

To the Accreditation Council of the
Eurasian Center for Accreditation
and Quality Assurance
of Education and Health Care
23.03.2025

**REPORT
OF THE EXTERNAL EXPERT COMMISSION
ON THE EVALUATION RESULTS
OF THE CENTER FOR DEVELOPMENT OF PROFESSIONAL
QUALIFICATIONS OF MEDICAL WORKERS
OF THE REPUBLIC OF UZBEKISTAN
ON COMPLIANCE WITH THE INSTITUTIONAL ACCREDITATION
STANDARDS OF MEDICAL ORGANIZATIONS
OF POSTGRADUATE AND ADDITIONAL EDUCATION
(CONTINUOUS PROFESSIONAL DEVELOPMENT))**

External expert evaluation period: February 18-20, 2025

Astana, 2025

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LIST OF SYMBOLS AND ABBREVIATIONS

Abbreviation	Transcript
ECAQA	Eurasian Center for Accreditation and Quality Assurance in Education and Health Care
WHO	World Health Organization
SR	State Requirements
APE	Additional Postgraduate Education
MPI	Medical and Preventive Institutions
MH RK	Ministry of Healthcare of the Republic of Uzbekistan
MTR	Material and Technical resource
CPD	Continuous Professional Development
RI	Research Institute
IAEQ	Independent Assessment of Education Quality
SPA	Scientific and Production Association
EO	Educational Organization
EP	Educational Programs
MPEP	Main Professional Educational Program
AEP	Additional Education Programs
AT	Advanced Training
TS	Teaching Staff
Center, CDPQMW	Center for the Development of Professional Qualifications of Medical Workers of the Republic of Uzbekistan
COMC	Central Organizational and Methodological Council
TIAMS	Tashkent Institute for Advanced Medical Studies
ESG	Standards of the European Association for Quality Assurance in Higher Education

1. Composition of the External Expert Commission

In accordance with the order of the ECAQA under No.5 dated 24.01.2025, an External Expert Commission (hereinafter referred to as the EEC) was formed to conduct an external institutional assessment of the Center for the Development of Professional Qualifications of Medical Workers in the period from 18 to 20 February 2025, consisting of the following members:

No.	Status as part of the EEC	Full name	Academic degree/title, position, place of work/place of study, year, specialty
1	Chairperson	SMAILOVA ALTYNAI NAGYZKHANOVNA	Candidate of Medical Sciences Director of the Strategy Department of the Corporate Fund "University Medical Center" Nazarbayev University
2	Foreign expert	YORDANKA UZUNOVA	Associate Professor, MD, PhD Member of the Bulgarian Pediatric Association, International Society for Liver Transplantation, European Society for Organ Transplantation. Head of the Pediatrics Clinic, Lozenets University Hospital, Lecturer of Faculty of Medicine of "St. Kliment Ohridski" University, Sofia, Bulgaria
3	Academic expert	MADYAROV VALENTIN MANARBEOVICH	Doctor of Medical Sciences Head of the Department of Surgery with a course in Anesthesiology and Resuscitation, NEI "Kazakh-Russian Medical University"
4	Academic expert	TUKBEKOVA BIBIGUL TOLEUBAYEVNA	Doctor of Medical Sciences, Professor Head of the Department of Pediatrics and Neonatology of the NJSC "Karaganda Medical University"
5	Academic expert	TURAKULOV RUSTAM ISMATULLAYEVICH	Doctor of Medical Sciences Head of the Department of Quality Control of Education of the Tashkent Medical Academy. Honorary Distinguished Professor (National Institute of Ecology and Environment, India), Honorary Doctor (Younse Prime Hospital, South Korea), Honorary Professor (Axisinstitutes of international educations, India)
6	Employers' representative	ERMETOV AZIZ TASHMETOVICH	Doctor of Medical Sciences Director of the Tashkent regional branch of the Republican Scientific Center for Emergency Medical Care, Tashkent
7	Representative of residents	TULEKEYEVA ASIYA SAYATOVNA	Doctor - 3rd year resident in the specialty "General Surgery" of the NJSC "Kazakh National Medical University named after S.D.Asfendiyarov"

The EEC report includes a description of the results and the conclusion of the external evaluation of the Center for the Development of Professional Qualifications of Medical Workers of the Republic of Uzbekistan for compliance with the Standards of Institutional Accreditation of Medical Organizations of Postgraduate and Additional Education (Continuous Professional Development) (hereinafter referred to as the Accreditation Standards), recommendations of the EEC for further improvement of quality and recommendations for accreditation of the educational organization for the

2. General part of the final report

2.1. Presentation of the Center for the Development of Professional Qualifications of Medical Workers of the Republic of Uzbekistan

Name of the organization, legal form of ownership, IIN	Center for Development of Professional Qualifications of Medical Workers of the Republic of Uzbekistan INN 200541310
Management body	Ministry of Healthcare of the Republic of Uzbekistan
Full name of the first manager	Akilov Khabibulla Ataulayevich, Director
Date of establishment	The Center for the Development of Professional Qualifications of Medical Workers of the Republic of Uzbekistan (formerly the Tashkent Institute for Advanced Medical Studies) was founded on June 2, 1932 as the Central Asian Institute for Advanced Medical Studies
Location and contact details	Republic of Uzbekistan, Tashkent city, Mirzo-Ulugbek district, Parkentskaya street, No.51 Contact phone: (+998 71) 268-17-44 E-MAIL: info@tipme.uz
State license for educational activities (date, number)	Certificate of state accreditation of the Ministry of Education of the Republic of Uzbekistan No.7000003, issued on October 25, 2018 by the State Inspectorate for Quality Control of Education under the Cabinet of Ministers of the Republic of Uzbekistan, <i>for 427 large groups of advanced training areas, 47 large groups of specializations and 36 large groups of residency specialties.</i>
Information on branches, subsidiaries (if any)	Center for the Development of Professional Qualifications of Medical Workers has 5 branches: Jizzakh; Karshi; Navoi; Namangan; Syrdarya, as well as 1 own Multidisciplinary Clinic at the Center (<i>formerly Republican Clinical Hospital No.1</i>) at the address: Tashkent city, Mirabad district, S.Azimov street, 74.
Year of commencement of educational activity in clinical residency (postgraduate education) and total number of graduates	Established as the Central Asian Institute for Advanced Medical Studies in 1932 based on the order of the Presidium of the Central Asian Economic Council No.459. The total number of clinical residents who graduated over the last 5 years of program implementation is 1,070 people .
Duration of training in clinical residency	Educational program for clinical residency in the following specialties – 2 years 1) Surgery and pediatric surgery 2) Anesthesiology and resuscitation 3) Ophthalmology 4) Otorhinolaryngology 5) Oncology 6) Urology and andrology 7) Traumatology and orthopedics 8) Medical radiology 9) Therapeutic dentistry 10) Maxillofacial surgery 11) Surgical dentistry 12) Nephrology, hemodialysis and kidneys

	13) Pediatric nephrology 14) Pediatrics 15) Neonatology 16) Childhood nervous system disorders 17) Pediatrics, anesthesiology and intensive care 18) Obstetrics-gynecology and perinatal medicine 19) Endocrinology 20) Cardiology and gerontology 21) Clinical immunology and allergology 22) Hematology and transfusiology 23) Neurology 24) Dermatovenereology and cosmetology 25) Phthisiology 26) Pulmonology 27) Infectious diseases 28) Infectious and parasitic diseases of childhood 29) Clinical laboratory diagnostics 30) Neurosurgery 31) Pathological anatomy and forensic medicine 32) Internal medicine 33) Narcology 34) Psychiatry 35) Emergency medical care 36) HIV/AIDS 37) Hygiene 38) Epidemiology
Number in the current academic year: clinical residents doctoral students	In the current academic year: Clinical residents - 591 people. Doctoral students - 108, including doctoral students - 3; PhD doctoral students - 84; DSc doctoral students - 21
Quality indicators in clinical residency , doctoral studies	The number of expelled clinical residents over a period of 5 years is 98 people. The employment rate of clinical residents accepted under government orders is 100% The number of expelled doctoral students over a period of 5 years is 6
Year of commencement of implementation of additional and non-formal education programs, total number of programs and number of students trained	Established as the Central Asian Institute for Advanced Medical Studies in 1932. Total number of additional education programs - developed in dynamics over 5 years - 963 general and thematic advanced training and specialization programs. Total number of students in additional and/or non-formal education courses in dynamics over 5 years - more than 182.8 thousand people
Number of distance learning programs	The implementation year is the 2020–2021 academic year, on the Moodle distance learning platform Total - 11,044 students trained. 111 educational courses are available on the Moodle platform.
Number of listeners in the current year	In 2024, a total of 38.3 thousand specialists were trained, including - Seminars, conferences - 3210 short-term courses, cycles, trainings - 32,281 Specialization - 2,858. The duration of primary and additional specialization of doctors ranges from 1 to 12 months (144 - 1728 credits).

Full-time/part-time teachers involved in the implementation of clinical residency, doctoral and additional education programs, including % of degree holders	Total number of teachers - 435, including full-time - 286 (65.7%); part-time - 149. Proportion of faculty with degrees, % - 77.1% overall; including 75.5% - full-time teaching staff; 79.9% - part-time.
The presence of a division responsible for the educational process	The educational process is the responsibility of various structural divisions, each with its own area of responsibility. Rector's office, including the immediate supervisor - Deputy Director for Academic Affairs of the Center Kasimova Munirakhon Sadikzhanovna (Doctor of Medical Sciences, Professor); educational and methodological collegial bodies - Academic Council, Scientific and Methodological Council, Central Educational and Methodological Council; directly implementing training - Faculties, departments, courses; functional divisions responsible for the organization and management of educational programs - Departments for monitoring and assessing the quality of the CPD; Educational and Simulation Center; Department for Scientific and Information Research of Best Practices and International Cooperation; Department for the Development of Educational Programs and Regulatory and Methodological Documents; Department for Scientific Research, Innovation and Training of Scientific and Teaching Staff; Information and Resource Department; Department for the Implementation of Modern Pedagogical, Information Technologies and Organization of Distance Learning; Department for the Organization of Retraining and Advanced Training of Medical Workers.
Number of scientific projects in 5 years	7 projects, including 1 under a World Bank grant for 2022-2024.
Number of international memoranda in 5 years	75, including (at the end of 2024) – 48 operating.
Website Instagram Facebook with active pages	https://tipme.uz
Information on accreditation as a medical organization (date, No., period)	none

Strengths of the educational organization and achievements over 5 years:

1. Availability of a wide network and access of students and teaching staff to obtain practical skills (own campus and clinic, department internship bases, 5 branches).
2. Rich long-term experience in educational, clinical and scientific activities; and maintaining continuity in all areas of activity. Participation of teaching staff in international grant research projects, publications in top-rated journals
3. Close cooperation with the authorized body in the field of healthcare and provision of methodological support to the system through:
 - representation in professional associations;

- creation and improvement of regulatory documents in the field of healthcare (clinical protocols (recommendations), orders, qualification requirements, etc.);
- provision of advisory assistance to practical healthcare.

4. Continuous improvement of professional competence of the teaching staff of the Center in the Main Scientific and Methodological Center of the Republic of Uzbekistan (RUz).

5. High level of academic qualifications of the teaching staff, practical experience.

6. Implementation of the educational program (EP) on WHO strategies - *"Implementation of a universal progressive model of home care for pregnant women and young children in primary health care."*

7. Availability of a well-established system for objective assessment of the quality of educational programs with assessment of students and teaching staff.

8. Active automation in the Center - availability of its own information platform, as well as continuous improvement of the digital educational environment, technologies and tools (*website, online system for storing documents and achievements; access to information resources (information resource center); analytical functions, etc.*);

9. High level of resource provision for the implementation of educational programs (*material and technical resource; equipment; information; availability of own simulation center*).

10. The presence of public associations representing the interests of the parties involved in the educational process (*Trade Union; Women's Committee of the Center; Council of Veterans; Department of Spirituality and Education; Department of Work with Youth*). The Centre regularly implements various aspects of social responsibility and participation in social life. (*Initiatives for integration into public and volunteer professionally oriented activities, educational support for disabled people and people with disabilities, and others*).

2.2 Information about previous accreditation

Until now, the accreditation of the Center for the Development of Professional Qualifications of Medical Workers of the Republic of Uzbekistan has not been carried out.

2.3 Brief description of the self-assessment report of the Center for the Development of Professional Qualifications of Medical Workers of the Republic of Uzbekistan

The Center's institutional self-assessment report is 306 pages long, including 143 pages of annexes on relevant standards, copies or electronic versions of documents available at the link https://drive.google.com/drive/folders/1-KrZy5_y_llyeuwHmJX1ufBkJzVx3m_Y?usp=sharing/

The report is characterized by completeness of answers to all 9 main accreditation standards and criteria, structured taking into account the recommendations of the Guidelines for the self-assessment of medical educational organizations of the ECAQA, provided by the Center for the Development of Professional Qualifications of Medical Workers of the Republic of Uzbekistan to the accreditation center - ECAQA, as well as internal unity of information. A cover letter which is attached to the report is signed by the director Akilov Khabibulla Ataullayevich, which confirms the reliability of the quantitative information and data included in the self-assessment report.

The report contains a list of 39 members of the internal self-assessment commission indicating the responsibility of each employee, information about the person responsible for conducting the institutional self-assessment - Chairperson of the internal commission - Kasimova Munira Sadikzhanovna, professor, deputy director of the Center for academic work.

The institutional self-assessment was carried out based on the order of the director of the Center No.125-ich dated October 23, 2023 "On conducting institutional self-assessment".

The report was reviewed by ECAQA academic accreditation experts, and the reviews included recommendations for additions and changes, which were taken into account during the feedback process with the Centre's representative and the corresponding changes and additions were made to the self-assessment report.

All standards provide the actual practice of the Center for training **clinical residents** in 38 specialties and students in 963 additional education programs (specialization, general and thematic improvement). The description in the self-assessment report is quite complete and updated in terms of

[ECAQA_ Eurasian Center for Accreditation and Quality Assurance of Education and Health Care](#)

the number of **clinical residents**, students, teachers, administration, information on selection and admission, training results, knowledge and skills assessment results. Information is included on the Center's own material and technical resource - the Multidisciplinary Clinic with 320 beds, with a total area of 14.2 thousand m², as well as third-party clinical sites (a total of 66 practice bases, with a capacity of up to 9,450 beds), contractual obligations with partners (universities, associations, bases), financial information, development and improvement plans, etc.

The report is presented to the ECAQA in its final form, with data adjustments based on the above recommendations, written in a competent language, the wording for each standard is clear and understandable and described in accordance with the criteria of the standards, tables and figures (diagrams) contain references in the text and are numbered continuously.

3. Description of external expert evaluation

The external expert work within the framework of the institutional evaluation of the Center was organized in accordance with the Guidelines for the external evaluation of educational organizations and educational programs of the ECAQA. Dates of the visit to the organization: February 18-20, 2025. The sequence of the visit over 3 days is presented in detail in the Visit Program (hereinafter referred to as the program), which is in the documentation of the accreditation center. The program is evidence of the implementation of all planned activities within the framework of the external expert evaluation.

To obtain objective information, the EEC members used the following methods and their results:

- **conversation** with management and administrative staff – 19 people; as well as 5 employees of public organizations of the Center.
- **website studying** <https://tipme.uz>;
- **interviewing** 332 people, including:
 - 81 teachers;
 - 40 course participants;
 - 40 clinical residents;
 - 38 doctoral students and applicants;
 - 7 partners (Russia, Germany, India, Great Britain, Azerbaijan)
 - 45 representatives of practical healthcare;
- **survey** of 241 teachers, 64 doctoral students and 698 clinical residents, trainees and members of a course;
- **observation** of the training of clinical residents, trainees and doctoral students, as well as review of resources in the context of meeting accreditation standards by attending practical classes, lectures and meeting with teachers:

7 non-clinical departments and divisions:

(at the address Parkentskaya Str., 51 -

1) Department of Hygiene, Laboratory of Radiological Research - Damir Aripovich Zaredinov

2) Department of Public Health and Healthcare Management - Khusan Daminovich Asadov

3) Department of Nurses with Higher Education - Rikhsi Kamilovna Salikhodzhaeva

4) Department of Clinical and Laboratory Diagnostics - Aripov Orifzhon Abdumalikovich

5) Educational and Simulation Center 1 - Shukhrat Ergashevich Atakhanov

at the address Aviasozlar Str., 29 -

6) Department of Dentistry, Pediatric Dentistry and Orthodontics - Sunatullo Amrulloevich Gafforov

7) Department of Ultrasound Diagnostics, Educational and Simulation Center for Joint Ultrasound Research of Prenatal Diagnostics - Nodira Muradullayevna Normurodova.

11 clinical departments:

in the Multidisciplinary Clinic of the Center (formerly - No.1 Republican Clinical Hospital):

1) Department of Gastroenterology and Physiotherapy - Feruza Ibragimovna Khamrabayeva
in the Private Clinic "Soglom Khayot"

2) Department of Cardiology - Gavkhar Mirakbarovna Tulebayeva

in the Republican Scientific Center for Emergency Medical Care

3) Department of Radiology - Ikramov Atkham Ilkhamovich

- 4) Department of Surgery and Pediatric Surgery - Akilov Khabibullo Ataulloyevich
- 5) Department of Emergency Medical Care - Abdukhakim Muminovich Khadzhibayev
- 6) Department of Pathological Anatomy and Forensic Medicine - Bakhodir Asadullayevich Magrupov in the Republican Clinical Ophthalmological Hospital
- 7) Department of Ophthalmology - Komilov Kholidzhon Makhamadzhanovich in City Children's Clinical hospital No.1
- 8) Department of Neonatology - Umida Feruzovna Nasirova
- 9) Department of Pediatric Neurology - Shoanvar Shomuradovich Shomansurov at the Research Institute of Virology
- 10) Department of Infectious Diseases - Erkin Isakovich Musabayev at the City Maternity Complex No.2
- 11) Department of Obstetrics and Gynecology - Feruza Dzhavdatovna Karimova.

- **review of resources** in the context of meeting accreditation standards: 8 practice/clinical engagement sites visited, including

- 1) Multidisciplinary Clinic of the Center (formerly - Republican Clinical Hospital No.1), Sadyk Azimov Street, 74;
 - 2) Private Clinic "Soglom Hayot". Sputnik Street, 7;
 - 3) Republican Clinical Ophthalmological Hospital, Ziyov Street, 12;
 - 4) Republican Scientific Center for Emergency Medical Care. Nurkhon Street, 2;
 - 5) City Children's Clinical Hospital No.1, Yangishahar Street, 3;
 - 6) Virology Research Institute, Yangishahar Street, 7A;
 - 7) City Maternity Complex No.2, Karasaryskaya Street, 272;
 - 8) Educational and Simulation Center for Joint Ultrasound Studies of Prenatal Diagnostics, Aviasozlar Street, Building 29,
- where training is conducted on all clinical educational programs;

- **study of 76 educational and methodological documents**, as well as regulatory documents, orders of the Ministry of Healthcare (MoH) of the Republic of Uzbekistan, both before the visit to the organization and during the visit to the divisions (the list of documents studied is in Annex 2).

The staff of the accredited organization ensured the presence of all persons indicated in the visit program and in the lists of interview and discussions sites (Table 1).

Table 1 - Information on the number and category of participants in meetings, interviews and conversations with EEC members

No.	Position, number
1	81 teachers
2	40 course participants
3	40 clinical residents
4	38 doctoral students and applicants
5	7 partners (RF, Germany, India, UK, Azerbaijan)
6	45 representatives of practical healthcare
Total – 332 interview participants	

On the last day of the visit to the organization, a meeting of the EEC members was held on the results of the external evaluation. The EEC members began drafting the final report of the EEC. Generalizations of the results of the external evaluation were made. The experts individually filled out the "Institutional quality profile and criteria for external evaluation of the Center for the Development of Professional Qualifications of Medical Workers of the Republic of Uzbekistan for compliance with the ECAQA Accreditation Standards". No comments were made by the EEC members. Recommendations for improvement for the educational organization were discussed and the

chairperson Smailova A.N. held a final open vote on recommendations for the ECAQA Accreditation Council for the accreditation period.

Comfortable conditions were created for the work of the EEC, access to all necessary information and material resources was organized. The Commission notes the high level of academic and corporate culture of the team, prompt provision of information to EEC members.

According to 77% of teachers, the survey conducted by the ECAQA is useful for developing recommendations for improving key areas of activity of the accredited educational organization.

During the survey, the work of the ECAQA External Expert Commission on Accreditation was assessed as positive by 91% of doctoral students, and as satisfactory by 7.5% of doctoral students. The majority of respondents believe that it is necessary to conduct accreditation of the educational organization or educational programs (95.5% of doctoral students; 91% of clinical residents and students). 86% of doctoral students were involved in the activities to prepare for the institutional accreditation of the Center.

At the end of the visit program, the Chairperson of the EEC announced recommendations to the management and staff of the educational organization based on the results of the external evaluation as part of the institutional accreditation.

3. Analysis of compliance with accreditation standards based on the results of an external evaluation of the Center for the Development of Professional Qualifications of Medical Workers of the Republic of Uzbekistan (evidence base)

Standard 1: MISSION AND FINAL RESULTS

1.1 Mission

The mission of the Center for the Development of Professional Qualifications of Medical Workers (hereinafter referred to as the Center) for the period 2018–2024 was approved by the Head of the Center (previously the Rector of TashIUM) in the Concept of the Center's Development for 2018–2024.

The main goal was to improve the quality of medical care for the population, optimally use the resources of the healthcare system and increase its efficiency, which is directly related to the level of training of medical specialists. These specialists must be proficient in modern methods of diagnosing and treating diseases, apply the latest achievements of medical science and focus on preventive patient care.

With the development of the Center in 2024, the mission was revised and approved by the decision of the Academic Council on February 28, 2024. The mission of the Center: *"Ensuring the training and retraining of highly qualified healthcare specialists based on the integration of education, science and innovative technologies, preserving the best traditions of domestic healthcare and introducing advanced international experience to shape the medicine of the future."*

During the implementation of the visit program activities, namely, following the interview with the first head of the organization, members of the Academic Council, in interviews with clinical residents, doctoral students, listeners and teachers, compliance with the criteria of standard 1 was established.

All participants in the educational process know the mission of the educational organization, collectively (by voting) took part in the formation of options for formulating the mission, while the mission was communicated to all interested parties through the website, social networks, information letters to medical organizations.

The Strategic Development Program of the Center for 2024-2030 (hereinafter referred to as the Strategy) was reviewed, including such areas (key tasks) as:

- development of educational programs;
- improvement of the quality of education;

- development of distance learning;
- strengthening of scientific activities;
- development of partnerships;
- optimization of medical activities, which confirms the fulfillment of the accreditation standard and demonstrates the goals, objectives and prospects of the organization.

From interviews with clinical residents, doctoral students and listeners, it was established that teachers inform about the mission, work plans of the Center, tell where to get the necessary information about the educational program, teachers, training bases.

During the visit to the divisions, accreditation experts noted the strengths of the educational organization (see above on page 6). It was also noted that: The Center has a clearly formulated mission, the Mission and goals of the Center are developed taking into account the opinions and suggestions of various stakeholders.

The Center has divisions that can be noted as the best practice in education, namely, a simulation center, a department for monitoring and assessing the quality of continuous professional education, an information and resource department and 5 regional branches. This conclusion is made taking into account the use of best international practice by these divisions and the application of digital solutions in the organization of activities.

The mission of the Center was communicated to all interested parties: the Ministry of Healthcare of the Republic of Uzbekistan, regional healthcare departments, higher educational institutions of the country, specialized scientific and practical medical centers, the academic community, clinical residents, doctoral students, listeners and other medical workers through publication on the official website of the organization, in the Telegram channels of the faculties.

The activities of the Center take into account the main aspects of social responsibility - initiatives for integration into public and volunteer activities, support for disabled people and people with disabilities, including preventive examinations in orphanages, nursing homes and specialized institutions (homes for the disabled).

The results of the study of the documentation demonstrate that the mission of the organization is clearly defined, and the educational process is built in accordance with the State Educational Standards (SES) and current regulatory legal acts (RLA) in the system of advanced training and retraining of healthcare workers of the Republic of Uzbekistan.

The Centre aims to improve its professional practice and conditions for effective learning through continuous improvement and achievement of the planned measurable indicators of the Strategy.

1.2 Professionalism and professional autonomy

To verify standard 1, a meeting was held with the head of the organization, Director, Professor Khabibulla A.A., with 3 deputy directors (for academic work; for scientific work and innovation; for medical work), deans of 5 faculties.

During the external evaluation, it was established that the organization is autonomous in formulating its mission (*taking into account the principle of cascading (decomposition) with strategic program documents at the national level*).

Students have the opportunity to personally choose elective disciplines and educational programs, including with the help of the Center's information portal.

During the conversation, experts asked the following questions - how the Center:

- ensures the development of professionalism in students;*
- can guarantee independence in decision-making when developing programs, selecting and accepting students, choosing teachers and distributing resources?*
- guarantees the academic freedom of students.*

In the course of the answers, the director confirmed that the Center considers professionalism as a key element of successful activity of clinical residents, doctoral students and listeners and promotes its development through continuous education throughout their professional activity.

The Center operates in conditions of professional autonomy and academic freedom with the availability of state and own budget, in accordance with the legislation and the Charter of the Center. The autonomy of the Center consists in the right of the community of the Center to organize and self-govern, to implement academic freedom without ideological, political or religious interference. The collegial governing bodies of the Center are the Academic Council of the Center, the Central Organizational and Methodological Council (COMC), faculty councils and problem commissions.

The selection and admission of students is carried out in accordance with the provisions of the Center, it has full autonomy in the selection of teaching staff, has the right to independently distribute resources (Rules for the Admission of Students, Rules for the Selection of Teachers, decisions of the Academic Council).

To maintain academic integrity and freedom, the Center has developed an Academic Policy, a Code of Ethics and the Status of the Teaching Staff.

When conducting a survey of 698 clinical residents (on the resource <https://webanketa.com/>), out of 26 questions, a number were devoted to the quality of the educational process and the educational program. The organization and quality assurance of clinical training/retraining and advanced training/subject improvement were rated as excellent by 76.6%; good - 19.3%; satisfactory - 1.7%; unsatisfactory - 0.3%, could not yet evaluate - 2%. Completely satisfied with the methods of assessing my knowledge and skills - 90.4%; partially - 7.6%; unsatisfactory - 0.9%.

It was found that 98% of clinical residents would recommend studying in this educational organization to their acquaintances, friends, relatives. And 96.4% of respondents believe that the heads of the educational program and teachers are aware of the problems of students related to training. To the question "Do you think this educational institution allows you to acquire the necessary knowledge and skills in your chosen specialty?", 93.6% of residents answered positively, 1.6% were not sure, 3% could not yet answer this question.

During the conversation with the students, information was received that the Center shows efforts and care so that the students receive the necessary knowledge and skills, the Center's teachers maintain professional contacts and interact with the members of a course who have completed the training after they return to their workplaces in the regions. This is manifested in the fact that when forming a group, telegram chats are created, in which the students interact with the teacher and with each other, consulting on complex clinical cases.

The 241 teachers surveyed (24 questions in the questionnaire) also responded that they are satisfied with the organization of the educational process at the Center - completely - 90%; partially - 7.5%; disagree - 0.4%; partially disagree - 2%.

97.5% are satisfied with the organization of work and the workplace at the Center, and 2% partially or completely disagree with this statement. According to 95% of teachers in the educational organization completely agree that they have the opportunity to realize themselves as a professional in their specialty and 5% partially agree. For your information, a total of 169 full-time teaching staff responded (total full-time - 241), while teaching experience is up to 5 years - 13.7%, up to 10 years - 16.6%, over 10 years - 69.7%.

The experts determined that the organization has a healthy microclimate, since the manager is accessible to both students and employees, there is a practice of management visiting courses, clinics and dormitories. Councils representing the interests of the parties participating in the educational process have been created and are functioning (Trade Union; Women's Committee of the Center; Council of Veterans; Department of Spirituality and Education; Department of Work with Youth). During the conversation with the heads of these councils, the experts received information about their areas of work and were convinced of the social responsibility of the Center.

1.3 Final learning results

The Center defines and coordinates the connection of the final learning results upon completion of educational programs with those laid down in the professional standards and protocols of the Ministry

of Healthcare of the Republic of Uzbekistan, taking into account the skills required by specialists. The Center, together with its advisory bodies, provides an educational trajectory consisting of disciplines within which students gather and acquire the necessary competencies. The experts familiarized themselves with the standards of the Ministry of Healthcare of the Republic of Uzbekistan (Orders of the Ministry of Healthcare of the Republic of Uzbekistan No.107 and No.160), as well as the Charter and Regulations of the Center. According to the Regulations of the Center, the main goal of the CPD is to form a system of competencies necessary for professional activity and participation in social life.

During visits to clinical sites and interviews with students, experts were convinced that students are informed about the final learning results and have free access to programs, tests and other materials on their topic both in their departments, from teachers, and on the information portal.

Experts were convinced that the final learning results are described in the documents:

External documents:

1. Professional standards - define requirements for the qualification of specialists, including knowledge, skills and abilities (OzDSt 3322).
2. Qualification requirements - establish minimum requirements for education, work experience and professional skills (Qualification characteristics for medical and pharmaceutical specialties).
3. Standard curriculum (SC) - contain standard training programs that can be adapted by educational institutions.
4. Regulatory acts - laws and other regulatory documents related to educational activities.
5. Recommendations of the Ministry of Healthcare of the Republic of Uzbekistan - instructions and methodological materials aimed at improving the quality of education.

Internal documents:

1. Educational programs - developed based on the SC and adapted taking into account the specifics of the educational institution.
2. Methodological recommendations - internal documents explaining the learning and assessment process (Regulations on assessment, Regulations on the organization of the educational process).

In 2020, the Moodle program was launched, on which 111 programs were developed and 11 thousand specialists were trained.

The surveyed teachers answered that 48.5% were fully satisfied with the level of previous training of students, and 41.9% were partially satisfied. 8.2% were completely and partially dissatisfied.

The experts established continuity between the final results of previous training (prerequisites) and training in clinical residency, and subsequent programs of continuous professional development. The organization has developed only about 1 thousand additional education programs, clinical residents are informed about this and can easily find the course they need on the Center's information portal.

1.4 Participation in the formulation of the mission and final results

The mission was formulated and the final results of the residency programs training were determined taking into account the proposals of all stakeholders, by involving all parties and voting on the website. The mission was communicated to all stakeholders - the Ministry of Healthcare of the Republic of Uzbekistan, regional healthcare departments, higher educational institutions of the country, specialized scientific and practical medical centers, the academic community, clinical residents, doctors and pharmacists through publication on the official website.

The experts familiarized themselves with the order on the creation of a working group to draft the mission, with the minutes of the Academic Council on the results of the vote and the adoption of the mission.

In a conversation with clinical residents, students and employers, experts received an answer to the question "Yes, we took part in formulating the mission and goals of the organization?", "What is the personal contribution, for example, of residents to improving the educational program?" The clinical residents answered these questions that during the training period, topics relevant to study are discussed, and a survey is also conducted with them, where they express their training needs.

Conclusions of the EEC on the criteria.

Compliant out of 12 standards: fully - 12, partially - 0, do not comply - 0.

Standard 2: EDUCATIONAL PROGRAMS

2.1 Model of educational programs

To implement educational programs in clinical residency specialties, the organization's documents contain teaching materials that define the goal, take into account the integration of practical and theoretical components and independent work. Conformity of the State Educational Standard with standard requirements has been established. While attending practical classes on the topic "Periodontology", the number of hours is 432 hours, the experts received convincing data that the training is conducted according to plan, before the start of the class, clinical residents answer tests, receive feedback from the teacher and have the opportunity to improve their skills in making prostheses. The organization ensures compliance with ethical aspects in the implementation of the educational program, in accordance with the Code of Ethics of the Ministry of Healthcare of the Republic of Uzbekistan (24.03.2024), and during the interview, clinical residents responded that they were informed about the content of this document.

The analysis of educational activities showed that the scientific basis and all scientific achievements in the relevant disciplines are taken into account; additions are made to the bibliography of the teaching materials and syllabuses, and teachers use them in the classroom.

The mentoring system described in the Academic Policy of the Center, the tasks of which are to provide methodological and organizational assistance to young specialists and interns in mastering practical skills in their new workplace, was assessed.

The training of students is carried out in accordance with the current policy of professional organizations, as this contributes to the improvement of the necessary competencies for their professional growth.

Students can interact with each other and teachers through educational networks, such as the Moodle platform, as well as groups by specialties in Telegram.

Independent learning of clinical residents and listeners is presented as follows: students and listeners independently study educational materials, with the aim of learning them more deeply. In addition, students complete assignments under the guidance of teachers, tutors and trainers when completing coursework. This type of work is carried out in general advanced training and retraining courses.

The procedure for informing clinical residents about their rights and obligations is reflected in the Academic Policy of the Centre. This demonstrates compliance with standard 2 in terms of adapting training to the needs of clinical residents.

The qualification obtained as a result of mastering the educational program of clinical residency corresponds to level 7 of the national qualifications framework in medical education and, therefore, to the Framework for Qualifications in the European Higher Education Area. (ESG 1.2)

The educational organization has adapted training to the needs and wishes of individual listeners, for example, under the program "Universal-progressive model of home care for pregnant women and young children. At the same time, listeners expressed a desire to study the specifics of the work of not only home care workers, but also all members of the multidisciplinary team. Thus, when studying the main modules of this cycle, they communicate not only with real members of children's families, but also with psychologists, social workers, members of CPE and form a holistic vision and assessment of the needs of a particular family. The Center provides this format of training for the program, which is one of the priorities and recommended by WHO (UNICEF).

At the same time, along with the principles of quality and academic integrity, which are described in the document "Academic Policy", there is no anti-plagiarism system for written work of students.

2.2 Scientific method

The educational programs include scientific foundations and methodology of medical research. For example, the EP "Neurology Issues", 144 hours, includes the topics: "Perinatal Neurology", "Orphan Diseases", which include modern clinical research and genetic diagnostics.

During the conversation with clinical residents, the experts learned that they use scientific data in their training and know the basics of evidence-based medicine. The teachers said that they teach clinical residents in methods of critically assessing literature, publications and scientific data, and the application of scientific developments.

Access of clinical residents and listeners to updated scientific and clinical data is provided, as the educational organization has an information and resource department - https://t.me/joinchat/FUBdxRe9yxdf9_HwO6QbrA. Each employee of the Center is registered in the SCOPUS, WEB OF SIENSE, GOOGLE SCOLAR systems, and access is free to PUBMED. Access to scientific results is organized, as research is conducted on 2 scientific projects, and clinical residents can participate in them. Free access to practical experience is also provided, as there is its own clinical base with 320 beds and there are main specialized departments.

The survey found that the educational organization has access to the participation of doctoral students in research work and 94% of people are completely satisfied with this, 5.97% are partially satisfied, and 0% are not satisfied. Clinical residents should be engaged in research and in response to the questionnaire, 31.09% wrote that they are already engaged in research, 22.2% are planning to start, and 31.38% are looking for a research topic, 10% are not engaged in.

2.3 Learning and teaching methods

In the educational process, teachers use seminars and trainings for targeted discussion of topical issues that contribute to the development of critical thinking. The theoretical part of the learning also includes lecturing. In the implementation of the practical component of the EP, such methods as working at the patient's bedside, solving case problems, participating in consultations, analyzing clinical cases and fatal cases are used. The level of knowledge and skills of students includes testing before and after the course, as well as oral exams. Testing is conducted online, and each department develops tests independently. Test results are recorded in the electronic system of the dean's office automatically.

The ratio of theory and practice in clinical disciplines is 10-20% of lectures; 60-80% of practical classes; 5-10% of assessment. For theoretical departments, this ratio is as follows: 10-30% of lectures; 50-70% of practical classes; 5-10% of assessment. Teaching methods based on the use of simulation technologies and interactive case studies are being introduced to help clinical residents and students acquire skills and knowledge in a safe environment.

2.4 Program structure, content and duration

Documents containing requirements for the structure and content of educational programs, including Order under No.160 of the Ministry of Healthcare of the Republic of Uzbekistan, are demonstrated. Responsibility for the selection and implementation of innovations in the educational process is borne by Kasimova M.S., Deputy Director of the Center for Academic Affairs.

The content of the work programs and the catalog of elective disciplines reflect the needs of the healthcare system, including the latest methods of treatment and diagnostics, as well as the specifics of research and scientific achievements of teachers. These include the following educational programs: "Neonatology", "Virology". For the successful implementation of clinical residency programs, the Center has resources for organizing the assessment of the practical skills of clinical residents and students in the conditions of the simulation center. However, there are difficulties in planning, developing and approving educational programs, including organizing individual training in a distance format.

Teachers provide clinical residents and students with methodological and didactic materials, additional literature to prepare for classes, with which 90.1% are fully satisfied, 7.1% are partially

satisfied, 1.4% are not satisfied (survey results).

Students of advanced training programs are also provided with video lectures, electronic textbooks and teaching aids. In distance learning, students use distance learning portals built on the Moodle platform, which allow for unlimited access to educational materials.

The organization has its own clinical site with 320 beds, and has also concluded 66 agreements with medical organizations, 83 memorandums and agreements with foreign organizations.

In response to the survey question "Is there sufficient time for practical training (patient supervision, etc.)", 90.4% of clinical residents responded with full agreement, 6.8% partially agreed, 2.4% disagreed. At the same time, 93.27% of clinical residents claim that after the end of classes, the teacher provides feedback (listens to your opinion, conducts a mini-questionnaire, error analysis session).

Clinical training is provided in the conditions of third-party multidisciplinary clinics, and the staff coordinates training based on these clinics to ensure that students acquire adequate training in various aspects of the chosen field of medicine. For example, the following students are currently undergoing training at the Department of Infectious Diseases: 5 students of the 4.6.6. cycle. "General Issues of Hepatology" of the MMO (144 hours), 2 students of the primary specialization "Infectious Diseases" (504.720 hours), 1 student of the primary specialization cycle "Virology" (504 hours), 8 clinical residents. They have the opportunity to study both at the main clinical site and at the Republican AIDS Center.

At the same time, to the question "Do representatives of clinical residents participate in the development of educational programs?", the experts received the following answer: we have the opportunity to participate in the development of educational programs, but we do not always take the initiative.

The surveyed clinical residents are completely satisfied with the schedule of educational classes (92.4%).

2.5 Organization of training

The management of the educational process, reflected in the self-assessment report (standard 2) and general approaches to management were confirmed during a visit to the education quality control department and a conversation with the head and employees. At the same time, the verification of standard 2 showed that it is desirable to accompany the critical assessment of the students' skills with subsequent analysis based on examples.

The experts familiarized themselves with the work of the divisions, including the department for the implementation of modern pedagogical, information technologies and the organization of distance learning, a total of 6 meetings were held, and during the cross-interview it was established that the management of the educational process meets the requirements of the standard.

When visiting a practical lesson on the topic of "Providing emergency care" in the simulation center, lasting 6 hours, and talking with clinical residents, the experts saw that the organization promotes the development of practical competencies of students, including on simulation equipment. At the same time, clinical residents deepen their theoretical knowledge, develop communication skills.

The training of clinical residents in the specialty "Pediatrics" is aimed at meeting the needs of practical healthcare, since an analysis of the shortage of specialists for 2022 revealed an insufficient number of pediatric specialists. Therefore, this organization is specialized in the field of neonatology, pediatrics, child neurology and provides many opportunities and conditions for qualified training of specialists at the Center. Thus, during a conversation with the management of the organization, experts received information about the demand for educational programs implemented at the Center, and teachers confirmed that the training of clinical residents is carried out directly in the divisions, the profile of which is reflected in the educational programs. Students of this specialty can supervise patients with diseases such as non-rheumatic carditis, peptic ulcer disease, nephrotic syndrome,

storage diseases, systemic lupus erythematosus.

This is facilitated by mentoring, which is carried out in the organization.

Of the 698 clinical residents surveyed, 86.9% responded that teachers use active and interactive teaching methods in classes quite often, 9.7% believe that they do so rarely or sometimes. During a visit to an educational organization, experts identified problems in the implementation of new teaching methods, including in providing a proctoring system.

2.6 The process of developing educational programs

The Center's educational programs are developed in accordance with the order of the Ministry of Healthcare of the Republic of Uzbekistan under No.160 and include theoretical, practical and control sections. The following proportions are established for clinical disciplines: 10-20% lectures, 60-80% practical classes and 5-10% certification events. For theoretical departments, 10-30% lectures, 50-70% practical classes and 5-10% assessment events are provided.

After the curricula and programs have been drawn up, they are examined by the department for the development of educational programs. The Central Educational and Methodological Council also analyzes the programs for compliance with the regulatory legal acts. After external and internal review, the programs are approved by the Academic Council of the center and transferred to the Ministry of Healthcare of the Republic of Uzbekistan. The authorized body (Ministry of Healthcare of the Republic of Uzbekistan) evaluates the educational program for compliance with the established requirements and standards. In the process of preparation, recommendations for conducting a comprehensive examination of the curriculum are considered.

2.7 The procedure for approval of educational programs

After successfully passing the examination, the programs are approved by the order of the Ministry of Healthcare of the Republic of Uzbekistan. The Council reviews the draft of educational programs for relevance and compliance with state and qualification requirements, as well as regulations that contribute to the formation of new professional competencies in students. Approved programs are registered by the Ministry of Healthcare of the Republic of Uzbekistan and implemented in educational institutions.

A reference copy of the curriculum is stored in the archive of the Ministry of Healthcare of the Republic of Uzbekistan, and a copy is stored in the educational institution. Electronic or paper copies of approved and registered curricula are delivered to educational institutions depending on their relevance.

All educational programs, including training at clinical sites, are approved by the authorized body based on established criteria, assessment of the educational program and existing powers for approval.

The availability of a clinical site, access to all educational resources, the state of material and technical equipment are taken into account.

Conclusions of the EEC on the criteria.

Compliant out of 25 standards: fully - 25, partially - 0, do not comply - 0.

Recommendations for improvement:

1) 2.2.1 To expand students' access to scientific databases, participation in world scientific congresses, conferences and publication of articles in scientific journals with an impact factor. To include developments in international journals, publications.

2) 2.3.1. When organizing individual training in a distance format, to provide/implement a proctoring system.

Standard 3: COMPETENCY EVALUATION AND DOCUMENTATION

3.1 Evaluation methods

The experts got acquainted with the documents regulating the evaluation of clinical residents,

doctoral students, PhD, which are reflected in internal regulatory documents, the educational program of each discipline.

The evaluation process in the educational organization is carried out through an oral survey, a written questionnaire of students, an assessment of practical skills, as well as testing using IT technologies.

According to the submitted orders and resolutions, the procedure for evaluating the learning outcomes within the framework of postgraduate education is carried out in accordance with the provisions of regulatory acts in this area: State Standard of Uzbekistan OzDSt 3322, June 14, 2018 "State requirements for the management and organization of the system of advanced training and retraining of healthcare workers", Order of the Ministry of Healthcare of the Republic of Uzbekistan under No.160 dated June 16, 2020 "On further improvement of regulatory documents on the organization of the system of continuous professional development of medical and pharmaceutical personnel".

The study of control and measuring equipment (tests, tasks) showed that the Center has implemented an appropriate assessment policy that allows for a comprehensive evaluation of students' academic achievements. During the interview, students talked about the forms of evaluation, for example, clinical residents talked about test, oral assessment methods and that they are satisfied with everything, and also receive regular feedback from teachers.

The system of appealing the evaluation results is reflected in the document "On appeal" and over 5 years there have been 3 appeals that were resolved in favor of the student and satisfied.

Tickets, case problems, tests, results of laboratory and instrumental research methods have been compiled for students of doctoral and PhD programs.

During a visit to the Center and an interview with the Dean of the Pediatric Faculty Sh.Kh. Saidazizova, the Dean of the Preventive Faculty G.T. Iskandarova, the Dean of the Faculty of Management, Public and Primary Healthcare B.A. Magrupov, the commission was convinced that there is a documentary system that is transparent and accessible to all teachers and staff, and includes such documents as annual plans, annual reports, division regulations, agreements with teachers and students, and educational and methodological documentation (work program, work curricula, journals), assessment tools (checklists, statements), verifications, certificates and evidences.

A review of the website showed that its pages contain the documents necessary for the student and there is information on assessment methods and competency evaluation, which is regularly updated. This information was obtained during conversation with students and teaching staff, as well as during a questionnaire survey of them..

The experts visited the Educational and Simulation Center (Director of the Center Sh.E. Atakhanov) and the Department of Ultrasound Diagnostics (Head of the Department N.M. Normurodova). When reviewing the final reports of students at the Department of Ultrasound Diagnostics, it was revealed that the three parameters for assessing students (oral exam, test and practical skill) have equal weight and the final grade is the arithmetic mean of the three parameters.

Although, according to Order under No.160 dated 15.06.2020, the oral answer is 50%, the test is 20% and the practical skill is 30%.

The substantive part of the documents studied by the experts includes an assessment on a 100-point scale. The developers used a wide range of methods and approaches to evaluation, for example, a wide range of assessment methods is used when evaluating clinical residents.

To assess the validity and reliability of evaluation tools (for example, tests), methods such as peer review, both external and internal, as well as the use of an electronic program that allows determining the reliability and validity of tests, developed by the information technology department, are used.

At the same time, along with the fact that during the interview, data was obtained that the Center uses an anti-plagiarism check system, and that all written work is checked before submitting for anti-plagiarism <https://antiplag.uz>, in the documents Strategy for assessing knowledge and skills,

approved by the Director of the Center, dated September 24, 2024 (https://tipme.uz/ru/pages/the_documents/directives/), as well as in the Regulation on the practical skills of doctors of postgraduate education dated September 6, 2024 (https://tipme.uz/ru/pages/the_documents/directives/), *there is no information on the use of the anti-plagiarism system during the evaluation of students.*

The final grade for the exam is given taking into account the results of the examination grade, the results of the final survey, current assessments in classes and midpoint assessments, monitoring of the students' knowledge and skills according to the rating system for new technologies (regardless of the course volume), as well as during certification in all types of retraining courses (Order of the Ministry of Healthcare of the Republic of Uzbekistan under No.160).

At the level of academic disciplines, a test form was created, including 200-500 tests, depending on the complexity of the discipline, which are updated annually in a proportion of 20-30%, which does not allow students to use the data of the previous year of study.

The Center has a system of attracting external examiners to conduct exams from practical healthcare. This is regulated by the Center's policy in the field of education. Thus, for the final assessment of clinical residents in all specialties, 11 external examiners were invited in 2024, and 15 were invited in 2023. These facts are documented in the minutes of the meetings of the examination committees.

The absence of a conflict of interest of invited (third-party) examiners is ensured by studying the resumes of external examiners. In order to avoid a conflict of interest with the Center's teachers who conduct training, certain requirements for an external examiner are applied, as prescribed in the Center's Policy.

An important division in the structure of the Center is the Department for Monitoring and Evaluating the Quality of the Continuous Professional Education Process. This department plays a key role in monitoring self-assessment and ensuring the use of training portfolios.

The openness and accessibility of examination results is ensured through an electronic system and the publication of data in the student's personal account.

The results of assessing the reliability and validity of assessment methods are documented in the information technology department. Link to the electronic dean's office - <https://my.tipme.uz/user/login>

The Center has a procedure for filing complaints from students about the methods and results of the evaluation. The experts familiarized themselves with this document. As it turned out, there were no complaints from students for 5 years.

3.2 The relationship between assessment and learning

The principles, methods and practice of assessing students are reflected in the document "Academic Policy of the Center". Experts, having studied this document, came to the conclusion that the assessment takes into account the academic achievements of students, knowledge, skills, professional values (including communication skills) and relationships.

The system of assessing students, in particular, clinical residents, is comparable to teaching methods, where the main emphasis is on practical training at the patient's bedside.

The main result of training doctoral students and PhD is the defense of thesis, publication in significant journals. The experts are provided with abstracts for review.

The balance between formative and summative assessment of students is confirmed in the departmental documents for each discipline.

The progress of students is monitored by the quality department, as well as dean's offices responsible for a particular course of study at various levels.

The number and nature of exams are determined and regulated by external and internal regulatory documents.

The experts reviewed the feedback from students for the period 2023-2024, in which they

shared their opinions on the assessment methods. *Students wrote in the questionnaire that the Center uses the best assessment methods. 90.4% of respondents are satisfied with the assessment methods.*

The results of the assessment of students are communicated to them during feedback in class, as well as through the internal electronic system.

The interviewed representatives of employers also indicated that the training of graduates corresponds to the modern development of medical practice and science. Employers said that they themselves participated in the development of the EP, in the assessment of clinical residents, since their representatives are clinical mentors, and they are also included in the examination committees of the final state exam.

Employers believe that there are no shortcomings in the development of practical skills of clinical residency graduates.

Clinical residents (28), doctoral students (21) and listeners (31) also shared their opinions on the timeliness of testing, pre-exam counseling, clarity of the entire assessment procedure and its fairness. For example, clinical residents said that the main focus of their training and final examination is on mastering clinical skills. Listeners also expressed their opinions on the assessment methods and noted that they were quite satisfied with the assessment methods and their objectivity.

During the visit to the organization, the management was asked the question: "Are external examiners involved in order to improve the fairness, quality, and transparency of the assessment process?" And the answer was received: 11 external examiners were invited for the summative assessment of clinical residents in all specialties in 2024, and 15 were invited in 2023..

The experts examined the resources for organizing the assessment of knowledge and practical skills, namely the Simulation Centers at clinical sites (Republican Scientific Center for Emergency Medical Care, Republican Clinical Ophthalmological Hospital) and the Educational and Simulation Center of the Center - Director Shukhrat Ergashevich Atakhanov.

3.3 Documentation

The Center ensures that documentation corresponds to actual training and improves the competencies of students to prepare highly qualified and competent medical specialists who are able to work effectively in a modern medical environment.

This process helps ensure transparency, objectivity and quality of educational activities, and also enables students to receive documentary evidence of their achievements and competencies upon completion of training (certificate) (according to the order of the Ministry of Healthcare of the Republic of Uzbekistan under No.160)

The monitoring and documentation system (document flow) is systematic and transparent. The documentation system includes the use of various types of certificates and diplomas, personal educational portfolios,

Feedback from students on compliance and quality of educational programs is provided for their further improvement, planning and implementation.

Conclusions of the EEC on the criteria

Compliant out of 11 standards: fully - 10, partially - 1, do not comply - 0.

Recommendations for improvement:

3.1.1 To implement an anti-plagiarism policy for written work of clinical residents and proctoring during summative assessment.

3.1.2 To unify and communicate to all employees of the Center the policy for assessing students.

Standard 4: STUDENTS AND LEARNERS

4.1 Admissions Policy and Selection

[ECAQA_ Eurasian Center for Accreditation and Quality Assurance of Education and Health Care](#)

The Center has developed and implemented a policy for admission to postgraduate education (PGE) and continuous professional development (CPD) programs in accordance with state regulations, including the State Standard of Uzbekistan OzDSt 3322 (2018) and orders of the Ministry of Healthcare of the Republic of Uzbekistan under No.160 dated June 16, 2020 "On further improvement of regulatory documents on the organization of the system of continuous advanced training of medical and pharmaceutical workers."

The organization has a policy for the **admission of clinical residents** - the order "On the organization of training in clinical residency" (Chapter 2 - "Admission to clinical residency") (https://tipme.uz/ru/pages/structure/deans_office_clinical_residents/regulations/) The dean of the clinical residency, Farkhod Sharifzhanovich Primov, spoke about the policy for the admission of clinical residents at the session "Admissions Committee for Clinical Residents. Residency and Career Center".

Approaches to the admission of clinical residents are based on the requirements of the country and internal regulations, namely, based on the Admission Rules for all levels of education approved at a meeting of the Academic Council of the Center and by the order of the Director of the Center "Regulations on the Admissions Committee" and is based on the order of the Ministry of Healthcare of the Republic of Uzbekistan dated July 26, 2023 under No.179.

The admission policy is regularly reviewed taking into account changes in legislation and current healthcare needs. The Ministry of Healthcare of the Republic of Uzbekistan determines the number of available places (grant and contract) in accordance with the need for specialists in various regions of the country.

In the period 2019-2024, 185 clinical residents were accepted to the program in the specialty "internal diseases". 172 people successfully completed their training, of which 55 received an "excellent", 78 "good", 39 "satisfactory" grades.

The Center sets a minimum threshold (point) for each entrance examination; applicants who fail to pass it are eliminated from the competition. These minimum points for programs in specialties are established based on the orders of the Ministry of Healthcare of the Republic of Uzbekistan.

Applicants to doctoral studies are accepted based on the Resolution of the Cabinet of Ministers "On measures to further improve the postgraduate education system" dated 22.05.2017 under No.304(https://tipme.uz/ru/pages/movement/scientific_research_work/documentation_scientific_research/) and annually determined state quotas for the number of places in doctoral studies.

At meetings with the Deputy Director for Research and Innovation Umida Feruzovna Nasirova and the Head of the Scientific Research Department, Admissions Committee for Doctoral Studies - Khilola Utkurovna Shofaiziyeva, the experts were shown the internal regulations of the Center and the regulations of the Ministry of Healthcare of the Republic of Uzbekistan that govern the admission process.

The chairperson of the Admissions Committee is the director of the Center, who appoints the responsible secretary of the Admissions Committee. The procedure for accepting documents is carried out by the secretariat of the admissions committee, which consists of trained employees of the Center.

Students are admitted to advanced training and retraining programs in accordance with the Rules for Admission to CPD Programs (https://tipme.uz/ru/pages/cadets/admission_rules/), developed based on the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan under No.319 dated December 18, 2009 "On Improving the System of Advanced Training and Retraining of Healthcare Workers" and the requirements for organizing the activities of the system of advanced training and retraining of healthcare workers (Order of the Ministry of Healthcare of the Republic of Uzbekistan under No.160 dated June 16, 2020 "On Further Improvement of Regulatory Documents on the Organization of the System of Continuous Advanced Training of Medical and Pharmaceutical Workers"). Listeners are enrolled in advanced training and retraining courses:

- according to submitted electronic applications for training on the website <https://tipme.uz>;
- by orders, instructions, directions of the Ministry of Healthcare of the Republic of Uzbekistan;
- at the request of healthcare authorities and healthcare institutions;
- under agreements with healthcare authorities, institutions, other departments and organizations;

- under individual agreements with specialists.

Students can choose the area of interest at their own discretion and study on a fee-based grant basis in accordance with the legislation of the Republic of Uzbekistan.

The process of selecting students takes into account academic performance, professional experience, motivation and employer recommendations. During the examination, regulatory documents confirming the transparency of the admission procedure were studied.

The organization ensures a balance between the number of students and the capabilities of clinical sites, the teaching staff related to the academic workload, in accordance with the ratio of students/teachers in the departments of the therapeutic profile - 9.6: 1, surgical profile - 6.1: 1, preventive - 8: 1.

4.2 Motivation

At the introductory meeting, the Director of the Center explained that in the healthcare industry, all employees are required to have CPD and regularly submit documentary evidence to the employer. During the review of documents (Resolution of the President of the Republic of Uzbekistan dated April 7, 2020 under No.PP-4666), the volumes of course credits taken out under CPE were studied.

Thus, Medical and pharmaceutical personnel

with higher education in primary medical care – total – 288, of which during the year, at least 36

with higher education in other organizations not related to primary medical care – 250/50

with secondary specialized education – 140/28 credits.

During the interview, the students of the CPD courses also said that in addition to regulatory requirements, each specialist has an internal need to update their professional knowledge.

The Center uses a comprehensive motivation system for students entering the CPD programs, including:

- *Various programs, flexible educational trajectories;*
- *Grants, contract training and scholarships;*
- *Opportunities to combine training with professional activities;*
- *Advisory support in career matters.*

At the meeting with experts, the Deputy Director for Research and Innovation explained that the academic counseling system includes individual and group consultations, monitoring of professional growth and regular updating of training plans. Counseling schedules are approved annually and consultations are available throughout the entire period of study.

The experts also visited the Department of Work with Youth, the Council of Young Scientists, which are a collegial advisory body. *The Chairman of the Council of Young Scientists, Doctor of Medical Sciences, Associate Professor, Primov Farhod Sharifzhanovich; Secretary - Tilavov Bunyod Nematovich, Clinical Residents - Mirzarakhimov Otabek Azamzhon ogli and Amirov Shohrukh Utkir ogli.* The main goal of the department is to implement the rights of students. In particular, the Department implements tasks to support professional orientation and career planning, including:

Formation of inter-structural interaction among various departments;

Support of students' initiatives;

Increase of motivation of students to participate in the activities of self-government bodies;

Strengthening of connections on issues of young scientists and interaction of communities;

Formation of civic culture, active civic position, assistance in development of their social maturity, independence, ability for self-organization and self-development;

Informing students about conditions and opportunities of participation in the structure of young scientists and creative, sports development;

Organization of leisure, development of sports and ideas of volunteerism among youth.

Based on the results of interviews with the Director of the Center and its deputies, deans of faculties, it was established that the financing of the educational activities of the Center is carried out annually, at the expense of state grants (determined by the Ministry of Healthcare of the Republic of Uzbekistan based on the needs of practical healthcare), as well as on a contractual basis, at the expense of students.

The departments and the educational and methodological department are responsible for the implementation of the program.

At meetings with the Director of the Center, deputy directors for educational and methodological work, for scientific work and innovation, as well as the dean of clinical residency, issues on planning the number of students were clarified, where they explained that the revision of the number of clinical residents, doctoral students and students of CPD programs accepted for training at the expense of the state order is carried out by the Ministry of Healthcare of the Republic of Uzbekistan in accordance with the need for specialists in various regions of the country, taking into account consultations with stakeholders of the Ministry of Healthcare of the Republic of Uzbekistan (grant and contract).

4.3 Number of students and listeners

Admission of listeners is adjusted based on the analysis of the needs of the healthcare system of Uzbekistan and requests from medical institutions. The number of places in the programs is determined in accordance with personnel needs and clinical training capabilities. Thus, during a visit to clinical departments, experts learned that in 2023, the number of budget places in the areas of "cardiology", "endocrinology" and "nephrology" was increased by 20% in response to the needs of the healthcare system.

When working with documents, the experts familiarized themselves with and made sure that the Ministry of Healthcare of the Republic of Uzbekistan annually approves the Calendar Plan of Training Cycles prepared by the Center before the start of the new academic year. The plan covers all areas, taking into account the needs of the labor market both in the country and abroad.

During interviews with clinical residents, doctoral students and listeners of the CPD programs, the experts were convinced that the Center provides advisory support to students through: individual work of specialists from various structural divisions of the Center, tutoring support by senior students of first-year clinical residents, individual counseling in the process of building a personal professional trajectory during the entire period of study).

During the interviews, listeners and clinical residents told the experts that counseling is carried out both individually and in groups, through personal meetings, by phone, email, messengers and social networks such as Telegram, WhatsApp and Viber. The structural divisions of the Center that provide psychological, social, material and academic support to students have official pages on social networks and sections on the official website of the Center.

During the interviews, clinical residents, doctoral students and listeners told the experts that in the event of a professional crisis, severe clinical cases, the Center provides support both during training and upon returning to their workplaces.

4.4 Support and consulting

As reflected in the section above (4.3.), the Center provides: *Academic counseling for students; Financial, social and psychological support; Professional guidance and career support; Support mechanisms in professional crisis.*

Listeners can seek advice from program curators and department teachers. During the interviews, clinical residents, doctoral students and listeners told experts that both during their studies and upon returning to their workplaces, students maintain contact in Telegram channels created for each group, chats (anonymized patient data, research results are sent and consultations are provided in chats by teachers and colleagues - students).

The Center also has a psychological service that provides assistance to students (*psychological assistance* - https://tipme.uz/ru/pages/movement/public_activity/medical_consultation/, *social assistance and support* (Regulations on the psychological center https://tipme.uz/ru/pages/the_documents/directives/)).

The experts familiarized themselves with the Regulations on the psychological center - assistance is provided to students with social and personal problems:

1) for social reasons; 2) who have found themselves in a difficult situation; 3) who take an active part in the educational, scientific, sports, cultural, creative or social activities of the Center.

4.5 Representation of students and listeners

The center has created organizational conditions for the participation of students in the assessment and analysis of the quality of education they get. When discussing issues of organizing the educational process, the practice of assessing knowledge, as well as the results obtained, students of all courses and levels of education are involved.

Public organizations actively participate in the educational, upbringing and scientific activities of the Center. Students are involved in holding scientific conferences, symposia, round tables and competitions of social projects.

The Center has a Department for Work with Youth (described in more detail above, in paragraph 4.1). During the interviews with clinical residents, the experts clarified that the Department for Work with Youth, the Council of Young Scientists, which is a collegial advisory body, includes clinical residents - Mirzarakhimov Otabek Azamjon ogli and Amirov Shohrukh Utkir ogli.

During the interviews, the clinical residents said that they participate in the work of the Center's Council, educational and methodological commissions and expert groups. During the examination, it was established that students are actively involved in the process of managing educational programs. Surveys of students are conducted on a regular basis to improve the quality of educational programs.

During the interviews, clinical residents and listeners told the experts that an anonymous survey is conducted at the Center after each cycle, where one of the questions is about the program - "What needs to be changed / supplemented in the educational programs?" Students gave examples where, at their request, additional questions were included in the programs.

4.6 Teaching Strategies

The educational programs meet modern requirements for the training of medical personnel, include a practice-oriented approach, the use of simulation technologies and distance learning formats.

Thus, during the interviews, clinical residents, doctoral students and listeners told the experts that one of the mechanisms for conveniently and systematically planning, completing assignments and documenting training is the Information Portal. During a visit to the information resource center, the experts were convinced that on the Information Portal, students create their personal accounts, have access to educational materials, educational and methodological documents, and can also accumulate the necessary courses and plan their future training, make applications for the next year.

In 2022, a digital learning program based on Moodle was introduced, allowing for online courses and testing. The center provides the opportunity for distance learning using electronic educational technologies in both individual and group formats, providing students with electronic textbooks, video materials, video lectures and materials for knowledge assessment.

The students also take part in scientific conferences, symposia and round tables, and every year clinical residents and basic doctoral students present their reports and poster presentations, and the best works receive special awards.

4.7 Working conditions

At a meeting with the Deputy Director on educational and methodological work, she explained to the experts that the Center, under certain conditions (significant work experience of the listener, work in specialized institutions of the republican level, the presence of an academic degree, etc.), can allow training according to an individual training program. In addition, for remote regions, off-site cycles and classes in off-work hours are organized. Distance learning is provided for people with disabilities, high workload or difficulties in traveling to study at the Center.

The head of the economic activity department is responsible for the Center's facilities, engineers – 2 people are assigned to each building for technical control. When studying the documents, the experts

familiarized themselves with the organizational structure of the center - The Center has created a civil defense and labor protection department, which ensures life safety; the Regulation on the Safety Passport of the Center has been approved, and there are also recommendations on safety engineering.

Safety requirements are communicated to employees and stakeholders through training, instruction and knowledge testing of workers and engineering and technical staff and safety officers in accordance with the annual plan. A log of administrative and public control over safety is maintained, and there are safety instructions for each profession and type of work. During their review of the personal files of employees and teachers, the Regulations on structural divisions, the experts were convinced that they provide for requirements for regular training and requirements for compliance with civil defense and emergency situations.

Safety conditions for training in partner clinics are also provided, which is stipulated in agreements with clinical sites. Also, safety requirements are stipulated in the Regulations on the "Shifokor" hotel-type hostel, which was visited by EEC experts.

During the visit to practical classes at the departments, the experts saw that the classrooms had been provided with conditions for conducting classes (computer equipment, office equipment, telecommunications equipment, with transmission to the classroom of the operations being performed, equipment, including simulation). During the interviews, the students also confirmed that they had access to everything they needed for training.

Financing for clinical residents and doctoral students includes scholarships, grants and the possibility of combining with work.

There is also involvement of clinical residents in clinical practice, participation in watch and emergency medical care.

During the interviews, students also confirmed that they participate in various medical procedures and manipulations, both planned and emergency, acting as assistants to doctors. They perform some procedures independently; others are carried out under the supervision of medical personnel while studying theoretical methods. Listeners participate in the provision of medical care in various settings, including outpatient facilities, hospitals. Clinical residents and doctoral students confirmed that they participate in scientific and educational events organized by their supervising departments.

Distance learning is provided for students of advanced training courses on the Moodle program, the description of the process is given above.

Also, off-site courses are held, in 2023, 15 off-site training cycles were organized in regional medical centers, which made it possible to expand access to educational programs.

Conclusions of the EEC on the criteria:

Compliance with standard 4: fully compliant – 22 out of 22 criteria.

Standard 5: TEACHERS

5.1 Recruitment and selection policy of teachers

The experts familiarized themselves with the section "Rights and functional responsibilities of the teaching staff", "Rights and functional responsibilities of the cycle curator", "Human Resources Department" set out in the Regulation on the activities of the center for the development of professional qualifications of medical workers and its structural divisions, approved by the director of the Center in 2024. According to these documents, the purpose of the competition is to create a competitive environment for the selection of the most qualified teaching staff with deep professional knowledge and scientific achievements, possessing creative, scientific potential, high intellectual abilities and moral qualities.

Also, the experts familiarized themselves with the document "State requirements for the management and organization of the activities of the system for advanced training and retraining of

healthcare workers", which describes the requirements for the activities of the teaching staff (section "Personnel of the advanced training and retraining system").

During the visit to the Human Resources Department and the conversation with its head, the experts got acquainted with the policy of recruiting teachers to the Center. *The Regulation on the procedure for the admission of teaching staff to the Center for the Development of Professional Qualifications of Medical Workers* dated September 6, 2021 was developed based on the Law of the Republic of Uzbekistan "On Education", Resolution of the Cabinet of Ministers of the Republic of Uzbekistan under No.20 dated February 10, 2006 "On approval of the Regulation on the procedure for the admission of teaching staff to work in higher educational institutions on a competitive basis" and determines the procedure for the admission of teaching staff to work in the Center.

A competitive approach is used to select the teaching staff. The personnel policy is approved annually. The following criteria for assessing the qualifications of candidates are used when selecting teachers: an academic degree (including a Ph.D. degree), an academic title, as well as scientific papers and inventions, etc.

The total number of teachers involved in the implementation of the educational program is 435 people, full-time teachers - 286 (65.7%), part-time - 149 (34.3%).

The total number of teaching staff with academic degrees and titles is 335 people/77.1%; full-time - 216 people/75.5%; part-time - 119 people/79.9%.

The dynamics of the number of full-time teachers over 5 years is shown in the table below.

Years	Total	Professor	Associate Professor	Teacher/Senior Teacher	Assistant
2020	346	29	99	34	184
2021	349	26	96	37	190
2022	347	26	117	63	141
2023	369	30	121	63	155
2024	373	32	124	60	157

Of the full-time teaching staff: have an academic degree of absolute degree/% – 71 Candidate of Medical Sciences/24.8%; Doctor of Medical Sciences - 104/36.4%; PhD - 41/14.3%; have an academic title - absolute degree/% - professor - 88/30.8%; Associate Professor (Higher Attestation Commission), associate - 90/31.5%. The average age of the full-time teaching staff is 56 years.

The achievements of the teaching staff include obtaining author's certificates, patents and other scientific and technical developments that are implemented in the educational process.

At meetings with the Director of the Center, Deputy Directors for Academic and Methodological Work, for Scientific Work, and during interviews with the teaching staff, the experts were told about the Certification of the Teaching staff and the rating system conducted in the Center. The results of the work of the teaching staff are reflected in the rating assessment of the teaching staff, which makes it possible to identify the strengths and weaknesses of both the teacher and the departments as a whole. The rating assessment allows you to determine the teaching staff with the highest results in all areas of the teacher's activity. For high achievements based on the results of the rating assessment, teachers are paid a monetary reward. The heads of the center evaluate the teachers and make decisions on promotion, awards and additional support.

The balance of the teaching staff associated with the academic workload is observed and is determined in accordance with the curricula and the structure of disciplines, the ratio of students to teachers in the departments of the therapeutic profile is 9.6:1, surgical profile - 6.1:1, preventive - 8:1, which makes it possible to successfully implement educational programs.

Experts conducted an analysis of personnel policies and regulatory documents, including the Mentoring Program.

The workload of the teaching staff, including those who work part-time, is recorded in an individual plan, in accordance with the order of the Ministry of Higher and Secondary Specialized

Education dated October 8, 2018 "On approval of the Rules for determining the academic workload of the teaching staff of a higher educational institution, as well as educational and methodological, research and mentoring work." Monitoring the implementation of the workload is carried out in accordance with the work plan of the departments.

Interviews were conducted with teachers and the administration of the Center, which made it possible to identify key issues related to the involvement of practical healthcare specialists.

5.2 Teacher Commitment and Development

The Center has developed a system of professional growth and motivation for teachers, including:

- Mandatory advanced training at least once every 5 years;

- A mentoring system for young teachers;

- Mechanisms for supporting scientific research.

Motivation of teachers and mentors is carried out through incentives that perform economic, social and moral functions.

The experts checked the advanced training programs, teacher certificates, as well as the availability of courses in pedagogy and digital educational technologies. During a visit to the Human Resources Department and a conversation with its head, she said that the training of the teaching staff, their internships are carried out at the expense of the Ministry of Healthcare of the Republic of Uzbekistan, the Center and at the expense of the inviting parties. From October to December of this year, the Center's International Cooperation Department collects the need for training teaching staff from each department of the Center. Then, through the Center's International Cooperation Department, documents are collected and an online interview is conducted, and candidates are submitted to the Ministry of Healthcare of the Republic of Uzbekistan. At a meeting with the Deputy Director for Medical Work Sanzharbek Rakhimbayevich Matkarimov, the experts were told that the teaching staff of clinical departments are trained for only 288 hours, including 144 in Uzbekistan and 144 abroad, which is a requirement for passing the certification of teaching staff.

Certification of employees is carried out on a planned basis. The organization of certification of the teaching staff and the calculation of salary supplements is handled by the Human Resources Department of the Center. The results of the teaching staff's work are reflected in the rating assessment of the teaching staff, which allows one to identify the teaching staff with the highest results. For high achievements based on the results of the rating assessment, teachers are paid a monetary reward. The heads of the center evaluate teachers and make decisions on promotion, awards and additional support.

During the interview, the teaching staff informed the EEC experts that teachers are motivated based on the results of the assessment (+5 - 15% of their salary monthly or quarterly).

The results of the survey of teachers:

Pedagogical work experience is 69.8%, the teaching staff has been operating for more than 10 years; Satisfied with the organization of the educational process in this educational institution - 90%; Satisfied with working conditions - 97.4%; have the opportunity to engage in scientific work and publish the results of research - 98.6%; Satisfied with wages - 74 %.

Experts received answers about the advanced training program of the teaching staff, which is carried out annually and these measures are financed by the center. The expert verified the personal files of the teaching staff, where there are certificates of training.

Studied in advanced professional training courses (programs) - 44.8% during this year; from 1 to 5 years ago - 50.2%; over 5 years ago 3%; answered "I don't remember when it was" - 0.

Believed that the organization has enough equipment and resources for conducting training in accredited programs - 98.7%.

99.1% are satisfied with the work of the postgraduate education department.

The organization supports the participation of the teaching staff in conferences (international,

republican):

Payment of travel, business trips, registration fee - 40.7%

Payment of only travel - 10.4%

payment of only registration fee - 1.2%

does not pay for any expenses - 6.6%

I am for self-financing of participation - 4.9%

I find sponsors - 8.3%

I do not turn to management on this matter - 23.6%

Whether do social support programs of teachers implement in the educational organization - yes, there are such programs - 64.3%; Yes, I have already used this - 4.6%; no - 1.6%; I don't know about it - 24.5%; I doubt the answer - 5%.

Conclusions of the EEC according to criteria:

Compliance with standard 5: fully comply with 8 of 8 criteria.

Recommendations for improvement

1) 5.1.1. To increase the qualification requirements for the occupation of the positions of clinical mentors is to hire clinical mentors with an experience of at least 5 years.

Standard 6: EDUCATIONAL RESOURCES

6.1 Material and technical support and equipment

The material and technical resource of the center consists of 2 educational buildings in the center, the simulation center, the library, research laboratories, computer classes, canteens, dormitories for members of a course, as well as premises of clinical departments and laboratories located in medical clinics that are the bases of the Center.

In total, the center has 4 of its own buildings of educational, clinical and social purposes with a total area of 48,756.4 m², of which 29 513 m² are designed for the educational process and administrative units and 8846 m² - residential - a hotel type for living visitors studying in module classes.

The center has sufficient opportunities for the implementation of the curriculum:

- the availability of educational and lecture audiences, laboratories equipped with modern technical equipment;
- libraries and library fund;
- sports halls and sites for playing sports with appropriate inventory;
- sufficient hostel fund of a hotel type for students, equipped with everything necessary for living;
- places for 190 m² for eating (canteen, buffets), sanitary rooms.

All objects comply with the requirements of fire safety and sanitary-hygienic standards.

The clinical departments of the Center are located in city medical institutions, including republican specialized scientific and practical medical centers, clinics, city hospitals, as well as private medical institutions. The bases for conducting training in clinical disciplines are carefully selected and mainly located in modern multidisciplinary centers and clinics, with full support for both premises for the theoretical work of students and increasing their clinical and practical professional level. It should be noted that the employees of the departments are actively involved in the life of practical basic institutions, which determines close and strong interconnections between the center and the MPI, on the territory of which the departments are based, requests from specialized institutions are constantly going on to place the relevant departments on their territory. This determines the possibility of choosing the best base for training (the order of the Ministry of Healthcare of the Republic of Uzbekistan dated 11.06.2023 under No.157 on the Placement of clinical departments of medical higher educational institutions in scientific and practical medical centers specialized in the republic.

When visiting the simulation center, it was noted that there are no safety instructions in rooms

where there is special equipment used in training.

6.2 Training bases

The Center conducts training at 66 clinical bases with a total bed fund - 9450. There are contracts with all practices. The clinic did not pass accreditation, since accreditation of healthcare organizations has not yet been implemented in the Republic of Uzbekistan.

A review of resources showed that they correspond to the goals and objectives of educational activities, so, the following clinical bases were visited: the multidisciplinary clinic of the Center (No.1 Republican Clinical Hospital), the Republican Scientific Center for Ambulance Medical Assistance, City Children Clinic No.1, a private clinic “Soglom Haet”, Republican Clinical Ophthalmological Hospital, Scientific and Research Institute of Virology, city maternity complex No.2 with a common bed fund – 1244; employees of the organization of education provide collegial and ethical relations with the medical staff, the leadership of the clinical base to achieve the final results of students. A sufficient number of issue-related patients are provided, modern equipment demonstrates the availability to students, and employees who simultaneously perform the roles of teachers and curators (mentors) provide quality training in compliance with ethics and deontology. Before the start of the appropriate discipline of the educational program, the student receives information from the teacher about what skills he/she should acquire and develop during the training.

During a visit to clinical bases experts conducted a survey of resources, their compliance with training programs, accessibility for teachers and students, how modern this equipment is and complies with the needs of students and practical healthcare. Experts received evidence of the implementation of the standard 6, as well as validation of information on self-assessment report.

In order to validate the implementation of the data from the self-assessment report and obtaining evidence about the quality of programs, an interview with clinical residents (28), doctoral students (21), and listeners (31) were held in various specialties. Experts asked questions about the satisfaction of learning, the sufficiency of time for curation of patients, working with medical documentation, about satisfaction with the methods of teaching and qualifications of teachers, social and moral support for those who need this, accessibility by the resource of international databases of professional literature. In general, students are satisfied with training, assessment methods, and purposefully entered this organization, as they believe that the organization of education has good resources, image and international relations, at the same time, students would like more independence in the maintenance of patients, wider participation in international events.

Students showed their commitment to the organization of education, were active in answers to questions of external experts, demonstrated their judgments on the organization of training, evaluating their skills, advisory support, the opportunity to participate in research, financing and demonstrated English knowledge during question answers from foreign expert Yordanka Uzunov.

Experts studied documents of students (portfolio, results of assessment of checklists, survey results).

6.3 Information Technology

The Library of the Center is an important part of the structure of the educational institution, providing access to a wide range of professional databases, information and reference systems and other educational resources. Modern equipment of the library includes computer and multiplying equipment, as well as a spacious premise with an area of 498 m², which includes 11 rooms, a room for storing literature (306 sq.m) and a reading room (192 sq.m).

Access to library resources is provided through the official website of the Center in the “Library” section. For resource management, KARMA library program installed since 2013 are used. Users can get a login and password when registering in IRC.

The total library foundation has 143667 copies and 42098 items, including educational, scientific and fiction, periodicals, dissertations and abstracts, as well as electronic resources and

information on electronic media.

The electronic library is available around the clock, and the Virtual Library of the Center has more than 6.5 thousand subscribers. Subscribers can send requests to telegram chat to obtain the necessary information and literature, including regulatory documents and materials for certification, which are provided in PDF format within 10-15 minutes.

In addition, the library provides access to the latest professional literature and international sources through platforms, such as Web of Science and Springer Nature. The Center regularly organizes webinars and seminars with leading experts to exchange knowledge and on-site training, making these resources available to students, listeners, teachers, mentors and researchers.

The library is in the structure of the Center.

The center operates the web portal <http://my.tipme.uz>, uniting and containing information about educational, scientific, pedagogical, methodological activity that together provide information about EP for a wide audience: teachers, practical medical workers, medical associations and other interested parties. A register of medical workers was created on the portal, for which the site was audited by the RU agency for cybersecurity.

The creation and work of the portal are coordinated by the information resource center. While visiting it during the accreditation period, experts clearly familiarized themselves with the interface and capabilities of the portal. The portal in real time reflects how many users are registered, are currently active, including teachers, employees of the departments and AMP. The portal has 130 thousand users, the portal united 7 education organizations, has 1785 different programs, courses, projects, and received certificates of training on the portal - 11.9 thousand members of a course.

The center's website has the possibility of visiting the departmental web portals, to familiarize yourself with the EP in specific disciplines and demolish their proposals through questionnaires by any EP.

From electronic training aids in the center there is a distance education system through the Moodle platform.

To provide the possibility of distance learning in the framework of continuous medical education, distance learning portals built on the Moodle platform are used, allowing to provide access to educational materials without time limit. Moodle is distributed free of charge as open code software under the GNU Public License. Moodle belongs to the Learning Management System and is used to develop, manage and distribute educational Online materials with ensuring joint access. These materials are created in the visual educational environment with the task of studying.

Moodle System is used for online teaching, as well as for organizing traditional learning. A list of courses located in the Moodle distance learning system has been compiled, which is regularly supplemented by new.

During the accreditation on the Moodle platform, 78 curriculum training was conducted.

6.4 Interaction with colleagues

During training, the Center ensures the development of students' teamwork skills, interpersonal communication, decision -making, leadership qualities (including, if necessary, conducting interactive lectures, group discussions, role -playing games, training, analysis of situations and simulation models, teaching disciplines (models) in the form of courses compiled based on the results of scientific research conducted by employees of the Center, including taking into account the regional features of the professional activities of graduates and employers' needs).

The center actively interacts with a variety of scientific and medical institutions. In particular, the Center collaborates with medical institutions, providing the clinical practice of students (for example, visiting patients in specialized clinics), as well as with research institutes for joint research and obtaining grants. In addition, the center is exchanged by experience and knowledge with educational organizations through integration classes, open lectures, seminars and conferences. Employees of the Center are actively attracting employees of basic institutions to conduct research and

joint publications.

The center also collaborates with scientific laboratories and departments operating at leading universities and academies.

Education in clinics is organized under the guidance of clinical mentors from among the employees of the clinical base. Students are actively involved in clinical analysis, progress meeting, discussing “difficult” patients. The interaction of employees of the center with employees of the clinical base is regulated by the contract.

The results of the survey: listeners have free access to patients on clinical bases and all conditions for improving their practical skills - 92.54% of doctoral students completely agree with this, 4.48% partially agree, 2.99% there is no answer.; 80.52 % of clinical residents completely agree with this, 12.32 % partially agreed, not fully satisfied - 0,86 %, there is no answer - 5.4 %.

6.5 Formalized types of training

The base of Center organizes and conducts scientific events of various formats (full-time, correspondence): forums, conferences, webinars, master classes in various disciplines with the participation of international experts. All listeners of postgraduate education for the period of the conference, doctoral students, clinical residents are invited to these educational programs. In order to inform members of a course about the upcoming event on the sites of social networks/telegram channels, information about their conduct is posted.

Scientific events are planned in advance, and the schedule with the list of planned forums and conferences is submitted to the Ministry of Innovation, which monitors the implementation of the plan. In addition, the Ministry of Healthcare of the Republic of Uzbekistan and Innovation provide support while organizing and conducting such events.

There are programs and/or provisions on international cooperation, or concluding agreements with technical tasks, etc. (75 agreements with international organizations) in order students and listeners can participate in regional, national and international programs of continuous professional development. These measures are included in the development plan in the field of education, science and educational activities.

6.6 Medical scientific research and achievements

One of the main forms of research work in the Center is the implementation of scientific research by teachers of the departments as part of the implementation of the plans of the research of departments and individual work plans in the academic year.

Today, research work in the Center is conducted by 54 departments and 1 Scientific Laboratory - by the Department of Clinical Laboratory Diagnostics (Head, Prof. Aripov A.N.).

The Center conducts scientific and practical research on grants on fundamental and applied programs, and employees of the Center conduct scientific research in many areas.

Fundamental grants 2017-2020.

- *"Comprehensive diagnosis and treatment of complicated forms of defects of the colon in the clinic with chronic colostasis and etiopathogenetic concept of justification of the occurrence of colostasis in the experiment."* Head: MD, professor Akilov Hk.A.

- *under the contract PZ-2017090919 "Modern aspects of diagnostics and extra-fast manifestations of chronic viral hepatitis C"* Head: Ph.D., Associate Professor Rakhimova V.Sh.

- *under the contract PZ-20170928638. "Development of clinical and genetic diagnostic methods with identification of the reasons for the delay in psychomotor and speech development in children with epilepsy"* Head: MD, Professor Sh.Sh. Shamansurov

- *A10-63051 "Regional features of pathogenic to a person of Escherichia: the study of pheny and genotypy factors for virulence of resistance to antibiotics, determining the effectiveness of alternative drugs (phytopreparations)"* Head: MD, professor Iskhakov E.I.

Applied grants 2017-2020

- *"Improving the treatment and diagnostic process using new technologies for closed abdominal injuries in children"* Head: MD, Professor Akilov Hk.A.

World Bank Grant 2022-2024

REP-19022022/142 *Ethno-geographic features of the incidence of tuberculosis in the region of the south Aral Sea» Project Manager-MD, Associate Professor A.K. Khamrayev*

Applied grant 2023-2025 *“Development of a new method of predicting diseases of premature babies” Head of admission - MD, associate professor of U.F Nasirova.*

In 2024, a competition of young scientists was organized, where young scientists, basic doctoral students, doctoral students, independent researchers and clinical residents took part with their scientific reports. During the competition, 26 scientific lectures were heard and 18 bench lectures were presented.

Interview with 241 teachers, including 241 full -time, showed that 94% of teachers have the opportunity to engage in scientific work and publish the results of research; 87% believe that the center has enough equipment and resources for conducting training in accredited programs.

6.7 Expertise in the field of education

The intermediate and final results of the implementation of these projects allow to introduce novelty and improvement to the educational activities of the center, as well as take into account the development of educational programs.

Each educational program passes the stages of examination and approval of the program:

- A draft curriculum prepared by the department is being developed.
- The project of the prepared curriculum is sent for the consideration by experienced experts in this area, an internal and external reviewer.
- After the program is transferred to the Council of the Central Organizational and Methodological Center
- At the Council of the Central Organizational and Methodological Center, the project of the curriculum is carefully, in detail discussed and considered by the Scientific Council of the Center with recommendations. In case of detection of a deficiency of the program and comments, the program is returned to the department to correct and re-take to the Council.
- The program discussed and approved by the Scientific Council gives an extract from the meeting protocol to submit to the Coordinating Council of medical and pharmaceutical institutions of continuous professional education under the Ministry of Healthcare of the Republic of Uzbekistan.
- The program that has undergone an examination of the Coordinating Council is transmitted for approval and registration to the Ministry of Healthcare of the Republic of Uzbekistan.
- One copy of the program is stored in the Ministry of Healthcare, one copy in the center.
- The department should be placed on the site for 10 days, in the electronic library of the center, the approved program.
- Programs for the primary and additional specialization and the general program are developed and supplemented at 5 years, the program may be amended in the prescribed manner less than 5 years based on the government decisions, orders and instructions of the Ministry of Healthcare.
- Given the relevance, thematic programs (short) are updated once every 1-2 years.
- Based on the approved programs (for 5 years) for primary and additional specialization, a work program is being developed, approved on the Council of the Central Organizational and Methodological Center for approval, and is reviewed annually, complemented by new information.

The experts are presented with evidence of the use of internal or external expertise in the field of education, which are formalized in the form of agreements in the field of science and education.

The expertise is carried out in the form of a questionnaire and analysis of the needs for specialists; the analysis of teaching methods is carried out by the Department for Monitoring and Evaluating the Quality of the CPD Process and is responsible for ensuring a unified methodology and monitoring the implementation of regulatory documents, as well as decisions of the Scientific and Methodological Council of the Center. The Department is also engaged in conducting internal quality control of the educational process and research work, as well as organizing practical seminars on improving performance discipline. The head of the department reports to the Deputy Director for Academic and Methodological Work and is appointed to the position by order of the Director of the Center.

The Center has several mechanisms for motivating and developing the interest of employees and teachers in conducting research in the field of postgraduate education and scientific and [ECAQA_ Eurasian Center for Accreditation and Quality Assurance of Education and Health Care](#)

pedagogical work (SPW).

1. Financial and material motivation

- provision of internal and external grants for research.
- awards for publications in high-ranking journals, participation in international conferences, support for trips to scientific events, internships, which are offered to active, progressive employees and scientific researchers.

2. Academic support

The Center has access to scientific resources: subscriptions to international databases (PubMed, Scopus, Web of Science), conducting seminars and trainings on scientific research, statistical analysis, writing articles. International cooperation with leading Educational and scientific-practical centers on exchange programs with foreign universities, participation in joint projects.

3. Career prospects

- defending thesis, obtaining academic status, promotion.

taking into account scientific activity when distributing workload and appointing management positions.

4. Integration of science into the educational process

- Development of scientific schools, creation of research groups, laboratories, centers of excellence.
- Involvement of students in scientific research through projects, grants, competitions, conferences.
- Implementation of research results in the work of medical institutions.

5. Public recognition and social recognition

- honoring the best researchers, participation in competitions for the title of “Best Teacher”.
- publications in university journals, presentations at conferences, recommendations from leading specialists for receiving awards from the Ministry of Healthcare of the Republic of Uzbekistan.

These mechanisms create a motivational environment for the active participation of teachers and staff in research activities.

6.8 Preparation in other institutions

Over the past 5 years, the Center has concluded 75 agreements with the following countries and organizations (45 are currently relevant):

The Republic of Kazakhstan:

Kazakhstan Medical University "HSPH" dated 01.12.2021; Regional Clinical Hospital of Turkestan Region, 2019, contract for 5 years; South Kazakhstan Medical Academy on 11.10.2019, contract for 5 years; General Electric International Inc. on 13.12.2018, contract for 5 years; contract for 5 years; ENT Center Ai-medicus dated 30.11.2022, contract for 5 years, 5 clinical residents completed an internship on clinic base

Clinic-based center;

Republic of Korea.

Korea Foundation for International Healthcare - Internships for the teaching staff of the Center under the “Lee Jong Wook” scholarship in leading clinics in Korea. International program of the MME course "Emergency Medical Care at the Prehospital Stage" dated 15.02.2023, 5-year contract;

USA. Center for Disease Analysis Foundation 05.07.2023, 5-year contract.

Republic of Belarus.

Republican Scientific and Practical Center "Mother and Child" dated 13.02.2023, 5-year contract, from February 27 to March 3, 2023. The training program "Respiratory care for newborn children: from therapy to practice" was conducted from December 18-23, 2023, as part of a group of specialists, by the head of the training center, pediatric anesthesiologist-resuscitator Sankovets D.N.; Vitebsk State Order of Friendship of Peoples Medical Center November 27-30, 2023, contract for 5 years; Gomel State Medical University, for 5 years.

Turkey:

Antalya Research and Training Hospital dated 16.08.2023, contract for 5 years;

Ukraine:

Kharkiv National Medical University dated 19.05.2021, contract for 5 years;

Russian Federation

National Medical Research Center for Children's Health dated September 26, 2023, contract for 5 years; A joint

congress "Pediatrics without Borders -2023" was held; North-West State Medical Center named after Mechnikov dated 2023, contract for 5 years; National Medical Research Center "Intersectoral Scientific and Technical Complex" Microsurgery of the Eye" named after Academician Fedorov", 2023 with no time limit; Russian Medical Academy of Continuous Professional Education dated 2.06.2023, contract for 5 years; The educational cycle was held in 2023 with the participation of Professor Zakharova I.N. - Head of the Department of Pediatrics dated June 04-06, 2023 for 12 credits; Vishnevsky National Medical Research Center of Surgery dated June 02, 2023, contract for 5 years; Pirogov Russian National Research Medical Center dated February 16, 2022, contract for 5 years; National Center for Clinical Morphological Diagnostics, First Pavlov St. Petersburg State Medical Center dated 12.11.2021-12.11.2026; Federal Scientific Clinical Center for Resuscitation and Rehabilitation dated August 02, 2021; Izhevsk State Medical Academy dated April 07, 2021, contract for 5 years; Pirogov Russian National Research Medical Center dated 28.02.2020,

Federal Republic of Germany

University Hospital of Dresden dated 09.12.2022, 5-year contract; "IROC AG" - Institute of Refractive and Ocular Surgery and Republican Clinical Ophthalmological Hospital; Lecturio - agreed to use the "Board Exams TIPME" portal for residents and for teachers and members of a course; dated 25.05.2023, 5-year contract; <https://tipme-boardexams.lecturio.com>

Deutsche Gesellschaft für Internationale Zusammenarbeit GmbH (GIZ) - dated 25.05.2023, contract for 5 years; Training was conducted on primary resuscitation care for newborns. The method of ligating a catheter to the umbilical system with Professor Mario Rudiger; courses in therapeutic hypothermia were conducted; A lecture by Boris Kramer on the topic "Writing a grant and participating in scientific activities" was held. Courses were held on "hypothermia as protocol care", "prevention - necessary measures", "retinopathy - clinical significance and prevention". - Dr. Christian Kruppa, Dr. Katrin Schuchard and B., specialists of the Saxon Center for Feto-Neonatal Health of the Technical Center Dresden. 19 specialists were issued a certificate.

Kyrgyzstan

Kyrgyz State Medical Academy named after Akhunbayev dated 31.03.2021, contract for 5 years; Kyrgyz State Medical Institute for Retraining and Advanced Training named after Daniyarov dated 02.04.2021 contract for 5 years; Osh State Center dated 19.01.2023;

Hungary - Intermed innovation and Lossan GT kft. Dated 03.11.2021, contract for 10 years;

Armenia

National Institute of Healthcare named after academician Avdالبekyan - indefinite;

Lithuania - Lithuanian Center for Health Sciences - 2017 indefinite; National Cancer Institute dated 21.02.2018 - 1.03.2025.

Austria - Medical University of Vienna dated 21.02.2018- to 01.03.2025.

China - The first Affiliated hospital 17.04.2023, 5-year contract;

India - Apollo hospital - 14.04.2023, 5-year contract;

Tajikistan

State Institution Republican Clinical Center of Endocrinology dated 14.03.2025;

Switzerland - IROC AG- Institute of Refractive and Ocular Surgery and Republican Clinical Ophthalmological hospital dated 14.04.2023, 5-year contract;

Uzbekistan

EMU University dated 2023; Main Directorate for Transport Security of the Ministry of Internal Affairs of the Republic of Uzbekistan 2020, 5-year contract., "INTERMED INNOVATION" LLC, 5-year contract.

0

Detailed information was provided by the International Department of the Center.

Conclusions of the EEC on the criteria.

Compliant with 21 standards: fully - 21, partially - 0, do not comply – 0

Suggestions for improvement:

- 1) 6.1.2. – To place safety instructions in structural divisions where there is special equipment on which training is conducted (simulation center).

Standard 7: EVALUATION OF EDUCATIONAL PROGRAMS

7.1 Monitoring and evaluation mechanisms

The Center has a system for evaluating educational programs, which provides for the evaluation of programs at the stages of planning, implementation, analysis of results and implementation of changes, which allows monitoring the process of implementing the educational program and the

progress of students. Monitoring the effectiveness of programs is carried out in order to ensure proper training and to identify relevant areas that need improvement. Upon completion of training, students answer questions on the satisfaction of the content of the training program, its relevance, based on the results of the questionnaire, changes and additions are made to the training program.

The EEC experts note that as part of the evaluation of the standard "Evaluation of Educational Programs" during the work of the expert commission and analysis of the submitted documentation, compliance with the requirements of the standard was revealed. Instructions and orders concerning the evaluation of the quality of programs are demonstrated, including 29 orders of the Center and 120 direction letters of the Ministry of Healthcare of the Republic of Uzbekistan.

The evaluation of educational programs is carried out from the moment of their planning, development, discussion and approval. The content of the educational process is regularly checked by the Central Organizational and Methodological Council (COMC). The Educational and Methodological Department of the Center provides the results of the evaluation of the EP at a meeting of the Council for the Quality of Education of the Center.

The submitted documentation of clinical residents, listeners, and the results of the evaluation in electronic journals ensure the safety of all results for subsequent monitoring. Clinical residents, listeners during the interview noted that they have a real opportunity to participate in the formation of their program, and representatives of the dean's offices explain their rights and responsibilities for the implementation of the EP. At the same time, 76.6% of clinical residents note the excellent quality of clinical training.

7.2 Feedback

To obtain feedback, the Center regularly conducts a sociological survey of teachers and listeners. The feedback results are used to annually adjust the curricula, in particular, by adding elective courses. The effectiveness of the curricula is assessed during the analysis of academic performance: midterm assessment, practical skills testing and the effectiveness of the final assessment. This allows the Center to promptly assess academic performance, the results of mastering educational programs and make appropriate adjustments to the educational process. Satisfaction of listeners with the quality of the educational process is assessed using online questionnaires. Satisfaction of listeners with the quality of teaching the discipline is demonstrated by the survey results.

The results are summarized and analyzed by the Center's Education Quality Council and presented to the entire staff. For example, the results of a survey of listeners of the "Pediatrics" faculty who completed training at the Department of Pediatrics and Child Nutrition - 19 people, the Department of Child Neurology - 72 people, Anesthesiology and Intensive Care - 6 people, when asked: "Are you satisfied with the content of the proposed advanced training program?", 90% answered that they were completely satisfied. The results of a survey of teachers of the Department of Neurology for 2023-2024 according to the criteria for assessing the quality of education are as follows. 92% noted "excellent", 4% - "good", 4% - "satisfactory".

7.3 Stakeholder engagement

All stakeholders (teaching staff, students, employers) are involved in the program evaluation process through representation in the relevant structures. The work of all structures that ensure the implementation and evaluation of the EP is regulated by the Charter of the Center, Strategy, Academic Policy, plans and reports. Every year, the need for practical healthcare specialists is taken into account based on employers' requests, which are discussed with the specialized departments. Every year, based on the results of discussions at the Round Tables held at the Center and meetings with employers organized by the departments, proposals are made to expand or deepen training in specialties.

The results obtained are analyzed and discussed at meetings of collegial bodies, which helps to identify potential areas of improvement and develop effective measures to improve the quality of the educational process.

The presence of the web portal <http://my.tipme.uz>, containing information on educational, research, pedagogical, methodological activities allow all interested parties to receive information about the EP: teachers, practical medical workers, medical associations. Annual monitoring to assess the EP is carried out with the involvement of deputy directors of the Center, deans of faculties, the education department, employers.

Interviews with 7 employers were conducted offline and online and included questions such as: knowledge of the Center's mission, participation in the development of the mission and proposals for the Strategy, participation in the work of advisory bodies, satisfaction with the basic knowledge and skills of students, participation in training through mentoring, providing the department and students with the necessary resources for practical training and the formation of clinical thinking, about problems of interaction with departments and the Center as a whole. During interviews with employers

Conclusions of the EEC on the criteria.

Compliant with 8 standards: fully - 8, partially - 0, do not comply - 0

Standard 8: MANAGEMENT AND ADMINISTRATION

8.1 Documentation and needs for educational planning

The Tashkent Institute for Advanced Medical Studies was established as the Central Asian Institute for Advanced Medical Studies in 1932 based on the order of the Presidium of the Central Asian Economic Council under No.459.

Currently, the Center is a state institution, subordinate to the Ministry of Healthcare of the Republic of Uzbekistan and is the leading scientific and educational-methodical center of the Ministry of Healthcare of the Republic of Uzbekistan in the field of advanced training and retraining of medical workers.

During the review of documents, the organizational structure of the Center was studied - the organizational structure is linear-functional, last updated in 2020 (approved by the Decree of the President of the Republic of Uzbekistan dated April 7, 2020 under No.PP-4666).

Management position is Director.

The Center has a seal and a letterhead with the coat of arms, an independent balance sheet, a personal account, including current accounts in foreign currency. The Director of the Center is appointed and dismissed from office by the Cabinet of Ministers upon the recommendation of the Ministry of Healthcare of the Republic of Uzbekistan, and the Deputy Directors of the Center are elected by secret ballot by members of the Academic Council of the Center, the Ministry of Healthcare of the Republic of Uzbekistan appoints or dismisses them from office.

The following is reported to the Director of the Center:

3 Deputy Directors (for academic and methodological work; for scientific work and innovation; for medical work);

Administrative block (Accounting; Planning and financial department; Civil defense and labor protection department; Chief legal adviser; Human resources department; and others)

5 Faculties (the structure includes 54 departments) and a dean.

The structure of the Center also includes a collegial advisory body - the Scientific and Methodological Council; as well as the Faculty Council.

Deputy Director for Academic and Methodological Work Kasimova Munirakhon Sadikzhanovna was directly responsible for institutional accreditation.

During the visit to the Center, meetings were held with all structural divisions; answers and confirmations were received to all questions posed in the Accreditation Standards, which was confirmed by internal documents. During interviews, questionnaires and other methods.

The process of documenting training

Listeners are accepted to advanced training and primary specialization courses, as well as to clinical residency in accordance with the laws of the Republic of Uzbekistan, the Cabinet of Ministers, the PP, the charter and regulations of the Center.

Doctoral studies accept students according to the instructions of the Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan.

After admission, an agreement on the provision of educational services is concluded

In the process of training and evaluation, various types of documentation are used, such as:

Curriculum - program.

Individual curriculum for clinical residents and listeners of primary specialization courses.

Journal of educational work

Portfolio of the student or listener,

Report on the implementation of the individual curriculum,

Examination protocol

Academic record for each student.

Reports of completed cycles

Monthly minutes of the meeting on the beginning and end of advanced training cycles.

Documentation of completion of training for individuals who have successfully completed:

clinical residency, a certificate of the established form is issued, which gives the right to carry out professional activities in the acquired medical specialty. The certificate indicates the average total grade of the degree of mastering the specialty. The certificate is issued by the Center (the dean's office of the clinical residency).

specialization courses - a certificate of the established form is issued, which gives the right to carry out professional activities in the acquired medical specialty in accordance with the requirements of standards and regulations. Issued by the center (the dean's office of the faculty) signed by the rector and vice-rector.

advanced training courses - a certificate of the established form, which indicates the topic and hours of training. Issued by the center (the dean's office of the faculty) signed by the rector and vice-rector.

During the course of study (3 years), a doctoral candidate must write and defend a candidate's dissertation. Before the official defense in the dissertation council, the doctoral candidate undergoes a preliminary defense at an extended meeting of the department, faculty and academic council of the Center. After successfully defending the dissertation, the doctoral candidate is awarded the academic degree of Doctor of Philosophy (PhD) or Doctor of Science (DSc), which is set out in a diploma issued by the Higher Attestation Commission of the Republic of Uzbekistan.

Implementation of the quality assurance program for postgraduate training.

The center has created a department "Monitoring the process of continuous professional education and assessing its quality", which has a regulation approved by the scientific council, drawn up in accordance with the regulatory documents of the Republic of Uzbekistan. The management regularly analyzes the quality of educational programs, monitors and assesses the results of assimilation of the program by students, as well as:

- at the end of the cycle of advanced training and specialization, anonymous surveys of listeners are conducted and based on their results, the educational environment is improved.

- modern methods and means of teaching are introduced into the educational and methodological process. In recent years, more than 20 electronic boards have been purchased, simulation centers have been created, and simulation rooms have been set up in some departments.

8.2 Academic Leadership

The Center has defined the responsibilities and obligations of the management and employees in the Regulations on structural divisions and guarantees transparency of management and decision-making.

The Center has implemented principles and approaches for periodic assessment of the management and employees in relation to the achievement of the mission.

[ECAQA_ Eurasian Center for Accreditation and Quality Assurance of Education and Health Care](#)

The activities of the academic management and program managers are assessed in the following ways:

- Analysis of documents - curricula, work programs, portfolios, reports, grade reports;
- Questionnaires and interviews with students, teaching staff, employers;
- Observation of the learning process, exams, defenses, etc.;
- Testing and certification of teachers, monitoring their knowledge, skills, abilities and competencies;
- Certification of teaching staff;
- Monitoring and analysis of the performance indicators of educational programs (the number and quality of applicants, graduates, employed, participating in scientific research, etc.);
- Self-assessment and external evaluation of educational programs are also carried out, with the participation of independent experts, accreditation agencies, rating organizations, etc., in order to determine the compliance of educational programs with modern requirements for the quality of education.

8.3 Budget and resource allocation for education

The issues of budgeting the educational process in the center are coordinated by the Financial Division, which is responsible for planning, accounting, control and analysis of financial activities, as well as compliance with financial legislation and regulatory documents.

The Financial Division has several financial departments (accounting, planning and financial department, financial control and analysis department, etc.), reports to the director.

The Financial Division cooperates with the educational sector - planning and reporting (divisions, dean's office, rector's office and departments) are agreed with the Financial Division, deans, deputy directors. The Financial and Economic Activity Plan is discussed at the Academic Council of the Center and approved for the calendar year and planning period by the Director of the Center.

The Center provides paid services in accordance with the Civil Code of the Republic of Uzbekistan, the Laws "On Education", "On Protection of Consumer Rights", the Decree of the President of the Republic of Uzbekistan "On measures for further development of the system of medical and pharmaceutical education and science" and the Resolutions of the Cabinet of Ministers of the Republic of Uzbekistan "On improving the system of PCM" and "On the procedure for material incentives for teaching staff and other categories of employees of higher educational institutions of the Republic at the expense of extra-budgetary funds", as well as the Charter and Regulations of the Center.

Paid educational services are provided to individuals or legal entities based on an agreement.

The Center allocates funds for the remuneration of teachers (for high achievements in scientific and methodological activities; for the presence of state, departmental awards and badges of distinction; based on the results of rating control of the quality of their activities), to support clinical residents (organization of cultural, sports, health work with students).

In recent years, more than 20 electronic boards have been purchased, simulation centers and (in some departments) simulation rooms have been created.

The acquisition of material and technical assets is carried out in accordance with state requirements for the implementation of educational programs, where the necessary resources are indicated. Expense items for educational programs include:

- 1) payments to the institution's personnel;
- 2) purchase of goods, works and services for state needs;
- 3) social security and other payments to the population;
- 4) other budgetary allocations.

The Center annually forms a plan of financial and economic activities by sources of financing, conducts an analysis of the receipt and expenditure of financial resources. This information, in accordance with the principle of transparency (openness), is necessarily published on the official

website of the Center. In order to disseminate information to all employees of the Center, the results of financial and economic activities are reported annually at the Academic Council, the Rectorate.

8.4 Administration

The Center has an administrative staff for the effective management of educational programs, scientific research, clinical activities and resource allocation:

- Director and rector's office. The director is the first person and is responsible for academic and organizational decisions.
- Deputy directors are responsible for specific areas of activity (educational process, scientific research, international, medical activities, administrative processes).
- Administrative staff carries out operational management and coordination of all tasks being implemented.

The academic leader in the center is the director of the Center (Prof. Akilov Kh.A.) and the deputy director for academic work (Prof. Kasimova M.S.).

The number of administrative staff is established according to the structure of the Center, by the decree of the President of the Republic of Uzbekistan.

The administrative staff of the center carries out:

1. *Planning and organization. The AMP develops and implements the Strategy, coordinates the activities of departments and faculties.*
2. *Development of policies and procedures that ensure compliance with educational standards and norms.*
3. *Monitoring and evaluating educational programs and processes for compliance with quality standards.*
4. *Cooperation with the teaching staff. The AMP works in close cooperation with teachers to ensure the quality of education and maintain academic freedom.*
5. *Relations with stakeholders - listeners, clinical residents, doctoral students, employers, the community and other stakeholders.*
6. *Resource management - financial, human and material resources of the center.*

Monitoring the achievement of the set goals and objectives is carried out through the Strategy, which was demonstrated during the experts' visit.

The quality management system is part of the functional responsibilities of the Monitoring and Quality Assessment Department of the CPD process, which conducts an analysis, identifying shortcomings and defining processes that require improvement. The department periodically carries out an internal audit of the QMS to check its effectiveness. The QMS is carried out in several priority areas: documentation support and implementation of educational and other processes; monitoring the status and effectiveness of QMS processes; conducting an independent assessment of the quality of education (IAQE).

The experts got acquainted with the QMS processes in the Center, the results of the annual self-assessment of the Center and *recommended implementing the QMS in accordance with the best international practice.*

8.5 Requirements and regulations

During the external evaluation, legislative and regulatory documents in the field of education and healthcare, as well as internal regulatory documents of the Center, were studied. The list of documents studied is reflected in Annex 2 to this Final Report.

The Center complies with regulatory legislative acts related to the organization of activities, the implementation of educational programs - admission rules, a list of medical specialties, rules for organizing the activities of CPD organizations, state standards, approved programs and others.

The experts studied the Job Descriptions, according to which all employees of the Center are

responsible for compliance with regulatory requirements and fulfilling obligations to teachers, students and graduates, depending on the tasks performed.

During the familiarization with the activities of the Center, the experts received relevant evidence that, in addition to educational functions, the Center's employees perform other functions of medical experts. Thus, given the presence of its own clinic, specialists directly provide medical care, are the main freelance specialists of the Ministry of Healthcare of the Republic of Uzbekistan for managing the quality of medical care in various medical specialties. The Center actively interacts with professional associations to exchange experience and information on the latest methods of treatment and diagnostics, and its employees are the heads of the following associations:

1. Association of Pediatric Neurologists of Uzbekistan
2. Association of Valeologists of Uzbekistan
3. Association of Resuscitators and Anesthesiologists of Uzbekistan
4. Association of Pediatric Surgeons of Uzbekistan
6. Scientific Council of Urologists of Uzbekistan
7. Association of Cardiologists of Uzbekistan
8. Association of Gastroenterologists of Uzbekistan
9. Association of Hepatologists of Uzbekistan
10. School of Pediatricians of Uzbekistan

In addition, the chief specialist of the Ministry of Healthcare of the Republic of Uzbekistan in nursing, Salikhodzhayeva Rikhsi Kamilovna, works and teaches at the Center.

Also, according to the orders of the Ministry of Healthcare of the Republic of Uzbekistan, the center's specialists participate in the development of National Protocols.

Conclusions of the EEC on the criteria.

Compliant out of 13 standards: fully - 12, partially - 1, do not comply - 0

Recommendations for improvement identified during the external visit:

- 1) 8.4.2. To Introduce a quality management system in the activities of the Center in accordance with the best international practice.

Standard 9: CONTINUOUS IMPROVEMENT

The Center demonstrated procedures for updating the organizational structure, content, final results/competencies, assessment methods and educational environment, taking into account changes in the needs of practical healthcare and science, new regulatory documentation and transformations in society.

The Center creates special educational programs that meet the needs of practical healthcare. Thus, in the 2020-2021 academic year, the educational process was carried out according to 762 educational programs accredited by the State Inspectorate for Quality Control of Education under the Cabinet of Ministers of the Republic of Uzbekistan. In the 2021-2022 academic year, the Ministry of Healthcare of the Republic of Uzbekistan additionally approved 194 educational programs sent by the Center, including on the topic of "anti-corruption"; 20 educational programs on "COVID-19". Due to the increase in cancer cases, 7 international educational programs were approved for the 2023-2024 academic year. All educational programs receive patents from the Ministry of Justice of the Republic of Uzbekistan.

The experts were also able to obtain information on plans to improve learning conditions, educational requests, the quality of teaching staff, etc., as provided for in the Center's Strategy for 2024-2030.

The Center's strategy includes key tasks for achieving goals and activities on:

- *improvement of educational activities;*
- *strengthening of scientific activities*

- development of partnerships
- optimization of medical activities.

Over the past 5 years, the following major updates have been implemented:

In the 2020–2021 academic year, the Moodle distance learning platform was launched, 11,044 students trained on this platform.

The activities of the Digital Technologies Department (DTD) were strengthened, and an in-house electronic platform for distance learning and continuing medical education was created.

A registry of medical and pharmaceutical workers was created.

As part of the COVID-19 programs, more than 31,000 students were trained.

The scope of activities of the Marketing and Educational Departments was expanded, the Medical Simulation Center (MSC) was separated into a separate structure and its material and technical base was constantly improved.

A risk management policy has been developed and implemented, which includes regulations and procedures aimed at identifying and managing risks. The experts familiarized themselves with the mechanisms used for internal detection of deficiencies - internal departmental control, internal audits, mutual attendance of seminars and practical classes, examination of documentation by employees of the dean's office and the academic department, inspection of departments by a specially created commission. To assess and adjust possible damage from risks, a scale for assessing the activities of the teaching staff and the department as a whole has been developed on a 100-point scale. All departments and teaching staff fill out a rating system, according to which the academic department conducts an assessment. The annual report of each faculty ends with the registration of a rating and a SWOT analysis. The Academic Council makes a decision on the assessment of the activities of each of the Center's divisions and sets deadlines for eliminating deficiencies. Based on the results of familiarization with the deficiencies detection system adopted at the Center, the *experts recommended* conducting internal deficiencies detection procedures for the student competence assessment system.

The Center has a developed material and technical base today, and plans to improve the learning environment through regular updating, expansion and strengthening of the clinical base and equipment.

Improvement of the material, technical and financial conditions in the Center is confirmed by the renovation work of the areas (simulation center, administrative building, classrooms), equipping with modern equipment, which the experts got acquainted with during a visit to the clinical and non-clinical departments, expansion of innovative technologies in the clinical division.

The Center allocates resources to improve the working conditions of employees and students for diagnostics, treatment of patients and educational activities. The Center has created the following divisions: information technology, testing, distance education, research laboratories, etc.

The resource allocation mechanism is laid down in the Strategy and includes corrective actions in terms of funding based on the results of expert evaluation, internal and external audit. The procurement committee is responsible for this.

Budget for improving educational activities: The share of the budget spent on educational improvement processes varies depending on the needs and strategy of the organization. In percentage terms, the distribution is as follows: 70% salaries, 10% - equipment, repairs, 10% - business trips, advanced training of teachers and 10% - other expenses.

Sponsorship: the organization receives sponsorship from a number of foreign funds and organizations (WHO, IAEA, OSCE, etc.), but it is irregular and is used to improve the material base (equipment, etc.), which allows implementing educational programs at a high level. Mechanisms - applying for grants, partnerships with funds and organizations.

Thus, the Center improves the learning environment through regular updating, expansion and strengthening of the material and technical resource and equipment. *Experts recommended continuing to improve the material and technical resource for the acquisition of practical skills of students.*

Conclusions of the EEC on the criteria.

Comply out of 5 standards: fully - 5, partially - 0, do not comply - 0.

Recommendations for improvement:

1) 9.2. To conduct procedures for internal detection of deficiencies for the system of assessing the competence of students (according to standard 3.1.2).

1) 9.3. To continue improving the material and technical resource for mastering the practical skills of students.

Thus, during the external institutional evaluation of the Center for the Development of Professional Qualifications of Medical Workers of the Republic of Uzbekistan, compliance with 125 accreditation standards was established, including 92 basic standards and 33 improvement standards. Partial compliance with 1 basic standard and 1 improvement standard was achieved. No non-compliance with standards was established.

5. Recommendations for improving the institutional activities of the Center for the Development of Professional Qualifications of Medical Workers of the Republic of Uzbekistan.

1) 2.2.1 To expand students' access to scientific databases, participation in global scientific congresses, conferences and publication of articles in scientific journals with an impact factor. To include their developments in international journals and publications.

2) 2.3.1. To provide/implement a proctoring system when organizing individual distance learning.

3) 3.1.1. To implement an anti-plagiarism system for written work of clinical residents and proctoring during summative assessment.

4) 3.1.2. To unify and communicate to all employees of the Center the student assessment policy.

5) 5.1.1. To increase the qualification requirements for clinical mentor positions - hire clinical mentors with at least 5 years of experience.

6) 6.1.2. To post safety instructions in structural divisions where there is special equipment on which training is conducted (simulation center).

7) 8.4.2. To implement a quality management system in the activities of the Center in accordance with the best international practice.

8) 9.2. To conduct procedures for internal detection of deficiencies for the system of assessing the competence of students (according to standard 3.1.2).

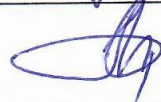
9) 9.3. To continue improving the material and technical resource for the development of practical skills of students.

6. Recommendation to the ECAQA Accreditation Council

The EEC members established the compliance of the Center for the Development of Professional Qualifications of Medical Workers of the Republic of Uzbekistan with the accreditation standards and came to a unanimous opinion to recommend the ECAQA Accreditation Council to accredit this program for a period of 5 years.

6. Recommendation to the ECAQA Accreditation Council

The EEC members established the compliance of the Center for the Development of Professional Qualifications of Medical Workers of the Ministry of Healthcare of the Republic of Uzbekistan with the institutional accreditation standards of medical organizations of postgraduate and additional education (continuous professional development) and came to a unanimous opinion to recommend the ECAQA Accreditation Council to accredit this organization for a period of 5 years.

	Full name	Signature
Chairperson	Smailova Altynai Nagyzkhanovna	
International expert	Iordanka Uzunova	
Academic expert	Madyarov Valentin Manarbekovich	
Academic expert	Tukbekova Bibigul Toleubayevna	
Academic expert	Turakulov Rustam Ismatullayevich	
Expert-employer	Ermetov Aziz Tashmetovich	
Expert-resident	Tulekeyeva Asiya Sayatovna	

**Профиль качества и критерии внешней институциональной оценки
Центра развития профессиональной квалификации медицинских работников
Республики Узбекистан (обобщение)**

Стандарт	Критерии оценки	Количество стандартов	Оценка			
			Базовые стандарты/Стандарты улучшения	Полностью соответствует	Частично соответствует	Не соответствует
1.	МИССИЯ И КОНЕЧНЫЕ РЕЗУЛЬТАТЫ	12	7/5	7\5		
2.	ОБРАЗОВАТЕЛЬНЫЕ ПРОГРАММЫ	25	20/5	20\5		
3.	ОЦЕНКА КОМПЕТЕНЦИЙ И ДОКУМЕНТАЦИЯ	11	10/1	9\1	1\0	
4.	ОБУЧАЮЩИЕСЯ И СЛУШАТЕЛИ	22	17/5	17\5		
5.	ПРЕПОДАВАТЕЛИ	8	5/3	5\3		
6.	ОБРАЗОВАТЕЛЬНЫЕ РЕСУРСЫ	21	13/8			
7.	ОЦЕНКА ОБРАЗОВАТЕЛЬНЫХ ПРОГРАММ	8	6/2	6\2		
8.	УПРАВЛЕНИЕ И АДМИНИСТРИРОВАНИЕ	13	9/4	9\3	0\1	
9.	НЕПРЕРЫВНОЕ УЛУЧШЕНИЕ	5	5/0	5\0		
	Итого:	125	92/33	91\32	1\1	
			125	123	2	

Список документов, изученных ВЭК в рамках проведения внешней оценки образовательных программ Центра развития профессиональной квалификации медицинских работников Республики Узбекистан (далее в таблице – ЦРПКМР)

№	Наименование документа ЦРПКМР
1.	Стратегический план ЦРПКМР на 5 лет от 31.01.2024
2.	Выписка из протокола № 37 Ученого совета ЦРПКМР
3.	Устав ЦРПКМР
4.	Положение о ЦРПКМР
5.	Академическая политика ЦРПКМР
6.	Форма портфолио обучающихся
7.	Квалификационные требования для ППС и наставников ЦРПКМР
8.	Положение об отделе мониторинга и оценки качества непрерывного профессионального образования ЦРПКМР
9.	Положение об учебно-симуляционном центре ЦРПКМР
10.	Положение об отделе научно-информационных исследований передового опыта и международного сотрудничества
11.	Положение об отделе разработки образовательных программ и нормативно – методических документов
12.	Положение об отделе научных исследований, инноваций и подготовки научных-педагогических кадров
13.	Положение об информационно-ресурсный отдел
14.	Положение об отделе внедрения современных педагогических, информационных технологий и организации дистанционного обучения
15.	Положение об отделе организации переподготовки и повышения квалификации медицинских работников
16.	Положение об отделе бухгалтерии
17.	Положение об отделе клинической ординатуры
18.	Положение о проведении пром. аттестации слушателей
19.	Положение о факультетах и деятельности деканов ЦРПКМР
20.	Положение о деятельности юрист -консультанта
21.	Положение о канцелярии ЦРПКМР
22.	Положение об отделе маркетинга ЦРПКМР
23.	Положение об общежитии гостиничного типа «Шифокор»
24.	Положение о отделе духовности и просвещения
25.	Положение о центре информационных технологий
26.	Положение об отделе кадров ЦРПКМР
27.	Положение об отделе административно- хозяйствен. части
28.	Положение о плановом отделе ЦРПКМР
29.	Положение об отделе платных услуг ЦРПКМР
30.	Положение о клиническом совете центра и ЦРПКМР
31.	Положение о многопрофильной клиники ЦРПКМР
32.	Положение филиалов ЦРПКМР
33.	Положение о кафедрах ЦРПКМР

34.	Положение ЦУМС ЦРПКМР
35.	Положение о критериях КРІ
36.	Положение о спортивной секции ЦРПКМР
37.	Положение об организации инклюзивного образования ЦРПКМР
38.	Положение о психологическом центре ЦРПКМР
39.	Положение о наставничестве
40.	Положения о приемной комиссии
41.	Положение о дистанционном обучении по программам дополнительного профессионального образования
42.	Положение об апелляционной комиссии по программам дополнительного профессионального образования
43.	Положения о порядке приема педагогических работников на работу в высшие образовательные учреждения на конкурсной основе
44.	Квалификационные требования к работникам
45.	Положение о практических навыках врачей последипломного образования
46.	Стратегия оценки знаний и навыков от 24 сентября 2024 года
47.	Положение о многопрофильной клинике ЦРПКМР
48.	Координационный совет - интеграция Порталом непрерывного медицинского образования
49.	Информация о Союз молодежи
50.	Приказ МзРУз за №100 от 28 марта 2024 года «О разработке, экспертизе и утверждении образовательных программ по повышению квалификации медицинских кадров»
51.	Правила приема обучающихся ЦРПКМР
52.	Правило выбора преподавателей ЦРПКМР
53.	Состав Ученого Совета ЦРПКР
54.	Приказ ЦРПКМР (Постоянно действующая Экспертная комиссия 15.05.2018г)
55.	Приказ ЦРПКМР (О создании Экспертной комиссии от 21.10.2022)
56.	Номенклатура архивных дел, 2023 года (Гос.архив, утверждается в 5 лет 1 раз), индексация, сроки хранения и шифры отделов
57.	Стандартный унифицированный список документов для ведомственного хранения, также ссылка на указатель видов документов.
58.	Деятельность клинических кафедр базируется на договорах, определяющих обязанности сторон в соответствии с учебной программой, сроком на 5 лет (образцы договоров)
59.	Список курсов, размещенных в системе дистанционного обучения Moodle, 78 учебных программ. (список учебных программ)
60.	Отчет международного отдела ЦРПКМР отчет центра и перечень мероприятий
61.	Меморандумы ЦРПКМР пример меморандума
62.	Положение о научном Совете ЦРПКМР (положение о ученом совете, нормативные акты)
63.	Электронный реестр документов
64.	Договор оказания образовательных услуг
65.	Отчет по результатам анонимного опроса слушателей
66.	Отчет по результатам анонимного опроса профессорско-преподавательского состава
67.	Экзаменационный протокол
68.	Конкурс молодых ученых
69.	Отчеты проректоров, ректора за 5 лет
70.	Каталог элективных дисциплин по специальностям
71.	Оценка научно-педагогической компетентности ППС Аттестация ППС

72.	Кодекс этики и статуса ППС ЦРПКМР
73.	Квалификационные требования к работникам в соответствии с целями и задачами каждого структурного подразделения
74.	Календарный план ЦРПКМР
75.	Учебно-методическое управление центра - результаты оценки ОП на заседании Совета по качеству образования (Отчет проректора на ученом совете, 35-40 слайды).
Нормативные документы, Приказы МЗРУз	
76.	Закон Республики Узбекистан об Архивном деле от 15.06.2010 г. № ЗРУ-252.
77.	Постановление Кабинета министров РУз «О совершенствовании Архивного дела в Республике Узбекистан» от 05.04.2012 г. № 101
78.	Постановлению Кабинета Министров Республики Узбекистан от 04.04.2017 г. № 174
79.	Номенклатура врачебных специальностей, врачебных должностей, сроки и порядок повышения квалификации и специализации врачей
80.	постановление № 304 «О мерах по дальнейшему совершенствованию системы послевузовского образования»
81.	Положение о порядке приема педагогических работников на работу в высшие образовательные учреждения на конкурсной основе Постановление КМ РУз Об утверждении
82.	Критерии для изучения деятельности педагогических работников высших образовательных учреждений - Положение о порядке приема педагогических работников на работу в высшие образовательные учреждения на конкурсной основе (Приложение к Постановлению КМ РУз от 10.02.2006 г. N 20)
83.	ПКМ-164 Постановление кабинета министров Республики Узбекистан об утверждении усовершенствованной системы оплаты труда работников высших образовательных учреждений республики
84.	ПРИЛОЖЕНИЕ № 3 к постановлению Кабинета Министров от 29 сентября 1994 г. № 490
85.	Правила определения учебной нагрузки профессорско-преподавательского состава высшего учебного заведения, а также учебно-методической, научно-исследовательской и наставнической работы» Министерства высшего и среднего специального образования от 8 октября 2018 г.
86.	Указ Президента Республики Узбекистан «О мерах по дальнейшему совершенствованию системы переподготовки и повышения квалификации руководящих и педагогических кадров высших образовательных учреждений»
87.	Закон о науке и научной деятельности от 29.10.2019 №ЗРУ-576.
88.	Закон Республики Узбекистан, от 23.09.2020 г. № ЗРУ-637
89.	Постановление Кабинета Министров Республики Узбекистан № 319 от 18 декабря 2009 года «О совершенствовании системы повышения квалификации и переподготовки медицинских работников»
90.	Постановление Президента Республики Узбекистан «О мерах по дальнейшему развитию системы медицинского и фармацевтического образования и науки» от 07.05.2019 г. № ПП-4310
91.	УП-4958 «О дальнейшем совершенствовании системы послевузовского образования» от 16.02.2017 г.
92.	Постановление Кабинета Министров №319 от 18 декабря 2009 года «Положение о порядке повышения квалификации и переподготовки медицинских работников».
93.	Постановление Кабинета Министров №304 от 22 мая 2017 года «О мерах по дальнейшему совершенствованию системы послевузовского образования»

94.	Приказ МЗ РУз №160 от 15 июня 2006 года «Дальнейшее совершенствование нормативных документов по созданию системы непрерывного обучения медико-санитарного и фармацевтического персонала»
95.	Постановление Президента Республики Узбекистан, от 07.04.2020 г. № ПП-4666 «О мерах по внедрению совершенно новой системы подготовки и непрерывного профессионального развития кадров в медико-санитарной сфере»
96.	Приказ МЗ РУз от 9 сентября 2024 года «Об утверждении Национального клинического протокола и Национальных клинических стандартов для лечебно-профилактических учреждений, а также их внедрении в медицинскую практику»
97.	Приказ МЗ РУз от 13 ноября 2015 года № 445 "О внесении изменений в номенклатуру врачебных специальностей, врачебных должностей, сроки и порядок повышения квалификации и специализации врачей"
98.	Приказ МЗ РУз № 202 от 12.07.2012 г «О сроках и порядке прохождения повышения квалификации и переподготовки врачей в учреждениях системы Министерства здравоохранения Республики Узбекистан»
99.	Закон Республики Узбекистан, от 23.09.2020 г. № ЗРУ-637 «Об образовании» Государственный стандарт Республики Узбекистан «Государственные требования к управлению и организации деятельности системы повышения квалификации и переподготовки работников здравоохранения» O'zDSt 3322:2018 от 23.05.2014 г.
100.	Постановление Президента Республики Узбекистан, от 06.05.2019 г. № ПП-4310 «О мерах по дальнейшему развитию системы медицинского и фармацевтического образования и науки»
101.	Постановление Кабинета Министров Республики Узбекистан № 319 от 18.12.2009 г. «О совершенствовании системы повышения квалификации и переподготовки медицинских работников»
102.	Приказ Министерства здравоохранения Республики Узбекистан № 170 от 12.06.2012 г. «Об утверждении номенклатур медицинских (врачебных) и фармацевтических специальностей и должностей, соответствия уровня полученного образования к замещаемой должности в учреждениях системы МЗ РУз».
103.	ЗРУ-410-сон 22.09.2016. О внесении изменений и дополнений в Закон Республики Узбекистан «Об охране труда»
104.	Закон Республики Узбекистан, от 23.09.2020 г. № ЗРУ-637.
105.	Приказ МЗ РУз от 11.06.2023 г. №-157 Размещение клинических кафедр медицинских высших учебных заведений в научно-практических медицинских центрах, специализированных в Республике
106.	Положение о порядке приема педагогических работников на работу в высшие образовательные учреждения на конкурсной основе
107.	Как организуют дистанционное обучение в вузах NORMA.UZ, нормативные док.
108.	УП-158-сон 11.09.2023. О Стратегии «Узбекистан-2030» создание электронного портала
109.	Квалификационные характеристики на врачебные и фармацевтические специальности МЗ РУз
110.	Постановление Кабинета Министров Республики Узбекистан, от 15.01.2021 г. № 19 «О мерах организации деятельности Центра развития профессиональной квалификации медицинских работников»
111.	Концепция развития системы наставничества в образовательных учреждениях Республики Узбекистан до 2030 года
112.	Закон «Об образовании в Республики Узбекистан» от 23.09.2020 г. № ЗРУ-637
113.	«Организационно-технические и методические аспекты разработки и создания интерактивных образовательных модулей с учетом порядков оказания медицинской

	помощи, клинических рекомендаций и принципов доказательной медицины для размещения на модернизированном интернет-портале непрерывного медицинского образования МЗ РУз» от 18.11.2019 г.).
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Приложение 3

Программа
посещения Внешней Экспертной Комиссии НУ «Евразийского Центра Аккредитации и
обеспечения качества образования и здравоохранения» (ЕЦА) Центра развития
профессиональной квалификации медицинских работников (ЦРПКМР) МЗ РУз в рамках
институциональной аккредитации
адрес: г.Ташкент, ул. Паркентская, 51
даты визита: 17-21 февраля 2025 года

Время	МЕРОПРИЯТИЕ		
17 февраля 2025 (понедельник)	Заезд членов внешней экспертной комиссии Предварительное совещание экспертов: знакомство, распределение ответственности членов ВЭК; краткий обзор отчета по институциональной самооценке, обсуждение ключевых вопросов; обсуждение программы и графика посещения университета ВЭК.		
1-й день внешней оценки: 18 февраля 2025 года, вторник			Стандарты аккредитации* / Место проведения
08:45	Сбор членов ВЭК в ЦРПКМР		Зал заседаний ЦРПКМР Ректорат, каб 9
09:00-09:15	Совещание членов ВЭК. Планирование 1-го дня внешней оценки.		Зал заседаний ЦРПКМР Ректорат, каб 9
09:20-09:50 (30')	Встреча с Директором, Профессор Хабибулла Атауллаевич Акилов		Стандарты 1,8,9 ул. Паркентская, 51 Ректорат, каб 1
	ВЭК 1	ВЭК 2	
09:55-10:25 (30')	Встреча с зам. директором по учебной работе Мунира Садикжановна Касимова Ректорат, каб 8	Встреча с зам. директором по научной работе и инновациям Умида Ферузовна Насирова Ректорат, каб 2 Руководитель отдела научных исследований Приемная комиссия базовую докторантуру - Хилола Уткуровна Шофайзиева Ректорат, каб 2 5 этаж 514 каб	Стандарты 1,2,6,7,8 ул. Паркентская, 51
10:30-11:00 (30')	Встреча с зам.директором по лечебной работе Санжарбек Рахимбаевич Маткаримов Ректорат, каб 9	Встреча с начальником отдела по международному сотрудничеству Пулат Каримович Султанов Ректорат, каб 10	Стандарты, 6, 8,9 ул. Паркентская, 51
11:05-11:35 (30')	Встреча с деканами - декан Терапевтического	Встреча с деканами - декан Педиатрического	ул. Паркентская, 51

	факультета Феруза Ибрагимовна Хамрабаевна деканат 2 этаж каб 206 - декан Хирургического факультета Саидахор Саидасланович Кариев деканат 2 этаж каб 207 - декан клинической ординатуры – Примов Фарход Шарифжанович ул. Паркентская, 51 Ректорат-5 этаж каб -511	факультета Шахло Хибзиддиновна Саидазизова деканат 3 этаж каб 304 - декан Профилактического факультета Гульноза Тулкиновна Искандарова деканат 3 этаж каб 307 - декан факультета Менеджмента, общественного и первичного здравоохранения Боходир Асадуллаевич Магруппов деканат 3 этаж каб 306	
	ВЭК 1	ВЭК 2	
	Посещение кафедр базовых медицинских дисциплин и практических занятий		
11:40-12:10 (30')	Кафедра Гигиены - Лаборатория радиологических исследований и испытаний - Дамир Арипович Зарединов ул. Паркентская, 51 7 этаж каб 703 Кафедра общественного здоровья и менеджмента здравоохранения - Хусан Даминович Асадов ул. Паркентская, 51 6 этаж каб 603	Кафедра стоматологии, детской стоматологии и ортодонтии - Сунатулло Амруллоевич Гаффоров Ул. Авиасозлар дом 29, 2 этаж Кафедра Ультразвуковой диагностики Учебно-симуляционный центр совместных ультразвуковых исследований пренатальной диагностики и кафедра Ультразвуковой диагностики - Нодида Мурадуллаевна Нормуродова Ул. Авиасозлар дом 29 2 этаж	Стандарты 2,5,6,7,8
12:15-13:00 (30')	Кафедра Медсестры с высшим образованием - Рихси Камиловна Салиходжаева ул. Паркентская, 51 4 этаж каб 401 Кафедра Клинико-лабораторной диагностики - Арипов Орифжон Абдумаликович ул. Паркентская, 51 8 этаж каб 801	Учебно-симуляционный центр 1 – Шухрат Эргашевич Атаханов ул. Паркентская, 51 деканат 1 этаж, симуляцион.центр	Стандарты 2,3,5,6,9
13:00-14:00	Перерыв на обед		
	ВЭК 1	ВЭК 2	
14:00-14:30 (30')	Учебно-методическое управление - Иванова Ксения Александровна - Нигора Тахировна Заирова Стандарты 2,3,4,6,8 ул. Паркентская, 51 Деканат каб 210; каб 302	Приемная комиссия клинических ординаторов Резидентура и Центр карьеры - Фарход Шарифжанович Примов 5 этаж каб 511	
14:35-	Портал непрерывного медико-фармацевтического образования		

15:05 (30’)	Саидахрор Саидасланович Кариев		Ректорат, каб 9	
15:10- 15:40 (30’)	Интервью со слушателями Отв. Саидахрор Саидасланович Кариев Поточная аудитория			Стандарты 1,2,4,5,6,7 ул. Паркентская, 51(зал2)
15:40- 16:10 (30’)	Интервью с преподавателями Отв. Феруза Ибрагимовна Хамрабаева Поточная аудитория			Стандарты 1,2,4,5,6,7 ул. Паркентская, 51(зал 2)
16:10- 16:35 (25’)	Профессиональный союз - Гуломжон Султанбаевич Халимбетов ул. Паркентская, 51 Ректорат, 5 этаж каб 515 Комитет женщин Центра – Гульноза Тулкиновна Искандарова Совет ветеранов – Гайбуллаев Асилбек Асадович Ректорат, каб 9	Отдел духовности и просвещения – Шахло Рихсибаевна Максудова Стандарты 4,6,8 ул. Паркентская, 51 1 этаж каб 1 Отдел по работе с молодежью –Фарход Шарифжанович Примов Стандарты 3,4,6 ул. Паркентская, 51 5 этаж каб 511;		Стандарты 2,3,4,5,6,7 ул. Паркентская, 51
16:40- 17:15 (35’)	Отдел кадров - Махфуза Закиржановна Турсунбаева Стандарты 5,9 Ректорат 2 этаж каб 6	Отдел внедрения современных педагогических, информационных технологий и организации дистанционного обучения - Музаффар Равшанович Махкамов Стандарты 3,4,6 ул. Паркентская, 51 7 этаж каб 711		
17:20- 18:00	Совещание ВЭК. Обмен мнениями. Завершение 1-го дня визита. Планирование 2-го для визита			
2-й день внешней оценки: 19 февраля 2025 года, среда				Стандарты аккредитации
08:00- 12:30 (00’)	ВЭК 1 Клинические базы терапевтического факультета: ➤ Многопрофильная клиника ЦРПКМР (№1 Республиканская клиникальная больница): Ул. Садыка Азимова, 74 Встреча с зам.директором по лечебной работе Санжарбеком Рахимбаевичем Маткаримовым Кафедра Гастроэнтерологии и физиотерапии - Феруза Ибрагимовна	ВЭК 2 Клинические базы хирургического факультета: ➤ Республиканская клиника офтальмологическая больница ул. Зие, 12 Кафедра офтальмологии - Комилов Холиджон Махамаджанович (герой Узбекистана) ➤ Республиканский научный центр скорой медицинской помощи улица Нурхон, 2 Кафедра хирургии и	ВЭК 3 Клинические базы педиатрического факультета: ➤ №1-ая городская детская клиника больница улица Янгишахар, 3 Кафедра Неонатологии -Умида Ферузовна Насирова Кафедра детской неврологии - Шоанвар Шомурадович Шомансуров Клинические базы	Стандарты 2,5,6,7

	Хамрабаева Частная клиника «Соглом Хаёт» Спутник 7 Кафедра кардиологии - Гавхар Миракбаровна Тулебаева	детской хирургии - Акилов Хабибулло Атауллаевич Кафедра экстренной медицинской помощи - Абдухаким Муминович Хаджибаев Клинические базы факультета Менеджмента, общественного и первичного здравоохранения: ➤ Республиканский научный центр скорой медицинской помощи Кафедра патологической анатомии и судебной медицины - Баходир Асадуллаевич Магруппов	профилактического факультета: ➤ Научно-исследовательский институт Вирусологии улица Янгишахар, 7А Кафедра инфекционных болезней Эркин Исакович Мусабаев Городской родильный комплекс № 2 улица Карасарайская, 272 Кафедра акушерства и гинекологии - Феруза Джавдатовна Каримова	
13:00-14:00	Перерыв на обед			
14:00-14:30 (30')	Специализированный научный совет - Наима Набихановна Убайдуллаева Ректорат, каб 9 Ученый совет – Мактуба Камаловна Гулямова Ректорат, каб 3 Клинический совет - Санжарбек Рахимбаевич Маткаримов Ректорат, каб 9			Стандарты 2,8 ул. Паркентская, 51 Ректорат, каб 3; каб 11;
14:35-15:05 (30')	Интервью с представителями практического здравоохранения (работодатели выпускников) Отв. – Хусан Даминович Асадов			Поточная аудитория
15:10-15:40 (30')	Интервью с докторантами и соискателями Отв. – Умида Ферузовна Насирова			Поточная аудитория
15:45-16:15 (30')	Интервью с клиническими ординаторами Отв. -Фарход Шарифжанович Примов			Поточная аудитория
16:20-17:00 (40')	Интервью с партнерами в формате zoom конференции (РФ, Германия, Индия, Великобритания, Азербайджан) Отв- Пулат Каримович Султанов			Ректорат, каб 9
17:00-17:30(30')	Изучение документации. Завершение 2-го дня визита. Планирование 3-го для визита			Стандарты 7,9 ул. Паркентская, 51

3-й день внешней оценки: 20 февраль, четверг			Стандарты аккредитации
08:45	Сбор членов ВЭК в ЦРПКМР		
09:00-09:30 (30')	Центр информационных ресурсов - - Елена Петровна Евдокимова Библиотека - Любовь Инокентьевна Логутова <i>Стандарты 2,6,9</i> <i>ул. Паркентская, 51, 1 этаж - Библиотека</i>	Отдел контроля качества образования - Муяссар Гафуржановна Мухамедова <i>Стандарты 2,7</i> <i>Ректорат 4 этаж каб 402</i>	
09:30-09:50 (20')	Административно-хозяйственная часть Начальник отдела по государственным закупкам - Чакалов Ибрагим Эльдарович <i>ул. Паркентская, 51, 3 этаж бухгалтерия</i>	Посещение общежития Спортивных помещений <i>ул. Паркентская, 51А 2 этаж каб 1</i>	<i>Стандарты 1,6,8,9</i> <i>ул. Паркентская, 51</i>
09:50-12:00 (30/)	Изучение документации по запросам членов внешней экспертной комиссии		<i>Стандарты 1,6,7,8,9</i> <i>ул. Паркентская, 51</i> <i>2 этаж, зал ректората</i>
12:00-13:00	Заключительное обсуждение итогов внешней институциональной оценки ЦРПКМР на соответствие стандартам аккредитации.		
13:00-14:00	Перерыв на обед		
14:00-16:40	Обсуждение рекомендаций по улучшению институциональной деятельности ЦРПКМР. Итоговое голосование по рекомендациям для ЦРПКМР и рекомендациям для Аккредитационного совета ЕЦА.		<i>ул. Паркентская, 51</i> <i>2 этаж, зал ректората</i>
16:40-17:10	Оглашение результатов внешней оценки и рекомендации по улучшению		
17:15-18:00	Завершение работы ВЭК.		
18:00	Выезд членов ВЭК из ЦРПКМР		