



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

On the results of the work of the external expert panel for assessment of compliance with the requirements of the standards for specialized accreditation of educational programmes

5B052100 - State audit, 6M052100 - State audit,

5B030100 - Jurisprudence,

6M030100 - Jurisprudence, specialized re-accreditation of educational programmes

5B051000 - Governmental and local management,

6M051000 - Governmental and local management

of L.N. Gumilyov Eurasian National University

from June 3 to June 5, 2019

**INDEPENDENT AGENCY FOR ACCREDITATION AND RATING (IAAR)
FOUNDATION FOR INTERNATIONAL BUSINESS ADMINISTRATION
ACCREDITATION (FIBAA)**

External Expert Panel

*Addressed
to the Accreditation
Council of the IAAR*



АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ

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АККРЕДИТАЦИИ И РЕЙТИНГА

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FIBAA

YOUR PARTNER FOR EXCELLENCE
IN HIGHER EDUCATION

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from June 3 to June 5, 2019

Nur-Sultan city, 2019

CONTENT

(I) LIST OF SYMBOLS AND ABBREVIATIONS	3
(II) INTRODUCTION	4
(III) PRESENTATION OF THE EDUCATION ORGANIZATION.....	5
(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE.....	7
(V) DESCRIPTION OF THE EEP VISIT	12
(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS	14
6.1. <i>Standard «OBJECTIVES».....</i>	<i>14</i>
6.2. <i>Standard «ADMISSION».....</i>	<i>21</i>
6.3. <i>Standard «CONTENTS, STRUCTURE AND DIDACTICAL CONCEPT OF THE PROGRAMME»</i>	<i>26</i>
6.4. <i>Standard «ACADEMIC ENVIRONMENT AND FRAMEWORK CONDITIONS»</i>	<i>35</i>
6.5. <i>Standard «QUALITY ASSURANCE AND DOCUMENTATION»</i>	<i>44</i>
(VII) OVERVIEW OF STRENGTHS / BEST PRACTICES FOR EACH STANDARD.....	51
(VIII) OVERVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD.....	54
(IX) REVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATION.....	56
APPENDIX 1. ASSESSMENT TABLE «SPECIALIZED PROFILE PARAMETERS» (5B030100 – JURISPRUDENCE, 6M030100 - JURISPRUDENCE, 5B051000 - GOVERNMENTAL AND LOCAL MANAGEMENT, 6M051000 - STATE AND LOCAL ADMINISTRATION, 5B052100 - STATE AUDIT, 6M052100 - STATE AUDIT)	57

(I) LIST OF SYMBOLS AND ABBREVIATIONS

DAAD – German Academic Exchange Service
ECTS – European Credit Transfer and Accumulation System
FIBAA – International Agency (non-profit foundation) for accreditation and examination of the quality of higher education
DB – database
BD – basic disciplines
IR – internal regulations
EEP – External Expert Panel
SAC – State attestation commission
GLM – Governmental and local management
SCES – State Compulsory Educational Standard
DCLEL – Department of Civil, Labor and Environmental Law
UNT – Unified national testing
ENU – L.N. Gumilyov Eurasian National University
EQF – European Qualifications Framework
ICT – Information and communication technologies
IEP – Individual education plan
KALIP – Kazakhstan Automated Library and Information Programme
CL – Constitutional Law
CTA – Comprehensive testing of applicants
CED – catalog of elective disciplines
MNE – Ministry of National Economy
MES RK – Ministry of Education and Science of the Republic of Kazakhstan
MOP – Modular educational programme
IFRS – International Financial Reporting Standards
IPSAS – International Public Sector Accounting Standards
MF RK – Ministry of Finance of the Republic of Kazakhstan
IAAR – Independent Agency for Accreditation and Rating
SRWS – Scientific research work of students
NCE – National Chamber of Entrepreneurs
NQF – National Qualifications Framework
NSSTE – National Center of Science and Technical Evaluation
NTC – National Testing Center
EO – Educational Organization
GED – General education disciplines
UN – United Nations
EP – Educational programme
SQF – Sectoral Qualification Framework
MJ – Major subject
TS – Teaching staff
RSE on the REM – Republican State Enterprise on the Right of Economic Management
RoK – Republic of Kazakhstan
REMC – Republican Educational and Methodological Council
RF – Russian Federation
CIS – Commonwealth of Independent States
THSL – Theory and history of state and law
LLP – Limited Liability Partnership
MEP – Model Education Plan
EMCD – Educational and methodological complex of discipline
EMA – Educational and Methodical Association

EMC – Educational and Methodical Council
CLD – Criminal Law Disciplines
CFVR – Center for Financial Violations Research
SCO – Shanghai Cooperation Organization
ELS – Electronic Library System
EIR – Electronic information resource

(II) INTRODUCTION

The basis for the external evaluation is the Joint IAAR and FIBAA Standards, Evaluation Guidelines for joint accreditation / re-accreditation of educational programmes in management, economics, law and social sciences by the IAAR and FIBAA agencies, order on the composition of the working group of specialized accreditation No. 69-19 OD dated May 13, 2019

The object of external evaluation of conformity - educational programmes 5B052100 - State Audit, 6M052100 - State Audit, 5B030100 - Jurisprudence, 6M030100 - Jurisprudence, 5B051000 - Governmental and local management, 6M051000 - Governmental and local management of L.N. Gumilyov Eurasian National University to the standards of specialized accreditation agencies IAAR and FIBAA.

The report of the external expert panel (EEP) contains an assessment of submitted educational programmes by the IAAR and FIBAA criteria, EEP recommendations for further improvement of educational programmes parameters.

EEP members:

- 1) **Chairman of the Panel, IAAR expert** - Sakhanova Ardak Nauryzbaevna, Doctor of Economics, Professor, Kazakh Abylai Khan University of International Relations and World Languages (Almaty city)
- 2) **FIBAA Coordinator** – Viktoria Tischanski, FIBAA Project Manager;
- 3) **FIBAA Coordinator** – Jana Bekker, FIBAA Project Manager;
- 4) **IAAR Coordinator** – Kanapyanov Timur Yerbolatovich, Head of International Projects and Public Relations of the IAAR (Nur-Sultan city);
- 5) **IAAR Coordinator** – Iskakova Gulnar Kozhagulovna, Doctor of Political Sciences, Professor, Advisor for Strategic Development of the IAAR (Nur-Sultan city);
- 6) **IAAR Expert** - Sultanova Zamzagul Khamitovna, Candidate of Economic Sciences, Acting Associate Professor, Zhangir Khan West Kazakhstan Agrarian and Technical University (Uralsk city);
- 7) **IAAR Expert** - Mirzhakypova Sedep Toktamuratovna, Doctor of Economics, Professor, Narkhoz University (Almaty)
- 8) **IAAR Expert** - Isakhova Parida Bakirovna, Doctor of Economics, Professor, Almaty Management University (Almaty)
- 9) **IAAR Expert** - Koval Andrey Petrovich, Candidate of Economic Sciences, A. Baitursynov Kostanay State University (Kostanay city)
- 10) **IAAR Expert** - Aktymbaeva Aliya Sagyndykovna, Candidate of Geographical Sciences, Associate Professor, Al-Farabi Kazakh National University (Almaty city)
- 11) **Student of the IAAR** - Kanatova Zhansaya Zhanbolatovna, 4th year student in Economics, Nazarbayev University (Nur-Sultan city)
- 12) **Expert of the FIBAA** – Prof. Dr. Wolfgang Maennig, Professor of Economics, University of Hamburg, Germany
- 13) **Expert of the FIBAA** – Prof. Aurelia Kogler, Professor in of Tourism and Hospitality Industry, University of Applied Sciences, Chur, Switzerland
- 14) **Expert of the FIBAA** – Prof. Dr. Manfred Sargl, Professor for Finance and Controlling, Universitaet der Bundeswehr, Munich, Germany

15) Employer of the FIBAA – Christoph Balk, German Certif. Accountant and Tax Consultant Audit Certificates on: Risk Management & Internal Audit Systems, Self-employed, Rheinberg, Germany

16) Expert of the IAAR – Ilyasov Serik Kurgamysovich, Candidate of Political Sciences, Associate Professor, S. Toraigyrov Pavlodar State University (Pavlodar city);

17) Expert of the IAAR – Rakisheva Aigul Kuanyshbaevna, Ph.D. in Economics, Corresponding Member of the International Academy of Science and Practice of Organization of Production, Member of the Expert Project Club «Astana ExProClub - 2025», Member of the Club of Project Managers of Astana (Nur-Sultan city);

18) Expert of the IAAR – Tatarinova Lola Furkatovna, Candidate of Law, Associate Professor, UIB University (Almaty city);

19) Expert of the IAAR – Talasbayev Aydar Nysanbekovich, lawyer, Nur-Sultan Regional Chamber of Entrepreneurs

20) Expert of the FIBBA – Prof. Dr. Daniela Heid, Professor of Public Law, Federal University of Applied Administrative Sciences, Bruehl, Germany

21) Expert of the FIBBA – Prof. Dr. jur. Peter C. Fischer, Professor of Labor Law, Civil Law, Commercial Law and Business Law, Hochschule Duesseldorf, University of Applied Sciences, Duesseldorf, Gemrnay

22) Student of the FIBAA – Susanna Bonacina, Student Bachelor of Law, University of Regensburg, Germany

(III) PRESENTATION OF THE EDUCATION ORGANIZATION

L.N. Gumilev Eurasian National University was founded in 1996 and positions itself as a classical university. ENU is a member of international organizations and associations, including the Eurasian Association of Universities, the Association of Asian Universities, the International Association of Ranking Organizations and Universities IREG Observatory, the Regional Network for Education and Training of Specialists in Nuclear Technology (STAR-NET), the CIS and SCO (Shanghai Cooperation Organization) University Network, the Turkish Interuniversity Union, the Scientific and Educational Consortium between higher educational institutions and research institutes of the Republic of Kazakhstan and the Republic of Belarus. The university cooperates with more than 350 universities, research centers and scientific organizations from 52 countries of Europe, America and Oceania, Asia and Africa.

The main areas of cooperation are academic mobility, internships for undergraduate, graduate and doctoral students, joint research, visiting professors, and cooperation under the Erasmus+ programme. The university has successfully implemented a double degree programme in the 2018-2019 academic year, 30 joint educational programmes with 13 partner universities.

This year, the opening of cultural and educational centers in Belarus, China, Turkey and Iran became important areas of cooperation. The university demonstrates a stable position in the international QS World University Rankings (top 400) and is included in the top 50 young universities of the world according to the QS Top Universities Under 50 (the world's leading universities under 50 according to QS), ranked 24th in the QS ranking among the EAEU, Eastern Europe and Central Asia in 2018; is the best Kazakh university in the world university ranking according to Webometrics. In 2018, ENU was included in the top 301 of 350 of the Times Higher Education Emerging ranking.

For several years, ENU has been successfully working on the implementation of the parameters of the Bologna process: training is conducted at three levels: bachelor-master-doctorate (PhD); academic mobility of students and faculty, including double degree educational programmes, international academic exchange programmes (ERASMUS +, DAAD, etc.), involvement of foreign teachers in the implementation of educational programmes, research internships for undergraduates and doctoral students in foreign partner universities ; educational

programmes are developed on the basis of the principle of a modular structure, taking into account the competence-based approach and the system of transfer and credit transfer of ECTS credits.

These factors as a result provide the opportunity for the university to issue a diploma supplement of the European standard. Currently, 169 educational programmes for bachelor's, master's and doctoral studies have passed specialized accreditation in international and national agencies (ACQUIN, IQAA, IAAR, ASIIN).

An indicator of the quality of training at ENU is their demand in the domestic and foreign labor markets: 85% of graduates are employed in the first year after graduation. The «Association of graduates of ENU» is established, educational programmes are coordinated with professional associations and the mechanism of cooperation is built by certification centers. ENU pays special attention to research activities. ENU is a subject of scientific and technical activity and has a certificate of state accreditation, in addition 2 laboratories of the university are accredited.

The official website of ENU www.enu.kz functions in 3 languages: Kazakh, Russian and English. The website contains complete information about the university, including its development strategy, mission and vision, history and achievements, covers educational, research and international activities, publishes news and announcements.

As of October 1, 2018, 19,025 students study at the university, including 520 students at the Faculty of Law.

The Faculty of Law was established in 1998. There are four departments at the faculty, three of them carry out the implementation of accredited EP: department of THSL, CL, department of DCLEL, department of CLD. The teaching staff involved in the implementation of the accredited programmes is 50 people.

The Faculty of Economics was founded in 1996. There are six departments at the Faculty, two of which implement the accredited EP: the Department of State Audit, the Department of Management.

International orientation of the EP is aimed at its further integration into the world educational and scientific community. This work is carried out within the framework of cooperation programmes with leading foreign universities, implementation of joint research activities, organization of scientific and practical seminars and conferences, teaching staff exchange and development of mobility of students and teaching staff.

ENU is a member of international, European and Eurasian university networks. The University cooperates with more than 300 universities of the world and implements exchange programmes with partner universities on the basis of inter-university agreements.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

In accordance with the order of the Independent Agency for Accreditation and Rating №16-14-OD from May 4, 2014, from May 15 to 17, 2014 at L.N. Gumilyov ENU an external expert panel assessed the compliance of educational programmes 5B051000 - Governmental and local management, 6M051000 - Governmental and local management with the standards of specialized accreditation of the IAAR (dated April 26, 2012 No. 08-OD, second edition).

The educational programmes 5B052100 - State Audit, 6M052100 - State Audit, 5B030100 - Jurisprudence, 6M030100 - Jurisprudence are under accreditation for the first time by the IAAR.

The report of the previous external expert panel (EEP) contains an assessment of the submitted educational programmes of the educational organization by the IAAR criteria, the EEP recommendations for further improvement of educational programmes and parameters of the profile of educational programmes of L.N. Gumilyov ENU.

The members of the previous EEP at L.N. Gumilyov ENU:

1. Chairman of the Panel - Sagintaeva Saule Savetovna, Doctor of Economics, Professor, Vice-Rector for Academic Affairs of the Kazakh University of Economics, Finance and International Trade (Astana city);
2. Foreign expert - Erika Vaiginienė, Deputy Director for Research, Innovation and Quality of the International Business School at Vilnius University, FIBAA expert (Vilnius, Lithuania);
3. Expert - Akybaeva Gulvira Sovetbekovna, candidate of economic sciences, head of the office of the registrar of E.A. Buketov Karaganda State University (Karaganda city);
4. Expert - Nakipova Gulmira Nikolaevna, Doctor of Economics, Professor of the Karaganda Economic University of Kazpotrebsoyuz (Karaganda city);
5. Expert - Spankulova Lazat Seitkazievna, Doctor of Economics, Professor of Economics at the Kazakh Head Academy of Architecture and Civil Engineering (Almaty city);
6. Expert - Turekulova Dametken Medikhanovna, Doctor of Economics, Professor, Head of Management Department, Kazakh University of Economics, Finance and International Trade (Astana city);
7. Expert - Balabekova Aigul Kuanyshbaevna, Candidate of Economic Sciences, Associate Professor of the Department of State and Local Governance, Academy of Public Administration under the President of the Republic of Kazakhstan (Astana city);
8. Supervisor from the agency - Khankishieva Eleonora Mirzagayevna, Director of the IAAR;
9. Employer - Omarov Kambar Tattibayevich, candidate of economic sciences. Head of the Control Department of the Accounts Committee of the Republic of Kazakhstan (Astana city);
10. Student - Tyrnakhan Nurgul Tyrnakhankyzy, 4th year student of the Eurasian Humanitarian Institute (Astana city).

RECOMMENDATIONS TO THE UNIVERSITY IN THE PREVIOUS ACCREDITATION PROCEDURE

In 2014, the EEP for specialized accreditation of educational programmes 5B051000 - Governmental and local management, 6M051000 - Governmental and local management recommended:

According to the standard «Management of Educational Programme»

- when planning and managing EP, take into account changes in the external environment, assess risks;
- to develop an assessment of the effectiveness and efficiency of units and their interaction;

- to consider the possibility of making changes in the MOPs in terms of increasing the volume and duration of practices;
- to continue the practice of involving employers in the assessment of EP positioning and their planning processes;
- to expand forms of cooperation with employers (opening branches of departments, specialized laboratories, visiting classes, involvement in the management of graduate works, etc.);
- to involve more Kazakhstan research organizations in the educational process within the framework of EP.

According to the standard «Specificity of the Educational Programme»

- to consider the possibility of developing multilingual programmes, continue the practice of conducting guest lectures;
- to involve representatives of the business community in the formation of professional competencies of the graduate model in educational programmes.

According to the standard «Teaching Staff and Teaching Efficiency»

- expand the range of academic mobility programmes;
- consider the possibility of introducing the courses «Business Administration in the Public Service», «Investment project management», «Leadership» for the specialty «GLM».

According to the standard «Students»

- continue work on the formation of a multilingual environment at the university.

According to the standard «Resources Available to Educational Programmes»

- to open laboratories in specialties, allowing to consolidate practical skills, for example, for the specialty «GLM» laboratory «Public-private partnership»;
- to consider the possibility of creating electronic textbooks for university teachers in terms of developing software shells;
- to continue work on improving the university website and creating content at the level of the dean's office and departments of the faculty;
- use the possibilities of distance learning technologies to replenish information resources in order to increase the efficiency of independent work of students (video lecture bank, media courses, electronic content in the context of EP).

According to the standard «Standards in the Context of Individual Specialties»

- there are no recommendations for this standard.

On May 22, 2014 by the decision of the IAAR Accreditation Council educational programmes 5B051000 - Governmental and local management, 6M051000 - Governmental and local management, implemented by L.N. Gumilyov ENU were accredited for 5 years.

The EEP members who re-accredited from June 3 to June 5, 2019 found that, according to the recommendations of the previous EEP for EP 5V051000 - Governmental and local management, 6M051000 - Governmental and local management, the following work was carried out:

1. According to the recommendations of the standard «Management of Educational Programme»:

«when planning and managing EP, take into account changes in the external environment, assess risks». In order for the control actions to be effective, the department carries out regular (once a year) control and analysis of results, information on risks, risk management measures, and the status of the measures taken are updated. If the actions taken are ineffective, the reasons for the failure are investigated and appropriate actions are taken to eliminate these causes, and a new preventive action plan is developed. The self-assessment report provides an action plan to mitigate risks. At the meeting of the department (the Minutes No. 21 of June 7, 2017) issues of assessment and risk management of EP 5V051000, 6M051000 Governmental and local management were considered. Accordingly, changes were made in the EP and the catalog of disciplines was updated.

To develop an assessment of the effectiveness and efficiency of units and their interaction. Key performance indicators (KPI) developed and implemented. The Department for Development and Academic Policy monitors and analyzes key performance indicators twice a year: intermediate in February and final in June. Departments for the directions of the University's activities confirm the indicators according to the KPI Maps. Summing up is carried out by an automated information system based on available data.

«Consider the possibility of making changes in the MOPs in terms of increasing the volume and duration of practices» In the educational programme 5B051000-GMU (admission 2015, 2016, 2017), Kazakhstani credits for educational practice were increased to 4 credits, which are reflected in the approved EP.

«Continue the practice of involving employers in the assessment of EP positioning and their planning processes» The department ensures the participation of employers in the formation of the EP structure and focuses on their needs and requirements. Assessment of the effectiveness of the implementation of educational programmes is due to the feedback provided by the employers, applications, expansion of the base of practice, etc., which constitute an automated database of reviews, applications, expert opinions on educational programmes on the implementation of the practical component. Re-accredited EPs are updated taking into account changes in the labor market, employers' requirements and social needs of society. The indicator of effective implementation of EP is a high percentage of employment.

«Expand forms of cooperation with employers (opening branches of departments, specialized laboratories, visiting classes, involvement in the management of graduate works, etc.)» The Department of Management attracts specialists from the Committee for Regulation of Natural Monopolies and Protection of Competition and Consumer Rights of the Ministry of National Economy of the Republic of Kazakhstan to manage the work of the Ministry of National Economy of the Republic of Kazakhstan, and is currently taking measures to open a branch in this agency. The following external reviewers were recruited to review master's theses: Abil Ye.K., Candidate of Economic Sciences, Associate Professor - Head of the Department «State Regulation of the Economy» of the Academy of Civil Servants under the President of the Republic of Kazakhstan, Yesengeldina A.S. - Candidate of Economic Sciences, Associate Professor of the Academy of Civil Servants under the President of the Republic of Kazakhstan, Matayev D.B. - Chief manager for social work of NC KTZ JSC, Tukenov D.T. - Manager of the HR department of NC KTZ JSC.

«To involve more Kazakhstan research organizations in the educational process within the framework of EP». The Department of Management attracts specialists from the Transport Research Institute of the NC KTZ to review educational programmes and is currently working on concluding an agreement on mutual cooperation with the Kazakhstan Center PPP in Astana city.

2. According to the recommendations of the standard «Specificity of the Educational Programme»:

«Consider the possibility of developing multilingual programmes, continue the practice of conducting guest lectures». On April 20, 2018, the Department of Management of L.N. Gumilyova ENU organized a guest lecture by Kaspars Steinbergs, Doctor of Economics from Alberta College (Latvia). It was attended by teachers, doctoral students, undergraduates and students of the department. Kaspars Steinbergs arrived at the Department of Management of the Eurasian National University through an international programme funded by Erasmus +. The lecture was devoted to the topic «Strategy and Strategy Analysis Tools», and the workshop on the topic: «Case Study of Mobile Network Operators in Latvia». They also discussed issues of scientific research and prospects for further cooperation between universities.

[http://ef.enu.kz/post/lekcii-i-vorkshop-priglashennogo-lektora-iz-alberta-college-\(latviya\)-kaspars-steinbergs](http://ef.enu.kz/post/lekcii-i-vorkshop-priglashennogo-lektora-iz-alberta-college-(latviya)-kaspars-steinbergs) In order to improve the quality of education and meet the requirements of the modular educational programme, renowned scientists and practitioners with experience in the field of public administration and economics are invited. Thus, lectures on the discipline

«Entrepreneurship and Business» at the bachelor's degree are delivered by Doctor PhD Orsariyev A.A., Executive Secretary of the Ministry of Education and Science of the Republic of Kazakhstan, on the discipline «Antimonopoly Regulation» are delivered by Aitzhanov A.T., President of Center for the Development and Protection of Competition Policy JSC, project coordinator of A+A LLP, on the discipline «Management of the city's economy» are delivered by director Muftigaliyeva A.A., professor of the department Kemel M. has extensive practical experience in public service, which uses it when delivering lectures on such disciplines as «State management», «Public services», etc.

«Involve representatives of the business community in the formation of professional competencies of the graduate model in educational programmes». To obtain a more practical focus and the formation of professional competencies of the graduate model, the department organizes meetings with practitioners, employers who conduct master classes, round tables where students receive practical knowledge in specific areas of the specialty. Thus, on February 19-24, 2018, a winter scientific school was organized on the topic «Project Management and Entrepreneurship». It was a unique opportunity to meet leading scientists, practicing project management and entrepreneurship specialists at one dialogue platform in order to transfer knowledge and experience to students. <http://ef.enu.kz/post/zimnyaya-nauchnaya-shkola->.

3. According to the recommendations of the standard «Teaching Staff and Teaching Efficiency»:

«Expand the range of academic mobility programmes». In order to implement this recommendation, within the framework of international cooperation, the teaching staff of the Department of Management participates in academic mobility programmes (Table 1).

Table 1. Information on the academic mobility of the teaching staff of the Department of «Management».

Full name	Country, university	Course name	Period
Tolysbaev B.S.	Germany, Dresden Research Institute for Environmental Analysis.	Innovative activities of small enterprises in Kazakhstan	October 23-28, 2017
Bakirbekova A.M.	Ukraine, Yanka Kupala State University of Grodno	Personnel management in public service	December 20-25, 2017
Bakirbekova A.M.	Latvia, Alberta College	KAI Staff Mobility	April 23-28, 2018

Professors of the department Tolysbaev B.S. and Yuvitsa N.V. are lecturers at the National Research University MEPhI (Moscow).

Consider the possibility of introducing the courses «Business Administration in the Public Service», «Investment project management», «Leadership» for the specialty «GLM». The recommendations of the EEP IAAR experts are implemented in the educational programmes 5B051000 - GLM by including such courses as «Business Administration» and «Leadership» in the catalog of elective disciplines. In the EP 6M051000 - GLM «Evaluation of investment projects» discipline (the Minutes No. 21 dated June 7, 2017)

4. According to the recommendations of the standard «Students»:

«Continue work on the formation of a multilingual environment». According to EP «5B051000-GLM», the number of students in the multilingual group was 20 students (2016-2017 academic year), 14 students (2017-2018 academic year), 12 students (2018-2019 academic year).

5. According to the recommendations of the standard «Resources Available to Educational Programmes»:

«Open laboratories in specialties, allowing to consolidate practical skills, for example, for the specialty «GLM» laboratory «Public-private partnership» Currently, work to implement the recommendation with Public-Private Partnership JSC in Astana city is underway.

«Consider the possibility of creating electronic textbooks for university teachers in terms of developing software shells». For the 2017-2018 academic year, the following were published:

1. «Marketing of territories» by Tolysbayev B.S., Kirdasinova K.A., certificate No. 2386 dated 16.10.2017;

2. «Personnel management in public service» by Bakirbekova A.M., certificate No. 2560 dated 06.11.2017;

3. «Fundamentals of corporate governance» by Kirdasinova K.A., certificate No. 1154 dated 17.04.2018.

Work on the publication of electronic textbooks for the disciplines «Theory of Public Administration» and «Economics of State Regulation» is underway.

«Continue work on improving the university website and creating content at the level of the dean's office and departments of the faculty». A more detailed description of educational programmes is posted on the pages of departments of faculty websites: information about professional competencies, qualifications awarded, specialization, the specifics of the profession and the labor market, admission requirements and tuition fees. The web page of the department [://ef.enu.kz/subpage/menedzhment-kaf](http://ef.enu.kz/subpage/menedzhment-kaf) contains general information about the department, management and teaching staff, international cooperation, scientific projects and practice bases.

«Use the possibilities of distance learning technologies to replenish information resources in order to increase the efficiency of independent work of students (video lecture bank, media courses, electronic content in the context of EP)». The library helps students to receive information of any kind, including on the basis of new information technologies. At the disposal of the teaching contingent there is a fund of magnetic storage media, which includes 25848 storage units, which is 40% of the general disciplines. These publications are electronic textbooks, electronic manuals, video lectures, reference books and dictionaries for all branches of knowledge. The ENULIB portal was created, where the students have access to the world authoritative full-text databases (DB Pasport Euromonitor International, East View), EBS KnigaFond, EBS LAN, IPR Books, Polpred.com, media review, EBSCO; databases scientific citation data of Thomson Reuters, Elsevier, DOAJ (Directory of Open Access Journals) companies, as well as access to the Kazakhstan National Electronic Library (KazNEB), constantly studying open educational resources of the Internet in order to recommend them to users. The opening of the American Corner Astana information and resource center in partnership with the US Embassy in the Republic of Kazakhstan contributes to the satisfaction of requests in English. The fund of the center contains book publications and provides access to the full-text database «E-library USA», to communicate with native speakers, which allows the teaching contingent to improve their English language skills.

The analysis conducted by the experts showed that, in general, according to the recommendations given by the EEP, there is a good positive trend in relation to accredited educational programmes. The measures and actions taken by the university contribute to improving the quality of the educational process and the implementation of educational programmes, positive trends in the development of international cooperation, student mobility, expanding creative relationships, supporting young teachers and developing the research component of the EP.

At the same time, the Panel believes that for the accredited EP in the field of organizing joint educational programmes and two-degree education, attracting funded economic contractual topics of various enterprises, the recommendations have been partially fulfilled and require further study and implementation.

(V) DESCRIPTION OF THE EEP VISIT

The work of the external expert panel at the L.N. Gumilyov Eurasian National University was organized in accordance with the programme of the visit of the EEP.

The work of the EEP was carried out on the basis of the visit programme of the expert panel on the criteria of the IAAR and FIBAA of educational programmes at the L.N. Gumilyov Eurasian National University from June 3 to June 5, 2019.

In order to coordinate the work of the EEP on June 2, 2019, an opening meeting was held, during which powers were distributed among the members of the panel, the schedule of the visit was clarified, and agreement was reached on the choice of examination methods.

To obtain objective information about the quality of educational programmes and the entire infrastructure of the university, to clarify the content of self-assessment reports, meetings were held with the rector, vice-rectors for areas of activity, deans, heads of departments (department of strategic development, department of academic affairs, department of science, department of technology commercialization, department international cooperation, department for social and civil development, department for infrastructure development, department of finance, libraries, directorate of student houses, department of informatization, center for career guidance and testing, etc.), heads of departments, teachers, students, graduates, employers. A total of 167 people took part in the meetings in two clusters (Table 2).

EEP meetings with target groups were held in accordance with the revised visit programme, in compliance with the established time frames. The staff of L.N.Gumilyov ENU ensured the presence of all persons specified in Annexes 1-5, clusters 1, 2 to the visit programme.

Table 2. Information about employees and students who took part in meetings with EEP

Category of participants	Number
Rector	1
Provosts	6
Head of the Rector's Office	1
Deans of faculties	2
Heads of departments	9
Directors, managers and heads of key departments	19
Teachers (cluster 1+ 2)	(22+19)=41
Students, undergraduates (cluster 1+2)	(20+19)=39
Graduates (cluster 1+2)	(17+8)=25
Employers (cluster 1+2)	(16+8)=24
Total	167

The experts visited the dean's office and the hall in front of the dean's office of the Faculty of Law, the Department of Theory and History of State and Law, Constitutional Law, the Belarusian Center for Reference Legal Information for Citizens of Kazakhstan, Courtroom 214, the auditorium named after A. Khadzhev, computer class 228, forensic laboratory (337), auditorium of the Notary Chamber of the Republic of Kazakhstan (legal clinic) 336, auditorium named after Yu.G.Basin (legal clinic) 335, forensic office (322), registrar's office (109), alumni office, career and business partnership department (121), educational and methodological work department (119, methodical office, Call center, Student service center, scientific library, lecture room of the Department of «Accounting and Analysis» (117), a specialized office of the Department of State Audit (115), a specialized office (laboratory) of the Department of State Audit (306), an office of undergraduates of the Department of State Audit (408), office of doctoral students of the department «State audit» (409), the office of teachers of the department

«State audit» (410). The exams were attended according to the schedule presented by the university.

In order to confirm the information provided in the Self-Assessment Report, external experts requested and analyzed the working documentation of the university for accredited 5B051000 - Governmental and local management, 6M051000 - Governmental and local management, 5B052100 - State audit, 6M052100 - State audit, 5B030100 - Jurisprudence -, 5M030100 Jurisprudence. In particular, the Development Strategy of the Gumilyov ENU until 2020, work plans of faculties, departments, monitoring and management management, department for organizing research, dean's office for working with students.

At the same time, the experts studied the Internet positioning of the university through the official website and the university intranet, including the AIS "Platonus".

The events planned during the visit of the EEP of IAAR and FIBAA contributed to a detailed acquaintance of experts with the educational infrastructure of the university, material and technical resources in the context of accredited EPs, faculty, representatives of employers' organizations, students and alumni. This allowed the members of the EEP, IAAR and FIBAA to conduct an independent assessment of the compliance of the data set forth in the self-assessment reports of the university's educational programmes, the IAAR and FIBAA criteria.

All conditions were created for the work of the EEP, access to all necessary information resources was organized.

As part of the planned programme, recommendations for improving the university's activities, developed by the EEP based on the results of the examination, were presented at a meeting with the management on June 5, 2019.



(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard «OBJECTIVES»

Evidence part

All accredited educational programmes for bachelor's and master's degrees are developed in accordance with the National and European Qualifications Framework, labor market requirements.

The purpose of EP 5B030100 - «Jurisprudence» is to acquire fundamental knowledge, form professional skills and abilities in the field of law, aimed at continuous professional improvement and mastering new knowledge throughout its life.

The purpose of the EP is achieved by developing a highly moral personality, Kazakhstani patriotism and civic responsibility through mastering the disciplines of the EP, passing professional practices, instilling the ability of professional analysis and decision-making in the field of legal work in the provision of legal services during the period of their professional activities.

When developing EP 5V030100 - «Jurisprudence», the content of the EP is updated annually by 30%, taking into account the specific requests of stakeholders: RTK Federation of Trade Unions of the Republic of Kazakhstan (Legal regulation of labor of certain categories of workers; Corporate law; Legal regulation of information systems; Workshop on civil action in courts of first instance; Trade union law); Republican Public Association «Kazakhstan Union of Lawyers» (Legal support of business; Basics of mediation; Investment law); Notary Dyusenova N.K. (State registration of rights to real estate; Extrajudicial resolution of civil disputes).

The purpose of EP 6M030100 (NPN) - «Jurisprudence» is to train competitive specialists with conceptual knowledge, practical skills in solving legal problems through scientific and practical research in the process of lawmaking, law enforcement and law enforcement.

The purpose of the EP is achieved by comprehensive training through the use of innovative methods, independent work of a master student, performing research and foreign), teaching and research practices that will allow the graduate to be competitive in the labor market and apply for a wide range of job positions, career growth in the law enforcement and law enforcement system. activities, in government agencies, in business entities, etc. EP 6M030100 (PN) - «Jurisprudence» provides for the provision of educational services focused on the use of professional abilities.

For EP 6M030100 - «Jurisprudence»: RTK Federation of Trade Unions of the Republic of Kazakhstan (Child rights and juvenile justice; International labor standards; Consumer protection: problems of theory and practice; Actual problems of budgetary and banking law of the Republic of Kazakhstan).

It is planned to implement multilingual education programmes in shares of the total number of EP disciplines (definition of disciplines in EP in English 20%; Kazakh / Russian 20% and in the language of instruction 60%). Thus, in English, students read disciplines: «Information and Communication Technologies», «Constitutional Law of the Republic of Kazakhstan», «Administrative Law», «Civil Law of the Republic of Kazakhstan», «Criminal Law of the Republic of Kazakhstan», «Corporate Law of the Republic of Kazakhstan», «Labor Law of the Republic of Kazakhstan», «Environmental Law of the Republic of Kazakhstan», «Legal foundations of labor activity», «Civil procedural law». Undergraduates in multilingual education study the following disciplines in English: «Actual problems of corporate law», «Problems and prospects for the development of trade union law», «Problems of modernization of labor legislation in an innovative economy», «Legal regulation of entrepreneurial activity», «Actual problems of civil law».

The purpose of the EP «State Audit» is to develop professional skills of bachelors of economics and business in the direction of «State Audit», who have professional values and ethics of a state auditor.

The purpose of the EP is realized by mastering fundamental knowledge, acquiring practical skills through studying disciplines of the direction of training, passing professional practices, instilling the ability to develop professional skills throughout their life. Mastering the programme makes it possible to carry out professional activities in compliance with the ethical principles of the work of the state auditor, taking responsibility for the impact of professional activities on society and the environment.

EP bachelor's degree provides for the acquisition of universal, general professional, professional competencies in a complex that provide academic qualifications, promote employment, form responsibility for the impact of professional activities on society and the environment.

The purpose of the EP of the master's programme is to prepare masters of economic sciences with in-depth scientific, pedagogical and professional training in the field of public audit

The purpose of the EP is achieved by dual training through the use of innovative methods, independent work of the student, the implementation of research work, the passage of scientific internships and professional practices that allow the graduate to be competitive in the labor market and apply for a wide range of job positions, career growth in the state audit system, as well as in organizations of both the private and public sectors of the economy. Mastering the programme enables students not only to study various theories, but also to apply them, using complex knowledge and practical skills in the field of public audit.

The EP of the master's programme provides for the acquisition of general professional and professional groups of competencies that provide conceptual knowledge and skills in the field of governmental audit and financial control, aimed at continuous professional improvement and mastering new knowledge throughout their lives.

When developing EP bachelor's and master's degrees, the Department of State Audit systematically adapts the qualification goals of the programmes, taking into account the specific needs of stakeholders. Thus, for example, A.B. Zeinelgabdin, Deputy Director of the RSE at the REM «Center for Financial Violations Research», Doctor of Economics, Professor; Karybaev A.A. - Head of the Department of Applied Research of the RSE at the REM «Center for Financial Violations Research» took part in the development of the EP for undergraduate and graduate programmes; as well as the EP «State Audit» was agreed with the Internal State Audit Committee of the Ministry of Finance of the Republic of Kazakhstan.

The qualifying objectives of the EP are constantly reviewed for relevance and adequacy. In this direction, the department uses the potential of the EMA REMC of higher and postgraduate education of the Ministry of Education and Science of the Republic of Kazakhstan on the basis of the university, the members of which are representatives of the supreme body of state audit, an authorized body in the field of internal state audit. By order of employers as part of the UMO, in accordance with the demands of the labor market, the department from the 2018-2019 academic year began to implement an experimental educational programme in the direction of «Environmental audit» within the framework of the EP «State Audit», approved by order of the Minister of Education and Science of the Republic of Kazakhstan No. 176 dated 24.04.2018

EP «State Audit» (bachelor's, master's) correspond to the national priorities laid down in the «Concept for the implementation of state audit in the Republic of Kazakhstan» and enshrined in step 93 of the Plan of the Nation «100 Concrete Steps». Also the Concept for the implementation of governmental audit in the Republic of Kazakhstan adopted on 03.09.2013 and the Law of the Republic of Kazakhstan «On state audit and financial control» (dated 12 November 2015 No. 392-V LRK) provided for the creation of a system for training employees of governmental audit bodies that meets international requirements. In this regard, there was a need to train government auditors to comply with the reformed financial control system.

For the formation of graduates of professional knowledge and competencies that allow them to perform labor functions at the international level, the EP «State Audit» includes elective courses.

The competitiveness of students is increased by the study of a foreign language by bachelors, a professionally oriented foreign language, by undergraduates - a professional foreign language, allowing them to provide skills of perception, discussion, and presentation of their own point of view in one of the foreign languages. In the process of studying under the bachelor's programme, the discipline «Foreign language» (6 credits) is taught in the 1st year, and the discipline «Professional foreign language» (2 credits) is taught in the 2nd year. Students can choose English or German.

The purpose of EP 5B051000- State and local government is to train comprehensively educated, specialized personnel with fundamental knowledge in the field of state and local government, as well as competitive specialists who are able to develop and implement professional skills.

EP is intended for students who seek to work in state and local government bodies (akimats of districts, cities, regions), in economic and financial management bodies (ministries, departments and agencies); national and private companies, concerns, corporations, etc.

The qualification characteristics of a graduate of the educational programme 5B051000 - Governmental and local management is determined on the basis of their formed competencies, taking into account the requirements for his labor functions, which are reflected in the content of the educational programme.

The programme is addressed to undergraduates who seek to work in state and local executive bodies, in enterprises and organizations for the implementation of effective methods of strategic management, in the system of higher, postgraduate education and research sector.

In order to instill skills in modern information technologies for processing analytical information in accordance with the achievements of advanced world science, the discipline «Information and Communication Technologies» is read only in English at all accredited bachelor-level EPs.

In order to further integrate the university into the global educational and scientific space, increasing its attractiveness for foreign students, the base of partner universities is expanding every year (access mode: <http://www.enu.kz/ru/sotrudnichestvo/partnery/>).

The international orientation of accredited educational programmes for undergraduate and graduate programmes is manifested in the following forms: invitation of foreign professors; conducting training sessions for the teaching staff of the department in foreign universities; refresher courses for teaching staff at foreign universities; participation in modern scientific and educational projects, through the organization and holding of a conference on the international platform G-Global; publication of scientific articles of the teaching staff of the department and students in international rating journals, participation with reports at international conferences, seminars; implementation of the programme of academic mobility of EP students; scientific training of undergraduates in foreign universities.

EP takes into account international aspects, including the employment of graduates, by issuing a Diploma Supplement at the request of a graduate, and from the current academic year - issuing it without fail.

L. Gumilyov ENU was one of the first in the country to begin the implementation of a double-degree master's education in EP 6M030100 - «Jurisprudence», upon completion of which, the graduate receives diplomas from ENU and the partner's university. Thus, in 2016, the successful result of mastering the SOP of ENU and the Peoples' Friendship University of Russia within the specialization «Energy Law» undergraduate student Amankosova F.S. The Department of Theory and History of State and Law, Constitutional Law (hereinafter referred to as THSL, CL) in 2017 introduced an SOP into the educational process under the double degree programme for the preparation of masters in the specialization «Protection of Human Rights and Business». The programme was developed jointly with the Department of Theory of State and

Law, International Law of the Tyumen State University (RF). In 2017, two undergraduates from Tyumen State University studied at ENU on this SOP. In the 2018-2019 academic year, implementation also continues.

In the direction of "State audit" it is planned to implement a joint educational programme with the Department of Competition Law and Antimonopoly Regulation of the Ural State University of Economics at the master's level. Currently, a certain amount of work has been done in this direction. It is planned to implement a joint programme in connection with the introduction of scholarship programmes, financed from the state budget and providing training in Kazakhstani organizations of higher and postgraduate education for foreigners who are not citizens of the Republic of Kazakhstan, from admission in 2019.

The Department of Management for the development of the international orientation of the EP «Governmental and local management» of bachelor's and master's degrees concluded a memorandum of scientific and technical cooperation with the Institute for Environmental Analysis, Dresden, (Germany), Unicorn College (Czech Republic), NSTU (Russia).

The high status of ENU annually provides a guaranteed number of state grants when they are distributed by the MES RK. In addition, the university secured the right to select the most gifted students, admitting to the competition applicants with a higher passing UNT score in comparison with other universities of the Republic of Kazakhstan (Altyn Belgi, winners of international competitions, grant holders).

As part of developing the development strategy for EP of ENU, an analysis of the dynamics of the development of the educational services market in the Republic of Kazakhstan was carried out, taking into account the directions of training specialists by universities by competitors.

For example, the analysis revealed an urgent need to train government auditors in connection with the reform of the system of state financial control into the system of state audit. In this regard, after the inclusion in the beginning of 2016 of the EP «State Audit» in the Classifier of specialties of higher and postgraduate education of the Republic of Kazakhstan, documents were prepared for obtaining a license to engage in educational activities at all three levels of training: bachelor - master - PhD. L. Gumilyov ENU is the only university in the country that provides training at all three levels of education in this area.

The university's competitors on the education market are Ye.A.Buketov Karaganda State University and East Kazakhstan State University. Currently, a competing educational programme is also EP «Accounting and Audit», training in this direction is carried out by many universities in Kazakhstan.

In order to enter the global educational market, the number of disciplines taught in English and the number of students in multilingual groups are increasing every year. The number of disciplines taught in the 2016-2017 academic year was 3, in the 2018-2019 academic year - 10. At the master's level, the EP «State Audit» is opened in English.

The uniqueness of the educational programme is as follows:

- three-level training (B-M-D);
- qualified teaching staff (in the state there are practices certified in the field of audit, they are also involved as teachers of practice from the branches of the department, foreign lecturers, etc.);
- the presence of branches of the department (RSE at the REM «Center for Financial Violations Research» of the Accounts Committee for Monitoring the Execution of the Republican Budget, the Internal State Audit Committee of the Ministry of Finance of the Republic of Kazakhstan, the State Revenue Committee of the Ministry of Finance of the Republic of Kazakhstan);
- elective disciplines that are taught only in this university within the EP;
- a specialized office (laboratory) (software 1C: Accounting);
- practice bases (government bodies, companies engaged in government audit);

- the presence of a republican EMA REMC of MES of the RoK in the direction of training «Business, Management and Law» (Audit and Taxation), whose members discuss the content of the EP (Access mode: <http://www.enu.kz/ru/o-enu/umo-rums/>);

- English branch of the EP «State Audit»;

- implementation from the 2018-2019 academic year of an experimental educational programme in the direction of «Environmental audit» within the EP «State Audit», approved by order of the Minister of Education and Science of the Republic of Kazakhstan;

- the possibility of providing EP with educational and methodological literature, prepared together with practitioners - representatives of the branches of the department. For example, textbooks for the courses «State audit» in the state and Russian languages, «State financial control», «Internal state audit» have already been published.

The uniqueness of EP 5V030100 - «Jurisprudence» and EP 6M030100 - «Jurisprudence» is in the provision and integration of education, science and production. This is expressed: firstly, in involving employers in the development and examination of educational programmes; secondly, the topic of master's theses (projects) is developed with direct participation and carried out under the guidance of prominent practicing scientists who are teachers of the department; thirdly, providing EP with educational, educational and methodological literature.

In the direction of «Governmental and local management», the main competitors of ENU in the domestic market of educational services for EP 5V051000, 6M051000-GMU are Al-Farabi Kazakh National University and Narkhoz University. The main external competitors in the educational services market in Nur-Sultan city are the Turan-Astana University and the Kazakh University of Economics, Finance and International Trade.

Table 3. Share of L.N. Gumilyov ENU in the educational market for the 2018-2019 academic year according to EP 5V051000, 6M051000-GLM

	University name	Bachelor's degree	Share, %	Master's degree	Share, %	Total	Share, %
1	ENU	199	32,5	20	15,5	219	29,5
2	Kazakh University of Economics, Finance and International Trade	105	17	23	17,9	128	17,3
3	Turan-Astana University	41	7	58	45	99	13,4
4	KazNU	132	21,5	21	16,2	153	20,7
5	Narkhoz University	135	22	7	5,4	142	19,1
	Total	612	100	129	100	741	100

* compiled on the basis of information from universities

Analysis of admission to EP 5B051000 GLM shows that ENU is the leader in the educational services market of the republic and Nur-Sultan city. So for the reception of ENU it takes 1st place with a share of 32.5%, however, according to EP 6M051000, GLM of ENU takes 4th place with a share of 15.5%, which is associated with high tuition fees.

The qualification objectives of the EP that form the professional skills of students who have professional values and the ethics of a state auditor, who are able to apply the acquired competencies in professional activities, develop skills throughout their life, ensure successful employment. In 2017-2018, the first graduation of 6 undergraduates of the EP «State Audit» took place. Employment of graduates is 100%, including 3 (43.0%) - work in the Accounts

Committee for Control over the Execution of the Republican Budget, 2 (28.5%) - in central government bodies.

The percentage of employment of graduates of EP 5V030100 «Jurisprudence» in 2017-2018 is 98%, graduates of EP 6M030100 «Jurisprudence» (NPN) 2 years in 2017-2018 - 96%, EP 6M030100 «Jurisprudence» (PN) 1 year in 2017-2018 is - 100%.

The share of employed graduates in the 2014-2015 academic year for EP 5B051000 - GLM was 90%, and in 2015-2016 academic year - 94.7%, in 2016-2017 academic year - 92.3% and in 2017-2018 academic year - 92.5%. The reason for the decline in employment rates in 2016-2017 academic year and 2017-2018 academic year in comparison with 2015-2016 academic year by 2.2-2.4% is that during the reporting years, changes were made to the selection criteria for candidates entering the civil service of the Republic of Kazakhstan and some graduates chose the path of developing their own business.

According to EP 6M051000 - GLM, 85% of graduates of 2015-2016 academic year and 100% of graduates of 2016-2017 academic year were employed, 2017-2018 academic year graduates were 91%.

L. Gumilyov ENU uses several methods to implement the system of employment of university graduates, including: ensuring the participation of students and alumni in job fairs and other events organized by the city akimat, focused on establishing the relationship between students and business representatives. (http://www.enu.kz/ru/karera/novosti/50443/?sphrase_id=1873409); formation of a resume database of students and graduates; tracking the career growth of graduates, in order to satisfy the applications of employers. organizing and holding meetings with graduate students of the department at the request of the leading organizations of the city.

In order to determine the future sphere of employment in accordance with the future objects of professional activity of graduates, the departments carry out various activities: concluding agreements on cooperation in the field of education, science and employment. (Access mode: <http://www.enu.kz/ru/karera/dogovory-po-universitetu/>); conclusion of contracts for professional (pre-diploma) internships with the possibility of subsequent employment. (<http://www.enu.kz/ru/karera/baza-dogovorov-ef/napravlenie-gosudarstvennyy-audit/>).

To assess the success of the implementation of the EP development strategy, an audit of external and internal experts is carried out, the objects of which are educational and methodological documentation of specialties and disciplines, the compliance of their content with regulatory requirements.

EP follows the ENU Development Strategy until 2020, which defines a set of strategic tasks, including training personnel with higher and postgraduate education, meeting the needs of the industrial and innovative development of the economy of the Republic of Kazakhstan, the needs of the internal and external labor market.

Analytical part

However, the panel notes that the following issues related to this standard were not fully reflected in the self-report and were not confirmed during the EEP visit.

The self-assessment report mentions a number of changes at the university associated with a change in development strategy, which was reflected in a change in quality policy.

The information provided during the EEP visit did not allow assessing the development of the culture of quality assurance, including in the context of the accredited EP, including with regard to the development of the personality of an individual student (personal development).

No materials have been submitted confirming the commitment to quality assurance of any activity performed by contractors and partners (outsourcing), including the implementation of joint / double-degree education and academic mobility.

Concisely and precisely formulated Objectives and learning outcomes are the starting point and central recommendation for the development of the educational programme. However, the Objectives of the EP are of a general nature and do not reflect the uniqueness of the accredited

EP. The individuality of the EP development plan and its consistency with national development priorities and the ENU development strategy is not detailed. What exactly is the uniqueness and advantage of each EP submitted for accreditation over similar educational programmes of other universities, which is poorly reflected in the self-assessment report and did not find full confirmation during interviews with EP leaders during the direct visit.

The system of implementation of EP management principles that ensure the sustainability, efficiency, and effectiveness of accredited EP is not sufficiently disclosed, which makes it impossible to determine the existence of EP qualification goals and correlate them with a particular qualification and learning outcome. Consequently, for the full implementation of this standard, in particular when forming a quality system, the university must determine the goals and expected results, including identifying possible risks. This was also confirmed in the process of interviewing employers, where it was announced (by the lawyer Bimbetov A.A. - the employer), who indicated that students in EP 5B030100 "Jurisprudence" need such discipline as "Legal Psychology", which is included in EP 6M030100 "Jurisprudence", but such a request was not reflected in the form of a change in the accredited EP.

Analysis of documents, conducted interviews with the university management, heads of structural divisions, management of EP showed that despite the fact that EP "5B052100 – State Audit", EP "6M052100 – State Audit" are analyzed risks, their assessment does not take into account many factors from the external environment affecting the implementation of EP, because economic, technological and other factors also affect the management of EP and can provoke certain varieties of risks. In this regard, the experts noted the need for a more detailed quantitative and qualitative analysis with an assessment of the likelihood of their occurrence and protection measures. Qualitative risk analysis involves, for example, determining such parameters as: causes (source of occurrence), conditions for the likelihood of occurrence, possible indicators of the upcoming risk occurrence and other qualitative information. Quantitative analysis assumes the importance of the probability of the occurrence of risks and for their detailed assessment, for example, mathematical methods can be used.

During the work of the panel, information was not provided, and, accordingly, supporting documents on the passage by the leadership of the accredited EP in educational management programmes.

In L.N. Gumilyov ENU favorable conditions for training of foreign students are created. An individual curriculum is formed for each student, which allows to simultaneously study the disciplines offered in several faculties and languages. As part of academic mobility, the L.N. Gumilyov ENU also provides free accommodation on campus. In 2018, a new student house was built specifically for foreign students. There is a WELCOME center in the student house, created for the effective adaptation of foreign guests of the university and their integration into the academic and socio-cultural environment. The center is equipped with all the resources for successful learning.

For the development of inclusive education, the University has developed a Plan for the organization of psychological and pedagogical support for inclusive education for 2017-2020. The study of documents, familiarization with the material and technical base of the university showed that not all buildings have conditions for people with disabilities (insufficient number of elevators, existing elevators do not work, etc.).

Strengths / best practice for EP 5B052100 - State audit, 6M052100 - State audit, 5B030100 - Jurisprudence, 6M030100 - Jurisprudence, 5B051000 - Governmental and local management, 6M051000 - Governmental and local management:

✓ There is a transparency in the functioning of mechanisms for the formation and regular revision of the EP development plan, its improvement and monitoring of its implementation, compliance with the needs of employers, decision-making aimed at continuous improvement of the EP.

- ✓ In the educational institution, the work on innovation management, the introduction of innovative processes within the framework of the accredited EP has been set at the proper level.
- ✓ EP management demonstrated adherence to the principles of openness and accessibility for students, teaching staff and employers.
- ✓ EP management has established interaction with employers.
- ✓ EP contain a number of elective disciplines read in English.

Additional strengths / best practice for EP 5B030100 - Jurisprudence, 6M030100 - Jurisprudence:

- ✓ Students on EP 5B030100 - «Jurisprudence» and 6M030100 - «Jurisprudence» have the potential to get a second education within the framework of double-diploma education

Additional strengths / best practice for EP 5B052100 - State audit, 6M052100 - State audit:

- ✓ The uniqueness of the EP “State Audit”, which practically has no analogues in the Republic of Kazakhstan.

EEP recommendations for EP 5B052100 - State audit, 6M052100 - State audit, 5B030100 - Jurisprudence, 6M030100 - Jurisprudence, 5B051000 - Governmental and local management, 6M051000 - Governmental and local management:

1. Develop an intra-university system for managing potential risks to which the implemented EP, monitoring criteria and ways to prevent such risks are exposed.
2. Develop learning trajectories containing signs of individuality and uniqueness of the accredited EP, including taking into account the alignment of the EP development plan with the University development strategy.
3. Conduct training courses on educational management programmes for heads of accredited EP with subsequent certification.
4. Develop an action plan for the inclusion of disciplines accredited by EP, allowing students to acquire skills in solving problems in an international working environment, in order to increase the positioning of accredited EP at the international level.
5. Create more conditions for people with disabilities (comfortable ramps, smooth operation of elevators, etc.).

Conclusions of the EEP on the criteria of the standard “OBJECTIVES”:

Excellent - 0;

Exceeds quality requirements - 0;

Complies with quality requirements - 5

Does not meet quality requirements - 0;

Not applicable - 0.

6.2. Standard «ADMISSION»

Evidence part

The formation of the contingent of students at ENU is carried out on the basis of the document “Rules for admission to ENU” and “Indicative plan for admission of the university”, which is approved by the decision of the Academic Council of the University at the end of each academic year for the coming year. Admission to training is carried out in accordance with the regulatory legal acts governing the procedure for accepting documents from applicants: Rules for admission to undergraduate studies at ENU, Rules for admission to master's and doctoral studies at ENU, Regulations on the ENU admissions committee, Quality forms for admission of documents. These documents were developed on the basis of the “Standard rules for admission to training in educational organizations” that implement educational programmes of higher and

postgraduate education, approved by the Government of the Republic of Kazakhstan dated January 19, 2012 No. 111 and “Rules for awarding educational grants to pay for higher education”, approved by the Decree of the Government of the Republic of Kazakhstan dated January 23, 2008 No. 58 (<http://www.enu.kz/ru/abiturientu/normativnye-pravovye-akty/>).

For the period of the summer admission campaign, the composition of the admissions committee and the technical secretariat is formed by the order of the rector of the university.

To provide advice to potential students, the university has created a career guidance and testing center. The center has developed a system of annual career guidance work, which is carried out jointly with the Department of International Cooperation, departments and other divisions. According to the regulation, the center for vocational guidance and testing carries out explanatory and preparatory work for the admission campaign. The university has established communication with schools in the regions of Western, Eastern, Northern, Central and Southern Kazakhstan. Vocational guidance events with gifted students from leading schools of Almaty and Astana are held. <http://www.enu.kz/ru/info/novosti-enu/51361/>

To improve the work on the formation of the contingent of students, the university takes the following measures: creation of information materials about the EP; publications in newspapers; meetings with school graduates and holding an «Open Day» (<http://www.enu.kz/ru/info/novosti-enu/51447/>); annual subject Olympiads among schoolchildren of schools in the city and regions (<http://www.enu.kz/ru/info/novosti-enu/51378/>); assignment of schools of the city and regions to the faculties, departments of the university.

For example, active career guidance work of the teaching staff of the department «State Audit» is carried out among the graduates of the bachelor's and master's degrees of the L.N. Gumilyov ENU. As a result of this, for example, in the admission of 2018, the share of ENU graduates in the magistracy was 25%, in the doctoral programme - 33%.

Under the active participation of the Council of Heads of the University, during the holidays, students visit regional schools in cities and villages. In 2018, 8103 students were covered, including Western - 1424, Eastern - 2386, Northern, Central - 2414 and Southern Kazakhstan - 1879 (<http://www.enu.kz/ru/info/novosti-enu/56431/>).

On the university website there are pages «Admission», where anyone can get acquainted with the external and internal environment of the educational institution. There you can learn about the areas of study, cost, terms of study. Also on the site you can get acquainted with all the news, events taking place at the university. (<http://www.enu.kz>). The work of the «Call center» has been organized where you can leave your questions to the university administration and get a qualified and timely answer: by phone (+7 (7172) 709450), by e-mail (www.enu.kz, profenu@mail.ru), Skype service (enu-bak@outlook.com, enu-maq@outlook.com, enu-dok@outlook.com).

During the academic year, the center organizes excursions around the university for target groups of schoolchildren with visits to laboratories, classrooms with a presentation of educational programmes. <http://www.enu.kz/ru/info/novosti-enu/55896/>. For example, the Open Day of the Faculty of Law is held annually for graduate school students, which explains the benefits of admission to EP 5B030100 - “Jurisprudence” (<http://yur.enu.kz/subpage/denotkrytyh-dverej>). Subject Olympiads (Man. Society. Law) are held by the faculty among students in grades 9, 10, 11 of schools in Nur-Sultan city. The prize-winners of the Olympiads, by the decision of the jury, are awarded with diplomas of I, II, III degrees, certificates for participation.

Admission of persons entering the university is carried out on their applications on a competitive basis in accordance with the points of the certificate issued based on the results of the Unified National Testing (UNT) or Comprehensive Testing (CTA).

The university does not select for undergraduate educational programmes. Admission for a bachelor's degree in educational programmes of higher education is carried out on the basis of the results of the meeting of the Republican Competition Commission for awarding state educational grants of the Ministry of Education and Science of the Republic of Kazakhstan, based on the results of competitive selection in accordance with the points of certificates for

specific specialties and language departments. For paid education at the university, according to the UNT results, it is necessary to score at least 65 points, and in the fields of education «Pedagogical Sciences» - at least 60 points, including at least 5 points - in the history of Kazakhstan, mathematical literacy, reading literacy - language training, and at least 5 points in each specialized subject.

The passing score of those who entered the university in 2018 was: 5B052100 - State audit passing score - 137/122, 5B030100 - Jurisprudence passing score - 134/124, according to EP 5B051000 - GLM - 136/131

Admission to study at the L.N. Gumilyov Eurasian National University for educational programmes of postgraduate education is carried out in accordance with the Model Rules for admission to training in educational organizations that implement educational programmes of postgraduate education based on the results of: entrance examinations in a foreign language and in a specialty.

Based on the results of 2 entrance exams, the best applicants for the profile are selected. In case of equal points, the advantage is given to those who have the highest points in the specialty.

To study on state educational order are enrolled students who have the highest scores on the sum of the entrance examinations in a foreign language and in the specialty:

- 1) for scientific and pedagogical magistracy and doctoral studies - at least 150 points;
- 2) for a specialized magistracy - at least 130 points.

To study on the state educational order in the specialized master's programme with the English language of instruction are enrolled on a competitive basis persons who scored at least 25 points according to the results of the entrance exam.

Applicants who have successfully passed the entrance examinations for the magistracy, but did not pass the competition for places allocated by the state educational order, can be enrolled in the number of undergraduates and doctoral students of the University on a paid basis.

Foreign citizens are admitted to master's and doctoral studies based on the results of an interview, only on a paid basis.

In 2018, on the basis of intergovernmental agreements for training on educational grants, citizens of Ukraine, Tajikistan, Kyrgyzstan, as well as within the framework of the agreement of the Shanghai Cooperation Organization of China, were accepted at the university on the basis of intergovernmental agreements.

The University trains specialists in the programme of postgraduate education in accordance with the target order of regional universities and scientific organizations. Every year there is a dynamics of growth of the target order, in 2017 - 121 students, and in 2018 - 169 students were accepted. According to statistics for 3 years, there is a tendency to increase admission on a budgetary basis (Table 4). There are no foreign students under the EP «State Audit»

Table 4. Dynamics of admission of students to L.N. Gumilyov ENU in 2016-2018.

Level of education	2016		2017		2018	
	Scholarship	Contract	Scholarship	Contract	Scholarship	Contract
Bachelor's degree	2575	885	2790	1080	4152	723
Master's degree	1020	210	1158	69	1749	36
PhD	93	8	189	4	380	3
Total	3688	1103	4137	1153	6281	762
Total	4791		5290 (increase of 10.4%)		7043 (increase of 33%)	
EP «State Audit»						
Bachelor's degree	25	12	62	17	64	5
Master's degree	4	2	36	0	35	0
PhD	0	1	5	0	6	0
Total	29	15	103	17	105	5
Total	44		120 (increase of 172,7 %)		110 (decrease of 8,3 %)	

Admission of undergraduates to the L.N. Gumilev Eurasian National University is carried out on a competitive basis according to the results of entrance examinations. In the case of the same indicators of competitive points, the preferential right for admission is given to persons who have: scientific achievements corresponding to the profile of the chosen specialty; certificates of scientific development; certificates of awarding scientific scholarships, grants; certificates / diplomas for participation in scientific conferences and competitions; experience of scientific and scientific-pedagogical activity.

The presence of professional experience in the qualification profile contributes to the effective development of the educational programme. Documents confirming the availability of professional experience, in accordance with paragraph 30 of the «Standard rules for admission to training in educational organizations implementing educational programmes of postgraduate education» approved by the order of the Ministry of Education and Science of the Republic of Kazakhstan dated 19.01.2012 No. 109 (as amended and additional), the applicant submits to the selection committee at the time of admission.

The university conducts an entrance selection of applicants according to the level of English proficiency and the success of the previous level of higher education. Implementing the principles of multilingual education, since 2015 a programme of admissions for undergraduate students based on the results of testing based on IELTS has been implemented.

In 2018, 64 applicants with international certificates of passing a foreign language test and 309 applicants who completed language courses at Nazarbayev Intellectual Schools and Bilim Innovation Lyceum were accepted for the first year. The results of determining the level of English proficiency are used in the organization and monitoring of multilingual education. Students with IELTS (not less than 5.0) or TOEFL PBT (not less than 500), and TOEFL iBT (53 and higher) are exempted from testing and can be enrolled in the multilingual group if desired.

Applicants for the Master's degree programme pass entrance exams: in one foreign language of choice (English, French, German; in Arabic for applicants for specialties requiring knowledge of the Arabic language; in Turkish for those entering specialties that require knowledge of Turkish language). Applicants to a specialized magistracy with English as the language of instruction pass a comprehensive test, which consists of a test to determine readiness to study in Kazakh and Russian (optional) and a specialty test in English. Entrance exams in a foreign language and comprehensive testing for teaching in the scientific and pedagogical magistracy, including those with English as the language of instruction, and specialized magistracy with English as the language of instruction, are conducted according to the technology developed by the National Testing Center. The applicants having the international certificates confirming their proficiency in a foreign language in accordance with the Common European Framework of Reference for Languages (standards) of proficiency in a foreign language are exempt from the entrance exam in a foreign language.

At the university, at the Institute for Advanced Studies and Additional Education, there are preparatory language courses in foreign languages for applicants to master's and doctoral studies. <http://ipk.enu.kz/p>

Requirements for proficiency in a foreign language enables students of multilingual groups to master programmes in disciplines taught in a foreign language by visiting professors from other countries.

Academic mobility is carried out in accordance with the university rules for external academic mobility (https://doc.enu.kz/Synergy/Synergy.html?locale=ru&nocache=121702350#submodule=common&action=open_document&document_identifier=undefined). Within the framework of international exchange programmes, students can complete one or two semesters of study at foreign universities.

Admission of applicants to the ENU is carried out on the basis of the results of the meeting of the Republican Competition Commission for awarding state educational grants of the Ministry of Education and Science of the Republic of Kazakhstan based on the results of competitive

selection in accordance with the points of certificates for specific specialties and language departments.

Based on the Minutes of the meeting of the Admissions Committee, an order «On admission in educational programmes of higher education» is issued. The decision on admission is made at a meeting of the Admissions Committee, the results are recorded in the minutes. The order for admission in master's and doctoral studies is posted on the university's website. <http://www.enu.kz/ru/info/obyavleniya/53092/> Upon admission, an agreement is signed for the provision of educational services. This document is a confirmation of the applicant's admission to the university.

Students who entered on the basis of a state educational order, conclude an agreement on working off for at least three years in the manner determined by the Government of the Republic of Kazakhstan.

Informing stakeholders about decisions in the prescribed manner, ensuring equal opportunities for enrollment in the university confirms compliance with the principles of transparency in the decision-making process.

Analytical part

ENU organized work in the field of vocational guidance and subsequent support of students, provides a policy and principles for the formation of a contingent of students, principles of creating an educational environment for students to achieve the required professional level, representation of students in collegial management bodies of the university, methods of feedback and informing students, aspects of cultural and social life of students.

In materials of the Self-Assessment Report it is said in general about the policy of formation of a contingent of students, however neither in materials of this section of the Report and Appendices nor during EEP visit the procedures of quality assurance system regulating a life cycle of students (from receipt to completion), including students with disabilities are not presented.

It was not possible to find confirmation of the university's assistance in relation to the Lisbon Recognition Convention and cooperation with ENIC / NARIC national centers. Internal documents have not been provided on the basis of which recognition of previous learning outcomes and qualifications is carried out, including those not included in the framework of academic mobility of students.

The Panel notes the lack of academic, including external and internal mobility of students considered EP, including incoming.

The Report and the direct visit of the EEP did not confirm the full operation of the appeal mechanism of the results of admission to study in ENU on the accredited EPs.

Strengths / best practice for EP 5B052100 - State audit, 6M052100 - State audit, 5B030100 - Jurisprudence, 6M030100 - Jurisprudence, 5B051000 - Governmental and local management, 6M051000 - Governmental and local management:

- ✓ The requirements for applicants are defined and clearly stated.
- ✓ The information collected and analyzed within the EP takes into account the dynamics of the contingent of students in the context of the forms and types of accredited EP.
- ✓ Ensuring equal opportunities for students regardless of the language of instruction.
- ✓ Applicants have the opportunity to contact counseling services, there is a website with the «Applicants» tab in three languages, where they can find all the information they are interested in.
- ✓ The selection procedure is transparent and guarantees the admission of students with the best performance.

EEP recommendations for EP 5B052100 - State audit, 6M052100 - State audit, 5B030100 - Jurisprudence, 6M030100 - Jurisprudence, 5B051000 - Governmental and local management, 6M051000 - Governmental and local management:

1. Strengthen support for students from low-income families, persons with disabilities, as well as students who find themselves in difficult life situations and students with high academic achievements.
2. Provide for the possibility of choosing additional training paths for the accredited EP, taking into account the individual needs and preferences of students.
3. Expand opportunities for recognition of prior learning outcomes and qualifications upon admission to accredited EP.
4. Develop and approve a normative act, in accordance with which the principles of the Lisbon Convention on the recognition of learning outcomes in other universities that are not ENU partners or training that is not part of the academic mobility framework will be observed.

Conclusions of the EEP on the criteria of the standard «ADMISSION»:

Excellent - 0;

Exceeds quality requirements - 0;

Complies with quality requirements - 5;

Does not meet quality requirements - 0;

Not applicable - 1.

6.3. Standard «CONTENTS, STRUCTURE AND DIDACTICAL CONCEPT OF THE PROGRAMME»

Evidence part

The logic of all accredited EPs is consistent with the main mission, vision and values of the L.N.Gumilyov ENU (<http://www.enu.kz/ru/o-enu/the-mission-of-the-university.php>). EP provide students with academic knowledge, key and professional competencies that affect their personal and professional development.

Bachelor's and Master's degree programmes correspond to the levels of study, because are based on the following principles: coordination and mutual adaptation of curricula and programmes; completeness of education at each stage; meeting the educational needs of students, depending on their abilities, desires and capabilities; the complexity of work on vocational guidance and training, study of the demand of the labor market; teaching at a basic, advanced or advanced level; implementation of multi and interdisciplinary communications.

Bachelor's educational programmes contain: theoretical training, including the study of general education, basic and major disciplines; additional types of training - various types of professional practices, physical education, military training, etc., intermediate and final certification.

Master's educational programmes contain: theoretical education, including the study of cycles of basic and major disciplines; professional practice - pedagogical, industrial and research; research work, including the implementation of a master's thesis for a scientific and pedagogical direction; experimental research work, including the implementation of a master's thesis for a profile direction; midterm and final certification.

The needs of students are taken into account in the formation of an individual trajectory of training for students and undergraduates, which is reflected in WSPs and MOPs. The content, volume, logic of building individual educational trajectories are based on the specialty developed by the EP, taking into account the competence modules. Accredited EP includes compulsory basic professional modules.

The disciplines of the EP modules are coordinated and studied in accordance with the logic of the content, by determining the prerequisites and postrequisites of the disciplines. For

example, the prerequisite of the discipline «State audit» in the bachelor's degree is the discipline «Fundamentals of audit», the postrequisite is «State financial control». EP takes into account the previous undergraduate level. For example, EP 6M051000-GMU takes into account the competencies of students obtained at the previous level of training with successful mastering of prerequisites in the disciplines «Theory of Public Administration» and «Regional Management of the Economy».

The modules of the EP bachelor's and master's degrees consistently reflect the strategic orientation of educational programmes and meet the requirements of the labor market.

The name of the educational programme is determined by the Classifier of specialties of higher and postgraduate education, approved by the order of the Ministry of Education and Science of the Republic of Kazakhstan dated June 21, 2010 No. 316. In accordance with the classifier of specialties of higher and postgraduate education, citizens receive higher education, the profile of which is determined by a group of specialties. For example, in the group of specialties "Law" - higher legal education. (<http://adilet.zan.kz/rus/docs/P1200001080>); a graduate of EP 5V051000-GMU is awarded the qualification of a bachelor of economics and business, a graduate of EP 6M051000-GMU (profile direction) is awarded the qualification of a master of economics and business; (scientific and pedagogical direction) Master of Economic Sciences.

The teaching staff, employers and students are included in the process of developing working curricula, in particular, representatives of the teaching staff, employers and students participate in meetings of the Academic Council, at which the EP is approved. In order to improve the quality content of the EP, teachers and employees of structural units who have undergone an international internship are involved, and they also undergo an examination at the Academic Council of the University.

The analysis of the correspondence of the names and contents of disciplines to the current directions of development of the studied field of science is carried out by the heads of departments, heads of relevant structures, employers, well-known experts and leading scientists by industry and type of activity, representatives of research centers, government and non-governmental organizations and teaching staff.

The content of the EP is agreed with employers in order to increase the effectiveness of the professional competence of future specialists.

For example, in the development of the specialty 5B030100 - «Jurisprudence» the director of the Department of Legal Support and International Cooperation of the Office of the Federation of Trade Unions of the Republic of Kazakhstan - Yegemberdiyev Ye.O. In development of EP 6M030100 - «Jurisprudence» in the capacity of practice acted Advisor of the Supreme Court of the Republic of Kazakhstan - Khozhabergenov M.A. In the educational process, in addition to full-time teachers, freelance teachers, visiting professors, part-time practitioners are involved. Thus, for example, in 2017-18, the staff teaching staff of the faculty was 51 people, part-time workers 30%.

The close relationship between theory and practice in the implementation of educational programmes «State audit» at the bachelor's and master's levels is achieved through the active use of the elements of dual education, including through the functioning of the department's branches.

The theoretical and practical aspects of the EP are reflected in the planned learning outcomes both at the module level and at the discipline level. Practical orientation of the studied disciplines is realized through the use of interactive teaching methods (business game, case method, brainstorming, binary, problem lectures, etc.). Part-time practitioners in the process of implementing the EP, conduct classes, using practical skills. For example, practical classes for undergraduates in the experimental educational programme "Digital Forensics" are held at the Institute of Forensic Science and the Department of Legal Expert Services under the Ministry of Internal Affairs of the Republic of Kazakhstan.

Theoretical knowledge is supported by practical skills in the course of professional practice. For the EP «State Audit», the main bases of professional practices are the Accounts Committee for Control over the Execution of the Republican Budget, territorial audit commissions, the Committee for Internal State Audit of the Ministry of Finance of the Republic of Kazakhstan and its territorial divisions, the RSE at the REM «Center for Financial Violations Research» of the Accounts Committee for Control over execution of the republican budget and other objects (<http://ef.enu.kz/subpage/praktika-trudoustrojstvo>). According to the EP «5B051000 GLM» , as part of the implementation of the recommendations given by the experts of the IAAR EEP in the course of the previous accreditation, about the possibility of making changes to the MOPs in terms of increasing the volume and duration of practices (admission 2015, 2016, 2017), Kazakhstani loans for educational practice up to 4 credits, which are reflected in the approved EP. Also, on the recommendation of the previous accreditation by the experts of the IAAR EEP - to expand the forms of cooperation with employers - the Department of Management (administrator of the EP GLM) engages specialists of the Committee for the Regulation of Natural Monopolies and Protection of Competition and Consumer Rights of the Ministry of National Economy of the Republic of Kazakhstan in the management of the work activities to open a branch in this department.

The accredited EP in preparing students for the future profession form their interdisciplinary thinking, the development of interdisciplinary knowledge, which to a significant extent determines the competence of the future specialist.

In particular, the EP «State Audit» of the bachelor's degree contains interdisciplinary modules: «Fundamentals of Management and Entrepreneurship», which includes disciplines: «Fundamentals of Management and Enterprise Economics»; «Theoretical foundations of the professional activity of the state auditor» - Economy of the public sector, State local government; «Fundamentals of Quantitative and Qualitative Analysis», «Public Finance Statistics», «Fundamentals of Research».

Interdisciplinary thinking at the bachelor's level is provided not only within the EP «State Audit», and at the junction of two educational programmes. The experimental EP «Environmental Audit» is implemented at the junction of EP «State Audit» and EP «Ecology».

The EP of the master's programme provides interdisciplinary thinking through the development of modules: «Methodology of Master's Preparation», including disciplines Pedagogy, Psychology, History and Philosophy of Science, Foreign Language (professional); «Module of Advanced Accounting and State Audit in the Public Sector» - Government Audit (advanced), Advanced Financial and Management Accounting, Accounting and Reporting in Government Institutions in accordance with IPSAS, Internal Audit in Government Institutions; «Module of in-depth accounting and state audit in the quasi-public sector» - Accounting and reporting in the quasi-public sector in accordance with IFRS, Organization of audit in the quasi-public sector, Organization of internal audit.

Quality Assurance Policy (<http://www.enu.kz/downloads/materials/politika-v-oblasti-kachestva-ru.pdf>) supports such values as the observance of academic honesty and freedom, the prevention of protectionism, corruption, discrimination, the procedure for checking the graduation papers of students for plagiarism. The procedure for detecting and preventing plagiarism is applied without fail to master's theses, diploma theses (projects), that is, to all written works of students at ENU.

At the university, ethical principles are regulated by the Code of Business Ethics, Student's Guide, Academic Policy. The main principle that any employee or student of ENU should be guided by, regardless of their position, place of work or training and performed official functions, is respect for the personality of the employee and student. Cases of unethical behavior are subject to consideration by the Disciplinary Commission (Regulation on the Disciplinary Commission).

The University and the Faculty have approved the Student Code of Honor and Conduct. The student is obliged to know and comply with it, and in case of non-compliance, systematic

and gross violation of the provisions, the student is responsible and can be subjected to a measure of disciplinary punishment. Support and advice to individual students who find themselves in various life situations is provided by a curator, adviser, head of the department, dean, deputy deans, psychologist and methodologists.

Accredited EP provide students with methodological competence and the ability to carry out scientific work through the study of the appropriate modules. For example, in the undergraduate EP «State Audit» - «Basics of quantitative and qualitative analysis», «General education module», etc. ; at the master's level - «Methodology of Master's Preparation», etc. In the process of studying which, students acquire the skills of applying general scientific and specific methods of scientific research.

To prepare students for academic work, both in research and teaching spheres, it is facilitated by passing at the bachelor's level - professional practices, at the master's level of professional practices (research, production, pedagogical), performing during the entire period of study by a master's student SRW (EIR). In addition, training in the magistracy of the scientific and pedagogical direction provides for the obligatory passage of a research internship.

In the learning process, students acquire methodological concepts that are focused on independent work with educational, scientific literature, regulatory legal acts (laws), collection, systematization of practical and statistical materials. The formation of these competencies and skills is ensured through the acquisition of professional knowledge in disciplines in the learning process. At each level of study, certain teaching methods prevail. If for a bachelor's degree discussions, moderation, litigation and case methods are more characteristic, then for a master's degree methods aimed at the development of scientific activity are more characteristic - research formulation and solution of experimental hypotheses, comparative legal analysis.

The form of the current examinations is determined by the teachers and includes: computer and matrix testing, oral exam, differential credit. The forms of examinations are discussed at the meeting of the department, considered at the faculty council, signed by the dean, approved by the first vice-rector for academic affairs before the start of the next examination session. Examination materials are developed by each teacher-examiner, cover all programme material, which provides an assessment of the planned learning outcomes in the discipline. To identify the level of assimilation of theoretical knowledge and practical skills, examination tasks include theoretical questions and situational tasks, cases. The teacher also develops criteria for assessing the student's answer, which is brought to his attention before the start of the exam.

To complete their programme, undergraduate students must successfully master all modules, pass the state exam and defend their thesis, proving the mastery of the required level of competence.

To complete the EP master's degree, the student must fully master the theoretical and practical course, successfully pass the current exams provided for by the programme, undergo professional practice and internship, prove mastery of the competencies provided for in the modules during the passing of the comprehensive exam and defense of the master's thesis (project) as part of the final certification. An obligatory requirement for admission to the final certification is the availability of at least one publication on the topic of research. Graduates of the master's programme «State Audit» published scientific articles: in journals recommended by Committee for Control of Education and Science - 3; in collections of international, republican scientific and practical conferences - 7. The results of the dissertation research of undergraduates were used in the analytical research carried out by the RSE Center for Financial Violations Research.

Within the framework of scientific practice, students have the right to conduct academic work, for example, through pre-graduate scientific practice or participation in international and republican scientific conferences, scientific competitions and olympiads (<http://www.enu.kz/ru/nauka/nauchnye-meropriyatia/>)

Assessment of students complies with national standards (ACQUIN recommendations, EHEA) and is implemented in accordance with the rules of the ENU internal documentation. All

criteria and assessment methods are published in advance (EMCD in AIS «Platonus»).

<https://edu.enu.kz/>

Preparation of computer classes for testing, appointment and distribution of teachers on duty is carried out within the framework of established rules.

https://doc.enu.kz/Synergy/Synergy.html?locale=ru&nocache=900468604#submodule=common&action=open_document&document_identifier=undefined

The procedure for organizing and conducting the final state attestation at the University is regulated by the appropriate procedure.

https://doc.enu.kz/Synergy/Synergy.html?locale=ru&nocache=900468604#submodule=common&action=open_document&document_identifier=undefined

The types of final state certification of graduates include: state exam in the specialty (bachelor's degree), comprehensive exam (master's degree); defense of a thesis / project (bachelor's degree), defense of a master's thesis (master's degree).

To ensure the objectivity and transparency of the mechanism for assessing learning outcomes, examinations are taken by independent examiners. If the student disagrees with the results of the exam, he/she has an unconditional right to appeal.

Within the framework of the specialty of higher and postgraduate education, EP are developed in accordance with the NQF, professional standards, harmonized with the framework of qualifications of the European Higher Education Area.

EP are focused on key learning outcomes and are structured according to the principle of modular learning. All accredited EPs have a modular structure based on the European Credit Transfer and Accumulation System (ECTS). The structure of the EP corresponds to the State Compulsory Standards of Higher and Postgraduate Education. The normative period of study in a bachelor's degree is 4 years, in a master's degree 1.5 (profile) and 2 years (scientific and pedagogical).

The ENU training and examination rules are based on the rules specified in the decrees of the Ministry of Education and Science, which were integrated into the academic policy of the university. Faculty advisors oversee the adaptation process of students who entered ENU; conduct explanatory lectures, which are aimed at support, assistance and advice in mastering the features of credit technology, the peculiarities of training in higher educational institutions, the choice of elective disciplines.

EP allow the possibility of building an individual educational trajectory, taking into account the personal needs and abilities of students.

In L.N.Gumilyov ENU, the organization of the educational process and the conduct of current exams, final certification is carried out in accordance with the normative acts of the Ministry of Education and Science of the Republic of Kazakhstan, internal regulatory documents, as - Regulation on monitoring the educational achievements of students (P ENU 48-17).

L.N. Gumilyov ENU recognizes degrees and periods of study at other universities regulated by the Lisbon Recognition Convention. However, the Panel notes that within the framework of academic mobility, the recognition goes precisely with those universities with which the university has cooperation agreements. Final grades are awarded in accordance with the ECTS grading table.

EP trainees can complete training within the standard time frame. This is ensured by: a clear structure of the EP, which has a modular structure, which implements a competency-based approach, taking into account the needs of different groups of students, taking into account the results of mastering the modules and the entire educational programme in the RoK and ECTS credits; a reasonable calculation of the study load, the maximum volume of which, including independent work, should not exceed 57 hours per week; an adequate number and frequency of examinations - 6.7 examinations per semester, determined in accordance with the academic calendar; a mechanism for supporting students in the form of educational and methodological support in AIS Platonus, providing access to domestic and international electronic databases of

educational and scientific publications; providing timely advice on academic and general issues by curators and advisors, as well as curators before passing exams; updating the EP in accordance with the results of periodic sociological studies to determine the degree of satisfaction of internal consumers with the quality of educational services and the transparency of the L.N. Gumilyov ENU. When analyzing the study load, the results of the internal survey of students are taken into account. The results of the 2019 survey show student satisfaction with the activities of all teachers of accredited EP.

Gender equality and equal opportunities are ensured in the implementation of EP:

1. All students, regardless of gender, have the right to participate in the competitive selection for training at the military department, academic mobility programmes;
2. Depending on individual preferences and opportunities, students have equal rights in the choice of elective disciplines, teacher, scientific circles, sports sections and membership clubs.

To support students who entered the EP at the beginning of the academic year, an adaptation week is specially held, all students are provided with a guidebook, which reflects the main aspects of the organization of the educational process and appointed curators.

Students with disabilities and those in special situations are provided with support in accordance with the Regulations on the provision of internal university grants, benefits and social assistance to students at the L.N.Gumilyov ENU.

To make suggestions, comments and complaints, there is the rector's blog (<http://www.enu.kz/ru/blog-rectora/>), where an answer is provided within 3 days, at the same time, the hours of reception by the rector of visitors on personal issues are determined weekly on Thursday and Friday from 17.00-19.00. To resolve current issues, there is an e-mail of the dean of the faculty (amandykova_sk@enu.kz). All interested persons have free access to the employees of the department and the dean's office. Complaints are accepted orally and in writing, the term for consideration of applications depends on the complexity of the issue being resolved.

The EP edifying concept is aimed at achieving the objectives of the programme. In accordance with the requirements of the State Educational Standard of the Republic of Kazakhstan, educational programmes contain modules and disciplines at the choice of students, in particular, in the bachelor's degree it is more than 55% of the total volume, respectively, in the master's - over 76%. Students are provided with a real opportunity to participate in the formation of a training programme and an individual curriculum. In this aspect, the students are assisted by the department advisers. To achieve the goal of the educational programme, various teaching and learning methods are used. For example, the teaching staff of the Department of State Audit use the following interactive teaching methods: when conducting a lecture - problem lectures, lectures-provocations, binary lectures, lectures-conferences, brainstorming, lectures-discussions; in practical (seminar) classes: work in small groups, business games, case studies, brainstorming. When performing Individual Work, students develop the skills of detailing, generalizing theoretical provisions and practical material, professional judgment of the state auditor. Forms of performing Individual Work: writing essays, conducting critical analyzes, case studies and presenting the results.

The educational process and educational-methodical work at the university is carried out on the basis of approved documents; CED, teaching materials, syllabuses, etc. are being developed. The organization of the educational process is carried out on the basis of the approved WSP, where a special type of educational activity is Students' Individual Work and Students' Individual Work under the guidance of a teacher (MSIW, DSIW).

Textbooks, study guides, e-textbooks and other didactic materials recommended to learners correspond to the objectives of the educational programme and are focused on the expected learning outcomes for each module.

Along with free communication of students with teachers, ENU provides them with free access to all resources necessary in the educational process: information (literature in the library,

computers with the Internet), material (duplicating equipment, laboratory equipment) and human (advisers, curators, consultants).

Students are provided with access to sets of the library fund with a list and number of titles of domestic and foreign magazines required by the State Educational Standard.

The educational materials of the EP are focused on achieving the planned learning outcomes and correspond to the required level of qualifications. In developing working curricula (Syllabus), educators identify suitable teaching technologies, with a predominance of interactive methods. A set of didactic tools, selected in the context of achieving an educational goal, depends on the type of occupation and is reflected in the EMCD including the following sections: working (modular) curriculum (Syllabus); theses of lectures on the topics of the academic discipline; plans for conducting practical / seminar and laboratory / studio lessons and guidelines for completing assignments; tasks for self-regulating organizations and methodological recommendations for their implementation.

Syllabuses and educational-methodical complexes are placed in the AIS Platonus.

Invited professors take part in the implementation of the EP «Governmental and local management»; their courses constitute an integral part of the edifying concept of the EP. For example, employers are annually involved in the training process to conduct guest lectures. Guest lectures were delivered by Member of the Presidium of the National Chamber of Entrepreneurs of the Republic of Kazakhstan «Atameken» Doskenov T.A., topic «Social responsibility of business and managerial ethics» <http://ef.enu.kz/post/stat-ya-o-provedenii-koncertnogo-meropriyatiya-v-chest-mezhdunarodnogo-dnya-menedzhera-provedennogo-kafedroj-menedzhment->, and by Managing Director, official representative of the Social Projects Development Fund «Samruk Kazyna Trust» Lima Diaz, topic «Communications. Connecting processes in management» <http://ef.enu.kz/post/otchet-o-provedenii-imidzhevogo-meropriyatiya-ekonomicheskogo-fakul-teta-kafedry-menedzhment->, etc.

During courses, seminars and lectures, invited lecturers shared their experience in professional and research activities, contributing to the increase of students' employment opportunities.

As part of supporting students in academic undergraduate groups, curators are appointed who contribute to the adaptation and attraction of students to the university education system. Also, advisers are appointed who regularly conduct consulting work for students and undergraduates on the formation of an individual curriculum, the choice of modules. The teaching staff of the department provides support in the field of the individual learning process of students, in this regard, the department draws up a schedule of consultations, SIW for each discipline, indicating the days and hours. The management of the department and the teaching staff established the reception hours for parents and other interested persons.

EP students acquire the skills of intercultural interaction by participating in academic mobility programmes through the Ministry of Education and Science of the Republic of Kazakhstan, the Erasmus + international programme, within the framework of bilateral treaties and agreements of the L.N.Gumilyov ENU with partner universities.

To ensure academic mobility of students and the recognition of academic programmes in the European educational space at the university, Kazakhstani credits are also indicated in ECTS credits. The procedure for transferring the labor intensity of academic disciplines from Kazakhstani loans to ECTS and vice versa is determined by the «Rules for organizing the educational process on credit technology», approved by order of the Ministry of Education and Science of the Republic of Kazakhstan No. 152 dated 20.04.2011 (as amended on October 12, 2018).

EP students acquire the skills of working in an international working environment through scientific internships in leading foreign universities. For the purpose of the international orientation of the EP, as well as for the formation of students' knowledge that allows them to competently solve problems of the international level of L.N.Gumilyov ENU regularly organizes online conferences based on the information and communication platform «G-Global»

with the participation of foreign universities.

The academic mobility programme at ENU for all foreign students involves tuition and accommodation free of charge. In 2018, a new student house was built specifically for foreign students and teachers. In order to effectively adapt foreign guests of the university and their successful integration into the academic and socio-cultural environment, the WELCOME Center operates in the student house.

According to the development plan, in order to increase the share of foreign students, DMS is carrying out a number of events, including participation in educational fairs abroad and in Central Asian countries, to attract full-time studies and academic mobility.

For example, 16 students from different countries are studying at the Faculty of Law from 2015-2019 in the specialty «5B030100 Jurisprudence»: Islamic Republic of Afghanistan, Azerbaijan, Belarus, Uzbekistan, Mongolia, Kyrgyzstan, Republic of Uzbekistan, Russian Federation. At EP 6M051000 - GLM (admission 2016), foreign undergraduates studying in the format of 2-year (full-time) training from China, Afghanistan and Mongolia were trained.

The internationality of the teaching staff is ensured by inviting foreign professors. In order to acquire international competence and skills in organizing the educational process and conducting scientific research, teaching staff undergo advanced training courses at foreign universities.

The growth of EP content in a foreign language is facilitated by the annual increase in the number of students and the number of disciplines taught in multilingual groups. The content of the studied disciplines in English corresponds to the qualifying objectives of the EP.

The Department of «State Audit» employs the owner of the international programme «Bolashak» - Temirkhanov Zh.T., who received a Master of Science degree from King's College London and also has a certificate of mastering academic English; Uskenbayeva A.R. has an international certificate from the Chartered Institute of Public Finance and Accountancy (CIPFA). In addition, Sembiyeva L.M. and Rakayeva A.N. speak foreign languages at a sufficient level.

The content of the EP provides for the formation of students' knowledge and skills in the field of communication, public speaking, cooperation, analysis of personality and behavior, observing the ethical principles of the state auditor, avoiding conflicts of interest.

General skills are mostly formed in practical and seminars, self-regulatory organizations by consolidating, deepening and expanding the knowledge of future specialists; the formation of the ability to independently pose and solve educational and practical tasks and problems; express and argue your point of view; prove or disprove various arguments; demonstrate their training skills.

Multidisciplinary competencies are achieved using information-theoretic, practice-oriented, search-creative, control-evaluative edifying methods.

As a result of the planned training activities, students master the ability to write analytical reports, scientific reports, conduct a review of scientific and special literature.

The institution of supervising contributes to the versatile personal development of EP students. EP students at the university are given the opportunity to choose and participate in any of the many clubs and associations that carry out their activities in various areas and interests. (<http://www.enu.kz/ru/jzn-studenta/associacia-klubov/>).

An important role is played by the Student Government: the Center for Youth Policy. (<http://zhastar.enu.kz/>).

An important direction in the development of scientific skills and knowledge is the attraction of young people to science. The University has a Council of Young Scientists. For example, at the level of the Department of «State Audit», the «Zhas Auditor» NSC functions (<http://www.enu.kz/downloads/dekabr-2018/strategiya-4-izdanie.pdf>).

The high academic performance and scientific activity of the EP students allows them to have the opportunity to receive an increased or presidential scholarship.

The acquisition of skills that meet the modern requirements of the labor market is ensured through close integration of theory and practice in the educational programme, as well as the development of multidisciplinary and interdisciplinary competencies. The graduate's model has been agreed with employers, as evidenced by the minutes of the department's meetings.

The implementation of the EP, from its development to the organization of graduation, is carried out in close cooperation with employers, which ensures the preparation of graduates for employment in accordance with the goals of the programme and the learning outcomes intended for it. The content of the EP «State Audit» contributes to the preparation for professional certification, because it includes the disciplines of certification of persons applying for the qualification of a state auditor.

Analytical part

In the process of interviewing with employers, the low practicality of the accredited EP was noted, in particular, a desire was expressed to increase the number of hours of training in drafting legal documents, procedural ones, developing practical skills in psychology and critical thinking.

It was also noted the absence of a separate course for the development of various methods, including quantitative and qualitative, scientific research, which reduces the quality of graduate qualification works.

The possibility of choosing educational trajectories for accredited EP has not been proven, since the presence of such has not been presented, taking into account the opportunity for students to acquire additional competencies and skills.

For the EP «State Audit» and «Governmental and local management» have not yet found the implementation of the intention to create two-degree programmes with foreign universities.

The Panel notes that the international focus of the EP should be strengthened. Thus, for example, according to the EP «State Audit» foreign scientists came to give lectures only from neighboring countries: Nikiforova Ye.V., Doctor of Economics, Professor of the Financial University under the Government of the Russian Federation (Moscow, Russian Federation); Shash N.N., Doctor of Economics, Professor of the G.V. Plekhanov Russian University of Economics (Moscow, Russian Federation); Pankov D.A., Doctor of Economics, Professor of the Belarusian State University (Minsk, Republic of Belarus). It is necessary to attract more scientists from far abroad, in particular, English-speaking teaching staff.

Strengths / best practice for EP 5B052100 - State audit, 6M052100 - State audit, 5B030100 - Jurisprudence, 6M030100 - Jurisprudence, 5B051000 - Governmental and local management, 6M051000 - Governmental and local management:

- ✓ The curriculum adequately reflects the qualification goals of the educational programme.
- ✓ The correspondence of the content of academic disciplines to the corresponding level of education is ensured.
- ✓ The degree and title of the EP correspond to the content of the curriculum and the objectives of the programme.
- ✓ The programme promotes the development of interdisciplinary thinking in students.
- ✓ The structure of the programme ensures the continuous implementation of the curriculum.
- ✓ All components of the EP are assigned ECTS credits.
- ✓ Third-party lecturers with hands-on experience and the ability to contribute their experience to the learning process are invited.
- ✓ The presence of a significant proportion of courses taught in a foreign language.

EOP recommendations for EP 5B052100 - State audit, 6M052100 - State audit, 5B030100 - Jurisprudence, 6M030100 - Jurisprudence, 5B051000 - Governmental and local

management, 6M051000 - Governmental and local management:

1. To increase the number of practice-oriented courses that form students' skills in business writing, practical psychology and critical thinking.

2. Consider the possibility of developing a course on various research methods for undergraduate students and the development of skills in performing scientific work (graduate qualification works) of students in accredited EP.

3. Revise the logic of building CED, in order to avoid the location of the proposed discipline and its post-requisite in one semester (proposed discipline: «Problems of modernization of labor legislation in an innovative economy», post-requisite: «International legal regulation of women's labor», according to the QED, is included in 1 semester).

4. Consider the possibility of choosing educational trajectories for accredited EP, taking into account the provision of students with the opportunity to acquire additional skills and competencies.

5. The EP management on a systematic basis to harmonize educational programmes with the programmes of leading domestic and foreign universities and envisage the possibility of implementing double-degree EP, in particular «State Audit» and «Governmental and local management».

6. Strengthen work on the invitation of foreign teaching staff, including from foreign universities to conduct classes on EP.

Conclusions of the EEP on the criteria of the standard «CONTENTS, STRUCTURE AND DIDACTICAL CONCEPT OF THE PROGRAMME»:

Excellent - 0;

Exceeds quality requirements - 1;

Complies with quality requirements - 19;

Does not meet quality requirements - 1;

Not applicable - 0.

6.4. Standard «ACADEMIC ENVIRONMENT AND FRAMEWORK CONDITIONS»

Evidence part

All levels of accredited EP are provided with scientific and pedagogical personnel with basic education corresponding to the profile of the taught discipline, and systematically engaged in scientific and scientific-methodological activities. Freelance employees are represented by teachers of the branches of the department. The duties of the teaching staff, including in individual modules, are determined by their job descriptions depending on the position held and guarantee the full implementation of academic requirements.

By EP the total number of teaching staff of the accredited EPs is currently a full-time staff of 50 people, including: 12 doctors of legal sciences, 16 candidates of sciences, 4 PhD, which is 67% of the staffing.

The qualitative composition of the teaching staff corresponds to the educational goals of the EP and ensures that students achieve the intended learning outcomes. The total number of teaching staff of the Department of «State Audit» is 19, including: 3 Doctor of Economics, Professor; 3 Candidate of Economic Sciences, Associate Professor; 5 Ph.D in Economics, 2 PhD doctors, 6 masters of economic sciences. Approved staff - 18,75% The specific weight is: full-time teachers - 82.7%, freelance - 17.3%.

EP 5V051000, 6M051000 - GLM in 2018-2019 academic year is implemented by 28 full-time teachers, including 5 doctors of science; 15 candidates of sciences, including 11 in the field of professional expertise. Thus, the tenure of the department is 71.4%.

Personnel policy at the University is implemented on the basis of a number of principles: legality, meritocracy, succession of personnel, publicity. The selection of personnel for vacant positions is within the competence of the HR department and is carried out on the basis of the

regulation on the procedure for recruiting, hiring, adapting, transferring and firing employees, staffing, job descriptions and applications for recruiting personnel on a competitive basis.

The decision to accept a candidate is made by the Rector of the University on the basis of the minutes of the Competition Commission. The recruitment of freelance teachers is carried out in accordance with the current civil law legislation, without consideration of the candidacy by the competition committee.

The invitation of foreign lecturers is regulated by the Regulation on the attraction of foreign specialists and the procedure for reimbursing the costs of invitations (PENU 39-18).

The university provides real opportunities for further professional development of teaching staff. The control of advanced training of teaching staff is implemented in stages in accordance with the Procedure for advanced training of employees of L.N. Gumilyov ENU (PENU 602-18). For example, the head of the department, doctor PhD Khairmukhanmedov N.I. studied and trained at leading universities in Turkey, Italy, Australia and the United States. Fluent in English, conducts disciplines in English in multilingual groups within the accredited EP.

In order to maintain the qualifications of teachers at the faculty level, there is a School of Pedagogical Skills for young teachers. The chairmen and secretaries of the schools of the faculties are approved annually and the work plan of schools for the academic year is approved.

The successful implementation of the EP is ensured by the implementation and effectiveness of active innovative and edifying teaching methods and technologies. In the structure of the University, there is a Department for assessing the quality of education, which is responsible for the implementation of the use of active and innovative teaching methods, which annually on a systematic basis conducts visits to the teaching staff of the University.

Monitoring of innovative teaching methods is assessed through open sessions of teachers, attending classes by colleagues and authorized employees of structural units, which are discussed at meetings of departments and the Faculty Council. For example, in accordance with the schedule of attending classes by the Department of Education Quality Assessment of the Department of Strategic Development from 29.10.18 to 19.11.18, 13 training sessions on the EP «Jurisprudence» of bachelor's and master's degrees were attended.

The academic qualifications of the teaching staff of the department are confirmed by the publication of textbooks, teaching aids, monographs, articles in international rating journals, journals recommended by the Committee for Control of Education and Science of the MES, conference materials of various levels (access mode: <http://ef.enu.kz/subpage/nauchnaya-deyatelnost>)

Confirmation of the level of competence of teachers is the effectiveness and quality of teaching, assessed at the University by conducting open training sessions (recorded), mutual visits to classes (documented by the journal of mutual visits at the department), as well as questionnaires. At the beginning of the academic year, at a meeting of the department, the schedule of open classes and the schedule of mutual visits are approved. In addition, control visits to the teaching staff of the head of the department are carried out. The results of open classes, mutual visits, control visits are discussed at a meeting of the department. The results of these events serve as the basis for the extension of labor contracts of teaching staff, promotion, participation in the annual republican competition «The best teacher of the university».

The relevant qualifications of freelance teachers are checked during control visits to classes by the head of the department, because branches are located in the structure of state bodies and access to which is strictly regulated.

Students are involved in the procedures for assessing the relevant qualifications of full-time, freelance teachers and invited lecturers through the regularly conducted questionnaire «Teacher through the eyes of students», the results of which are posted in the Synergy ENU electronic document management system.

The pedagogical and didactic qualifications of a foreign professor are confirmed by inviting them only from leading foreign educational institutions that implement accredited educational programmes.

Teachers conduct research on teaching methods and learning outcomes. According to the research results, the teaching staff of the department publish articles.

The practical experience of teaching staff contributes to the integration of theory and practice. 8 (72.7%) full-time teachers have practical experience as an accountant, chief accountant, auditor, tax consultant. Freelance teaching staff of the branches have practical work experience. The practical skills of the teachers of the department increase the practice-orientedness of the classes, the quality of scientific research conducted by the students.

50% of the full-time teaching staff of the accredited EPs and all the teachers of the branch departments have significant experience in practical work, which are applied in the disciplines taught by them. Staff teachers of the department «State audit»: Alibekova B.A. is an independent auditor of the Republic of Kazakhstan, a professional accountant of the Republic of Kazakhstan, an Honorary Member of the Chamber of Auditors of the Republic of Kazakhstan, conducts the following disciplines: Fundamentals of Auditing, Audit, Government Audit, Government Audit (advanced); Beyenova L.Z., Member of the Advisory and Expert Council on State Audit and Financial Control under the Accounts Committee for Control over the Execution of the Republican Budget - State Financial Control, Internal State Audit; and etc. A large number of meetings, guest lectures, field sessions and other events are held annually with the participation of representatives of law enforcement and other government agencies, the business environment, and other organizations (<http://yur.enu.kz/post/o-vstreche-magistrantov-eksperimental-noj-programmemy-cifrovaya-kriminalistika-s-predstavatelyami-komiteta-nacional-noj-bezopasnosti>). For students of the EP «Jurisprudence», field excursion and training practical classes are conducted for students at the Institute of Forensic Expertise in Astana city. courts and other organizations of a legal profile (<http://yur.enu.kz/post/ocherednoe-vyezdnoe-zanyatie-v-centre-sudebnyh-ekspertiz>).

Key provisions governing internal cooperation: Code of corporate culture of teachers and employees; Rules of internal labor order of the L.N. Gumilyov ENU; Faculty regulations; Department regulations; Job descriptions of teaching staff (Dean, deputy dean, head of the department, professor, associate professor, senior teacher, teacher, laboratory assistant, etc.).

The department accepts for execution the decisions of the Academic Council of the University, the Administration, the Council of the Faculty. Internal interaction of the teaching staff and consideration of issues at the level of the department is carried out at regular and extraordinary meetings of the department. The agenda of the department meetings regularly discusses issues related to educational, methodological, research and educational work, the development and implementation of EP, etc., in which all teachers are involved. All issues considered at the meetings of the department are recorded. The department has an educational and methodological section, at a meeting of which issues of improving the quality of the educational process are considered. For example, in the reporting year, according to the plan, 4 meetings were held, at which the application of innovative teaching methods in the educational process, new legal acts in the field of higher and postgraduate education, and other issues were discussed.

From the first day in the university to adapt with students held meetings with the deans of faculties, with the heads of departments, with the teaching staff of the department during which they receive a Student's Guide. A student's guide for each academic year is available both on paper, which each student of the university receives, and in electronic form, which is available on the official website (<http://www.enu.kz/downloads/dekabr-2018/put-2018-2019-nov.pdf>). The information in the guide is intended to help the student and acquaints students with the peculiarities of the academic life of the university, describes the procedure for organizing the educational process, rating, intermediate and final control of knowledge, the conditions for transferring from course to course, as well as their rights and responsibilities.

As part of the support of students in academic groups, curators are appointed, for each year of admission, advisors who regularly conduct consulting work for students and undergraduates on the formation of an individual curriculum, the choice of an educational programme and

training modules. The teachers provides support in the field of the individual learning process of students, in this regard, the teachers draws up a schedule of consultations, SIW for each discipline, indicating the days and hours. The management of the department and the teaching staff established the reception hours for parents and other interested persons. Also, in order to support students, there is a Dean's Office for work with students, which, in addition to support in the educational process, provides services for the provision of a hostel, attracts talented and active students to participate in various events at the level of the university, city, republic. In addition to the scheduled consultation hours, faculty are available to work with students outside of specified hours to discuss learning, research, and personal issues.

To support students, a single service center for students (<http://www.enu.kz/ru/uslugi-tsentra-obsluzhivaniya-obuchayushchikhsya/>; students with special educational needs - <http://www.enu.kz/ru/informatsiya-po-inklyuzivnomu-obrazovaniyu/>).

The educational process with the use of distance educational technologies at the L.N. Gumilyov ENU is carried out in accordance with the «Rules for organizing the educational process on distance educational technologies» (approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated March 20, 2015 No. 137 with amendments and additions dated May 30, 2016 No. 343) and the Rules for organizing training using distance educational technologies (PR ENU 19-18 of 04.24.2018).

According to clause 6 of the approved rules for organizing the educational process on DOT, the university operates an educational portal with pages containing educational, methodological and organizational and administrative information for students, there is equipment in an interactive classroom No. 13 with access to a telecommunications network. The network Learning Management System is developed on the basis of the world Moodle system. Distance learning technologies are mainly used for persons with disabilities and for students who have left the state on exchange programmes for students at the level of higher and postgraduate education.

To coordinate the work on the development of the EP, by the orders of the university rector, Academic Councils for the development of the EP were created, which included representatives of various structural divisions of the university, teaching staff, employers and students. Experienced teachers, representatives from employers and student youth are involved in the working groups.

EP is developed in the framework of the academic policy and values of the University on the basis of state compulsory education standards and regulatory legal documents of the MES of the RoK. Thus, the design of the EP includes several stages.

1. Creation of a working group.
2. The study and selection of professional standards, taking into account which the EP will be developed, provides for the search for a professional standard for the development of the EP.
3. Comparison of state general education standards of higher and postgraduate education and professional standards.
4. Modular design of the educational programme.

The teaching staff, students, employers and all interested persons submit their proposals to the Academic Council on the formation of discipline modules in accordance with the objectives of the EP, indicating the learning outcomes, volume and duration of the discipline module. The Academic Council for educational programmes forms the initial version of the educational programme based on the recommendation of the working group and the catalog of disciplines. The catalog of disciplines is developed by the departments, taking into account the proposals of stakeholders, students and the results of scientific research of the teaching staff.

The Academic Council analyzes the correctness of the preparation of modules, its effectiveness in training future specialists, compliance with the requirements for the formation of modular educational programmes established by the CTO Rules.

The Academic Council draws up the final versions of the structure of modules of disciplines for EP. Based on the results of the analysis, additions and adjustments are made to the

EP.

The developed EP is submitted for approval to the graduating departments. Subsequently, EP is sent to the Council of Employers for approval and examination. The Academic Council with a positive examination of the EP recommends it for consideration by the Scientific Methodological Council and the Scientific Council. Further approved by the rector on the basis of the decision of the Academic Council.

In order to control the quality of EP development, the programme goes through an internal and external quality assessment procedure. Internal quality assessment of EP is carried out on the basis of internal quality assurance standards (development, implementation and continuous improvement of EP). As part of the internal quality assurance system of the educational programme, a plan for the development of the EP and tools for monitoring, evaluating and revising the educational programme during its implementation are being developed.

External quality assessment of EP is carried out by employers, the public and the academic environment, as well as accreditation bodies in accordance with their standards. The EP examination is carried out by external experts (employers' associations, employers, etc.). Expert groups are formed from leading scientists and practitioners in the areas of training.

Students are given the opportunity to: online choose disciplines and teachers for the academic year; view and download their individual education plan (IEP); view and download the educational and methodological complex of discipline (EMCD); track current, rating and final assessments in your electronic journal; take online tests by the method of computer testing by discipline during the period of intermediate certification; have the opportunity to appeal on disciplines passed by the method of computer testing; view and download the transcript; view orders for movement.

All educational documentation is presented in AIS «Platonus» <https://edu.enu.kz/index>: EP, working study programme (WSP), CED, EMCD, syllables. All students, their parents and teaching staff of the department have access to the AIS «Platonus» and have personal accounts with authorization by login and password. Documentation on the content of disciplines indicating the e-mail, phone number of the teacher are in the AIS «Platonus» and the student can contact the teacher on-line. The results of current and midterm academic performance are also presented in the AIS «Platonus» database.

In the process of organizing the educational process and the implementation of the EP, teachers and students receive support from structural units: an adaptation week is held annually for freshmen; in order to ensure the awareness of students, each of them is provided with a «Student's Guide» (<http://www.enu.kz/downloads/dekabr-2018/put-2018-2019-nov.pdf>); for the efficiency of organizing and conducting enrollments for academic disciplines for students, advisers of departments (institute of advisers) conduct explanatory work with students on the choice of elective disciplines, accompany and assist in the educational process, provide them with advice on the implementation of individual curricula within the established training periods; By order of the rector No. 1894-Zhk dated October 27, 2017, the Student Service Center was created. The center provides consulting services to students on academic issues throughout the entire period of study.

To organize pedagogical mentoring, to assist young teachers in the preparation and conduct of training sessions, to develop teaching materials and extracurricular activities, taking into account the achievement of advanced pedagogical experience, a school of pedagogical skills for young teachers has been organized at the university. As part of pedagogical excellence school there are seminars on student-centered learning, teaching and assessment.

In order to provide administrative support to the teaching staff of the university, the Center for Distance Technologies was created in 2018 (Order No. 185-ZhK of January 29, 2018) - the main activity is aimed at the development and implementation of distance technologies in the organization of the educational process, the creation of the ENU educational portal, the development of electronic resources, online courses and video lectures, the development of MOOCs.

For the development of MOOCs, an interactive room with modern technologies has been equipped: 4 sets of interactive equipment in the form of a daisy for online group work, a wide format touch screen, a video wall for demonstrating educational material. Additionally, a studio is equipped for recording video lectures with the ability to replace the background. A set of mobile equipment was purchased for recording video lectures in any university premises.

Based on the analysis of the content of open education systems Edx, Coursera, FutureLearn, rules for the design of online courses have been developed. The requirements take into account the main points that an online course should contain. It also describes the technical requirements for the quality of video materials, audio materials and also for materials for assessing and monitoring students' knowledge.

A portal has been launched where every teacher can post MOOCs based on the Moodle learning management and learning content management system. This system is quite flexible and configured for self-registration and enrollment in any open online course hosted in the system. Video lectures have been developed and implemented in the educational process for 10 courses of the cycle of general education (3), basic (3) and major disciplines (4).

The management of the EP «Jurisprudence» was one of the first in the country to begin the implementation of a double-degree master's education in EP «6M030100 - Jurisprudence», upon completion of which, the graduate receives diplomas from ENU and the partner's university. Thus, in 2016, Amankosova F.S. awarded a double master's degree in law in cooperation with the Peoples' Friendship University of Russia. Since September 1, 2017-2018 academic year in the educational process introduced the Joint educational programme for the training of masters «Protection of human rights and business» in the framework of EP «M030100-Jurisprudence» developed jointly with the Department of Theory and History of State and Law, International Law of the Tyumen State University. Since 2017, the double degree programme «Protection of human rights and business» in the master's programme of ENU are studying from Tyumen State University: 1) Popova Mariya and 2) Zhunubayeva Meruert (order of the L.N. Gumilyov ENU No. 1190-s dated September 26, 2017). Zeydin K. is studying in the master's programme at Tyumen State University from ENU (order of Tyumen State University No. 72-21 of 08.08.2017).

In 2018, under this programme, 3 undergraduates entered the magistracy of the accredited EP: 1) Marakulina Yu.I., 2) Popov A.D., 3) Shchukina A.S. (ENU order No. 1167-S dated September 10, 2018). Zhugarlin S.A. is studying in the master's programme at Tyumen State University from ENU (order of Tyumen State University No. 90-21 dated 08.08.2018). In June-July 2019, the first graduation of masters in this «double degree» programme is to be carried out.

The Department of Management has concluded cooperation agreements with the following universities: Azerbaijan State Economic University from 19.10.2018, Belarusian State Economic University from 10.11.2015, RUDN University from 01.09.2017, RENMIN UNIVERSITY OF CHINA from 08.11.2016, Siberian Institute of Management - branch of the Russian Academy of National Economy and Public Administration under The President of the Russian Federation, etc. In the direction of «State audit» it is planned to implement a joint educational programme with the Ural State Economic University at the level of the magistracy. The successful implementation of which is expected in connection with the introduction of scholarship programmes, financed from the state budget and providing training in Kazakhstani organizations of higher and postgraduate education for foreigners who are not citizens of the Republic of Kazakhstan, from admission in 2019.

According to EP «State Audit» there are about 50 agreements on cooperation, the purpose of which is to ensure the continuity and consistency of students' mastering of professional activities. For the last five years, according to the EP «5B030100 - Jurisprudence», EP «6M030100 - Jurisprudence» agreements have been concluded with 47 organizations. Among them: Department of Justice of Astana, Constitutional Council of the Republic of Kazakhstan, Central Election Commission of the Republic of Kazakhstan, Main Transport Prosecutor's Office of the Republic of Kazakhstan, Ministry of Internal Affairs of the Republic of Kazakhstan,

Prosecutor's Office of Astana, etc. These organizations act as bases for passing industrial and pre-diploma internships for students, in addition, they are potential employers for graduates of accredited EP. A number of state bodies and national companies are cooperating in the EP «GLM», including the Ministry of Investment and Development of the Republic of Kazakhstan, the Ministry of National Economy of the Republic of Kazakhstan, the Ministry of Agriculture of the Republic of Kazakhstan, the Ministry of Energy of the Republic of Kazakhstan, NC «Kazakhstan Temir Zholy» JSC, Institute of Economic Research JSC, Kazakhmys Corporation, Center for the Development of Public-Private Partnership JSC.

The training of students of the educational programme of the Department of Management is carried out in the newest 8-storey educational and laboratory building with an area of 20,000 square meters, designed for 4000 students, commissioned in 2003.

An improvement has been observed in the provision of the material and technical base of students in recent years. The department has a database on electronic media of all educational and methodological complexes, teaching aids, as well as 8 computers, 6 scanners, 4 printers, 2 laptops and 2 projectors with software, multimedia software for slide shows. The lecture room No. 518, assigned to the department, is equipped with an interactive whiteboard for classes with interactive methods.

For the implementation of EP L.N.Gumilyov ENU has a sufficient training area that meets safety requirements. The bandwidth of the Internet network is 100 Mbps. The departments have an electronic library, which includes electronic literature on the disciplines of the department. All EMCD in electronic form are posted on the library portal, to which each student has access through his/her personal account (AIS "Platonus" www.edu.enu.kz).

In general, the educational area used in the learning process of the accredited EP fully complies with sanitary and fire safety standards, regulatory indicators established by the State Educational Standard of the Republic of Kazakhstan 5.03.009-2006 «Educational and material assets of higher educational institutions». Conducted in 2016-2017. modernization of the AIS «Platonus» allowed this electronic system to become more informative, visual, simplified access to its sections, it became possible to go directly to other resources of the university: for example, ARTA-Synergy, library.enu.kz, etc.

The total fund of the University library as of the 2018-2019 academic year is 1,626,430 copies, including 489418 copies in the Kazakh language. (30.1% of the total fund). Including:

- educational and methodological literature - 1,010,942 copies (62% of the total fund), including in the Kazakh language - 323847 copies;
- scientific literature - 425,237 copies (26 % of the total fund), including in the Kazakh language - 110005 copies;
- additional literature - 190251 (11.7% of the total fund), including in the Kazakh language - 55566 copies;
- fund of periodicals - 21414 copies (698 titles.), including in the Kazakh language - 10185 copies.

The general book supply in relation to the given contingent of students for the full cycle of study is 100%.

At the disposal of the students there is a fund of magnetic storage media, which includes 30445 storage units, which is 40% of the general disciplines. The library has created favorable conditions for their use, as well as on the website of the library www.enulib.kz there is a section «Media Library», which contains e-copies of disks that can be used remotely.

The opening of the American Corner Astana information and resource center in partnership with the US Embassy in the Republic of Kazakhstan contributes to the satisfaction of requests in English.

The list of licensed full-text databases to which the library has access is expanding every year. Thus, the library provides access to the world's authoritative textual databases: ELS «IPRbooks», ELS «Polpred», DB «Academic Search Complete», DB «eBook Academic Collection», EIR «EastView», DB «Oxford scholarship online», DB «Oxford Journals», ELS «Lan», DB «Euromonitor International Passport», ELS «University Library Online», ELS

«Znanium.com», DB «IEEE», KazNEB.

For the efficient organization of work on career and employment issues, a career and business partnership department has been created, the purpose of which is to organize and conduct professional practices and facilitate and monitor the employment of graduates. The department also coordinates the work of the Council of Employers of the L.N. Gumilyov ENU.

The organization and conduct of professional practices is carried out on the basis of the approved PRO ENU 705-16 «Professional Practice» procedure.

Employment monitoring is carried out on the basis of the PRO ENU 706-17 «Employment of graduates» procedure.

For the efficiency of the organization of work and for feedback from students, the «Graduates Office» was created, whose activities are aimed at advising on employment, internships and professional practice.

Currently, the Career and Business Partnership Department provides advice to students and graduates on career and employment issues by: conducting master classes, training in conjunction with large and international recruiting companies (KPMG, E&Y, Fircroft, BTS) <http://www.enu.kz/ru/karera/novosti/>; posting information about vacancies and events related to employment, practice and internship on the social network (Instagram) https://instagram.com/enu_alumni_office?utm_source=ig_profile_share&igshid=1feo8xnc4p3do; processing vacancies in Nur-Sultan city; creating a database of graduates; assistance through providing graduates with internship bases; meetings with employers; organization of job fairs, compilation of vacancy databases and distribution of graduates <http://www.enu.kz/ru/karera/novosti/56842/> and other work.

There is an electronic database of 1593 enterprises in all areas of personnel training [://www.enu.kz/ru/karera](http://www.enu.kz/ru/karera)

The university carries out the current planning and distribution of financial resources, based on the mission of the university and using the results of work for the development of the EP. Financial resources are allocated according to the plan for re-equipment and introduction of new teaching technologies. The financial condition of the University is characterized as stable, stable and sufficient for the implementation of accredited educational programmes. At the same time, there has been a decrease in investment activity in the EP «GLM» and «State Audit» in recent years.

Thus, the academic environment and framework conditions correspond to the effective implementation and achievement of the EP goal through: a high-quality staff of teachers, with an optimal ratio of full-time and part-time teachers; availability of teaching staff with significant practical experience; effective internal cooperation both between teachers and structural units; support of learners by teachers and administrative services on a regular basis on academic and social issues; effective EP management by the programme manager; appropriate provision of professional practice bases and material and technical resources.

At the same time, taking into account the novelty of the direction of training, an increase in the amount of funding for the EP is required to increase the level of provision of the EP with textbooks, educational and methodological publications, and licensed software products. In addition, the growing use of modern information technologies actualizes the need for active preparation of courses in basic and major disciplines of EP for distance learning.

Analytical part

Requires strengthening of educational and methodological work at accredited EP, in particular, on the selection of effective teaching methods and appropriate methods for assessing the achievement of learning goals within the EP.

Accredited EP do not have a sufficient number of electronic teaching aids and textbooks, in particular in the state language.

During the analysis of the processing the information received from students is not reflected the documented procedure of collection and processing of information, established by

law, for the subsequent systematization and use in the stacuratory purposes of the personal data of students, in the form of a documentary confirmation of their consent.

The process of financial planning at the university does not contain mechanisms for feedback with the management and stakeholders of the EP, and sufficient transparency is not ensured. EP development plans are not supported by specific investment indicators for the upcoming accreditation period and synchronization with the HEI Development Plan has not been demonstrated.

Strengths / best practice for EP 5B052100 - State audit, 6M052100 - State audit, 5B030100 - Jurisprudence, 6M030100 - Jurisprudence, 5B051000 - Governmental and local management, 6M051000 - Governmental and local management:

✓ At the university, the work on ensuring the measurement of the degree of satisfaction of students with the implementation of the EP and the quality of education at the university has been set at the proper level.

✓ The academic qualifications of the teaching staff meet the requirements and goals of the accredited EP.

✓ The teachers have practical experience that is consistent with the programme's objectives in integrating theory and practice.

✓ Teachers cooperate in coordinating module content to achieve common qualification goals through meetings of faculty members involved in accredited programmes.

✓ The Institute of Advising and Supervising is established, which should help students to successfully master the programme.

✓ The scope and nature of cooperation with universities and other organizations that are important for the implementation of the EP is presented.

✓ The quantity, quality, multimedia and computer equipment, as well as specialized equipment (in particular, designed for classes on forensics), meets the requirements for the implementation of the accredited EP.

✓ The university provides favorable conditions for studying and working on its territory (infrastructure, material, technical and information resources) in the implementation of the accredited EP.

✓ The amount of time spent in the library adequately takes into account the needs of the students.

✓ The university has a mechanism for supporting gifted students in the form of providing vacant grants and financial discounts for training.

✓ The university has created and operates an association of graduates «Alumni», which has its own office.

✓ Financing of the accredited EP is provided for the entire period of the accreditation.

EEP recommendations for EP 5B052100 - State audit, 6M052100 - State audit, 5B030100 - Jurisprudence, 6M030100 - Jurisprudence, 5B051000 - Governmental and local management, 6M051000 - Governmental and local management:

1. To intensify the work of the teaching staff in the field of methodological work and the expansion of teaching methods, taking into account the characteristics of each level of training in accredited EP, as well as methods for assessing learning outcomes, with the subsequent publication of the results (to increase the number of methodological articles and author's developments).

2. Strengthen work on the preparation of electronic teaching aids and textbooks for accredited EP, in particular in the state language.

3. Introduce the procedure for collecting and processing, established by the Law, information for the subsequent systematization and use for stacuratory purposes of personal data of students who have documented their consent.

4. Create a financial planning procedure with a feedback mechanism for the management

and stakeholders of the EP.

5. Revise EP development plans with the inclusion of specific investment indicators for the EP accreditation period and synchronization with the University Development Plan.

Conclusions of the EEP on the criteria of the standard «ACADEMIC ENVIRONMENT AND FRAMEWORK CONDITIONS»:

Excellent - 0;

Exceeds quality requirements - 4;

Complies with quality requirements - 11;

Does not meet quality requirements - 0;

Not applicable - 1.

6.5. Standard «QUALITY ASSURANCE AND DOCUMENTATION»

Evidence part

In order to ensure and develop the quality of EP, the university has documented procedures. The University has a published Quality Assurance Policy, [Internal Quality Assurance Standards](#). The policy is posted on an open resource on the ENU website: <http://www.enu.kz/downloads/materials/politika-v-oblasti-kachestva-en.pdf>. Internal documents available at the university regulate all the main business processes of the university. [Management of the university's quality system is based on a clear distribution of functions of all officials and employees, their interaction, responsibility and authority. At the university, this activity is regulated by the Regulations on the structural unit, the Job Description, as well as by the order of the Rector of the University on the distribution of powers between the rector and vice-rectors.](#)

Monitoring of the implementation of the set goals and objectives of the EP is carried out using a system of planning, control, reporting, adjustments. The design, approval and improvement of the EP are regulated by the internal regulatory documents of the University: Regulations on the Academic Council for the development and examination of educational programmes; Methodological recommendations for the development of educational programmes, including experimental and innovative educational programmes; Regulations on the implementation of joint educational programmes; Regulation on monitoring the educational achievements of students; Procedure «Educational process»; «Educational and methodical work», «Research work».

All procedures are accompanied by planning and reporting forms. All reports on educational, methodical, scientific, educational work are approved in the prescribed manner and are considered at meetings of collegial bodies and decisions are made on them. Monitoring of the implementation of decisions of collegial bodies of the university is regularly carried out.

The University organizes and constantly maintains contact with representatives of the labor market and employers. They take part in the development and examination of the EP, conducting professional practice, expanding the bases of practice, developing topics for graduate work, in the work of the state attestation commission, in supporting a youth business incubator, start-up projects, implementing joint research projects, conducting a master -classes for students with the issuance of certificates, as well as in assistance in the employment of graduates. Practitioners are invited to read special courses and conduct seminars. The University has established a Council of Employers. It is an effective dialogical platform for discussing problems and ways to improve EP. <http://www.enu.kz/ru/o-enu/sovet-rabotodateley-enu-imeni-l-n-gumileva>

Employers are actively involved in ensuring the quality of the EP, through participation in the development, examination, evaluation of the EP, working training programmes (Syllabus); formation of topical topics of master's theses; development of joint textbooks and teaching aids. For example, on EP «State Audit» textbooks «State Audit», «State Financial Control», the textbook «Internal State Audit»; organization of gratuitous refresher courses «Foreign

experience in environmental audit by the Supreme Audit Institutions» for teaching staff and students; formation of bases of professional practices; the activities of the EMA REMC of the MES of the RoK in the direction of «Business, Management and Law» (Audit and Taxation), within which the problems of training state auditors are discussed. For EP «Jurisprudence», Director of the Department of Legal Support and International Cooperation of the Staff of the Federation of Trade Unions of the Republic of Kazakhstan Yegemberdiyev Ye. O. proposed to include the following topics of master's theses «Legal aspects of the transformation of higher educational institutions into non-profit joint-stock companies», «Legal aspects of adapting European educational standards in the education system of the Republic of Kazakhstan» (the Minutes No. 3 dated 01.10.2018. Department of TSL, CL); Senior Prosecutor of the Department for Analysis and Uniformity of Judicial Practice of the Service for Supervision over the Legality of Sentences that entered into force and their Enforcement of the General Prosecutor's Office of the RoK Kassymova A. S. proposed to include the following topics of diploma projects: «Investigation of murders for hire», topic of master's theses «Criminal and criminological characteristics of violence against minors» (the Minutes No. 6-1 of 31.01.2018. Department of CLD); participate in the review of graduate works of the EP Jurisprudence (<http://jur.enu.kz/subpage/1111>); participate in conducting professional practice, in expanding the bases of practices on the basis of concluded cooperation agreements (see standard 4); carry out the implementation and support of the youth business incubator, for example, in 2017, by order of the Ministry of Labor and Social Protection of the Population of the Republic of Kazakhstan, together with the Scientific Research Institute of Economics and Informatization of Transport, Telecommunications LLP, a research project «The Role of Trade Unions in Labor relations, including the settlement of collective labor disputes.

Students are actively involved in quality assurance procedures. They are part of the collegial management bodies available at the university: academic council, EMC, administration, faculty council, academic council. The university has student self-government (Student Council, Council of Heads of Academic Groups). The duties and responsibilities of students are regulated by such documents as the Academic Policy of the University, the Code of Honor and Conduct of the Student, the Regulation on the Council of Heads, the Regulation on the Student Council, the Regulation on Volunteering and others.

Teachers are involved in the activities of various collegial bodies, commissions, including in internal audits when assessing the quality of implemented EP.

An important tool for assessing the quality of EP is the implementation of feedback from stakeholders. The university conducts the following surveys: «Freshman questionnaire» within the framework of the Republican competition «The best teacher of the university», an online survey to determine the degree of satisfaction of students with the quality of teaching disciplines, a survey of teachers and employees, a survey of employers and graduates, as well as a sociological study to determine the degree of satisfaction with the quality of educational services and transparency of activities university with the involvement of a third-party organization. For example, the main employers (Tasmaganbetov A. and Beglenova A.). - Accounts Committee for Control over the Execution of the Republican Budget - gave their positive feedback on the graduates of EP «State Audit» Master's Degree.

Feedback results are analyzed and discussed at meetings of departments, collegial bodies, where decisions on this issue are made. Survey results are available for stakeholders, are placed in the form of iconography on LED screens in all buildings of the university, in the electronic document management system, in the Platonus system for students, are published in the form of a brochure and are presented to all structures for information and work. The decisions made based on the feedback results are communicated to the students through the Platonus system, as well as by the group curators.

The quality assurance policy also applies to activities carried out by contractors and partners. The requirements for the quality of their work are reflected in the technical specifications of the services. The implementation of joint EP, academic mobility is regulated by

the Regulations on the implementation of joint educational programmes, the Regulations on the academic mobility of students, teaching staff, management personnel, researchers of L.N. Gumilyov ENU.

EP are aimed at developing students' competencies to perform research work. Significant scientific research is taken into account in the development of the disciplines. The methods of scientific research in depth are learned during research internships. For example, according to the EP «State Audit», about 70% of undergraduates annually participate in the applied research of the RSE at the REM «Center for Financial Violations Research».

The results of research of the teaching staff of the Department «State Audit» within the framework of regularly fulfilled economic contractual topics with the RSE at the REM, as well as the initiative topic «Organizational and methodological aspects of state audit in the context of ensuring the dynamic growth of the quality of living conditions of society and the national security of the country» are introduced into the academic process in the form of published textbooks, teaching aids and monographs. Professor Alibekova B.A. was awarded a letter of appreciation from the director of the scientific library as the author of the most read book.

Information

management

Within the framework of information systems the university provides:

- [Platonus: Learning Management System](#)
- [Synergy: Electronic document management system](#)
- [MAIL.ENU Email management system](#)
- [MY.ENU Information and service system](#)
- [MOODLE.ENU Distance learning system](#)
- [CATALOG.ENU Electronic library catalog](#)
- [KPI.ENU Key performance indicators](#)
- [LIBRARY.ENU Electronic library](#)
- [REPOSITORY.ENU Scientific electronic library - repository](#)

Information resources allow you to process monitoring materials for students' knowledge, survey materials for students, teachers, key performance indicators of employees.

Assessment of the EP by students, its implementation is carried out on a regular basis. Assessment is carried out through tools such as feedback, participation in collegial bodies, academic council, student government.

In the information system «Patonus» posted «Questionnaire to assess student satisfaction with the quality of teaching disciplines», «Questionnaire to assess student satisfaction with the quality of experimental programmes». Through the online service Google Forms, students assess their satisfaction with the organization and conduct of their professional practice.

175 students participated in the survey of students satisfaction with the quality of teaching disciplines, which is 68.4%, including 122 students (71.0%), 45 undergraduates (63.4%), 8 doctoral students (66.7%). The percentage of fully satisfied with the quality of teaching classes in the bachelor's degree in the Department of State Audit ranges from 78 to 100%, in the master's degree - from 67 to 100%; rather satisfied from 7 to 100% in the bachelor's degree, from 3 to 100% in the master's degree.

11 students participated in the questionnaire assessment of students' satisfaction with the quality of experimental programmes, which is 78.5%. The percentage of fully satisfied with the quality of teaching classes is 27.2%, rather satisfied - 63.6%.

The results of the surveys are placed, as mentioned earlier, on LED screens in all buildings of the university, in the electronic document management system, published in the form of a brochure and presented to all structures for information and work. In the Platonus system, students see the decisions made in their personal account. When discussing the results of the questionnaire, young teachers, for example, according to the criterion «Does the teacher use a variety of educational technologies (design, information technologies, case methods, business

game, etc.)» are recommended to participate in the methodological decade on student-centered learning, as well as attend classes of experienced teachers.

Conversations are held with students at the end of the academic period about the content of the EP, the quality of disciplines, the workload, the topic of graduation work. The department has a «box» for students' suggestions.

Students' suggestions are taken into account in the development of the EP and are documented in the minutes of the meeting of the departments.

The Council of Heads of Academic Groups takes an active part in the assessment of the EP, whose activities are aimed at promoting the improvement of the educational, research process, ensuring that students are informed about the decisions made on the EP. The activities of the Council of Heads are regulated by the Regulations on the Council of Heads of Academic Groups. Zetov A. participated in the development of EP B3-52100-02 «State Audit» for admission in 2019.

Monitoring and periodic evaluation of the EP is carried out with the participation of the teaching staff. The assessment by the EP teachers is carried out through participation in the work of collegial management bodies, in the commissions for conducting internal audits of the EP, in the committees for the development and updating of the EP, in attending colleagues' classes, in a questionnaire on satisfaction with working conditions.

Most teaching staff are members of collegial governing bodies at the level of the republic, university and faculties. For example, the teaching staff of EP «State Audit»: Makysh S.B., Beisenova L.Z., Alibekova B.A., Sembiyeva L.M., Shaharova A.Ye. are members of the EMA REMC of the MES of the RoK in the direction of «Business, management and Law» (Audit and Taxation); Makysh S.B. - Member of the Academic Council of the University; Makysh S.B., Alibekova B.A. - members of the educational and methodological council of the university; Beisenova L.Z., Alibekova B.A., Sembiyeva L.M., Tazhikenova S.K. - members of the Council of the Faculty of Economics.

The leading teachers of the department participate in the development and updating of the EP. All teachers participate in the discussion of the EP at the meeting of the department.

In L.N.Gumilyov ENU, there is a system of mutual visits of the teaching staff. The results of mutual visits and open classes are discussed at the meetings of the department, proposals are made to improve teaching methods, the content of EP disciplines. In addition, all teachers take part in a regular survey of satisfaction with working conditions.

The EP is assessed by external stakeholders on a regular basis. Employers and alumni participate in surveys conducted on the online service Google Forms: «Questionnaire to assess graduate satisfaction with the quality of educational services provided by L.N.Gumilyov ENU», «Questionnaire to assess employer satisfaction with the quality of training of L.N.Gumilyov ENU graduates». The survey results are published in the Synergy Enu system. For example, the supreme body of state audit, the Accounts Committee for Control over Execution of the Republican Budget, gave a positive response to graduates of master's degree programme EP «State Audit». The opinion of employers and their proposals are also studied at regularly held job fairs at the ENU, at the meetings of [EMA REMC of the MES of the RoK](#) in the direction of «Business, Management and Law» (Audit and Taxation), working meetings with representatives of state audit bodies. Surveys are aimed primarily at identifying weaknesses in personnel training and receiving recommendations for improving the quality of EP.

The results of the surveys are analyzed, considered at meetings of collegial bodies, meetings of departments. The results of the surveys are placed in the electronic document management system and are taken into account in the design, updating of EP, formation of the Development Plan of EP. Thus, at the suggestion of employers and students in the bachelor's EP, disciplines aimed at acquiring research skills and practical knowledge were included, which significantly improved the quality of the EP.

Taking into account the opinion of graduates about the lack of teamwork skills (<http://www.enu.kz/downloads/may/opros-vypusnikov-do-marta.pdf>), the teachers of the

department are recommended to focus on the formation of these skills through various teaching methods: the implementation of group projects, business games oriented to work in small groups.

At the university, the processes regulating the implementation of the EP are documented, placed in the electronic document management system and are available to all internal stakeholders:

«Professional practice» procedure; «Educational process» procedure; «Educational and methodological work» procedure; «Research work» procedure; «Research work of undergraduates and PhD students» procedure; Regulations on monitoring the educational achievements of students and others.

On the page of the website of the Faculty of Economics <http://ef.enu.kz/> and the ENU website (www.enu.kz) brief information about the organizational norms of the educational process is systematized:

- information about the administration of the university and structural divisions (contact details and e-mail addresses of the administrative staff and structural divisions of the university);
- general information about the rights and obligations of students;
- features of learning by credit technology, which reflects information about the volume of the student's workload, the system for assessing students' educational achievements, the methodology for calculating GPA, etc.;
- instructional reminders: how to work with educational and scientific literature, note-taking rules;
- information about the mechanism of transfer, restoration and expulsion of a student (explanations are given on the conditions of transfer, reasons for expulsion, procedure and terms of restoration);
- information about the organization of independent work of students (described with an explanation of the forms of implementation, control of implementation);
- information about the organization of the examination session of students;
- information on tuition fees and scholarship support;
- procedure for awarding vacant educational grants released in the process of obtaining higher education;
- rules for the use of material and information resources of the university;
- general procedure for the implementation of external academic mobility of students at ENU;
- rules of residence in the residence hall;
- useful contacts and addresses.

The university website operates in Kazakh, Russian and English. According to Yandex.Metrica, the site's annual traffic is www.enu.kz over 1.1 million users, and the total traffic is over 3.64 million site pages. 48.2% of visitors - 18-24 years old (applicants and students, employers), 10.2% - up to 18 years old (schoolchildren, applicants), 27.6% - 25-34 years (potential master and PhD students), 5.2% - 35-44 years (potential PhD students, scientists, parents), 8.29% - from 45 to 54 years (scientists, parents).

The section «Admission» (<http://www.enu.kz/ru/abiturientu/>) provides visitors to the official website of ENU with information on the general conditions for admission to the university - the passing score for admission, the necessary documents, conditions for admission, information for foreign applicants, price lists of paid tuition fees for the 2018-2019 academic year and the possibilities of obtaining educational loans and deposits. Students can find the current regulations on the award of internal grants, as well as benefits and social assistance to students at the university.

The financial statements of the university are audited annually; they are available in the Financial Reporting Depository for Public Interest Organizations on the digital platform of the Ministry of Finance of the Republic of Kazakhstan for regulatory authorities and stakeholders (access mode <https://www.dfo.kz/>).

Thus, the university and the EP leadership fully provide evidence of the participation of external and internal stakeholders in the development, updating of the EP and fully inform through their web resource.

Thus, quality assurance and documentation corresponds to the effective implementation and achievement of the EP's goal through the effective use of quality assurance tools, the presence at the university of documented procedures governing the implementation of the EP, located in the electronic document management system and available to external and internal stakeholders.

Analytical part

Documents confirming the existence of documented information management processes, determining the order and ensuring the protection of information, responsibility for their functioning, reliability and systematic use of adequate information to improve the internal quality assurance system are not fully demonstrated.

The university implementing the accredited EP conducts regular questioning of students, employers and based on the results of their questionnaires / interviews, however, during a direct visit, it was not proved that as a result, appropriate measures are taken to eliminate the shortcomings.

The institution measures the degree of satisfaction of the needs of faculty, staff and students in the programme, but has not demonstrated evidence of eliminating the identified deficiencies.

In the process of interviewing graduates of ENU, it was proposed to intensify work with graduates of ENU in order to obtain feedback, which indicates that the work, is not carried out at the proper level.

In the course of the interviewing, the existence of a communication mechanism with students, employees and other stakeholders was not fully confirmed, including the existence of mechanisms for resolving conflicts.

When studying EP «Jurisprudence» and «State Audit», wishes about the introduction of the procedure of professional certification of graduates of these EP were expressed.

The university website contains information about external financial audit, but this information is not presented in the context of the EP.

The English-language version of the university's website is inferior to the Kazakh- and Russian-language versions in terms of the volume and quality of content, which can potentially reduce the awareness and interest of foreign students and teaching staff.

Strengths / best practice for EP 5B052100 - State audit, 6M052100 - State audit, 5B030100 - Jurisprudence, 6M030100 - Jurisprudence, 5B051000 - Governmental and local management, 6M051000 - Governmental and local management:

✓ The content of the EP is structured taking into account the latest scientific advances in specific disciplines to ensure the relevance of teaching.

✓ Positive dynamics of student performance.

✓ The university ensures the functioning of the system for collecting, analyzing and managing information using modern ICT and software.

✓ At the EP level, there is a system of regular reporting, including the assessment of research activities.

✓ Students, employees and teaching staff are involved in the processes of collecting information that can influence decision-making.

✓ Assessment by students is carried out on a regular basis, in accordance with an established procedure; the results are communicated to the students.

✓ External evaluations are carried out on a regular basis in accordance with the established procedure; the results are communicated to stakeholders and taken into account in the quality development process.

EEP recommendations for EP 5B052100 - State audit, 6M052100 - State audit, 5B030100 - Jurisprudence, 6M030100 - Jurisprudence, 5B051000 - Governmental and local management, 6M051000 - Governmental and local management:

1. It is recommended to revise the questions of the questionnaire survey of students for accredited EP and other interested persons in order to receive answers that can affect the improvement of the accredited EP.

2. Develop and approve transparent communication mechanisms between students, teaching staff, management personnel, including conflict resolution mechanisms.

3. Consider the possibility of publishing audited financial statements on the university website, in the context of individual EP.

4. Develop a full version of the site with the relevant content in English, with active links to the MOP / CED and other documents. in English, with the aim of attracting foreign students for accredited EP from far abroad, as well as foreign teaching staff.

Additional recommendations of the EEP for EP 5V052100 - State audit, 6M052100 - State audit, 5B030100 - Jurisprudence, 6M030100 - Jurisprudence:

5. Consider the possibility of preparing students for EP «Jurisprudence» and «State Audit» for professional certification.

Conclusions of the EEP on the criteria of the standard «QUALITY ASSURANCE AND DOCUMENTATION»:

Excellent - 0;

Exceeds quality requirements - 0;

Complies with quality requirements - 6;

Does not meet quality requirements - 0;

Not applicable - 0.

(VII) OVERVIEW OF STRENGTHS / BEST PRACTICES FOR EACH STANDARD

According to the standard «OBJECTIVES»:

Strengths / best practice for EP 5B052100 - State audit, 6M052100 - State audit, 5B030100 - Jurisprudence, 6M030100 - Jurisprudence, 5B051000 - Governmental and local management, 6M051000 - Governmental and local management:

✓ There is a transparency in the functioning of mechanisms for the formation and regular revision of the EP development plan, its improvement and monitoring of its implementation, compliance with the needs of employers, decision-making aimed at continuous improvement of the EP.

✓ In the educational institution, the work on innovation management, the introduction of innovative processes within the framework of the accredited EP has been set at the proper level.

✓ EP management demonstrated adherence to the principles of openness and accessibility for students, teaching staff and employers.

✓ EP management has established interaction with employers.

✓ EP contain a number of elective disciplines read in English.

Additional strengths / best practice for EP 5B030100 - Jurisprudence, 6M030100 - Jurisprudence:

✓ Students on EP 5B030100 - «Jurisprudence» and 6M030100 - «Jurisprudence» have the potential to get a second education within the framework of double-diploma education

Additional strengths / best practice for EP 5B052100 - State audit, 6M052100 - State audit:

✓ The uniqueness of the EP “State Audit”, which practically has no analogues in the Republic of Kazakhstan.

According to the standard «ADMISSION»:

Strengths / best practice for EP 5B052100 - State audit, 6M052100 - State audit, 5B030100 - Jurisprudence, 6M030100 - Jurisprudence, 5B051000 - Governmental and local management, 6M051000 - Governmental and local management:

✓ The requirements for applicants are defined and clearly stated.

✓ The information collected and analyzed within the EP takes into account the dynamics of the contingent of students in the context of the forms and types of accredited EP.

✓ Ensuring equal opportunities for students regardless of the language of instruction.

✓ Applicants have the opportunity to contact counseling services, there is a website with the «Applicants» tab in three languages, where they can find all the information they are interested in.

✓ The selection procedure is transparent and guarantees the admission of students with the best performance.

According to the standard «CONTENTS, STRUCTURE AND DIDACTICAL CONCEPT OF THE PROGRAMME»:

Strengths / best practice for EP 5B052100 - State audit, 6M052100 - State audit, 5B030100 - Jurisprudence, 6M030100 - Jurisprudence, 5B051000 - Governmental and local management, 6M051000 - Governmental and local management:

✓ The curriculum adequately reflects the qualification goals of the educational programme.

✓ The correspondence of the content of academic disciplines to the corresponding level of

education is ensured.

- ✓ The degree and title of the EP correspond to the content of the curriculum and the objectives of the programme.
- ✓ The programme promotes the development of interdisciplinary thinking in students.
- ✓ The structure of the programme ensures the continuous implementation of the curriculum.
- ✓ All components of the EP are assigned ECTS credits.
- ✓ Third-party lecturers with hands-on experience and the ability to contribute their experience to the learning process are invited.
- ✓ The presence of a significant proportion of courses taught in a foreign language.

According to the standard «ACADEMIC ENVIRONMENT AND FRAMEWORK CONDITIONS»

- ✓ At the university, the work on ensuring the measurement of the degree of satisfaction of students with the implementation of the EP and the quality of education at the university has been set at the proper level.
- ✓ The academic qualifications of the teaching staff meet the requirements and goals of the accredited EP.
- ✓ The teachers have practical experience that is consistent with the programme's objectives in integrating theory and practice.
- ✓ Teachers cooperate in coordinating module content to achieve common qualification goals through meetings of faculty members involved in accredited programmes.
- ✓ The Institute of Advising and Supervising is established, which should help students to successfully master the programme.
- ✓ The scope and nature of cooperation with universities and other organizations that are important for the implementation of the EP is presented.
- ✓ The quantity, quality, multimedia and computer equipment, as well as specialized equipment (in particular, designed for classes on forensics), meets the requirements for the implementation of the accredited EP.
- ✓ The university provides favorable conditions for studying and working on its territory (infrastructure, material, technical and information resources) in the implementation of the accredited EP.
- ✓ The amount of time spent in the library adequately takes into account the needs of the students.
- ✓ The university has a mechanism for supporting gifted students in the form of providing vacant grants and financial discounts for training.
- ✓ The university has created and operates an association of graduates «Alumni», which has its own office.
- ✓ Financing of the accredited EP is provided for the entire period of the accreditation.

According to the standard «QUALITY ASSURANCE AND DOCUMENTATION»:

Strengths / best practice for EP 5B052100 - State audit, 6M052100 - State audit, 5B030100 - Jurisprudence, 6M030100 - Jurisprudence, 5B051000 - Governmental and local management, 6M051000 - Governmental and local management:

- ✓ The content of the EP is structured taking into account the latest scientific advances in specific disciplines to ensure the relevance of teaching.
- ✓ Positive dynamics of student performance.
- ✓ The university ensures the functioning of the system for collecting, analyzing and managing information using modern ICT and software.
- ✓ At the EP level, there is a system of regular reporting, including the assessment of research activities.
- ✓ Students, employees and teaching staff are involved in the processes of collecting

information that can influence decision-making.

✓ Assessment by students is carried out on a regular basis, in accordance with an established procedure; the results are communicated to the students.

✓ External evaluations are carried out on a regular basis in accordance with the established procedure; the results are communicated to stakeholders and taken into account in the quality development process.



(VIII) OVERVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD

According to the standard «OBJECTIVES»:

EEP recommendations for EP 5B052100 - State audit, 6M052100 - State audit, 5B030100 - Jurisprudence, 6M030100 - Jurisprudence, 5B051000 - Governmental and local management, 6M051000 - Governmental and local management:

1. Develop an intra-university system for managing potential risks to which the implemented EP, monitoring criteria and ways to prevent such risks are exposed.
2. Develop learning trajectories containing signs of individuality and uniqueness of the accredited EP, including taking into account the alignment of the EP development plan with the University development strategy.
3. Conduct training courses on educational management programmes for heads of accredited EP with subsequent certification.
4. Develop an action plan for the inclusion of disciplines accredited by EP, allowing students to acquire skills in solving problems in an international working environment, in order to increase the positioning of accredited EP at the international level.
5. Create more conditions for people with disabilities (comfortable ramps, smooth operation of elevators, etc.).

According to the standard «ADMISSION»:

EEP recommendations for EP 5B052100 - State audit, 6M052100 - State audit, 5B030100 - Jurisprudence, 6M030100 - Jurisprudence, 5B051000 - Governmental and local management, 6M051000 - Governmental and local management:

1. Strengthen support for students from low-income families, persons with disabilities, as well as students who find themselves in difficult life situations and students with high academic achievements.
2. Provide for the possibility of choosing additional training paths for the accredited EP, taking into account the individual needs and preferences of students.
3. Expand opportunities for recognition of prior learning outcomes and qualifications upon admission to accredited EP.
4. Develop and approve a normative act, in accordance with which the principles of the Lisbon Convention on the recognition of learning outcomes in other universities that are not ENU partners or training that is not part of the academic mobility framework will be observed.

According to the standard «CONTENTS, STRUCTURE AND DIDACTICAL CONCEPT OF THE PROGRAMME»:

EEP recommendations for EP 5B052100 - State audit, 6M052100 - State audit, 5B030100 - Jurisprudence, 6M030100 - Jurisprudence, 5B051000 - Governmental and local management, 6M051000 - Governmental and local management:

1. To increase the number of practice-oriented courses that form students' skills in business writing, practical psychology and critical thinking.
2. Consider the possibility of developing a course on various research methods for undergraduate students and the development of skills in performing scientific work (graduate qualification works) of students in accredited EP.
3. Revise the logic of building CED, in order to avoid the location of the proposed discipline and its post-requisite in one semester (proposed discipline: «Problems of modernization of labor legislation in an innovative economy», post-requisite: «International legal regulation of women's labor», according to the QED, is included in 1 semester).
4. Consider the possibility of choosing educational trajectories for accredited EP, taking into account the provision of students with the opportunity to acquire additional skills and competencies.

5. The EP management on a systematic basis to harmonize educational programmes with the programmes of leading domestic and foreign universities and envisage the possibility of implementing double-degree EP, in particular «State Audit» and «Governmental and local management».

6. Strengthen work on the invitation of foreign teaching staff, including from foreign universities to conduct classes on EP.

According to the standard «ACADEMIC ENVIRONMENT AND FRAMEWORK CONDITIONS»

EEP recommendations for EP 5B052100 - State audit, 6M052100 - State audit, 5B030100 - Jurisprudence, 6M030100 - Jurisprudence, 5B051000 - Governmental and local management, 6M051000 - Governmental and local management:

1. To intensify the work of the teaching staff in the field of methodological work and the expansion of teaching methods, taking into account the characteristics of each level of training in accredited EP, as well as methods for assessing learning outcomes, with the subsequent publication of the results (to increase the number of methodological articles and author's developments).

2. Strengthen work on the preparation of electronic teaching aids and textbooks for accredited EP, in particular in the state language.

3. Introduce the procedure for collecting and processing, established by the Law, information for the subsequent systematization and use for statutory purposes of personal data of students who have documented their consent.

4. Create a financial planning procedure with a feedback mechanism for the management and stakeholders of the EP.

5. Revise EP development plans with the inclusion of specific investment indicators for the EP accreditation period and synchronization with the University Development Plan.

According to the standard «QUALITY ASSURANCE AND DOCUMENTATION»:

EEP recommendations for EP 5B052100 - State audit, 6M052100 - State audit, 5B030100 - Jurisprudence, 6M030100 - Jurisprudence, 5B051000 - Governmental and local management, 6M051000 - Governmental and local management:

1. It is recommended to revise the questions of the questionnaire survey of students for accredited EP and other interested persons in order to receive answers that can affect the improvement of the accredited EP.

2. Develop and approve transparent communication mechanisms between students, teaching staff, management personnel, including conflict resolution mechanisms.

3. Consider the possibility of publishing audited financial statements on the university website, in the context of individual EP.

4. Develop a full version of the site with the relevant content in English, with active links to the MOP / CED and other documents. in English, with the aim of attracting foreign students for accredited EP from far abroad, as well as foreign teaching staff.

Additional recommendations of the EEP for EP 5V052100 - State audit, 6M052100 - State audit, 5B030100 - Jurisprudence, 6M030100 - Jurisprudence:

5. Consider the possibility of preparing students for EP «Jurisprudence» and «State Audit» for professional certification.

(IX) REVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATION

1. Create more conditions for people with disabilities (comfortable ramps, smooth operation of elevators (operating on all floors), etc.).
2. Continue work on the implementation of double-degree education and joint educational programmes by introducing new programmes at the Faculty of Economics in conjunction with foreign universities.
3. Increase the transparency of budget planning through the involvement of the EP management and all stakeholders.
4. Ensure the synchronization of EP development plans with the University Development Plan, in particular with regard to investments in EP for the forthcoming accreditation period.
5. Strengthen the academic mobility of students and teaching staff.



APPENDIX 1. ASSESSMENT TABLE «SPECIALIZED PROFILE PARAMETERS» (5B030100 – JURISPRUDENCE, 6M030100 - JURISPRUDENCE, 5B051000 - GOVERNMENTAL AND LOCAL MANAGEMENT, 6M051000 - STATE AND LOCAL ADMINISTRATION, 5B052100 - STATE AUDIT, 6M052100 - STATE AUDIT)

No.	No. No.	Assessment criteria	Assessment levels				
			Excellent	Exceeds quality requirements	Complies with quality requirements	Does not meet quality requirements	Not applicable
Standard 1: Objectives							
1	1.	Objectives of the educational programme («Criterion with an asterisk»)			BA, MA		
2	2.	International orientation of the educational programme (Criterion with an asterisk)			BA, MA		
3	3.	Positioning the educational programme on the education market			BA, MA		
4	4.	Positioning the educational programme in the labor market for graduates («Employability»)			BA, MA		
5	5.	Positioning the educational programme within the general concept of the development of a higher educational institution			BA, MA		
Total by standard			0	0	5	0	0
Standard 2: Admission							
6	1.	Admission requirements («Criterion with an asterisk»)			BA, MA		
7	2.	Advising future students			BA, MA		
8	3.	Selection procedure (if applicable)			BA, MA		
9	4.	Professional experience («Criterion with an asterisk» for master's programmes requiring professional experience, if applicable)					BA, MA
10	5.	Ensuring the required level of			BA,		

		foreign language proficiency («Criterion with an asterisk»)			MA		
11	6.	Transparency and documentation of the decision-making and decision-making procedure («Criterion with an asterisk»)			BA, MA		
Total by standard			0	0	5	0	1
Standard 3: Contents, structure and didactical concept of the programme							
12	7.	Logic and consistency of concept («Criterion with an asterisk»)			BA, MA		
13	8.	Justification of the degree and name of the programme («Criterion with an asterisk»)			BA, MA		
14	9.	Integration of theory and practice («Criterion with an asterisk»)		BA, MA			
15	10.	Interdisciplinary thinking			BA, MA		
16	11.	Ethical aspects			BA, MA		
17	12.	Methods and Scientific Practice («Criterion with an asterisk»)			BA, MA		
18	13.	Exams and final work («Criterion with an asterisk»)			BA, MA		
19	14.	Modular structure of the educational programme («Criterion with an asterisk»)			BA, MA		
20	15.	Rules for organizing training and conducting exams («Criterion with an asterisk»)				BA, MA	
21	16.	The expediency of the teaching load («Criterion with an asterisk»)			BA, MA		
22	17.	Equality of opportunity			BA, MA		
23	18.	The logic and persuasiveness of the didactic concept («Criterion with an asterisk»)			BA, MA		
24	19.	Study materials («Criterion with an asterisk»)			BA, MA		
25	20.	Guest lecturers			BA, MA		
26	21.	Lecturers - curators			BA, MA		
27	22.	International and intercultural aspects of content («Criterion with an asterisk»)			BA, MA		
28	23.	The international character of the student body			BA, MA		
29	24.	The international character of the teaching staff			BA, MA		
30	25.	Content in foreign languages			BA, MA		

31	26.	Multidisciplinary competencies and skills («Criterion with an asterisk»)			BA, MA		
32	27.	Employability («Criterion with an asterisk»)			BA, MA		
Total by standard			0	1	19	1	0
Standard 4: Academic environment and framework conditions							
33	1.	The structure and quality of the teaching staff in accordance with the requirements of the curriculum («Criterion with an asterisk»)			BA, MA		
34	2.	Academic qualifications of teachers («Criterion with an asterisk»)			BA, MA		
35	3.	Pedagogical and edifying qualifications of teachers («Criterion with an asterisk»)			BA, MA		
36	4.	Practical experience of teachers		BA, MA			
37	5.	Internal cooperation («Criterion with an asterisk»)			BA, MA		
38	6.	Support of students from teachers («Criterion with an asterisk»)			BA, MA		
39	7.	Support for students in the field of distance learning (the criterion with an asterisk also matters for mixed and distance learning programmes)					BA, MA
40	8.	Programme Manager («Criterion with an asterisk»)			BA, MA		
41	9.	Organization of the process and administrative support for students and teachers			BA, MA		
42	10.	Collaboration with universities and other academic institutions or networks («Criterion with an asterisk» for joint programmes)			BA, MA		
43	11.	Collaboration with businesses and other organizations («Criterion with an asterisk» for professional and franchise programmes)		BA, MA			
44	12.	Quantity, quality, multimedia and computer equipment of classrooms and rooms for group work («Criterion with an asterisk»)		BA, MA			
45	13.	Access to literature («Criterion with an asterisk»)			BA, MA		
46	14.	Career and employment counseling		BA, MA			
47	15.	Work with alumni			BA, MA		

48	16.	Financing an educational programme («Criterion with an asterisk»)			BA, MA		
Total by standard			0	4	11	0	1
Standard 5: Quality assurance and documentation							
49	1.	Quality assurance and quality development in relation to content, processes and results («Criterion with an asterisk»)			BA, MA		
50	2.	Quality assessment by students			BA, MA		
51	3.	Quality assessment by teachers			BA, MA		
52	4.	External evaluation by alumni, employers and third parties			BA, MA		
53	5.	Description of the programme («Criterion with an asterisk»)			BA, MA		
54	6.	Information about activities during the academic year			BA, MA		
Total by standard			0	0	6	0	0
Total			0	5	46	1	2