REPORT

on the results of the External Expert Commission work
assessing the compliance of the education programme
in the field of education **44.03.05 – Pedagogical Education**
(with two specializations)
in the Federal State Budgetary Educational Institution
of Higher Education "Pyatigorsk State University"
with the international accreditation standards
October 19 -21, 2020

Independent Agency for Accreditation and Rating
External Expert Commission

Addressed to
Accreditation
Council of the IAAR

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(I) LIST OF SYMBOLS AND ABBREVIATIONS

PSU	Federal State Budgetary Educational Institution of Higher Education "Pyatigorsk State University"
EP	education programme
MPEP	major professional educational programme
AC	academic curriculum
RW	research work
QMS	quality management system
AS	academic staff
EDMS	electronic document management system
MM	mass media
SPT	student population tracking
EMCD	educational and methodical complex of the discipline
IWST	independent work of student with teacher
JSC	joint-stock company
SPU	state public utility
HE	higher education
SRW	student research work
SRS	Student Research Societies
EAAA	external assessment of academic achievements
SEC	State Examination Commission
WC	working curriculum
ACPD	academic course programme of the discipline
RI	research institute
RC	research centre
ES	emergency situation
EMCS	- educational and methodical complex of specializations
IC	individual curriculum
CED	catalogue of elective disciplines
CAR	collection of assessment resources
FSES	Federal State Educational Standard
HE	higher education
EMB	Educational and Methodological Board
EIEE	electronic information and educational environment
JI	Judicial Institute
IWS	independent work of students
AS	academic staff
EEC	External Expert Commission
EO	educational organisation

(II) <u>INTRODUCTION</u>

In accordance with Order No 85-20-ОД dated 07.10.2020 issued by the Independent Agency for Accreditation and Rating, the External Expert Commission during the period from October 19 to October 21, 2020 carried out the assessment procedure for the compliance of the Federal State Budgetary Educational Institution of Higher Education "Pyatigorsk State University" with the "Standards and Guidelines for the International Accreditation of Foreign Educational Organisations and Education Programmes (based on ESG)".

The report of the External Expert Commission (EEC) contains an assessment of the compliance of the FSBEI "Pyatigorsk State University" activities with the IAAR criteria as part of international accreditation, and recommendations of the EEC for further improvement of the parameters of the specialized profile.

Composition of the EEC:

1. **Chairperson of the Commission -** Aigul Ermekovna Bizhkenova, D. Sc. (Philology), Professor, Head of Chair of Foreign Philology in L. N. Gumilyov Eurasian National University;

2. **Foreign expert -** Sousana Michailidou, Ph.D, Professor, Vice Chancellor for Academic Affairs at Webster University Athens Campus;

3. **Foreign expert -** Tatyana Vasilyevna Shevyakova, D. Sc. (Philology), Professor, Kazakh Ablai Khan University of International Relations and World Languages;

4. **National expert -** Anna Igorevna Rosenzweig, Cand. Sc. (Law), Head of the Internal Control Department of Samara National Research University;

5. **Foreign expert -** Gulbakhyt Zholdasbekovna Menlibekova, D. Sc. (Education), Professor of Chair of Social Pedagogy and Self-knowledge of L. N. Gumilyov Eurasian National University;

6. **Employer -** Anastasia Nikolaevna Kravtsova, Cand. Sc. (Law), Deputy Director of the Department "Centre for Legal Assistance and Mediation" of the Union "Moscow Chamber of Commerce and Industry";

7. **Student -** Saglam Khakan-Kharun, a Pedagogy student of Kazan Innovative University;

8. **Observer from the Agency -** Gulfiya Rivkatovna Nazyrova, Cand. Sc. (Economics), Project Manager of the Agency.

(III) PRESENTATION OF THE EDUCATIONAL ORGANISATION

Pyatigorsk State University has more than 5500 students, post-graduate students, doctoral students, trainees and more than 3500 students of continuing education from 41 regions of Russia and 26 foreign countries. All the peoples of the Caucasus are represented in the University's close family. The PSU graduates – Russian and foreign ones – live and work in more than 82 countries around the world. The PSU is one of the leaders of the multi-level higher education system. Unique professional programmes are implemented in the forms of full-time, extramural and part-time studies. Master's and postgraduate programmes are successfully implemented. There are doctoral theses councils in Philology and Political Science at the University. The Department of International Relations of the PSU deals with issues of education and internships for foreign citizens as well as issues of professional development of university staff in the countries of target languages, and organizes exchanges of teachers and students. The PSU has 9 multi-profile and multi-level Institutes and Higher schools that implement basic education programmes. Admission of students for the EP of HE in the field of education 44.03.05 - Pedagogical Education (with two specializations) began in 2018. At the moment the EP of HE in the field of education 44.03.05 - Pedagogical Education (with two specializations) is implemented in 5 Institutes and Higher schools of the PSU.

Bachelor's degree programmes in the field of education 44.03.05 - Pedagogical Education (with two specializations) were successfully accredited in January 2020 which is confirmed by the State Accreditation Certificate No. 3335 dated 26/02/2020 issued by the Federal Service for Supervision in Education and Science. The external quality assurance procedure conducted within the state accreditation showed that the EP meets the requirements of the FSES of HE and other regulatory acts.

The university regularly monitors the quality of training, enhances professional skills of the academic staff through professional development on the basis of such structural units as the Institute of Integrated Higher and Postgraduate Education Programs, the Multilevel Innovative Life-long Learning Academy, as well as on the basis of external organisations such as JSC "Akademiya "Prosveshcheniye", the National Accreditation Agency in the Field of Education, FSAEI of HE North Caucasus Federal University, FSBEI of HE Saint Petersburg State University of Economics, FSBEI of HE Financial University under the Government of the Russian Federation, FSBEI of HE Volgograd State Technical University, National Research Tomsk State University, the Autonomous Non-Commercial Organisation of Continuing Professional Education "Uchebno-Konsultatzionniy Tsentr" (Training and Consultation Centre).

Students participate in the EP quality assurance in the following forms: - conducting various types of student surveys; - the work of the Students' Councils of Institutes whose goals include student participation in enhancing the quality of education and in organisation of the educational process (students initiate the introduction of new methods for assessing the current academic performance of students); - discussion of problems of pedagogical education quality at meetings of the Student Scientific Society with the participation of the Deputy Director for Academic Affairs; proposals for improving the quality of education; 9 - hearing at the meetings of the Educational and Methodological Board of those students who studied at foreign universities, completed internships or practical training at partner universities as part of academic mobility, with reports on the educational process organisation at the partner university; -membership of a Students' Council representative in the Academic Boards of the Institute and University.

The number of people enrolled in the field of education 44.03.05 - Pedagogical Education (with two specializations) is 215 (176 - full-time study, and 39 - extramural study).

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

The education programme 44.03.05 - Pedagogical Education (with two specializations) is undergoing the procedure of international accreditation for the first time.

(V) DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the approved and pre-agreed programme of the IAAR Expert Commission visit as part of the international accreditation of education programmes (based on ESG) of the Federal State Budgetary Educational Institution of Higher Education "Pyatigorsk State University" in the period from October 19 to October 21, 2020 online via ZOOM.
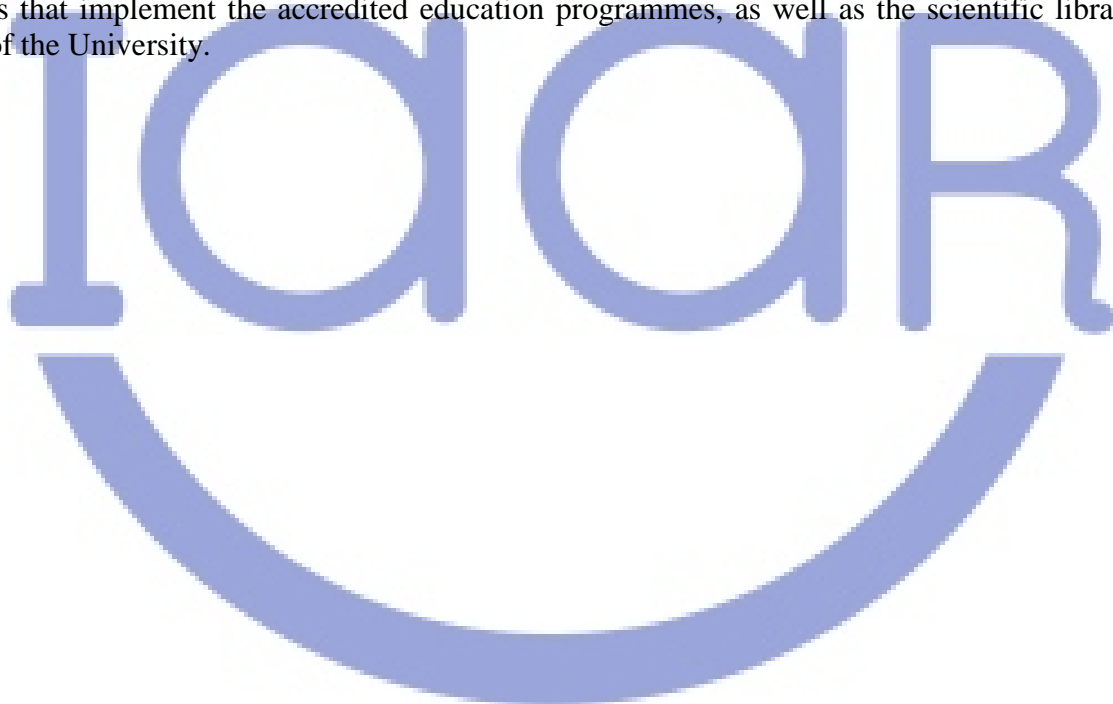
In order to coordinate the work of the EEC, on October 18, 2020 an introductory meeting for EEC experts was held. During the meeting tasks were allocated among the Commission members, the visit schedule was clarified and agreement on the choice of examination methods was reached.

In order to obtain unbiased information about the university activities, EEC members used such methods as visual examination (video), observation, interviewing employees of various structural units, teaching staff, students, graduates and employers, as well as surveys of the teaching staff and students.

In accordance with the requirements of the standards, the visit programme included meetings with the Rector, Vice-Rectors, heads of structural units, directors of Institutes / High Schools, heads of chairs of the university, teachers, students, graduates, employers and various departments' staff, as well as interviews and surveys of teachers and students. A total of 134 people took part in the meetings.

All necessary conditions for the work of the EEC were created, and access to all necessary information resources was provided. EEC meetings with the target groups were held in accordance with the programme of the visit within the agreed time limits.

According to the programme of the visit, a video tour of the University was held, during which the experts learned about the material and technical resources of the University, saw the Institutes, High Schools and Chairs that implement the accredited education programmes, as well as the scientific library and other facilities of the University.

(VI) **COMPLIANCE WITH INTERNATIONAL ACCREDITATION STANDARDS**

6.1. ESG Part 1. Standard 1. QUALITY ASSURANCE POLICY

The quality policy is reflected in the following documents: "Programme of Strategic Development of FSBEI HE "PSU" for the period of 2019 - 2025"; "PSU 2050 Strategy" (http://pgu.ru/ information/docs/?ELEMENT_ID=144645) posted on the University's website.

The process of EP quality management involves the interaction of the Deputy Director for Academic Affairs with EP leaders. The EPs are designed (in terms of curriculum, perspective and annual plans for the development of EP) jointly with the Department of Educational Programmes, Educational and Methodological Support and under its constant supervision, with due regard to the proposals of the chairs, opinions of employers and students (Chairs and Institutes / Higher Schools' Educational and Methodological Boards receive suggestions and comments from employers), and discussing draft programmes at EMB meetings.

The major professional educational program is approved by the Rector based on the decision of the Academic Board of the University. The PSU has developed a system of key performance indicators for structural units responsible for the implementation of EP. In assessment of the effectiveness of the units, the opinions of employers, students and academic staff are taken into account; there is a working system of collegial management bodies (Vice-Rector for Academic Policy, Education Quality Control, and Informatization, the Educational and Methodological Department); students' surveys and monitoring surveys of educational activities are held annually; daily admission hours for students and teachers are organized by the Directors of Institutes; students have membership in the Academic Boards of Institutes; the Vice-Director for Academic Affairs holds weekly meetings with monitors of study groups; curators regularly communicate with students, etc.

The system of internal assessment of the education quality allows to permanently update the content of EP in accordance with changing labour market conditions, as well as to constantly evaluate the process of competency building, and to involve employers in this process. One of the ways to collect information about the EP is annual internal audits conducted within the quality management system. During joint meetings and roundtable discussions with employers different issues related to the quality of the implemented education programme are discussed.

The survey of the academic staff conducted during the EEC visit showed that the involvement of academic staff in the process of making managerial and strategic decisions is "very good" and "good" - 100%. Having held meetings, discussions and interviews with the Rector, Vice-rectors, Directors of the Institutes, Heads of chairs, heads and employees of structural units, students, academic staff, representatives of employers' organisations, conducted a survey of students and academic staff, and witnessed the University's educational infrastructure, material and technical, information and methodological resources, as well as the necessary documentation, the EEC of IAAR notes the following:

The strengths of the EP 44.03.05 " Pedagogical Education" are:

annual audit procedures for staffing, material and technical support of the educational process, which have resulted in updated registers of relevant data.

successful accreditation in January 2020 which is confirmed by the State Accreditation Certificate No. 3335 dated 26/02/2020 issued by the Federal Service for Supervision in Education and Science; the external quality assurance procedure carried out during state accreditation demonstrated compliance with the requirements of the FSES of HE and other regulations.

With a view to further development and improvement of the University's activities on the implementation of the accredited EP 44.03.05 "Pedagogical Education", the EEC of IAAR recommends:

- to enhance the quality policy of the academic activities of Chairs, structural units and leaders of education programmes, as well as the University as a whole, and clearly establish common requirements, principles and mechanisms of internal and external assessment in a regulatory document.

According to the "Quality Policy Standard" the accredited education programme has 1

"satisfactory" position.

The mission of the major professional educational programme of higher education of the field of education 44.03.05 - Pedagogical Education (with two specializations) is to provide the production of new scientific knowledge through innovative technologies and methods and creative practices, and training of highly qualified personnel for the modern and future system of Russian higher and secondary education, who have high professional and social competence, culture of communication in the state language of Russia, who speak foreign languages, and who create glory and prestige for the Russian higher school and Pyatigorsk State University in the global scientific and educational space.

The EP of HE of the field of education 44.03.05 - Pedagogical Education (with two specializations) is implemented within the following specializations: 1) English and Extended Education; 2) English and German; 3) Spanish and English; 4) Mathematics and Informatics; 5) Russian and Chinese; 6) Russian Language and Literature; 7) History and Social Studies; 8) Fine Arts and English. In the course of training, students develop professional skills and abilities with regard to their future activities in the relevant field of training, and professional qualities comparable to the universal, general professional and professional competencies in the field of education 44.03.05 – Pedagogical Education (with two specializations).

The design of the EP of the field of education 44.03.05 - Pedagogical Education (with two specializations) implies the use of active / interactive forms of training sessions that develop students' skills of teamwork, interpersonal communication, decision-making, leadership qualities (including, if necessary, conducting interactive lectures, group discussions, role-playing games, workshops, situation analysis and simulation models). The academic course programmes include modules or sections on regional aspects of graduates' professional activity in the context of the needs of employers. Individual academic course programmes based on the results of research carried out within Research and Educational Innovation Laboratories have been developed, such as: "Theory and Methods of Teaching", "Modern Russian Literary Language", "History of Russian Literature", "Methods of Teaching Russian to Foreigners", "Etymology", etc.).

The PSU has tested the following mechanism of interaction with employers: representatives of employers participate in the development of the education programme, in commissions for the defence of course projects and practical training reports, in reviewing the education programme, and provide placement for students' practical training. The University has signed agreements on cooperation with the leading employers in the region: the number of partner organisations that have signed agreements on joint work, cooperation in the employment of graduates, scientific and technical cooperation, students exchange, practical training, etc., is over 20. The documented work under these agreements is targeted at improving the quality of academic course programmes.

Representatives of leading employers are invited to give lectures and conduct seminars as external part-timers, under civil law contracts. In the future, the following forms of participation of employers in the implementation of the programmes are also expected: leading employers, under the terms of cooperation agreements, provide facilities for conducting field classes in order to encourage students to be their interns during practical training periods, send relevant topics to form a list of themes for students' research papers; assist in providing material for students' graduation theses; assist in providing material for students to complete their graduation theses; participate in surveys; the representatives of employers are invited to presentations of practical training reports and participate in the State Examination Commission. There are reviews received from employers on the major educational programme in the field of education 44.03.05-Pedagogical Education (with two specializations): G.P. Burova, D. Sc. (Philology), Chair of Russian Language and Literature of the Branch of Stavropol State Pedagogical Institute in Essentuki; the Municipal Budgetary General Education Institution "Gymnasium No. 11" in Pyatigorsk (Head Master N. B. Dzhatieva), etc.; cooperation agreements, agreements on the organisation of students' practical training with leading employers in the region (the list is attached); academic records for the defence of term projects and

practical training reports; minutes of approval of changes to the EP; jointly prepared academic course programmes and collections of assessment resources.

The curriculum of the EP meets the requirements of the Federal State Educational Standard; the content of the curriculum is aimed at building holistic competencies demanded on the labour market, in accordance with the requirements of the Federal State Educational Standard of Higher Education. The EP curriculum prepares students for effective and responsible work in the field of education in accordance with the needs of the regional and international labour market. Each discipline has a set of competencies developed in the course of mastering the discipline. The academic course programmes of disciplines contain criteria for assessing the development of competencies, the programme of State Final Certification, collections of assessment resources, and practical training programmes. The procedures for assessing the level of knowledge, skills and abilities of students are available in electronic form in the University's electronic information and education environment EDU.PGLU/http://edu.pglu.EN and on the PSU website at: https://pgu.ru/sveden/education/opop/; in private accounts of students.

The procedure for developing the EP and its approval is regulated in the following documents: "Regulation on the Major Professional Educational Programme of Higher Education and the Mid-Level Specialist Training Programme of Secondary Vocational Education"; "Regulation on the Leader of the Major Professional Educational Programme"; " Regulation on the Academic Board of the Department (Institute, Higher School). "Regulation on the Educational and Methodological Department of FSBEI HE "PSU"; "Regulation on the System of Education Quality Assessment in FSBEI HE "PSU"; "Regulation on the Internal Audit System, Formation and Internal Independent Assessment of the Quality of Education"; "Regulation on the Joint Student Council of FSBEI HE "PSU"; "Regulation on the Electronic Information and Education Environment of FSBEI HE "PSU"; Regulation on the Bank of Electronic Teaching Materials of FSBEI HE "PSU"; "Regulation on the Academic Course Programme of the Discipline"; "Regulation on the Procedure of State Final Certification on Higher Education Programmes - Bachelor Programmes, Specialist Programmes and Master Programmes in FSBEI HE "PSU"; "Regulation on the Application of E-learning and Distance Learning Technologies in the Implementation of Educational Programmes, Including the Implementation of Educational Programmes Using Exclusively E-Learning and Distance Learning Technologies"; "Regulation on the Procedure for Conducting Continuous and Interim Assessment of Academic Performance of Students Who Master Educational Programmes of Higher Education - Bachelor's, Specialist's and Master's Programmes"; "Regulation on the Procedure for Establishment of Joint Chairs Providing Students Training on the Basis of Other Organisations Carrying Out Activity According to the Specialization Corresponding to the Educational Programme in FSBEI HE "PSU".

During the meeting with students of EP 44.03.05 "Pedagogical Education", it was found that all students have a clear idea of the ways and forms of inclusion in the work on the development of the educational programme.

A survey of students conducted during the visit to the EEC IAAR showed that:

- the level of accessibility and responsiveness of the University management is rated as high - 89.7%;
- the availability for academic counselling is rated as high - 75.9;
- the level of satisfaction with the overall quality of educational programs is 86.2%.

Having held meetings, discussions and interviews with the Rector, Vice-rectors, Directors of the Institutes, Heads of chairs, heads and employees of structural units, students, academic staff, representatives of employers' organisations, conducted a survey of students and academic staff, and witnessed the University's educational infrastructure, material and technical, information and methodological resources, as well as the necessary documentation, the EEC of IAAR notes the following:

The strengths **of the EP 44.03.05 "Pedagogical Education" are:**

- there is a mechanism for communication with students, employees and other stakeholders in the form of a blog of the Rector, Director, direct appeal to the Head of the Chair, teachers; employment and career growth of graduates is monitored by chairs.
- use of e-learning and distance learning technologies: interaction with students is carried out through the electronic information and educational environment EDU.PGLU;
- communication with employers involved in the design and implementation of the EP;
- strengthening the practical component of theoretical training;

In the context of further development and enhancement of the University's activities within the accredited EP 44.03.05 "Pedagogical Education", the EEC IAAR recommends:

- for the leaders of education programmes to give attention to a clearer highlighting of the uniqueness and specificity of the EP content with an emphasis on the research component and other distinctive features.

- to find opportunities for providing academic staff of chairs with personal computers equipped with web-cameras and Internet connection for conducting online-classes with students

According to the standard "The Design and Approval of Educational Programmes", the accredited education programme has 1 strong position.

6.3. ESG Part 1. Standard 3. STUDENT-CENTERED LEARNING AND ACADEMIC PERFORMANCE ASSESSMENT

The objectivity of the assessment mechanism for learning outcomes in all linguistic education programmes is ensured in the PSU. The procedure for assessing the level of students' knowledge is designed in accordance with the planned learning outcomes, based on clear criteria that are available to students in electronic form in the edu.pgu system.

Transparency and objectivity are ensured by using the electronic information and education environment for the assessment of academic performance as a part of the quality management system: https://edu.pglu.ru/, in which the interim and final assessment of students is fully reflected. The mechanism for assessing knowledge, skills and professional competencies is reflected in collections of assessment resources that have been developed for all academic disciplines and types of educational activities. Students undergo an independent assessment of the quality of their training in the form of initial assessment of their level of preparedness at the beginning of the study; interim assessment of the results of practical training (employers included in the certification commission); the results of the graduation theses research, as well as participation in project work; the results of the State Final Certification. In addition, collections of assessment resources reflect the methods of assessment of learning outcomes used in a particular education programme. These methods include oral assessment, tests, case studies, and solving situational tasks.

The procedure for conducting exams and tests is reflected in the collections of assessment resources, as well as in the regulatory documents of FSBEI HE "PSU" (Regulation on the Procedure for Conducting Continuous and Interim Assessment of Academic Performance of Students Who Master Educational Programmes of Higher Education - Bachelor's, Specialist's and Master's Programmes). Training sessions at PSU involve innovative technologies, including online training (if necessary) which takes place in the EIEE edu.pgu.ru

One of the tools for the assessment of educational, research, sports and other achievements is the "PSU Activist's Card", which is used to form a student's portfolio. Based on the rating of students in the "PSU Activist's Card", a list of students invited to the Rector's and Pro-Rector's Best Student Award receptions is formed annually. According to the number of invitations to Rector's receptions, the best students are included in the "PSU Golden Fund". To assess the quality of teaching at the University, the "Teachers through Students' Eyes" survey is conducted regularly, which assesses the teachers' work with students, their ability to organize work, clearly and logically convey the educational material, make it accessible, etc.

Special attention is given to the socially educational, extracurricular and career-oriented work of students, which is carried out using the competence-based approach that includes a set of educational and training objectives and learning outcomes. The complex development of all competencies is provided in the context of a single line traced in all activities based on the fundamental foundations of creativity and innovation. The key positions are occupied by such qualities as the ability to generate new ideas, create technological innovative products on their basis, formalize and register them as objects of intellectual property, and be able to commercialize the created innovative products.

The goal of the educational and extracurricular work of PSU is to shape the personality of students - future teachers, competitive highly qualified specialists with practical skills, capable of high-quality work in the field of education, ready for the creative solution of the set tasks, tolerant and having an active civic

position.

To achieve this goal, educational work solves a number of specific tasks: - maximum involvement of teaching staff and students in the implementation of educational activities; development of activities aimed at building moral and political culture, culture of inter-ethnic relations and patriotic education; further development of student self-government, stimulating the activity of the PSU Students' Council; strengthening ties with traditional and new University educational structures: the Psychological Service, the Museum of PSU, the Employment Centre and the Association of Graduates; development of educational forms aimed at building professionally-oriented social competencies, the formation of responsible citizenship, tolerance and patriotism; - improvement of activities aimed at fostering a conscious attitude to work, taste, needs and learning skills; improvement of club ("small") educational forms.

The priority task of the socially educational work is the development and implementation of the social and personal standard of a PSU graduate. All this makes it possible to implement the Strategic Programme "University as a Model of a Transformative Multicultural Civil Society and Professional Community. The programme reflects all the conceptual approaches that have been formed so far in this area, and the main activities for the thirty-year period. The implementation of this concept allows to raise the socially educational and extracurricular work within the EP 44.03.05 - Pedagogical Education (with two specializations) to a whole new level, to give it a more complete and accurate meaning. Due to this, educational activities have become more systematic and comprehensive.

The main directions of educational work are Civic and Patriotic Bloc"; "Civil Position";" Successful Employment";" Success in Life and Career";" Teacher of a New Era"; "Strengthening Inter-ethnic and Inter-confessional Unity"; "Healthy Lifestyle".

Extracurricular activities of students within the socio-cultural environment of the University are carried out in the following major complex areas/projects: "Socially Educational Standard", "Civil Position", "Teacher of a New Era", "Competency Incubator".

The Programme for the Development of Student Potential "Dream-Goal-Result" is aimed at increasing the effectiveness of the existing system of student self-government, strengthening the orientation of extracurricular work at the university, improving the adaptation processes of students in the social and professional environment, fostering patriotism, promoting values, traditions and corporate university culture - volunteer activities in various areas, including sports, educational, creative and socially oriented activities

Having held meetings, discussions and interviews with the Rector, Vice-rectors, Directors of the Institutes, Heads of chairs, heads and employees of structural units, students, academic staff, representatives of employers' organisations, conducted a survey of students and academic staff, and witnessed the University's educational infrastructure, material and technical, information and methodological resources, as well as the necessary documentation, the EEC of IAAR notes the following:

The strengths of the EP 44.03.05 "Pedagogical Education" are:

- ensuring of consistency, transparency and objectivity of the evaluation mechanism of learning outcomes in the EP 44.03.05 "Pedagogical Education";

- the effective use of information and communication technologies and software in the learning process.

With a view to further development and enhancement of the University's activities on the implementation of the accredited EP 44.03.05 "Pedagogical Education", the EEC IAAR recommends*:***

- to consider opening reading rooms equipped with computer in student dormitories, connected to broadband Internet and high-speed Wi-Fi.

According to the standard "Student-Centred Learning, Teaching and Performance Evaluation", the accredited education programme has 1 strong position.

6.4. ESG Part 1. Standard 4. ADMISSION, ACADEMIC PERFORMANCE, RECOGNITION AND CERTIFICATION OF STUDENTS

The admission of applicants is carried out in accordance with the FSBEI HE "PSU" Admission Regulations for Applicants to Higher Education Programmes. Every year during the University's introductory

week for the first-year students, meetings are held with the administration, representatives of the University and Institute services, the chairs' academic staff.

As part of the career guidance work, open days and excursions around the PSU are held annually and are widely covered in various media and websites. Information and advertising materials for applicants (booklets and leaflets of Chairs) are also available. Every year, students studying in the field of education 44.03.05 – Pedagogical Education (with two specializations) go to schools in the cities of the Caucasian Mineral Waters region to tell high school students about the educational opportunities of the University, introduce them to the education programme, conduct workshops on Literature, Russian and Chinese languages, and invite everyone to the Open Day.

The PSU has developed an effective system for assessing the level of students' knowledge, which includes continuous assessment, interim assessment and state final certification. Academic performance and the level of knowledge acquisition by students is evaluated throughout the entire period of study in the major educational programme.

The procedures for assessing the level of students' knowledge are designed in accordance with the planned learning outcomes, based on clear criteria that are available to students in electronic form in the edu.pgu system. The procedures for assessing the level of knowledge, skills and abilities of students are available in electronic form in the university's electronic information and education environment EDU.PGLU / http://edu.pglu.ru and on the PSU website at: http://pglu.ru/sveden/education/opop/detail.php?ELEMENT_ID=111821.

The academic course programmes of disciplines contain criteria for assessing the development of competencies, the programme of State Final Certification, collections of assessment resources, and practical training programmes. The collections of assessment resources have been developed for all academic disciplines and types of educational activities; the themes of graduation theses are determined by the requests of employers.

Independent assessment of the quality of training is confirmed by reviews of employers, licensing agreements, acts of implementation of graduation theses results, employers' letters of commendation, diplomas of participants / winners of the All-Russian Student Judicial Competition, scientific events. Students undergo an independent assessment of the quality of their training in the form of initial assessment of their level of preparedness at the beginning of the study; interim assessment of the results of practical training (employers included in the certification commission); the results of the graduation theses research, as well as participation in project work; the results of the State Final Certification.

To assess the effectiveness of the structural units responsible for the implementation of the programme, an education quality assessment system is used, which includes two types of assessment:

- external assessment which records the productive side of education, assesses the compliance of the graduate's qualities with the needs and expectations of society and the employer, that is, the external consumer;

- internal assessment which records the conditions (factors) of the educational process that allow to achieve the planned result.

Internal assessment is carried out in the form of: surveys for applicants; ongoing monitoring of academic performance; electronic information and education environment for assessment of academic performance within the framework of the quality management system: https://edu.pglu.ru/; interim assessment of students, which is carried out in accordance with the schedule of tests and examinations and allows to see the dynamics of students' academic performance in different fields of education; summative assessment in the form of the State Final Certification (SFC), the purpose of which is to establish whether the level of training of graduates meets the requirements of the Federal State Educational Standard..

External evaluation is carried out in the form of: self-assessment during the preparation of the HEI and / or education programme for accreditation, expert and other reviews and procedures; state accreditation procedures.

The system of internal assessment of the quality of education makes it possible to update the content of the education programme in accordance with changing labour market conditions, as well as to constantly assess the process of competence building and involve employers in this process. During joint meetings and round tables with employers, various issues related to the implementation of the education programme are

discussed.

E-learning elements are used in the implementation of the EP, distance learning technologies being widely involved: interaction with students is carried out through the electronic information and education environment EDU.PGU where all students have personal accounts of their own; it also includes the automated information system for recording extracurricular activities "Activist's Card" and the system of open online resources https://pgu.ru/store/

The interaction of educational structures and both current and potential employers is an imperative of modern times and the requirement of Federal State Educational Standards. Both current and potential employers are invited to work in the PSU in terms of conducting seminars and workshops, as well as participating in working groups on creation and development of major educational programmes in the fields of higher education implemented at the PSU, including 44.03.05 - Pedagogical Education (with two specializations).

These are representatives of educational authorities, heads of educational institutions of Pyatigorsk (Municipal Public Institution "Information and Methodology Centre of Education Workers", Municipal Budget Educational Institution Secondary Comprehensive School with Advanced Study of Certain Subjects No. 30, Private General Education Institution "Gymnasium DEBUT-UNI"), etc. Representatives of employers, as well as specialists with work experience in all fields of education and specializations are widely involved in the teaching process in the field of education 44.03.05 – Pedagogical Education (with two specializations), which is important not only for compliance with educational standards, but also to ensure the quality of graduates' degrees.

In addition, the structure of the FSBEI HE "PSU" includes the Employment Centre for Students and Graduates whose tasks are to organize professional monitoring in order to increase the demand for graduates of the field of education "Pedagogical Education", promote their professional growth, persistently build and develop their professional career (see Regulation for the Centre here: http://pgu.ru/information/structure/management/deps/detail.php?ELEMENT_ID=110753).

The Employment Centre for Students and Graduates of FSBEI HE "PSU" together with the Association of Graduates of FSBEI HE "PSU" provide assistance to students and graduates in employment and assist employers in recruitment. At the annual Job Fairs, students have an opportunity to learn about available vacancies, requirements of employers to applicants, possible internships and on-the-job training placements; they also present their achievements in research, social and other activities. The content of the University's education programmes meets the potential expectations of employers in terms of the list of academic disciplines and core competencies of graduates. As part of student research societies' work, research projects are created, the most successful of which are submitted to the annual competition "Innovative Potential of University Youth" every year after heated discussions at the chairs.

Having held meetings, discussions and interviews with the Rector, Vice-rectors, Directors of the Institutes, Heads of chairs, heads and employees of structural units, students, academic staff, representatives of employers' organisations, conducted a survey of students and academic staff, and witnessed the University's educational infrastructure, material and technical, information and methodological resources, as well as the necessary documentation, the EEC of IAAR notes the following:

The strengths of the EP 44.03.05 "Pedagogical Education" are:

- the admission of applicants is carried out in accordance with the FSBEI HE "PSU" Admission Regulations for applicants to higher education programmes;

- annual Open Day events, PSU tours; extensive media and website coverage;

- development of information and promotional materials for applicants (booklets and leaflets of the Chairs);

- active participation of students in the field of education 44.03.05 - Pedagogical Education (with two specializations) in conducting career guidance in schools; giving master classes for school students.

With a view to further development and improvement of the University's activities on the implementation of the accredited EP 44.03.05 "Pedagogical Education", the EEC of IAAR recommends

- to provide opportunities for the development of external and internal academic mobility of students of the EP.

According to the standard "Student Admission, Academic Performance, Recognition and Certification", the accredited education programme has 1 position which implies improvements.

6.5. ESG Part 1. Standard 5. ACADEMIC STAFF

The implementation of the EP HE in the field of education 44.03.05 – Pedagogical Education (with two specializations) is provided by the academic staff of the University, as well as people involved by the University in the implementation of the bachelor's degree programme under the terms of a civil law contract.

The development of a set of measures aimed at creating a comprehensive system of professional development for all teaching staff, ensuring social protection of employees and developing a positive social environment at the University, enhancing the system of material and moral incentives for teaching staff and employees are the necessary conditions for their professional and personal growth. One of the ways to assess the effectiveness of structural units that implement major education programmes is through annual internal audits conducted within the quality management system.

Since 2015, the University has been using the effective contract mechanism based on the assessment of the academic staff activities in 5 sections, the fulfilment or non-fulfilment of which is taken into account during the academic staff certification, competitive selections and elections. Their training, educational and research activities are presented in the "Instructor's Personal Account".

13 chairs of the FSBEI HE "Pyatigorsk State University" take part in the process of bachelor training in the field of education 44.03.05-Pedagogical Education (with two specializations).

The qualification of research and teaching staff of the University meets the qualification requirements specified in the job evaluation manuals and the professional standard "Educator (Educational Work in the Field of Preschool, Primary General, Basic General and Secondary General Education) (nursery teacher, teacher)".

100 per cent of the University academic staff involved in the implementation of bachelor programmes, and individuals engaged by the University for implementation of bachelor programmes on other terms (based on the number of filled positions, normalized to integer values) conduct research, educational, methodological and (or) practical work appropriate to the specialization of the discipline taught.

12 % of the University academic staff involved in the implementation of bachelor programmes, and individuals engaged by the University for implementation of bachelor programmes on other terms, are managers and (or) employees of other organisations who work in the professional field relevant to professional activities that graduates are training for (have at least 3 years of experience in this professional field).

80 % of the number of teaching staff of the University and people involved in educational activities by the University on other terms have an academic degree and (or) an academic title.

The academic workload of the teaching staff is reflected in their individual plans and in the Teaching Load Logbook of the Chair's Teaching Staff. Analysis of the workload completion and the teaching staff performance assessment are carried out at the end of the academic year, and are reflected in the Minutes of Chair Meetings and in the resolutions of Heads of Chairs on the individual plans of the staff. The Teaching Load Logbook allows to record the distribution and completion of the academic workload by semesters, types of classes, and students' knowledge assessment types. At the end of the semester, a statistical report on the workload completion is added to it.

The role of the teaching staff in improving and modernizing the education programme is carried out through updating the EP in accordance with the requirements of the labour market and advanced scientific achievements; determining the course policy; organizing the assessment of students' knowledge; adjusting the forms and methods of teaching based on the results of quality monitoring; updating the themes of theses; finding new practical training placements, etc. The chairs have a practice of reciprocal attendance and control of classes, which is carried out by the Dean of Faculty, the Head of Chair, leading Professors and Associate Professors of the Chair. The internal experts' assessment is reflected in special Chair Logbooks of Reciprocal

Attendance, and brief reports on the teachers' performance are regularly heard at the chair meetings.

The main goal of the University in working with the staff involved in the education programme is to create conditions for their professional growth. This is achieved by the development of a set of measures aimed at creating a comprehensive system of professional development for all teaching staff, ensuring social protection of employees and developing a positive social environment at the University, enhancing the system of material and moral incentives for teaching staff and employees.

The University has a stable incentive system for the academic staff, which includes: a system of material incentives based on the results of research activities; awarding certificates and letters of commendation from the University; special event bonuses; a system of incentives for research and academic personnel. For internal assessment of the teaching performance, the opinion survey "Teachers through Students' Eyes" is conducted on a regular basis, during which students can assess the quality of teaching of a certain member of the academic staff.

In compliance with the Federal State Educational Standard for Higher Education, the academic staff of the chairs take professional development courses and / or professional retraining. In addition, the chairs' lecturers improve their professional skills by attending training workshops, participating in conferences, educational and scientific events at various levels, undertaking research internships, participating in workshops; all this helps them to design and introduce new academic courses.

The chair's teaching staff actively use innovative teaching methods when conducting training sessions, use active / interactive forms of training sessions that develop students' skills of teamwork, interpersonal communication, decision-making, leadership qualities (including, if necessary, interactive lectures, group discussions, role-playing games, workshops, situation analysis and simulation models). There are frontal, group and individual forms of work in training sessions. Interactive and information and communication technologies are used for conducting classes.

Various forms of organisation of educational activities are used (poetry test, field class, online lecture). Interactive and innovative teaching methods that have a practical orientation are widely used in teaching disciplines. Instructors use poetic flash mobs, public defence of mini-projects and educational quests:

- field class "M. Y. Lermontov and the Caucasus" at the State Museum - Memorial Estate of M. Yu. Lermontov (Associate Prof. Orlova N. A, Associate Prof. Brodzeli A. O.);

 - literary seminar-excursion "In the Footsteps of Ostap Bender" (Associate Prof. Airapetova E. G.); 10.10.2019 and 23.10.2019 - lectures-excursions to the State Museum - Memorial Estate of M. Yu. Lermontov (Associate Prof. Airapetova E. G.); 07.06.2018 - poetry test on the slope of Mount Mashuk "Today Mashuk's like a greyhound..." (V. Khlebnikov) (Associate Prof. Airapetova E. G.); 26.02.2019 - training quest "My University" dedicated to the anniversary of PSU (Associate Prof. Orlova N. A.);

The project-based method of teaching is most widely used in all chairs. Among the largest projects during this period, the following projects should be mentioned: Within the framework of the "Culture+" project, literary meetings held under the guidance of Associate Professor E. G. Airapetova have become traditional: 07.10.2018 – poetic and musical meeting "Tsvetayeva's Bonfire" in the House of A. A. Alyabiev; 06.12.2018 – literary meeting "Literature Becomes a Living Memory of the Nation" in Library No. 8. of Pyatigorsk (dedicated to the 100th anniversary of the birth of A. I. Solzhenitsyn); 27.12.2018 – poetry party "A candle on the table burned..." (poems of Silver Age poets); 28.03.2019 – poetic meeting "The World and the Gift of Vladimir Nabokov" in the Library No. 8. of Pyatigorsk (dedicated to the 120th anniversary of the writer's birth); 28.11.2019 – literary meeting "The soul is one — and love is one" in Library No. 8. of Pyatigorsk (dedicated to the 150th anniversary of the birth of Zinaida Gippius); 20.02.2020 – literary meeting "In everything I seek to grasp the fundamental" in Library No. 8. of Pyatigorsk (dedicated to the 130th anniversary of the birth of B. L. Pasternak). Within the framework of the "Pushkin" club project, poetic class breaks held at the Department of Language Arts and Pedagogical Education of the Institute of Translatology and Multilanguage Studies under the guidance of Associate Professor G. G. Kuregyan have become traditional: 22.10.2018 – "I want to say. To say the way I want to" (poems of classical and contemporary poets); 19.11.2018 – "Sitting on the golden porch" (favourite poems about children and for children); 22.03.2019 – "Mingle-mangle" (dedicated to humour and satire); 12.12.2019 – "I want to say. To say the way I want to" (poems of classical and contemporary poets).

As part of the project of the discussion club of history lovers "Rivers of Time" (head of the club - K. V.

Kasparyan, Associate Professor of the Chair of Historical and Socio-philosophical Disciplines, Oriental Studies and Theology) meetings of the club are held regularly on various historical issues, including: "The Initial Period of the Second World War: Military and Political Aspects" https://vk.com/rekivremen?w=wall-131468460_210 25. 09. 2019. - "Evolution of the Samurai Class in the 7th-19th Centuries" https://vk.com/rekivremen?w=wall-131468460_212 2.10.2019 - "Russian-Polish Relations in the 20th and early 21st Centuries: Achievements and Difficulties" https://vk.com/rekivremen?w=wall-131468460_213 9.10.2019 - "Hiroshima and Nagasaki: Causes and Consequences of the Tragedy" https://pgu.ru/news/?ELEMENT_ID=335274 16.10.2019 - "Internal Policy of the Russian Federation in the 1990s: Achievements and Difficulties" https://pgu.ru/news/?ELEMENT_ID=335522 4.12.2019 - "Authorities and Intellectual Class in Russia in the 20th Century: Specific Features of the Dialogue" https://vk.com/rekivremen?w=wall-131468460_248 15.01.2019 - "The Image of the Conqueror in the Public Consciousness on the Example of Tamerlane" https://vk.com/rekivremen?w=wall-131468460_251 4.03.2020 - "Film 1917 - Truth and Fiction about the Events of the First World War" https://vk.com/rekivremen?w=wall-131468460_275

The up-to-date teaching methods and technologies used by the academic staff of the chairs were demonstrated during open online lessons and webinars: In 2018, Associate Professor E. G. Airapetova gave an open online lesson on the history of Russian literature "The Life and Creative Path of Daniil Kharms" In 2019 in the framework of the project "Lecture Room" implemented by the Ministry of Education of the Russian Federation, I. B. Fedotova, Head of the Chair of Language Arts and Pedagogic Technologies of Philological Education of the Institute of Translatology and Multilanguage Studies, and N. A. Orlova, Associate Professor of the Chair, gave the online lecture "Russian Language in the Diversity of Languages on the Planet" dedicated to the International Mother Language Day, which was broadcast live in the social network Vkontakte. In 2019, O. A. Klassovskaya, Associate Professor of the Chair, gave the webinar "Ethical and Social Aspects of Speech Culture – Ethical Norms of Speech Culture: Culture of Behaviour and Ethical Norms of Communication; Manifestation of the Category of Politeness in the Russian Language". In 2020, A. O. Brodzeli, Associate Professor of the Chair, conducted an open online lesson on the topic "Working on a Poetic Literary Text" (based on the poem by A. A. Block "The night, the pharmacy, the street...")

The research activities of the academic staff involved in the work in the EP 44.03.05 - Pedagogical Education (with two specializations) include the following major aspects: 1) studies within the research areas of individual research work, resulting in publishing articles and monographs with international, all-Russian and University publishers; 2) participation in international research and practical conferences with the publication of report materials, as well as organisation and holding of international and regional conferences, as well as virtual and distance ones; 3) research and methodological work on the development and publication of original course books and study guides; 4) supervision of research and project activities of students; 5) development of innovative projects within the framework of PSU Research and Educational Innovation Laboratories (REIL) and Research and Educational Innovation Complexes (REIC) (https://pgu.ru/sveden/struct/).

The teaching staff is actively involved in the process of commercialization of intellectual property items created within the field of education 44.03.05 – Pedagogical Education by developing databases on the technological platforms of the University and the Institute. The expansion of commercialization of innovations and transfer of knowledge and technology, viz. their development and promotion from subject to subject, from the University to the real sector of school and University education, can be measured by such indicators as the number of registered intellectual property items, the number of concluded licensing agreements, the amount of funds derived from the knowledge transfer activities, the number of contracts for research and development and some other types of work. Some of these indicators are core performance indicators for structural units of the University.

Within this field the chairs have already created a number of massive open online courses (MOOCs): the massive online course "Russian Writers of the 19th – the Beginning of the 20th Centuries and the Caucasus" (Fedotova I. B.; Petrenko, A. F.; Orlova N. And.; Kuregyan G. G.; Ochman A. V.); the online course "Russian Language in Life and Career: Practical Advice" (Fedotova I. B.; Kuregyan G. G.) https://pushkininstitute.ru/school/external_courses/110; the online course "Humor and Satire in Russian

Literature of the 1920s" (Petrenko A. F.; Orlova N. A.) https://pushkininstitute.ru/school/external_courses/109.; the online course "M. Yu. Lermontov and the Caucasus" https://pgu.ru/store/catalog/open/m_yu_lermontov_i_kavkaz/ (Fedotova I. B.; Petrenko, A. F.; Orlova N. A.; Kuregyan G. G.).

Currently, the academic staff involved in the education programme 44.03.05-Pedagogical Education (with two specializations), plan and conduct their publication activities with due regard to the requirements of the implemented EP. It is obvious that the publication activity of the academic staff can be best represented in terms of the Hirsch index, which is an important indicator, since it is taken into account in various rankings and monitoring surveys. The publication activity of the teaching staff of chairs implementing education programmes is growing annually according to the indicators of the Hirsch index. For instance, A. F. Petrenko has the Hirsch index of 19, A. A. Burov has 16, I. B. Fedotova and A.M. Kazieva have 14.

Within the framework of such projects of the Federal Target Programme "Russian Language (2016-2020)" as "Formation and Development of the Pushkin Institute Network" and "Development of a Unified Electronic Educational Environment by Educational and Research Organisations of the Russian Federation, which Combines a Wide Range of Resources for Organizing Russian Language Learning and Education in Russian at All Levels of Training", there is a cooperation with Centres of Russian Language and Culture based in foreign partner universities in Croatia (University of Pula), Italy (University of Campania Luigi Vanvitelli), Poland (University of Warmia and Mazury, Olsztyn), China (Changchun Pedagogical University), and Portugal (Piaget Institute, Viseu)

Cooperation is being carried out with the Department of Russian Language of the University of Tehran, where bachelor's degree courses are conducted in two areas: "Russian Language and Literature" and "Practice of Translation of the Russian Language" (A. M. Kazieva). There is also cooperation with the Iranian Association of Russian Language and Literature (Tehran, Iran) as well as membership in the editorial board of the journal "Proceedings in the Field of Russian Language and Literature" published by the Association. Russian is also taught at the Changchun Pedagogical University (People's Republic of China) (E. A. Shevel). The chairs are staffed by foreign specialists, for example, from Poland and Croatia. Academic mobility is implemented in the form of participation in international forums and participation in the Erasmus+ programme.

For the majority of Russian and foreign universities, participation in the ERASMUS+ programme has become one of the priority areas of international cooperation in the academic and research fields. The Institute of Foreign Languages and International Tourism, The Institute of Translatology and Multilanguage Studies, and The Institute of Roman-Germanic Languages, Information and Humanitarian Technologies, which train students in the field of education 44.03.05 – Pedagogical Education (with two specializations), for a number of years have been annually exchanging academic staff with the University of Cadiz, a Spanish partner University, thanks to the ERASMUS+ programme agreement.

 Within the framework of the international programme "Erasmus+", participation in the international conference "European Intellectual Class at the Turn of the XIX-XX Centuries" (Juraj Dobrila University of Pula, Croatia) was organised in the form of managing breakout sessions, giving master classes for forum participants and Croatian students of Russian studies within the conference, preparing and publishing articles in the collection on the results of the conference (V. Z. Akopyan, V. I. Shulzhenko, I. B. Fedotova, N. A. Orlova). Research projects and / or studies carried out jointly with foreign partners: S. S. Lazaryan "Poles in the North Caucasus in the XIX century" (together with the University of Warmia and Manzury, the Republic of Poland); A. M. Kazieva "The Balkans and the Caucasus – PSU as a friendship bridge" (in collaboration with the Centre for Russian Language and Culture "Revival" (Montenegro, Budva), "Russian Language in Azerbaijan" (in collaboration with Baku Slavic University (Azerbaijan, Baku)), N. A. Orlova "Russian expatriate poets - the anniversaries of 2020" (together with the University of Warmia and Manzury in Olsztyn, Republic of Poland: https://pgu.ru/news/?ELEMENT_ID=465225),

Contacts have been established with the Kazakh National Academy of Choreography (contact person: Z. Z. Tolysbaeva, D. Sc. (Philology), Professor, Vice-Rector for Research and Strategic Development of the Kazakh National Academy of Choreography; Uly Dala Avenue 9, Nur-Sultan, Kazakhstan), with the Gumilyov Eurasian National University (Satpayev str., 2, Nur-Sultan, Kazakhstan; Z. K. Yessimova, Cand. Sc. (History), Associate Professor of the Department of Eurasian Studies)

Having held meetings, discussions and interviews with the Rector, Vice-rectors, Directors of the Institutes, Heads of chairs, heads and employees of structural units, students, academic staff, representatives of employers' organisations, conducted a survey of students and academic staff, and witnessed the University's educational infrastructure, material and technical, information and methodological resources, as well as the necessary documentation, the EEC of IAAR notes the following:

The strengths of the EP 44.03.05 "Pedagogical Education" are:

- functioning of the effective contract mechanism based on the assessment of the activities of academic staff;

- the expansion of innovation commercialization and transfer of knowledge and technology;

- the conformity of the academic staff personnel potential with the strategy and specifics of education programmes and qualification requirements;

- adequacy of individual work planning of academic staff for all activity;

- implementation of the professional development system for academic staff.

With a view to further development and improvement of the University's activities on the implementation of the accredited EP 44.03.05 "Pedagogical Education", the EEC of IAAR recommends

- to encourage student involvement in research work, thereby creating a competitive environment among young people and developing various incentive measures;

- to incite the research activities of the academic staff, the implementation of research results in the learning process, as well as the growth of the author's citation index;

- to continue to expand the programmes of outgoing and incoming academic mobility of students and academic staff;

- to organise professional development courses for academic staff on e-learning technologies, distance learning, and on education management for leaders of education programmes on a larger scale;

The accredited education programme's compliance with the ESG Standard "Academic Staff" is assessed as satisfactory.

6.6. ESG Part 1. Standard 6. LEARNING RESOURCES AND STUDENT SUPPORT SYSTEMS

The educational infrastructure necessary for the implementation of the EP meets the Federal State Educational Standards and is sufficient to achieve the EP objectives: development of students' personal qualities and building competences specified by FSES. In particular, the development of professional competencies is provided by the following elements of the educational infrastructure.

The extensive classroom fund includes lecture halls, classrooms for seminars, course design (course work), group and individual consultations, continuous and interim assessment, as well as rooms for independent work and rooms for storage and preventive maintenance of educational equipment. Special rooms are equipped with specialized furniture and technical training tools that serve to present learning information to a large audience, including interactive whiteboards, computers connected to the Internet and providing access to the University's electronic information and education environment, computer screens, projectors and screens for projectors. There are thematic information boards in the classrooms.

There are also well-equipped Language and Culture Centre Offices, including the Centre of Russian Language and Culture. The classroom facilities and other material and technical support for the implementation of the EP being accredited fully meet the requirements of the Federal State Educational Standard, which guarantees the expected learning outcomes. The building of students' personal qualities is also provided through a comprehensive system of extracurricular activities and resources that support them. In particular, equipped assembly halls and sports halls, including a workout facility and specialized rooms for extracurricular activities, are used for the implementation of the EP.

The educational infrastructure also includes University services working to ensure the achievement of the EP goals: the Department for Image and Information Policy, Public Relations and Organisational Issues, the Department of International Relations and Education Programmes, the Research Department, the Department for Education Quality Formation and Assessment, the Department for the Formation of Social

Competencies, Civic Education and Training of Graduates for Employment and Future Careers, the Educational and Methodological Department, and the Department for Informatization.

Funding for the implementation of the EP is made both from budget funds and from the organisation's own funds raised under contracts for the provision of paid educational services. Funding for the development of the physical infrastructure and other necessary resources for the implementation of the EP is performed to the full extent. In addition to funding mandatory expenses, the EO finances activities aimed at expanding opportunities for students and the prestige of the EP (financing students' participation in research conferences and seminars, domestic and international competitions, training schools, etc.

Financial resources and educational infrastructure ensure the achievement of the objectives of the EP to the full extent. The development of physical infrastructure for the EO and the EP being accredited is carried out on an ongoing basis as existing assets wear out and new ones are needed. In accordance with memos from the Directors of Institutes/ Higher Schools, the procedure and terms of financing required for an acquisition or improvement of material resources are agreed, after which the necessary purchases of goods, works and services are included into the EO's procurement plan. Planning improvements in material and technical support is based on the needs that arise with regard to ensuring the implementation of the EP. The HEI uses a number of information systems aimed at solving various problems.

The main system is the official web portal of FSBEI HE "PSU". A number of information systems function within the portal: the Electronic Information and Education Environment (edu. pgu) and the Electronic Catalogue of the University Library facilitate the educational process, the PSU online showcase covers commercialization and publishing of the results of intellectual activity of the academic staff of the EO, etc.

The 1C system is used for the formation of academic curricula, workload distribution, personnel accounting, monitoring the implementation of the workload by academic staff and correct payroll. This system allows to automate the solution of the above-mentioned tasks, accelerates the work of the personnel and accounting departments, saves room for storing documents, etc. Special software has been developed for adding documents on education programmes implemented at the HEI. Personal profiles of the leaders of education programmes have been created; their interface allows to upload academic course programme files and their annotations to the website, and keep records of working data, using document circulation and version control. The corporate web portal allows organizing a transparent system of work processes, issuing and fulfilling assignments at PSU, as well as controlling the work performed by the HEI staff.

The electronic information and education environment (edu.pgu.ru) is effectively used in the educational process as an integral part of the official web portal of FSBEI HE "PSU", aimed at organizing direct and indirect (in time and location) interaction between students, teachers and administrators of the PSU EIEE. Users can log in to the system using an individual username and password. The system provides access for all the members 365/24/7 from any computer or mobile device that has an Internet connection.

The PSU EIEE makes possible the following activities: access to the academic curricula, academic course programmes of disciplines (modules), practical training programmes, electronic course books and electronic educational resources specified in the academic course programmes of disciplines (modules); creation of electronic portfolios of students including their works and marks; making records of the educational process, the results of interim assessment and completion of the major educational programme; giving classes and holding assessment of learning outcomes which involve the use of e-learning and distant educational technologies; interaction between participants of educational process including synchronous and (or) asynchronous interaction via the Internet.

The electronic information and education environment is used for: - organisation of the educational process according to the major educational programmes of SVE, HE and EVE; - providing access for students and teaching staff, regardless of their location, to electronic educational resources of FSBEI HE "PSU"; - enhancing the efficiency and quality of the educational process at FSBEI HE "PSU"; organizing independent work of FSBEI HE "PSU" students; – organisation of educational process for extramural students; - ensuring individual educational paths for students; organizing continuous and interim assessment of student performance; - organisation of work on mini-projects; academic guidance for course projects and graduation theses; - organizing and conducting webinars (with recording option); - providing instruments and procedures for monitoring the quality of the educational process; providing in the EIEE instruments and

procedures for monitoring the work of academic staff and chairs, as well as other PSU structural units; - providing online study mode on major and minor educational programmes at the HEI.

According to Order No. 816 of August 23, 2017 "On approval of the Procedure for the Use of E-learning and Distance Educational Technologies by Educational Organisations in the Implementation of Education Programmes" the EIEE of PSU provides students with educational and methodological guidance at a distance, including individual consultations using information and telecommunications technologies (The Regulation on the Electronic Information and Education Environment of FSBEI HE "PSU").

The 1C University PROF software is used to take records of academic performance: it is designed to form access groups and register the academic performance of students; to print the academic records in accordance with the requirements; it also includes background information on the work with the academic records for the Dean's offices; allows to enter data on academic performance for the years prior to the introduction of 1C University software, and to upload the academic performance statements for an external information system.

There is an electronic schedule system in 1C: University PROF which allows to send schedules to students and teachers by e-mail; to upload schedules of academic groups and teaching staff to the personal accounts of students and teachers. The system of admission campaigns is in function; it allows to upload the admission data to the Federal information system, including information exchange with the Public Services Portal.

In order to acquire information about the University's academic staff, a special module has been designed that allows to import data from 1C: Salary and Personnel. The HEI also provides paid access to the legal reference system "Consultant Plus", that is used both for the work of the legal department of the HEI and for the development of professional competencies of students.

In order to support the educational process, agreements have also been signed with the educational platform Urait, including their electronic library, and the University Library Online. Information on the disciplines includes: academic course programmes, tasks (assessment tools), lectures, including video lectures, educational and methodological literature. Academic course programmes of disciplines are published on the HEI's website in the "Education" section (https://pgu.ru/sveden/education/opop/?arrFilter_pf[LEVEL]=230&set_filter=Y&set_filter=%D0%9D%D0%B0%D0%B9%D1%82%D0%B8).

Lectures (including video lectures), links to recommended literature, samples of documents and study guides (on practical training, course projects, graduation theses), as well as assignments to be performed by students to master the discipline, are uploaded to the electronic information and education environment (edu.pgu.ru). Printed teaching and training materials are available in the HEI library. Currently, the following electronic resources are available for the users of the University library: the "University Library Online" is an electronic library system containing full-text course books for schools, SVE and HE, books on all branches of knowledge, encyclopaedias, reference books, journals from the HAC list and other periodicals; the electronic library system "Urait" grants an access to course books for SVE and HE on different branches of knowledge; "The East View Information Services" database is a full-text database of Russian periodicals. The database contains 43 journals on various branches of knowledge; the National Electronic Library (NEB); "The Archive of Scientific Journals" system which comprises archives of scientific journals of some leading world publishers: Annual Reviews, Cambridge University Press, Oxford University Press, SAGE Publications, the American Association for the Advancement of Science; the law reference system "Consultant Plus"; the reference and bibliographic database of articles from Russian periodicals: (Interregional Analytical List of Articles (IALA); access to electronic resources of the Web of Science; database of student graduation theses. Access to databases is possible both from the EO's computers and from external computers for registered users. The official website of the HEI contains all necessary information (https://pgu.ru/information/structure/deps/detail.php?ELEMENT_ID=6625).

The structure of the PSU website and information posted there meet the requirements of the Regulation of the Government of Russian Federation No. 582 dated July 10, 2013 (ed. November 29, 2018) "On approval of Rules of posting information on the official website of an educational organisation in the information and telecommunication network "Internet", and updating information on educational organisations"; of the Order of Federal Service for Supervision in Education and Science No. 785 dated May

29, 2014 (ed. November 27, 2017) "On approval of requirements for the structure of the official website of an educational organisation in the information and telecommunication network "Internet" and for the form of the information presentation". The site provides information for various groups of people: applicants (https://pgu.ru/entrant/), students (https://pgu.ru/education/, https://pgu.ru/sveden/employees/, https://pgu.ru/freetime/, https://pgu.ru/sveden/grants/ etc.), university staff (https://pgu.ru/sveden/document/, etc.). It is also possible to see current news on the website: there is news related to current issues of the HEI's activities, as well as University-wide events, on the HEI homepage; and there is information on the activities of structural units and staff on the pages of these units and personal pages of staff members.

The official PSU website contains complete and relevant information on the EPs: information on the realisation and implementation conditions of learning process and on the learning outcomes of the implemented education programme; it has a convenient navigation and information search system. The official PSU website contains the information related to the educational organisation https://pglu.ru/sveden/common/ Information on the educational process at the PSU can be found on the website page https://pglu.ru/education/. Information on the website is updated daily according to the requests submitted by the corresponding structural units and officials. The information posted on the website is reliable and contains the latest data.

The main purpose of posting information is to provide comprehensive, complete and timely information to the stakeholders about the activities of the EO and the implementation of the HEI educational programmes. The HEI's accounts on Instagram (https://www.instagram.com/pgu_official/) and Vkontakte (https://vk.com/pgu_official) also serve this goal. The EO information resources are both of an overall character and aimed at providing specific training for specific education programmes.

Regulation on the Procedure for Conducting State Final Certification in Educational Programmes of Higher Education - Bachelor's, Specialist's and Master's Programmes in FSBEI HE "PSU": "The texts of graduation theses are verified for the amount of borrowings, including content borrowings, in accordance with the corresponding order of Vice-Rector for Academic Policy, Education Quality Control, and Informatization"; Regulation on the Procedure of Verifying Graduation Theses for the Amount of Borrowings and Their Publishing in the FSBEI HE "PSU" Electronic Library System).

The HEI has concluded agreements for usage of specialized programs: License contract for the use of "Antiplagiat.University" software with CJSC "Anti-Plagiat" No. 425 dated 26.07.2018; License contract for the use of the program for plagiarism search and text uniqueness assessment with LLC "eTXT" w/o No. dated 04.03.2019. Free access to electronic educational resources for students and academic staff is provided 365/24/7 in all information systems of the HEI. Other resources of the HEI are available for the entire period according to the EO work schedule.

The HEI provides access to a wireless network in the classrooms that are used in the implementation of the education programme. The wireless network is available to the staff and students of the HEI. The Wi-Fi speed is 40 Mbps. The library of Pyatigorsk State University was founded at the same time as the HEI itself in 1939. Over the years, the library has become the largest in the South of Russia and unique in the content of its collections. The collection of academic literature is multidisciplinary. It includes course books, study guides, teaching manuals and dictionaries in all languages and on all branches of knowledge, including pedagogy.

The library collection contains printed and (or) electronic publications of the essential educational, scientific, and additional literature prescribed by the curriculum in the required quantity. The collection of additional literature, aside from educational literature, includes official, reference and bibliographic literature and specialized periodicals. The library collection is regularly updated in accordance with the needs of the education programme. Modern information technologies (electronic catalogue, automation of library processes, remote access for students and teachers to the electronic resources of the library via the Internet, etc.) are used for servicing the library collection.

The Electronic Catalogue of the PSU Library can be found here: http://library.pglu.ru/news.php Users of the electronic catalogue can make a remote order of publications that are in book storage at the library. Teachers and students have an opportunity to get information about the book availability for each major educational programme with the help of the electronic catalogue. The electronic catalogue of the University consists at present time of 7 electronic databases: books; articles; dissertations; collection of rare

publications; an art fund; teaching materials (EMCs); a database of additional resources (the list of periodicals and information resources necessary for the education programme); at present time the catalogue, being constantly updated, contains about 175,000 entries; – there is an electronic database of requests for the purchase of academic and research literature from the Chairs, which helps academic staff to control the execution of their orders; – the book availability catalogue of education programmes is updated on an on-going basis, its main content being e-books of the electronic library systems (ELS) purchased by the HEI.

In 2014 the University purchased the "Megapro" electronic library system, which at present time allows to integrate the ELS literature into the PSU Library catalogue, so that users can work with printed and electronic publications purchased by the University from the same point of access; work with the PSU Library catalogues from any computer connected to the Internet; create a bibliographic description in the language of the document being catalogued, that is, a description of books in English, French, Spanish, etc.; participate in all projects of the Ministry of Science and Higher Education of the Russian Federation and participate in library consortia. Currently, the users of the University library have an access to all the above-mentioned electronic resources. Electronic educational, methodological and training materials meet the needs of students of the EP being accredited to the full extent.

The FSBEI HE "PSU" electronic information and education environment (edu.pgu.ru) allows to provide online learning, including live lectures with and without recording option. This system has shown its effectiveness and expediency in the context of the pandemic, ensuring the continuity of the educational process in the EP being accredited and maintaining a high level of quality and interaction between the academic staff and students. Under normal conditions, the EIEE is used as an additional platform for placing materials on the programme for students, organizing their independent and revised work, assessment of knowledge, as well as an additional platform for interacting with students who temporarily do not have the opportunity to be present in person in the EO, including due to being on an individual learning path. The implementation of these tasks also contributes to improving the quality of students' training and ensuring the continuity of this process.

Students can receive counselling and individual guidance in different fields, the support provided for them being comprehensive and continuous. The academic curriculum provides some hours for extracurricular work of teachers and students for certain disciplines and activities (review sessions and tutorials including advising on course projects and graduate theses). In addition, the EIEE provides the opportunity to receive remote guidance from any teacher on the discipline they teach via the function of personal messages. There are also educational and methodological materials for students.

Technical support for students is also provided: in the students' virtual personal profiles there is a "student technical support" button, by means of which students can send their requests to a specialist who administers the system and get the necessary advice. During the working hours of the EO, students and staff can get advice on how to use the library and electronic library resources, get help with registration and other issues without an appointment and at the first request.

The institution of curatorship, which has been operating at the University for many years, is aimed at providing assistance to students from their first year to the end of their studies. Curators are subordinated to the Institute Deputy Director for Educational Work. The main functions of the curators include: assistance to first-year students in their adaptation; coordination of students in solving emerging issues and problems of both educational and personal nature; coordination of leisure activities; visiting dormitories. Non-resident students are accommodated in a dormitory upon application. There are five buildings of dormitories. Dormitory No. 5 is adapted for hearing-impaired people, partially adapted for people with locomotor disorders (equipped with a special toilet room and an electric crawler lift).

In addition, in case students request assistance, curators help them in the cooperative search for rental housing. In case of sending students for internships or other purposes outside Pyatigorsk, the University makes arrangements with the host party on the accommodation of students, or finances the residence of students at the place of their internship or other activities. Students can get assistance in completing international internships through the Department of International Relations and Education Programmes (https://pgu.ru/information/structure/management/detail.php?ELEMENT_ID=14946). Various formats of consulting and information support are provided for students both in matters of mastering the EP, and in issues that are not directly related to training in the programme (household and personal issues). In addition

to the above-mentioned forms and institutions of support, the EO successfully operates the PSU Psychological Service that provides psychological support of the educational process of the HEI.

The mission of the PSU Psychological Service is to contribute to the successful development of an individual, their unique abilities and their implementation in life, contribute to a better understanding of oneself and others and building harmonious relations with oneself and the world around. The Centre for Career Guidance, Student Employment Promotion and Communication with Graduates: the activities of the Centre among others include: information and consulting work, informing about the availability of vacancies; conducting training sessions and workshops; counselling and psychological assistance to students (testing, surveys); job selection of students and graduates at the request of employers; advising students and graduates on legal employment support; temporary employment programmes and internships; assessment of students' and graduates' competencies at their request and at the request of employers.

The Council of Students and Postgraduates of Pyatigorsk State University is a public organisation created to implement common goals aimed at developing the students' and postgraduates' activism and solving important issues of their life. The working structure of the CSP includes the activities of 6 committees: the organisational work and leisure committee; the social work committee; the sports committee; the informatization committee; the external relations committee; the creative work committee. The Joint Council of Students of PSU is a self-governing association created for implementation of common goals aimed at solving important issues of students' and postgraduate students' lives, development of activism and other goals.

There is the Centre of Culture and Creative Development "Student Club» at the University. The University participates in the state programme "Accessible Environment". The University hosts the Regional Resource Centre of Inclusive Education, whose employees accompany people with disabilities during the entire period of study.

Specialized registration of people with disabilities and special needs is conducted in order to create the most favourable conditions for them at the stages of their admission, training, and employment. The following activities are conducted in this area: the Psychological Service conducts systematic work with people with disabilities, contributing to their successful personal development, the development of their unique abilities and their implementation, promoting a better understanding of themselves and others and building of harmonious relationships with themselves and the world around; the Centre for Pre-Institution Education, Career Guidance and Adaptation Technologies prepares high school students with special needs for standardized exams and provides career guidance.

The main forms of career guidance are career testing, open days, consultations for disabled people and their parents on admission and training, participation in University academic competitions for school students; the Student Trade Union of PSU provides social and economic protection of the rights of students with disabilities and represents their interests to the HEI administration; the PSU Volunteer Centre "PROFI-SOCI-LINGUA" conducts systematic work in order to attract students and other people with disabilities to volunteer. The HEI provides access to the library, where students with special needs have an opportunity to receive all the necessary information services both in the traditional form - with the help of printed publications, and by means of the latest electronic technologies.

The University provides a special order of mastering the discipline "Physical Education" for students with disabilities, which is based on the principles of health protection and adaptive physical education. Special conditions have been created for taking admission examination (internal) at the HEI, including the opportunity to choose the form of admission examination (written or oral), to use technical equipment and the help of an assistant, as well as to extend the duration of the admission examination. There is a system of various forms of students support for people experiencing difficult life situations (Regulation on Providing Financial Assistance and Other Forms of Support for Students, Master's Students and Post-Graduate Students of FSBEI HE "PSU" https://pgu.ru/information/docs/?ELEMENT_ID=32106).

One of the obligatory sections of all the EPs is practical training, which is a type of educational activity aimed at building, consolidation and development of practical skills and competencies in the process of performing certain types of work related to future professional activities. All types of practical training are held in accordance with the academic curricula. The academic buildings meet the fire safety requirements to the full extent, which is confirmed by the conclusion of the Federal Fire-fighting Service. The buildings are

equipped with emergency exits, fire alarms and other necessary equipment.

In order to ensure security, video surveillance is conducted in the PSU buildings. Entry to the grounds of the EO is exercised through the security station by means of electronic passes. A security company is engaged to protect the objects. In order to meet the needs of adult and working students, there is an opportunity to complete training on an individual schedule, which is provided to a student at his/her request. Two-month summer courses of Russian language are organized in order to ensure the adaptation of foreign citizens studying at the EO.

At present time, FSBEI HE "PSU" has created a comprehensive system of inclusive education for students and other people with special needs which is based on: pre-university training; benefits for admission; financial support during training; integrated training at the University through joint lectures in common groups; distance learning; medical rehabilitation and disease prevention; assistance in employment. Upon application, the programme can be adapted in accordance with the special health needs of the applicant student.

Having held meetings, discussions and interviews with the Rector, Vice-rectors, Directors of the Institutes, Heads of chairs, heads and employees of structural units, students, academic staff, representatives of employers' organisations, conducted a survey of students and academic staff, and witnessed the University's educational infrastructure, material and technical, information and methodological resources, as well as the necessary documentation, the EEC of IAAR notes the following:

The strengths of the EP 44.03.05 "Pedagogical Education" are:

- the creation of mass open online courses (MOOC), electronic study guides, virtual courses and promotion of created products to various target audiences on commercial terms within the FSBEI HE "PSU" online showcase.

- funding for the implementation of the EP is made both from budget funds and from the organisation's own funds raised under contracts for the provision of paid educational services;

- using of the 1C system for the formation of academic curricula, workload distribution, personnel accounting, monitoring the implementation of the workload by academic staff and correct payroll;

- creation and use of the Electronic Information and Education Environment (edu.pgu.ru);

- providing an access to electronic resources.

With a view to further development and improvement of the University's activities on the implementation of the accredited EP 44.03.05 "Pedagogical Education", the EEC of IAAR recommends:

- to continue expanding on-the-job training placements, including those for conducting and testing research and development projects, and collecting data within experiments;

According to the "Learning Resources and Student Support Systems" standard, the education programme being accredited has 1 strong position.

6.7. ESG Part 1. Standard 7. INFORMATION MANAGEMENT

The Department of Image-building and Information Policy, Public Relations and Logistical Issues reports on its activities twice a year. The University constantly keeps records and compiles ratings of individual structural units and staff performance in such areas as: online publishing of academic course programmes and annotations on the EP; development and publishing of RIA (results of intellectual activity) in the University's online showcase; posting and updating information on the University's website; website traffic of individual structural units' pages.

In order to improve the internal quality assurance system, the university uses information systems designed for organizing the learning process and internal communication. In particular, the EIEE enables the multilevel quality control of education. Firstly, Heads of Chair can monitor the completeness and content of courses in the educational environment and make managerial decisions based on the information received. Secondly, students can assess the work of the HEI academic staff by filling out a questionnaire in their accounts. The results of the opinion survey can be seen anonymously (without specifying the person who

gave the corresponding assessment) by the Department of Education Quality Formation and Assessment, and, if necessary, provided to the heads of structural units. Besides, the corporate portal allows to keep track of the efficiency of the units' and academic staff's performance (performance statistics in EIEE – performance ratings of units and academic staff; information activity – the performance of units and academic staff; the web portal showcase – performance of units and academic staff).

According to the requirements of the Ministry of Science and Higher Education of the Russian Federation, the efficiency and productivity of the EO are annually assessed against the performance indicators and criteria set by the Ministry. The efficiency and productivity in the context of the EP are evaluated based on several criteria: - the geography of programme candidates, competition for state-funded places (programme relevance); - questionnaire survey of students; - employment efficiency and demand for the programme graduates on the labour market, including outside the region (https://pgu.ru/sveden/grants/).

Several mechanisms are aimed at quality assessment. At the level of structural units, the quality of teaching is evaluated during reciprocal visiting of classes (Logbook of Reciprocal Attendance). It is mandatory for Heads of Chair to visit classes of the teaching staff. Students of all institutes can view data on electronic student's record books. The Director's Office has an automated access to online courses, and can view the data on the corresponding institute's students enrolled into the courses. The University compiles students' satisfaction rating at the EO level, and based on its results the work of each lecturer is assessed. Employers are asked to participate in questionnaire surveys on the satisfaction with the quality of training of the EP's graduates.

The structure of the PSU includes the Employment Centre for Students and Graduates whose tasks are to organize professional monitoring in order to increase the demand for PSU graduates, promote their professional growth, persistently build and develop their professional career (Regulation on the Centre – http://www.pglu.ru/information/structure/management/deps/detail.php?ELEMENT_ID=110753). This Centre together with the Association of Graduates of FSBEI HE "PSU" will continue to analyse the employment of the programme graduates.

Every year, information is collected and processed in the form of reports on various EO's activities (academic and methodological activities, research, social education, innovative activities, etc.). The summarized results are discussed at the Academic Boards of Institutes and at the Academic Board of PSU. Further to such discussions, the University takes a number of decisions and identifies areas for improvement. The university compiles rankings of structural units for various indicators. The information is used constantly or at certain intervals depending on the tools used for the quality control. Thus, the control in structural units takes place on an ongoing basis. The tools at the EO level include periodic reports, which are analysed, and the results of the analysis are annually implemented into the existing process. The results of such information processing are included into annual reports of the chairs and Institutes which implement the education programme 44.03.05 – Pedagogical Education (with two specializations).

Special modules in 1C: University software allow to track possible errors in the operation of information systems and when transmitting information from one system module to another. In case of changes in the requirements for the type and content of information, the Information Management Department, the Department of Image-building and Information Policy, Public Relations and Logistical Issues, and other responsible structural units decide within their competence to introduce new information tools or change the existing ones to ensure compliance with the requirements. Such changes occur not only due to changes in requirements, but also as a result of changes in the current situation, transformation of social processes and other objective reasons. In particular, the logical result of reporting is the work plan of an authorized structural unit for the next period, drawn up with consideration of the identified problems and new tasks in the field of information management.

The University's website is the main information tool, which contains information on both the EP implementation plans and its outcomes in the form of self-assessment reports of the EO; information on obtained accreditations and on events held within the framework of the EP (news feed of chairs and headline news). Changes are reflected on the website, as well as communicated to students and other stakeholders by means of direct contact. The University takes all reasonable steps as required by the Law, including the Privacy Policy, to ensure safety, inalterability and restriction of access to information (depending on the type of information). Electronic information security is the competence of the Department for Informatization.

Having held meetings, discussions and interviews with the Rector, Vice-rectors, Directors of the Institutes, Heads of chairs, heads and employees of structural units, students, academic staff, representatives of employers' organisations, conducted a survey of students and academic staff, and witnessed the University's educational infrastructure, material and technical, information and methodological resources, as well as the necessary documentation, the EEC of IAAR notes the following:

The strengths of the EP 44.03.05 "Pedagogical Education" are:

- effective use of information systems designed for organizing the learning process and internal communication;

- availability of survey results: the results can be seen without specifying the person who gave the corresponding assessment;

- operation of the corporate web portal which allows to keep track of the efficiency of the units' and academic staff's performance.

In order to improve the quality of the implemented education programme 44.03.05 "Pedagogical Education", the EEC of IAAR recommends

- to intensify work on information collection and analysis and draw up corrective action plans

The accredited education programme's compliance with the ESG Standard "Information Management" is assessed as satisfactory

6.8. ESG Part 1. Standard 8. PUBLIC AWARENESS

The following processes are used to inform stakeholders: posting information on the University's website; posting information on the social media pages in Instagram (https://www.instagram.com/pgu_official/), Vkontakte (https://vk.com/pgu_official), and Facebook (https://www.facebook.com/PGUoffpage); informing via the University's information kiosks, which allow to display announcements, news, videos, and photo albums in real-time; informing via the corporate web portal (CP) by placing information in the general news feed or sending targeted notifications; informing via personal accounts of the academic staff and students; placement of information in the mass media.

The University website contains information on the EP in the corresponding sections (Education) and on the website pages of Chairs and Institutes implementing the EP 44.03.05 – Pedagogical Education (with two specializations). High-quality and timely coverage of all important events is provided not only on the official website of the University pgu.ru, but also in regional and nationwide media, as well as in social media. Public awareness comes in the form of news reports, video reports, and even entire series of programmes and articles for distribution in the University media, in the regional media (the regional affiliate networks of TV channels "Rossia 1", "Rossia 24", "SvoyeTV", etc.), nationwide media like YouTube channel and student programmes on satellite channels ("Prosveshchenie", "Rossia 24", "The First All-Russia Student TV Channel", etc.)

As part of public awareness campaign, the University constantly prepares and regularly renews the PSU's information leaflets for applicants; posters and booklets with the information about some education programmes, which are usually handed out on open days, at city and regional exhibitions and at meetings with applicants; information boards of the Institutes located at the Admission Office; the common information board with links to all PSU information resources, including all PSU official pages in social media.

Russian and English versions of the University brochures have been updated in order to provide information to the PSU's guests and partners. The official film about the University in Russian is also updated on an ongoing basis in accordance with the current information. Every year the University publishes the "New Student Guide", a digest with all necessary information about the PSU for the first-year students. It helps students to easily navigate the University, provides information about dormitory life and even recommends some places where students can have a meal during break time.

The published information fully covers the needs of interested parties. The website contains information about the implemented programmes https://pgu.ru/sveden/education/. In this website section you can get access to the documents on the EP, including the EP itself and academic course programmes of

disciplines which contain information about the expected learning outcomes and awarded qualifications; information about academic staff https://pgu.ru/sveden/employees/, https://pgu.ru/sveden/employees/teachers/; academic disciplines https://pgu.ru/sveden/employees/courses.pdf; facilities and resources of the learning process https://pgu.ru/sveden/objects/; the University's institutes https://pgu.ru/sveden/struct/; information for applicants https://pgu.ru/entrant, including admission rules, a list of educational programmes, a description of evaluation procedures and methodological materials for passing entrance examination, information about the requirements on the Unified State Exam minimum scores, and information about tuition fees; educational opportunities given to students https://pgu.ru/freetime/; extended education https://pgu.ru/information/structure/dpo/detail.php?ELEMENT_ID=6559; employment opportunities https://pgu.ru/information/structure/management/deps/detail.php?ELEMENT_ID=110753, and other information.

The site provides information about cooperation with partners. The University also publishes financial information, including information on the annual income of the senior officers of the EO. The PSU website contains complete, up-to-date, reliable information in accordance with the requirements of the Government of the Russian Federation and The Federal Service for the Supervision of Education and Science. Information on the employment of graduates is available on the following PSU's website page: https://pglu.ru/sveden/grants/

Having held meetings, discussions and interviews with the Rector, Vice-rectors, Directors of the Institutes, Heads of chairs, heads and employees of structural units, students, academic staff, representatives of employers' organisations, conducted a survey of students and academic staff, and witnessed the University's educational infrastructure, material and technical, information and methodological resources, as well as the necessary documentation, the EEC of IAAR notes the following:

The strengths of the EP 44.03.05 "Pedagogical Education" are:
- posting information on the University's website;
- posting information on the social media pages in Instagram (https://www.instagram.com/pgu_official/), Vkontakte (https://vk.com/pgu_official), and Facebook (https://www.facebook.com/PGUoffpage);
- informing via the University's information kiosks, which allow to display announcements, news, videos, and photo albums in real time.
- informing via personal accounts of the academic staff and students.
- placement of information in the mass media.

With a view to further development and improvement of the University's activities on the implementation of the accredited EP 44.03.05 "Pedagogical Education", the EEC of IAAR recommends
- to continue the digitalization of academic activity with the full-scale implementation of intra-university automated information systems for monitoring students' daily academic performance, taking into account their individual and collective achievements, educational and methodological support of the learning process, academic teaching staff, etc.

The accredited education programme's compliance with the **ESG Standard *"Public Awareness"* is *assessed as* satisfactory**

6.9. ESG Part 1. Standard 9. CONSTANT MONITORING AND PERIODIC REVIEW OF EDUCATION PROGRAMMES

For the purpose of continuous improvement of the EP, the University conducts on-going monitoring and periodic review of educational programmes using feedback mechanisms (opinion polls and surveys for students and key employers), to make sure that the EP meets the needs of students and society.

The monitoring and periodic review of MPEPs are aimed at flexible response to the labour market demands, as well as taking into account new achievements in science and technology. The academic staff's suggestions to change the content and pedagogical technologies of teaching; results of self-assessment and

internal audit; changes in academic and methodological, personnel, material and technical support of the EP implementation, - all these and other conditions are the basis of the EP's annual revision.

The Educational and Methodological Department (Head - Dmitrieva Y.P.) supervises the monitoring and periodic review procedures of the education programme "Pedagogical Education (with two specializations)".

Clause 1.18 of the Regulation on the Major Professional Educational Programme of Higher Education and the Mid-Level Specialist Training Programme of Secondary Vocational Education in FSBEI HEI "Pyatigorsk State University" stipulates the procedure for updating a major professional educational programme (EP): "the University annually updates the EP of HE / SVE, its set of modules listed in the curriculum, and (or) the content of the academic course programmes of disciplines, modules, practical training programmes of all types, the SFC programme, and methodological materials that ensure the implementation of appropriate educational technology, taking into account research, technological, cultural, economic, and social development". All changes in the EP are approved by the decision of the University Academic Board not later than the start of the academic year after discussions at chair meetings based on the analysis of academic staff and employers' requests, recommendations of the State Examination Board Chairpersons, and the students' learning interests.

The annual update of the programme involves the following: first of all, changes in the list of core academic disciplines; adjusting the number of academic hours for a particular type of academic activity; changes in the list of elective courses, as well as the list of optional courses; and the annual update of the programme's academic staff, including leaders of the EP.

The achievement of the educational programme goals is monitored by means of continuous, midterm and final assessment of students carried out with the participation of the leading regional employers' representatives. The procedures targeted at assessing students' level of knowledge are designed in accordance with the expected learning outcomes; they are based on clear criteria and are available for students in digital form in the edu.pgu system.

The indicators of the educational programme goals achievement and independent assessment of the quality of training are reviews and references from employers, license agreements, acts of implementation of the graduation theses results, employers' commendations, and scientific events. Students undergo an independent assessment of the quality of their training in the form of initial assessment of their level of preparedness at the beginning of the training; interim assessment of the results of practical training (employers included in the certification commission); the results of the graduation theses research, as well as participation in project work; the results of the State Final Certification, in accordance with the Regulation on the Internal Audit System, Formation and Internal Independent Assessment of the Quality of Education at FSBEI "PSU"; Regulation on the Procedure for Conducting Continuous and Interim Assessment of Academic Performance of Students Who Master Educational Programmes of Higher Education - Bachelor's, Specialist's and Master's Programmes; Regulation on the Procedure of State Final Certification on Higher Education Programmes - Bachelor Programmes, Specialist Programmes and Master Programmes in FSBEI HE "PSU"; Regulation on the Annual Competition of Innovative Research Projects of Students, Master's students, Post-graduate Students and Young Researchers "Innovative Potential of University Youth"; Regulation on Practical Training of Students who Master Secondary-Level Vocational Programmes and Major Professional Educational Programmes of Higher Education in accordance with the Federal State Educational Standards.

The content of the education programme takes into account the latest scientific achievements in specific disciplines, which is reflected, in particular, in annually updated lists of essential and supplementary bibliography for the academic course programme of specific disciplines. Therefore not only changes in legislation but also changes in the theory of the corresponding fields of study are taken into consideration. The quality of practical training and students' satisfaction with its results is monitored through holding a final conference on practical training results, where representatives of employers are invited, and where students present reports on their practical training.

In the academic year 2019-2020, first year students of the EP "Pedagogical Education (with two specializations)" underwent practical training required by the curriculum. Introductory practical training (specialization 1) is part of the mandatory section of the educational programme (substantive module).

Introductory practical training is based on the results of studying disciplines of psycho-pedagogical module "Introduction to the Profession and Basics of Pedagogical Career Planning", "Psychology", "Theory and Methodology of Primary Education" and the optional course "Career Planning and Management Strategy for Professional Development".

Introductory practical training is a necessary preparatory phase for psychological and pedagogical, academic and technological types of practical training. The tasks of the introductory practical training (specialization 1) are: introduction to the structure, functions, and content of the activities of educational institutions; introduction to the main regulations governing the activities of this educational Institution; promotion of the students' interest in pedagogical professions; development of their interest in studying special and pedagogical disciplines; creating conditions for professional self-development of future teachers. The participation of students, employers, and other stakeholders in changing educational programmes is provided in a variety of ways. Thus, bachelor's degree programmes in the field of training 44.03.05-Pedagogical Education (with two specializations) involve specific modalities of collaboration with employers and representatives of the labour market of the North Caucasus Federal District, the main forms of which are: - holding job fairs and meetings with representatives of employers; - concluding cooperation agreements with leading employers of the region, and agreements on practical training organisation, as provided by the EP.

Currently the University has signed agreements on joint work and cooperation in the employment of graduates, research and development cooperation, student exchange, internships, etc., the implementation of which is documented, with more than 20 partner organisations; the State Certification Commissions (SCC) include representatives of employers, whose opinions on the improvement of educational programmes are reflected in the SCC reports; the participation of representatives of employers in research and practical conferences, round tables devoted to actual problems of Pedagogical Education; chairs involve representatives of employers in teaching, participation in chair meetings and making proposals on the development (adjustment) of the academic course programmes of disciplines and collections of assessment resources, as evidenced by the minutes of the chair meetings, and also reviewing the EP; within the concluded cooperation agreements, the leading employers provide facilities for field classes in order to encourage students to be their interns during practical training periods, send relevant topics to form a list of themes for students' research papers, assist in providing material for students' graduation theses; employers are encouraged to review the graduation theses; employers take part in surveys; employers' representatives are members of the commissions for the defence of practical training reports and of State Examination Commissions.

Curators of study groups hold meetings with student regularly, where students can express their suggestions on improving the University's learning process. The University leadership and leaders of the bachelor's education programmes in the field of education "Pedagogical Education (with two specializations)" regularly hold meetings with student representatives to discuss and encourage students' latest achievements in research, sports and social activities. They also discuss issues related to the University's current events and activities.

Students of the bachelor's degree programme in the field of Pedagogical Education (with two specialization), are members of the Academic Board of the Institute and the University and other collegial bodies, and participate in the adjustment of educational programmes. In accordance with the provisions set out in Letter No. 05-436 "On methodological recommendations" of the Ministry of Science and Higher Education of the Russian Federation of 15.02.2018 (along with "Methodological recommendations for organising and conducting internal independent assessment of the quality of education for higher education programmes – bachelor's, specialist's, and master's programmes, – in educational institutions of higher education"), PSU has introduced a fundamentally new approach to quality management at the University. This approach takes into account and reflects the specifics of the HEI and the regional specific features of its geography.

In December 2019, the University conducted a planned online survey "Teachers through Students' Eyes" and a study on the degree of satisfaction with the quality of the educational process, which was also one of the tools of the HEI's preparation for a comprehensive accreditation. This study is becoming a permanent element of the University's work and will be held twice a year: at the end of each semester. All the

above-mentioned procedures for monitoring and periodic review of the programmes contribute to improving the quality of the learning process and are aimed at achieving the final objective – the mastery of the competencies that are in demand and meet the needs of the society and graduates.

The monitoring procedures and periodic review of programmes are designed to ensure their effective implementation and creation of a positive learning environment for students. They involve obtaining objective information about the process of education and achieving the education programme objectives, their compliance with the employers' and students' needs. The presence of such procedures has a significant psychological effect: stakeholders feel their involvement in shaping the educational process; they realize that their opinions are valued and taken into consideration by the administration of the University. And this contributes to trust-building and increasing responsibility.

Demonstration of monitoring procedures also has an image-building role, as it contributes to the creation of the education programme's positive image. It forms a communication space between the educational organisation and its stakeholders. In the organisational aspect, the monitoring procedures and periodic review of programmes contribute to the assessment of effectiveness of changes and adjustments made to education programmes; long-term forecasting of the demand for education programmes; the more complete and effective use of all available material, technical, human and other resources.

With regard to the academic staff, the procedures for monitoring and periodic review programmes: - open up opportunities for self-improvement, - allow to draw up their own individual retraining programmes in accordance with the demand for a particular academic discipline, allow to assess the relevance of academic discipline units and form the required package of elective disciplines. Due to these procedures, students have the opportunity to assess the relevance of the education programme's learning outcomes, develop their own individual educational trajectory, and get an idea of potential employers.

The education programmes monitoring results are used in: adjustment of the overall workload of students, academic and educational support staff with the purpose of education process quality assurance; revision and redistribution of hours between in-class and extracurricular work; enhancement of the current academic performance of students; and encouragement of student research.

Having held meetings, discussions and interviews with the Rector, Vice-rectors, Directors of the Institutes, Heads of chairs, heads and employees of structural units, students, academic staff, representatives of employers' organisations, conducted a survey of students and academic staff, and witnessed the University's educational infrastructure, material and technical, information and methodological resources, as well as the necessary documentation, the EEC of IAAR notes the following:

The strengths of the EP 44.03.05 "Pedagogical Education" are:

-the achievement of the educational programme goals is monitored by means of continuous, midterm and final assessment of students carried out with the participation of the leading regional employers' representatives.

- monitoring the quality of the practical training organisation and satisfaction with its results by holding a final conference on the results of the practical training;

-regular meetings with student representatives to discuss and encourage students' achievements in research, sports and social activities.

With a view to further development and improvement of the University's activities on the implementation of the accredited EP 44.03.05 "Pedagogical Education", the EEC of IAAR recommends

- with a view to monitoring the quality assessment of education programmes, the University needs to envisage the development of action plans for risk management and reducing threats

According to the standard "On-going monitoring and periodic review of education programmes", the accredited educational programme has 1 satisfactory position

6.10. ESG Part 1. Standard 10. PERIODIC EXTERNAL QUALITY ASSURANCE PROCEDURES

Periodic external quality assurance procedures allow the University to evaluate effectiveness of internal quality assurance processes. They are catalysts for the development and implementation of new

opportunities, and they provide the public with unbiased information about the quality of the educational organisation's activities. The PSU regularly participates in external quality assurance procedures, taking into account the specifics of fields of education and legal requirements. External quality assurance procedures take different forms and are implemented at different levels.

The external review of educational programmes is carried out within the framework of the state accreditation of educational activities and professional and public accreditation of educational programmes, as well as through the University's participation in the Federal Monitoring Survey of the Quality of Education and various rankings in the major areas and aspects of activity. The results of external evaluation of the implementation of educational programmes allow the HEI to get an overall independent quality assessment of the EP, students' performance level, and their competencies development.

In January 2020, the University successfully passed the state accreditation, which is confirmed by the Certificate of State Accreditation No. 3335 of 26.02.2020 issued by the Federal Service for the Supervision of Education and Science. The external quality assurance procedure conducted within the state accreditation showed that the EP meets the requirements of the FSES of HE and other regulatory acts. Based on the results of the latest quality assessment within the framework of state accreditation, the Educational and Methodological Department is working on updating a number of local regulations, layouts of educational and methodological materials in accordance with the requirements of the legislation, and monitoring the quality of preparation of EP components; a register of material and technical support of educational programmes has been created, the existing educational programmes have been updated in the context of the transition to the professional standards adopted in Russia, etc.

To this end, the University has updated the EP's structure. It now includes the correlation of competencies with corresponding professional qualities. The research results of the academic staff are reflected in academic course programmes, and modules (sections, topics) on regional and international issues have been included.

The Forbes magazine updated its ranking for the best Russian universities published in the article "Universities for the Future Elite: 100 Best Russian Universities According to Forbes – 2020". In this ranking, the PSU is placed 87th, being the only University of the the North Caucasian Federal District included in the top 100 best universities of the country. In addition to the PSU, only 5 universities of the South of Russia appear on the top 100 HEIs rating: two Federal Universities - Southern Federal University and V.I. Vernadsky Crimean Federal University, as well as Don State Technical University, Kuban State University, Rostov State Transport University.

In the ranking of higher education institutions ARES-2020, compiled by the European Scientific Industrial Chamber, the PSU has improved its position and for the first time has been included into the list of "A" ranking universities (High quality of teaching, research activities and demand for graduates by employers (High-quality performance). The PSU took 72nd place among 278 Russian universities included in the ranking. Despite the fact that the number of universities included in the ranking increased by almost 25% (in 2019, the ARES ranking published data on 198 Russian universities), the PSU ranks 72nd, having significantly improved the performance indicators quality. (For comparison, in 2015 the University had a CCC ranking and placed 100 out of 138; in 2016, the HEI received a B+ ranking and took 101st place out of 173; in 2017, PSU got a BB ranking and ranked 105th out of 183; in 2018, it received a BB+ ranking and placed 73 out of 188; in 2019, the same ranking and 72nd place out of 198 Russian universities included in the ranking.) https://pgu.ru/news/?ELEMENT_ID=464556

Currently, the PSU is actually in the same group with Federal and National Research Educational Organisations. In the ranking of Russian universities "National Recognition", PSU ranked 154th among 175 universities included in the list "Russia's Best Universities – 2019". In total, 695 Russian universities took part in the ranking, which were divided into 4 categories: "Best universities", "Above the national average", "Below the national average" and "Weak universities".

In the National Aggregate Ranking, PSU is in the fourth league (out of 9) and is in the top 40% of universities (282 universities out of 812 analysed educational institutions). The National Aggregated Ranking considers the results of 8 rankings meeting publicity requirements (full information is in the public domain), stability (have existed for at least three years), large-scale involvement (evaluate at least 100 HEIs) and frequency (assessment is done every year): In the "Ranking of Universities' Relevance in Russia 2019", that

is held within the project "Social Navigator" of the "Russia Today" news agency, the PSU ranks 18 out of 65 Russian universities included in the group of "Humanitarian Universities"(in 2018 – 20 out of 68 assessed HEIs).

The assessment of higher education institutions was based on such indicators as the percentage of graduates who received a job referral, commercialization of the organisation's intellectual product, and citation of the academic staff's works. According to the results of an independent assessment by Vladimir Potanin Foundation, in 2020 PSU was again listed among the best universities in Russia (for the 19th time already). Since 2000 Vladimir Potanin Foundation has been implementing education programmes aimed at supporting talented students and lecturers of the most dynamically developing universities in Russia. The scholarship programme of Vladimir Potanin Foundation combines fellowship competition for master students, grant competition for master degree educators, as well as the Foundation's School and a number of other competitions and events (https://pgu.ru/news/?ELEMENT_ID=471531). In general, the University has improved its position in the world in terms of share: it is listed in the world's top 20% universities (out of 30,000 universities assessed in 2020), ranking 5480th (in 2019, 24,000 universities participated in the ranking, where PSU placed 5390th, meaning that it was in the top 25% of universities). The results of external quality assurance are taken into account when adjusting educational programmes, as well as in planning subsequent quality evaluations.

The PSU regularly participates in external quality assurance procedures, taking into account the specifics of fields of education and legal requirements. External quality assurance procedures take different forms and are implemented at different levels. The external review of educational programmes is carried out within the framework of the state accreditation of educational activities and professional and public accreditation of educational programmes, as well as through the University's participation in the Federal Monitoring Survey of the Quality of Education and various rankings in the major areas and aspects of activity.

The University has improved its position in terms of share: it is listed in the world's top 20% universities (out of 30,000 universities assessed in 2020), ranking 5480th (in 2019, 24,000 universities participated in the ranking, where PSU placed 5390th, meaning that it was in the top 25% of universities).

Having held meetings, discussions and interviews with the Rector, Vice-rectors, Directors of the Institutes, Heads of chairs, heads and employees of structural units, students, academic staff, representatives of employers' organisations, conducted a survey of students and academic staff, and witnessed the University's educational infrastructure, material and technical, information and methodological resources, as well as the necessary documentation, the EEC of IAAR notes the following:

The strengths of the EP 44.03.05 "Pedagogical Education" are:

participation in external quality assurance procedures, considering the specifics of fields of education and legal requirements.

With a view to further development and improvement of the University's activities on the implementation of the accredited EP 44.03.05 "Pedagogical Education", the EEC of IAAR recommends:

- in order to increase the international attractiveness of the implemented educational programmes, teaching academic courses in English should be more widely practiced

According to the standard "*Periodic external quality assurance procedures", the accredited educational programme has* 1 satisfactory position**

(VII) OVERVIEW OF STRENGTHS / BEST PRACTICES OF EACH STANDARD

In accordance with the "Quality assurance policy" standard:

annual audit procedures for stuffing, material and technical support of the educational process, which have resulted in updated registers of relevant data.

successful accreditation in January 2020 which is confirmed by the State Accreditation Certificate No.

3335 dated 26/02/2020 issued by the Federal Service for Supervision in Education and Science; the external quality assurance procedure carried out during state accreditation demonstrated compliance with the requirements of the FSES of HE and other regulations.

In accordance with the "Development and approval of the education programme" standard:

- there is a mechanism for communication with students, employees and other stakeholders in the form of a blog of the Rector, Director, direct appeal to the Head of the Chair, teachers; employment and career growth of graduates is monitored by chairs.

- use of e-learning and distance learning technologies: interaction with students is carried out through the electronic information and educational environment EDU.PGLU;

- communication with employers involved in the design and implementation of the EP;

- strengthening the practical component of theoretical training;

In accordance with the "Student-Centred learning, teaching and assessment of academic performance evaluation" standard:

- ensuring of consistency, transparency and objectivity of the evaluation mechanism of learning outcomes in the EP 44.03.05 "Pedagogical Education";

- the effective use of information and communication technologies and software in the learning process.

In accordance with the "Student admissions, academic performance, recognition and certification" standard:

- the admission of applicants is carried out in accordance with the FSBEI HE "PSU" Admission Regulations for applicants to higher education programmes;

- annual Open Day events, PSU tours; extensive media and website coverage;

- development of information and promotional materials for applicants (booklets and leaflets of the Chairs);

- active participation of students in the field of education 44.03.05 - Pedagogical Education (with two specializations) in conducting career guidance in schools; giving master classes for school students.

In accordance with the "Academic staff" standard:

- functioning of the effective contract mechanism based on the assessment of the activities of academic staff;

- the expansion of innovation commercialization and transfer of knowledge and technology;

- the conformity of the academic staff personnel potential with the strategy and specifics of education programmes and qualification requirements;

- adequacy of individual work planning of academic staff for all activity;

- implementation of the professional development system for academic staff.

In accordance with the "Learning resources and student support systems" standard:

- the creation of mass open online courses (MOOC), electronic study guides, virtual courses and promotion of created products to various target audiences on commercial terms within the FSBEI HE "PSU" online showcase.

- funding for the implementation of the EP is made both from budget funds and from the organisation's own funds raised under contracts for the provision of paid educational services;

- using of the 1C system for the formation of academic curricula, workload distribution, personnel accounting, monitoring the implementation of the workload by academic staff and correct payroll;

- creation and use of the Electronic Information and Education Environment (edu.pgu.ru);

- providing an access to electronic resources.

In accordance with the "Information Management" standard:

- effective use of information systems designed for organizing the learning process and internal communication;

- availability of survey results: the results can be seen without specifying the person who gave the corresponding assessment;
- operation of the corporate web portal which allows to keep track of the efficiency of the units' and academic staff's performance.

In accordance with the "Public awareness" standard*:*
- posting information on the University's website;
- posting information on the social media pages in Instagram (https://www.instagram.com/pgu_official/), Vkontakte (https://vk.com/pgu_official), and Facebook (https://www.facebook.com/PGUoffpage);
- informing via the University's information kiosks, which allow to display announcements, news, videos, and photo albums in real time.
- informing via personal accounts of the academic staff and students.
- placement of information in the mass media.

In accordance with the "Constant monitoring and periodic review of education programmes" standard:
-the achievement of the educational programme goals is monitored by means of continuous, midterm and final assessment of students carried out with the participation of the leading regional employers' representatives.
- monitoring the quality of the practical training organisation and satisfaction with its results by holding a final conference on the results of the practical training;
-regular meetings with student representatives to discuss and encourage students' achievements in research, sports and social activities.

In accordance with the "Periodic external quality assurance procedures" **standard***:*
participation in external quality assurance procedures, considering the specifics of fields of education and legal requirements.

(VIII) OVERVIEW OF RECOMMENDATIONS FOR IMPROVING THE QUALITY ON EACH STANDARD

Recommendations for international accreditation of the education programme 44.03.05 "Pedagogical Education":
- to enhance the quality policy in the context of the academic activities of Chairs, structural units and leaders of education programmes, as well as the university as a whole, and clearly establish common requirements, principles and mechanisms of internal and external assessment in a regulatory document;
- the heads of education programmes should give more attention to a clearer highlighting of the uniqueness and specificity of the EP content with an emphasis on the research component and other distinctive features;
- to find opportunities to provide the academic staff of chairs with personal computers equipped with web-cameras and Internet connection for conducting online classes with students;
- to consider opening computer equipped reading rooms in student dormitories, connected to broadband Internet and high-speed Wi-Fi;
- to provide opportunities for the development of external and internal academic mobility of EP students;
- to encourage student involvement in research work, thereby creating a competitive environment among young people and developing various incentive measures;
- to incite the research activities of the academic staff, the implementation of research results in the learning process, as well as the growth of the author's citation index;

- to continue to expand the programmes of outgoing and incoming academic mobility of students and academic staff;

- it is recommended to organise on a larger scale professional development courses for academic staff on e-learning technologies, distance learning, and on education management for leaders of education programmes;

- to continue to expand on-the-job training placements, including those for conducting and testing research and development projects, and collecting data within experiments;
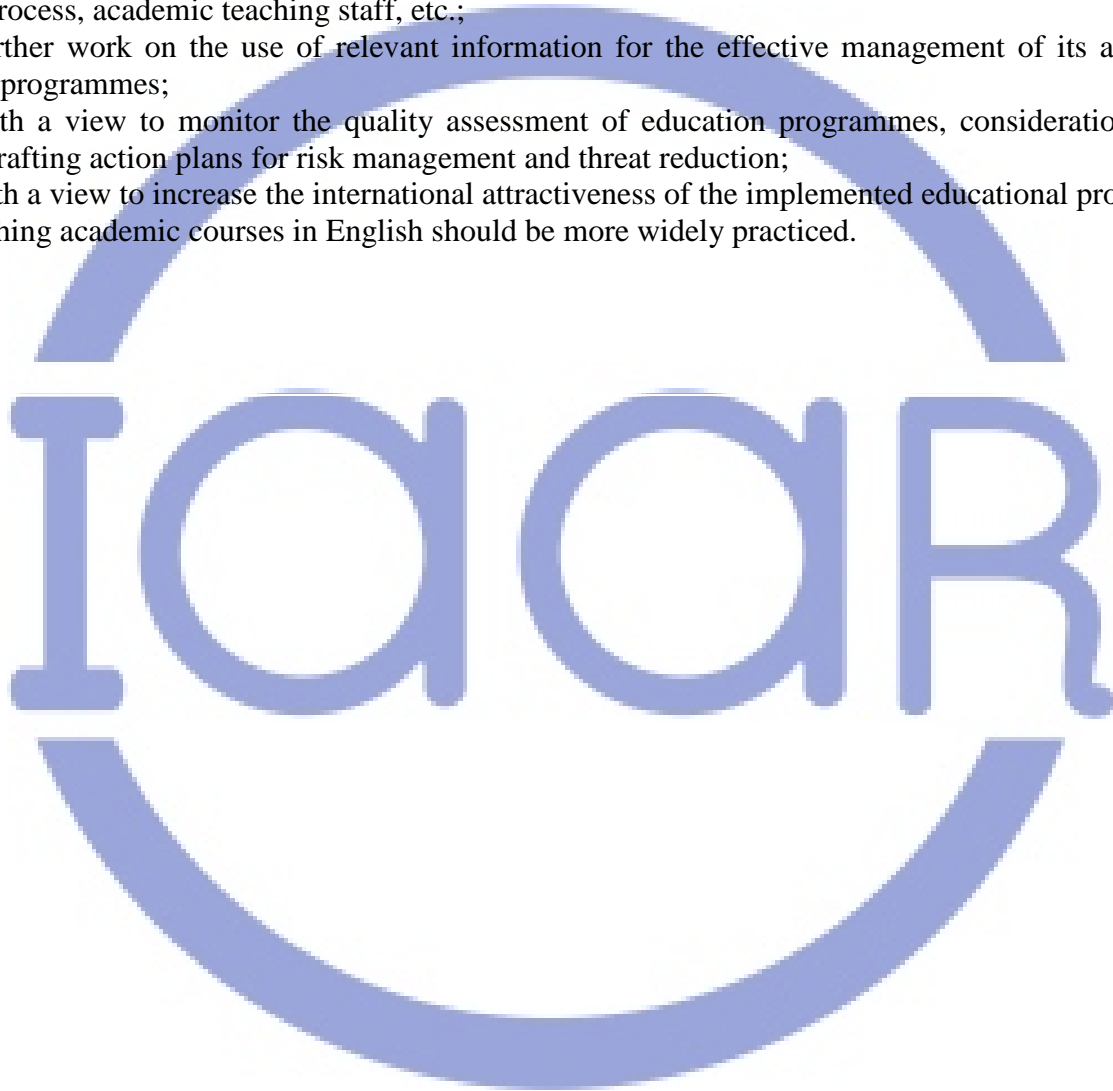
- to intensify efforts on information collection and analysis and drawing up corrective action plans;

- to continue to work on the digitalization of academic activity with the full-scale implementation of intra-university automated information systems for monitoring students' daily academic performance, taking into account their individual and collective achievements, educational and methodological support of the learning process, academic teaching staff, etc.;

- further work on the use of relevant information for the effective management of its activities and education programmes;

- with a view to monitor the quality assessment of education programmes, consideration should be given to drafting action plans for risk management and threat reduction;

- with a view to increase the international attractiveness of the implemented educational programmes teaching academic courses in English should be more widely practiced.

Appendix 1. Evaluation table "PARAMETERS OF SPECIALIZED PROFILE"

№	International standards of the IAAR ESG Part 1.	The position of the educational organisation			
		Strong	Satisfactory	Requires improvement	Unsatisfactory
Standard 1. QUALITY ASSURANCE POLICY					
1	The educational organisation should have a published quality assurance policy that forms part of its strategic management. Internal stakeholders should develop and implement this policy through appropriate structures and processes involving external stakeholders.		+		
STANDARD 2. DEVELOPMENT AND APPROVAL OF THE EDUCATION PROGRAMME					
2	The educational organisation should have mechanisms for developing and approving its programmes. The education programmes should be designed in accordance with the established goals, including expected learning outcomes. The qualifications obtained through the programme should be clearly defined, clarified and consistent with a certain level of the national qualifications framework in higher education and, consequently, the framework of qualifications in the European Higher Education Area.	+			
Standard 3. STUDENT-CENTERED LEARNING AND ACADEMIC PERFORMANCE ASSESSMENT					
3	The educational organisation should ensure that the programme is implemented in such a way as to encourage students to play an active role in the joint construction of the educational process, and that the students' evaluation reflects this approach.	+			
Standard 4. ADMISSION, ACADEMIC PERFORMANCE, RECOGNITION AND CERTIFICATION OF STUDENTS					
4	The educational organisation must have pre-defined, published and consistently applied rules that govern all periods of the student "life cycle", including admission, academic performance, recognition and certification.			+	
Standard 5. ACADEMIC STAFF					
5	The educational organisation should have unbiased and transparent recruitment, professional growth and development processes for all staff that allow to ensure the competence of the instructors.		+		
Standard 6. LEARNING RESOURCES AND STUDENT SUPPORT SYSTEMS					

6	The educational organisation must provide a number of sufficient and accessible training resources and student support services compliant with the learning objectives .	+			
Standard 7. INFORMATION MANAGEMENT					
7	The educational organisation should ensure that it collects, analyses, and uses relevant information for the effective management of its activities and educational programmes.		+		
Standard 8. PUBLIC AWARENESS					
8	The educational organisation should keep the public informed of its activities (including education programmes). The information provided must be clear, reliable, objective, up-to-date and accessible.		+		
Standard 9. CONSTANT MONITORING AND PERIODIC REVIEW OF EDUCATION PROGRAMMES					
9	The educational organisation should monitor and periodically review the education programmes to ensure that their goal is achieved and they meet the needs of students and society. The results of these processes should lead to the continuous improvement of the education programmes. All stakeholders should be informed of any planned or undertaken actions in relation to the education programmes.		+		
Standard 10. PERIODIC EXTERNAL QUALITY ASSURANCE PROCEDURES					
10	The educational organisation should undergo external quality assurance procedures in accordance with European Standards and Guidelines (ESG) on a regular basis.		+		
Total		3	6	1	