

To Accreditation Council
Of the Eurasian Center
for Accreditation and Quality Assurance
In Higher Education and health Care

**REPORT
OF THE EXTERNAL EXPERT COMMISSION
ON THE RESULTS OF THE ASSESSMENT OF EDUCATIONAL
PROGRAMME IN SPECIALTY 0302000 "NURSING" QUALIFICATION
0302054 APPLIED BACHELOR OF NURSING" OF THE REPUBLICAN
HIGHER MEDICAL COLLEGE LLP FOR COMPLIANCE WITH THE
ACCREDITATION STANDARDS OF THE EDUCATIONAL PROGRAMME
OF THE BACHELOR'S DEGREE PROGRAMME IN THE SPECIALTY
"NURSING" OF THE ECAQA**

period of external expert visit to the college: 28.04-30.04.2021

Almaty, 2021

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LIST OF SYMBOLS AND ABBREVIATIONS:

AMP - administrative and management personnel
WHO - World Health Organization
SCES - State Compulsory Education Standards
MSE - municipal state enterprise
UHS - unified Health care information system
ECAQA - "Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health Care"
FA - final attestation
IAS - Institute for Advanced Studies
College - LLP "Republican Higher Medical College"
MO - medical organizations
ATD - advanced training department
EP - educational programme
QMR - Quality Management Representative
WC - working curricula
ST RK - standards of the Republic of Kazakhstan
QMS - quality management system
SRWS - student research work
EW - educational work
EMCD - educational and methodological complex of the discipline
CMC - Cycle Methodical Commission
IT - industrial training
PP - professional practice
EPI - educational and practical internship
AB - Applied Bachelor's Degree

1. Composition of the External Expert Commission

In accordance with ECAQA Order No. 10 dated March 16, 2021, an External Expert Commission was formed to conduct external assessment procedures within the framework of institutional and specialized accreditation of Republican Higher Medical College LLP (hereinafter referred to as RHMC and College) in the following composition:



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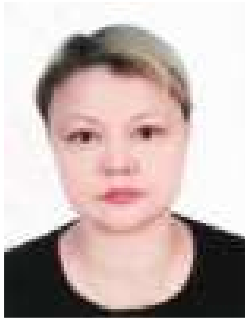
Foreign expert

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ECAQA Observer SARSENBAYEVA DARIYABANU BULATOVNA, head of the international department "Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health Care" tel .: +77771471726, e-mail: info@ecaqa.org

The work of the EEC was carried out in accordance with the Regulations on the EEC (Order of the Director general of ECAQA No. 4 dated February 13, 2017). The EEC report contains an assessment of the educational programme in the specialty 0302000 "Nursing", qualification 0302054 "Applied Bachelor of Nursing» of RHMC for compliance with the Standards of accreditation of the educational programme of the applied bachelor degree in the specialty "Nursing" (hereinafter - Accreditation Standards), recommendations of the EEC for further improving the programme ...

2. General part of the final report of the EEC

2.1 Representation of Republican Higher Medical College LLP and an educational programme in the specialty 0302000 "Nursing", qualification 0302054 "Applied Bachelor of Nursing"

Republican Higher Medical College LLP (hereinafter - RHMC) was opened in 1937 as an obstetric school for girls orphans. LLP "Republican Higher Medical College" since 2014 on a pilot programme carries out training of specialists in qualification 0302054 "Applied Bachelor of Nursing", specialty 0302000 "Nursing"...

In 1957, the School was renamed the Republican Medical School. In accordance with the Decree of the Government of the Republic of Kazakhstan No. 394, in 1996 it was reorganized into the Republican College for the training and retraining of secondary medical and pharmaceutical workers.

In accordance with the Decree of the Government of the Republic of Kazakhstan dated December 30, 2015 No. 1141 "On some issues of privatization" on March 15, 2016, the sale of the Republican College for Training and Retraining of Secondary Medical and Pharmaceutical Workers of the Ministry of Health and Social Development of the Republic of Kazakhstan to the Institution "Professor Ruzuddinov Dental College" ...

By the institution "Dental College of Professor Ruzuddinov" property complex and material and technical base of the privatized MSE was transferred to the Republican Higher Medical College LLP.

By the decision of the National Commission of the Ministry of Health of the Republic of Kazakhstan in 2016, the college received the status of the Higher Medical College...

The college was re-registered at the Office of Justice of the Medeu region of the Department of Justice of the city of Almaty. Certificate of state re-registration of a legal entity is 10100154971171. BIN 160540018804. Date of receipt 22.06.2016.

Legal address: 050010, Republic of Kazakhstan, Almaty, st. Sh.Kaldayakova, 54.

The educational activities of the college are carried out in accordance with the constituent documents:

- Charter of Republican Higher Medical College LLP, approved by the decision of the sole participant dated May 23, 2016;

- Agreement No. 001/2018 "On the transfer of real estate to the authorized capital of RHMC LLP";

Training is carried out on the basis of the State license for educational activities series No. KZ 92LAA00007857 dated 24.11. 2016, the city of Astana, and Appendices to the state license: No. 008 dated 24.06.2010., validity period - without limitation, full-time education, on a budgetary and contractual basis in the Kazakh and Russian languages of instruction. Terms of study: on the basis of general secondary education - 2 years 10 months; on the basis of general basic education - 3 years 10 months. The educational process is organized on the basis of the State Educational Standard of the Republic of Kazakhstan 2016 On amendments to the order of the Acting Minister of Health and Social Development of the Republic of Kazakhstan dated July 31, 2015 No. 647 "On approval of state compulsory standards and standard professional training programmes in medical and pharmaceutical specialties"

Order of the Minister of Health of the Republic of Kazakhstan dated February 21, 2020 No. ҚР DSM-12/2020. Registered with the Ministry of Justice of the Republic of Kazakhstan on February 27, 2020 No. 20071...

The Republican Higher Medical College plays a key role in the training of specialists, specialty 0302000 "Nursing", qualification 0302054 "Applied Bachelor of Nursing" aimed at meeting the interests of the individual, the needs of the labor market and the prospects for the development of health care and social sphere. Total number of graduates specialty 0302000 "Nursing", qualifications 0302054 "Applied Bachelor of Nursing" 2021 was - 181.

The training of specialists in this educational programme is provided by a highly qualified teaching staff in the amount of 90 teachers. Theoretical classes in the disciplines of the specialty are held in classrooms, practical classes - in specially equipped rooms of the college, as well as on the basis of 22 medical organizations of the republican and city levels of Almaty. Classrooms are equipped with technical, audiovisual teaching aids, visual aids, dummies, slides, medical equipment, instruments, high-precision mannequins, teaching materials, using innovative technologies in the learning process. Equipping the offices allows you to perform all kinds of practical manipulations,

The total contingent of students in the 2020-2021 academic year is 2799 students, of them, according to the state order of the republican budget, 186 people are trained, on a contractual basis - 2613 people. Admission for 1 course was 708 people, including 30 people on a state order, 678 people on a contractual basis.

The college has implemented a quality management system developed in accordance with the requirements of ST RK ISO 9001-2016. There is a certificate of conformity ST RKISO 9001-2016 "Quality management systems" KZ.O.02.0133 KCC № 0093665 dated February 1, 2019 № KZ.7500133.07.03.00511 valid until February 1, 2022, issued by the management system conformity assessment body EUROASIAMS LLP, Almaty, Radostovets st., 154/4.

Educational activities are carried out by 123 full-time teachers, the number of teachers of the highest and first category - 40.6%, the second category - 11.3%, with an academic degree - 39.8%. Proportion of nursing teachers with nursing education (applied, academic bachelor's and / or master's) is - 20%.

To implement the educational process in the college, there are 92 classrooms and laboratories, the equipment of which is 87%.

Modern innovative technologies are being introduced into the educational process of the college (modular credit technology, simulation training, point-rating assessment of knowledge, a system of regular assessment of the survival of students' knowledge, the use of distance learning elements, etc.). In the educational process, computer and simulation equipment, high-tech robot simulators, an interactive anatomical table, training simulators, electronic textbooks, etc. are widely used.

Practical training of students is carried out in the Republican research institutes, SPCs, NTs, pharmacies, 24 medical organizations, dental clinics in Almaty with the participation of mentors-mentors from among experienced medical workers. Social partnership agreements have been concluded with medical organizations.

The college has an advanced training department in its structure.

In order to develop international cooperation, Republican Higher Medical College LLP concluded memorandums with foreign educational organizations:

- Memorandum of Understanding on strategic partnership with the University of Applied Sciences JAMK and LAMK, Finland. The main purpose of the Memorandum is to develop an internationally oriented nursing service;

- Memorandum of understanding and cooperation in the field of education and research work with LLC "Medical and Social College of Dushanbe". The main purpose of the Memorandum is to develop bilateral cooperation in educational, scientific and innovative activities;

- Memorandum of understanding and cooperation in the field of education and research work with the State Educational Institution "Republican Medical College" of the Ministry of Health and Social Protection of the Population of the Republic of Tajikistan. The main task of the Memorandum is the development of bilateral cooperation in educational activities for the training of specialists in technical and professional, post-secondary education;

- Medical College at the "Ural State University of Railways".

2.2 Information on previous accreditation

The educational programme in the specialty 0302000 "Nursing", qualification 0302054 "Applied Bachelor of Nursing" of RHMC has not been accredited to date.

2.3 Self-assessment report analysis of educational programme in the specialty 0302000 "Nursing", qualification 0302054 "Applied Bachelor of Nursing" of RHMC for compliance with the Accreditation Standards of the educational programme of the applied bachelor degree in the specialty "Nursing"

Before an external visit report on specialized accreditation of the EP programme, specialty 0302000 "Nursing", qualification 0302054 "Applied Bachelor of Nursing" is presented on 106 pages of the main text, appendices on 18 pages.

The report is characterized by completeness of responses to all 9 accreditation standards, structuredness based on the recommendations of the ECAQA Self-Assessment Guidelines, as well as internal consistency of information provided by the accredited college. The report is accompanied by an accompanying letter signed by director N.B. Ruzdenova, confirming the accuracy of the information and data contained in the report.

The report contains a list of 11 members of the internal self-assessment commission, indicating the responsibility of each employee, information about the representative of the organization responsible for self-assessment - Zhanar Soltanovna Abzhanova, Deputy Director for Scientific and Methodological Work. Director General Ruzdenova N.B. is the chairperson of the working group on preparation for institutional accreditation.

Institutional self-assessment of Republican Higher Medical College LLP carried out on the basis of order No. 0280 / d dated April 13, 2020 "On the appointment of those responsible for the preparation of the self-assessment report within the framework of institutional and specialized accreditation."

The working group on the preparation of the self-assessment report did some work: the key directions of institutional activities in the field of nursing education (TVE and post-secondary), tasks for the implementation of 7 educational programmes, the necessary information has been collected in accordance with the standards of institutional accreditation of medical colleges (or the Standards of accreditation of educational programmes in medical and pharmaceutical specialties of technical and vocational education) of ECAQA (hereinafter - Accreditation Standards); a thorough analysis, updating and addition of methodological and educational materials was carried out, their content is reflected in the report. The content of the Self-Assessment Report is structured in accordance with the ECAQA Accreditation Standards and includes a description of strengths, areas for improvement for each of the 9 standards.

The database, applications on 28 pages are presented in sufficient volume, consistently and there are links to them in the text of the report. The report is written in a competent language, the wording for each standard is clear and understandable, the tables contain references in the text and are consecutively numbered.

2.4 General assessment of the educational programme in the specialty 0302000 "Nursing", qualification 0302054 "Applied Bachelor of Nursing» of RHMC for compliance with the Accreditation Standards of the educational programme of the applied bachelor degree in the specialty "Nursing".

Based on the analysis of the self-assessment report by external experts, it was found that The content of the self-assessment report is structured in accordance with ECAQA accreditation standards and the recommendations of the Self-Assessment Guidelines.

Description of the key areas of activity of educational programmes in the specialty 0302000 "Nursing", qualification 0302054 "Applied Bachelor of Nursing" is quite complete and updated according to the number of students, teachers, administration, information on selection and admission, training results, results of assessment of knowledge and skills, material -technical base, contractual obligations with partners, financial information, plans for development and improvement, etc. All standards show the real practice of organizing the training of students in the specialty 0302000 "Nursing", qualification 0302054 "Applied Bachelor of Nursing", reasoned data, examples of the implementation of educational programmes, national and international events, methodological support of educational programmes, confirming compliance with the requirements of the standards of specialized accreditation.

The college implements educational programmes in the specialty 0302000 "Nursing", qualification 0302054 "Applied Bachelor of Nursing" in accordance with the State Compulsory Standards of Technical and Vocational Education 2017 and 2020.

The report is written voluminously, competently, the sequence and logic in the description of the standards is observed, the wording for each standard is clear and understandable, the tables contain links in the text and are numbered continuously. There are links to regulatory legal acts, standard rules, regulations, educational and methodological documents, pages of the website www.alem-edu.kz

The self-assessment and description were carried out in accordance with the criteria of the ECAQA accreditation standards and the questions formulated in the Self-Assessment Guidelines were answered. All standards show the real practice of the organization for the preparation of students for all educational programmes of LLP "RHMC" reasoned data, examples of the implementation of educational programmes, national and international events, methodological support of educational programmes, confirming compliance with the requirements of accreditation standards. Description of the key activities of the college is fairly completed and updated in terms of the number of students, teachers, administration, information on selection and admission, learning outcomes, knowledge and skills assessment results, material and technical base, contractual obligations with partners, financial information, plans for development and improvement, etc.

Conclusion on each of the 9 accreditation standards includes a description of the strengths and areas for improvement identified by the college. Prior to the external visit, ECAQA experts reviewed the self-assessment reports and based on the expert commissions provided to the college, the reports were revised.

Thus, the self-assessment report of the educational programme of the specialty 0302000 "Nursing", qualification 0302054 "Applied Bachelor of Nursing" contains objective, detailed, structured information on all types of activities in accordance with the ECAQA specialized accreditation standards.

3. Description of external expert commission

External expert work on the assessment of educational programmes, specialty 0302000 "Nursing", qualifications 0302054 "Applied Bachelor of Nursing" of LLP "Republican Higher Medical College" (hereinafter referred to as college) was organized in accordance with the Guidelines for conducting an external assessment of educational organizations and educational programmes of ECAQA (approved by the order of the Director general of the "Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health care" No. 15 dated 09/11/2020) and according to the programme and schedule approved by 25 September 2020, Director General of ECAQA Sarsenbayeva S.S. and agreed with the chairperson of the EEC Amanzholova T.K. and director of LLP "RHMC" Ruzdenova N.B.

External expert commission on compliance with ECAQA Accreditation Standards started on March 17, 2021, which included expert commission of self-assessment reports, preliminary examination of documents, examination of the college website.

To obtain objective information, the members of the EEC used the following methods: interviews with management and administrative staff, interviews with students, observation, study of the website, interviewing employees of various structural units, teachers, online questioning of teachers and students during the period 27-28.04.2021., review of resources in the context of the implementation of institutional and specialized accreditation standards, study of college documents and teaching materials on accredited 9 educational programmes.

On the part of the college staff, the presence of all persons indicated in the visit programme and according to the lists of interviews, interviews and practical demonstrations in accordance with the requirements of the regional sanitary doctor in a pandemic was ensured (table 1, in Attachment 2 Lists of students, faculty and employers, complete lists are in ECAQA files).

Table 1 - Information on the number and category of participants in meetings, interviews, interviews with members of the EEC

N o.	FULL NAME.	Position
1.	Ruzdenova Naylya Beksautovna, Ph.D.	Director
2.	Tatibekova Aizhan Musakulovna	Deputy Director for EPW
3.	Sakhova Guldan Kydyralievna	Deputy Director for PC, Chairperson of the Admissions Committee;
4.	Abzhanova Zhanar Soltanovna	Deputy Director for SMW
5.	Sakhova Guldan Kydyralievna	Department "General Medicine"
6.	Zeinoldina Bagdagul Kazhykenovna	Department "Nursing"
7.	Amanova Elmira Gazizvna	Department of Nursing Applied Bachelor's Degree
8.	Elshibaeva Bibigaysha Abdullaevna	Department of Hygiene and Epidemiology, Laboratory Diagnostics, Pharmacy
9.	Kusainov Amangeldi Mukushpaevich	Department "Dentistry", "Orthopedic Dentistry" -
10.	Zhanysbay Talgat Sagatovich	Deputy Director for BP
11.	Myrzalievna B.B.	psychologist
12.	Saitova M.M.	CMC "General and socio-economic disciplines"

13.	Nurumbetova A.M.	CMC "General medical and general professional disciplines"
14.	Sazanbaeva A.A.	CMC "Special disciplines No. 1" -
15.	Abdigalimova Zh.S.	CMC "Special disciplines No. 2"
16.	Mushrapilova F.A.	CMC "Special disciplines No. 3"
17.	Sarsembaeva M.Z.	CMC "Special disciplines No. 4"
18.	Onaltai E.B.	CMC "Applied Bachelor degree"
19.	Ruzdenova Sholpan Beksautovna	CFO
20.	Abdigapparova Shyryn Adilkhanovna	Chief Accountant
21.	Akish Khamza Mukhamedovich	Deputy Director for AHR
22.	Bakbergenova Gulnar Kenesovna	library manager
23.	Sabirova Zhanat Nurdzhakipovna	head of the simulation center
24.	Kozhabekova Tamara Audanovna	Teacher of practical training on simulation equipment for discipline "Gynecology".
25.	Abisheva S.T.	Microbiology Lecturer
26.	Stambekov Bagdat	Responsible employee of the test center
27.	Nurzhanova Saida Dilshatovna	Museum employee "Anatomy"
28.	Zharylkasynova Asel Tleuzhanovna	Head of the educational department
29.	Alimbekov Berik Sadykovich,	Teacher, demonstrating gym
30.	Simakova Larisa Alexandrovna	Teacher, demonstrating gym

Preliminarily on 26.04.2021, a meeting of the commission was held, where an acquaintance and distribution of responsibility by the chairperson of the EEC Amanzholova Tatyana Kadyrovna among the members of the EEC. A Brief Review of Self-Assessment Reports has been completed. Key issues were discussed, including the results of reviewing self-assessment reports, familiarization of EEC members with recommendations for self-assessment reports. Experts shared their views on the results of studying the section on educational activities, the college website, studying the documents provided according to the list (Attachment 3) of an educational, methodological nature, and also discussed additional documents that must be requested from college administration for full awareness of the EEC members.

First day of visit 04/28/2021: In the morning during the organizational meeting under Amanzholova Tatiana Kadyrovna chaired the planning of the first day of the visit and external expert assessment (photo 1).



Photo 1. Organizational meeting of the EEC

In accordance with the programme and schedule of external expert work, EEC members held a meeting and interviews with **college leadership** (photo 2). Chairperson of the Commission

Amanzholova T.K. took place on presentation members of the EEC, familiarization with the objectives of external expert commission. Director Ruzdenova N.B. presented a presentation about the college, which reflects the strategy, mission and vision, international cooperation with 4 medical organizations from near and far abroad ("University of Applied Sciences JAMK and LAMK Finland", LLC "Medical and Social College of Dushanbe", SEI "Republican Medical College of the Ministry of Health and Social Protection of the Population of the Republic of Tajikistan ", Medical College at the "Ural State University of Railways"), agreements with 22 clinical bases of practice for students in Almaty, the institutional context of the college's achievements over 5 years and development prospects until 2023 (Programme college development), and also summarized the qualitative and quantitative characteristics of educational programmes for 9 accredited qualifications (8 specialties), while of them (Applied Bachelor's programme graduating in 2020, 48 people out of a total of 310 graduates) are accredited for the first time, information on employment (87.1%). Demonstrated information on community service, graduate employment, faculty and college resources. Were asked in surveys to the college director regarding the college's mission and strategy, financial sustainability and staffing, topical issues of interaction with the health care sector, cooperation with clinical sites, the correspondence of the college mission with the global goals of public health policy and the goals of accredited educational programmes, as well as members The EEC was interested in the financing of programmes by year, how the search and recruitment of teachers is carried out and what development programmes exist (School of a beginner teacher, internships), the prospects for the further development of those educational programmes that are most in demand and what activities are carried out for those programmes that are to a lesser extent interested in applicants. By the director Ruzdenova N.B. exhaustive answers were given,

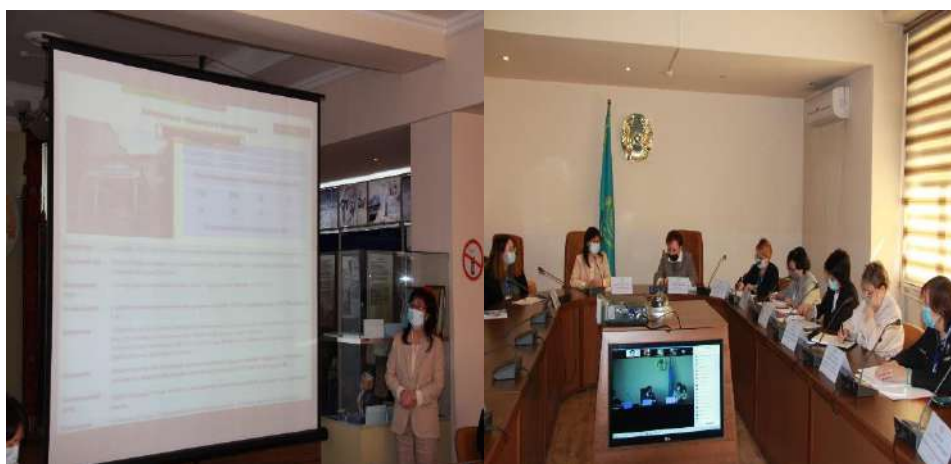


Photo 2. EEC conducts an interview with heads of departments

At a meeting of EEC members with **college academic leadership**, departments are responsible for the admission and release of students. Deputy Director for PC, Executive Secretary of the Admissions Committee Sakhova Guldan Kydyralievna spoke about the strategy and tactics of recruiting students for college educational programmes (career guidance work in schools, image work with the release of branded products and information triplets, information on the website and social networks are actively used). During the implementation of educational programmes, 3,385 students were enrolled. The most demanded specialties are "General Medicine" and "**Nursing**"(Photo 2).

Then, according to the programme of the visit, experts interviewed **heads of departments** on the organization of the educational process, provision of educational and methodological documentation, on academic counseling and support for students, analysis of the effectiveness of training programmes. The heads of the departments took part in the interview: Department "General Medicine" - Sakhova Guldan Kydyralievna. Department of "Nursing" - Zeinoldina Bagdagul Kazhykenovna, Department of "Nursing" Applied bachelor's degree - Amanova Elmira Gazizvna, Department of Hygiene and

Epidemiology, "Laboratory diagnostics", "Pharmacy" - Elshibaeva Department of "Bibigaisha Abdullaevna" - Kusainov Amangeldi Mukushpaevich.

Then an interview was conducted with the Deputy Director for educational work Zhanysbay T.S. and psychologist Myrzalieva B.B., the interview was conducted on educational and social work with students, support and counseling of students on personal issues; formation and development of communication skills, leadership; events; projects; volunteer movement; feedback from students. According to the results of the interview, it was found that the college has a developed system of academic support for students by consulting on preparation for classes and exams. Students of LLP "RHMC" are provided with social support, children from large families in the amount of 10-30% are given a discount for disabled people in accordance with the Regulation "On social support for students." Sponsorship for the provision of social support is carried out by Karachaganak Petroleum Operating B.V.

This interview validated accreditation standards 2.4 and 5.

According to the programme of the EEC visit, the next stage was to conduct interviews with the chairperson of the cycle methodological commissions. The following chairperson of the CMC took part in the interview:

CMC "General educational and socio-economic disciplines" - Saitova M.M.

CMC "General medical and general professional disciplines" - Nurumbetova A.M.

CMC "Special disciplines No. 1" - Sazanbaeva A.A.

CMC "Special disciplines №2" - Abdigalimova Zh.S.

CMC "Special disciplines №3" - Mushrapilova F.A.

CMC "Special disciplines №4" - Sarsembaeva M.Z.

CMC "Applied Bachelor degree" - Onaltai E.B.

The functions and tasks of the CMC, their role in methodological work, research support of students, interaction with other departments are discussed. The experts are familiarized with the position of the CMC, the responsibilities of the chairperson of the CMC, how the meetings are planned (work plan), the meetings are recorded. Questions were asked about approaches to reviewing and approving programmes (external and internal reviews, employers' feedback), the frequency of updating, taking into account the needs of practical health care (annually).



Photo 3. Meeting of the EEC members with the chairperson of the CMC and representatives of the support service



Photo 4. EEC meeting with the internal self-assessment team

On the same day, a meeting of EEC members with supporting services took place: Ruzdenova Sh.B. - Financial Director, Abdigaparova Sh.A. - chief accountant, Akish Kh.M. - Deputy Director for AHR, Bakbergenova G.K. - head of the library... The experts asked questions about the adequacy of MTB, financing of the educational sector, the allocation of resources for development programmes and material incentives for teachers, motivation of teachers and the academic mobility programme. In order to validate standard 8 (Governance and Administration), the experts studied the organizational structure and structure of education management, the nature of the interaction of departments and office work in the college, the quality management system. It has been established that the college receives funding from the Republican budget, there are funds from self-supporting services (paid education) and income from the advanced training department. (Photo 3).

Then an inspection was carried out **college libraries** presented by 89170 fund of educational literature in the state and Russian languages, as well as electronic publications - 1004. There are 25 computers installed in the reading room with access to remote educational resources. Head of the library G.K. Bagdauletova informed that the average provision of educational literature per student is 30, there is an electronic and paper card index.

On the first day of the external evaluation, **overview of the Center for Simulation Technologies and Monitoring of Education Quality**, where head Sabirova Zhanat Nurdzhakipovna consistently, taking into account the measures of sanitary and epidemic safety, demonstrated experts learning opportunities for students. Pteacher Kozhabekov T.A. a lesson was held for the AD 01-19 group in the specialty "General Medicine" (Obstetrician) on the topic "Gynecology auxiliary to tekseru adisteri". The total area of the simulation center is 250 m², it consists of:

- simulation classes in disciplines (fundamentals of nursing, nursing in obstetrics and gynecology, nursing in surgery, nursing in pediatrics, nursing in therapy, "internal medicine", "propaedeutics of internal diseases");

- debriefing of the hall;

- material room.

In addition, the World Skills platform is included in the simulation center.

The Center for Simulation Technologies is largely equipped with modern digital mannequins, dummies and other equipment (Photo 4,5).



Photo 5. Overview of college resources

The members of the EEC examined the microbiology laboratory, which meets all the requirements for conducting practical training in this specialty.

On the same day visited **test center**, where the responsible employee B. Stambekov showed the base of test tasks for different disciplines, talked about how the test quality is validated, the base is updated taking into account changes in the programmes, how the tests are reviewed. The Test Center hosts 34 computers (from 249 total number of computers and laptops connected to the Internet). Distance learning is conducted on the MOODLE platform.

Further, members of the EEC visited Museum of Anatomy. The excursion was led by a teacher of normal anatomy - Nurzhanova S.D. The museum is equipped in sufficient quantity with the necessary visual materials, macro-preparations, there is an anatomical table for Pirogov to study this specialty (Photo 5).

There were reviewed **equipping classrooms** departments in the specialties: "Nursing", "General Medicine", "Applied Bachelor of Nursing", "Laboratory Diagnostics", "Hygiene and Epidemiology", "Pharmacy", "Dentistry", "Orthopedic Dentistry". There are 92 classrooms in total.



Photo 6. Overview of college resources

The experts received indisputable evidence of sufficient material and technical equipment of all classrooms to conduct practical exercises and ensure the educational process as a whole.

Further, the expert commission visited the educational unit and the scientific and methodological center, where an interview was held with the head of the educational unit, A.T. Zharylkasynova. and the head of the SMB Abzhanova Zh.S. In these divisions of the college, the members of the expert commission were shown: schedule of classes, maintaining the relevant documentation, methodological material.

Further, an assembly hall with a total area of 152.4 square meters for 156 seats, equipped with modern multimedia and musical equipment, was examined.

According to the programme of the visit of the EEC, an examination of the premises for conducting physical education classes took place. For classes there is a sports hall with an area of 466 sq. m, for outdoor play sports events there is a fully equipped professional summer ground with a special soft floor covering with an area of 568 sq. m. In the sports block of the college there are utility rooms for sports equipment, there is a coaching room, a wall of fame for college sports achievements, modern locker rooms and shower rooms function.

Further, in an online format, interviews with teachers took place (on the zoom platform). 61 teachers of the college took part. Teachers answered questions about satisfaction with working conditions, wages, material incentives (bonuses, additional payments for leadership, methodological work, publications), talked about teacher development activities, noted the high corporate culture in the college and ethical leadership. Everyone noted that over the past three years, the appearance of the college has changed, equipment is being purchased, educational premises have been repaired. Teachers note the annual increase in wages, as well as moral incentives for employees.

After that, a meeting with F.A. Shakhaeva was held., by the head of the personnel department. For the validation of standard 5 (Academic staff / Teachers), the experts are familiar with the Regulation on the personnel policy of the college, documenting the process of hiring and firing, with advanced training programmes for teachers. The staffing of the programmes is a total of 123 teachers, of which 3 doctors of sciences, 11 candidates of sciences, 34 masters, 42 have the highest category, 9 have the first category, and 14 have the second category. 80 employees work with higher medical education, 47 - in pedagogical education. **Of these, 35 teachers carry out special disciplines of the EP "Applied Bachelor of Nursing".**

Further, an EEC meeting was held following the results of the first day of the visit. The results of the external assessment were summed up, the results of the standards validation and verification of the data of the reports on self-assessment of educational programmes were discussed, and opinions were exchanged.

At the end of the first visit by experts studied more than 30 documents on accredited educational programmes of the college: timetable, teaching materials, syllabuses, CIS, didactic materials, regulations, attendance and academic progress registers, electronic journals, work plans, reports, questionnaires and results of questionnaire processing, financial documents, etc. (list in Attachment 3).

The interviews and the study of the documentation allowed the experts to validate the data of the self-assessment report according to the standard 2,4,5.

Second day of visit: 04/29/2021

According to the work programme of the External Expert Commission, visiting the clinical bases of the college in the areas of training. To this end, the experts were divided into 3 groups and visited the following clinical practice bases:

1. LLP "Invivo" - Chairperson of the EEC Amanzholova T.K., national academic expert - Sherimbetova A.A., expert - student representative - Reimbaeva B.M.

2. LLP "Social Pharmacy Sadykhan" - foreign expert - Dootalieva S.Ch., national academic expert - Klenina T.V., observer from ECAQA - Sarsenbaeva D.B.

3. SPE on REM "City polyclinic of the Second World War" of the HCD of Almaty - national academic expert - Sarybekova D.N., national academic expert - Karibaeva B.I., national academic expert - Zhakebaev A.M., expert - representative of practical health care - Shukurgalieva Z.A. (Photo 7).

In the process of visiting clinical sites, the experts got acquainted with the conditions of training at clinical sites, received positive feedback from the heads of medical organizations on the high quality of professional training of college graduates and their demand in these medical institutions. So, LLP "Invivo" in 2021 will provide jobs for 15 graduates of the specialty "Laboratory diagnostics" and 40 graduates of the specialty "Nursing".



Photo 7. Visiting the practical bases of the college

The experts received convincing evidence that all the necessary conditions for mastering professional competencies have been created at the RHMC clinical sites.

When interviewing students, the experts were divided into two groups, taking into account the number of accredited educational programmes, in total in a remote format, 102 students participated in the interview. Students took an active part in interviews with ECAQA experts, gave positive feedback on questions on material incentives (discounts for studies), social support (mentors, staff psychologist, student guide), participation in research work, college events, learning satisfaction, communication with teachers, attitude of the management (director, head of department, chairperson of the cyclic methodological commission), questioning.

Further, according to the programme of the visit, the members of the EEC attended an open extracurricular event dedicated to the Day of the Unity of the Peoples of Kazakhstan: "We are the children of a whole country!" The event was prepared by T.S. Zhanysbay, Deputy Director for Educational Work, and M.M. Saitova, Chairperson of the CMC "General and Socio - Economic Disciplines" 39 students took part in the event.

In the afternoon, in order to validate standards 2.5 and 6, experts attended practical classes on all educational programmes. To this end, the experts were divided into 5 groups. The following online practice sessions were attended (Photo 8):

- Specialties 0302000 "Nursing", qualifications 0302054 "Applied Bachelor of Nursing"

1) Discipline: Pharmacology, pharmacotherapy for women in medicine

Group: КБ 1-20

Subject: Non-steroidal anti-inflammatory drugs.

Teacher: Kalmanova A.B.

2) Discipline: Biostatistics and presentation of research results.

Group: AB 02-20 (1.5g)

Subject: Medical demography. Characteristics of the health status of the population of the Republic of Kazakhstan. Standardization methods. Factorial (variance) analysis. Application of computer technology.

Teacher: Indershieva E.V.

3) Discipline: Specialized nursing care... Group: КБ 01-18

Subject: Special features of the organization of care for diseases of the urinary system.

Teacher: Ogaltai E.B.

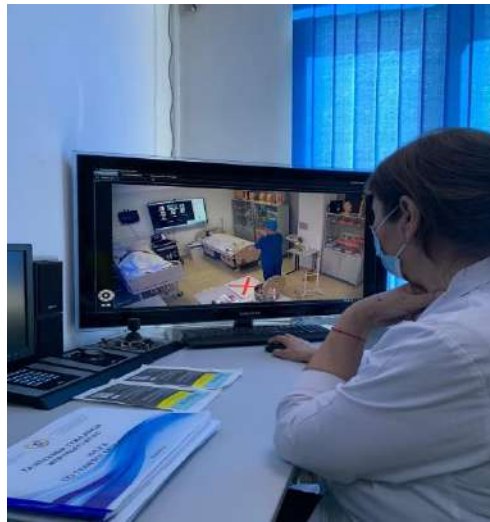


Photo 8. Visiting practical classes

To conduct practical classes, the teachers had educational and methodological material, work programmes, CTP, appropriate technical and material equipment. All practical classes were conducted at a high level, which confirmed the competence of the teaching staff of the college.

An interview with a representative of the student activist and representatives of the student parliament: Adibay Zhuldyz - chairperson of the joint venture, Ayatkhan Gulimay - organizer of the "Mercy" foundation, Azbergenov Abdigazy - organizer of trainings and debates. Responsible employee: Zhanysbay Talgat Sagatovich. The chairperson of the student community spoke about the goals and objectives of the Student Parliament, how they help first students to adapt to their studies, assist teachers in organizing events, volunteer work, and maintain pages in social networks. The experts were interested in the methodology for electing the chairperson of the asset, financing of events. (Photo 9).

Active participants in the educational process are awarded certificates and gifts. Students are provided with social assistance in the form of discounts on tuition fees ranging from 10% to 50%. Students are satisfied with the library fund. There is also access to egov.kz. The experts concluded that social and educational work with students in the college was organized at a sufficiently high level (responsible officer Zhanysbay Talgat Sagatovich - deputy director for educational work) and received convincing data confirming the validation of standard 4.



Photo 9. Meeting of EEC with representatives of student activists and student Parliament

Then, according to the programme of the visit, the experts evaluated the work of the medical office. Nurse - Sharipa Zh.K. When examining the medical office, it was found that in the context of the COVID-19 pandemic, there is no isolation ward in the college and the sanitary and anti-epidemic measures are not fully observed.

One of the important elements of the external assessment procedure is the interview with employers - representatives of practical health care, which was conducted through the zoom platform.

Representatives of 21 clinical bases took part, who answered questions from experts on the demand for college graduates, their employability, competence, independence and organization.

Representatives of practical health care confirmed the high level of knowledge of college graduates and their relevance in the labor market. So, representatives of Sadykhan LLP confirmed that in 2018 14 graduates of RHMC were hired, in 2019. - 15, in 2020 - 18. LLP "Invivo" provides jobs and employs in 2021 15 graduates of the educational programme "Laboratory Diagnostics" and 40 graduates of the educational programme "Nursing".

Further, the study of documentation on educational programmes of the college continued, including at the request of members of the EEC (constituent documents. Regulations on the organization of the educational process, Regulations on divisions, job descriptions, strategic plan, annual plan and reports, Regulations on the pedagogical council and minutes of meetings, EMCD, WC, syllables, didactic materials, regulations, work plans, reports, survey results, employers' feedback, documentation of the pedagogical council and other advisory bodies).

Third day of visit: 04/30/2021

The visit took place college museum. Head of the Museum Sakhisheva S.Sh. spoke about the period of formation of the college, from its inception to the present.

Further on the zoom platform was carried out interviews with college alumni. The interview was attended by 30 college graduates, who confirmed the high level of training of specialists, the demand in the labor market. Many college graduates reported that the knowledge gained helped them to start their work independently. Among college graduates, it can be noted that there is a career growth in the workplace. After an interview with college graduates, an interview was held with the employees responsible for the areas of work of the college at the request of the members of the EEC.

Further, the study of the documentation on the educational programmes of the college continued, including at the request of the members of the EEC (results of the questionnaire, feedback from employers, documentation of the pedagogical council and other advisory bodies).

To obtain evidence of compliance with accreditation and verification standards self-assessment report data, requested additionally by external experts 20 documents, video presentation, video about resources (archived in ECAQA documents), as recommended in the Self-Assessment Guidelines.

Thus, there is evidence of compliance with Standards 2,5,6.

Further, a meeting of members of the EEC took place on the basis of the external evaluation of the college and its educational programmes for compliance with the ECAQA Accreditation Standards. A final discussion of the results of external assessment, study of documents, results of interviews, questionnaires was held. The members of the EEC began to design the final reports of the EEC.

The experts individually filled out quality profiles and external assessment criteria (institutional and for each educational programme) for the appropriate complying with ECAQA accreditation standards. Recommendations for improvement were discussed, draft reports were prepared (9) and a recommendation for improving implementation for each educational programme separately. The chairperson conducted a final open vote on college recommendations and a final vote on recommendations for the ECAQA Accreditation Council. Then the chairperson of the EEC for the management and employees of the educational organization announced recommendations based on the results of an external assessment as part of the institutional accreditation and accreditation of educational programmes of the college.

4.Results of the survey

An online survey of teachers and students of the college was carried out.

The ECAQA observer conducted an online survey of RHMC students from April 27 to April 29, 2021. The total number of respondents is 670. A total of 39 questions were proposed.

Specialties of training, the following (in%):

general medicine (paramedic)	27.6
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general medicine (midwife)	2.2
nursing (general practice nurse)	17.9
hygiene and epidemiology	1.6
laboratory diagnostics	16.0
dentistry	0.1
orthopedic dentistry	0.7
pharmacy	14.3
Medical optics	0.3
nursing (applied bachelor's degree)	19.1

72.5% will recommend to study in this educational organization to their acquaintances, friends, relatives - fully agree - 18.7%, disagree and doubt the answer - 8.8%. Programme managers and faculty are aware of students' college-related problems — 69.6% strongly agree, 20% partially agree, and 10.5% disagree and doubt the answer. Programme managers and teachers involve students in the work of advisory bodies (methodological council, pedagogical council, committees of educational programmes) - answered constantly - 55.1%, do not know about it - 45.9%.

69.6% are fully satisfied with the conditions and equipment of classrooms, college auditoriums, partially satisfied - 20%, not satisfied and doubt about the answer 7.8%. The college has created conditions for rest and nutrition for students in between classes - 71.8% fully agree, 11.6% partially agree, 16.3% disagree and doubt the answer. Office equipment (computers, laptops, printers) is available for students in the classrooms and practice bases of the college - 67% fully agree, partially agree - 18.1%, disagree and doubt the answer - 14.9%. Teachers provide students with methodological and didactic materials, additional literature to prepare for classes - 74.5% fully agree, 16.9% partially agree, disagree and doubt the answer - 8.6%.

The college has access to the participation of students in research work - 67.5% fully agree, 16.6% partially agree, disagree and doubt the answer - 15.9%. 74.3% of respondents are fully satisfied with the library fund / resources. Electronic educational resources are fully accessible for 73.5%. Satisfaction with the activities of mentors, curators, tutors - 77.35% are fully satisfied, 15.1% partially agree.

Student respondents are satisfied with the microclimate in the college and respectful attitude (86.7%). 75% of the respondents know about social programmes to support students and have used them. 66.7% of respondents are aware of the student career counseling service. Fully agree 71% of respondents that the college has established a system of self-study of students. 56.4% assessed the organization of training on the basis of college practice as excellent, 26% noted it as “good”, and 17.6% could not rate it. The overwhelming majority of those surveyed (83.3%) believe that there is sufficient time for practical training (patient management and care, nursing rounds, laboratory work, etc.). More than 78% of students are satisfied with the class schedule. Fully satisfied with the methods of assessing knowledge and skills 77.5%, in part - 15.5%. According to 68,

In the opinion of 72.2% of respondents, teachers constantly provide feedback after the end of classes, but 10.7% noted that it was “rare” and found it difficult to answer. The teacher (mentor, curator) of the college is an example for me - 77.3% fully agree, 5.2% partially agree, but not all teachers can be an example for students; more than 12% answered. More than 92% of respondents liked studying in college, but about 13% experienced unfair negative attitudes towards themselves from teachers. More than 94% noted the availability of college leadership for students.

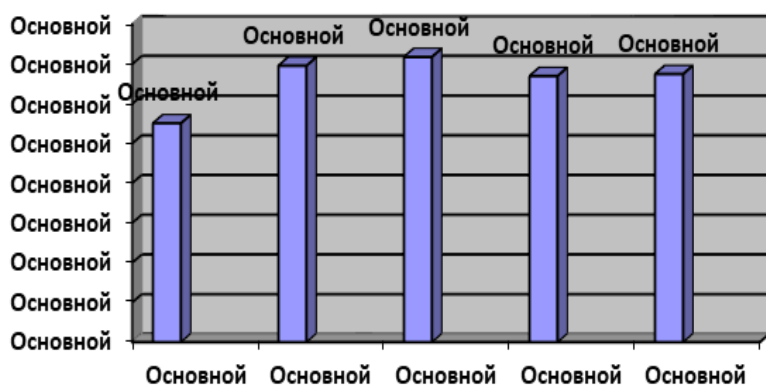
At the same time, only 42.7% participate in the work of a scientific student circle and 17.3% are just planning to start scientific work. College allows you to acquire the necessary knowledge and skills in your chosen specialty - 76.6% fully agree, 3.9% partially, and about 19% cannot answer.

Almost 49% noted the positive work of the external expert commission as satisfactory. - 36%. At the same time, 68% believe that the accreditation of college and educational programmes must be carried out, but 13.9% do not know what it is. At the same time, almost 61.4% of respondents were involved in the preparation of self-assessment reports and were involved in organizing the work of an external expert commission.

Conclusion: in general, a high degree of student satisfaction with the organization of college education (content of the educational programme, resources, practice bases, qualifications of teachers) was noted, the microclimate and ethical attitude towards students were highly appreciated. However, students are not fully satisfied with the availability of office equipment. Not all respondents are aware of the availability of a graduate career service. Students are rarely involved in advisory bodies or working groups. Unaware of the college being accredited and unaware of this quality assurance mechanism. Not a high level of coverage of R&D students.

In this regard, the management of the college should more actively involve students in the work of advisory and advisory bodies, in particular when considering and approving educational programmes, planning research work, and developing the college's mission. It is necessary to more actively involve students in the implementation of scientific research. Inform students about accreditation.

Results of feedback (questioning) of students during the visit to the ECAQA expert commission



- 1) In this educational organization, ethics and subordination are respected in relations between colleagues, teachers, management
- 2) I am satisfied with the organization of labor and workplace in this educational organization
- 3) The organization has an opportunity for career growth and development of teacher competencies
- 4) In this educational organization, I have the opportunity to engage in scientific work and publish the results of research
- 5) I am satisfied with the organization of the educational process in this educational institution
- 6) I attended professional development courses (programmes)
- 7) Characteristics of the microclimate in the team of the department, where I work
- 8) In this educational organization, I have the opportunity to realize myself as a professional in my specialty

The ECAQA observer conducted an online survey of RHMC teachers from April 27 to April 29, 2021. The total number of answers - 89. A total of 26 questions were proposed.

Pedagogical experience up to 5 years - 47.2%, from 5 to 10 years - 12.4%, more than 10 years - 40.45%.

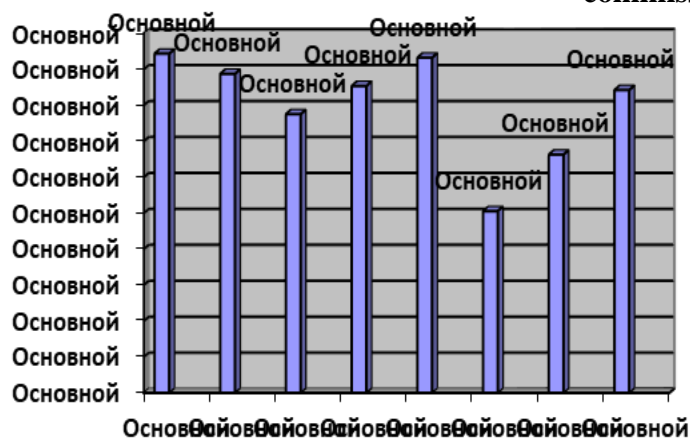
Satisfied with the organization of the educational process in this educational institution - fully 93.3%, partially - 6.74%. In college, ethics and subordination are respected in relations between colleagues, teachers, management - 94.4% fully agree, 4.49% partially, 1.12% disagree. Satisfied with the organization of work and workplace in college - 88.8% fully agree, partially - 11.24%. In college, there is an opportunity for career growth and the development of teacher competencies - 77.53% fully agree, 17.98% partially, 5.5% disagree. In this educational organization, I have the opportunity to engage in scientific work and publish the results of research work - 85.4% fully agree, partially - 9%, no answer - 5.62%. During the last year, 77.6% of respondents attended professional development courses (programmes), more than 3 years ago - 7.78%, over 5 years - 3.37%, but more than 10% of teachers did not answer. The microclimate in the college staff was noted as satisfactory by 66.3% and quite satisfactory for the respondent by 30.34%, unsatisfactory by 1.12%. In college, the teacher has the opportunity to realize himself as a professional in his specialty - 84.3% fully agree, 12.4% partially,

disagree and doubt the answer - 3.37%. The college supports participation in conferences - 41.57% answered that by paying for travel and travel expenses, 1.12% - by paying the registration fee, the rest are financed themselves or do not contact the management. College students have free access to patients at clinical sites and all the conditions for improving their practical skills - 76.4% fully agree, 16.85% partially, disagree and doubt the answer - 6.74%. The college implements a programme of social support for teachers - 59.5% know about it, don't know about it or doubt the answer 41.6%, disagree - 1.12%. The leaders of the college systematically listen to the opinion of teachers on various aspects of work - 79.78% answered, sometimes 12.4%, rarely and never - 7.82%. Teachers use a variety of teaching methods, but more often lectures and oral analysis of the topic (81%), work in small groups (83.15%), analysis of situational problems (83.15%), often solve tests (85.4%), half of respondents uses problem-oriented learning (56.2%). The leaders of the college systematically listen to the opinion of teachers on various aspects of work - 79.78% answered, sometimes 12.4%, rarely and never - 7.82%. Teachers use a variety of teaching methods, but more often lectures and oral analysis of the topic (81%), work in small groups (83.15%), analysis of situational problems (83.15%), often solve tests (85.4%), half of respondents uses problem-oriented learning (56.2%). The leaders of the college systematically listen to the opinion of teachers on various aspects of work - 79.78% answered, sometimes 12.4%, rarely and never - 7.82%. Teachers use a variety of teaching methods, but more often lectures and oral analysis of the topic (81%), work in small groups (83.15%), analysis of situational problems (83.15%), often solve tests (85.4%), half of respondents uses problem-oriented learning (56.2%).

More than 97% of respondents consider this survey to be useful for developing recommendations for improving the key areas of college activities.

Conclusion: in general, a high degree of satisfaction of teachers with the working conditions in the college, relations in the team, and interest in work was noted. At the same time, there is a low awareness of teachers about social programmes.

Results of feedback (questioning) of teachers during the visit to the ECAQA expert commission



- 1) Programme managers and teachers involve students in the work of advisory bodies (methodological council, pedagogical council, committees of educational programmes)
- 2) I am satisfied (satisfied) with the conditions and equipment of classrooms, college classrooms
- 3) The college has created conditions for rest and nutrition for students (rest rooms, benches / gazebos on the territory, a canteen) in between classes
- 4) Office equipment (computers, laptops, printers) are available for students in classrooms and practice bases
- 5) The organization of education has access to student participation in research work.

5. Analysis for compliance with the standards of specialized accreditation based on the results of an external assessment of the educational programme in the specialty 0302000 "Nursing", qualification 0302054 "Applied Bachelor of Nursing» of RHMC

Standard 1: MISSION AND END OUTCOMES

The expert commission received convincing data that LLP "Republican Higher Medical College" has a clearly formulated mission, goals and expected results of the educational programme, which are communicated to all stakeholders.

The mission of the college is developed taking into account the analysis of the current situation in the health care sector of the Republic of Kazakhstan. Mission, vision and goals of educational programmes in the specialty 0302000 "Nursing", qualification 0302054 Applied Bachelor of Nursing corresponds to the Mission and Vision of the Republican Higher Medical College in the provision of quality educational services focused on international education standards, national qualifications framework for the preparation of competitive specialists based on a competence-based approach, through the introduction of advanced teaching experience, scientific research based on evidence-based practice in the field of health.

To implement the goals of the educational programme, the educational institution has a dynamically developing material and technical base, a qualified teaching staff, active cooperation with medical organizations as a field, and applies innovations in the educational sphere.

The presented materials sufficiently trace the criteria of this standard, correspond to the national policy in the field of education, science and information development.

LLP "Republican Higher Medical College" has a developed and approved Development Programme for 2018-2022. The Development Programme of the Republican Higher Medical College supports the development of nursing education and the goals of nursing reform at a good level. There are relevant and clear goals, activities and indicators that show an understanding of the requirements of nursing education. The college development programme was discussed and updated at the College's Pedagogical Council (protocol No. 2 of 11/26/2018) and approved by the director general of the college for 5 years.

In order to achieve the stated mission, the college development programme provides for short-term and long-term measures to improve educational programmes and technologies.

Information on this standard was confirmed by the following documents: the strategic plan for the development of the college, work plans of the pedagogical and methodological council, educational work, minutes of meetings of collegial bodies, work plans of the CMC, orders and orders of the director in the areas of activity, documents on the staff of employees and students, planned, reporting, financial and accounting documents.

Strengths:

- The mission is developed with the participation of the main stakeholders, includes their needs and is an integrating link in the work of the college.

- The college development programme and mission statement is in line with the national postsecondary vocational education policy. There are clear goals, objectives, activities and indicators that show an understanding of the requirements of nursing education.

Conclusions of the EEC on the criteria. Out of 9 standards conform: fully - 8, significantly -1, partially - 0, do not correspond - 0

Standard 1: completed

Recommendations for improvement identified during the external visit:

1) Improve access to information on the educational programme posted on the official website of the college.

2) To intensify the work on involving students in the development and updating of the mission of the college and the educational programme.

Standard 2: EDUCATIONAL PROGRAMMES

The training of specialists is carried out according to educational programmes, specialty 0302000 "Nursing", qualification 0302054 "Applied Bachelor of Nursing" with training periods of 3 years 6 months and 1 year 6 months developed according to modular - credit training technology. In college, the content of education at the post-secondary level is determined by an educational programme that focuses on competence-based learning outcomes. The educational programme in the specialty "Nursing", qualification "Applied Bachelor of Nursing" was developed with the participation of foreign experts

from the universities of applied sciences JAMK and LAMK, Finland on modular - credit technology of education, which creates an opportunity to integrate into subsequent levels of education and training. As part of the implementation of measures for the implementation of a new nursing service management system, the development of working curricula in the clinical disciplines of nursing is based on the standards of 45 operating procedures for nurses of extended practice and nurses of the level of technical and vocational education, developed by practical health care organizations.

To ensure consistency between different disciplines, the college has defined the content, scope and sequence of courses and components of educational programmes. The applied bachelor's programme in the specialty "Nursing" consists of disciplines of 3 cycles - general education disciplines, general professional, special disciplines. College teachers use such innovative technologies and active teaching methods as TBL, PBL, case-study, project method, student-centered education technology, standardized patient, role-playing games, circuit training method, explanatory-illustrated method, Fishbone, etc. The teaching methods used by the teachers are reflected in the calendar - thematic and lesson plans.

For the effective implementation of practices on the basis of 21 concluded contracts and to control the progress, mentors / mentors from clinical bases are appointed in a ratio of 1: 3. Achievement of the goals and objectives of professional practice is guaranteed by approved programmes of practice by type in the context of specialty and agreed with the basic Health care organizations. In order to train practice-oriented nursing specialists, the college concluded an agreement on the organization of dual training with 5 medical organizations in the city of Almaty. In the dual form of training, 131 students of the specialty "Nursing" of the qualification "Applied Bachelor of Nursing" are trained in an accelerated form of training 1 year 6 months.

Since 2020, the college has been implementing updated educational programmes on modular credit training technology in accordance with the requirements of the order of the Ministry of Health of the Republic of Kazakhstan dated 02.21. №KR DSM-12/2020. Applied Bachelor's Degree developed and approved 51 working curriculum, of which 21 agreed with representatives of practical health care (2 working curricula in elective disciplines).

Research work implemented by 30 subject circles covering 62% of students: general education and general professional disciplines. Since 2018, graduates of the Nursing specialty of the Applied Bachelor of Nursing qualification have been conducting scientific research in the college under the guidance of supervisors in the field of nursing as part of the final certification in the form of the defense of the thesis. A scientific and methodological center has been created at the college, the main goal of which is ensuring the integration of science and education, improving the educational process, developing and introducing new teaching technologies, providing advanced training for teaching staff. The staffing table includes positions: methodologists, deputy director for scientific and methodological work.

Educational programmes developed on the basis of modular credit technology are integrated with educational programmes of the subsequent stage of preparation. Thus, the educational programme in the specialty "Nursing" of the qualification "General practice nurse" is integrated with the educational programme of applied and academic bachelor's degree in nursing.

Strengths:

- The EP model is defined in accordance with the mission, goals, is focused on international education standards, national qualifications framework and is developed according to modular - credit technology of education. In the EP, the college reflected the recommendations of the TVE MES RK.

- To implement the EP, teaching and learning methods are used based on modern teaching principles that support and ensure the formation of basic and professional competencies in students. All structural divisions of the college, stakeholders, students are involved in the EP management process.

- The college has created all the conditions for training in preclinical rooms, a simulation center and at clinical sites for the formation of professional competence.

- The educational programme in the specialty "Nursing", qualification "Applied Bachelor of Nursing" was developed with the participation of foreign experts and is focused on competence-based learning outcomes.

Conclusions of the EEC on the criteria. Out of 19 standards conform: completely -19, significantly -0, partially -0, do not correspond - 0.

Standard 2: completed

Recommendations for improvement identified during the external visit: not

Standard 3: ASSESSMENT OF STUDENTS

For RHMC developed and approved "Internal curriculum rules" and the regulation "On the current control of progress and intermediate, final certification of students", which sets out the requirements for tests and exams, the rules for retaking disciplines and other information. Intermediate certification materials are determined by teachers, considered at meetings of the CMC, approved at a meeting of the methodological council and updated annually. The organization and management of the intermediate certification of students is entrusted to the Deputy Director for SD and heads of departments. Final certification is carried out by the National Center for Independent Examination. To carry out the final certification, by order of the Director general, an attestation examination commission was created, which included representatives of medical organizations, teachers of special disciplines.

In the specialty "Nursing", qualification "Applied Bachelor of Nursing" since 2014, a point-rating letter system for assessing the educational achievements of students has been introduced. The final grade for the discipline is formed from the results of current control - formative assessment, which is carried out by teachers, and intermediate attestation of students - summative assessment carried out at the expense of study time. The forms of intermediate certification are determined at a meeting of the CMC and the methodological council. For all general professional and special disciplines, exams are held in 2 stages with a duration of 6 hours: stage 1 testing, stage 2 orally with tickets. Each ticket contains a theoretical question, a demonstration of practical skills, and a situational challenge. 91% of the educational programme of the applied bachelor's degree consists of special disciplines and from the first-year students take classes in the clinic. In clinical disciplines, the assessment of knowledge, skills and abilities is complicated by conducting an objective structured clinical examination (OSCE) in a simulation center, which allows examiners to assess the level of professional competence of a trainee in simulated conditions using unified assessment tools when he passes a complex of stations with a limited residence time. The criteria for assessing current control, midterm control, intermediate certification are reflected in the syllabuses for each discipline. skills and abilities are complicated by conducting an objective structured clinical examination (OSCE) in a simulation center, which allows examiners to assess the level of professional competence of a trainee in simulated conditions using unified assessment tools when he passes a complex of stations with a limited residence time. The criteria for assessing current control, midterm control, intermediate certification is reflected in the syllabuses for each discipline. skills and abilities are complicated by conducting an objective structured clinical examination (OSCE) in a simulation center, which allows examiners to assess the level of professional competence of a trainee in simulated conditions using unified assessment tools when he passes a complex of stations with a limited residence time. The criteria for assessing current control, midterm control, intermediate certification are reflected in the syllabuses for each discipline.

In the college, during the intermediate and final certification of knowledge and skills, the system of appeal of the results of the assessment of students is used. An appeal commission has been created, which includes: Deputy Director for Academic Affairs, Head of the relevant department, discipline examiner. If one disagrees with the Final State Attestation for the period of an independent assessment of knowledge and skills to resolve controversial issues and protect the rights of students, a Republican Appeal Commission is created.

Strengths:

- The student assessment policy is developed based on the definition of the final learning outcomes.
- External examiners from practical health care are involved in the assessment of students in order to increase transparency, fairness, quality.
- Introduced new methods of assessment in accordance with the need: criteria-based assessment, point-rating system, assessment interview.

Conclusions of the EEC on the criteria: Out of 5 standards conform: completely - 4, significantly -1 partially -0, do not correspond - 0.

Standard 3: completed

Recommendations for improvement identified during the external visit:

- 1) Implement the Antiplagiat programme

Standard 4: STUDENTS

Admission to training at the Republican Higher Medical College LLP, which implements educational programmes for technical and vocational, post-secondary education, was carried out in accordance with the current regulatory legal acts of the Republic of Kazakhstan in the field of education. The admission plan is determined in accordance with the material and technical and educational and methodological capabilities, the availability of human resources, the need for mid-level medical specialists from the Ministry of Defense of Almaty and the regions and is coordinated with the Department of Science and Human Resources of the Ministry of Health of the Republic of Kazakhstan. According to the analysis of enrollment for 5 years since 2016, there has been a growth trend. The number of people enrolled on a paid and budgetary basis: in 2016 - 25 people, 2017 - 87, 2018 - 168, 2019 - 185, 2020 - 214.

The transfer of students from other colleges is carried out taking into account the profile of the medical specialty during the vacation time, subject to the availability of vacancies. Annually by the order of general manager of the college an appeal commission is created to resolve controversial issues in assessing the results of entrance exams, to protect the rights of applicants.

Consultation of students on issues related to the choice of a future specialty, preparation for entering a university, planning a professional career is carried out by curators of groups, heads of the department. Students are provided with a guidebook, which contains: mission, vision, information about the schedule of the educational process, data on the college administration, operating hours of structural units, rules and regulations, student code of ethics.

The college uses various measures of social support for students. By order of the Director general, a social commission was created, which determines the discounts for education for students in need of social support. For the 2020-2021 academic year, in accordance with the order of the director general of the college dated October 23, 2020 No. 107 "On the provision of benefits to students", benefits were provided for tuition fees to 24 students of applied bachelor's degree.

Students upon completion of training and who have passed the final certification are issued a diploma indicating the specialty and the assigned qualification, as well as an Attachment to the diploma, which reflects the achieved learning outcomes. The assessment of the professional preparedness of graduates, based on the requirements for the competencies of graduates, is carried out by the assessment organization NCIE. Positive results of the assessment of the knowledge and skills of graduates give the right to receive a certificate of education and a certificate of a specialist in the field of health.

For the most rational solution to the issue of employment of graduates, the college closely cooperates with the Health Department and the chief doctors of the city and regional Ministry of Defense, works jointly with social partners, identifying the need for paramedical workers. The employment rates of graduates of the applied bachelor's degree in 2018 are 94%, in 2019 and 2020 - 100%.

College students are members of the Pedagogical Council, where students take part in the consideration of the organization of the educational process and educational work. Students take an active part in the management of the EP through student self-government, participate in monitoring the educational process through questionnaires, meetings with the director general of the college and AMP during the allotted admission hours. The college has a student parliament.

Strengths:

- Study of the need for human resources in the Ministry of Defense of Almaty city, Almaty region to determine the admission plan.
- Social support for students.
- Educational work and the presence of a psychological service.
- Work on the formation of a system of student self-government - the activities of a public student organization - the student Parliament.

- Involvement of students (Student Parliament) in the activities of management and advisory bodies: pedagogical council, admissions, preferential commissions.

Conclusions of the EEC on the criteria. Out of 13 standards conform: completely -13, significantly - 0, partially - 0, do not correspond - 0.

Standard 4: completed

Recommendations for improvement identified during the external visit: not.

Standard 5: ACADEMIC STAFF / FACULTY

RHMC developed and approved the Regulation "On personnel policy". The recruitment of teachers is carried out on a competitive basis in accordance with the staffing table approved by the director general of the college. The distribution of the teaching load of teachers is carried out in accordance with basic education, taking into account professional and methodological training, which corresponds to the specialty of a teacher to the disciplines he teaches. The annual workload of teachers is from 720 hours to 1080 hours in accordance with the established requirements. Full-time 86%, part-time 14%. The number of full-time teachers is 38 - 86.3%, part-time teachers - 6 - 13.7%. The qualitative composition of teachers: teachers with the highest and first categories - 41%, with the second category - 11.3%, with an academic degree - 43%. The share of nursing teachers with nursing education (applied, academic bachelor's and / or master's degrees) is 22.9%. The share of teachers with a medical education is 37 people. 84%, non-medical profile 7 people. sixteen%.

From the teaching staff, they completed advanced training courses in 2016-2017 -49%, 2017-2018 - 70.8%, 2018-2019 -76.9%, 2019-2020- 89%, 2020-2021 - 71%. In the period from 2017 to 2020, 40% (51) of teachers took advanced training courses with the participation of foreign specialists. A "School for a Beginner Teacher" was organized to improve the professionalism, qualifications and creative potential of novice teachers. In order to provide methodological assistance to young pedagogical workers of the college in their professional development, as well as the formation of a personnel core in the college, mentors were appointed from among experienced teachers with high professional and moral qualities, knowledge in the field of teaching and upbringing methods.

The College for Capacity Development and Teacher Evaluation provides various mechanisms for rewarding teachers for their contribution to the development of secondary medical education, by awarding badges, certificates of honor and letters of thanks and a flexible system of incentives and bonuses for teachers.

Strengths:

- To achieve its mission and final learning outcomes, to improve the practice of recruiting personnel in the college, the Regulation "On personnel policy" has been developed.

- The quantitative and qualitative composition of the teaching staff. Creation of conditions for the professional development of teachers.

- Organization of mentoring and the school of the beginning teacher for young teachers

Conclusions of the EEC on the criteria. Out of 4 standards conform: completely - 4, significantly - 0, partially - 0, do not correspond - 0.

Standard 5: completed

Recommendations for improvement identified during the external visit:

1) To intensify the work on the involvement of teachers of special disciplines in scientific research work.

2) To intensify work on the creation and increase in the number of copyright teaching aids.

Standard 6: EDUCATIONAL RESOURCES

For the implementation of educational programmes, 92 rooms and laboratories are deployed in the college, of which: in general education disciplines - 26, general medical / general professional disciplines - 38, special disciplines - 28.

The classrooms and laboratories are equipped with modern technical and audiovisual teaching aids, simulators, phantoms, dummies, medical instruments and equipment, teaching materials. The college has an assembly hall with an area of 152.4 square meters for 156 seats, equipped with modern

multimedia and musical equipment, a dining room for 80 seats with a buffet, a sports hall of 466 square meters, a medical center consisting of two adjacent rooms, a library with a reading room for 50 seats, a subscription hall and a book depository - 380 sq.m., a simulation center with simulation classes, a debriefing hall and a material room - 250 sq.m.

In order to ensure the safety of students and college staff, a video surveillance system is in operation, consisting of 94 indoor and 10 outdoor high-resolution video cameras with professional software.

In order to improve the quality of education and the introduction of simulation technologies in the educational process, a simulation center was organized in the college in accordance with the Order of the Minister of Health and Social Development of the Republic of Kazakhstan dated May 29, 2015 No. 423 "On approval of standards for equipping preclinical simulation rooms of medical colleges." In 2019, according to the submitted application, the college was determined as a competitive platform for holding the regional championship "WorldSkills Almaty 2019" in the competence "Medical and Social Care".

For professional practice for students college concluded contracts with 21 medical organizations of Almaty, Republican research institutes, NPC, NTs. In order to conduct high-quality practical training at clinical sites, the heads of medical organizations identified 69 mentors / mentors in a 1: 3 ratio (mentor: students). The college trained 113 nurses from 13 medical organizations in Almaty under the "Mentor Training Programme".

In college research work implemented by 30 subject circles covering 56% of students: general education and general professional disciplines. Applied bachelor's graduates carry out research work within the framework of their theses. In the period 2018 - 2021, under the guidance of college teachers, 367 diploma theses were completed and defended by graduates of the applied bachelor's degree. To improve nursing research, 18 educators / supervisors were given access to the EBSCOhost platform, where they had access to an up-to-date subscription to Nursing Reference Center Plus and CINAHL with Full Text.

Publishing work of teachers is carried out through the publication of articles, methodological developments and guides of graduates' diploma works. The republican, regional and city publications published articles by 67% of teachers.

Strengths:

- Material and technical support meets the qualification requirements for educational activities.
- The equipment of the preclinical simulation rooms / center complies with the equipment standards approved by the Ministry of Health of the Republic of Kazakhstan.
- The college provides a safe environment during training sessions and at internship bases.
- Analysis of the allocated funds to strengthen the material and technical base indicates the sustainability, profitability of the financial condition of the college.

Conclusions of the EEC on the criteria. Out of 13 standards conform: completely - 12, significantly - 1, partially - 0, do not correspond - 0.

Standard 6: completed

Recommendations for improvement identified during the external visit:

- 1) Expand international cooperation.
- 2) Taking into account the epidemiological situation for COVID in the medical center, equip an isolator for patients with suspected coronavirus infection in compliance with sanitary and anti-epidemic requirements.

Standard 7: PROGRAMME EVALUATION

At the college, the assessment of educational programmes is carried out through the created 7 cyclic - methodological commissions by discussing the content of educational programmes, teaching materials, evaluating criteria for assessing students' academic achievement. The results of the provided analyzes of the CMC are considered at meetings of the methodological and pedagogical councils and decisions are made on the basis of discussion that affect the formation of future professional skills of the graduate. In order to monitor the quality of training of specialists in the college, an intracollege control plan has been developed and approved by the director general. To study and evaluate educational programmes, determine the achievement of the final learning outcomes in the college, a schedule of attendance of

teachers' classes has been drawn up by the college administration (deputy directors, heads of departments, methodologists, chairperson of the CMC), in each CMC a schedule of mutual visits of teachers' classes is drawn up, current progress is analyzed by the heads of departments and the results are considered at a meeting of the attestation commission, where protocol decisions are made, the final attestation is carried out by the evaluation organization "National Center for Independent Examination".

The RHMC systematically monitors satisfaction with the quality of educational services and evaluates the teacher's activities by questioning students, "Student satisfaction with learning outcomes", "Teacher through the eyes of a student". Over the past 4 years, there has been a positive dynamics of feedback to improve the educational process. In general, the percentage of satisfaction with the quality of education is 89 - 93%. In order to determine the degree of satisfaction of the teaching staff of the college with the working conditions, features of the advanced training system, information services, occupational safety and health, material and financial security of the professional activities of teachers, an annual survey "Satisfaction of the teaching staff of the college" among the teachers of the college. In order to determine the quality of passing clinical practice in medical organizations among undergraduate students and mentors / mentors an anonymous questionnaire was conducted "Evaluation Scale of Effective Learning Environment and Mentoring Activities (CLES-T - Recommended by Finnish Experts)".

An indicator of the effectiveness of educational programmes developed taking into account the requirements of practical health care is the existing tendency to improve the quality of student learning based on the results of the current, intermediate and final certification over the past 5 years.: in 2016-2017 -94.8%, 2017-2018 - 91%, 2018-2019 -100%, 2019-2020- 100%, 2020-2021 - 92.4%.

At the college, the study of feedback on the practical training of students and taking into account the views of other stakeholders is carried out by considering at the PS meeting the results of the FSA, the reports of the chairperson of the SAC, the results of the independent examination of graduates (NCIE). The reviews of the heads of basic medical organizations about the quality of graduate training are generally positive.

Strengths:

- To assess the EP, the college monitors satisfaction with the quality of educational services by analyzing the opinions of students, parents, employers, and the public.

- Graduates working in medical organizations confirm their sufficient level of training -88%, above average - 12%. Reviews about the quality of training of graduates from 9 clinical bases are positive.

Conclusions of the EEC on the criteria. Out of 10 standards conform: fully -7, significantly - 3, partially - 0, do not correspond - 0

Standard 7: completed

Recommendations for improvement identified during the external visit:

1) To intensify the work of the QMS in assessing educational programmes and maintaining college documentation.

Standard 8: GOVERNANCE AND ADMINISTRATION

RHMC is an independent legal entity. The main activities of the college are carried out in accordance with the constituent documents, and the state license for engaging in educational activities dated November 24, 2016 No. KZ92LAA00007857, annexes to the license for engaging in educational activities dated November 24, 2016 No. KZ92LAA00007857.

The structural divisions of the college are defined in the main areas of activity: academic work, practical training, methodological support of the educational process, educational work, financial and economic activities, food and medical care, safety, fire safety and emergency situations. The functions and activities of each structural unit are enshrined in the relevant regulations on structural units. **The College has collegial management bodies: Pedagogical Council, Directorate, Methodical Council, Council of Curators.**

The transparency of the management system and the decisions made is ensured by hearing public reports at meetings of collegial management bodies, divisions, CMC; employer satisfaction surveys, sociological surveys of students and PS.

The responsibility of the academic leadership in relation to the development and management of the educational programme is carried out by the deputy directors for academic work and vocational training, educational work, for scientific and methodological work, for advanced training, heads of the educational department, departments / departments, the head of information technology, the head of the personnel department, the chairperson of the CMC within their competence. The college periodically assesses the academic leadership regarding the achievement of its mission and end results by studying the activities of the academic leadership through their work plans, reports, hearing at the pedagogical and methodological, directorate, monitoring in accordance with the plan of intracollege control, conducting a survey and questioning students, parents,

RHMC has a corresponding administrative staff in the amount of 14 people, teaching and support staff in the amount of 22 people and an academic staff of 123 people.

There is a unit responsible for the development, implementation and coordination of quality assurance. The scope of the college's QMS extends to educational activities in accordance with state compulsory education standards in specialties and areas in accordance with the area of licensing. A quality management system has been introduced, developed in accordance with the requirements of ST RK ISO 9001-2016. There is a certificate of conformity ST RK ISO 9001-2016 "Quality Management Systems" KZ.O.02.0133 KSS No. 0093665 dated February 1, 2019 No. KZ.7500133.07.03.00511 valid until February 1, 2022, issued by the system conformity confirmation body management of "EUROASIAMS" LLP, Almaty, Radostovets st., 154/4.

Relationship with health services is carried out through participation in the implementation of educational programmes as members of the pedagogical council, mentor / mentor of clinical practice, teacher of special disciplines, chairperson of the SAC, members of the commission for assessing the knowledge and skills of students, members of working groups for the development of educational programmes, reviewers of educational - teaching materials / recommendations and participation in the organization and conduct of conferences, seminars, round tables, lectures. In the 2019-2020 academic year, 11 clinical bases and 69 mentors, experienced nursing specialists from practical health care, were involved in the clinical practice of applied bachelor's students.

Strengths:

- The staffing table, the management structure of the college meets the established requirements in the field of TVE. By the order of the director general of the college, structural divisions in the main areas of activity and collegial management bodies were determined.

- The job descriptions of each employee have been developed and approved.

- A quality management system has been implemented, a certificate confirming the conformity of the management system is valid until 2022.

- The college has a constructive relationship with the health sector.

Conclusions of the EEC on the criteria. Out of 12 standards conform: completely - 10, significantly - 2, partially - 0, do not correspond - 0

Standard 8: completed

Recommendations for improvement identified during the external visit: not.

Standard 9: CONTINUOUS RENEWAL

Republican Higher Medical College LLP strives to continuously improve the quality of services provided. In order to improve the scientific and methodological activities of the college, the staff structure has been revised. A new position was introduced - Deputy Director for Scientific and Methodological Work. To implement the educational programme of applied bachelor's degree in the specialty "Nursing", a department was organized, a head was appointed, teachers with academic degrees and work experience were identified.

Taking into account changes in health care needs, new regulatory and legal documentation, the development programme of Republican Higher Medical College LLP for 2018-2022 has been updated in terms of short-term and long-term measures to improve educational programmes and technologies.

To achieve this goal, the college team is engaged in solving the following tasks: to organize the educational process in accordance with the state compulsory education standards of the Republic of

Kazakhstan, taking into account modern trends in the development of Health care and innovative teaching technologies, to meet the needs of the state, medical organizations and citizens in high-quality training, retraining and advanced training, improve relationships with social partners, develop a dual form of training, provide regular training for employees and increase the professional competence of the teaching staff, maintain and strengthen the physical and mental health of workers and students, provide nonresident students with a hostel, develop the material, technical and educational base of the college, improve the effectiveness of management based on the process approach and other principles of quality management, build relationships between team members and consumers of educational services on the basis of mutual respect, understanding and maintaining corporate culture.

In order to improve the quality of training and competitiveness of personnel, the college effectively interacts with the local executive authorities, the Ministry of Education, the public health department of Almaty, the KRIOR of the Ministry of Health of the Republic of Kazakhstan, the Ministry of Education and Science of the Republic of Kazakhstan, medical universities, colleges.

Strengths:

– The college interacts with the local executive bodies, the Ministry of Defense, the Department of Public Health of Almaty, the KRIOR of the Ministry of Health of the Republic of Kazakhstan, the Ministry of Education and Science of the Republic of Kazakhstan, medical universities and colleges, public organizations in order to implement the college's mission goals and objectives.

– For continuous improvement, the college allocates sufficient financial resources, revises the organizational and staff structure, taking into account the Requirements of practical health care, new regulatory documents of the education and health care system.

Conclusions of the EEC on the criteria. Out of 4 standards conform: completely - 4, significantly - 0, partially - 0, do not correspond - 0.

Standard 9: completed

Recommendations for improvement identified during the external visit: none.

Thus, all 9 accreditation standards have been met, no inconsistencies in the fulfillment of the criteria of each of the basic accreditation standards in the process of analyzing the self-assessment report and conducting the examination as part of the tasks of the external expert commission programme were found.

6. Recommendations for improving the educational programme in the specialty 0302000 "Nursing", qualification 0302054 "Applied Bachelor of Nursing» of RHMC:

Standard 1. Mission and end outcomes

1) Improve access to information about the educational programme posted on the official website of the college.

2) To intensify work on involving students in the development and updating of the mission of the educational programme and college.

Standard 3. Assessment of students

3) Introduce the Antiplagiat programme

Standard 5. Academic staff / Faculty

4) To intensify the work on the involvement of teachers of special disciplines in scientific research work.

5) To intensify work on the creation and increase in the number of copyright teaching aids.

Standard 6. Educational resources

6) Expand international cooperation.

7) Taking into account the epidemiological situation for COVID in the medical center, equip an isolator for patients with suspected coronavirus infection in compliance with sanitary and anti-epidemic requirements.

Standard 8. Governance and administration

8) Ensure the functioning of the QMS in all types of college activities, including the assessment of educational programmes and documentation.

7. Recommendation to the ECAQA Accreditation Council

According to the results of the expert evaluation of the educational programme in the specialty **0302000 "Nursing", qualification 0302054 Applied Bachelor of Nursing** of the Republican Higher Medical College LLP for compliance with the Standards of accreditation of educational programmes in medical and pharmaceutical specialties of technical and vocational education of the EEC, the members of the EEC came to a unanimous opinion to recommend to the ECAQA Accreditation Council to accredit the above-mentioned educational programme for a period of 5 years.

Chairperson of the External Expert Commission

Amanzholova Tatyana Kadyrovna
Foreign expert
Dootalieva Sairagul Chynybekovna
National academic expert
Nurgalieva Sarybekova Jamila
National academic expert
Ilyasovna Karibaeva Botagoz
National academic expert
Aitbayevna Sherimbetova Akmaral
National academic expert
Klenina Tatyana Viktorovna
National academic expert
Zhakebaev Azamat Makhambetovich
Expert-Health representative
Zagira Alipbaevna Shukurgalieva
Expert-representative of students
Reimbayeva Botagoz Makhmutovna
ECAQA Observer
Sarsenbayeva Dariyabanu Bulatovna





















Quality profile and external assessment criteria (generalization) of the educational programme 0302000 "Nursing", qualification 0302054 "Applied Bachelor of Nursing" for compliance with Accreditation Standards

standard	Criteria for evaluation	BS / SU	Total Standards	Assessment			
				Totally coincides	Significantly meets the requirements	Partially compliant	Does not meet the requirements
1	MISSION AND END OUTCOMES	9/0	9	8	1		
2	EDUCATIONAL PROGRAMMES	15/4	19	19			
3	ASSESSMENT OF STUDENTS	2/3	5	4	1		
4	STUDENTS	8/5	13	13			
5	ACADEMIC STAFF / FACULTY	2/2	4	4			
6	EDUCATIONAL RESOURCES	8/5	13	12	1		
7	PROGRAMME EVALUATION	6/4	10	7	3		
8	GOVERNANCE AND ADMINISTRATION	6/6	12	10	2		
9	CONTINUOUS RENEWAL	1/3	4	4			
	TOTAL	57/32	89	81	8		

* BS - the basic standard must be fulfilled by each medical educational organization, and the fulfillment must be demonstrated during an external assessment of the medical educational and scientific organization.

Attachment 2

Lists of interviewees are in the accreditation center

Attachment 3.

List of documents studied by members of the EEC in the framework of the specialized accreditation of the educational programme in the specialty 0302000 "Nursing" qualification 0302054 Applied Bachelor of Nursing

No.	Names of documents
1.	College charter
2.	Educational licenses
3.	College Development Programme
4.	College structure
5.	The contingent of students in the context of specialties
6.	Information about the staff of teachers, indicators of degree of degree and categorization in the context of educational programmes
7.	Memorandums of International Cooperation
8.	Intracollegiate control plan
9.	Internal curriculum rules
10.	Regulations on the current control of progress and intermediate, final certification of students
11.	Student guide
12.	Regulations on Personnel Policy
13.	Regulations on the Local Ethics Commission
14.	College Annual Reports
15.	College financial report for 2020-2021
16.	Library report
17.	Working curricula
18.	Materials of the methodological and pedagogical council (plans, protocols, materials for them)
19.	EMCD by discipline
20.	CTP
21.	Lesson plan
22.	Clinical Practice Work Programmes
23.	Diary-report on the passage of professional practice
24.	Contracts with clinical bases for practice
25.	Catalog of elective disciplines
26.	Practical skills assessment checklists in midterm assessments
27.	Questionnaires and results of questioning students' satisfaction with material and technical support
28.	Feedback from employers on satisfaction with the quality of training college graduates
29.	The plan of educational work of the curators of the department
30.	Educational and methodological materials published by the college staff (standards for patient examination methods, collection of tests, collection of tasks, methodological manual for the assessment and monitoring of practical skills)
31.	The results of employment in specialties (with supporting documents) for 5 years
32.	Circle plans (SRWS) of clinical disciplines and work
33.	Plan and report of the work of the CMC for the 2020-2021 academic year
34.	Personal files of teachers of special disciplines

35.	Theoretical Learning Journal
36.	Industrial training journal
37.	Exam sheets
38.	Advanced training plan for the 2020-2021 academic year
39.	The work plan of the school of the novice teacher and documents for them
40.	Regulation "On the provision of benefits to students"