



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**on the results of the external expert committee work on the assessment
for compliance with the standards of the IAAR specialised accreditation
of educational programmes**

6B03102 "INTERNATIONAL RELATIONS"

6B03103 "REGIONAL STUDY"

6B03101 "SOCIOLOGY"

Non-profit joint-stock company "West Kazakhstan University named after M.Utemisov"

Site visit days: from «28» till «30» September, 2020

Uralsk

«30» September 2020

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External expert committee

*Addressed to the
Accreditation Council
of the IAAR*



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(I) SYMBOLS AND ABBREVIATIONS

WKU	Non-profit JSC "West Kazakhstan University named after M. Utemisov"
HAAP	Non-profit Institution "Independent Agency for Accreditation and Rating"
AC	Academic Calendar
AIS	Automatic Information System
BD	Basic Disciplines
EAEA	External Assessment of Educational Achievements
EW	Educational work
HPE	Higher Professional Education
SCC	State Certification Commission
SGES	State General Educational Standard
SE	State Exam
DET	State Exam
FSC	Final State Certification
FC	Final Control
ICT	Information and Communication Technology
IT	Information Technology
IC	Individual Curriculum
CLT	Credit Learning Technology
CED	Catalog of Elective Discipline
MES	Ministry of Education and Science
RW	Research Work
SRW	Student Research Work
GS	General Subjects
EP	Educational program
SD	Specialized Disciplines
TS	Teaching Staff
RSTL	Republican Scientific and Technical Library
RK	Republic of Kazakhstan
WC	Work curriculum
QMS	Quality Management System
SSS	Student Scientific Society
SSW	Students' Self-Study Work
SSWWT	Students' Self-Study Work with Teacher
SC	Standard Curriculum
EMC	Educational-Methodical Complex
EMCD	Educational-Methodical Complex of Discipline
EMDS	Educational-Methodical Complex of Specialty
EMC	Educational and Methodological Council
ECTS	European Credit Transfer System

(II) INTRODUCTION

In accordance with order as of November 5, 2019 No.116-19-OD of IAAR, in the period from 28 to 30 September 2020, the external expert commission conducted an external assessment of the compliance of Bachelor's degree programs: 6B03101/5B050100 – “Sociology”; 6B03102/5B050200 – "International Relations" and 6B03103/5B050500 – “Regional Study” of Non-profit JSC "West Kazakhstan University named after M. Utemisov" within the framework of specialized accreditation for compliance with the IAAR criteria.

External expert committee report (EEC) contains an assessment of the presented educational programs to the IAAR criteria, recommendations of the EEC for further improvement of the assessed educational programs and parameters of the profile of the assessed educational programs of Non-profit JSC "West Kazakhstan University named after M. Utemisov.

Composition of the External Expert Commission:

Commission chairman – Tabishev Timur Arsenovich, PhD in Pedagogics, Docent, Head of the Department of Licensing and Accreditation of the Department of Educational Policy, Head of the Center for Joint International Educational Programs of FSBEI HE "Kabardino-Balkarian State University named after Kh.M. Berbekov", Federal expert of Rosobrnadzor and the Guild of Experts of the Russian Federation, quality expert of higher education according to ESG standards.

Foreign expert – Gudenko Alexey Viktorovich, PhD in Physics and Mathematics, Associate Professor of the Department of General Physics, Moscow State University of Physics and Technology (Moscow, Russian Federation).

Foreign expert – Zolotareva Irina Alexandrovna, Professor of the Department of Information Systems, Kharkiv National Economic University named after S.Kuznets (Kharkov, Ukraine).

National expert – Aybuldinov Elaman Kanatovich, PhD, Director of the Research Institute of Applied Chemistry, Eurasian National University named after L.N. Gumilyov (Nur-Sultan, Republic of Kazakhstan).

National expert – Bodikov Seyfolla Zhamauovich, senior lecturer at Karaganda State University named after academician E.A. Buketov, member of the Union of Designers of the Republic of Kazakhstan, member of the Eurasian Union of Designers (Karaganda, Republic of Kazakhstan).

National expert – Duzmagambetov Erbolat Ablazievich, head of the accreditation department of Aktobe State University named after K. Zhubanov (Aktobe, Republic of Kazakhstan).

National expert – Kudabayeva Aigul Kaldybekovna, PhD in technical sciences, associate professor of the Taraz regional university named after M.Kh. Dulati (Taraz, Republic of Kazakhstan).

National expert – Kuzbakova Gulnara Zhanabergenovna, Ph.D. in History of Arts, musicologist, Associate Professor of the Kazakh National University of Arts, ICTM member (International Council of Traditional Music) (Nur-Sultan, Republic of Kazakhstan).

National expert – Kunakova Klara Umirzakovna, PhD in Philology, Doctor of Pedagogical Sciences, Professor of the Kazakh University of International Relations and World Languages named after Abylai Khan (Almaty, Republic of Kazakhstan).

National expert – Ibragimov Aman Ilesovich, PhD in Pedagogics, Acting Associate Professor of the Abai Kazakh National Pedagogical University (Almaty, Republic of Kazakhstan).

National expert – Movkebaeva Galiya Akhmetvalievna, Doctor of History, Professor of the Kazakh National University named after al-Farabi (Almaty, Republic of Kazakhstan).

National expert – Moiseev Evgeny Sergeevich, senior lecturer at the Kazakh National Academy of Choreography, member of the union of choreographers of Kazakhstan (Nur-Sultan, Republic of Kazakhstan).

National expert – Mukhanbetkaliev Esbol Esenbaevich, Ph.D. in Philosophy, associate professor of the Kazakh Agrotechnical University named after S. Seifullin (Nur-Sultan, Republic of Kazakhstan).

National expert – Sagimbaeva Shynar Zhanuzakovna, PhD in Physics and Mathematics, associate professor of Aktobe State University named after K. Zhubanov (Aktobe, Republic of Kazakhstan).

National expert – Tatarinova Lola Furkatovna, PhD in Law, docent of International University of Business (Almaty, Republic of Kazakhstan).

National expert – Tolysbaeva Zhanna Zhenisovna, Doctor of Philology, Professor of the Kazakh National Academy of Choreography (Nur-Sultan, Republic of Kazakhstan).

National expert – Urmashev Baydaulet Amantayevich, PhD in Physics and Mathematics, Docent of the Kazakh National University named after al-Farabi (Almaty, Republic of Kazakhstan).

Employer – Lana Bolat, head of the choreographic group "Altyn Batyr", President of the Public Foundation for the Development of Step Dance in the Republic of Kazakhstan, Chairman of the Council of Young Entrepreneurs of Nur-Sultan (Nur-Sultan, Republic of Kazakhstan).

Employer – Safullin Eldos Nabiollievich, Deputy Director for Educational and Methodological Work of the Institute for Advanced Training of Pedagogical Workers of the NCAS "Orleu" in the West Kazakhstan region (Uralsk, Republic of Kazakhstan)

Student – Aimurzieva Aruzhan Kanatovna, student of EP 6B02508 - "Chemistry" of the Kazakh National University named after al-Farabi (Almaty, Republic of Kazakhstan).

Student – Abitay Marzhan Sakenkyzy, 3rd year student of EP 5B042100 - "Design" of M. Kh. Taraz Regional University Dulati (Taraz, Republic of Kazakhstan).

Student – Bayantai Meruert Serikkyzy, 4th year student of EP 5B090300 of the Kazakh Agrotechnical University named after S. Seifullin (Nur-Sultan, Republic of Kazakhstan).

Student – Egizbaeva Asylzat Erkynkyzy, 4th year student of EP 6B06102 - "Information Systems" of the East Kazakhstan University named after S. Amanzholov (Ust-Kamenogorsk city, Republic of Kazakhstan).

Student – Kereeva Tansholpan Makhambetovna, 1st year student of EP 7M04106 of Aktobe Regional University named after K. Zhubanov (Aktobe, Republic of Kazakhstan).

Student – Muratbekova Zhadyra Sanatkyzy, 5th year student of the specialty 5B042100 - "Design" of the Kazakh National Academy of Arts named after T. Zhurgenev (Almaty, Republic of Kazakhstan).

Student – Nurmukhan Zarina Baqytzhankyzy, student of EP 7M11103 of the Eurasian National University named after L.N. Gumilyov (Nur-Sultan, Republic of Kazakhstan).

Student – Tapalov Nurzhan, 4th year student of EP "5B010600 - Performing Arts" of the Kazakh National University of Arts (Nur-Sultan, Republic of Kazakhstan).

IAAR Coordinator – Niyazova Guliyash Balkenovna, project manager for the institutional and specialized accreditation of universities by IAAR (Nur-Sultan, Republic of Kazakhstan).

(III) PRESENTATION OF THE EDUCATION ORGANIZATION

Non-profit JSC "West Kazakhstan University named after M.Utemisov" is one of the oldest universities in the country. Its history begins in 1932, when the second Pedagogical Institute in Kazakhstan (after KazPI) was opened in Uralsk. In 1937, it was renamed the Ural Kazakh Pedagogical Institute named after A. S. Pushkin. In 1982 Ural Pedagogical Institute was awarded the order "Badge of Honor". In 1996, the Ural Pedagogical Institute was transformed into the West Kazakhstan Humanitarian University. On February 14th, 2000, by the

Resolution of the Government of the Republic of Kazakhstan, by merging three universities of WKO: West Kazakhstan Humanitarian University named after A.S.Pushkin, West Kazakhstan Agrarian University and Institute of Arts named after Dauletkeri, West Kazakhstan State University was established. On November 5th, 2002, the WKSU was reorganized by separating the West Kazakhstan Agrarian-Technical University from it. On May 30th, 2003, by the Resolution of the Government of the Republic of Kazakhstan No. 497, West Kazakhstan State University was given the name of Makhambet Utemisov, since 2020, the university has been operating under the name of Non-profit JSC "West Kazakhstan University named after M. Utemisov" based on a certificate of a legal entity re-registration No. 10100417529253, dated June 17, 2020.

Legal address: 090000 Uralsk, N. Nazarbayev Avenue, 162, tel. (711) 51-26-32, 51-42-66, e-mail: zapkazgu@rambler.ru. In the Republic of Kazakhstan and beyond, WKU does not have branches. WKU carries out its activities in accordance with the Charter of the University, approved by the order of the State Property and Privatization Committee of the Ministry of Finance of the Republic of Kazakhstan No. 819 dated August 23rd, 2012.

The structure of the Non-profit JSC "West Kazakhstan University named after M. Utemisov" includes 6 faculties (Natural-Geographical; Physical-Mathematical; Pedagogical; Philological; History, Economics and Law; Culture and Art), scientific library, publishing center, testing laboratory of ecology and biogeochemistry and a number of other departments of scientific, educational and industrial areas.

There are 22 departments in the faculties of WKU, training personnel for 52 EP of Bachelor's Degrees and 24 EP of Magistracy. Currently, more than 5,5 thousand students and undergraduates' study at the University. WKU carries out educational activities in accordance with State License No. 12019665 issued by the Committee for Control in the Field of Education and Science of the Republic of Kazakhstan dated December 11, 2012.

WKU has 7 educational buildings, 3 student dormitories, 2 standard sports halls, 3 adapted sports halls, 2 outdoor sports grounds, an agrobiostation on its balance.

The university management system is built on the vertical principle and involves structural distinctions in the areas of activity: educational and methodical work, research work, educational work, etc. The operational management and distribution of powers is carried out using internal regulatory, organizational and administrative documentation. In order to develop corporate governance, the Regulations and the compositions of Employers' Council and the Alumni Association were accepted and formed. On July 7th, 2016, by the Order of the Ministry of Education and Science of the Republic of Kazakhstan the composition of the Supervisory Board of WKU was approved.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Educational programs 6B03102 - "International Relations", 6B03103 - "Regional Studies" and 6B03101- "Sociology" are undergoing re-accreditation, since for the first time these EPs underwent the accreditation procedure from April 20-22, 2017.

(V) DESCRIPTION OF THE EEC VISIT

The work of the external expert commission in the Non-profit JSC "West Kazakhstan University named after M.Utemisov" was organized online, in accordance with the program of the EEC visit and the guidelines for organizing and conducting an on-line visit of an external expert commission (including the visit of the expert group on post-accreditation monitoring) for the period of restrictive measures in connection with the COVID-19 pandemic.

The work of the EEC was carried out on the basis of the Program of the expert commission visit on the criteria of educational programs to the IAAR at the Non-profit JSC “West Kazakhstan University named after M. Utemisov” from 28 to 30 September 2020.

In order to coordinate the work of the EEC, an initial online meeting was held on September 27, 2020, during which powers among the members of the commission were distributed, the schedule of the visit was clarified, and agreement on the choice of examination methods was reached.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, meetings were held with acting Chairman of the Board - Rector, Vice-rectors for areas of activity (on educational and methodological work, on scientific work and international relations, on educational work and social issues), heads of structural divisions, deans (Faculty of Philology, Faculty of History, Economics and Law, Faculty of Culture and Art, Faculty of Natural Geography, Faculty of Physics and Mathematics), heads of departments (Department of Russian Philology, Department of Music Education and Vocal, Department of Choreography and Cultural and Leisure Work, Department of Fine Arts and Design, Department of World History of Socio-Political Disciplines, Department of Physics, Department of Mathematics, Department of Informatics, Department of Chemistry), teachers, students, alumni and employers. In total, 95 people took part in the meetings for the evaluated cluster (Table 1).

Table 1 - Information about employees and students who took part in meetings with EEC

Participant category	Number
Rector	1
Vice-rectors	3
Heads of structural divisions	23
Deans of faculties	5
Heads of departments	9
Teaching staff (cluster 4, 7)	4
Students, undergraduates (cluster 4, 7)	30
Graduates	16
Employers (cluster 4, 7)	4
Total	95

EEC meetings with target groups were held in accordance with the revised program of the visit, in compliance with the established time frames. On the part of the staff of the Non profit JSC "West Kazakhstan University named after M. Utemisov", the presence of all persons indicated in the annexes to the visit program was ensured.

During the direct online visit of the EEC, it was determined that the evaluated programs have the following trajectories: in the specialty "International relations" - "Political and legal aspects of international relations", "Specially-oriented foreign language".

The members of the EEC visited the facilities that are the bases of practices in the online format. Thus, an online visit to the practice bases of educational programs at the bachelor's level was organized:

- Department of internal policy of the WKO;
- State Institution "Office of Religious Affairs of the WKO"
- LLP "Research Institute Kogam-Society".

During the online tour, the EEC members got acquainted with the state of the material and technical base, visited the office of international relations and diplomacy, which has special equipment required for translation during the UNO Model and other classes assessed by the EP "International Relations and Diplomacy" (room 307), « Regional Studies "(room 306), "Study of the Assembly of the People of Kazakhstan" (room 102), "Laboratory for Sociological Research"

(room 106), conference hall, auditorium named after Doctor of Historical Sciences, Honorary Rector T.Z. Rysbekov, lecture hall named after Doctor of Historical Sciences B.K. Brimzharov (room 402), all presented rooms are computerized, and they have special equipment necessary for the educational process, EEC members also made an online visit to the Student Service Center, computer and multimedia classes, a library, a medical office, specialty gyms, the Center for Sociological Research; Sociological Research Laboratory.

Attending classes within the framework of the EEC visit was organized:

- Modern problems of international relations (lecture). Topic: "Globalization of Culture" - 11.40 (lecturer: Mukhlishova Z.K. - Ph.D. in History) in the group IR-42;

- Modern international conflicts and their regulation (lecture). Topic: "Analysis of the structure of the conflict in the South-East of Ukraine" - 12.40 (lecturer: Nurgalieva A.M. - Doctor of History) in groups IR-32, IR-42;

- Social and Economic Anthropology (lecture) - 9.00 (lecturer, master: Mazaeva M.M.) in group S-22;

- Social structure and social stratification (lecture) - 10.30 (lecturer, master: Kalieva Zh.A.) in group S-21.

The events planned within the framework of the online visit of the IAAR EEC contributed to a detailed acquaintance of experts with the educational infrastructure of the university, material and technical resources in the context of EP 6B03101/5B050100- "Sociology"; 6B03102/5B050200- "International Relations" and 6B03103/5B050500 - "Regional Studies", implemented in the Non-profit JSC "West Kazakhstan University named after M. Utemisov".

This allowed the IAAR EEC members to conduct an independent assessment of the compliance of the data set forth in the self-assessment reports of the university's educational programs with the criteria of the IAAR specialized accreditation standards.

A questionnaire survey was conducted among the teaching staff, students and undergraduates.

All conditions were created for the work of the EEC, access to all necessary information resources was organized.

As part of the planned program, recommendations for improving the university's activities, developed by the EEC based on the results of the examination, were presented at a meeting with the University management on September 30, 2020.

(VI) COMPLIANCE WITH SPECIALISED ACCREDITATION STANDARDS

6.1. STANDARD «MANAGEMENT OF EDUCATIONAL PROGRAMME»

Evidence part

The management of the educational program is aimed at fulfilling the obligations to develop quality, recognizing the importance of ensuring it. To achieve these goals, measures to improve the quality and the activities of the teaching staff are being developed and continuously implemented to.

When forming EP, the peculiarities of the regional economy, requests of employers, parents, and graduates are taken into account. The uniqueness of the assessed EPs lies in their orientation to the labor market of the region, through the inclusion of elective courses, ordered by employers, supplementing the basic disciplines, which give their reviews of the EP and recommend current directions. The uniqueness of educational programs in the specialties "International Relations" and "Regional Studies" is expressed in the fact that they are developed taking into account the needs of our region, whose economy is focused on the production and processing of oil and gas, their supply to the world market. In this regard, there are many transnational and joint companies operating in the region that are in need of specialists in these areas. The circle of stakeholders of the EP includes heads of public and private organizations

and institutions, national and transnational companies, social service organizations and education, as the EP is aimed at training specialists in these areas of activity. The joint activities of the department and practice bases are aimed at implementing the most important tasks in the field of quality - ensuring the connection between education and production. Based on the results of the practices, surveys of the heads of the practice bases, the content of the EP is systematically updated, new educational trajectories are developed. When forming EP, the peculiarities of the development of the West Kazakhstan region, requests of employers, parents, graduates are taken into account. CED are developed taking into account the characteristics of each specialty. So, at the request of employers in the CED specializing in "Sociology", such disciplines as "Demographic and Social Statistics", "Sociology of Gender", in the specialty "International relations" - "Political and legal aspects of international relations", "Specially-oriented foreign language", in the specialty "Regional studies" such courses as "Modern problems of interethnic relations", "Regions of the Urals - the Volga and the Caspian Sea" were introduced, etc.

The development plan for the EP of the cluster's specialties is consistent with the national development priorities and the development strategy of the educational organization and is aimed at creating the necessary conditions for obtaining high-quality education based on the modernization of public consciousness, focused on strengthening the humanitarian training of students. Teaching basic and major disciplines is aimed at the formation of special knowledge and professional skills, which are key landmarks of the modern education system. Within the framework of the EP of the cluster's specialties, the principle of trilingualism has been introduced, which provides for the mastery of students in the state, Russian, and foreign languages. Some of the EP disciplines of the cluster's specialties are taught in English: "Foreign policy of foreign countries", "Introduction to the theory of international relations", "Political analysis of international relations", "Economic sociology", "The Near and Middle East in the system of international relations", etc.

The individuality and uniqueness of the EP development plan take into account the national development priorities of the West Kazakhstan region and the university development strategy. In this regard, changes were made to the content and description of the EP of the department's specialties, aimed at highlighting their uniqueness and distinctive features, and also changes and additions were made to the EMCD.

When developing the EP, special attention is paid to the needs of our region and the socio-political processes of internal development of Kazakhstan. Also, changes and additions were made to the topics of diploma and term papers, to the plans and content of educational and industrial practices, in order to further introduce the results of research work into the educational process.

Within the framework of the EP, the distribution of staff duties and the division of functions of collegial bodies is systematically carried out. The distribution of functions and job responsibilities of employees ensure the implementation of the EP. Job descriptions of University staff have been developed in accordance with the requirements of the Labor code of the Republic of Kazakhstan, the Unified tariff and qualification directory of jobs and professions of workers, the Qualification directory of employees' positions and in accordance with other regulatory documents in the field of education. The University documents the following business processes: Guidelines on the quality of education, regulations on divisions, instructions, quality plans, job descriptions, process maps, etc. Internal regulatory and organizational and administrative documentation allows for operational management and distribution of authority. Thus, the WKU has developed more than ten internal regulatory documents aimed at improving the quality of education (Regulations on the schedule, Regulations on the Committee for Working Curricula and CED, etc.).

Every year, the University considers the nomenclature of the University's Affairs, where, if necessary, changes are made or compiled in accordance with the established form and a new one is approved for the upcoming academic year. The Department, in accordance with the

nomenclature of cases, is responsible for maintaining the following documentation: work plan/report of the Department, individual plans and reports of teachers, etc.

To participate in the development of the EP's development plan, interested parties were selected from among highly qualified, competent, experienced teachers of the department and employers.

On the special information resource of WKU (www.wksu.kz, stands, etc.), relevant information is distributed regarding the formation and implementation of the EP's development plan. Interested parties can obtain information on the processes of formation and implementation of the EP's development plan (Working Curricular, CED, Working Programm, EMCD) on the intranet site. The website of the Faculty of History, Economics and Law contains information on the cluster's EP, additional educational programs, resources for their functioning and implementation.

The university has an internal EP quality assurance system. At the meetings of the department, the issues of the effectiveness and efficiency of the EP are systematically considered, information is analyzed in order to identify and predict risks. Constant work is underway to reduce the risk of a low level of graduates employment. The EP management ensures the participation of interested persons (employers, teaching staff) in the work of the EP collegial management bodies and their representativeness in making decisions on EP management. The main work on the management of EP is carried out by the academic committee, which are created in all faculties.

The most important elements of EP management are openness and accessibility for teaching staff, parents, employers, which are manifested in the form of sociological monitoring; "Mailbox"; helpline; the Rector's blog; meetings of the Rector with the staff and the openness of the university leadership, at the appointed time of reception. For academic support of students who are not doing well in disciplines, gaining low ratings, as well as at the request of students who have absences due to illness, for family reasons, teachers of the departments organize additional classes and consultations.

The EP's management periodically undergoes training in educational management programs. The teaching staff of the department regularly undergo advanced training courses in various directions.

EP management takes into account the results of the latest external quality assurance procedure of the EP in preparation for the next procedure. Questions of compliance of the plans for the development of educational programs with the current Development Strategies of M. Utemisov WKU and the Faculty of History, Economics and Law are considered at the Academic Council of the University.

The purpose of the formation of the individual educational trajectory of students at M.Utemisov West Kazakhstan University is the creation of conditions for the maximum individualization of training and meeting the needs of the student in obtaining the necessary competencies within the framework of the studied modular educational program, taking into account the specifics of the socio-economic development of the region, the needs of the labor market. To meet the requirements of employers, the labor market, the needs of students of the department, joint educational programs with additional employers are determined in the framework of the main specialty and elective disciplines. The list of additional educational programs for each specialty of the cluster, disciplines in additional education, as well as CED for the main educational program are reviewed at a meeting of the department, committee on WCs and CED, EMC of the faculty and approved by the EMC of the university. The catalog of elective disciplines is a variable part of the main educational program. The CED reflects the prerequisites and postrequisites of each academic discipline. CED provides students with the opportunity of an alternative choice of elective subjects.

The formation of an individual educational program for students consists in the choice of disciplines of the variable part of the main educational program, as well as in the selection of the educational path offered by the university as part of the main educational program. The

university has a procedure for detecting plagiarism among students through written work through the program “Anti-plagiarism”. From the 2019-2020 academic year, various types of students’ written works (diploma, term papers, research works) can undergo this procedure. Until this time, only graduation works were tested for plagiarism. At the university, the Anti-Plagiarism system operates on the basis of an agreement with Anti-Plagiarism.RU»

Analytical part

At the same time, the commission notes that some issues related to this standard are not fully reflected in the self-report and did not find confirmation during the direct online visit of the EEC to the EO.

The self-assessment report mentions a number of transformations at the university associated with a change in development strategy, which was reflected in a change in quality policy. For the period of the EEC online visit, the Mission and the Strategy of the WKU due to the change in the legal form of Non-profit JSC were not updated and approved. Participation of students in the discussion of the Mission and Strategy of the WKU was not confirmed in the Minutes of meetings of collegial bodies.

Moreover, the self-assessment report indicates that all stakeholders have the opportunity to influence the content of the EP development plan based on the choice of elective EP disciplines and have the right to vote when approving the plan, based on the results of the questionnaire, their opinions are taken into account and changes are made to the catalog of elective disciplines. However, the participation of students in the development of the EP was not confirmed either by studying the submitted minutes of the meetings of departments, or by interviewing students.

The information provided during the visit of the EEC did not allow assessing the development of a quality assurance culture, including in the context of the evaluated EP, including with regard to the development of the personality of an individual student (personal development). Analyzed EP of bachelor's degree: 6B03102 - "International relations"; 6B03103 - "Regional Studies"; 6B03101-"Sociology" are distinguished by the uniqueness and individuality of the plans for the development of educational programs, which follows from the geographical location and the uniqueness of the learning trajectories. Moreover, graduates of the evaluated EP of the cluster can work in the field of international and regional relations, national security, government bodies of the Republic of Kazakhstan, social institutions, non-governmental organizations and associations, the media, science (sociological research centers, analytical and research organizations), which is confirmed by information on the employment of graduates.

Concisely and precisely formulated goals and learning outcomes are the starting point and central recommendation for the development of the educational program. However, the goals of the Bachelor's Degree Program: 6B03102 - "International Relations"; 6B03103 - "Regional Studies"; 6B03101 - "Sociology", are of a general nature, not reflecting the model of the graduate of the evaluated EP.

The self-assessment report provides information that the heads of the EP systematically undergo training in educational management programs, during the direct visit of the EEC, this information was confirmed in the form of certificates received by the participants of this training - the heads of the evaluated EP.

The collected data indicate that the educational system used at the university mainly contributes to the effective training of highly qualified specialists. In general, the students' assessment of the effectiveness of the educational process in the WKU compared to the previous year has significantly increased.

The EEC Commission drew attention to the fact that in WKU, in particular in the assessed EP "International Relations", there are academic mobility programs, which was confirmed both by the existence of an agreement with foreign universities and by internal regulatory documents. Also, the implementation of the transfer and recognition of educational (academic) achievements, studying for academic mobility, or transferring from another educational institution, was confirmed. However, no materials have been provided that confirm the

commitment to quality assurance of any activity performed by contractors and partners (outsourcing), including the implementation of joint / double-degree education and academic mobility.

Within the framework of international exchange programs, teachers and students of the university study and undergo training at universities in Russia, Kazakhstan and Poland. Each student has the opportunity to undergo internal and international academic mobility at WKU.

However, direct acquaintance with the infrastructure of the university, EEC members noted that for persons with disabilities, the necessary conditions for inclusive education have been created.

The Internet covers the entire territory of the EO, which creates conditions for the full implementation of the evaluated EP.

Strengths / Best Practice

The institution has a published quality assurance policy.

The university has worked out a mechanism for involving stakeholders in the process of developing and implementing EP, namely: employers and teaching staff are actively involved in the development of EP, an external examination is carried out for each accredited EP, the opinion of employers on the inclusion of certain disciplines in the MEP and QED is taken into account, etc.

The EP management has demonstrated adherence to the principles of openness and accessibility for teaching staff, employers and practice bases, which is confirmed by information obtained from interviews and minutes of department meetings.

The EP management has interaction with employers.

EP 6B03102/5B020200 - "International Relations" and EP 6B03103/5B050500 - "Regional Studies" contain some elective disciplines taught in English.

EEC recommendations

On an ongoing basis, involve students of the assessed EP in the work of the collective bodies of the university for the development, discussion and updating of EP and QED.

The EP management on a systematic basis to harmonize educational programs with the programs of leading domestic and foreign universities and provide for the possibility of implementing joint EP.

When implementing the provisions of existing agreements on cooperation and interaction with foreign educational organizations, provide for the possibility of implementing joint educational programs of two diplomas and academic mobility of students and faculty.

Develop an intra-university system for managing potential risks to which the implemented EP is exposed, monitoring criteria and ways to prevent such risks.

Conclusions of the EEC on the criteria of the "Management of education programme" standard: according to OP 6B03102 - "International Relations", 6B03103 - "Regional Studies" and 6B03101- "Sociology", 17 criteria are disclosed, of which 4 are strong; satisfactory - 13; suggests improvement - 0.

6.2. STANDARD «INFORMATION MANAGEMENT AND REPORTING»

Evidence part

Systems for collecting, analyzing and managing information at M.Utemisov WKU are an integral part of the planning system, quality system, financial activities, process approach, and management of individual EP.

Management of EP, as well as other activities, is based on the collection, analysis and use of relevant information. EP management uses a variety of methods to collect and analyze information.

Assessment of the quality of information management is carried out on the basis of the analysis of methods and forms of information collection and analysis; analysis of decisions of collegial bodies and management, taken on the basis of facts; surveys of information systems and software used in the organization of education for the purpose of information management; surveys of information resources of the organization of education, interviewing and questioning of students, TS and stakeholders.

The EP management ensures that interested parties are informed about the contents of the EP development plan and the processes of its formation by posting information on the website that is accessible to a wide range of people, which is confirmed by the fact that nonresident residents have the opportunity to learn detailed information about specialties. Distribution of information about all aspects of the development, formation, approval and implementation (including implementation results) of the plan is carried out by special information resources and by any other means.

Information on the activities of universities is useful both for applicants and students, as well as for graduates, other stakeholders and the general public. Therefore, WKU provides information on its activities, including ongoing programs, expected learning outcomes for these programs, assigned qualifications, teaching, training, assessment procedures, passing grades and training opportunities provided to students, as well as information about employment opportunities for graduates, including through the official website of the WKU named after M.Utemisov www.wksu.kz, which functions in 3 languages: Kazakh, Russian, English.

The Information Technology Center protects the software used - by licensing software products; electronic resources published on the Internet - using the *https* protocol and backup; corporate network - setting up firewalls; computer equipment - installation of antivirus tools; confidential information - access restriction; corporate information - using authorization and authentication tools. University sites are backed up once a week.

There is a system of informing all employees, TS, students and postgraduates through both paper and electronic distribution of internal and external documents by structural units, publishing the necessary information on the university and faculty website, posting information and announcements on information stands, informing managers and interested parties at meetings and meetings, through direct mailing by e-mail, posting on stands, etc.

The results of internal audits, the results of the evaluation of educational activities, regulatory and regulatory documents, and customer satisfaction assessments are input to the analysis.

Widely used the results of the collection and analysis of university information on the results of recruitment, academic performance, movement of the contingent, the number of graduates, financial resources, staff, the number of publications, business trips, agreements with foreign universities, etc., which are presented in regular reports of the relevant services to the administration and the Scientific Council, at the request of the Ministry of Education and Science of the Republic of Kazakhstan, etc.

There is a practice of an annual report on the implementation of the development plan of the EP, where the results are summarized, the effectiveness is determined, the risks are assessed, and preliminary plans for the next year are held.

Annual sociological surveys of students, teachers and employees of the university are one of the tools for analyzing the quality of work of managerial structures of M. Utemisov WKU, assessing their effectiveness.

The records established to provide evidence of compliance with the established requirements for the effectiveness of the quality assurance system are available (published in the university reporting documents, posted on the university website) and provided with identification features.

The most important condition for the effectiveness of university planning and management processes is information and its analysis and, in particular, studies of changes in the internal and

external environment, which are made by analyzing the market for educational services, questioning employers, graduates, analyzing statistical data, etc., and as mentioned above, through annual opinion polls.

Students, employees and faculty staff are involved in the processes of collecting, processing and analyzing information. The main data for decision-making for WKU is: information on the number of students; achievement level, student achievement; student satisfaction with program implementation; the availability of educational resources and student support services; graduate employment rates; key performance indicators of the university. The university uses various methods of collecting information. WKU named after M. Utemisov systematically monitors and periodically evaluates programs to ensure that the mission of the university meets the needs of students and society based on a survey of students, employees and TS of the university, based on an analysis of the university departments reports. The purpose of monitoring is the continuous improvement of educational programs. Based on the results of the periodic evaluation, educational programs are being reviewed to create a favorable learning environment for students. Programs are regularly evaluated and reviewed with the obligatory involvement of students and other stakeholders.

High indicators were recorded as a result of the control of knowledge in individual disciplines in the format of EXTERNAL ASSESSMENT OF ACADEMIC ACHIEVEMENTS (VOUD). So, the average mark in the specialty “International Relations” for the 2017 and 2018 academic years was 96 points. This information is reflected in the minutes of the curators, department meetings and adviser reports. The results of academic achievements and the quality of students’ knowledge are discussed at meetings of the department, measures are being taken to ensure the quality of training.

The department is constantly monitoring the employment of graduates. In September, curators of graduation groups collect information and report at a department meeting, the Head of the department reports at a faculty meeting. A graduate employment report is submitted to the Career Center. Graduates of Baccalaureate enter the magistracies of universities in the Russian Federation and the Republic of Kazakhstan. Analysis of the employment report shows that most employed graduates work in their specialty. The department monitors the career growth of the graduates.

To resolve conflicts in the university, a conciliation commission has been created, which employs competent people who can expertly determine ways out of the current conflict situation. There were no conflict situations requiring intervention and proceedings on the part of the conciliation commission (Integrity Council) during the accredited period.

Students and teachers can use the periodicals of the different electronic database. To ensure access to world information, efficient and effective search, modern technologies are used, as well as remote access to foreign full-text resources.

Thus, M.Utemisov West Kazakhstan University has a system for collecting, analyzing and managing information about the university as a whole and educational program in particular for the effective implementation of the management process, which is reflected in the data of the automated information system and in the documented records of structural units.

The university widely uses an electronic document management system based on various software products, an Internet WEB portal (<http://wksu.kz/>). There is an information and feedback system focused on students, employees and interested persons who are involved in the processes of collecting and analyzing information and making decisions based on them.

Analytical part

There is a unified automated information system at the WKU named after M.Utemisov. The electronic document management system is widely used on the basis of various software products, of one or another functional purpose. The University has a WEB-portal on the Internet (<http://wksu.kz/>), which provides access to a unified information and educational environment of the University, including both internal and external electronic resources.

All information management processes are automated on the basis of the corporate computer network of the university. Local corporate messenger "Commfort" supports the exchange of individual and group messages and the exchange of files between departments and faculties of the university.

The self-assessment report indicates that, in order to identify and predict risks, an analysis of the external and internal environment is provided. To identify and predict risks in the development of EP, the socio-demographic situation in the Western region is also studied, the geography of admission of school graduates of the region and the city is analyzed. However, during the interviews, it became obvious that the risk management system focuses on employment, not paying due attention to the risks arising in the processes on which the stable development of the EP depends to a greater extent, there is no intra-university system for managing possible risks to which the implemented EPs are exposed, no criteria for monitoring and ways of preventing such risks have been determined.

The teachers and staff of the university, answering the questionnaires, assess their satisfaction with the quality of administration's work and dean's offices, as well as the departments leadership, accounting, trade union committee and personnel service, give their assessment of the personnel policy carried out by the university management, the system of stimulating high-quality work in the university. Answering the questions of the questionnaires, the respondents characterize their satisfaction with the quality of work of such administrative structures as the Academic Council and dean's offices.

The results of these polls indicate that the overwhelming majority of students (more than 2/3) consistently show a high degree of satisfaction with the quality of work of the Academic Council and the dean's offices of the WKU.

As for the information on the recruitment of students, in the period 2017-2019, there are slight fluctuations in the number of the contingent of the department's specialties. A slight decrease is observed in the specialty "Sociology". In the 2018-2019 academic year, there was an increase in the contingent of the EP "International Relations" and "Regional Studies".

The WKU has created and actively operates mechanisms of communication with students, teaching staff and other stakeholders, including mechanisms for resolving conflicts. In 2018, the University opened a Student Service Center, which has become an important element of communications at the university. Software has been developed for users of services in remote access using a mobile device.

The strengths of the EP are a system for collecting, analyzing and managing information, decision-making, an electronic document management system, an information and feedback system. However, given that the issues of identifying and predicting risks require constant attention, it is necessary to carry out this work on a systematic basis and at the level of both the entire university and separately for each of the assessed EP.

Strengths / Best Practice

A regular reporting system has been created, which reflects all levels of the structure, including an assessment of the effectiveness and efficiency of all structural divisions;

Various communication mechanisms are used: the Institute website, blogs, open forums, questionnaires, feedback from students and employers, etc.

There is a system for collecting, analyzing and managing information based on the use of modern ICT (<http://wksu.kz/>, Makhambet system, Local corporate messenger Commfort, Platonus, etc.). Various communication mechanisms are used: the Institute website, blogs, open forums, questionnaires, feedback from students and employers, etc.

The work on ensuring the measurement of the degree of students satisfaction with the implementation of the EP and the quality of education at the university has been set at the university at the proper level.

EEC recommendations

To develop a program for identifying, predicting and managing risks based on information analysis requires constant attention to the issues of identifying and predicting risks, which is the focus of the EP management.

On an ongoing basis, invite students to develop and discuss the EP, with the subsequent reflection of their participation in the minutes of meetings of collegial bodies.

Given that science does not stand still, it is necessary to acquire access to additional resources to provide students with all the necessary information in the relevant fields of science for the evaluated EP.

EEC conclusions on the criteria of the "Information management and reporting" standard: according to EP 6B03102 - "International Relations", 6B03103 - "Regional Studies" and 6B03101- "Sociology", 17 criteria are disclosed, of which 9 are strong; satisfactory - 8; suggests improvement - 0.

6.3. STANDARD «DEVELOPMENT AND APPROVAL OF THE EDUCATION PROGRAMME»

Evidence part

The university defines the procedures for the development and approval of EP. The structure of the EP is formed by the university independently on a collegial basis. The university has developed a procedure for approving, periodically reviewing and monitoring EPs and the documents governing this process. Review and control of accredited EPs is carried out annually based on the opinions of employers, students, undergraduates and secondary school teachers, graduates and teaching staff of accredited EPs. The university is developing curricula that provide a modular study of disciplines in a logical sequence.

When developing an EP, its focus on training a highly qualified specialist that meets modern requirements is taken into account: competitiveness, functional literacy, competence (substantive, professional, informational, etc.). The cycle of general educational disciplines is aimed at the development of a general intellectual level. The cycles of basic and core disciplines are aimed at the formation of subject, professional competencies, the development of creative potential, increasing the level of competitiveness of graduates, the ability to successfully carry out their professional activities based on the acquired knowledge, skills and personal qualities.

Taking into account the recommended correlation of the distribution of credits in ECTS for accredited EPs, they are developed in cycles of general education, basic and majors.

The procedures for the EP quality assessing are defined and documented by internal regulatory documents of M.Utemisov WKU (Regulation on the evaluation criteria of educational programs, educational activities, 28/04/2014).

EPs are reviewed and updated annually in terms of the content of individual EP cycles, working curricula, the catalog of elective disciplines, the content of disciplines working curriculum, training and production practices work programs. The revision and updating of working curricula occur once at the end of the academic year and approved for the next year.

EP are developed with a focus on the formation of basic (key), subject and special competencies, which is reflected in the content and technology of teaching.

The Career Center is actively working with companies and organizations to form internship bases for students. If in 2017 the university signed 383 contracts, in 2018 - 461 contracts, then in 2019 - 974, of which 520 are for non-pedagogical specialties. The bases of practices are determined by the availability of highly qualified specialists who are able to provide guidance to practice, as well as taking into account the material and technical equipment of institutions.

An important point in the independent choice of the place of practice by students is the compliance with the organizational profile of the specialty "International Relations". Most of the students of the specialty "International Relations" independently choose the base of the internship. The department strives to observe the relationship between the topics of theses and

the choice of the place of industrial practice. For example, a student of the specialty "International Relations" Kenzhegali L. did an internship at a large oil company "Karachaganak Petroleum Operating", and the topic of her thesis was "The Oil Factor in Contemporary International Relations". The topic of the diploma research of Kumarov E.E. "International migration and its impact on the world labor market", and this student took practice in the Department of Internal Affairs of the Department of Migration of Mangistau region.

For all types of internships (educational, professional, industrial), the department has internship programs and guidelines for students, which are developed in accordance with the state compulsory education standard of the Republic of Kazakhstan. Practice programs are developed by the profiling departments, taking into account the profile of the specialty, the nature of the enterprise, the organization and the object of practice, criteria for evaluating the effectiveness of practices are determined.

Highly qualified teaching staff of the EP and stakeholders take part in the development of the EP. Employers' opinions are taken into account based on the results of the survey. The stakeholders include employers (heads of large enterprises and organizations in the region), leading specialists, graduates. The university annually conducts a survey of employers, heads of internship bases and graduate students, on the basis of which the CED is formed. Students are involved in the development of the EP by questioning them, but the students did not make proposals on changing the content and structure of the EP during the reporting period.

When choosing employers to participate in the committee, basic education, position held, representativeness are taken into account. Working curricula, catalogs of elective disciplines, additional curricula are reviewed annually. The alumni association established at the university also allows for consumer feedback. The identification of the needs for changing the content of curricula and educational programs is also carried out by analyzing the work of the branches of the department, the results of internships, vacancies of specialists available in the field, the results of employment, etc. Employers are involved in the formation of the CED, the selection of the proposed disciplines. Employers are included in the Faculty Council and are part of the state certification commissions.

Thus, the university has created a mechanism for attracting employers to the development of educational programs. As the analysis of the survey of employers has shown, there is a need for cluster specialists. Enterprises of various organizational and legal forms, as well as individual entrepreneurs, took part in the survey. The largest number were national companies, government agencies (Department of Labor and Social Protection of Population, Migration Department of the Department of Internal Affairs of the WKO, Department of Statistics, city and district akimats, etc.). Students can propose to change the content and structure of the EP, to choose subjects that are not included in the curriculum and CED.

The labor intensity of educational work is taken into account by the volume of the taught material and is measured in ECTS.

The procedure for the development of joint educational programs is stipulated when signing agreements and memorandums of cooperation between universities. Partners-universities are determined, first of all, by the presence of mutual interest in the training of specialists, a single educational trajectory, and general specialties. An important role is played by the rating and recognition at the international level, the personnel potential and the quality of the educational services provided, the financial and material and technical base of the university, as well as the degree of the university's entry into the educational space of the Bologna process. At present, the Department of World History and Socio-Political Disciplines is planning to develop a joint educational program with the Department of International Relations of Saratov State University named after N.G.Chernyshevsky in the specialties "International Relations" and "Regional Studies".

An opportunity for students to participate in external and internal academic mobility is cooperation agreements with partner universities. The Bologna Process Center informs EP students and coordinators about academic mobility programs.

The concept of academic mobility of students of higher educational institutions of the Republic of Kazakhstan, the Rules for organizing the educational process on credit training technology.

Additional training is carried out on the basis of catalogs of elective disciplines and approved educational trajectories. The studied disciplines and credits are included in the transcripts, which also indicate the studied additional educational program.

Thus, WKU systematically develops and updates documents, improves and ensures the link between science, education and production. Objective assessment and positioning of the university and EP, regular revision of the EP development plan and monitoring of its implementation, consideration of learning outcomes allow meeting the needs of the state, region, social partners and stakeholders. The formation of the development plan and the EP management system are transparent and accessible.

Analytical part

The EP is based on the following conditions: completeness of education at each stage (bachelor's degree); coordination of curricula and programs; meeting the educational needs of students and employers. Also, when developing EP, the need to integrate the needs of the labor market, vocational guidance work with applicants and their further professional training is taken into account.

The EP development procedure goes through several stages. The working commission for the development of EO makes a list of elective disciplines, then employers get acquainted with the list and can make proposals on the content of the CED. In addition, a survey of employers is carried out, during which employers can make their proposals on the inclusion of any disciplines. After the development of the EP project, its internal and external expertise is carried out, carried out by experienced teachers and employers. Employers provide expert opinions on the EP, according to which, if necessary, amendments and additions to the EP are made.

The participation of students in the discussion of the issue of making additions to the EP is carried out after the students pass the final course of industrial practice at the final conference, at which the results of the practice are discussed, as well as the content of the EP of the cluster's specialties. However, from the interviews and the presented documents, it became obvious that students do not take part in the meetings of the department when developing the evaluated EP. Moreover, the need for certain disciplines can only be expressed by students of the final year after passing the industrial practice, and only through an adviser, without direct participation in the development and discussion of the EP.

It is also advisable to pay attention to the fact that the graduate model characterizes a specialist who is capable of performing professional functions and specific duties, who is able to successfully interact with people and strives for self-improvement. The central component of the EP is the system of goals, knowledge, abilities, skills, competencies, personal qualities, which characterizes the Graduate Model. However, the presented models of graduates for the evaluated EP are of a general nature, individual sections of the document repeat competencies.

When studying these agreements, it became obvious that the subject of the agreements is cooperation in the broad sense of the word, and external academic mobility, however, no joint EP or double-diploma education was found at the time of the online visit of the EEC.

Currently, there are no new elective courses for accredited EP developed jointly with other Kazakhstani and foreign educational organizations. It is planned to intensify work in this direction.

At the same time, the fact that much attention is paid to the implementation of external and internal academic mobility for students is impressive. To achieve these goals, options are being considered for cooperation with other universities that carry out such work. For example, conditions are available for obtaining academic mobility programs at the expense of the Ministry of Education and Science of the Republic of Kazakhstan, at the expense of other universities and other sources of funding. All students are provided with study opportunities abroad. The

university disseminates information about foreign partner universities and academic exchange programs to all departments and faculties and places it on the university portal.

The educational programs of the cluster have a pronounced individuality - they are focused on meeting the needs of the region, stakeholders and social partners; achievement of national priorities and development goals of the university. EP management processes are documented - intra-university regulatory documents, process maps, regulations, etc. have been developed. Distributed job responsibilities and functions of officials and departments. The internal system of education quality assurance and monitoring of its effectiveness allows for the permanent improvement of educational programs. Regular polls, openness of the management of the university and EP and other forms of feedback allow us to identify shortcomings and implement proposals for improving the EP. The research and creative work of students corresponds to the peculiarities of the EP of this cluster and takes into account the achievements of the socio-political and humanitarian sciences over the past five years.

Strengths / Best Practice

The procedure for developing and assessing the quality of the EP, approved by the protocol of the Academic Council of the University, has been documented.

External and internal examination of the EP is regularly carried out.

The teaching staff and employers take part in the development of the EP.

The EP management ensures the employment of the graduates of the evaluated EP at the basic enterprises of the region.

EEC recommendations

To involve students in the procedures for developing and revising the EP (document the participation of students in the work of collegial bodies of the EO). Develop joint elective courses with partner universities.

To develop a Graduate Model, which will contain not a general description of the learning outcomes and personal qualities of the graduate of the evaluated EP, but a specific indication of the competencies, skills and knowledge acquired by graduates, which will allow them to fully understand their future profession.

To involve students in innovative and entrepreneurial activities in youth Start Up clubs, business incubators with the possibility of professional certification.

Conclusions of the EEC on the criteria of the standard "Development and approval of the educational programme": according to EP 6B03102 - "International Relations", 6B03103 - "Regional Studies" and 6B03101- "Sociology" 12 criteria are disclosed, of which 2 are strong; satisfactory - 8; suggests improvement - 2, unsatisfactory -0.

6.4. STANDARD «ON GOING MONITORING AND PERIODICAL REVIEW OF EDUCATION PROGRAMMES

Evidence part

A prerequisite for the effective management of educational programs implemented in WKU and, accordingly, an important factor in their improvement, ensuring high learning outcomes, is the monitoring of these programs. During the EP monitoring at the university, data periodically been collected and analyzed, characterizing the quality of the educational process is carried out, they are evaluated and decisions are made to ensure that the university achieves its strategic goals, to best meet the needs of students, society and the state. To increase the effectiveness of this work, giving it greater consistency, the University adopted the Concept of monitoring the internal and external environment of M. Utemisov WKU. The Center for Sociological Research conducts a survey of students and faculty once a year.

The subject of monitoring the educational programs implemented at the university are the objectives of these programs, their content and the results obtained during their implementation; organization, forms and methods of educational and research work; material, technical, information technology and human resources; students contingent; external conditions for the implementation of the educational process (educational services market and labor market).

A set of internal and external tools is used to monitor and evaluate EP and determine their effectiveness. First of all, the collection and analysis of objective data necessary for preparing different kinds of reports and information on various requests characterizing the implementation of the educational program, their personnel, educational, methodological, scientific, information-technological and material and technical support, the achievements of students and their employment. In addition to these data, systematic sociological surveys of students, teachers, practice base managers, employers and graduates, as well as other elements of the feedback mechanism, are used to monitor EP.

The Department of World History and Socio-Political Disciplines constantly monitors and periodically evaluates EP in order to ensure the achievement of the goal and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the EP specialties of the cluster.

Improvement of EP 6B03103/5B050500 - "Regional Studies", 6B03102/5B020200- "International Relations", 6B03101/5B050100 - "Sociology" is carried out in accordance with modern requirements in the field of educational policy and includes the following procedures: expert assessment, questionnaire of students and graduates, cooperation with employers, inviting practitioners to conduct training sessions and practices. Evaluation of the EP is carried out by the departments, the committee on SC and CED, the EMC of the faculty and university, the Academic Council of the University. Based on decisions taken at its meetings, appropriate adjustments are made.

EP management monitors students' progress along the educational path by analyzing and evaluating academic achievement.

Monitoring the progress of students is carried out according to the results of the examination session of the 1st and 2nd semesters, at the meetings of the department, the EMC of the faculty and the final certification. This monitoring allows to make necessary decisions to achieve the desired results. Students on an educational trajectory advance with admission to the next course as a result of successful passing exams for the previous course.

The student's personal growth is monitored by the adviser on the IWC and is recorded in the adviser's reports. All information on the promotion of each student is recorded in the database of the department of academic activity. The results of students' progress in EP are stored in the database of the relevant university structures: department, dean's office, department of academic activity. Obstacles in the development of EP for students may be an access lack to the final exam for rating indicators below the threshold level and untimely payment for tuition. The admission rating (average rating) of the student to the final control is 50 points. To obtain admission to the final control, the student must study for a fee the disciplines for which there is a low rating and pass a comprehensive exam. A student who does not receive a rating of admission to the final control for a good reason, after providing supporting documents, can increase the rating by reporting on missed classes. If there is no good reason, then during the summer semester, he re-studies the discipline for a fee. During the session, the student who receives a poor grade is given the opportunity to retake the exam for free, according to the schedule. If the student again receives a negative mark, then he eliminates the debt on a fee basis.

The administration of the university, together with the department, created the conditions for the assessment and implementation of the EP to attract employers to the implementation of the EP by coordinating elective disciplines, participating in organizing and conducting various types of practices, and reviewing theses. These processes are aimed at continuous improvement of the EP.

In the implementation of the EP, the latest information technologies are used in the educational process. For example, the following computer programs are widely used: CamStudio (a program used to record screencasts), Quizmaker (a program for developing computer tests), modern technologies for organizing on-line events (web conferencing systems), on-line - lectures, webinars, etc., including interactive multimedia tools for learning.

Constant peer review is conducted by experienced practitioners and representatives of business structures. To meet the needs of employers in specialized specialists, to expand the employability of graduates by acquiring additional theoretical and practical knowledge of specializing in EP's accredited specialties, new disciplines were introduced by the suggestion of the TS and students: "Internal Policy in the Republic of Kazakhstan: Regional Aspect" for the EP "Regional Studies", "Theoretical and applied aspects of translation" for the EP "International Relations", "Organization, management and administration in social work" for the EP "Sociology".

The university interacts with employers, students and other interested parties in the labor market through the regular organization of methodological seminars held on the basis of organizations and enterprises of the city and region, round tables organized at the university, and participation in the conferences organization at the regional, republican and international levels.

Monitoring implementation of the EP is multi-levelled. It is carried out by an adviser, department, Dean's office, as well as the corresponding structures of the university. Monitoring results are available at all levels of the university. Based on them, management decisions are made.

The effectiveness of EP implementation is ensured through the rational planning of the teaching load of teaching staff. The load complies with regulatory requirements, which are approved annually at a meeting of the Academic Council of the university.

Educational-methodical, research work, research work with students, organizational and methodological work; social educational; further training are not planned in the teaching staff hours. Only the work of advisers is included in the teaching load of teaching staff and is 35 hours.

The planning of teaching activities of the teaching staff is carried out on the basis of the Rules for the organization of the educational process on credit technology of study, as well as "Norms of time by the types of educational work and control measures" approved by the Academic Council of the University.

Planning of teaching activities of the teaching staff is carried out in the following areas, which are reflected in the "Individual plan of the teacher": educational work; educational and methodical work; research work, which includes research with students; organizational and methodological work; social educational work; advanced training.

The individual teaching load of the teacher is based on the calculation of hours in the disciplines of the department. The calculation of the hours at the department is made taking into account the norms of time by the type of educational work and control measures. Individual teacher workload, based on the calculation of hours, is planned for semesters for the academic year. The average academic load of teaching staff at the university is 707 hours (16 credits).

Monitoring the implementation of the training load is carried out by the dispatch service, about which the corresponding entries are made in the class breakdown journal. In the event of a class breakdown, measures are taken to eliminate this discrepancy: the lesson is carried out by the teacher at another time or the teacher is replaced in accordance with the replacement sheet approved by the vice-rector for teaching and learning, which is presented by the department.

Monitoring the implementation of all types of teaching staff's workload is carried out by the analysis by the head of the department of the teacher's relevant records on the implementation of the training load on an individual plan monthly, for the half year and for the academic year in the form of statistical information. In an individual plan, the teacher indicates the number of hours completed, the hours of replacement, underperformance, and the reasons for these discrepancies.

The department draws up a statistical report on teachers' academic load every month, a report on the department is transmitted to the center for planning and control of the educational process, where a consolidated statistical report on the implementation of the academic load for each month, six months and for the academic year is compiled. The statistical report is submitted to the vice-rector for educational and methodical work for familiarization and adoption of measures. Information on the implementation of the academic load is reflected in the annual report of the university and is heard at the Academic Council.

The implementation of the educational work (lecturing, practical and laboratory work, SSWT) by forms of training (full-time and part-time) is recorded by the teacher in an individual journal for months and semesters. Classes held in groups, classics, notes about students absent from classes, points received by students for completing assignments, and ratings are recorded daily in the tutor's magazine. Organization of the SWS and individual training is carried out on the basis of syllabuses.

Assessment procedures for students in EP are carried out according to a point-rating system for knowledge assessing. This system allows continuous monitoring of students' work during the semester and more accurately differentiate the final grade depending on the level of acquired knowledge, skills and competencies.

The teaching staff of the department uses traditional forms of tasks assessment- an oral report, a colloquium, test work, defense of abstracts, testing, defense of individual and group projects. The control of students' knowledge is formed taking into account the increase in professional competence by the end of training. The acquired competencies are evaluated in the course work, practice, at the state exam by the Final State Certification of Students commission.

The following types of current knowledge control are used within the framework of the cluster's EP specialties: term paper and its protection, dispute, test cases, an oral and combined exam, which provides for the mandatory inclusion of a practice-oriented question on the subject in the ticket, abstract and abstract of articles and texts, work with terms; discussion of reports, essays, essays. In addition, taking into account the specifics of the specialty, such methods and forms of knowledge control are used as working with international documents, a report on the results of ongoing sociological studies, statistical calculations, working with statistical materials, etc. The results of educational, professional, industrial practice and the implementation of research is carried out in the form of a defense report to the commission.

In the register of the tutor, the teacher puts points marks on the studied subject, which subsequently serve as the basis for putting an intermediate and final rating. The final certification of the cluster's EP specialties is represented by the following types: a comprehensive exam (testing, oral answer), an oral exam, which provides theoretical questions and one practical question, and a Platonus computer-based automated test control system.

The effectiveness of assessment procedures is confirmed by the results of an EXTERNAL ASSESSMENT OF EDUCATIONAL ACTIVITIES (VOUD). The VOUD indicators for the 2017-2018, 2018-2019 academic years in the EP 6B03102/5B020200-“International Relationships”, show a tendency to increase.

Key performance indicators of the teaching staff, Heads of departments and Deans of faculties are calculated based on the results of academic and educational-methodical work, scientific work, commercialization of research results, educational and social-organizational work. University administration encourages teaching staff in the form of quarterly bonuses, which are accrued differentially, based on approved criteria.

A noticeable increase in the number of students in the specialty "International relationships" is observed. So, in 2017-2018 ac. year, the contingent of students in this specialty was 62 people, and in 2018-2019, the number was 88 people, that is, increased by 26 people.

In order to timely detect a decrease in performance and a reduction in the student body, monitoring and regular assessment of current performance is carried out. Based on a systematic analysis of the results of the current and final control, measures are taken to improve the effectiveness of the educational process.

The results of the session are regularly reviewed at the meetings of the department. High indicators of the knowledge quality are noted. The achievements results are quite high and vary during the sessional period from 95 % to 100 %, and the knowledge quality ranged from 84 -100 %.

Monitoring graduation of students is carried out annually and serves as the basis for subsequent strategic planning. Students who have completed the educational process in accordance with the requirements of a working and individual curriculum and work training programs are allowed to final certification.

The average percentage of quality in state exams and the defense of diploma works in the specialties of the cluster in the period from 2016 to 2018 amounted to 100 %. Analyzing the results of the students' final certification, it can be noted that most students pass the state exam for "good" and "excellent" marks. An analysis of the results of the students' final certification allows to draw the following conclusion: graduates have sufficiently developed professional competencies, have the skills and abilities to use theoretical material in practical activities, are able to correctly present factual material (Appendix 4.2. Report of the State Autonomous Administration).

The effectiveness of the EP implementation is based on the results of graduates' employment. This process is based on information provided by the graduates of the department. Annual employment statistics for undergraduate majors are maintained.

The satisfaction of students is established through a graduates' survey. An analysis of these graduates questionnaires shows that all employed people work by profession, most of them rate the level of general professional training as quite high. 80 % of graduates assess their practical training as very good and if they had the opportunity to re-choose their specialty and university, 100 % of respondents would repeat their choice (Appendix 4.3. Questionnaire for graduates, report).

University and departments ensure participation in the review and adjustment of the educational programs of students, employers, and other stakeholders. Educational programs are focused on learning outcomes, which are reflected in the cycles of basic and major disciplines, additional modules (all types of practice, graduation work). Promotion of personal growth and the development of students in the process of mastering the program is carried out on the basis of studying their educational achievements, transcripts of learning outcomes on academic mobility, analysis of the results of competitions, conferences, forums, etc. The interests of students are also taken into account by interviewing their opinions on the content of the taught disciplines, on the quality of the practical classes and laboratory workshops, on the work of teachers, etc. The results of the survey and questionnaires are systematized, discussed at meetings of the departments and taken into account in the further work of teachers. The wishes of students and the opinions of teachers are considered at the meetings of departments, where a decision is made on how to satisfy them. Consideration of the graduates of EP opinions is carried out by questioning them.

Changes to the EP are available to all interested parties. Awareness of stakeholders on the content of the EP's development plan and the processes of its formation and change is ensured by posting information on the site that is accessible to a wide range of people.

Analysis of changes in external conditions and the adjustment of the EP based on them is carried out systematically. In particular, the introduction of the disciplines "Civil Society and Social Movements in the Republic of Kazakhstan" and "Modernization of the Modern Kazakhstani Society" was carried out on the basis of the "Rukhani Zhangyru" state program implementation.

Updatability of educational programs depends on changes in labor market conditions. The content and structure of the EP are reviewed annually and adjustments are made to the content of the EP. At the meetings of the department, the wishes of employers and all interested parties in the conduction of various disciplines are considered, in particular, the introduction of new disciplines in the EP or changing the order of their study. Changes in the needs of specialists in the labor market for this EP are adjusted in the amount of admission of applicants in this specialty.

Revision of the EP is carried out after the completion of the educational cycle. At the same time, in accordance with the requests of the company, amendments are also possible during the 4-year cycle of its implementation. The head of the department formulates a proposal for changing the EP based on the demands of the labor market, employers and society. The decision to change the EP is made at a meeting of the Academic Council. All stakeholders are involved in the analysis and review of the EP. In particular, this is realized through questionnaires, participation in meetings of the department, faculty, and university to review the content of the study program.

EP management periodically evaluates EP, which considers changes in the needs of the professional environment; load, academic achievements, graduation and employment of students. Analysis of the academic success of students, consideration of the results of the examination session is discussed at the meetings of departments, the council of faculties, production meetings, and decisions are made based on the results of the analysis aimed at improving them.

Procedures for organizing all types of practices and surveys of students and leaders of practice bases allow for effective monitoring of their results and make decisions on improving the educational process.

Monitoring of EP Conducted by the university and the department of “World History and Socio-Political Disciplines” provides constant monitoring and the necessary adjustment of the EP in accordance with the needs of society, the labor market and employers and society.

The structure, content and amendments to accredited educational programs are developed in accordance with the needs of educational institutions, taking into account the corresponding stage of educational reform. Particular attention is paid to the implementation of the goals and objectives of education formulated by the SES, including the formation of a humanitarian culture, the scientific worldview of students and improving the quality of professional training.

Analytical part

The self-assessment report indicates that the management is constantly working to increase the employment of graduates, but the percentage of employment of graduates of the department in EP 6B03102 / 5B020200 - "International Relations" over the past three years has generally decreased from 83.3 to 62 %. The employment rate for EP 6B03103 / 5B050500 - "Regional Studies" was 87.5 % in 2019 and increased by 20.9 % compared to 2016. Traditionally, 100% employment is shown by graduates of EP 6B03101 / 5B050100 – “Sociology”. In 2019, the percentage of employment of graduates of the department was 83%. At the same time, when interviewing employers and studying the submitted documents, it was obvious that the graduates demand for these EP is confirmed by the positive feedback from employers about the graduates.

Strengths / Best Practice

Monitoring and periodic evaluation of EP, conducted at the university, is focused on changing the needs of society and the professional environment.

Availability of developed provisions and forms for conducting questionnaires and interviewing students, teaching staff and stakeholders.

The university constantly monitors and analyzes information on employment and career growth of graduates. The department makes every effort to provide students with places of practice, to promote the employment of graduates and maintain communication with them.

Demonstrated supporting documents on the participation of the teaching staff of the departments implementing the evaluated EP, employers and graduates in the revision of the EP.

Annual update of the EP, taking into account the recommendations of employers and other interested parties.

Information on the dynamics of students' progress, which is characterized by high rates, is analyzed on an ongoing basis.

EEC recommendations

To revise the list of prerequisites for the disciplines being read for the assessed EP, taking into account the course in which this or that discipline is taught.

Conduct a training seminar for the heads of EP and teaching staff on student-centered learning, suggesting a shift in emphasis in the educational process from teaching to studying as an active educational activity of the student.

Develop a plan to increase the employment of graduates in EP 6B03102 / 5B020200 - "International Relations" and EP 6B03103 / 5B050500 - "Regional Studies".

Conclusions of the EEC on the criteria of the "On-going monitoring and periodic review of educational programmes" standard: according to OP 6B03102 - "International Relations", 6B03103 - "Regional Studies" and 6B03101- "Sociology", 10 criteria are disclosed, of which 2 are strong; satisfactory - 8; suggests improvement - 0, unsatisfactory - 0.

6.5. STANDARD «STUDENT-CENTERED LEARNING, TEACHING AND PERFORMANCE EVALUATION»

Evidence part

A student-centered learning system, which is based on the fact that the student is an active "subject" of the educational process is being implemented at WKU. The active work of students includes determining the content of educational programs, independent formation of an educational path, the choice of a teacher, assessing the level of teaching and teaching methods effectiveness, assessing the professional qualities of teaching staff, assessing the level of material and technical support of the educational process and the sanitary condition of the premises.

Students through student self-government take part in the allocation of places in the hostel, the distribution of vacant grants and scholarships, the organization and control of examination sessions, participation in meetings of collegial bodies of the university - faculty councils, the Academic Council, etc. Student-centered learning plays an important role in increasing motivation, self-reflection and student involvement in the learning process. Student-centered learning plays an important role in students achieving learning outcomes.

Ensuring equal opportunities for students is achieved by the completeness of educational, methodological, organizational, methodological and information support of the educational process in two languages of instruction. For multilingual groups - in 3 languages: 50 % of disciplines in their native language, 20 % - in a second language, 30% of disciplines in English. Students of the specialty 6B03102 / 5B020200 - "International Relationships" also study in three languages.

The university leadership provides equal opportunities for students, regardless of the language of instruction in the formation of an individual educational program.

The level of knowledge of the student is determined as a percentage. At the same time, a positive assessment includes estimates having from 50 to 100 percent, an unsatisfactory rating - from 0 to 49 percent. The traditional rating scale is built on a four-point scale with ratings of "excellent", "good", "satisfactory", "unsatisfactory."

For academic support of students who do not keep up in the disciplines, gaining low ratings, as well as at the request of students with gaps due to illness, for family reasons, additional classes and consultations are organized by the teachers of the departments. Classes are held at a convenient time for students, the departments have compiled consultation schedules

For students with academic debts in the disciplines, the difference in the curriculum when transferring from university to university, from specialty to specialty, from one form of training to another, additional training is organized - the summer semester.

For students who have expressed a desire to study additional credits in excess of compulsory, classes are organized on the basis of the WKU Continuing Education Center.

The university provides for individual education and home-based education for students who need inclusive education. All university buildings, sanitary rooms, food points, dormitories are equipped with ramps, porches, etc. The Center for Inclusive Education is open, scientific events are held.

The organization of the student-centered learning process is reflected in the changing role of the teacher. Along with maintaining their previous role status, teachers of the departments provide a higher level of counseling and motivation for students in the educational process.

The developed monitoring mechanisms and conditions allow the successful adjustment of the educational process. Monitoring of students' independent work and evaluation of its results are based on the implementation of the credit training technology requirements. All the material of the discipline in the abstract is discussed in lectures, on the IWS the student independently studies all topics and sections of the discipline using the main and additional literature. Tasks for the IWS are contained in the teaching materials of disciplines.

In the teaching process, teaching staff seeks to create conditions for students to effectively self-study and form an orientation for students to actively use independent work as a form of the educational process.

At the IWST, consultations and control of the material assimilation are held, points of current control are set. IWST, designed to implement an advisory and supervisory function (monitoring of IWS), is carried out both individually and in a group. Work in a group is organized mainly using interactive methods in the form of discussions and disputes, round tables, business games, situation modeling, colloquiums, lesson-conferences, presentations, discussions, group reports, etc. For example, in the discipline "Introduction to the specialty" (Eseeva G.N.), debates were organized on the topic "Pros and Cons of Globalization." Students were divided into two groups, one of which defended the positive aspects of globalization, and students of the other group acted as anti-globalists. In the discipline "Theory of International Relations" (K. Nauanova), the discussion of S. Huntington works "The Clash of Civilizations" and F. Fukuyama "The End of History" is held in the form of a colloquium. During interactive teaching, teachers use reading and writing strategies: "Essays", "Question words", "Working in pairs", "Double and triple diary", "Question camomile", "Ensemble", "Thin and thick questions", etc. So, the senior teacher Erzhigitov A.Zh. in the classes on the discipline "Sociology of Deviant Behavior" used following methods of group work, tasks for the development of critical thinking, such as INSERT and others, compilation of posters, and presentations. In the discipline "International Organizations" (Zhurasova A.Sh., Myrzabaeva B.M.), presentations and preparation of booklets are used. These classes develop students' ability to select the necessary material, broaden their views, form and develop teamwork skills

Teachers of the department use the results of their scientific research in the educational process. For example, the materials of the collective monograph of the teaching staff of the department entitled "Religious radicalism and extremism: ideology, practice and experience of counteraction" are used in teaching disciplines: "Religion as a factor in international relations", "Modern problems of international relations", "International conflicts and methods for their settlement", "Terrorism and counter-terrorism: foreign and Kazakhstani experience".

The publication of educational, methodological, scientific and methodological literature, participation in innovative projects is stimulated by the fact that it is an important criterion to bonus the teaching staff. During the accredited period, 4 more classrooms were equipped with multimedia equipment. Teachers conduct methodical weeks, training seminars, webinars on modern innovative technologies to improve their qualifications.

Monitoring the effectiveness of training and independent work of students is carried out through current, intermediate and final controls.

The results of the current and midterm knowledge control in percent are reflected in the journal of the tutor (subject teacher). Tutor journal is controlled by the head of the department, dean of the faculty. The results of the current and midterm knowledge control are also recorded in the AIS "Platonus", etc.

The types of control allow the Head of the department and the Dean of the faculty to analyze current performance, evaluate the quality indicators of knowledge in academic disciplines, compare the degree of disciplines mastering conducted by different departments and individual teachers, the level of specialists training as a whole, which in turn allows management to determine the level of preparedness and quality the work of teachers, departments, etc.

Topics of theses are developed taking into account current issues of business entities in various fields of accredited specialties, updated annually and approved in the prescribed manner. The most qualified part of the faculty of the university is involved in the thesis management. In the preparation of theses, students use materials obtained during the passage of industrial and undergraduate practice in specific economic entities, and also use the results of their own research.

The appeal is carried out on the initiative of the student in the following cases: test items are incorrectly worded; do not contain the correct answer; contain some correct answers; go beyond the curriculum. In recent years, there has been a downward trend in appeals.

The appeal is held the day after the exam in accordance with the approved regulations. The decision of the appeals commission to amend the final grade is justified in the minutes and put in the examination sheet. There are no appeals for oral, written and creative exams, as the examinations are accepted by the commission.

Retake of the grade "unsatisfactory" in this academic period is not allowed. A student who did not attend the exam for a good reason has the right to take an exam on an individual examination sheet. A student who has received a rating of "unsatisfactory" has the right to re-study in the discipline (listen to consultations, receive educational materials, pass an intermediate control of knowledge) during the summer semester.

The university has a system of measures for the prevention and elimination of academic arrears to assist students. The department has a schedule of additional consultations, according to which the teaching staff of the department conducts additional classes for poorly performing students.

The student has the right to appeal on the results of the rating and the final exam. For the period of the examination session, an appeal commission from among the teachers whose qualifications correspond to the profile of the disciplines is created.

In accordance with the "Rules for the educational process organization on credit technology of study" monitoring is implemented as a combination of control over the development of the curricula content (process) and success training control (results) using three procedures: current control, midterm control, intermediate certification (final control in discipline overall / exam).

According to students' survey at M.Utemisov WKU in 2019, 93% of mentioned students consider the current control procedure as an effective one (in 2018 - 86%).

Thus, the vast majority of respondents praised the effectiveness of the forms of control and assessment of students' knowledge applied at WKU, and individual indicators increased compared to the previous year.

Each graduate, as a result of training, masters the program for each discipline according to the EMCD compiled by leading teachers and approved by the EMC of the faculty.

Students who have not mastered the discipline after a course of study must pass ratings and exams. In the case of failure to pass exams and unsatisfactory passing are required to pass a second exam for the payment.

Orders for the students' contingent movement are created and registered by the registrar's office. On a monthly basis, an analysis is made of the contingent of students, its movement by educational level, form of education and the reasons for movement (expulsion, enrollment, outflow of students to other educational institutions, transfers from paid education to training on a grant and vice versa), as well as on students' academic leave.

A student who has not scored a transfer point established by the university for transferring from a course to a course remains at the repeated course of study. Students who do not attend

classes or attend classes with a large number of passes without good reason are expelled (based on the presentation of the dean of the faculty).

The leaders of the practice bases and employers positively assess the students' availability of basic professional knowledge, theoretical preparedness and note the ability for educational growth and the development of professional competence. Positive dynamics is also noted in the ability of graduates to present the results of work, initiative, the ability to put forward new ideas.

The survey results show that employers, as the most important qualities in a highly qualified specialist, value the ability to work on the result, the ability to present the results of their work and the availability of basic professional knowledge and practical preparedness.

Employers, evaluating graduates of WKU who are working in their organization, praised the qualities that they consider most important for a specialist. All reviews are in the form of questionnaires from the heads of the practice base and reports, which were analyzed during the online visit of the EEC to the EO.

The employers expressed the following wishes for improving the quality of specialists training: to bring theoretical knowledge closer to practice, to supply the list of practice-oriented elective disciplines.

Teachers of the department regularly improve their qualifications in the field of modern methods for assessing learning outcomes. They own modern methods of assessing learning outcomes, use a criteria-based assessment system for different types of classes. So in 2018, teachers of the department Zhurasova A.Sh., Eseeva G.N., Myrzabaeva B.M. passed training courses on the program "Fundamentals of the methodology of pedagogical measurements." Most of the teachers of the department attended training courses on the forms and methods of students' knowledge monitoring studying at distance learning. At classes, teachers systematically conduct various methods of students' professional reflection.

Thus, the strengths of accredited EPs are the introduction of student-centered learning, providing equal opportunities for students, including regardless of the language of instruction, the formation of individual educational paths, the focus on the formation of professional competence.

Analytical part

The report indicates that from 15 to 19 April 2019, the university held a methodological week on the topic: "New educational technologies in the implementation of education modernization programs" / "Bilim berýdi jańgyrtý baǵdarlamalaryn júzege asyrýdaǵy jańa bilim berý tehnologialary". The heads of the assessed EP did not provide data from April 19, 2019 until the online visit of the EEC EO.

The main obstacles to the introduction of new teaching methods are insufficient staffing of classrooms with the necessary equipment, insufficient modern scientific, medical and educational literature, as well as insufficient qualifications of teachers in the field of innovative technologies. To overcome these obstacles, the university is encouraging the development of new textbooks and teaching aids by teachers, improving the qualifications of teachers, holding an annual competition for innovative projects, expanding the network of modern multimedia classrooms and classrooms.

Strengths / Best Practice:

Ensuring equal opportunities for students, incl. regardless of the language of instruction.

Formation of individual educational trajectories, focus on the formation of professional competence.

Organization of interaction between EP management and internship bases.

The presence of a monitoring system for the progress of the student along the educational trajectory and the achievements of students.

Confirmed positive feedback on the professional activities of graduates from government agencies.

EEC recommendations

Introduce a culture of own research in the field of teaching methods of educational disciplines of EP.

Conduct internal monitoring of the use of various forms and methods of teaching and learning.

Conduct training seminars on an ongoing basis for the heads of EP and teaching staff on student-centered learning, which involves a shift in emphasis in the educational process from teaching to learning as an active educational activity of the student.

Develop and approve criteria for assessing the effectiveness of training, indicating the required minimum to obtain a specific assessment on the proposed scale for assessing students' knowledge.

Conclusions of the EEC on the criteria of the standard "Student-centered learning, teaching and performance evaluation": according to EP 6B03102 - "International Relations", 6B03103 - "Regional Studies" and 6B03101- "Sociology" 10 criteria are revealed, of which 1 is strong; satisfactory - 8; suggests improvement - 1, unsatisfactory - 0.

6.6. STANDARD «STUDENTS»

The evidence part

WKU conducts a multifaceted and transparent policy of forming and supporting the contingent of students, which includes procedures that govern the entire life cycle of students. The policy for the formation of the students' contingent includes a contingent planning procedure; career guidance during the year; direct work of the university selection committee in the summer; student enrollment; management of the contingent movement in the process of training and graduation (expulsion of students, the provision of academic leave, etc.) (Appendix 6.1 Policy of formation of the contingent).

Career guidance work in the departments is carried out in accordance with the approved plan. The centralized management of this work is assigned to the Center for Pre-University Training. Each department of the university conducts school visits, talks with parents and graduates, questionnaires, presentation of videos about the university's specialties, organizes contests and competitions, subject Olympiads, Open Days and other events, draw up stands with the necessary information. City and district schools of West Kazakhstan are assigned for each department of the university, in which branches of the departments are created (Appendix 6.2. Report on the branches of the department).

An innovative form of work has been the subject Olympiads for schoolchildren, which are held annually in March-April. Olympiads are an integral part of the career guidance work of the department in secondary schools. As a rule, students planning to study at our university take an active part in the Olympiad. The teaching staff of the department is developing the program of the Olympiad, its conditions, test tasks, and topics of creative work. A newsletter is sent in advance to secondary schools. Based on the applications received, the circle of participants in the Olympiad is determined. The Olympiad is held in the state and Russian languages in two stages. The first stage is testing students in the scope of the secondary school program. Test tasks are compiled in several versions (up to 10 options). The second stage is the presentation of the creative works of schoolchildren on various problems of world history. The jury checks the test tasks, evaluates the protection of presentations and sums up the results. Winning places are awarded with diplomas, certificates and souvenirs are issued to all participants.

To organize the acceptance of documents entering a higher educational institution, conducting entrance exams and enrolling in students, an admission committee of the university is organized annually. To ensure the work of the selection committee, a technical secretariat is

approved from among teachers, engineering and technical staff and educational support staff of the university.

The selection committee makes decisions on admission for entrance examinations, monitors the work of subject commissions, draws up a schedule of consultations and exams, reviews the results of entrance examinations, prepares documents for comprehensive testing of applicants (CTAs) and for a competition of educational grants, decides student enrollment. Admission to the university is based on the results of the unified national testing (UNT) and complex testing (CT). When enrolling the university, additional conditions are presented to applicants according to the results of passing UNT and CT. When enrolling applicants on a paid basis at M. Utemisov WKU, the university provides a discount on tuition for all applicants in the amount of 30-40% of the total cost, which is fixed in the contract. The student does not lose this discount throughout the entire period of study if he studies with “good” and “excellent”. In the case of receiving an unsatisfactory grade, the student loses the discount, but can recover it if he has good performance in the next semester.

As part of the adaptation week, the university holds a meeting with deans, department heads and advisers. Advisers hold meetings for freshmen in order to familiarize themselves with the Charter, mission and strategy of the university, the rules of conduct at the university, with the prospects for future professional activities, the formation of an individual educational trajectory, etc.

Tutors and advisers also take part in the adaptation and support of newly arrived and foreign students. Each group is assigned a curator. The curators conduct the following events: a tour of the university, the city, acquaintance with teaching staff, the provision of methodological assistance, consultations, and discussions with parents. Support issues for foreign students, as a multifactorial process of social, personal, psychological, educational adaptation is regulated by the "Regulation on academic mobility" (Appendix 6.4.).

In the course of interaction with the new sociocultural environment, foreign students, having specific ethnic and psychological features, must be able to overcome various kinds of social, psychological, linguistic barriers, master new types of activities and forms of behavior. In the 2017-2018 academic year, two foreign students studied: Iskenderova Diana (Turkmenistan), Kutlumuratova Aziza (Uzbekistan), specializing in “International Relationships”. At present, a Georgian citizen, Abasov Hagani, is studying in the second year in the specialty "International Relationships".

Great help in working with foreign students is provided by the Institute of multilingualism, the department of science and international relations, the department of educational work and the youth development center.

Objective recognition of higher education qualifications, periods of study and prior education, including recognition of non-formal education, is an integral component of meeting the needs of students in the learning process and promotes mobility and is carried out on the basis of the "Regulation on the academic mobility of students and teachers of M. Utemisov WKU".

In order to guarantee proper recognition procedures, the WKU ensures that its actions are consistent with the Lisbon Recognition Convention - no discrimination on any grounds is allowed, transparency, consistency and reliability of the procedures and criteria used in the assessment and recognition of qualifications are ensured, all required information is provided upon request, etc.

When transferring or recovering a student from a foreign educational organization, a document is presented on the completed training programs (academic certificate, transcript), as well as on the completion of the previous level of education, which must undergo the nostrification procedure in the Republic of Kazakhstan in the manner established by the Rules for the recognition and nostrification of educational documents and international agreements.

Mobility is financed at the expense of the republican budget and personal funds of students.

The organization of academic mobility is regulated by the "Regulation on the academic mobility of students and teachers of M. Utemisov WKU", "The rules of the organization of the educational process on credit training technologies".

The main criteria for the competitive selection of students for participation in academic mobility are: the completion of one academic period, academic performance. With students who have passed the competition, they organize the conclusion of a tripartite agreement between the student, the sending and the receiving university. After studying at the host institution, students submit a transcript, on the basis of which the student is required to transfer credits in accordance with the Kazakhstan system of credit transfer according to the ECTS type.

Additional training is carried out on the basis of catalogs of elective disciplines and approved educational trajectories. The studied disciplines and credits are included in transcripts, which also indicate the studied additional educational program. So, students of accredited specialties have the opportunity to study at various courses, a list of which is submitted by the Center for Continuing Education of M. Utemisov WKU.

Opportunities for students to participate in external and internal academic mobility are cooperation agreements with partner universities. The Bologna Process Center and the Department of Science and International Relations inform students of the EP and coordinators about academic mobility programs by organizing seminars and meetings, as evidenced by the study protocol with the name and signature of the students.

WKU students have access to academic mobility programs, both at the expense of the Ministry of Education and Science of the Republic of Kazakhstan and at the expense of the university and other sources.

Students' internship is an important area in the educational process. The professional growth of students as future competitive specialists depends on the effectiveness of the organization and the sequence of all levels of practice. Each stage of the practice completes training on the corresponding course and serves as the basis for the student to move to the next level of training.

Organization and teaching guidance of students' practice is carried out by the department, which appoints leaders, provides a package of documents that includes guidelines for practical training, forms of diaries and a report and summarizes the results of internships within the framework of concluded agreements. The composition of the leadership of the practice is presented by teachers whose qualifications correspond to the profile of the EP: Senior Lecturer Eseeva G.N., Master Myrzabaeva B. M., Lecturer, Master Bekzhanova T.S., etc.

The results of practical training are the development of qualification competencies of accredited specialties. Based on the results of professional practice, students submit a report to the appropriate department, which is checked by the head and defended before the commission created by order of the department head. The results of the report protection are evaluated by differentiated classification according to the established point-rating alphabetic rating system.

The main direction of interaction between the university and the practice bases is to bring theoretical knowledge closer to practical needs, supplement the list of elective disciplines, expand knowledge in the field of practice-oriented disciplines, test students' knowledge of foreign languages.

Upon graduation, graduates who have successfully completed their studies are given a state diploma, a diploma supplement (transcript) of the state sample in three languages, indicating the results of training and the number of studied credits - Kazakhstan and ESTC. The diploma addendum provides grades for each discipline for all years of study.

Significant assistance in the employment of graduates is provided by the WKU Alumni Association and the Council of Employers. During the year, they, together with the career center, organize and conduct presentations and meetings of students with representatives of organizations and enterprises in order to undergo internships and further employment. An important factor in promoting the employment of graduates and further maintaining contact with them is the career center website - tylek.wksu.kz. The site includes the following sections:

vacancies presented by the regional department of education and the regional department of employment and social programs. Every year in February, a database of vacancies on the basis of applications from departments, companies and organizations is created.

In WKU, a career center, together with faculties and departments, monitors the employment of graduates. In the monitoring process, annually in September-October, certificates are collected from the workplaces of graduates. In addition, on a quarterly basis, in order to confirm the calculation of compulsory pension contributions, the university sends to the West Kazakhstan branch of the “Government for Citizens” NCJSC a list of university’s graduates of the current year. Important tools for this monitoring are sociological surveys of employers and graduates of different years.

The geography of university graduates’ employment has expanded, currently it covers all areas of the western region of the Republic of Kazakhstan. The number of employed reached 80 %. In the ranking of 101 higher education institutions of the country in 2018, compiled by specialists of the “Center for the Development of Labor Resources” JSC by the order of the Ministry of Labor and Social Protection of the Population and published on the website of the Electronic Labor Exchange, based on an analysis of the actual employment of graduates who graduated from the university in 2015- in 2017, WKU entered the top 20, taking the 12th place (<https://kursiv.kz/news/obrazovanie/2019-01/top-20-vuzov-kazakhstana-po-vostrebovannosti-ikh-vypusknikov>)

Graduates’ employment is facilitated by the holding of an annual job fair and open house days at the university with the participation of companies - potential employers. During the year, at the request of companies, presentations, lectures, interviews and tests are held to familiarize students with existing internship programs and employer vacancies.

For students of WKU, conditions have been created allowing to realize creative and intellectual potential - students have the opportunity to form an individual educational path; study in a foreign language; receive additional qualifications at the WKU Center for Continuing Education; participate in research work - student conferences, scientific communities, be members of research teams, etc. There are no groups for accredited EPs that study only in English. The specialties of the cluster “International Relations” and “Regional Studies” are taught in three languages.

Students have the opportunity to realize themselves in public work, in sports, etc. As already noted above, students who exhibit extraordinary abilities are involved in research activities, make reports at international, national scientific and practical conferences and forums. Outside of classes, students spend time in the Sports Palace, in the student cafes, Internet cafes, sports grounds, the university and city library, theaters, concert halls, etc.

WKU created the necessary conditions for the creative development and participation of students in research. Students are involved in the research of departments, including to participate in funded research projects, in conferences, seminars, round tables, competitions, etc. So, students of the specialty “International Relations” Arykov Maksut, Zhasylbekova Kamila, Kadyrzhanova Kamila took part in the international competition of business projects for young entrepreneurs (Saratov, Russian Federation, 2019) and became finalists of the competition. The theme of the students’ project is “Healthybreak”. Student scientific societies, scientific circles and problem groups have been created and are functioning. The following student science “Consensus” club exists at the department. In 2017, the club was attended by 20, in 2018 –23, in 2019 –23 students (Appendix 6.6. Documents of the NSO, scientific circles).

There is a motivation system for attracting students to research works. Students who win in in-university competitions of research projects, student conferences, olympiads, round tables, etc. awarded with diplomas, certificates, letters of appreciation and valuable gifts. The best students are sent to participate in regional, republican and international competitions, contests and conferences.

Employees and teaching staff of the department assist in the preparation of projects, scientific papers for competitions and publications in scientific journals and collections of reports, conference proceedings and abstracts, etc.

Students of the department's EP specialties annually participate in the Republican subject student olympiad. In the Republican subject Olympiad on "Regional Studies" and "Sociology", students of the cluster specialties won 2nd place in 2017, 2nd place in 2018 (Table 6.3), and 3rd place in 2019.

The best students are sent to participate in regional, republican and international competitions, contests and conferences. Students who are interested in research are involved in various scientific circles, in the implementation of contractual and grant research works. Students with achievements in research apply for personal scholarships, receive good characteristics for further education and employment, etc. The university covers travel expenses in cases where students participate in scientific conferences, subject Olympiads, competitions, etc.

Students who won in the SRW in-university competitions, student conferences, olympiads, round tables, etc. awarded with diplomas, certificates, letters of appreciation and valuable gifts. Every year, students with achievements in research by order of the rector receive a one-time allowance for scholarships. Also, one of the main criteria for awarding scholarships to students is achievement in research.

Preventive actions to prevent possible problems for students are the active involvement of students in research work, the educational work of curators, the teaching staff on duty in hostels, according to the approved schedule, the constant communication of curators with students' parents, meetings of students with law enforcement officials, the Department of Religious Affairs of WKO, medical services of the city, etc. Every year, a general meeting of students of the faculty is held together with the Vice-Rector for educational work and social issues, which discuss various issues related to student life.

For the establishment and support of business and creative ties, the exchange of information between graduates, students, undergraduates at the faculty there is an Alumni Association. The West Kazakhstan Regional Public Organization "The Association of Alumni of M.Utemisov West Kazakhstan University" is a self-governing voluntary public association of graduates of the West Kazakhstan University, based on membership and created to achieve cultural, educational, scientific, managerial and other goals and realization of common interests. The Association assists graduates of WKU, creating opportunities for mutually beneficial cooperation between graduates and the University, and helps to strengthen the university's position in the educational services market. The legal form of the Association is a public organization. The association was created without a time limit. The Association operates in the West Kazakhstan region, attracting graduates living in various regions of the Republic of Kazakhstan and abroad to its members.

The university has a mechanism for supporting gifted students. Stimulation and motivation of gifted students is expressed in the possibility of obtaining scholarships. So, the scholarship of the President of the Republic of Kazakhstan is aimed at stimulating the research, educational and educational activities of students and undergraduates; support for the most talented and gifted students and undergraduates; promoting the formation of intellectual potential. The scholarship is awarded to the following categories of students: winners of national and international competitions, creative contests, sporting events, festivals or authors of discoveries and inventions; having publications in collections of scientific papers, in national and international scientific journals; actively engaged in research work, the success of which is confirmed by diplomas, diplomas, certificates, certificates; taking an active part in the social, cultural and sports life of educational organizations. The scholarship is awarded for one academic period. The scholarship can be awarded repeatedly to the same person in accordance with the decision of the academic council of higher educational institutions. An important condition for the appointment of this scholarship is the excellent student performance. The scholarship can only be awarded starting from the third year of study. Over the first 2 years, the student should not only study well, but also actively participate in public life, engage in scientific work, etc. In 2017-2018 and 2018-2019, the student of the specialty "International Relations" Garifullina A. received this scholarship.

The university purposefully takes measures to support gifted students. WKU educational programs provide for the possibility of building an individual educational trajectory, taking into account the personal needs and capabilities of students. Students take an active part in the formation of an individual curriculum, compiling a catalog of elective disciplines. Participation in these processes helps to identify gifted students.

When developing the curriculum of disciplines (power buses), goals are formed in relation to the development of students' intellectual skills, personal needs and capabilities of students are taken into account, by deepening and expanding tasks, developing multilevel tasks, including increased complexity. Realizing the principle of student-centered learning, the university provides respect and attention to various groups of students and their needs, providing flexible learning paths. As a rule, gifted students are members of teams of international and national subject Olympiads, participants and subsequently prize-winners, laureates of various levels in competitions of scientific projects, research projects, sports competitions, music festivals, theater performances, etc. Measures to support gifted students include the appointment of scholarships, financing of their participation in olympiads, sporting events, international competitions, festivals and awarding prizes for winning them, engaging in public work, in research, sports, etc.

Educational work is an integral part of educational activity in order to form a comprehensively developed personality of a future specialist. Educational work is aimed at the formation and development of students' active citizenship and respect for the law; development of a sense of duty and social responsibility for their behavioral actions and decisions; the formation and development of communicative and management skills in various forms of student self-government and public life of the university; the formation of a conscious understanding of the social mission of their profession, their professional competencies and their social significance; development of spiritual, moral and cultural qualities of a person; the formation of the need for the creative realization of one's abilities and in a healthy lifestyle; the formation of a moral culture and compliance with ethical standards and rules of interpersonal communication. Educational work is carried out in accordance with the concept of educational work at the university, approved by the rector and in accordance with the annually developed and approved educational work plan.

Analytical part

Information about the graduates of the assessed EP was confirmed, for example, a graduate of the specialty "Sociology" Nurken Kayrgaliev, works as a sociologist at the youth resource center of the Atyrau region, a graduate of this specialty Togaybaeva Ryszhan is a sociologist at the Department of Religious Affairs of the Atyrau region. Graduates of the specialty 6B03103 / 5B020200 - "International Relations" work in the largest Kazakhstani and international companies and organizations. For example, a graduate of this specialty Akimova Akmaral works in SEFTEK Global Training LLP, Nurasheva Bakhyt at TCO (Atyrau), B.Chartykova in the recruiting of Bolashak Atyrau in the HR department. Sadrova R. as a specialist in the personnel department of the Italian company "Sichim". Sayfullina Aliya and Utepova Asel work at Air Astana JSC in the cities of Almaty and Nur-Sultan, Murzabulatova Dilda works as a logistics coordinator at Bolashak-Atyrau LLP in Uralsk.

Graduates of the specialty 6B03102 / 5B050500 - "Regional Studies" work in the institutions of the regional government and in other state institutions, international companies. A graduate of the specialty Kayyrgalieva Aigerim is the chief specialist of the administrative department of the Department of Internal Policy of the WKO.

Strengths / Best Practice:

The university constantly monitors and analyzes information on employment and career growth of graduates.

The department that implements the evaluated EP makes the maximum effort to provide students with practice places, facilitates the employment of graduates and maintains communication with them.

The university is actively involved in providing external mobility of students for the evaluated EP.

The existence and functioning of the mechanism for supporting gifted students is confirmed.

Availability of supporting documents on the achievements of students in the field of science.

EEC recommendations

Develop jointly with foreign universities a joint educational program and (or) double-diploma education.

To develop and approve at the university level the Regulation on the recognition of the previous results of additional and non-formal education.

Conclusions of the EEC on the criteria of the "Students" standard: according to EP 6B03102 - "International Relations", 6B03103 - "Regional Studies" and 6B03101- "Sociology" 12 criteria are disclosed, of which 5 are strong; satisfactory - 7; suggests improvement - 1, unsatisfactory - 0.

6.7. STANDARD «TEACHING STAFF»

Evidence part

The main resource of the educational process is the TS of WKU, which consists of scientists and highly qualified specialists, honorary educators, honored workers of culture and sports.

The University is guided by the laws of the Republic of Kazakhstan and the legal acts of the Ministry of Education and Science of the Republic of Kazakhstan in the selection and placement of personnel: the Labor Code of the Republic of Kazakhstan; Law of the Republic of Kazakhstan "On Education"; The Law of the Republic of Kazakhstan "On Science", the Framework Agreement on the consolidation of the meritocracy principles in the personnel policy between the Ministry of Education and Science of the Republic of Kazakhstan and the WKU.

Key provisions of the personnel policy at the university are defined in documents such as the Quality Policy of the WKU and the Strategic Plan of the WKU for 2017-2021. The university has developed a number of documents that reflect various aspects of personnel policy. The Regulation on the personnel policy of WKU determines the procedure for hiring, determining the needs for personnel and their selection, staff training, its assessment. The WKU Code of Conduct establishes the rules for the employees' conduct in the implementation of functional duties and includes responsibility to the university, society, colleagues, safety precautions, health and environmental protection. The WKU internal labor regulations (<https://inside.wksu.kz>) determine the rights and obligations of employees, the rights and obligations of the employer; working time and rest time, work schedule in educational buildings; compliance with the order on the premises and on the territory of the university; social guarantees, rewards and penalties. The qualification characteristics of the positions of WKU scientific and pedagogical employees contain the basic requirements for the employee with regard to special knowledge, knowledge of legislative and regulatory acts, regulations, instructions and other materials, methods and tools that the employee must apply in the performance of official duties. The rules for competitive filling of posts of WKU teaching staff determine the procedure for notifying of a tender, the formation of a competitive commission, the procedure for reviewing documents of bidders, as well as the procedure for appealing a decision of a competitive commission. The Rules for competitive substitution for the heads of structural divisions posts of WKU are also applied. The rules for

certification of WKU employees determine the tasks of employees' certification, the procedure for certification (see <https://inside.wksu.kz>). The regulation on employees bonus payments is based on labor results determines the procedure for material incentives for teachers and employees.

Based on the analysis results of the educational programs needs for qualified personnel, a competition for filling positions is announced. Announcements about the competition are being published in the media, the Employment Center, and enbek.kz. site. All documents of the university's personnel policy are posted on the WKU website for review by all comers.

One of the priority areas of M. Utemisov WKU development is conducting an effective personnel policy aimed at ensuring a high level of personnel potential.

The personnel policy of the university is aimed at the implementation of high-quality professional, educational and scientific activities of teaching staff and employees. The main components of personnel work are: the search for qualified personnel; work to ensure a personnel reserve; holding contests for filling vacant posts; organization of advanced training; employee motivation; solving the problem of staff turnover.

Planning the needs for university staff is carried out by compiling a personnel service in conjunction with the departments and the center for the organization and control of the educational process of the WKU draft staffing for the academic year.

The hiring of teaching staff is carried out in accordance with the standard of the public service "Reception of documents for participation in the competition for filling the posts of faculty and research workers of higher educational institutions". By the order of the Rector, a competitive commission is formed.

Persons wishing to participate in the competition submit applications with the appropriate documents. To ensure effective recruitment of scientific and pedagogical personnel, the university offers official housing, the opportunity to engage in scientific work, and differentiated wages.

During the competition, the developed QMS process map "Conducting a competition for filling the posts of scientific and pedagogical personnel" is used. The university advertises about the competition in the print media "Egemen Kazakhstan" and "Kazakhstanskaya Pravda" and the university newspaper "Orken", as well as on the university website.

The competition for filling teaching staff positions is held on the basis of an analytical generalization of the results of applicants in the form of testing, interviews, creative reports, and knowledge is checked in accordance with the standard qualification characteristics for each position to determine the level of professionalism. During the competitive selection by the commission, the following shall be taken into account: the conclusion of the expert commission, the results of students' EASA, the number of scientific publications, etc.

The activities of the commission are carried out on the basis of independence, collegiality, openness, publicity principles. Applicants, heads of departments, deans are invited to a meeting of the Competition Commission. The results are announced immediately. Candidates for employment, university employees can make an appointment with the university leadership.

Reception of personnel is carried out by the administrative department in accordance with the Labor Code of the Republic of Kazakhstan by concluding an employment contract and executed by order of the Rector.

Upon hiring, a briefing is given, employees are introduced on receipt with the Internal Labor Regulations, the Collective Agreement, and job descriptions.

The dismissal procedure is carried out if there are grounds enshrined in the Labor Code of the Republic of Kazakhstan, in the employment contract, as well as in the Rules of the internal labor schedule of the university.

Heads of structural divisions are appointed from among experienced workers with work experience and professional qualifications in accordance with job descriptions. Job descriptions are developed in accordance with the qualification requirements of the teaching staff of the study program, which reflects the rights and duties, qualifications, etc.

The university developed the Regulation on the competency model of the teacher. The structure of the teacher's competency model includes - competencies that characterize the personality traits of a person (personality); competencies that characterize his communicative qualities (interaction); competencies characterizing human activities (action) (Appendix 7.1).

The level of competence of teaching staff is connected with the professional standard, industry framework and NSC through the educational process. The professional standard is used by employers in the formation of personnel policy and in personnel management, in the organization of training and certification of employees, the conclusion of employment contracts, the development of job descriptions and the establishment of wage systems.

Assessment of the teachers' competence to establish compliance with the teaching staff's position is carried out by employees passing certification.

For the implementation of accredited EPs, persons with professional education of the corresponding profile, whose qualification level corresponds to the specifics of accredited EPs, are involved. Preparation for undergraduate programs is carried out by the following categories of faculty: teachers with academic degrees and ranks, senior teachers, teachers. Lectures are allowed by professors, associate professors, senior teachers, scientists or experienced professionals with practical experience in the field of at least 3 years.

The need of the EP in the teaching staff's vocational qualification level is determined by the direction of bachelors' preparation, licensing requirements, the availability of academic load.

All teachers have basic education corresponding to the taught disciplines. The selection and hiring of teaching staff is carried out by competition, in accordance with basic education and practical experience.

Monitoring of the quality and effectiveness of teaching, assessment of scientific work and performance of duties by the teaching staff is carried out by the heads of departments, deans of faculties, the department of academic affairs and the department of science and international relations by monitoring the implementation of the plans of the departments and individual plans of teaching staff.

Deans and Heads of departments monitor the preparation of educational complexes. Issues of improving the effectiveness of teaching are monitored by the Department of Academic Affairs, are considered at meetings of departments, councils of faculties, educational and methodological council, the Academic Council of the university, the administration, where the activities of the departments in this direction are analyzed and recommendations are developed.

On the university's website, in the "Faculties" section, information is provided on the heads of structural divisions (deans, department heads) with telephone numbers and email addresses, and a virtual reception desk is functioning.

Interested parties can obtain information on the qualifications of teaching staff on the website <https://natgeo.wksu.kz/index.php/en/kafedralar>, which provides information about the teacher, advanced training, a list of main works, and a list of readable disciplines.

Questioning and a sociological survey are conducted periodically among students and teachers. The results of a sociological survey are subsequently taken into account when assessing the activities of faculty. The results of these measures serve as the basis for the extension of the employment contract with the teaching staff, promotion and promotion of the job system.

In order to assess the professional level of the teaching staff of the implemented educational programs and identify problems associated with the implementation of the educational process and determine the direction of the teaching staff, improve the methodological support of the educational process in the departments an expert commission is created.

In order to objectively assess the professional level of the teaching staff, an expert card was developed that reflects the criteria and basic requirements for the teacher's pedagogical activity in the context of a credit training system. The professional level of teaching staff is determined by the degree of teacher's competence and the level of communicative interaction between the teacher and students, which are identified on the basis of a detailed analysis of classroom studies.

The expert commission notes that the most common shortcomings associated with: the use of technical training tools, visibility, illustrative material. Therefore, these areas should be precisely the main areas of methodological work. Thus, the results of the expert commission's work allow to make significant adjustments to the methodological support of the educational process and improve the professional level of teaching staff.

EP management creates all conditions for work and maintaining the health of the TS and university staff. To maintain labor discipline and high motivation of teaching staff and university employees, a reward system is provided: differentiated remuneration, letters of thanks and letters of thanks from management, badges, corporate awards, as well as penalties: disciplinary sanctions, reprimands, termination of the employment contract. The responsibility of university employees is described in job descriptions and in the employment contract.

In the educational buildings, there are catering points, medical points, and free consultations of the university legal service are provided. The library and reading rooms provide open access to world databases. Electronic resource centers provide Internet access. All units have Wi-Fi hotspots. Organized sports and cultural events, various training seminars for teaching staff, there are schools for a young teacher and curator. The Infrastructure Development Department monitors labor safety conditions and organizes training for safety and labor workers.

The transition to student-centered learning defines as a priority the change in the position and functions of faculty. Management and development of teaching staff, ensuring their professional competence, compliance with the level of EP requirements is one of the most important tasks of EP implementation. The competence of teachers is ensured as a result of the creation of objective and transparent processes of staff formation, its development and career growth.

Teachers are involved in practical activities in the field of academic educational programs development and management. Heads of the departments together with the teaching staff develop working curricula and other documentation, the teaching staff of the department takes a direct part in the compilation of the catalog of elective disciplines, personally develops working training programs for individual courses, teaching and methodological complexes of disciplines, ensures the quality of examination materials. Teachers of the department manage practices, conduct surveys of students and employers, form the website of the Career Center <https://tylek.wksu.kz/ru/>.

Research activity is one of the most important means of increasing the level of training of highly educated specialists. Teachers take an active part in competitions for grant research, conduct initiative research.

The scientific topics of the departments are represented by basic research and applied developments related to the priority areas of science development and are determined by the needs of the region. The Department of World History conducts research on the topic "Ethnoconfessional and socio-political processes in the system of international relations: regional studies analysis and main trends".

One of the strategic areas of M.Utemisov WKU is to ensure and improve the quality of research and management. The Quality Assurance Policy reflects the relationship between research and training, which involves conducting research and introducing their results into the learning process. Research conducted by teachers is formed within the framework of priority areas for the development of science and technology, the subject of which meets the requirements of the time and reflects the processes and phenomena occurring in the economy of Kazakhstan at the present stage.

At the moment, there are no international projects in the department, but the teachers of the department participate in competitions of scientific projects on a contractual basis with business entities.

It should be noted that all topics of scientific publications are relevant. One of the criteria for evaluating the scientific activities of workers in the modern world of science is becoming publications in high-ranking publications with impact factor.

The choice of priorities of the research work of the faculty of the department is due to the need to implement the EP. The main areas of the department's research are the problems of modern international and regional relations, the foreign policy of the Republic of Kazakhstan, world integration processes and Eurasian integration, various aspects of the development of domestic and world sociological thought, problems of interethnic relations and modern religious dynamics. Scientific studies of the teaching staff of the department are used in the teaching of various disciplines.

Improving the professional competencies of the university staff in modern conditions is another important task and is a prerequisite for the effective operation of the entire university. Further training of university employees is carried out through a combination of self-education, training in specially created programs and courses at the university and other universities, internships in relevant organizations in Kazakhstan and abroad. Further training is carried out in national universities, in the republican center "Orleu", through "Bolashak", under the grant "Best Teacher", at the expense of third-party organizations, in WKU, abroad, both at the expense of the university as well as of teachers'.

Further training of university employees is carried out as necessary, but at least once every five years.

The system of advanced training, professional and personal development of the teaching staff, as well as administrative and managerial personnel is organized at WKU by the Center for Continuing Education. Changes in the financing system have led to the diversification of forms and means of advanced training.

The professional growth of teachers is carried out by training in continuing education courses, independent work on self-education, mutual attendance of classes by teachers of their department, participation in the work of the department of scientific and methodological seminars, scientific and practical conferences.

The university provides career opportunities and professional development of the faculty's teaching staff.

The university has a "Regulation on the procedure for bonuses and the provision of one-time financial assistance to the employees of M. Utemisov WKU". The bonus fund is formed due to the savings of the wage fund. According to the regulation on bonus payments for workers based on labor results, it establishes the most transparent and understandable rules with the aim of determining the result of labor and calculating the material remuneration of employees of M. Utemisov WKU. These Regulations are developed in accordance with the Labor and Tax Codes of the Republic of Kazakhstan, other legislation of the Republic of Kazakhstan and establish the procedure and conditions for material incentives for university employees.

Extra charges from extrabudgetary funds for conducting classes in multilingual groups are also applied.

In order to increase the IT competence of the teaching staff, the use of innovative teaching methods and forms at WKU, systematic courses are organized to increase computer literacy and teachers' IT competencies. Most of the department's teachers were trained in IT technology courses. All teachers of the department have computer literacy and use their knowledge during the classes, for example, using an interactive whiteboard, electronic studies, maps, presentations, etc. Evidence of IT competencies level is the work of teaching staff with an electronic schedule, AIS "Platon", testing complexes, the creation of electronic textbooks ("International Organizations"), electronic training courses for distance learning students.

"The automated system "Anti plagiarism" is used at the university to verify the following written works of students: diploma and term papers, research projects, scientific papers taking part in the republican competition. From 2019-2020, all types of written work can undergo this procedure. Until this time, only graduation works were tested for plagiarism.

At the level of the department there is a system of intra-department control. Monitoring of the effectiveness and quality of teaching is constantly has been carried out including:

- attendance by the heads of departments;

- mutual visits;
- conducting open classes;
- verification of classes through the Department of Academic Affairs and quality control of the educational process;
- holding innovative competitions.

A schedule of mutual visits of classes is drawn up for the purpose of productive interaction of experienced and young teachers in joint pedagogical activity; actualization and development of knowledge in the field of innovation in higher professional education in the departments for each semester. At the meetings of the department following the results of visits to open classes of teachers, discussions are held and recommendations are made.

Attendance of classes is carried out in accordance with the established schedule and is recorded in the journal. Academic mobility in the departments is focused on improving the quality of higher education, increasing the effectiveness of scientific research, establishing external and internal integration ties, and using world educational resources.

Work to attract domestic and foreign scientists is carried out constantly in the process of cooperation with partner universities. In accordance with the preliminary agreement and the need of the university, a project plan for the invitation of foreign scientists is being formed. The main criteria and prerequisites for inviting a foreign scientist are the authority of the scientist in the international academic community, the compliance of the goals of the scientist's stay with the strategic goals and objectives of M.Utemisov WKU.

The criteria for choosing foreign scientists to be attracted to teaching in the framework of the EP are: 1) the professor should be a leading specialist in the subjects he/she reads; 2) have published textbooks and teaching aids widely recognized; 3) own innovative methods of teaching disciplines.

The program of academic mobility of faculty based on established international cooperation with the University of Mississippi Valley (USA), the University of Casimir the Great (Poland), the University of Mainz (Germany), the University of Florence (Italy), Ufa State University (RF), Perm State University (RF), and Saratov State University them. N.G. Chernyshevsky (RF) is being implemented.

Teachers of the department actively participate in the annual winter sports competitions among the faculty of the university in various sports and take prizes (volleyball, table tennis, chess, skiing, etc.).

Teachers of the department actively participated in initiative research projects organized by the university administration among the faculty of the university in the 2018-2019 academic year.

Teachers of the department Dobryaev P.A., Zhurasova A.Sh., Mukhlisova Z.K., Shaikhiev T.T. are members of the scientific expert group of the Assembly of the People of Kazakhstan WKO.

Teachers of the department annually organize and conduct Olympiads for schoolchildren (at the regional and city levels) on "world history" as part of career guidance work. The faculty of the department prepares students for republican olympiads in "sociology", "regional studies". M.Utemisov WKU has an objective and transparent personnel policy. The personnel potential of accredited EPs corresponds to the university's strategy, qualification requirements, level and specificity of educational programs.

The monitoring of teaching staff activities is carried out on the basis of mutual visits, the work of an expert commission, and the internal stages of the competition for the best teacher. Information about the faculty - readable disciplines, scientific achievements, etc. posted on the site, open and accessible.

The teacher's workload includes: educational and teaching work; research work; organizational and methodological and social educational work; training. The implementation of teaching staff teaching load has been systematically monitored.

Analytical part

The self-assessment report indicates that the teaching staff are involved in the development of teaching aids, however, during an online visit and interviewing the head of the department and teaching staff implementing the assessed EP, this information was not confirmed.

The self-assessment report also indicates that when planning the process of professional development of teaching staff, special attention is paid to courses and seminars on the use of innovative methods and forms of education, however, when analyzing the submitted documents and attending classes, members of the EEC noted the lack of widespread use of interactive teaching methods.

The management of WKU creates the conditions for the development of research activities of teaching staff, the relevance of its topics to current economic problems, the priorities of state development, and national policy. Further training of teaching staff is carried out in the republican center "Orleu", through "Bolashak" programme, within the framework of "The Best Teacher" grant, at the expense of third-party organizations, in WKU, abroad, as at the expense of the university. Innovative teaching methods and forms, information and communication technologies are purposefully studied, and the collection "School of Advanced Pedagogical Experience" is published annually.

A system has been created and is in place to stimulate the professional and personal growth of teachers, including advanced training, trips to other universities, including abroad, assessment of a professional level, participation in competitions, bonuses, incentives for results, the opportunity to study in a magistracy and doctoral programs, hold positions and etc. An effective tool for monitoring the satisfaction of faculty members is sociological research.

Teachers are involved in practical activities in the development and management of academic programs from the development of state regulatory documents to planning and organization at the university level, scientific and methodological support of the educational process, implementation of the principles of the credit system. Teachers have practical experience in the specialty, perform practice-oriented research, conduct scientific and practical conferences.

Foreign and domestic scientists and practitioners are widely involved in the implementation of the study program. The activities of the teaching staff are recognized at the level of the republic, as evidenced by state and departmental awards.

Strengths / Best Practice

The EP management carries out targeted actions for the professional development of young teachers.

The EP management carries out targeted actions for the professional development of young teachers. The teaching staff is actively involved in various public, scientific and methodological and research, cultural and other events of the region and the Republic in the implementation of the EP.

Attracting potential employers to participate in the development of the EP. The teaching staff have practical experience of work at enterprises.

EEC recommendations:

When planning the process of professional development for teaching staff, special attention should be paid to courses and seminars on the application of innovative methods and forms of training, followed by control by the EP management over the application of the knowledge gained on the use of interactive methods.

To activate the external academic mobility of the teaching staff of the department, which implements the evaluated EP.

Conclusions of the EEC on the criteria of the "Teaching staff" standard: according to EP 6B03102 - "International Relations", 6B03103 - "Regional Studies" and 6B03101- "Sociology" 12 criteria are disclosed, of which 6 are strong; satisfactory - 6; suggests improvement - 1, unsatisfactory - 0.

6.8. STANDARD «EDUCATION RESOURCES AND STUDENT SUPPORT SYSTEMS»

Evidence part

To effectively implement the principle of student-centered learning, the university leadership pursues a policy aimed at providing the educational process with the necessary amount of modern, affordable and diverse educational resources, as well as student support structures. Strengthening and developing the material and technical base of the university, modernizing the information technologies and tools used in it, optimizing its organizational structure are aimed at creating the most favorable learning environment in the university.

The need of WKU for various resources is determined in accordance with the goals of the strategic plan for the development of the University, the needs of the EP and divisions of the University, as well as the requirements of legal documents in the field of education. The analysis of statistical data characterizing the activities of the university, contained in the annual report on the work of the WKU, in the reports of faculties, departments and other departments of the university, as well as the analysis of information obtained during sociological surveys or received through other feedback channels is used.

At the beginning of each academic year, all departments of the university send applications to the public procurement department for the purchase of the funds and materials they need, various activities, etc., on the basis of which a university public procurement plan is drawn up. In accordance with this plan, the computer equipment fleet is updated, training equipment is purchased, repair and construction work, etc.

Currently, on the balance of WKU there are 7 educational buildings, a testing laboratory of ecology and biogeochemistry, 3 student dormitories, 2 gymnasiums, 2 outdoor sports grounds, a health center, an agrobiostation, a garage for official vehicles. The number of classrooms for academic buildings is 243. The total area of educational buildings, workshops, laboratories, gyms, sports grounds, dormitories where classes are held with students is 42,562.5 square meters, the study area is 21,461.6 square meters.

Students and university staff are served by three canteens with 227 seats, as well as three buffets with 56 seats. In the dining rooms and buffets there is all the necessary equipment, the premises comply with sanitary standards.

The total area of gyms and sports fields is 4254.3 square meters. There is a first-aid post in which 1 doctor and 2 paramedics work who provide first aid, do preventive vaccinations, etc. A publishing and publishing center operate at WKU, its capacity is more than 700 printed pages per year. Repair works are regularly carried out in all the buildings and structures of the university. Currently, preparatory work is underway to build a new hostel.

The university has 22 educational laboratories. The functions of educational laboratories for language specialties are performed by 1 multimedia and 2 computer rooms.

The university has scientific and methodological rooms, which are the basis for humanitarian and natural-scientific educational programs. They are provided with computer equipment and the necessary literature, handouts, etc.

Currently, the WKU computer equipment park is 1015 PCs based on Intell processors. On average, there are 6 students per computer, although the norm is 20. Students have access to computers located in the electronic reading room and teaching rooms not only during school hours, but throughout the work day.

The data obtained in the course of sociological studies indicate that the number of students who are satisfied with the material and technical support of the educational process at WKU consistently amounts to more than 4/5 of all respondents.

The dynamics of the development of material and technical resources is positive. Based on the results of assessing the degree of deterioration of buildings, inventory results, the moral aging of computer equipment, etc., measures are being taken to maintain university resources at the level of requirements for educational institutions.

The issues of sufficiency and modernity at the disposal of EP resources - classrooms, laboratories, computer equipment and software, financial resources, access to international databases, research results, professional practice and employment systems, teaching aids and materials are considered at meetings of departments, councils of faculties, EMC and the Academic Council of the University.

The mechanism for monitoring the sufficiency and up-to-date of the used educational resources includes an analysis of the state of these resources in the preparation of annual final reports on the work of faculties, departments and other structural units of the university, as well as in their planning of their activities and the preparation of applications for public procurement. In addition, the monitoring of educational resources used is carried out with the help of annual sociological surveys of students and teaching staff in the framework of projects such as "Assessment of students social well-being at M.Utemisov WKU", "Assessment of teachers and staff's social well-being at M. Utemisov WKU", "Students' opinion on effectiveness educational process at M. Utemisov WKU". In the course of these surveys, students and teachers, among other things, evaluate the material and technical support of the educational process, the sufficiency of such educational resources as educational and scientific literature, the number of places in the reading room, the Internet, computer equipment, and the equipping of classrooms, classrooms, and laboratories with the necessary equipment.

The Student Service Center, opened at the university in 2018, is engaged in centrally consulting and providing services to students. Judging by the results of a sociological survey, the vast majority of students surveyed (a total of 82 %) showed satisfaction with its work.

The student has the right to appeal the results of the rating and final exam. An appeal commission is established for the period of the examination session. The appeal is initiated by the student in the following cases: tasks have incorrect wording; do not contain the correct answer; contain several correct answers; go beyond the curriculum. The appeal is conducted on the day after the examination in accordance with the approved rules. The decision of the appeal commission to change the final grade is justified in the Protocol and put into the examination report. There are no appeals for oral, written, or creative exams, since the exams are taken by the Commission. Over the past five years, the number of appeals has decreased significantly.

Students who score from 25 to 49 points (FX) are allowed to retake the "unsatisfactory" grade up to 2 times during the current academic period. A student who fails to attend the exam for a valid reason has the right to take the exam on an individual examination sheet. Students who are rated "unsatisfactory" have the right to re - enroll in the discipline during the summer semester.

The WKU administration and the teaching staff consider the constant improvement of information and technological resources as the most important factor in ensuring the quality of education at the University. The e-learning system created at the University allows to use the latest technical achievements, implement innovations, automate the educational process, create electronic educational resources, and actively participate in the Internet space.

WKU electronic educational resources include electronic teaching materials and test tasks developed by teaching staff; electronic textbooks, multimedia and interactive materials developed at the university or acquired (more than 200 items); video lectures and video tutorials; electronic versions of educational and scientific literature, digitized funds of the WKU library; electronic databases of scientific periodicals, educational literature, the use of which is available through the scientific library of the university.

Students use these resources through the funds of the WKU library, where electronic textbooks, educational films, video lectures, etc.; an electronic reading room, which houses the digitized library funds and provides access to the Republican Interuniversity Electronic Library and other electronic databases; electronic databases of WKU departments, where electronic versions of curricula, teaching materials, test tasks, available through the university's local network, are located; WKU website and an educational portal provide Internet access to Working Curricular, EMCD, test assignments for all studied subjects, the schedule of lessons, educational videos and the electronic catalog of the WKU library, etc.

The university has created a unified corporate telecommunications network, which is a platform for the development, implementation and use of ICT.

Licensed software used in the educational process includes 53 items. University software is constantly being improved. For information support of the educational process in the university, the AIS "Makhambet" is used. AIS "Platonus" is used to support the processes of collecting, analyzing and managing information, assessing students' knowledge by organizing exams by computer testing and providing online applications for the Student Service Center. The learning management system "Moodle" provides the educational and methodical work of the Center for Distance Learning and departments. The program complex "Schedule of training sessions" is used to prepare the database and schedule of lessons. The "Keste" mobile application developed at WKU is used to view electronic timetables by the university teachers and university students from Android mobile devices. To automate the work of the office registrar, an automated system for electronic registration of students and teachers was developed. The electronic shell BookCollector was developed to create electronic textbooks with simple editing and testing teams. The "Electronic Shell Creation" program provides support for automating the electronic textbooks creation. The web application "Electronic herbarium of M. Utemisov WKU» gf.wksu.kz. was developed. This service is intended for placement and cataloging of digitized materials of WKU herbarium. The resource "Rare Book Fund of M. Utemisov WKU» was created, <http://rbf.wksu.kz/>, digitized versions of the rare books fund are available on this service.

Integrated library automation system "Irbis" supports information management of library processes, maintaining an electronic catalog.

A variety of video products are prepared annually for the development of distance learning technologies. To date, more than 800 titles of various video materials have been prepared: video lectures, workshops, seminars, videos and films on educational and propaganda topics.

Much attention is paid to the use of multimedia tools in the classroom. In order to improve the quality of the learning process and professional training of students at the university, about 50 multimedia installations portable or installed permanently in classrooms are used.

As of 01.01.2019, the library fund of WKU is 1,046,188 units, the volume of educational, teaching, methodological and scientific literature totals 973,389 units, including 410,110 units in Kazakh and other languages - 9 816 units. The fund of the electronic library is 15433 units. Readers are served along with the traditional ones through the electronic catalog "IRBIS - 4", which includes electronic databases: "Books", "Articles", "Proceedings of the teaching staff of WKSU. Books", "Proceedings of WKU teaching staff. Articles", "Abstracts", "Official Publications", "Higher Education", "WKU", "Electronic Publications", "Typical Programs", "Imaginative Literature", "Electronic Resources". The electronic catalog "IRBIS-64" on December 1st, 2018 amounted to 228843 entries. Annually, more than 300 items of domestic and foreign newspapers and magazines are received for each training profile: Education -143; Humanities - 60; Right - 8; Art - 15; Social sciences and business - 38; Natural sciences - 16; Engineering - 10; Services - 11. Students and TS can use periodicals of the electronic database PQOT, Russian Foundation for Basic Research (www.rfbr.ru/); National Academic Library of the Republic of Kazakhstan (www.kazneb.kz/); Unified electronic library (library.kz/); International Science and Innovation Center (<http://snauka.ru/>); electronic journals "Modern Scientific Research and Innovation", "Humanitarian Scientific Research", "Modern Technique

and Technology”, “Economics and Management of Innovative Technologies”, “Psychology, Sociology and Pedagogy”, “Modern Pedagogy”, “Philology and Literary Studies”, “Politics, state and law”, “Agriculture, forestry and water management”, “Research in the field of natural sciences”, on bravica.ru, journal.knigka.info, jurnal-portal.ru, letitbook.ru websites and others. The scientific library of the university has access to the following electronic databases - Clarivate Analytics, Springer Link, Science; ropred.com, electronic library system "Lan"; Republican Interuniversity Digital Library, "Library of the First President of the Republic of Kazakhstan - Leader of the Nation." All the work of the scientific library is reflected on the website www.library.wksu.kz.

The information transfer speed within the corporate network is 120 Mbit/s, in the server segment and on the campus highways 1000 Mbit/s. Connecting to the Internet is via fiber optic cable, at a speed of 120 Mbit/s with unlimited traffic. The university has an expanded infrastructure of data transmission/reception channels, covering the entire computer park, interactive projectors and wireless access points. Access to the Internet and corporate network resources is distributed through organized virtual local area networks (VLANs), which not only simplifies administration, but also restricts unauthorized access to both the Internet portal and other shared resources, as well as isolating guest connections. The user's personalization of the corporate network entrance, as well as his access rights, are regulated by Active Directory. The University's Internet provider is currently “Kazakhtelecom” JSC, the total width of the Internet access channel is 190 Mbit/s. The key node of the university's infrastructure is the server complex of the network operations center.

As part of the educational process, students have access to all educational resources on the Internet in all academic buildings of WKU, both from computer classes and teachers' workplaces, and over the wireless Internet without restrictions. All computers connected to the Internet have a content filtering program installed and configured to exclude access to Internet resources that are not related to the educational process.

The state of the learning environment at the University and the requirements imposed on it are determined in the course of its *monitoring*, including through regular sociological surveys.

The university has a policy aimed at ensuring that the educational equipment and software used to master the educational program are similar to those used in their respective professional activities. The necessary marketing research is carried out by the information technology center and the leaders of the EP. The head of the department monitors the educational and methodological support of the EP. In the process of this monitoring, in the course of analyzing the content of new academic disciplines, the necessity of acquiring educational equipment and software is determined. All equipment and software used are regularly subjected to an analysis of adequacy according to the criteria of their sufficiency, modernity and effectiveness, conducted by the head of the department, laboratory assistant, and specialists of the information technology center. So, in the specialty “Sociology”, the statistical data processing program “IBMSPSSStatistics 22” is used, which is aimed to conduct applied research conducted within the framework of the “Sociology EP”. In addition, it is used to train students of the specialty “Sociology” in the educational process, in particular, when teaching the disciplines: “Methodology and methods of sociology”, “Organization and planning of sociological research”, etc.

Heads of departments monitor educational and methodological support of the EP. In the process of this monitoring, during the analysis of the content of new academic disciplines, the need for the purchase of educational equipment and software is determined. All equipment and software used are regularly subjected to an analysis of adequacy according to the criteria of their sufficiency, modernity and effectiveness, conducted by the heads of departments and laboratories, senior laboratory assistants, and specialists of the information technology center.

The main responsibility for safety during the operation of equipment at the university lies with Deans, Heads of Departments and laboratories, senior laboratory assistants, heads of structural divisions and those employees who are responsible for the safety of computers and

office equipment. Safety requirements for the operation of equipment are regulated by the order of the rector of the university No. 013-30 dated January 18th, 2019 and instructions for the use of this equipment.

Safety requirements in the learning process are determined by sanitary standards and Fire Safety Rules, established on the basis of the Order of the Minister of the Ministry of Internal Affairs of the Republic of Kazakhstan № 777 dated September 16th, 2015, Instructions for labor protection and safety, as well as the Regulation on the formation of educational programs, job descriptions. Journals for registering instructions on safety, fire safety and anti-terror are kept in all departments of the university.

The training facilities of WKU in general comply with sanitary and fire standards, as evidenced by the conclusions of the Office of the State Sanitary and Epidemiological Supervision of the city of Uralsk and the Emergency Management Department of the city of Uralsk.

There are no specific requirements for separate EPs at the university. In order to ensure more complete compliance of the university with safety requirements in the learning process, it is necessary to give greater consistency to this work, not to allow violations of these requirements, and promptly take measures to eliminate such violations if they are detected.

WKU seeks to take into account the needs of various groups of students. Groups requiring additional attention and support at the university include the following categories of students: freshmen; students under the “Serpin” program, nonresident students and people from rural areas; students from poor families; working students; students with disabilities; foreign students. Their needs are determined by objective factors characterizing their position in the student body of the university and are identified in the process of conversations with them.

In order to ensure the physical and psychological accessibility of the educational environment for students with special educational needs, special equipment is purchased; volunteer work of student assets organized; University academic buildings are equipped with ramps; the interface of the WKU official website is being revised in order to ensure its accessibility for this category of students. The adaptive module is included in the optional component in WCs of all specialties and it allows individual correction of educational and communicative skills of students violations. When developing the IWC for disabled students and persons with disabilities, the variable part (optional component) of the educational program includes specialized disciplines of the adaptive module based on the individual needs and capabilities of students.

The WKU Center for Internationalization systematically carries out work on the organization of external and internal academic mobility of students and assists them in obtaining spring grants for training. Academic mobility is funded from the republican budget; income received from the sale of paid services; grants from employers and partners, international and domestic funds and scholarships; personal means of students.

Students are informed about external and internal mobility programs on a regular basis by the methodologist and the consultant of the internationalization center by holding meetings with students and TS at faculties, transferring information through mobility coordinators, posting information on the page of the Internationalization Center. Every year, students take part in international scholarship grant programs: Global UGRAD, Mevlana, Bolashak, Erasmus +, ITEC, Sur-Place. The University is a partner of “Center for International Programs” JSC, in cooperation with the center’s representatives, meetings, online conferences, online briefings, information days and consultations are held annually.

Currently, West Kazakhstan University named after M. Utemisov on its balance sheet has 7 educational buildings, 3 student dormitories, 2 sports halls, 3 adapted rooms, a testing laboratory, agrobiostation, 2 hotels, 3 car garages, 2 outdoor sports grounds.

The total area of educational buildings, workshops, laboratories, gyms, sports grounds, dormitories where classes are held with students is 42,534.1 sq. m., of which the study area is 21,461.6 sq. m.

From social facilities there are 2 indoor, 3 adapted sports facilities and 2 outdoor sports grounds, 3 canteens for 280 seats, 4 buffets for 70 seats, 3 student dormitories for more than 1000 places and 1 medical center consisting of 3 rooms located on the 1st floor of student dormitory No. 2. The total area of the first-aid post is 71.1 sq.m, the useful area is 42.8 sq.m. According to the staff list, there are 1 doctor and 2 health workers. The total area of sports halls and sports grounds is 4254.3 sq.m.

Students' meals are organized in 3 dining rooms for 227 seats, and in 4 buffets for 56 seats.

The dynamics of the development of material and technical resources is positive.

According to the results of assessing the degree of depreciation of buildings, inventory results, the obsolescence of equipment, etc., measures are being taken to maintain the university's resources at the level of requirements for educational institutions.

In 2019, materials for the amount of 92,325.1 thousand tenge were purchased to equip the educational process, specialized laboratories and classrooms. As it was noted above, the university has high technical equipment with modern computers, software and library resources. A positive trend in the structure of the University's expenses is an increase in financial investments for updating the computer base and software.

Applications for the purchase of educational, methodological, scientific and additional literature are submitted annually. 58039.3 thousand tenge were allocated for the acquisition of the library fund for the period of 2015-2018 (table. 8.4). Financial investments for the acquisition of the library fund have been increasing from year to year.

Table 8.4 - Financial investments for the acquisition of the library fund

Year	Amount of funds (thousand tenge)	Acquired books in units
2016	15843,6	5582
2017	15465,9	5269
2018	10817,2	7270
2019	7 946 439,00	7 721

In order to comply with sanitary and hygienic standards, annual repairs of classrooms, laboratories, and dormitories are carried out. So in 2019, repair costs amounted to 43120.2 thousand tenge.

For the organization of educational activities, students are provided with a guidebook. The specified directory sets out the internal rules, the operating mode of all services, contact information on the heads of departments, etc.

Thus, students have the opportunity to familiarize themselves with the requirements for the educational process, financial discipline, behavior, discipline, organization of independent work.

A learning environment has been created at the university, which, alongside with classrooms, educational and scientific laboratories, computer equipment and equipment, scientific and methodological classrooms, includes:

- educational resources, including electronic;
- methods for the delivery of training materials;
- means of educational achievements registering and monitoring the results of the educational process.

The university has created a unified corporate telecommunications network, which has become a powerful platform for the development, implementation and use of new information and communication technologies.

Providing students with computer and information resources is sufficient to conduct a high-quality educational process, meets licensed and certification requirements.

WKU electronic educational resources, which are mainly created by the TS and the university departments, include:

- electronic educational-methodical complexes of disciplines and test tasks developed by the teaching staff of WKU. About a thousand of EMCD have been annually preparing and updating;
- electronic textbooks, multimedia and interactive ones, developed at WKU, more than 200 items, and acquired as well;
- video lectures and video tutorials;
- electronic versions of educational and scientific literature, digitized library funds of WKU;
- electronic databases of scientific periodicals, educational literature, etc., use of which is available through the WKU scientific library.

Teachers and students of the department use all the educational resources available at WKU. This is the electronic full-text library of the WKU, the SL of WKU, which is a part of the RMEB, On the website of the scientific library <http://library.wksu.kz> there is an electronic catalog and a digital full-text library and other sources, computer classes, where students do their tasks using GIS, video lectures.

The library fund for 2019 is 1,020,506 storage units. The volume of educational, teaching and methodological and scientific literature has 951,439 units, including in the Kazakh language - 415,868 units, and other languages - 9,064 units. The fund of educational, methodological and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals is regularly being replenished (Table 8.5).

Table 8.5 - Availability of textbooks, educational and methodological and scientific literature, including in the Kazakh language (other languages) for the cluster's EP

		The number of textbooks, educational and scientific literature								
		2017-2018			2018-2019			2019-2020		
Codes of specialty	Name of specialty	Kaz. lang.	Rus. lang.	For. lang.	Kaz. lang.	Rus. lang.	For. lang.	Kaz. lang.	Rus. lang.	For. lang.
6/B03101/ 5B050100	Sociology	2690	1750	101	2690	1750	103	2710	1780	105
6B03103/ 5B020200	International relationships	5634	3705	101	5710	3730	103	5934	3810	105
6B03102/ 5B050500	Regional Studies	2129	1203	101	2306	1234	103	2340	1251	105

The specialties of the departments are provided with educational and methodological literature on paper and electronic media (table. 8.6).

Table 8.6 - Provision of cluster specialties with educational and methodical literature on paper and electronic media

Codes of specialty	Name of specialty	Total curriculum disciplines	Total literature on electronic media	%
6/B03101/ 5B050100	Sociology	90	46	50
6B03103/ 5B020200	International relationships	90	46	50
6B03102/ 5B050500	Regional Studies	92	46	50

More than 200 titles of domestic and foreign newspapers and magazines are received annually for each training profile (specialty).

The library resources used to organize the learning process for educational programs 6B03103/5B020200 - "International Relations", 6B03102/5B050500 - "Regional Studies", 6B03101/5B050100 - "Sociology" are sufficient and meet the requirements of the educational program.

For the prompt receipt and exchange of information with domestic and foreign universities, libraries, agreements have been signed with the Republican Interuniversity Electronic Library, the Electronic Library of NCSTI JSC and the Kazakh National Electronic Library (KazNEB), SI "Library of the First President of the Republic of Kazakhstan - the Leader of the Nation."

Each academic building has reading rooms. The number of seats in the reading rooms is 600. For the convenience of service, reading rooms are open from 8 a.m. till 8 p.m. without a break.

The specialties of the department are provided with literature in the state, Russian and English languages. The faculty has specialized classrooms, which are the scientific and methodological basis for the cluster's EP specialties, providing the educational process in accordance with the State Standards of Education. Scientific and methodological classrooms are provided with computer equipment and literature, educational and electronic publications, practice documents, diploma and term papers, handouts, exhibits, etc. are presented in them.

On the basis of the faculty there are 5 classrooms equipped with an interactive whiteboard, ACTIVboard, whiteboard, multimedia video projectors, TV, VCR, DVD, Celeron computers, special stands, teaching materials. An order is issued for language laboratory equipment for students of the specialties "Regional Studies" and "International Relations". For students of the specialty "Sociology" an order has been made for specialized computer programs for processing data from sociological studies within the specifics of this specialty. The department has a specialized educational and methodological study of sociological research (room 106), a study in the specialty "International Relations" (room 307), "Regional Studies" (room 308), a study of the People of Kazakhstan Assembly (room 102). Foreign language classes as well as Kazakh / Russian language lessons are scheduled in the studies of Foreign Languages Department, which are equipped with lingophones and other audio equipment.

In 2019, the university acquired the software product "Statistical Package for Social Sciences SpssIbmV 25". It is currently installed on computers in the center for sociological research and is used in classes in the discipline of "Applied software" and during internships by sociological students.

Every year, research, graduate and dissertation papers are reviewed for plagiarism. For this purpose, the University has developed an automated system "Antiplagiat", which is designed to check bachelor's theses.

The needs of the university and the Educational Programs in various resources are systematically analyzed and measures are taken to meet them. The reports of the financial and economic services, the center of information technologies is heard annually at the meetings of the Academic Council and the administration, and proposals for the development of the resource base are considered. Departments and faculties analyze the security and needs of EPs and prepare applications for the purchase of literature, computer equipment, equipment, etc.

The department regularly analyzes the security and needs of EPs and prepares applications for the purchase of the necessary sources of literature, computer equipment, equipment, etc.

The effectiveness of EP provision is also assessed by checking compliance with licensed and regulatory requirements, by assessing the satisfaction of faculty and students. The data obtained in the course of conducted sociological studies indicate that the number of students who express satisfaction with the material and technical support of the educational process (in 2016 – 88 %, in 2017 – 86 %, in 2018 – 81 %) is many times greater than the number of those who are

clearly not satisfied with it (in 2016 - 12%, in 2017 - 14 %, in 2018 - 19 %). A positive assessment of the material and technical conditions of their studies was given by 81 % of the students surveyed (86% in 2017).

On the whole, the number of students and teachers who positively assess the material and technical support of the educational process at WKU, consistently makes up more than 4/5 of all respondents.

The university has an educational and scientific laboratory base that provides the educational process in accordance with the State Educational Standard of specialty (areas of training).

Buildings and facilities of WKU comply with current sanitary standards and fire safety requirements. Conclusion and certificate of emergency and fire safety, sanitary and epidemiological conclusion are available. In the premises where the laboratory is located and at workplaces, a safe condition of communications (power supply, gas pipelines, water supply, sewage, ventilation), as well as the operability of fire-fighting devices, equipment and the availability of protective equipment are ensured.

An initial and repeated briefing of personnel and students on safety precautions when working in laboratories was organized, and compliance with them was monitored. In the laboratories, the lighting is natural and artificial. Each laboratory has laboratory passports and tools designed to extinguish a fire.

Classes in special disciplines, research, circles, excursions for guests, students and schoolchildren are held in specialized scientific and methodological classrooms.

Classes are held in computer studies with a set of software both at the university level and in building № 3 of the Faculty of History, Economics and Law.

In addition to the listed investments, the university takes measures for the social protection of students. Social support is provided to students from among orphans and children left without parental care, people with disabilities, students from low-income families with many children.

Analytical part

An analysis of the state of material and technical and information resources shows that the university currently has the opportunity to meet the needs of educational programs in areas, furniture, office equipment, laboratory equipment, software, scientific and educational literature, etc. To improve the support system, to prevent potential threats, it is necessary to constantly pay attention to needs analysis, in order to timely generate applications, increase the efficiency of the use of available resources, improve the existing AIS, update reference and teaching materials for students, etc.

In general, the training system formed at WKU allows using the latest technical achievements, introducing innovations, automating production processes, creating electronic educational resources, and being actively present in the Internet space.

On the basis of a regular analysis of compliance with qualification requirements and meeting the needs of students and TS, the university provides material and technical support for Educational Programs with training facilities, computer equipment, software products, laboratories and specialized classrooms, equipment, educational literature and electronic educational resources.

Support services provide the opportunity to familiarize themselves with the requirements for the educational process, financial discipline, behavior for all categories of students, get advice, create an individual educational path, organize independent work, gain access to reading rooms and computer classes after school hours, take part in work public associations and university management.

The university created a learning environment, including classrooms, educational and scientific laboratories, computer technology and equipment, scientific and methodological classrooms, educational resources, including interactive, methods for delivering educational materials, means for registering educational achievements and monitoring the results of the educational process.

The examination of diploma and dissertation works for plagiarism is carried out. The observance of copyright is guaranteed when posting educational materials in the public domain.

The strengths of accredited EPs are compliance with the qualification requirements of material and technical support, modern educational and computer equipment, software, literature provision, laboratory base, the effectiveness of student support services, information and feedback system. Issues of updating educational content and satisfying individual needs require constant attention, which is provided for in the development plan of the educational program.

Strengths / Best Practice:

Compliance with the qualification requirements of material and technical support. Modern educational and computer equipment, software, provision of literature, laboratory facilities.

The effectiveness of the student support service, information and feedback system.

Regular modernization and strengthening of the material and technical base of the university is carried out. Availability of specially equipped centers and classrooms in the university for accredited EP.

EEC recommendations

The issues of updating educational content, meeting individual needs, which are provided for by the EP development plan, require constant attention.

The university needs to publish accurate, objective and up-to-date information on teaching, learning, and assessment procedures on the EO website within each assessed EP.

To develop a mechanism for technological support of students and teaching staff in accordance with the EP, use the digital footprint of students, teaching staff, replenish the digital base of new copyright EP and increase the number of digitized teaching materials available to students and teaching staff.

For the high-quality implementation of the examination of research results, graduation works, organize the functioning of the “Antiplagiat” software system for all students' scientific works (including abstracts, articles, etc.).

Create more opportunities for support and social protection of various groups of students (adults, working people, those with disabilities, etc.) in accredited EP, as well as for access to education for socially vulnerable groups of the population.

Conclusions of the EEC on the criteria of the standard "Educational resources and student support systems": according to OP 6B03102 - "International Relations", 6B03103 - "Regional Studies" and 6B03101- "Sociology", 10 criteria are disclosed, of which 2 are strong; satisfactory - 8; suggests improvement - 1, unsatisfactory - 0.

6.9. STANDARD «PUBLIC INFORMATION»

Evidence part

M.Utemisov WKU, following the principles of transparency and accessibility to the public, openly publishes information about its mission, goals, objectives and activities of all structural units of the university on all possible media: on the official website of the university and in various electronic and print publications of the republican and regional scale. Alongside with this, the university organizes various marketing, career counseling and other events, scientific seminars and conferences, at which the general public has the opportunity to get acquainted with the university's activities, its policies and strategies.

Information on the activities of universities is useful both for applicants and students, as well as for graduates, other stakeholders and the general public. Therefore, WKU provides information on its activities, including ongoing programs, expected learning outcomes for these programs, assigned qualifications, teaching, training, assessment procedures, passing grades and

training opportunities provided to students, as well as information about employment opportunities for graduates.

The official website of WKU - <http://www.wksu.kz> - is its business card and serves as an important tool for the formation and support of the attractive image of the university as a modern high-tech university, based on long-standing traditions and focused on the needs of students and employers. Information on the site is constantly updated.

The provision of data for posting on the University's Internet resources, in addition to information posted by academic departments and teachers on the educational portal, is carried out by all interested structural departments of the university. Information is presented in three language versions: Kazakh, Russian and English. The university has established the procedure for updating information on the site, in the departments of the university responsible persons are identified who provide this update.

Information on educational programs, indicating the expected learning outcomes, is available on the websites of the departments <http://econom.wksu.kz/>, <http://estmath.wksu.kz/>, <http://ped.wksu.kz/>, <http://fil.wksu.kz/>, <http://tarih.wksu.kz/>, <http://culture.wksu.kz/>. On the websites of faculties in the menu "Education" information on educational programs implemented by the departments is posted. The university's website contains informational materials on the university's activities, including expected learning outcomes, qualifications awarded, teaching, learning, assessment procedures, grades and academic opportunities provided to students and undergraduates. The materials of test assignments and examination tickets, syllabuses are posted.

Students have access to a portal that is specially created to effectively support the educational process and exchange information. It contains many supporting materials on academic regulations and rules.

WKU purposefully provides a variety of information about its activities, including the programs implemented in it, expected learning outcomes, information on the qualifications awarded, teaching, training, assessment procedures, passing scores and training opportunities provided to students, as well as information on employment opportunities for graduates.

The university has an educational portal that is used to manage the educational process. AIS Platonus, allows for the administration of students, support for the educational process and distance learning. The system provides each university employee and student with a personal virtual office. Students have access to personalized resources: final grades, messaging, transcript, IWC.

In order to effectively manage external and internal communication policies, coordinate media coverage of their own activities, actively position WKU in the information space, and effectively support and develop an attractive university image, the Press Service, the Information Technology Center, and the Publishing Center are purposefully working in the university. Their work is based on the Concept of PR-support for the activities of M. Utemisov West Kazakhstan University.

By coordinating the actions of various departments of the university, the press service helps to increase the credibility of the WKU in the information community, promotes information about the services that it can provide, informs applicants and their parents about the activities of the university, educational programs implemented in it, etc. A thematic plan for publishing articles about the university, materials on the relevance and development of trilingual education at the university, preparation for the transition to Latin is compiled and implemented.

Basic background information on the activities of the university and the implementation of educational programs is available on the official website <http://www.wksu.kz>. The preparation of information for posting on the University's Internet resources, in addition to the information posted by the training units and teachers on the educational portal, is carried out by the interested structural units of the university. Information is presented in three language versions: Kazakh, Russian and English.

The multifaceted life of the university is systematically covered by the press service in the following media: republican print media: the newspapers "Kazakhstanskaya Pravda",

“Egemen Kazakhstan”, “Liter”, “The Educated Country”, “Ana Tili”, magazines “Mysl”, “Higher School of Kazakhstan” “Ustaz”, “Igilik”, “Ak Zhaik. kz”, “Modern Education”, etc.; on the republican television broadcasting: KazTRK “Kazakhstan”, “Khabar”, “24KZ” (98 publications / programs); in the regional mass media: the socio-political newspapers “Oral oniri”, “Priuralje”, “Zhayik Uni”, “Pul’s goroda”, “Nadezhda”, regional television “Kazakhstan-Oral”, city television “TDK-42” (188 publications / programs).

To inform the public, meetings are held with the target audience: employers, heads of industry enterprises, legal bodies, banks, field meetings with heads of rural district departments of education and school principals.

Research and assessment of the satisfaction of interested parties in the quality and completeness of information about the specialties of the cluster are carried out through annual opinion polls, as well as surveys of employers, students, teaching staff and other feedback channels.

Published scientific collections “WKU Vestnik”, Abstracts of international, republican scientific, methodological conferences of teaching staff, monographs, collections of materials of the School of Excellence, educational publications with the stamp of the Ministry of Education and Science of the Republic of Kazakhstan, recommended by the REMC and others are available on the university’s website in an open access.

The rector’s office annually organizes “Job Fair”, presentations of enterprises and programs “Youth Practice”, “With a diploma to the village!”, Open Days for graduates at large enterprises. All these events are widely covered in the media.

During the academic year, the activities of the university were systematically covered in the media:

- in the republican print media (newspapers “Kazakhstanskaya Pravda”, “Egemen Kazakhstan,” “Ana tili”, the journals “Ustaz”, “Ak Zhaik.kz”, “Modern Education”, “Shanyrak” and others), on the republican television broadcasting (KAZTRK “Kazakhstan”, “Khabar”, “24KZ”);
- regional media (socio-political newspaper “Oral oniri”, “Priuralje”, “Zhayik uni”, “Pul’s goroda”, regional television “Kazakhstan Oral”, city television “TDK - 42”);
- the university student newspaper “Orken”.

Public awareness by the university also provides for support and explanation of national development programs of the country and the system of higher and postgraduate education, carried out through the participation of university staff in forums at various levels, actions, round tables, etc.

Since 2018, the university’s website has a regular column entitled “They write about us”, students and TS of the university are active users of social networks.

The University uses corporate email (<http://mail.wksu.kz/>). Web resources reflect information characterizing the university as a whole and in the context of EP.

During the academic year, the press service places advertising material for applicants on the pages of regional and republican media.

The activities of the university, in full accordance with the vision and mission, are closely related to the life of society. A report on budget execution within the framework of budget programs is reviewed regularly at the academic council of the university (https://wksu.kz/images/M_images/2015/ucheni_sovet).

WKU teachers take part in city, regional and republican events. So, the Head of the Department Zhurasova A.Sh., lecturers Mukhlishova Z. K., Gizzatov S. M., Dobryaev P.A., Shaikhiev T.T. are the members of the expert group of the Assembly of the People of Kazakhstan, WKO. Associate professors Nauanova K.M., Muldasheva G.B., Nurgalieva A.M. For several years were the part of the expert community at the Department of Religious Affairs of WKO.

In the regional newspapers “Priuralie” and “Oral oniri” there are regular headings of authors - scientists of the WKU: on onomastics, language development, youth problems, child

rearing and education, raising culture in society, and local history issues. To a large extent, the formation of a positive image of WKU is influenced by the active dissemination of information about its activities. During the academic year, the press service posted promotional material for applicants on the pages of regional and national media. Information-analytical, image and other materials are posted on the WKU website (wksu.kz) and on the youtube video news channel of WKU <http://www.youtube.com/user/wksutv/>.

Every month on the regional television "Kazakhstan-Oral" there is a broadcast with the participation of scientists and university students, dedicated to various anniversaries and significant dates, events of a national scale. University teachers take part in the TV shows "Kayrly tan", "Soz tolgau", "Rukhaniyat", "Atameken", "Zhandaua", "Kyz Zhibek", "Ozyn oylar otau", "Top zhang", "Barekeldi" and others, on issues of culture, science, health, etc. Teachers of the department Boranbaeva B.S., Dobryaev P.A., Gizzatov S.M., Mukhlisova Z.K., Shaikhiev T.T. periodically participate in regional television broadcasts to discuss the problems of modernization of Kazakhstani society, social and political development of WKO. For example, associate professor Boranbaeva B.S. published the article "Tauelsizdik Kasietti Ugym" in the newspaper "Zhayik Uni" № 4950 on December 13th, 2018, the article "Azattyk almenman ispipeidi" in the newspaper "Oral oniri" № 214, 2019, published the article "Zhayyngerlerdi azhaldan arashalagan" in the Republican newspaper "Egemen Kazakhstan" dated May 9th, 2019. On February 10th, 2020 Associate Professor B.S. Boranbaeva appeared on regional television in the broadcast "Tarihtan tagylym" on the theme of the works of Gumar Karash (Appendix 9.1. Publications and appearances in the media).

Public awareness also provides for the support and explanation of the national development programs of the country and the system of higher and postgraduate education, carried out through the participation of the teaching staff of the departments in forums of various levels, actions, round tables, etc.

Particular attention is paid to the problem of employing graduates at the university: information is constantly being updated on available job vacancies, on the employment of university graduates in the context of each program, their employment opportunities, outstanding graduates, employment promotion events, and career days.

Information on graduate employment opportunities is available on the Career Center website - tylek.wksu.kz. The site includes sections: vacancies presented by the regional department of education and the city employment center; information about graduation groups; information on practices and all necessary documentation; feedback information; information on the employment of graduates. A databank of vacancies is created annually on the basis of applications from departments, companies and organizations.

TS personal pages are constantly updated. The changes in the teaching staff are notified at meetings of the department or in the working order by the head of the department, as well as by the representatives of the personnel service.

This information is publicly available. Students, having access to this information, can use it when choosing elective disciplines.

Personal data is available upon request. Basic information about the full-time teachers of the department is publicly available. Corporate mail address of the Department of World History and Socio-Political Disciplines: vsemirka_kaf@mail.ru.

Educational programs annually participate in the national EP ranking conducted by various agencies.

In order to establish feedback with students and employers, reception on personal and other issues is carried out by the head of the department at certain hours when interested parties can receive the necessary information. Information received through all feedback channels is analyzed and used to improve the EP.

Teachers participate in events aimed at informing students, applicants and all interested parties. University Internet resources are created at various levels of the hierarchy: from personal websites and

departments pages to university information repositories and are available to students and teachers both on the university's internal network and on the international global Internet.

In modern socio-economic conditions, work on establishing partnerships with enterprises and organizations is becoming increasingly important for each university. Such interaction allows us to more accurately determine the goals and objectives of the university in modern conditions, to implement mechanisms for improving educational programs, scientific and innovative-practical activities, consulting and other services, and to increase the impact of universities on society.

Information about the university's participation in the national and republican ratings "Best universities of Kazakhstan", Webometrix ratings, the Independent Accreditation Agency and Rating (IAAR) ratings, as well as other ratings in certain areas and specialties in 2015-2018 were reflected in publications on the WKU website, in the newspaper "Urken", in the newspaper "Kazakhstanskaya Pravda", etc. WKU named after M. Utemisov annually participates in the General Rating of Universities of the Independent Agency for Accreditation and Rating (IAAR), carried out in order to develop a system of external independent assessment of the quality of training of graduates, stimulate the activities of educational institutions in the field of guaranteeing the quality of professional education.

Public awareness on cooperation and interaction with partners within the EP, including with scientific / consulting organizations, business partners, social partners and educational organizations, is detailed on the university website, which is annually adjusted and supplemented taking into account the requirements of the labor market and stakeholders.

Teachers of the department are published in republican and regional magazines and newspapers, appear in television programs. Teachers of EP take an active part in the public life of the city, region and republic, in scientific and practical conferences, meetings, propaganda of the President's Messages, state programs, development of the state language, etc.

Analytical part

The presented self-assessment report indicates that the university's public awareness is aimed at providing the university with all interested parties - educational and public organizations, authorities, news agencies, print and electronic media, scientific and pedagogical community, employers, university partners, staff and students, to potential applicants and their parents - timely, complete, reliable and objective information. When studying the university website, members of the EEC, evaluating EP by the 4th cluster: 6B03101 / 5B050100 - "Sociology", 6B03102 / 5B050200 - "International relations" and 6B03103 / 5B050500 - "Regional studies", found confirmation of this information.

Strengths / Best Practice:

Completeness and reliability of the published information on the estimated EP of the cluster.

Active media presence in the region.

Holding conferences and forums, publishing activity on educational policy, supporting and explaining national development programs of the country and the system of higher and postgraduate education.

The use of various methods of disseminating information in the region was confirmed, including the media, information networks to inform the general public and stakeholders.

The possibility of gaining practical experience and further employment at the place of internship is confirmed.

EEC recommendations

To develop, implement, publish a clear mechanism for reflecting on the web resource information in the context of EP about the programs being implemented, indicating the expected learning outcomes, assessment procedures, interactions with academic and network partners.

Conduct a systematic internal monitoring of the website and assess to what extent the available information resource meets modern requirements, goals and objectives of the University in general and in the context of educational programs. At the same time, take into account the technical requirements for standard resources: for the site design, technical characteristics, for the content management system (CMS).

Submit adequate and objective information about the teaching staff of the EP in the context of personalities.

Submit information related to audited financial statements, including in the context of EP.

Conclusions of the EEC on the criteria of the standard "Public information": according to EP 6B03102 - "International Relations", 6B03103 - "Regional Studies" and 6B03101- "Sociology" 13 criteria are disclosed, of which 5 are strong; satisfactory - 8; suggests improvement - 1, unsatisfactory - 0.

6.10. STANDARD "STANDARDS IN THE CONTEXT OF INDIVIDUAL SPECIALTIES"

Evidence part

Study of EP data is conducted in the state and Russian languages. According to the cluster's specialties, the University provides study in Kazakh and Russian. Students of the specialty "International Relations" in addition to a set of disciplines in a foreign language (English, second foreign language, translation techniques, etc.) study part of the subjects in English.

Within the specialty 5B050500 – "Regional Studies", students are offered a choice of two educational trajectories: "Translation"; "State Local Administration". Within the specialty 5B020200 – "International Relations" students are offered a choice of two educational paths: "Customs in International Relations"; "Translation Practice". Students of these specialties are given the opportunity to choose to study a second foreign language: French or German. Within the specialty 5B050100 – "Sociology", students are offered a choice of the following educational trajectories: "PR and public relations"; "Social security of social work".

Graduates of the specialty 6B03103/5B050500 - "Regional Studies" can hold qualified consultations on global and regional processes of the modern world, give an expert assessment on various aspects of the socio-political and economic development of foreign countries and regions, determine justify the interests and positions of Kazakhstan, as well as countries of specialization. They own modern technologies in analytical activities for the analysis of regional processes, the skills to analyze current trends and processes within the framework of regional and world politics, foreign policy and the domestic political situation, prepare analytical dossiers for individual countries, organizations, and actors using foreign sources in Russian and a foreign language. In addition, graduates of the specialty can perform the functions of a translator, translator-referent, carry out professional activities in a foreign language environment, prepare expert opinions on the problems of regional studies, analyze international regional relations, world and regional politics and their impact on the foreign policy of Kazakhstan, foreign countries, and analyze professionally and explain the position of the Republic of Kazakhstan on major international and regional issues, carry out strategic planning for the development of regional new Kazakhstan, prepare an analytical review of issues of international and regional relations. They have business correspondence skills, a politically correct corporate culture of international communication, the ability to find reasonable compromises through negotiations, negotiation methods and techniques and business communication in a professional environment. They have the skills of making managerial decisions of an economic and organizational nature in professional activities. When forming the EP, the development features of the West Kazakhstan region, the requests of employers, parents, and graduates are taken into account. CEDs are developed taking into account the characteristics of each specialty and specializations. For

example, taking into account the request of employers, the following courses were introduced: "Religion as a factor in international relations", "Political and legal aspects of international relations", "Regions of Kazakhstan: regional studies of development", "Kazakhstan in the system of regional relations", "Kazakhstan: main directions of cross-border cooperation", "Terrorism and counter-terrorism: foreign and Kazakhstani experience."

EP 5B050100 - "Sociology" is focused on the needs of the regional labor market and the professional training of highly qualified and competitive specialists in the field of social relations. Graduates can hold the positions of a practical sociologist, social analyst, research sociologist, specialist in the field of social protection and social security, social worker, teacher of secondary schools, etc.

When forming the EP, the development features of the West Kazakhstan region, the requests of employers, parents, and graduates are taken into account. Taking into account the proposals and wishes of interested parties, additional disciplines were introduced in 2017-2019. So, at the request of employers, such disciplines as "Social work with the family", "Sociology of gender", "Analysis of social networks", "Civil society and social movements", "Social psychology", "Social gerontology", "Social pathology" were included in the CED of the specialty "Sociology".

The balance of theoretical and practice-oriented disciplines is determined by the fact that the study of theoretical disciplines necessarily assumes their practical orientation, and the study of practice-oriented disciplines is based on fundamental theories.

EPs 6B03102/5B050500 - "Regional Studies", 6B03101/5B050100 - "Sociology", 6B03102 / 5B020200 - "International Relations" include module disciplines aimed at obtaining theoretical knowledge in the field of international, regional, social relations and communication skills through state, Russian, foreign languages, IT-technologies, methods of forecasting, prevention and resolution of international and social conflicts, motivation of students.

Based on the results of the analysis, the EP management revealed the literacy of the graduates of the program in the field of information technology, including skills in mastering the basic functions and software of a modern computer, such as editing and creating texts, tables, databases, using multimedia resources, skills in using Internet browsers, due to the fact that in the 2nd year of study in the discipline "Information and Communication Technologies" they master listed skills and competencies. During the study of the disciplines of this module, students acquire self-learning skills, innovative methods of self-education and training planning, including interactive teaching methods. The content of educational programs provides for the use of the practical orientation of the taught disciplines in the educational process under conditions of education updating in the Republic of Kazakhstan. Abilities for self-organization and self-education, solving non-standard situations in the modern educational process are formed on the basis of information, bibliographic culture using modern ICT.

Analytical part

Graduates of the specialty 6B03103/5B020200 - "International Relations" work in the largest Kazakhstani and international companies and organizations. Graduates of the specialty 6B03102 / 5B050500 - "Regional Studies" work in institutions of the regional management system and in other state institutions, international companies. The content of all disciplines of EP is based on compliance with the principles of interconnection with the latest achievements of fundamental social sciences and humanities.

Based on the results of the analysis, the members of the EEC came to the conclusion that teaching in accredited educational programs is based on the achievements of science and practice in the field of specialization.

The Commission was presented with evidence-based information on the existence of a practice-oriented nature of education, which allows the formation of the necessary professional competencies of graduates.

Information on the types of practices and related processes of updating the evaluated EP is presented and confirmed by facts.

The content of educational programs provides for the use in the educational process of the practical orientation of the taught disciplines in the context of the renewal of education in the Republic of Kazakhstan.

On the basis of information, bibliographic culture with the use of modern ICT, the ability to self-organize and self-education, to solve non-standard situations in the educational process is formed.

Strengths / Best Practice

Attracting potential employers to participate in the development of the EP.

Involvement in the discussion of the effectiveness of implemented EP graduates and other stakeholders, in particular research institutes.

It was confirmed that the goals and results of training are aimed at obtaining specific skills by students that are in demand in the labor market.

The analysis of the labor market is demonstrated, examples of successful employment of graduates are given.

The students' access to the most up-to-date and relevant data (statistics, news, scientific results) in the field of specialization in paper (newspapers, collections of statistical data, textbooks) and electronic media was demonstrated.

EEC recommendations

The EP management on a systematic basis should harmonize educational programs with the programs of leading domestic and foreign universities and envisage the possibility of implementing joint EP.

Consider the possibility of research work of teaching staff serving EP and students in the field of application of modern information technologies in accordance with the specifics of EP.

Conclusions of the EEC on the criteria of standards in the context of individual specialties: according to EP 6B03102 - "International Relations", 6B03103 - "Regional Studies" and 6B03101- "Sociology" 13 criteria are disclosed, of which strong - 0; satisfactory - 6; suggests improvement - 1, unsatisfactory - 0.

(VII) OVERVIEW OF RECOMMENDATIONS FOR QUALITY IMPROVEMENT

Standard «Management of educational programme»

On an ongoing basis, involve students of the assessed EP in the work of the collective bodies of the university for the development, discussion and updating of EP and CED.

EP management in a systematic manner should carry out the harmonization of educational programs with leading domestic and foreign universities and to provide for the possibility of joint EP.

When signing an agreement on cooperation with foreign universities, provide for the possibility of implementing double-diploma education and academic mobility, in the light of commitment to quality assurance.

Develop an intra-university system for managing potential risks to which the implemented EP is exposed, monitoring criteria and ways to prevent such risks.

Standard «Information management and reporting»

To develop a program for identifying, predicting and managing risks based on information analysis, requires constant attention to the issues of identifying and predicting risks, which is the focus of the EP management.

On an ongoing basis, invite students to develop and discuss the EP, with the subsequent reflection of their participation in the minutes of meetings of collegial bodies.

Given that science does not stand still, it is necessary to acquire access to additional resources to provide students with all the necessary information in the relevant fields of science for the evaluated EP.

Standard «Development and approval of the education programmes»

To involve students in the procedures for developing and revising the EP (document the participation of students in the work of collegial bodies of the EO). Develop joint elective courses with partner universities.

To develop a Graduate Model, which will contain not only a general description of the learning outcomes and personal qualities of the graduate of the evaluated EP, but a specific indication of the competencies, skills and knowledge acquired by graduates, which will allow them to fully understand their future profession.

Engage students in innovative and entrepreneurial activities in youth Start Up clubs, business incubators with the possibility of professional certification

Standard «On-going monitoring and periodical review of education programmes»

Revise the list of prerequisites for the disciplines being read for the assessed EP, taking into account the course in which this or that discipline is taught.

Conduct a training seminar for the heads of EP and teaching staff on student-centered learning, suggesting an emphasis shift in the educational process from teaching to learning as an active educational activity of the student.

To develop a plan to increase the employment of graduates in EP 6B03102 / 5B020200 – “International Relations” and EP 6B03103 / 5B050500 – “Regional Studies”.

Standard «Student-centered learning, teaching and performance evaluation»

Introduce a culture of own research in the field of teaching methods of educational disciplines EP.

Conduct internal monitoring of the use of various forms and methods in teaching and learning.

Conduct a training seminar for the heads of EP and teaching staff on student-centered learning, suggesting an emphasis shift in the educational process from teaching to learning as an active educational activity of the student.

Develop and approve criteria for assessing the effectiveness of training, indicating the required minimum to obtain a specific assessment on the proposed scale for assessing students' knowledge.

Standard «Students»

Develop a joint educational program and (or) double-diploma education with foreign universities.

To develop and approve at the university level the Regulation on the recognition of the previous results of additional and non-formal education.

Standard «Teaching staff»

When planning the process of professional development for teaching staff, special attention should be paid to courses and seminars on the application of innovative methods and forms of training, followed by control by the EP management over the application of the knowledge gained on the use of interactive methods.

To activate the external academic mobility of the teaching staff of the department, which implements the evaluated EP.

Standard «Education resources and student support systems»

The issues of updating educational content, meeting individual needs, which are provided for by the EP development plan, require constant attention.

The university needs to publish accurate, objective and up-to-date information on teaching, learning, and assessment procedures on the EO website within each assessed EP.

Develop a mechanism for technological support of students and teaching staff in accordance with the EP, use the digital footprint of students and teaching staff, replenish the digital base of EP's new copyright and increase the number of digitized teaching materials available to students and teaching staff.

Standard «Public awareness»

Develop, implement, publish a clear mechanism for reflecting information on the web resource in the context of the EP about the programs being implemented, specifying expected learning outcomes, assessment procedures, interactions with academic and network partners.

Conduct a systematic internal monitoring of the website and assess the extent to which the available information resource meets the modern requirements, goals and objectives of the University in general and in the context of educational programs. At the same time, take into account the technical requirements for standard resources: for the site design, technical characteristics, for the content management system (CMS).

Submit adequate and objective information about the teaching staff of the EP in the context of personalities.

Submit information related to audited financial statements, including in the context of EP.

Standard "Standards in the context of separate specialties"

The EP management on a systematic basis should harmonize educational programs with the programs of leading domestic and foreign universities and envisage the possibility of implementing joint EP.

Consider the possibility of research work of teaching staff serving EP and students in the field of application of modern information technologies in accordance with the specifics of EP.

(VIII) REVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF EDUCATION ORGANIZATION

To create conditions (to install ramps, lifts, etc.) for training in the EO for persons with disabilities.

Appendix 1. Evaluation table "SPECIALISED PROFILE PARAMETERS"

**Conclusion of the EEC for the evaluation of EP 6B03101 - "Sociology";
6B03102 - "International relations" and 6B03103 - "Regional studies"
at Non-profit JSC "West Kazakhstan University named after M.Utemisov"**

№ c. n.	№ c. n.	Evaluation Criteria	Position of the educational organization			
			Strong	Satisfactory	Suggests improvement	Unsatisfactory
Standard «Management of educational programme»						
1	1.	The university must have a published quality assurance policy.	+			
2	2.	A quality assurance policy should reflect the link between research, teaching and learning.		+		
3	3.	The university should demonstrate the development of a culture of quality assurance, including in the context of EP.		+		
4	4.	A commitment to quality assurance should apply to any activity carried out by contractors and partners (outsourcing), including in the implementation of joint / double degree education and academic mobility.		+		
5	5.	EP management ensures transparency in the development of the EP development plan based on an analysis of its functioning, the actual positioning of the university and its focus on meeting the needs of the state, employers, interested parties and students.		+		
6	6.	EP management demonstrates the functioning of the mechanisms for the formation and regular review of the EP development plan and monitoring its implementation, assessing the achievement of learning objectives, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.		+		
7	7.	EP management should involve representatives of stakeholder groups, including employers, students and faculty members, in the formation of the EP development plan.		+		
8	8.	EP management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization.		+		
9	9.	The university should demonstrate a clear definition of those responsible for business processes within the framework of the EP, an unambiguous distribution of the staff's duties, delimitation the of collegial bodies'		+		

		functions.				
10	10.	EP management must provide the transparency evidence of the educational program management system.	+			
11	11.	EP management must demonstrate the successful functioning of the internal quality assurance system of the EP, including its design, management and monitoring, their improvement, and decision-making based on facts.		+		
12	12.	The EP management should manage the risks.		+		
13	13.	EP management should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies of the educational program management, as well as their representativeness in making decisions on educational program management.	+			
14	14.	The university should demonstrate innovation management in the framework of the EP, including the analysis and implementation of innovative proposals.		+		
15	15.	EP management must demonstrate evidence of openness and accessibility for students, faculty, employers and other interested parties.	+			
16	16.	EP management must be trained in education management programs.		+		
17	17.	EP management should strive to ensure that progress made since the last external quality assurance procedure was taken into account in preparation for the following procedure.		+		
Total by standard			4	13	0	0
Standard «Information management and reporting»						
18	1.	The university should ensure the functioning of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software.	+			
19	2.	EP management should demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.	+			
20	3.	Within the framework of the EP, there should be a system of regular reporting, reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the departments and departments, scientific research.		+		
21	4.	The university should establish the frequency, forms and methods of evaluating the management of EP, the activities of collegial bodies and structural divisions, senior management, and the implementation of scientific projects.		+		
22	5.	The university should demonstrate the definition of the order and ensuring the protection of information, including the definition of responsible persons for the reliability and timeliness of the analysis of information and the provision of data.	+			

23	6.	An important factor is the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.		+		
24	7.	EP management should demonstrate the existence of a communication mechanism with students, employees and other interested parties, including the existence of conflict resolution mechanisms.	+			
25	8.	The university should provide a measure of the degree of satisfaction of the needs of faculty, staff and students in the framework of the EP and demonstrate evidence of elimination of the discovered deficiencies.	+			
26	9.	The university should evaluate the effectiveness and efficiency of activities, including in the context of EP.		+		
		Information collected and analyzed by the university in the framework of the EP should take into account:				
27	10.	key performance indicators;		+		
28	11.	the dynamics of the students' contingent in the context of forms and types;		+		
29	12.	students' academic performance, achievements and expulsion;		+		
30	13.	students' satisfaction with the implementation of the EP and education quality of at the university;	+			
31	14.	availability of educational resources and support systems for students;	+			
32	15.	employment and graduates' career growth.	+			
33	16.	Students, employees and TS must legally confirm their consent to the processing of personal data.	+			
34	17.	EP management should facilitate the provision of all necessary information in relevant fields of science.		+		
Total by standard			9	8	0	0
Standard «Development and approval of the education programmes»						
35	1.	The university should determine and document the procedures for the development of EP and their approval at the institutional level.		+		
36	2.	EP management should ensure that developed EPs are consistent with established goals, including intended learning outcomes.		+		
37	3.	EP management should ensure the presence of developed models of EP's graduate describing learning outcomes and personal qualities.		+		
38	4.	The management of the EP must demonstrate the conduct of external reviews of the EP.	+			
39	5.	The qualifications obtained upon completion of the EP must be clearly defined, explained and consistent with a certain level of NSE.	+			
40	6.	EP management should determine the impact of disciplines and professional practices on the formation of learning outcomes.		+		

41	7.	An important factor is the ability to prepare students for professional certification.			+	
42	8.	EP management must provide evidence of students, TS and other stakeholders' participation in the development of EP, ensuring their quality.		+		
43	9.	The complexity of the EP should be clearly defined in Kazakhstan credits and ECTS.		+		
44	10.	EP management should ensure the content of academic disciplines and learning outcomes of education level (Baccalaureate, Magistracy, Doctoral studies).		+		
45	11.	The structure of the EP should provide for various types of activities corresponding to the learning outcomes.		+		
46	12.	An important factor is the presence of joint EP with foreign educational organizations.			+	
Total by standard			2	8	2	0
Standard «Constant monitoring and periodical assessment of education programmes»						
47	1.	The university should monitor and periodically evaluate the EP in order to ensure the goal achievement and meet the needs of students and society. The results of these processes are aimed at constant improvement of the EP.		+		
		Monitoring and periodic assessment of EP should consider:				
48	2.	the content of the programs in the light of the latest achievements of science in a particular discipline to ensure the relevance of the taught discipline;		+		
49	3.	changes in the needs of society and professional environment;	+			
50	4.	students' load, academic performance and graduation;	+			
51	5.	the effectiveness of student assessment procedures;		+		
52	6.	students' expectations, needs, and satisfaction with learning in EP;		+		
53	7.	educational environment and support services and their compliance with the goals of the EP.		+		
54	8.	the university and the EP management must provide evidence of students, employers and other stakeholders participation in the revision of the EP.		+		
55	9.	all interested parties should be informed of any planned or taken actions regarding the EP. All changes made to the EP should be published.		+		
56	10.	EP management should ensure that the content and structure of the EP are reviewed taking into account changes in the labor market, requirements of employers and the social demand of the company.		+		
Total by standard			2	8	0	0
Standard «Student-centered learning, teaching and performance evaluation»						
57	1.	EP management should ensure respect and attention to various groups of students and their needs, providing them with flexible learning paths.		+		
58	2.	EP management should ensure the use of various forms and methods of teaching and learning.		+		

59	3.	An important factor is the availability of own research in the field of EP's educational disciplines teaching methods.			+	
60	4.	EP management should demonstrate the existence of a feedback system on the use of various teaching methods and assessment of learning outcomes.		+		
61	5.	EP management should demonstrate support for students' autonomy while guiding and assisting the teacher.		+		
62	6.	EP management must demonstrate the existence of a procedure for responding to student complaints.	+			
63	7.	The university should ensure the consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each EP, including the appeal.		+		
64	8.	The university must ensure compliance with the procedures for evaluating the students' learning outcomes in the EP, the planned learning outcomes and program objectives. Evaluation criteria and methods within the framework of the EP should be published in advance.		+		
65	9.	The university should determine the mechanisms for ensuring the development of each graduate's learning outcomes of EP and ensure the completeness of their formation.		+		
66	10.	Evaluators must be proficient in modern methods of assessing learning outcomes and regularly improve their skills in this area.		+		
Total by standard			1	8	1	0
Standard «Students»						
67	1.	The university should demonstrate a policy for the formation of the students contingent in the context of EP from admission to graduation and ensure transparency of its procedures. Procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.		+		
68	2.	EP management should demonstrate the implementation of special adaptation and support programs for newly arrived and foreign students.	+			
69	3.	The university must demonstrate the conformity of its actions to the Lisbon Recognition Convention.		+		
70	4.	The university should cooperate with other educational organizations and national centers of the European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers ENIC / NARIC in order to ensure comparable recognition of qualifications.		+		
71	5.	EP management should demonstrate the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal learning.	+			

72	6.	The university should provide an opportunity for external and internal mobility of students in EP, as well as assist them in obtaining external grants for training.		+		
73	7.	EP management should make the maximum effort to provide students with places of practice, facilitate the employment of graduates, and maintain contact with them.	+			
74	8.	The university should provide graduates of EP with documents confirming the qualifications, including the achieved learning outcomes, as well as the context, content and status of the education and evidence of completion.	+			
75	9.	An important factor is the monitoring of employment and professional activities of EP graduates.		+		
76	10.	EP management should actively encourage students to self-education and development outside the main program (extracurricular activities).		+		
77	11.	An important factor is the availability of the existing association / alumni association.		+		
78	12.	An important factor is the availability of a mechanism for supporting gifted students.	+			
Total by standard			5	7	0	0
Standard «Teaching staff»						
79	1.	The university should have an objective and transparent personnel policy, including in the context of EP, including hiring, professional growth and staff development, ensuring the professional competence of the entire staff.		+		
80	2.	The university should demonstrate the compliance of the staff potential of the teaching staff with the development strategy of the university and the specifics of the academic program.		+		
81	3.	EP management must demonstrate awareness of responsibility for its employees and ensure favorable working conditions for them.	+			
82	4.	EP management should demonstrate a change in the role of the teacher in connection with the transition to student-centered learning.		+		
83	5.	The university should determine the contribution of teaching staff to the implementation of the university development strategy and other strategic documents.		+		
84	6.	The university should provide opportunities for career growth and professional development of teaching staff.	+			
85	7.	EP management should involve practitioners in relevant industries in teaching.	+			
86	8.	EP management should provide targeted action to develop young teachers.	+			
87	9.	The university should demonstrate the motivation for the professional and personal development of EP teachers, including the promotion of scientific activity and education integration, as well as the use of innovative	+			

		teaching methods.				
88	10.	An important factor is the active use of information and communication technologies by the teaching staff in the educational process (for example, on-line training, e-portfolio, MEP, etc.).		+		
89	11.	An important factor is the development of academic mobility in the framework of the EP, the involvement of the best foreign and domestic teachers.		+		
90	12.	An important factor is the involvement of teaching staff in the life of society (the role of teaching staff in the education system, in the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative contests, charity programs, etc.).	+			
Total by standard			6	6	0	0
Standard «Education resources and student support systems»						
91	1.	EP management must demonstrate the adequacy of material and technical resources and infrastructure.		+		
92	2.	EP management should demonstrate the existence of support procedures for various groups of students, including information and counseling.		+		
		EP management must demonstrate compliance of information resources with EP specifics, including compliance with:				
93	3.	technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);		+		
94	4.	library resources, including a fund of educational, methodological and scientific literature on general education, basic and majors in paper and electronic media, periodicals, access to scientific databases;		+		
95	5.	examination of the results of research, final works, dissertations on plagiarism;		+		
96	6.	access to educational Internet resources;	+			
97	7.	WI-FI functioning in the territory of the educational organization.		+		
98	8.	The university should strive to ensure that the educational equipment and software used to master educational programs are similar to those used in the relevant industries.		+		
99	9.	The university must ensure compliance with safety requirements in the learning process.	+			
100	10.	The university should strive to take into account the needs of various groups of students in the context of EP (adults, workers, foreign students, as well as students with disabilities).		+		
Total by standard			2	8	0	0
Standard «Public information»						
		Information published by the university in the framework of the EP should be accurate, objective,				

		relevant and should include:				
101	1.	ongoing programs indicating expected learning outcomes;	+			
102	2.	information about the possibility of qualification at the end of the EP;	+			
103	3.	information on teaching, training, assessment procedures;		+		
104	4.	information about passing grades and educational opportunities provided to students;		+		
105	5.	information on job opportunities for graduates.	+			
106	6.	EP management should use a variety of disseminating information methods, including the media, information networks to inform the general public and interested parties.	+			
107	7.	Public awareness should include support and clarification of national development programs of the country and the system of higher and postgraduate education.	+			
108	8.	The university should publish audited financial statements on its own web resource, including in the context of EP.		+		
109	9.	The university should demonstrate the reflection of information on the web resource characterizing the university as a whole and in the context of educational programs.		+		
110	10.	An important factor is the availability of adequate and objective information about the TS of EP, in terms of personalities.		+		
111	11.	An important factor is informing the public about cooperation and interaction with partners within the framework of EP, including scientific / consulting organizations, business partners, social partners and educational organizations.		+		
112	12.	The university should post information and links to external resources based on the results of external evaluation procedures.		+		
113	13.	An important factor is the participation of the university and implemented EPs in various external assessment procedures.		+		
Total by standard			5	8		
Standard "Standards in the context of individual specialties"						
SOCIAL SCIENCES, HUMANITIES, ECONOMICS, BUSINESS AND LAW, SERVICES						
		Educational programs in the fields of "Social Sciences, Economics and Business", "Humanities" and "Law", for example, such as "Management", "Economics", "Philology", "Law", etc., must meet the following requirements:				
114	1.	EP management should demonstrate that teaching within the program is based on modern achievements of world science and practice in the field of specialization, as well		+		

		as using modern and advanced teaching methods;				
115	2.	EP management must guarantee students access to the most up-to-date and relevant data (statistics, news, scientific results) in the field of specialization in paper (newspapers, statistical data collections, textbooks) and electronic media;		+		
116	3.	Objectives, respectively, and learning outcomes should be aimed at students obtaining specific skills that are in demand on the labor market;		+		
117	4.	EP management must demonstrate that program graduates possess these skills and that these skills are truly in demand in the market;		+		
118	5.	EP should include a significant number of disciplines and activities aimed at students gaining practical experience in applying theoretical knowledge, such as industrial practice, training at enterprises, participation in lectures and seminars of practicing specialists, etc.		+		
119	6.	EP management should demonstrate analysis of the labor market and provide examples of successful employment of graduates.		+		
Total by standard			0	6	0	0
TOTAL			36	80	3	0