REPORT

on the results of work of the external expert committee for evaluation for compliance with the requirements of the standards for specialized accreditation of educational programs

6M030200 - "INTERNATIONAL LAW"
LLP "University of International Business"

SITE VISIT DATES: November 26 to 28, 2018.

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External Review Commission

Addressed to
Accreditation Board
of the IAAR

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Almaty   **November 28, 2018**

CONTENTS

(I) LIST OF SYMBOLS AND ABBREVIATIONS

AIS	Automated information system
AWP	Active handout material
AUP	Administrative and management personnel
BD	Basic disciplines
GNI	Internal regulatory documents
VOUD	External evaluation of learning achievement
GOSO RK	State Compulsory Education Standard of the Republic of Kazakhstan
IUT	Individual educational trajectory
IPP	Teacher's individual working plan
IS	Information system
ISO	International Organization for Standardization
IUP	Individual learning plan
QED	Catalog of elective disciplines
MNP	Modular educational program
IAAR	Independent agency for accreditation and rating
R&D	Research work
NIRS	Student research work
NMS	Scientific and Methodical Council
OOD	General education disciplines
OP, EP	Educational program
OR	Office Registrar
PD	Profile disciplines
PPS	Faculty, Teaching Staff
RUP	Working curriculum
QMS	Quality Management System
SRSP	Independent work of a student with a teacher
SRO	Independent work learner
SRS	Student independent work
SCO	Student- centered learning
TUP	Typical training plan
UVP	Teaching and support personnel
UIB	University of International Business
UMKD	Educational-methodical complex of the discipline
UMR	Educational and methodical work
UMC	Educational and methodical council
UP	training plan
US	Scientific Council
FBVO	Faculty of Basic Higher Education
GPA	Ground Point Average
SWOT	SWOT analysis is a method of strategic planning, which consists in identifying and analyzing the factors of the internal and external environment of the organization.

(II) INTRODUCTION

In accordance with order No. 107 -18-OD dated 19.11.2018 of the Independent Agency for Accreditation and Rating since November 26 and November 28, 2018, an external expert commission assessed the compliance of the University of International Business (UIB) with the standards of specialized accreditation of the IAAR (dated February 24, 2017 No. 10-17-OD, fifth edition) under the programs 6M030200 - "International Law".

The report of the external expert commission (EEC) contains an assessment of the compliance of educational programs of the University of International Business within the framework of specialized accreditation with the IAAR criteria, recommendations of the EEC on further improvement of the parameters of a specialized profile.

EEC members:
1. **Chairman of the Commission** - Vladimir Nikolaevich Kosov, Doctor of Physical and Mathematical Sciences, Professor of the Kazakh National Pedagogical University named after Abai (Almaty);
2. **Foreign expert** - Raija Seppälä-Esser (Raija Seppala-Esser), professor, Kempten University of Applied Sciences, FIBAA expert (Kempten, Germany);
3. **Expert** - Movkebaeva Galiya Akhmetvalievna, Doctor of Historical Sciences, Professor of the Kazakh National University. al-Farabi (Almaty);
4. **Expert** - Duisembaev Azamat Aldashovich, Candidate of Economic Sciences, Associate Professor of the Eurasian National University. L.N. Gumilyov (Astana);
5. **Expert** - Abishev Kairatolla Kayrollinovich, Candidate of Technical Sciences, Associate Professor of Pavlodar State University named after S. Toraigyrov (Pavlodar);
6. **Employer** - Aituar Askarovich Koshmambetov, Deputy Director of the Chamber of Entrepreneurs of Almaty;
7. **Student** - Ismail Zhamal Bakytkyzy ,Master's student of the Faculty of Law of the Kazakh National University named after Al-Farabi, Deputy Regional Leader of the Alliance of Students of Kazakhstan (Almaty);
8. **Student** - Amanbek Assem Nurkalikyzy, undergraduate of the Kainar Academy, member of the Alliance of Students of Kazakhstan (Almaty);
9. **Observer from the Agency** - Timur Erbolatovich Kanapyanov, Head of International Projects and Public Relations of the IAAR (Astana).

(III) REPRESENTATION OF THE EDUCATION ORGANIZATION

LLP "University of International Business" (hereinafter referred to as the University or UIB) was founded in 2000 on the basis of the non-governmental educational institution "School of International Business", created in 1992.

At the present time, the University is working in accordance with the State License series AB number 013 7354, issued by the Committee for control in the sphere of education and science MES RK 03.02.2010 g. (http://uib.kz/wp-content/uploads/2016/03/127.png).

Preparing specialists in UIB carried out in accordance with the classification of specialties of higher and postgraduate education of RK for the full-time form of training. The language of instruction for the accredited EP is Kazakh, Russian, English.

University in December 2015 passed National institutional assessment in the accreditation agency IQAA (Certificate of Accreditation IA number 0062, issue data 12/21/2015; active term: 21.12.2015 - 18.12.2020. - E- resource.: http://uib.kz/wp-content/uploads/2016/03/ NKAOKO-Russian.png).

University demonstrated the existence of the policy guarantees the quality of education, which is an integral part of Academic policy UIB. Policy guarantees quality published in the open access on the website of the University in the system of electronic provision of educational and organizational and managerial processes the Moodle (http://moodle.uib.kz).

The University carries out its activities in accordance with the Laws of the Republic of Kazakhstan "On Education", "On science", the Strategy of development "Kazakhstan -2050: new political course held state", the State program of development of education and science of the Republic of Kazakh with tan on the 2016-2019 years, other regulatory legal acts of the Ministry of Education and Science of the Republic of Kazakhstan regulating relations in the field of higher education, and is also guided by the Charter of the UIB, Academic Policy (31.08.2018, Protocol No. 1) and " Development Strategy of the University of International Business for 2011-2020." approved by the Academic Council on January 14, 2011. (Protocol No. 7), reflecting the mission, strategic vision, goals and objectives of the University development. In this way, the implementation and development and to lending of the programs is determined in the first place, mission, vision, strategy development of the University, as well as the Plans of educational programs.

UIB is a unified school of continuous business education, which includes bachelor's, master's and doctoral studies. The structure of the university includes the faculty of basic higher education, the Graduate School of Business, the Foundation program, as well as other departments and services of the scientific, educational and industrial areas. The composition of the two faculties - the Base of Higher Education, and the Graduate School of Business are 4 chairs and Language Center, preparing cadres for 20 specialties of undergraduate, 18 specialties graduate, 3 - doctoral, and also programs MBA and the DBA.

The mission of the University is to actively influence the socio-economic development of the country by training competitive specialists of a new formation. Provision of advanced development and achieve a competitive position in the global educational simple of the space.

His purpose UIB sees in the formation of a highly creative person with an active civil position, with solid political beliefs, humanistic principles, broad -minded and high spirituality, capable and willing to second to devote himself to the service of his motherland.

Strategic vision of the university:

• to become one of the best universities in the industry for the training of demanded and successful specialists with a high level of professional competence, fundamental knowledge, innovative approaches, research skills;

• to become a leading university in meeting the needs of citizens, society and the state in high-quality vocational education at all levels;

• become the most highly effective university.

UIB is a single school continuous business education consisting in itself Bachelor 's, Master and doctoral. The structure of the university consists of the Faculty of the basic of higher education, the Graduate School of Business, the program Foundation, as well as other departments and services of scientific, academic and industrial areas.

The university has its own building, the total area of which is 9059.9 square meters. The university function 6 teaching and research laboratories, and has 15 computer classes.

The UIB to personnel potential are presented special requirements. The accumulation of the best intellectual potential and practice specialists at the university will provide students with relevant high-quality knowledge. Therefore, the analysis of quantitative and qualitative composition of professors and teaching staff is the subject of constant attention to management of the University, with the view of the regulatory requirements to its staffing and graduation.

Institutional policy management profession Sora-teaching staff is carried out in the framework of these principles as a democratic approach to the management of PPS and members of the university, the combination of the interests of the governing structure and controlled subsystems, availability management, compliance with parity, create conditions and atmosphere of initiative and creativity, stimulating the activity of PPS, professional and personal development of personnel.

The University systematically conducted analysis of the state and prospective development of the industrial sectors of the Republic of Kazakhstan, the annual Messages of the President of the country N.A. Nazarbayev to the people of Kazakhstan in order to adjust the content of the EP and the compliance of the training of specialists with the requirements of the labor market. This analysis is done profiling of departments, training institutes and the relevant departments of the University.

The results of the analysis are used to develop proposals for the strategic planning of the development of faculties, departments and the university as a whole.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

The educational program 6M030200 - "International Law" is being accredited in the IAAR for the first time.

(V) DESCRIPTION OF THE EXPERTS VISIT

In time, the tour members EEC acquainted with the state of the material and technical base at ATU, visited the Museum of the University, scientific library, educational laboratory "Hospitality", a franchise lab "KazFranch", Office of the Registrar, sports halls, Ltd. " Grata International, " LLP "Kazakh- Chinese pipeline ", the Bureau of Campus France at the French Alliance of the city of Almaty.

Activities planned in the framework of the visit the EEC of IAAR have contributed to a detailed acquaintance of experts with the training infrastructure of the University, with material and technical resources, in the context of education, etc. EP "International law", the teaching staff, the representatives of the alleged organization of employers, database practices, learners (Table 1). This allowed members of the EEC of IAAR to conduct an independent assessment of compliance data, outlining in reports on self-evaluation of educational programs of the University of criteria standards of primary specialized accreditation.

Table 1 - Data on employees and students who took part in meetings with EEC of IAAR

Participant category	Amount
The president	-
Vice-rector (acting President)	1
Managing Directors, Adviser to the President for Finance, Director of Research Institute	5
Heads of structural divisions	10
Heads of departments	2
Deans of faculties	2
Teachers	12
Total	**32**

As part of the planned program, recommendations for improving the university's activities, developed by the EEC based on the results of the examination, were presented at a meeting with the management on November 28, 2018.

(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard "Educational program management"

Proof part

The Master's educational program in the specialty 6M030200 - "International Law" involves the preparation of students in accordance with a state license. License number AB No. 0137354 dated 02/03/2010, number of annex to license No. 008 dated 05/10/2018. The normative duration of mastering the educational program is 2 years in the scientific and pedagogical magistracy.

The license for the implementation of this educational program was obtained by the University in 2018. There was no recruitment for the EP in the 2018-2019 academic year.

Objectives of the educational program of the specialty 6M030200 - "International Law" in a generalized and declared form by the University: Training of specialists in the field of current international law, competitive in the labor market, in demand by modern enterprises and state bodies, who are able to analyze and interpret regulatory material, including norms of international law, guided by the peculiarities of interaction within state and international law. As well as training specialists who can act as leaders with knowledge and skills to assess the processes taking place in the international arena, in the context of international law, who are able to work in an international team, engage in analytical work, and have the skills of public speaking on international legal and general legal issues.

The objectives of the educational program in the specialty 6M030200 - "International Law" in a generalized form:
- ensuring the availability of high-quality postgraduate legal education;
- education of Kazakhstani patriotism, tolerance, high culture; respect for human rights and freedoms;
- priority development of the state language;
- implementation of a holistic training model based on the credit training system.

A new mechanism for ensuring and controlling the quality of educational programs, including 6M030200 - "International Law", as well as program management, was the Academic Integrity Policy developed and implemented at the end of 2017, reflected in the corresponding document approved by the Academic Council and the UIB leadership.

Familiarization of the Commission with the conditions for training personnel in the specialty "International Relations" made it possible to determine the following:

The Department of Social Sciences and Humanities (hereinafter - SGB), which trains specialists in international law, has the necessary educational and scientific resources for the implementation of OP 6M030200 "International Law". This is the presence of a developed draft Working Curriculum and a draft Modular educational program, consisting of 12 modules along two educational trajectories; the presence in the UIB and at the department of graduate teachers, doctors and candidates of science - specialists in the disciplines of OOD, DB, PD and a complex of elective disciplines OP 6M0302000 - "International Law", as well as part-time workers - practitioners, which also include representatives the interested corps of stakeholders-employers; the presence of stable relations with employers and representatives of the professional legal community - practitioners involved in the development of the elements of the MNP, the content and structure of the RUP.

All functional duties (job descriptions) of the teaching staff and employees organizing and carrying out educational and educational activities, research work and research work, all types of student practices, are drawn up in accordance with the requirements of the Strategic Plan for the Development of UIB and ensuring the development of a culture of quality in educational, research and educational processes.

The quality of EP 6M030200 - "International Law" is ensured by the presence of documents developed at the UIB: the Strategic Development Plan of the University, Academic Policy, regulatory documents reflecting quality control, as well as mechanisms for strategic and operational management of the educational program 6M030200 - "International Law".

These mechanisms include: annual revisions of the content and structures of the EP, taking into account the best domestic and foreign experience in training international lawyers, recommendations of practitioners from interested organizations cooperating with the UIB, and practitioners involved in the educational process of the SGB department as invited teaching staff; analysis of the real positioning of accredited EP by assessing the external competitive environment, internal academic resources and infrastructure of the EP and using the results of this analysis for strategic planning purposes; analysis of market needs and maximum adaptation of the content, structure and management system of the EP in accordance with the dynamics of demand and expectations of consumers of the services of the programs 6M030200 - "International Law"; regular hearings of the progress and results of the implementation of OP 6M030200 - "International Law" at meetings of the UIB and Faculty Scientists, the University Educational and Methodological Council, meetings and scientific and methodological seminars of the SGB Department.

Through the use of these mechanisms to ensure and improve the quality of the UIB, in general, the SGB department, in particular, have stable communication channels with each of the teaching staff involved in EP 6M030200 - "International Law", with the leadership of the University and its departments, with employers and partner organizations, with students and alumni, parents and the public.

The overall coordination of activities to implement and improve the quality policy at UIB is carried out by the Quality Assurance Center.

Experts also note the openness, accessibility of the information component of the EP due to the active introduction of information and communication technologies.

Analytical part

The members of the EEC were convinced that the department has many years of experience in the implementation of master's educational programs in related specialties (for example, OP 5B020200 / 6M020200 - "International Relations" is accredited; in addition, OP 5B030200 - "International Relations" is also accredited by AQA - the Austrian Accreditation Agency 03.17.2016 until 03.16.2022: http://uib.kz/).

The Commission notes that all functional responsibilities (job descriptions) of the teaching staff and employees organizing and carrying out educational and educational activities, research work and research work, all types of student practices, are drawn up in accordance with the requirements of the Strategic Plan for the Development of UIB and ensuring the development of a culture of quality in educational, scientific research and educational processes, however, the Strategic Development Plan itself was developed for 2011-2020. and requires improvement in the light of new priorities for economic development, modernization of education, digitalization of the economy and society.

The department presented evidence of a stable process of annual professional development of the teaching staff, which developed the EP - certificates, certificates.

The quality assurance policy reflects the link between research and teaching, which provides for the conduct of research and the implementation of its results in education.

Experts of the EEC note that the teaching staff of the department has been implementing an international project since 2017 within the framework of the EU program "Jean Monnet" (D. Serikbai, S. Mukan). These factors will have a positive impact on the prospect of sustainable development of EP through the introduction of foreign research and educational experience, foreign international legal practice.

In addition, the department employs teachers who have good experience of participating in international projects of the previous EU programs Erasmus Mundus, TEMPUS, in the implementation of two-degree educational programs for bachelor's and master's degrees. This experience seems relevant for the advancement of OP 6M030200 "International Law" in the direction of strengthening the international component.

Nevertheless, the EEC notes that aspects of the uniqueness and advantages of OP 6M030200 "International Law" were not fully set out in the self-report. In the course of familiarization with the Self-Report on the accredited EP and interviews with different departments, it was revealed that the management of the EP does not sufficiently determine the risks that the implemented EP may be exposed to. Knowledge of the risks could serve as the basis for developing a "risk-based approach" and taking measures to counter them. The Commission notes the insufficient effectiveness of popularization and the uniqueness of this educational program in comparison with other universities. (During a visit to the Department of EEC, a presentation of a comparative analysis of the UIB EP with other universities was provided, including only the University "Turan" and KazUIR & WL named after Abylaikhan).

Experts note the lack of a clear definition of those responsible for business processes at the EP, and the distribution of responsibilities to ensure these processes.

During the analysis of the Self-Assessment Report, interviews with the management of the EP, heads of structural units, no real evidence of the implementation and analysis of innovative proposals was presented.

The EEC also notes the lack of acceptance of the results of external previous quality assurance procedures.

According to the results of the survey of the teaching staff:

− 93.3% are satisfied with the opportunity to use their own innovations in teaching;

− 80% highly appreciate the support of the university and its leadership in the development of new educational programs.

− 10% are not satisfied with the promotion of innovative activities of teaching staff;

− 10% relative to the low estimate perception of the leadership and administration of the University of criticism in his address;

Strengths / Best Practice:

−transparency in the development of the EP development plan based on the analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students;

−the possibility of exchange of experience and cooperation with other educational organizations.

Recommendations of EEC:

- Update the vision, strategy and strategic plan for the development of the University, in accordance with the national priorities of the country's social and economic development and taking into account the new strategic directions in the field of education; to enhance the individuality and uniqueness of the OP.

- Continue work on risk management, identify mechanisms for their prevention, considering changes in the labor market and employment opportunities for graduates.

- On an ongoing basis, analyze and implement innovative proposals.
- Take into account the results of previous external quality assurance procedures and ensure their progress.

Conclusions of the EEC on the criteria for OP 6M030200 - "International Law": strong - 1, satisfactory - 11, requiring improvement - 3.

6.2. Standard "Information Management and Reporting"

Proof part

The University has introduced the processes of collecting, managing information, its distribution in directions, blocks and analysis of all information components of the organization and management of the activities of the university.

Technical support for the functioning of the ICT infrastructure, general monitoring of compliance with business processes in the information space of the university is carried out by the Information Technologies Center of the UIB.

Coverage of the activities of the University, its departments and educational programs, research and social programs and projects is carried out through print and electronic media, its own (UIB website and its Study Portal) and external electronic resources and channels. Employees of the Marketing Center, as well as the teaching staff of the Department of SGB of the specialty "Journalism" actively assist the media in covering the activities of the university, its social image, as well as the activities of its educational and scientific departments.

The general system and subsystems for collecting, analyzing and managing information in the UIB are an integral part of planning processes, quality assurance, financial and economic activities, process approach, management of all educational programs and research projects, etc.

The Commission notes that the educational program 6M030200 - "International Law" is accompanied by sufficient information and technical equipment due to the functioning of a fiber-optic multichannel network and the "Adobe Connect" platform for communication within the university, i.e. departments and classrooms of the University, for communication with the regions.

Since 2013, the educational platform "Moodle UIB" has been operating, connected with the possibilities of using the "Antiplagiat" system. Since 2015, an electronic document flow has been introduced, which ensured the effectiveness of the University management and each of the educational programs. Also, the information support of the University's activities is carried out through the use of the Bitrix24 communication platform since 2017, which has significantly expanded the possibilities of distributing information flows in the areas of activity of the university, groups of employees and teaching staff. The central component of information and communication support for educational and research processes at UIB is the Moodle system. Based on this platform, UIB carries out full control over the course and content of the educational process from its planning to its daily implementation.

Multilevel access to information monitoring allows heads of departments to receive information about the content of educational content of each of the teachers of the department.

The information security policy of the university provides for the adoption of the necessary measures in order to protect information assets as material assets of the university from accidental or deliberate alteration, disclosure or destruction, as well as in order to maintain confidentiality, integrity and availability of information, to ensure information interaction with customers and partners.

To ensure research work and create appropriate conditions for students in the direction of training bachelors and in the areas of training postgraduate professional education (master's degree, doctoral PhD), specialized audiences were organized: for the use of distance learning technologies, special equipment Polycom Power 9800 was installed in the classrooms. The presence of a fiber-optic connection allows organizing scientific conferences on-line with all regions of Kazakhstan, as well as with other cities of the world. In 2013, UIB launched a project to install 8 high-quality color IP cameras in 8 streaming classrooms, which made it possible to broadcast lectures online to listeners throughout Kazakhstan (Livestream); there are educational and scientific laboratories in areas that are equipped with all the necessary equipment and software, where students can engage in educational, scientific and creative work; lingaphone room for improving knowledge of foreign languages for students of postgraduate vocational education, equipped with the latest audio, video and computer equipment with training programs: Kazakh, Russian and English languages, grammar tests, dictionaries, etc.

For independent work of students, the University has 3 reading information rooms with Internet access, 15 specialized computer classes, 1 language laboratory for studying languages, more than 15 educational and scientific-methodical rooms.

The total number of computers is 600, of which 450 are available to students. The university has access to the Internet through a fiber optic connection with a provider. For the convenience of users, the University building has implemented a network via an RJ-45 network cable for classrooms, departments and administration, and Wi-Fi with a high connection speed, which allows you to quickly connect to Internet resources. This connection is regulated and shared at the software level.

There is a Wi-Fi coverage area at the university and in the surrounding area with divided levels for students, for teachers and employees, service, with an authorization system based on Radius. Any employee, teacher or student can connect to a Wi-Fi network and access the Internet using their own account. The account database is up to date and always up to date and deployed to Active Directory.

With a single account students, teachers, and staff can access a variety of services. Students - to the Wi-Fi network, the Moodle learning management system, mobile applications, local access to any computer used in the educational process. Employees and teachers - to the Wi-Fi network, the Moodle learning management system, the electronic document management system, the mail server, and the local entrance to the personal computer. The system is represented by a set of modules. Also, between these two systems, electronic document management and electronic dean's office, a link is integrated, which allows students to write various applications, appeals, etc.

Since 2015, the University has been using the Documentolog electronic document management system. Electronic document management allows you to quickly resolve issues and have access to documents at anytime from anywhere in the world.

Analytical part

As a result of the analysis of the implementation of the "Information Management and Reporting" standard for the accredited EP, the commission notes the following: University has an information and reporting management system. Databases are stored in electronic and paper format in accordance with the nomenclature.

The results of processing the information of the university based on the results of recruitment, academic performance, the movement of the contingent, the number of graduates, financial resources, personnel, the number of publications, business trips, agreements with foreign universities, etc., are widely used, which are presented in regular reports of the relevant services to the administration and the Scientist. advice, at the request of the MES RK, etc.

The University widely uses an electronic document management system based on various software products, the Internet WEB-portal (http://uib.kz/).

The collection and analysis of information in the UIB includes the following mandatory indicators: contingent dynamics; academic performance; student satisfaction; availability of educational resources and support systems for students; potential employment and career growth of graduates. However, since the recruitment of undergraduates for 2018-2019 has not been implemented. according to OP 6M030200 - "International Law" there is no information on the dynamics of the contingent, the level of academic performance, achievement of undergraduates, expulsion. In addition, the information posted on the website (http://uib.kz/) about OP 6M030200– "International Law" is clearly insufficient.

During the visit of the EEC, the University did not fully demonstrate how, based on the analysis and assessment of control indicators, preventive and corrective measures are developed, as well as an assessment of their effectiveness.

Strengths / Best Practice
−Availability of information resources for students and teaching staff, AUP and CEP, systemic organization and cluster distribution of information flows.
−Effective determination of the order and protection of information at the EP level allows you to make decisions based on facts, identify and predict risks.
−EP management takes into account and disseminates information about the availability of educational resources and support systems for students.

Recommendations of EEC
−Pay constant attention to updating information on EP 6M030200 - "International Law" on the University website and bringing it to the attention of students and all interested parties.
−With the implementation of the recruitment of undergraduates, collect and analyze information on the dynamics of the contingent, the level of academic performance and achievements of undergraduates.

By standard "Information Management and Reporting" OP 6M030200 – "International Law" 3 criteria have strong position, 11 satisfactory and 2 require improvement.

6.3. Standard "Development and approval of the educational program"

Proof part
The development and approval of educational programs at the University is carried out in accordance with the provisions of regulatory legal acts in the field of higher education, as well as documentation developed by the university to ensure transparency and clarity in the implementation of development strategy directions.

The University of International Business implements the principles of university autonomy in organizational and managerial activities when addressing issues of organizing and planning the educational process, developing educational programs, regulatory documentation, and forming an organizational and production structure.

The development of educational programs is carried out in accordance with the regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan, SES, professional standards, development strategy of the University, examples of best practice and taking into account the needs of stakeholders. Educational programs are developed by the department and discussed at extended meetings of the Educational

and Methodological Council of the University with the participation of members of the Academic Committee, which is the body of the Academic Council of the UIB. After discussing and making changes to the OP, they are considered at round tables with the participation of employers, teaching staff and representatives from among students. The final version of the OP, taking into account all the comments and proposals, is approved at the meetings of the Academic Council.

The developed EP has formulated goals that are consistent with the mission of the university, the National Qualification System (http://atameken.kz/), meet the needs of potential consumers, take into account the possibilities of international student exchange and correspond to the current state of science.

For each educational program at the University of International Business, special directions, trajectories of scientific training in the specialty (specialization) are developed, which allows you to study your specialty in depth in the most popular areas. The processes of development, approval, examination, implementation and implementation of educational programs are regulated by the following internal regulatory documents: "Development Strategy of the University of International Business for 2011-2020", approved by the Academic Council on January 14, 2011 (Minutes No. 7); Regulation "On the educational and methodological council"; Regulation on the organization of the educational process on credit technology of education at the UIB (ed. 4, 2012); "Regulation on the credit system of education"; "Regulations on the Registrar Office"; "Regulations on the educational and methodological center"; "Regulations on the organization of the educational process on the point-rating system for assessing students' knowledge based on credit technology"; "General requirements for the design of the educational and methodological complex for the discipline under the credit system of education."

The training will be conducted in accordance with the National Qualifications Framework, Dublin Descriptors, focusing on the European Qualifications Framework for the Kazakh system of credit technology of education with the provision of transfer to the European Credit Accounting System.

The competence model of a graduate of the specialty was developed by the Department of SGBV on the basis of the State Educational Standard of the Republic of Kazakhstan 2016, "Qualification reference book of positions of managers, specialists and other employees", approved by order of the Ministry of Labor and Social Protection of the Population of the Republic of Kazakhstan dated November 25, 2010 No. 385th; "Typical qualification characteristics of the positions of teaching staff and persons equated to them", approved by the order of the Ministry of Education and Science of the Republic of Kazakhstan dated July 13, 2009, No. 338; as well as survey results from academic experts and employers.

In the specialty 6M030200 - "International Law", relevant and practically significant disciplines have been introduced into the EP. For example: "Actual problems of the criminal law of the Republic of Kazakhstan and foreign countries", "Customary and conventional (contractual) international trade law", "Conflicting issues of family and marriage relations", "Territories and borders in international law", "International mechanisms for countering terrorism and extremism", "Contemporary problems of international humanitarian law ".

When designing OP considered the experience of the leading higher education institutions.

The Commission confirms that the EP at the UIB with a degree in International Law was also drawn up taking into account the programs of the world's leading universities, such as, for example, the University of Groningen, Maastricht University (Netherlands), University of Birmingham, University of Nottingham (Great Britain).

The teaching staff of the department has stable international relations with universities in Hungary, Lithuania, Poland, Russia, experience in the exchange of educational

technologies with universities in the USA, Great Britain, China, South Korea and other countries. This experience can be implemented during the implementation of the accredited EP Master's Degree in International Law.

The Commission found that UIB has agreements with a fairly wide circle of long-term partners of the University, such as, for example, NPP Atameken, LLP International Law Company Grata International; TOO "Wake Up Promotion"; TOO "Universal Start Up"; Almaty branch of Kazpost JSC; Danone Berkut LLP; LLP "Adverso Agency"; ICEm LLP; LLP "KMV-Group"; DASS & PARTNERS LLP; ALE "Kazakhstan Franchising Association" KAZFRANCH "; Zharat LLP, RoyalTulip; LLP "Almaty Legal Group"; Almaty City Development Center JSC; ALE in the form of an association "Association of Light Industry Enterprises of the Republic of Kazakhstan"; Research Center "Alternative"; Foundation for the Promotion of Professional Media; JSC Kazkommertsbank; UN Office in Kazakhstan.

Analytical part

The EEC Commission confirms that the experience of leading universities, such as the University of Cambridge, was taken into account in the development of OP 6M030200 - "International Law" in order to harmonize programs with foreign universities.

Analysis of the documents, as well as the results of interviews with teaching staff, potential employers allow us to conclude that the content of academic disciplines within the educational program in general takes into account changes in the labor market, the requirements of employers.

Nevertheless, in the opinion of the commission, it is necessary to cooperate more actively and consistently with prospective employers, organizations of practice bases for a more dynamic update of the content of the EP. It will also strengthen the practical orientation of the OP.

The Commission notes the fact that the availability of external examinations and reviews on OP 6M030200 - "International Law" is not enough, and their content is general.

An external expert commission found out that the department does not have all the necessary documentation on the content and organization of the educational process (TUP; RUP, UMKD, QED, etc.).

In addition, the features of planning and management of EP for the accredited EP are not sufficiently reflected. According to the accredited EP 6M030200 - "International Law", a graduate model has been developed, which includes general and professional competencies, but does not sufficiently determine the characteristics of a graduate within the framework of qualified requirements.

Strengths / Best Practice

−Procedures for the development of the EP are defined and documented.

−For accredited EPs, constant work is underway to harmonize the content of EPs with similar EPs, primarily with the University of Cambridge and other leading foreign educational organizations.

−EP management demonstrates the influence of disciplines on the formation of students' professional competence.

Recommendations of EEC

- Strengthen the work on conducting external examinations of the content of the EP.

Conclusions of the EEC on the criteria for OP 6M030200 - " International Law": satisfactory - 11, requiring improvement - 1.

6.4. Standard "Continuous monitoring and periodic evaluation of educational programs"

Proof part

The university self-assessment report provides the necessary information on the issues of continuous monitoring and periodic evaluation of the educational programs of the accredited cluster.

Monitoring and periodic evaluation of the educational program of the accredited specialty are aimed at achieving the goals of the EP, the complete formation of the planned learning outcomes. The University of International Business has defined its own requirements for the format of monitoring and periodic evaluation.

The process and procedures for monitoring EP implementation described in the self-report generally correspond to reality. The EEC was convinced that in the UIB and at the Department of SGBV there is constant control over the observance of the order, rules and terms of development and provision of all types and forms of educational and methodological support of the educational process by the teaching staff.

The department, the dean's office and the rectorate carry out monitoring on a regular basis with the logging of the results, the results of this control over the implementation of the EP.

An important component of monitoring is the analysis of the progress and problems of the implementation of the modular-competence-based approach, characteristic of the accredited EP. This type of monitoring is carried out on a systematic basis.

It should also be noted the presence of such aspects of constant monitoring, such as, for example, the analysis of the activities of advisers; analysis of the correspondence of the EP to the implementation of the university mission and scientific goals; involvement in this monitoring and assessment of employers, practitioners, managers of practice bases; reviewing and examination of catalogs of elective disciplines; assessment of the quality, content and consistency of the implementation of the modular principle of building the educational process for each trajectory within the specialty and level of education; assessment of the quality of language training, implementation of trilingual education programs, as well as the study of additional foreign languages; monitoring of learning outcomes, which are reflected in the cycles of basic, major and elective disciplines and in additional modules (professional practice, research work, thesis (project), master's thesis); monitoring the workload of students - the cost of real time for the effective implementation of all planned types of educational activities (attending lectures, seminars; CDS and SRM, SRSP and SRMP); preparation and defense of projects, exams, etc.

To determine the level of student satisfaction, a survey of students, teachers and university staff is carried out. The department carries out systematic monitoring of the workload of the teaching staff, the progress of students and the employment of graduates. Monitoring is carried out through the Training Portal, carried out by the departments of the UIB administration. Monitoring results are available to all internal and external users through the university website and internal networks.

Analytical part

In analyzing the criteria for this standard, the Commission notes the following:

The university leadership has demonstrated its openness and accessibility for students, teaching staff, employers. Reception hours on personal matters have been determined, meetings with the rector, vice-rectors, dean are held on a systematic basis. Traditional forms of feedback are used as a communication channel for proposals: meetings with management and the rector's blog.

The Commission notes that the UIB operates a multi-level and multifactorial monitoring system for the implementation of all educational programs with such mandatory elements as feedback from students, mutual visits and open classes of teaching staff, monitoring by the university management, UIB Business School, departments, etc.

But the commission notes the need to publish the results of the revision of the content and structure of educational programs in the context of market changes, employers' requirements, social demands of society on an ongoing basis.

Strengths / Best practice
–Openness, availability of information for monitoring at different levels of management of educational processes, management of the university.

–Extensive automation by means of modern software for processing information about the educational indicators of students.

–Availability of a multi-stage EP monitoring system - from departments to the management of the university.

Recommendations of EEC
- Ensure the publication of the results of the revision of the content and structure of educational programs in the context of market changes, employers' requirements, social needs of society on an ongoing basis.

Conclusions of the EEC on the criteria for OP 6M030200- "International Law": satisfactory - 8, 1 needs improvement.

6.5. Standard "Student-centered learning, teaching and performance assessment"

Proof part
Based on the documents and materials for this program presented by the Department of SGB, EEC took into account the statements in the Academic Policy of the University, including those parts that set out the basic principles of teaching in the UIB undergraduate, the content and parameters of the assessment of SRWS, etc. (http://moodle.uib.kz/).

In order to meet the educational, professional, spiritual, moral, cultural and ethical needs of students in the specialty "International Law", the University opened a "Legal Club" (September 2018). For training in the international legal aspects of combating crime, the purchase of "forensic equipment" was carried out and a forensic training ground was opened (September 2018). The successful implementation of the EP is ensured by the introduction and effectiveness of the active innovative methods and technologies of teaching.

Within the framework of the educational process, when preparing students for the specialty "6M030200 - "International Law", the following innovative methods and technologies of teaching are used: moderation technology, business games, role-playing games (plot-role-playing); analysis of case situations (case-study); methods: "brainstorming", "flipped class", "small groups", "round table", "press conference", "dispute", "discussion", etc .; classes in the format of excursions, "field work"; binary lectures and practical exercises with representatives of business and entrepreneurial structures, classes in the form of workshops, which are organized and conducted by employers on their territory; in the classroom, modern technologies are used design thinking, research methods, action research.

As new teaching methods (binary lectures), it is planned to use interdisciplinary connections in the "mix lesson" format.

In order to obtain feedback on the use of interactive teaching methods and knowledge control in the preparation of students in the specialty "6M030200 - International Law", monitoring (questioning, oral survey, open discussions) is carried out, which allows to identify the interest of teaching staff in the use and improvement of their quality.

Analytical part

During the visit, the EEC experts on this standard came to the following conclusions:

In the UIB for EP "6M030200 - International Law", the principle of student-centered learning can be implemented sufficiently and with good information support.

The University implements the principle of constant monitoring of the mood and wishes of students on the issues of quality, organization and implementation of EP.

Nevertheless, there is a noticeable insufficient study of the entire range of issues related to the planning of educational and methodological publications under the status of UMO RUMS. In addition, the commission notes the need to develop and implement new own research within the framework of teaching methods in order to develop student-centered learning.

Strengths / Best practice

−Consistency of the educational policy of the university, one of the leading principles of which is student-centeredness.

−Use of various innovative forms and methods of teaching and learning.

EEC recommendations

- Increase the quantity and quality of teaching staff's own research in the field of teaching methods of academic disciplines accredited by EP in the context of student-centered learning.

Conclusions EEC of criteria for OP 6M030200 - "International law": strong – 1, satisfactory – 8, requires improvement – 1.

6.6. Standard "Students"

Proof part

The implementation of this standard is closely related to the implementation of the student-centered learning principle in the UIB.

Based on the documents and materials on this program presented by the Department of SGBV, EEC took into account those declared in the Academic Policy of the University, including those parts that set out the basic principles of training in the UIB Master's program, the content and parameters of the assessment of research and development, etc. (http://moodle.uib.kz/). The Commission took note of the aspects stated in the Academic Policy of the University, in the document "Policy of Academic Integrity" (http://moodle.uib.kz/), those aspects that document the policy of forming the contingent of students, the rules of relations between teaching staff and students, issues of support for students, etc. .d.

Information about the University and departments is provided on the university website (http://uib.kz), at the stands, in the guidebook, which contains information about the university administration and structural divisions, operating hours and contact numbers; on the organization of the educational process, regulated in accordance with the documented procedures of the QMS, etc.

The university also has available to students normative documentation on the organization and teaching and methodological support of the educational process.

Opportunity for students to participate in external and internal academic mobility are agreements on cooperation with partner universities. The international department of the UIB informs the students of EP and coordinators about academic mobility programs by organizing seminars and meetings. The organization of academic mobility is regulated by the Regulations on the academic mobility of students and teachers of the UIB, the Concept of academic mobility of students in higher educational institutions of the Republic of Kazakhstan, the Rules for organizing the educational process on credit training technologies.

The main criteria for the competitive selection of students for participation in academic mobility are: completion of one academic period, academic performance. With the students who have passed the competition, the conclusion of a tripartite agreement will be organized between the student, the sending and the receiving university. After training, at the receiving university, students submit a transcript, on the basis of which the student is obliged to transfer credits in accordance with the Kazakhstani system of credit transfer of ECTS type.

The Commission found that UIB has agreements with a fairly wide circle of long-term partners of the University, such as, for example, NPP Atameken, LLP International Law Company Grata International; TOO "Wake Up Promotion"; TOO "Universal Start Up"; Almaty branch of Kazpost JSC; Danone Berkut LLP; LLP "Adverso Agency"; ICEm LLP; LLP "KMV-Group"; DASS & PARTNERS LLP; ALE "Kazakhstan Franchising Association" KAZFRANCH "; Zharat LLP, RoyalTulip; LLP "Almaty Legal Group"; Almaty City Development Center JSC; ALE in the form of an association "Association of Light Industry Enterprises of the Republic of Kazakhstan"; Research Center "Alternative"; Foundation for the Promotion of Professional Media; JSC Kazkommertsbank; UN Office in Kazakhstan.

Analytical part

The Commission notes the fact that the lack of recruitment in the 2018-2019 academic year significantly affects the dynamics of the organization of the educational process and the general perception of the faculty of the department of the real possibilities of the educational program.

The EEC Commission confirms that UIB's long-term partners can provide the Master's degree in International Law with places of practice, consultants for the preparation of practice-oriented research and development studies, and expertise in the preparation of master's theses.

The analysis of the results of the development of academic mobility in the educational program of the magistracy 6M030200 - "International Law" made it possible to identify potential problems: financing, language training for external mobility (to universities in the far abroad). At present, efforts are being made to overcome them (negotiations with potential sponsors, public funds) for the implementation of the academic mobility program for the future recruitment of master's students OP 6M030200 - International Law.

One of the possible conditions for the lack of recruitment for the master's degree was the absence of the University's own dormitory.

Strengths / Best Practice

−Stimulating students to self-education and development outside the main program.
−UIB has a support mechanism for gifted students.
−The University provides EP graduates with documents confirming the acquired qualifications, including the achieved learning outcomes.

Recommendations of EEC

- Determine the procedure for forming a set of undergraduates, based on forecasting state grants, analyzing potential social conditions for undergraduates (the presence of a hostel, etc.).

- To continue working with foreign students, to develop special programs for adaptation and support of foreign students.

Conclusions of EEC on the criteria for OP 6M030200 - "International Law": satisfactory – 11, requiring improvement - 3.

6.7. Standard "Teaching staff"

Proof part

The EP management demonstrates the application of the personnel policy of the university for the teaching staff involved in the implementation of the EP. The University pays special attention to the processes of recruiting and training personnel. The staff of the teaching staff of the educational program is staffed in accordance with the legislation of the Republic of Kazakhstan and the Rules for the competitive replacement of positions of scientific and pedagogical personnel of higher educational institutions.

The number of teaching staff implementing the EP of the accredited specialty "International Law" at the Department of Social and Humanitarian Sciences is 19 people. The number of full-time teaching staff with academic degrees and titles, implementing the accredited EP, is 58%; the average age of this teaching staff is 41.5 years.

The educational program in the accredited specialty is provided by the teaching staff, who has awards and certificates: Abdrashev R.M., Doctor of Law, awarded with the badges "Excellent worker of the Ministry of Internal Affairs of the Republic of Kazakhstan" and "Y. Altynsarin ", holder of the title" The best teacher in Almaty "; Torgautova BA, Candidate of Legal Sciences, is a full corresponding member of the Academy of Pedagogical Sciences of the Republic of Kazakhstan, awarded with a badge for special achievements in the field of education of the Republic of Kazakhstan "Honored Worker of Science and Education"; Tatarinova L.F., Candidate of Legal Sciences, is a professor of the Russian Academy of Natural Sciences, was awarded the RAE badge "Honored Worker of Science and Education", winner of the state prize of the Ministry of Education and Science of the Republic of Kazakhstan "Best Young, Talented Scientist - 2014", awarded with a diploma of the Minister of Education and Science RK for "Great personal contribution to the development of the higher education system in the Republic of Kazakhstan".

The following features are characteristic of the implementation of the EP master 's degree in International Law at the University of International Business from the moment of licensing:

- the optimal combination of content and learning technologies that contribute to the formation of key, subject and special competencies;

- inclusion in the EP of disciplines that meet modern requirements and contribute to in-depth study of specialties;

- determination of the content of the EP, topics of thesis, taking into account the relevance, competence approach.

The leadership of the graduating department of the SGB and the dean's office of the University's FBO provides monitoring of the activities of the teaching staff, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching, including an assessment of the satisfaction of teachers and students. This is realized through internal assessment (open classes, mutual visits, control visits by the head of the department, speeches of the teaching staff at scientific-theoretical and scientific-

methodological seminars). The Commission confirms the reflection of this in the journal of mutual visits, the analysis of the conducted open classes, the minutes of the meetings of the SGB department.

The teaching staff is actively involved in international scientific projects aimed at introducing the scientific results of projects into the educational process. One of such international projects is the project entitled "Diversification of Energy Supply: Challenges for the European Union and Opportunities for Central Asia" (2017-2020), funded by Erasmus + under the Jean Monnet program. Besides. this is a development within the framework of a self-funded scientific research in 2015-2018. the topic "Legal regulation of integration processes in the EAEU" (registered with the NCSTI RK). Within the framework of the NIP, the discipline "EAEU: Implementation Mechanisms" was introduced into the educational process, and a collective monograph "Legal support of customs logistics and customs-related infrastructure in the conditions of the EAEU Customs Union" was published (Almaty: Kazakh University, 2018.- 312 p.). The EP management has demonstrated support for the research activities of the teaching staff, providing a link between research and training.

The partners of the department in the implementation of accredited EP are such organizations as NPP "Atameken", LLP "International Law Company" Grata International "; TOO "Wake Up Promotion"; LLP "Almaty Legal Group"; Almaty City Development Center JSC; Research Center "Alternative"; JSC Kazkommertsbank; UN Office in Kazakhstan and a number of other organizations. The Commission got acquainted with the content of cooperation agreements and noted their compliance with the content and competence-based approach in the implementation of the accredited EP.

Chair of SGBV actively engages in the educational process practitioners from government organizations, international companies and business structures that are partners of the University for conducting master classes, seminars, trainings, presentations. Thus, for example, Azamat D. Musapirov and Gulzhazira B. Meirbekova (subject "Civil Law of the Republic of Kazakhstan (General Section"); "Civil procedural law of the Republic of Kazakhstan"; "Corporate Law under the ACCA Program"; "Private International Law"; "International litigation and arbitration").

The teaching staff of the accrediting EP on an ongoing basis participate in international and republican scientific-practical and scientific-theoretical conferences on topical issues of law and education. So, for example, on November 18, 2016, an international scientific and theoretical conference was held on the topic: "Problems and prospects for the implementation of international law in the current legislation of the Republic of Kazakhstan", at the plenary session of which both teachers and students of the UIB spoke. As a result of the conference, a collection of materials was prepared and published (UDC 341 (574) (063); ISBN 978-601-7144-80-7).

Analytical part

During the visit of the department of SGN members of the commission got acquainted with the content of UMKD accredited OP, convinced in accordance with the stated principles and criteria stated in the self-report.

The information provided in the self-assessment report on the attraction of teaching practices was confirmed during the acquaintance with the staff of the department, as well as in discussions with focus groups.

The commission also demonstrated the types and methods of PPS activity control with the side of the head of the department through the Moodle system, textbooks published by teachers, journals of interactions, etc.

During the PPS interview, he expressed satisfaction with the current personnel policy in the UIB, demonstrated information on the procedure of the current personnel

management system, confirmed the fact of the competition for vacant positions. Young teachers are also satisfied with the conditions of work.

The EEC Commission notes the fact that the teaching staff of the department has been implementing since 2017 an international project within the framework of the EU program "Jean Monnet" (D. Serikbai, S. Mukan), which makes it possible to implement disciplines in international law into the educational process legal support for the production and supply of energy carriers (oil, gas), international logistics.

In addition, the department employs teachers with good experience of participation in international projects of the previous EU programs Erasmus Mundus, TEMPUS, in the implementation of two-degree educational programs for bachelor's and master's degrees. This experience seems to be relevant for the advancement of OP 6M030200 "International Law" in the direction of strengthening the international component. In the 2017-2018 academic year, participation in academic mobility within the framework of the Erasmus + program of the teacher of the Department of SGB Serikbay Dana at the University School of Economics and Management in Public Administration in Bratislava (Slovakia, Bratislava).

The teaching staff of the accredited EP travels to the universities of the near abroad as lecturers of summer schools: Tatarinova L.F. in the period from July 11 to August 25, 2016, she gave lectures on the topic: "Actual problems of human rights activities in the EAEU countries" at the Kyrgyz National University named after J. Balasagyn (Kyrgyz Republic, Bishkek); Tatarinova L.F. in the period from 7 to 21 August 2017, she lectured on the topic: "Legal bases for countering the legalization (laundering) of proceeds from crime in the EAEU member states" at the Kyrgyz National University named after J. Balasagyn (Kyrgyz Republic, Bishkek); Torgautova B.A. in the period from 7 to 21 August 2017, she lectured on the topic: "Problems of theory and practice in matters of deprivation of citizenship for committing crimes against the peace and security of mankind" at the Kyrgyz National University named after J. Balasagyn (Kyrgyz Republic, Bishkek). Academic mobility of teaching staff contributes to the exchange of teaching experience between teaching staff from different countries, improving the quality of teaching through the introduction of interactive innovative methods, the implementation of joint projects and research, and the enrichment of cultures. However, as established by the EEC commission, the academic mobility of the teaching staff for the accredited EP is limited.

Teachers of the Department of SGB published scientific articles in journals recommended by the Committee for Control in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan for 2015-2016 - 6, 2016-2017 - 8, 2017-2018 - 17; in foreign scientific journals (including those with an impact factor) 2015-2016 - fourteen; 2016-2017 - ten; 2017-2018 - 6; in conference proceedings for 2015-2016 - 26, 2016-2017 - 24, 2017-2018 - 28. However, EEC notes small number of articles published in top-rated journals in mostly 2 to 3 teachers of the department.

According to the results of the questionnaire survey of the IAAR, the teaching staff expresses complete satisfaction with relations with students (96.7%), with colleagues at the department (90%). When this ratio management is fully satisfied with the 86.7% ROE, the activities of administration of the university - 90%, controlled changes in the activity of high school - 76.7%. The level of stimulation of young specialists in the educational process is highly estimated by 46.7% of the teaching staff, recognition of the potential and abilities of teachers - 70%. 53.3% are satisfied with the provision of equal opportunities for all teaching staff.

Strengths / Best practice

−The University has an objective and transparent personnel policy, including hiring, professional growth and staff development, ensuring the professional competence of the entire PPS staff.

−The University demonstrated the adequacy of human resources PPS development strategies and OP specifics.

−The University provides targeted activities for the development of young teachers.

−The University attracts practitioners of relevant industries.

Recommendations of EEC

- Continue work and stimulate the participation of teachers in academic mobility programs, joint research with foreign partners and international projects, continue work to attract the best foreign and domestic teachers.

Conclusions of EEC on the criteria for OP 6M030200 - "International Law": strong - 3, satisfactory – 6.

6.8. Standard "Educational resources and student support systems"

Proof part

The University has created conditions for the satisfaction of social, personal and household needs of students. For this purpose the structural subdivisions assisting the students in the organization of the educational process and in the solution of social issues: departments; Academic Council; Registrar's Office; Department of International Cooperation and Academic Mobility; scientific library; Center quarry; Center for Youth Policy and Student Government; Department of Information Technology, etc.

The University provides a material and technical base, providing practical training and scientific-research work of all types of educational, pre-school educational and educational programs of the university. During the implementation of this direction, UIB is guided by the Charter, documented procedures and approved in 2018. Academic policy (http://uib.kz; http://moodle.uib.kz/).

The educational process within the framework of accredited OP is provided by the necessary audit fund, educational laboratory, computer classes, functioning Club of Lawyers. Classes on OP "International Law" are conducted in classrooms equipped with computers and audio-visual equipment.

Provision of software products and solutions to technical problems are implemented by IT University. In order to increase the effectiveness of the use of information technology in the educational process, scientific research and in the management of educational and organizational work UIB computer classes are used. Computer auditoriums comply with sanitary and epidemiological norms. In the recreational areas of all three working floors of the educational building of UIB computers are placed for free access of students to the educational portal UIB, electronic funds of the University Library, for open access to the Internet. Auditoriums are illuminated by daily and artificial lighting, all computer equipment regularly undergoes technical maintenance and, if necessary, its modernization is carried out.

According to the Academic Policy, there is a mandatory practice of checking graduate work on plagiarism (http://moodle.uib.kz/) in the UIB. Wi-Fi zones have been created at the university, providing access to corporate networks and Internet networks.

Works as a single system of library and information services. Purchase of educational and methodical literature on applications of the department of SGN is available in sufficient volume. The library has an electronic catalog, which allows you to search for the necessary literature and provides access to electronic versions of individual textbooks and teaching materials.

The library fund is formed in accordance with the profile of the University, curricula and programs of all specialties, at the request of the department of educational and additional literature, on the topics of research, as well as accounting. Work with authors of Kazakh textbooks on direct contracts, including PPS University.

Educational and methodical literature has a little more than 50% of publications published over the last 5-10 years. The library fund is updated with modern textbooks of Kazakh, Russian and foreign publishers. The library closely cooperates with large domestic publishing houses, such as: "Economics", "Kazakh University", Publishing Center of the Association of Universities of the Republic of Kazakhstan, "Lem", "Lawyer", "NurPress", "Kazakh encyclopedia", "Science" Russian and foreign publishers, such as Yurait, Infra-M, UNITI, Polygon International Ltd, Peter, Wiley Plus, Oxford University Press, Pearson and others.

There is a developed system of providing a wide range of discounts on training. However, the reduction of demand for certain specialties in connection with the economic crisis and competition, has a negative impact on the development of some areas of the University. The commission also noted a relatively small amount of state grants. As a way to solve the problem in the conditions of fierce competition, the leadership of the University sees the further improvement of the quality of teaching, the development of international educational programs, the improvement of the form of academic mobility and mobile mobility.

The visit of the Youth Policy Center of UIB, conversations with students showed that at the University, in fact, works a whole range of student associations, clubs and clubs that complement the forms of active social support and educational education. Here, for example:

1) Legal club - a club for students wishing to increase their practical competencies in the field of law by participating in out-of-court hearings.

2) Club of tourists - a club of initiative students engaged in the organization of student trips of all courses on nature and excursions.

3) Club of accountants - the main direction of the club is scientific activity in the field of economics and deepening of knowledge through training organizations with successful accountants-practitioners.

4) Sports club, engaged in the acquisition of students to a healthy way of life and the introduction of youth interest in various sports. There will be various spartakiads and competitions.

5) KVN UIB - formed for the support of creative and active students.

6) Enactus is an international student organization that provides various social, environmental, and commercial projects through entrepreneurship.

7) UIB Life - information-analytical portal. Electronic platform, illuminating all the events of student life UIB.

8) Debate club - oratory club. UIB debaters organize various tournaments, seminars and trainings.

9) Club of programmers and others.

The Commission is satisfied in the fact that the resource support of UIB students represents its own system with an extensive collection of elements.

The University has access to the Internet through fiber-optic connections with the provider. Speed of connection, according to the contract with the provider, 400 mb / s. In the building of the University for the convenience of users, the network is implemented through the RJ-45 network cable for classrooms, departments and administration and Wi-Fi with high speed connection. This connection is regulated and divided at the program level.

Analytical part

The Commission notes that the resource support of educational programs at the UIB, including 6M030200 - "International Law", is made considering the existing management structure, financial condition and optimal support of the educational process. Visiting the department of SGBV, members of the commission, studying documents and materials on the organization and implementation of accredited OP 6M030200 - "International Law", could see how the teaching staff and the management of the EP use the mentioned resources. Confirmation of the possibilities of using these resources was also obtained during acquaintance with the University, visiting classrooms and specialized classrooms, in conversations with students.

The University building complies with the current sanitary standards and fire safety requirements. The classroom and laboratory facilities, classrooms and other premises, the sports hall comply with the established norms and rules.

The purchase of educational and methodological literature at the request of the Department of SGBV is carried out in sufficient volume. The information support of the university meets the requirements of the EP; the library contains the materials necessary for teaching: educational, reference and general literature, various periodicals. The Library has an electronic catalog that allows you to search for the necessary literature and provides access to electronic versions of individual textbooks and teaching materials. However, during a visit to the library, interviews with different focus groups, it was found that there is a certain lack of educational and professional literature, especially in the Kazakh and English languages.

The Commission notes that more attention should be paid to and continue to create conditions for students with disabilities.

Strengths / Best practice

−Effectively dynamically developed HEI system of IT support of all parts of the educational process, document handling (for example, online training, modeling, data bases, data analysis programs);

−Uninterrupted WI-FI functionality in the territory of the organization of education.

Recommendations of EEC

- Continue the work on the systematic replenishment of the library fund of professional literature in the section of accredited educational programs of the specialty "International Law", including in Kazakh and English languages.

- To continue work on maintenance of "unrestricted" physical access and psychological and pedagogical support of students with limited possibilities of development and invalids.

Conclusions of EEC on the criteria for OP 6M030200 - "International Law": strong positions - 3, satisfactory - 5.

6.9. Standard "Public Awareness"

Proof part

Following the principles of openness and accessibility to the public, the University openly publishes complete and reliable information about its activities, the rules for admission of applicants, educational programs, the timing and form of training, information about the employment of graduates, alumni reviews, contact and other information useful for applicants and students on various information carriers. Teachers participate in activities

aimed at informing students, applicants, and all interested parties. The university has a variety of ways to disseminate information to inform the public and stakeholders. All information published is accurate, objective, and current.

The university has official pages on popular social networks:
- Facebook: https://www.facebook.com/uibkz/
- Instagram: @ uib_team
- Twitter: @ Uib_Official
- Vkontakte: University of International Business | UIB

To establish feedback with students and employers, reception on personal and other issues is carried out by the heads of departments at certain times when interested persons can receive the necessary information. Also, communication with students is carried out through the university portal, e-mail communication. Feedback from the university administration with the public is carried out through the functioning blog of the President.

Table-14 Main channels of communication and methods of transferring information

the Internet	Advertising and media	Developments
Official website of the University	TV - free plots, advertisements (videos, creeping lines, pop-up banners)	Doors open days
Pages and groups in social networks (vk, fb, inst, tw, yt)	Radio - free participation in programs and advertising	Educational exhibitions
Landing -page	Media publications (free publications and advertising modules)	Presentations and round tables
SMS, whatsapp, email - mailings	Publications in educational reference books (articles, advertising modules)	Conferences
Internet marketing: targeted, contextual, banner, video advertising	Outdoor advertising (billboards, advertising on buses)	Faculty visits
University video channel: youtube channel	Direct marketing (flyers)	Regional outings
Publications in popular groups on social networks	Image products	Press conferences, journalistic tours, etc.

The media for publication have been determined - these are republican and regional newspapers and television and radio. All publications are for informational, image, explanatory purposes.

To inform applicants, information boards, posters, stands, banners, and also plaques with the names of faculties and departments are placed in the foyer of the university.

The university annually holds job fairs, which allows graduates and employers to establish contact for the selection of the necessary personnel. As a result of such preliminary work, students get an idea of the labor market, existing vacancies, and the requirements for them even before graduation.

The University regularly takes part in various ratings of higher educational institutions in Kazakhstan, as well as in external assessment procedures.

Analytical part

Analysis of the information provided on the university website showed that the results of the university's activities are not reflected in full. Also, personal pages of the teaching staff with an indication of the disciplines read have not been created in order to create conditions for the transparency of information on handling complaints for consumers.

Assessment of satisfaction with information about the activities of the university, the specifics and progress of the EP implementation is carried out annually through a questionnaire, survey, feedback, as well as through the Rector's blog.

Strengths / Best Practice

−Processes for disseminating information to inform the public have been introduced, including through the media.

−Active work is underway to support and explain national development programs and the system of higher and postgraduate education.

Recommendations of EEC

- Carry out work on updating and organizing regular updates of information on the university website, in terms of implemented EP with indication of personalized information about the teaching staff.

Conclusions of EEC on the criteria for OP 6M030200 - "International Law": strong positions - 2, satisfactory - 6, needs improvement - 2.

6.10. Standard "Standards in the context of individual specialties"

Proof part

In accordance with the GC RK 08-2009 "Classifier of specialization of higher and postgraduate education of the Republic of Kazakhstan", approved by the Order of the Committee for Technical Regulation and Metrology of the Ministry of Industry and Trade of the Republic of Kazakhstan from March 20, 2009. №131-od, OP specialty 6M030200 - "International law" refers to the group "Social sciences, humanities, economics, business and law, services".

The whole activity of the educational program corresponds to the strategy, mission, vision and values of UIB. The content and form of the OP, the decisions taken by the leadership of the OP agreed with the strategic documents. This is necessary so that the resources of the organization of education are not spent on goals that do not coincide with the strategic goals and do not contradict them. In the opposite case, the development and functioning of the organization becomes less effective and less effective.

The fundamental principle of the organization of the accredited EP is an adequate distribution between theory and practice within the program. The standard duration of mastering the educational program is 2 years in the scientific and pedagogical magistracy. The training provides for conducting EP in the state, Russian and English languages.

The Commission confirms that teaching is based on modern achievements in world science and practice in the field of specialization, as well as the use of advanced methods and technologies of teaching - a method of contextual learning, problem-based learning, problem-based learning, problem-based learning. n. Also widely used in the teaching of information and communication technologies and other modern educational technologies.

The results of training in the educational program of the accredited specialty are the formation of the students' competencies that are in demand in the labor market; professional activity aimed at personal, professional and social development of students,

contributing to the formation of a general culture of the individual. The employers' responses indicate the following types of competencies expected from graduates of the educational program: the presence of formulated professional competencies; a vivid manifestation of social and personal competencies (striving for professional and personal growth, communication skills, the ability to find contacts with others), etc.

The purpose of the educational program of the accredited specialty is consistent with the goals and objectives of professional activity specified in the State Educational Standard of the main educational program 6M030200 - "International Law". For example, the main goal of the SES is to provide conditions for obtaining a full-fledged high-quality professional education, professional competence in the field of law.

The EP for the preparation of students corresponds to the national policy in the field of education and science. The content of the research work included in the EP corresponds to the research, scientific and methodological work of the teaching staff: the implementation of the competence-based approach in education, the integration of theory and practice, scientific achievements in the educational process, etc.

Analytical part

Forecasts of Kazakhstan's need for specialists with higher education in international law for the next 5 years, taking into account the involvement of the Republic of Kazakhstan in the most important integration processes within the EAEU, SCO (including the project "One Belt - One Road"), OIC, OECD, The OSCE and others testify to the importance of training graduates of the accredited specialty 6M030200 - "International Law" and are an indicator that this area of activity should be further developed and strengthened by the university.

The EEC Commission was convinced that the implementation of the competence-based approach is predicted within the framework of this EP, which provides for the widespread use of active and interactive forms of conducting classes in the educational process, the use of innovative teaching technologies, incl. inclusion of undergraduates in the environment of legal activity, conducting business games, psychological trainings, master classes, discussions, round tables in order to form professional competencies. In general, it can be stated that the department is carrying out systematic work in order to improve the educational process, which is represented by the following activities:
- annual methodological seminars;
- refresher courses for teachers;
- development of educational and methodological literature, electronic textbooks and teaching materials;
- organization of academic mobility of students and teaching staff;
- research work.

The teaching staff is actively involved in international scientific projects aimed at introducing the scientific results of projects into the educational process. One of such international projects is the project entitled "Diversification of Energy Supply: Challenges for the European Union and Opportunities for Central Asia" (2017-2020), funded by Erasmus + under the Jean Monnet program. According to the terms of this project, the head of the department of social and humanitarian sciences of the UIB Saken Mukan and the teacher of the department Serikbay Dana in the specialties of "International law" and "International relations" are obliged to conduct scientific research in the field of international oil law for 3 years and must develop a new academic course for students 3 courses in the above specialties as a result of scientific research.

Nevertheless, the EEC commission notes that in order to improve the quality of training highly educated specialists in the field of international law, one should be guided by the modern achievements of world science and practice in the field of specialization, as well as use the latest teaching methods and technologies by all teachers of the department.

Strengths / Best practice

−The presence in EP of disciplines aimed at obtaining students practical experience in the application of theoretical knowledge; teaching EP disciplines by practicing specialists.

−Use of modern information technologies in the process of EP implementation.

EEC recommendations

- To continue to develop, within the framework of accredited educational programs, teaching based on the latest achievements of world science and practice in the field of specialization, as well as using the latest teaching methods and technologies.

Conclusions of the EEC on the criteria for OP 6M030200 - "International Law": satisfactory - 4.

(VII) OVERVIEW OF STRENGTHS / BEST PRACTICES FOR EACH STANDARD

Standard "Management of the educational program"
- transparency in the development of the EP development plan based on the analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students;
- the possibility of exchange of experience and cooperation with other educational organizations.

Standard "Management of information and statements"
- Availability of information resources for students and teaching staff, AUP and CEP, systemic organization and cluster distribution of information flows.
- Effective determination of the order and protection of information at the EP level allows you to make decisions based on facts, identify and predict risks.
- EP management takes into account and disseminates information about the availability of educational resources and support systems for students.

Standard "Development and approval of the educational program"
- Procedures for the development of the EP are defined and documented.
- For accredited EPs, constant work is underway to harmonize the content of EPs with similar EPs, primarily with the University of Cambridge and other leading foreign educational organizations.
- EP management demonstrates the influence of disciplines on the formation of students' professional competence.

Standard "Continuous monitoring and periodic evaluation of educational programs"
- Openness, availability of information for monitoring at different levels of management of educational processes, management of the university.
- Extensive automation by means of modern software for processing information about the educational indicators of students.
- Availability of a multi-stage EP monitoring system - from departments to the management of the university.

Standard "Student-centered learning, teaching and assessment of progress"
- Consistency of the educational policy of the university, one of the leading principles of which is student-centeredness.
- Use of various innovative forms and methods of teaching and learning.

Standard "Students"
- Stimulating students to self-education and development outside the main program.
- UIB has a support mechanism for gifted students.
- The University provides EP graduates with documents confirming the acquired qualifications, including the achieved learning outcomes.

Standard "Teaching staff"
- The University has an objective and transparent personnel policy, including hiring, professional growth and staff development, ensuring the professional competence of the entire PPS staff.

- The University demonstrated the adequacy of human resources PPS development strategies and OP specifics.
- The University provides targeted activities for the development of young teachers.
- The University attracts practitioners of relevant industries.

Standard "Educational resources and student support systems "

- Effectively dynamically developed HEI system of IT support of all parts of the educational process, document handling (for example, online training, modeling, data bases, data analysis programs);
- Uninterrupted WI-FI functionality in the territory of the organization of education.

Standard "Public Awareness"

- Processes for disseminating information to inform the public have been introduced, including through the media.
- Active work is underway to support and explain national development programs and the system of higher and postgraduate education.

Standard "Standards in the context of individual specialties"

- The presence in EP of disciplines aimed at obtaining students practical experience in the application of theoretical knowledge; teaching EP disciplines by practicing specialists.
- Use of modern information technologies in the process of EP implementation.

(VIII) OVERVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD

Standard "Management of the educational program"

1. Update the vision, strategy and strategic plan for the development of the University, in accordance with the national priorities of the country's social and economic development and taking into account the new strategic directions in the field of education; to enhance the individuality and uniqueness of the OP.

2. Continue work on risk management, identify mechanisms for their prevention, considering changes in the labor market and employment opportunities for graduates.

3. On an ongoing basis, analyze and implement innovative proposals.

4. Take into account the results of previous external quality assurance procedures and ensure their progress.

Standard "Management of information and statements"

1. Pay constant attention to updating information on EP 6M030200 - "International Law" on the University website and bringing it to the attention of students and all interested parties.

2. With the implementation of the recruitment of undergraduates, collect and analyze information on the dynamics of the contingent, the level of academic performance and achievements of undergraduates.

Standard "Development and approval of the educational program"

1. Strengthen the work on conducting external examinations of the content of the EP.

Standard "Continuous monitoring and periodic evaluation of educational programs"

1. Ensure the publication of the results of the revision of the content and structure of educational programs in the context of market changes, employers' requirements, social needs of society on an ongoing basis.

Standard "Student-centered learning, teaching and assessment of progress"

1. Increase the quantity and quality of teaching staff's own research in the field of teaching methods of academic disciplines accredited by EP in the context of student-centered learning.

Standard "Students"

1. Determine the procedure for forming a set of undergraduates, based on forecasting state grants, analyzing potential social conditions for undergraduates (the presence of a hostel, etc.).

2. To continue working with foreign students, to develop special programs for adaptation and support of foreign students.

Standard "Teaching staff"

1. Continue work and stimulate the participation of teachers in academic mobility programs, joint research with foreign partners and international projects, continue work to attract the best foreign and domestic teachers.

Standard "Educational resources and student support systems "

1. Continue the work on the systematic replenishment of the library fund of professional literature in the section of accredited educational programs of the specialty "International Law", including in Kazakh and English languages.

2. To continue work on maintenance of "unrestricted" physical access and psychological and pedagogical support of students with limited possibilities of development and invalids.

Standard "Public Awareness"

1. Carry out work on updating and organizing regular updates of information on the university website, in terms of implemented EP with indication of personalized information about the teaching staff.

Standard "Standards in the context of individual specialties"

1. To continue to develop, within the framework of accredited educational programs, teaching based on the latest achievements of world science and practice in the field of specialization, as well as using the latest teaching methods and technologies.
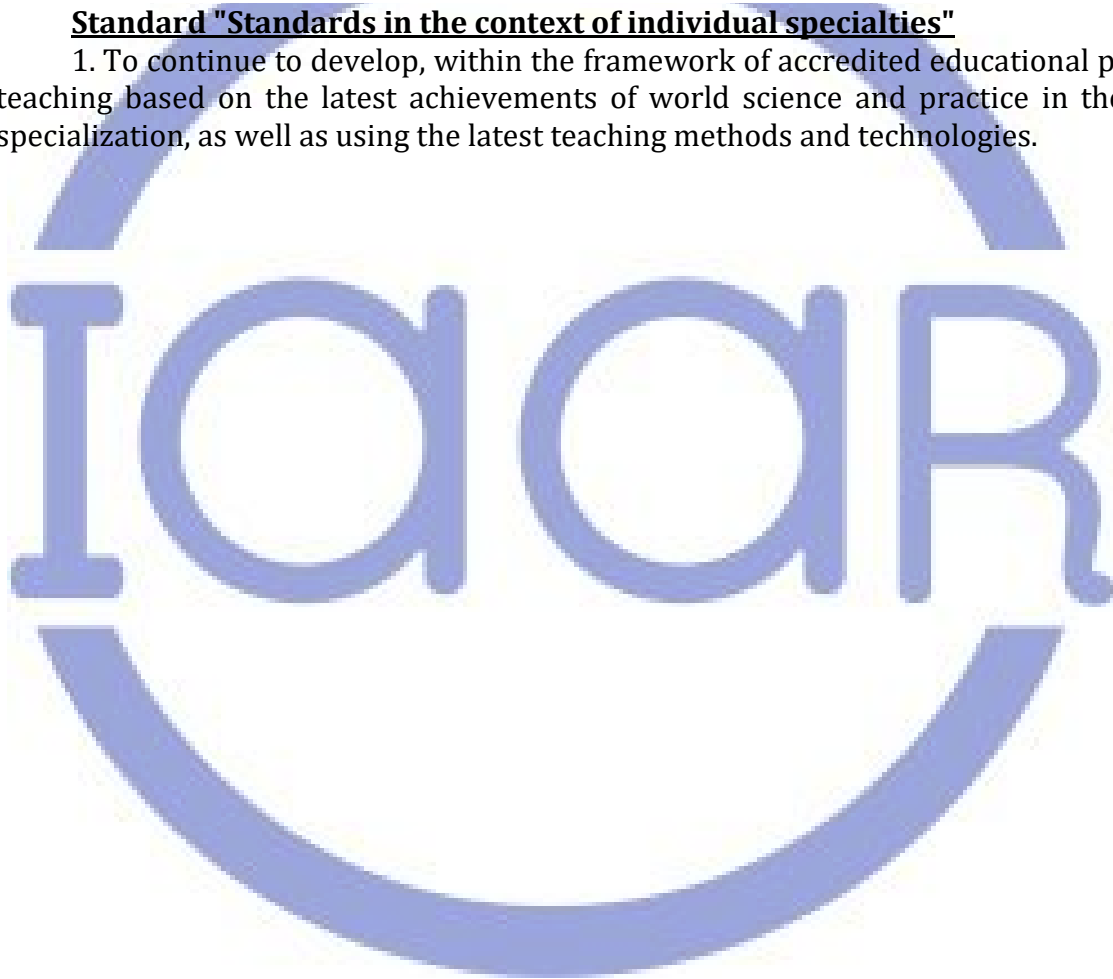
(IX) REVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATION

(List of EEC recommendations related to the development of HEI. These recommendations do not apply to measures to improve the quality and compliance with IAAR standards)

1. Consider the issue of building a dormitory for the students.
2. Consider the possibility of establishing Dispensers with drinking water in the building of the University.

Appendix 1. Evaluation table "SPECIALIZED PROFILE PARAMETERS"

Specialized Profile Parameters
University of International Business (UIB)

6M030200 - International law
According to Standard s primary (an ex - ante) specialized accreditation of educational programs the organization of higher and postgraduate education (approved on May 25, 2018, No. 68-18 / 1-OD)

No.	No.	Evaluation criteria	Position of the educational organization			
			Strong	Satisfactory	Suggests improvement	Unsatisfactory
		Standard "Management of the educational program"				
1	1.	University should have a published quality assurance system.		+		
2	2.	The quality assurance system should reflect the relationship between research, teaching and learning.		+		
3	3.	University should demonstrate the improvement of quality assurance system, including in the context of the EP.		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including in the implementation of joint / dual-degree education programs and academic mobility.	+			
5	5.	University should provide evidence of the transparency of EP development plan based on an analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students.		+		
6	6.	University demonstrates the successful functioning of the mechanisms for the formation and regular revision of the EP development plan and monitoring of its implementation, assessing the achievement of the training objectives, meeting the needs of students, employers and society, and making decisions aimed at the continuous EP improvement.		+		
7	7.	University should involve representatives of stakeholder, including employers, students and faculty in forming EP development plan.		+		
8	8.	University should demonstrate the individuality and uniqueness of the development plan for the EP, its consistency with national development priorities and strategies of the education organization.			+	
9	9.	University should demonstrate a clear definition of those responsible for business processes, unambiguous distribution of the personnel duties, delineation of the functions of collegial bodies.		+		

10	10.	University should demonstrate evidence of the transparency of the university's management system.		+		
11	11.	University should demonstrate the successful functioning and improvement of the intra-university quality assurance system, including its design, management and monitoring, improvement, decision-making based on facts.			+	
12	12.	University should demonstrate an analysis of risk management.		+		
13	13.	University should ensure the participation of representatives of stakeholders (employers, faculty and students) in the collegial bodies of management of the EP, as well as their representativeness in making decisions on the management of the EP.			+	
14	14.	University should demonstrate the management of innovations, including the analysis and implementation of innovative proposals.		+		
15	15.	University should demonstrate evidence of openness and accessibility of managers and administrators for students, teaching staff, parents and other stakeholders.		+		
		Total by standard	**1**	**11**	**3**	
		Standard "Information management and reporting"				
16	1.	University should ensure the functioning of the system for collection, analysis and management of information using modern information and communication technologies and software.		+		
17	2.	University should demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
18	3.	University should have a system of regular reporting at all levels of the organizational structure, including an assessment of the resulting quality of the activities of structural units, departments, research and their interaction.		+		
19	4.	University should establish the periodicity, forms and methods of the management of the EP's evaluation, the activities of collegial bodies and structural units, top management, the implementation of scientific projects.		+		
20	5.	University should demonstrate the definition of order and ensure protection of information, including the identification of responsible persons for the reliable and timely analysis information and data provision.		+		
21	6.	An important factor is the involvement of students, employees and faculty in the processes of collection and analysis of information, being the basis for making decisions.	+			
22	7.	University should demonstrate the existence of a mechanism of communication with students, employees and other stakeholders, including the existence of conflict resolution mechanisms.	+			

№	№					
23	8.	University should provide a measure of the degree of satisfaction of the needs of the faculty, personnel and students and demonstrate evidence of addressing the deficiencies found.		+		
24	9.	University should evaluate the effectiveness and resulting quality of its activities, including in the context of the EP.		+		
25	10.	The information collected and analysed by the university should take into account:		+		
		Key performance indicators;				
26	11.	Dynamics of students population in the context of forms and types;		+		
27	12.	Level of academic achievement, student achievement and failing students rate;			+	
28	13.	Students' satisfaction with the implementation of the EP and the quality of education at the university;			+	
29	14.	Availability of educational resources and support systems for students;		+		
30	15.	Employment and career development of graduates.	+			
31	16.	Students, employees and faculty should confirm in writing their consent to the processing of personal data.		+		
		Total by standard	3	11	2	
		Standard " Development and approval of educational programs "				
32	1.	University should define and document the procedures for the development of the EP and their approval at the institutional level.		+		
33	2.	University should demonstrate the compliance of the developed EP with the established objectives, including the expected learning outcomes.		+		
34	3.	University should demonstrate the existence of the developed models of the EP's graduates, describing learning outcomes and personal qualities.		+		
35	4.	University should demonstrate the conduct of external evaluations of the EP.			+	
36	5.	The qualification obtained on completion of EP shall be clearly defined, clarified and consistent with a certain level of the NQF.		+		
37	6.	University should determine the impact of disciplines and professional practices on the formation of learning outcomes.		+		
38	7.	An important factor is the possibility of students' training for professional certification.		+		
30	8.	University must provide evidence of the participation of students, the TS and other stakeholders in the development of the EP, ensuring their quality.		+		
40	9.	The complexity of EP should be clearly defined in Kazakhstan credits and ECTS.		+		

41	10.	University should ensure the content of academic disciplines and learning outcomes of the level of study (bachelor's, master's, doctoral).		+		
42	11.	The structure of EP should provide for various activities corresponding to the learning outcomes.		+		
43	12.	An important factor is the existence of joint EP with foreign educational organizations.		+		
		Total by standard	0	11	1	
		Standard "Continuous monitoring and periodic evaluation of educational programs"				
44	1.	University should monitor and periodically evaluate the EP in order to ensure that the goal is achieved and meet the needs of students and society. The results of these processes are aimed at the continuous improvement of the EP.		+		
		Monitoring and periodic evaluation of EP should consider:				
45	2.	the content of the programs in the light of the latest scientific achievements in a specific discipline to ensure the relevance of the discipline being taught;		+		
46	3.	changes in the needs of society and the professional environment;		+		
47	4.	workload, academic performance and graduation;		+		
48	5.	the effectiveness of evaluation procedures for students;		+		
49	6.	expectations, needs and satisfaction of students of teaching methods;		+		
50	7.	the educational environment and support services and their compliance with the objectives of the EP.		+		
51	8.	University must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP.		+		
52	9.	All stakeholders should be informed of any planned or undertaken actions in relation to the EP. All changes made to the EP shall be published.			+	
		Total by standard	0	8	1	
		Standard "Student-centered learning, teaching and performance assessment"				
53	1.	University should ensure respect and attention to the different groups of leaners and their needs, providing them with flexible learning paths.		+		
54	2.	University should ensure the use of various forms and methods of teaching and learning.	+			
55	3.	An important factor is the availability of own research in the field of methods of teaching the academic disciplines.			+	
56	4.	University should demonstrate the availability of feedback system on the use of different teaching methods and evaluation of learning outcomes.		+		

57	5.	University should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.		+		
58	6.	University should demonstrate the existence of a procedure for responding to student complaints.		+		
59	7.	University should ensure the consistency, transparency and objectivity of the evaluation mechanism, including the appeal.		+		
60	8.	University should ensure that the procedures for evaluating the learning outcomes of students are consistent with the planned learning outcomes and program objectives. Criteria and methods for evaluation should be published in advance.		+		
61	9.	Mechanisms for ensuring that each graduate has mastered the learning outcomes must be defined in the university, and the completeness of their formation is ensured.		+		
62	10.	Evaluators should possess modern methods for evaluation of learning outcomes and regularly improve qualifications in this field.		+		
		Total for standard	1	8	1	
		Standard "Students "				
63	1.	University should demonstrate the policy of forming students' population from admission to graduation and ensure the transparency of its procedures. Procedures regulating the life cycle of students (from admission to completion) should be defined, approved, published.		+		
		University should provide for special adaptation and support programs for newly enrolled and foreign students.				
64	2.	University must demonstrate its compliance with the Lisbon Recognition Convention.		+		
65	3.	University should cooperate with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC to ensure comparable recognition of qualifications.		+		
66	4.	University should demonstrate the existence and application of mechanism to recognise the results of academic mobility of students, as well as the results of additional, formal and informal training.			+	
67	5.	University should provide an opportunity for external and internal mobility of students, as well as assist them in obtaining external grants for training.		+		
68	6.	University should make the maximum amount of efforts to provide practice-enrolled students, facilitate the employment of graduates, and maintain communication with them.			+	
69	7.	University must provide the graduates with documents confirming the received qualification, including the results achieved, as well as the context, content and status of the education received and evidence of graduation.			+	

№	№	Criterion				
70	8.	An important factor is monitoring of the employment and professional activities of graduates.		+		
71	9.	University should actively encourage students to self-education and development outside the main program (extracurricular activities).		+		
72	10.	An important factor is the existence of an active association / union of graduates.		+		
73	11.	University should actively encourage students to self-education and development outside the main program		+		
74	12.	University must provide the graduates with documents confirming the received qualification, including the results achieved		+		
75	13.	An important factor is the availability of a support mechanism for gifted students.		+		
76	14.	University should demonstrate the policy of forming students' population from admission to graduation and ensure the transparency of its procedures. Procedures regulating the life cycle of students (from admission to completion) should be defined, approved, published.		+		
		Total by standard	0	11	3	
		Standard "Teaching staff"				
77	1.	University should have an objective and transparent personnel policy, which includes hiring, professional growth and development of staff, which ensures the professional competence of the whole state.	+			
78	2.	University should demonstrate the conformity of the personnel potential of the faculty with the development strategy of the university and the specifics of the EP.		+		
79	3.	University should demonstrate awareness of responsibility for its employees providing them with favorable working conditions.		+		
80	4.	University should demonstrate a change in the role of the teacher in connection with the transition to student-centered learning.		+		
81	5.	University should determine the contribution of the faculty to the implementation of university's development strategy and other strategic documents.		+		
82	6.	University should provide opportunities for career growth and professional development of the faculty.	+			
83	7.	University should involve practitioners in the relevant sectors.	+			
84	8.	University should provide targeted actions to develop young teachers.		+		
85	9.	University should demonstrate the motivation for the professional and personal development of teachers, including encouraging both the contribution to the integration of research and education, and the use of innovative teaching methods.		+		
		Total by standard	3	6	0	

		Standard "Educational resources and student support systems "				
86	1.	University should demonstrate the sufficiency of material and technical resources and infrastructure.		+		
87	2.	University should demonstrate the existence of support procedures for various groups of students, including information and counseling.		+		
		University should demonstrate the compliance of information resources with the specifics of the EP, including compliance in the following areas:				
88	3.	technological support for students and faculty in accordance with educational programs (for instance, online training, modeling, databases, data analysis programs);	+			
89	4.	library resources, including a fund for educational, methodological and scientific literature on general education, basic and profiling disciplines in paper and e-media, periodicals, access to scientific databases;		+		
90	5.	examination of the results of research, final papers, dissertation papers on plagiarism;		+		
91	6.	the functioning of WI-FI in the area of the educational organization.	+			
92	7.	University should strive to ensure that the training equipment and software used to develop the EP are similar to those used in the relevant industries.	+			
93	8.	University should ensure that it safety requirements are met in the learning process.		+		
		Total by standard	3	5	0	
		Standard "Public Awareness"				
		The information published by the university should be accurate, objective, relevant and should include:				
94	1.	Programs to be implemented, indicating expected learning outcomes;		+		
95	2.	information on the possibility of awarding qualifications at the end of the EP;		+		
96	3.	information on teaching, training, evaluation procedures;		+		
97	4.	information on "pass" scores and educational opportunities provided to students;		+		
98	5.	information on employment opportunities for graduates.		+		
99	6.	University management should use a variety of ways to disseminate information (including media, web resources, information networks, etc.) to inform the general public and stakeholders.	+			
100	7.	Public awareness should support and explain national development programs of the country and the system of higher and postgraduate education.	+			
101	8.	University should publish audited financial statements on its own web resource.			+	

102	9.	University should demonstrate the reflection on the web resource of information that characterizes the university in general and in the context of the EP.			+	
103	10.	An important factor is the availability of adequate and objective information about the faculty in the context of personalities.		+		
Total by standard			2	6	2	
Standards in the context of individual specialties						
LAW						
		EPs in the direction of 6M03020 – "International Law" should comply with the following requirements:				
104	1.	The management of the EP should demonstrate that the teaching within the program is conducted on the basis of modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods;		+		
105	2.	The management of the EP must guarantee the access of students to the modern and most up-to-date data (statistics, news, scientific results) in paper editions (newspapers, statistical data collections, textbooks) and electronic media;		+		
106	3.	Objectives and correspondingly the results of the EP should be aimed at providing leaners with specific skills required in the labour market;		+		
107	4.	The management of the EP must demonstrate that the graduates of the program have these skills and that these skills are really in demand in the market;		+		
Total for standard art			0	4	0	
TOTAL			**13**	**81**	**13**	