



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

*Addressed
Accreditation
the Council of the IAAR*

REPORT

on the results of the external expert assessment Commission for compliance with the requirements of the standards of specialised accreditation of educational programmes 5B011400/6B01601 – «History», 6M020300/7M02202 – «History», 6M020100/7M02201 – «Philosophy» RSE on REM “Sarsen Amanzholov East Kazakhstan state University”

from « 01 » to « 03 » June 2020 г.

Ust-Kamenogorsk

« 03 » June 2020

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External expert Commission

*Addressed
Accreditation
the Council of the IAAR*



REPORT

on the results of the external expert assessment Commission for compliance with the requirements of the standards of specialised accreditation of educational programmes 5B011400/6B01601 – «History», 6M020300/7M02202 – «History», 6M020100/7M02201 – «Philosophy» RSE on REM “Sarsen Amanzholov East Kazakhstan state University”

from « 01 » to « 03 » June 2020 г.

Ust-Kamenogorsk

« 03 » June 2020

CONTENT

(I) LIST OF DESIGNATIONS AND ABBREVIATIONS	4
(II) INTRODUCTION	5
(III) REPRESENTATION OF THE EDUCATIONAL ORGANISATION	6
(IV) DESCRIPTION OF THE EEC VISIT	7
(V) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE	8
(VI) COMPLIANCE WITH SPECIALISED ACCREDITATION STANDARDS	9
6.1. Standard «Management of the educational programme»	9
6.2. Standard “Information Management and Reporting”	12
6.3 Standard "Development and approval of the educational programme"	14
6.4 Standard "On-Going monitoring and periodic review of educational programmes"	16
6.5 Standard "Student-centered learning, teaching and performance assessment"	17
6.6 Standard "Students"	20
6.7 Standard «Teaching Staff»	22
6.8 Standard “Educational resources and support systems for students and undergraduates”	24
6.9. Standart "Public Information"	26
6.10 Standard "Standards in the context of individual specialties"	27
(VII) REVIEW OF STRENGTHS / BEST PRACTICES FOR EACH STANDARD	29
(VIII) REVIEW RECOMMENDATION FOR QUALITY IMPROVEMENT	30
Appendix 1	32
Evaluation table "PARAMETERS OF A SPECIALISED PROFILE"	32

(I) LIST OF DESIGNATIONS AND ABBREVIATIONS

IAAR	Independent Agency for Accreditation and Rating
EKSU	RSE on REM«East Kazakhstan State University named after S. Amanzholov»
IAC	IAAR accreditation Council
EEC	External expert commission HAAP/IAAR
SAC	State attestation commission
SMSEK	State mandatory standard of education of the Republic of Kazakhstan
UNT	Unified national test
IS	Information systems
IC	Individual curriculum
YAC	Youth Affairs Committee
CCED	Catalog of compulsory and elective disciplines
CT	complex testing
MCSRK	Ministry of culture and sport of RK
MEP	Modular educational program
MESRK	Ministry of Education and Science of the Republic of Kazakhstan
NQF	National qualifications framework
SRW	Scientific-research work
SRWM	Scientific-research work of a master student
SRWS	Scientific-research work of the student
GES	General education subjects
EP	Educational program
RO	registrar's office
TS	Teaching staff
MC	midterm control
WC	Working curriculum
SHD	social and humanitarian disciplines
MM	Mass Media
QMS	Quality management system
IWST	Independent work of a student with a teacher
CC	Current contr
TC	Typical curriculum
EMCD	Educational and methodical complex of the discipline

(II) INTRODUCTION

In accordance with the order of the Independent Agency for Accreditation and Rating, from 1st of June to 3rd of June 2020, an external expert Commission evaluated the compliance of educational programs 6B0160/5B011400 – «History», 7M02202/6M020300 – «History», 7M02201/6M020100 – «Philosophy», of East-Kazakhstan State University named after S. Amanzholov with the standards of specialized accreditation of IAAR P (№10-17-ОД from February 24 th 2017, fifth edition).

The report of the external expert commission (EEC) contains an assessment of the compliance of the activities of the East Kazakhstan State University named after Sarsen Amanzholov within the framework of specialized accreditation to the IAAR criteria, recommendations of the EEC on further improving the parameters of a specialized profile.

EEC composition:

Commission Chairman– Shunkeev Kuanyshbek Shunkeevich, Ph. D., Professor of Aktobe regional state University named after K. Zhubanov (Aktobe).

Expert IAAR - Berdenov Zharas Galimzhanovich, PhD, acting Associate Professor of the Eurasian National University named after L.N. Gumilyov (Nur-Sultan, Republic of Kazakhstan), (EP 5B060800 / 6B05202 - "Ecology", 5B011600 / 6B01506 - "Geography").

Expert IAAR - Gabdulina Ainur Zhumagazyevna, candidate of historical sciences, associate professor of the Kazakh Agrotechnical University named after S. Seifullin (Nur-Sultan), (EP - "5B011400 / 6B01601 History", 6M020300 / 7M02202 - "History").

Expert IAAR - Karimova Gulmira Sarsemkanovna, PhD, senior lecturer at the Kazakh National Pedagogical University named after Abai (Almaty), (EP 5B011700 / 6B01701 - "Kazakh language and literature", 6M011700 / 7M01701 - "Kazakh language and literature").

Expert IAAR - Kulakhmetova Mergul Sabitovna, Ph.D., Associate Professor of Pavlodar State Pedagogical University (Pavlodar), (EP 5B011900 / 6B01703 - "Foreign language: two foreign languages", 5B020700 / 6B02301 - "Translation studies ")

Expert IAAR -Kunakova Klara Umirzakovna, doctor of pedagogical sciences, Professor of the Abylai Khan Kazakh University of international relations and world languages. (Almaty). (EP 5B010200 / 6B01301 - "Pedagogy and methods of primary education", 5B010300 / 6B01101 - "Pedagogy and psychology").

Expert IAAR - Mukhametkarimov Yerzhan Sovetbekovich, al-Farabi Kazakh national University (Almaty). (EP 6B071000 / 6B07101 - "Materials Science and Technology of New Materials", 6M071000 / 7M07101 - "Materials Science and Technology of new Materials").

Expert IAAR –Mukhanbetkaliev Esbol Yessenbayuly, Ph.D., associate professor of the Kazakh Agrotechnical University named after S. Seifullin (Nur-Sultan), (EP 6M020100 / 7M02201 - "Philosophy").

Expert IAAR - Dmitry Pavlovich Muchkin, Associate Professor of Pavlodar State Pedagogical University (Pavlodar), (EP 5B012000 / 6B01402 - "Vocational training, artistic work and graphics" / "Vocational training", 6M012000 / 7M01402 - "Professional training, art work and graphics" / "Professional training ").

Expert IAAR - Omarbekova Aikumis Ilyasovna, Ph.D., Associate Professor, Eurasian National University named after L.N. Gumilyov (Nur-Sultan), (EP 5B010500 / 6B01901 - "Defectology", 5B010100 / 6B01201 - "Preschool education and upbringing").

Expert IAAR - Rakhimov Murat Amanzholovich, Ph.D., associate professor of Karaganda State Technical University (Karaganda), (EP 5B072800 / 6B07201 - "Technology of processing industries").

Expert IAAR - Tolysbaeva Zhanna Zhenisovna, Doctor of Philology, Professor of the Kazakh National Academy of Choreography (Nur-Sultan), (EP 5B011800 / 6B01702 - "Russian Language and Literature", 5B050400 / 6B03201 - "Journalism ").

Expert IAAR - Khan Natalya Nikolaevna, Ph.D., professor of the Kazakh National Pedagogical University named after Abay (Almaty), (EP 5B050300 / 6B 03101 - "Psychology", 5V012300 / 6B01801 - "Social pedagogy and self-knowledge").

Expert IAAR - Chidunchi Irina Yurievna, PhD, Associate Professor of Pavlodar State University named after S. Toraigyrov (Pavlodar), (EP 6M060800 / 7M05202 - "Ecology", 5B073100 / 6B11201 - "Life safety and environmental protection").

Expert of IAAR, representative person of employers - Sadykova Nurzhamal Anuarbekovna, acting director of the Lyceum № 44 named Oralkhan Bokey (Ust-Kamenogorsk), (EP 5B011800 / 6B01702 - "Russian language and literature", 5B010300 / 6B01101 - "Pedagogy and psychology").

Expert IAAR representative of the student community - Daniyarova Madina Daniyarkyzy, student of EP 5B073100 - "Life safety and environmental protection" of the East Kazakhstan State University named after D. Serikbaev (Ust-Kamenogorsk), (EP 5B073100 / 6B11201 - "Life safety and environmental protection").

Observer from the IAAR- Niyazova Guliyash Balkenovna, project manager for institutional and specialized accreditation of of higher education institutions (Nur-Sultan).

(III) REPRESENTATION OF THE EDUCATIONAL ORGANISATION

East Kazakhstan State University named after Sarsen Amanzholov (hereinafter - the University), being the subject of the national system of higher professional education in Kazakhstan, positioning itself as one of the leading educational, scientific, methodological and cultural centers of the East region of the country. The University provides a wide range and high quality of educational services, using new technologies of education and expanding the research base of the faculty of the departments.

Establishment and development of the University is more than 67 years, since 1952. Over the years of its existence, the University has trained more than 61 thousand specialists who successfully work in the Presidential Administration, the Government of Kazakhstan, akimats, lead large enterprises, courts, schools and colleges, are well-known scientists, public, cultural and political figures both in Kazakhstan and abroad.

The mission of the University is to provide the leading role of the University in international scientific and educational space on formation of competitive specialists for innovative development of Kazakhstan.

The university has passed the international certification of quality management system (the certificate from 29.10.05 DIN EN ISO 9001:2000, registration No. 04115225 issued by the München certification center). In 2005, 2010, 2015 the university has successfully passed the state certification. In 2010, 2014 the Munich Certification Centre recertified the QMS. Periodically conducted audits by international experts confirmed that the educational services provided by the University meet the requirements of legislative and regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan, the state compulsory standard of education (SCSE), the requests of students and employers.

The University has introduced and is constantly improving the credit technology of education in all educational programs and forms of study.

According to the Bologna Process, education is carried out on a three-stage model: Bachelor - Master - Doctoral studies. In the structure of the University since 2016 works the Higher College of the State University named after S.Amanzholov . The enrollment of students in the Higher College is carried out on 9 specialties and 13 qualifications, 2 of which are applied bachelor's degree.

The number of students studying at the University is 7034 people. For working youth studying on a reduced form on the basis of Technical and professional education and higher

education, since 2010 the educational process is organized with the use of distance learning technologies. Education at the University is conducted in the state, Russian and English languages.

The University is a member of 7 international associations, actively participates in international and national rankings of universities and educational programmes, holds a leading position among diversified universities of Kazakhstan.

The personnel policy of the university is aimed at the implementation of high-quality professional, educational and scientific activities of the teaching staff.

Educational activities Educational Programs 6B01601 (5B011400) History, 7M02201 (6M020100) Philosophy, 7M02202 (6M020300) History is based on the state perpetual license (№ 12020617), issued by the Committee for Control in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan on December 11, 2012 (Appendix 1).

The University owns all the necessary academic resources to carry out educational activities on accredited EPs. Training on EPs is carried out on the state and Russian languages on a full-time basis.

EPs 6B01601 (5B011400) History and 7M02202 (6M020300) History is carried out by the Department of History of Kazakhstan, which is issuing on EP 6B01601 (5B011400) History, 6B02202 - History, 6B03103 - International Relations, 7M02202 (6M020300) History, 7M01601 - History and 6B01602 - Digital Humanities.

In the teaching staff of the Department – there are 3 doctors of historical sciences - S.K. Igibaev, A.N. Alekseenko, A.S. Zhanbosinova 9 candidates of historical sciences. The quality of teaching staff is 100%.

Two major scientific projects are being realized at the department: "Memory of the victims of political repression (1920-1950s) and its fixation in the sacred landscape of Kazakhstan (on the example of Eastern Kazakhstan)" IRN project AP05130870 (scientific supervisor - Zhanbosinova A) and "Civilization phenomenon of Eastern Kazakhstan", registered in the regional register of the East Kazakhstan program projects "Rukhani Zhangyru" (scientific supervisor - Aubakirova Zh).

The Department of History cooperates with organizations and enterprises, regardless of the type of activity, form of ownership, state bodies of the republican, local levels.

Implementation of EP 7M02201 (6M020100) Philosophy is carried out by the Department of Rukhani Zhangyru and social and humanitarian disciplines, which is a structural subdivision of the Faculty of History, Philology and International Relations

In the teaching staff of the Department of Rukhani Zhangyru and social-humanitarian disciplines 9 full-time teachers and 2 part-time teachers, including 2 doctors of philosophical sciences and 6 candidates of philosophy and 1 master of arts.

(IV) DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the visit program of the IAAR expert commission as part of the specialized accreditation of educational programs from 01 to 03 June 2020.

In order to coordinate the work of the EEC on May 31, 2020, an assembly meeting was held during which the powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the choice of examination methods.

In order to obtain objective information on assessing the activities of the university, EEC members used such methods as visual inspection, observation, interviewing employees of various structural divisions, teachers, students and undergraduates, graduates and employers, questioning of faculty, students and undergraduates.

Table 1 - Information on employees and students who participated in meetings with the EEC IAAR :

Category of participants	Number
Rector	1
Prorector	2
Dean	22
Heads of Department	3
Heads of Offices and Divisions	9
Teachers and Lecturers	10
Students and Masters	10
Graduates	10
Employers	10
Total	77

During a visual inspection, members of the EEC got acquainted with the state of the material and technical base, visited the Faculty of Natural Sciences and Technology, the Faculty of History, Philology and International Relations, the Faculty of Pedagogy and Psychology, as well as departments implementing accredited educational programs, the national laboratory for collective use, named audiences, libraries, a museum of rare books , resource centers etc.

Teachers and students take part in the campaigns "Academic honesty and a clean session are the main factors in the formation of an atmosphere of intolerance to corruption in the higher educational system", the university website has an online portal "Anti-Corruption".

The Academic Council of the University began from the academic years 2016-2017 its work, which includes vice-rectors, deans, leading teachers of departments, representatives of employers. The new composition of the Academic Council was approved by the order of the rector of August 29, 2019, No. 309-p. and includes 27 people.

The events planned within the framework of the visit of the EEC of the IAAR contributed to the acquaintance of experts with the bases of practices EP 6B01601 (5B011400) History - KGKP Regional Museum of History and Local Lore; 6M020100-Philosophy:

Working papers of the university were requested and reviewed by external experts. Along with this, the experts studied the Internet positioning of the university through the official website of the university.

The events planned within the framework of the visit of the IAAR EEC contributed to a detailed familiarization of experts with the educational infrastructure of the university, material and technical resources, faculty, representatives of employers' organizations, students. This allowed the members of the IAAR EEC to conduct an independent assessment of the compliance of the data set forth in the self-assessment reports of the university's educational programs with the criteria of the IAAR specialized accreditation standards.

(V) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Educational programs 6B0160/5B011400 – «History, 7M02202/6M020300 – «History»,7M02201/6M020100 – «Philosophy » have not been previously accredited by IAAR

(VI) COMPLIANCE WITH SPECIALISED ACCREDITATION STANDARDS

6.1. Standard «Management of the educational programme»

Evidence part

Educational activity of the of East-Kazakhstan State University named after S.Amanzholov is regulated by the Charter of the University, the Academic Policy of EKSU, the Development Program of EKSU named after S.Amanzholov for 2018 - 2022. (on the website- <https://www.vkgu.kz/ru>, section "About Us", subsection "Fundamental Documents")

S. Amanzholov East Kazakhstan State University for 2018-2022, aimed at achieving the leading position of the University in training competitive specialists in demand in the labor market of the region and the Republic, able to actively participate in the implementation of the strategy of industrial and innovative development of the country. While elaborating the Development Program of S. Amanzholov State University for 2018-2022, innovative processes in Kazakhstan were taken into account, which have a significant impact on the Kazakhstan education system, changes in the demands of potential employers in the content and quality of training of specialists, as well as the growth of competitiveness in the field of educational services in the market of Eastern Kazakhstan.

This document is published in typographic way and is located in all structural divisions, as well as posted on the university website in the section Education.

The expected results of the implementation of the Strategy and Policy in the field of quality are the training of competitive specialists of a new formation with fundamental knowledge, innovative approaches, research skills for practical professional activities, maintaining a competitive system of higher and postgraduate education; improving the quality of education; integration of education, science and industry in the region; creation of infrastructure to ensure scientific and innovative educational activities.

Based on the development program of EKSU named after S. Amanzholov, the departments developed and approved programs for the development of EP, including accredited EP 6B01601 / 5B011400 - "History" and 7M02202 / 6M020300 - "History", 6M020100- "Philosophy". One of the important activities of Academic Council Committees, Project Offices is the updating of the EPs. Disciplines of the elected subjects are coordinated with employers of the East Kazakhstan region and Ust-Kamenogorsk. New disciplines have been added to the Catalogue of Elective Disciplines, as suggested by employers.

The Academic Council is a collegial consultative body that helps to plan, develop and implement new approaches to the organizational structure of the EPs, to monitor training courses, the list and sequence of disciplines, to update cooperation with social partners of the EPs according to regional needs, to implement the principle of practice-oriented learning.

For example, for the academic year 2018-2019, the CED of EP 6B01601 (5B011400) History introduced new elective courses depending on the trajectory (on the trajectory of history and demography: "Methods of demographic analysis and forecasting", "Demographic policy and demographic projection", "Political demography", "Migration policy in the neighboring countries, etc.). ; on a trajectory history and regional development": "Technique of work with archival documents and historical texts", "History of the Kazakh diasporas", "Historical demography", etc.). In CED of the EP 7M02202 (6M020300) History includes elective courses on the presented 6 trajectories - for example (on the trajectory of historical research in modern scientific knowledge) "The political system of modern Kazakhstan", "History of Kazakhstan and Central Asia in foreign orientalistics", "Actual problems of modern demographic research", etc., (on the trajectory of Migration Studies) "Migration processes of world history", "The European Union and Kazakhstan: practices of adaptation of migrants in the new socio-cultural environment", "Migration processes: current trends and their studies", "Migration mobility of the population of Kazakhstan", etc..".

In EP 6B01601 (5B011400) History are introduced the following educational trajectories :

1. "History and Demography" (new disciplines are studied Methodology of teaching social and humanitarian disciplines, Migration mobility of population, etc.);
2. "History and regional development" (new disciplines are studied History of the Kazakh diasporas, Social and economic history of Kazakhstan, etc.);

In 2019 EP 7M02202 (6M020300) History has introduced next educational trajectories:

1. "Actual problems of international relations", within the framework of which disciplines are studied - Actual problems of international relations of the CIS states, Modern problems of research of international relations, National security of Kazakhstan in conditions of globalization, etc.;
2. "Actual problems of political and socio-economic development of Central Asia", in the framework of which master's students will study the disciplines of Theoretical sources and sources of Central Asia, Problems of security and conflicts in Central Asia, Political system and culture of Central Asian states, etc.
3. "Migration Studies: the European Union and Kazakhstan", within the framework of this trajectory the students will study the courses of Practice of Adaptation of Migrants in the New Socio-Cultural Environment, Migration Processes of World History, Demography in the System of Social Sciences, etc.

At the department "Ruhani Zhangyru and social and humanitarian disciplines" there is the necessary regulatory and educational documentation (EMKD, EP, WPE, KED), the Development plan of EP 6M020100 - Philosophy for the academic year 2018-2020, documents of doctoral students (IEP, reports, publications). EP is developed with the participation of students, teaching staff and the employer. Collectively changes are made once a year

So, for the academic year 2019-2020 in EP 7M02201 / 6M020100 - "Philosophy", the following disciplines were included in the new learning program:

1. «Historical and philosophical analysis of the problem of social ideal»;
2. «The problem of humanism in the historical perspective»;
3. «Epistemological analysis of social prognosis»;
4. «Philosophical analysis of social crises»;
5. «Social prognosis as a philosophical problem».

Analytical part

The data of a comprehensive analysis by experts of the EEC of the IAAR make it possible to conclude about the competitive advantages of the EKSU named after S. Amanzholov in the region and priority areas of development. An important component of the effective implementation of accredited EP and the coordination of its actions in general with the work of the university is: meeting the needs of employers and students; improving the quality of educational services; formation of a positive social and psychological climate in the team.

Periodically the documentation is adjusted to improve the existing regulatory documents governing the use of human, financial, information and material and technical resources, in order to ensure effective management of the University in order to implement its mission.

Evaluation of the effectiveness of the measures taken is carried out through the constant analysis of the adopted goals and plans, the results of attestations, sessions, both at the level of each teacher, department, dean's office, and department or service.

The members of the external expert commission revealed that the teaching staff, employers, graduates, student activists are involved in the implementation of the policy of ensuring the quality of education, in the process of formation, support, analysis and evaluation. At the internal level, monitoring of the assessment of the policy of ensuring the quality of education by students is carried out on the basis of their systematic questioning. In addition, the Supervisory Board quarterly considers issues on the implementation of the quality assurance policy at the university, which is documented.

The university has adopted the Rules of Academic Integrity, where the basic principles of academic honesty are: integrity, implementation of copyright protection, open exchange of information and ideas between students and teaching staff, respect for the rights and freedoms of students.

The research activity of the teaching staff of the university is the basis for the quality of the educational process and is used in the increasing of elective disciplines and researches. An example would be the introduction of the teaching aids and monographs in the educational process.

The management of accredited EP is carried out at the university in accordance with the development of educational services in the region, in accordance with the declared mission, goals and objectives of the S. Amanzholov EKSU.

In general, the functioning of the mechanism for regular revision of the EP development plan, monitoring its implementation, risk management and decision-making aimed at continuous improvement of the EP, as well as the analysis and implementation of innovative proposals are reflected in the minutes of the meeting of Academic Councils, which was confirmed during the visit of the IAAR EEC

Also, during the visit, the EEC found confirmation that the department of "quality management" of the university conducted periodic questioning of employers, students, teachers and employees of structural units. Samples of questionnaires used for the survey were presented: "Teacher through the eyes of a student", "Satisfaction of students and graduates with the quality of educational services" and "Satisfaction of employers with the quality of graduates".

During interviews with students and university staff, the availability and feedback of the management (rector, vice-rector, dean) was confirmed. It was confirmed that it was possible to address work questions to the vice-rectors and heads of departments in the working mode without an appointment. In addition, it was confirmed that anyone who wishes can apply personally to the rector through his blog on the University website and on reception days according to the schedule.

According to the results of the visit to the S. Amanzholov EKSU, the EEC notes that the structural units serving the accredited programs of cluster No. 1 have a sufficient classroom fund: there are methodological rooms, laboratories, libraries in each educational building with sufficient literature publications. One of the priority activities is the organization of branches of departments on the basis of practices.

1. LP "Center for the Study of the Problems of Religions of the East Kazakhstan Region", 01.06.2017-31.12.2023
2. 2 LP Kazakhstan American Free University 01.06.2018-31.12.2024
3. 3. RSE "Institute of Philosophy, Political Science and Religious Studies" KN MES RK 06/26/2017 - 06/31/2022
4. 4. LP "Institute of Analysis and Forecasting of East Kazakhstan region" production 01.06.2018-31.12.2024
5. 5. Center for Humanitarian and Political Studies "Ruhani zhangyru" at EKSU

The departments actively cooperate with the employers that are the bases of practices for students.

EP 7M02202 (6M020300) History has the practice basis on East Kazakhstan Regional Museum of Local History; KSU "State Archive" of the Department of Culture, Archives and Documentation of the East Kazakhstan Region.

At the suggestion of employers in EP 7M02202 (6M020300) History for the academic year 2020-2021, it is planned to include the following disciplines: "Methodology of scientific research of historical and cultural heritage and problems of its preservation", "Main directions of museum study: traditions and innovations."

The management of the accredited EP identifies, analyzes and assesses potential risks for the organization and for its individual activities based on facts, results of questionnaires, monitoring of the educational process and other sources. The questionnaire of the teaching staff

given during the visit of the IAAR EEC showed that the involvement in the process of making managerial and strategic decisions is good -66%, very good - 34 %%. Analyzing the EP on filling the standard "Management of the educational program" in accredited areas, the commission notes:

Strengths / Best practices

- evidence that the quality assurance policy reflects the link between research, teaching and learning;
- organization of the Academic Council of the university, to involve representatives of stakeholder groups, including employers, students and teaching staff in the formation of the EP development plan

The recommendations of the EEC

- in order to ensure the transparency and accessibility of the EP on external electronic resources, the university management should consider the possibility of systematic updating of changes in the EP (including, educational and methodological literature, the work of the teaching staff, etc.).

The conclusions of the EEC on the criteria: strong– 1, satisfactory – 16.

6.2. Standard “Information Management and Reporting”

Evidence part

The system of information collecting, analysis and information management of Sarsen Amanzholov EKSU is the main part of planning the quality system, financial activity, process approach and management of selected EP. Maintenance of the mission, goals, objectives and evaluation of their effectiveness is carried out in accordance with the current documented procedures, according to which the University collects and analyzes data to assess performance, to determine the degree of implementation of the mission, goals and objectives, and opportunities for continuous improvement of the service.

The visit of the EEC showed that in all departments of the university, office work is carried out in accordance with the approved nomenclature of cases, the safety and archiving of documents is ensured. The Workflow is carried out at all departments of the university in accordance with the approved nomenclature of documents, storage and archiving of documents is provided, works on transition to electronic document circulation are conducted. The operative acquaintance of executors with the information is carried out in electronic form through an address mailing in system of electronic document circulation in a local network. In order to improve the quality of educational services the University activities are supported by servers: Proxy server, 1C server, mail server, DNS-server, social network, Electronic portfolio, on line testing, you tube.

S.Amanzholov EKSU operates the Student Service Center "Parasat», which operates on the principle of "one window" and provides students with appropriate services on administrative, educational and consultative issues.

The head of the department of personnel and legal support of the university showed the facts that the teaching staff and employees of the university confirm their consent to the processing of personal data.

The departments have all the necessary means for effective management of training programs and other activities: educational documentation (magazines of mutual visits, open classes, etc.); questionnaires; annual monitoring of the main areas of education; information and analytical materials; reports of the department of scientific, educational, methodological and educational work.

Information obtained from these sources of information is used annually in the analysis of the University management and corrective actions, which affects the revision of EP development plans. EP development plans are available for TS, students and employers.

The scientific library of the University has access to foreign data base Clarivate Analytics, Springer Link, Science, near abroad data base polpred.com (is free), data base of Kazakhstan from republican interuniversity electronic library. The resources of the library are: Web-Irbis, PIEL Epigraph. The official site is functioning in three languages: Kazakh, Russian and English. Internet access to the territory from WI-

Analytical part

According to the results of the visit, the EEC notes that the implementation of the strategic goals of the graduating departments serving the accredited EP is carried out gradually through the planning system. The departments have annual and long-term development plans for three years. As part of the implementation of the plan to improve the educational, scientific and methodological activities of students and teaching staff, the university administration holds regular meetings to exchange views. The implementation of the decisions made is considered at the meetings of the departments at the end of the academic year. There are plans and reports for 5 years, protocols are kept in accordance with the established requirements of office work.

The commission notes that at EKSU named after S. Amanzholov, there is a system of informing all employees, faculty, students and undergraduates through both paper and electronic mailing of internal and external documents to structural divisions. The publication of the necessary information is observed on the website of the university and the faculty; electronic guides and information stands are also installed in the buildings. Stakeholders are informed through direct mailing.

As a source of information for students, the official website of the university and the faculty, reference terminals in educational buildings, wall stands of dean's offices are widely used, on which the schedule of studies, schedules of the educational process, and the schedule of exams are posted. Consumer reviews, questionnaires, polls, messages in the media are used as sources of information on consumer satisfaction with the level of educational services.

The information and communication educational space of the graduating departments is represented by the integrated set of information resources and telecommunication technologies, hardware devices (computer, communication, copying and duplicating and projection equipment), local networks, software products, information storage and processing systems intended for information support of educational and methodological process, formation of corporate culture and personnel management of the department.

According to the standard "Information Management and Reporting" to EP the commission notes:

Strengths / Best Practice

the university's management has demonstrated the existence of mechanisms for measuring the degree of satisfaction of the needs of teaching staff and students by means of a quarterly survey, and making a decision on its results (updating the university infrastructure, in 2019 a salary increase by 30%, in 2020 a salary increase by 20%, payment a quarterly bonus, the functioning of a transparent KPI system (point system for rewarding the achievements of teaching staff).

Recommendations of the EEC

- creation of conditions for the involvement of students and teaching staff in the process of collecting relevant information (create subsections for entering information on scientific achievements, links to electronic resources, video lectures for downloading teaching staff who study independently).

EEC conclusions by criteria: strong - 1, satisfactory – 16

6.3 Standard "Development and approval of the educational programme"

Evidence part

The implementation of educational programs submitted for primary accreditation in accordance with the guidance on the quality of education of S. Amanzholov EKSU is the main mission of the university. EP 6B01601 / 5011400 - "History", 7M02201 / 6M020100 - "Philosophy", 7M02202 / 6M020300 - "History" are focused on students gaining academic knowledge and skills that are aimed at their personal development and find application in future careers.

Increasing and approval of educational programs at the university is carried out in accordance with the provisions of regulatory legal acts in the field of higher and postgraduate education. At the same time, all relevant subjects of the University, teaching staff, departments, faculties, departments, etc. are involved.

The implementation mechanisms are open and transparent, decision-making is collegial. The scientific level and goals of educational programs meet the requirements, are consistent with the mission of the university and meet the needs of potential consumers.

The content of the accredited EP is developed in accordance with the requirements of the scientific, theoretical and practical direction of professional and social competence. The management of the accredited EP creates a mechanism for monitoring the satisfaction of students with the activities of the teaching staff in general and individual services in particular, and the functioning of the feedback system, including the prompt presentation of information on the results of assessing students' knowledge.

In order to improve the quality of EP development, taking into account professional standards, an Academic Council was created, in which interested parties (employers, practice managers, students) take part. Relevance and timeliness of the content of academic disciplines on EP 6B01601/5B011400 – «History» EP 7M02202 (6M020300) History is provided through discussion at meetings of the Department and the Academic Council, its fundamentality and compliance with new scientific directions - through the involvement in the discussion and review of SRC "Altaitanu" researchers.

Every year the University revises the documents that make up the structure of the educational program.

To assess the quality of educational programs and the learning process, the following activities are used: a questionnaire "Teacher through the eyes of students", meetings with employers, open classes, mutual visits of teachers, current control of knowledge, external assessment of students' educational achievements.

The contents of the EP are analyzed in the work of Project offices, meetings of departments; methodological seminars, the opinion of students and undergraduates and employers is taken into account.

In general, the functioning of the mechanism for regular revision of the EP development plan, monitoring its implementation, risk management and decision-making aimed at continuous improvement of the EP, as well as the analysis and implementation of innovative proposals are reflected in the minutes of the meeting of the committees of the Project Offices and the Academic Council Committees of the EP (Minutes No. 6 from 06.02.2019), meetings of the Faculty Council (minutes No. 1 dated 12.09.2019) and the methodological council of the faculty (minutes No. 6 dated 12.02.2019). The Council of the Faculty of History, Philology and International Relations includes the dean, deputy dean, heads of departments, leading teachers, researchers, 1 undergraduate and 1 student. Sessions of the Faculty Council are held monthly and are recorded in minutes. There are plans for the work of the Council, which are drawn up for each academic year and approved by the rector. At meetings of the Council, issues of the development of educational programs, improvement of the work of departments for the preparation of high-quality specialists are regularly considered.

Analytical part

Accredited EP are provided with educational and methodological documentation in accordance with Kazakhstani requirements: state compulsory education standards; standard and working curricula of specialties; typical and working curricula of disciplines.

The assessment of the quality of educational programs in educational program was carried out on the basis of the analysis of curricula, a catalog of elective disciplines, a working curriculum for the academic year, a survey of teaching staff and students. Key competencies are defined for each EP discipline. By implementing of educational programs, the necessary integrity is ensured, combining the required ratio between the theoretical and practical components of the educational process. The content of the modules, all types of practice and graduation work are aimed at achieving the goals of the EP and the acquisition of professional and general cultural competencies by students.

The University has determined the procedure for the development and approval of the educational program, including procedures for reviewing and monitoring the quality of educational programs by interested parties (reviews and minutes of discussion were presented to the EEC commission during the visit). The External expertise is provided for the accredited EP. By implementing of EP, an important component and coordination of actions in general is the effectiveness of work on organizing and conducting professional practice; regular work to attract interested parties in the development of the EP.

During the visit, the EEC Commission demonstrated the conditions for passing and conducting internship. The connection of disciplines and different types of professional practices on the formation of competencies of learning outcomes is traced, which is provided by programs created taking into account the specifics of the EP and a practical base, a wide range of practice bases. Taking into account modern professional requirements, the needs of the labor market and the proposals of employers, the content of the EP is systematically improved.

According to the accredited EP 6B01601 / 5B011400 - "History", 7M02201 / 6M020100 - "Philosophy", 7M02202 / 6M020300 - "History", graduate models have been developed for each EP. Departments provided external expertise on the content of EP

Joint educational program "Historical research in modern scientific knowledge" according to EP 6M020300-History of EKSU named after Amanzholov and EP 46.04.01-History of Altai State University (Barnaul, Russian Federation) according to the agreement on a joint educational program dated 02.06.2016.

Level of study: Master's degree. Duration of study: 2 years. The beginning of study: 2016 Documents received by graduates of the program: Master's degrees.

Joint educational program "Migration Studies" Participating universities: East Kazakhstan State University named after S. Amanzholov, Ust-Kamenogorsk, Republic of Kazakhstan and the National Research Tomsk State University, Tomsk, Russian Federation, according to the agreement on the joint educational program: No. 157 dated 01/09/2018 Level of study: Master's degree. Duration of study: 2 years. The Beginning of training: 2018 Documents received by the graduates of the program: Master's degrees (EKSU, TSU) Department of History of Kazakhstan and Social and Humanitarian Sciences.

EEC based on meetings, conversations, interviews, questionnaires of employees, teaching staff, students, familiarization with the documentation, note the following:

Strengths / Best Practice

-the procedures for the development of EP and their approval at the institutional level are determined and documented in a timely manner (the Academic Council was created at the university);

EEC recommendations

- to ensure the integrity of the work of accredited EP with domestic and foreign universities, the implementation of academic mobility programs for students, as well as the development of a joint educational program with foreign universities.

EEC conclusions by criteria: **strong –2, satisfactory –10.**

6.4 Standard "On-Going monitoring and periodic review of educational programmes"

Evidence part

The university has determined the order of monitoring, analysis and revision of the EP. Based on the results of the visit and the meetings held, the Commission notes that the monitoring uses a feedback mechanism (polls, interviews, questionnaires of teaching staff, students).

Monitoring and periodic evaluation of educational programs carried out based on the university, faculty and departments in order to ensure the achievement of goals and meet the needs of students and society.

The available educational resource environment for training includes: licensed and purchased websites, computer classrooms, reading rooms, book collection, digital learning materials, etc. By preparing of educational programs, the attention is paid to the volume of academic load of students / masters /, all types of its educational activities, which are provided in the curriculum, including classroom and independent work, internships and others.

Information about the planned and taken actions is available to all interested parties and is presented on the official website of the university. The information collected as a result of the analyzed monitoring and brought into line with modern requirements, the latest scientific achievements in a particular discipline, and the changing needs of society. The stakeholders are actively involved in the processes of updating the EP due to a high degree of awareness.

Educational programs submitted for primary accreditation are being updated due to changes in state compulsory higher education and professional standards, the introduction of new directions and elective courses.

Updatability of educational programs is made in accordance with the requests of employers.

Monitoring and periodic evaluation of the EP were confirmed in the minutes of the meetings of the departments, and the minutes of the meetings of the Academic Council.

The interview showed that the university periodically conducts monitoring to determine the satisfaction of the teaching staff and students with the learning process in general; as well as a system of motivation for scientific achievements, which is confirmed by a questionnaire conducted by the EEC.

Analytical part

Departments, faculties, the Academic Council regularly monitor the progress and achievements of students, periodically assess the content and relevance of educational programs (including external expertise), interact with employers, representatives of the labor market and other organizations, involve students in quality assurance procedures, consider possible risks and their solutions.

The visit of the EEC confirmed that the workload of students, the level of academic performance and graduation of students meet the regulatory requirements. The university, employers, students are informed about the planned and taken actions in relation to the EP.

Based on the results of the interviews, the commission was convinced that employers take part in the development of accredited EP. The minutes of the meetings confirm the participation of teaching staff, students and employers in the development of the EP. The analysis of monitoring procedures and periodic evaluation of educational programs is carried out on the basis of the analysis of: curricula, catalog of elective disciplines, individual curricula of students,

internal regulations governing the implementation of educational programs, their monitoring and evaluation, protocols of collegial organizations and meetings of departments.

Interviewing of students showed that their participation in the revision of the EP is limited to monitoring their satisfaction with the quality of the educational process, therefore the commission recommends taking into account the opinions of students at the stage of designing and discussing the EP by including them in working groups, the Academic Council or other collegial organizations.

The members of the EEC were convinced that the monitoring of the students' progress takes place in the AIS system. According to the results of a survey of students with the level of accessibility of the dean's office, 90.5% are completely satisfied, 7.9% of students are partially satisfied. The level of feedback from the university management with the teaching staff was rated as "very good" 84.9%, "good" - 15.1%.

Strengths / Best Practice

- The necessary conditions and opportunities are provided to meet the needs of students in the context of educational programs

EEC recommendations

EP management systematize updating the content and structure of educational programs with the participation of teaching staff, students and employers; improve the forms of cooperation with stakeholders.

Conclusions of the EEC on the criteria: for all accredited EP of the cluster satisfactory - 10.

6.5 Standard "Student-centered learning, teaching and performance assessment"

Evidence part

According to the visit, the EEC was convinced that EKSU named after S. Amanzholov provides academic freedom to students, attaches great importance to student-centered learning, which corresponds to the mission, goals, policy in the field of education quality.

The EKSU named after S. Amanzholov implements a system of student-centered education, which is based on the fact that the student is an active "subject" rather than a passive "object" of the educational process. Student self-administration as one of the forms of work based on the principle of priority of interests and needs of student youth. The interests of the student, his individual abilities and possibilities are fundamental in ensuring the educational process. Students through student self-government take part in the distribution of places in the dormitory, the organization and control of examination sessions, participation in meetings of collegial bodies of the university - Councils of the Faculty, Scientific Council, Academic Council, etc. Student-centered education plays an important role in increasing the motivation, self-reflection and involvement of students in the learning process and in the achievement of learning outcomes. Based on the results of the monitoring of current academic performance, a decision is made to transfer students from one course to another. The practice of conducting sociological interrogations of students about their satisfaction with the quality of education has developed at the University. In addition, during the reporting period, the interrogation conducted, allowing students to assess the professional level of a particular teacher ("Teacher through the eyes of a student")

The University's management provides equal opportunities for students, regardless of the language of instruction, to form an individual educational program.

The teaching staff of the Departments of History and Rukhanji zhangyru use integrated and creative methods of teaching. The teaching staff of EP 6B01601/5B011400 – «History», 7M02202/6M020300 – «History », EP 6M020100 – «Philosophie » use very active interactive methods, in order to improve the effectiveness of teaching activities in the learning process, a variety of forms and methods of teaching that ensure the development of communicative, organizational and managerial skills of future doctors.

For the development of student-centered learning, the Parasat Student Service Center was opened in September 2018. The registration office of EKSU named after S. Amanzholov, now as a department of the Student Service Center "Parasat", registers students in disciplines and forms their individual curricula. Students of the first year of study begin the registration procedure after conducting professional and academic orientation with them, in order to explain the principles of the credit system of education and the prospects for future professional activities.

The student / master's student is assigned to an adviser in accordance with the EP, attends presentations of elective disciplines conducted by teachers under the guidance of the heads of departments, students consult with the adviser (discussion of optional disciplines). An individual curriculum is drawn up together with an adviser, based on work with the Catalog of elective disciplines and working curricula of the specialty. On the basis of the IEPs of students, academic groups are formed. The University has an advisor service, which is designed to assist in the development of the educational program. Students based on individual curricula are provided with an educational and methodological complex (EMKD), which includes a training program (Syllabus), active handouts, lecture abstracts, plans for practical (seminar) classes, test assignments, semester assignments, examination questions, contains a policy grading and evaluation criteria. EMKD posted in two languages, are freely available at the departments. For academic support of students, it is possible to obtain additional consultations with teachers at a specially designated time. At the departments serving the accredited educational programs, the EEC commission made sure that there was a schedule of additional classes. Repayment of academic difference and debt is carried out through the summer semester. The educational process is fully provided with all the necessary information sources: textbooks, teaching aids, and increasing in academic disciplines, active handouts and instructions for independent work, access to online educational resources. Electronic resources have electronic publications, lectures, presentations.

In different academic years, as part of the preparation of bachelors of the educational program, two relevant learning programs were offered for students. For example, in the academic years 2015-2016 and 2016-2017 the following learning programs were offered: "History and Foreign Language" and "History and Law", in academic years 2017-2018, 2018-2019: "History and Foreign Language" and "History and Demography", the content of which is based on the principles of the program "Ruhani zhangyru" and aimed at reviving the spiritual values of the people of Kazakhstan, taking into account all contemporary risks and challenges of globalization.

Six teachers of the Department of History of Kazakhstan passed training under the updated program on courses of professional development through the AEO "NIS", two of them - Aubakirova Zh.S., Oskembay A.A. - certificated as trainers. Cheketaeva R.S. is certified trainer. They organize through open classes, methodical seminars of the department, meetings of methodical sections, the university's ongoing methodical seminar train other teachers, organize courses on the updated content of education for students.

The teaching staff of the department implemented the results of the training in the educational process. The content of such disciplines as "Methods of teaching history", "Modern history of Kazakhstan", "Demographic processes in Kazakhstan", etc., fully corresponds to the new normative-legal documents, in general, the updated educational content. Special attention paid to the discipline "Methodology of history teaching", which takes into account the updated form of education in schools. Students based on the theoretical foundations of the discipline, on the 8th semester they are practicing in the city's schools.

In the academic year 2019-2020 within the framework of EP 7M02202 History, students were offered training on three actual learning paths: "Actual problems of international relations", "Actual problems of political and socio-economic development of Central Asia" and "Migration researches", which are relevant for the studying of modern problems. In the learning path of "Migration researches" a two-degree education is being implemented in joint educational programs with Altai State University, Tomsk State University (RF).

For 2019-20 academic year, a new author's special course was developed by Professor Shelepov V.M. for EP 7M02201 (6M020100) Philosophy "Philosophy and methodology of socio cultural forecasting".

Much attention is paid to the research work of master's students, including their participation in scientific conferences, publication of scientific articles in leading peer-reviewed scientific journals and other periodicals on the topic of scientific research, participation in scientific projects and competitions. The content of EP 7M02202 History is implemented taking into account the latest achievements of science in specific disciplines to ensure the relevance of the taught disciplines. Doctor of History, Professor Zhanbosinova A.S. works in the direction of "Actual problems of the national history" and "Interdisciplinary approaches in modern historical science", Professor Igibaev S.K. - "Actual problems of historiography and history of Kazakhstan", PhD in History, Professor A.N. Alexeenko - "Actual problems of modern demographic research", PhD in History, associate professor Aubakirova Zh. S. – "Methods of teaching of history in higher school".

The Commission notes that on the basis of the results of the participation of students of accredited EP in the procedures for the independent assessment of learning outcomes, in particular departments, is confirmed by the satisfactory quality of teaching.

In accordance with the "Rules for the organization of the educational process on credit technology of training" monitoring is implemented as a combination of learning control content and control of the success of training using three procedures: current control, border control, mid-term certification (final control of the discipline as a whole / exam). The results of the current and border controls are also recorded in AIS.

The university provides equal access of students to various education programs, which is one of the priorities of the university. Work on the implementation of inclusive education is carried out on the basis of the Plan for the organization of psychological and pedagogical support for inclusive education at EKSU named after S.Amanzholov for 2016-2020. A working group has been established to implement inclusive education (Order № 201 of 18 May 2018).

Analytical part

Interviewing students showed that they have academic freedom in choosing an educational trajectory and a teacher, they are provided with the opportunity to assess the professional qualities of teaching staff through a questionnaire. The material and technical support of the educational process was provided at a sufficient level.

The departments which implement the EP have approved plans for academic mobility, scientific internships for undergraduates and doctoral students and they are documented. The Agreements are documented in paper and electronic versions on the passage of internships and places of academic mobility.

Members of the EEC were presented a rare collection of books, re-equipped with the introduction of smart technologies at the Research Center "Altaytanu", a museum, an archeological laboratory. The university presents all the possibilities for the implementation of student-centered learning. The teaching staff of the department has significant potential in the implementation of their own methodological developments, which is confirmed by the holding of methodological round tables and seminars, reflected in the minutes of the department.

Strengths / Best Practice

The teaching staff at all accredited EPs own modern methods of assessing learning outcomes and regular professional development.

In order to further develop and improve the implementation of accredited educational programs, the commission gives the following:

EEC recommendations

- to develop the material and technical, informational resources and potential of the archeological laboratory, including the number of places and students.

Conclusions of the EEC by criteria: strong - 1, satisfactory - 9.

6.6 Standard "Students"

Evidence part

The university has a system of adaptation support for students, a registrar's office, an advisor service and the first adaptation week for freshmen and foreign students. During the adaptation week, meetings are organized with deans, heads of departments and advisers, familiarization with the Charter, mission and strategy of the university, the rules of conduct at the university, with the prospects for future professional activities, the formation of an individual educational trajectory, etc. Also, the curators conduct study tours around the university.

All procedures governing the life cycle of students, including the transfer GPA points, are approved by the academic council and published on the university website.

Orders for the movement of students are created and registered by the office of the registrar, the fixation and analysis of the reasons for the movement of the contingent of students by levels of education and forms of training is permanently introduced.

Career guidance work is carried out in accordance with the approved plans of the departments of the University for the Preparation of applicants for admission to the university. The centralized management of this work is entrusted to the pre-university training center. All information is posted on the website, including information on the formation of the student contingent, etc.

For the purpose of recruiting applicants, each department of the university conducts visits to schools, talks with parents and alumni. Questionnaires, presentation of videos about university specialties will be presented from departments and they organize contests and competitions, subject Olympiads and Open Days. For each department of the university, city and district schools of the region are assigned; in which branches of departments are created. Enrollment in the university is based on the results of the Unified National Testing (UNT) and Comprehensive Testing (CT). Upon admission to the university, each student receives an agreement for the provision of educational services, which contains information on the rights and obligations of the parties, the amount and procedure for payment for educational services, the responsibility of the parties and the procedure for resolving disputes, validity period, the procedure for changing the terms of the agreement and its termination. Currently, 35 students study at EP 6B01601 (5B011400) -History, of which 7 students were transferred to the grant from Akim of East Kazakhstan region.

EP 7M02202 (6M020300) –History are studying 6 students, among them 5 students have state grants and 1 student on the paid basis, EP 6M020100 - Philosophy, 8 students are studying, all of them have the state educational grant. On all accredited EPs there are no foreign students.

The departments have a plan of career guidance work, including visits to schools, conversations with parents and graduates, questionnaires, presentations of videos about specialties and educational programs of the university, organization of competitions and competitions, subject Olympiads, open days, organization of Sunday schools, design of information stands. Career guidance work is carried out in all districts of the East Kazakhstan region.

The enrollment in the university is based on the results of the Unified National Testing (UNT) and Comprehensive Testing (CT). The work to ensure academic mobility is carried out on the basis of the "Regulations on Academic Mobility". EKSU ensures that its actions comply with the Lisbon Recognition Convention. The Academic mobility programs for students of EKSU are funded at the expense of the Ministry of Education and Science of the Republic of Kazakhstan and at the expense of the university.

In the period from October 3 to 13, 2018 for students and teaching staff of the Faculty of History, "Rukhani Zhangnyru" according to EP 6B01601 (5B011400) -History, 7M02202 (6M020300) -History, EP 6M020100 - Philosophy gave a course of lectures on cultural

sociology (in volume 3 credit) in English PhD Dr. Jorn Arens, professor at the University of Justus-Liebig (Giessen, Germany). The university practices the organization of practice in schools from the first academic year, which allows students navigate quickly the chosen profession and determine the educational trajectory. Employers and the administration of practice bases take an active part by the increasing of the internship program.

The arrangement of graduates at the university is ensured by close communication with the bases of practices, holding a job fair and "open days" with the participation of companies - potential employers in the future.

The university has a support system for gifted and socially vulnerable students in the form of personal scholarships, discounts on tuition, food coupons and public transport tickets.

Educational, cognitive, research and social activity of students is marked by the following achievements: the university has created the necessary conditions for the creative development and participation of students / undergraduates / doctoral students in scientific research. Forms of organization of research activities is the participation of students in conferences, seminars, competitions; scientific circles; publications in scientific journals and collections of reports, materials and conference abstracts.

In 2015-2020, undergraduates of EP 7M02202 (6M020300) -History underwent a scientific internship in the following scientific organizations: KSU "State Archives of the East Kazakhstan region" RGKP "State Historical and Cultural Reserve-Museum" Berel " Ministry of Culture and Sport of the Republic of Kazakhstan, Zhambyl, Katon-Karagai region of East Kazakhstan region" Institute of Analysis and Forecasting of East Kazakhstan region.

The staff of the center and students of the specialty "History" are involved in the funded project of archaeological research of the regional Akimat, the project "Multidisciplinary research of the historical and cultural heritage of East Kazakhstan: creation of a multidisciplinary archaeological laboratory on the basis of S. Amanzholov EKSU" (Kariev E.M. Medelbek Sh., Mukan A., Zhuniskhanov E. - 4th academic year students).

The departments of accredited EPs are systematically working to strengthen connections with government institutions in the field of education in order to organize activities in various directions (with branches of departments and bases of practices). An online meeting of members of the expert group with students and graduates of the university showed that student self-government is successfully functioning at the university.

Analytical part

The procedure for forming the university contingent at EKSU is regulated and reflected in the academic policy. The teaching staff of the department on a regular basis holds career guidance and informational meetings with potential applicants. For the adaptation of students the orientation study week is held. Students take an active part in the scientific, academic and socio cultural life of the university, according to the specifics of the EP: circles "Agora", "Namyss". The Commission recommends implementing the conditions for students within the framework of academic mobility of accredited all EPs to study one semester in universities in Kazakhstan and far and near abroad.

The meeting of the members of the expert commission with employers and the visits of practice bases confirmed the excellent capabilities of the university in providing students with places of practice, promoting the employment of graduates, and maintaining contact with them.

The Commission and the experts came to conclusions by the meeting with representatives of alumni and after the detailed conversation about the active functioning of the public organization of alumni, to implement joint projects with university graduates at different sites.

After the analyze of the Standard "Students" in accredited specialties the commission notes:

Strengths / Best Practices

- In the context of accredited EP, the university has demonstrated an active work to provide students with practice places, to assist in the employment of graduates.

EEC recommendations

- To involve the students in the scientific life of the region and the republic (active participation in conferences, Olympiads, projects);-

-the university management should create the necessary conditions for the implementation of programs for internal and external academic mobility of students in all EP;

- The management of the university and EP of the cluster 1 should attract students to participate in the "Erasmus +" program, other international educational and scholarship programs.

The conclusions of the EEC on the criteria:

According to the standard "Students" EEC notes in the context of all EPs 2 criteria has a strong position, and 10 criteria - satisfactory positions.

6.7 Standard «Teaching Staff»

Evidence part

At EKSU the recruitment is carried out on the basis of a competition for filling vacant positions. In accordance with the Regulations of the University, certification is carried out - this is a complex analytical generalization of the results of the teacher's activity, i.e., a systematic, consistent and objective study of the teacher's professional competence based on the following indicators: the quality of knowledge, skills and abilities, student achievement, teaching quality, educational work and professional scientific achievements during the certification period. To attract young employees, the university offers them service housing, the opportunity to engage in scientific work and improve their qualifications, and differentiated wages. There is a school for a young teacher at the university and it is practiced to assign young teachers to experienced mentors.

From the academic year 2018-2019 the teaching load of the teaching staff is carried out within the framework of calculating in terms of not academic hours, in credit points (1 credit - 15 hours), correlates with the position held: for the dean of the faculty - 20 credits, deputy the dean of the faculty - 30 credits, the head of the department - 25 credits, the professor - 38 credits, the associate professor - 40 credits, the senior teacher with an academic degree - 43 credits, the senior teacher without an academic degree - 45 credits, the teacher - 48 credits. The teaching staff of the Department of History of Kazakhstan carrying out training in EP 6B01601 (5B011400) -History and EP 7M02202 (6M020300) -History and published monographs, scientific articles and methodological directions on topical problems of world history and history of the Republic of Kazakhstan.

Teachers, undergraduates and students take an active part in conferences held in Kazakhstan and neighboring countries. Published By the teaching staff of the Department of History published from 2015 to 2020, 18 textbooks and teaching aids, 10 monographs. In 2017, in the collection "Ethno-demographic processes in Kazakhstan and adjacent territories" were published as a result of the XVI international scientific and practical conference dedicated to the 25th anniversary of the "House of Friendship - the Center of Public Accord" (in Ust-Kamenogorsk, September 28-29, 2017), 8 articles were published by the teachers of the Department of History of Kazakhstan. About 40 articles were published by students, undergraduates and teachers in the collection "Local Lore Readings as a result of the international scientific and practical conference dedicated to the 85th anniversary of the East Kazakhstan region (Ust-Kamenogorsk, December 12, 2017)

The priority form of advanced training is the direction of the teaching staff in universities, where the pedagogical and creative potential is significantly high. First of all, at the universities in Nur-Sultan and in Almaty, at Nazarbayev University, at the Centers of Pedagogical Excellence at Nazarbayev Intellectual Schools, RIPKSO "Orleu", where the trainings of pedagogical personnel of the republic is carried out.

In addition the teaching staff of the department undergo advanced training through open on-line platforms: associate professor Aubakirova Zh.S. (University of Pensinval, USA, certificate, 2019). There is a long-term plan for improving the qualifications of teaching staff and employees in accordance with the priority areas of development of the university.

In cooperation with the Department of Education of the East Kazakhstan region, at the request of the Ministry of Education and Science of the Republic of Kazakhstan, the team of authors prepared the textbook "Regional Studies. East Kazakhstan region" for students of 5-7 of secondary schools (MES RK). In cooperation with the Regional Center for New Technologies of the Department of Education of the East Kazakhstan region, associate professors of the Department of History of Kazakhstan have developed a tutorial with augmented reality 3D book "Peoples of East Kazakhstan". The teachers of the Department of History have published more than 50 articles in collections of scientific and practical conferences with students. The department has 3 articles with an impact factor. Professor of the Department of History, Zhanbosinova A.S. has a Hirsch index on the Web of Science portal (respectively 3.0). The achievements of the teaching staff of the departments are marked with awards, which is confirmed by the presence of certificates, diplomas.

Analytical part

Based on the results of the analysis in the context of the Standard "Faculty", the commission came to the conclusion that EKSU named after S. Amanzholov has an objective and transparent personnel policy. The personnel potential of the accredited EP corresponds to the university's strategy, qualification requirements, the level and specificity of educational programs. The management of the university pays great attention to the development of human resources and the training of its own graduated personnel from graduates and to young teachers.

Teaching staff of the cluster 1 of accredited EP take part in the life of the region, and is also engaged in research activities, funding of which is carried out at the expense of the republican budget (1 project), as well as a project entered in the regional register of projects of the program "Ruhani zhangyru" (1 project is ended in 2018).

The results of the questionnaire survey of the teaching staff showed that 74.5% of the respondents believe that the university provides very well an opportunity for the continuous development of the teaching staff's potential, 24.5% are partially satisfied, 1.1% are not satisfied. On all questions of the questionnaire, the teaching staff gave a positive assessment of the university and expressed general satisfaction with the educational processes.

After the analyze of the Standard "Students" in accredited specialties the commission notes:

Strengths / Best Practices

- to attract professors from near abroad and the activity of teaching staff in this direction;

EEC recommendation

- to form a scientific school according to EP 7M02202 / 6M020300 - "History", EP 6M020100 - Philosophy.

The conclusions of the EEC on the criteria:

EEC notes that according to this standard "Teaching staff" in the context of all EPs there are **strong positions-1 , 11 - satisfactory.**

6.8 Standard “Educational resources and support systems for students and undergraduates”

Evidence part

The infrastructure and material and technical base at EKSU named after S. Amanzholov are represented by administrative, educational and educational laboratory buildings, auxiliary premises and student houses for students and employees, has modern resources, and provides the conditions necessary for the provision of high-quality educational services.

Resource maintenance of University aimed at achievement of leading role in the international scientific and educational sphere by formation of competitive experts for innovative development of Kazakhstan. The financial strategy of the university corresponds to the Development program of EKSU named after S.Amanzholov for 2018-2022.

The revenue part of the budget is formed from budgetary and extra-budgetary funds. Budgetary funds are received from the republican budget. Extrabudgetary funds: financing of training by individuals and legal entities, performance of contractual scientific research works. Distribution of financial resources is carried out on the basis of the functional purpose of structural subdivisions, and the contingent of students, of the forms of training and standards that determine the costs.

Modern methods of strategic management and planning are used by the formation of the plan of financial development, on the basis of which the analysis of strengths and weaknesses of financial and economic activity is periodically made. Annual financial and tax reporting is submitted to the Ministry of Education and Science of RK, Department of state revenue and the Department of Statistics. Financial electronic reports are placed on the Internet resources of the Depository of financial reporting and the State property register. Annual financial statements are considered at the Academic Council and Supervisory Council meetings.

The infrastructure and material and technical base is represented by administrative, training and laboratory buildings, auxiliary premises and student residences for students and staff, it has modern resources and provides the conditions necessary to provide quality educational services.

Foreign students are provided with accommodation in four houses of student for 1,753 places with a total area of 1,6687.1 sq. m. Student homes have amenities, showers, recreation rooms with appliances, TV sets and computers with Internet access. In general, the university has 74 WI-FI access points, of which 26 are in academic buildings and 48 in student houses. The access speed varies in the range of 5-30 Mbit/sec. The university has a large scientific library with a total area of 2108 sq. m., the library's fund numbers over 1 million copies.

In total, the university has 205 lecture halls, from them: lecture halls - 58, educational and scientific laboratories - 29, equipped with specialized classrooms - 102, computer classes - 16, gyms - 7 and reading halls in all buildings - 4.

There is a systematic survey of students and teaching staff at the university: "Satisfaction of teaching staff at the university", "Satisfaction of students with the support of them", "Satisfaction of students with the results of education", "Satisfaction of students with the quality of educational program implementation".

There are canteens and buffets for students in 7 training buildings. All canteens offer a varied selection of menus. In the study rooms there are libraries with reading rooms, which are equipped with furniture and computers with Internet access. There is a health center in learning building №3, medical rooms are additionally opened 3 buildings.

“PARASAT” Student service center provides more than 30 types of services, including state services, for students, masters, doctoral students and parents of students. In order to implement inclusive education for students with disabilities, ramps have been installed in classrooms №1 and №5, 7.

The scientific library develops as an information center of the university, accumulating and preserving the results of teaching and research activities of the TS of the university departments. The book fund of the library on 01.01.2020 taking into account the conducted write-offs makes 1 052 964 copies and 124 711 names, including the fund of educational, methodical and scientific

literature - 583 342 copies, from them in the state language - 342 196 copies. The collection includes publications in more than 30 languages, including Kazakh, Russian, English, German, Chinese, Turkish and others. The collection of rare editions includes memorial book collections of the XVIII - early XX centuries.

In the structure of the book collection, the largest share of educational literature - 61%, the share of scientific and self-development literature accounts for 37%. The educational fund is in satisfactory condition and has grown by more than 13% in the last 5 years. The volume of book fund of educational and scientific literature per student of the given contingent, including, in Kazakh language, corresponds to standards. Subscriptions to periodicals are being made. In 2020, 267 titles of newspapers and magazines were published, including 96 in Kazakh.

The University library is located in all academic buildings. The total area of the library is 2690 sq.m. The number of seats in the reading rooms is 480. The library's readers are serviced in 14 service points, including 4 subscriptions, 4 reading rooms and 6 specialized branches in different study buildings.

The library has 150 computers for working with electronic catalogues and full-text databases of the scientific library, and remote foreign databases in the Internet. The whole process of processing the library stock is automated with the help of "Irbis-64" AS, bibliographic records are created for information search in electronic and card catalogues of the library. All documents are indexed and systematized by the UDC. The electronic catalogue of the library includes databases "Books", "Works of EKSU scientists", "Articles", "Rare fund", "Library of electronic full-text documents - Rukhaniyat", DB "Social history", "Archive of editions of EKSU" and others. The catalogue is available in the university's corporate network and on the library's website <http://library.vkgu.kz>. Library site - <http://library.vkgu.kz>. is an intermediary in processing applications for electronic delivery of documents from the RK library collection. The volume of full-text resources of own electronic library - 4493 names. The Scientific Library has signed contracts with other library and scientific collections, including the Republican Interuniversity Electronic Library (RIEL).

The informatization of education and maintenance of the university is carried out by the Center of information technology and digitalization. There are 24 computer classrooms, a computer hall of CQV, 137 computers by faculties; more than 400 computers installed in reading rooms of libraries. Currently, 55 sets of multimedia projection equipment are used in the educational process. In the period 2015-2020, the computer equipment park has been renovated by 60 percent, and more than 50 lecture rooms have been set up with electronic whiteboards and intelligent multimedia equipment based on the latest generation of smart TVs and touch screen desktops. Between 2019 and 2020, 178 system blocks and 12 new generation notebooks were purchased, of which 88 blocks were distributed among computer classes and training rooms. In addition, a server cluster was created, combining the resources and computing power of all server equipment. The total capacity of the cluster (more than 600GB of RAM and more than 10 terabytes of external memory).

Teaching of students and masters of the Department of History of Kazakhstan is carried out in the educational building № 1 of EKSU named after S. Amanzholov, located at: the 30th Guards division St., 34Кабинет истории (учебный корпус № 01, ауд. № 311);

- cabinet of Philosophy (building №1, auditorium 331),

- cabinet of SRC "Altaitanu" (building №1, auditorium 323),

- archaeological research room (study building №1, auditorium 319),

For realization of EP cluster 1 there are 2 computer rooms with modern processors, 2 multimedia complexes for lectures with interactive whiteboard, cabinet of SRC "Altaitanu" Bachelor's graduation works are tested for anti-plagiarism in the university automated system "Antiplagiat". Master's theses are tested for anti-plagiarism on a paid basis at the NTSTI.

Analytical part

EEC confirms the availability of student support systems, including support through the university website, during a visual inspection of the facilities of the material base, the members

of the expert commission were convinced that to ensure the educational process, the accredited EP are provided with all the necessary conditions with educational and material assets.

All theses, educational and methodological works of the teaching staff, publications are tested to prevent plagiarism in the system "Antiplagiat".

The buildings and structures of the university comply with the current sanitary standards and fire safety requirements.

According to the results of a survey of students with the support of educational materials in the learning process, 85.7% are completely satisfied, 14.3% are partially satisfied; 85.7% are completely satisfied, 12.7% are partially satisfied with the availability of library resources; 79.4% are completely satisfied and 15.9% are partially satisfied with classrooms, classrooms for large groups; 73% are completely satisfied and 9.5% are partially satisfied with the provision of a hostel, partially dissatisfied - 1.6, not satisfied - 1.6. В целом, существующими учебными ресурсами вуза полностью удовлетворены 82,5% и частично удовлетворены 15,9% опрошенных студентов.

After the analyze of the Standard "Students" in accredited specialties the commission notes:

Strengths / Best practices

- the university has information resources on all accredited EP, in particular, technological support for students and teaching staff in accordance with all accredited EP, examination of research results, graduation works, dissertations for anti-plagiarism.

EEC recommendations

-to take measures for the widespread use of information and communication technologies for the professional and personal development of teaching staff (cooperation with scientists from foreign universities to create joint online courses, master classes, as well as video lectures for students on external electronic resources)

The conclusions of the EEC on the criteria

EEC notes that according to this standard "Educational resources and student support systems" in the context of all EPs according to **10 criteria of this standard, satisfactory positions.**

6.9. Standart "Public Information"

Evidence part

The information about the University activities and implementation of educational programs is available on the official website of the University (www.vkgu.kz).

The official website of the University (www.vkgu.kz) is presented in 3 languages and presents access to the external and internal resources. The structure of the website is convenient for using and is focused on stakeholders, undergraduates, students and their parents, teaching staff, graduates and other categories of visitors. On a site of EKSU named after S.Amanzholov in section "Education", in subsection "Educational programs" there is the following information: Aims and objectives of specialties, qualification characteristics, educational learning paths, uniqueness of each learning path, results of training on each learning path, requirements to level of education of graduates of the given specialty (on the basis of Dublin discriminators).

In the section "Incoming" in the subdivisions "Bachelor" and "Master" there is information on these specialties, and a presentation of the faculty, which also has information on accredited EPs.

In faculties section - FHPAIR, in subdivision "Departments" there is information about EP 6B01601 (5B011400) History and 7M02202 (6M020300) – History, EP 6M020100 Philosophy.

Information about the University activities are presented in the mass media of republican, regional and local significance (newsletter Egemen Kazakhstan, Ana Tily, modern Education and others) on the republican TB channels («KAZTRK Kazakhstan», «Khabar», «24KZ».

For informing the public it will be used social networks such as Instagram, Facebook, Twitter, v kontakteon on the pages of the faculty and the departments.

On the site of the center of career are actual informations about vacancies, about employment of graduates of the university in the context of each EP, the possibilities of employment, outstanding graduates, events promoting employment, the database of vacancies is updated on the basis of applications from departments, companies and organizations.

Analytical part

EEC confirms the availability of information resources: booklets, newspapers, and social networks. Information about the results of the university's activities is reflected in three languages on the official website of the university.

The teaching staff regularly appear on television and radio, participate in the life of the region. Analysis of the information provided in the media showed a sufficient level of public awareness of the implemented EP.

A survey of students, conducted during the visit of the IAAR EEC, showed that 88.9% of the respondents were completely satisfied with the university website; partially satisfied 6.3%, 3.2% - not satisfied, 1.6% - find it difficult to answer. In addition, 87.3% of the surveyed students are fully satisfied with the awareness of students about the courses, EP of academic degrees, 7.9% are partially satisfied, 1.6% are partially dissatisfied, the same number are dissatisfied, the same number of students find it difficult to answer.

Analyzing the EP on filling the standard "Informing the public" in accredited areas, the commission notes:

Strengths / Best Practice

-the leadership provides support and clarification of national development programs of the country and the system of higher and postgraduate education.

- EKSU uses a variety of ways to disseminate information (Including mass media, web resources, information networks, etc.) to inform the general public and interested stakeholders.

Recommendation of EEC

Implementing the mission and strategy of the university in the program for the development of multilingual education, the commission recommends that the university management ensure the functioning of the website in three languages.

Conclusions of the EEC according to the criteria: **strong - 12, needs improvement - 1.**

6.10 Standard "Standards in the context of individual specialties"

Education

Evidence part

In the course of its work, the commission made sure that the material and technical base was sufficient to support the educational process of educational programs and the implementation of the mission, goals and objectives. The university has the necessary classroom fund, its own dormitories, computer labs, a herbarium fund and a museum, sports halls, in terms of equipment, which correspond to the goals of the university's educational programs. The university has specialized audiences. Teaching materials, software tools, educational literature are available for all students.

To support the educational process and to train highly qualified personnel, the university has a library fund; there is an automated library and information system. The content of educational programs is focused on credit training technology. EP is interdisciplinary orientation,

practice-oriented. The main modules of the EP are developed based on the analysis of market needs, trends in the development of world science.

Analytical part

Analyzing the content of the standard "Standards in the context of individual specialties" in accredited areas, the commission notes the availability of modern and relevant data on educational programs for teaching staff and students; availability of a university website; free access to educational Internet resources, free Wi-Fi; providing students with educational and methodological publications through the use of an electronic library. The results of scientific research of the teaching staff are promptly introduced into the educational process. EP of accredited specialties includes basic and practice-oriented disciplines, for students to gain practical experience and skills in their specialty in the context of renewal of education in Kazakhstan.

By implementing the EP, much attention is paid to the organization and conduct of pedagogical practice, which begins from the first academic year. During the teaching practice, students attend the classes of experienced teachers, practicing scientists; conduct their classes under the supervision of mentors using new teaching methods and technologies. They also take part in ongoing methodological events, seminars, meetings, etc.

A survey of students showed that 85.7% of the students surveyed are fully satisfied with the overall quality of curricula and the quality of teaching at the university, 11.1% of students are partially satisfied, 3.2% are partially dissatisfied. Thus, the overall satisfaction with the educational process is less than 90%.

Analyzing the EP on filling the standard "Standards in the context of individual specialties" Education in accredited areas, the commission notes:

Strengths / Best Practice

- In the framework of the EP, an emphasis is placed on various types of practices; students have the opportunity to attend a course in their area of specialization taught by a practicing specialist.

Recommendation of EEC

The analysis of the questionnaire survey of students shows that the management of all EPs should conduct and participate in a number of special seminars, master classes, courses of the latest methodologies and technologies of to meet the needs of students.

Conclusions on the EEC on creteia

EEC notes that according to this standard "Standards in the context of individual specialties" Education in the context of all EP, the university has 6 satisfactory positions.

"Social sciences, Economy and Business, services, humanities and Law"

Evidence part

In the context of accredited EP, preparation of bachelors, undergraduates of scientific and pedagogical and specialized directions is provided. In the course of its work, the commission made sure of the sufficiency of the material and technical base to support the educational process of educational programs and the implementation of the mission, goals and objectives. Teaching materials, software tools, educational literature are available for all students. The main goal of the educational program is to train highly qualified personnel in demand on the labor market, to move from the disciplinary principle to the integration of the specialty, training of universal specialists with broad basic training and key competencies characteristic of higher postgraduate education.

Analytical part

Analyzing the EP for filling the standard "Standards in the context of individual specialties" in accredited areas, the commission notes the availability of modern and relevant

data on educational programs for teaching staff and students; conditions have been created for meeting educational standards of higher education; high competence of teachers - practitioners serving the EP of this cluster.

The content of the disciplines of all EP is based on and includes a clear relationship with the content of the humanities.

Recommendations of EEC

- to consider the possibility of research work of teaching staff serving EP and students in the field of application of modern information technologies in accordance with the specifics of EP. EEC conclusions by criteria: **satisfactory - 6.**

(VII) REVIEW OF STRENGTHS / BEST PRACTICES FOR EACH STANDARD

Standard «Management of the educational programme»

- evidence that the quality assurance policy reflects the link between research, teaching and learning;

- organization of the Academic Council of the university, to involve representatives of stakeholder groups, including employers, students and teaching staff in the formation of the EP development plan

Standard «Information management and reporting»

- *the leadership of the university demonstrates* availability of mechanisms for measuring the degree of satisfaction of needs of teaching staff, students by quarterly survey and making decisions on its results (updating the infrastructure of the university, in 2019 a salary increase by 30%, in 2020 a salary increase by 20%, payment of a quarterly bonus, the functioning of a transparent KPI system (rating system for rewarding teaching staff achievements).

Standard «Development and approval of the educational programme"»

-the procedures for the development of EP and their approval at the institutional level are determined and documented in a timely manner (the Academic Council was created at the university);

- is provided the evidence of the participation of stakeholders in the development of EP, their recommendations in the influence of professional practices and disciplines, to improve learning outcomes.

Standard "On-Going monitoring and periodic review of educational programmes"

- the necessary opportunities are provided to meet the needs of students in the context of educational programs.

Standard "Student-centered learning, teaching and performance assessment"

- EP management has confirmed the knowledge of modern methods of assessing learning outcomes and regular professional development in this area.

Standard "Students"

- in the context of accredited EP, the university has demonstrated an active work to provide students with practice places, to assist in the employment of graduates.

Standard "Teaching Staff"

- an important factor is the development of academic mobility within all EPs, including the involvement of teachers from abroad and the work of teaching staff in this direction;

Standard «Educational resources and support systems for students and undergraduates

- the university has information resources for all accredited EP, in particular, technological support for students and teaching staff in accordance with all accredited EP, examination of research results, graduate work, dissertations for anti-plagiarism.

Standard «Public Information»

-the management of the university provides support and clarification of national development programs of the country and the system of higher and postgraduate education. - EKSU uses a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested stakeholders.

Standard «Standards in the context of individual specialties»

-in the framework of the EP an emphasis is placed on various types of practices, students have the opportunity to attend a course in their area of specialization taught by a practicing specialist.

(VIII) REVIEW RECOMMENDATION FOR QUALITY IMPROVEMENT

Standard «Management of the educational programme»

- in order to ensure the transparency and accessibility of the EP on external electronic resources, the university administration should consider the possibility of systematic updating of changes in the EP (including the work of the teaching staff);

Standard «Information Management and Reporting»

- creating conditions for the involvement of students and teaching staff in the process of collecting relevant information (create subsections for entering information on scientific achievements, links to electronic resources, video lectures for downloading teaching staff, studying independently);

Standard «Development and approval of the educational programme»

-to create the integrity of the work of accredited EP with domestic and foreign universities, the implementation of academic mobility programs for students and teaching staff, as well as the development of a joint educational program with foreign universities.

Standard «On-Going monitoring and periodic review of educational programmes»

- EP management should systematize updating the content and structure of educational programs with the participation of teaching staff, students and employers; improve the forms of cooperation with stakeholders.

Standard «Student-centered learning, teaching, and performance assessment»

- to develop the resource (material and technical, informational, etc.) potential of the archaeological laboratory, including the number of places and students.

Standard «Students»

- involvement of students in the scientific life of the region and the republic as a whole (active participation in conferences, olympiads, projects);

- the university administration should create the necessary conditions for the implementation of programs for internal and external academic mobility of students in all EPs of cluster 1;

- the management of the university and EPs of the cluster 1 should attract students to participate in the "Erasmus +" program, other international educational and scholarship programs.

Standard «Teaching Staff»

- to make the full use of the potential of teaching staff (including young scientists) for academic mobility, to search for external and internal training programs.

-to include active assistance and support for scientists of the Department.

- the commission recommends to form from the given highly qualified potential of the teaching staff a scientific school according to EP 7M02202 (6M020300) History, EP 6M020100 - Philosophy.

Standard «Standards in the context of individual specialties»

- to take measures for the widespread use of information and communication technologies for the professional and personal development of teaching staff (cooperation with scientists from foreign universities to create joint online courses, master classes, and video lectures for students on external electronic resources)

Standard «Public Information»

-the commission recommends the university leadership by developing of multilingual education program the functioning the website of university in three languages

Standard «Standards in the context of individual specialties»

-the analysis show, in the framework of the EP an emphasis is placed on various types of practices, students have the opportunity to attend a course in their area of specialization taught by a practicing specialist.

Standard «Standards in the context of individual specialties»

"Social sciences, Economy and Business, services, humanities and Law"

- to consider the possibility of research work of teaching staff serving EP and students in the field of application of modern information technologies in accordance with the specifics of EP.



Appendix 1
Evaluation table "PARAMETERS OF A SPECIALISED PROFILE"
Conclusion of the External Expert Commission on the results of the evaluation of
educational programs 6B01601 / 5B011400 - "History", 7M02202 / 6M020300 - "History",
7M02201 / 6M020100 - "Philosophy"

№	№	Criteria for evaluation	Conformity assessment			
			strong	satisfying	Assumes improvement	unsatisfactory
Standard "Management of the educational program"						
1	1.	The university must have a published quality assurance policy.	+			
2	2.	A quality assurance policy should reflect the link between research, teaching and learning.		+		
3	3.	The university should demonstrate the development of a culture of quality assurance, including in the context of EP		+		
4	4.	A commitment to quality assurance should apply to any activity carried out by contractors and partners (outsourcing), including in the implementation of joint double-degree education and academic mobility		+		
5	5.	The EP management ensures transparency in the development of the EP development plan based on an analysis of its functioning, the actual positioning of the university and its focus on meeting the needs of the state, employers, interested individuals and students.		+		
6	6.	EP management demonstrates the functioning of the mechanisms for forming and regularly reviewing the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continually improving EP		+		
7	7.	EP management should involve representatives of stakeholder groups, including employers, students and faculty members, in the formation of the EP development plan.		+		
8	8.	EP management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization		+		
9	9.	The university must demonstrate a clear definition of those responsible for business processes, within the framework of the EP, the unambiguous distribution of the duties of the staff, and the delineation of the		+		

		functions of collegial bodies.				
10	10.	EP management must provide evidence of the transparency of the educational program management system.		+		
11	11.	EP management must demonstrate the successful functioning of the internal quality assurance system of the EP, including its design, management and monitoring, their improvement, and decision-making based on facts.		+		
12	12.	EP management must manage risk		+		
13	13.	EP management should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies of the educational program management, as well as their representativeness in making decisions on educational program management		+		
14	14.	The university should demonstrate innovation management in the framework of the EP, including the analysis and implementation of innovative proposals.		+		
15	15.	EP management should demonstrate evidence of openness and accessibility for students, faculty, employers and other interested parties.		+		
16	16.	EP management must be trained in education management programs		+		
17	17.	EP management should strive to ensure that the progress made since the last external quality assurance procedure was taken into account in preparation for the next procedure.		+		
Total standard			1	16	0	0
Standard «Information Management and Reporting»						
18	1.	The university should ensure the functioning of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software.		+		
19	2.	EP management must demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
20	3.	Within the framework of the EP, there should be a system of regular reporting, reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the departments and departments, scientific research.		+		
21	4.	The university should establish the frequency, forms and methods of evaluating the management of EP, the activities of collegial bodies and structural divisions, senior management, and the implementation of scientific projects.		+		
22	5.	The university must demonstrate the determination of the order and ensuring the protection of information, including the definition of responsible persons for the accuracy and timeliness of the analysis of information		+		

		and presentation of data.				
23	6.	An important factor is the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them	+			
24	7.	EP management should demonstrate the existence of a communication mechanism with students, employees and other interested parties, including the existence of conflict resolution mechanisms.		+		
25	8.	The university should provide a measure of the degree of satisfaction of the needs of faculty, staff and students in the framework of the EP and demonstrate evidence of elimination of discovered shortcomings.		+		
26	9.	The university should evaluate the effectiveness and efficiency of activities, including in the context of EP		+		
		Information collected and analyzed by the university in the framework of the EP should take into account:		+		
27	10.	key performance indicators;		+		
28	11.	academic performance, student achievement, and expulsion;		+		
29	12.	students' satisfaction with the implementation of the academic program and the quality of education at the university;		+		
30	13.	availability of educational resources and support systems for students		+		
31	14.	employment and career growth of graduates		+		
32	15.	Students, employees and faculty must document their consent to the processing of personal data		+		
33	16.	EP management should facilitate the provision of all necessary information in relevant fields of science.		+		
34	17.	The university should ensure the functioning of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software.		+		
Total standard			1	16	0	0
Standard «Development and approval of educational programs»						
35	1.	The university should determine and document the procedures for the development of EP and their approval at the institutional level.	+			
36	2.	EP management should ensure that developed EPs are consistent with established goals, including intended learning outcomes	+			
37	3.	EP management should ensure the availability of developed models of the graduate of the EP that describe the learning outcomes and personal qualities		+		

38	4.	EP management should demonstrate conducting external expert reviews		+		
39	5.	The qualifications obtained upon completion of the EP must be clearly defined, clarified and consistent with a certain level of NSC.		+		
40	6.	EP management should determine the impact of disciplines and professional practices on the formation of learning outcomes		+		
41	7.	An important factor is the ability to prepare students for professional certification.		+		
42	8.	EP management must provide evidence of the participation of students, faculty and other stakeholders in the development of EP, ensuring their quality.		+		
43	9.	The complexity of the EP should be clearly defined in Kazakhstan loans and ECTS		+		
44	10.	EP management must ensure the content of academic disciplines and learning outcomes of the level of education (bachelor's, master's, doctoral).		+		
45	11.	The structure of the EP should provide for various types of activities corresponding to the learning outcomes.		+		
46	12.	An important factor is the presence of joint EPs with foreign educational organizations.		+		
Total standard			2	10	0	0
Standard «Continuous monitoring and periodic evaluation of educational programs»						
47	1.	The university should conduct monitoring and periodic assessment of the EP in order to ensure the achievement of the goal and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the OP.		+		
		Monitoring and periodic evaluation of the EP should consider: The content of programs in the light of the latest scientific achievements in a particular discipline to ensure the relevance of the taught discipline;		+		
48	2.	Changes in the needs of society and the professional environment;		+		
49	3.	The load, performance and graduation of students;		+		
50	4.	The effectiveness of student assessment procedures:		+		
51	5.	Expectations, needs and satisfaction of students with training in EP;		+		
52	6.	Educational environment and support services and their relevance to the goals of the EP;		+		
53	7.	The university and the EP management must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP.		+		
54	8.	All interested parties should be informed of any planned or taken actions in relation to the EP. All changes made to the OP should be published.		+		

55	9.	EP management should ensure that the content and structure of the EP are reviewed taking into account changes in the labor market and the requirements of employers in the social request of the company.		+		
56	10.	The university should conduct monitoring and periodic assessment of the EP in order to ensure the achievement of the goal and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the EP.		+		
Total standard			0	10	0	0
Standard “Student-centered learning, teaching, and performance assessment”				+		
57	1.	EP management should ensure respect and attention to various groups of students and their needs, providing them with flexible learning paths.		+		
58	2.	EP management should ensure the use of various forms and methods of teaching instruction.		+		
59	3.	An important factor is the availability of our own research in the field of teaching methods of educational disciplines of EP.		+		
60	4.	EP management should demonstrate the existence of a feedback system for the use of various teaching methods and assessment of learning outcomes		+		
61	5.	EP management should demonstrate support for students' autonomy while guiding and assisting the teacher.		+		
62	6.	EP management must demonstrate the existence of a procedure for responding to student complaints.		+		
63	7.	The university should ensure the consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each academic degree, including an appeal.		+		
64	8.	The university must ensure that the procedures for evaluating the learning outcomes of students of EP study meet the planned learning outcomes and program objectives. Evaluation criteria and methods within the framework of the EP should be published in advance.		+		
65	9.	The university should determine the mechanisms for ensuring the development of learning outcomes by each graduate of the academic program and ensure the completeness of their formation.		+		
66	10.	Evaluators must be proficient in modern methods of assessing learning outcomes and regularly improve their skills in this area.	+			
Total standard			1	9	0	0
Standard “Students»						
67	1.	The university should demonstrate a policy for the formation of the contingent of students in the context of EP from admission to graduation and ensure transparency of its procedures. Procedures governing the life cycle of students (from admission to completion) must be defined, approved and published.		+		

68	2.	EP management should demonstrate the implementation of special adaptation and support programs for newly arrived and foreign students		+		
69	3.	The university must demonstrate the conformity of its actions to the Lisbon Recognition Convention.		+		
70	4.	The university should cooperate with other educational organizations and national centers of the European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers ENIC / NARIC in order to ensure comparable recognition of qualifications		+		
71	5.	EP management should demonstrate the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal learning		+		
72	6.	The university must provide an opportunity for external and internal mobility of studies. EP, as well as assist them in obtaining external grants for training.		+		
73	7.	EP management should make every effort to provide students with places of practice, facilitate the employment of graduates, and maintain contact with them.	+			
74	8.	The university should provide graduates of the educational program with documents confirming the qualifications obtained, including the results of training, as well as the context, content and status of the education and evidence of its completion.		+		
75	9.	An important factor is monitoring the employment and professional activities of graduates, EP.	+			
76	10.	EP management should actively encourage students to self-education and development outside the main program (extracurricular activities).		+		
77	11.	An important factor is the existence of an active association of graduate associations		+		
78	12.	An important factor is the availability and support mechanism of gifted students.		+		
Total standard			2	10	0	0
Standard «Faculty»						
79	1.	The university should have an objective and transparent personnel policy, including in the context of EP, including hiring, professional growth and staff development, ensuring the professional competence of the entire staff.		+		
80	2.	The university should demonstrate the compliance of the staff potential of the teaching staff with the development strategy of the university and the specifics of the academic program.		+		
81	3.	EP management should demonstrate awareness of responsibility for its employees and ensure favorable working conditions for them.		+		

82	4.	EP management should demonstrate a change in the teacher's role in connection with the transition to student-centered learning.		+		
83	5.	The university should determine the contribution of faculty staff to the implementation of the development strategy of the university, and other strategic documents.		+		
84	6.	The university should provide opportunities for career growth and professional development of faculty staff.		+		
85	7.	EP management should involve practitioners in the relevant industries.		+		
86	8.	EP management should provide targeted action to develop young teachers.		+		
87	9.	The university should demonstrate motivation for the professional and personal development of teachers of EP, including encouraging the integration of scientific activity and education, as well as the use of innovative teaching methods		+		
88	10.	An important factor is the active use of the faculty of information and communication technologies in the educational process. (e.g. on-line training, e-portfolio, MEP, etc.)		+		
89	11.	An important factor is the development of academic mobility in the framework of EP, the involvement of the best foreign and domestic teachers.	+			
90	12.	An important factor is the involvement of teaching staff in public life (the role of teaching staff in the educational system, in the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative contests, charity programs, etc.).		+		
Total standard			1	11	0	0
Standard «Educational resources and support systems for students and undergraduates»						
91	1.	EP management must demonstrate the adequacy of material and technical resources and infrastructure.		+		
92	2.	EP management should demonstrate the existence of support procedures for various groups of students, including information and counseling.		+		
		EP management must demonstrate compliance of information resources with the specifics of the EP, including compliance with:		+		
93	3.	library resources, including a fund of educational, methodological and scientific literature on general education, basic and majors in paper and electronic media, periodicals, access to scientific databases;		+		
94	4.	examination of the results of research, final works, dissertations on plagiarism		+		
95	5.	Access to educational Internet resources		+		
96	6.	The functioning of WI-FI in the territory of the educational organization.		+		

97	7.	The university should strive to ensure that the educational equipment and software used to master educational programs are similar to those used in the relevant industries.		+		
98	8.	The university must ensure compliance with safety requirements in the learning process.		+		
99	9.	The university should strive to take into account the needs of various groups studying in the context of EP (adults, workers, foreign students, as well as students with disabilities).		+		
100	10.	EP management must demonstrate the adequacy of material and technical resources and infrastructure.		+		
Total standard			0	10	0	0
Standart «Public Information»						
		The information published by the University within the framework of the EP must be accurate, objective, and up-to-date and must include: Implemented programs, indicating the expected learning outcomes;				
101	1.	Information about the possibility of awarding a qualification at the end of the EP;		+		
102	2.	Information about teaching, training, and evaluation procedures;		+		
103	3.	Information about passing points and educational opportunities provided to students;		+		
104	4.	Information about graduate employment opportunities.		+		
105	5.	The management of the EP should use a variety of ways to disseminate information, including the media, information networks to inform the General public and interested persons		+		
106	6.	public awareness should include support and explanation of the country's national development programs and the system of higher and postgraduate education.		+		
107	7.	The University must publish audited financial statements on its own web resource, including in the context of EP.		+		
108	8.	The University must demonstrate the reflection on the web resource of information that characterizes the University as a whole and in the context of EP.		+		
109	9.	An important factor is the availability of adequate and objective information about teaching EP, in the context of personalities.		+		
110	10.	An important factor is to inform the public about cooperation and interaction with partners within the framework of the EP, including scientific consulting organizations, business partners, social partners and public organizations			+	
111	11.	The University should post information and links to external resources based on the results of external evaluation procedures.		+		
112	12.	An important factor is the participation of the University and implemented EP in a variety of external evaluation		+		

		procedures.				
113	13.	The information published by the University within the framework of the EP must be accurate, objective, and up-to-date and must include: Implemented programs, indicating the expected learning outcomes;		+		
Total standard			0	12	1	0
Standards in the context of individual specialties						
EDUCATION						
		The management of the EP must demonstrate that graduates of the program have theoretical knowledge in the field of psychology and skills in communication, analysis of personality and behavior, methods for preventing and resolving conflicts, and motivation of students:				
114	1.	The management of the EP must demonstrate the literacy of graduates of the program in the field of information technology.		+		
115	2.	The management of the EP must demonstrate the availability of disciplines that teach in. teaching methods and training planning, including interactive teaching methods, teaching methods with high involvement and motivation of students (games, case studies/situations, multimedia tools)		+		
116	3.	The EP management must demonstrate that students have the ability to teach self-learning skills		+		
117	4.	The EP should focus on different types of practices: - attending lectures and classes held by teachers; - conducting special seminars and discussions on the latest teaching methodologies and technologies; - within the framework of the program, students must have the opportunity to attend at least one discipline in their field of specialization taught by a practitioner		+		
118	5.	Within the framework of the EP, students should be provided with knowledge and skills of systems and methods of pedagogy in the world, as well as knowledge in the field of education management.		+		
119	6.	The management of the EP must demonstrate that graduates of the program have theoretical knowledge in the field of psychology and skills in communication, analysis of personality and behavior, methods for preventing and resolving conflicts, and motivation of students:		+		
Total standard			0	6	0	0
SOCIAL SCIENCES, HUMAN SCIENCES, ECONOMY, BUSINESS AND LAW, SERVICES						
		EP management should demonstrate that teaching within the program is based on modern achievements of world science and practice in the field of specialization, as well as using modern advanced teaching methods				

120	1.	EP management should guarantee students access to the most up-to-date and relevant data (statistics, news, scientific results) in the field of specialization in paper (newspapers, statistical data collections, textbooks) and electronic media		+		
121	2.	Objectives, respectively, the learning outcomes should be aimed at students obtaining specific skills that are in demand on the labor market		+		
122	3.	EP management must demonstrate that graduates of the program possess these skills and that these skills are truly in demand in the labor market		+		
123	4.	EP should include a significant number of disciplines and activities aimed at students gaining practical experience in applying theoretical knowledge, such as industrial practice, training at enterprises, participation in lectures and seminars of practicing specialists, etc.		+		
124	5.	EP management should demonstrate analysis of the labor market and provide examples of successful employment of graduates		+		
125	6.	EP management should demonstrate that teaching within the program is based on modern achievements of world science and practice in the field of specialization, as well as using modern advanced teaching methods		+		
Total standard			0	6	0	0
Total			8	116	1	0