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ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the External Expert Commission work
assessing the compliance of the education programme
in the field of education **40.03.01 "Jurisprudence"**
in the Federal State Budgetary Educational Institution
of Higher Education "Pyatigorsk State University"
with the international accreditation standards (based on ESG)

October 19 -21, 2020

*Independent Agency for Accreditation and Rating
External Expert Commission*

*Addressed to
Accreditation
Council of the IAAR*



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(I) LIST OF SYMBOLS AND ABBREVIATIONS

PSU – Federal State Budgetary Educational Institution of Higher Education "Pyatigorsk State University"
EP – education programme
MPEP – major professional educational programme
EC - education curriculum
RW - research work
QMS - quality management system
AS - academic staff
EDMS - electronic document management system
MM - mass media
SPT - student population tracking
EMCD - educational and methodical complex of the discipline
IWST - independent work of student with teacher
JSC - joint-stock company
SPU - state public utility
HE - higher education
SRW - student research work
SSC - students' scientific circles
EAAA - external assessment of academic achievements
ISC - interim state control
SAC - State Attestation Commission
WC - working curriculum
ACPD - academic course programme of the discipline
RI - research Institute
RC - research centre
ES - emergency situations
SCB - student construction brigades
HL - healthy lifestyle
EMCS - educational and methodical complex of specialties
IC - individual curriculum
CED - catalogue of elective disciplines
CAT - collection of assessment tools
FSSES – Federal State Educational Standard
HE - higher education
EMC - Educational and Methodical Council
EIEE - electronic information and educational environment
JI - Judicial Institute

(II) INTRODUCTION

In accordance with Order No 85-20-ОД dated 07.10.2020 issued by the Independent Agency for Accreditation and Rating, the External Expert Commission during the period from October 19 to October 21, 2020 carried out the assessment procedure for the compliance of the Federal State Budgetary Educational Institution of Higher Education "Pyatigorsk State University" with the "Standards and Guidelines for the International Accreditation of Foreign Educational Organisations and Education Programmes (based on ESG)".

The report of the External Expert Commission (EEC) contains an assessment of the compliance of the FSBEI "Pyatigorsk State University" activities with the IAAR criteria as part of international accreditation, and recommendations of the EEC for further improvement of the parameters of the specialized profile.

Composition of the EEC:

- 1. Chairperson of the Commission** - Aigul Ermekovna Bizhkenova, D. Sc. (Philology), Professor, Head of Chair of Foreign Philology in L. N. Gumilyov Eurasian National University;
- 2. Foreign expert** - Sousana Michailidou, Ph.D, Professor, Vice Chancellor for Academic Affairs at Webster University Athens Campus;
- 3. Foreign expert** - Tatyana Vasilyevna Shevyakova, D. Sc. (Philology), Professor, Kazakh Ablai Khan University of International Relations and World Languages;
- 4. National expert** - Anna Igorevna Rosenzweig, Cand. Sc. (Law), Head of the Internal Control Department of Samara National Research University;
- 5. Foreign expert** - Gulbakhyt Zholdasbekovna Menlibekova, D. Sc. (Education), Professor of Chair of Social Pedagogy and Self-knowledge of L. N. Gumilyov Eurasian National University;
- 6. Employer** - Anastasia Nikolaevna Kravtsova, Cand. Sc. (Law), Deputy Director of the Department "Centre for Legal Assistance and Mediation" of the Union "Moscow Chamber of Commerce and Industry";
- 7. Student** - Saglam Khakan-Kharun, a Pedagogy student of Kazan Innovative University;
- 8. Observer from the Agency** - Gulfiya Rivkatovna Nazyrova, Cand. Sc. (Economics), Project Manager of the Agency.

(III) PRESENTATION OF THE EDUCATIONAL ORGANISATION

The Federal State Budgetary Educational Institution of Higher Education “Pyatigorsk State University” (hereinafter PSU) has:

- State Accreditation Certificate No. 3335 dated 26/02/2020, valid until 26/02/2026;
- Licence No. 2213 for educational activities dated 20/06/2016;
- Certificate of professional-public accreditation of the Bachelor's degree programme No. 24-Б issued by the Association of Russian Lawyers' Commission for Public Assessment of the Quality of Higher Legal Education on 24/04/2018. Meeting Minutes No. 26;
- Certificate of Public Accreditation of the Bachelor's degree programme No. 142 issued by the Association of Russian Lawyers' Commission for Public Assessment of the Quality of Higher Legal Education on 23/06/2015. Meeting Minutes No. 23

The PSU location: Stavropol Krai, Pyatigorsk, 9 Prospect Kalinina.

Pyatigorsk State University has more than 5000 students, post-graduate students, doctoral students, trainees and more than 3500 students of continuing education from 41 regions of Russia and 26 foreign countries.

The PSU has 9 multi-profile and multi-level Institutes and Higher schools that implement basic education programmes.

The Judicial Institute was established by the order of the Rector of the University on February 4, 2014 and began its work on July 1, 2014.

The highest governing body of the Institute is the Academic Board of the Institute which meets once a month to discuss the strategic directions of development of the University and the Institute, recommended for discussion by the Academic Board of PSU, as well as pressing issues of the Institute's activities.

The operational management body of the Institute is the Dean's Office which works in close cooperation with the Chairs that provide educational activities of the Institute, the Institute's trade union organisation and student public organisations.

At the moment the structure of the Institute includes 6 Chairs:

- Chair of Constitutional and Municipal Law (Head of Chair Associate Professor I. A. Alekseyev);
- Chair of Criminal Law Disciplines and Forensics (Head of Chair Associate Professor Yu. N. Shapovalov);
- Chair of Civil Law and Procedure (Head of Chair Professor G. V. Stankevich);
- Chair of Theory of State and Law (Head of Chair Associate Professor R. E. Arutyunyan)
- Chair of International Law, Justice and Law Enforcement (Head of Chair Associate Professor P. N. Durneva)
- Chair of State and Law History (Head of the Chair Professor Ye. Ye. Nekrasov)

In 2015 active efforts of the Chair, and then the entire staff of the Judicial Institute allowed the University for the first time to pass the procedure of legal education quality assessment by the professional community and obtain a certificate of public accreditation issued by the Association of Russian Lawyers as a university that trains specialists in the field of "Jurisprudence".

After the certification in the same year, the University became the first linguistic university in Russia to join the Association of Russian Legal Education.

In 2017 the University became a member of the Federal Educational and Methodological Council for the integrated group "Jurisprudence".

Education programmes of the Judicial Institute have both state and professional accreditation.

The number of people studying in the EPs in the field of education 40.03.01 "Jurisprudence" as at 19/10/2020 is shown in Table 1.

Table 1**Student population of 40.03.01 Jurisprudence**

Year / specialization	State law	Civil law	International energy law	Criminal law	Total
1st year	10	10	9	10	39
2nd year	21	10	7	10	48
3rd year	19	14	4	12	49
4th year	13	11	3	14	41
Total					177



(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

The education programme "40.03.01" Jurisprudence" is undergoing an international accreditation procedure for the first time.

(V) DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the visit programme of the Expert Commission on assessment the compliance of the Federal State Budgetary Educational Institution of Higher Education "Pyatigorsk State University" with the "Standards and guidelines for the international accreditation of foreign educational organisations and education programmes (based on ESG)" during the period from October 19 to October 21, 2020.

In order to coordinate the work of the EEC, on October 19, 2020 an introductory meeting for EEC experts was held. During the meeting tasks were allocated among the Commission members, the visit schedule was clarified and agreement on the choice of examination methods was reached.

In accordance with the requirements of the standards, the visit programme included meetings with the Rector, Vice-Rectors, heads of structural units, directors of Institutes / High Schools, heads of chairs of the university, teachers, students, graduates, employers and various departments staff, as well as interviews and surveys of teachers and students. A total of 134 people took part in the meetings (Table 2).

Information about staff members and students who took part in meetings with the EEC IAAR:

Category of participants	Number of participants
Rector	1
Vice-Rectors	4
Heads of structural units	15
Directors of Institutes / High Schools	4
Head of Chairs	5
Teachers	41
Students	30
Employers	20
Graduates	14
Total	134

The EEC members attended a number of training sessions:

The IAAR experts Anastasia Kravtsova and Anna Rosenzweig attended the following training sessions:

- in the discipline "Civil Law", the lesson topic "General provisions of the sale and purchase contract", 3rd year, field of education 40.03.01 "Jurisprudence", teacher O. A. Anferova, Cand. Sc. (Law), Associate Professor of the Chair of Civil Law and Process.

During the video tour of the university the Commission members learned about the material and technical support of the University and visited academic buildings, the library, the Chair of Military Training, dormitories, classrooms, including computer classrooms, laboratories, Chair offices, and the canteen.

In accordance with the accreditation procedure, the surveys covered 27.6 % (of the total number of respondents) of instructors of the field of education 40.03.01 "Jurisprudence", and 34.5

% (of the total number of respondents) of students of the field of education 40.03.01 "Jurisprudence", including junior and senior students.

In order to confirm the information provided in the self-assessment report, the external experts requested and analysed the working documents of the University and the Judicial Institute. In addition, the experts studied the University's self-presentation on the Internet through the official website of the university.

All necessary conditions for the work of the EEC were created, and access to all necessary information resources was provided. The university's staff ensured the presence of all persons set out in the visit programme within the agreed time limits.

As part of the planned programme, the EEC's recommendations for improving the activities of the Judicial Institute, based on the results of the examination, were presented at the meeting with the management on 21/10/2020.

In order to confirm the information provided in the self-assessment report, external experts requested and analysed the working documents of the University. In addition, the experts studied the University's self-presentation on the Internet through the official website of the university.

All necessary conditions for the work of the EEC were created, and access to all necessary information resources was provided. The university's staff ensured the presence of all persons set out in the visit programme within the agreed time limits.



(VI) COMPLIANCE WITH INTERNATIONAL ACCREDITATION STANDARDS

6.1. Standard 1. QUALITY ASSURANCE POLICY

Evidence

The EEC members saw that the implemented quality policy is aimed at continuous improvement of the educational process, research and innovation activities. It is determined by the mission and values of the University. Regular quality monitoring is carried out.

The bachelor's degree programme in the field of education "Jurisprudence" successfully passed professional public accreditation in 2018.

The quality policy is reflected in the following documents which are posted on the educational institution's website: Programme of Strategic Development of FSBEI HE "PSU" for the period of 2019 - 2025; Strategy 2050 of PSU (https://pgu.ru/information/docs/?ELEMENT_ID=465841).

The university regularly monitors the quality of student training, improves professional skills of teaching staff through professional development courses in such structural units as the Institute of Integrated Higher and Postgraduate Education Programs, the Multilevel Innovative Life-long Learning Academy, as well as through domestic and foreign internships in partner universities. The university also initiated the process of engaging representatives of employers to implement the EP in accordance with the requirements of the Federal State Educational Standard and to ensure the integration of education and industry in the region. There is Educational and Methodological Council in the Judicial Institute. Chairs regularly conduct seminars.

According to the minutes of the Educational and Methodological Board and Chairs meetings, including meetings with the participation of employers, relevant aspects of the educational programmes implementation are regularly discussed.

Students participate in the EP quality assurance in the following forms:

- participating in various types of student surveys;
- the work of the Students' Council of the Institute whose goals include student participation in enhancing the quality of education and in the organisation of the educational process (students initiate the introduction of new methods for assessing the current academic performance of students);
- discussion of the problems of legal education quality at meetings of the Student Scientific Society with the participation of the Deputy Director for Academic Affairs; proposals for improving the quality of legal education;
- hearing at the meetings of the Educational and Methodological Board of those students who studied at foreign universities, completed internships or practical training at partner universities as part of academic mobility, with reports on the educational process organisation at the partner university;
- membership of a Students' Council representative in the Academic Boards of the Institute and University.

The University has the Department for Education Quality Formation and Assessment, which carries out systematic work on the formation and permanent monitoring of conditions that contribute to improving the quality of the educational process at the university.

In order to determine whether education programmes meet the requirements of employers, the Judicial Institute regularly reviews them. Reviewing is carried out by the degree-granting chair in the case a stakeholder (employer, customer, student) requests an amending, if this request does not contradict the requirements of the Federal State Educational Standard. Reviewing is carried out by both internal and external (employer) reviewers. Representatives of employers are involved in assessing the quality of education programmes. The degree-granting chair guarantees the development of a list of indicators for assessing education programmes, including both indicators of state accreditation and indicators that reflect compliance with the requirements of other consumer groups.

Analysis

The university has a regulation on the internal audit system, formation and internal independent assessment of the education quality of FSBEI of HE "PSU" (dated 19/12/2018, No. 74), which is posted on the PSU website https://pgu.ru/information/docs/?ELEMENT_ID=266170.

The structural unit responsible for conducting internal audit is the Department for Education Quality Formation and Assessment.

The main experts in the areas (five sections) of activity are appointed by the Rector from among Vice-Rectors and heads of departments responsible for the relevant areas and empowered to assess them. If necessary, other internal and external independent experts may be involved in this procedure.

In the academic year 2019-2020 the Department for Education Quality Formation and Assessment continued active implementation of the recommendations given in the above mentioned letter. So in December 2019 a scheduled online survey "Teachers through Students' Eyes" was held at the University, as well as a study of students' satisfaction with the quality of the educational process, which was also one of the tools preparing the university for a comprehensive accreditation. This type of survey was also conducted on ad hoc basis as part of the reporting procedure for Heads of Chairs (P. N. Durnev, Chair of International Law, Justice and Law Enforcement; Yu. N. Shapovalov, Chair of Criminal Law Disciplines and Forensics; G. V. Stankevich, Chair of Civil Law and Procedure; R. E. Arutyunyan, Chair of Theory of State and Law; Ye. Ye. Nekrasov, Chair of State and Law History) as well as Directors of the Institutes/Higher schools (I. A. Alekseyev, Judicial Institute). The results of these surveys revealed a number of issues that allowed to determine the key directions for further improvement of the educational process. Despite the special situation with restrictive measures, the Department for Education Quality Formation and Assessment conducted an online survey "Teachers through Students' Eyes" at the end of the 2nd semester of the academic year 2019-2020 (May - June), which was adjusted to the current circumstances of distance learning. This study is becoming a permanent element of the University's work and will be held twice a year: at the end of each semester.

The University annually conducts audit procedures for staffing, material and technical support of the educational process, which have resulted in updated registers of relevant data.

In 2020 as part of improving the tools of the system of independent quality assessment of education, the University became a base platform for conducting the Federal Internet Examination for Bachelor Graduates (FIEB). Students of the field of education 40.03.01 Jurisprudence took part in the Federal Internet Examination for Bachelor Graduates. As a result of the external independent assessment of the quality of bachelor graduates' training, students were given personal quality certificates: 1 certificate for the 3rd place and 7 participant certificates.

As a part of the independent external education quality assessment conducted by the Ministry of Science and Higher Education of the Russian Federation, the Department of Education Quality Formation and Assessment together with the Department for the Formation of Social Competencies, Civic Education and Training of Graduates for Employment and Future Careers conducted a survey of 2017-2019 graduates as well as a survey of employers who hired the graduates. The study involved 844 graduates and 25 employers' organisations.

The EEC members analysed the Strategy for Ensuring the Quality of Training at the Judicial Institute of the PSU in the field of education 40.03.01 "Jurisprudence" with the involvement of representatives of employers (https://pgu.ru/information/docs/?ELEMENT_ID=465957), according to which the Judicial Institute's activity is aimed at training highly qualified lawyers with modern professional competencies that ensure their competitiveness in a fast changing world, in the best traditions of Russian higher education. The Strategy's goal is prioritisation of quality assurance in the training of highly qualified specialists, competitive on the labour market, competent, responsible, knowledgeable in their own profession and familiar with related fields, able to work effectively up

to world standards, and ready for ongoing professional growth, social and professional mobility.

The main result of successful educational activities of the Judicial Institute is the demand for its graduates in the labour market and their employment in law enforcement agencies and organisations of various forms of ownership.

Focusing on the labour market needs, the Law Institute works with future employers of its graduates: holds job fairs, involves employers to the work of the State Examination Commission, approval for the education programme, academic course programmes, as well as educational, on-the-job and pre-degree practical training. Educational organisations of higher education create their own quality assurance systems based on the compliance of their education programmes, material resources, scientific and methodological support, personnel and management structure with certain requirements imposed by individuals, society and state.

The system for ensuring the quality of training of the Judicial Institute students contributes to establishing a set of internal processes that guarantee a sufficient level of quality of education and training.

The EEC members analysed the system of actions taken to monitor consumer satisfaction with the quality of educational services provided by the JI, which is presented in Table 3.

Table 3

Areas of cooperation	Chairs	Employers
Development of tools for monitoring consumer satisfaction with the quality of educational services of the JI	<ul style="list-style-type: none"> - develop surveys for students, teachers and employers, which help to study their satisfaction with the quality of the JI educational services; - use information about consumers' requirements for the quality of education to plan their own activities, including introduction of new training specializations and organizing research work; - use information about the labour market development when conducting an annual self-assessment of activities and adjusting plans for the new academic year 	<ul style="list-style-type: none"> - participate in a survey of employers (by agreement) to study the degree of their satisfaction with the quality of educational activities of the university; - provide information about the need for highly qualified personnel; - participate in the formation of an order for the development of new specializations for the training of qualified personnel in accordance with the needs of the region

The Judicial Institute of the PSU provides conditions for improving the quality of education by monitoring consumer satisfaction with the quality of educational services, and monitoring the needs of the regional labour market. This monitoring is conducted in order to determine the degree of the Judicial Institute's compliance with the requirements of various groups of educational services consumers, to take their opinions into account when designing and implementing education programmes, and to assess the competitiveness of educational services.

The monitoring survey includes representatives of all consumer groups: applicants, students, teachers and staff of the Judicial Institute and employers. Assessment objects are identified in accordance with certain groups.

The results of an anonymous survey of students showed that 93.1% of students are fully satisfied with the level of availability and relationships with the staff of Institutes / High Schools and Chairs; 89.7% of students are fully satisfied with the availability and responsiveness of the management (of the University, Institute / High School and Chair). Similar results were obtained for other indicators related to quality assurance.

Strengths for EP in the field of education 40.03.01 "Jurisprudence":

- Involvement of multiple stakeholders in quality assessment.
- Availability of opportunities for experience exchange and international cooperation with

other educational organisations.

- Annual modernisation of education programmes tailored to the needs of stakeholders.
- Having obtained State and professional-public accreditation.

Recommendations of the EEC for EP in the field of education 40.03.01 "Jurisprudence"

Conclusions of the EEC according to the "QUALITY POLICY" standard:

According to the rating table "Conclusions of the External Expert Commission", the EEC notes a "**strong**" position.

6.2. STANDARD 2. DEVELOPMENT AND APPROVAL OF THE EDUCATION PROGRAMME

Evidence

The accredited EP is consistent with the mission of the University and the current requests of employers. The planning of the learning process is represented by a system of interrelated local acts of PSU, based on the norms of current legislation. The PSU approved the Regulation on the Procedure for Organizing and Carrying out Educational Activities in Education Programmes of Higher Education - Bachelor's, Specialist's and Master's Programmes in FSBEI HE "PSU (dated 20.02.2019 No.121a), which is available on the website https://pgu.ru/information/docs/?ELEMENT_ID=406315. The Regulation on the Leader of the Major Professional Educational Programme of Secondary Vocational Education (from 20.02.2019 No. 121a), which is available on the website https://pgu.ru/information/docs/?ELEMENT_ID=164243, establishes the general regulations on the management of the MPEP, the rights and powers, and the responsibility of the MPEP leader.

The education programmes define the content of education that promotes mutual understanding and cooperation between people and nations, regardless of racial, national, ethnic, religious and social affiliation, taking into account the diversity of world-view approaches, promoting the right of students to freely choose their opinions and beliefs, ensuring the development of each person's abilities, the building and development of their personality in accordance with the spiritual, moral and socio-cultural values accepted in the family and society.

The organisation has developed a major education programme of the bachelor's degree, which defines the area, objects, types of professional activities and professional tasks of graduates who have mastered the programme. The education programmes in the field of education 40.03.01 "Jurisprudence" comprise a set of basic characteristics of education (volume, content, planned results) and organisational and pedagogical conditions, which is presented in the form of an academic curriculum, a calendar curriculum, academic course programmes of academic subjects, courses and disciplines (modules), other components, assessment and methodological materials.

In the course of training, students develop professional skills and abilities relevant for their future professional activities in accordance with the given field of training, and professional qualities compliant with the non-technical, general professional and professional competencies in the field of education "Jurisprudence". To achieve this goal, the academic course programmes are updated annually: the list of disciplines to be mastered by students is updated; the amount of training hours allocated to a particular type of educational activity is adjusted; the set of disciplines of the student's choice is changed as well as the set of optional disciplines; the staff of the program are updated annually including the leaders of EP. Leading employers of the region take part in the development and implementation of the educational programme, curricula, academic course programmes of disciplines, programmes of practical training, research work and state final certification.

The members of the EEC have found out that the education programme has a focus (specialization) that characterizes its uniqueness. The academic course programmes include

sections that take into account the regional characteristics of the professional activities of graduates and the needs of employers; certain programmes of academic disciplines are based on the research results. The Judicial Institute has tested the following mechanism of interaction with employers and representatives of the labour market of the North Caucasus Federal District: such events as job fairs, consultations in the round tables form, methodological seminars, discussion platforms and forums are held on a regular basis. Representatives of employers participate in the State Examination Commission, are invited to presentations of practical training reports, take part in reviewing EPs and provide placement for students' practical training.

The University has signed agreements on cooperation with the leading employers in the region: the number of partner organisations that have signed agreements on joint work, cooperation in the employment of graduates, scientific and technical cooperation, practical training, etc., is over 100. The documented work under these agreements is targeted at improving the quality of academic course programmes. The Educational and Methodological Board of the Judicial Institute is functioning on an ongoing basis. Chairs conduct seminars where relevant aspects of the educational programmes implementation are discussed, including seminars with the participation of employers.

The members of the EEC have examined the list of professional competencies developed at the PSU. The list, based on the requests of employers and the study of the labour market as requirements for the results of mastering the EP, was supplemented with additional professional competencies:

Additional Professional Competency 1 - the ability to generate new ideas, create innovative technological products based on them, design them and register them as intellectual property objects;

Additional Professional Competency 2 - the ability to commercialize created innovative products by organizing own business, or by transferring them to third parties;

The members of the EEC have analysed all education programmes, having established that the curriculum of the EP is built logically, its elements meet the requirements of the Federal State Educational Standard; the content of the curriculum is aimed at building holistic competencies demanded on the labour market, in accordance with the requirements of the Federal State Educational Standard of Higher Education. The curriculum for the EP "Jurisprudence" prepares students for effective and responsible work in the sphere of law in accordance with the needs of the regional and international labour market. Each discipline has a set of competencies developed in the course of mastering the discipline.

Analysis

The Commission has carefully studied the education programmes, having established that the structure of the major educational programme meets the requirements of the Federal State Educational Standard; its volume is 240 credit units. The number of hours allocated to lecture-type classes in general for Block 1 "Disciplines (modules)" does not exceed 50% (according to the Federal State Educational Standard) of the total number of classroom hours allocated for the implementation of this Block.

The analysis carried out by the members of the EEC showed that educational activities at the Judicial Institute are carried out with the involvement of representatives of employers in the areas presented in Table 4.

Table 4

№	Areas of cooperation	Chairs	Employers
1. Interaction of employers in the development and implementation of MPEP in the field of education 40.03.01 "Jurisprudence»			
1.1	Joint development	- coordinate interaction with organisations of the relevant	- participate in defining the specializations and main types of

	of education programmes and requirements for the planned results of their implementation (competencies of graduates)	specialization in the process of preparing and implementing the MPEP; - determine and discuss the forms, methods of training, curricula, standard individual tasks for organizing students' practical training in accordance with the requirements of the Federal State Educational Standard of Higher Education and the needs of the labour market at meetings of the Academic Board of the Judicial Institute, and with representatives of employers; - use the data from the monitoring surveys of the labour market to determine the specializations and main types of activities in new MPEPs.	activities in new MPEPs; - participate in determining the planned results of the implementation of the MPEP, taking into account their focus on future professional activities and the requirements of the regional labour market.
1.2	Joint implementation and resource support of the education programmes	- attract leading specialists to conduct practical classes, master classes and lectures, to supervise practical training held in the organisations - places of future employment of graduates, to manage educational and on-the-job practical training of students in specialized organisations, to form requests for graduation theses research, and to participate in the work of State Examination Commissions; - create joint chairs within the structure of employers	- delegate leading specialists for the implementation of the learning process; - provide placements for practical training of students to promote their professional orientation; - participate in an independent examination of the quality of course books, study and methodological guides prepared by the academic staff for the disciplines that form the professional competencies of graduates; - provide the material and technical support for the joint chair
1.3	Assistance to graduates in employment	- take part in job fairs, help students in the preparation and submission of CVs focused on the implemented education programmes	- take part in job fairs and other events to inform graduates about the current state of the labour market.
2. Building regulatory and organisational mechanisms for cooperation between the Judicial Institute and employers in the context of the MPEP in the field of education 40.03.01 " Jurisprudence			
2.1	Development of local regulations on cooperation between the Judicial Institute and	- form motions for the development of local regulations on the cooperation of the Judicial Institute and employers on organisational issues of educational activities	- participate in the approval of local statutory acts governing the cooperation of the Judicial Institute and employers on organisational issues of educational activities

	employers		
2.2	Joint development of the Agreement on Student Practical Training	- draft the Agreements on Practical Training in employers' organisations, taking into account the specifics of the education programme specialization along with the preparation of individual tasks and educational and methodological support.	- participation in the review, adjustment and signing of agreements for student practical training, taking into account the specifics of the education programme specialization.

The academic course programmes of disciplines, the programme of state final certification, collections of assessment resources, and practical training programmes contain criteria for the development of competencies. The collections of assessment resources are developed for all academic disciplines and types of educational activities; the themes of graduation theses are determined by the requests of employers: LLC "STRAZH-St", LLC Legal Agency "Dogovor", the Bar Council "Printsip Prava", etc.

The HEI has developed and is improving the system of methodological and pedagogical support of the educational process. Registration of innovative pedagogical technologies is carried out by the Educational and Methodological Department in accordance with the Regulation on Educational and Methodological Management.

The members of the EEC have analysed the following innovative methods: visualization lectures, binary lectures, business and simulation games. (An extract from the EMM Register of Educational Innovative Technologies is attached). Educational and methodical materials have been recommended by the Educational and Methodical Association, The Association of Lawyers of Russia and other organisations in the relevant areas.

The Commission found that the system of assessment of students' knowledge used in the University correlates with the ECTS system, which is confirmed by the Regulation on International Educational Programmes of Two Degrees (dated 28.01.2019 No. 36), posted on the website https://pgu.ru/information/docs/?ELEMENT_ID=32060. At the same time, the correlation of national labour intensity of disciplines/modules/practical training with the ECTS system is not provided by the education programmes.

When implementing the education programme, the set of required learning outcomes within the bachelor's programme includes all general cultural and general professional competencies, as well as professional competencies related to those types of professional activities that the education programme is focused on.

The assessment of the degree of achievement of the planned learning outcomes within the education programme and within disciplines (modules) and practical training was carried out based on the analysis of the results of continuous control of academic performance, midterm and final assessment, as well as the provision of the learning process with methodological documents on the types of control and certification, based on the results of the examination of the assessment materials and assessment of the development of students' competencies.

The results of the opinion survey of students showed that 79.3% are fully satisfied, and 17.2% are partially satisfied with the quality of the education programme in general; 86.2% are fully satisfied, and 10.3% are partially satisfied with the quality of education programmes of the EP; 75.9% are fully satisfied, and 20.7% are partially satisfied with the quality of exam materials (tests and exam questions, etc.).

The results of the opinion survey of teaching staff showed that the content of the education programme meets the scientific and professional interests and needs of 75.9 % of the academic staff.

Strengths for EP in the field of education 40.03.01 "Jurisprudence":

- Employers' involvement in the development and evaluation of education programmes, as well as in the learning process directly.

Recommendations of the EEC for EP in the field of education 40.03.01 "Jurisprudence"

- It is advisable to make provision for the possibility of developing education programmes of double degrees in the field of education 40.03.01 "Jurisprudence".
- Within the framework of education programmes in the field of education 40.03.01 "Jurisprudence" the only discipline partially taught in a foreign language is "Financial Law". It is proposed to increase the number of academic disciplines taught in a foreign language.
- Promote the implementation of students' research, course projects, graduation theses, entirely and (or) partially in a foreign language (including English) in collaboration with foreign partners.
- Expand the pool of education programmes implemented in network form.

Conclusions of the EEC on the standard " PROGRAM DEVELOPMENT and APPROVAL»:

According to the rating table "Conclusions of the External Expert Commission", the EEC notes a "satisfactory" position.

6.3. Standard 3. STUDENT-CENTERED LEARNING AND ACADEMIC PERFORMANCE ASSESSMENT

Evidence

The experts of the EEC note that the student-oriented education is an important direction of the learning process at the University, where the instructors and students are active subjects of the learning process. It allows to create unique conditions for each student that promote effective progress along the chosen educational trajectory and self-realization of each student, as well as professional growth of the teacher. Student-centred learning is carried out using a variety of active and innovative teaching methods and technologies, taking into account the variety of forms of knowledge assimilation, which is reflected in the self-assessment report.

The members of the EEC have studied the mechanism for assessing knowledge, skills and professional competencies which is reflected in collections of assessment resources that have been developed for all academic disciplines and types of educational activities. Students undergo an independent assessment of the quality of their training in the form of initial assessment of their level of preparedness at the beginning of the study; interim assessment of the results of practical training (employers included in the certification commission); the results of the graduation theses research, as well as participation in project work; the results of the State Final Certification.

In addition, collections of assessment resources reflect the methods of assessment of learning outcomes used in a particular education programme. These methods include oral assessment, tests, case studies, and solving situational tasks. Transparency and objectivity are ensured by using the electronic information and educational environment for the assessment of academic performance within the framework of the quality management system.

The procedure for conducting examinations and tests is reflected in the collections of assessment resources, as well as in the regulatory documents of FSBEI HE "PSU". The conditions for the examination of students, including students with special needs, are detailed in the Regulation on the Procedure for Conducting Continuous and Interim Assessment of Academic Performance of Students Who Master Educational Programmes of Higher Education - Bachelor's, Specialist's and Master's Programmes (dated 20.02.2019 No 121, posted on the official website https://pgu.ru/information/docs/?ELEMENT_ID=6307). Students also undergo an independent assessment of the quality of training.

Procedures for assessing the level of knowledge, skills and abilities of students are available in electronic form in the intra-university electronic information and education environment EDU.PGU and on the PSU website at: <https://pgu.ru/sveden/education/opop/>; in students' personal accounts.

E-learning elements are used in the implementation of the EP, distance learning technologies being widely involved: interaction with students is carried out through the electronic information

and education environment EDU.PGU where all students have personal accounts of their own; it also includes the automated information system for recording extracurricular activities "Activist's Card" and the system of open online resources <https://pgu.ru/store/>

Students are provided with flexible learning paths, which are expressed primarily in the choice of a training specialization in the field of education on a student's application, as well as in the availability of expanded opportunities for selecting individual learning paths due to the possibility of choosing elective courses and disciplines. Training sessions at the Judicial Institute involve innovative technologies, including online training (if necessary) which takes place in the EIEE edu.pgu.ru

Examinations for students with special needs are conducted with the support of the Resource Centre of Inclusive Education, which operates at the University. Employees of the Centre have developed supporting materials for working with people of this category. All academic course programmes include a section on the work and organisation of certification procedures for students with disabilities. The Institute has specially equipped classrooms supplied with the necessary equipment (depending on the nosology). Thus, the classrooms are equipped with specialized desks for students with musculoskeletal disorders, document cameras that allow scanning and magnifying images on screens for people with visual impairments, and special computers with a keyboard and PC mouse. For students with hearing impairments, there are portable microphones and audio amplifiers in the classrooms. All students have access to the electronic educational environment of the University.

One of the tools for the assessment of educational, research, sports and other achievements is the "PSU Activist's Card", which is used to form a student's portfolio. Based on the rating of students in the "PSU Activist's Card", a list of students invited to the Rector's and Pro-Rector's Best Student Award receptions is formed annually. According to the number of invitations to Rector's receptions, the best students are included in the "PSU Golden Fund".

To assess the quality of teaching at the University, the "Teachers through Students' Eyes" survey is conducted regularly, which assesses the teachers' work with students, their ability to organize work, clearly and logically convey the educational material, make it accessible, etc. The questionnaire also includes questions about students' assessment of the learning outcomes achieved by them under the guidance of a certain teacher, and of the methods and technologies used in training. Assessment and analysis of the results of using various teaching methods can be seen in the academic staff personal accounts in the section "Analytics", subsection "Questionnaire. "Teachers through Students' Eyes". The results of student surveys are presented as a chart for each criterion. The data are analysed by the Department of Education Quality Formation and Assessment and the Vice-Rector for Academic Policy, Education Quality Control, and Informatization.

The structural basis of socially educational and extracurricular work is as follows: the institution of curators, coordinators for socially educational work, managers for individual career paths, institute's clubs and centres, dormitory counsellors, and the student government vertical structure presented by the Students' Councils and Student Trade Union Committees of Institutes and of each year of study.

The content and forms of socially educational work of the academic staff within the education programmes are determined by the central provision of the "Development Strategy 2019-2025" and the approved priority areas: "Civic and Patriotic Bloc"; "Civil Position"; "Successful Employment"; "Success in Life and Career"; "Teacher of the New Era"; "Strengthening Inter-ethnic and Inter-confessional Unity"; "Healthy Lifestyle".

Analysis

The EEC confirms that the academic policy of the University is aimed at stimulating the motivation of students, formation of the expected learning outcomes and personal qualities of students. The University creates favourable conditions for learning, provides maximum assistance to the personal development and self-realization of each student, as well as professional growth of

the instructors.

The EEC states that in order to identify the needs of various categories of students, data from a regular analysis of academic performance in the context of courses, departments, specializations and students are used; information on the nature of students' appeals to dean's offices and other structural units is also analysed.

The activists of socially educational work of the Judicial Institute act in close cooperation with such educational structures of the PSU as the Council of Students and Postgraduates, the Student Trade Union Organisation, the Student Club "Ovatsiya", the Volunteer Centre, the "Naslediye" Studio Theatre, the Psychological Service and the Employment Centre.

The percentage of employed graduates according to the results of employment monitoring survey conducted by the Employment Centre together with career managers responsible for the Institute's Association of Graduates is 60%, and 30% continue their studies.

The EEC notes that the use of active and innovative teaching methods by the academic staff in the learning process leads to an increase in the quality of classes, the interest of students and their active involvement in the learning process. The programmes are selected in accordance with the individual professional competency of the research and academic staff. Studies related to the development of teaching methods for different academic disciplines are published in various periodicals and collections. The academic staff's own research in the field of disciplines taught within the EP is widely included in the educational process, such as game techniques developed by Professor L. A. Tkhabisimova on the basis of the North Caucasus Centre for Electoral Law and Procedure (professional simulation games on electoral law); discursive research (Professor G. V. Stankevich, Associate Professor I. A. Alekseev); development and application of information and simulation training methods, such as brainstorming, Socratic dialogues, public speaking, briefings (used in projects included in the system of innovative educational and practice-oriented projects of PSU, such as "Art of Public Speaking in law" (Associate Professor R. E. Arutyunyan, Assistant Professor R. A. Babayan), the clubs "Young Lawyers Guild" and "OpinioYuris" (Associate Professor R. E. Arutyunyan., Professor G. V. Stankevich), "Mock Trial" - dramatization of a trial or imitation of a court hearing (Associate Professor P. N. Durneva, Associate Professor E. V. Baboshina), etc.).

The commission analysed the electronic format of the psycho-diagnostic examination of HE graduates. The new format of work meets modern standards of training and allows to increase the students' involvement.

The members of the EEC analysed measures of students' support. PSU has the Regulation on Providing Financial Assistance and Other Forms of Support for Students, Master's Students and Post-Graduate Students of FSBEI HE "PSU" (https://pgu.ru/information/docs/?ELEMENT_ID=32106). Order No. 69-a dated 15.04.2020 sets the amount of discounts on the cost of educational services for full-time students upon 1st year admission to the major educational programmes of the fields of education/ specialization which have social significance for the academic year 2020-2021 (https://pgu.ru/information/docs/?ELEMENT_ID=448880).

The results of the opinion survey of students showed that 75.9% are fully satisfied with the availability of counselling on personal problems, the relationship between students and instructors, teaching methods in general, the quality of examination materials, 17.2 %, 20.7 %, 24.1%, and 20.7 % respectively are partially satisfied; 82.8% are fully satisfied, and 13.8% are partially satisfied with the quality of teaching.

Thus, freedom of choice and equal opportunities for students are achieved by the fullness of educational, organisational, methodological, pedagogical and informational support of the learning process.

Strengths for EP in the field of education 40.03.01 "Jurisprudence":

- A considerable volume of own research in the field of teaching methods of academic disciplines, their regular updating addressing the evolving realities.

- The system of appeal procedures for violation of examination procedures, including those within the framework of final academic assessment.

Recommendations of the EEC for EP in the field of education 40.03.01 "Jurisprudence"

- Develop the students' opportunities when determining individual educational trajectories.

Conclusions of the EEC on the standard "STUDENT-CENTERED LEARNING AND ACADEMIC PERFORMANCE ASSESSMENT»:

According to the rating table "Conclusions of the External Expert Commission", the EEC notes a "**strong**" position.

6.4. Standard 4. ADMISSION, ACADEMIC PERFORMANCE, RECOGNITION AND CERTIFICATION OF STUDENTS

Evidence

The Commission has found that the admission of applicants to the University is carried out in accordance with the FSBEI HE "PSU" Admission Regulations for Applicants to Higher Education Programmes - Bachelor Programmes, Specialist Programmes and Master Programmes, which are posted on the website <https://pgu.ru/entrant/>.

Every year during the University's introductory week for the first-year students, meetings are held with the administration, representatives of the University and Institute services, the chairs' academic staff.

The recognition in the Russian Federation of education and (or) qualifications obtained in a foreign country is carried out in accordance with international agreements of the Russian Federation governing the recognition and establishment of equivalence of foreign education and (or) foreign qualifications, and the legislation of the Russian Federation. The Russian Federation recognizes foreign education and (or) foreign qualification subject to international agreements on mutual recognition, as well as those obtained at foreign educational organisations, the list of which is established by the Government of the Russian Federation, specifying compliance of education and (or) qualification received in foreign countries to education and (or) qualification received in the Russian Federation. The criteria and the procedure for inclusion in the specified list of foreign educational organisations are approved by the Government of the Russian Federation.

Foreign citizens have the right to receive secondary vocational education, higher education, and extended professional education at the expense of budgetary appropriations of federal budget allocations, budgets of the constituent regions of the Russian Federation or local budgets in accordance with international agreements of Russian Federation, federal laws or the quota for education of foreign citizens in the Russian Federation established by the Russian Federation Government, as well as at the expense of individuals and legal entities in accordance with the contracts for the provision of paid educational services.

The University recognizes prior learning outcomes and qualifications. Recognition of learning outcomes when transferring students is carried out in accordance with Regulation on the Procedure for Credit Transfer and Re-evaluation of Disciplines (https://pgu.ru/information/docs/?ELEMENT_ID=173859) and Regulation on the Procedure for Transferring Students from Other Educational Institutions from One Field of Education (Speciality) and Specialization to Another Field of Education (Speciality) and Specialization, and for Readmission to FSBEI HE "PSU" (https://pgu.ru/information/docs/?ELEMENT_ID=32129). Students' professional achievements are recorded in Student Portfolios and Activist Cards.

The HEI has developed an effective system for assessing the level of students' knowledge, which includes continuous assessment, interim assessment and state final certification.

Academic performance and the level of knowledge acquisition by students is evaluated throughout the entire period of study in the major educational programme. The procedures for

assessing the level of knowledge, skills and abilities of students are available in electronic form (https://pgu.ru/sveden/education/opop/detail.php?ELEMENT_ID=111821)

The procedures for assessing the level of students' knowledge are designed in accordance with the planned learning outcomes, based on clear criteria that are available to students in electronic form in the edu.pgu system.

The academic course programmes of disciplines contain criteria for assessing the development of competencies, the programme of State Final Certification, collections of assessment resources, and practical training programmes.

During joint meetings and round tables with employers, various issues related to the implementation of the education programme are discussed.

E-learning elements are used in the implementation of the EP, distance learning technologies being widely involved: interaction with students is carried out through the electronic information and education environment EDU.PGU where all students have personal accounts of their own; it also includes the automated information system for recording extracurricular activities "Activist's Card" and the system of open online resources.

Upon completion of the EP, graduates are awarded State-issued diplomas.

The structure of the PSU includes the Employment Centre for Students and Graduates whose tasks are to organize professional monitoring in order to increase the demand for the graduates of the PSU's Judicial Institute, promote their professional growth, persistently build and develop their professional career.

Within the framework of academic mobility, contracts have been signed with other higher education institutions in terms of the EP in the field of education 40.03.01 "Jurisprudence".

Analysis

The Commission considers that information on the rules of admission and enrolment of applicants to the PSU is available to the public and published on the official website of the educational organisation.

After analysing the population of students, the members of the EEC found out that there are currently 8 foreign citizens studying in the education programmes of the field of education 40.03.01 "Jurisprudence".

The Centre for Employment of Students and Graduates together with the Association of Graduates of the Judicial Institute provide assistance to students and graduates in employment and assist employers in recruitment. Students are personally advised on the development of their legal careers.

In addition, these organisations conduct career guidance events, as well as implement the programme of professional monitoring and development of legal career "My Profession is a Lawyer", which includes employment workshops of graduate lawyers, round tables with representatives of employers, and Job Fairs.

The employers' satisfaction degree of the quality of training of graduates of the Judicial Institute is high (100%). The content of the University's education programmes meets the potential expectations of employers in terms of the list of academic disciplines and core competencies of graduates.

In 2017, 8 third year students completed an internship in Germany for three weeks.

In 2018, 7 fourth year students completed two weeks of training and internship at the Al Noor international centre (Dubai, UAE) in the framework of the bachelor's degree programme "International Energy Law".

In 2019, 10 second year students completed a two-month training in the United States.

At the same time, there is no information about these activities on the website, as well as information about the activities of the Association of Graduates.

Strengths for EP in the field of education 40.03.01 "Jurisprudence":

- Transparency of information concerning the rules of admission and enrolment of applicants,

transferring between course years, the availability of admission places.

- Involvement in the employment of graduates.

Recommendations of the EEC for EP in the field of education 40.03.01 "Jurisprudence"

- To enhance academic mobility of students in the education programmes in the field of education 40.03.01 "Jurisprudence".

- To develop mechanisms and practices for recognizing the students' results, including the results of extended, formal and non-formal education.

Conclusions of the EEC on the standard "ADMISSION, ACADEMIC PERFORMANCE, RECOGNITION AND CERTIFICATION OF STUDENTS":

According to the rating table "Conclusions of the External Expert Commission", the EEC notes a "**strong**" position.

6.5. Standard 5. ACADEMIC STAFF

Evidence

The Regulation on the Procedure for Filling Posts of Teaching Staff Related to the Academic Staff, approved by Order No. 749 of the Ministry of Education and Science of Russia dated 23.07.2015, determines the procedure and conditions for the academic staff vacancy filling in organisations performing educational activities on the implementation of higher and extended professional education programmes, as well as the conclusion of labour contracts with the members of the academic staff for an indefinite term or for a fixed term not exceeding five years.

The posts of the teaching staff related to the academic staff are specified in Article 1 of Section I of the nomenclature of posts of teaching staff of organisations performing educational activities and positions of heads of educational organisations, approved by the Decree No. 678 of the Government of the Russian Federation dated 08.08.2013 "On Approval of the Nomenclature of Posts of Teaching Staff of the Organisations Performing Educational Activities and Positions of Heads of Educational Organisations".

The conclusion of an employment contract for the filling of vacancy of the teaching staff member, as well as the transfer to such a post, are preceded by a competitive selection.

No later than two months before the end of the academic year, the head of the organisation (an authorized person) announces the names and positions of the members of the teaching staff whose employment contract expires in the next academic year by posting the list of them on the official website of the educational organisation. The competition is announced by the head of the organisation (an authorized person) on the organisation's website at least two months before the date of its holding. According to the educational organisation's decision the competition for teaching staff vacancy filling is held by a governing board or boards (hereinafter – governing board), which includes, if any, representatives of the primary trade union organisation of the University staff. The regulations for the activities of the governing board related to the teaching staff vacancy filling, as well as the procedure for competitive selection to the posts of the teaching staff are determined by the organisation. In this regard, the PSU adopted the Regulation on the Procedure for Filling the Posts of Teaching Staff Related to the Academic Staff (No. 28 dated 28.01.2019), which is posted on the website https://pgu.ru/information/docs/?ELEMENT_ID=25756.

Since 2015, PSU has introduced effective contract mechanisms, which are based on the development and approval of key performance indicators for employees in five sections used in the "Unified System for the Assessment of the Performance of the Main Structural Units and Individual Members of the Teaching Staff" and their standard values (https://pgu.ru/information/docs/?ELEMENT_ID=13735). In addition, the PSU adopted the Regulation on Labour Motivation and Incentives (No. 89a dated 20.02.2019), which provides for the types of material benefits for University employees and their families, types of additional incentives (bonuses) established on a temporary or permanent basis, criteria for establishing

incentive payments, sources and procedure for establishing additional incentives and bonuses (https://pgu.ru/information/docs/?ELEMENT_ID=6484). The PSU also provides financial assistance to employees (Regulation No. 82a dated 20.02.2020 https://pgu.ru/information/docs/?ELEMENT_ID=6484), a Commission on Social Issues has been established (Regulation No. 85a dated 20.02.2020 https://pgu.ru/information/docs/?ELEMENT_ID=6487).

The staffing of the chairs of the Judicial Institute is at a sufficiently high level. This year there are 9 Doctors of Science, 19 Candidates of Science and 16 lecturers without a degree, including 9 employers, among the staff. On the PSU website there is general information about the teaching staff of the chairs involved in the implementation of the education programme. Their training, educational and research activities are presented in the "Instructor's Personal Account".

The requirements of the Federal State Educational Standard for staffing of the education programme are fully answered. Thus, the share of full-time teaching staff (converted to integer values) is 97.1 percent of the total number of the organisation's teaching staff, with the requirement of the Federal State Educational Standard of at least 60 percent. The share of academic staff (converted to integer values) with education corresponding to the specialization of the disciplines taught, is 99.5 percent of the total number of the academic staff implementing the bachelor programme, with the requirement of Federal State Educational Standard of at least 90 percent. The share of academic staff (converted to integer values) with academic degrees and (or) academic titles, is 72.7% of the total number of the academic staff implementing the bachelor programme, with the requirement of Federal State Educational Standard of at least 60 percent. The share of employees (converted to integer values) from among the managers and workers of organisations which are connected with the field of education (specialization) of the implemented bachelor programmes (with work experience in this professional field of at least 5 years) is 8.02 percent of the total number of the academic staff implementing the bachelor programme, with the request of the Federal State Educational Standard of at least 5 percent.

The academic workload of the teaching staff is reflected in their individual plans and in the Teaching Load Logbook of the Chair's Teaching Staff. Analysis of the workload completion and the academic staff performance assessment are carried out at the end of the academic year, and are reflected in the Minutes of Chair Meetings and in the resolutions of Heads of Chairs on the individual plans of the staff. The Teaching Load Logbook allows to record the distribution and completion of the academic workload by semesters, types of classes, and students' knowledge assessment types. At the end of the semester, a statistical report on the workload completion is added to it.

The role of the academic staff in improving and modernizing the education programme is carried out through updating the EP in accordance with the requirements of the labour market and advanced scientific achievements; determining the course policy; organizing the assessment of students' knowledge; adjusting the forms and methods of teaching based on the results of quality monitoring; updating the themes of theses; finding new practical training placements, etc.

The University has a stable incentive system for the academic staff, which includes: a system of material incentives based on the results of research activities; awarding certificates and letters of commendation from the University; special event bonuses; a system of incentives for research and academic personnel. The chairs' academic staff improve their professional skills by attending training workshops, participating in conferences, educational and scientific events at various levels, undertaking research internships, participating in workshops; all this helps them to design and introduce new academic courses. At the chairs there is a practice of reciprocal attendance and control of classes.

Analysis

The PSU published the personnel policy contained in the local acts of the educational organisation and the collective agreement https://pgu.ru/information/docs/?SECTION_ID=425.

The EEC found out that the qualification of administrative and academic staff corresponds to

the characteristics established in the Uniform Qualifying Directory of Posts of Senior Management, Specialists and Employees. The percentage of full-time teaching staff (converted to integer values) is at least 60% of the total number of the organisation's teaching staff. The percentage of full-time teaching staff (converted to integer values) with education corresponding to the specialization of the disciplines (modules) taught is at least 90 percent of the total number of the academic staff implementing the bachelor programme. The percentage of academic staff (converted to integer values) with academic degrees (including academic degrees obtained abroad and recognized in the Russian Federation) and (or) academic titles (including academic titles obtained abroad and recognized in the Russian Federation) is at least 60% of the total number of the academic staff implementing the bachelor programme. The percentage of employees (converted to integer values) from among the managers and workers of organisations which are connected with the field of education (specialization) of the implemented bachelor programmes (with work experience in this professional field for at least 3 years) is at least 5% of the total number of the academic staff implementing the bachelor programme. 100 % of the academic staff annually take various professional development courses inside and outside the University.

Members of the EEC analysed the processes of professional growth and development of the academic staff in detail. This is primarily due to the high level of publication activity shown in Table 5.

Table 5

Jurisprudence

Full name, Chair	H-index, number of RSCI citations	H-index, number of Scopus citations	H-index, number of Web of Science citations
L. A. Nudnenko, Professor of the Chair of Constitutional and Municipal Law of the Judicial Institute, SVE Senior Lecturer of the Chair of Theory of State and Law of the Judicial Institute	28.2395	0.0	0.0
A. P. Popov, Professor of the Chair of Criminal Law Disciplines and Forensics of the Judicial Institute	18.898	0.0	0.0
I. A. Alekseyev, Head of the Chair of Constitutional and Municipal Law of the Judicial Institute	16.1259	0.0	0.0
A. M. Tsaliev, D. Sc. (Jurisprudence), Professor of the Chair of Constitutional and Municipal Law	11.652	0.0	0.0
E. E. Nekrasov, Head of the Chair of State and Law History, Professor of the Chair of Constitutional and Municipal Law of the Judicial Institute	10.203	0.0	0.0
G. V. Stankevich, Head of the Chair of Civil Law and Procedure of the Judicial Institute	10.380	0.0	0.0
I. V. Grankin, D. Sc. (Jurisprudence), Professor of the Chair of Constitutional and Municipal Law	9.383	0.0	0.0
V. Z. Akopyan, Associate Professor of the Chair of State and Law History	9.314	0.0	0.0
P. A. Kuzminov, D. Sc. (History), Professor of the Chair of State and Law	8.378	0.0	0.0

History			
L. A. Tkhabisimova, Professor of the Chair of Constitutional and Municipal Law of the Judicial Institute	8.208	1.1	0.0
T. M. Klimenko, Professor of the Chair of Criminal Law Disciplines and Forensics of the Judicial Institute	7.238	0.0	0.0
R. E. Arutyunyan, Associate Professor of the Chair of Constitutional and Municipal Law of the Judicial Institute, Head of the Chair of Theory of State and Law of the Judicial Institute	7.139	1.1	0.0
L. T. Kokoeva, Professor of the Chair of Civil Law and Procedure of the Judicial Institute	6.269	0.0	0.0
A. N. Goryachev, Associate Professor of the Chair of Criminal Law Disciplines and Forensics of the Judicial Institute	5.71	0.0	0.0
O. A. Perepadya, Associate Professor of the Chair of Civil Law and Procedure of the Judicial Institute	4.64	0.0	0.0
N. M. Selezneva, Associate Professor of the Chair of International Law, Justice and Law Enforcement of the Judicial Institute, Associate Professor of the Chair of Criminal Law Disciplines and Forensics of the Judicial Institute	4.133	0.0	0.0
E. V. Baboshina, Associate Professor of the Chair of International Law, Justice and Law Enforcement of the Judicial Institute, Associate Professor of the Chair of Theory of State and Law of the Judicial Institute	5.88	0.0	0.0
P. N. Durneva, Associate Professor of the Chair of Civil Law and Procedure of the Judicial Institute, Head of the Chair of International Law, Justice and Law Enforcement of the Judicial Institute	4.57	1.3	0.0
Y. N. Shapovalov, Head of the Chair of Criminal Law Disciplines and Forensics of the Judicial Institute, Associate Professor of the Chair of Criminal Law Disciplines and Forensics of the Judicial Institute	2.20	0.0	0.0
I. S. Alekseyeva, Associate Professor of the Chair of Constitutional Law and State Building	3.24	0.0	0.0
I. M. Vilgonenko, Associate Professor of the Chair of Civil Law and Procedure of the Judicial Institute	3.41	0.0	0.0
I. A. Ovcharenko, Associate Professor of the Chair of Criminal Law Disciplines and Forensics of the Judicial Institute	1.9	0.0	0.0
R. A Babayan, Senior Lecturer of the Chair	1.5	0.0	0.0

of Constitutional and Municipal Law of the Judicial Institute, SVE Senior Lecturer of the Chair of Constitutional and Municipal Law of the Judicial Institute			
N. S. Burmistrova, Senior Lecturer of the Chair of Criminal Law Disciplines and Forensics of the Judicial Institute	1.2	0.0	0.0
S. M. Arzumanova, Senior Lecturer of the Chair of Civil Law and Procedure of the Judicial Institute	0.2	0.0	0.0
O. A. Anferova, Associate Professor of the Chair of Civil Law and Procedure of the Judicial Institute	1.7	0.0	0.0
G. V. Shevchenko, Associate Professor of the Chair of Civil Law and Procedure of the Judicial Institute	0.0	0.0	0.0

After analysing the information provided, the EEC members come to the conclusion that it is necessary to increase publication activity in publications reviewed in the Web of Science and Scopus databases.

In the period from 2018 to 2020, G. V. Stankevich, P. N. Durneva, O. A. Perepadya, K. A. Tkhabisimov, R. E. Arutyunyan, V. Z. Akopyan completed professional development courses "Institutional Aspects of Public Service and Public Administration Development" (2016) and "Professional Development of Teaching Staff in the Implementation of Education Programme" at the L. N. Gumilyov Eurasian National University (Astana) in the Republic of Kazakhstan.

G. V. Stankevich, P. N. Durneva and E. V. Baboshina took professional workshops at the Al Noor international centre (Dubai, UAE) under the programme "Socio-Legal and Socio-Psychological Support of Children with Disabilities in an Educational Institution".

Professor of the Chair of Constitutional and Municipal Law L. A. Tkhabisimova is a Visiting Professor at the University of Naples Federico II, SEI HE Russian-Armenian University and the L. N. Gumilyov Eurasian National University (Astana, Kazakhstan).

In 2019, T. V. Ryabova and R. A. Babayan completed an internship at the Russian-Armenian University in Yerevan, and in the same year T. V. Ryabova completed an internship at the University of Naples Federico II.

The Heads of Institutes and Higher Schools where the Major Professional Educational Programme on Linguistics, Pedagogical Education and Jurisprudence (bachelor's degree) are implemented, Heads of Chairs, involved in the MPEP implementation, academic staff, educational support, managerial and other personnel are rewarded according to the assessment of the performance of the PSU structural units.

For internal assessment of the teaching performance, the sociological survey "Teachers through Students' Eyes" is conducted on a regular basis, during which students can assess the quality of teaching of a certain member of the academic staff. In compliance with the Federal State Educational Standard for Higher Education, the academic staff of the chairs take professional development courses and / or professional retraining.

In addition, the chairs' academic staff improve their professional skills by attending training workshops, participating in conferences, educational and scientific events at various levels, undertaking research internships, participating in workshops; all this helps them to design and introduce new academic courses.

The results of the opinion survey of students showed that 75.9% are fully satisfied with the availability of counselling on personal problems, the relationship between students and instructors, 17,2 % and 20,7 % respectively are partially satisfied; 82.8% are fully satisfied, and 13.8% are partially satisfied with the quality of teaching.

The assessment of the academic staff based on the results of the opinion survey showed that the level of academic mobility is rated as "good" by 75.9% of respondents, 20.7% rated it as "excellent", and 3.4 % rated it as "relatively poor". The Commission considers it necessary for the University to increase this indicator.

Strengths for EP in the field of education 40.03.01 "Jurisprudence":

- The academic staff meet all the requirements, take professional development courses regularly.
- The personnel policy of the educational organisation is clearly traced through the system of adopted internal regulations and collective agreements.

Recommendations of the EEC for EP in the field of education 40.03.01 "Jurisprudence"

- To enhance academic mobility of the academic staff in education programmes in the field of education 40.03.01 "Jurisprudence".
- To promote external (outside Pyatigorsk State University) professional development of academic staff, as well as publication activities in journals included in the databases of Web of Science and Scopus.

Conclusions of the EEC on the standard "ACADEMIC STAFF":

According to the rating table "Conclusions of the External Expert Commission", the EEC notes a "**strong**" position.

6.6. Standard 6. LEARNING RESOURCES AND STUDENT SUPPORT SYSTEMS

Evidence

The Commission notes the availability of material and technical support for education programmes being accredited. The PSU has all the necessary physical infrastructure for the implementation of the goals and objectives set for the organisation and solving educational, scientific, pedagogical, social and cultural, sports and health problems.

Funding for the implementation of the EP is made both from budget funds and from the organisation's own funds raised under contracts for the provision of paid educational services. Funding for the development of the physical infrastructure and other necessary resources for the implementation of the EP is performed to the full extent. In addition to funding mandatory expenses, the EO finances activities aimed at expanding opportunities for students and the prestige of the EP (funding students' participation in scientific conferences and seminars, domestic and international competitions, training schools, including Jessup Summer School).

The extensive classroom fund includes lecture halls, classrooms for seminars, course design (course work), group and individual consultations, continuous and interim assessment, as well as rooms for independent work and rooms for storage and preventive maintenance of educational equipment.

Personality development is also provided through a comprehensive system of extracurricular activities and resources that support them. In particular, the University has well-equipped assembly halls and gyms, including a workout facility and specialized rooms for extracurricular activities.

The Commission has found that the PSU library as a structural unit of the University has an extensive documentary fund, which is the basis of the library's work and the main source of information for students, post-graduate students, doctoral students, researchers, academic and educational support staff, other categories of University staff, and other individuals and legal entities. The library area is 3955.9 sq. m., the seating capacity is 280. The HEI's library collection is close to universal, as it has publications on linguistics, psychology, pedagogy, art, social and political sciences, and an extensive collection of fiction. The University library collection contains 841,893 copies in total. Among them there are 59,884 copies of scientific publications; 628,920 copies of educational literature; 88,460 copies of study and methodological guides; 77,341 copies

of foreign publications; 54,104 copies of fiction; 4,212 copies of Russian and Western European rare printed editions from the 17th to 20th centuries.

In the process of education programmes implementation, each student is provided with individual unlimited access to one or more electronic library systems (electronic libraries) and to the electronic information and education environment of the organisation. There is an access to the electronic library system (electronic library) and the electronic information and education environment for students from any location point provided with an access to "Internet", both on the organisation territory and outside. The work of the electronic information and education environment is provided by means of information and communication technologies and is maintained by highly qualified personnel.

The EEC members got acquainted with the PSU corporate portal, which allows to organize a transparent system of work processes, issuing and fulfilling assignments, as well as to control the work performed by the HEI staff.

The 1C University PROF software is used to take records of academic performance: it is designed to form access groups and register the academic performance of students; to print academic records in accordance with the requirements; it also includes background information on the work with the academic records for the Dean's offices; allows to enter data on academic performance for the years prior to the introduction of 1C University software, and to upload the academic performance statements for an external information system.

The HEI also provides paid access to the legal reference system "Consultant Plus", that is used both for the work of the legal department of the HEI and for the development of professional competencies of students.

In order to support the educational process, agreements have also been signed with the educational platform Urait, including their electronic library, and the University Library Online.

Information on the disciplines includes: academic course programmes, tasks (assessment tools), lectures, including video lectures, educational and methodological literature.

Analysis

The Commission notes that educational infrastructure necessary for the implementation of the EP meets the Federal State Educational Standards and is sufficient to achieve the EP objectives: development of students' personal qualities and building competences specified by the FSES.

The PSU has a physical infrastructure, educational and methodological support, the necessary set of licensed software and an electronic library system (systems).

The material and technical support required for the implementation of 40.03.01 education programmes in the "Jurisprudence" field of education includes, among other facilities, a training court room, as well as a laboratory specially equipped for classes in forensic science.

The organisation has a physical infrastructure that provides all types of disciplinary and cross-disciplinary training, students' laboratory, practical and research work, which are provided by the HEI curriculum, and meets the current sanitary and fire safety rules and regulations.

There is an access to the electronic library system for students from any location provided with an access to "Internet".

The library collection contains printed and (or) electronic publications of the essential educational and scientific literature for general scientific and specialisation cycles, published over the past five years, in proportion of at least 25 copies for every 100 students.

The Fund of supplementary literature, in addition to educational literature, includes official, reference and bibliographic and specialised periodicals at the rate of 1-2 copies for every 100 students.

Students are provided with an access to modern professional databases, information reference and search systems.

An integral part of learning process is the practical training of students, which is conducted by The University's Legal Clinic.

The main student support system is the official PSU web portal. A number of information systems operate within the portal:

- the electronic information and education environment (edu.pgu) – support of the educational process
- the electronic catalogue of the PSU library - support of the educational process
- the PSU online showcase - commercialization or gratuitous publishing of the results of intellectual activity of the academic staff of the EO, etc.

In particular, the 1C system is used for the formation of academic curricula, workload distribution, personnel accounting, monitoring the implementation of the workload by academic staff and correct payroll. This system allows to automate the solution of the above-mentioned tasks, accelerates the work of personnel and accounting departments, saves room for storing papers, etc.

Special software has been developed for adding documents on education programmes implemented at the HEI. Personal profiles of the leaders of education programmes have been created; its interface allows to upload academic course programme files and their annotations to the website, and keep records of working data, using document circulation and version control.

The electronic information and education environment (edu.pgu.ru) is used in the educational process as an integral part of the official web portal of FSBEI HE "PSU". This system is aimed at organizing direct and indirect (in time and location) interaction between students, teachers and administrators of the PSU EIEE. Users can log in to the system using an individual username and password. The system provides access for all the members 365/24/7 from any computer or mobile device that has an Internet connection.

The official PSU website contains complete and relevant information on the EPs: information on the realisation and implementation conditions of learning process and on the learning outcomes of the implemented education programme; it has a convenient navigation and information search system.

The library collection contains printed and (or) electronic publications of the essential educational, scientific, and additional literature prescribed by the curriculum in the required quantity.

Users of the electronic catalogue can make a remote order of publications that are in book storage at the library. Teachers and students have an opportunity to get information about the book availability for each major educational programme with the help of the electronic catalogue.

Non-resident students are accommodated in a dormitory upon application.

There are five buildings of student dormitories at the PSU. Dormitory No. 5 is adapted for hearing-impaired people, partially adapted for people with locomotor disorders (equipped with a special toilet room and an electric crawler lift). In addition, in case students request assistance, curators help them in the cooperative search for rental housing.

In case of sending students for internships or other purposes outside Pyatigorsk, the University makes arrangements with the host party on the accommodation of students, or finances the residence of students at the place of their internship or other activities.

Students can get assistance in completing international internships through the Department of International Relations and Education Programmes.

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The PSU Psychological Service provides psychological support of the educational process of the HEI. The mission of the PSU Psychological Service is to contribute to the successful development of the individual, their unique abilities and their implementation in life, contribute to a better understanding of oneself and others and building harmonious relations with oneself and the world around.

The Centre for Career Guidance, Student Employment Promotion and Communication with Graduates: the activities of the Centre among others include: information and consulting work,

informing about the availability of vacancies; conducting trainings and workshops; counselling and psychological assistance to students (testing, surveys); selection of students and graduates at the request of employers; advising students and graduates on legal employment support; temporary employment programmes and internships; assessment of students' and graduates' competencies at their request and at the request of employers.

The Council of Students and Postgraduates of Pyatigorsk State University is a public organisation created to implement common goals aimed at developing the students' and postgraduates' activism and solving important issues of their life. The working structure of the CSP includes the activities of 6 committees: the organisational work and leisure committee; the social work committee; the sports committee; the informatization committee; the external relations committee; the creative work committee.

The Joint Student Council of FSBEI HE "PSU" is a self-governing association created for the implementation of common goals aimed at solving important issues of students' and postgraduate students' lives, development of activism and other goals.

The Centre of Culture and Creative Development "Student Club" has also been organised at the University.

The University participates in the state programme "Accessible Environment". The University hosts the Regional Resource Centre of Inclusive Education, whose employees accompany people with disabilities during the entire period of study. Specialized registration of people with disabilities and special needs is conducted in order to create the most favourable conditions for them at the stages of their admission, training, and employment.

The results of the student survey showed that 86.2 % are fully satisfied with opportunities of sports and other leisure activities provided by the educational organisation, safety, convenience and modern students' equipment, the fund of educational, methodological and scientific literature supplement, equal opportunities for the EP completion and personal development of all of the students.

Strengths for EP in the field of education 40.03.01 "Jurisprudence":

- The availability of five student dormitory buildings, including one adapted for people with disabilities.
- High standard of book supply, availability of subscription electronic resources, the Electronic Library System and Internet access, access to the databases incorporating electronic resources of Elsevier Publishing House hosted on the Science Direct platform, and the Scopus database.
- Students' self-government bodies are actively involved both in educational activities and research, as well as extracurricular activities.

Recommendations of the EEC for EP in the field of education 40.03.01 "Jurisprudence"

- Encourage the students' publication activities, including those in a foreign language, as well as in peer-reviewed publications.

Conclusions of the EEC on the "EDUCATIONAL RESOURCES AND STUDENT SUPPORT SYSTEM" standard:

According to the rating table "Conclusions of the External Expert Commission", the EEC notes a "**strong**" position.

6.7. Standard 7. INFORMATION MANAGEMENT

Evidence

The Commission has found that the corporate web portal allows to keep track of the efficiency of the units' and academic staff's performance (performance statistics in EIEE – performance rankings of units and academic staff; information activity – performance of units and academic staff; the web portal showcase – performance of units and academic staff).

According to the requirements of the Ministry of Science and Higher Education of the Russian Federation, the efficiency and productivity of the PSU work are annually assessed against the performance indicators and criteria set by the Ministry:

Every year, information is collected and processed in the form of reports on various PSU's activities (academic and methodological activities, research, social education, innovative activities, etc.). The summarized results are discussed at the Academic Board of the Judicial Institute and at the Academic Board of PSU. Student representatives are members of the Academic Boards, and that ensures the participation of stakeholders in the processes of information analysis and decision-making. This task is also partially solved by employers' participation in the Educational and Methodological Boards, which widely use the summarised results of the analysis of information on the EP in their activities. Further to such discussions, the University takes a number of decisions and identifies areas for improvement.

The Commission has found that there is an electronic schedule system in 1C: University PROF which allows to send schedules to students and teachers by e-mail; to upload schedules of academic groups and teaching staff to the personal accounts of students and teachers.

The system of admission campaigns is in function; it allows to upload the admission data to the Federal Information System, including information exchange with the Public Services Portal.

In order to acquire information about the University's academic staff, a special module has been designed that allows to import data from 1C: Salary and Personnel.

When summarizing information, the trends of indicators are tracked, which makes it possible to identify or predict risks. When identifying risks in the course of normal activities, the Information Management Department, The Department of Image-building and Information Policy, Public Relations and Logistical Issues, and other responsible structural units within their competence, draw up official and analytical memos based on the received or identified data, which are aimed at minimizing the predicted risks in the future.

The university compiles rankings of structural units for various indicators.

Analysis

The internal system for assessment of the quality of education is aimed at management of operational, objective, and reliable information on the state and development of the educational system, the educational process, all accompanying processes, and the compliance of interim and final results with the objectives and regulatory requirements. It forms an integrated whole with the external assessment system, as it is aimed at assuring high quality of education and searching for ways of its improvement.

The Commission has found that the academic staff, students and all employees are provided with access to the information resources needed for work and training.

At the same time, the Commission finds it necessary to recommend developing an electronic document management system in order to ensure rapid document development, approval of documents, and to reduce red tape.

The Department of Image-building and Information Policy, Public Relations and Logistical Issues is in charge of the information management and reports on its activities twice a year. Electronic information security is the competence of the Department for Informatization.

The University constantly keeps records and compiles rankings of individual structural units and staff performance in such areas as:

- online publishing of academic course programmes and annotations on the EP;
- development and publishing of RIA (results of intellectual activity) in the University's online showcase;
- posting and updating information on the University's website;
- website traffic of individual structural units' pages.

Besides, special modules in 1C: University software allow to track possible errors in the operation of information systems and when transmitting information from one system module to another.

The University's website is the main information tool, which contains information on both the EP implementation plans and its outcomes in the form of self-assessment reports of PSU; information on obtained accreditations and on events held within the framework of the EP (news feed of the Judicial Institute and headline news).

Changes are reflected on the website, as well as communicated to students and other stakeholders by means of direct contact. At the same time, the Commission finds it necessary to improve the mechanism for monitoring professional trajectories of the graduates.

The University takes reasonable steps as required by the Law, including the Privacy Policy, to ensure safety, inalterability and restriction of access to information (depending on the type of information).

Strengths for EP in the field of education 40.03.01 "Jurisprudence":

- The existence of the PSU corporate web portal.

Recommendations of the EEC for EP in the field of education 40.03.01 "Jurisprudence"

- To expand information provision opportunities for all educational process participants. Pyatigorsk State University is represented in all social networks, but for the convenience of informing educational process participants, career guidance, and subsequent employment in the education programmes in the field of education 40.03.01 "Jurisprudence" specifically, it is proposed to create social media groups of the Judicial Institute in social networks (Vkontakte, Instagram, Telegram, etc.).

- It is advisable to post information about potential job offers, practical training placements, and available employer vacancies for graduates employment on the website of Pyatigorsk State University, in social networks (as well as on the webpage of the Judicial Institute, and its social media accounts).

Conclusions of the EEC on the "INFORMATION MANAGEMENT" standard»:

According to the rating table "Conclusions of the External Expert Commission", the EEC notes a "satisfactory" position.

6.8. Standard 8. PUBLIC AWARENESS»

Evidence

The Commission has found that the following processes are used to inform stakeholders:

- Posting information on the University's website (<https://pgu.ru/>).
- Posting information in the University's social media.

At the same time, the Commission pointed out the need to create and develop social media pages of the Judicial Institute.

- informing via the University's information kiosks, which allow to display announcements, news, videos, and photo albums in real time.
- Informing via the corporate portal (CP) by placing information in the general news feed or sending targeted notifications.
- Informing via personal accounts of the academic staff and students.
- placement of information in the mass media.

The University's website contains information on the EPs in the corresponding sections (Education) and on the website page of the Judicial Institute. Information is provided not only on the official website of the University pgu.ru, but also in regional and nationwide media, as well as in social media. Public awareness comes in the form of news reports, video reports, and even entire series of programs and articles for distribution in University media, in the regional media (the regional affiliate networks of TV channels "Rossia 1", "Rossia 24", "SvoyeTV", etc.), nationwide media like YouTube channel and student programs on satellite channels ("Prosveshchenie", "Rossia 24", "The First All-Russia Student TV Channel", etc.).

The official website of the HEI contains all necessary information. The structure of the website and information posted there meet the requirements of the Regulation of the Government of Russian Federation No. 582 dated July 10, 2013 "On approval of Rules of posting information on the official website of an educational organisation in the information and telecommunication network "Internet", and updating information on educational organisations"; of the Order of Federal Service for Supervision in Education and Science No. 785 dated May 29, 2014 "On approval of requirements for the structure of the official website of an educational organisation in the information and telecommunication network "Internet" and for the form of the information presentation".

A special website section "Information about the educational organisation" has been created for posting information <https://pgu.ru/sveden/>. The website has a common navigation mechanism which includes navigation bars for all pages of the special section. The navigation mechanism must be presented on each page of a special section. The special section must be accessed from the home page of the website, as well as from the website's main navigation menu.

The site provides information for various groups of people: applicants, students, university staff. It is also possible to see current news on the website: there is news related to current issues of the HEI's activities, as well as common University events, on the HEI homepage; and there is information on the activities of structural units and staff on the pages of these units and personal pages of staff members. In order to study the stakeholders' satisfaction with the quality of received information and in its completeness, the PSU provides feedback in a form of direct messages via the University's website, social media, as well as via comment section to various types of posts. The University website and social media traffic is constantly analysed. The University conducts different types of surveys and questionnaires. If a stakeholder has questions about the completeness and quality of the information received, the relevant structural unit adjusts and revises the information itself or its structure.

Analysis

The Commission has found that the official PSU website contains complete and relevant information on the EPs: information on the realisation and implementation conditions of learning process and on the learning outcomes of the implemented education programme; it has a convenient navigation and information search system.

The PSU website contains basic information about the educational organisation, its structure, management bodies, and documentation:

- a) the copies of:
 - the Charter of the University;
 - licence to carry out educational activities (with appendices);
 - State Accreditation Certificate (with appendices);
 - the financial and operational activities plan of the educational organisation approved in accordance with the procedure established by the legislation of the Russian Federation, or budget estimates of the educational organisation;
 - local regulatory acts;
- b) a report on the results of self-assessment;
- c) Regulation on the procedure for providing paid educational services including the sample Contract for provision of paid educational services, and approved tuition fees for each education programme;
- d) regulations of the authorities exercising State Control (Supervision) in the field of education, reports on the implementation of such regulations.

The Commission had analysed the section "Education" (<https://pgu.ru/sveden/education/>), which contains information about the implemented levels of education, programme mode, duration of study, the validity period of the state accreditation of the education programme (if available), a description of the education programme accompanied by a copy of it, the curriculum accompanied by a copy, annotations to academic course programmes of disciplines (each discipline of the

education programme) accompanied by a copy (if available), the academic schedule accompanied by a copy, methodological and other documentation developed by the educational organisation for ensuring the educational process, and documentation on implemented education programmes, including adapted education programmes, indicating academic subjects, courses, disciplines (modules), practical training, stipulated by the corresponding education programme, the use e-learning and distance learning technologies when implementing these education programmes, the number of students on the education programmes who study at state-funded places or places funded by budgets of constituent regions of the Russian Federation, local budgets and student contracts at the expense of individuals and (or) legal entities, the number of foreign students, and about the languages of study.

There are also sections containing information about educational standards, the University leadership, academic staff, material and technical support and equipment of the educational process, scholarships and other types of financial assistance, paid educational services, financial and operational activities, and vacancies for admission (transfer).

The site provides information about cooperation with partners. The University also publishes financial information, including information on the annual income of the senior officers of the EO. The PSU website contains complete, up-to-date, reliable information in accordance with the established requirements.

At the same time, analysing the website of the educational organisation, the Commission has not found information about vacancies provided by employers to graduates of the relevant field of education, which is advisable to post. Information on the employment of graduates is available on the following PSU's website page: <https://pglu.ru/sveden/grants/>.

With a view to quality assurance of research papers of students and academic staff, the texts of graduation theses are checked for the percentage of borrowed material, according to the corresponding order of the Vice-Rector for Academic Policy, Education Quality Control, and Informatization; graduation theses are uploaded to the electronic library system of PSU. The HEI has concluded agreements for usage of specialized programs: License contract for the use of "AntiPlagiat.University" software with CJSC "Anti-Plagiat" No. 425 dated 26.07.2018; License contract for the use of the program for plagiarism search and text uniqueness assessment with LLC "eTXT" w/o No. dated 04.03.2019.

Free access to electronic educational resources for students and academic staff is provided 365/24/7 in all information systems of the HEI. Other resources of the HEI are available for the entire period according to the PSU work schedule.

The HEI provides access to a wireless network in the classrooms that are used in the implementation of the education programme. The wireless network is available to the staff and students of the HEI.

The Commission has found that apart from posting information on the official website, the University holds open days, job fairs, exhibitions, academic and other events, and involves mass media.

The Association of the Judicial Institute's Graduates has been founded at the Judicial Institute. The Association of the Judicial Institute's graduates along with other social partners (the Autonomous Non-Commercial Organisation "The North Caucasian Centre for Forensic Examination and Expert Research"; the Autonomous Non-Commercial Organisation "Youth Lawyers Union of the North Caucasian Federal District") takes part in improving and expanding the material and technical support of the education programme.

Strengths for EP in the field of education 40.03.01 "Jurisprudence":

- The existence of the Association of Judicial Institute Graduates.
- Information on education programmes and their content is available on the PSU website.

Recommendations of the EEC for EP in the field of education 40.03.01 "Jurisprudence"

- The educational organisation's website lists foreign partners. It is proposed to specify which

education programmes and fields of education provide training in accordance with the double degree system.

Conclusions of the EEC on the "PUBLIC AWARENESS" standard»:

According to the rating table "Conclusions of the External Expert Commission", the EEC notes a "**satisfactory**" position.

6.9. Standard 9. CONSTANT MONITORING AND PERIODIC REVIEW OF EDUCATION PROGRAMMES

Evidence

The Commission found that the Judicial Institute updates educational programmes every year taking into account new achievements in science, equipment, culture, economy, technology, changes in the social sphere, demand from employers, students, teachers and society as a whole.

At the Judicial Institute the Educational and Methodological Board headed by the Director of the institute supervises the monitoring procedures and periodic review of the education programme's content.

The monitoring and periodic review of MPEPs are aimed at flexible response to the labour market demands, as well as taking into account new achievements in science and technology. The academic staff's suggestions to update the content and pedagogical technologies of teaching; results of self-assessment and internal audit; changes in academic and methodological, personnel, material and technical support of the EP implementation, - all these and other conditions are the basis of the EP's annual revision.

Clause 1.8 of the Regulation on the Major Professional Educational Programme of Higher Education and the Mid-Level Specialist Training Programme of Secondary Vocational Education in PSU stipulates the procedure for updating a major professional educational programme (MPEP): "the University annually updates the MPEP of HE / SVE, its set of modules listed in the curriculum, and (or) the content of the academic course programmes of disciplines, modules, practical training programmes of all types, the SFC programme, and methodological materials that ensure the implementation of appropriate educational technology, taking into account research, technological, cultural, economic, and social development".

All changes in the MPEP are approved by the decision of the University Academic Board not later than the start of the academic year after discussions at the meetings of chairs and the Educational and Methodological Board of the Judicial Institute, based on the analysis of academic staff and employers' requests, recommendations of the State Examination Board Chairpersons, and the students' learning interests.

Members of the Commission have found that accredited educational programmes have reviews from employers.

The quality of practical training and students' satisfaction with its results is monitored through holding a final conference on practical training results, where representatives of employers are invited, and where students present reports on their practical training.

The participation of students, employers, and other stakeholders in changing educational programmes is provided in a variety of ways.

The Judicial Institute uses the mechanism of cooperation with employers and labour market representatives of the North Caucasus Federal District, which takes the following forms:

- holding job fairs and meetings with employers' representatives;
- signing cooperation agreements with leading employers of the region, agreements on the organisation of practical training stipulated by the MPEP and others. There are over 100 partner organisations with which the University has signed agreements on joint work, cooperation in the employment of graduates, research and development cooperation, student exchange, organisation

of practical training for students, etc. The cooperation between the University and partner organisations is accompanied by the corresponding documentation;

- The State Examination Commissions include employers' representatives, who reflect their opinion on improving education programmes in their reports on the State Final Certification;

- participation of employers' representatives in research and practice conferences, round tables devoted to topical issues of legal studies and application of the law;

- employers' representatives are invited to work as instructors at the chairs, they take part in chair meetings and make their proposals for the development (adjustment) of the academic course programmes of disciplines and collections of assessment resources, which is proved by the corresponding minutes of chair meetings, as well as reviews and references on the MPEP;

- leading employers, under the terms of cooperation agreements, provide facilities for conducting field classes in order to encourage students to be their interns during practical training periods, send relevant topics to form a list of themes for students' research papers, assist in providing material for students' graduation theses;

- employers are involved in reviewing graduation theses;

- employers take part in surveys;

- representatives of employers are invited to presentations of practical training reports and participate in the State Examination Commission.

The Commission has found that the University has a well-developed concept of academic advisers (curators). Curators of study groups hold meetings with students, where students can express their suggestions on improving the University's learning process.

The University and the Judicial Institute administration hold meetings with student representatives to discuss and encourage students' latest achievements in research, sports and social activities. They also discuss issues related to the University's current events and activities.

Students of the Judicial Institute are members of the Institute's and University's Academic Boards and other management bodies, and they participate in the adjustment of the education programmes.

During the course the student's personal development is monitored within the framework of continuous and midterm control, testing the level of residual knowledge, filling in their personal account and portfolio.

Analysis

The Commission found that educational programmes are reviewed annually involving stakeholders (employers, students, and teachers).

When implementing the education programme, all general cultural and professional competencies related to those types of professional activities that the education programme is focused on, are included in the set of required results of mastering the master's programme. Objective procedures for assessing the level of knowledge and skills of students and graduates' competencies have been developed

Students, as well as representatives of employers, are given the opportunity to evaluate the content, organisation and quality of the learning process as a whole, and the work of individual instructors.

Regular monitoring and reviewing of educational programmes is carried out, self-examination is performed in accordance with agreed criteria for evaluating activities (strategies) and comparing them with other educational institutions with the involvement of representatives of employers.

The achievement of the educational programme goals and independent assessment of the quality of training are confirmed by reviews and references from employers, license agreements, acts of implementation of the graduation theses' results, employers' commendations, certificates of participation/ winner's certificates of the All-Russian Student Law Olympiad, and scientific events. Students undergo an independent assessment of the quality of their training in the form of initial assessment of their level of preparedness at the beginning of the training; interim assessment of the results of practical training (employers included in the certification commission); the results of the

graduation theses research, as well as participation in project work; the results of the State Final Certification, in accordance with the PSU local regulatory acts.

Strengths for EP in the field of education 40.03.01 "Jurisprudence":

- A multi-tier and comprehensive system for monitoring and assessment of education programmes.
- An annual revision of education programmes, in reliance to the changing labour market and the current society demand.

Recommendations of the EEC for EP in the field of education 40.03.01 "Jurisprudence"

The EEC conclusions on the standard "CONSTANT MONITORING AND PERIODIC REVIEW OF EDUCATION PROGRAMMES":

According to the rating table "Conclusions of the External Expert Commission", the EEC notes a "**strong**" position.

6.10. Standard 10. PERIODIC EXTERNAL QUALITY ASSURANCE PROCEDURES

Evidence

The Commission notes that periodic external quality assurance procedures allow the University to evaluate effectiveness of internal quality assurance processes. They provide the public with unbiased information about the quality of the educational activities.

The Judicial Institute regularly participates in external quality assurance procedures with due regard for the specifics of fields of education and legal requirements. External quality assurance procedures take different forms and are implemented at different levels.

External evaluation of educational programmes in the framework of the state accreditation of educational activities (every six years) and professional-public accreditation of educational programmes (held at the request of the educational organisation, as a rule, once in five years), as well as through participation of educational organisations in the Federal Monitoring Survey of the Quality of Education and various rankings in the major areas and aspects of activity (annually).

The results of external evaluation of the implementation of educational programmes allow the HEI to get an overall independent quality assessment of the MPEP, students' performance level, and their competencies development.

The Judicial Institute has passed the public accreditation of the bachelor's education programme in the field of education 40.03.01 Jurisprudence, as well as the state accreditation procedure.

Analysis

The University regularly participates in the Efficiency Monitoring Survey of Russian Higher Educational Institutions, which is conducted by the Ministry of Science and Higher Education of the Russian Federation.

The PSU participates in monitoring surveys held by the publishing house "Forbes" in the ranking of higher education institutions ARES-2020 compiled by the European Scientific-Industrial Chamber, in the ranking of Russian universities "National Recognition", in the National Aggregated Ranking, in the "Ranking of Universities' Relevance in Russia 2019" held within the project "Social Navigator" of the "Russia Today" news agency

Educational programmes are accredited, which is confirmed by the Certificate of State Accreditation No. 3335 dated February 26, 2020, valid until 26.02.2026.

The Commission found that the EP has passed external quality assurance procedures by the professional community as evidenced by the Certificate of Professional Public Accreditation of the educational program "Bachelor's degree" No. 24-B adopted by decision of the Commission of the Association of Lawyers of Russia on public assessment of the quality of higher legal education of 24 April 2018, minutes No. 26, as well as the Certificate of Public Accreditation of the educational

program "Bachelor's degree" No. 142 adopted by decision of the Commission of Association of lawyers of Russia on public assessment of the quality of higher legal education of 23.06.2015, minutes No. 23.

Strengths for EP in the field of education 40.03.01 "Jurisprudence":

- The programme has obtained professional-public and state accreditation, the University regularly takes part in rankings.

Recommendations of the EEC for EP in the field of education 40.03.01 "Jurisprudence"

Conclusions of the EEC on the standard "PERIODIC EXTERNAL QUALITY ASSURANCE PROCEDURES":

According to the rating table "Conclusions of the External Expert Commission", the EEC notes a "**strong**" position.



(VII) OVERVIEW OF STRENGTHS / BEST PRACTICES FOR EACH STANDARD FOR THE EP IN THE FIELD OF EDUCATION 40.03.01 "JURISPRUDENCE":

Standard 1. Quality assurance policy

- Involvement of multiple stakeholders in quality assessment.
- Availability of opportunities for experience exchange and international cooperation with other educational organisations.
- Annual modernisation of education programmes tailored to the needs of stakeholders.
- Having obtained State and professional-public accreditation.

STANDARD 2. Development and approval of the education programme

- Employers' involvement in the development and evaluation of education programmes, as well as in the learning process directly.

Standard 3. Student-centred learning and academic performance assessment

- A considerable volume of own research in the field of teaching methods of academic disciplines, their regular updating addressing the evolving realities.
- The system of appeal procedures for violation of examination procedures, including those within the framework of final academic assessment.

Standard 4. Admission, academic performance, recognition and certification of students

- Transparency of information concerning the rules of admission and enrolment of applicants, transferring between course years, the availability of admission places.
- Involvement in the employment of graduates.

Standard 5. Academic staff

- The academic staff meet all the requirements, take professional development courses regularly.
- The personnel policy of the educational organisation is clearly traced through the system of adopted internal regulations and collective agreements.

Standard 6. Learning resources and student support systems

- The availability of five student dormitory buildings, including one adapted for people with disabilities.
- High standard of book supply, availability of subscription electronic resources, the Electronic Library System and Internet access, access to the databases incorporating electronic resources of Elsevier Publishing House hosted on the Science Direct platform, and the Scopus database.
- Students' self-government bodies are actively involved both in educational activities and research, as well as extracurricular activities.

Standard 7. Information management

- The existence of the PSU corporate web portal.

Standard 8. Public awareness

- The existence of the Association of Judicial Institute Graduates.
- Information on education programmes and their content is available on the PSU website.

Standard 9. Constant monitoring and periodic review of education programmes

- A multi-tier and comprehensive system for monitoring and assessment of education programmes.

- An annual revision of education programmes, in reliance to the changing labour market and the current society demand.

Standard 10. Periodic external quality assurance procedures

- The programme has obtained professional-public and state accreditation, the University regularly takes part in rankings.



(VIII) OVERVIEW OF RECOMMENDATIONS FOR IMPROVING THE QUALITY OF EACH STANDARD FOR THE EP IN THE FIELD OF EDUCATION 40.03.01 "JURISPRUDENCE":

STANDARD 2. Development and approval of the education programme

- It is advisable to make provision for the possibility of developing education programmes of double degrees in the field of education 40.03.01 "Jurisprudence".
- Within the framework of education programmes in the field of education 40.03.01 "Jurisprudence" the only discipline partially taught in a foreign language is "Financial Law". It is proposed to increase the number of academic disciplines taught in a foreign language.
- Promote the implementation of students' research, course projects, graduation theses, entirely and (or) partially in a foreign language (including English) in collaboration with foreign partners.
- Expand the pool of education programmes implemented in network form.

Standard 3. Student-centred learning and academic performance assessment

- Develop the students' opportunities when determining individual educational trajectories.

Standard 4. Admission, academic performance, recognition and certification of students

- To enhance academic mobility of students in the education programmes in the field of education 40.03.01 "Jurisprudence".
- It seems possible to develop mechanisms and practices for recognizing the students' results, including those of extended, formal and non-formal education.

Standard 5. Academic staff

- To enhance academic mobility of the academic staff in education programmes in the field of education 40.03.01 "Jurisprudence".
- To promote external (outside Pyatigorsk State University) professional development of academic staff, as well as publication activities in journals included in the databases of Web of Science and Scopus.

Standard 6. Learning resources and student support systems

- Encourage the students' publication activities, including those in a foreign language, as well as in peer-reviewed publications.

Standard 7. Information management

- To expand information provision opportunities for all educational process participants. Pyatigorsk State University is represented in all social networks, but for the convenience of informing educational process participants, career guidance, and subsequent employment in the education programmes in the field of education 40.03.01 "Jurisprudence" specifically, it is proposed to create social media groups of the Judicial Institute in social networks (Vkontakte, Instagram, Telegram, etc.).
- It is advisable to post information about potential job offers, practical training placements, and available employer vacancies for graduates employment on the website of Pyatigorsk State University, in social networks (as well as on the webpage of the Judicial Institute, and its social media accounts).

Standard 8. Public awareness

- The educational organisation's website lists foreign partners. It is proposed to specify which education programmes and fields of education provide training in accordance with the double degree system.

Appendix 1. Evaluation table "PARAMETERS OF SPECIALIZED PROFILE"

№	International standards of the IAAR ESG Part 1.	The position of the educational organisation			
		Strong	Satisfactory	Requires improvement	Unsatisfactory
Standard 1. QUALITY ASSURANCE POLICY					
1	The educational organisation should have a published quality assurance policy that forms part of its strategic management. Internal stakeholders should develop and implement this policy through appropriate structures and processes involving external stakeholders.	+			
STANDARD 2. DEVELOPMENT AND APPROVAL OF THE EDUCATION PROGRAMME					
2	The educational organisation should have mechanisms for developing and approving its programmes. The education programmes should be designed in accordance with the established goals, including expected learning outcomes. The qualifications obtained through the programme should be clearly defined, clarified and consistent with a certain level of the national qualifications framework in higher education and, consequently, the framework of qualifications in the European Higher Education Area.		+		
Standard 3. STUDENT-CENTERED LEARNING AND ACADEMIC PERFORMANCE ASSESSMENT					
3	The educational organisation should ensure that the programme is implemented in such a way as to encourage students to play an active role in the joint construction of the educational process, and that the students' evaluation reflects this approach.	+			
Standard 4. ADMISSION, ACADEMIC PERFORMANCE, RECOGNITION AND CERTIFICATION OF STUDENTS					
4	The educational organisation must have pre-defined, published and consistently applied rules that govern all periods of the student "life cycle", including admission, academic performance, recognition and certification.	+			
Standard 5. ACADEMIC STAFF					
5	The educational organisation should have unbiased and transparent recruitment, professional growth and development processes for all staff that allow to ensure the competence of the instructors.	+			

Standard 6. LEARNING RESOURCES AND STUDENT SUPPORT SYSTEMS					
6	The educational organisation must provide a number of sufficient and accessible training resources and student support services compliant with the learning objectives	+			
Standard 7. INFORMATION MANAGEMENT					
7	The educational organisation should ensure that it collects, analyses, and uses relevant information for the effective management of its activities and educational programmes.		+		
Standard 8. PUBLIC AWARENESS					
8	The educational organisation should keep the public informed of its activities (including education programmes). The information provided must be clear, reliable, objective, up-to-date and accessible.		+		
Standard 9. CONSTANT MONITORING AND PERIODIC REVIEW OF EDUCATION PROGRAMMES					
9	The educational organisation should monitor and periodically review the education programmes to ensure that their goal is achieved and they meet the needs of students and society. The results of these processes should lead to the continuous improvement of the education programmes. All stakeholders should be informed of any planned or undertaken actions in relation to the education programmes.	+			
Standard 10. PERIODIC EXTERNAL QUALITY ASSURANCE PROCEDURES					
10	The educational organisation should undergo external quality assurance procedures in accordance with European Standards and Guidelines (ESG) on a regular basis.	+			
Total		7	3		