




SUMMARY REPORT

on external review
of the cluster of educational programmes in

«Biology» (06.03.01, 06.04.01),

delivered by National Research Lobachevsky State
University of Nizhny Novgorod



2019

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in «Biology» (06.03.01, 06.04.01), delivered by National Research Lobachevsky State University of Nizhny Novgorod.

The presentation document for the use by the National Accreditation Board.

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GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Autonomous Educational Institution of Higher Education "National Research Lobachevsky State University of Nizhny Novgorod" (here and after UNN – University of Nizhny Novgorod)</i>
Founders	<i>Ministry of Education and Science of the Russian Federation</i>
Year of foundation	<i>1916 – University of Nizhny Novgorod 1918 – State University of Nizhny Novgorod 1956 – Lobachevsky State University of Gorky 2009 – Lobachevsky State University of Nizhny Novgorod (National Research University)</i>
Location	<i>603950, 23 Gagarin Ave, Nizhny Novgorod, Russian Federation</i>
Rector	<i>Evgeny Chuprunov, Doctor of Sciences</i>
License	<i>Series 90П01 №8929 reg. №1897 dated 28.01.2016, permanent</i>
State Accreditation	<i>Certificate of State Accreditation, Series 90A01 № 1997, reg. №1902 dated 29.04.2016 valid till 25.06.2018</i>
Number of students	<i>22094 among them: Full-time 12028 On-site and off-site 880 Part-time 9186</i>

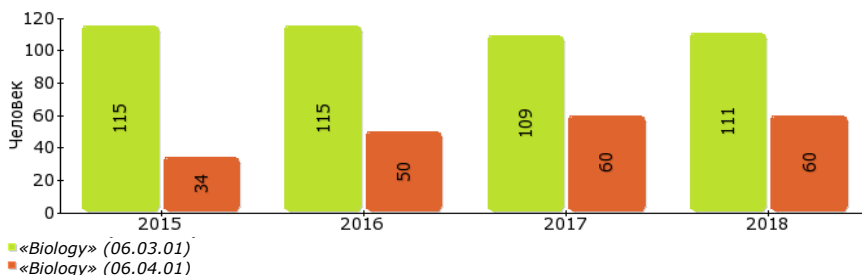
INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<i>«Biology» (06.03.01)</i> <i>«Biology» (06.04.01)</i>
Level of training / Standard period of training	<i>Bachelor's Degree Programme / 4 years</i> <i>Master's Degree Programme / 2 years</i>
Structural subdivision (head)	<i>Institute of Biology and Biomedicine (IBBM)</i> <i>(Maria Vedunova, Dr. of Biology)</i>
Major departments (heads)	<i>Department of Biophysics (Vladimir Vodeneev, Dr. of Biology, Associate)</i> <i>Department of Botany and Zoology (Alexander Okhapkin, Dr. of Biology, Professor)</i> <i>Department of Biochemistry and Biotechnology (Alexander Koryagin, Dr. of Biology, Professor)</i> <i>Department of Physiology and Anatomy (Anna Deryugina, Dr. of Biology, Associate Professor);</i> <i>Department of Neurotechnology (Victor Kazantsev, Dr. of Physics and Mathematics)</i>
Date of the site visit	<i>December 4-6, 2018</i>
Person responsible for public accreditation	<i>Ekaterina Vodeneeva, Candidate of Biology, Associate Professor, Chair of the Methodology Committee</i>

SAMPLING RESULTS OF THE PROJECT «THE BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE RUSSIA»

Indicators	2018 г.
Cluster of the educational programmes in «Biology» (06.03.01, 06.04.01)	
Number of the given programmes in the RF	233
Number of higher educational institutions to offer the given programmes	136
Number of programmes – winners of the project (% from total amount of these programmes offered in the RF)	67 (28,8%)
Nizhni Novgorod Region	
Number of the given programmes offered in the region	4
Number of programmes – winners of the project (% from total amount of these programmes offered in the region)	2 (50%)
Number of higher educational institutions and branches in the region	47
Total number of programmes offered in the region	379
Total number of programmes – winners of the project (% from total amount of these programmes offered in the region)	98 (25,9%)

REFERENCE DATA ON STUDENT ENROLLEMENT FOR EDUCATIONAL PROGRAMMES



ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMMES

Quality of the delivered educational programmes

Quality of the educational programmes is ensured by admission of applicants with high passing grades (2015 – 182; 2016 – 205; 2017 – 204, 2018 г. - 205) and high qualification and professionalism of the teaching staff. Thus, in 2015 the teachers of the Institute of Biology and Biomedicine (IBBM) took part in 78 research conferences including international conferences; in 2016 – in 72, 2017 – in 70, and in the first half of 2018 – in 72. Every year the University runs a competition of methodological guidelines that helps to improve methodological support of the educational process. A necessary condition of the recognition of the quality of graduates' training is taking into account the opinions of employers. There is regular monitoring of the quality of the implementation of the study programmes.

Providing up-to-date content of education

Students' surveys and cooperation with employers during work placement helps to identify the areas for updating the study programmes. Scientific research centres and institutes, diagnostic laboratories, medical organizations and industrial enterprises, ecology organizations, HEIs and public organizations which have MoAs with NNSU provide work placement for the students. The educational programmes are developed with the account of the requirements of the professional standards.

Teaching staff

The teaching staff of the Institute of Biology and Biomedicine comprises 81 persons. Out of this number 72% have Doctorate Degree, 11 % have the academic title of Professor. The academic degree holders' rate is – 95%. The qualifications of the staff comply with the requirements of the State Educational Standards for the "Biology" cluster of programmes.

In the period of 2015 – 2018 the IBBM teachers published 69 textbooks and teaching and learning guidelines.

Teachers-practitioners with work experience in the companies and organizations of Nizhny Novgorod as well as teachers from other educational and research institutions including those from abroad are involved in the teaching process.

Independent assessment of knowledge

In the period of 2006 – 2011 NNSU students participated in the Federal Internet Exam for graduates of bachelor's degree programmes. In 2016-2017 the University participated in the experiment of independent assessment of knowledge MOOC-2016 and MOOC-2017. In 2018 assessment of residual knowledge of 3rd and 4th year students and

second year MA students in the core subjects of the State Educational Standards was held.

Educational resources

The students have access to all educational resources placed on the University website and in the electronic educational resources of the NNSU Library.

The fund of printed publications (training/methodological literature, periodicals) and dissertations constitutes more than 1 500 000 storage units, 680 000 titles and is universal in contents. There is access to the local data bases.

In the last 5 years 50 000 new copies including 36 000 text books and 500 dissertations have been acquired.

The library is equipped with working places for group and individual study.

Research activity

Adequate conditions for conducting research are provided by the stationary biological station, laboratories of the research centres of IBBM (the Training Centre of Biodiversity and Biologically Active Substances, the Centre for Molecular Biology and Biomedicine, the Centre for Biophysics), the Centre for Innovation Development (NNSU), SPF-vivarium.

The IBBM teachers are actively involved in the implementation of research projects that receive support in the form of grants from different foundations: the projects of the Federal Target programme ; the RF Government grants; grants financed by Russian Foundation for Basic Research, the Russian Science Foundation, etc. In the period of 2014-18 three megagrant projects were being implemented on the basis of IBBM under the guidance of prominent Russian and foreign scientists. The Institute teaching staff members obtained 37 patents, published over 500 research articles, 63% of papers are indexed in the international data bases Web of Science and Scopus.

The ratio of the teachers having Hirsch index from 1 to 4 is 41 (in RSCI) and 37% (in Scopus), ≥ 4 52% and 31% accordingly.

There are two Doctorate Councils on the basis of IBBM.

Every year the school-conference for young researchers «Biosystems: organization, behavior, management» is organized. Leading international and national scientists are invited to lecture there. The materials of the conference are published and indexed in RSCI.

Academic mobility of students

The Institute of Biology and Biomedicine is actively developing student mobility: in 2014-2015 14 events were organized, in 2015-2016– 12, in 2016-2017– 2, 2017-2018 – 8. The students take part in internships in the leading research centres of different countries

(Germany, Japan, and others); they participate in Olympiads and national and international research conferences.

Students have a chance to acquire another qualification – «Translator in the sphere of vocational communication», and to study at the English and Italian language courses. The English language testing is available with subsequent certification. On graduation NNSU students are awarded a state diploma of higher education and are issued a European Diploma Supplement.

Employability of graduates

NNSU has in place a career guidance centre, which collects information on the employability of graduates. The work is carried out in order to encourage students to be active on the labor market. The analysis of employability for the period of 2015-2018 showed that on average 60% of MA graduates get employed in the first three months after graduation; 20-30% of graduates continue their education in post graduate programmes. On average 24% of BA graduates get employed in the first three months after graduation; a significant number of graduates go on to study for MA degree.

International projects

International cooperation in IBBM is a dynamically evolving direction of activity, that creates opportunities for integration into international education area. The institute has sustainable ties with Universities in Germany, France, Belgium, USA, Vietnam, Australia and other countries. IBBM receives students from the countries of the former Soviet Union (over 70%), there is a big number of students from Africa, Middle East and South America.

The academic mobility is actively developing in the framework of «5-100» Programme: in 2015-2016 – 27 students, 2016-2017 – 12, 2017-2018 – 25 (Germany, France, China, Vietnam and other countries).

EXTERNAL REVIEW PANEL



Jasna Štrus (Slovenia)

Review Chair, foreign expert

Doctor of Biological Sciences, Professor, Department of Biology, University of Ljubljana (Slovenia), member of the Royal Microscopical Society, London (RMS), member of the European Microscopical Society (EMS), member of the Slovenian Quality Assurance Agency for Higher Education

Nominated by the Slovenian Quality Assurance Agency for Higher Education



Olga Larionova (Russia)

Deputy Review Chair

Doctor of Biological Sciences, Associate Professor, Head of the Department of Microbiology, Biotechnology and Chemistry, Saratov State Vavilov Agrarian University, member of the Interregional Russian Microbiological Society, expert of the Skolkovo Foundation in «Biotechnologies in Agriculture and Industrial Biotechnology»

Nominated by the Guild of Experts in Higher Education



Lucica Tofan (Romania)

Panel member, foreign expert

Prof. PhD, Habil. in Natural Sciences Department, Deputy Dean of the Faculty of Natural and Agricultural Sciences, Ovidius University (Constanta, Romania), member of the Romanian Agency for Quality Assurance in Higher Education

Nominated by the Romanian Agency for Quality Assurance in Higher Education



Elena Abalikhina (Russia)

Panel member, representative of professional community

Candidate of Biological Sciences, Chief Specialist in Clinical Laboratory Diagnostics, Ministry of Health of the Nizhni Novgorod Region, Head of the Laboratory of the Municipal Hospital №33, Nizhni Novgorod

Nominated by Municipal Hospital №33, Nizhni Novgorod



Ekaterina Vasiukova (Russia)

Panel member, representative of students

2nd year student, Master's degree, Minin State Pedagogical University of Nizhni Novgorod

Nominated by Minin State Pedagogical University of Nizhni Novgorod

INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES

Irina Balalayeva

Candidate of Biological Sciences, Associate Professor, author of 65 article published in the journals indexed in Web of Science and Scopus, co-author of 13 patents. Hirsch index - 11. Member of the Academic Council of IBBM of NNSU; federal expert in the sphere of science and technology.

Maria Vedunova

Doctor of Biological Sciences, Director of the Institute of Biology and Biomedicine. Author of over 170 research publications and 10 patents. Hirsch index - 6 (Web of Science), member of Dissertation Council Д 212.166.21– Biophysics (Biological sciences), 03.03.01 – Physiology (Biological sciences). Chair of the Academic Council of IBBM of NNSU.

Alexander Veselov

Doctor of Biological Sciences, Professor, Deputy Director of the Institute of Biology and Biomedicine. Author of 160 research publications, 4 patents, 19 learning and teaching text books. Honorary Worker of Higher Professional Education. Member of the Scientific Council of RAS in Plant Physiology and Photosynthesis.

Vladimir Vodeneev

Doctor of Biological Sciences, Associate Professor, Head of the Department of Biophysics. Co-author of 4 patents. Hirsch index - 16 (Web of Science), Head of the Centre of Biophysics at the Institute of Biology and Biomedicine. Chair of Dissertation Council Д 212.166.21, member of the Academic Council of NNSU; federal expert in the sphere of science and technology, member of the European Society of Plant Physiologists.

David Gelashvily

Doctor of Biological Sciences, Professor, Head of the Department of Ecology, Honorary Worker of Higher Professional Education, the Government Prize Holder in the sphere of science and technology, member of the Academic Council of IBBM of NNSU, Chair of Dissertation Council Д 212.166.12 (03.02.08 – «Ecology», Head of the Research School «Eco-diagnostics of Geo- and Biosystems».

Victor Kazantsev

Doctor of Physics and Mathematics, Vice-Rector for Research, Head of the Department of Neurotechnology. Author of over 130 articles and 14 patents. Hirsch index - 11 (Web of Science). Head of the laboratory for developing intellectual biomechtronic technologies. Head of the research school «Neurobiotechnology». Member of Dissertation Council Д 212.166.21

Victor Novikov

Doctor of Biological Sciences, Professor, Honorary Worker of Science and Technology of the RF, Head of the Centre of Molecular Biology and Biomedicine and the Laboratory of Molecular Biology and Genetic Engineering. Author of over 500 research publications, 4 monographs, 17 patents, 20 learning and teaching text books. Hirsch index - 6 (Web of Science). Member of Dissertation Council Д 212.166.21

Elena Romanova

Doctor of Biological Sciences, Associate Professor, winner of the international professional competition of HEI teachers «University teacher-2017» и «University teacher-2018». Honorary Worker of Higher Professional Education, Government Prize Holder in the sphere of science and technology, member of the Academic Council of IBBM of NNSU, Member of Dissertation Council Д 212.166.12 (03.02.08 – «Ecology»).

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE STANDARDS

STANDARD 1. Policy (goals, development strategy) and quality assurance procedures of the educational programme

Compliance with the standard: **full compliance**

Good practice:

The University has developed and apply ruling documents of the quality system. UNN has the Centre for Educational Quality that monitors the quality of education. In 2014 the University established the Commission for the Educational Quality Evaluation. All the participants of the educational process (teaching staff, students, employers) are involved in the processes of improving the quality of education. UNN is a member of the European University Association, a participant of the Deans European Academic Network, is listed in the register of the European Organization for Quality, enjoying the right to use the label of this organization.

Areas for improvement:

The Policy of Quality Assurance should be improved through the determination of its structure and ways of its implementation.

STANDARD 2. Design and approval of programmes

Compliance with the standard: **full compliance**

Good practice:

When developing and updating the major educational programmes, they apply global practices and experience obtained while implementing the international projects. The educational programmes are annually reviewed. All stakeholders at different levels are actively involved in the assessment of the students' academic performance and the development of the educational programmes. The communication of the stakeholders is controlled by the local regulations in accordance with the labour market requirements. The undeniable advantage is the development of the new educational programmes, in particular, in Biomedicine.

Areas for improvement:

To develop professional standards the panel recommends that both employers and representatives of the professional community from the related fields should be invited. Students' evaluation of the educational programmes should be enhanced. Interaction with the employers can be improved through students' final qualification projects executed according to employers' requests.

STANDARD 3. Student-centered learning and assessment

Compliance with the standard: **full compliance**

Good practice:

IBBM applies a student-centered approach and has a thoroughly developed system of individual student work. The electronic educational environment is widely used.

The official University website has an alternative version for students with visual impairments.

In order to improve instruction quality standards at the institute, a special panel has been established to consider the possibility of creating individual learning paths.

Areas for improvement:

It is recommended that University teachers should be encouraged to conduct classes in foreign languages (for Russian-speaking students).

STANDARD 4. Student admission, support of academic achievements and graduation

Compliance with the standard: **substantial compliance**

Good practice:

UNN offers career guidance onsite and offsite (at Nizhny Novgorod schools). Students' academic achievements are financially supported in the framework of the ongoing project "Smart extra-budgetary funds", and students' academic progress is supervised by senior students and tutors. Students are encouraged to keep their achievements in a Portfolio.

Areas for improvement:

It is recommended to intensify recruiting work in order to enroll more international students in Russian and English programmes in Biology. Therefore, it is necessary to translate the educational programmes into English. It is advisable to establish the English language environment at the University in order to motivate students to learn English and increase the number of international internships for students.

STANDARD 5. Teaching staff

Compliance with the standard: **full compliance**

Good practice:

Special attention is paid to high professionalism and high publication activity of the teaching staff; it is proved by diplomas, certificates, and awards (state, international, etc.). In addition, the IBBN teaching staff

actively participate in the grant activity, they apply advanced technologies and introduce research results in the educational process. Students are highly satisfied with the quality of their education. IBBM invites foreign educators, including Nobel prize winners, for conducting seminars, discussions, scientific consulting. UNN holds grant contests for young teachers who develop and introduce innovative teaching technologies and methods into the educational process. UNN has a system of financial motivation of the teaching staff, it takes into consideration multiple criteria. At the same time, UNN uses non-financial motivation of teaching activity: career opportunities, professional development, and favorable atmosphere.

Areas for improvement:

More visiting lectures including those from abroad should be involved in the teaching process.

Teaching and learning guidebooks should be reviewed not only at the national, but also at the international level.

STANDARD 6. Learning resources and student support

Compliance with the standard: **full compliance**

Good practice:

The facilities and resources necessary for the educational process correspond to the present-day global level. The up-to-date material and technical resources allow IBBM to implement educational, research, career guidance activities, the social educational component of the study process is implemented through the succession principle (post-graduate and Master students help junior students and schoolchildren). Electronic learning resources are available for students. UNN's fundamental library collections and electronic resources are fully stocked and available for all participants of the educational process.

It should be noted that students and teachers enjoys close and friendly interaction.

Areas for improvement:

It is necessary to encourage students to improve their language skills in English, to create the linguistic environment attracting international students for socializing. All participants of the educational process should be involved into internationalization of the educational process.

STANDARD 7. Collection, analysis and use of information for managing the educational institution

Compliance with the standard: **substantial compliance**

Good practice:

The Review Panel members emphasized a high level of fundamental education. Both students and employers expressed their full satisfaction with the study programme. According to the feedback from students they emphasize that thanks to the programme they adequately evaluate themselves on the labour market. The "Galaxy" information system is being introduced at the University in order to ensure efficient and effective management of the educational process. The University conducts surveys to collect feedback for quality and applicability of the study programme. There is extensive vocational guidance at the University. The Department for Youth Policy and Educational Work publishes on its webpage the information of the best UNN students. Student support services are as follows: Rector's internet-reception room, contacts bookmark for questions and comments addressed to the University and Institute administration concerning educational process. The questions are answered by the director and deputy directors of the Institute. There is also a Career Center dealing with graduates' employment and career guidance.

Areas for improvement:

Further enhancement of the system for assessing students' satisfaction with the study programme as well as development of the strategy for student employment is recommended.

STANDARD 8. Public information

Compliance with the standard: **substantial compliance**

Good practice:

The University website is complete and widely used by students for obtaining information. It is adapted for visually impaired students. There is feedback from alumni. The Institute maintains its social network account (Vkontakte), which duplicates the information presented on the website. The quality of education at the Institute is highly assessed by the public. During the interviews students emphasized that they are aware of the employment opportunities and effective interaction between the stakeholders on the regional level.

Areas for improvement:

The English version of the University website should be elaborated in order to contribute to the positive image of the University for International Users. It is recommended to enhance cooperation with

different organizations, professional associations in the country and abroad to promote student academic mobility and make students aware of the employment opportunities abroad.

STANDARD 9. On-going monitoring and periodic assessment of the educational programmes

Compliance with the standard: **full compliance**

Good practice:

The University collects feedback from students and employers with the aim of improvement of the educational programmes. There is a mechanism for monitoring students' progress, which makes it possible to develop an individual learning path and master an educational programme. There is active cooperation between the University and the relevant ministries. UNN also cooperates with its main partners and employers. The effectiveness of the monitoring and periodic evaluation of the educational programme is well-documented in the reports. Employers take part in the academic process, thus enhancing its effectiveness.

Areas for improvement:

It is recommended to develop a mechanism of getting feedback from stakeholders, to analyze the results and to fulfill recommendations.

STANDARD 10. Cyclical external quality assurance of the educational programmes

Compliance with the standard: **full compliance**

Good practice:

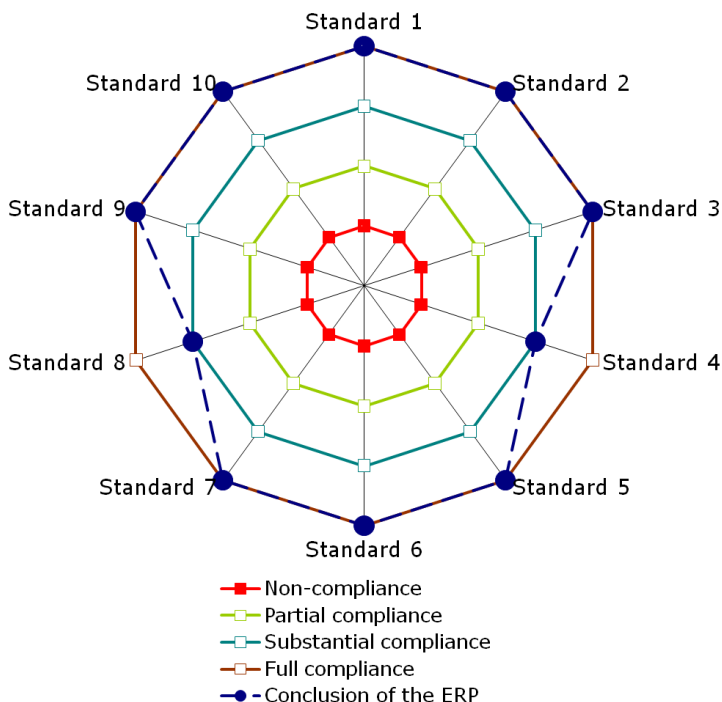
Undergoing a voluntary procedure of external evaluation. Based on the results of the Monitoring of HEIs' effectiveness, UNN was found to be effective. The National Research Institutes, state bodies and large private companies are involved in external evaluation of the quality of education.

UNN is a participant and a winner of the .project «Best Educational Programmes of Innovative Russia» (2015-2017), it is certified in the Chamber of Commerce and Industry of the RF, in the European Organization for Quality (EQO). UNN entered the top 20 in the global ranking U-Multirank 2015/2016 according to the student survey in the subject areas of Biology, Mathematics, Chemistry.

Areas for improvement:

It is desirable to improve the links between the stages that ensure the effectiveness of PDCA system. It is recommended to improve the procedures of monitoring and periodic review of the programmes.

DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (goals, development strategy) and quality assurance procedures of the educational programmes
- Standard 2. Design and approval of programmes
- Standard 3. Student-centered learning, teaching and assessment
- Standard 4. Student admission, support of academic achievements and graduation
- Standard 5. Teaching staff
- Standard 6. Learning resources and student support
- Standard 7. Collection, analysis and use of information for managing the educational institution
- Standard 8. Public information
- Standard 9. On-going monitoring and periodic assessment of the educational programmes
- Standard 10. Cyclical external quality assurance of the educational programmes

CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted the External Review Panel has come to the conclusion that the cluster of the educational programmes «Biology»(06.03.01, 06.04.01) **substantially comply** with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The Panel recommends that the National Accreditation Board accredit the cluster of the educational programmes «Biology» (06.03.01, 06.04.01) delivered by Lobachevsky State University of Nizhni Novgorod for the period of **6 years**.

SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
December 4, Tuesday			
8.15	Arrival at the University		Building 2, 23, Gagarina Pr.
08.30 – 10.00	Training for the ERP members		Room 338, Building 2, 23, Gagarina Pr.
10.00 – 11.00	Meeting of the ERP with the University administration and people responsible for accreditation	Rector, Vice-Rectors, people responsible for accreditation, ERP	Scientific Demonstrations Hall, Building 2, 23, Gagarina Pr.
11.00 – 12.20	Tour of the University (visiting classrooms, library, etc.)	ERP	University campus, 23, Gagarina Pr.
12.20 – 13.00	Lunch		University food production facility, 23, Gagarina Pr.
13.00 – 14.00	Visiting building of the Institute of Biology and Biomedicine, classrooms and laboratories	ERP	Room 319, Building 1, 23, Gagarina Pr.
14.00 – 15.00	Meeting with representatives of the Institute responsible for education quality	ERP, Institute Director, Deputy Directors, Heads of Divisions and Methodological Commission of the Institute	Room 321, Building 1, 23, Gagarina Pr.
15.00 – 15.30	Internal meeting of the Panel	ERP	Room 319, Building 1, 23, Gagarina Pr.
15.30 – 16.30	Meeting with Heads of Departments	Heads of Departments, ERP	Room 321, Building 1, 23, Gagarina Pr.
16.30 – 17.00	Internal meeting of the Panel	ERP	Room 319, Building 1, 23, Gagarina Pr.
17.00 – 18.00	Meeting with Graduates	Graduates, ERP	Room 321, Building 1, 23, Gagarina Pr.
18.00 – 18.30	Internal meeting of the Panel	ERP	Room 319, Building 1, 23, Gagarina Pr.

Time	Activity	Participants	Venue
December 5, Wednesday			
11.00	Arrival at the University		Room 319, Building 1, 23, Gagarina Pr.
11.00 – 12.00	Meeting with teachers	Teachers, ERP	Room 321, Building 1, 23, Gagarina Pr.
12.00 – 13.00	Lunch		University food production facility, 23, Gagarina Pr.
13.00 – 14.00	Meeting with Bachelor students	Bachelor students, ERP	Room 321, Building 1, 23, Gagarina Pr.
14.00 – 14.30	Internal meeting of the Panel	ERP	Room 319, Building 1, 23, Gagarina Pr.
14.30 – 15.30	Meeting with Master students	Master students, ERP	Room 321, Building 1, 23, Gagarina Pr.
15.30 – 17.00	Work with documents / attending classes (optional)	ERP	Room 319, Building 1, 23, Gagarina Pr.
17.00 – 18.00	Meeting with representatives of professional community	Employers, ERP	Room 321, Building 1, 23, Gagarina Pr.
18.00 – 19.00	Internal meeting of the Panel	ERP	Room 319, Building 1, 23, Gagarina Pr.
December 6, Thursday			
09.00	Arrival at the University		Room 338, Building 2, 23, Gagarina Pr.
09.00 – 13.00	Internal meeting of the Panel: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	Room 338, Building 2, 23, Gagarina Pr.
13.00 – 14.00	Closing meeting of the External Review Panel with the representatives of the University	ERP, University administration, Heads of the Graduate Departments, teachers, students	Scientific Demonstrations Hall, Building 2, 23, Gagarina Pr.
14.00 – 15.00	Lunch		University food production facility, 23, Gagarina Pr.
	Departure		