответа		2,63	1
		Всего ответов: Не ответивших:	38 0

8) Меня устраивает заработная плата

Ответы	График	%	Количество
да, согласен		71,05	27
не согласен		0	0
нет ответа		2,63	1
больше ДА, чем НЕТ		18,42	7
Больше НЕТ, чем ДА		7,89	3
		Всего ответов: Не ответивших:	38 0

9) Я удовлетворен (-на) работой службы HR (кадровая)

Ответы	График	%	Количество
полностью удовлетворен		94,74	36
частично удовлетворен		5,26	2
полностью НЕ удовлетворен		0	0
частично НЕ удовлетворен		0	0
сомневаюсь с ответом		0	0
		Всего ответов:	38

Не ответивших:	0
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10) Я обучался на курсах (программах) повышения профессиональной квалификации

Ответы	График	%	Количество
менее 1 года назад		36,84	14
В течение данного года		44,74	17
более 3-х лет назад		18,42	7
свыше 5-ти лет назад		0	0
не помню когда это было		0	0
нет ответа		0	0
Всего ответов: Не ответивших:			38 0

11) Характеристика микроклимата в коллективе отдела/отделения/департамента/кафедры, где я работаю

Ответы	График	%	Количество
удовлетворительный		63,16	24
не удовлетворительный		0	0
не обращаю на это внимания		2,63	1
вполне устраивает меня		34,21	13
нет ответа		0	0
Всего ответов: Не ответивших:			38 0

12) В данной организации образования я имею возможность реализоваться как профессионал по специальности

Ответы	График	%	Количество
полностью согласен		92,11	35
частично согласен		5,26	2
частично НЕ согласен		0	0
полностью НЕ согласен		0	0
сомневаюсь с ответом		2,63	1
Всего ответов: Не ответивших:			38 0

13) Я считаю, что обучающиеся данной организации образования обладают высоким уровнем знаний и практических навыков после завершения программы обучения

Ответы	График	%	Количество
полностью согласен		89,47	34
частично согласен		7,89	3
полностью НЕ согласен		0	0
частично НЕ согласен		2,63	1
сомневаюсь с ответом		0	0
Всего ответов: Не ответивших:			38 0

14) Оцените своевременность выполнения заявок на приобретение методических и дидактических материалов, оргтехники, канцтоваров для обеспечения образовательного процесса в организации

Ответы	График	%	Количество
своевременно выполняется		100	38
не своевременно		0	0
долгое ожидание выполнения заявки		0	0
я не имею к этому отношения		0	0
нет ответа		0	0
Всего ответов: Не ответивших:			38 0

15) Организация образования поддерживает мое участие в конференциях (международных, республиканских)

Ответы	График	%	Количество
оплатой проезда, командировочных, регистрационного взноса		81,58	31
оплатой только проезда		0	0
оплатой только регистрационного взноса		0	0
не оплачивает никакие расходы		2,63	1
я за самофинансирование участия		0	0
я нахожу спонсоров		0	0
не обращаюсь к руководству по этому поводу		13,16	5
нет ответа		2,63	1
Всего ответов:			38

Не ответивших:	0
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16) Учащиеся имеют свободный доступ к пациентам на клинических базах и все условия для совершенствования своих практических навыков

Ответы	График	%	Количество
полностью согласен		86,84	33
частично согласен		7,89	3
частично не согласен		0	0
полностью не согласен		2,63	1
сомневаюсь с ответом		2,63	1
Всего ответов:			38
Не ответивших:			0

17) Во время проведения занятий с учащимися у меня в обязательном порядке должны иметься следующие материалы

Ответы	График	%	Количество
кейсы		18,42	7
силлабус и учебно-методический комплекс дисциплины		94,74	36
контрольно-измерительные средства (тесты, ситуационные задачи)		89,47	34
монографии		7,89	3
учебный журнал		94,74	36
журнал регистрации отработок		21,05	8
списки студентов		52,63	20
интерактивная доска		63,16	24
тренажеры		31,58	12
Всего ответов:			38
Не ответивших:			0

18) На теоретическую часть учебного занятия у меня как преподавателя специальной дисциплины уходит __% от общего количества времени

Ответы	График	%	Количество
до 30%		60,53	23
50%		13,16	5
около 70%		13,16	5
почти 90%		0	0
вообще теорией не занимаюсь		0	0
нет ответа		13,16	5

Всего	
ответов:	38
Не	
ответивших:	0

19) Удовлетворяет ли Вас уровень предшествующей подготовки студентов (резидентов) при поступлении на программы обучения в Вашу организацию образования

Ответы	График	%	Количество
полностью удовлетворяет		47,37	18
частично удовлетворяет		47,37	18
полностью НЕ удовлетворяет		0	0
частично НЕ удовлетворяет		0	0
не ответа		5,26	2
Всего			
ответов:			38
Не			
ответивших:			0

20) Выполняете ли Вы работу наставника, куратора или тьютора учащихся?

Ответы	График	%	Количество
да, я наставник резидента		2,63	1
да, я куратор студента		65,79	25
да, я тьютор		7,89	3
я не являюсь наставником или куратором		21,05	8
а кто это такие?		0	0
нет ответа		2,63	1
Всего			
ответов:			38
Не			
ответивших:			0

21) Сложно ли Вам совмещать преподавательскую деятельность с клинической (практической) работой в другой организации?

Ответы	График	%	Количество
у меня хорошо налаженная организация труда		34,21	13
да, сложно		2,63	1
преобладает преподавательская деятельность		10,53	4
преобладает клиническая работа		0	0
один раздел работы идет в ущерб другому		0	0

эти виды деятельности дополняют друг друга		7,89	3
сомневаюсь с ответом		0	0
я не занимаюсь клинической работой		50	19
		Всего ответов:	38
		Не ответивших:	0

22) Реализуются ли в организации образования программы социальной поддержки преподавателей?

Ответы	График	%	Количество
да, существуют такие программы		89,47	34
да, я уже воспользовался этим		2,63	1
нет		5,26	2
не знаю об этом		2,63	1
сомневаюсь с ответом		0	0
		Всего ответов:	38
		Не ответивших:	0

23) Прислушиваются ли к Вашему мнению руководители организации в отношении вопросов по образовательному процессу, воспитательной работе, НИР, клинической работе

Ответы	График	%	Количество
да, систематически		78,95	30
да, иногда		15,79	6
довольно редко		2,63	1
никогда		0	0
нет ответа		2,63	1
		Всего ответов:	38
		Не ответивших:	0

24) Как вы оцениваете свой профессиональный уровень?

Ответы	График	%	Количество
высокий		76,32	29
средний		21,05	8
низкий		0	0
затрудняюсь ответить		2,63	1
		Всего ответов:	38

Не ответивших:	0
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25) Какие методы преподавания Вы наиболее часто применяете в процессе обучения студентов?

Ответы	График	%	Количество
Лекции		68,42	26
Устный разбор темы занятия		39,47	15
Переписывание тематической информации из монографий		7,89	3
Проблемно-ориентированное обучение		84,21	32
Интерактивное обучение		71,05	27
Выполнение рефератов		18,42	7
Выполнение проектов, курсовых работ		13,16	5
Практические занятия по клиническим навыкам в учебно-клиническом центре		39,47	15
Разбор ситуационных задач		68,42	26
Составление и решение кейсов		28,95	11
Устный опрос обучающихся		39,47	15
Решение тестов		63,16	24
Работа в малых группах		78,95	30
Письменное выполнение заданий		42,11	16
Всего ответов:			38
Не ответивших:			0

26) Вы считаете, что данное анкетирование является полезным для разработки рекомендаций по совершенствованию ключевых направлений деятельности Вашей организации

Ответы	График	%	Количество
полностью согласен		94,74	36
частично согласен		5,26	2
частично НЕ согласен		0	0
полностью НЕ согласен		0	0
затрудняюсь с ответом		0	0
Всего ответов:			38
Не ответивших:			0

Ваши пожелания по работе Внешней Экспертной Комиссии (ВЭК)

Ответы
Большая часть преподавателей оторвана от клинической практики, обучение чисто теоретическое

Все устраивает		
Учесть пожелания преподавателей		
Эмоционального комфорта		
7		
Оптимизация работы колледжа		
Оптимизация работы колледжа		
Очень загруженность в плане бумажной писанины. Снизить до минимума бумажной работы.		
нет		
хорошего взаимного сотрудничества		
...		
	Всего ответов:	38
	Не ответивших:	0

Утверждаю
Генеральный директор НУ Евразийский Центр
Аккредитации и обеспечения качества
образования и здравоохранения

Сарсенбаева С.С.
11 мая 2021 г.

Директор КГП на ПХВ Павлодарский
медицинский высший колледж
Управления здравоохранения
и акимата Павлодарской области

Касимова Б.К.
11 мая 2021 г.

ПРОГРАММА РАБОТЫ ВНЕШНЕЙ ЭКСПЕРТНОЙ КОМИССИИ

*Евразийского Центра Аккредитации и обеспечения качества
образования и здравоохранения в рамках
институциональной и специализированной аккредитации
КГП на ПХВ Павлодарский медицинский высший колледж
Управления здравоохранения и акимата Павлодарской области*

*Период проведения: 26-28 мая 2021 года
Дата визита: 26-28 мая 2021 года*

№	<i>СОСТАВ ВНЕШНЕЙ ЭКСПЕРТНОЙ КОМИССИИ (ВЭК)</i>	
1	Председатель Внешней экспертной комиссии ТОКБЕРГЕНОВА ГУЛЬМИРА ТЕЛЬМАНОВНА	директор ТОО Высшего медицинского колледжа Интердент
2	Зарубежный эксперт ОЛЕЙНИКОВА ТАТЬЯНА АНАТОЛЬЕВНА	начальник отдела менеджмента качества образования Учебно-методического управления, доцент кафедры УЭФ Курский государственный медицинский университет
3	Национальный академический эксперт КУМАРОВА АЛТЫНАЙ БАЛТАБАЕВНА	заместитель директора по учебно-воспитательной работе

		ГКП на ПХВ Талдыкорганский высший медицинский колледж
4	Национальный академический эксперт АБЖАНОВА ЖАНАР СОЛТАНОВНА	заместитель директора по научно – методической работе ТОО Республиканский высший медицинский колледж
5	Национальный академический эксперт ЕВДОМАЩЕНКО ТАМАРА ВИТАЛЬЕВНА	врач общей практики, преподаватель специальных дисциплин КГП Костанайский высший медицинский колледж Управления здравоохранения акимата Костанайской области
6	Национальный академический эксперт СУЛЕЙМЕНОВА АСЕЛЬ АСХАТОВНА	заведующая отделением Лечебное дело КГП на ПХВ Высший медицинский колледж Управления общественного здоровья города Алматы
7	Эксперт – представитель работодателей КАСЕНОВА АСЕМ ТОЛЕГЕНОВНА	главный врач КГП на ПХВ Хоспис Павлодарской области Управления Здравоохранения Павлодарской области
8	Эксперт – представитель студентов ТӨЛЕГЕН ДАНА МЕЙРАМҚЫЗЫ	студент 2 курса обучения по специальности Стандартизация, метрология и сертификация ТОО Высший колледж Инновационного Евразийского университета
9	Наблюдатель от ЕЦА УМАРОВА МАКПАЛ АЛЬДИБЕКОВНА	руководитель отдела аккредитации и мониторинга НУ Евразийский Центр Аккредитации и обеспечения качества образования и здравоохранения.

<i>Раздел стандартов</i>	<i>Мероприятия и ответственные</i>	<i>Место проведения</i>
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	<p>Рецензирование отчета по институциональной самооценке на соответствие Стандартам институциональной аккредитации медицинских колледжей ЕЦА.</p> <p>Рецензирование отчетов по самооценке образовательных программ соответствие Стандартам специализированной аккредитации Евразийского центра аккредитации и обеспечения качества образования и здравоохранения (ЕЦА):</p> <ul style="list-style-type: none"> - ОП 0301000 Лечебное дело квалификация 0301013 Фельдшер - ОП 0301000 Лечебное дело квалификация 0301023 Акушер(-ка) - ОП 0302000 Сестринское дело квалификация 0302043 Медицинская сестра общей практики - ОП 0302000 Сестринское дело квалификация 0302054 Прикладной бакалавр сестринского дела - ОП 0304000 Стоматология квалификация 0304023 Дантист - ОП 0305000 Лабораторная диагностика квалификация 0305013 Медицинский лаборант - ОП 0306000 Фармация квалификация 0306013 Фармацевт - ОП 0307000 Стоматология ортопедическая квалификация 0307013 Зубной техник <p>Ответственные: Члены ВЭК</p>	Кабинет ВЭК
	<p>Предоставление колледжу рецензий на отчеты по самооценке для проведения корректирующих действий. Запрос документов, дополнительной информации и данных колледжа для валидации отчетов по самооценке.</p> <p>Ответственные: Наблюдатель от ЕЦА</p>	Кабинет ВЭК
	<p>Проведение онлайн анкетирования преподавателей и обучающихся. Обработка результатов анкетирования и рассылка членам ВЭК.</p> <p>Ответственные: Наблюдатель от ЕЦА</p>	Кабинет ВЭК
	<p>Изучение документов колледжа на соответствие Стандартам институциональной и специализированной аккредитации ЕЦА до начала второго этапа внешней экспертной оценки.</p> <p>Изучение веб-сайта и социальных сетей колледжа на соответствие стандартам аккредитации ЕЦА.</p> <p>Ответственные: Члены ВЭК</p>	Кабинет ВЭК
	<p>Предварительное совещание членов Внешней экспертной комиссии:</p> <ul style="list-style-type: none"> - Знакомство, распределение председателем ВЭК <i>Токбергеновой Гульмиры Тельмановной</i>, ответственности между членами ВЭК. - Краткий обзор отчетов по самооценке. Обсуждение ключевых вопросов, в том числе итогов рецензирования отчетов по самооценке, ознакомление членов ВЭК с рекомендациями к отчетам по самооценке; - Обсуждение списка документов, который необходимо дополнительно запросить у колледжа для валидации отчетов по самооценке; - Обсуждение программы и графика внешней экспертной оценке; - Планирование работы членов ВЭК. <p>Ответственные: Члены ВЭК, Организатор-наблюдатель ЕЦА</p>	Кабинет ВЭК

ВАЛИДАЦИЯ СТАНДАРТОВ

№ п/п	Мероприятие	Место	Время	Участник и
1	Совещание ВЭК. Планирование первого дня визита	<p>Кабинет ВЭК</p> <p>https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbkIYR0ZkUnNjMm4vVTE2Zz09</p> <p>Идентификатор конференции: 273 347 7096</p> <p>Код доступа: komzoom26</p>	26.05.2021 г.	
2	Встреча членов ВЭК с руководством колледжа	Кабинет директора колледжа	09:00- 09:15	Р, ЭГ, К

	Касимова Бакыт Кабидуловна – директор колледжа	https://us04web.zoom.us/j/2733477096?pwd=SXdqdVpJbkIYR0ZkUnNjMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26		
3	Интервью с руководством колледжа: Байгульжина Жазира Забировна – заместитель директора по учебно-воспитательной работе Дюсембаева Жанаргуль Бегайдаровна – заместитель директора по производственно-практической работе Ситказинова Гульнара Кинжитаевна- заместитель директора административно-хозяйственного обеспечения и кадровой работы Шайдуллина Айымгул Магзыумовна – главный бухгалтер Каптаева Айгуль Назаровна – заведующий по воспитательной работе Мукенова Жанаргуль Наурызбаевна – заведующий учебной части Бенке Оксана Александровна – заведующий отделением Битигова Гульнара Сейтмагамбетовна - заведующий отделением Макабаева Дана Кабиболлаевна - заведующий отделением Нурахметова Айгуль Ольжабаевна- руководитель службы организационно-методической работы	Конференц-зал https://us04web.zoom.us/j/2733477096?pwd=SXdqdVpJbkIYR0ZkUnNjMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26	09:15-09:45	Р, ЭГ, К
4	Интервью с руководством колледжа: Смагулова Асия Елубаевна – руководитель службы управления персоналом Кузин Алексей Александрович – руководитель службы информационно-технической поддержки Касимова Гульнара Хамитовна - заведующий библиотекой	Конференц-зал https://us04web.zoom.us/j/2733477096?pwd=SXdqdVpJbkIYR0ZkUnNjMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26	09:45-10:15	Р, ЭГ, К

	<p>Роговская Наталья Викторовна – руководитель Центра непрерывного образования и симуляционного обеспечения</p> <p>Жумартова Дина Дуйсенбековна – руководитель службы административно-хозяйственного обеспечения</p> <p>Макпалеева Екатерина Аббасовна- начальник штаба ГО и ЧС</p>			
5	<p>Интервью с сотрудниками колледжа:</p> <p>Бенке Оксана Александровна- председатель профкома</p> <p>Тонтаева Куралай Байтургановна – врач</p> <p>Абдыкаликова Айжан Саниевна – медицинский работник</p> <p>Аммри Зарина Сагиндиковна – педагог-психолог</p> <p>Сейсекенова Анара Кабдунасыровна-социальный педагог</p>	<p>Конференц-зал</p> <p>https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbkIYR0ZkUnNjMm4vVTE2Zz09</p> <p>Идентификатор конференции: 273 347 7096</p> <p>Код доступа: komzoom26</p>	10:15-10:45	Р, ЭГ, К
6	<p>Интервью с председателями ЦМК и заведующими учебными кабинетами</p> <p>Кулбекова Шынар Женисовна- председатель ЦМК</p> <p>Мусабекова Алма Адебиетовна- председатель ЦМК</p> <p>Григоренко Анжела Георгиевна- председатель ЦМК</p> <p>Байгулова Шолпан Шакарымовна - председатель ЦМК</p> <p>Нуркенова Айсауле Куанышбаевна- заведующая кабинета истории Казахстана</p> <p>Мукенова Жанаргуль Наурызбаевна - заведующая кабинета компьютерных технологий</p> <p>Досбергенова Карлыгаш Инырбаевна - заведующая кабинета процедурного и сестринских технологий</p> <p>Оспанова Айнаш Нургалиевна - заведующая манипуляционного кабинета</p> <p>Алимуханова Бахыт Ныгметовна - заведующая кабинета микробиологии с техникой микробиологических исследований</p>	<p>Конференц-зал</p> <p>https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbkIYR0ZkUnNjMm4vVTE2Zz09</p> <p>Идентификатор конференции: 273 347 7096</p> <p>Код доступа: komzoom26</p>	10:45 – 11:15	Р, ЭГ, К

7	<p>Визуальный осмотр материальной базы колледжа Теоретические кабинеты – ответственные: все зав.кабинетами Кабинет компьютерных технологий- ответственные: Мукенова Ж.Н., Григоренко А. Г., Макабаева Д.К., Хамитова А.Ж. Столовая – ответственный: Блялова С.Т. Медицинский пункт- ответственный: Тонтаева К.Б. Спортивный комплекс- ответственный: Сидоров Н.Н. Стоматологический блок- ответственный: Бенке О.А. Библиотека – ответственный: Касимова Г.Х. Конференцзал - ответственный: Кузин А.А. Актальный зал - ответственный: Батубаева Н.И. Практические кабинеты- ответственные: все зав.кабинетами Симуляционный центр- ответственный: Роговская Н.В.</p>	<p>https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbklYR0ZkUnNjMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26</p>	11:15- 13:00	Р, ЭГ, К, ОЛК
8	<p>Обзор ресурсов Симуляционного учебного центра Демонстрация практических навыков со студентами с применением симуляционного оборудования, манекенов, фантомов в программах подготовки по специальности</p> <p>Стоматология ортопедическая, Зубной техник, 1 курс Тема: Средства и методы профессиональной гигиены Преподаватель: Бенке О.А.</p> <p>Лечебное дело, Акушер, 3 курс Тема: Сердечно-легочная реанимация Преподаватель: Қажибеков Р.Е.</p> <p>Лечебное дело, Фельдшер, 3 курс Тема: Наложение мягких и твердых повязок Преподаватель: Тонтаева К.Б.</p>	<p>https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbklYR0ZkUnNjMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26</p> <p>Аудитория № 12 https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbklYR0ZkUnNjMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26</p> <p>Аудитория № 22 https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbklYR0ZkUnNjMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26</p> <p>Аудитория № 23 https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbklYR0ZkUnNjMm4vVTE2Zz09</p>		Р, ЭГ, К, ОЛК

		Идентификатор конференции: 273 347 7096 Код доступа: komzoom26		
	Лечебное дело, Акушер, 3 курс Тема: Реанимация новорожденного Преподаватель: Ермек А.Е.	Аудитория № 25 https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbkIYR0ZkUnNjMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26		
	Сестринское дело, Медицинская сестра общей практики, 3 курс Темы: Кормление ребенка через назогастральный зонд Подача лекарственного средства через небулайзер Преподаватель: Абилкасимова К.Т.	Аудитория № 26 https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbkIYR0ZkUnNjMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26		
	Сестринское дело, Медицинская сестра общей практики, 3 курс Темы: Кормление пациента через назогастральный зонд Уход за кожей вокруг колостомы Преподаватель: Досбергенова К.И.	Аудитория № 29 https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbkIYR0ZkUnNjMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26		
	Сестринское дело, Медицинская сестра общей практики, 3 курс Тема: Парентеральные пути введения лекарственных средств Преподаватель: Родичкина И.В.	Аудитория № 30 https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbkIYR0ZkUnNjMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26		
	Сестринское дело, Медицинская сестра общей практики, 1 курс Темы: Промывание желудка Постановка очистительной клизмы Преподаватель: Оспанова А.Н.	Аудитория № 31 https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbkIYR0ZkUnNjMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26		
	ПЕРЕРЫВ НА ОБЕД		13:00-14:15	
9	Интервью с преподавательским составом Ответственный: Мукушова А.А.	Конференц-зал Zoom подключения	14:15- 14:55	Р, ЭГ, К

		https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbklYR0ZkUnNjMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26		
10	Презентация о воспитательной работе и собеседовании по вопросам воспитательной и социальной работы со студентами, поддержки и консультирования студентов по личным вопросам; формирование и развитие коммуникативных навыков, лидерства; мероприятия; проекты; волонтерское движение; обратная связь со студентами, профилактика и коррекция поведенческих изменений у студентов, психологическое сопровождение студентов во время учебно-воспитательного процесса. Ответственный: заведующий по ВР Каптаева А.Н., социальный педагог Сейсекенова А.К., психолог Боровикова Н.В.	Конференц-зал Видео-презентация https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbklYR0ZkUnNjMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26	14:55-15:35	Р, ЭГ, К
11	Интервью со студентами образовательных программ по квалификациям: 0301013 Фельдшер 0301023 Акушер (-ка) 0302043 Медицинская сестра общей практики 0302054 Прикладной бакалавр сестринского дела 0304023 Дантист 0306013 Фармацевт 0307013 Зубной техник Ответственные: зав.отделениями	Конференц-зал Zoom подключения https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbklYR0ZkUnNjMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26	15:35 – 16:05	Р, ЭГ, К
12	Демонстрация веб-сайта колледжа, электронных ресурсов образовательных программ, платформы дистанционного обучения, электронного журнала Ответственный: Кузин А.А.	Служба информационно-технической поддержки https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbklYR0ZkUnNjMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26	16:05-16:35	Р, ЭГ, К

13	Изучение документации по образовательным программам колледжа, в том числе по запросу членов ВЭК	Кабинет ВЭК https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbklYR0ZkUnNjMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26	16:35-17:45	Р, ЭГ, К
14	Совещание ВЭК по итогам первого дня визита. Подведение итогов внешней оценки. Обсуждение результатов валидации стандартов и верификации данных отчетов по самооценке образовательных программ. Обмен мнениями.	Кабинет ВЭК https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbklYR0ZkUnNjMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26	17:45- 18:00	Р, ЭГ, К
ДЕНЬ ВТОРОЙ, 27.05.2021 г., ЧЕТВЕРГ				
1	Совещание членов Внешней экспертной комиссии. Планирование 2-го дня визита	Кабинет ВЭК https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbklYR0ZkUnNjMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26	09:00-09:15	Р, ЭГ, К
2	Посещение практических баз обучения по направлениям аккредитуемых образовательных программ: 1. Лечебное дело 2. Сестринское дело 3. Стоматология 4. Стоматология ортопедическая 5. Фармация 6. Лабораторная диагностика	Практические базы обучения https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbklYR0ZkUnNjMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26	09:15-12:00	Р, ЭГ, К, ОЛК
3	Собеседование со студенческим активом Председатель актива - Султанова Айсара, студентка группы 230 специальности Сестринское дело Ответственный: Каптаева А.Н.	Конференц-зал Zoom подключения https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbklYR0ZkUnNjMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26	12:00 – 12:30	Р, ЭГ, К
ПЕРЕРЫВ НА ОБЕД			12:30-13:30	
4	Организация и содержание методической службы в колледже.	Конференц-зал Видео-презентация	13:30-14:00	Р, ЭГ, К

	- Научная исследовательская работа - Международное сотрудничество Ответственный: Нурахметова А.О.	https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbkIYR0ZkUnNJMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26		
5	Собеседование заведующего отделения прикладного бакалавриата - Научная работа студентов программы прикладного бакалавриата Ответственный: Макабаева Д.К.	Конференц-зал Презентация https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbkIYR0ZkUnNJMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26	14:00 – 14:30	Р, ЭГ, К
	Демонстрация методов обучения применяемых преподавателями в реализации образовательных программ Стоматология ортопедическая, Фармация, Сестринское дело, Лечебное дело Ответственные: преподаватели колледжа	Практический и теоретический корпус https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbkIYR0ZkUnNJMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26	14:30 – 16:00	Р, ЭГ, К
	Интервью с выпускниками колледжа в онлайн-режиме Ответственные: Тонтаева К.Б.	Конференц-зал Zoom подключения https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbkIYR0ZkUnNJMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26	16:00- 16:30	Р, ЭГ, К
	Интервью с работодателями-представителями практического здравоохранения в онлайн-режиме Ответственный: Дюсембаева Ж.Б.	Конференц-зал Zoom подключения https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbkIYR0ZkUnNJMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26	16:30-17:00	Р, ЭГ, К
6	Изучение документации по образовательным программам колледжа, в том числе по запросу членов ВЭК	Кабинет ВЭК https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbkIYR0ZkUnNJMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26	17:00-17:45	Р, ЭГ, К
7	Совещание ВЭК по итогам второго дня визита	Кабинет ВЭК	17:45-18:00	Р, ЭГ, К

	Подведение итогов внешней оценки. Обсуждение результатов валидации стандартов и верификации данных отчетов по самооценке образовательных программ. Обмен мнениями.	https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbklYR0ZkUnNJMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26		
ДЕНЬ ТРЕТИЙ, 28.05.2021 г., ПЯТНИЦА				
1	Совещание членов Внешней экспертной комиссии. Планирование 3-го дня визита.	Кабинет ВЭК https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbklYR0ZkUnNJMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26	09:00-09:15	Р, ЭГ, К
2	Работа студентов в мультидисциплинарной команде Стоматология ортопедическая, Зубной техник, 2 курс Волонтерское движение Здоровые зубы, здоровые дети, здоровая семья Тема: Модели для обучения гигиене полости рта для детей дошкольного и школьного возраста Ответственный: Бенке О.А.	Аудитория № 12 https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbklYR0ZkUnNJMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26	09:15-10:45	Р, ЭГ, ОЛК, К
	Лечебное дело, Акушер, 3 курс Тема: Физиологические роды, периоды родов Преподаватель: Ермек А.Е.	Аудитория № 25 https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbklYR0ZkUnNJMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26		
	Сестринское дело, Медицинская сестра общей практики, 2 курс Тема: Оказание медицинской помощи пациентам в зависимости от тяжести состояния демонстрация триаж Преподаватель: Сейсембекова М.Е.	Аудитория № 27 https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbklYR0ZkUnNJMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26		

	<p>Сестринское дело, Прикладной бакалавр, 1 курс Тема: Организация сестринского процесса при заболеваниях сердечно-сосудистой системы Преподаватель: Утельбаева Б.Б.</p>	<p>Аудитория № 24 https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbklYR0ZkUnNjMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26</p>		
	<p>Сестринское дело, Медицинская сестра общей практики, 1 курс Кружок Қазақтану Тема: Уникальные блюда национальной кухни Преподаватель: Мусабеева А.А.</p>	<p>Аудитория № 308 https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbklYR0ZkUnNjMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26</p>		
	<p>Сестринское дело, Прикладной бакалавр, 3 курс Тема: Организация патронажной службы Преподаватель: Абилкасымова К.Т.</p>	<p>Аудитория № 26 https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbklYR0ZkUnNjMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26</p>		
3	<p>Презентация Центра непрерывного образования и симуляционного обучения Ответственный: Роговская Н.В.</p>	<p>Конференц-зал Презентация https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbklYR0ZkUnNjMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26</p>	10:45-11:00	Р, ЭГ, К
4	<p>Изучение документации по образовательным программам колледжа, в том числе по запросу членов ВЭК (результаты анкетирования, отзывы работодателей, документация педагогического совета и других совещательных органов)</p>	<p>Кабинет ВЭК https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbklYR0ZkUnNjMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26</p>	11:00-12:00	Р, ЭГ, К
5	<p>Проектирование отчета ВЭК: разработка рекомендаций для колледжа</p>	<p>Кабинет ВЭК https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbklYR0ZkUnNjMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26</p>	12:00-13:00	Р, ЭГ, К
	ПЕРЕРЫВ НА ОБЕД		13:00-14:00	Р, ЭГ, К

6	<p>Заключительное обсуждение итогов внешней оценки образовательных программ колледжа на соответствие стандартам аккредитации:</p> <ul style="list-style-type: none"> - Заполнение индивидуально каждым членом ВЭК профиля качества и критериев внешней оценки образовательных программ на соответствие стандартам аккредитации ЕЦА; - Обсуждение рекомендаций для колледжа; - Итоговое голосование по рекомендациям для колледжа; - Итоговое голосование по рекомендациям для Аккредитационного совета ЕЦА <p>Ответственные: Члены ВЭК, Председатель ВЭК</p>	<p>Кабинет ВЭК https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbklYR0ZkUnNjMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26</p>	14:00-15:00	Р, ЭГ, К
7	<p>Оглашение рекомендаций ВЭК по итогам внешней оценки 10-ти образовательных программ для руководства и сотрудников колледжа</p>	<p>Конференц-зал https://us04web.zoom.us/j/2733477096?pwd=SXdqVpJbklYR0ZkUnNjMm4vVTE2Zz09 Идентификатор конференции: 273 347 7096 Код доступа: komzoom26</p>	15:00-16:00	Р, ЭГ, К
8	<p>Завершение внешнего визита ВЭК в колледж</p>		16:00	Р, ЭГ, К

Обозначения:

Экспертная группа (полный состав) - ЭГ, руководитель экспертной группы - Р, координатор - К, ответственное лицо за внешний аудит от колледжа - ОЛК, руководители структурных подразделений - РСЦ.