



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТИҢ  
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО  
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

## REPORT

**on the results of the work of the external expert commission  
on the assessment of compliance with the IAAR standards of initial specialised  
accreditation (Ex-Ante) of educational programmes**

**7M03101 - INTERNATIONAL RELATIONS (1 year)**

**7M03102 - INTERNATIONAL RELATIONS (2 years)**

**7M03103 - INTERNATIONAL RELATIONS (1.5 years)**

**of the Non-profit Joint-Stock Community «West Kazakhstan State University  
named after M.Utemisov»**

**Site visit days: from «28»to «30»September 2020**

**Uralsk**

**«30»September 2020**

**INDEPENDENT ACCREDITATION AND RATING AGENCY  
External Expert Commission**

***Addressed to  
Accreditation  
Council of the IAAR***

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**(I) LIST OF DESIGNATIONS AND ABBREVIATIONS**

<b>WKU</b>	Non-profit joint-stock company "West Kazakhstan University named after M.Utemisov"
<b>IAAR</b>	Non-profit Institution "Independent Agency for Accreditation and Rating"
<b>AC</b>	Academic calendar
<b>AIS</b>	Automatic information system
<b>BD</b>	Basic disciplines
<b>EAAA</b>	External assessment of academic achievement
<b>EW</b>	Educational work
<b>HPE</b>	Higher professional education
<b>SAC</b>	State Attestation Commission
<b>SGESE</b>	State general education standard of education
<b>SE</b>	State exam
<b>DET</b>	Distance educational technology
<b>FSC</b>	Final state certification
<b>FC</b>	Final control
<b>ICT</b>	Information and communication technology
<b>IT</b>	Information Technology
<b>IC</b>	Individual curriculum
<b>CTT</b>	Credit training technology
<b>CED</b>	Catalog of elective disciplines
<b>MES</b>	Ministry of Education and Science
<b>RW</b>	Research work
<b>SRW</b>	Student research work
<b>GED</b>	General education disciplines
<b>EP</b>	Educational programme
<b>EO</b>	Educational organisation
<b>PD</b>	Profile disciplines
<b>FM</b>	Faculty members
<b>RSTL</b>	Republican Scientific and Technical Library
<b>RK</b>	The Republic of Kazakhstan
<b>WC</b>	Working curriculum
<b>QMS</b>	Quality Management System
<b>SSS</b>	Student Scientific Society
<b>IWS</b>	Independent work of students
<b>IWST</b>	Independent work of students with a teacher
<b>TC</b>	Typical curriculum
<b>EMC</b>	Educational and methodology complex
<b>EMCD</b>	Educational-methodical complex of the discipline
<b>EMCS</b>	Educational-methodical complex of the specialty
<b>EMA</b>	Educational - methodical advice
<b>ECTS</b>	European Credit Transfer System

## (II) INTRODUCTION

In accordance with Order No. 70-20-OD of 04.09.2020 in the period from September 28 to September 30, 2020, an external expert commission conducted an external assessment of the compliance of educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years) of Non-profit joint-stock company "West Kazakhstan University named after M.Utemisov» within the framework of specialised initial accreditation for compliance with the IAAR initial programme standards (Ex-Ante) (approved as of May 25, 2018, No. 68-18/1-OD, first edition).

The report of the external expert commission (EEC) provides assessment of educational programmes according to the criteria of the IAAR, the recommendations of the EEC to further improve educational programmes and profile table on the assessment of educational programmes NJS «West Kazakhstan University named after M.Utemisov».

### **Composition of the EEC:**

*The Chairman of the Commission* – Tabishev Timur Arsenovich, Candidate of Pedagogical Sciences, associate Professor, head of "licensing and accreditation» of the Department of education policy Director of the Center joint international educational programmes of the FSBEI HE «Kabardino-Balkarian state University named after H.M. Berbekov», federal expert of Rosobrnadzor and the Guild of Experts of the Russian Federation, expert of higher education quality by the standards of the ESG.

*Foreign expert* - Alexey Victorovich Gudenko, Candidate of Physical and Mathematical Sciences, Associate Professor of the Department of General Physics of the Moscow State University of Physics and Technology (Moscow, Russian Federation).

*Foreign expert* - Irina Alexandrovna Zolotareva, Professor of the Department of Information Systems of the Kharkiv National Economic University named after S.Kuznets (Kharkiv, Ukraine).

*National expert* - Aybuldinov Elaman Kanatovich, PhD, Director of the Research Institute of Applied Chemistry of the Eurasian National University named after L.N.Gumilyev (Nur-Sultan, Republic of Kazakhstan).

*National expert* - Bodikov Seifolla Zhamauovich, senior lecturer at Karaganda state University named after academician E. A. Buketov, a member of the Union of designers of the Republic of Kazakhstan, member of Eurasian Union of designers (Karaganda, Republic of Kazakhstan).

*National expert* - Duzmagambetov Yerbolat Ablazievich, Head of the Accreditation Department of Aktobe State University named after K. Zhubanov (Aktobe, Republic of Kazakhstan).

*National expert* - Kudabayeva Aigul Kaldybekovna, Candidate of Technical Sciences, Associate Professor of Taraz Regional University named after M. H. Dulati (Taraz, Republic of Kazakhstan).

*National expert* - Kuzbakova Gulnara Zhanabergenovna, Candidate of Art History, musicologist, Associate Professor of the Kazakh National University of Arts, member of the ICTM (International Council of Traditional Music) (Nur-Sultan, Republic of Kazakhstan).

*National expert* - Kunakova Klara Umirzakovna, Candidate of Philological Sciences, Ph. D., Professor of the Kazakh University of International Relations and World Languages named after Abylai Khan (Almaty, Republic of Kazakhstan).

*National expert* - Ibragimov Aman Ilesovich, Candidate of Pedagogical Sciences Ph. D., Acting Associate Professor of the Kazakh National Pedagogical University named after Abai (Almaty, Republic of Kazakhstan).

*National expert* - Movkebayeva Galiya Akhmetvaliyevna, Doctor of Historical Sciences, Professor of Kazakh National University named after Al-Farabi (Almaty, Republic of Kazakhstan).

*National expert* - Moiseev Evgeny Sergeevich, senior lecturer of the Kazakh National Academy of Choreography, member of the Union of Choreographers of Kazakhstan (Nur-Sultan, Republic of Kazakhstan).

*National expert* - Mukhanbetkaliyev Yesbol Esenbaevich, Candidate of Philosophy Sciences, Associate Professor of Kazakh Agrotechnical University named after S.Seifullin (Nur-Sultan, Republic of Kazakhstan).

*National expert* - Sagimbayeva Shynar Zhanuzakovna, Candidate of Physical and Mathematical Sciences, Associate Professor of Aktobe University named after K. Zhubanov (Aktobe, Republic of Kazakhstan).

*National expert* - Tatarinova Lola Furkatovna, Candidate of Legal Sciences, Associate Professor, International University of Business (Almaty, Republic of Kazakhstan).

*National expert* - Tolysbaeva Zhanna Zhenisovna, Doctor of Philology Sciences, Professor of the Kazakh National Academy of Choreography (Nur-Sultan, Republic of Kazakhstan).

*National expert* - Urmashev Baidalet Amantayevich, Candidate of Physical and Mathematical Sciences, Associate Professor of Kazakh National University named after Al-Farabi (Almaty, Republic of Kazakhstan).

*Employer* - Lana Bolat, head of the choreographic group «Altyn Batyr», President of the Public Foundation for the Development of Step Dance in the Republic of Kazakhstan, Chairman of the Council of Young Entrepreneurs of Nur-Sultan (Nur-Sultan, Republic of Kazakhstan).

*Employer* - Safullin Eldos Nabiollievich, Deputy Director for educational and methodological work of the Institute for Advanced Training of Pedagogical Workers of the NCAT «Orleu» in the West Kazakhstan region (Uralsk, Republic of Kazakhstan).

*Student* - Aymurziyeva Aruzhan Kanatovna, studying EP 6B02508 – «Chemistry» of the Kazakh National University named after Al-Farabi (Almaty, Republic of Kazakhstan).

*Student* - Abitai Marzhan Sakenkyzy student of 3rd course EP 5B042100 – «Design» of Taraz Regional University named after M. H. Dulati (Taraz, Republic of Kazakhstan).

*Student* - Bayantay Meruert Serikkyzy, student of 4th course of EP 5B090300 of Kazakh Agrotechnical University named after S.Seifullin (Nur-Sultan, Republic of Kazakhstan).

*Student* - Egizbaeva Asylzat Yerkinzyzy, student of 4th course of EP 6B06102 – «Information Systems» of East Kazakhstan University named after S.Amanzholov (Ust-Kamenogorsk, Republic of Kazakhstan).

*Student* - Kereeva Tansholpan Makhambetovna, student 1st course of EP 7M04106 Aktobe Regional University named after K. Zhubanov (Aktobe, Republic of Kazakhstan).

*Student* - Muratbekova Zhadyra Sanatkyzy, student of 5th course of the specialty 5B042100 – «Design» of the Kazakh National Academy of Arts named after T. Zhurgenov (Almaty, Republic of Kazakhstan).

*Student* - Nurmukhan Zarina Bakytzhankyzy, studying EP 7M11103 of the Eurasian National University named after L.N.Gumilyov (Nur-Sultan, Republic of Kazakhstan).

*Student* - Nurzhan Tapalov, student of 4th course of EP «5B010600-Performing Arts» of the Kazakh National University of Arts (Nur-Sultan, Republic of Kazakhstan).

*Coordinator IAAR* – Niyazova Guliash Balkenovna, project Manager for institutional and specialised accreditation of higher education institutions IAAR (Nur-Sultan, Republic of Kazakhstan).



### **(III) REPRESENTATION OF THE EDUCATION ORGANISATION**

NJSC «West Kazakhstan University named after M.Utemisov» (further - WKU) is one of the oldest universities in the country. Its history begins in 1932, when the second pedagogical institute in Kazakhstan (after KazPI) was opened in Uralsk. In 1937, it was renamed the Ural Kazakh Pedagogical Institute named after A.S.Pushkin. In 1982, Ural Pedagogical Institute was awarded the Order "Badge of Honor". In 1996, the Ural Pedagogical Institute was transformed into the West Kazakhstan Humanitarian University. 14 February 2000 by the government of Kazakhstan was created in West Kazakhstan state University by merging the three universities of West Kazakhstan region: Western-Kazakhstan humanitarian University named after A. S. Pushkin, West-Kazakhstan agrarian University and the Institute of arts named after Dauletkeri. On November 5, 2002, the WKSU was reorganised by separating the West Kazakhstan Agrarian and Technical University from it. 30 May 2003 Government Decision of RK № 497 West-Kazakhstan state University named after Makhambet Utemisov, to 2020, the University operates under the name of NJSC "West Kazakhstan University named after M.Utemisov».

Legal address: 090000 Uralsk, 162 N.Nazarbayev Avenue, tel. (711) 51-26-32, 51-42-66, e-mail: zapkazgu@rambler.ru. WKSU has no branches in the Republic of Kazakhstan and abroad. WKSU carries out its activities in accordance with the Charter of the University, approved by the order of the State Property and Privatisation Committee of the Ministry of Finance of the Republic of Kazakhstan № 819 dated August 23, 2012.

The structure of the NJSC «West Kazakhstan University named after M.Utemisov» includes 6 faculties (natural geography; physical and mathematical; pedagogical; philological; history, economics and law; culture and art), a scientific library, a publishing center, a testing laboratory of ecology and biogeochemistry and a number of other departments of scientific, educational and industrial areas.

The faculties of WKU include 22 departments that train personnel for 52 EP bachelor's programmes and 24 EP master's programmes. Currently, the university has more than 5.5 thousand students and undergraduates. Educational activities of WKSU are carried out in accordance with the state license № 12019665 issued by the Committee for Control in the field of Education and Science of the Republic of Kazakhstan on 11.12.2012.

WKU on its balance sheet has 7 academic buildings, 3 student dormitories, 2 standard sports halls, 3 adapted sports halls, 2 outdoor sports grounds and agrobiostation.

The university management system is based on the vertical principle and assumes structural distinctions in the areas of activity: educational and methodological work, research work, educational work, etc. Operational management and distribution of powers is carried out with the help of internal regulatory, organisational and administrative documentation. In order to develop corporate governance, Regulations have been adopted and the composition of the Employers ' Council and the Alumni Association has been formed. On July 7, 2016, by Order of the Ministry of Education and Science of the Republic of Kazakhstan, the composition of the WKU Supervisory Board was approved.

### **(IV) DESCRIPTION OF THE PREVIOUS PROCEDURE OF ACCREDITATION**

Educational programmes 7M03101-International Relations, 7M03102-International Relations, 7M03103-International Relations undergo accreditation in IAAR for the first time.

## **(V) DESCRIPTION OF THE EEC VISIT**

The work of the external expert commission at the NJSK "M.Utemisov West Kazakhstan University" was organised in online format according to the programme of the EEC visit and guidance for organising and conducting on-line visit external expert committee (including a visit expert group on post-accreditation monitoring) for the period of restrictive measures in connection with the COVID-19 pandemic.

The work of the EEC was carried out on the basis of the Programme of the visit of the expert commission to the NJSK "West Kazakhstan University named after M. Utemisov" in the period from 28 to 30 September 2020.

In order to coordinate the work of the EEC, on September 27, 2020, an preliminary online meeting was held, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the choice of examination methods.

To obtain objective information about the quality of educational programmes and the entire infrastructure of the university, to clarify the content of self-assessment reports, meetings were held with the rector, vice-rectors for areas of activity, deans, heads of departments, teaching staff, students, employers. A total of 91 people took part in the meetings for the evaluated cluster.

Table 1 - Information about employees and students who took part in meetings with EEC

<b>Participant category</b>	<b>number</b>
Acting Rector and University	1
Vice-rector	3
Deans of faculties	5
Hands on drivers of structural units of the university	23
Heads of departments	9
Teachers	16
Students	30
Graduates	0
Employers	4
<b>Total</b>	<b>91</b>

EEC meetings with target groups were held in accordance with the revised programme of the visit, in compliance with the established time frames. On the part of the staff of the NJSK "West Kazakhstan University named after M. Utemisov", the presence of all persons indicated in the annexes to the visit programme was ensured.

EEC members visited the facilities that are the bases of practices. Thus, a visit to the practice bases of educational programmes at the master's level was organised 7M03101 - International relations, 7M03102 - International relations, 7M03103 - International relations:

- WKR Internal Policy Department;
- PA "Department of religious Affairs of West Kazakhstan region»;
- LLC "SRI Kogam-Obshestvo -Society".

During the online excursion, the EEC members got acquainted with the state of the material and technical base, visited various objects of the university's infrastructure online.

Within the framework of the visit of the EEC on September 29, 2020, attendance at the classes was organised:



- Discipline: Assessment, forecasting and neutralisation of thunderstorms of international security, topic: The world community in the fight against international terrorism. Lecture-Presentation Fizzatov Sayalbek Mahambetovich, k.i.n.

- Discipline: Organisation and planning of scientific research. Lecture topic: Stages of scientific research and its organisation. Zhurasova A.Sh. - Ph.D.

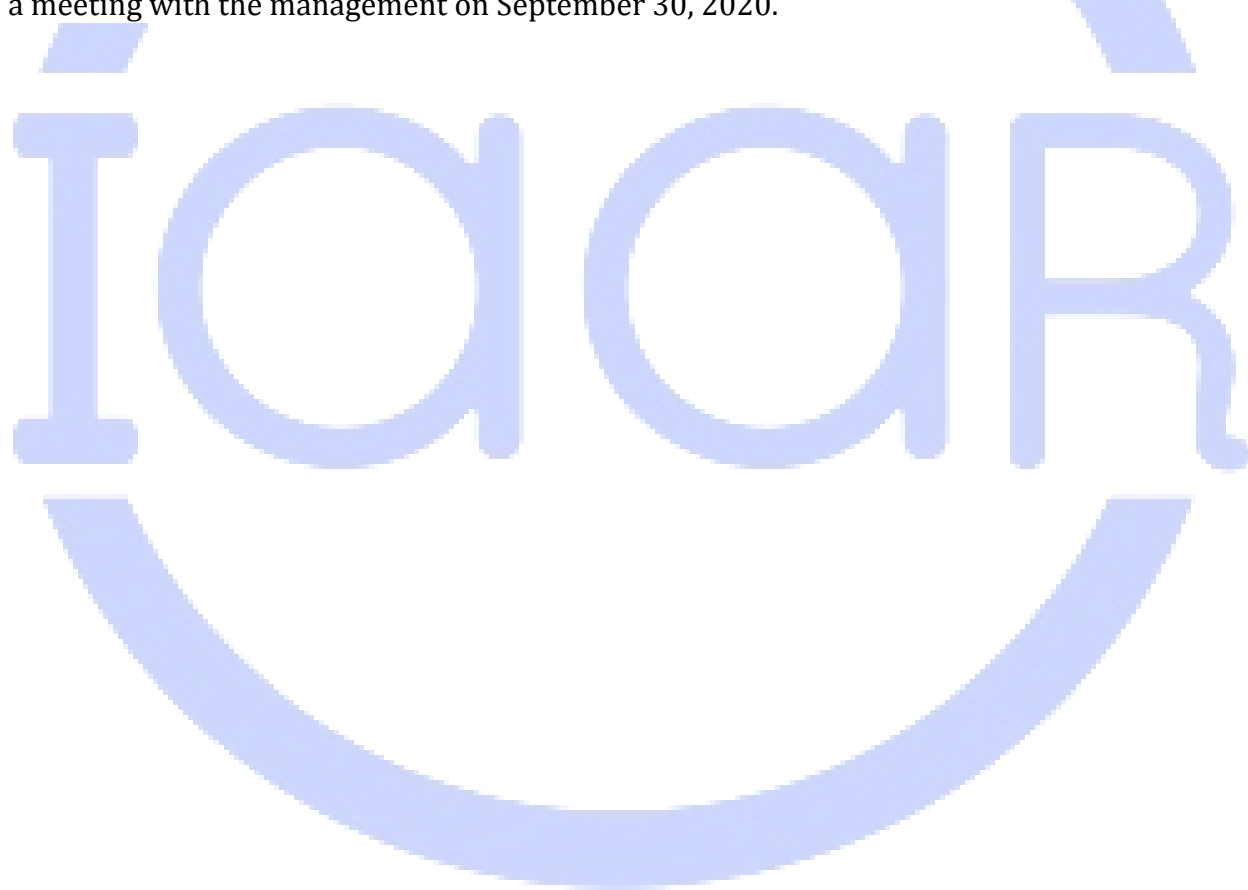
The events planned within the framework of the online visit of the IAAR EEC contributed to a detailed acquaintance of experts with the educational infrastructure of the university, material and technical resources in the context of master's degree programmes 7M03101 -International relations, 7M03102 - International relations, 7M03103 - International relations.

This allowed the IAAR EEC members to carry out an independent assessment of the compliance of the data set forth in the self-assessment reports of the university's educational programmes with the criteria of the IAAR specialised accreditation standards.

A survey was conducted of the teaching staff, students and undergraduates.

All conditions have been created for the work of the EEC, access to all necessary information resources has been organised.

As part of the planned programme, recommendations for improving the university's activities, developed by the EEC based on the results of the examination, were presented at a meeting with the management on September 30, 2020.



## **(VI) COMPLIANCE WITH INITIAL SPECIALISED ACCREDITATION STANDARDS**

### ***6.1. Standard "Management of Educational Programme"***

#### ***Evidence part***

The EP implementation strategy corresponds to the mission of WKSU, formed on the basis of the state educational policy of the Republic of Kazakhstan and the University Development Programme, and meets the goals and objectives of the university.

The quality assurance policy generally reflects the link between research and teaching, which involves the conduct of research and the implementation of its results in education. When developing EP, the following are taken into account: the ongoing reform in the education system of the Republic of Kazakhstan; the tasks of forming the intellectual and scientific potential corresponding to the needs of modern society and the specific features of the professional training of masters in the field of international relations; level of acquired competencies and learning outcomes.

Educational programmes are developed on the basis of the state educational standard and are consistent with the mission of the university and the demands of the labor market. The provision of high-quality educational services at the university, the adequacy of the existing educational programmes to modern requirements are at a sufficient level.

The development of the EP is carried out on the basis of the continuity of training for the bachelor's and master's programmes. This is provided for in the content of the disciplines included in the EP, in the subject of project activities, diploma works and dissertation research.

The university has a documented procedure "Guidance for the quality of education of M. Utemisov WKSU» (2018). Quality assurance is carried out through monitoring, reporting, analysis of results and taking measures to improve the efficiency of the university. The basis for quality assurance is the fulfillment of the requirements of the normative documents of the Ministry of Education and Science of the Republic of Kazakhstan; introduction of international requirements and procedures for improving the quality of education; analysis of the effectiveness of planning and reporting; sociological monitoring of the implementation of the mission and strategy; attraction of interested parties - social partners, employers, teaching staff, students; meetings of the rector with the staff and openness of the university leadership for proposals.

All information is posted on the university website [www.wksu.kz](http://www.wksu.kz) and is available to teaching staff, employees, students, employers and all interested parties. Paper and electronic versions of documents are also available at the department.

The EP management ensures the transparency of the development of the EP development plan, based on the analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students.

The focus of the EP on the development of professional skills is implemented through constant monitoring of the quality of teaching updated disciplines and the compliance of learning outcomes with the requirements stated in RUE. The need to change the content of curricula and educational programmes is determined on the basis of an expert assessment of the current state, where both the department staff and all interested persons can act as experts. EP provide for an in-depth study of the theory and practice of international relations, the specifics of the development of the regions of Kazakhstan, a comprehensive study of social work. CAD and the introduction of new disciplines are determined by the peculiarities of the development of the region and are associated with the need to form competencies in the field of effective forms of management of public and private companies, the activities of interregional and transnational corporations in the economic

and social system of the region, the development policy of the region within the framework of «The Roadmap 2020».

The university has documented business processes: Guidelines for the quality of education, regulations on divisions, instructions, quality plans, job descriptions, process maps, etc. Internal regulatory and organisational and administrative documentation generally allows for operational management and distribution of powers.

The developed normative documents on the organisation and teaching and methodological support of the educational process, the organisation of research and educational work, are available for students in the library of the university, at the departments and on the internal website of the university.

In connection with the expansion of the academic and managerial independence of universities, the main documents regulating the management of EP were changed or redrafted.

The heads of the departments of the university serving the specialty, the scientific library, the department of information technology, the department of science and commercialisation, the center of distance learning, the department of organisation and control of the educational process, the Career Center, the department of development of educational programmes, also participate in the implementation of the EP and are responsible for the quality of the work performed. academic teaching staff and teaching support staff. To participate in the development Plan EP selected stakeholders from among highly qualified, competent and experienced teachers of the department and the employers: Zhurasova A.SH. (Ph.D., head of the department), Nauanova K.M. (Ph.D., associate professor), Yurov O.V. (Ph.D., associate professor), Daumov N.K. (Head of the Department of Internal Policy of the WKO), Ramankulov M.A. (head of the Department of Religious Affairs of the WKO), Ersaev MB (director of the regional museum of local lore), Zhalmagambetov A.Zh. (Head of the Department of Entrepreneurship and Industrial-Innovative Development of the WKR), S.K. Kairshin (Head of the regional Association of Entrepreneurs "Damu"), R.R. Makaeva (Head of the Small and Medium Business Support Association "Tatu").

The EP management constantly carries out risk management activities based on the results of an analysis of the external and internal environment, compliance with resources, taking into account the needs of the labor market and the specifics of the educational services market in the region. The processes of changes implemented by the EP are analysed, studied on the basis of the analysis of the effectiveness of the change at the meetings of the department and the EMC of the faculty.

Representatives of the youth activists are members of the Academic Council of the University. Employers and social partners participate in the work of the Council of employers of the university, are included in the composition of the Councils of faculties, committees of faculties on working curricula and catalogs of elective disciplines, etc.

The university carries out various directions of innovative work related to improving the monitoring and analysis system, innovations in methodological support, informatisation of the educational process, preparation for international accreditation of educational programmes, which are closely related.

The most important elements of EP management are openness and accessibility for students, teaching staff, parents, employers, which are manifested in the form of sociological monitoring; "Mailbox"; helpline; the rector's blog; meetings of the rector with the staff and the openness of the university leadership, at the appointed time of reception. The university has developed methodological guidelines QMS.07.01 "Procedure for dealing with claims and complaints from consumers", which describe the entire cycle of this activity. Students are provided with information about the internal regulations, the rules for organising the educational process, the procedure for paying for tuition, the

organisation of independent work, the requirements for assessing the learning outcomes contained in the intra-university regulatory documentation, the contract for the provision of educational services, catalogs of elective disciplines, educational and methodological complexes, teaching materials on the organisation of independent work. Individual work on familiarisation and compliance with the rules is carried out by the advisor service.

The EEC Commission confirms that the management of the EP periodically undergoes training in educational management programmes, the teaching staff of the department regularly undergo advanced training courses in various areas

The EP's management takes into account the results of the last procedure for external quality assurance of the EP when preparing for the next procedure.

### ***Analytical part***

The EEC Commission notes that the uniqueness of the accredited EP «International relations» lies in its orientation towards the labor market of the region, the economy of which is focused on the production and processing of oil and gas, and their supply to the world market. There are many transnational and joint companies operating in the region that are in need of specialists in these areas. The uniqueness of the educational programme is expressed in the inclusion and elective courses that complement the main disciplines ordered by employers, who give their reviews of the EP and recommend current directions.

The EEC Commission notes that students, employees, teachers and partners of the university, including employers in general, are familiar with the EP Development Plan and are notified of the latest changes in the EP development plan.

As the analysis of planning educational activities shows, risks are regularly assessed and ways to reduce these risks are determined, as well as the analysis of the effectiveness of the changes taking place based on the results of the analysis of the external and internal environment, compliance with resources, taking into account the needs of the labor market and the characteristics of the educational services market in the region. At the meetings of the department, issues of the effectiveness and efficiency of the EP are systematically considered, information is analysed in order to identify and predict risks.

The Commission notes the close interaction of the graduating departments with employers in matters of EP development, organisation of practices, during career guidance work.

According to the results of the survey of the teaching staff, 86.3% express full satisfaction with the relations with the direct management of the university, and 13.7% of the teaching staff are "partially satisfied". The results of the survey of students of ZKU named after M.Utemisov showed that 79.9% of students are "fully satisfied» with the level of accessibility and responsiveness of the university management, and 18.4% are "partially satisfied", and 1.1% are "partially dissatisfied".

### ***Strengths / Best Practice of the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):***

- the formation of accredited EP is carried out on the basis of analysis and study of the needs of the regional labor market;
- participation of representatives of employers, teaching staff, studying in collegial bodies, as well as their representativeness in decision-making in EP management;
- openness and availability of the rector, vice-rectors and deans, EP management for students, teaching staff, parents and other interested persons.

**EEC recommendations for the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):**

- Continue work on systematising the main business processes to ensure the internal quality system governing the implementation of the EP.
- Provide conditions for the widespread use of innovative proposals in the implementation of the EP.

**EEC conclusions on the standard "Management of the Educational Programme»: EP 7M03101 - "International relations", 7M03102 - "International relations", 7M03103 - "International relations» have 2 - strong, 13 - satisfactory positions.**

## **6.2. Standard "Information Management and Reporting"**

### **Evidence part**

EP management uses a variety of methods to collect and analyse information. Assessment of the quality of information management is carried out on the basis of the analysis of methods and forms of collection and analysis of information; analysis of factual decisions of collegial bodies and management; survey of information systems and software used in the organisation of education for the purpose of information management; surveys of information resources of the organisation of education, interviews and questionnaires of students, teaching staff and stakeholders.

The EP management ensures that stakeholders are informed about the content of the EP development plan and the processes of its formation by posting information on the site accessible to a wide range of people. Information about the activities of universities is useful for both applicants, students and graduates, other stakeholders and the general public.

On the website of the Department's submitted plan for development EP, EP competitive advantage, staffing, training and research work of students and undergraduates. All information is updated as it becomes available on the department's website.

In WKSU named after M.Utemisov, a unified automated information system operates. The electronic document management system based on various software products of one or another functional purpose is widely used. The University has a WEB-portal on the Internet (<http://wksu.kz/>), which provides access to a unified information and educational environment of the University, including both internal and external electronic resources.

All information management processes are automated on the basis of the corporate computer network of the university. Local corporate messenger "Commfort» supports the exchange of individual and group messages and the exchange of files between departments and departments of the university.

The Information Technology Center ensures the protection of the software used by licensing software products; electronic resources published on the Internet - using the https protocol and backup; corporate network - setting up firewalls; computer equipment - installation of anti-virus tools; confidential information - access control; corporate information - using authorisation and authentication tools. University websites are backed up once a week.

There is a system of informing all employees, faculty, students and undergraduates through both paper and electronic mailing of internal and external documents to structural divisions, publishing the necessary information on the university and faculty website,



posting information and notices on information stands, informing managers and stakeholders at meetings and sessions, via direct email, booth postings, etc.

On the basis of the incoming information, discrepancies in the educational process are identified and their causes are analysed. Advisors and curators play an important role in this.

One of the tools for analysing the quality of the work of the management structures of the WKSU named after Utemisov, assessments of their effectiveness are annual sociological surveys of students, teachers and university staff.

The records established to provide evidence of compliance with the established requirements for the performance of the quality assurance system are accessible (published in the reporting documents of the university, posted on the university website) and are provided with identification signs. Records management procedure established: identification, storage, protection, access, terms of use, location.

Students, employees and teaching staff are involved in the collection, processing and analysis of information. Participation of all interested parties is ensured in making management decisions based on information management, which is carried out through representatives in collegial management bodies.

The most important condition for the effectiveness of the planning and management of a university is information and its analysis, and in particular, studies of changes in the internal and external environment, which are carried out by analysing the educational services market, questioning employers, graduates, analysing statistical data, etc., and through annual sociological surveys: "Assessment of the social well-being of students of WKSU named after M. Utemisov", "Assessment of the social well-being of teachers and staff of WKSU named after M. Utemisov", "Opinion of students on the effectiveness of the educational process at WKSU named after M. Utemisov" and others.

The collection and analysis of information at WKSU includes the following mandatory indicators: the dynamics of the contingent of students, the level of academic performance, satisfaction of students with the implementation of EP and the quality of education at the university, the availability of educational resources and support systems for students, employment and career growth of graduates (at the moment, only first set).

In accordance with the Law of the Republic of Kazakhstan "On personal data and their protection» agreements are drawn up for the processing of personal data with all employees, teaching staff and students of WKSU. Informational support of scientific research is carried out through the website of WKSU (wksu.kz), a university newspaper, mass media of the region and the republic.

WKSU has created and actively operates mechanisms of communication with students, teaching staff and other stakeholders, including mechanisms for *resolving conflicts*. These mechanisms include monitoring tools, dialogue platforms represented by collegial governing bodies, student self-government. Software was developed for users of services in remote access using a mobile device. To resolve conflict situations, a conciliation commission has been created at the university, in which competent persons work, who are able to skillfully determine the ways out of the current conflict situation. There were no conflict situations requiring intervention and investigation by the conciliation commission (Integrity Council) during the accredited period.

Thus, at the West Kazakhstan State University. Utemisov, there is a system for collecting, analysing and managing information about the university in general and educational programmes in particular for the effective implementation of the management process, which is reflected in the data of the automated information system and in the documented records of structural units.



**Analytical part**

The EEC confirms that the management of accredited EP has established a well-established system of information collection, analysis and management, decision-making, electronic document management system, information and feedback system.

In order to identify and predict risks, the EP management analyses the external and internal environment and, in particular, the material and technical base; staffing; the level of development of social partnership; international cooperation; career guidance and recruitment; competitive environment and employment of future graduates, etc. First of all, attention is drawn to the risks in the processes on which the stable development of the EP depends to a greater extent.

This information is used to ensure the quality of EP implementation and optimise management.

The university management uses the measurement of the degree of satisfaction of teaching staff, staff and students as an important tool for ensuring working conditions and a healthy moral climate in the team. The process of requesting information, measuring and monitoring feedback on the issue of satisfaction through sociological research (questionnaires) is organised to provide information on an ongoing basis. Based on the results of monitoring, shortcomings are identified and work is underway to eliminate them.

The Commission confirms that the WKSU has a system for collecting and analysing information about the university as a whole, and educational programmes for the effective implementation of the management process, which is reflected in the data of the automated information system and in the documented records of structural divisions.

***Strengths / Best Practice of the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):***

- EO demonstrated presence of data collection, analysis and management of information on the basis of modern information and communication technology;
- EP manual demonstrated presence of systemic mechanism treated, adequate information for improving internal quality assurance system;
- EO demonstrated the existence of mechanisms for measuring the degree of satisfaction with the needs of staff, staff and students in the framework of the EP;
- EP manual takes into account information about students ' satisfaction with the implementation of the EP and the quality of education at the university, about the availability of educational resources and support systems for students;
- EO confirmed the existence of procedures for processing personal data of students, employees and teaching staff on the basis of their documentary consent.

***EEC recommendations***

- no

***EEC conclusions on the standard "Information management and reporting»:  
EP 7M03101 - "International relations", 7M03102 - "International relations",  
7M03103 - "International relations" have 8-strong, 8 - satisfactory positions.***

### 6.3. Standard "Development and Approval of the Education Programme"

#### **Evidence part**

The university defines the procedures for the development and approval of EP. The structure of the EP is formed by the university independently on a collegial basis. The university has developed a procedure for approval, periodic revision and monitoring of EP and documents regulating this process. Revision and control of accredited EP takes place annually based on the opinions of employers, students, undergraduates and teachers of secondary schools, graduates and teaching staff of accredited EP.

The process and procedure for the development and approval of the accredited EP is carried out in accordance with the requirements of the SES. The scientific level and goals of the EP are determined in accordance with the requirements, are consistent with the mission of the university and meet the needs of potential consumers. For example, EP and RUE specialties of the cluster of the department for 2019-2020 academic year. were developed on the basis of a standard curriculum for the specialty of higher education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated July 5, 2016 № 425.

The accredited EP is based on the following conditions: completeness of education at each stage (undergraduate, magistracy); coordination of curricula and programmes; meeting the educational needs of students and employers. Also, when developing EP, the need to integrate the needs of the labor market, vocational guidance work with applicants and their further professional training is taken into account.

Into consideration the recommended ratio of the distribution of credits in ECTS for the accredited EP, they are developed according to the cycles of general education, basic and major disciplines.

EP should undergo the procedure each year of reflection and updating eniya in terms of the content of individual cycles EP, working curricula, the catalog of elective subjects, the content of working curricula of disciplines, programmes, educational and industrial practices. Revision and updating of working curricula occurs once at the end of the academic year and is approved for the next academic year.

The graduate model is developed by the graduating department and approved by the dean of the faculty. Graduate model corresponds qualification EP, defined by SES, the NSC and received by the end of EP. The competence model of a graduate becomes the basis for the design of the educational process in the form of a model for training a specialist - master.

Graduate model is based on Master's degree programme 7M03101 - International Relations, 7M03102 - International Relations, 7M0 3103 - International Relations is based on the following conditions:

- training of qualified competitive graduates in the field of international relations, meeting the needs of employers;
- providing high-quality training based on a combination of innovative and traditional educational technologies with scientific, practical, methodological activities;
- organisation and conduct of scientific, scientific and methodological research in the form of project activities, dissertation research;
- improvement and further development of moral, cultural and scientific values of society, patriotic education of students.

EP specialties of the cluster are developed taking into account the continuity: deepening and expanding the content of the disciplines studied at the bachelor's level, increasing attention to pressing problems of modern socio-political and humanitarian sciences in the field of international relations, regional studies and sociology.

According to the Dublin descriptors, the competencies of a graduate of a master's degree programme include the improvement and development of general cultural

competencies (requirements for general education, social, socio-ethical and cultural competencies, economic, organisational, managerial and entrepreneurial competencies, competencies in the state, Russian and foreign languages), general professional competencies, professional competencies formed at the undergraduate level.

The qualification (academic degree) obtained upon completion of the EP is determined by the TUP and corresponds to the current professional standards of the NQF of the "Master" level. Graduates receive qualifications in the cluster's specialties - Master of Arts in "International Relations".

The list of disciplines included in the EP is brought to the attention of the students. Master's degree in first year, EP presentations are held by an adviser at the beginning of training (September), for students of other courses, EP presentations are held at the beginning of the second semester of the next academic year. On the basis of the choice of the trajectory by the students, the individual curriculum for each year of study is developed. The individual curriculum for each year of study indicates the disciplines studied, the number of credits, the semester and the full name of the teacher. Students sign the individual curriculum for each year of study, which is presented in triplicate (to the student, the department and the registrar's office).

The development of professional competencies is one of the main goals of the EP, which is decisive in the development of the content and technology of teaching included in the EP disciplines. Learning outcomes are conditioned by the content of the taught disciplines, which take into account the needs of the labor market. Currently, many transnational and joint companies operate in Western Kazakhstan, since the region's economy is focused on the production and processing of oil and gas, as well as their supply to the world market. Western Kazakhstan also takes an active part in integration processes, economic interaction with border states. The EP includes disciplines aimed at studying the features of the management system for interaction between the state and business, effective forms of management of public and private institutions in Kazakhstan, the main models of management of state institutions and interregional and transnational corporations in the economic and social system of the region, the development policy of the region within the framework of the Road maps 2020".

Much attention is paid to the formation of the profile competence of undergraduates. The results of the formation of competencies will be reflected in the content and presentation of dissertations in published articles..

To consolidate theoretical knowledge and form practical skills and abilities of managerial, production and technological, experimental and research, professional and project competencies, various types of practices are organised for students in the EP of the cluster's specialty. At the same time, the main goal of the practice is to ensure the continuity and consistency of mastering the skills and abilities of professional activities by undergraduates. The terms of the practice are set in accordance with the curriculum and the academic calendar, taking into account the capabilities of the educational and production base of the university and organisations - practice bases and the level of theoretical preparedness of students. The bases of practices are determined by the availability of highly qualified specialists who are able to provide guidance to practice, as well as taking into account the material and technical equipment of institutions.

Before the start of the practice, an orientation conference is held. After completing the internship, the trainees defend the reports on the internship at the final conference. The volume of the material and the content of the practice reports correspond to the requirements of the internship programme. After the internship, reports of the practice leaders are heard, the reviews and recommendations of the leaders of the practice bases for improving the educational process are analysed. Monitoring of satisfaction based on the results of internships is carried out through a questionnaire survey by trainees and managers of internship bases.

Students, highly qualified teaching staff of accredited EP and stakeholders take part in the development of EP. The opinions of students and employers are taken into account according to the results of the survey. When choosing employers to participate in the committee, basic education, position held, representativeness are taken into account. Employers are involved in the formation of CED, the selection of proposed disciplines. Employers are included in the Faculty Council and are part of the state certification commissions. Thus, the university has created a mechanism for attracting employers to the development of educational programmes. As the analysis of the survey of employers has shown, there is a need for cluster specialists. Enterprises of various organisational and legal forms, as well as individual entrepreneurs, took part in the survey. The largest number was made by national companies, government agencies (Department of Labor and Social Protection of Population, Migration Department of the Department of Internal Affairs of the WKO, Department of Statistics, city and district akimats, etc.). Students can propose to change the content and structure of the EP, to choose subjects that are not included in the curriculum and CED.

The complexity of the EP in all specialties is determined in ECTS credits. The complexity of the EP for the master's degree is 120 ECTS credits.

The qualifications obtained as a result of mastering the programmes are shown in the EP and correspond to the level of higher education and the National Qualifications Framework. The university awards academic degrees in accordance with the current legislation, issues state-recognised diplomas, and at the request of the graduate, a supplement to the European-standard diploma is issued - the Diploma Supplement. Qualification level according to the NQF EP 7M02000 - International relations. The awarded degrees are reflected in the EP, MOP and working curriculum.

The harmonisation of the content of educational programmes with the educational programmes of leading foreign and Kazakh universities is carried out through cooperation with partner universities - Saratov State University named after N.G.Chernyshevsky through the study of the structure and content of the EP cluster; Bashkir State University through a dual education programme; University named after Casimir the Great (Poland. Bdygosh), Perm State University, Saratov State University named after N.G.Chernyshevsky through participation in academic mobility. The procedure for the development of joint educational programmes is stipulated when signing agreements and memorandums of cooperation between universities. An important role is played by rating and recognition at the international level, personnel potential and quality of educational services provided, financial and material-technical base of the university, as well as the degree of the university's entry into the educational space of the Bologna process. Currently, the Department of World History and Socio-Political Disciplines is planning to develop a joint educational programme with the Department of International Relations of the Saratov State University. NG.Chernyshevsky with a degree in international relations. There are currently no new elective courses for the accredited EP developed jointly with other Kazakh and foreign educational organisations at the moment there is no. The management of the EP plans to strengthen work in this direction.

### ***Analytical part***

The EEC confirms that accredited EP are developed with a focus on the formation of basic (key), subject and special competencies, which is reflected in the content and technology of teaching. Project activities for the fulfillment of individual tasks, the activity of participation in classroom studies contribute to the formation of various types of competencies required by a modern specialist. Much attention is paid to the formation of the profile competence of students.



The university and departments ensure participation in the revision and adjustment of the EP of students, employers, and other stakeholders. Educational programmes are focused on learning outcomes, which are reflected in the cycles of basic and major disciplines, additional modules (all types of practice, graduation work). The accredited EP undergoes internal and external expertise. The internal examination procedure is carried out by the leading specialists of the department, external - by employers, which include the heads of organisations and departments of state bodies and business structures. Employers provide expert opinions on the EP, p on the results of examination made ism eneniya in CED and working curriculum.

The EEC notes that students receive information about their future qualifications during the period of vocational guidance work with applicants; and after admission to the meetings of undergraduates, on the university website, in the process of constant conversations with teachers and the head of the department, etc.

Regular polls, openness of the management of the university and EP and other forms of feedback allow us to identify shortcomings and implement proposals for improving the EP.

According to the results of a survey of the teaching staff of the West Kazakhstan University named after M.Utemisov, the content of the educational programme fully meets the needs of 74.5% of teachers and partially meets 25.5% of the teaching staff.

According to the results of the survey of students, 66.1% of students "fully agree "that the taught material is relevant,»agree «- 26.4%,»partially agree "- 6.3% and»disagree «- 1.1%.

***Strengths / Best Practice of the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):***

- The qualification awarded upon completion of the EP is clearly defined and corresponds to a certain level of the NQF.

***EEC recommendations for the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):***

- To refine the competence model of the EP graduate, taking into account the learning outcomes and personal qualities in accordance with the requirements of the National Qualifications Framework of the Republic of Kazakhstan (NQF) and the sectoral qualifications framework (SQF).

- When building the structure and developing the content of educational programmes, take into account the experience of leading foreign universities.

***EEC conclusions on the standard "Development and approval of the educational programme»: EP 7M03101 - «International relations», 7M03102 - «International relations», 7M03103 - «International relations» are 1 - Strongly, 11 - satisfactory position.***

#### ***6.4. Standard "On-Going Monitoring and Periodic Review of Educational Programme"***

##### ***Evidence part***

In the course of EP monitoring, the university periodically collects and analyses data characterising the quality of the educational process, evaluates them and makes decisions

aimed at ensuring that the university achieves its strategic goals, the fullest satisfaction of the needs of students, society and the state. To improve the efficiency of this work, to make it more systematic, the University adopted the Concept of monitoring the internal and external environment of the activities of the WKU named after M.Utemisov.

Continuously collect and analyse objective data, necessary for the preparation of various kinds of reports and information for some queries that characterise the implementation of EP, their recruitment, training-methodical, scientific, information technology and logistics, achievements of students and their preventive employment.. In addition to these data, systematic sociological surveys of students, teachers, managers of practice bases, employers and graduates, as well as other elements of the feedback mechanism are used to monitor the EP.

The management of the university together with the department created conditions for the evaluation and implementation of the EP to attract employers to the implementation of the EP by coordinating elective disciplines, participating in the organisation and conduct of various types of practices, reviewing project and dissertation works. Monitoring of the implementation of the EP is multi-level. It is carried out by the adviser, the department, the dean's office, as well as the relevant structures of the university. Monitoring results are available at all levels of the university. Management decisions are made on their basis.

The effectiveness of the implementation of the EP is ensured by rational planning of the teaching load of the teaching staff. The load corresponds to the regulatory requirements, which are approved annually at the meeting of the Academic Council of the University.

The procedure for evaluating students on the EP is provided for by the point-rating system of knowledge assessment. This system allows continuous monitoring of students' work during the semester and more accurately differentiates the final assessment depending on the level of acquired knowledge, skills and competencies.

In EP specialties cluster are types of current control of knowledge: written work and their protection, debate, tests, and combined oral exam, which provides for the mandatory inclusion in the ticket practice-oriented issue in the discipline, annotation and abstracting of articles and texts, work with terms; discussion of reports, papers, essays. In addition, taking into account the specifics of the specialty, such methods and forms of knowledge control as working with international documents, a report on the results of research are used. Results of practice and implementation of research is carried out in the form of protection of the report to the commission.

Changes made to the EP are available to all interested parties. Awareness of stakeholders about the content of the development plan of the EP and the processes of its formation and change is provided by posting information on the site that is accessible to a wide range of people.

The EEC Commission confirms that the analysis of changes in external conditions and the adjustment of the OP based on them is carried out systematically. In particular, the following disciplines have been introduced in the Master's degree programme: «Economic policy and competitiveness of the Republic of Kazakhstan", "Political and legal aspects of civil society of the Republic of Kazakhstan", «National interests, national security of the Republic of Kazakhstan and global threats «and «Interregional and cross-border cooperation in the XXI century ", which reflect the urgent problems of the development of modern Kazakhstani society.

The revision of the EP is carried out after the completion of the educational cycle. The decision to change the EP is made at a meeting of the Academic Council. All interested parties participate in the analysis and revision of the EP. In particular, this is implemented through a survey, participation in meetings of the department, faculty, university to revise the content of the EP.



Master's programme on EP International Relations was opened for the first time in the current academic year. In general, the university ensures respect and attention to different groups of students and their needs through the provision of flexible learning paths; the use of various forms of teaching; regular feedback; supporting learner autonomy while providing adequate guidance and assistance from the teacher; strengthening mutual respect between the teacher and the student; availability of procedures for responding to student complaints.

### ***Analytical part***

The EEC Commission confirms that the monitoring carried out by the EP management ensures constant control and the necessary adjustment of the EP in accordance with the needs of society, the labor market and employers and society.

Monitoring is carried out in accordance with modern requirements in the field of education policy and includes the following procedures: expert assessment, questioning of students and graduates, cooperation with employers, inviting practitioners to conduct training sessions and practices.

To identify changes, the analysis of the contingent, changes in the labor market, the wishes of employers, graduates and students are used.

At the meetings of the department, the wishes of employers and all interested persons in the conduct of certain disciplines are considered, in particular, the introduction of new disciplines into the EP or changing the order of their study.

***Strengths / Best Practice of the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):***

- Monitoring and periodic assessment of EP provide for changes in the needs of society and professional environment; as well as workload and performance of students.

***EEC recommendations for the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):***

- And For information on all changes made to the EP, to bring to the stakeholders (participants of educational relations) and placed on the official website of the University.

***EEC conclusions according to the standard are strong - 2; satisfactory - 7; desired improvement - 0; unsatisfactory - 0.***

## ***6.5. Standard "Student-Centered Learning, Teaching and Performance Evaluation"***

### ***The evidence part***

WKU implements a system of student-centered learning, which is based on the fact that the student is an active "subject «of the educational process.

Ensuring equal opportunities for students is achieved by the completeness of educational and methodological, organisational, methodological and informational support of the educational process in two languages of instruction.

The university provides individual training and education for those in need of inclusive education. All university buildings, sanitary rooms, food outlets, dormitories are equipped with ramps, entrances, etc. The Center for Inclusive Education was opened, scientific events are being held.

The university administration provides equal opportunities for students, regardless of the language of instruction, to form an individual educational programme.

For the organisation of educational activities, undergraduates are provided with a guidebook in two languages (<https://wksu.kz/ru/mstudy/34-catbakuch/598-spravochnik-putevoditel-studenta>). Before the start of the academic year, each 1st-year undergraduate is issued a guidebook, and its electronic version is posted on the university website.

The university has an advisor service, which is designed to assist in choosing a learning path and mastering the EP. The master student is assigned to an adviser in accordance with the specialty, attends presentations of elective disciplines conducted by tutors under the guidance of the heads of departments, consults with the adviser (discussion of optional disciplines). Advisors are appointed by order of the university rector in agreement with the heads of the graduating departments and the dean of the faculty.

For each discipline, there are criterias and methods for assessing learning outcomes developed by the teacher, which are reflected in the syllabus.

The Commission confirms that when describing the course assessment policy, the specific requirements that the teacher puts forward to the students when studying this academic discipline, expectations regarding class attendance, being late, meeting deadlines for completing assignments, participating in the classroom, and adhering to ethical standards, fit in. When filling out the policy for assessing the results of educational achievements of students, the requirements for each of the assessments are described in detail so that the student has a clear idea of the grade he is receiving.

The assessment scale serves as a tool for measuring students' knowledge. The grading scale is based on a point-rating and letter system and includes grades according to the letter system, the corresponding numerical equivalent of points, the percentage of the grade and traditional grades. Grades of the letter system are the letters of the English alphabet from "A" (highest grade) to "F" (lowest grade), depending on the level of knowledge. The level of knowledge of the student is determined as a percentage. At the same time, a positive rating includes ratings ranging from "50" to "100" percent, an unsatisfactory rating - from "0" to "49" percent. The traditional rating scale is built on a four-point scale with grades "excellent", "good", "satisfactory", "unsatisfactory".

For academic support of students who do not succeed in disciplines gaining low ratings, as well as at the request of students who have absences due to illness, for family reasons, the teachers of the departments organise additional classes and consultations. Classes are held at a convenient time for them, consultations are scheduled at the departments. For students who have expressed a desire to study additional loans in addition to the obligatory ones, classes are organised on the basis of the Center for Continuing Education of WKU.

Problem lectures focused on the formulation of research problems are practiced; a thesis presentation of the material, accompanied by the preparation of supporting notes and diagrams, which are the basis for organising independent work; study of material in blocks; widespread use of handouts, with tasks for IWS, situational training in groups, etc.

In the process of studying at the university, modern computer technologies, electronic textbooks, training programmes, multimedia technologies are used.

In order to improve pedagogical skills, training seminars are regularly organised and conducted for heads of departments and teaching staff.

The organisation of independent work of undergraduates is the most important element of student-centered learning, allowing students to be an active subject of the educational process. Monitoring of the results of the student's independent work and its assessment is carried out systematically.

EEC confirms the fact that the teaching staff of the department has accumulated great experience in organising and carrying out various forms of IWS, which can be used effectively in teaching undergraduates. Used for example as the second form of atom, such as working with sources, discussions and debates, business games, simulations, colloquiums, lessons, conferences, presentations, etc.

Control and measuring instruments of knowledge, abilities, skills and competencies are developed by the department in accordance with the specifics of disciplines. These are control questions, exam tickets, tests, topics of essays and projects, tasks for creative exams, etc.

The appeal is carried out on the initiative of the student in the following cases: test tasks are incorrectly worded; do not contain the correct answer; contain several correct answers; go beyond the curriculum. The student has the right to appeal based on the results of the ranking and the final exam. For the period of the examination session, an appeal commission is created from among the teachers whose qualifications correspond to the profile of the disciplines.

The university operates a system of measures for the prevention and elimination of academic arrears to assist students. The department has a schedule of additional consultations, according to which the teaching staff of the department conducts additional classes for poorly performing students.

An important condition for the training of undergraduates is the systematic improvement of the qualifications of teachers in the field of modern methods of assessing learning outcomes. So in 2018, the teacher of the department Zhurasova A.Sh., took a training course under the programme "Fundamentals of the methodology of pedagogical measurements". In the classroom, teachers systematically carry out various methods of professional reflection of students.

The active activity of students includes the independent formation of an educational trajectory, the choice of a teacher, an assessment of the level of learning efficiency and teaching methods, an assessment of the professional qualities of teaching staff, etc.

### ***Analytical part***

The EEC was convinced that the management of the EP creates equal opportunities for students and takes into account their individual characteristics, needs and wishes when implementing the EP, flexible learning paths are provided. Providing specific data on this item is complicated by the lack of recruitment. As mentioned above, the Master's programme is open in the current academic year.

The EEC notes the absence of its own methodological developments and manuals in the field of teaching methods of EP disciplines.

For the successful implementation of student-centered teaching methods of teaching staff, the department strives for continuous improvement of teaching methods based on modern approaches to the methodological support of the educational process in order to increase the attractiveness of disciplines and specialties. In the educational process, teachers use innovative learning technologies.

A necessary condition for the implementation of student-centered learning is the availability and effective functioning of the university system of individual assistance and counseling of students on the educational process. WKU has a sufficient number of accessible and diverse student support services.

Complaints of students at the university are considered through the "trust boxes", through the rector's blog, as well as through the analysis of the results of the survey and through individual conversations with the management of the EP.

The results of the questioning of students showed that 84.5% of students are "completely satisfied" with the tests and exams conducted at the university, "partially not

satisfied"- 14.4%, "not satisfied" - 0.6% and "partially dissatisfied"- 0, 6%; 85.1% of students are "completely satisfied" with the objectivity and fairness of teachers, 12.1% are "partially dissatisfied", and 3.2% are "partially dissatisfied".

Thus, the strengths of the accredited EP is the introduction of student-centered learning, ensuring equal opportunities for students, including regardless of the language of instruction, the formation of individual educational trajectories, and the focus on the formation of professional competence.

**Strengths / Best Practice of the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):**

- EP management has demonstrated the existence of a procedure for responding to student complaints.

**EEC recommendations for the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):**

- Ensure the introduction of our own methodological developments and manuals in the field of teaching methods of EP disciplines.

**Conclusions EEC on standard "Student-Centered Learning, Teaching and Performance Evaluation": EP 7M03101 - «International relations», 7M03102 - «International relations», 7M03103 - «International relations» are 1 - Strong, 8 - satisfactory, 1 - assuming improvement.**

## 6.6. Standard "Students"

### **The evidence part**

The student contingent formation policy includes the contingent planning procedure; career guidance work during the year; direct the work of admissions of the University in the summer; admission; control the movement of the troops in the learning process and issuance (payments students, providing sabbaticals, etc.).

Vocational work at the departments is conducted in accordance with the approved plan. Centralised management of this work is assigned to the Center for Pre-university and Post-university Training.

For applicants who have expressed a desire to enroll in a master's degree in the EP specialty, during the career guidance activities, the necessary information is provided about the specifics of the EP, the catalog of elective disciplines, methods and methods of conducting classes, forms of control, acquired competencies upon completion of the study of disciplines of various cycles and in general upon completion of the development of the EP.

The admissions committee makes decisions on admitting applicants to the entrance exams, monitors the work of subject commissions, draws up a schedule of consultations and exams, reviews the results of entrance exams, prepares documents for the competition for educational grants, and decides on enrollment in students.

University enrollment is based on the results of the entrance exams.

Table - The students' body at the accredited EP ZKGU named after M. Utemisov, as of 2020 -2021 academic years

Accredited EP	Students' body, people,
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	grant
7M03101 - International relations	2
Total	2

Objective recognition of postgraduate education qualifications, periods of study and prior education, including the recognition of non-formal education, is an integral component of meeting the needs of students in the educational process and promotes mobility, carried out on the basis of the "Regulations on the academic mobility of students and teachers of WKU named after M.Utemisov."

In order to guarantee proper recognition procedures, WKU ensures that its actions comply with the Lisbon Recognition Convention - no discrimination on any grounds is allowed, the openness, consistency and reliability of the procedures and criteria used in the assessment and recognition of qualifications are ensured, all required information is provided upon request, etc..

The Bologna Process Center of WKU works in close collaboration with a similar republican center to ensure comparable recognition of qualifications. Within the framework of the organisation of external and internal mobility of students, exchange programmes are carried out at the bachelor's and master's levels.

The organisation of academic mobility is regulated by the " Regulations on the academic mobility of students and teachers of WKU named after M.Utemisov "Rules for the organisation of the educational process on credit training technologies".

When transferring or reinstating a student from a foreign educational organisation, a document is submitted on the mastered curriculum (academic certificate, transcript), as well as on the completion of the previous level of education, which must undergo the nostrification procedure in the Republic of Kazakhstan in the manner established by the Rules for the recognition and nostrification of educational documents and international agreements.

The practice of undergraduates is an important direction in the educational process. Their professional growth as future competitive specialists depends on the effectiveness of the organisation and the sequence of all levels of practice. Each stage of practice completes the training on the corresponding course and serves as the basis for the transition of the master's student to the next level of study.

The organisation and educational and methodological guidance of the practice of undergraduates is carried out by the department, which appoints managers, provides a package of documents, including methodological instructions for passing the practice, diary forms and a report and summarises the results of the practice under the concluded contracts. The composition of the practice leadership is represented by teachers whose qualifications correspond to the EP profile.

The results of the internship are the development of the qualification competencies of the accredited specialty. Based on the results of professional practice, a master student's report is provided, which is checked by the head and defended in front of a commission created by the order of the head of the department. The results of the protection of the report are assessed by a differentiated offset according to the established point-rating letter system of assessments.

The cathedral practice report is discussed at the department meeting. To identify the problems that arise during the teaching and research practice (internship), a questionnaire is conducted at the practice bases, and then, to solve these problems and improve the quality of the practice and internship, a round table meeting with the leaders and leading specialists of enterprises, organisations and institutions is planned. Employers make suggestions for improving the quality of training.

An important area of training for undergraduates is a research internship within the framework of international academic mobility of students of magistracy of WKU named after M.Utemisov, which is one of the main conditions for the formation of highly qualified modern specialists, competitive in the domestic and international labor market.

WKU named after M.Utemisov directs undergraduates of the profile, scientific and pedagogical direction to study within the framework of academic mobility in leading Kazakhstani universities and foreign educational or scientific institutions at the expense of the republican budget, extra-budgetary funds of the university, grants from national companies, social partners, international funds and personal funds students.

The purpose of the research internship is to conduct research, exchange experiences and study the culture and traditions of other countries. Master's students get a unique opportunity to visit leading foreign educational and scientific organisations for a research internship.

To apply for a foreign internship, a master's student must submit a personal application of the master's student addressed to the rector with the visas of the scientific supervisor, head of the department, Dean of the faculty; presentation of the scientific advisor with visas of the head of the department, the dean of the faculty; an extract from the minutes of the meeting of the department for the defense of the abstract and the plan-schedule of the internship; a draft programme for passing a research internship, including an individual work schedule for a master's student during a foreign internship, certified by a scientific advisor, head. department and an abstract on the dissertation work of a master student (5-6 pages).

Upon returning from a foreign research internship, the master student must submit a diary and a report on the passage of a foreign scientific internship on the topic of the dissertation on the basis of an individual work plan during the internship (volume 3-4 pages) with visas of the master students themselves, scientific advisers, heads of departments (graduating department and the base of the internship) and the seal of the foreign university, on the basis of which the internship was held, the certificate. Thus, the university creates conditions for the effective implementation of the EP of the specialty.

Upon graduation from the university, undergraduates who have successfully completed their studies are issued a state-recognised diploma, an appendix to the state-standard diploma (transcript) in three languages, indicating the learning outcomes and the number of credits studied - Kazakhstan and ESTC. The diploma insert contains marks for each discipline for all years of study.

For students of WKU, conditions have been created that allow them to realise their creative and intellectual potential - students have the opportunity to form an individual educational trajectory; study in a foreign language; receive additional qualifications at the Center for Continuing Education of WKU; participate in research work - student conferences, scientific communities, be members of research teams, etc.

Undergraduates, like students, have the opportunity to realise themselves in social work, in sports, etc. Students, showing extraordinary abilities, are involved in research activities, make reports at international, republican scientific and practical conferences, forums. Representation of EP students in the collegial management bodies of the faculty, university is not reflected in connection with the recruitment of undergraduates in the current year.

The university has a special programme for the adaptation and support of foreign students, which provides for the ability to overcome all kinds of social, psychological, language barriers and the development of new types of activities and forms of behavior in the course of interaction with a new socio-cultural environment.



**Analytical part**

The main direction of interaction between the university and the practice bases is the maximum approximation of theoretical knowledge to practical needs, the addition of the list of elective disciplines, the expansion of knowledge in the field of practice - oriented disciplines, the testing of acquired professional competencies by undergraduates.

By implementing the principle of student-centered learning, the university ensures respect and attention to various groups of students and their needs, providing flexible learning paths. As a rule, gifted undergraduates are participants of various levels of competitions for scientific projects, research papers, sports competitions, music festivals, theatrical performances, etc.

The EP management creates conditions that allow realising the creative and intellectual potential of undergraduates who can form an individual educational trajectory; participate in research work.

**Best practice for the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):**

- The EP management forms the contingent of students, based on the analysis of potential social conditions for students, incl. providing places in a hostel;
- The management of the EP has demonstrated its readiness to conduct special adaptation and support programmes for newly enrolled and foreign students;
- The management of the EP has demonstrated the potential to provide students with places of practice, to assist in the potential employment of graduates of accredited EP;
- EO provides the opportunity to provide graduates with EP documents confirming obtained qualifications, including achieved learning outcomes and the context, content and status of the education received and the evidence of its completion;
- availability of mechanisms for monitoring the employment and professional activities of graduates of the EP.

**EEC recommendations for the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):**

- To develop a set of measures aimed at increasing the dynamics of the students' body according to EP 7M03101- International relations, 7M03102- International relations, 7M03103- International relations;
- to develop an action plan to expand the external and internal academic mobility of undergraduates and measures for its implementation.

**EEC conclusions on the standard "Students": EP 7M03101 - «International relations», 7M03102 - «International relations», 7M03103 - «International relations» have 5 - Strong 's, 9 - satisfactory x of Songs.**

### **6.7. Standard "Teaching Staff»**

**The evidence part**

In its activities for the selection and placement of personnel, the university is guided by the current laws of the Republic of Kazakhstan and legal acts of the Ministry of Education and Science of the Republic of Kazakhstan: Labor Code of the Republic of Kazakhstan; The Law of the Republic of Kazakhstan "On Education"; The Law of the Republic of Kazakhstan "On Science", the Framework Agreement on consolidating the

principles of meritocracy in personnel policy between the Ministry of Education and Science of the Republic of Kazakhstan and WKU.

The university has developed a number of documents that reflect various aspects of personnel policy. The regulation on the personnel policy of WKU determines the procedure for hiring, determining the needs for personnel and their selection, personnel training, and its assessment. The qualification characteristics of the positions of scientific and pedagogical workers of WKU contain the basic requirements for the employee in relation to special knowledge, knowledge of legislative and regulatory legal acts, regulations, instructions and other materials, methods and means that the employee must use in the performance of official duties.

During the competition, the developed map of the QMS process "Conducting a competition for the filling of positions of scientific and pedagogical personnel" is used. The university places announcements about the competition in the print editions "Egemen Kazakhstan» and "Kazakhstanskaya Pravda» and the university newspaper «Orken », as well as on the university website.

The competition for filling positions of teaching staff is carried out on the basis of an analytical

For the implementation of the accredited EP, persons with a professional education of the corresponding profile are involved, the qualification level of which corresponds to the specifics of the accredited EP. Preparation for master's programmes is carried out by the following categories of teaching staff: teachers with academic degrees and titles. Professors, associate professors, researchers or experienced specialists with at least 3 years of practical work experience in the field are allowed to lecture.

At the department in 2018-2019 academic year. 21 teachers worked, of which 19 were full-time (90.5%), including 1 doctor of sciences, 9 candidates of sciences, 1 doctor PhD. The share of full-time teaching staff with academic degrees and titles is 58%. In the 2019-2020 academic year, 23 work, of which 19 are full-time (83%), 1 doctor of science, 9 candidates of science, 1 doctor PhD. The share of full-time teaching staff with academic degrees and titles is 58% (Table 7.1).

Table 7.1-The degree of professorship

Of the year	Number of full-time teaching staff	Graduation			
		A doctor Sciences	candidate of Sciences	Doctor PhD	
Department of World History and Socio-Political Disciplines					
2017-2018	17	1	7	1	53
2018-2019	19	1	9	1	58
2019-2020	19	1	9	1	58

Periodically, a questionnaire and a sociological survey are conducted among students and teachers. The results of the sociological survey are further taken into account when assessing the activities of the teaching staff. The results of these events serve as the basis for the extension of the employment contract with the teaching staff, encouragement and promotion in the official system.

The EP management creates all conditions for the work and health maintenance of teaching staff and university staff. To maintain labor discipline and high motivation of the teaching staff and university staff, an incentive system is provided: differentiated wages,

certificates and letters of thanks from management, badges, corporate awards, as well as a system of penalties: disciplinary sanctions, reprimands, termination of the employment contract. The responsibility of university employees is described in the job descriptions and in the employment contract.

In the educational buildings there are catering points, medical centers, and free consultations of the university's legal service are provided. The library and reading rooms provide open access to world databases. Internet access is provided in electronic resource centers. All buildings have Wi-Fi points. Sports and cultural events are organised, various training seminars for teaching staff, schools for a young teacher and a curator are functioning. The Infrastructure Development Department monitors labor safety conditions, organises training for workers in safety and labor protection.

Management and development of teaching staff, ensuring their professional competence, compliance with the level of EP requirements is one of the most important tasks of EP implementation. The competence of teachers is ensured as a result of the creation of objective and transparent processes for the formation of the staff, its development and career growth.

The following textbooks and manuals have been published by the teachers of the department: Zhurasova A.Sh., Myrzabaeva B.M. History of international organisations (2017), Nauanova K.M., Eseeva G.N. Collection of tests in the disciplines of the specialty "international relations»(2018), Nauanova K.M., Myrzabaeva B.M. "Introduction to the theory of international relations»(2018), Zhurasova A.Sh., Myrzabaeva B.M. History of diplomacy (2019), Nauanova K.M., Zhurasova A.Sh., Myrzabaeva B.M. Foreign policy of foreign countries (in English, 2019). These works can be used in teaching both undergraduate and graduate programmes. In 2019, the teacher Zhurasova A.Sh. received a "Certificate of entering information into the state register of rights to objects protected by copyright»for the textbook «History of the ancient world ", Part 2. Antiquity", registered with the Ministry of Justice of the Republic of Kazakhstan.

Teachers apply the results of their scientific research in the educational process. For example, the materials of the collective monograph of the teaching staff of the department "Religious radicalism and extremism: ideology, practice and experience of counteraction»can be used in teaching disciplines: "National interests, national security of the Republic of Kazakhstan and global threats", "Contemporary problems of international relations", "Political problems international relations, global and regional development ".

The scientific topics of the departments are represented by fundamental research and applied developments related to priority areas of science development and are conditioned by the needs of the region. The Department of World History conducts research on the topic "Ethno-confessional and socio-political processes in the system of international relations: regional analysis and main trends"

Research results are proved at conferences, published in both domestic and foreign publications, including those with the impact factor and international databases Tomson Reuters, Scopus, conference proceedings, and scientific collections.

Table - List of published scientific works for 2017-2020

No.	Edition type	2017	2018	2019
1	In journals recommended by KKSON MES RK	1	3 3	3
2	In other scientific journals and collections of conferences of the Republic of Kazakhstan	3	7 7	4
3	In foreign scientific journals and collections of conferences in the near and far abroad	7	3 3	11
4	In journals with a high impact factor included in the	1	-	

	international databases Thomson Reuters, Scopus			
	Total for the department	12	13	18

Advanced training of university staff is carried out through a combination of self-education, training within specially created programmes and courses at the university and other universities, internships in specialised organisations in the Republic of Kazakhstan and abroad. Advanced training is carried out in national universities, in the republican center "Orleu", through "Bolashak", within the framework of the grant "The best teacher", at the expense of third-party organisations, in WKU, abroad, both at the expense of the university and at the expense teachers.

Table - Professional development of teaching staff

Indicators	2017	Oct 2018	Dec 2019
<b>Departments of World History and Socio-Political Disciplines</b>			
on the basis of NTSPK "Orleu»RIPKSO	2	1	3
on the basis of NTSPK "Orleu»RIPKSO, Porto Portugal	1	-	-
on the basis of the Central Scientific Center of the WKU named after M.Utemisov	-		5
University of Economics (Bydgoszcz, Poland)	2	-	-
Kaz NU named after Al-Farabi, Almaty	3	-	-
Kazakh National Pedagogical University. Abay, Almaty	-	1	-
Academy of the National Security Committee of the Republic of Kazakhstan, Almaty	1	-	-
National Testing Center of the Ministry of Education and Science of the Republic of Kazakhstan	-	3	-
Number of teaching staff who underwent advanced training:	9	5	8

Advanced training of university employees is carried out as needed, but at least once every five years.

The system of advanced training, professional and personal development of teaching staff, as well as administrative and managerial personnel is organised at WKU by the Center for Continuous Education. Changes in the financing system led to the diversification of forms and means of advanced training.

Teachers of the department Zhurasova A.Sh., Eseeva G.N., Myrzabaeva B.M. in 2018, they took advanced training courses under the programme "Fundamentals of Pedagogical Measurement Methods «organised by the National Testing Center of the Ministry of Education and Science of the Republic of Kazakhstan. Professional development courses on the updated content of the cycle of general education disciplines were passed by teachers Myrzabaeva BM, Gaysina MB., Boranbaeva BS. in 2017 she took courses "The System of Higher Education in Poland. Fundamental principles of successful grant buring application", organised by the University of Economics (Bydgoszcz, Poland). Zhurasova A.Sh. completed training under the programme "European Projects and Grants", University of Economics (Bydgoszcz, Poland). Nauanova K.M. completed training under the programme of the National Center for Advanced Studies "Orleu" in the city of Porto (Potrugalia). Teachers Muldasheva G.B., Aldiyarov Zh.K. studied in 2018 under the programme "Modern Pedagogy and Teaching of Disciplines in English»at the Kazakh National Pedagogical



University. Abai, Almaty. The teacher of the department Bekzhanova T.S. In October 2019, she took advanced training courses in the format of a regional training seminar under the programme "Theory and technology of inclusive education at a university». The acquired knowledge and skills of this teacher's work on inclusive education are used in the educational process with students with special needs.

At the university and at the department, an increasing proportion of the teaching staff are young teachers who have graduated from the magistracy (Aldiyarov Zh.K., Bekzhanova T.S., Maimanova N.N., Myrzabaeva B.M., Kalieva Zh.A.), doctoral studies (Nurmanova A.K.). Every year they study at the school of a young teacher, which constantly functions at the university. At the university, for young teachers, courses are held "Didactics of Higher Education", "Methodology and Methods of Scientific Creativity", "Fundamentals of the Teacher's Communicative Culture", "Technology of Interactive Education on the Credit System", "Inclusive Education", etc.

The university provides opportunities for career growth and professional development of teaching staff, for example: Myrzabayeva B.M., having started her career as a teacher in 2004 and having shown efficiency in educational, methodological and scientific work, currently holds the position of senior teacher of the department. Nurmanova A.K. began working as an employee of the department in 2012 and in the next she was trained in the magistracy years, then a doctorate and now, with the degree of Doctor of Ph D, is a senior lecturer of the department.

To ensure the professional training of young personnel at the university, a video base of master classes by experienced teachers has been formed, according to the results of the competition of innovative technologies, the collection "School of advanced pedagogical experience» is published annually, a mentoring system is in place. For example, Ph.D., associate professor Kuzhabergenova Kh.I. is a mentor of teachers Zh.K. Aldiyarov, T.S. Bekzhanova. For mentors, a corresponding surcharge is made.

To improve the quality of teaching, to ensure a close relationship with production, practitioners with experience in relevant industries are involved in the educational process.

An important direction of the university's development is the application of innovations and IT technologies in the educational process. In this area, two aspects can be distinguished: 1) application of innovations and IT technologies in the process of managing educational programmes and monitoring them; 2) application of innovations and IT-technologies in the process of teaching specific disciplines.

The work on attracting domestic and foreign scientists is carried out constantly in the process of cooperation with partner universities. In accordance with the preliminary agreement and the needs of the university, a project plan for inviting foreign scientists is being formed. The main criteria and prerequisites for inviting a foreign scientist are the authority of the scientist in the international academic community, the correspondence of the goals of the scientist's stay with the strategic goals and objectives of the WKU named after M. Utemisov

On the basis of international cooperation established by WKU with the University of the Mississippi Valley (USA), Casimir the Great University (Poland), University of Mainz (Germany), University of Florence (Italy), Ufa State University (RF), Perm State University (RF), Saratov State University them. N.G. Chernyshevsky (RF), a programme of academic mobility of teaching staff is being implemented.

In October - November 2018, Doctor of Philosophy Phd, Professor Martin Arndt (Croatia) held a master class for young teachers on writing scientific articles for rating journals, a seminar for teaching staff and students "Science in the Modern World", gave lectures "The problem of interaction between the West and East ", " British and American English: Brothers or Competitors? ". Together with Professor M. Arndt, a round table was

held on the topic "The problem of organising joint research projects»for the teaching staff of the department.

Professor of Kazimir the Great University (Bydgoszcz, Poland), Doctor of Political Science N. Shukuralieva gave a course of lectures on the topic «Political institutions and processes in Central Asia»and held a round table on the topic "Main aspects of modern international relations in the Central Asian region»(May 2018). In April 2019, Professor N. Shukuralieva read a course of lectures "Modern theories of international relations", "Legislative system and dynamics of post-Soviet regimes»and held a master class with the participation of teaching staff and students on the topic "International financial assistance and the political system in Central Asia.

In March-April 2019, Professor J.L. Bonor (Italy) held a round table with scientists and students on the topics "Prospects for the development of the Bologna process", "Science and modernity", read a special course for young teachers "Innovative scientific methods of teaching at a university -e ", Dr. Phd An Namara Fedele (Italy) Other ala in October-November 2019 lectures "Problems of international and regional relations in European studies", "International standards of education in the universities of Italy."

Thus, the university has the opportunity to ensure the invitation of foreign teachers for undergraduates.

The activities of the university, in full accordance with the vision and mission, are closely related to the life of society. WKU teachers take part in city, regional and republican events; public figures, masters of culture, politicians participate in the events of the university; articles and speeches of the management and scientists of the university are presented in the media. The teachers of the department actively participate in the annual sports winter competitions among the teaching staff of the university in various sports and take prizes (volleyball, table tennis, chess, skiing, etc.).

Teachers of the department Dobryaev P.A., Zhurasova A.Sh., Mukhlishova Z.K., Shaikhiev T.T. are members of the scientific expert group of the Assembly of the People of Kazakhstan West-Kazakhstan Region.

The high level of qualifications of the teaching staff of the university is confirmed by the achievements of the teaching staff: Zhurasova A.Sh. became the winner of the republican competition "The best lecturers of the university»in 2015. The honorary diploma of the Ministry of Education and Science of the Republic of Kazakhstan was awarded to teachers of the department: Eseeva G.N., Boranbaeva B.S. (2017); Mukhlishova Z.K was awarded the Veteran of Labor medal (2017). A.Sh. Zhurasova was awarded the breastplate "Kurmet»for the contribution to the upbringing of the younger generation, for the achievement in the development of the education system and science. Dobryaev P.A. awarded the Badge "Honorary Worker of Education of the Republic of Kazakhstan» (2007) and the Badge "Y. Altynsarin "(2017), certificates of honor of the Assembly of the people of Kazakhstan RK (2016 and 2018). The teachers of the department were repeatedly awarded with certificates of honor and letters of thanks from the rector of WKU named after M. Utemisov.

### ***Analytical part***

WKU named after M.Utemisov has an objective and transparent personnel policy. The personnel potential of the accredited EP corresponds to the university's strategy, qualification requirements, the level and specificity of educational programmes.

A system has been created and operates to stimulate the professional and personal growth of teachers, including advanced training, visits to other universities, including abroad, assessment of the professional level, participation in competitions, bonuses, incentives based on results, the opportunity to study in master's and doctoral studies, hold positions and etc. Sociological research is an effective tool for monitoring the satisfaction of teaching staff.



Teachers are involved in practical activities in the development and management of academic EP from the development of state regulatory documents to planning and organisation at the university level, scientific and methodological support of the educational process, the implementation of the principles of the credit system. The teaching staff have experience in practical work in their specialty, carry out practice-oriented scientific research, conduct scientific and practical conferences.

For the implementation of the EP, foreign and domestic scientists and practitioners are widely involved. The activity of the teaching staff is recognised at the level of the republic, as evidenced by state and departmental awards.

There are currently no fundamental studies funded by the Ministry of Education and Science of the Republic of Kazakhstan, as well as initiative topics registered with the NTSTI.

The main directions of the research work of the department are the problems of modern international and regional relations, foreign policy of the Republic of Kazakhstan, world integration processes and Eurasian integration, various aspects of the development of domestic and world sociological thought, problems of interethnic relations and modern religious dynamics.

One of the criteria for evaluating the scientific activity of workers in the modern world of science is publications in high-rating publications with an impact factor, however, the EEC Commission notes that for three years the department's team implemented by the EP has not published a single article in journals with a high impact factor.

The professional growth of teachers is carried out through training in advanced training courses, independent work in self-education, mutual attendance at the classes of teachers of their department, participation in the work of the department scientific and methodological seminar, scientific and practical conferences.

The university operates a system of financial support for teachers from the funds of the university. To increase the material interest and increase the responsibility of employees in improving the results of official (official) duties, bonuses are made based on an individual assessment of the heads of structural units, the work of each employee and his personal contribution to ensuring the fulfillment of statutory tasks and contractual obligations.

As the results of the survey showed, 68.6% are fully satisfied with the level of feedback of the teaching staff with the management, 27.5% are partially satisfied; the university provides an opportunity for continuous development of the potential of the teaching staff "very good" in the opinion of 74.5% of teachers, "good" was answered by 25.5%.

Based on the results of the survey, the level of stimulation and attraction of young specialists to the educational process was rated "very good" by 62.7%, "good" - by 35.3%, and "relatively bad" - by 2% of the teaching staff; work on academic mobility was delivered "very good" in the opinion of 49% of the teaching staff, "good" was answered by 45.1%.

***Strengths / Best Practice of the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):***

- The management of the EP clearly demonstrates awareness of responsibility for its employees and ensuring favorable working conditions for them;
- The management of the EP provides opportunities for career growth and professional development of the staff of the EP;
- The EP management demonstrates readiness to involve practitioners in teaching;
- EO demonstrates the motivation of professional and personal development of teachers of EP, including encouragement for the integration of scientific activities and education, the use of innovative teaching methods.

**EEC recommendations for the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):**

- Develop measures to improve the research and Publication teaching staff activity, especially in magazines and journals CCSES, within the international framework the Web of the Science, by Thomson Reuters, Scopus'

- pass the examination and obtain the approval of REMC, vulture Ministry of Education Science of the Republic of Kazakhstan textbooks, prepared by teaching staff of Educational Programmes.

**EEC conclusions on the standard "Teaching Staff": EP 7M03101 - «International relations», 7M03102 - «International relations», 7M03103 - «International relations» have 4 - Strong 's, 5 - satisfactory positions.**

### **6.8. Standard "Education Resources and Student Support Systems"**

#### **The evidence part**

The need of WKU for various resources is determined in accordance with the goals of the strategic plan for the development of the university, the needs of the EP and the departments of the university, as well as the requirements of regulatory documents in the field of education. At the same time, the analysis of statistical data characterising the activities of the university, contained in the annual report on the work of WKU, in the reports of faculties, departments and other departments of the university, as well as the analysis of information obtained during sociological surveys or received through other feedback channels, is used.

The mechanism for monitoring the sufficiency and modernity of the educational resources used includes an analysis of the state of these resources when preparing annual summary reports on the work of faculties, departments and other structural divisions of the university, as well as when they plan their activities and draw up applications for public procurement. In addition, monitoring of the educational resources used is carried out with the help of annual sociological surveys of students and teaching staff.

Electronic educational resources of WKU include electronic teaching materials and test items developed by the teaching staff; electronic textbooks, multimedia and interactive materials developed at the university or purchased (more than 200 titles); video lectures and video tutorials; electronic versions of educational and scientific literature, digitised funds of the WKU library; electronic databases of scientific periodicals, educational literature, the use of which is available through the scientific library of the university.

The university has created a single corporate telecommunications network, which is a platform for the development, implementation and use of ICT. *The licensed software* used in the educational process includes 53 titles. The university software is constantly being improved. AIS "Makhambet» is used for information support of the educational process at the university. AIS "Platonus» is used to support the processes of collecting, analysing and managing information, assessing students' knowledge by organising exams using computer testing and providing online applications for the Student Service Center. The learning management system "Moodle» provides educational and methodological work of the Distance Learning Center and departments. The resource "Fund of rare books of WKU named after M. Utemisov" <http://rbf.wksu.kz/>, this service contains digitised versions of the collection of rare books.

The library fund of WKU is 1,046,188 units of storage, the volume of educational, educational-methodical and scientific literature totals 973,389 units of storage, including,

in the Kazakh language - 410,110 storage units, etc., languages - 9 816 storage units. The fund of the electronic library is 15433 storage units. The electronic catalog "IRBIS - 64»as of 01.12.2018 amounted to 228843 entries. Students and teaching staff can use periodicals of the electronic base PQOT, the Russian Foundation for Basic Research ([www.rfbr.ru](http://www.rfbr.ru)); National Academic Library of the Republic of Kazakhstan ([www.kazneb.kz](http://www.kazneb.kz)); United Electronic Library ([library.kz](http://library.kz)); International Science and Innovation Center (<http://snauka.ru/>); Electronic journals "Contemporary Scientific Research and Innovations", "Humanitarian Scientific Research", "Politics, State and Law", on the sites [bravica.ru](http://bravica.ru), [journal.knigka.info](http://journal.knigka.info), [jurnal-portal.ru](http://jurnal-portal.ru), [letitbook.ru](http://letitbook.ru) and others. The scientific library of the university has access to the following electronic databases - Clarivate Analytics, Springer Link, Science; [plpred.com](http://plpred.com), electronic library system "Lan"; Republican interuniversity electronic library, "Library of the First President of the Republic of Kazakhstan - Leader of the Nation". All the work of the scientific library is reflected on the website [www.library.wksu.kz](http://www.library.wksu.kz).

The university has an expanded infrastructure of data reception / transmission channels, covering the entire computer park, interactive projectors and wireless access points. Access to the Internet and corporate network resources is distributed through organised virtual local area networks (VLAN), which not only simplified administration, but also limited unauthorised access to both the Internet portal and other shared resources, as well as isolating guest connections.

Access to all educational resources located on different servers and websites of WKU is provided through the official website of the university [www.wksu.kz](http://www.wksu.kz) presented in 3 languages. On the territory of educational buildings, a *Wi-Fi* network has been deployed, through which students and teachers get free access to the Internet, providing coverage in various buildings from 50% to 70%. Login to the network is performed without a password.

The classrooms of WKU generally comply with sanitary and fire safety standards, as evidenced by the conclusions of the Department of State Sanitary and Epidemiological Surveillance of Uralsk and the Emergency Situations Department of Uralsk.

WKU seeks to take into account the needs of *various groups of students*. In order to ensure the physical and psychological accessibility of the educational environment for students with *special educational needs*, special equipment is purchased; organised volunteer work; university educational buildings are equipped with ramps; the interface of the official website of WKU is being revised in order to ensure its accessibility for this category of students.

Teachers and students of the department use all educational resources available at WKU. This is an electronic full-text library of WKU, NB WKU, which is part of the RLIE, an electronic catalog and a digital full-text library and other sources are posted on the website of the scientific library <http://library.wksu.kz>, computer classes where students perform tasks using GIS, video lectures th.

The library fund is for 2019– 1 046295 units of storage. The volume of educational, methodical and scientific literature totals-973389 units of storage, of which in the Kazakh language– 410165 units of storage, etc. languages – 9816 units of storage. The fund of educational, methodical and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals is regularly updated.

Table - Availability of textbooks, educational-methodical and scientific literature, including in the Kazakh language (other languages) according to EP

Number of textbooks, educational-methodical and scientific literature								
2017-2018			2018-2019			2019 -2020		
2065	1720	101	2170	1905	103	2350	1940	105

Kaz	RRus	Eng	Kaz	Rus	Eng	Kaz	Rus	Eng
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The Commission confirms that the library resources used to organise the learning process under the educational programme 7M03100 - "International Relations» are sufficient and meet the requirements of the educational programme being implemented.

For the operational collection and exchange of information with domestic and foreign universities, libraries a signed agreement with the Republican interuniversity electronic library, Electronic library AO NCSTI and the Kazakh national electronic library (KazNEL), GU "library of the First President of the Republic of Kazakhstan – Leader of Nation".

The cluster's specialty is provided with literature in the state, Russian and English languages. In building №3 there is a reading room with 60 seats, with a library fund for social and humanitarian disciplines in the state language-9660 copies, in Russian-7135 copies, in English-330 copies.

The faculty has specialised classrooms, which are the scientific and methodological basis for the EP. Scientific and methodological offices are provided with computer equipment and literature, they present educational and electronic publications, practice documents, scientific papers, handouts, exhibits, etc.

At the Faculty has 5 cabinets equipped interactive whiteboard, ACTIVboard, whiteboard, multimedia projectors, TV, VCR, DVD, computer Celeron, special stands, teaching materials. Examination of scientific research, dissertation works for plagiarism is carried out annually. For this purpose, the university has developed an automated system "Antiplagiat", which is designed to check bachelor's theses.

The needs of the university and the EP for various resources are systematically analysed and measures are taken to meet them. Annually, at the meetings of the Academic Council and the administration, reports of the financial and economic services, the center of information technologies are heard and proposals for the development of the resource base are considered. The department regularly analyses the provision and needs of the EP and prepares applications for the acquisition of the necessary sources of literature, computer technology, equipment, etc. Classes are held in computer classes with a set of software both at the university level and in building №3 of the Faculty of History, Economics and Law.

Table 8.8 - List of computer classes in building № 3

N	Audience number	Number of seats	Equipment
0	104	20	10 monoblocks DELL
2	106	18	9 monoblocks DELL

### **Analytical part**

The EEC notes that the dynamics of the development of material and technical resources is positive. The issues of sufficiency and modernity of the resources available to the EP - classrooms, laboratories, computer equipment and software, financial resources, access to international databases, research results, a system of professional practice and employment, teaching aids and materials are considered at meetings of departments, councils of faculties, UMC and the Academic Council of the University.

In 2019, materials for the amount of 92,325.1 thousand tenge were purchased to equip the educational process, specialised laboratories and classrooms.

Analysis of the state of material and technical and information resources shows that the university is currently able to meet the needs of educational programmes in space, furniture, office equipment, laboratory equipment, software, scientific and educational literature, etc.

The commission confirms that the university has created a learning environment, including classrooms, educational and scientific laboratories, computer technology and equipment, scientific and methodological rooms, educational resources, including interactive



ones, methods of delivering educational materials, means of registering educational achievements and monitoring the results of the educational process.

Examination of dissertations for plagiarism is being carried out. Compliance with copyright is ensured when placing educational and methodological materials in the open access.

Based on the results of the questionnaire survey, 86.8% of students are “completely satisfied»with the level of availability of library resources at the university, 10.9% are “partially satisfied”, “partially not satisfied” - 1.7%; with the quality of services rendered in libraries and reading rooms, 83.3% are “completely satisfied”, 16.1% of students are “partially satisfied”.

However, the availability of computer classes and Internet resources in the WKU named M. Utemisov “completely satisfied” 74.1% of students, 18.4% “partially dissatisfied”, “not satisfied” - 1.7% and 5.7% “partially dissatisfied”.

As for teaching staff, 2% of the teaching staff “often” face the lack of technical means in classrooms, 27.5% “sometimes” and 70.6 “never”; 5.9% of the teaching staff “often” face the problem of lack of access to the Internet, 39.2% “sometimes” and 54.9% “never”.

### ***Strengths / Best Practice***

- no

### ***EEC recommendations***

- no

***EEC conclusions on the standard "Educational resources and student support system»: EP 7M03101 - «International relations», 7M03102 - «International relations», 7M03103 - «International relations» have 8 - satisfactory x of Songs.***

## ***6.9. Standard "Public Information"***

### ***Evidence part***

WKU named after M.Utemisov, following the principles of transparency and accessibility to the public, openly posts information about its mission, goals, objectives and activities of all structural divisions of the university on all possible media: on the official website of the university and in various electronic and print publications of the republican, regional and regional scale. Along with this, the university organises various marketing, career guidance and other events, scientific seminars and conferences, at which the general public has the opportunity to get acquainted with the activities of the university, its policies and strategies.

All interested structural divisions of the university provide data for placement on the university's Internet resources, in addition to information posted by educational departments and teachers on the educational portal. The information is presented in three language versions: Kazakh, Russian and English.

Information about educational programmes, indicating the expected learning outcomes, is posted on the websites of faculties <http://econom.wksu.kz/>, [http://estmath.wksu.kz /](http://estmath.wksu.kz/), <http://ped.wksu.kz/>, [http://fil.wksu.kz /](http://fil.wksu.kz/), <http://tarih.wksu.kz/>, <http://culture.wksu.kz/>.

Students have access to a portal that is specially created to effectively support the educational process and exchange information. It contains many supporting materials on academic regulations and rules.



Information about the activities of the university is necessary and useful for both applicants and students, as well as for graduates, parents and the general public.

The site has a section "Studies", useful for both students and teaching staff. The section "Master's Degree" contains information about educational Master's programmes implemented at WKU. Here you can also familiarise yourself with the current regulatory framework in the field of education. The EP description contains complete information about the educational programme, the expected results of its development, and the qualifications awarded.

Information about teaching is published in the "Studies" section of the official website of the university, as well as on the internal website [inside.wksu.kz](http://inside.wksu.kz) - in such documents as the Academic Policy of the University, the Rules for Compliance with Academic Integrity, Academic Calendar, Regulations on Knowledge Assessment, Regulations on Organisation and Conduct additional semester training at WKU and others.

Information about passing scores is published in educational and methodological complexes of disciplines available on the site [wmoodle.wksu.kz](http://wmoodle.wksu.kz), information about educational opportunities - on the main site of WKU, on the news site, in the sections "Studies", "Science", "Life of WKU", "Cooperation".

To create an effective system for promoting employment of university graduates, the university annually holds a Career Day and meetings with employers. An important factor in facilitating the employment of graduates and further maintaining communication with them is the Career Center website - [www.tylek.wksu.kz](http://www.tylek.wksu.kz). The site contains information about vacancies provided by the regional education department and the city employment center; information about the graduation of undergraduates; information about practices and all necessary documentation; feedback information; information on the employment of graduates. The interactivity of the site allows you to survey employers and accept their applications. Every February, a database of vacancies is created on the basis of applications from departments, companies and organisations. The database "Electronic resume of graduates" is constantly updated.

Public information channels are electronic media - television; Internet resources (websites, information portal, social networks, instant messengers); print media, various publications and materials (newspapers; magazines; articles; collections of abstracts of conferences and forums; advertising brochures; telemarkets; creeping line on local TV; video stories about the life of the university, specialties on billboards, led screens of central streets cities, in large shopping centers, train stations, as well as information stands on the territory of educational buildings.

The page "Mass media about us" of the university website also demonstrates the work of the university in informing the public about the activities of the university in republican and regional information publications, this section reflects image publications about the university, including the EP (<https://news.wksu.kz/ru/>).

The section "Applicants and Graduates" is constantly updated with information about the rules of admission, grants and tuition fees at WKU.

To inform the public, meetings are held with the target audience: employers, heads of industry enterprises, legal authorities, banks, field meetings with heads of rural district education departments and school principals.

Assessment of satisfaction with information about the activities of the university, about the specifics and progress of the implementation of educational programmes is regularly carried out through opinion polls and other feedback channels.

Informing the public by the university also provides for support and explanation of the national development programmes of the country and the system of higher and postgraduate education, carried out through the participation of university employees in forums of various levels, actions, round tables, etc.

The activities of the university, in full accordance with the vision and mission, are closely related to the life of society. The report on budget execution within the framework of budget programmes is regularly reviewed by the Academic Council of the University ([https://wksu.kz/images/M\\_images/2015/uheni\\_sovet](https://wksu.kz/images/M_images/2015/uheni_sovet)).

WKU teachers take part in city, regional and republican events. So the head of the department Zhurasova A.Sh., teachers Mukhlisova Z.K., Gizzatov S.M., Dobryaev P.A., Shaikhiev T.T. are members of the expert group of the Assembly of the People of Kazakhstan West Kazakhstan Regions. Associate professors Nauanova K.M., Muldasheva G.B., Nurgalieva A.M. for a number of years they were members of the expert community at the Department of Religious Affairs of the West Kazakhstan Region.

Every month on the regional television "Kazakhstan – Oral" there is a programme with the participation of scientists and students of the university, dedicated to various anniversaries and significant dates, events of a national scale. Twice a month in the news bulletin of the regional and city television broadcasts there are stories about the events held at the university.

The university publishes the newspaper "Orken". The main thematic focus of the publication: education, science, innovation, educational work, creativity of students and teaching staff, articles by teachers and university staff on educational topics. In № 1 of January 30, 2019 teachers of the department Nauanova K.M., Eseeva G.N. published an article "The Role of Youth in the Modernisation of Kazakhstani Society» dedicated to the Year of Youth. In No. 1 of January 31, 2020, this newspaper published the article "I am a volunteer» of the student of the specialty "International Relations» Zadagereeva B. The website of the Faculty of History, Economics and Law contains information on all departments, educational programmes, teaching staff, including personal pages, scientific projects, social partnership, international cooperation.

Every month on the regional television "Kazakhstan-Oral»there is a programme with the participation of scientists and students of the university, dedicated to various anniversaries and significant dates, events of national scale. Teachers of the university take part in TV programmes "Kayrly tan", "Soz tolgau", "Rukhaniyat", "Atameken", "Zhandaua", "Kyz Zhibek", "Ozyk oylar otau", "Top zhargan", "Barekeldi", etc., on issues of culture, science, health, etc. Teachers of the department Boranbayeva B. S., Dobryaev P. A., Gizzatov S. M., Mukhlisova Z. K., Shaikhiev T. T. periodically participate in regional television programmes to discuss the problems of modernisation of Kazakhstan's society, social and political development of the WKO. For example, associate Professor B.S.Boranbayeva published an article «Táyelsizdik qasietti úgym «in the newspaper «Jaiyq úni «№4950 dated 13 December 2018, article «Azattyq alǵanmen is bitpeidi.»in the newspaper «Oral óńiri «№ 214 2019, published an article «Jaýyngerlerdi ajaldan arashalaǵan «in the Republican newspaper "Egemen Kazakhstan»on may 9, 2019. February 10, 2020 Associate Professor Boranbaeva B. S. acted on regional television in the programme «Tarihtan taǵylym «based on works by Gumar Karash.

September 27, 2018 teachers A.M. Nurgalieva with a report "The main factors of the spread of religious radicalism in the Republic of Kazakhstan", Nauanova K.M. with the report "Secular society and religious tolerance in modern Kazakhstan", Gaisina M.B with a report "Legal regulation in international relations against extremism and terrorism»were presented at the international forum "Secular society: the relationship between law and religion", organised by the West Kazakhstan akimat, the regional prosecutor's office and the Department of Religious Affairs of the West Kazakhstan.

Educational programmes annually participate in the national EP rating conducted by various agencies.

By order of the Ministry of Labor and Social Protection of the Population, the specialists of the Center for the Development of Labor Resources JSC (CDTR) compiled a rating of 101

universities in Kazakhstan for 2018. Based on the results of the ranking among the universities in question, WKU named after M. Utemisov took 12th place: <https://news.wksu.kz/ru/o-zkgu/132-smi-o-nas/1960-vedushchij-vuz-regiona-zapadno-kazakhstanskij-gosudarstvennyj-universitet-im-m-utemisov-zanyal-12-e-mesto>.

In order to establish feedback with students and employers, reception on personal and other issues is carried out by the head of the department at certain hours, when interested persons can receive the necessary information. The information received through all feedback channels is analysed and used to improve the OP.

Information on cooperation and interaction with partners for passing the internship is posted on the page - <https://tylek.wksu.kz/ru/base-traineeship>. Cooperation of the West Kazakhstan University, named M.Utemisov with universities is available on the page <https://wksu.kz/ru/2016-01-28-14-24-14/dualdy-o-ytu-zh-jesi-men-leumettik-seriktestikter-arasynda-y-kelisimshartty-tizimi> / 51-catmejsot / 85-mezhdunarodnye-soglasheniya-i-dogovora.

### **Analytical part**

In general, the website of the university and the faculty provides all the necessary information about educational programmes 7M03101 International relations, 7M03102 International relations, 7M03103 International relations, student support systems, learning outcomes, human potential, including personal pages of teaching staff, scientific projects, social partnership, international cooperation, on the results of external evaluation of the EP, on participation in seminars, conferences, competitions.

The strengths of the accredited EP are the completeness and reliability of the published information, the active journalistic activity of teachers, the regularly updated website of the faculty. The issues of updating information on the development of educational programmes require constant attention, which is in the focus of the EP management.

In order to effectively manage external and internal communication policies, coordinate the coverage of their own activities through the media, actively position WKU in the information space, effectively maintain and develop an attractive image of the university, the Press Service, the Center for Information Technologies, and the Editorial and Publishing Center are purposefully working at the university. Their work is based on the Concept of PR- support for the activities of the West Kazakhstan University named after M.Utemisov.

In general, public information is aimed at providing the university to all interested parties - educational and public organisations, government authorities, news agencies, print and electronic media, scientific and pedagogical community, employers, university partners, employees and students, potential applicants and their parents - timely, complete, reliable and objective information.

Informing the public also provides for the support and explanation of the national development programmes of the country and the system of higher and postgraduate education, carried out through the participation of the teaching staff of the departments in forums of various levels, actions, round tables, etc.

Teachers participate in events aimed at informing students, applicants and all interested parties.

Information about the university's participation in the national, republican ratings "The Best Universities of Kazakhstan", Webometrix ratings, the rating of the Independent Agency for Accreditation and Rating (IAAR), as well as in other ratings in certain areas and specialties in 2015-2018 were reflected in publications on the website of WKU, in the newspaper "Orken", in the newspaper "Kazakhstanskaya Pravda»and others. WKU named after M. Utemisov annually participates in the General rating of universities of the Independent Agency for Accreditation and Rating (IAAR ), conducted in order to develop a

system of external independent assessment of the quality of graduates' training, stimulating the activities of educational institutions in the field of ensuring the quality assurance of vocational education.

Information on cooperation and interaction with partners in the EP including research / consulting organisations, business partners, the social partners and education institutions is set out in detail and on the university website, which is annually adjusted and supplemented in accordance with labor market requirements and stakeholders.

The teachers of the department are published in republican and regional magazines and newspapers, appear in television programmes. EP teachers take an active part in the public life of the city, region and republic, in scientific and practical conferences, meetings, propaganda of the President's Messages, state programmes, development of the state language, etc.

***Strengths / Best Practice of the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):***

- Availability of objective information on the activities of the university as a whole and on the implementation of educational programmes: on the possibility of awarding qualifications at the end of the OP; on employment opportunities for graduates;
- The EP management provide for a variety of ways to disseminate information, including mass media, information networks to inform the general public and interested persons;
- support and explanation of the national development programmes of the country and the system of higher and postgraduate education.

***The recommendations of the EEC for the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):***

- Continue work on placing external publications, citations, and links on the implementation of accredited educational programmes on the university's portal;
- update the content of the website in the context of making changes to the accredited OP, supplement the information in the profiles of the teaching staff.

***Conclusions of the EEC according to the standard "Public Information": EP 7M03101 - "International relations", 7M03102 - "International relations", 7M03103 - "International Relations" have 4-strong, 6 - satisfactory positions.***

### ***6.10. Standards in the Context of Individual Specialties***

#### ***The evidence part***

This cluster in the direction of Social Sciences, economics and business, services, humanities and law includes 7M03101-International Relations, 7M03102-International Relations, 7M03103-International Relations. It is planned to train specialists in this field in the state and Russian languages.

The EP management generally guarantees students' access to up-to-date and up-to-date data (statistics, news, scientific results) in the field of professional activities and specialisations on paper and electronic media.

In the process of mastering the educational programme on EP 7M03101-International relations, 7M03102-International relations, 7M03103-International relations, current knowledge in the field of methodology and modern technologies of scientific



research of international relations, methods of teaching social, humanitarian and political disciplines in universities and colleges, international relations, world politics, diplomacy, foreign policy, the functioning of international organisations and transnational corporations is provided. The development of fundamental knowledge by undergraduates will allow the training of highly qualified and competitive specialists who are able to effectively carry out professional activities in the changing conditions of the labor market.

Graduates EP 7M03101- International Relations, 7M03102- International Relations, International Relations 7M03103- able to carry out professional activities in the research and design organisations, experts in management structures. Graduates of the specialty will be able to work in institutions of the regional government system, carry out executive, organisational and administrative work in government agencies, regional government and government bodies, organisations dealing with foreign policy issues, international and regional institutions and organisations, analytical centers. Masters will be able to carry out professional activities in a foreign language environment, prepare expert opinions on the problems of international relations, analyse, evaluate and predict the development of international relations, world and foreign policy of the Republic of Kazakhstan and foreign countries, professionally analyse and evaluate the position of the Republic of Kazakhstan on major international and regional issues, prepare analytical references and reviews on international and regional relations. Fluency in foreign languages will allow graduates to work in the largest Kazakhstani and international companies and organisations.

The uniqueness of the accredited EP lies in its orientation to the labor market of the region, through the inclusion of elective courses that complement the basic disciplines. The uniqueness of the educational programme in the specialties of "international relations» is expressed in the fact that it is developed taking into account the needs of the region, whose economy is focused on the extraction and processing of oil and gas, their supply to the world market. In this regard, there are many transnational and joint companies operating in the region that are in need of specialists in this area. The circle of interested persons of the EP includes heads of public and private organisations and institutions, national and transnational companies, since the EP is aimed at training specialists in these fields of activity.

### ***Analytical part***

The Commission confirms that within the framework of the implementation of the EP, a sufficient number of disciplines are provided aimed at in-depth study of theoretical disciplines and obtaining practical experience of applying theoretical knowledge in professional activities during the period of practical training, research internship.

In addition, undergraduates will master the science-based skills of preparing information and analytical documents and developing projects in the field of international relations, including in a foreign language. Also, graduates of the Master's degree programme of this EP will master the skills of making managerial decisions of an economic and organisational nature in their professional activities.

When forming the EP, the peculiarities of the development of the West Kazakhstan region, the requests of employers and graduates are taken into account.

### ***Strengths / Best Practice***

- no

### ***EEC recommendations***

- no



***EEC conclusions on the standards in the context of separate specialties: EP 7M03101 - «International relations», 7M03102 - «International relations», 7M03103 - «International of relations» have 4 - satisfactory x of Songs.***



## **(VII) OVERVIEW OF STRENGTHS / BEST PRACTICES FOR EACH STANDARD**

### ***Standard "Management of Educational Programme"***

*for the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):*

- the formation of accredited EP is carried out on the basis of analysis and study of the needs of the regional labor market;
- participation of representatives of employers, teaching staff, studying in collegial bodies, as well as their representativeness in decision-making in EP management;
- openness and availability of the rector, vice-rectors and deans, EP management for students, teaching staff, parents and other interested persons.

### ***Standard "Information Management and Reporting"***

*for the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):*

- The EO demonstrated the availability of a system for collecting, analysing and managing information based on the use of modern information and communication technologies;
- The management of the EP has demonstrated the existence of a mechanism for the systematic use of processed, adequate information to improve the internal quality assurance system;
- The EO demonstrated the procedure and provision of information protection, including the identification of responsible persons for the accuracy and timeliness of information analysis and data provision;
- The management of the EP demonstrated the existence of a mechanism for communication with students, employees and other stakeholders, as well as mechanisms for conflict resolution;
- The EO has demonstrated the existence of mechanisms for measuring the degree of satisfaction with the needs of staff, staff and students in the framework of the EP;
- The EP management takes into account information about students' satisfaction with the implementation of the EP and the quality of education at the university, about the availability of educational resources and support systems for students;
- The EO confirmed the existence of procedures for processing personal data of students, employees and teaching staff on the basis of their documentary consent.

### ***Standard "Development and Approval of the Education Programme"***

*for the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):*

- The qualification assigned upon completion of the EP is clearly defined and corresponds to a certain level of the NSQ.

### ***Standard "On-Going Monitoring and Periodic Review of Educational Programme"***

*for the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):*

- Monitoring and periodic assessment of EP provide for changes in the needs of society and professional environment; as well as the workload and performance of students.

**Standard "Student-Centered Learning, Teaching and Performance Evaluation"**

*for the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):*

- The EP management has demonstrated the existence of a procedure for responding to student complaints.

**Standard "Students"**

*for the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):*

- The management of the EP forms a contingent of students, based on the analysis of potential social conditions for students, including the provision of places in the hostel;

- The management of the EP has demonstrated its readiness to conduct special adaptation and support programmes for newly enrolled and foreign students;

- The management of the EP has demonstrated the potential to provide students with places of practice, to assist in the potential employment of graduates of accredited EP;

- EO provides the opportunity to provide graduates with EP documents confirming obtained qualifications, including achieved learning outcomes and the context, content and status of the education received and the evidence of its completion;

- availability of mechanisms for monitoring the employment and professional activities of graduates of the EP.

**Standard "Teaching Staff"**

*for the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):*

- The management of the EP clearly demonstrates the awareness of responsibility for its employees and providing them with favorable working conditions;

- The management of the EP provides opportunities for career growth and professional development of the staff of the EP;

- The EP management demonstrates readiness to involve practitioners in teaching;

- EO demonstrates the motivation of professional and personal development of teachers of EP, including encouragement for the integration of scientific activities and education, the use of innovative teaching methods.

**Standard "Education Resources and Student Support Systems"**

- No

**Standard "Public Information"**

*for the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):*

- Availability of objective information on the activities of the university as a whole and on the implementation of educational programmes: on the possibility of awarding qualifications at the end of the EP; on employment opportunities for graduates;

- The EP guidelines provide for a variety of ways to disseminate information, including mass media, information networks to inform the general public and interested persons;
- support and explanation of the national development programmes of the country and the system of higher and postgraduate education.

***Standards in the Context of Individual Specialties***

- No



## **(VII) OVERVIEW OF RECOMMENDATIONS FOR IMPROVEMENT OF QUALITY**

### ***Standard "Management of Educational Programme"***

*for the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):*

- Continue work on systematising the main business processes to ensure the internal quality system governing the implementation of the EP.
- Provide conditions for the widespread use of innovative proposals in the implementation of the EP.

### ***Standard "Information Management and Reporting"***

- No recommendations

### ***Standard "Development and Approval of the Education Programme"***

*for the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):*

- To refine the competence model of the EP graduate, taking into account the learning outcomes and personal qualities in accordance with the requirements of the National Qualifications Framework of the Republic of Kazakhstan (NQF) and the Sectoral Qualifications Framework (SQF).
- When building the structure and developing the content of educational programmes, take into account the experience of leading foreign universities.

### ***Standard "On-Going Monitoring and Periodic Review of Educational Programme"***

*for the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):*

- Information on all changes made to the EP, to bring to interested parties (participants in educational relations) and post on the official website of the university.

### ***Standard "Student-Centered Learning, Teaching and Performance Evaluation"***

*for the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):*

- To ensure the implementation of their own methodological developments and manuals in the field of teaching methods of EP disciplines.

### ***Standard «Students»***

*for the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):*

- Develop a set of measures aimed at increasing the dynamics of the students' body for EP 7M03101-International relations, 7M03102-International relations, 7M03103-International Relations;
- develop an action plan to expand the external and internal academic mobility of undergraduates and measures for its implementation.



**Standard «Teaching staff»**

for the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):

- Develop measures to increase the research and publication activity of teaching staff, especially in the journals of the CCSON and journals included in the international databases Web of Science, Thomson Reuters, Scopus
- to pass examination and obtain the approval of Rums, vulture MES of textbooks, textbooks prepared by the teaching staff EP.

**Standard "Education Resources and Student Support Systems"**

- No recommendations

**Standard "Public Information"**

for the educational programmes of the master's degree: 7M03101-International Relations (1 year), 7M03102-International Relations (2 years), 7M03103-International Relations (1.5 years):

- Continue work on the placement of external publications, citations, and links on the implementation of accredited educational programmes on the university's portal;
- update the content of the website in the context of making changes to the accredited EP, supplement the information in the profiles of the teaching staff.

**Standards in the Context of Individual Specialties**

- No recommendations

**Appendix 1. Evaluation table «SPECIALISED PROFILE PARAMETERS (EX-ANTE)»**

The conclusion of the external expert commission for assessing the quality of educational programmes 7M03101 - International relations, 7M03102 - International relations, 7M03103 - International relations of Non-profit joint stock company "West Kazakhstan University named after M. Utemisov"

No. p \ p	No. n \ n	Criteria for evaluation	Position of the educational organisation			
			Strong	Satisfactory	Suggests improvement	Unsatisfactory
<b>Standard "Management of Educational Programme"</b>						
1		The institution of higher and / or postgraduate education must have a published quality assurance policy. The quality assurance policy should reflect the link between research, teaching and learning.		+		
2		The organisation of higher and (or) postgraduate education must demonstrate the development of a culture of quality assurance, including in the context of EP.		+		
3		Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint / double degree education and academic mobility.		+		
4		Manual EP has shown a willingness to ensure the transparency of the development plan for the development of EP based on an analysis of its functioning, the real OO positioning and orientation of its activities to meet the needs of the state, employers, students and other interested persons. The plan must contain the timing of the start of the implementation of the educational programme.		+		
5		The EP management demonstrates the existence of mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.		+		
6		EP management should involve representatives of stakeholder groups, including employers, students and teaching staff in the formation of the EP development		+		

		plan.				
7		The EP's management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national priorities and the development strategy of the organisation of higher and (or) postgraduate education.		+		
8		The organisation of higher and (or) postgraduate education must demonstrate a clear definition of those responsible for business processes within the EP, an unambiguous distribution of staff duties, and the delineation of functions of collegial bodies.		+		
9		EP management must provide evidence of the transparency of the educational programme management system.		+		
10		The EP management must demonstrate the existence of an internal EP quality assurance system, including its design, management and monitoring, their improvement, decision making based on facts.		+		
11		The EP's management must manage risks, including within the framework of the EP undergoing primary accreditation, as well as demonstrate a system of measures aimed at reducing the degree of risk.		+		
12		The EP management must ensure the participation of representatives of employers, teaching staff, students and other interested parties in the collegial management bodies of the educational programme, as well as their representativeness in making decisions on the management of the educational programme.	+			
13		The EO must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals.		+		
14		EP management must demonstrate evidence of readiness for openness and accessibility for students, teaching staff, employers and other interested parties.	+			
15		The EP's management should be trained in educational management programmes.		+		
<b>Total by standard</b>			<b>2</b>	<b>13</b>	<b>0</b>	<b>0</b>
<b>Standard "Information Management and Reporting"</b>						
16		The EO must demonstrate that it has a system for collecting, analysing and managing information based on the use of modern information and communication technologies and software and that it uses a variety of methods to collect and analyse information in the context of the EP.	+			
17		EP management must demonstrate the existence of a mechanism for the systematic use of processed, adequate information to improve the internal quality assurance system.	+			

18		EP management must demonstrate fact-based decision making.		+		
19		Within the EP, a system of regular reporting should be provided that reflects all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of departments and departments, scientific research.		+		
20		The EO should establish the frequency, forms and methods of assessing the EP management, the activities of collegial bodies and structural units, top management, the implementation of scientific projects.		+		
21		The EO must demonstrate the determination of the order and ensuring the protection of information, including the identification of persons responsible for the accuracy and timeliness of the analysis of information and the provision of data.	+			
22		An important factor is the availability of mechanisms for involving students, employees and teaching staff in the processes of collecting and analysing information, as well as making decisions based on them.		+		
23		The EP management must demonstrate the existence of a communication mechanism with students, employees and other stakeholders, as well as mechanisms for resolving conflicts.	+			
24		The EO must demonstrate the existence of mechanisms for measuring the degree of satisfaction of the needs of teaching staff, personnel and students within the EP.	+			
25	10	EO should provide for an assessment of the effectiveness and efficiency of activities, including in the context of EP.		+		
		Information intended for collection and analysis within the EP should take into account:				
26	11	key performance indicators;		+		
27	12.	dynamics of the contingent of students in the context of forms and types;		+		
28	13.	academic performance, student achievement and expulsion;		+		
29	14.	satisfaction of students with the implementation of EP and the quality of education at the university;	+			
30	15.	availability of educational resources and support systems for students.	+			
31	16.	EO must confirm the implementation of procedures for processing personal data of students, employees and teaching staff on the basis of their documentary consent.	+			
<b>Total by standard</b>			<b>8</b>	<b>8</b>	<b>0</b>	<b>0</b>

<b>Standard "Development and Approval of the Education Programme"</b>						
32		The EO should define and document procedures for the development of the EP and their approval at the institutional level.		+		
33		The EP's management must ensure that the developed EP meets the established goals, including the expected learning outcomes.		+		
34		The EP's management must ensure the availability of developed models of the EP graduate, describing the learning outcomes and personal qualities.		+		
35		The EP management must demonstrate the conduct of external examinations of the EP content and the planned results of its implementation.		+		
36		The qualification awarded upon completion of the EP must be clearly defined and correspond to a certain level of the NQF.	+			
37		EP management must determine the influence of disciplines and professional practices on the formation of learning outcomes.		+		
38		An important factor is the ability to prepare students for professional certification.		+		
39		EP management must provide evidence of the participation of students, teaching staff and other stakeholders in the development of the EP, ensuring their quality.		+		
40		The complexity of the EP should be clearly defined in Kazakhstani loans and ECTS.		+		
41		The EP's management must ensure that the content of academic disciplines and planned results are consistent with the level of education (bachelor's, master's, doctoral studies).		+		
42		The structure of the EP should provide for various types of activities to ensure that students achieve the planned learning outcomes.		+		
43		An important factor is the correspondence between the content of the EP and the learning outcomes of the EP, implemented by organisations of higher and (or) postgraduate education in the EHEA.		+		
<b>Total by standard</b>			<b>1</b>	<b>11</b>	<b>0</b>	<b>0</b>
<b>Standard "On-Going Monitoring and Periodic Review of Educational Programme"</b>						
44		The EO should determine mechanisms for monitoring and periodic evaluation of the EP in order to ensure the achievement of the goal and meet the needs of students and society. The results of these processes should be aimed at continuous improvement of the EP.		+		
		Monitoring and periodic evaluation of the EP should include:				



45		the content of the programmes in the light of the latest achievements of science in a specific discipline to ensure the relevance of the taught discipline;		+		
46		changes in the needs of society and the professional environment;	+			
47		Work load and performance of students;	+			
48		the effectiveness of student assessment procedures;		+		
49		expectations, needs and satisfaction of students with EP training;		+		
50		educational environment and support services and their compliance with the objectives of the EP.		+		
51		EO, EP management should define a mechanism for informing all interested parties about any planned or taken actions in relation to the EP.		+		
52		All changes made to the EP must be published. The EP management should develop a mechanism for revising the content and structure of the EP, taking into account changes in the labor market, employers' requirements and the social demand of society.		+		
<b>Total by standard</b>			<b>2</b>	<b>7</b>	<b>0</b>	<b>0</b>
<b>Standard "Student-Centered Learning, Teaching and Performance Evaluation"</b>						
53		EP management must ensure respect and attention to various groups of students and their needs, provide them with flexible learning paths.		+		
54		EP management should provide for the use of various forms and methods of teaching and learning.		+		
55		An important factor is the availability of our own research in the field of teaching methods of academic disciplines EP.			+	
56		EP management must demonstrate the existence of feedback mechanisms on the use of various teaching methods and assessment of learning outcomes.		+		
57		The EP's management must demonstrate the existence of mechanisms to support the autonomy of students with simultaneous guidance and assistance from the teacher.		+		
58		The EP's management must demonstrate the existence of a procedure for responding to student complaints.	+			
59		The EO should ensure consistency, transparency and objectivity of the learning outcome assessment mechanism for each EP, including appeal.		+		
60		The EO must ensure that the procedures for assessing the learning outcomes of EP students are consistent with the planned results and objectives of the programme. Criteria and methods of assessment within the EP should be published in advance.		+		
61		In the EO, the mechanisms for ensuring the		+		

		achievement of learning outcomes by each EP graduate should be determined and the completeness of their formation should be ensured.				
62		Evaluators should be proficient in modern methods of assessing learning outcomes and regularly improve their qualifications in this area.		+		
<b>Total by standard</b>			<b>1</b>	<b>8</b>	<b>1</b>	<b>0</b>
<b>Standard «Students»</b>						
63		The EO must demonstrate the existence of a policy for the formation of the contingent of students in the context of EP from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.		+		
		The EP's management should determine the procedure for the formation of the contingent of students based on:		+		
64		minimum requirements for applicants;		+		
65		the maximum size of the group when conducting seminars, practical, laboratory and studio classes;		+		
66		forecasting the number of government grants;		+		
67		analysis of the available material and technical, information resources, human resources;		+		
68		analysis of potential social conditions for students, incl. providing places in the hostel.	+			
69		The EP's management must demonstrate its readiness to conduct special adaptation and support programmes for newly admitted and foreign students.	+			
70		The EO must demonstrate that its actions are in accordance with the Lisbon Recognition Convention.		+		
71		EO should cooperate with other educational organisations and national centers of the «European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers» ENIC / NARIC in order to ensure comparable recognition of qualifications.		+		
72		The EP's management must demonstrate the existence of a mechanism for the recognition of the results of academic mobility of students, as well as the results of additional, formal and non-formal education.		+		
73		The EO should provide an opportunity for external and internal mobility of students of EP, as well as a willingness to assist them in obtaining external grants for training.		+		
74		The EP's management must demonstrate its readiness to provide students with places of practice, to promote the employment of graduates, to keep in touch with them.	+			

75		The EO should provide for the possibility of providing EP graduates with documents confirming the acquired qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.	+			
76		An important factor is the availability of mechanisms for monitoring the employment and professional activities of EP graduates.	+			
<b>Total by standard</b>			<b>5</b>	<b>ni ne</b>	<b>0</b>	<b>0</b>
<b>Standard "Teaching Staff»</b>						
77		EO must have an objective and transparent personnel policy, including in the context of EP, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire staff.		+		
78		The EO must demonstrate the compliance of the staff potential of the teaching staff with the development strategy of the EO and the specifics of the EP.		+		
79		The EP management must demonstrate awareness of responsibility for their employees and providing them with favorable working conditions.	+			
80		EP management must demonstrate the change in the role of the teacher in connection with the transition to student-centered learning.		+		
81		EO should determine the contribution of the teaching staff of the EP to the implementation of the OO development strategy, and other strategic documents.		+		
82		EO should provide opportunities for career growth and professional development of the teaching staff of the EP.	+			
83		The EP's management must demonstrate a willingness to involve practitioners from relevant industries in teaching.	+			
84		EO must demonstrate the motivation for the professional and personal development of EP teachers, including encouragement for the integration of scientific activity and education, the use of innovative teaching methods.	+			
85		An important factor is the readiness to develop academic mobility within the EP, to attract the best foreign and domestic teachers.		+		
<b>Total by standard</b>			<b>4</b>	<b>5</b>	<b>0</b>	<b>0</b>
<b>Standard "Education Resources and Student Support Systems"</b>						
86	1	The EO must ensure a sufficient number of learning resources and student support services that meet the goals of the EP.		+		
87	2.	The EO must demonstrate the sufficiency of material and technical resources and infrastructure, taking into		+		

		account the needs of various groups of students in the context of EP (adults, working, foreign students, as well as students with disabilities).				
		The EP's management must demonstrate the existence of procedures for supporting various groups of students, including information and counseling. The EP management must demonstrate the compliance of information resources with the EP specifics, including:				
88	3.	technological support for students and teaching staff in accordance with educational programmes (for example, online training, modeling, databases, data analysis programmes);		+		
89	4.	library resources, including the fund of educational, methodological and scientific literature on general education, basic and profiling disciplines on paper and electronic media, periodicals, access to scientific databases;		+		
90	5.	examination of research results, graduation theses, dissertations for plagiarism;		+		
91	6.	access to educational Internet resources;		+		
92	7.	functioning of WI-FI on the territory of the educational organisation.		+		
93	8.	The EO should strive to ensure that the educational equipment and software intended for use in the development of educational programmes are similar to those used in the relevant industries.		+		
<b>Total by standard</b>			<b>0</b>	<b>8</b>	<b>0</b>	<b>0</b>
<b>Standard "Public Information"</b>						
		The EO must publish reliable, objective, relevant information about the educational programme and its specifics, which must include:				
94	1	expected learning outcomes of the educational programme being implemented;		+		
95	2.	qualifications and (or) qualifications that will be awarded upon completion of the educational programme;	+			
96	3.	approaches to teaching, learning, as well as the system (procedures, methods and forms) of assessment;		+		
97	4.	information about passing scores and learning opportunities provided to students;		+		
98	5.	information about the possibilities of employment of graduates.	+			
99	6.	The EP's management should provide for a variety of ways to disseminate information, including the media, information networks to inform the general public and stakeholders.	+			
100	7.	Public awareness should include support and explanation of national development programmes for the country and the system of higher and postgraduate	+			

		education.				
101	8.	EO must demonstrate the reflection on the web resource of information that characterises it in general and in the context of educational programmes.		+		
102	9	An important factor is the availability of adequate and objective information about the teaching staff of the EP.		+		
103	10	An important factor is informing the public about cooperation and interaction with partners within the EP.		+		
<b>Total by standard</b>			<b>4</b>	<b>6</b>	<b>0</b>	<b>0</b>
<b>Standards in the Context of Individual Specialties</b>						
<b>EDUCATION</b>						
		The educational programme of the direction "Education" must meet the following requirements:				
104	1	The EP's management should provide for the availability of mechanisms for the formation of the graduates of the programme of learning outcomes in the field of psychology and skills in the field of communication, analysis of personality behavior, methods of preventing and resolving conflicts, motivating students.				
105	2.	The EP's management must demonstrate the presence in the programme of disciplines that teach innovative teaching methods and learning planning, incl. interactive teaching methods, teaching methods with high involvement and motivation of students (games, consideration of cases / situations, use of multimedia).				
106	3.	Within the EP, emphasis should be placed on various types of practices: attending lectures and other classes in classes taught by teachers; conducting special seminars and discussions on methodologies and the latest teaching technologies; the opportunity for students to listen to at least one discipline in their area of specialisation taught by a practicing specialist.				
107	4.	The content of the EP should provide for the development by students of world knowledge systems, skills and methods of pedagogy, as well as knowledge in the field of education management.				
<b>Total by standard</b>						
<b>SOCIAL SCIENCES, ECONOMY AND BUSINESS, SERVICES, HUMANITIES AND LAW</b>						
		The educational programme of the directions "Social Sciences, Economics and Business", "Services", "Humanities" and "Law" must meet the following requirements:				
108	1	The EP's management should provide that teaching within the programme is carried out on the basis of		+		



		modern achievements of world science and practice in the field of specialisation, as well as using modern and advanced teaching methods.				
109	2.	The EP's management should provide for the possibility of students' access to modern and relevant data (statistics, news, scientific results) in the field of specialisation on paper (newspapers, collections of statistical data, textbooks) and electronic media.		+		
110	3.	The objectives and outcomes of training should be aimed at obtaining students specific skills that are in demand in the labor market.		+		
111	4.	The EP should include a sufficient number of disciplines and activities aimed at gaining practical experience in the application of theoretical knowledge, as an industrial practice, - passing training at enterprises, participating in lectures and seminars of practitioners, etc.		+		
<b>Total by standard</b>			<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>
<b>TOTAL</b>			<b>27</b>	<b>83</b>	<b>1</b>	<b>0</b>