



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**about the results of the work of the external expert commission
for compliance with the requirements of standards of initial specialised
accreditation (ex-ante) of educational programmes “5B050200 Political
Science”, “6M011900 Foreign language: two foreign languages”, “6D011700
Kazakh language and literature”, “6D020100 Philosophy”, “5B012900
Geography-History”, “6M011400 History” S. Amanzholov" MES RK
from “22” to “24” May 2019**

Ust-Kamenogorsk

May 24, 2019

INDEPENDENT AGENCY ACCREDITATION AND RATING

External expert commission

*Addressed to
Accreditation
Council of the IAAR*



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(I) LIST OF SYMBOLS AND ABBREVIATIONS

EKSU	East Kazakhstan State University
BD	Basic disciplines
WRC	Graduation qualification work
GNI	Internal regulatory documents
HE	Higher Education
EEDA	External evaluation of academic achievement
SAC	State Attestation Commission
GOSO RK	State obligatory education standard of RK
UNT	Unified National Testing
IPT	Individual teacher's work plan
ISO	International Organization for Standardization
IUP	Individual Curriculum
COED	Catalog of compulsory and elective disciplines
MES RK	Ministry of Education and Science of the Republic of Kazakhstan
MS	International Standard
MOS	Modular Educational Program
SRW	Student research work
MRW	Master's research work
NQF	National Qualifications Framework
NQS	National qualifications system
GS	General subjects
EP	Educational program
RO	Registration Office
F	Faculty
RK	The Republic of Kazakhstan
RSO	Republican subject Olympiad
WC	Working curriculum
M	Media
QMS	Quality Management System
ISW	Independent student work
IWSWT	Independent work of a student with a teacher
MC	Model curriculum
EMCD	Educational and methodical complex of discipline
EMCS	Educational and methodical complex of specialties
EW	Educational work
S	Syllabus

(II) INTRODUCTION

In accordance with the order No. 45-19-OD from 04.19.2019 of the Independent Accreditation Agency and rating from 22 to 24 May 2019, an external expert committee conducted an assessment of the compliance of educational programs “EP 5B050200 - Political Science, 6M011900 foreign language: two foreign languages, 6D020100 Kazakh language and literature, 6D020100 Philosophy, 5B012900 Geography-History, 6M011400 History ”of East Kazakhstan State University named after Sarsen Amanzholov, standards of primary specialized accreditation of the IAAR (No. 10-17-OD from February 24, 2017, fifth edition).

The report of the external expert commission (WEC) contains an assessment of the compliance of the activities of the East Kazakhstan State University named after Sarsen Amanzholov in the framework of the primary specialized accreditation to the criteria of the IAAR, recommendations of the WEC for further improvement of the parameters of the specialized profile.

The composition of the EEC:

Chairman - Movkebaeva Galiya Akhmetvalievna, Doctor of History, Professor of the Department of International Relations and World Economy of the Kazakh National University. Al-Farabi (Almaty).

The HAAP Observer - Niyazova Guliyash Balkenovna, project manager for institutional and specialized accreditation of universities (Nur-Sultan).

Foreign expert - Babadzhanov DavronDadodzhanovich, Doctor of Economics, Professor, Vice-Rector for International Relations of the Tajik State University of Law, Business and Politics (Khujand, Republic of Tajikistan).

National expert - Aybuldinov ElamanKanatovich, PhD, Vice-Rector for Research of the Kazakh University of Technology and Business (Nur-Sultan)

National expert - Berdenov Zharas Galimzhanovich, PhD, and an associate professor of the Department of Physical and Economic Geography of the Eurasian National University. L.N.Gumilev (Nur-Sultan).

National expert - Gabdulina Aynur Zhumagazyevna, Ph.D., Senior Lecturer, Department of History of Kazakhstan, Kazakh Agrotechnical University. S. Seifullin (Nur-Sultan).

National expert - Aliya Baitelenova, Senior Lecturer of the Department of Agriculture and Plant Growing of the Kazakh Agrotechnical University. S.Seifullin (Nur-Sultan).

The national expert is Bakhtiyar Balzhan Turepashkyzy, director of the institute of power engineering and heat engineering of the Almaty University of Power Engineering and Communications (Almaty).

National expert - Urmashiev Baydaulet Amantayevich, Ph.D., associate professor, head of the department of informatics of the Kazakh National University. Al-Farabi (Almaty).

National expert - Ponomarenko Elena Valeryevna, doctor of pedagogical sciences, acting Professor of the Department of Physics for the TS of the South Kazakhstan State University. M.Auezov (Shymkent).

National expert - Rakisheva Aigul Kuanyshbayevna, Ph.D., associate professor, corresponding member of the International Academy of Science and Practice of Organization of Production (Astana).

National expert - Kulahmetova Mergul Sabitovna, Ph.D., Associate Professor, Head of Foreign Languages Department, Pavlodar State Pedagogical University.

National expert - Amrenova Raushan Saktiyarovna, Candidate of Philol. Associate Professor of Kokshetau State University. Sh.Ualikhanov (Kokshetau).

National expert - Uyzbayeva AnarAsanovna, PhD, Associate Professor of the Department of Philosophy and Social and Humanitarian Disciplines of Pavlodar State University. S.Toraigyrov (Pavlodar).

The employer is AdylkhanAsetBerdygaliuly, the head of the human capital development department of the Atameken PP in the East Kazakhstan region (Ust-Kamenogorsk).

Student - MailybaevaYlpan Tolebaigyzy, studying 3 courses of the specialty 5B070500 - "Mathematical and computer modeling" of the East Kazakhstan State Technical University named after D. Serikbayev (Ust-Kamenogorsk).

The student is Anastasia Valerievna Zhangerbaeva, who is studying for the 1st year of the EP "6M011900 Foreign Language: Two Foreign Languages" of the Kazakhstan-American Free University (Ust-Kamenogorsk).

(III) REPRESENTATION OF EDUCATION ORGANISATION

Republican state enterprise on the right of economic management of the East Kazakhstan State University named after Sarsen Amanzholov, positions itself as one of the leading educational, scientific, methodological and cultural centers of the Eastern region of the country. The university provides a wide range and high quality of educational services using new teaching technologies and expanding the research base of faculty members.

East Kazakhstan State University named after Sarsen Amanzholov has been functioning since 1952. Over the years of its existence, more than 60 thousand specialists have been trained at the university.

The university has passed the international certification of the quality management system (certificate of 29.10.05 DIN EN ISO 9001: 2000, registration number 04115225 issued by the Munich certification center). In 2005, 2010, 2015 The university has successfully passed state certification. In 2010, 2014, the Munich certification center carried out a QMS recertification. The audits periodically conducted by international experts have confirmed that the educational services provided by the University comply with the requirements of the legislative and regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan, the state compulsory standard of education (SES), and students and employers.

Since 2016, the Higher College of the EKSU named after. S. Amanzholova. The enrollment in the Higher College is carried out in 8 specialties, in 2 specialties an applied bachelor degree is introduced.

The contingent of students on 04/01/2019 6502 people. The university since 2010. The educational process is organized using DOT. Education at the university is conducted in the state, Russian and English languages. The university is a member of seven international associations, actively participates in international and national rankings of universities and educational programs. In the international ranking of higher educational institutions (ARES-2019) EKSU them. S.Amanzholova entered the category of "A +" - High quality teaching, research activities and the demand for graduates by employers (High qualityperformance) (among 94 universities in Kazakhstan - 6th place); Webometrics - 10363, according to 4 InternationalColleges & Universities, ranks 5,927 positions among 13,000 universities in the world (13th among 108 universities in Kazakhstan).

In the National ranking on innovation and academic excellence, conducted by the Republican rating agency (RRA), in 2018. The university took the 6th place.

In the National ranking of the best universities of Kazakhstan - 2018, conducted by the Independent Kazakhstan Agency for Quality Assurance in Education, EKSU them. S.Amanzholova takes the 7th place among 20 multidisciplinary universities of Kazakhstan.

In the National ranking of demand for universities of RK-2018, conducted by the Independent Agency for Accreditation and Rating, S. Amanzholov East Kazakhstan State University ranks 8th among 58 universities in Kazakhstan.

In the institutional ranking, the Independent Agency for Accreditation and Ratings (NAAR) in the areas of specialist training takes:

in the direction of "Education" - 7th place;

in the direction of "Humanities" - 7th place;

in the direction of "Right" - 8th place.

in the direction of "Social Sciences" - 6th place;

in the direction of "Natural Sciences" - 4th place.

The Testing Center for Physical and Chemical Research is accredited by the National Accreditation Center of the Committee for Technical Regulation and Metrology of the Republic of Kazakhstan to conduct tests according to the declared field of accreditation (Accreditation Certificate No. KZ.I.07.1493 of June 9, 2014).

According to the results of the rating of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken", the educational programs of the EKSU named after S. Amanzholov entered the winners:

- in the direction of preparation "Education" in the educational program "Pre-school education and upbringing" - 1st place;

- in the direction of preparation "Education" in the educational program "Chemistry" - 3rd place;

- in the direction of training "Education" in the educational program "Pedagogy and methods of primary education" - 3rd place;

- in the direction of the preparation of "Natural Sciences" in the educational program "Chemistry" - 3rd place;

- in the direction of preparation "Technical sciences and technologies" in the educational program "Materials Science and Technology of New Materials" - 3rd place.

Educational activities OP 5B050200 - Political Science, 6M011900 - Foreign language: two foreign languages, 6D020100 - Kazakh language and literature, 6D020100 - Philosophy, 5B012900 - Geography-History, 6M011400 - History is carried out on the basis of a state perpetual license (No. 12020617) issued by the Committee on Control in the field of education and science of the Ministry of Education and Science of the Republic of Kazakhstan on December 11, 2012. The university fully owns academic resources for educational activities on educational programs submitted for accreditation.

OP 5B050200 - Political science in the ranking of educational programs in accordance with the levels and areas of training among the 18 undergraduate educational programs entered the top three, and took 3rd place (<http://www.iaar.kz/ru/rejting/rejting-vuzov-2018>).

The personnel policy of the university is aimed at the implementation of high-quality professional, educational and scientific activities of teaching staff.

The implementation of EP 5B050200– Political Science and 6D020100– Philosophy is carried out by the Department of Ruhanizin and social sciences and humanities, which is a structural unit of the Faculty of History, Philology and International Relations. There are 10 full-time teachers and 3 part-time teachers in the professorial-teaching staff of the Ruhanizakiru and social sciences and humanities departments, 2 of them are doctors of philosophical sciences.

SP 6D020100 - The Kazakh language and literature is implemented at the department of Kazakh, Russian philology and journalism, which is one of the basic departments of the East Kazakhstan State University. S.Amanzholova, leading the training of qualified specialists, which has its long traditions. In 1989, in the history of the university, the first enrollment in the specialty “Kazakh language and literature in Russian schools” was held. In the 1998-1999 school year, the departments of the Kazakh language and Kazakh literature were united and, since 2000,

renamed the department of Kazakh philology. In the 2018-2019 school year, for the first time, a doctoral program was enrolled in the “6D020100 Kazakh language and literature” EP. This department of the Kazakh, Russian philology and journalism department is implemented by 5 teachers: 1 doctor of science, 4 candidates of science. All teachers have a basic education that corresponds to the profile of the preparation of the declared educational program. The degree in the direction of the OP "6D011700 Kazakh language and literature" is 100%. The chair of Kazakh, Russian philology and journalism is headed by Candidate of Philological Sciences, Associate Professor Biyarov B.N.

The implementation of EP "6M011900 Foreign Language: Two Foreign Languages" is carried out by the Department of Foreign Languages and Translation, which is a structural unit of the Faculty of History, Philology and International Relations. All teachers of the department have a basic education that corresponds to the profile of the preparation of the declared educational program. The educational program is implemented by 9 full-time teachers. All 9 people have an academic degree. On 09/01/2018 degree in accredited OP is 100%.

The training of personnel according to EP "5B012900 Geography-History" is carried out by the Department of Ecology and Geography, which is a structural unit of the Faculty of Natural Sciences and Technologies. All teachers of the department have a basic education corresponding to the profile of the preparation of the declared specialties. The educational program at the Department of Ecology and Geography is implemented by 10 teachers, including 6 full-time and 4 part-time teachers. Degree in the direction of the OP is 77%. The faculty of the Department of Ecology and Geography 1 doctor, 1 PhD doctor, 3 candidates of sciences.

The implementation of the SS "6M01140 History" is carried out by the Department of History of Kazakhstan. The faculty of the department - regular 3 doctors of historical sciences, in combination - one doctor of historical sciences; 6 candidates of sciences. The staff of the EP is provided by 100% graduated teachers.

(IV) DESCRIPTION OF THE EEC VISIT

The visit of the external expert commission to VKGU was carried out on the basis of the approved and previously agreed visit program of the expert commission of primary specialized accreditation from May 22 to 24, 2019.

In order to coordinate the work of the EEC on 22.05.2019, an orientation meeting was held, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the choice of examination methods.

In order to obtain objective information on the evaluation of university activities, the EEC members used such methods as visual inspection, observation, interviewing and questioning.

In accordance with the requirements of the standards, the visit program covered meetings with the rector, vice-rectors, heads of structural divisions, deans, department heads serving the evaluated EP, teachers, students, employers. The survey covered teachers and students in the accredited EP. A total of 107 people participated in the meetings (table 1).

Table 1 - Information about employees and students who took part in meetings with the EEC of the IAAR:

Category of participants	Number
Rector	1
Vice-Rectors	3

Heads of structural units	23
Faculty Deans	3
Heads of Chairs	12
Teachers	18
Undergraduates	21
Graduates	-
Employers	26
Total	107

During the visit, members of the EEC familiarized themselves with the state of the material and technical base, visited the Faculty of Natural Sciences and Technologies, the Faculty of History, Philology and International Relations, the Faculty of Economics and Law, as well as the departments implementing accredited educational programs, the language laboratory (equipped with multimedia technologies), language laboratories, a national shared-use laboratory (which consists of: a physical and chemical testing laboratories, biology laboratory and plant biotechnology, educational nouchno prozvodstvennoy-site), SIC "surface engineering and tribology" SIC "Altaytanu" registered audience Libraries are, resource centers and others.

Due to the change in the academic calendar, order No. 161-p, by the decision of the academic council of the university, the schedule for the spring semester examination session was moved by 1 week. In this regard, the WEC was not attended training sessions and exams in cluster 3 according to the program of the visit.

The events planned during the visit of the EEC AAAA contributed to familiarizing experts with the practice bases:

- on OP 6M011900 "Foreign language: two foreign languages": NIS, East Kazakhstan College of Humanities;
- according to SS "5B012900 Geography-History" and SS "6M011400 History": UI "Ecobiocenter", KGKP Regional Museum of Local History;
- according to SS "5B050200 Politology", "6D020100 Philosophy": Nur-Otan branch of Ust-Kamenogorsk, ASS-Corgan LLP;
- according to OP 6D011700 - Kazakh language and literature: East Kazakhstan College of the Humanities State Educational Institution, KSU "Secondary School No. 20 named after A.Baytursynov".

(V) CONFORMITY TO SPECIALISED ACCREDITATION STANDARDS

5.1 Standard "Management of the educational program"

The evidence part

Educational activities of the East Kazakhstan State University named after S.Amanzholov are regulated by the Charter of the University, Academic Policy of EKSU, Development Program EKSU them. S.Amanzholova for 2018 -2022 on the website <https://www.vkgu.kz/en> section "About us", subsection "Basic documents".

EKSU them. S.Amanzholovav, in accordance with the Quality Policy, Strategy and Development Program for 2018-2022, sets a strategic goal in the field of quality - reflecting the institutional vision and strategy associated with the strategic management of the university. Quality Policy EKSU them. S.Amanzholova is based on state requirements for the quality of education and the mission of the university and is aimed at providing a link between research, teaching and learning. This document was published by typographical method and is located in all structural subdivisions (which is confirmed during the visit of the EEC to the departments), as well as posted on the university website in the section "Education" (https://www.vkgu.kz/sites/default/files/files/education/akadem_sovet/Akadem_polit_18_ru.pdf)

The development program of VKGU for 2018-2022 is focused on achieving the leading position of the University in the preparation of competitive specialists in demand in the labor market of the region and the Republic, who are able to actively participate in the implementation of the strategy of industrial-innovative development of the country.

This program takes into account changes in the demands of potential employers in the content and quality of training, as well as the growth of competitiveness in the field of educational services in the East-Kazakhstan market.

Based on the development program of the EKSU named after S.Amanzholov for 2018-2022. at the departments of "Ecology and Geography", "History of Kazakhstan", "Ruhani Zhangyru and social and humanitarian disciplines", "Foreign languages and translation affairs", "Kazakh, Russian philology and journalism" serving accredited educational programs "5B012900 Geography-History ", " 6M011400 History ", OP" 5B050200 Political Science ", " 6M011900 Foreign language: two foreign languages ", "6D020100 Kazakh language and literature, "6D020100 Philosophy", respectively, developed and approved programs and plans for the development of EP.

The development plan of EP contains information about the educational program, the main goals, objectives and activities to achieve the goals. Development plans and the content of the EP of accredited educational programs are approved at the department meetings, annually reviewed and updated by the committee of the Academic Council of the EP and supervised by the departments, the Academic Council of the department, faculty and university.

The EEC confirms that the development of strategic documents takes into account possible risks (reduction of the contingent, leakage in personnel, etc.) by adjusting the educational trajectories that are reflected in the catalog of elective disciplines.

One of the important evidence of meeting the needs of stakeholders in improving the quality of education is the organization of the Academic Council of the University, which include: representatives of the university administration, faculty members, employers, graduates of the university of previous years, students. The Academic Council for each SP is formed separately on the basis of the Rector's order, where the Vice-Rector for Strategic Development and Scientific Work is chaired by Rovnyakova I.V.

The current composition of the Academic Council was approved by order of the rector No. 08-p dated January 11, 2019, with changes and additions No. 31-p dated January 22, 2019. (https://www.vkgu.kz/sites/default/files/files/education/akadem_sovet/prik_n_31_p_ot_22.01.2019_izmen_prik_n_08_p_ot_11.01.2019_sost_ak_sov.pdf). This link can be used to trace the involvement of representatives of stakeholder groups in the development of the EP development plan, which approved the list of members of the Academic Council (including faculty members, students and employers). This link https://www.vkgu.kz/sites/default/files/files/education/akadem_sovet/poloj_akadem_sovet_ru.pdf can be found with the provision "On the Academic Council of EKSU them. S. Amanzholov", which involves the participation of stakeholders in the formulation of the development plan for the EP, which fully reveals the criterion 7.2.6 of the HAAP standard.

As an example of the organization of the functioning of the Academic Council, in January 2019 within the framework of the EP "6M011400 History", the following statements of elective disciplines can be mentioned: "Historical knowledge and historical memory", "History of Central Asia: sources, interpretations, teaching", "History of everyday life in methods of teaching history ", " Historical methods of studying everyday life ", " Fundamental problems of the modern history of Kazakhstan ", which are developed on the basis of research conducted by the Research Center " Altaytanu ". Protocol number 1 of 11/01/2019. (https://www.vkgu.kz/sites/default/files/files/education/akadem_sovet/plan_rab_akadem_sov_ru.pdf)

In January 2019, according to EP “6D020100Kazakh language and literature”, at the suggestion of stakeholders, the discipline “Typology of literary integration” was introduced in QED.

Another striking example of the work of the Academic Council could be, at the request of the employer, in January 2019 the introduction of two disciplines in the QED SP "6D020100 Philosophy": "Commercialization of the results of scientific activity", "Management in science and education system".

The departments of Ecology and Geography, History of Kazakhstan, Ruhani Zhangyru and Social and Humanitarian Disciplines, Foreign Languages and Translation Studies, Kazakh, Russian Philology and Journalism, which serve accredited educational programs, presented evidence during the visit development of the Development Plan of the EP (approved by the Rector), the educational and educational documents of the UMCS, UMKD, MOP, the disciplines of the disciplines (with seals of the dean's office and the organization of the potential employer), the educational and methodological security of the EP (study guides, monographs). It was confirmed, in the form of protocols of structural units - the implementation, monitoring, control and examination of accredited EP, carried out by the department, council of the faculty, the Academic Council.

The quality policy of a university reflects the link between research, teaching and learning. The research activities of the faculty is the basis of the quality of the educational process, which is used in the development of elective disciplines and research faculty.

In the context of the EP "6M011400History", faculty of the department "History of Kazakhstan" are members of public commissions and dialogue platforms of the East Kazakhstan region (Public Council of the city and East Kazakhstan region, Prevention Council, Expert Council "Ruhani Zahiru", advocacy groups, scientific and expert group Assembly of the People of Kazakhstan EKR and others), which is actively being introduced in the form of textbooks in the educational process.

EP "5B012900 Geografiya" history has two learning paths "Geography and natural science" and "History and museum work". A vivid example of the connection of scientific research with teaching and learning, in the context of EP 5B012900-Geography history, is the introduction of a textbook developed by the faculty of the department together with the employer, “Regional studies - East Kazakhstan region for 5-7 classes, authors: Zhanbosinova A.S., E.O. Stolyarova (PPS Department of History of Kazakhstan), Zh.S. Aubakirova (representative of the employer) in the educational process in the 5 semester in the disciplines "methods of teaching history, methods of teaching geography."

Also, as part of the implementation of EP “6M011400History” and EP “5B012900Geography” history, based on social partnership with state structures of the East Kazakhstan region (GU Akimat Ust-Kamenogorsk), teaching staff of the department “Ecology and Geography”, “History of Kazakhstan”, the project “Civilization phenomenon of East Kazakhstan” ". (This project is included in the regional register of projects in the framework of the implementation of the “Ruhani Kazyna” subprogramme, with the aim of studying and popularizing the historical and cultural heritage of the East Kazakhstan region. Implementation period: 2017–2020). The results of the research project involves the introduction into the educational process in the following disciplines: "Historical and cultural heritage of the East Kazakhstan region: historical tourism", "History of East Kazakhstan region" in the 7th semester of EP 5B012900-Geography history; discipline "Fundamental problems of modern history of Kazakhstan" in the 3 semester of EP 6M011400-History.

Another striking example of the connection of scientific research and the educational process is the joint development of the teaching staff of the department "Ecology and Geography" (Egorina A.V. and others) and the employer (Tsyganov AP and others. - Director ") Geographic Encyclopedia of Eastern Kazakhstan, which involves the introduction into the

educational process on the discipline" Geography EKR "7 semesters EP 5B012900-Geography History.

Training in doctoral studies in EP "6D020100 Kazakh language and literature" is carried out from 2018-2019 academic year on the basis of state license, with a validity period - without limitation. Doctoral studies are carried out on a full-time basis, lasting 3 years. Awarded academic degree - PhD.

In order to spread the experience of orientation of the 6P0D0020100 Kazakh language and literature, the faculty of the Kazakh, Russian philology and journalism faculty participated in various seminars, scientific and practical conferences based on other universities and CIS countries. Published scientific articles on actual problems of linguistics, methods. In order to spread the experience of system interaction with employers, a series of round tables and meetings were held.

Under EP "6D020100 Kazakh language and literature" contracts were concluded for the implementation of elements of the dual education system with educational institutions for conducting practical classes in the 2018-2019 academic year:

1. KGKP "East Kazakhstan College of Humanities",
2. KSU "Secondary School № 20 named after A. Baitursynov".

For the successful implementation of the educational program, the management of the accredited educational institutions is periodically trained in educational management programs (Table 1). Also, all information on advanced training of teaching staff for 3 years is available on the university website at <https://www.vkgu.kz/ru/page/otchot-o-povyshenii-kvalifikacii-pps-i-sotrudnikov.html>

Analytical part

The data of analysis by experts of the EEC of the IAAR allow to draw a conclusion about the competitive advantages of VKSU in the region and priority directions of development. An important component of the effective implementation of the considered EPs and the consistency of its actions in general with the work of the university is: meeting the needs of employers and students; improving the quality of educational services; the formation of a positive socio-psychological climate in the team.

The university periodically reviews documentation to improve existing regulatory documents (on the university website, in the section "education - local university regulations", all regulatory documents, orders of the rector, internal regulations, methodological instructions, etc.) are published, regulating the use of personnel, financial, information and material and technical resources in order to ensure the effective management of the University and the realization of its mission.

Evaluation of the effectiveness of measures taken to improve the accredited EP is carried out through a constant analysis of the adopted development plans for the departments, the results of students' attestations (sessions), both at the level of each teacher, department, dean's office, and department or service.

The university adopted the Rules of Academic Integrity (university website <https://www.vkgu.kz> section "Education"), where the basic principles of academic integrity are: good faith, the implementation of copyright protection, the open exchange of information and ideas between students and teaching staff, respect rights and freedoms of students.

The management of accredited EPs is carried out at the university in accordance with the development of educational services in the region, according to the stated mission, goals and objectives of the EKSU named after S.Amanzholov.

In general, the mechanism of regular review of the development plan of the EP is functioning according to the plan: the meeting of the department - the academic council of the faculty - the academic council of the university - the Academic Council of the EKSU.

The mechanism for reviewing the development plan assessed by the EP (reflected in the functions according to the “Regulations on Academic Councils of EKSU” on the university website), monitoring its implementation, risk management and decision-making based on facts, aimed at continuous improvement of the EP, analysis and implementation of innovative proposals are reflected in the minutes of the meeting of Academic Councils, which was confirmed during the visit of the EEC NAAR.

Also during the visit, the WEC found confirmation of the periodic questioning by the Quality Management Department of the university of employers, students, teachers and employees of structural units. The samples of the questionnaires used for the survey were presented: "The teacher through the eyes of the student", "Satisfaction of students and graduates with the quality of educational services" and "Satisfaction of employers with the quality of graduates".

During the interviews with students and university staff, the availability and feedback of the management (rector, vice rector, dean) was confirmed. Confirmed the possibility to contact with working questions to the vice-rectors and heads of departments in working mode without prior appointment. In addition, it is confirmed that anyone can personally contact the rector through his blog on the University website and on visiting days on schedule.

Administration of EP 6D011700 - Kazakh language and literature did not provide an analysis of joint programs with foreign educational organizations. The EEC notes the lack of cooperation with foreign universities to create joint doctoral programs.

Interviewing the managers of the evaluated EPs and the analysis of the submitted documentation when visiting the service departments, confirmed the uniqueness of the accredited EPs, which is due to their focus on the labor market; training in modular educational programs; the learning process in general education and specialized schools, the practical application of knowledge, innovative methods and technologies; practical activities on self-improvement and education throughout life in these specialties; branches of departments at the bases of the practices: East Kazakhstan College of Humanities, Agra Baytursynov Secondary School No. 20, U. Ecobiocenter UI, House of Friendship is the Center of Public Accord, East Kazakhstan Akima Administration.

All this allows the departments serving the accredited EPs to implement elements of dual education, students learn to go through professional practice directly at the practice bases and contributes to the maximum employment of graduates of EP, creating conditions to meet the needs of the region.

The management of the accredited EP identifies, analyzes and evaluates potential risks for the organization and for its individual activities based on facts, survey results, monitoring of the educational process and other sources.

It identifies business decisions and evaluates the case law.

The survey of faculty members given during the visit of the EEC of the IAAR showed that involvement in the managerial and strategic decision making process is good -57.4%, very good - 38.3%, relative to 4.3%.

Analyzing the EP on filling the standard "Management of the educational program" in accredited areas, the commission notes:

Strengths / Best Practices

- reflected in the policy of quality assurance of communication between research, teaching and learning;
- The management of the evaluated EP presented evidence of the mechanisms for the formation and regular review of the EP development plan;
- organization of the Academic Council of the university, to attract representatives of groups of stakeholders, including employers, students and teaching staff to formulate a plan for the development of EP;

- the management of the evaluated EP presented evidence of training in educational management programs;

EEC recommendations

The management of the university should consider the possibility of publishing all educational programs, development plans for educational programs and systematic updating of educational programs on external electronic resources (website), in order to ensure transparency and *accessibility of educational programs*;

Conclusions of the EEC on the criteria: According to the standard “Management of the educational program” according to EP “5B050200 Political Science”, “6M011900 Foreign language: two foreign languages”, “6D011700 Kazakh language and literature”, “6D020100 Philosophy”, “5B012900 Geography-History”, “6M011400 History, have strong -6, 9 -satisfactory.

5.2 Standard "Information Management and Reporting"

The evidence part

Systems for collecting, analyzing and managing information in EKSU them. S.Amanzholova is an integral part of the planning system, quality system, financial activity, process approach, management of individual EPs. Maintaining the mission, goals, objectives and evaluating their effectiveness is carried out in accordance with the current documented procedures, according to which the university collects and analyzes data to evaluate the performance of activities, determine the degree of fulfillment of the mission, goals and objectives, and opportunities for continuous improvement of the service provided.

The visit of the EEC showed that in all divisions of the university, the paperwork is conducted in accordance with the approved nomenclature of cases, the safety and archiving of documents is ensured, and work is underway to switch to electronic document flow.

In the process of collecting and processing information, the university uses modern information systems, information and communication technologies and software. The software includes the following software: AIS University, Plato server, Proxy server, 1C server, mail server, Moodle server.

An important point to note is that the University has (DSP) "Student Service Center - Parasat", which operates on the principle of "one window" and provides students with relevant services in administrative, educational and advisory matters, which facilitates electronic document management. The head of the personnel department and the legal support of the university showed the facts that faculty members and employees of the university confirm their consent to the processing of personal data.

The departments “Ecology and Geography”, “Stories of Kazakhstan”, “Ruhani Zhangyru and Social and Humanitarian Disciplines”, “Foreign Language and Translation Studies”, “Kazakh, Russian Philology and Journalism”, serving the evaluated EPs, have all the necessary tools for effective management of training programs and other activities: regulatory documentation (mutual visiting journals, holding open classes, etc.); questionnaires; annual monitoring of the main activities of education; information and analytical materials; reports of the department on scientific, educational and educational work.

The information obtained from these sources of information is used annually in the analysis by the University management and in the conduct of corrective actions, which affects the revision of the EP Development Plans. On the basis of the information-software complex "AIS VKGU", academic support is provided for students for the entire period of study, up to and including a diploma and a diploma supplement in three languages: Kazakh, Russian and English.

It should be noted that in connection with the program “Digital Kazakhstan”, approved by the Decree of the Government of the Republic of Kazakhstan No. 827 of December 12, 2017,

EKSU seeks to transition to the “Digital University”. For this, work is underway to develop its own software for the electronic document turnover, digitization of books from the collection of rare specimens is going on. An example would be the use of the domain principle of document management in accounting with the help of the 1C-Enterprise program, in the personnel department - 1C-Bitrex, in the scientific library –library.vkgu.kz, in distance education - edu.vkgu.kz, etc.

Confirmation of the gradual transition of EKSU to the “Digital University” is the consideration at the academic council of the university, in the annual report, on the agenda the issue of the status and prospects of the implementation of the SMART-University project in the EHU named after S.Amanzholov.

The visit of the EEC confirmed that the scientific library of the EKGU has access to foreign databases Clarivate Analytics, Springer Link, Science, the near abroad, polarp.om (free of charge), Lan (2019), to domestic databases with the Republican inter-university electronic library.

The official site operates in three languages: Kazakh, Russian and partly English.

The degree of satisfaction of students and teaching staff of the EP is carried out by the university through monitoring the opinions of staff trained through direct and anonymous questioning.

Analysis of the survey showed 100% complete satisfaction of students with the availability and responsiveness of university management.

Analytical part

According to the results of the visit, the EEC notes that the implementation of the strategic goals that graduate from the departments serving the accredited EPs is carried out gradually through the planning system. The members of the EEC confirm that the departments that serve the estimated EP have annual and long-term development plans for three years.

Interviewing has shown that within the framework of the implementation of the plan for improving the educational, educational, scientific and methodological activities of students and teaching staff, the university management holds regular meetings to exchange views. The implementation of decisions is reviewed at the meetings of the departments at the end of the school year. There are plans and reports for 5 years at the serving EPs of departments, reports are kept in accordance with the established requirements of the QMS office work.

The Commission notes that in EKSU them. S.Amanzholova operates a system of informing all staff, faculty, students and undergraduates through both paper and electronic distribution of internal and external documents to structural units, through mail and various instant messengers.

The publication of the necessary information is observed on the website of the university and the faculty, and electronic guides and information boards are also installed in buildings 1, 2, 3, and 4. Informing of interested persons is carried out through direct mailing by e-mail.

The official website of the university and the faculty, reference terminals in educational buildings, wall stands of deans offices that host the schedule of studies, schedules of the educational process, the schedule of exams are widely used as sources of informing students. As sources of information about customer satisfaction with the level of educational services, consumer reviews, questionnaires, polls, and mass media reports are used.

Feedback has been established with the students, which allows to identify their satisfaction with the quality of the EP implemented. During the conversation with the students, it was noted that there was an opportunity to address the management with these or other problems.

The results of interviewing heads of structural divisions, in particular, directors of departments and heads of departments, revealed that they did not have enough information about backing up documents and information protection mechanisms. For example, local regulatory

documents of the university are available on the general site in the “education” subsection (<https://www.vkgu.kz/ru/page/polozheniya-lokalnye-normativnye-dokumenty-universiteta.html>). According to the EEC members, this information is for official use only. The management of the university is recommended to place this regulatory documentation in the section “University resources”, which will be available only to registered users.

Interviews with teachers and students showed that suggestions and recommendations from stakeholders find a response in management decisions.

The commission also notes the lack of involvement of teaching staff and students in the process of collecting relevant information.

Analyzing the accredited EP on filling the standard “Information management and reporting, the commission notes:

Strengths / Best Practices

- The management of the university, including the accredited EP showed decision-making on the basis of facts, the minutes of the departments' meetings and the academic council of the faculties, the results of the annual questionnaire of teaching staff and students confirming the satisfaction of the needs of teaching staff and students were presented;

- The university management demonstrated the availability of mechanisms for measuring the satisfaction of the needs of faculty, staff and students through a quarterly survey, and deciding on its results (upgrading the university infrastructure, increasing wages by 30%, paying a quarterly bonus, operating a transparent KPI system PPP);

- students' satisfaction with the implementation of the EP and the quality of education, which is confirmed by questioning and interviewing EEC;

- The university management has demonstrated the work of the Parasat DSP, which operates on the principle of "one window", for the quick processing of obtaining the necessary information.

EEC recommendations

Expand the possibility of the AIS University program in order to create conditions for the involvement of students and teaching staff in the process of collecting relevant information (create subsections for entering information on scientific achievements, advanced training, electronic textbooks, etc., for downloading teaching staff who study independently).

The management of the university should consider the possibility of restructuring the sites of the faculties, with the addition of advertisements and news columns to the structure of the structure, to provide relevant information to interested parties.

The management of the university to ensure the availability of educational resources through ICT (to place on the portals and platforms of the university syllabuses, educational and methodical complexes of disciplines, own electronic textbooks, etc., with the ability to download for students, and for easy formation of an electronic report of the structural unit).

Systematically update the information on the websites of structural divisions (in three languages, respectively).

The management of the university to develop an order and mechanism for protecting information.

Conclusions WEC on the criteria

According to the standard “Management of the educational program” according to OP “5B050200 Political Science”, “6M011900 Foreign language: two foreign languages”, “6D011700 Kazakh language and literature”, “6D020100 Philosophy”, “5B012900 Geography-History”, “6M011400 History”: 3 - strong positions, 13 - satisfactory.

5.3 Standard "Development and approval of the educational programme"

The evidence part

The implementation of the educational programs submitted for primary accreditation in accordance with the guidelines for the quality of education at EKSU is the main mission of the university. The estimated EPs are aimed at obtaining students of academic knowledge and skills that are aimed at their personal development and are used in future careers.

The development and approval of educational programs at the university is carried out in accordance with the provisions of regulatory acts in the field of higher and postgraduate education. At the same time, all relevant subjects of the University, faculty members, departments, faculties, departments, etc., are involved. Implementation mechanisms, open and public, decision making is collegial. The scientific level and objectives of educational programs meet the requirements, are consistent with the mission of the university and meet the needs of potential consumers.

The content of the accredited EPs is developed in accordance with the requirements of the scientific, theoretical and practical directions of professional and social competence. The management of the accredited EPs establishes a mechanism for monitoring student satisfaction with the teaching staff's performance in general and individual services in particular and the functioning of the feedback system, including the prompt submission of information on the results of students' knowledge assessment. In order to improve the quality of development of EP, taking into account professional standards, an Academic Council has been created, in which interested parties (employers, practical managers, students) participate. In addition, to maintain the relevance and timeliness of the content of QED, the accredited EPs are subject to mandatory peer review by potential employers, which was confirmed during interviewing. SS "6M011400 History" - reviewers are scientific employees of the Scientific and Research Center "Altaitanu".

The structure of the expert group on the educational program "6D020100 Kazakh language and literature" included potential employers - the director of the Humanitarian College of the EKR Kurmanova F.S., the head of the Department for the Development of Languages A. Shaymardanova, head. Department of Pedagogy and Psychology of KAUU Nurlanova A.N., head. kaf Kazakh and Russian languages GTU them. D. Serikbayeva Asavbaeva G.B.

Procedures for assessing the quality of educational programs are conducted annually, which is associated with the constant updating of the component of choice based on customer requirements. The University annually reviews the documents that make up the structure of the educational program with the involvement of interested parties.

For example, in the development of EP "6M011400-History", the director of secondary school No. 7 of Ust-Kamenogorsk GK Imambayeva was involved, the EP was coordinated with the director of the "Center for VET and PR VKO" Ramazanov R.S. »A teacher of school No. 7 of Ust-Kamenogorsk Barsukov AB was attracted.

According to the accredited EP "6D020100 Kazakh language and literature" review of the content of educational programs was carried out by Ph.D., associate professor of the University of Szeged (Hungary) Mukusheva RZ, Ph.D., prof. Novosibirsk State. ped. University Steksova T.I., Ph.D., prof. ENU them. L.Gumilyov Kurmanbayeva Sh.K., Ph.D., associate professor of Pavlodar State. ped university Kuralkanovoy B.Sh.

The management of EP "6D020100 Philosophy" carried out an external examination of the contents of the EP, the department has a review of the head of the Institute of Analysis and Forecasting of East Kazakhstan region LLP Chernysheva OV dated November 5, 2018

The complexity of the estimated EP is presented in Kazakhstan loans and ECTS. The qualifications awarded to the EP correspond to the national and sectoral qualification framework. The content of disciplines accredited by the EP corresponds to the level of training. The structure of EP includes research, academic activities, types of practices (research, teaching). All of the above is reflected in the MOP for the accredited EP.

The members of the EEC on the estimated were not presented to the model graduate, accredited EP Cluster.

To assess the quality of educational programs and the learning process are used: a survey "Teacher through students 'eyes", meetings with employers, open classes, visiting teachers, current knowledge control, external evaluation of students' academic achievements.

Analytical part

Accredited EPs are provided with educational and methodical documentation in accordance with Kazakhstan requirements: state compulsory education standards; typical and working curricula of specialties; typical and working educational programs of disciplines.

The assessment of the quality of educational programs by specialties was carried out on the basis of the analysis of curricula, the catalog of elective disciplines, the working curriculum for the academic year, the questionnaire of teaching staff and students. For each discipline of the EP identified key competences.

During the implementation of educational programs, the necessary integrity is ensured, combining the required ratio between the theoretical and practical components of the educational process. The content of the modules, all kinds of practice and final work are aimed at achieving the goals of the EP and the acquisition by students of professional and general cultural competencies.

The University has defined the procedure for the development and approval of the educational program, which includes procedures for reviewing and monitoring the quality of educational programs by interested parties (reviews and discussion protocols were presented to the EEC Commission during the visit). For some of the EP provided external examination.

Submitted for accreditation of EP provided educational and methodical documentation in accordance with the Kazakhstan requirements: state compulsory education standards; typical and working curricula of specialties; typical and working educational programs of disciplines.

In the implementation of EP, an important component and coordination of actions in general is the efficiency of work on the organization and conduct of professional practice; regular work on attracting stakeholders in the development of EP, as evidenced by the protocols of structural units and the Academic Council.

The EEC during the visit demonstrated the conditions for passing and conducting the practice. There is a connection between disciplines and different types of professional practices for the formation of competences of learning outcomes, which is ensured by programs created taking into account the specifics of EP and practical base, a wide range of practice bases. Base practices accredited EP: KSU "Secondary school №15" akimat Ust-Kamenogorsk, KSU "Secondary school № 7" akimat Ust-Kamenogorsk, KSU "Secondary school № 20 named after A. Baitursynov" akimat Ust-Kamenogorsk State Institution "Department of Internal Policy of the City of Ust-Kamenogorsk", State Institution "Management of Internal Policy of the Akimat of East Kazakhstan", LLP "Center for Studies of Religion Problems in East Kazakhstan", Branch of the Party "NurOtan" in Ust-Kamenogorsk, East Kazakhstan Humanities College, State Institution "Department of Development of Languages of the East Kazakhstan Region" "Department of Onomastic Work and Analysis" State Enterprise "East Kazakhstan Linguistic Center", KSU "VKO Library named after A.S. Pushkin ", KSU" Centralized library system of akimat of Ust-Kamenogorsk. "

Taking into account modern professional requirements, the needs of the labor market and the proposals of employers, the content of EPs are systematically improved.

At the departments implementing the estimated EP were submitted to the availability of feedback from employers on the content of the EP. Also, the management of the accredited EP plans to involve other experts for the external examination of the content of the EP. Since the estimated EPs are subject to primary accreditation, it is recommended to attract also foreign experts and participate in ratings of external organizations (RC Atameken and others).

EEC on the basis of meetings, interviews, interviewing, questioning of employees, teaching staff, students, familiarization with the documentation note the following:

Strengths / Best Practices

- the procedures for the development of EPs and their approval at the institutional level are timely determined and documented (the Academic Council at the university has been established);
- the information about the qualifications received at the end of the EP corresponding to the level of the NSC is clearly defined and explained to students (confirmed when interviewing students);
- Evidence of participation in the development of the EP of stakeholders, their recommendations in the influence of professional practices and disciplines, to improve learning outcomes.

EEC recommendations

The management of the accredited EP - to develop a model of graduate for each EP;

The management of the evaluated EPs should harmonize the accredited EPs with domestic and foreign universities, so that they can organize a joint educational program.

In the context of the OP "5B012900 Geography-History" to implement the implementation of external expertise on the content of the OP.

Conclusions WEC on the criteria

Conclusions of the EEC on the criteria: According to the standard "Management of the educational program" according to EP "5B050200 Political Science", "6M011900 Foreign language: two foreign languages", "6D011700 Kazakh language and literature", "6D020100 Philosophy", "5B012900 Geography-History", "6M011400 History" have strong positions-3, satisfactory - 8, 1 - suggests improvement.

5.4 Standard "Continuous monitoring and periodic evaluation of educational programmes"

The evidence part

The university has determined the procedure for monitoring, analyzing and revising educational programs. The Commission, following the results of the visit and the meetings held, notes that in conducting the monitoring, a feedback mechanism is used (survey, interviews, questionnaires of faculty members, students). Monitoring and periodic evaluation of the evaluated educational programs are aimed at achieving its goals, the full formation of the planned learning outcomes. Planning improvements to the EP is implemented using quality management tools. Measures are being developed to improve the processes, which are reflected in the documentation of the quality assurance system on the university website <https://www.vkgu.kz/ru/page/vneshnyaya-ocenka-uchebnyh-dostizheniy.html>.

An accessible educational resource environment has been created for training, including computer equipment, software products - licensed and purchased, websites, computer classes, reading rooms, a book fund, a fund of educational digital materials, etc. The University has created the necessary conditions for self-education of students: in each educational building there is a library with a fund of educational, educational, scientific literature, periodicals; an electronic library with subscriptions to domestic and foreign databases is constantly available; traced the availability of free Internet on all computers of educational buildings.

Interviewing students showed that conditions are being created for participation in contests, competitions and subject Olympiads; student government bodies work; All the conditions for research work are being created.

Information on the planned and undertaken actions is available to all interested parties and is presented on the official website of the university. The information collected on the basis

of the monitoring is analyzed and brought in line with modern requirements, the latest scientific achievements in a particular discipline, and the changing needs of society.

The educational programs submitted for primary accreditation are updated in connection with changes in state compulsory higher education standards and professional standards, the introduction of new courses and elective courses. The renewability of educational programs is made by the decision of the Academic Council in accordance with the requests of interested parties.

The Commission draws attention to the tools used to identify changes in the labor market and the composition of involved employers, and recommends conducting a labor market analysis to take into account the expected learning outcomes in the content of the EP “6M011900 Foreign language: two foreign languages”.

The monitoring and periodic evaluation of the evaluated EPs were confirmed in the minutes of the departments' meetings, and the minutes of the meetings of the Academic Council.

Interviewing showed that the university periodically (2 times a year) is monitored to determine satisfaction of faculty and students in the learning process as a whole; as well as a system of motivation for scientific achievements, over-fulfillment of the study load, which is confirmed by a survey conducted by the EEC Commission.

Analytical part

Chairs, faculties, the Academic Council regularly monitor students' progress and achievements, periodically assess the content and relevance of educational programs (including external expertise), interact with employers, representatives of the labor market and other organizations, involve students in quality assurance procedures, consider possible risks and their solutions.

The visit of the EEC confirmed that the workload of students, the level of academic performance and the release of students meet the regulatory requirements. It should be noted that employers, students are partially informed about the planned and undertaken actions in relation to EP.

According to the results of the interview, the commission made sure that the employers partially participate in the development of the accredited EPs. But the minutes of the meetings confirm the participation of faculty, students and employers in the development of the EP.

Analysis of monitoring procedures and periodic evaluation of educational programs is carried out on the basis of analysis: curricula, a catalog of elective disciplines, individual curricula of students, internal regulatory documents governing the implementation of educational programs, their monitoring and evaluation, protocols of collegial bodies and department meetings.

Interviewing students showed that their participation in the review of EP is limited to monitoring their satisfaction with the quality of the educational process, therefore the commission recommends that the opinions of students at the design stage be more widely considered by including them in the working groups, the Academic Council or other collegiate bodies.

The members of the EEC are convinced that the AIS VKU system is monitoring student progress.

According to the results of the students' survey, the availability of the dean's office was fully satisfied with 97.8%, 2.2% of the students were partially satisfied. The level of the university's backward communication with faculty was rated as “very good”, 56.4%, “good” - 42.6%, and “relatively bad” - 1.1%.

Also, the commission notes that on the website of the university, the media did not publish the changes made to the EP, and also did not reflect information about the planned and undertaken actions regarding the EP.

Strengths / Best Practices

- changing the needs of society and the professional environment (takes into account the needs of the potential employer, the specifics of the region);
- satisfaction with the load and progress of students;
- opportunities are provided to meet the expectations, needs of students in the context of educational programs

EEC recommendations

Provide timely information on all changes made to the EP, on internal sources (AIS VKGU) and external Internet resources (university website).

The management of the university takes into account the views of students at the design stage and discussion of the EP (in the department protocols do not reflect information about the participation of students in the discussion of QEDs);

The management of the university should find the possibility of providing “5B012900 Geography-History” EP with software products (ArcGIS, ArcInfo, MapInfo) for the implementation of disciplines in order to ensure relevance in light of the latest achievements of science and technology (according to the needs of teaching staff).

Conclusions WEC on the criteria

According to the standard “Management of the educational program” according to EP “5B050200 Political Science”, “6M011900 Foreign language: two foreign languages”, “6D011700 Kazakh language and literature”, “6D020100 Philosophy”, “5B012900 Geography-History”, “6M011400 History”: 3 - strong positions, 6 - satisfactory.

5.5 Standard "Student-centered learning, teaching and performance assessment"

The evidence part

On the visit, the EEC made sure that the EKSU named after S.Amanzholov provides academic freedoms for students, attaches great importance to student-centered education, which is consistent with the mission, goals, policies in the field of quality education.

At VKSU, the learner is an active “subject” of the educational process, which is reflected in the ability to influence the determination of the content of educational programs, the independent formation of the educational trajectory, the choice of a teacher, the assessment of the level of learning effectiveness and teaching methods, and the assessment of professional skills of teaching staff. The university has a system of student government, through which students take part in solving social issues. The university has developed the practice of conducting sociological surveys of students for their satisfaction with the quality of education. In addition, during the reporting period, surveys were conducted, allowing students to assess the professional level of a particular teacher (“The teacher through the eyes of students”). The leadership of the University provides equal opportunities for students, regardless of the language of instruction for the formation of an individual educational program.

Thus, the faculty of the department of foreign languages and translation, use integrated and creative approaches in their professional activities. Faculty members who teach the disciplines of the EP “6D020100 Philosophy” actively use interactive teaching methods, relying on the latest scientific achievements in the field of philosophical knowledge and focusing on reasoning, logical argument of doctoral students.

The University has a service of advisors, which is designed to assist in the development of the educational program. The assistance of advisors is expressed in the provision of advice to the adaptation period of students on the accredited EP, in working with foreign students, in the choice of disciplines, teachers, research topics, in matters of employment, in socio-educational aspects and others. The individual curriculum is compiled with the adviser, based on the work with the Catalog of elective disciplines. An individual learning path is a prerequisite for a credit learning technology. Students on the basis of individual curricula are provided with an educational-methodical complex (UMKD), which includes a training program (Syllabus), active

handouts, lecture theses, practical (seminar) training plans, quizzes, semester assignments, examination questions, contains policy grading and evaluation criteria. EMCD is available in two languages, are freely available at the departments.

6 teachers of the Department of History of Kazakhstan, two of whom - Zh.S. Aubakirova, A.O. Oskembay, passed through advanced education courses through the AOO "NISH". - trained as coaches, R. Cheketaeva is a certified trainer. They, in turn, through open classes, methodical seminars of the department, meetings of methodical sections, a permanent methodical seminar of the university teach other teachers, organize courses on updated content of education for students.

The content of the EP "6D011700-Kazakh language and literature" is implemented taking into account the latest achievements of science in specific disciplines to ensure the relevance of the disciplines taught.

For academic support of students, it is possible to obtain additional consultations with teachers in a special time. At the departments serving the accredited educational programs, the EEC Commission made sure that there is a schedule of additional classes. Repayment of academic difference and debt is carried out through the summer semester.

The educational process is fully provided with all the necessary information sources: textbooks, teaching aids, teaching aids and developments in academic disciplines, active handouts and guidelines for independent work, access to online educational resources. There are electronic textbooks, lectures, presentations, etc.

The EEC Commission notes that, based on the results of the participation of students of accredited EPs in the procedures for independent assessment of learning outcomes, in particular the departments, is confirmed by the satisfactory quality of teaching.

The faculty of the department uses in the educational process its own electronic textbooks and manuals.

Monitoring the success of training students, undergraduates, doctoral students can be tracked by the journal of the AIS VKGU. Since the university implements the code of honor (displayed on the website: <https://www.vkgu.kz/ru/page/pravila-akademicheskoy-chestnosti.html>), according to it, the transparency of the mechanisms for monitoring the results of examinations, appeals, and response to students' complaints is presented.

The work on the implementation of inclusive education at the university is carried out on the basis of the Plan for the organization of psychological and pedagogical support of inclusive education in the EKSU named after S.Amanzholov for 2016-2020. (full information and position is displayed on the university website: <https://www.vkgu.kz/ru/page/inklyuzivnoe-obrazovanie.html>). A working group on the implementation of inclusive education (order number 201-p of May 18, 2018).

The following conditions have been created: at the entrance to the hull number 1, 2 there are ramps, special double-sided signs are glued on the self-adhesive film. In the library of the educational building №1 there are tables for wheelchair users. On the official website of the university there is a version for the visually impaired.

Analytical part

Interviewing students showed that they have academic freedom in choosing an educational trajectory and teacher, they are provided with the opportunity to assess the professional qualities of teaching staff through questionnaires. At a sufficient level provided material and technical support of the educational process

The departments implementing the EP have approved plans for the passage of academic mobility, scientific internships for undergraduates and doctoral students and are documented. Documented in paper and electronic versions of the Treaty on the internship and academic mobility.

The university presents all the possibilities for the implementation of student-centered education. The faculty of the department has significant potential in the implementation of its own methodological developments, as evidenced by the holding of methodical round tables and seminars reflected in the protocols of the department.

Strengths / Best Practices

- the presence of its own research in the field of teaching methods of academic disciplines, evaluated by the EP;
- organization of student self-government participating in the distribution of places in a dormitory, which demonstrates the existence of mechanisms to support the autonomy of students, with simultaneous guidance and assistance from management;
- EP management confirmed the possession of modern methods of assessing learning outcomes and regular advanced training in this area.

In order to further develop and improve the implementation of accredited educational programs, the commission provides the following

EEC recommendations

Consider the possibility of creating a box for complaints in each educational building, for the possibility of anonymous treatment;

The management of accredited educational institutions to organize a master class for faculty members on “how to implement student-centered education in the academic process”;

The leadership of EP "6D020100 Philosophy" to work out a feedback mechanism on the use of various methods of teaching academic subjects in the framework of the implementation of EP "6D020100 Philosophy".

Conclusions of the EEC on the criteria for EP "5B050200 Political Science", "6M011900 Foreign language: two foreign languages", "6D011700 Kazakh language and literature", "6D020100 Philosophy", "5B012900 Geography-History", "6M011400 History" according to the standard "Department of Educational program ": strong - 3, satisfactory -7, requiring improvement of -0.

5.6 Standard “Students”

The evidence part

The university has a system of adaptation support for students, the office of the registrar, the service of advisors and the first adaptation week for first-year students and foreign students. All related information is reflected on the university website <http://www.vkgu.kz/ru/page/bakalavriat-materialy-po-organizacii.html>. During the adaptation week, meetings with deans, heads of departments and advisers, acquaintance with the Charter, the mission and strategy of the university, the rules of conduct at the university are organized, which was confirmed when interviewing students.

Students are informed in a timely manner with the prospects for future professional activities, with the help of the service of advisors, the formation of an individual educational trajectory takes place. During the adaptation period, curators conduct familiarization tours of the university.

All procedures governing the life cycle of students, including GPA transfer points approved by the academic council and published on the website of the university <http://www.vkgu.kz/ru/page/vneshnyaya-ocenka-uchebnyh-dostizheniy.html>

Orders for the movement of students are created and registered by the office by the registrar, permanently fixing and analyzing the reasons for the movement of a contingent enrolled in educational levels and forms of education.

An important factor is the presence on the website of the university subsection of EKSU Live, which includes: students' progress and achievements, provisions for social support for

students, youth policy and educational work <https://www.vkgu.kz/ru/page/v-pomoshch-pedagogu.html>.

Vocational guidance work is carried out in accordance with the approved plans of the university departments for the preparation of applicants for admission to the university. The centralized leadership of this work is entrusted to the center of pre-university training. All information is posted on the site, including information on the formation of student contingent, etc.

For the purpose of recruiting applicants, each department of the university conducts visits to schools, talks with parents and graduates, questioning, video presentations about university specialties, organizes contests and competitions, subject Olympiads and Open Doors. For each department of the university are fixed city and district schools of the region, in which branches of the department are established.

Enrollment at the university is based on the results of the unified national testing (UNT) and integrated testing (CT). When enrolling in a university, each student receives an educational service agreement, which contains information on the rights and obligations of the parties, the amount and procedure for payment of educational services, the responsibility of the parties and the procedure for resolving disputes, the period of validity, the procedure for changing the terms of the contract and its termination.

At present, 11 students are enrolled in the EP 6M011900 “Foreign language: two foreign languages”, including 6 under the state educational grant (scientific and pedagogical direction); on a contractual basis - 5 (scientific, pedagogical and specialized areas); 3 full-time students study at EP 5B01200 00 Geography-History: 1 student on a contractual basis, 2 students on the basis of an educational grant at the expense of the local budget; 6 students study at EP 5B050200-Political Science: of them, 3 - on the basis of the state educational grant, 3 - on a contractual basis; on EP "6D011700Kazakh language and literature" 1 doctoral student is studying on a contractual basis; Under the EP "6D020100Philosofiya" 2 doctoral students are trained on the basis of the state grant.

The visit of the EEC to the departments serving the estimated EP confirmed the organization and functioning of scientific circles presented on the site <https://www.vkgu.kz/ru/page/studencheskie-nauchnye-kruzhki.html>, reports of the leaders of the circles were presented.

At the time of visiting the department of “Ruhanizakiru and social and humanitarian disciplines” in the context of the accredited EP “5B050200Politology” 6 foreign students from the Republic of Mongolia were trained: 3 of them - on the basis of the state educational grant, 3 - on a contractual basis.

In terms of other educational programs that are accredited, there are no foreigners. In the 2018-2019 school year in the framework of the EP "6M11400 History" recruitment was not, one of the reasons, according to the university management, was the lack of government grants.

Table 6.6.1 - Admission of students to the accredited EP

Educational program	Years of admission	
	2018-2019 academic year	
	Full-time education	Full-time education (with distance technologies)
5B050200 Politology	6	-
5B012900 Geography-History	3	-
6D011700 Kazakh language and	1	-

Literature		
6D020100 Philosophy	2	-
6M011900 Foreign language-2 foreign languages	11	-
6M011400 History	-	-
Total:	22	-

The visit of the WEC confirms that the departments have a career guidance plan, including visiting schools, conversations with parents and graduates, questioning, video presentations about specialties and EPs of the university, organizing contests and competitions, subject competitions, open days, organizing Sunday schools, arranging information stands. Vocational guidance work is carried out in all areas of the East Kazakhstan region. In the current academic year, on the 1st bachelor's course, 6 students of the EP 5B050200-Political Science study from Mongolia. In the context of the EP "6M011400 History" in the 2018-2019 school year recruitment did not take place.

The work on ensuring academic mobility is carried out on the basis of the "Provision on academic mobility". EKSU ensures compliance of its actions with the Lisbon Recognition Convention. Programs of academic mobility of students at EKSU are financed by the MES of the Republic of Kazakhstan and by the funds of the university.

Undergraduates of the educational program "6M011900 Foreign Language: Two Foreign Languages" are members of the scientific circle "Linguistic Theory and Practice of German and English"; Doctoral students of EP "6D020100 Philosophy" in the "Namys" circle actively participate in the framework of research work in events of various levels. Basically, the research work of undergraduates is carried out through the preparation of master's work, the implementation of scientific work during the conduct of independent work, as well as in the performance of circle works.

R & D is conducted in accordance with the annually approved thematic plan of departments. Undergraduates under the guidance of scientific leaders master the methods, techniques and procedures for performing R & D, perform tasks related to the theoretical part of research. Themes of master's theses / projects are annually discussed at the department meetings and submitted for approval by the University Academic Council. Topics of the research and development work are relevant, contain scientific novelty and practical significance, are based on modern theoretical, methodological and technological achievements of science and practice, are performed using modern methods of scientific research. So, undergraduate 1st year of study Larionova I.Yu. participated in the international project "Geopolitical Challenge on Arab issues" and undertook an internship at the African and Arab Cultural Research Center in the Korean National Research Foundation of Research from 04.01.2019-25.01.2019. in Turkey.

In the period from 3 to 13 October 2018 for students and faculty of the Faculty of History, Philology and International Relations, in EP 5B050200 - Political Science, 6D020100 Philosophy, 6M011400 History read a course of lectures on cultural sociology (in the amount of 3 credits) in English PhD Dr. Jorn Ahrens, professor at the University of Justus-Liebig (Giessen, Germany).

At the Department of Foreign Languages and Translation Studies, teachers, students and undergraduates of the educational program "6M011900-Foreign Language: Two Foreign Languages" received the opportunity to complete a course of academic English with an MA Master, holder of an international scholarship Fulbright Joe Wilson.

The university practices the organization of practice in schools from the first year, which allows students to quickly navigate the chosen profession and decide on the educational path. Participation in the development of the practice program is taken by employers and the administration of the practice bases.

Arrangement of graduates at the university is provided by a close connection with the practice bases, holding a job fair and open days with the participation of companies - potential employers.

The university has a support system for gifted and socially vulnerable students in the form of scholarships, tuition discounts, food stamps and public transport (the position is reflected on the university's website <http://www.vkgu.kz/ru/page/socialnaya-podderzhka-studentov.html>). Gifted students are involved in research activities, make presentations at the republican scientific and practical conferences, round tables. Educational, cognitive, research and social activity of students is marked by the following achievements: the necessary conditions for the creative development and participation of students / undergraduates / doctoral students in scientific research are created at the university. Forms of the organization of research activity is the participation of students in conferences, seminars, competitions; scientific circles; publications in scientific journals and collections of reports, materials and abstracts of conferences.

Students have the opportunity to annually participate in a scientific and practical conference, which traditionally takes place on the basis of practice at the Ecobiocenter of Ust-Kamenogorsk in geography, ecology, and other social and human sciences. For example, on February 20, 2019, foreign students participated in the round table "Uly Dala Zhety Kyry zhagandy Orkienietegy Kazakh Kazakh Ely".

Students of EP actively participate in competitions at the regional level. The result of their participation are letters of thanks, prizes, diplomas, certificates in various categories. Thus, Larionov I. in the 2018-2019 school year took the second place at the regional competition in Korean, conducted by the Association of Koreans in East Kazakhstan.

The faculty of the department of Kazakh, Russian philology and journalism ensure the harmonious development of the doctoral candidate, taking into account the intellectual development and individual characteristics. The leadership of the EP "6D020100 Kazakh language and literature" seeks to ensure attention to students and their needs, providing them with flexible learning paths and using various forms and methods of teaching and learning. For the purpose of student-centered education at the department, various teaching methods and technologies are used, taking into account the variety of information assimilation forms. Innovative teaching methods such as learning in collaboration, project method, method of analyzing specific situations, method of discussion, etc. have been introduced into the educational process.

An important factor is the presence on the website of the university of a whole section on the scientific achievement of teaching staff and students, where there are many subsections with the provisions and scientific achievements of students. For example: information about the publication activity of students, information about scientific schools, about upcoming seminars and conferences, about international cooperation for the implementation of academic mobility, etc. <https://www.vkgu.kz/ru/page/socialnaya-podderzhka-studentov.html>

The meeting of the members of the expert group with students and graduates of the university showed that the student government is successfully functioning at the university.

The University has created the necessary conditions for the creative development and participation of students / undergraduates / doctoral students in scientific research. Confirmation of research activity is the participation of students in conferences, seminars, competitions; scientific circles; publications in scientific journals and collections of reports, materials and abstracts of conferences, which is also available on the university website <https://www.vkgu.kz/ru/page/osnovnye-dostizheniya-nirs-universiteta.html>

The survey of students of the WEC showed that 98% of students were fully satisfied with the support of educational materials in the learning process, 98% of students were satisfied with the existing educational resources of the university, 95% of students were fully satisfied with the

teaching of the disciplines.

Analytical part

In VKGU, the procedure for forming a university contingent is regulated and reflected in academic policy. To adapt students, an orientation familiarization week is conducted. Students take an active part in the scientific, academic and socio-cultural life of the university, according to the specifics of the EP: conferences, circles, start-up projects (all achievements are published on the website of the university). As part of the implementation of academic mobility, students of all EPs being accredited go to universities of Kazakhstan and Russia.

According to the results of interviews with students (undergraduate, graduate and doctoral studies), the commission was convinced that there was a plan for passing academic mobility and internships, documenting them, and re-calculating loans. At the same time, the commission noted weak activities in the direction of internal mobility in all accredited EPs, the lack of contracts with universities within the country, and attempts to harmonize the content of programs with leading universities in the country in these areas.

The meeting of the members of the expert commission with employers and visits to the practice bases confirmed the excellent possibilities of the university in providing students with practical training places, facilitating the employment of graduates, and maintaining communication with them.

The Commission notes that when they met with representatives of the Alumni Association and had a detailed conversation with them, the experts made conclusions about the active functioning of a public organization, as the Alumni Association implements projects, conducts regular activities, implement joint projects with university graduates at different sites.

Analyzing the EP of the “Students” standard on accredited specialties, the commission notes:

Strengths / Best Practices

- the policy of forming a contingent of students from admission to graduation was demonstrated, the transparency of its procedures was ensured. The procedures governing the life cycle of students (from admission to completion) have been approved and published;
- a system has been established for requesting and analyzing available material and technical resources in the context of EP;
- in the context of the accredited EP, the university demonstrated active work in providing students with internships;
- the availability of a mechanism to support gifted students (personal scholarships, discounts for excellent students, transfer to akim's grant, etc.).

EEC recommendations

The management of the university should consider the possibility of creating conditions for the implementation of internal mobility of students at the estimated EP;

Consider the possibility of taking an active part in the Erasmus + program for students and faculty of the university, as well as the development of joint EPs through the Erasmus + Capacity Building program;

Regularly update about the opportunities for students to participate in international educational and scholarship programs on the website of the university information.

Conclusions WEC on the criteria

According to the standard “Management of the educational program” according to EP “5B050200 Political Science”, “6M011900 Foreign language: two foreign languages”, “6D011700 Kazakh language and literature”, “6D020100 Philosophy”, “5B012900 Geography-History”, “6M011400 History”: strong - 4, satisfactory - 9, suggests improvements - 1.

5.7 Standard "Teaching staff"

The evidence part

Personnel selection at VKGU is carried out on the basis of an analysis of the needs of the educational program, based on the results of which a competition for filling vacant positions is announced. Appointment and promotion is carried out on the basis of the order of the Rector of the Institute, taking into account the professional competence of staff and teaching staff. The personnel potential of the faculty is generally in line with the strategy and development plan for 2018-2022. EKSU and the specifics of the accredited EP.

According to the interviews, the EEC found that the university management is conducting attestation in a timely manner, that is, systematic, objective and objective study of the teacher's professional competence based on the following indicators: quality of knowledge, skills, student achievement, quality of teaching, educational work and professional scientific achievements for the certification period.

The department of geography and ecology employs 17 teachers, including: 2 doctors of sciences, 1 doctor of PhD, 4 candidates of sciences. The share of full-time faculty members with academic degrees and titles in the department of geography and ecology is 44.8%. But at the same time, the share of the graduated faculty serving the SS "5B012900Geography-History" is 77%, taking into account inter-faculty disciplines.

The cadre of the EP "6D020100 Philosophy": 10 full-time faculty members, 2 doctors of philosophical sciences (part-time), 5 candidates of philosophical sciences. The staff of the teaching staff of educational programs is staffed in accordance with the legislation of the Republic of Kazakhstan and the Rules of competitive replacement of posts of scientific and pedagogical staff of higher educational institutions. The department of geography and ecology employs 17 teachers, including: 2 doctors of sciences, 1 doctor of PhD, 4 candidates of sciences. The share of full-time faculty members with academic degrees and titles in the department of geography and ecology is 44.8%. But at the same time, the share of the graduated faculty serving the SS "5B012900Geography-History" is 77%, taking into account inter-faculty disciplines.

The cadre of the EP "6D020100 Philosophy": 10 full-time faculty members, 2 doctors of philosophical sciences (part-time), 5 candidates of philosophical sciences. The staff of the teaching staff of educational programs is staffed in accordance with the legislation of the Republic of Kazakhstan and the Rules of competitive replacement of posts of scientific and pedagogical staff of higher educational institutions.

Table 6.7.1 –Degree of teaching staff serving EP

EP	2018-2019	
	Teaching staff (total)	Academic degree
5B012900 Geography-History	36	77%
6M011900 Foreign language-2 foreign languages	9	100%
6D020100 – Philosophy	5	100 %
6D011700 Kazakh language and literature	6	100 %
6M011400 History	10	100 %
5B050200 Politology	16	50%

Associate professors of the Department of Geography and Ecology, serving the SS "5B012900-Geography-History" Beisembayeva RS, Professor Egorina AV, Zhensikbaeva N.Zh.

Dr. PhD have non-zero impact factor articles cited in the Scopus and Rints database. Every year, students of the Department of Ecology and Geography under the guidance of scientific leaders and independently publish articles and make a report in various scientific conferences, published in scientific journals, including the "Regional Bulletin of the East", "Notes of the Ust-Kamenogorsk branch of the Kazakh Geographical Society" .

In collaboration with the Department of Education of the East Kazakhstan region, the textbook "Regional studies. East Kazakhstan region "for 5-7 classes of secondary schools (recommended by the MES of the RK). In collaboration with the Regional Center for the Administration of Education of the East Kazakhstan region, associate professors of the Department of History of Kazakhstan developed a textbook with augmented reality 3D book "Peoples of East Kazakhstan".

Since January 15, 2018, the public department of the Assembly of the People of Kazakhstan has been operating in the EKSU, which has combined its efforts with scientific, public centers and government agencies. Among the partners of the Department of History of Kazakhstan, which includes the EP "6M011400 History", one of the main places is occupied by the scientific expert group of the Assembly of the People of Kazakhstan, East Kazakhstan, three members of the NEG are teachers of the Department of History of Kazakhstan (A. Alekseenko, E. Stolyarova, Aubakirova Zh.S.). The department organized the work of the lecture hall "Kogamykkelisim" on the basis of the regional "House of Friendship - Center for Social Accord".

The department of history of Kazakhstan carried out two major scientific projects: "The memory of victims of political repression (1920-1950s) and its fixation in the sacral landscape of Kazakhstan (using the example of East Kazakhstan)" (grant funding from the MES RK, IRN of project AP05130870, scientific Head - Zhanbosinova A.S., Doctor of Historical Sciences, Professor of the Department of History of Kazakhstan) and the project "Civilization Phenomenon of East Kazakhstan" (supervisor - Aubakirova Zh.S., Ph.D., Head of the Department of History of Kazakhstan), listed in the regional project registry of the program "Ruhanizhangiru ".

The Department of Foreign Languages and Translation Studies, conducting training on EP "6M011400 Foreign Language: Two Foreign Languages", together with accredited international organizations DAAD and Goethe Institute, University of Cologne, as well as with the universities. Johann Guttenberg, Mainz, the universities of Wroclaw and Lublin (Poland), South Korea, and the Ilya Pedagogical University (PRC) are implementing an international project to receive international scholarships, training in summer language courses, and internships for one or two semesters at leading universities in Europe and Asia .

In the context of the EP "6M011400 Foreign language: two foreign languages", in October 2016, Abdrakhmanova TM - Ph.D., associate professor - underwent a language internship on an international grant from the Austrian Ministry of Education in Salzburg, then took part in an international seminar in Munich (Germany). Larionova I.Yu. - Ph.D. Professor of the Department - is working as the editor-in-chief of the international journal Global Culture Rewiev (South Korea). Zh.G. Saniyazova - Senior Lecturer of the Department, made a presentation at the Harvard University of the USA on the topic "Approaching and trilingual Education Policy in Kazakhstan "and undertook an internship from 06/03/2016 to 03/10/2016. In the journals Regional Vestnik East and Global Culture Rewiev published the results of research in the framework of international projects Ph.D. Kapysheva G. Professor Marion Grain, and in 2017 Associate Professor Kapysheva GK accepted and participation in the conferences "Neue methodische Ansätze im DaF-Unterricht", "Usbekistan und Deutschland im Austausch", the symposium of the Germanists in Germany, Mainz; from 05 to 09.03.2017 in the conference "61st Annual Conference. Comparative and international Education society ", Atlanta, USA. Senior teacher Torgayeva RK had an internship and took part in seminars in the framework of the

project" Treasure water Erasmus + "in Wolverhampton (United Kingdom) from 26.06 to 07.07.2017. Professor Larionova I.Yu. passed from 16.06. on 06/22/2017 Advanced Mobility Courses in Academic Mobility at Jakarta University, Republic of Indonesia. Associate Professor Abdрахmanova T.M. in August 2017 participated in a seminar for German teachers in Switzerland.

Teachers of the department implementing the EP "6D011700 Kazakh language and literature", in 2017-2018, were trained at the Republican Institute for Advanced Studies "Orleu" (A. Kartayeva, A. Seyputanova, B. Biyarov, A. Aytmukashova, A. Alimkhan) and the Center for Pedagogical Excellence of the Nazarbayev Intellectual Schools AOE (A. Kartayeva, B. Kelgembayeva), training courses for trainers in educational programs for advanced teacher training programs of the Republic of Kazakhstan (Alimkhan A.A.).

Scientific works of prof. Kartaevoy A.M. ("Abay studies", "The consonance of the spiritual world of Abai and M. Auezov", "The artistic world of M. Auezov", "Literary regional studies", etc.) ensured the implementation of the doctoral RUE. In the context of the OP 6D011700 Kazakh language and literature, teachers: Alimkhan A., A. Seyputanova, AKKartaeva A.M. have articles in journals with non-zero impact factor.

An important factor is the involvement of young employees by providing them with official housing, the opportunity to engage in scientific work and improve their skills, the university offers differentiated remuneration, which was also confirmed on the university website. At the university, there is a young teacher's school and young teachers are assigned to experienced tutors.

Teaching the EP disciplines is carried out by teachers who have basic education and qualifications corresponding to the specificity of EP.

The university has a system of advanced training and professional development of faculty and staff. There is a long-term plan for improving the qualifications of faculty and staff in accordance with the priorities of the university, which was confirmed on the university website <https://www.vkgu.kz/ru/page/kursy-povysheniya-kvalifikacii.html>

The necessary form for the teaching staff is advanced training at related universities, where the pedagogical and creative potential is high. In the first place universities. Nur-Sultan and Almaty, Nazarbayev University, Centers of pedagogical skills at Nazarbayev Intellectual Schools, RIPKSO "Orleu", where the training of pedagogical personnel of the republic is carried out. So, in 2017-2018, the teacher of the department of ecology and geography Kaysarova A.S. passed advanced training: courses organized by the Center for Pedagogical Excellence of the Nazarbayev Intellectual Schools AOO, Nur-Sultan.

In general, the EEC notes the low implementation of academic mobility and advanced training of teaching staff of OP "5B050200 Political Science", 6D011700 Kazakh language and literature ", " 6D020100 Philosophy ", " 5B012900 Geography-History " both within the country and beyond, and in the context EP "6M011900 Foreign language: two foreign languages", "6M011400 History" academic mobility within the republic. First of all, the leadership of EP "5B050200 Political Science", "6D011700 Kazakh language and literature" explains this by the fact that, in the context of EP data, the opening of these specialties is the first year, but they set this goal for themselves in the long-term plan for the development of academic mobility. There was no recruitment at the Department of History of Kazakhstan in the academic year "6M011400 History" in the 2018-2019 school year. In connection with the work of the two scientific projects listed above, the department of the history of Kazakhstan did work on academic mobility in the CIS and foreign countries:

1. Zh.S. Aubakirova - University of Porto, Portugal (November 2017);
2. Alekseenko A.N., Zhanbosinova A.S., Aubakirova Z.S. - Altai State University, Barnaul, Russian Federation (annually for the last three years).

For master students and students of the Department of History of Kazakhstan, Peter Finke gave lectures (University of Finland), Natalia Ablazhey (Novosibirsk State University, Russia), on internal mobility - J.K.Taimagambetov (KazNU named after Al Farabi, deputy director of the National Museum of the Republic of Kazakhstan).

Analytical part

According to the results of the analysis in the context of the standard "Teaching staff," the commission concluded that EKSU them. S.Amanzholova has an objective and transparent personnel policy. The personnel potential of the accredited EP corresponds to the strategy of the university, the qualification requirements, the level and specificity of educational programs. The management of the university pays great attention to the development of personnel potential and the training of its own graduated staff from among its graduates and young teachers.

The management of the evaluated EP demonstrates an awareness of responsibility for its employees and ensuring for them favorable working conditions and changing the role of the teacher in connection with the transition to student-centered education: rating remuneration system and material incentives for its outcomes; free access to the library fund and information resources of the university; providing an opportunity to improve their qualifications at the expense of the university in accordance with the decision of the university management.

The faculty of the departments evaluated by the EP are actively involved in the functioning of the university, as well as engaged in research activities, funded by the republican budget (1 project, 2018), on a contractual basis with business entities (1 project, 2017), also a project listed in the regional register of projects of the "Ruhanizakyr" program (1 project, 2018).

Having studied the internal documentation of the Department of Geography and Ecology, which works for the EP "5B012900 Geography – History", the EEC notes, having scientific potential, the teaching staff of the department has relatively low publishing activity. So, for example, the research department of the department for the last 5 years (2015-2019). The faculty published a total of 16 scientific articles recommended by KKSON MES RK.

The results of the PPP survey showed that 74.5% of the respondents believe that the university provides a very good opportunity for the continuous development of the PPP potential, 24.5% are partially satisfied, 1.1% are not satisfied. For all questions of the questionnaire, the PPS gave a positive assessment of the university and expressed general satisfaction with the production processes.

It should also be noted mediocre use of existing software resources and IT-technologies in the educational process. The faculty of the department do not fully realize the potential of the system "AIS VKGU", there are no electronic textbooks, training in GIS technology is of a demonstration nature.

However, the commission notes regarding this standard, is not fully reflected in the self-report and did not find confirmation during the visit of the EEC - the active use of information and communication technologies teaching staff in the educational process.

Analyzing the EP for filling the standard "Teaching staff" in accredited areas, the commission notes:

Strengths / Best Practices

- The university has an objective and transparent personnel policy, including recruitment, professional growth and staff development, ensuring the professional competence of the entire state;
- the staff potential of the faculty meets the requirements of the MES RK and the strategy;
- analysis of the EEC shows that the management of the university contributes to the motivation of professional and personal development of faculty, including the promotion as a contribution to the integration of scientific activities and education

- an important factor is the involvement of teaching staff in the community (the role of teaching staff in the educational system, in the development of science, the region, creating a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.);

Recommendations

The management of the university and the study program to create conditions for the faculty to use information and communication technologies in the educational process (for example, the development of on-line training courses, e-portfolios, the MEP, etc.), including finding an opportunity to purchase licensed software in the field of geo-information systems;

Leadership of the university and the EP to create conditions for faculty in academic mobility, to provide active assistance and support to scientists for the development of scientific relations and joint research projects.

Conclusions of the EEC on the criteria for this standard "Teaching staff" on EP "5B050200 Political Science", "6M011900 Foreign language: two foreign languages", "6D011700 Kazakh language and literature", "6D020100 Philosophy", "5B012900 Geography-History", "6M011400 History": strong - 4, satisfactory - 5.

5.8 Standard "Educational resources and student support systems"

The evidence part

Infrastructure and material and technical base in EKSU named after S.Amanzholov consists of administrative, educational and laboratory buildings, auxiliary facilities and two student houses for students and staff, it has modern resources, provides the conditions necessary to provide high-quality educational services.

All buildings of the university have a system of internal water supply and sewage, electricity, heating, ventilation and air conditioning, telephone installation, connected to the urban communication networks. Artificial lighting of classrooms, laboratories and classrooms complies with current regulations. Educational buildings and student dormitories are equipped with fire-fighting devices.

The first hostel is provided to nonresident students, students of 1 and 2 courses, as well as students from socially disadvantaged families. An important factor is the availability and transparency of all social resources on the website of the university in the section "EKSU Life". In total, EKSU has four student houses for 1,789 places with a total area of 16,915 sq. M. m. In the homes of students there are household, shower rooms, rest rooms with household appliances, televisions and computers with the ability to access the Internet. The visit of the EEC to the students' homes showed an acceptable condition for the students to live, in compliance with all sanitary standards. In the educational building № 3 there is a health center, medical offices are additionally open in 3 educational buildings.

In general, the university has WI-FI access, but EEC would like to note that there was a connection not in the buildings, in students' homes, according to the results of interviewing students - there is no access to the Internet from time to time.

In general, the university has the necessary classroom fund, computer classes, sports halls, a rich book fund. The university has a large scientific library, which has more than 1 million copies. The university also has a collection of rare editions that includes memorial book collections from the 7th to the 17th and early 20th centuries. The library has 150 computers for readers to work with electronic catalogs and full-text databases of the scientific library, and remote foreign databases on the Internet. The entire processing of the library's stock is automated by the "Irbis-64" AS, bibliographic records are created to search for information in the library's electronic and card catalogs.

The library's electronic catalog includes the books "Books", "Works of Scientists of VKGU", "Articles", "Rare Foundation", "Library of Electronic Full-Text Documents -

Rukhaniyat”, DB “Social History”, “Archive of editions of VKGU”, etc. The catalog is available on the corporate network of the university and the Internet on the library website <http://library.vkgu.kz>. Library site - <http://library.vkgu.kz>. is an intermediary in the preparation of applications for electronic delivery of documents from the library of the Republic of Kazakhstan. The volume of full-text resources of its own electronic library - 4493 titles. The scientific library signed agreements with other library and scientific funds, including the Republican Interuniversity Electronic Library

The university regularly conducts a survey of students and faculty: "Satisfaction of faculty with the university", "Satisfaction of university students with their support", "Student satisfaction with learning outcomes", "Satisfaction of students and undergraduates with the implementation of the educational program." WEC members recommend to automate the procedure for testing teaching staff and students by integrating them into the AIS system of EKSU. When studying the university site, members of the EEC found the subsection “On-line testing” in the resources section, but as it turned out, when interviewing faculty members and students, it is not applied in action.

During the visit, the EEC NAAR demonstrated the work of the "PARASAT Student Service Center", which provides more than 30 types of services, including government services, for students, undergraduates, doctoral students and parents of students.

The university has 20 computer classes, a computer room of the CPC, 137 computers by faculty, updated by 60%. At present, 55 sets of multimedia projection equipment, 50 lecture halls equipped with electronic boards and intelligent multimedia equipment are used in the educational process.

Education of students and doctoral students of the department Ruhanizakiru and social and humanities disciplines is carried out in the educational building №1 EKSU named after S.Amanzholov. Where is the next material and technical base: philosophy office (educational building No. 01, aud. No. 331); political science office (educational building No. 01, aud. No. 335a). №17 - room for teaching methods of geography, (46.5 sq.m.); №31 - office of economic geography, (24.0 sq. m); № 414 - office of geology (educational building № 1).

The classroom fund of the Department of Foreign Languages and Translation Studies for conducting lectures and practical classes has the following rooms: Interpretation Laboratory No. 209, Language and Computer Study Room No. 201, No. 204, Spanish Room No. 207, Translation Theory and Practice Room, No. 210 , office of French, No. 211, office of written translation, No. 213 - room of German, No. 214 classroom of the Chinese Language, No. 109 Korean classroom.

The classroom fund of the Department of Ecology and Geography (Educational Building No. 4) for conducting lectures, practical classes and laboratory work has the following rooms that have passports and fire extinguishing agents: No. 9 is a study of physical geography, landscape studies and GIS technologies (47.4 sq. m.); №10 - office of cartography, topography and geodesy (48.1 sq. m) (educational building №4); №17 - office of the methodology of teaching geography, (46.5 sq. m); №31 - office of economic geography, (24.0 sq. m.).

But also the EEC notes the absence of computer classes in building No. 4, which makes it difficult for the educational process to be disconnected within the framework of the implementation of EP 5B012900 Geography-History in such disciplines as Cartography, Geoinformatics, and GIS. Students have to go to another building to study these disciplines. Also, at the request of the teaching staff of the department of "ecology and geography", members of the EEC recommend that university management look for an opportunity to update the computer equipment of the department's staff.

For the implementation of the educational program 6D011700 - Kazakh language and literature 3 educational computer classes equipped with modern processors, 2 multimedia lecture

hostel. In general, 97.8% are fully satisfied with the existing educational resources of the university and 2.2% of the students surveyed are partially satisfied.

Analyzing the EP for filling the standard "Educational resources and student support systems" in the accredited areas, the commission notes:

Strengths / Best Practices

- the university has compliance of information resources with the specificity of EP, including compliance in the following areas: technological support for students and teaching staff, examination of research results, final works, dissertations on plagiarism.

EEC recommendations

The management of the university to create conditions for increasing the number of computer classes in educational buildings (for example, No. 4), taking into account the needs of teaching staff and students /

Provide uninterrupted access to the Internet and Internet resources in buildings, dormitories.

Conclusions of the EEC according to this standard "Educational resources and student support systems" according to EP "5B050200 Political Science", "6M011900 Foreign Language: two foreign languages", "6D011700 Kazakh language and literature", "6D020100 Philosophy", "5B012900 Geography-History", "6M011400 History": 8 - satisfactory positions.

5.9 Standard "Public Information"

The evidence part

Information about the activities of the university and the implementation of educational programs is posted on the official website. The official website of the university (www.vkgu.kz) is presented in 3 languages and provides access to internal and external electronic resources. The site structure is focused on all categories of stakeholders (has a version for the visually impaired): applicants, students, parents, teaching staff, employers, graduates and other categories of visitors.

The control visit of the department site showed the absence of some information of educational resources on the accredited EP 3 cluster in English.

On the website of EKSU them. S.Amanzholova in the section "Education", in the subsection "Educational programs" has the following information: Goals and objectives of specialties, qualification characteristics, educational trajectories, trajectory learning results, requirements for the level of education of graduates of this specialty (based on duplicate descriptors).

In the section "Entrance" in the subsections "Undergraduate" and "Master" there is information on these specialties, and there is also a presentation of the faculty, which also has information on the accredited EP.

In the section "faculties - FIFIMO and / or FENiT" in the subsection "departments" there is information on the EP "5B050200 Political Science", "6M011900 Foreign language: two foreign languages", "6D020100 Kazakh language and literature", "6D020100 Philosophy", "5B012900 Geography-History", "6M011400 History" which contains all the necessary information about the OP and PPS departments serving the estimated OP.

The activities of the university are regularly covered in the media: in the republican print media (newspapers "Kazakhstanskaya Pravda", "Egemen Kazakhstan", "Ana tili", "Modern Education", etc.), at the republican television broadcasting (KAZTRK "Kazakhstan", "Khabar", "24KZ").

In order to provide information to the public, the university uses accounts in social networks: Instagram pages, Facebook, Twitter, and V Kontakte, which can be found on the university website.

The website in the “Education” section in the “Employment” subsection contains information about available job vacancies, about employment of university graduates in the context of each program, their employment opportunities, employer feedback, outstanding graduates, job promotions, updated data banks for vacancies based on applications of departments, companies and organizations.

(https://www.vkgu.kz/sites/default/files/files/kariera_trudoustr/ciklogramma_ru.pdf).

Analytical part

WEC confirms the availability of information resources: booklets, newspapers, and social networks. Information about the activities of the university is reflected in three languages on the official website of the university.

The faculty regularly appear on television and radio and participate in the life of the region. Analysis of the information provided in the media showed a sufficient level of public awareness of the implemented OP.

A survey of students, conducted during the visit of the EEC of the IAAR, showed that 98.9% of respondents were fully satisfied with the website of the university; 97.8% of the students surveyed were fully satisfied with the students' awareness of the courses, the OP academic degrees.

Analyzing the EP for filling the standard "Public Information" in accredited areas, the commission notes:

Strengths / Best Practices

- the university management provides support and clarification of the national development programs of the country and the system of higher and postgraduate education;
- VKGU uses a variety of ways to disseminate information (including the media, web resources, other information networks) to inform the general public and interested.

EEC recommendations

The management of the university, in accordance with the program of multilingualism, provide information on the website in three languages.

Conclusions of the EEC according to this standard “Public information” according to EP “5B050200 Political Science”, “6M011900 Foreign language: two foreign languages”, “6D011700 Kazakh language and literature”, “6D020100 Philosophy”, “5B012900 Geography-History”, “6M011400 History” : 4 - strong positions, 6 - satisfactory positions.

5.10 Standard "Standards in the context of individual specialties"

Education

The evidence part

In the course of the work, the commission ascertained the adequacy of the material and technical base to support the educational process of educational programs and the implementation of the mission, goals and objectives. The university has the necessary classroom fund, its own hostels, computer classes, a herbarium fund and a museum, sports halls, and equipment that correspond to the goals of the university's educational programs. The university has specialized audiences. Training materials, software, educational literature are available for all students.

To support the educational process and to prepare highly qualified personnel, the university has a library fund, there is an automated library and information system.

The content of educational programs is focused on the credit technology of education. OP interdisciplinary orientation, focus on practice. The basic modules of the EP are developed on the basis of an analysis of the needs of the market and trends in the development of world science.

Analytical part

Analyzing the content of the standard “Standards in the context of individual specialties” by accredited areas, the commission notes the availability of up-to-date and relevant data on educational programs for teaching staff and students; availability of the university site; free access to educational Internet resources, free Wi-Fi; providing students with educational and methodical publications through the use of an electronic library. The results of scientific research of teaching staff are promptly implemented in the educational process.

OP accredited specialties include basic and practice-oriented disciplines for students to gain practical experience and skills in the specialty in terms of renewal of education in Kazakhstan.

In the implementation of EP, much attention is paid to the organization and conduct of teaching practice, which begins with the first course. During pedagogical practice, students attend classes of experienced teachers, practical scientists, conduct their classes under the supervision of mentors using new methods and training technologies. Also take part in ongoing educational events, seminars, meetings, etc.

The survey of students showed that 98.9% of the students surveyed were completely satisfied with the general quality of curricula and the quality of teaching at the university, 1.1% of students were partially satisfied. Thus, the overall satisfaction with the educational process is 99.1%.

Analyzing the EP for the filling of the standard “Standards in the context of individual specialties” Education in accredited areas, the commission notes:

Strengths / Best Practices

- The EP focuses on various types of practices, students have the opportunity to listen to one discipline in their field of specialization, taught by a practitioner.

- holding special seminars and discussions of the latest methodologies and learning technologies;

Analyzing the EP for the filling of the standard “Standards in the context of individual specialties” by accredited areas, the commission notes that the following issues relating to this standard are fully reflected in the self-report and have not been confirmed during the visit of the EECA.

Conclusions VEC for this standard "Standards in the context of individual specialties" Education in EP "5B050200 Political Science", "6M011900 Foreign language: two foreign languages", "6D011700 Kazakh language and literature", "6D020100 Philosophy", "5B012900 Geography-History", "6M011400 History": 1 strong, 3 - satisfactory positions.

6.10 Standard "Standards in the context of individual specialties"

The evidence part

Social sciences, economics and business, services, humanities and law

In the context of the accredited EP, bachelors, undergraduates of scientific, pedagogical and specialized areas are trained. In the course of the work, the commission ascertained the adequacy of the material and technical base to support the educational process of educational programs and the implementation of the mission, goals and objectives. Training materials, software, educational literature are available for all students.

The main goal of the educational program is to prepare highly qualified personnel in demand on the labor market, to move from the disciplinary principle to the integration of the specialty, i.e. training universal specialists with broad basic training and core competencies characteristic of higher postgraduate education.

Analytical part

Analyzing the EP for filling the standard “Standards in the context of individual specialties” by accredited areas, the commission notes the availability of up-to-date and relevant data on educational programs for teaching staff and students; conditions for the implementation

of educational standards of higher education; high competence of teachers - practitioners serving the EP of this cluster.

The content of the disciplines of all EPs is based and includes a clear relationship with the content of the humanities.

Analyzing the EP for filling the standard "Standards in the context of individual specialties" by accredited areas, the commission notes that the following questions regarding this standard are not fully reflected in the self-report and have not been confirmed during the visit of the EECA.

Conclusions of the EEC according to the standard "Standards in the context of individual specialties" Humanities according to EP "5B050200 Political Science", "6M011900 Foreign language: two foreign languages", "6D011700 Kazakh language and literature", "6D020100 Philosophy", "5B012900 Geography-History", "6M011400 History": 4 - satisfactory positions.

(VI) REVIEW OF STRONG PARTIES / BEST PRACTICES FOR EACH STANDARD

Standard "Management of the educational program"

- reflected in the policy of quality assurance of communication between research, teaching and learning;

- The management of the evaluated EP presented evidence of the mechanisms for the formation and regular review of the development plan of the EP;

- organization of the Academic Council of the university, to attract representatives of groups of stakeholders, including employers, students and teaching staff to formulate a plan for the development of EP; EECA.

- the management of the assessed EP presented evidence of training in educational management programs;

Standard "Information Management and Reporting"

- the leadership of the university, including accredited EPs, demonstrated decision-making on the basis of facts, presented the records of meetings of departments and the academic council of faculties, the results of the annual questionnaire of faculty and students confirming the satisfaction of the needs of faculty and students;

- the university leadership has demonstrated the existence of mechanisms for measuring the degree of satisfaction of the needs of faculty, staff and students through a quarterly questionnaire, and deciding on its results (updating the university's infrastructure, increasing salaries by 30%, paying a quarterly bonus, functioning of a transparent KPI system (point system for promoting achievements)

- students' satisfaction with the implementation of the EP and the quality of training, which confirms the questioning and interviewing of the EEC;

- The university leadership demonstrated the work of the DAC "Parasat", which works on the principle of "one window", for quick processing of obtaining the necessary information.

Standard "Development and approval of the educational program"

- timely, the procedures for the development of academic programs and their approval at the institutional level are determined and documented (the Academic Council at the university has been created);

- information is clearly defined and explained to students about the qualifications obtained at the end of the EP corresponding to the level of the NSC (confirmed by interviewing students);

- evidence is provided about the participation of interested parties in the development of EP, their recommendations in the influence of professional practices and disciplines, to improve learning outcomes.

Standard “Continuous monitoring and periodic evaluation of educational programs”

- the change in the needs of society and the professional environment (the needs of the potential employer, the specifics of the region are taken into account);

- Conducting special seminars and discussions about the latest teaching methodologies and technologies;

Analyzing the EP on filling the standard “Standards in the context of individual specialties” in accredited areas, the commission notes that the following issues relating to this standard are fully reflected in the self-report and did not find confirmation during the visit of the EEC IAAR.

- satisfaction with the workload and student performance;

- opportunities are provided to meet the expectations and needs of students in the context of educational programs

Standard "Student-centered Learning, Teaching and Assessment"

the availability of own researches in the field of teaching methods for academic disciplines evaluated by the EP

- the organization of student self-government, which takes part in the distribution of places in the hostel, which demonstrates the existence of mechanisms to support the autonomy of students with simultaneous guidance and assistance from the leadership;

- The management of the EP confirmed the possession of modern methods of assessing learning outcomes and regular training in this area.

In order to further development and improve activities for the implementation of accredited educational programs, the commission gives the following recommendations:

Standard "Learners"

- The policy of forming the contingent of students from admission to graduation is demonstrated, and the transparency of its procedures is ensured. Procedures governing the life cycle of students (from admission to completion) are approved and published;

- A system for requesting and analyzing available material and technical resources in the context of EP has been established;

- in the context of accredited EPs, the university has shown active work in providing students with practical training places;

- the presence of a mechanism for supporting gifted students (scholarships, discounts for teaching excellent students, transfer to akim grant, etc.).

Standard " Teaching staff"

- The university has an objective and transparent personnel policy, including hiring, professional growth and staff development, ensuring the professional competence of the entire staff;

- the personnel potential of the teaching staff meets the requirements of the Ministry of Education and Science of the Republic of Kazakhstan and the strategy;

- analysis of the EEC shows that the leadership of the university helps to increase the motivation for professional and personal development of teaching staff, including encouraging as a contribution to the integration of scientific activity and education;

- an important factor is the involvement of teaching staff in public life (the role of teaching staff in the education system, in the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative contests, charity programs, etc.);

Standard “Educational Resources and Student Support Systems”

- at the university exists correspondence of information resources to the specifics of the EP, including conformity in the following areas: technological support for students and faculty, examination of the results of research, final works, dissertations on plagiarism.

Public Awareness Standard

-the leadership of the university provides support and clarification of national development programs of the country and the system of higher and postgraduate education;

- EKGU uses a variety of methods of disseminating information (including media, web resources, information networks, etc.) to inform the general public and other interested persons.

Standard "Standards in the context of individual specialties"

- in the framework of the EP, emphasis is placed on various types of practices, students have the opportunity to study the discipline in the field of their specialization taught by a practicing specialist.

- Conducting special seminars and discussions on the latest teaching methodologies and technologies;

The analyzing the EP on filling the standard "Standards in the context of individual specialties" in accredited areas, the commission notes that the following issues relating to this standard are fully reflected in the self-report and did not find confirmation during the visit of the EEC IAAR.

(VII) REVIEW OF THE RECOMMENDATION ON IMPROVING QUALITY

Standard "Management of the educational program"

The management of the university should consider the possibility of publishing all educational programs, development plans for educational programs and systematic updating of educational programs on external electronic resources (website), in order to ensure transparency and accessibility of educational programs /

Information Management and Reporting Standard

Expand the possibility of the AIS University program in order to create conditions for the involvement of students and teaching staff in the process of collecting relevant information (create subsections for entering information on scientific achievements, advanced training, electronic textbooks, etc., for downloading teaching staff who study independently).

The management of the university should consider the possibility of restructuring the sites of the faculties, with the addition of advertisements and news columns to the structure of the structure, to provide relevant information to interested parties.

The management of the university to ensure the availability of educational resources through ICT (to place on the portals and platforms of the university syllabuses, educational and methodical complexes of disciplines, own electronic textbooks, etc., with the ability to download for students, and for easy formation of an electronic report of the structural unit).

Systematically update information on the websites of structural divisions (in three languages, respectively)

The management of the university to develop an order and mechanism for protecting information

Standard "Development and approval of the educational programme"

The management of the accredited EP to develop a model of graduate for each EP;

In the context of EP "5B012900 Geography-History" to implement the implementation of external examinations on the content of the EP;

The management of the evaluated EPs should harmonize the accredited EPs with domestic and foreign universities, so that they can organize a joint educational program.

Standard "Continuous monitoring and periodic evaluation of educational programs"

Provide timely information on all changes made to the EP, on internal sources (AIS VKGU) and external Internet resources (university website).

The management of the university takes into account the views of students at the design stage and the discussion of the EP (the protocols of the departments do not reflect information about the participation of students in the discussion of QEDs).

The management of the university should find the possibility of providing "5B012900 Geography-History" EP with software products (ArcGIS, ArcInfo, MapInfo) for the implementation of disciplines in order to ensure relevance in light of the latest achievements of science and technology (according to the needs of teaching staff).

Standard "Student-centered learning, teaching and performance assessment"

To consider the creation of boxes for complaints in each school building, to enable anonymous access.

Management accredited OP to organize a master class for faculty on "methods of implementation of student centered learning in the scientific process."

The management of OP "6D020100 Philosophy" to develop the mechanism of feedback using different methods of teaching in the framework of OP "6D020100 Philosophy".

Standard "Students»

The management of the University to consider the possibility of creating conditions for the implementation of internal mobility of students on the estimated OP;

To consider the possibility of taking an active part in the program "Erasmus+" for students and faculty of the University, as well as the development of joint OP through the program "Erasmus+ Capacity Building»;

Regularly update information about the opportunities available for students to participate in international educational and scholarship programs on the website of the University.

Standard "Teaching staff»

The management of the University and the OP to create conditions for the possibility of PPP application of information and communication technologies in the educational process (for example, the development of on-line courses for training, e-portfolio, MOE, etc.), including to find the opportunity to purchase licensed software in the field of geographic information systems.

Management of the University and the OP to create conditions for the possibility of academic staff in academic mobility, to provide active assistance and support to scientists for the development of scientific relations and joint research projects.

Standard "Educational resources and student support systems»

University management to create conditions for increasing the number of computer classes in academic buildings (eg, №4), taking into account the needs of teaching staff and students.

Provide uninterrupted access to the Internet and Internet resources in buildings, dormitories.

Standard "public Information»

The University management, in accordance with the program of multilingualism to provide information on the site in three languages.

Standard "Standards in the context of individual specialties»

To consider the possibility of introducing innovative methods of pedagogy in the concept of training and teaching.

Annex 1. Estimated table "SPECIALISED PROFILE PARAMETERS (EX-ANTE)"

Educational programs "5B050200 political Science", "6M011900 Foreign language: two foreign languages", "6D020100kazakh language and literature", "6D020100 Philosophy", "5B012900 Geography–History", "6M011400 History" RSE on PCV "East- Kazakhstan state University named after S. Amanzholov" MES RK

№ p\p	№ p\p	Evaluation criterion	Position of the organisation of education			
			Strong	Satisfactory	Suggests improvement	Unsatisfactory
Standard " Management of educational program»						
1		The organization of higher and (or) postgraduate education should have a published quality assurance policy. Quality policy should reflect the link between research, teaching and learning.	+			
2		The organization of higher and (or) postgraduate education should demonstrate the development of a culture of quality assurance, including in the context of OP.		+		
3		Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/two diploma education and academic mobility.		+		
4		The management of the OP demonstrates readiness to ensure transparency in the development of the OP development plan based on the analysis of its functioning, the real positioning of the NGO and the focus of its activities to meet the needs of the state, employers, students and other stakeholders. the Plan should contain the timing of the start of the educational program.		+		
5		The management of the OP demonstrates the existence of mechanisms for the formation and regular revision of the development plan of the OP and monitoring its implementation, assessing the achievement of training goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the OP.	+			
6		The management of the OP should involve representatives of stakeholder groups, including employers, trainees and PPP, in the development of the OP.	+			
7		The management of the OP should demonstrate the individuality and uniqueness of the development plan of the OP, its consistency with national priorities and development strategy of the organization of higher and (or) postgraduate education.		+		
8		The organization of higher and (or) postgraduate education should demonstrate a clear definition of those responsible for business processes within the OP, a clear distribution of staff responsibilities, the division of functions of collegial bodies.		+		
9		The management of the OP should provide evidence of the transparency of the educational program management system.		+		

10		The management of the OP should demonstrate the existence of an internal quality assurance system of the OP, including its design, management and monitoring, their improvement, decision-making on the basis of facts.		+		
11		The management of the OP should manage risks, including within the framework of the OP undergoing primary accreditation, as well as demonstrate a system of measures aimed at reducing the risk.		+		
12		The management of the OP should ensure the participation of representatives of employers, teaching staff, students and other interested persons in the collective management bodies of the educational program, as well as their representativeness in decision-making on the management of the educational program.	+			
13		The GS should demonstrate innovation management within the OP, including analysis and implementation of innovative proposals.		+		
14		The EP management should demonstrate evidence of openness and accessibility to learners, faculty, employers and other stakeholders.	+			
15		Management of the OP should be trained in education management programs.	+			
Total standard			6	9	0	0
Standard "Information Management and reporting»						
16		The GS should demonstrate the existence of an information collection, analysis and management system based on the use of modern information and communication technologies and software, and that it uses a variety of methods to collect and analyze information in the context of the OP.		+		
17		The management of the OP should demonstrate that there is a mechanism for the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
18		The leadership of the OP should demonstrate fact-based decision-making.	+			
19		Within the framework of the OP, a system of regular reporting should be provided, reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of units and departments, research.		+		
20		OO should establish the frequency, forms and methods of evaluation of management of OP, the activities of collegial bodies and structural units, senior management, implementation of research projects.		+		
21		The GS should demonstrate the order and security of information, including the identification of those responsible for the accuracy and timeliness of information analysis and reporting.		+		
22		An important factor is the availability of mechanisms for involving students, employees and teaching staff in the collection and analysis of information, as well as decision-making based on them.		+		
23		The management of the OP should demonstrate that there is a mechanism for communication with learners, employees and other stakeholders, as well as conflict resolution mechanisms.		+		
24		OO must demonstrate the existence of mechanisms for measuring the degree of satisfaction of needs of faculty, staff and students within the framework of OP.	+			
25	10.	OO should include an evaluation of the effectiveness and efficiency of activities, including in the context of the OP.		+		
		<i>Information intended for the collection and analysis in the framework of the OP should consider:</i>				
26	11.	key performance indicator;		+		

27	12.	dynamics of the contingent of students in the context of forms and types;		+		
28	13.	the level of academic achievement, student achievements, etc;		+		
29	14.	satisfaction of students with the implementation of OP and the quality of education at the University;	+			
30	15.	availability of educational resources and support systems for students.		+		
31	16.	OO must confirm the implementation of procedures for processing personal data of students, employees and teaching staff on the basis of their documentary consent.		+		
Total standard:			3	13	0	0
Standard "Development and approval of basic educational programmes»						
32		The GS should define and document the procedures for developing and approving the OP at the institutional level.	+			
33		The guidebook of the OP should ensure that the developed OP meets the stated objectives, including the expected learning outcomes.		+		
34		The OP guide should ensure that the developed models of the op graduate describe the learning outcomes and personal qualities.			+	
35		The management of the OP should demonstrate external reviews of the content of the OP and the planned results of its implementation.		+		
36		The qualifications assigned at the end of the OP should be clearly defined and correspond to a certain level of the NSC.	+			
37		The management of the OP should determine the impact of disciplines and professional practices on the formation of learning outcomes.	+			
38		An important factor is the possibility of training students for professional certification.		+		
39		The management of the OP should provide evidence of the participation of students, faculty and other stakeholders in the development of the OP, ensuring their quality.		+		
40		The complexity of the OP should be clearly defined in Kazakhstan loans and ECTS.		+		
41		The management of the OP should ensure that the content of academic disciplines and planned results are consistent with the level of training (bachelor's, master's, doctoral).		+		
42		The structure of the OP should include various activities to ensure that students achieve the planned learning outcomes.		+		
43		An important factor is the correspondence of the content of OP and learning outcomes of OP, implemented by organizations of higher and (or) postgraduate education in the EPVO.		+		
Total standard:			3	8	1	0
Standard "Continuous monitoring and periodic evaluation of basic educational programmes»						

44		The GS should define mechanisms for monitoring and periodic evaluation of the CS in order to achieve the goal and meet the needs of students and society. The results of these processes should be aimed at continuous improvement of the OP.		+		
		<i>Monitoring and periodic evaluation of the OP should include:</i>				
45		the content of the programs in the light of the latest achievements of science in a particular discipline to ensure the relevance of the taught discipline;		+		
46		changes in the needs of society and the professional environment;	+			
47		student workload and performance;	+			
48		effectiveness of students ' assessment procedures;		+		
49		expectations, needs and satisfaction of students with op training;	+			
50		educational environment and support services and their compliance with the objectives of the OP.		+		
51		OO, the management of the OP should define a mechanism to inform all stakeholders of any planned or undertaken actions with respect to the OP.		+		
52		All changes made to the OP must be published. The management of the OP should develop a mechanism to review the content and structure of the OP, taking into account changes in the labor market, employers ' requirements and the social demand of the society.		+		
Total standard:			3	6	0	0
Standard "student-Centered learning, teaching and performance assessment»						
53		The leadership of the OP should ensure respect and attention to different groups of students and their needs, provide them with flexible learning paths.		+		
54		The OP guide should provide for the use of different forms and methods of teaching and learning.		+		
55		An important factor is the availability of own research in the field of teaching methods of academic disciplines OP.	+			
56		The guidebook of the OP should demonstrate the existence of feedback mechanisms on the use of different teaching methods and evaluation of learning outcomes.		+		
57		Leadership of the OP should demonstrate the existence of mechanisms to support the autonomy of students, while at the same time guidance and assistance from the teacher.	+			
58		OP leadership must demonstrate the existence of procedures for responding to complaints of students.		+		
59		The GS should ensure the consistency, transparency and objectivity of the learning assessment mechanism for each OP, including the appeal.		+		
60		The GS should ensure that the procedures for assessing the learning outcomes of students of the OP are consistent with the planned outcomes and objectives of the programme. The criteria and methods of evaluation for the OP should be published in advance.		+		

61		The OO should identify mechanisms to ensure that each graduate of the OP achieves learning outcomes and ensure the completeness of their formation.		+			
62		Evaluators should be familiar with modern methods of assessing learning outcomes and regularly improve their skills in this area.	+				
Total standard:			3	7	0	0	
Standard "Students»							
63		The GS should demonstrate that there is a policy for the formation of a contingent of students in the context of the OP from admission to graduation and ensure transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) should be defined, approved and published.	+				
		The management of the OP should determine the order of formation of the contingent of students on the basis of:					
64		minimum requirements for applicants;		+			
65				+			
66		maximum group size for seminars, practical, laboratory and Studio sessions;		+			
67		forecasting the number of state grants;		+			
68		analysis of available material and technical, information resources, human resources;	+				
69		analysis of potential social conditions for students, including the provision of places in the hostel.	+				
70		OP leadership must demonstrate a willingness to undertake special programs of adaptation and support for newly arrived and international students.		+			
71		OO must demonstrate the conformity of the actions of the Lisbon Convention on recognition.		+			
72		The GS should cooperate with other education organizations and national centres of the "European network of national information centres for academic recognition and mobility/National academic Information Centres for Recognition" ENIC/NARIC to ensure comparable recognition of qualifications.		+			
73		Management of the OP should demonstrate that there is a mechanism to recognize the results of academic mobility of students, as well as the results of additional, formal and non-formal education.				+	
74		The GS should provide an opportunity for external and internal mobility of students of the OP, as well as readiness to assist them in obtaining external grants for training.		+			
75		The management of the OP should demonstrate readiness to provide students with places of practice, promote employment of graduates, maintain communication with them.	+				
76		Важным фактором является наличие механизмов проведения мониторинга трудоустройства и профессиональной деятельности выпускников ОП.		+			
Итого по стандарту			4	9	1	0	
Standard "Teaching staff»							
77		The GS should have an objective and transparent personnel policy, including in the context of the GS, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire staff.	+				
78		The GS should demonstrate the compliance of the PPP human capacity with the GS development strategy and the specifics of the OP.	+				

79		The management of the OP should demonstrate a sense of responsibility for its employees and ensure a favourable working environment for them.	+			
80		The leadership of the OP should demonstrate a change in the role of the teacher in connection with the transition to student-centered learning.		+		
81		The GS should determine the contribution of the PPPs to the implementation of the GS development strategy and other strategic documents.		+		
82		The GS should provide opportunities for career growth and professional development of PPP OP.	+			
83		The leadership of the OP should demonstrate a willingness to engage practitioners from relevant industries in teaching.		+		
84		OO should demonstrate motivation of professional and personal development of teachers of OP, including encouragement for integration of scientific activity and education, application of innovative methods of teaching.		+		
85		An important factor is the readiness to develop academic mobility within the OP, to attract the best foreign and domestic teachers.		+		
Total standard			4	5	0	0
Standard "Educational resources and student support systems»						
86	1.	The GS should guarantee a sufficient number of training resources and student support services that meet the objectives of the OP.		+		
87	2.	The GS should demonstrate the adequacy of material and technical resources and infrastructure, taking into account the needs of different groups of students in the context of OP (adults, workers, foreign students, as well as students with disabilities).		+		
		<i>OP leadership must demonstrate the existence of procedures for support of different groups of students, including informing and consulting. The management of the OP should demonstrate the compliance of information resources with the specifics of the OP, including:</i>				
88	3.	technological support of students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);		+		
89	4.	library resources, including the Fund of educational, methodical and scientific literature on General education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;		+		
90	5.	examination of the results of research, final works, theses on plagiarism;		+		
91	6.	access to educational Internet resources;		+		
92	7.	the functioning of WI-FI in the territory of the organization of education.		+		
93	8.	The GS should strive to ensure that the educational equipment and software intended for use in the development of educational programs are similar to those used in the relevant industries.		+		
Total standard:			0	8	0	
Standard "public information»						
		<i>The NGO should publish accurate, objective, up-to-date information about the educational program and its specifics, which should include:</i>				

94	1.	expected learning outcomes of the implemented educational program;	+			
95	2.	qualification and (or) qualification to be awarded upon completion of the educational program;	+			
96	3.	teaching and learning approaches, as well as the system (procedures, methods and forms) of assessment;		+		
97	4.	information about passing scores and training opportunities provided to students;		+		
98	5.	information on employment opportunities for graduates.		+		
99	6.	The OP guide should provide for a variety of ways to disseminate information, including media, information networks to inform the General public and stakeholders.	+			
100	7.	Public awareness should include support and clarification of the country's national development programmes and higher and postgraduate education.	+			
101	8.	The NGO should demonstrate the reflection on the web resource of information characterizing it in General and in the context of educational programs.		+		
102	9.	An important factor is the availability of adequate and objective information on the IPP.		+		
103	10.	An important factor is to inform the public about cooperation and interaction with partners in the framework of the OP.		+		
Total standard:			4	6	0	0
Standards in the context of individual specialties						
EDUCATION						
		The educational program of the direction "Education" should meet the following requirements:				
104	1.	The management of the OP should provide for the availability of mechanisms for the formation of graduates of the program of learning outcomes in the field of psychology and communication skills, analysis of personal behavior, methods of conflict prevention and resolution, motivation of students		+		
105	2.	The management of the OP should demonstrate the presence in the program of disciplines that teach innovative teaching methods and training planning, including interactive teaching methods, teaching methods with high involvement and motivation of students (games, case studies/situations, the use of multimedia.)	+			
106	3.	The OP should focus on different types of practices:		+		
107	4.	attending lectures and other classes held by teachers;		+		
Total standard:			1	3	0	0
SOCIAL SCIENCES, ECONOMICS AND BUSINESS, SERVICES, HUMANITIES AND LAW						
		The educational program of the directions "Social Sciences, Economics and business", "Services", "Humanities" and "Law" must meet the following requirements:				
108	1.	The manual of the OP should provide that teaching in the framework of the program is carried out on the basis of modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods.		+		
109	2.	The management of the OP should provide for the possibility of access of students to modern and relevant data (statistics, news, scientific results) in the field of specialization in paper (Newspapers, statistical data collections, textbooks) and electronic media.		+		
110	3.	The goals and results of training should be aimed at obtaining specific skills that are in demand in the labor market.		+		

111	4.	The OP should include a sufficient number of disciplines and activities aimed at obtaining practical experience of students in the application of theoretical knowledge as a practical training - training in enterprises, participation in lectures and seminars of practitioners, etc.		+		
Total standard:			0	4	0	0
TOTAL			31	78	2	0

