

To the Accreditation Council of the
Eurasian Center for Accreditation
and Quality Assurance
of Education and Health Care
12.05.2025

**REPORT OF THE
EXTERNAL EXPERT COMMISSION
ON THE RESULTS OF THE INSTITUTIONAL ASSESSMENT
OF THE STATE-OWNED UTILITY ENTERPRISE BASED ON THE RIGHT
OF ECONOMIC MANAGEMENT "TURKESTAN HIGHER MEDICAL
COLLEGE" FOR COMPLIANCE WITH THE STANDARDS OF
INSTITUTIONAL ACCREDITATION OF MEDICAL COLLEGES**

Period of external expert assessment: April 24-25, 2025

Turkestan, 2025

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LIST OF SYMBOLS AND ABBREVIATIONS

Abbreviation	Designation
ECAQA	Eurasian Center for Accreditation and Quality Assurance in Education and Health Care
WFME	World Federation for Medical Education
MH RK	Ministry of Healthcare of the Republic of Kazakhstan
EW	Educational work
SCES	State compulsory education standards
KSA	Knowledge, skills and abilities
FS	Final certification
ITDP	Individual teacher development plan
CME	Control and measuring equipment
KRHNC	Karaganda Regional Higher Nursing College
MO	Medical organizations
MC	Methodological council
NCIE	National center for independent examination
EP	Educational program
EP	Educational program
OSCE	Objective structured clinical exam
PT	Practical training
IT	Industrial training
PP	Professional program
PC	Pedagogical council
PMW	Paramedical workers
IWS	Independent work of the student
TV&PSE	Technical and vocational, post-secondary education
HDTR	Healthcare departments of the Turkestan region
TM	Teaching materials
EW	Educational work
CMC	Cycle methodological commission
CCE	Center for continuous education

1. Composition of the External Expert Commission

In accordance with the order of the ECAQA under No.09 dated 10.04.2025, the External Expert Commission (hereinafter referred to as the EEC) was formed to conduct an external assessment within the framework of institutional accreditation of the State-owned utility Enterprise based on the Right of Economic Management "Turkestan Higher Medical College" from 24 to 25 April 2025, in the following composition:

No.	Status in the EEC	Full name	Position
1	Chairperson	Baigulzhina Zhazira Zabirovna	Deputy Director for Academic Affairs of the State-owned utility Enterprise based on the Right of Economic Management "Pavlodar Higher Medical College"
2	International Expert	Salikhodzhayeva Rikhsi Kamilovna	Head of the Department of "Nurses with Higher Education" of the Center for the Development of Professional Qualifications of Medical Workers, Chief Specialist in Nursing of the Ministry of Healthcare of the Republic of Uzbekistan
3	Academic Expert	Sarsembayeva Zhaiyk Bigazinovna	Head of the Department of "General Medicine" of LLP "Republican Higher Medical College"
4	Employer Expert	Zakirova Dildora Zulpikharovna	Obstetrician-gynecologist of the first category, Deputy Head of Quality of the State-owned utility Enterprise based on the Right of Economic Management "Regional Perinatal Center No.3"
5	Student Expert	Karakulova Akmarzhan Bakytovna	Third-year student in the specialty "Nursing" of the Higher Multidisciplinary Medical College "TURKESTAN"

The work of the EEC was carried out in accordance with the Regulation on the EEC. The EEC report includes a description of the results and the conclusion of the external assessment of the State-owned utility Enterprise based on the Right of Economic Management "Turkestan Higher Medical College" for compliance with the Standards of Institutional Accreditation of Medical Colleges (hereinafter referred to as the Accreditation Standards) and conclusions, recommendations of the EEC for improving the main types of activities and recommendations for accreditation of the college for the Accreditation Council of the ECAQA.

2. General part of the final report

2.1 Presentation of the State-owned utility Enterprise based on the Right of Economic Management "Turkestan Higher Medical College"

Name of the organization	State-owned utility Enterprise based on the right of economic management "Turkestan Higher Medical College" of the Healthcare Department of the Turkestan Region
Date of establishment	
Legal form of ownership, BIN	State-owned utility enterprise based on the right of economic management, BIN 020140004158
Location and contact details	The Republic of Kazakhstan, Turkestan Region, Turkestan, Kozhanov St., 42
Total area	10,940.6 sq. m, including educational - 8,297.2 sq.m
Presence of a supervisory	Supervisory Board

board/board of trustees	
Managing body	Ministry of Healthcare of the Republic of Kazakhstan
Full name of the first director	Bimurzayev Galymzhan Nurmanovich
State license for educational activities (date, number)	21.06.2023, No.KZ87LAA00034428
Information on branches, subsidiaries (if any)	No
Total number of educational programs over the past five years (the current year is taken into account)	Technical and vocational education programs (TVE) - 7 Post-secondary education programs (PSE) - 1 Additional and non-formal education
Total number of educational programs in the current year	TVE programs - 6, duration of study is 2 years 10 months, 3 years 10 months Post-secondary education programs - 1, duration of study is 1 year 6 months, 3 years 6 months
Total number of graduates since the beginning of educational activities	Students of TVE – 30 184 Students of PSE - 2054
Student contingent in the current academic year	Students of TVE - 1,778 Students of PSE - 651
Quality indicators in TVE	Number of those expelled over a period of 5 years - 350, including 36 people for academic failure Employment rate, % in dynamics over 5 years: 2020 - 74.2% 2021 - 79% 2022 - 76.3% 2023 - 74% 2024 - 78.6%
Quality indicators in PSE	Number of those expelled over a period of 5 years - 118, including 16 people for academic failure Employment rate, % in dynamics over 5 years: 2021 – 100% 2022 – 98.8% 2023 – 94.6% 2024 – 88.8%
Year of the beginning of the implementation of additional and non-formal education programs, total number of programs and number of	Start year – 1999 Total number of additional education programs (advanced training) – 108, with a volume of 60, 120 hours. Total number of non-formal education programs – 12, with a volume of 36, 54 hours. Over the past 5 years, a total of more than 8,000 students have been trained, including 115 mentors.

students trained	
Students' training indicators	Total number of students trained over 5 years – 8,129, including 418 people in the current year - September-December 2024; January-April 2025 – 442 people.
Presence of a simulation room/department/center	Name – 6 training and simulation centers Area – 306.2 sq.m. Number of phantoms/dummies – 304
Presence of a testing room/center	Name – Testing center Area 75.6 sq.m. Number of seats – 29 Number of computers – 30 Proctoring system available - yes
Full-time teachers/ Part-time workers, incl. % of degrees	Total number of teachers - 204, including full-time - 181, part-time - 23. Proportion of degrees, % - 31% Category (medical), % - 10% Category (pedagogical), % - 59.1%
Number of scientific projects over 5 years	Total for 5 years – 6 In current year – 1
Number of national/international agreements on joint activities over 5 years	Republican agreements – 3 International agreements – 11
Number of clinical and industrial bases for training and internship of students	<ul style="list-style-type: none"> ➤ Clinical sites, total - 49, including state clinics - 40, polyclinics - 1, regional ambulance station - 1, private polyclinics - 2, 1 laboratory, National Center of Expertise - 1 ➤ Private medical centers - 2 ➤ Bases for dental practice - 1 and other private dental clinics ➤ Bases for pharmaceutical practice, total - 4, including factories - 0, network of LLP "Zerde" pharmacies - 10
Website Instagram Facebook with active pages	https://turmed.edu.kz/ Facebook (Turkistan Higher Medical College) Instagram (Tzhmk_official) YouTube(https://www.youtube.com/channel/UCmtNcOMszMgw1JgT20hH_Bw)

2.2 Information on previous accreditation

In 2020, the medical college successfully passed the procedures of institutional and specialized accreditation and re-accreditation in 5 specialties, 6 qualifications in the IQAA, the accreditation certificate is valid until April 23, 2025.

2.3 Brief description of the institutional self-assessment report of the State-owned utility Enterprise based on the Right of Economic Management "Turkestan Higher Medical College" and conclusions on completion

The institutional self-assessment report (hereinafter referred to as the report) is presented on 117 pages of the main text, annexes on 25 pages, copies or electronic versions of documents located at the link

https://drive.google.com/drive/folders/1igjUAcTbG_UKQvEysVT3gk42SIDXbSg7?usp=drive_link;
<https://drive.google.com/file/d/1sHDIR42W9P7ebpbUP4S9gtceZ6iLOcwr/view?usp=sharing>;
https://drive.google.com/drive/folders/1vazTAoGGVVt6ic4NNsptfFFTmAazqjgZ_?usp=sharing;
https://drive.google.com/drive/folders/1Jd0mMDYwXIPxc5J_zYM7ccYjWVZgzezu?usp=sharing;

<https://drive.google.com/drive/folders/1ifeP5D1Oa9yhu-tHKZjir5laBINxekJ?usp=sharing>;
<https://drive.google.com/drive/folders/1NDeiHTTA9nHvj4pEb8Xga8LAmx9fisHk?usp=sharing>;
<https://drive.google.com/file/d/1dPoeCHWXJS6uO-hhRMcATVTpTUsvaDeo/view?usp=sharing>;
<https://drive.google.com/file/d/1h8e1Ijmqu8UvmicMVURzAfrE7SZSoCi/view?usp=sharing>;
https://drive.google.com/file/d/1YnwAaouJn_m6eGZ1YlnFKfWBVIlBupn/view?usp=sharing and
 others. link to google drive <https://drive.google.com/drive/folders/1-fZLpTImU2M3x1PKvdzreFEYPxKt9ekU>.

The report is characterized by the completeness of answers to all 9 main accreditation standards and criteria, structured taking into account the recommendations of the Guidelines for conducting institutional self-assessment of a medical education organization, which were provided to the college by the accreditation center - ECAQA, as well as internal unity of information. A cover letter signed by the director of the college Bimurzayev G.N., PhD, is attached to the report, which confirms the reliability of the quantitative information and data included in the self-assessment report.

The report contains a list of 13 members of the internal self-assessment commission indicating the responsibility of each employee, information about the representative of the organization responsible for conducting the institutional self-assessment of the college - Ziyaydinova Ulzhalgas Ziyaydinovna, head of the quality management system department, responsible for conducting the institutional self-assessment of the college.

Self-assessment of the educational activities of the college, including additional and non-formal education, was carried out based on the order of the head under No.47-Θ dated 03.02.2025 "On the creation of a working group for conducting institutional self-assessment and writing a report."

All standards provide real practice of organizing education for training students in 6 specialties and students in 108 additional and non-formal education programs. The description in the self-assessment report is quite complete and updated in terms of the number of students, learners, teachers, administration, information on selection and admission, training results, knowledge and skills assessment results. Includes information on its own material and technical resource with a total area of 7,332 m², as well as third-party clinical sites (49 in total), contractual obligations with partners (universities, associations, bases), financial information, plans for development and improvement, etc.

The report contains substantiated data, examples of the implementation of educational programs, national and international events, educational and methodological support, resource base, confirming compliance with the requirements of institutional accreditation standards.

The main indicators of the institutional quality of the college are the following:

- Compliance with the stated mission, vision, strategic plan with the goals and objectives in the field of the national system of technical and vocational, post-secondary education and regional development. The mission and strategic plan are accessible, openly discussed at all levels and periodically reviewed, updated and supplemented, as evidenced by the results of conversations with the staff, students and employers
- Effective management system
- Availability of international memorandums with 11 educational institutions
- Close international cooperation in the field of education
- A wide range of clinical sites (49)
- Availability of 6 centers for practicing practical skills (a multidisciplinary training and simulation center organized as a cluster, a training and rehabilitation center for teaching students in skills in working with patients with cerebrovascular accidents (CVA), training and simulation centers for therapy, pediatrics, surgery, obstetrics)
- Good level of student involvement in research (30%), functioning of the "Schools of Health" office, a nursing research coordination office
- Effective quality management system
- Strong methodological service (successful methodological support of the entire educational process, supervision of the EMD in the specialty "Nursing" since 2017)

- High indicator of teacher categorization (59.1%) and advanced training (100%)
- Material incentives and social support for teachers
- Increase in the number of grants for educational programs
- Good educational, volunteer work
- A rating system for assessing the work of teachers has been introduced
- Powerful MTB, a modernly equipped library, an electronic system has been introduced, an electronic catalog is available.

The report is presented to the ECAQA in a completed form, written in literate language, the wording for each standard is clear and understandable and described in accordance with the criteria of the standards, tables and figures (diagrams), contain links in the text and have continuous numbering.

3. Description of the external expert assessment

The external expert work within the framework of the institutional assessment of the college was organized in accordance with the Guidelines for the external assessment of educational organizations and educational programs of the ECAQA. Dates of the visit to the organization: April 24-25, 2025.

The external assessment is aimed at validating the data of the self-assessment report and verifying the indicators indicating the degree of compliance with the criteria of accreditation standards.

The sequence of the visit over 2 days is presented in detail in the Visit Program (hereinafter referred to as the program), which is in the documentation of the accreditation center and in **Annex 3** to this report.

To obtain objective information, the EEC members used the following methods and their results:

- interviews with management and administrative staff - a total of 21 people;
 - interviews with students - 50 people in total, including foreign (if applicable, write from which countries);
 - meeting with students - 50 people;
 - studying the website <https://turmed.edu.kz/>;
 - interviewing 6 (number) of employees, 35 (number) of teachers;
 - questioning teachers and students - 38 and 201 respectively;
 - observing student learning: attending 5 (number) of practical classes
- Teacher Ysmatullayeva Nurgul Yergalikyzy, Subject: Physiology with basics of anatomy and pathology, Topic: Sense organs, group F-101; 2. Teacher Tyulebayeva Aizhan Tuigunbekkyzy, Subject: Nursing care in Pediatrics, Topic: Acute feeding disorders in young children. Diarrhea (according to the IMCI (Integrated Management of Childhood Illness) program), group M-304 B; 3. Teacher Satibaldiyeva Sabir Isakkyzy, subject: Fundamentals of Nursing, Topic: Technique for blood taking from a vein for laboratory testing, group A-101 A; 4. Teacher Senbekkyzy Galiya, subject: Nursing care for patients with chronic diseases, topic: Organization of nursing care for anemia, group KB 103 B; 5. Teacher Makhatova Altynay Aitaskyzy, subject: Physiological obstetrics, topic: 2nd stage of childbirth and its management. Effective perinatal care, group A-201 B.;
- review of resources in the context of fulfilling accreditation standards: 5 practice/clinical engagement sites were visited, including the State-owned utility Enterprise based on the Right of Economic Management “Turkestan City Central Hospital” of the Healthcare Administration of the Turkestan Region, the State-owned utility Enterprise based on the Right of Economic Management “Turkestan City Polyclinic” of the Healthcare Administration of the Turkestan Region, the State-owned utility Enterprise based on the Right of Economic Management “Turkestan City Children’s Hospital”, the State-owned utility Enterprise based on the Right of Economic Management “Regional Perinatal Center No.3” of the Healthcare Administration of the Turkestan Region, and LLP “Talgat Clinic”, where training is conducted under the 5 educational program with the participation of 23 full-time teachers/part-time workers;

- study of 50 educational and methodological documents both before the visit to the organization and during the visit to the divisions (the list of documents studied is in **Annex 2**).

The staff of the accredited college ensured the presence of all persons specified in the visit program and in the lists of interview and conversation sites (Table 1).

Table 1 - Information on the number and category of participants in meetings, interviews and conversations with the EEC members

No.	Position	Quantity
1.	Director	1
2.	Deputy Director for Academic Affairs	1
3.	Deputy Director for Practical Training	1
4.	Deputy Director for Educational Work	1
5.	Chief Accountant	1
6.	Heads of Divisions	5
7.	Head of Academic Affairs	1
8.	Head of Continuing Education Center	1
9.	Head of Information Technology	1
10.	Head of HR	1
11.	Methodologist	2
12.	Educational Psychologist	1
13.	Chairpersons of the Cycle Methodological Commission (CMC)	10
14.	Teachers	35
15.	Students	50
16.	Graduates	8
17.	Employer Representatives	10
18.	CCE Students	50

On the last day of the visit to the organization, a meeting of the EEC members was held on the results of the external assessment. The EEC members began drafting the final report of the EEC. Generalizations of the external assessment results were made. The experts individually filled out the "Institutional quality profile and external assessment criteria of the State-owned utility Enterprise based on the Right of Economic Management "Turkestan Higher Medical College" for compliance with the ECAQA Accreditation Standards." The EEC members did not make any comments. Recommendations for improvement for the educational organization were discussed and the chairperson, Zh.Z. Baygulzhina, held a final open vote on the recommendations for the ECAQA Accreditation Council for the accreditation period.

Comfortable conditions were created for the work of the EEC, access to all necessary information and material resources was organized. The Commission notes the high level of corporate culture of the team, prompt provision of information to the EEC members. In general, the organization of the events envisaged by the visit program was carried out at a high professional level. All stages of preparation and implementation were carried out clearly and smoothly, which ensured the impeccable conduct of each planned event. Thanks to the attention to detail of the responsible persons, a high degree of coordination and a thoughtful approach, the program was implemented in the most efficient way and left only positive impressions.

When conducting a survey of students, 99.5% rated the work of the External Expert Commission on Accreditation as positive, 0.5% as satisfactory. The respondents unanimously (100%) believe that it is necessary to conduct accreditation of the educational organization or educational programs.

According to 86.8% of teachers, the survey conducted by the ECAQA is useful for developing recommendations for improving the key areas of activity of the accredited educational organization.

At the end of the visit program, the chairperson of the EEC announced recommendations for the management and employees of the educational organization based on the results of the external assessment as part of the institutional accreditation.

4. Analysis of compliance with institutional accreditation standards based on the results of external assessment of the State-owned utility Enterprise based on the Right of Economic Management "Turkestan Higher Medical College"

Standard 1: MISSION AND FINAL OUTCOMES

1.1 Definition of the mission

The mission is formulated and the final learning outcomes of the TVE and PSE programs, as well as additional education, are defined, taking into account the proposals of such stakeholders as employers, students, and teachers. And the programs of additional and non-formal education are based on proposals and applications from medical organizations, massage and compulsory social health insurance issues are also relevant today.

The strategic plan of the organization for 2023-2029 was reviewed, including such areas as Ensuring the quality of educational services; Youth personal development policy; International partnership and strategic partnership; Management and development of college infrastructure; Risk management system, which confirms the fulfillment of the accreditation standard and demonstrates the goals, objectives and prospects of the organization. From interviews with students, it was established that before the start of classes teachers inform about the mission, work plans of the educational organization, tell where to get the necessary information about the educational program, teachers, training bases. At the same time, during conversations with students, learners and employers, experts received clear answers to the questions "Do you participate in formulating the mission and goals of the organization, educational program?", "What is your contribution to improving the educational program?" From interviews with students, it was established that before the start of classes teachers inform about the mission, work plans of the educational organization, tell where to get the necessary information about the educational program, teachers, training bases. Also, students answered that they take part in various events, such as subject Olympiads, professional competitions, scientific and practical conferences at the city, regional, republican and international levels, and employers answered the same question that they take part in the discussion of the educational and methodological process with teachers, and also together with the college make efforts to train qualified graduates.

To verify **Standard 1** a meeting was held with the director of the college, G.N. Bimurzayev. During the conversation, the experts asked the following questions: How are the directions and activities of the strategic plan discussed? What is the format of such discussions? Is there autonomy in the distribution of resources, including adequate remuneration for teachers? Where and how is information on the activities of the college regularly published? What new things have appeared in the college over the past three years? What new programs have been implemented over the past three years? During the answers, the director of the college, G.N. Bimurzayev, gave an exhaustive answer to all questions, which was confirmed during the study of the documents.

During the implementation of the program activities, namely, following the interview with the director, members of the Pedagogical Council, in interviews with students and teachers, compliance with the criteria of *Standard 1* was established. All participants in the educational process know the mission of the college, took part in the formation of proposals for formulating the mission, while the mission was communicated to potential students through the website, social networks, information letters to medical organizations.

When conducting a survey of 201 students (on the resource <https://webanketa.com/>), out of 39 questions, a number were devoted to the quality of the educational process and the educational program. It was found that 100% of students would recommend studying in this educational organization to their acquaintances, friends, relatives. And 98.5% of respondents believe that the heads of the educational program and teachers are aware of the problems of students related to

training. To the question "Do you think this educational organization allows you to acquire the necessary knowledge and skills in your chosen specialty?", 100% of students answered positively.

1.2 Final learning outcomes

Developed in accordance with the requirements of the State Compulsory Educational Standard, the EP reflects the learning outcomes on the basis of which working curriculum, working programs, didactic materials, CME, etc. are developed. The learning outcomes are formed at the level of the entire educational program, at the module (discipline) level.

As a result of mastering the EP, graduates develop general cultural, general professional, professional competencies implemented through knowledge, skills and abilities. Competency passports for the programs implemented in the college are presented in the EP passports. Graduates demonstrate the final learning outcomes during the independent competency assessment (ICA) conducted by the National Center for Independent Examination (NCIE).

The college constantly monitors and ensures the relationship of the final learning outcomes with global healthcare issues. The curricula of specialties include disciplines on current socially significant diseases. Clinical disciplines include international recommendations.

In THMC there are divisions directly related to the educational process, which can be noted as the best practice in education, namely, a multidisciplinary educational and simulation center organized as a cluster, an educational and rehabilitation center for teaching students the skills of working with patients with cerebrovascular accident (CVA), educational and simulation centers for therapy, surgery, obstetrics, where all practical classes in the specialized disciplines of the educational programs are implemented: "General Medicine", "Obstetrics", "Nursing; an anatomical museum, the exhibits of which contain anatomical and pathological wet preparations, natural and artificial skeletons, models of individual bones, anatomical dummies, models of the muscular skeleton; an OSCE center, where clinical cases are played out on modern dummies and simulators, mannequins; tests on practice and the second stage of exams in clinical disciplines are taken; "Schools of Health" office, nursing research coordination office; there is an English speaking club that promotes the use of English literature in classes.

The experts have established a clear continuity between the final results of students' previous training and training at the college, and subsequent continuous professional development programs.

The results of the documentation study demonstrate that the College's Strategic Development Plan for 2023-2029 is consistent with the stated mission and ensures the achievement of the set goals in the field of education and the fulfillment of stakeholders' requirements based on continuous improvement of the quality of all areas of activity, and the educational process is built in accordance with the State Compulsory Educational Standard and current regulatory legal acts (RLA).

The surveyed teachers responded that 97.4% are fully satisfied with the level of previous (school) training of students, 2.6% are partially dissatisfied.

The experts have established a clear continuity between the final outcomes of students' previous training and training at the college, and subsequent continuous professional development programs. The college has developed the following additional education programs: 108 additional education programs and 12 non-formal education programs, including for the specialties "Nursing", "General Medicine", "Obstetrics", "Laboratory Diagnostics", "Dentistry", "Pharmacy". Students and learners are informed about this.

All teachers-respondents (100%) believe that students of this educational organization have a high level of knowledge and practical skills after completing the training program.

The effectiveness of the training system aimed at developing students' professional skills and competencies is evidenced by the data from the IA protocols and interviews with employers, which show that college graduates successfully apply the knowledge they have acquired in practice and are ready for employment. Graduate employment rates have been steadily growing for 3 years, averaging 78%.

EEC conclusions by criteria. Out of the 9 basic standards, 9 - fully comply.

Standard 2: EDUCATIONAL PROGRAMS

2.1 Model of educational programs

Educational programs for specialties are developed based on the State Compulsory Educational Standards approved by the Ministry of Enlightenment of the Republic of Kazakhstan, professional standards, regulatory and methodological documents of the Ministry of Healthcare of the Republic of Kazakhstan and the Ministry of Enlightenment of the Republic of Kazakhstan. The content of the EP provides a general description of the specialties: the purpose of the EP, the form of training, the standard period for mastering the EP, the workload and structure of the EP, the qualification awarded to graduates and the language of educational activities. The EP also describes the characteristics of the future professional activity of graduates who have mastered the EP, namely the area of professional activity, objects, types, tasks of professional activity for which graduates are preparing. The requirements for the results of mastering the EP describe general cultural, general professional, professional competencies that must be formed as a result of mastering the EP by a graduate. The EP structure also includes a matrix and a competency passport, a curriculum, a calendar and academic schedule, work programs of disciplines (modules), internships, as well as assessment and methodological materials.

The EP structure is represented by three blocks: Block 1 - disciplines of the basic and variable part, Block 2 - internships, including research work, Block 3 - final certification.

The EP is mastered using a modular training system, which allows you to consistently study disciplines in the form of cycles following each other during the semester. "The immersion method" in one subject contributes to a deeper and more qualitative mastery of competencies.

The EP includes compulsory disciplines, disciplines determined by the college, extra curriculars and consultations. Consultations and extra curriculars are aimed at meeting the needs of students and realizing individual abilities.

All disciplines are provided with teaching materials, which are discussed at meetings of the cyclic methodological commissions (CMC) and the Methodological Council.

The educational and methodological documentation is developed in accordance with the State Compulsory Educational Standard of specialties with a focus on the industry qualification framework (IQF) and professional standards. For each topic, specific acquired basic professional competencies, requirements for the organization of the educational process, types of formative and summative assessment are described.

The college trains specialists in 6 educational programs and adheres to the following principles: integrity, systematicity, scientific nature, practice-orientation, innovation, interdisciplinarity, focus on the employer's requirements.

To develop the EP, a working group is created consisting of the deputy director for academic work, the head of the academic division, heads of departments, chairpersons of the CMC, methodologists, experienced teachers, employers and student representatives. The EP is reviewed at a meeting of the Pedagogical Council and approved by the director after agreement with the employer. The EP is posted on the official website of the college and is available to all interested parties.

The implementation of the EP is a logical sequence of disciplines in the curriculum with their integration horizontally, vertically, with a progressive complication of theoretical information and practical skills. Horizontal integration of disciplines is implemented through the creation of modules, where several basic disciplines are combined.

Vertical integration corresponds to the spiral model. Vertical integration, therefore, from the junior to the senior year, includes disciplines, modules that are studied sequentially.

The organization ensures compliance with ethical aspects in the implementation of the educational program, as experts have studied the "Code of Honor for Teachers and Staff of the Turkestan Higher Medical College", approved on August 28, 2023. The formation of ethical relations between students and doctors in the clinic, with employees of practice bases, teachers, patients and their relatives is prescribed in the Code of Ethics for College Students, approved on September 2,

2024, and during the interview, the students responded that they were informed about the content of this document.

Analysis of educational activities showed that the scientific basis and all scientific achievements in the relevant disciplines are taken into account, additions are made to the bibliography of the teaching materials, and teachers use them in the classroom.

The principle of integration assumes the interconnection of all components of the learning process, at any stage of the educational process, ensuring its integrity and consistency.

The training of learners is carried out in accordance with the current policy of the college, as it ensures advanced training of paramedical workers in accordance with the legislative acts of the Republic of Kazakhstan.

Learners can interact with each other and with teachers through educational networks, such as the Zoom platform.

The procedure for informing students and learners about their rights and obligations is reflected in the agreements on the provision of educational services.

This indicates compliance with standard 2 in terms of adapting training to the needs of students and learners.

The qualification obtained as a result of mastering the educational program of the TVE corresponds to the 4th level and the applied bachelor's degree program - to the 5th level of the national qualification framework in medical education and, therefore, the Framework for Qualifications in the European Higher Education Area. **(ESG 1.2)**

2.2 Structure, content and duration of educational programs

The organization's documents contain work programs, teaching materials, which define the goal, take into account the integration of practical and theoretical components, independent work. Compliance with the State Compulsory Educational Standard and standard requirements has been established. During the practical lesson on the topic "Determination of ketone bodies and pigments in urine" with a volume of 6 hours, using the TBL method, the experts received convincing data that the training is being conducted according to plan, before the lesson, students answer an oral survey, receive feedback from the teacher and have the opportunity to improve their skills in determining pigments and ketone bodies in urine. During the lesson, the teacher used a multimedia presentation, supporting the cognitive activity of the group, all students are involved in the process. The background knowledge is updated, the cognitive interest of students is activated.

The organization ensures compliance with ethical aspects in the implementation of the educational program, since the experts studied the code of ethics and the Student Honor Code approved on 24.01.2024 and during the interview, the students responded that they were informed about the content of this document.

During a 4-hour practical lesson in group M-304 on the subject "Nursing in Pediatrics" on the topic "Acute feeding disorders in young children. Diarrhea (according to the IMCI (Integrated Management of Childhood Illness) program), and a conversation with students, the experts saw that the college promotes the development of practical competencies of college graduates, including on simulation equipment. During the classes, teacher Tyulebayeva A.T. used modern digital teaching methods using Wordwall, LearningApps, Joyteka.com platforms, presentations on the Canva platform and CLIL technology. At the same time, students form and deepen their theoretical knowledge and develop communication skills.

The analysis of educational activities showed that the scientific basis and all scientific achievements in the relevant disciplines are taken into account, additions are made to the bibliography of the teaching materials and working curricula, and teachers apply them in the classroom.

2.3 Scientific method

The principles of the scientific method are taught in such subjects as philosophy, physics, mathematics, history and social science.

Scientific methodology, principles of analytical, critical, clinical thinking are formed when analyzing clinical cases, here the logic of the future specialist, the skills of analysis and synthesis, induction and deduction are trained.

College students are actively involved in the work of 35 scientific clubs. Students in the EP "Nursing" with the qualification "Applied Bachelor of Nursing" carry out student research in the form of term papers. By participating in the work of scientific clubs, students participate in the implementation of new methods for protecting the health of citizens, participate in the work of Health Schools: School of Diabetes, School of Arterial Hypertension, School of a Healthy Child, School of Stroke, School of Emergency Care. In these Schools, students practice skills in providing primary medical care, provide social support to the elderly, disabled people and carry out patronage. These Schools are in demand among the city's population (the experience of Finland, Lithuania). Within the framework of these Schools, students conduct nursing research. At the annual final student scientific conferences, they present their research in 3-4 sections. Also, students and teachers of the college speak at national, international conferences, forums with the results of their research, actively participate and win prizes in subject Olympiads.

When questioning students, it was found that the college has access to the participation of students in research work and all respondents (100%) completely agree with this.

Students should be engaged in research and development, and in response to the questionnaire, 99.5% wrote that they were already engaged in research and development, and only 0.5% were looking for a research topic.

2.4 Management of educational programs

The college has an organizational structure approved by the Head, including: the Director, Deputy Director for Academic Work, Deputy Director for Practical Training, Deputy Director for Educational Work, Deputy Director for Economic Work, as well as heads of structural divisions and all employees. Divisions of specialties are responsible for the educational process, guided by the laws and rules of the educational institution.

In order to ensure the effectiveness of the educational process, the college has: Pedagogical, Methodological Councils, a Methodological Office, Cycle Methodological Commissions and an educational department, acting on the basis of approved annual plans. The events planned in the plans of the above-mentioned councils cover academic, methodological, educational work, their implementation is confirmed by meeting minutes, an annual report.

Heads of divisions and group curators interact with the Deputy Director for Educational Work and the college's methodological service on issues of participation of students of the department in various educational, competitive, scientific, mass events, social actions. In order to achieve the quality of the final outcomes, teachers and students participate in ensuring the quality of training specialists in accordance with the requirements of the State Compulsory Educational Standard. Every year, a plan is drawn up, approved by the Deputy Director for Academic Work. At a meeting of the Pedagogical Council, the educational department considers issues of compliance with the Internal Rules of Students and other local regulations of the College governing educational relations, organizing events in the department, the results of midterm assessments, maintaining the contingent and employment issues. Curators and group presidents present reports on academic performance, attendance by group, and students with problems with their studies are invited.

Members of the cycle methodological commissions develop and implement educational and methodological documentation, study innovative teaching methods and improve their pedagogical skills. Working curricula are reviewed by teachers with the highest qualification categories and representatives of practical healthcare. Mentors from internship conduct assessment interviews upon completion of industrial training and professional internship.

The structural divisions responsible for the implementation of the educational program are ready to modify the training programs taking into account the requirements of practical healthcare. There is constant communication with employers and graduates, which helps to adapt the educational process to future practical activities. A high-quality level of organization and

implementation of various types of internships in the specialty is ensured. The content of the internship is determined by the work programs of the relevant disciplines and sections of internship. Classes are held under the guidance of mentors - these are experienced nursing personnel of the highest and first qualification categories. Training at the MO bases corresponds to level 5 of the European Qualifications System: training; ethics; communication and teamwork; health promotion; safety and quality; clinical competence - provides for internship in clinical institutions and MO. A variety of teaching methods are used, including student-centered learning, which contributes to the personal development of students. Game like and personality-oriented methods are used to develop communication skills. Much attention is paid to strengthening the material and technical resource and modern equipment for conducting practical classes.

There are documents containing requirements for the structure and content of educational programs. The educational and methodological department is responsible for the selection and implementation of innovations in the educational process.

The content of work programs and the catalog of elective disciplines reflect the needs of the healthcare system.

For the successful implementation of educational programs of the 4th and 5th levels, the organization has resources to organize the assessment of students' practical skills (there are 6 educational and simulation centers equipped with modern clinical equipment).

Teachers provide students with methodological and didactic materials, additional literature to prepare for classes, in which 100% completely agree.

87.5% of students of advanced training programs also confirmed the provision of the necessary educational and methodological literature.

THMC has concluded 49 agreements with medical organizations. And to the survey question "There is sufficient time for practical training (patient management and care, nursing rounds, work in laboratories, etc.)", 99.5% of students responded with full agreement, 0.5% partially agreed. At the same time, 100% of students claim that after the end of classes the teacher provides feedback (listens to your opinion, conducts a mini-questionnaire, error analysis session).

Clinical training is provided in the conditions of third-party multidisciplinary clinics, and the staff coordinates training based on these clinics so that students acquire adequate training in various aspects of the chosen field of healthcare.

At the same time, to the question "Do student representatives participate in the development of educational programs?", the experts received the following answer: students are members of collegial bodies, and they also make their proposals through meetings of the student parliament, through curators and teachers.

The students surveyed are fully satisfied with the schedule of classes (100%).

2.5 Connection with internship and the healthcare system

To ensure high-quality training of specialists, consolidation of practical skills and conducting work experience and professional internships, the College has concluded agreements on joint activities with 49 medical organizations taking into account the profile of specialties.

To conduct work experience internship, internship programs are developed, which are reviewed and approved at meetings of the relevant CMC, the Methodological Council. Internship programs are developed in accordance with the requirements of the State Compulsory Educational Standard, regulatory and legal acts. The content of the work programs of the IT and PP reflects the educational and qualification requirements of this qualification, the timing of the internship is regulated by the schedule of the educational process. Work experience and professional internship is carried out in different periods, which allows for the rational use of clinical sites. The internship is managed by representatives of the medical college and medical organizations, including mentors who have been trained at the college in the period from 2020 to 2022 in the amount of 85 mentors. In 2024, applications were received from medical organizations for training in the amount of 16 mentors. The results of the IT and PP are heard at meetings with the director and meetings of the pedagogical council in accordance with the annual plans of the college, problematic issues are considered and

directions are developed to improve the quality of professional training of students.

The management of the educational process, reflected in the self-assessment report (**Standard 2**) and general approaches to management were confirmed during a visit to the educational and methodological department and a conversation with the deputy director for practical training G.T. Akhmetova and the head of the department "Applied Bachelor's Degree" Babakhanova G.A. At the same time, verification of *Standard 2* showed that the connection with practice and the healthcare system is established at the proper level, observing all the requirements of the regulatory legal acts.

The experts got acquainted with the work of the divisions, including the library, Elementary military training classrooms, 3 laboratories, 4 computer rooms, Test and IT centers, a set of chemistry, biology, pathology rooms equipped with multimedia equipment, a sports complex, Additional and Non-formal Education Department, an educational pharmacy, 6 educational and simulation centers, and conversations were held with all the visited divisions.

The training of students of the TVE and Applied Bachelor's programs is aimed at meeting the needs of practical healthcare in the region. Thus, during a conversation with the management of the organization, the experts received information about a close connection with the MO, and the teachers confirmed that the training of students is carried out directly in the clinical divisions of the MH of Turkestan.

Continuity between their educational programs is used in the example of the educational program in the specialty "Nursing" of the qualification "General Nurse", which is integrated with the educational program of the applied and academic bachelor's degree in nursing. The educational program of the applied bachelor's degree includes modules on specialized care, personnel management in nursing, electronic systems in healthcare and others. Graduates of the specialty "Nursing" can work as advanced practice nurses or hold the positions of senior, head nurse. This is facilitated by mentoring, which is carried out in the organization.

Out of the 201 students surveyed, 99.5% responded that teachers regularly use active and interactive teaching methods in classes, 0.5% believe that sometimes.

An interview with 10 employers was conducted online and included questions such as: knowledge of the college mission, participation in developing the mission and proposals for the strategic plan, participation in the work of advisory bodies, satisfaction with the basic knowledge and skills of students, participation in teaching students through mentoring, providing the CMC and students with the necessary resources for practical training and the development of clinical thinking, problems of interaction with the CMC, 78.6% of graduates' employment upon completion of their studies at the college, etc.

EEC conclusions by criteria. Compliant with 14 basic standards: fully - 14.

Recommendations for improvement:

- 1) To find funding opportunities at the state level for the development of simulation training technologies.
- 2) To increase access to clinical site simulation centers for college students.
- 3) To increase the number of classrooms at clinical sites.

Standard 3: STUDENT ASSESSMENT

3.1 Assessment methods

The college implements student-centered learning with the aim of training competent specialists who meet the requirements of the state and society. Assessment of learning outcomes is carried out through formative and summative assessment of knowledge and skills, taking into account the requirements of the State Compulsory Educational Standard of the Ministry of Healthcare of the Republic of Kazakhstan, the National Qualification Framework and professional standards. The assessment procedures are regulated by:

Since 2020, the College has implemented a point-rating letter system for assessing the academic achievements of students for all educational programs in accordance with the requirements

of the 2020 State Compulsory Educational Standard, in accordance with the order of the Ministry of Education and Science of the Republic of Kazakhstan under No.125 dated March 18, 2008 "On approval of the Model rules for conducting formative assessment of academic performance, midterm and final certification of students in technical and vocational, post-secondary education organizations" with amendments dated April 13, 2023 under No.96; subparagraph 19 of Article 5 of the Law of the Republic of Kazakhstan "On Education; order of the Minister of Healthcare of the Republic of Kazakhstan dated December 11, 2020 under No.KR DSM-249/2020 "On approval of the Rules for assessing the knowledge and skills of students of professional training of graduates of educational programs in the field of healthcare and specialists in the field of healthcare"; "Regulations on conducting formative and summative knowledge assessment".

In the college, the educational process and midterm and final certification are conducted in accordance with the State Compulsory Educational Standard. The schedules of the educational process and examinations are posted on the information board. Students can get up-to-date information from the heads of divisions, curators and teachers, and are also posted on the THMC website:

- 1) "Regulations on midterm, final certification and formative assessment of students' academic performance" of the State-owned utility enterprise based on the Right of Economic Management "Turkestan Higher Medical College";

- 2) "Rules for appeals based on the results of examinations of the State-owned utility enterprise based on the Right of Economic Management "Turkestan Higher Medical College".

The forms of conducting midterm certification are determined at a meeting of the CMC and the methodological council. The criteria for assessing formative assessment, midterm examination, midterm certification is reflected in the syllabuses for each discipline.

At the beginning of the academic year, students are introduced to the schedule of the educational process and the knowledge assessment system. Teachers explain the forms of knowledge control, assessment criteria and methods of knowledge testing. Control is carried out in accordance with the work programs developed on the basis of the State Compulsory Educational Standard. Midterm attestation in general education disciplines is carried out at the expense of credits/hours allocated to the module/cycle "General Education Disciplines". Tests, coursework and exams are held within the established timeframes, and course projects are completed upon completion of the material study.

Formative control of students' academic performance is carried out by teachers during current classes by conducting questionnaires, testing, oral and written surveys, test papers, case studies and demonstrating practical skills using innovative teaching technologies.

Midterm attestation of individuals with special educational needs in the College is carried out in the form of exams or credit tests. A credit test or grading test is given at the final lesson, and the results are provided to the head of the department on the same day.

The results of the credit test are provided to the head of the department on the passing day. Final grades for disciplines not subject to midterm attestation are assigned by teachers at the end of the course based on formative control of academic performance.

Examinations are conducted using tickets or in test form in the volume of the studied material. The texts of examination tickets and assignments are reviewed at a meeting of the CMC, the Methodological Council and approved by the Deputy Director for Academic Affairs. At least one month before the midterm attestation, the questions of the material submitted for the exam are communicated to the student.

Schedules of transition and state exams are drawn up in a timely manner (examiners are appointed), which are approved by the Deputy Director for Academic Affairs. The schedules are available to students and are posted on the information board (two weeks before the midterm assessment, one month before the final assessment). Only one exam for a given group is planned for a specific working day. Midterm assessment is carried out by the teacher who conducted classes in this discipline during the semester (half-year term), or, on behalf of the director, by a teacher who

has the qualifications corresponding to the profile of this discipline.

Final assessment of students is carried out after completion of the full theoretical and practical course of study, completion of professional internship within the time period established by the current curriculum for the specialty.

Preparation and implementation of assessment of knowledge and skills of graduates (hereinafter referred to as assessment) within the framework of the FA in accordance with the Instructional letter of the NCIE. Assessment of knowledge and skills of students of medical colleges throughout Kazakhstan, the theoretical stage of testing is carried out using a specially developed information system of the NCIE, which allows to simultaneously connect to the exam from anywhere. The technical specification of test tasks was agreed upon by the Chairperson of the EMD in the profile "Medicine, Pharmaceutics", approved by the Chairperson of the National Center for Independent Examination.

Knowledge assessment (computer testing) consisted of 100 test tasks. Practical skills of students were assessed on a point system for each station. The result of the assessment of knowledge and skills is summed up from the points of two stages and the arithmetic mean is derived and the final result is assessed on a 100-point system.

The results of passing the FSA in the 2022-2023 academic year are 86.7%, in 2023-2024 - 87.8%.

The study of control and measuring equipment (300 tests, 120 tasks, including case problems) showed that the college has implemented an appropriate assessment policy that allows for a comprehensive assessment of students' academic achievements. During the interview, students talked about the forms of assessment, for example: they like it when the teacher evaluates using an interview, consultation, portfolio, self-assessment (IWL), OSCE and that they are satisfied with everything. They also receive regular feedback from teachers. The system of appeal of assessment results is reflected in the document "Regulations on the Appeals Commission of the State-owned utility Enterprise based on the Right of Economic Management "Turkistan Higher Medical College" and during the period of operation of the educational organization there were no precedents of appeal.

Thus, to verify the *Standard 3* data, the experts asked questions to the head of the academic department Kulimova L.T. and checked the documents and methods for assessing students and learners. THMC has 3000 tests, which are compiled for all studied disciplines and approved at a meeting of the Methodological Council (minutes 17.12.2023 Protocol 2). The control and measuring equipment have been reviewed by experienced teachers and employers. The head of the academic department answered that additions and updates to the CME are discussed twice a year and supplemented if necessary.

Test assignments and OSCE assignments have been compiled for students.

During a visit to the organization and an interview with the deputy director for Academic Work Abdikhanova A.K., the commission was convinced that there is a documentation system that is transparent and accessible to all teachers and employees, and includes documents such as annual operational plans, annual reports, divisions regulations, contracts with teachers and students, as well as all activities related to education and healthcare, and educational and methodological documentation (work program, working curriculum, journals), assessment tools (checklists, statements), certificates, evidences and verifications. A review of the website showed that its pages contain the necessary documents for students and learners, information regarding additional and non-formal education and posted a price offer for advanced training services, certification cycles for the current academic year and a schedule of advanced training courses of Additional and Non-formal Education Department. This information was obtained during an interview with the head of Additional and Non-formal Education Department, G.T. Akhmetova.

3.2 Relationship between assessment and training

The following feedback methods and tools contribute to the effectiveness of feedback with students: diagnostic surveys, entrance, midterm, progress check, final papers, essays on given topics. Feedback is used to analyze and psych correct students' activities - survey, questionnaires, group

discussions, trust mail, reflection, student portfolio. Currently, new methods of feedback are used: e-mail, forums, chats, blogs.

The results of student assessment are recorded in theoretical and practical journals, academic records, midterm assessment reports and grade books and are monitored by a specialist of the academic department, followed by a discussion at a meeting of the academic department. The issues of academic performance and quality of knowledge for a month, semester, academic year are considered at meetings of the academic department. The final outcomes of the assessment of professional preparedness (final attestation), taking into account the appeal, are displayed in the personal account of the student in the information system - ISO and are provided to the College in the form of a summary protocol of the assessment results. The results of the Final Attestation are documented by the minutes of the meeting of the commission on final attestation, filed and stored for 5 years. The organization evaluates the reliability and validity of the assessment methods by conducting and monitoring the midterm and final attestation of students.

The organization evaluates the reliability and validity of the assessment methods by analyzing academic performance and the quality of training and the results of the midterm and final attestation.

During interviews with 45 teachers regarding assessment methods, experts received convincing information that the teaching staff knows the principles and criteria for assessing learning outcomes. Students also shared their opinions on the timeliness of providing the CME, conducting consultations before exams, the clarity of the entire assessment procedure and its fairness. Learners also expressed their opinion regarding the assessment methods, that they are informed about the assessment criteria when enrolling in the cycle.

During a visit to the organization, the management was asked the question: "Are external examiners involved in order to improve the fairness, quality and transparency of the assessment process?" And the answer was received, *that the composition of the FA by 65% consists of representatives of MO, and during the FA of students, representatives of the NCIE are involved in assessing knowledge, after work experience and professional internship, the assessment of knowledge and mastery of practical skills is carried out by representatives of clinical sites.*

The experts inspected the resources for organizing the assessment of knowledge and practical skills, namely, classrooms, laboratories, preclinical training rooms, a simulation center, as well as the department of additional and non-formal education of the PMW with an overview of the resources of the simulation equipment.

The 10 interviewed representatives of employers also indicated the compliance of graduates' training with the modern development of medical practice, since the knowledge and skills of the College graduates satisfy them. The employers said that they themselves participate in the assessment of students, since they are included in the commission for final attestation, and they are among the examiners for conducting midterm attestation. KRHNC (Karaganda Regional Higher Nursing College) conducts systemic feedback with them in the form of communication at round tables, through questionnaires, through the employment of graduates. Employers believe that they would like to see such skills in graduates as effective communication as the strongest.

EEC conclusions by criteria correspond to 7 basic standards: fully - 7.

Standard 4: STUDENTS

4.1 Admission and selection policy

THMC determines the number of students to be admitted in accordance with its material, technical and educational and methodological capabilities. Applicants are admitted by government order and on a contractual basis (with full compensation for tuition fees).

The selection procedure is carried out in accordance with the current Admission Rules. Psychometric testing is admission to the competition, admission is carried out based on the average grade point of the certificate, applicants applying for admission to the applied bachelor's degree program undergo the psychometric testing procedure (admission) and an essay on current healthcare

issues.

The materials on student admission and teacher selection have been studied and compliance with **standard 4** has been established.

The responsible secretary of the admissions committee, S.A. Abitayeva, spoke about the student admission policy. Approaches to student admission are based on the Admission Rules for all implemented educational programs, which are developed annually in accordance with the legislation of the Republic of Kazakhstan, the Law of the Republic of Kazakhstan dated July 27, 2007 "On Education", the Model Rules for Admission to Education in Educational Organizations implementing educational programs of technical and vocational, post-secondary education, the Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 18, 2018 under No.578.

For the period 2020-2024, 4,750 students were admitted, 2,429 people successfully completed their studies in 2020-2023.

Learners are admitted in accordance with the legislative acts of the Republic of Kazakhstan.

A balance is ensured between the existing potential of the educational organization and the opportunities for training and admission of students and learners, since THMC has the necessary resources and cooperation agreements with the Ministry of Healthcare of Turkestan city and the region.

Thus, the experts validated the data according to *standard 4*. In general, all criteria are met. The experts reviewed the documentation on student admission, including the results of the psychometric exam and the order for enrollment in THMC.

The experts interviewed students regarding the practice of academic counseling, personal support for students and the development of not only professional skills. The College supports the creative activity of students, the activation of the student parliament. The college has a developed structure of student public organizations: the student self-government council, the student council, the student scientific society, the volunteer headquarters, the group president, who, in cooperation with the structural divisions, provide advisory support to students. A total of 295 students of various years and specialties are involved in the work of student public organizations. They provide support on the principle of "equal to equal". Students are involved in the work of the collegial bodies of the college: the Pedagogical Council, the scholarship commission, the ethics committee.

4.2 Intake of students

The college regularly analyzes the number and profile of the students it accepts, taking into account its financial capabilities, the qualifications of its teachers and the need for specialists in the region, and also conducts career guidance counseling throughout the year: preparing and publishing information materials, publishing printed materials for distribution in schools of the city and the region, holding an "Open Day", advertising and publishing materials about the activities of the college in the media on the official website of the College, on Instagram, speeches by college teachers in schools, holding organizational events - meetings with employers and job fairs.

During a conversation with the Deputy for Academic Affairs Abdikhanova A.K., information was received that, as part of career guidance counseling, students take part in a round table with representatives of city colleges and the parent community on the topic "What do you want to be when you grow up?".

Every year, college teachers visit 36 city and 28 rural schools in the region for career guidance purposes, talk with students in grades 9 and 11. Memorandums of cooperation have been concluded with schools in Turkestan.

Admission quotas are provided for orphans, children without parental support and disabled children. Given the increase in the number of applicants with various health problems, applicants from socially vulnerable families, the staff of the psychological support center has been expanded to implement additional measures (2 educational psychologists). The college has defined a policy and implemented a policy for the admission of students with disabilities in accordance with current legislation, which is also reflected in the rules for admission to the college. For this category of

persons, 1% of places from the total number of applicants are allocated.

The formation of a group of students in THMC is based on government orders and applications from the MO, as well as on the basis of contracts with legal entities and individuals. Learners, after completing advanced training and the certification cycle, are issued a certificate of the established form.

4.3 Student Counseling and Support

The college provides a system of academic counseling and student support to improve the quality of education, create favorable learning conditions and social support. Students have access to individual and group counseling, as well as the opportunity to improve practical skills in educational simulation centers. Each student group is assigned a supervisor who helps resolve issues related to the educational process and extracurricular activities. Students are familiar with the schedule of control and assessment at the first lesson. Academic counseling is also carried out through presentations of professions, events and competitions of professional skills.

The college has created a system of support for students, covering a general range of problems that they may encounter at various stages of education. In the organizational structure of the college, the relevant structural units provide support and resolve students' problems on various issues. In particular, the psychological support center provides assistance to students with low motivation to study, problems with interpersonal communication. The social worker together with the group curators supports the students' initiatives, organizes their inclusion in volunteer professionally-oriented activities, supports student self-government, supports the studies of orphans, students from large families and low-income families, disabled students and people with disabilities. There are 2 educational psychologists in the college. The educational psychologist of the college is engaged in psychological diagnostics, prevention and counseling of students. The work is recorded in the journal, the data on the students is confidential. Work is carried out with parents, teachers and curators. Preventive work, as well as a program for the adaptation of first-year students is carried out. Trainings and educational activities are held to improve the health of students.

Students of the College are provided with a preferential discount for active participation in student life and good academic performance. The "Regulations on the provision of discounts (benefits)" have been developed. In addition to a scholarship and compensation for travel, financial assistance is provided for students in need. Information about support services is available through the guide. To resolve personal issues, students can contact the group curator, head of department, deputy directors, and also leave complaints and suggestions in the trust box. Joint meetings with the administration are held, where you can discuss issues and problems.

In order to meet the personal and social needs of students at the college, there is a canteen with hot meals, a medical center, a modern sports complex. Sports sections function to form a healthy lifestyle. Conditions have been created for independent work of students: there is a reading room for 50 seats, a library equipped with computer equipment, as well as the necessary educational and scientific literature, including on electronic media, a digital library "Aknurpress" purchased in November 2021. In the reading room, the computers are equipped with an electronic catalog "KABIS" to automate library processes, the program Kazakhstan Automated Library and Information System "KABIS" (KABIS Standard) was purchased and installed. There is a coworking area where students can prepare for classes, discuss their questions and just relax.

A discount on payment for the 2024-2025 academic year is provided to persons who have provided the commission with all the necessary supporting documents. The amount of the discount provided is considered individually and established by the commission. Currently, the college has 20 orphan students, 18 of whom are on a grant, 1 on a fee-based contract basis, 1 student is completely exempt from tuition fees. 30 students with disabilities (II, III groups). Advisory support for them is provided upon their requests in an individual and group format.

A system of benefits and social payments has been developed for students from socially vulnerable families. Students who successfully master the EP receive an academic scholarship. And students who show high achievements in studies, sports, creativity and social activities receive

increased state scholarships and personal scholarships.

Students on a fee-based basis who show high academic performance can also apply for financial incentives from the college's extra-budgetary funds.

All students in need are provided with a dormitory. The college has a comfortable dormitory for 300 people. Students from socially vulnerable families and new students have the right of priority accommodation in the dormitory. Orphans and students from socially vulnerable families have the opportunity to live in the dormitory for free, as well as the right to a 50% or 100% reduction in tuition fees.

On-site courses to rural areas of the region are very popular among learners of Additional and Non-formal Education Department, and learners also have access to the necessary teaching and methodological materials.

4.4. Student representation

The THMC Student Parliament is a permanent executive body of student self-government. Its goal is to involve students in college management and develop civic culture. Its tasks include pursuing youth policy, interacting with the administration, organizing cultural leisure and participating in public events. The Youth Policy Center was created to intensify work with students and develop personal qualities. Student organizations allow students to protect their interests and develop in various fields of activity.

The student government of the college ensures student participation in the management of the educational process and the life of student youth. The Student Council includes representatives of all groups who discuss issues of student life, make decisions and develop an action plan. The head of the Student Council, a 4th-year student Duisenbek Bakdaulet, actively involves students in organizational work.

EEC conclusions by criteria. Compliant with 14 standards (including 10 basic and 4 improvement Standard): fully – 14.

Recommendation for improvement:

1) To activate career guidance counseling with applicants to the educational program "Laboratory Diagnostics".

Standard 5: ACADEMIC STAFF / TEACHERS

5.1 Selection and recruitment policy

THMC has developed and successfully functions the Personnel Policy, the purpose of which is the effective management and development of the human resources of the college. The college employees are familiar with it upon hiring. During a conversation with the head of the human resources department Utegenova S.A. it turned out that when selecting employees for work, they check their diploma, military ID, request a certificate of no criminal record, then send them for an interview, after which the commission decides whether to hire this employee or not. The academic staff and qualifications of teachers meet licensing requirements.

In order to verify the *Standard 5* data, external experts received an opinion on the personnel policy and approaches to the development of pedagogical competence of teachers, motivation to work with students. The experts found that teachers initiate research topics for students within the framework of student research clubs, stimulate the need for additional training and independent work with literature, medical documentation.

There are 204 employees in total, including 181 full-time teachers and 23 part-time teachers. 72 have the qualification category of teacher-moderator, 19 teacher-expert, 11 teacher-researcher, 5 teacher-master. There are 105 doctors, 12 pharmacists with higher education, 4 candidates of science, 50 masters.

The experts are familiar with the documents "Personnel Policy" approved on 31.08.2023, "Regulations on mentoring" approved on 15.12.2022, "Regulations on the creative group of teachers" approved on 10.03.2023, "Regulations on the competition of pedagogical skills of THMC

teachers" dated 15.12.2022, Regulations on the School for Beginner Teachers dated 15.12.2022, Regulations on the individual work plan of a teacher dated 15.12.2022, "Regulations on the School of Excellence" dated 04.09.2023.

In order to verify the Standard 5 data, external experts received the opinion of teachers on the HR policy, which includes: Basic principles of HR policy; Corporate values and competencies of employees; Basic directions and main performance indicators of HR policy. The conversation with the head of the HR department Utegenova S.A. included the following questions: when hiring employees, in addition to the HR policy, what other documents do you follow? Are individual contracts concluded with college employees? How do employees undergo a probationary period and is there one? How many employees from a medical organization, including mentors, are involved in the educational process? and allowed experts to learn about approaches to attracting employees of clinical sites for teaching (in total, there are 23 such teachers and 85 mentors), about the strategy and tactics of student admission, information support for educational programs, and also to identify problems in the management and development of human resources, since most part-time workers at the beginning do not know the teaching methodology and are assigned mentors from experienced teachers, and methodological support is provided by the college methodologist Ziyaidinova U.Z.

All surveyed teachers (100%) are completely satisfied with the organization of work and the workplace in the college. In this educational organization, teachers have the opportunity to do scientific work and publish the results of R&D - 97.4% completely agree, 2.6% partially. Satisfied with the work of the HR service - completely 100%. Satisfied with the salary - 100% completely.

5.2 Development policy of staff and teachers

The College implements a comprehensive policy for the development and promotion of its employees.

The Methodological Service, together with the HR Department, monitors the professional development of teachers. At the beginning of the academic year, a plan is drawn up for organizing the advanced training of teachers. At the beginning of the calendar year, requests are made to the Regional Education Department to coordinate the advanced training courses for the calendar year. Over the past 3 years, all teachers with 3 or more years of experience at THMC have completed advanced training courses.

Over the past 5 years, the coverage of teachers in advanced training was 100%. Thus, over the past 5 years, teachers have completed advanced training in the following courses:

In the 2020-2021 academic year, at the courses of NJSC "Talap":

- on the course "Digital Technologies in Teaching: Tools of a Modern Teacher" - 115 teachers;
- on the course "Teaching in English using CLIL, TBLT and the BOPPPS Model" - 75 teachers of special disciplines.

In the 2021-2022 academic year, 42 teachers of general education disciplines were trained at the "Orleu" Institute for Advanced Training on the updated educational content course.

In the 2022-2023 academic year, 65 teachers of special disciplines were trained at the "Talap" NJSC courses on the program "Development of professional competence of teachers of technical and vocational, post-secondary education".

In June-July 2023, 25 teachers of general education disciplines and educational psychologists were trained at the Shymkent branch of the Center for Pedagogical Excellence of the AEO "Nazarbayev Intellectual Schools" on the course "Teaching general education disciplines in college: priorities and strategies for improvement".

In 2024, the following underwent advanced training:

- 4 physical education teachers;
- 2 teachers of elementary military and technological training (EMT);
- 1 teacher in the direction of "Business and Management, Law";
- 2 teachers on the program for improving financial literacy of pupils and students;

In order to verify the Standard 5 data, during a meeting with the head of the HR department and during interviews with teachers, experts received an opinion on approaches to developing the

pedagogical competence of teachers, motivation to work with students and learners.

The organization provides opportunities for career growth and development of teacher competencies - 94.7% of surveyed teachers answered, 5.3% partially agree with this. Studied in programs for advanced professional training - 71.1% less than 1 year ago, 26.3% during the current year, 2.6% more than 3 years ago.

The organization implements social support programs for teachers - 89.5% answered that "yes, such programs exist", 10.5% - "I have already taken advantage of this.

The conversation with the Deputy Director for Academic Work Abdikhanova A.K. included such questions as: How is the tariff for part-time teachers/mentors carried out? How is the teacher workload calculated? How is the Individual teacher development plan controlled? allowed the experts to learn about approaches to attracting employees of clinical sites for teaching, information support of educational programs.

Interviews with 35 full-time teachers showed that there are both successes and problems in education management, depending on the specific base (permit of students to equipment, sufficient number of issue-related patients, time for maintaining medical records). The experts received answers about the program for advanced training of teachers, funding for this training, the presence of certification of teachers in teaching methods.

EEC conclusions by criteria. Compliant out of 4 standards (including 3 basic and 1 Standard of improvement): fully - 4.

Recommendation for improvement:

1) To continue to increase the proportion of PhD faculty staff and the number of teachers of clinical disciplines who speak English.

Standard 6: EDUCATIONAL RESOURCES

6.1 Material and technical resources

THMC includes: an educational building with an area of 7,332 sq.m. on the street Kozhanov, 42, a 5-story building built in 1965, as well as a four-story dormitory building, on two floors of which with a separate entrance there are classrooms, auditoriums, multimedia classrooms, EMT classrooms with a weapons storage warehouse, a shooting range (in the basement); 105 subject classrooms: 21 classrooms for general education and socio-economic disciplines, 27 classrooms for general professional disciplines, 57 classrooms for special disciplines.

The following are in operation: a multidisciplinary educational and simulation center organized as a cluster, an educational and rehabilitation center for teaching students skills in working with patients with cerebrovascular accidents (CVA), educational and simulation centers for therapy, surgery, obstetrics, a "Schools of Health" office, an office for the coordination of nursing research, 3 laboratories, 4 computer labs, a Zoom office, a set of chemistry, biology, and pathology rooms equipped with multimedia equipment, an anatomical museum with an area of 266.1 sq.m., the exhibits of which contain anatomical and pathological wet preparations, natural and artificial skeletons, models of individual bones, anatomical dummies, and models of the muscular skeleton; psychology room, 2 language labs (20 language equipment in each), testing center with an area of 75.6 m², IT center, library with a reading room, OSCE center, assembly hall for 150 seats, conference hall for 60 seats, educational pharmacy consisting of two departments: prescription and production department and department of finished dosage forms, *juice bar* with a total area of 54.4 sq.m., equipped with appropriate furniture, infusion teapots, water bath, glasses, medicinal plant raw materials and herbal preparations, distiller, etc. Interactive whiteboards are installed in 22 classrooms. Liquid crystal plasma TVs with connection to personal computers are installed in 50 classrooms. In the simulation training centers, rehabilitation training center, 5 multifunctional panel TVs are additionally installed.

The provision of classrooms and laboratories in the College as a whole is 100%.

The College has a modern sports complex: an outdoor swimming pool, summer and winter sports grounds, a huge sports hall. There are rooms for games and competitions in table tennis, chess, checkers, "togyz-kumalak". The organization of sports and mass work is provided with the necessary sports equipment: various exercise machines, bars, power frames, benches, balls, nets, racks, dumbbells, bridges, sets of checkers, chess, the necessary sports uniform. The sports and health complex has showers, changing rooms, classrooms, utility rooms.

For medical care of students and employees of the college, in the dormitory building there is a medical center with an area of 59.3 m², which has a reception room, an isolation ward, a treatment room. The medical center is equipped with the necessary medications to provide first aid on the basis of a state license.

Meals are served in the canteen with an area of 467.1 m² and 87 seats, where students and teachers eat hot meals. The canteen workers are on lease terms under a tender. Control over compliance with sanitary and hygienic rules is carried out by the employees of the medical center.

The review of resources showed that they correspond to the goals and objectives of educational activities, so the following were visited: State-owned utility Enterprise based on the Right of Economic Management "Turkestan City Central Hospital" of the HA TR, State-owned utility Enterprise based on the Right of Economic Management "Turkestan City Polyclinic" of the HA TR, State-owned utility Enterprise based on the Right of Economic Management "Turkestan City Children's Hospital", State-owned utility Enterprise based on the Right of Economic Management "Regional Perinatal Center No.3" of the HA TR, LLP "Talgat Clinic". A sufficient number of issue-related patients and modern equipment are provided and demonstrate accessibility to students, and the employees, who simultaneously act as teachers and curators (mentors), ensure high-quality training in compliance with ethics and deontology. Before starting the relevant discipline of the educational program, the student receives an algorithm from the teacher and knows what skills he/she should acquire and develop during the training.

6.2 Resources for practical training

During a visit to clinical sites experts examined the resources, their compliance with the training programs, accessibility for teachers and students, how modern this equipment is and meets the needs of students and practical healthcare. The experts received evidence of compliance with Standard 6, as well as validation of the information in the self-assessment report.

The college has concluded agreements with 49 medical healthcare organizations of the city and the region. At clinical sites, students, under the supervision of mentors, can jointly use medical equipment and tools to master professional competencies in the areas of the EP implemented by the college. In the process of practical training, students take part in various procedures and manipulations. The college improves resources for clinical training in order to match the graduate's competence to the needs of the population served.

Practical training in various medical institutions helps students gain valuable experience and develop the necessary skills. In addition, the use of educational and simulation training centers in the college allows students to practice skills in a safe environment, which increases their confidence and readiness for real clinical cases.

A regular feedback system with employers on training programs helps to identify the strengths and weaknesses of the educational process. This allows the college to make changes and improvements that meet the expectations and needs of students.

During a visit to clinical sites experts conducted a survey of resources. During a visit to clinical sites experts conducted a survey of resources, their compliance with training programs, accessibility for teachers and students, how modern this equipment is and meets the needs of students and practical healthcare. The experts received evidence of compliance with Standard 6, as well as validation of the self-assessment report data.

In order to validate the implementation of the self-assessment report data and obtain evidence of the quality of the programs, interviews were conducted with students in the specialty. The experts asked questions about satisfaction with training, what medical documents they were familiar with,

what they knew about “Damumed”, satisfaction with teaching methods and qualifications of teachers, social and moral support for students in need and availability of electronic library resources. In general, students are satisfied with training, assessment methods and purposefully entered this organization, as they believe that the educational organization has good resources, image and international connections.

The students demonstrated their commitment to the educational organization, were active in answering questions from external experts, demonstrated their opinions on the organization of training, assessment of their skills, advisory support, the opportunity to participate in research, financing, and demonstrated possession of objective information when answering questions from foreign expert Salikhodzhayeva R.K. The students demonstrated their commitment to the educational organization, were active in answering questions from external experts, demonstrated their opinions on the organization of training, assessment of their skills, advisory support and the opportunity to participate in research. The experts studied students' documents, including personal cards and work experience internship journals.

6.3 Information technology and library resources

The college library is located on the second floor, has a separate room with a total area of 173 m²; book storage area is 90 m², the number of seats in the reading room is 50; the number of pick-up points is 3, there is an electronic room with a Cworking zone, a subscription, a reading room and book storage for the main collection.

The total library collection contains 79,671 items, including: the educational collection of the library (educational, scientific literature) - 70,051 items, including: in the state language - 62,151 items and in Russian - 7,900 items. The library collection of the college library is formed in accordance with the profile of each specialty. In 2023, educational literature was purchased in accordance with the State Compulsory Educational Standard in the amount of 3195 copies (including 1540 copies in the state language) for the amount of 32645562 tenge according to the application for specialized disciplines.

The library's electronic hall is equipped with 22 computers with Internet and local network connections, copying equipment, printers, scanners, video and audio equipment. In order to replenish the book fund with electronic books that meet the requirements of the new time, the electronic platform "Aknurpress.kz" was purchased in November 2021. The cost is 12700000 thousand tenge. In total, 15 periodicals of Kazakhstani and Russian medical and educational-methodical journals have been subscribed according to the college profile: AKTUALIS - Education, AKTUALIS - Medicine, Kazakhstan National Electronic Library. KazNEB, Republican Interuniversity Electronic Library: <http://www.rmeb.kz>, National Science Portal // nauka.kz, Open Library of Kazakhstan // kitap.kz, there is an electronic version of journals on education and medicine published in 15 different countries. Cost is 226,000 tenge. The fund of publications on electronic media is 600 copies, in the state language - 250 copies. The provision of educational and methodological literature for all disciplines of the curriculum is from 25 to 40 copies per student, which meets the requirements of established licensing standards.

On the college website, there is a library page, where a virtual exhibition of new books is regularly held, and all events that take place in the library are published. The library holds events within the framework of the implementation of the "Reading College" concept for first-year students. To automate library processes, the Kazakhstan Automated Library and Information System "KABIS" (KABIS Standard) program was purchased and installed.

The college has developed digital educational complexes using digital tools and various digital platforms. To implement the digitalization of the educational process, such structures as the IT center, the testing center, the center for ensuring the digitalization of the educational process operate. The information management system is a complex: organization of accounting for programs - 1C: Accounting 8.3, Development Plan, state register, MEMS (Medical Equipment Management System), State procurement, Depositories of financial statements, Automated Information System "State Energy Register", Statistical report, taxpayer's account; a constantly updated college website

<https://turmed.edu.kz/>, an up-to-date page on Instagram, Facebook. NEDB (The National Education Database) automates the collection of data for administrative reports. The NEDB is synchronized automatically due to the integration of NEDB with SDBI (State Database of "Individuals") and other information systems.

A licensed antivirus program is purchased annually. There is a testing center that organizes midterm and final comprehensive testing of students. A bank of electronic tests has been formed, which is updated and replenished annually. During the use of distance learning technologies (DLT), the college worked on the Moodle electronic platform. The necessary material is uploaded by both teachers and the college administration. The college is equipped with personal computers - 373 units, all are with Internet access. 150 personal computers are available for independent work in the library reading rooms. There are 13 laptops, 8 all-in-one machines, 70 printers, 10 of which are installed in the library. There are 4 multifunctional devices, 2 units are installed in the library, 4 projectors and 50 smart TVs. Wireless WI-fi technology is available in the classrooms.

The college purchased accounts for the Zoom program. The college has access to such international databases as Web of Science, Scopus, EBSCO, the electronic system "Actualis: education", an agreement has been concluded with "Hi-Tech Lab" LLP for the use of software products of the "Aknurpress" digital library. Services are available around the clock.

All teachers are guided by modern scientific achievements when performing classroom teaching load. The EP is updated taking into account the development of modern medical science and all changes in the healthcare system, social sphere, economy, expectations of employers and consumers. At the level of the department of the EP "Nursing" with the qualification "Applied Bachelor of Nursing", there is an office for the coordination of nursing research. The college also has a School of Pedagogical Excellence, where leading teachers test and implement modern pedagogical technologies and methods, such as the Singapore learning technology, blended learning, quest technology, the use of neural networks, etc.

Nursing research is carried out within the framework of the defense of diploma, coursework of students in the EP AB. Research work of students is carried out through participation in the work of 35 subject clubs. The total number of students involved in circle work is 738, that is, 30% of the total contingent. There are 35 clubs, 8 sports sections and 8 factions of the student parliament in the college. Students participate in regional, republican, international scientific conferences, forums, publish their research in collections of scientific articles.

There are 50 masters working in the college, the research activities of teachers are implemented through the study of advanced experience in pedagogy and medicine, the creation and dissemination of didactic innovations, writing and preparing for publication of teaching aids, methodological recommendations, scientific articles, workbooks. The teachers of the college are the authors of 12 electronic textbooks patented in the Ministry of Justice of the Republic of Kazakhstan, they are also the authors of 25 textbooks and teaching aids, which are sold to medical colleges through the Aknurpress publishing house. Currently, work is underway to develop teaching aids for students of the EP AB in 10 disciplines (modules).

Teachers actively participate in scientific and scientific-practical conferences at various levels, where they demonstrate both methodological findings and their own research activities.

An interview with 35 teachers showed that there are both successes and problems in education management, depending on a specific base (permit of students to equipment, a sufficient number of issue-related patients, time for maintaining medical records).

6.4 Healthcare research and scientific achievements

At the level of the department of the EP "Nursing" with the qualification "Applied Bachelor of Nursing", there is an office for the coordination of nursing research. The college also has a School of Pedagogical Excellence, where leading teachers test and implement modern pedagogical technologies and methods, such as the Singapore learning technology, blended learning, quest technology and the use of neural networks, etc.

Nursing research is carried out as part of the defense of thesis and coursework of students in the

EP AB. Regulations on thesis and coursework have been developed.

Scientific supervisors are approved by the order of the director upon the submission of the deputy director for Academic Work no later than a month before the beginning of the last semester of study.

All teachers are guided by modern scientific achievements when performing classroom teaching load. EP are updated taking into account the development of modern medical science and all changes in the healthcare system, social sphere, economy, expectations of employers and consumers.

Research work of students is carried out through participation in the work of 35 subject clubs. The total number of students involved in club work is 738, that is, 30% of the total contingent. Students participate in regional, republican, international scientific conferences, forums, publish their research in collections of scientific articles.

Research activities of teachers are implemented through the study of advanced experience in pedagogy and medicine, the creation and dissemination of didactic innovations, writing and preparing for publication teaching aids, methodological recommendations, scientific articles, workbooks. The college teachers are the authors of 12 electronic textbooks patented by the Ministry of Justice of the Republic of Kazakhstan, and are also the authors of 25 textbooks and teaching aids that are sold to medical colleges through the Aknurpress publishing house. Currently, work is underway to develop teaching aids for students of the EP AB in 10 disciplines (modules).

6.5 Exchange in the field of education

In order to expand the scope of professional cooperation, develop scientific, educational and cultural contacts, increase the competitiveness of graduates in the labor market, Turkestan Higher College is actively developing a policy of cooperation with other medical educational organizations both at the national and international levels. International cooperation is implemented through: exchange of experience and practices by concluding memorandums of cooperation with other colleges, universities and medical organizations, both at the national and international levels; and through participation in international conferences and forums, where teachers and students have the opportunity to participate in international events where they can share their knowledge and experience, as well as learn from colleagues from other countries; also through the integration of modern technologies to create virtual educational platforms and courses significantly simplifies the cooperation process and makes it more accessible to all participants.

The college cooperates with six medical organizations of the near and far abroad. To exchange experience, college teachers traveled to Russia, Uzbekistan, Lithuania, Estonia. According to the cooperation agreements in the field of student exchange, 30 students from Turkey, 6 teachers from Uzbekistan, 2 teachers from the Wuhan Medical University of China visited our college, got acquainted with the educational process, with the traditions of the college. The exchange of experience was carried out within the framework of internships, guest invitations, etc. Within the country, cooperation agreements were signed with the International Kazakh-Turkish University named after Kh.A. Yasawi, with the South Kazakhstan Medical Academy.

The examination is carried out in the form of an analysis of the need for specialists, an analysis of student teaching methods, and the results allow us to draw conclusions about the quality of innovative changes in postgraduate education.

Students have free access to patients at clinical sites and all the conditions for improving their practical skills - 70.6% of teachers completely agree with this, 21.6% partially agree, 3.92% found it difficult to answer.

EEC conclusions by criteria. Comply with 13 standards (including 9 basic and 4 improvement standards): fully – 13.

Recommendations for improvement:

- 1) To encourage international partnerships to develop academic mobility of teachers and students.

Standard 7: ASSESSMENT OF EDUCATIONAL PROGRAMS

7.1 Mechanisms for monitoring and assessing the program

The College conducts systematic monitoring of the educational process to maintain its quality and relevance. Monitoring of the EP and the results of their development is carried out on the basis of the "Regulations on the work program", "Regulations on the point-rating system", "Regulations on the final attestation". The academic department and the methodological office are responsible for regular monitoring of the EP. The head of the department, the chairmenpersons of the CMC ensure the timely implementation and assessment of the set tasks. The monitoring results are discussed at meetings of the Pedagogical Council, the Methodological Council and are communicated to the teachers. Monitoring of the EP is carried out in order to identify compliance with the requirements of the State Compulsory Educational Standard.

The participation of all stakeholders, including teachers, representatives of the MO and students in various Collegial Bodies, in the process of assessing and monitoring the programs provides a comprehensive picture of the quality and relevance of educational programs, which contributed to the development and implementation of appropriate changes to improve the educational process. When developing educational programs, standards, educational and methodological documentation, the opinion of employers is studied, especially in disciplines aimed at developing students' professional skills. The College has developed a continuous mechanism for monitoring the effectiveness of the implementation of educational programs, ensuring control over the implementation of the curriculum and the set tasks:

The general system for monitoring and assessing educational programs in the College demonstrates a serious attitude to maintaining educational standards and striving for continuous improvement of the educational process.

7.2 Feedback from teachers and students

The College pays special attention to the continuous improvement of educational programs and ensuring their relevance and compliance with modern requirements. The use of internal quality assessment and examination mechanisms allows maintaining educational standards and responding to changes in the educational environment.

The assessment of the quality of educational programs by students and employers is an important element of feedback, which helps to identify the strengths and weaknesses of the program and make adjustments to improve them. Annual monitoring of the quality of knowledge and student participation in scientific events contribute to the development of their personal and social competencies. In order to improve the quality of the educational process, the college has introduced a systematic process for collecting and analyzing feedback from teachers and students. Thus, the assessment of the effectiveness and quality of teaching is carried out through a student survey. The survey "Teacher through the eyes of students", conducted twice a year, allows you to analyze the needs of students, identify the strengths and weaknesses of each teacher.

In the survey of teachers, in the college, according to the teaching staff, all the conditions for the productive work of teachers have been created: modern infrastructure, cleanliness, comfort, a favorable psychological climate, decent and timely wages.

The college has created favorable conditions for motivating the teaching staff to active pedagogical activity. The administration tries to reveal and support the creative potential of each teacher. To stimulate and motivate teachers for successful educational, methodological, research activities, it uses both short-term and long-term mechanisms, such as: a bonus based on the results of work or a certain period; a valuable gift; certification (early) for a higher category; verbal praise after attending classes or events (at the pedagogical Council, at a general meeting); nomination for a prestigious competition; assistance in summarizing experience, publishing in print; assistance in developing an original program; expressing gratitude in the order; granting a certificate or title; financial support for the teacher and his/her family; assignment to be a mentor for a young teacher. A rating system for assessing the professional activities of teachers has also been introduced. For this purpose, a table for monitoring the activities of teachers for each cyclical methodological commission

has been developed. Holders of a high rating are nominated for the title of "Teacher of the Year", "Lesson of the Year", "Best Educational and Methodological Complex", "Best Master Class", etc., successfully pass certification for the pedagogical category, are awarded an honorary certificate, a cash prize.

All this encourages teachers to continuously improve their pedagogical skills and creates a spirit of healthy competition.

Mechanisms for stimulating students, such as financial incentives and awards for active participation and achievements, create additional motives for active learning and professional growth. Supporting the best graduates and providing them with the opportunity to participate in international and professional competitions contributes to their professional development and successful career.

Students demonstrated their commitment to the organization of education, were active in answering questions from external experts, demonstrated their opinions on the organization of training, assessment of their skills, advisory support, the opportunity to participate in research, financing when answering questions from foreign expert Tukhtassinova D.S. The experts studied students' documents, certificates of participation in events, student assessment results and survey results.

7.3 Academic achievements of students and graduates

The college analyzes the academic achievements of students and graduates in relation to the stated mission and final learning outcomes, resource availability, their previous experience (secondary school) and conditions, including social, economic, cultural conditions, as well as taking into account the requirements for admission to the college.

According to the analysis, college students actively participate in Olympiads of various levels, competitions, project and research activities.

Over the past 3 years, THMC has held 4 scientific and practical conferences in medical fields, where students, under the guidance of teachers, actively participated and presented reports. The percentage of students engaged in research activities in clubs from the total number over the past 3 years varies between 25% and 30%. The college has 35 clubs, 8 sports sections and 8 factions of the student parliament.

Employment of graduates is one of the factors of effective activity of THMC; over the past 3 years, the graduate employment rate has been consistently 78.6%.

7.4 Stakeholder involvement

The college collects and analyzes feedback from stakeholders. A questionnaire has been developed to assess employer satisfaction with the quality of training of THMC graduates. The questionnaire contains a system of indicators by which the degree of employer satisfaction with the professional training of graduates is assessed. About 30 employers who have THMC graduates on their staff take part in the study annually.

According to the results of the survey in 2024, employers' satisfaction with the quality of training of THMC graduates was 9 points out of 10 possible. Taking into account the opinions of potential employers and the needs of the region, an individual choice of training is provided for along the educational trajectories of elective courses: Fundamentals of Psychology, Communication Skills, Fundamentals of Entrepreneurship and Financial Literacy, Clinical Nursing Guidelines, Clinical Pharmacology, Modern Endodontics, Modern Methods of Laboratory Research. Employers note the clinical examination on phantoms and dummies in the conditions of training and simulation centers as the most effective in the process of training specialists for the healthcare system.

As a result of the survey of employers, meetings and conversations with them, feedback is collected on the quality of training of specialists. The results of the survey are discussed at meetings of the relevant CMC, as a result of which a plan of corrective and preventive actions is determined.

Practical healthcare workers participate in the development of EP, adjustment of curricula, participate in the accreditation commission, evaluate students' scientific research as part of the jury, participate in professional competitions, promotions, and provide opinions on the content of examination materials as reviewers.

So, in 2024, the average employment rate of graduates of TV&PSE programs is 78.6%, and of the applied bachelor's program - 88.8%.

EEC conclusions by criteria. Comply with 7 standards (including 5 basic and 2 improvement standards): fully - 7.

Standard 8: MANAGEMENT AND ADMINISTRATION

8.1 Management

During a visit to the organization and during an interview with an employee: G.N. Bimurzayev, the director of the college, the commission was convinced that there is a documentation system that is transparent and accessible to all teachers and employees, and includes such documents as annual operational plans, annual reports, division regulations, agreements with teachers and students, bilateral agreements with clinical sites, internship bases for educational programs, with three schools/gymnasiums in Turkestan, memorandums on international cooperation, educational and methodological documentation (work program, working curriculum, syllabuses, journals), assessment tools (checklists, statements), certificates, evidences and verifications. A review of the website showed that its pages contain the documents necessary for students: Mission, strategic plan for the development of the college, organizational structure of the college management, schedule of the educational process, class schedule, student guide, Internal Academic Regulations, advertising of the college for applicants, admission procedure, publication of materials on the activities of the college, and information on the compliance service. In general, the college website is developing and has a new modern design.

The college management system is carried out in accordance with the Law of the Republic of Kazakhstan "On Education", as well as the Charter of the college on the principles of sole manager and collegiality.

The management system is aimed at implementing the mission and strategy. Direct management of the college's activities is carried out by the director in accordance with the legislation of the Republic of Kazakhstan. The composition and number of college employees is regulated by the staffing table approved by the director. Currently, the organizational and staffing structure of the college includes 4 deputy directors (for academic, educational, practical, economic work), an educational and methodological department, 5 divisions, 10 cyclical methodological commissions, an information technology support unit, accounting, etc. The management system and organizational structure of the college are reflected in the Charter, in the Regulation on the organizational structure. The organizational structure of the college is built on the principles of unity of command and personal responsibility of each, on the principles of clear functional delineation and the principles of flexibility. The collegial governing body of the college is the Pedagogical Council, which includes the director, deputy directors, heads of divisions, chairpersons of the CMC, heads of all structural divisions, teachers, representatives of students and employers. The student body, represented by the student government, is actively involved in the discussion and resolution of the most important issues of the college's activities.

8.2 Academic leadership

According to the organizational structure of the college, vertical and horizontal interaction of structural divisions is carried out. Deputy directors, heads of divisions, ensuring the processes of the graduate life cycle are directly subordinate to the director. Deputy directors oversee structural and collegial divisions in areas of activity.

There are 10 cyclic methodological commissions in 5 divisions. Of these, 6 are clinical, 4 are non-clinical. The functions and tasks of the structural and collegial divisions are defined by the Regulation on structural divisions. The tasks and functions of the staff are defined by job descriptions. The management structure of the college, including its organizational structure and management system, complies with the legislation and established requirements.

The college has implemented a systematic assessment of the activities of the academic leadership

to ensure the effective implementation of the mission and the achievement of the set goals and objectives of the strategic plan. This assessment is comprehensive and includes both internal control and monitoring mechanisms and external feedback from stakeholders. This process helps to ensure high quality educational services and effective management of the college.

The 38 teachers surveyed (question 5 of the questionnaire) unanimously (100%) answered that they are satisfied with the organization of work and the workplace in this educational organization. The experts determined that the organization has a healthy microclimate, since the head is quite accessible to both students and employees, responds promptly to requests. In the questionnaire, 100% of teachers are satisfied with the microclimate of the organization. According to the opinion of 100%, in the educational organization, a teacher has the opportunity to realize himself/herself as a professional in chosen specialty. To the question in the questionnaire "Do the heads of the organization listen to your opinion regarding issues of the educational process, research, clinical work?", 100% of teachers answered that they do so systematically.

8.3 Budget for training and distribution of resources

The educational activities of the college are provided with the necessary financial resources. When developing financial plans, the college is guided by the Law of the Republic of Kazakhstan "On Education", the Charter of the College, the Law of the Republic of Kazakhstan "On the Republican Budget", Resolutions of the Government of the Republic of Kazakhstan "On Approval of the State Educational Order for the Training of Specialists with Technical and Vocational Education", orders of the Ministry of Education and Science of the Republic of Kazakhstan, the Ministry of Healthcare of the Republic of Kazakhstan, decisions of local representative bodies "On the Local Budget for the Corresponding Financial Year". The material and technical support of the college meets modern standards for the organization of the educational process.

The distribution of financial resources is carried out in accordance with the approved strategic development plan for the current financial year. Analysis of data for the last five years shows a stable growth trend in the college's activities. The total income of the college in 2024 amounted to 2919871 thousand tenge and increased by 376% compared to 2020 (779614 thousand tenge). Consequently, the annual growth of the college's total income averages more than 75%.

The enterprise adheres to a moderate pricing policy and the reporting data for the last 5 years indicate its correctness. The approved prices for paid tuition ensure the receipt of sufficient funds for the smooth conduct of educational activities, tuition prices are competitive in the educational services market and are affordable for the bulk of the local population, which ensures a stable enrollment of students.

The financial solvency of the college allows it to fully provide all the necessary existing educational programs.

Overdue accounts payable and receivable and wage arrears to employees are not allowed.

The expenditure of financial resources for the acquisition of goods, works and services is carried out on the basis of an approved public procurement plan, in the implementation of which the following responsible persons participate: the public procurement manager and the deputy director for economic work, as well as other divisions of the college.

The college has opportunities for further improvement of its activities. Over the past five years, the provision of new equipment has significantly increased.

The college has a system for monitoring the receipt and distribution of financial resources. An accountant is assigned to the accounting department to monitor the receipt of tuition fees and record the status of settlements for tuition. All contracts for paid training are stored in the student's personal file in the academic department of the college. A summary of the status of settlements is periodically compiled. External audit is carried out by financial control bodies, relevant divisions of the Authorized Body and the tax office. An external audit of the financial activities of the college by the said bodies is carried out once every 2 years.

The main sources of formation of financial resources for the educational process are:

- local budget funds 043 program "Training of specialists in technical and vocational, post-secondary education organizations", 003 program "Advanced training and retraining of personnel";
- funds under contracts for training students and learners of the advanced training department;
- funds from educational and other paid services.

8.4 Administrative staff and management

The college strives to increase the satisfaction of consumers and other interested parties with the quality of training of specialists. For this purpose, the college has developed and implemented, and effectively functions a quality management system (QMS according to the requirements of ISO 9001-2016). In accordance with these requirements, internal and external quality audits are conducted.

Internal audits are conducted at planned intervals according to the plan approved by the director of the college.

Based on the results of internal audits, a report is drawn up, the results of the audits are heard at meetings of the Pedagogical and Coordinating Councils (minutes of the councils).

The external assessment system consists of:

- state certification of the college;
- licensing of the college;
- inspection and recertification audits;
- assessment of the level of professional training.

The quality manual describes the implemented and applied QMS in the college, designed to plan and manage activities that affect the quality of the educational service provided.

The quality manual is the main document of the QMS and is used for the following purposes:

- demonstration of the college's ability to provide a service that meets the requirements of the State Compulsory Educational Standard of the Republic of Kazakhstan, as well as consumer requirements;
- for presentation to external parties, including certification bodies, in order to assess the compliance of the QMS with the requirements of Standard ST RK ISO 9001-2016;
- for internal use;
- during certification or inspection audit of the certified QMS of the college.

As a result of the analysis of the college's activities, the management makes decisions to improve management. Activities that are recognized as necessary based on the results of the analysis by the management can be developed in the form of adjustments, corrective and preventive actions.

During the analysis, the following are studied:

- audit results;
- consumer feedback;
- process performance and service quality;
- status of preventive and corrective actions;
- follow-up actions arising from the previous analysis by the management;
- changes that could affect the quality management system;
- Recommendations for improvement.

When making a decision based on the results of the analysis on the appointment and implementation of any measures, a person responsible for their implementation is appointed and a deadline for implementation or verification is specified. General control over the implementation of decisions and measures taken is carried out by a representative of senior management.

The results of the analysis by management are communicated to the staff at the Coordination Council.

Data analysis is carried out on site by process owners, in order to monitor and measure customer satisfaction, compliance with product requirements, characteristics and process trends.

Data on the quality of the service is analyzed in order to develop corrective and preventive actions for continuous improvement

8.5 Interaction with the healthcare sector

An important factor in the development of the college is the social partnership system. Social partnership allows healthcare institutions to become active and full participants in the educational process, influencing its content, and the college influences the quality of medical care for the population. Mutual benefit of cooperation with the healthcare sector meets the needs of:

- a specific healthcare institution;
- a student in intellectual and professional self-determination;
- the college in terms of student adaptation to the requirements of practical healthcare;

Today, with the help of Nursing teachers, they master modern innovative nursing technologies, organize nursing care using the technologies of "Nursing Process", "Schools of Health".

According to the agreements, healthcare institutions of the city and region provide the opportunity for all types of practical training with the right and use of tools and equipment. Work at the patient's bedside, patient supervision, participation in the implementation of therapeutic, diagnostic and preventive measures contribute to the immersion of students in professional activities, the development of responsibility for the results of their activities.

The educational process is carried out by college teachers in close contact with representatives of practical healthcare. Within the framework of social partnership, corporate assistance is systematically provided to medical institutions as junior medical personnel, and health education activities are carried out with patients. College students are participants in the volunteer movement "Zhurek Zhyluy".

There is an Additional and Non-formal Education Department at the college's base, the main goal of which is to improve the quality of postgraduate training of paramedical workers. The department cooperates with medical bases in organizing and conducting on-site courses. The learners are trained by full-time college teachers and part-time doctors.

Social partnership contributes to the creation of favorable conditions for students' research activities during their pre-diploma practical training at clinical sites in the city and region. The topics and results of the research are discussed at scientific conferences with the invitation of leading specialists from medical institutions.

Social partners participate in the procedure for assessing the quality of graduate training, review educational and methodological documentation. For many years, the THMC has been hosting "Health Schools" for patients with diabetes, for the rehabilitation of stroke patients, etc. The heads of the schools are nursing teachers. The work is carried out jointly with doctors of the relevant profiles, chief senior nurses.

Effective interaction between the THMC and the healthcare sector contributes to the high-quality training of specialists and the improvement of the quality of medical services.

EEC conclusions by criteria. Comply with 10 standards (including 4 basic and 3 improvement Standards): fully – 10.

Standard 9: CONTINUOUS IMPROVEMENT

Experts have found that the college is constantly undergoing a process of continuous updating and improvement. Thus, over the past 5 years:

- The college has been nominated for the titles of "Best College-2023", "Best College-2024", "Best College-2025" for a number of years.
- The College Development Strategy and regulatory documents are regularly reviewed, taking into account changes in the external environment, internal needs of the college related to the implementation of the mission and strategic goals of the college.
- College students are winners of many international competitions, subject Olympiads and are named scholarship holders. Their names are included in the book "100 Best Students of the Republic of Kazakhstan".
- The quality of the teaching staff is improving from year to year. At the moment, teachers with the qualification category of teacher-master, teacher-researcher, teacher-expert, teacher-moderator

make up almost 60% of the total number of teaching staff. The college employs 50 teachers with master's degrees.

- In 2022, the college successfully passed the state certification. Since 2023, recruitment has been carried out for the qualification of "Junior Nurse for Care".

- In order to further digitalize the educational process, the Center for Ensuring and Supporting Digitalization was opened. The centers "Rukhani Zhangyru", the educational center "Coworking", the store "Adaldyk Alany" and the center of the volunteer movement were opened.

- The college acted as a moderator of 4 international scientific and practical conferences on topical issues of healthcare, the republican professional competition among graduate students of the specialty "Pharmacy", the republican student on-line Olympiad in general education disciplines.

- According to the results of an independent assessment of the competencies of the NCIE, college graduates have been in the lead for 5 years in a row.

- The simulation equipment of the college's educational simulation centers is replenished and updated annually. In 2024 alone, an additional 100 mannequins were purchased for 10 million tenge, 4 cricothyrotomy simulators - for 900 thousand tenge, 2 breast models - for 1.5 million tenge, 10 intramuscular injection mannequins for the buttock - for 1.800 million tenge, 2 combined models of the human body, 1 trainer-simulator for modeling for medical installations, a model of the micro structure of a cell - for 1.740 million tenge. In addition to the 300 sets, 50 computers, 50 monochrome laser printers, 2 full-height turnstiles, 3 LED TVs, 13 laptops, a new DLLR-730 service worth 5.7 million tenge, a hardware and software complex, a 3-D simulator of a patient's clinic worth 16,300 million tenge were purchased. LED screen worth 4.3 million tenge. New modern classroom furniture worth 15 million tenge, as well as household appliances for the dormitory, were also purchased.

- Since 2019, the English-Speaking Club has been operating in the college. Native speaker Mr. Mike, a native of Jamaica, teaches college teachers English according to the agreement, which allows them to use English literature in their classes. The English Club annually holds competitions among students and teachers "Who knows English better".

EEC conclusions by criteria. Compliant out of 3 standards (including 1 basic and 2 improvement standards): fully – 3.

CONCLUSION:

During the external institutional assessment, it was established that out of **81 Standard** (including 65 basic standards and 16 improvement standards), **81** accreditation standards demonstrate full compliance, including 65 basic standards and 16 improvement standards. No non-compliance of standards was found.

5. Recommendations for improvement of institutional activities of the State-owned utility Enterprise based on the Right of Economic Management "Turkestan Higher Medical College" of the HATR:

- 1) To take measures to ensure state funding for the development of simulation training technologies (2.2.2).
- 2) To increase the number of classrooms at clinical sites (2.2.3).
- 3) To increase access to the use of simulation centers of clinical sites by college students (2.5.2).
- 4) To activate career guidance counseling with applicants of the educational program "Laboratory Diagnostics" (4.2.2).
- 5) To continue an increase of the proportion of PhD faculty staff, the number of teachers of clinical disciplines who speak English (5.1.1).
- 6) To encourage international partnerships to develop academic mobility of teachers and students (6.5.1)

6. Recommendation to the Accreditation Council of the ECAQA

The EEC members established the compliance of the main areas of activity of the State-owned utility Enterprise based on the Right of Economic Management "Turkestan Higher Medical College" of the HATR with the Institutional Accreditation Standards of Medical Colleges and came to a unanimous opinion to recommend that the Accreditation Council of the ECAQA accredit the above-mentioned college for a period of 5 years.

	Full name
Chairperson	Baigulzhina Zhazira Zabirotova
International Expert	Salikhodzhayeva Rikhsa Kamilovna
Academic Expert	Sarsembayeva Zhaiyk Bigazinovna
Employer Expert	Zakirova Dildora Zulpikharovna
Student Expert	Karakulova Akmarzhan Bakytovna

Приложение 1.

Институциональный профиль качества и критерии внешней оценки колледжа
(обобщение)

стандарт	Критерии оценки	БС/СУ*	Всего стандартов	Оценка		
				Соответствует полностью	Соответствует частично	Не соответствует
1	МИССИЯ И КОНЕЧНЫЕ РЕЗУЛЬТАТЫ	9/0	9	9	0	0
2	ОБРАЗОВАТЕЛЬНЫЕ ПРОГРАММЫ	14/0	14	14	0	0
3	ОЦЕНКА ОБУЧАЮЩИХСЯ	7/0	7	7	0	0
4	ОБУЧАЮЩИЕСЯ	10/4	14	14	0	0
5	АКАДЕМИЧЕСКИЙ ШТАТ/ПРЕПОДАВАТЕЛИ	3/1	4	4	0	0
6	ОБРАЗОВАТЕЛЬНЫЕ РЕСУРСЫ	9/4	13	13	0	0
7	ОЦЕНКА ОБРАЗОВАТЕЛЬНЫХ ПРОГРАММ	5/2	7	7	0	0
8	УПРАВЛЕНИЕ И АДМИНИСТРИРОВАНИЕ	7/3	10	10	0	0
9	НЕПРЕРЫВНОЕ УЛУЧШЕНИЕ	1/2	3	3	0	0
	Итого	65/16	81	81	0	0
	*БС- БАЗОВЫЙ СТАНДАРТ, СУ- STANDARD УЛУЧШЕНИЯ					

**Список документов, изученных членами ВЭК в рамках проведения внешней оценки
Туркестанского высшего медицинского колледжа**

№	Наименования документов
1.	РУПы, ТУПы
2.	Приказ приемной комиссий
3.	Материалы НИРС
4.	Расписание 2 курс лечебное дело
5.	Штатное расписание
6.	НОБД
7.	УМКД терапиядағы мейіргерлік іс
8.	Положение о ВКК, приказ о создании ВКК, план работы ВКК, документы по проверкам, отчет работы ВКК
9.	ведомости успеваемости, экзаменационные ведомости, ведомости дифференцированного зачета
10.	Орг структура
11.	Политика отбора и приема сотрудников положение
12.	Результаты опроса преподавателей, обучающихся, работодателей
13.	Кадровая политика колледжа, личное дело
14.	Издательская деятельность
15.	График учебного процесса
16.	Каталог элективных дисциплин, документы
17.	Приказ о составе пед совета
18.	Сведения о регулярных метрологических экспертизах (аудитории, лаборатории, компьютерные классы, библиотека и др. помещения)
19.	Стратег план
20.	Метод пособие по инновац методы обучения
21.	Полиязычие
22.	Мат тех база, приказ о разрешении нов уч году
23.	Программа международного сотрудничества и отчет о выполнении
24.	Зачетки
25.	Журналы
26.	РУП, план урока, хронокарта
27.	Индивидуальный план преподавателя
28.	Индивидуальный план работы студента с элективом
29.	Протоколы пед совета, адм, метод, ЦМК, совет отд, кураторского часа
30.	Документы зав.отделением по номенклатуре
31.	Дневники
32.	Вычитки, пед. нагрузки, приказ тарификации, список
33.	Служба поддержки обучающихся
34.	Журнал факультативных занятий
35.	Сборники оценивания
36.	Положение об учебной части
37.	Положение об отделении
38.	Положение об отделении информационных технологий
39.	Положение о Службе поддержки обучающихся
40.	Правила внутреннего распорядка для студентов

41.	Программы поддержки молодых преподавателей и их результативность
42.	Положение о приемной комиссии
43.	Динамика заработной платы преподавателей за 3 года
44.	Положение о проведении текущего контроля успеваемости, промежуточной и итоговой аттестации обучающихся
45.	РУП (ЦНО), планы, отчеты
46.	Положение об организации и проведении дополнительных занятий
47.	Положение об оплате труда и премировании работников колледжа
48.	Положение об организации и осуществлении воспитательной работы
49.	Сведения об аудиторном фонде и динамика его за 3 года
50.	Договора с базами производственного обучения и практики

**Программа
визита Внешней Экспертной Комиссии (ВЭК) НУ «Евразийский Центр Аккредитации и обеспечения
качества образования и здравоохранения» (ЕЦА) в Директор ГКП на ПХВ «Туркестанский
высший медицинский колледж» (далее - Колледж) в рамках институциональной аккредитации**

период внешней экспертной оценки: 24-25 апреля 2025 г.

Даты	МЕРОПРИЯТИЯ	Примечание
21.04.2025 (понедельник) 16.00. - 17.00. (60/)	Предварительное совещание членов Внешней экспертной комиссии: – Знакомство, распределение председателем ВЭК ответственности между членами ВЭК; – Краткий обзор отчетов по самооценке. Обсуждение ключевых вопросов, в том числе итогов рецензирования отчета по институциональной самооценке. – Изучение веб сайта колледжа: https://turmed.edu.kz/ru/ – Обсуждение списка документов, который необходимо дополнительно запросить у колледжа для валидации отчетов по самооценке – Обсуждение программы и графика внешней экспертной оценки – Планирование работы членов ВЭК.	Члены ВЭК Организатор - наблюдатель ЕЦА
23.04.2025 г. (среда.)	Заезд членов ВЭК в г. Туркестан	Трансфер Гостиница
Первый день визита в колледж – 24.04.2025 г. (четверг)		<i>Валидация отчета по самооценке на соответствие Стандартам*/ место проведения</i>
8:45	Сбор членов ВЭК в Колледже	Адрес: г. Туркестан, ул. С.Кожанова, 42
09.00. - 09.15. (15')	Совещание ВЭК. Планирование первого дня визита.	1 учебный корпус Кабинет юриста
09.15. - 09.45. (30')	Встреча членов ВЭК с директором колледжа - Бимурзаев Галымжан Нурманович - Представление членов ВЭК, ознакомление с целями внешней экспертной оценки; - Обзорная презентация о колледже (10 мин); <u>Содержание:</u> интервью с руководством колледжа по вопросам: миссия, стратегическое развитие организации в целом и образовательного направления по дополнительному и неформальному образованию (ДиНО), финансирование стратегических направлений колледжа и образовательных программ, в том числе по ДиНО, обеспечения ресурсами, в том числе кадровыми, управление и система менеджмента качества, перспективы развития, участие заинтересованных сторон.	<i>Стандарты 1,8,9</i> 1 учебный корпус 2 этаж Конференц зал

09.50. – 10.30. (40')	<p>Встреча с академическим руководством колледжа и подразделениями, отвечающими за прием и выпуск студентов, прием слушателей программ ДиНО</p> <p>заместитель директора по учебной работе - Абдиханова Айгуль Каналбаевна;</p> <p>заместитель директора по практическому обучению - Ахметова Гульнар Тулегеновна;</p> <p>заведующая учебной частью - Кулимова Ляззат Турехановна;</p> <p>ответственный секретарь приемной комиссии - Абитаева Сауле Нуриддинқызы.</p> <p><u>Содержание:</u> управление образовательными программами, включая ДиНО, профориентационная работа, набор студентов, представительство студентов в совещательных органах, статистическая информация по приёму и выпуску специалистов за 5 лет, мониторинг трудоустройства. Подходы к набору слушателей программ ДиНО. Непрерывное улучшение</p>	<p><i>Стандарты 2,4,8,9</i></p> <p>1 учебный корпус</p> <p>Конференц зал</p>
10.35 – 11.05. (30')	<p>Встреча с сотрудниками колледжа</p> <p>Отделение «Лечебное дело» - Абитаева Сауле Нуриддинқызы;</p> <p>Отделение «Прикладной бакалавриат сестринского дела» - Бабаханова Гузаль Абдраимовна</p> <p>Отделения «Сестринское дело», «Акушерское дело» - Ержигитова Айгуль Сайлюбековна;</p> <p>Отделения «Стоматология», «Фармация», «Лабораторная диагностика» - Юсупова Гульмира Шынтемірқызы;</p> <p><u>Содержание:</u> мониторинг качества, оценка студентов, соответствие ресурсов для организации практики и НИР студентов ПБ, научная компонента в образовательных программах ПБ, академическое консультирование и поддержка студентов, обратная связь и анализ эффективности программ обучения.</p>	<p><i>Стандарты 2,3,7</i></p> <p>1 учебный корпус</p> <p>Конференц зал</p>
11.10. – 11.40. (30')	<p>Встреча с сотрудниками колледжа</p> <p>№1 ЦМК Социально-гуманитарных дисциплин – Алдабергенова Гульмира Кыдыралиевна;</p> <p>№2 ЦМК Естественных дисциплин - Қоштаева Салтанат Қалдыбайқызы;</p> <p>№3 ЦМК Физической культуры и начальной военной подготовки- Шертаев Қанатбек</p> <p>№4 ЦМК Общих профессиональных дисциплин и стоматологии - Мухамеджанов Данияр Замирович;</p> <p>№5 ЦМК Лабораторной диагностики и смежных дисциплин – Дадашева Махира Жұмадуллақызы;</p> <p>№6 ЦМК Фармации и смежных дисциплин – Абдраманова Нағима Сейткаримовна;</p> <p>№7 ЦМК Сестринского дела и смежных дисциплин – Бабаханова Гузаль Абдураимовна;</p> <p>№8 ЦМК Физики, математики и смежных дисциплин – Кененбаева Раиса Кадирбековна;</p> <p>№9 ЦМК Хирургических болезней и смежных дисциплин – Аманбаева Гауһар Абубакирқызы;</p> <p>№10 ЦМК Детских болезней и смежных дисциплин – Елеуова Рахила Рустемовна;</p> <p>Методисты – Зияйдинова Улжалғас Зияйдинқызы, Зияйдинова Эльмира, Бабаханова Гузаль Абдраимовна, Булатқызы Аймира.</p> <p><u>Содержание:</u> Учебно-методическое обеспечение образовательных программ. Мониторинг качества, оценка студентов, контрольно-измерительные средства для оценки знаний, навыков и умений студентов, академическое консультирование, соответствие ресурсов для организации НИР студентов, симуляционное обучение</p>	<p><i>Стандарты 2,3,6,7</i></p> <p>1 учебный корпус</p> <p>Конференц зал</p>
11.45. – 12.25. (40')	<p>Дополнительное и неформальное образование</p> <p>Ответственный сотрудник - Ахметова Гульнар Тулегеновна.</p> <p><u>Содержание:</u> Учебно-методическое обеспечение образовательных программ для слушателей, соответствие ресурсов для организации обучения слушателей, мотивация слушателей обучаться в</p>	<p><i>Стандарты 2,6,8,9</i></p> <p>2 учебный корпус</p> <p>Кабинет № 110</p>

	колледже, поддержка слушателей, мониторинг результатов.	
12.30. - 13.00. (30')	Интервью со слушателями (находящимися на обучении и ранее обученными в Колледже) (онлайн)	Стандарты 2,3,4,7 Актный зал
13.00. - 14.00.	перерыв на обед	
14.00. – 14.35. (35')	Интервью с преподавателями	Стандарты 5,6,7,9 Актный зал
14.40. – 15.10. (30')	Встреча с заместителем директора по воспитательной работе - Мирзахмедова Айгуль Досановна Актив студентов Содержание: вопросы воспитательной и социальной работы со студентами, поддержке и консультированию студентов по личным вопросам; формирование и развитие коммуникативных навыков, лидерства; мероприятия; проекты; волонтерское движение; обратная связь со студентами.	Стандарты 4,7,8,9 1 учебный корпус Кабинет № 109
15.15. – 15.50. (35')	Интервью с работодателями - представителями практического здравоохранения в гибридном формате (оффлайн и онлайн на платформе zoom)	Стандарты 2,4,7,9 1 учебный корпус Конференц зал
15.55. – 16.45. (50')	Посещение библиотеки (списки обеспеченности образовательных программ литературой на казахском и русском языках, обновление фонда литературы, электронная база данных), тестового центра, отдел информационного обеспечения, ознакомление с образовательной платформой (загрузка учебных материалов, электронного журнала на платформе, цифровой контент платформы, проведение текущей и промежуточной аттестации и др.).	Стандарты 2,3,4,6,7 2 учебный корпус Библиотека 1 учебный корпус Тестовый центр, IT центр
16.50. – 18.00.	Изучение документации колледжа. Подведение итогов 1-го дня визита.	
Второй день визита в колледж 25.04.2025г. (пятница)		Валидация отчета по самооценке на соответствие Стандартам*/ место проведения
8:45	Сбор членов ВЭК в Колледже	Адрес: г.Туркестан ул. С.Кожанова 42
09.00. – 09.15. (15')	Совещание членов Внешней экспертной комиссии. Планирование визита.	1 учебный корпус Кабинет № 206
09.20. - 09.50. (30')	Симуляционный центр (СЦ). Практические занятия в СЦ по программам ТиПО, ПСО, ДиНО.	Стандарты 2,3,5,6,7 1 учебный корпус Кабинет №201,309,409
09.55. - 10.45. (50')	Посещение практических занятий Посещение занятий со слушателями программ ДиНО Обзор аудиторного фонда, лабораторий колледжа	Стандарты 1,2,3,5,6,7 1 учебный корпус Кабинет № 201, 301, 306, 309, 401, 409 2 учебный корпус

		Кабинет № 101
10.50. – 11.25. (35')	Интервью со студентами	Стандарты 1,2,3,4,5,7 Актный зал
11.30. – 13.10.	Посещение баз колледжа (кинники, поликлиники)	Стандарты 2,6,7,9
13.10. - 14.10.	<i>перерыв на обед</i>	
14.10. – 15.00. (50')	Посещение спортивных сооружений, медицинского пункта, пунктов питания, общежития. Встреча сотрудниками обеспечивающих служб.	Стандарты 4,6,8,9 Спорт комплекс, общежитие, медпункт, столовая
15.00. – 17.15. 45/ 75/ 10/	Изучение документации колледжа по номенклатуре дел. Заключительное обсуждение итогов внешней оценки Колледжа на соответствие стандартам институциональной аккредитации. Разработка рекомендаций по улучшению для колледжа (ТиПО, послесреднее, дополнительное и неформальное образование). Итоговое голосование членов ВЭК по рекомендациям для Аккредитационного совета ЕЦА.	1 учебный корпус Конференц зал
17.15. - 17.45. (30/)	Оглашение рекомендаций ВЭК по итогам внешней оценки в рамках проведения институциональной аккредитации колледжа (ТиПО, ПСО, ДОиНО) для руководства и сотрудников колледжа.	Актный зал
17.45-18.00	Завершение внешнего визита ВЭК в колледж	