



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**on the results of the work of the external expert evaluation committee
for compliance with the requirements of standards of specialized accreditation of
educational programs**

5B011900 – “FOREIGN LANGUAGE: TWO FOREIGN LANGUAGES”

5B020700 – “TRANSLATION STUDIES”

6M011900 – “FOREIGN LANGUAGE: TWO FOREIGN LANGUAGES”

6M020700 – “TRANSLATION STUDIES”

Site Visit Dates: April 16-18, 2019

**INDEPENDENT ACCREDITATION AND RATING AGENCY
External expert committee**

**Addressed
to the Accreditation
Council of the IAAR**

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April 16-18, 2019

KYZYLORDA, 2019

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(I) Signs and abbreviations

Korkyt Ata KSU – Kyzylorda State University named after Korkyt Ata
F/ CF - faculty / faculty composition
ED – educational program
BD - basic disciplines
SAC - State Attestation Commission
SOES - State obligatory education standard
UNT - Unified national testing
ICT - Information and communication technology
IS - Information Systems
IC - Individual Curriculum
CC - Component of choice
CCES MES RK - Committee for the Control of Education and Science MES RK
CT - comprehensive testing
CED - Catalog of elective disciplines
MES RK - Ministry of Education and Science of the Republic of Kazakhstan
NAS RK - National Academy of Sciences of the Republic of Kazakhstan
RW - Research work
URW – undergraduates’ research work
SRW – Student’s Research work
SRW – student’s research work
SMC – Scientific and Methodological Council
RC - Required component
GS - General subjects
EP – Educational programs
M - Majors
CF/ F - faculty / composition of the faculty
RK - Republic of Kazakhstan
WC - Working curriculum
QMS - Quality Management System
UIW – undergraduate’s independent work
SIW – student’s independent work
SIW – student’s independent work
SIWTG – student’s independent work under the teacher’s guidance
SIWTG – student’s independent work under the teacher’s guidance
СРОП – student’s self-study under the teacher’s guidance
MC - Model curriculum
TMC - Training and methodology complex
EMCD - Educational and methodical complex of discipline
EMCS - Educational and methodical complex of specialty

(II) INTRODUCTION

In accordance with the order No. 28-19-OD dated March 19, 2019, the Independent Agency for Accreditation and Rating from April 16 to April 18, 2019 an external expert committee conducted an assessment of the compliance of educational programs "5B011900-Foreign Language: two foreign languages", "6M011900 - Foreign language: two foreign languages", "5B020700-Translation Studies", "6M020700-Translation Studies" of Korkyt Ata Kyzylorda State University to standards of specialized accreditation of the IAAR (No. 10-17-OD of February 24, 2017, fifth edition).

The report of the external expert commission (EEC) contains an assessment of compliance with the activities of Korkyt Ata Kyzylorda State University in the framework of specialized accreditation to the criteria of the IAAR, recommendations of the EEC to further improve the parameters of the specialized profile.

The members of the EEC:

1. **The chairman of the commission** is Musabalina Gulnar Toleugazievna, Doctor of Historical Sciences, Professor, L.Gumilyov Eurasian National University (c.Nur-Sultan);

2. **Foreign expert** - Dagnija Blumberga (Dagnij Blumberga), professor, Institute of Ecology and Energy Systems, Riga Technical University, expert of the Academic Information Center (AIC) (Riga, Latvia);

3. **Foreign expert** - Vasilyev Dmitry Valentinovich, candidate of historical sciences, professor, Moscow City Pedagogical University (MCPU), expert of the "Guilds of experts in the field of professional education" (Moscow, Russian Federation);

4. **Expert** - Mamyrkhanova Zhamilya Temirgalievna, doctor PhD, M.H. Dulati Taraz State University (Taraz);

5. **Expert** - Movkebaeva Galiya Akhmetvalievna, Doctor of History, Professor, Al-Farabi Kazakh National University. (Almaty);

6. **Expert** - Turebaeva Klara Zhamanbayevna, Doctor of Pedagogical Sciences, Professor, K. Zhubanov Aktobe Regional University. (Aktobe);

7. **Expert** - Smirnov Mikhail Borisovich, Candidate of Technical Sciences, professor, Shakarim Semey State University;

8. **Expert** - Burbekova Saule Zorabekovna, Candidate of Philological Sciences, Suleyman Demirel University (Almaty);

9. **Expert** - Elubay Madeniet Azamatuly, Candidate of Chemistry Sciences, associate professor, S. Toraigyrov Pavlodar State University (Pavlodar);

10. **Expert** - Duysenbina Asem Turarovna, Candidate of Philological Sciences, Sh.Ualikhonov Kokshetau State University (Kokshetau);

11. **Expert** - Nosiyeva Nazym Kazhimuratovna, Candidate of Philology, Acting Associate Professor, S.Seifullin Kazakh Agrotechnical University (Nur-Sultan);

12. **Expert** - Rystina Indira Sadybekovna, Associate Professor, Doctor of PhD, L.N. Gumilyov Eurasian National University (Nur-Sultan);

13. **Expert** - Markovsky Vadim Pavlovich, Candidate of Technical Sciences, associate professor, S. Toraigyrov Pavlodar State University (Pavlodar);

14. **The employer** - Mamen Baldyrkan Nurtugankyzy, press secretary of the RPP of the Kyzylorda region (Kyzylorda);

15. **The employer** - Mustafin Anuar Mamaevich, director of the LLP "Safe Consulting Service" (Kyzylorda);

16. **Student** - Kanibayeva Gulzat Beybitkyzy, member of the Alliance of Students of Kazakhstan of Kyzylorda region, 4th year student of the EP "5B011700-Kazakh language and literature", Bolashak University (Kyzylorda);

17. **Student** - Anuarbek Askat Nurlanuly, member of the Alliance of Students of Kazakhstan of Kyzylorda region, 3-year student of the EP “5B030100-Jurisprudence”, University “Bolashak” (Kyzylorda);

18. **Student** - Yerbolat Aziz Yerbolatuly, member of the Alliance of Students of Kazakhstan of Kyzylorda Oblast, first-year student of EP “5B070800 - Oil and Gas Business”, Humanitarian-Technical Institute “Akmeshit” (Kyzylorda);

19. **Student** - Esepbayeva Farida Orazbaykyzy, member of the Alliance of Students of Kazakhstan of Kyzylorda region, 2nd year student of the educational program “5B060800-Ecology”, Humanitarian-Technical Institute “Akmeshit” (Kyzylorda);

20. **Student** - Kenes Laura Zharkynbekkyzy, a member of the Alliance of Students of Kazakhstan of Kyzylorda region, 3-year student of the EP “0512000-Translation Studies”, Kazakh Humanitarian Law and Technical Higher College (Kyzylorda);

21. **Observer from the Agency** - Kanapyanov Timur Erbolatovich, Head of International Projects and Public Relations of the IAAR (Nur-Sultan).

(III) REPRESENTATION OF THE ORGANIZATION OF EDUCATION

The republican state enterprise on the right of economic management “Korkyt Ata Kyzylorda State University of the Ministry of Education and Science of the Republic of Kazakhstan” (hereinafter - Korkyt Ata KSU) was established on the basis of Korkyt Ata Kyzylorda Humanitarian University and I. Zhakhayev Kyzylorda Polytechnic Institute (Resolution of the Government of the Republic Kazakhstan No. 256 dated March 24, 1998).

Korkyt Ata KSU carries out its activities on the basis of the Laws of the Republic of Kazakhstan “On Education”, “On Science”, the Development Strategy “Kazakhstan-2050: A New State Policy”, the State Program for the Development of Education and Science of the Republic of Kazakhstan for 2016-2019, and other legal acts of the Ministry of Education and Science of the Republic of Kazakhstan, regulatory relations in the field of higher and postgraduate education, guided by the University Charter, Academic Policy (Protocol No. __ from), the Strategic Development Plan of Korkyt Ata KSU for 2017-2021 (approved at the meeting of the Supervisory Board on 11.09.2017, Protocol No. 3).

The mission of the university is to prepare competitive and in-demand specialists with higher and postgraduate education, focused on addressing the issues of industrial and innovative development in all sectors of the economy of Kyzylorda oblast and the Republic of Kazakhstan.

Strategic vision: Korkyt Ata Kyzylorda State University is an innovative entrepreneurial university with high positions in the national rankings, which is included in the world ranking of universities.

Evaluation of the effectiveness of the University’s mission is carried out by comparing the results of work with the objectives and is used as a feedback mechanism for making management decisions and analyzing the functioning of the quality management system (hereafter QMS). The quality management system operating at the university complies with the requirements of ISO 9001: 2015 standard for educational activities, which is confirmed by the certificate of the Technical Center Register No. ROSS KZ.SK05.K00075, dated July 6, 2017.

Educational activities of Korkyt Ata KSU on bachelor's programs, master's and PhD doctoral programs are carried out on the basis of an unlimited license (No. 12019394) issued by the Committee on the Control of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan on December 11, 2012. The university carries out training in accordance with the Classifier of specialties of higher and postgraduate education in Kazakhstan in 7 areas (Education, Humanities, Social Sciences, Technical Sciences,

Economics, Law, Services). There are 30 departments in 7 faculties that train specialists in 64 undergraduate majors, 30 graduate majors, 9 PhD doctoral specialties.

The material and technical base of the university includes 10 educational buildings, 5 dormitories, Students' Palace, 7 student canteens, the Seykhun sports and recreation complex, a military training ground, and a library with 6 reading rooms.

The contingent of students of Korkyt Ata KSU on September 1, 2018 amounted to 5059 people:

Undergraduate (4611):

- full-time - 3926 students, including on the basis of the state educational grant - 551, on a contractual basis with full cost recovery - 3375 students;

- by correspondence - 685 students, including on the basis of the state educational grant - 7 students.

4411 students study in the state language.

Master's - 405 people, including on the basis of the state educational grant - 253, on a contractual basis with full cost recovery - 152 students;

Doctoral studies - 43 people, including 39 - by state educational order.

25 foreign students and 1 foreign undergraduate enroll in Korkyt Ata KSU, including 11 foreign students and 1 foreign undergraduate from China, 12 foreign students from Uzbekistan, 2 foreign students from Turkmenistan.

The educational process provides faculty in the amount of 518 people, of which full-time - 486 people (more than 94%):

Doctors of sciences, professors - 18 people;

Doctors PhD - 20 people;

Candidates of Sciences, associate professors - 194 people;

Masters - 179 people.

The degree of higher education is 47%.

Among the full-time teachers are teaching staff that have experience in enterprises in the field of training.

The University has the necessary library fund for the implementation of educational activities, which amounts to 2202483 copies, including the fund of educational literature - 1775755 copies, of which in the state language - 936245, the fund of educational literature - 184098 copies, of which in the state language - 94805, The fund of scientific literature - 242630 copies, 60804 of them in the state language.

The university publishes the scientific journal "Vestnik of Korkyt Ata KSU"; a high-school newspaper "Syr tulegi" is published.

In 2018, Korkyt Ata Kyzylorda State University entered the TOP-300 of the best universities in Eastern Europe and Central Asia according to the international QS University Rankings: Emerging Europe and Central Asia (QS EECA), ranking 273th.

According to the results of the National Rating of Demand for High Schools RK-2018, conducted by the Independent Accreditation Agency and Rating (IAAR), the Korkyt Ata Kyzylorda State University is in the TOP-20 of the best higher educational institutions of the republic, ranking 10th. According to the National Rating of the Republic of Kazakhstan - 2018, conducted by the Independent Agency for Quality Assurance in Education (IAQAE), Korkyt Ata Kyzylorda State University is in 9th place among multi-disciplined universities of the Republic of Kazakhstan.

Korkyt Ata KSU is a member of the European Association of Higher Educational Institutions (2005), the Eurasian-Pacific Network of Universities (2005), the Magna Charta of Universities (2005), the Eurasian Association of Universities (2011) and the Association of Asian Universities (2017).

Personnel training on the accredited EP ("5B011900-Foreign language: two foreign languages", "6M011900-Foreign language: two foreign languages", "5B020700-Translation

Studies", "6M020700-Translation Studies") is carried out by the department "Foreign Languages and Translation", which is a structural subdivision of the Faculty of Philology, History and Law on the basis of state licenses No. 12019394 dated December 11, 2012, issued by the Committee on the Control of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan.

HISTORY OF ACCREDITED EDUCATIONAL PROGRAMS

Training in specialties:

- 5B011900 "Foreign Language: Two Foreign Languages" has been held since 2009,
- 5B020700 "Translation Studies" has been conducted since 1995,
- 6M011900 "Foreign Language: Two Foreign Languages" has been held since 2008,
- 6M020700 "Translation Studies" has been conducted since 2009.

Training in the accredited EP is carried out by the department "Foreign Languages and Translation", which is a structural unit of the Faculty of Philology, History and Law.

Training is conducted in full-time (full-time) and distance learning for undergraduate and full-time for magistracy. Training is conducted in Kazakh, Russian and English.

Educational program (EP) 5B011900 "Foreign language: two foreign languages" is implemented by 36 teachers, including 19 teachers of the department "Foreign languages and translation" and 17 teachers of the serving departments, including 1 doctor of science, 3 PhD doctors, 10 candidates, which makes up 47% of degree.

EP 5B020700 "Translation studies" is implemented by 36 teachers, including 19 teachers of the department "Foreign Languages and Translation" and 17 teachers of the serving departments, including 1 doctor of science, 3 PhD doctors, 10 candidates, which makes up 51% of degree.

EP 6M011900 "Foreign Language: Two Foreign Languages" is implemented by 11 teachers, including 1 PhD doctor, 8 candidates, which makes up 81.8% of the degree, EP 6M020700 "Translation Studies" are also implemented by 11 full-time teachers, of which 1 PhD doctor, 8 candidates, which is 81.8% of degree.

Currently, the contingent of students is on the specialty 5B011900 "Foreign language: two foreign languages" 220 students are enrolled in full-time education, including 17 according to the state educational grant, 28 students by distance form, including 1. On the specialty 6M011900 "Foreign language: two foreign languages", 23 undergraduates are trained, including under the state educational grant - 11. On the specialty 5B020700 "Translation Studies", full-time education - 34 articles Udenta, distance form - 2 students. On the specialty 6M020700 «Translation Studies» is trained - 12 undergraduates, including the state educational grant - 11.

Over the past three years, 54 students of accredited EP underwent training under the program of external academic mobility in foreign countries: EP 6M011900 "Foreign language: two foreign languages" - 4 undergraduates, EP 5B011900 - "Foreign language: two foreign languages" -27 students, in EP 6M020700 "Translation Studies" -1 master student, in EP 5B020700 "Translation Studies" - 22 students.

For internal academic mobility for three years in the 2016-2017 academic year, 2 undergraduates of the specialty 6M011900 "Foreign language: two foreign languages" were trained at the Kazakh State Women's Pedagogical University. In the 2017-2018 academic year, 3 students of the specialty 5B011900 - "Foreign language: two foreign languages" were trained at the Kazakh State Women's Pedagogical University, Abylaykhan KazMUI and Abay KazNPU. Also in the 2017-2018 academic years, a student of Taraz State Pedagogical University underwent training in internal academic mobility at the department "Foreign languages and translation".

According to EP 6M011900 "Foreign language: two foreign languages" over the past three years, 100% of graduates are employed, according to EP 5B011900 "Foreign language: two foreign languages" - 73%, 5B020700 "Translation Studies" -80%.

According to the rating of educational programs of universities of the Republic of Kazakhstan of the National Independent Assembly of 2016 EP 5B011900 "Foreign language: two foreign languages" took 6th place, in 2017 EP 6M011900 "Foreign language: two foreign languages" took 3rd place, EP 5B020700 "Translation Studies" took 5th place, in 2018, EP 5B011900 "Foreign language: two foreign languages" took 3rd place.

In 2014, the educational programs "5B011900-Foreign Language: two foreign languages", "6M011900-Foreign Language: two foreign languages", "5B020700-Translation Studies", "6M020700-Translation Studies" passed a specialized accreditation in the IAQAE for a period of 5 years (<http://www.korkyt.kz/index.php/ru/universitet/akkreditatsiya>).

(IV) DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE

The educational programs "5B011900-Foreign Language: two foreign languages", "6M011900-Foreign Language: two foreign languages", "5B020700-Translation Studies", "6M020700-Translation Studies" are accredited to the IAAR for the first time.

(V) DESCRIPTION OF THE EEC VISIT

The visit of the external expert committee at Korkyt Ata KSU was carried out on the basis of the approved and pre-agreed Program of the visit of the expert committee on specialized accreditation of Korkyt Ata Kyzylorda State University in the period from 16 to 18 April 2019.

In order to coordinate the work of the EEC on April 15, 2019, an orientation meeting was held, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the choice of examination methods.

In order to obtain objective information on the evaluation of the university, the members of the EEC used such methods as visual inspection, observation, interviewing employees of various departments, teachers, students, graduates and employers, survey of faculty members, students.

In accordance with the requirements of the standards, the program of the visit covered meetings with the acting rector, vice-rectors, heads of departments, deans, heads of university departments, teachers, students, graduates, employers and employees from various departments, interviewing and questioning teachers and students. A total of 148 people took part in the meetings (table 1).

Information about the staff and students who participated in the meetings with the EEC IAAR:

Category of participants	Number
Acting rector	1
Vice-rectors	4
Heads of departments	24
Faculty Deans	3
Heads of departments	7

Teachers	16
Students	20
Graduates	48
Employers	25
Total	148

During the visual inspection, the EEC members familiarized themselves with the state of the material and technical base, visited the faculties and departments implementing accredited educational programs, the exhibition hall of the National Research Center "Archeology and Ethnography", the training hall "President and Independent Kazakhstan", the scientific and technical library, sports and recreation complex "SEIKHUN", hostel No. 5, greenhouse, engineering laboratories, Language laboratory (No. 109), Multimedia laboratory (No. 110), specialized classrooms of Korean and Arabic.

Events planned during the visit of the EEC IAAR contributed to familiarizing experts with the bases of practice of EP "5B011900-Foreign Language: two foreign languages", "6M011900-Foreign Language: two foreign languages", "5B020700-Translation Studies", "6M020700-Translation Studies "(The bases of educational and pedagogical practices of the department are: Kyzylorda Humanitarian-Law and Technical Higher College, schools №15, № 23,187, 12, 4, 217, 7, 171.4, regional boarding school" Bilim-Innovation "for gifted children № 10. The bases of educational and industrial practices are: Petro-Kazakhstan Kumkol Resources JSC, Kyzylorda City Branch of the Nur Otan Party, Abzal and K LLP, Galaz and Kompaniya LLP, Ardan Story KZ LLP, Kyzylorda Branch of "Subsidiary of China Oil Engineering Construction Group", "Company MEGO LTD" LLP "Kyzylordaremvodhoz" LLP, "Pozhservis" LLP, "Kazenergoproektservis " LLP, " BIDGIPI geophysical activity (Kazakhstan)" LLP, "Aymereke" LLP. The branches of the department in the school-gymnasium M. Duisenov No. 15 were opened, J. Kizatov school lyceum number 23, J. Nurseitov school number 233). The expert group visited the base of practices of JSC Petro Kazakhstan Kumkol Resources and the Kyzylorda Humanities Law College and Technical Higher College.

The staff of the EEC attended the lessons:

- practical lesson of senior teacher N. R. Khegay, for 3rd year students of EP "5B020700-Translation studies" in the amount of 7 students on the subject "Bilateral transfer", date 17.04.2019 classes start 9: 30 am, room 109. Modern methods and techniques of group and individual work to teach translation were used during the lesson. All students were involved in the process. The material was presented in an accessible form for direct and reverse translation. The lesson was practice-oriented; methods of pair and group work were used to develop the skills of two-way translation using the possibility of an interactive whiteboard.

- Practical lesson of senior lecturer K. K. Aubakirova for 3rd year students of EP "5B011900-Foreign language: two foreign languages" in the amount of 8 students in the discipline "Practical course of the second foreign language (level B2)" (Arabic), date 17.04.2009, beginning 9.30., room 312. The lesson was held in Arabic. Modern technologies (computer, presentation, interactive whiteboard, and game technologies), various teaching methods (active method, stimulation methods, group and individual forms of work, etc.) were used in the lesson. The lesson was of a communicative nature. The content corresponds to the goals and objectives, didactic principles of TMC. The stages are logical and complete. The transition to new stages is carried out with the help of problem ligaments. The organization of educational activities is optimal.

In accordance with the accreditation procedure 18 teachers, 22 students, including junior and senior students were surveyed.

In order to confirm the information provided in the self-assessment Report, the University's working documentation was requested and analysed by external experts. Along with this, the experts studied the Internet positioning of the University through the official website of the University <http://www.korkyt.kz>

All conditions were created for the work of EEC; access to all necessary information resources was organized. On the part of the staff of the Korkyt Ata KSU, the presence of all persons specified in the program of the visit was ensured, in compliance with the established time interval.

As part of the planned program, recommendations for improving the accredited educational programs of the Korkyt Ata KSU, developed by the EEC on the results of the examination, were presented at a meeting with the leadership on 18.04.2019.

(VI) CONFORMITY TO SPECIALIZED ACCREDITATION STANDARDS

STANDARD 6.1. EDUCATIONAL PROGRAM MANAGEMENT

The evidence part

Educational activities 5B011900 "Foreign Language: Two Foreign Languages", 5B020700 "Translation Studies", 6M011900 "Foreign Language: Two Foreign Languages", 6M020700 "Translation Studies" is carried out on the basis of state licenses No. 12019394 dated December 11, 2012, issued by the Control Committee Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan.

A quality assurance system has been implemented at Korkyt Ata KSU, which includes a whole range of measures and procedures. The University has a published Policy in the field of quality assurance (approved at a meeting of the Academic Council, Protocol No. 1 dated August 31, 2019). The quality policy is reflected in the university's internal regulations, the Strategic Development Plan of the Korkyt Ata KSU for 2017–2021, which was reviewed and approved at a meeting of the Supervisory Board of the University Protocol No. 3 dated September 11, 2017. The quality policy is posted in all university departments, on the university website, which is a guarantee of accessibility, openness and transparency not only to employees and students, but also to employers and other interested parties (www.korkyt.kz). The department "Foreign Languages and Translation" takes the data of the Quality Policy of the Korkyt Ata KSU as a basis and develops separate areas of the Quality Policy taking into account the specifics of its activities. One of the positive factors is that the development of a quality assurance culture implemented by OP 5B011900 "Foreign language: two foreign languages", 5B020700 "Translation Studies", 6M011900 "Foreign language: two foreign languages", 6M020700 "Translation Studies" is supported at all levels : in the formation of the content of the OP, its competitiveness in the labor market; taking into account the views of employers and other interested parties; continuous monitoring of results; demand for graduates and many other parameters.

Information on the adoption of collective decisions is communicated to stakeholders, employers through the website of the Korkyt Ata KSU, the newspaper "Syr Boyi" and "Kyzylorda News", during meetings of the rector with the students, interviews of the leadership in the media, television, and by posting information on stands, in the internal network of the Internet and portal. All university-wide documents on the development of educational programs are available on the website of the university as part of the Register of regulatory documentation. Strategic documents on the development of

faculties and departments are available to faculty members, staff and students in structural units of the university.

The quality policy of a university reflects the link between research, teaching and learning. The research activity of the faculty is the basis of the quality of the educational process, it is used in the development of elective disciplines, SIWGT, etc. As a result of the research activities of the faculty in the educational process EP 5B011900 - Foreign language: two foreign languages introduced new elective disciplines.

Basic disciplines:

1. "The development of critical thinking in the lessons of a foreign language" (7 semester, 2 credits);
2. "Subject - language integrative learning" (6 semester, 2 credits);
3. "Rhetoric" (4 semester, 2 credits);
4. "Development of reading and writing skills" (6 semester, 3 credits);
5. "Research in action on foreign language lessons" (7 semester, 2 credits);

Main disciplines:

1. "Basics of constructive learning" (7 semester, 3 credits);
2. "Teaching English in a special-professional direction (terminology in natural science)" (6 semester, 3 credits.).

For example, in the 2017-2018 academic year in the specialty EP 5B011900 - Foreign language: two foreign languages as a result of the development of the elective discipline "Rhetoric" teachers of the department published a textbook "Rhetoric" (April 25, 2018, protocol number 4 of the SMC of the faculty). Undergraduates of the department take part in the work of various conferences, seminars, round tables and publish their work under the guidance of the faculty of the department and teachers serving the EP. For example, Master Altruova A. under the guidance of Ph.D. G.R. Nurekeshova wrote the article "Folklore Discourse as a Special Type of Collective Speech Activity" for the International Scientific Review magazine 3 (57) LVI International Scientific and Practical Conference: "International Scientific Review of Problems and Prospects of Modern Science and Education", USA, Boston, 24-25 March 2019.

The university has developed a strategic development plan for the university, the academic policy of the university (2016), constantly holds meetings of the Academic Council of the University, Scientific and Methodological Council of the University, faculty, production meetings, meetings of Academic Councils in areas of the EP, department meetings, meetings of the NMS of the department, in which deals with the development of EP plans. The decisions made, the documents are brought to the attention of the teaching staff, students. In accordance with the development of educational services in the region, according to the stated mission, goals and objectives, the university carries out the processes of planning and distribution of assigned tasks. On the basis of a perspective analysis of the development of the educational services market, a policy has been defined and a strategic plan for Korkyt Ata KSU for 2017-2021 has been developed. The accredited EPs are managed by the Academic Council for Language Specialties. In developing the development plans of EP Foreign language: two foreign languages and Translation, representatives of employers 'and students' faculty members are involved. For example, representatives of the branch the Institute of Advanced Training of Teaching Staff "Orleu", JSC "Petro Kazakhstan Kumkol Resources" were held as employers in the educational program Foreign Language: two foreign languages and Translation, on the basis of which meetings are held with the invitation of leading school teachers and translators of the city and areas. The structure of the Academic Council on the directions of EP Foreign language: two foreign languages and translation business necessarily include leading teachers, students, undergraduates (honors students, activists) of the departments, where the discussion of the development plans of the EP is also held. All representatives of

stakeholder groups, employers, students and faculty members have the full opportunity to influence the content of the EP development plan and have equal voting rights; there are protocols, discussion notes. For example, members of the Academic Council of the Faculty of Philology, History and Law are representatives of employers B. B. Izbasarova, Senior Specialist, Personnel Training and Development Department, JSC Petro Kazakhstan Kumkol Resources and I.K. Utepbergenova, a teacher of the highest category of the school-lyceum No. 15 of Kyzylorda. In the current academic year, the number of developers of the study program includes students of the EP 5B011900 B. Abzhekhenova, 6M011900 - Kydyrbaeva N. (order number 1359-a from 06.11.2018).

The development plan of the accredited EPs (approved by the Vice-Rector for TMR A.T. Zhunusov from September 3, 2018) represents the realization of the prospects and the solution of specific tasks within the following 6 strategic directions: Improving the structure and content of the EP; Improving human resource capacity of teaching staff; Research activities; The international cooperation; Educational work in the framework of the EP; Educational and methodical security and material and technical equipment. In the process of forming development plans for accredited EPs, students, employers, teachers, and interested persons take part. This process is carried out by discussing emerging competencies, expected results, a catalog of elective disciplines, individual educational trajectories. The result of such work is reflected in the efficiency of the formation and implementation of EP development plans. Tasks for the implementation of EP are annually discussed at a meeting of departments and approved by the Council of Faculties. The development, formation, approval and implementation of the development plan of the EP takes place in a transparent environment. The faculty of the university gets acquainted with the stated goals and development plan of the EP at the meetings of the department and the Academic Council of the faculty. Information about the development plan of the OP is located on information boards. The development plan of the EP is formed taking into account the availability of financial, information, labor, material and technical resources, is based on the mission of the university in accordance with the principles, goals, objectives.

Training of masters in the accredited EP is conducted in the scientific and pedagogical direction. Learners have the opportunity to study in the double-diploma program. For example, in 2015, Kim V., a student in the specialty 5B020700, completed a two-diploma education in South Korea Kangnam University and continued her studies in magistracy. Training is paid by the inviting party (Agreement on cooperation in the field of student exchange and faculty from 02/20/2004, indefinite).

The uniqueness of educational programs EP 5B011900 Foreign language: two foreign languages and 6M011900 "Foreign language: two foreign languages" is to train specialists capable of carrying out professional activities in oriental languages (Korean, Chinese and Arabic) and is focused on meeting the needs of the educational services market in the region. EP 5B011900 "Foreign language: two foreign languages" is the only one in the region that teaches Arabic. The program is supported by such partners as the Egyptian Cultural Center of Almaty, Prince Mohammed Ben Faht University (Saudi Arabia). Due to the fact that Korkyt Ata KSU was founded on the basis of the Far Eastern Korean Institute, transferred to Kyzylorda, and the fact that the Korean diaspora living in the Kyzylorda region shows great interest in studying Korean at a professional level, the Korean Consulate General Kazakhstan, the Kangnam University and the Center for Korean Studies in Almaty provide significant support in the implementation of the EP. Agreements on double-diploma education are signed under this program. The study of Chinese is dictated by the industrial development of the region and the appearance on the market of partners from the PRC. The uniqueness of EP 5B020700 "Translation studies" and 6M020700 "Translation studies" is the industrial and innovative development of the region and its need for specialists in the field of translation. Graduates of EP are in demand at such

enterprises of the city and region as: Kazprom Kyzylorda LLP, Shalkiya Nerud Company LLP, UAD LLP, Abzal and K LLP, SNSP Ai Dan Munai JSC, PetroKazakhstan Kumkol Resources, LLP RU-6", Kyzylorda Glass Factory, KNLK International Kazakhstan Inc LLP.

The university has a procedure for receiving of students and employees of the university and citizens on personal matters by the rector with the participation of vice-rectors and heads of departments. Reception is carried out weekly 2 times (Tuesday, Thursday). At the reception, applications, proposals, complaints of visitors are reviewed, relevant decisions are made on them within the framework of the rector's own competence, and, if necessary, problem questions are sent to competent employees of the university's departments. All questions of the applicants are on the personal control of the rector. Registration of applications and registration of citizens is conducted by the department of documentation support of the university. The Rector's blog is at <http://e-univer.korkyt.kz/> aspx. (Website www.korkyt.kz/) Blog functions on the main page of the official website of the university in order to maintain academic integrity and academic freedom, to protect against any kind of discrimination against both students and faculty and staff, which allow students of the university, their parents, teachers, employers, the public to feedback with the leadership of the university. Frequently asked questions on are: academic mobility, admission to Korkyt Ata KSU, job placement at a university, on granting academic leave, on reinstatement at a university, on granting a transcript in English (graduation year is 2008). The most frequently asked question on the rector's blog is about the transfer to our university and other universities. Annually, according to the schedule of work of the rector, meetings with students are envisaged and held: students, undergraduates, doctoral students. There is an opportunity to address with working questions to the vice-rectors and heads of departments in working mode without an appointment. This indicates the availability of leadership and its interest in developing feedback from stakeholders. Meetings of the rector and other members of the university administration with students and faculty members of the university show the urgency of developing feedback, creating openness in relationships and trust in all matters of university life.

Analytical part

The EEC IAAR conducted meetings, conversations and interviews with the executive director, vice-rectors, department heads, heads of departments, students, faculty members, representatives of employers' organizations and graduates, as well as conducting a survey of faculty members and students, detailed familiarization experts with educational infrastructure of the university, material and technical, information and methodological resources and the necessary documents notes the following:

In the description of the standard, the purpose, tasks, development plan of the educational program, the monitoring system, their implementation are defined. It contains information about the participation of representatives of interested parties (employers, teaching staff, and students) in the collegial bodies of the educational program, as well as their representativeness in making decisions on the management of EP. The university has a published quality assurance policy, defines the functions of those responsible for the processes within the EP. The improvement of the development plan of the EP is aimed at the implementation of the strategy and policy, the achievement of the goals and the qualitative implementation of the EP. The report reflects the transparency of the formation of the EP development plan and ensuring that stakeholders are aware of the content of the EP development plan and the processes of its formation. The management of the accredited EP implements the double-diploma education program.

As a result of the research activities of the faculty, the heads of the educational institutions introduced new elective disciplines on the database cycle (Basic disciplines).

However, the issuing department does not define the general direction of research work of faculty members on the "Foreign Language: Two Foreign Languages" and "Translation Studies" based on the needs of real sectors of the economy, business communities, the scientific community, etc.

EP management does not identify specific risks to which implemented EPs may be exposed. Knowing the risks could serve as a basis for developing a "risk-based approach" and taking measures to counter them. Adherence to risk-based thinking can help a university create a University corporate culture that has a warning character, aimed at doing better, and improving the overall performance of work.

Strengths / best practice for EP 5B011900 - "Foreign language: two foreign languages", 5B020700 - "Translation studies", 6M011900 - "Foreign language: two foreign languages", 6M020700 - "Translation studies":

- Published Quality Policy, as a mechanism for the internal quality assurance system of the EP.

- Openness and accessibility for students, teaching staff, employers and other stakeholders of the EP management.

EEC recommendations for EP 5B011900 - "Foreign Language: Two Foreign Languages", 5B020700 - "Translation Studies", 6M011900 - "Foreign Language: Two Foreign Languages", 6M020700 - "Translation Studies":

- In order to strengthen the connection between research, teaching and learning to systematize the research activities of faculty in accordance with the directions accredited by EP 5B011900 "Foreign language: two foreign languages", 5B020700 "Translation," 6M011900 - "Foreign language: two foreign languages", 6M020700 "Translation."

- Specify % and quantitative indicators in terms of development of accredited EP.

- Develop a plan of measures to ensure the risk management mechanism in order to analyze the effectiveness of changes and predict risks during the implementation of the accredited EPs.

- Provide conditions for the training of EP managers in educational management programs.

Additional recommendations on the EP 6M020700 - "Translation":

- Continue further work to prevent the risk of reducing the contingent of EP 6M020700 "Translation."

Conclusions EEC on the criteria for the EP 5B011900 "Foreign language: two foreign languages", 5B020700 "Translation studies", 6M011900 "Foreign language: two foreign languages", 6M020700 "Translation studies": strong - 2, satisfactory - 13, suggest improvements - 2.

STANDARD 6.2 INFORMATION MANAGEMENT AND REPORTING

The evidence part

The processes of information management and reporting on the educational, scientific, educational and social activities of the university are implemented and maintained on an ongoing, systematic basis.

The university has a single corporate information network “Platonus” and an educational portal “E-univer” for collecting and monitoring information, as well as for organizing the educational process for all educational programs, which allows you to perform the functions of managing the learning process. Users are all participants in the educational process; each of them has a login and password.

The university has an official website in Kazakh, Russian, English with modern navigation, which includes information about the history of the university, the mission, the Strategic Plan for the development of the university, the Quality Policy, information about collegiate bodies, departments and faculties, teachers, and university competitions, international projects, academic mobility programs, portals. The site has sections: university, structure, faculties, training, science, news, social activity, the press service, applicants. The site contains operational information in the form of news, links to other Web-resources, including the websites of government bodies, university partners, information portals, etc. The website of the university www.korkyt.kz promotes the formation of the image of the university, provides an information environment for applicants, parents of students, employers, graduates, university staff, openness and accessibility of information to the public on the global Internet. In addition to the official page, the university is present on social networks Facebook, Vkontakte, Instagram.

The list of official university pages in social networks

№	Name of social network	Address of the university page
1	Facebook	https://www.facebook.com/QorqytAta/
2.	Instagram	https://www.instagram.com/qorqytata_yniversiteti/
3.	ВКонтакте	https://vk.com/qorqytata
4.	Youtube	https://www.youtube.com/channel/UCQQnTfBQGxitNn5Y2toRruA

To provide access to the Internet, an optical network with unlimited traffic at a speed of 200 Mb / s was conducted at the university. The total number of university computers is 1317 units that are connected to the university’s corporate network. All educational buildings and dormitories are connected to Wi-Fi wireless Internet at a speed of 16 MB / s, educational laboratory equipment, a 3D printer and a 3D scanner for technical specialties, as well as various licensed programs for work computers. University resources are available to teachers and students of the university: multimedia educational and methodological complexes, methodical support of distance education, modern educational programs, educational sites, electronic teaching aids, and electronic database of test tasks.

In the scientific and technical library of the university there are educational literature, educational and methodical literature on the cycle of general education, basic

and major disciplines, socio-political, popular science and specialized periodicals. The university's scientific and technical library has 5 reading and 3 electronic rooms for 700 seats. Foundation for Scientific and Technical Library of Korkyt Ata KSU is 2 202 483 copies of educational, educational and scientific literature. There are 1,091,854 units in the state language, i.e. 49.6%. Students, faculty members and employees actively use materials of electronic publications, such databases as Thomson Reuters, Scopus, Springer Link, EBS "Lan", EBS "University Library Online," scientific electronic library eLIBRARY.RU, POLPRED, for educational and scientific interests. COM is a review of Russian and foreign media, KazNEB, RIEL, the library of the first president of the Republic of Kazakhstan, debut portals, I-kitap portals, the electronic reference and bibliographic catalog "IRBIS-64" which contains more than 118560 records. Also, students, faculty members of the departments have access to the electronic fund of the scientific library, equipped with traditional and electronic catalogs, newsletters, online resources, etc.

The information management system of the educational process includes modules for document flow and final reporting. The module "Information about the university" contains contact information of the heads of the university. Module "Schedule" contains schedules of academic classes, SIWGT. The modules "Curricula" allows the graduating department to form working curricula (WC), "Catalogs of disciplines" - catalogs of elective disciplines (CED), "TMC" - to load developed EMCD. The office-registrar allows these modules to form extracts from the RUE, individual plans of students, depending on the chosen learning trajectory, etc. Through these modules, participants in the educational process are provided with access to the database of the WC, CED, and EMCD on specialties of all forms of education. Through the modules of the "Card Index", the adviser-curator has the opportunity to fill out the students' individual data and monitor current performance, orders for enrollment and transfer from course to course, students can view their academic achievements. The "Journal" module is used during the mid-term and final controls, as well as for assessing the current progress of students. The final reporting is presented by the list of documents of each department, which are stored in special folders and electronic media. The current internal control of activities is carried out by the heads of departments, the dean of the faculty, the Academic Council on language directions, the Department of Academic Affairs. The objects of internal checks are the readiness and content of educational and methodical complexes of disciplines; examination materials; admission to the protection of master's theses, master's projects with accompanying documents; passing the state exam, student attendance; the state of clerical work in the departments, etc. The schedule of the educational process for the academic year in all specialties within the framework of the EP is reviewed at a meeting of the Academic Council, approved by the rector and located on the HYPERLINK University website <http://www.korkyt.kz/>.

For the collection and analysis of information, the automated information system "Platonus" is used as well as the educational portal "E-univer". The integration of data by means of Platonus ensures the acquisition of information intended for the operational and strategic management of the university. Currently, Platonus has a complete database of students on all levels of training and forms of education, teaching staff and other employees, united in user groups with individual rights, with access to information resources. The process of formation of information in the "Platonus" consists of separate operations performed by participants in the process, each of which is an automated data processing associated with a particular type of activity of the departments. Obtaining an integrated result that has value for making management decisions depends on the effective performance of system resources, as well as the timely data entry by all participants in this process.

To inform the public about the university's mission, its goals and objectives, quality policy, these documents are posted on the official website of the university

(<http://www.korkyt.kz/>), social networks (facebook, vkontakte), TV and mass media (University newspaper "Syr tulegi", "Vestnik of Korkyt Ata State University" and other republican and regional print media).

Information about the rules of admission to higher educational institutions is located on the website of the university (in the "Applicant" section), as well as on the applicant's board drawn up in the territory of educational building No. 5. In addition, information about the holding company is placed in the media (newspaper of the University "Syr tulegi", "Vestnik of the Korkyt Ata State University and other republican and regional print media).

One of the tools for analyzing the activities of EP 5B011900 "Foreign Language: Two Foreign Languages", 5B020700 "Translation Studies", 6M011900 "Foreign Language: Two Foreign Languages", 6M020700 "Translation Studies" are annual surveys of students, employers and teachers. The faculty regularly interviews students about the quality of the information received and its completeness.

In terms of student enrollment in EP 5B011900 "Foreign language: two foreign languages", 6M011900 "Foreign language: two foreign languages" in the context of the last 4 years, an increase in the number of students is observed. The general contingent of students of EP 5B011900 "Foreign language: two foreign languages" in the 2018–2019 academic year amounted to 220 people. Under educational grants 17 students are enrolled, 203 students are on a paid basis.

The general contingent of undergraduates of EP 6M011900 "Foreign language: two foreign languages" in the 2018–2019 academic year was 23 people. Under educational grants 11 undergraduates are trained, 12 are on a fee basis.

The general contingent of undergraduates of EP 6M020700 "Translation Studies" in the 2018-2019 academic year amounted to 12 people. 11 undergraduates study under educational grants, 1 is on a paid basis. Under EP 6M020700 "Translation Studies" due to the lack of a state order in previous years, applicants chose a related specialty.

In the 2018-2019 school years, 34 students are trained in EP 5B020700 "Translation Studies" all are trained on a fee basis. There is a decrease in the number of students in the 2018-2019 school year compared to 2017-2018 and 2016-2017 school years for 7 people. According to EP 5B020700 "Translation studies", a slight decrease in the number of students is caused by the increased interest in the second foreign language (Korean, Arabic), presented in the specialty "Foreign language: two foreign languages".

Employment of graduates of accredited EP for three years

№	Specialty	2015-2016	2016-2017	2017-2018
1	5B011900 "Foreign language: two foreign languages"	70%	79%	73%
2	5B020700 "Translation studies",	95%	-	80%
3	6M011900 "Foreign language: two foreign languages"	-	100%	100%
4	6M020700 "Translation Studies"	-	-	-

The analysis of employment in EP "Foreign language: two foreign languages" for the last three years shows that more than 100% of graduates are employed in the specialty. According to EP 5B011900 "Foreign language: two foreign languages", 5B020700 "Translation studies" there has been a slight decrease in the rate of graduate employment over the past year. There are no indicators for 6M020700 "Translation Studies", as there was no release of students for the last 3 years.

Analytical part

Analyzing the EP on content and meaning of the "Information Management and Reporting" standard for accredited areas, the commission notes that the university has a system for managing information and reporting on student recruitment, academic performance, contingent movement, personnel, academic mobility of teaching staff and students and etc., which is presented in regular reports at a meeting of departments, administration and the Academic Council of the university. Regular questioning of students, employers is held, and according to the results of their questioning / interviewing, appropriate measures are taken to eliminate the deficiencies.

During interviews with students and analysis of documents, experts established that not all students document their consent to the processing of personal data.

In addition, communication and involvement of the Alumni Association of Chairs (KSU) is not carried out at the proper level. During interviews with graduates, it was proposed to intensify work with university graduates in order to obtain feedback.

Strengths / best practice for EP 5B011900 - "Foreign language: two foreign languages", 5B020700 - "Translation studies", 6M011900 - "Foreign language: two foreign languages", 6M020700 - "Translation studies":

- The university systematized the work on the collection, analysis and management of information on the dynamics of the contingent, achievement, student satisfaction and accessibility of educational resources.

EEC recommendations for EP 5B011900 - "Foreign Language: Two Foreign Languages", 5B020700 - "Translation Studies", 6M011900 - "Foreign Language: Two Foreign Languages", 6M020700 - "Translation Studies":

- Provide conditions for the implementation of procedures for the processing of personal data of students accredited EP on the basis of their consent.

Conclusions EEC on the criteria for the EP 5B011900 "Foreign language: two foreign languages", 5B020700 "Translation studies", 6M011900 "Foreign language: two foreign languages", 6M020700 "Translation studies": strong - 7, satisfactory - 9, suggest improvements - 1.

STANDARD 6.3 DEVELOPMENT AND APPROVAL OF EDUCATIONAL PROGRAMS

The evidence part

During the visit, the EEC found that the development and approval of educational programs at the university is carried out in accordance with the provisions of the regulations in the field of higher and postgraduate education, as well as the documentation developed by the university to ensure transparency and clarity in the implementation of development strategies.

The processes of development, approval, examination, implementation and implementation of educational programs are governed by the following internal regulatory documents: Strategic development plan of Korkyt Ata Kyzylorda State University for 2017-2021, Academic policy, which includes the Regulation on undergraduate programs of Korkyt Ata Kyzylorda State University, Rules for the organization and implementation of educational and methodical work, Rules for the organization of education using distance learning technologies, Regulation on the organization of professional practice of students, Rules for the organization of professional practice of undergraduates and doctoral students, Regulations on academic mobility, Rules for the development and execution of basic curricula for disciplines, etc., Regulations on Academic Council (09/29/2016 Protocol No. 3 CSS), Code academic integrity (31. 08. 2017 Minutes No. 1 CSS) and etc.

The implementation of accredited EPs is regulated by the academic calendar and is provided with a catalog of elective disciplines (CED), working curricula, Modular educational programs (MEPs), and Individual curricula for students (IC), and working curricula for disciplines (www.korkyt.kz).

The procedure for discussion and approval of each development program is discussed in the procedural section of the department (Protocol No. 1 of August 29, 2017, Protocol No. 1 of September 3, 2018), of the training and methodological method of the Faculty. For the evaluation of the quality of the processing program in the university, the functioning mechanisms of the internal assessment of quality and ex- perception of the processing programs function. The process and approval procedure for the development program shall be supported by the development of regulatory documentation and the protection of its accession by the department through www.korkyt.kz and other applications.

EP's management demonstrated the existence of a mechanism for approving an educational program, which includes the following steps: developing and discussing an educational program, reviewing an educational program, revising an educational program to take into account proposals and comments made by employers and other interested parties, discussing an educational program, recommending an approval, procedure approval. The core requirements for the content of the disciplines of the module and the competencies being formed are provided with the Dublin descriptors taken into account and reflect interdisciplinary communication for the formation of the module and competences, consistent with professional and / or industry standards, the requirements of the labor market and employers to future professionals.

The content of the modular educational programs is coordinated by the heads of departments with the employer, with the possibility of adjusting the EP taking into account their proposals, from practice bases and employers from educational organizations and companies in the region M. Yksanov Kyzylorda Polytechnic College, Kyzylorda Multi-profile Humanitarian and Technical College, Regional Lyceum "Bilim-Innovation" for gifted children № 10, № 15, № 23,187, Kyzylorda branch of " subsidiary of China Oil Engineering Construction Group " LLP, Petro Kazakhstan Kumkol Resources "and others. The departments identify and implement various forms of interaction (including using questionnaires and direct participation of representatives of employers, with typical representatives of employers) ensuring representativeness of attracted employers, which is confirmed by content reviews of the EP.

The content of programs accredited by the EP are reflected in the Republican Unitary Educational Institutions, syllabuses, EMCD, developed in accordance with the regulatory documents in the Kazakh, Russian and English languages, the content of which corresponds to the specifics of educational programs. IC, MEPs contain a complete list of academic disciplines are grouped into logical modules which include subjects as compulsory and elective component, indicating the complexity of each subject in ECTS credits and KZ, as

well as in academic hours. In the process of mastering modules, students of an accredited EP acquire professional competences that are related to the formation of methodological principles of thinking (general education module disciplines), the acquisition of theoretical knowledge (basic module disciplines), and the development of practical skills in the training profile (core module disciplines and professional practice).

EEC experts noted the existence of a mechanism for updating the content of the EP, namely the Department annually together with employers of the school M. Duissenov №15, Lyceum Zh. Kizatov № 23, Zh. Nurseitov school №233, JSC "Petro Kazakhstan Kumkol resources", etc. conducts round tables, seminars, which discuss the procedures for coordination and approval of educational trajectories for the choice of students, taking into account the requirements of employers and the needs of the region in trained personnel in the field of education, interpretation and translation, as well as the wishes of students. So on EP 5B011900 "Foreign language: two foreign languages" defined trajectory in the languages of study: English-Korean, English-Chinese, English-Arabic", on EP 5B020700 "Translation studies" defined trajectory", on EP 6M011900 "Foreign language: two foreign languages", "Pedagogy and methods of teaching a foreign language at the University", 6M020700 "Translation studies", "Pedagogy and methods of translation studies at the University".

The peculiarity of the educational program 5B011900 "Foreign language: two foreign languages" is the implementation of the state program of education development for 2011-2020, as well as the needs of the region in foreign language teachers. EP 5B011900 "Foreign language: two foreign languages" the only one in the region provides training in Arabic. The program is supported by such partners as the Egyptian cultural center of Almaty, Prince Mohammed bin Faht University (Saudi Arabia). Due to the fact that the Korkyt Ata KSU is formed on the basis of the far Eastern Korean Institute, transmitted to Kyzylorda, and the fact that the Korean Diaspora living in the Kyzylorda region, shows great interest in the study of the Korean language at a professional level, the Consulate General of Korea in Kazakhstan, Kangnam University and the Center of Korean studies in Almaty provide significant support in the implementation of the OP. The study of the Chinese language is dictated by the industrial development of the region and the emergence of Chinese partners in the market.

The peculiarity of the educational program 5B020700 "Translation business" is to train specialists in the field of translation, in demand in the conditions of industrial and innovative development of the region and its needs. OP graduates are in demand in such enterprises of the city and region, such as: LLP "Kazprom Kyzylorda", LLP "Company "Shalkiya Nerud", LLP "UAD". LLP "Abzal and K", JSC AI-Dan Munai SNSP, Petro Kazakhstan Kumkol resources, LLP "RU - 6", Kyzylorda glass factory, LLP CNLC "international Kazakhstan Inc."

As the bases of practice of students in the departments of accredited educational institutions, they determine the relevant organizations according to the specialty of the organization are organizations, enterprises, companies corresponding to the profile of the trained specialties, namely, EP 5B020700 "Translation Studies", 6M020700 "Translation Studies", PetroKazakhstan Kumkol Resources JSC, LLP Abzal and K, KNLC International Kazakhstan Inc. LLP, Airport Korgyt Ata JSC, Kyzylorda Regional Museum of Local History, Bars Tekhno Inform LLP, Kyzylorda City Branch of the Nur Otan Party, Galaz and Company LLP, Ardan Story KZ LLP, Kyzylorda branch of subsidiary of China Oil Engineering Construction Group LLP, MEGO LTD Company LLP, Kazenergoproektservis LLP, POZHSERVICE LLP, BIDZHIPI LLP, geophysical services;

Bases of the practice of EP 5B011900 "Foreign language: two foreign languages" educational institutions, schools number 15, 23, 187, 12, 4, 217, 7, 171, 4 regional boarding school "Bilim-Innovation" for gifted children No. 10.

Systematic work is underway to strengthen ties with various institutions in the field of education and business, as a result of which branches of the department were opened at M. Duysenov gymnasium No. 15 (contract No. 288 dated August 31, 2017), J. Kizatov school lyceum No. 23 (Contract No. 287 dated August 31, 2017), J. Nurseitov school No. 233 (Contract No. 553 dated December 7, 2018), Pechoin Central Asia LLP (Memorandum No. 552 dated December 7, 2018).

As a result of the research activities of the faculty in the educational process EP 5B011900 - Foreign language: two foreign languages introduced new elective disciplines on the database cycle (Basic disciplines): "Development of critical thinking in foreign language lessons" (7 semester, 2 credits), "Subject - language integrative learning "(6 semester, 2 credits)," Rhetoric "(4 semester, 2 credits)," Development of reading and writing skills "(6 semester, 3 credits)," Research in action in foreign language lessons "(7 semester, 2 credits); on the database cycle (majors): "Basics of constructive learning" (7 semester, 3 credits), "Teaching English in a special professional direction (terminology in natural science)" (6 semester, 3 credits) and others. In 2017-2018 academic year in the specialty EP 5B011900 - Foreign language: two foreign languages as a result of the development of the elective discipline "Rhetoric" by the teachers of the department published a textbook "Rhetoric" (04/25/2018, Minutes No. 4 of the SMS of the faculty).

The continuity of the contents of EP 5B020700 and 6M020700 (bachelor / magistracy) is traced. Translation Theory 5B020700 has its logical continuation at the level of the magistracy "Modern methodology of the theory and practice of translation" (bachelor) and "Linguistic culturology and problems of civilization "(magistracy)," Translational adaptation of the text "and" Functional-pragmatic and discursive aspects of translation ", etc.

The use of interactive, information and gaming technologies, individual, group training, work in a focus group, holding debates, intellectual games on topical issues, presentation preparation, etc. was demonstrated to the EEC during the visit. Disciplines of EP "6M011900 - Foreign Language: two foreign languages and "6M020700 - Translation Studies" are aimed at developing skills for the correct selection and analysis of sources of information, mutual exchange of opinions and reasoned presentation on problematic issues, protection of essays, analysis of sources, preparation of reference schemes and tables for the course, analysis of reports, scientific reports, and other necessary skills necessary for graduates of accredited graduate programs.

The organization of independent work of the student is determined by the formation of skills of independent work of the student; the choice of the form, type and method of organizing the independent work of the student; development of guidelines for the implementation of tasks of independent work of students; combination of independent work of students with various forms of employment.

The graduate of the accredited EP of the scientific and pedagogical magistracy acquires general cultural and professional competences in accordance with the SOES. So, graduates of the Master's program area become competent: in the field of research methodology in the specialty; in the organization and management of educational institutions; in ways to ensure continuous updating of knowledge, expansion of professional skills and abilities; in the field of scientific and educational activities in higher education; in matters of modern educational technologies; in carrying out research projects and research in the professional field, etc. (IC, MEP EP "6M011900 - Foreign Language: two foreign languages and "6M020700 - Translation Studies")

Upon completion of the accredited EPs in the terms stipulated by the academic calendar and curricula of educational programs, final certification of undergraduates is carried out in the forms of taking a comprehensive exam and defending a master's thesis

(master's project). Ensuring equal opportunities for students is achieved by completeness of educational, methodological, organizational, methodological and informational support of the educational process in the three languages of instruction: Kazakh, Russian and English. To implement the principles of the Bologna process in ensuring academic mobility and recognition of educational programs in the international educational space at the university, it was developed in accordance with the Academic Policy of the University.

Analytical part

Analyzing the standard “Development and approval of the educational program”, the commission came to the conclusion that in accredited areas the ultimate goals of higher pedagogical and foreign language education are taken into account and they are aimed at mastering professional competencies in accordance with the requirements of the international standard and acquiring the knowledge, skills and abilities required for professional activities in the field of pedagogy and psychology, as well as methods of teaching foreign languages and translation studies. The results of the development of EP are determined by the competencies acquired by the graduate, i.e. his ability to apply knowledge, skills and personal qualities in accordance with the tasks of professional activity.

The specifics of the accredited EPs are reflected in the content of the working curricula of EP 5B011900 - “Foreign Language: Two Foreign Languages”, 5B020700 - “Translation Studies”, 6M011900 - “Foreign Language: Two Foreign Languages”, 6M020700 - “Translation Studies”, approved by the Academic Council KSU (Protocol №1 from 08/31/2018)

However, the Expert Commission notes the need to clarify learning outcomes and strengthen the logical connection between learning outcomes and the subjects taught. The members of the expert commission also note the special significance of regular peer review carried out by employers, universities, partners and consumers.

To ensure a close relationship with the needs of the labor market and ensure the relevance of EP content, the representation of employers should be expanded in the development of the EP structure and the Catalog of elective disciplines and training courses, taking into account the needs and recommendations of a wider range of employers. The presented recommendations and reviews in the amount of 2 pieces can not reflect the analysis of the content of EP and a full examination of the full range of educational services provided in the framework of the accredited EP undergraduate and graduate programs.

The department has developed a model of graduate in accredited EP, representing in general terms a description of the tasks, requirements for personal and professional competencies that a graduate should possess. At the same time, experts note the need to clarify the basic and core competencies of students taking into account the key, subject, special competencies for the accredited EP in accordance with the requirements of the National Qualifications Framework of the Republic of Kazakhstan and the Sector Qualifications Framework (SQF). The presented models of graduates of EP need to be improved on the basis of the general model of a KSU graduate, and also the verification and validation of the model of a graduate should be carried out through peer review by employers and consumers.

During the visit, the EEC found that the university pays attention to cooperation and exchange of experience with other universities that implement the same educational program. So, contracts and memorandums of mutual cooperation with foreign and domestic partners were concluded: University of Lodz (Poland), Sanji Vocational Technical College (PRC), Akdeniz University (Turkey), University of Kangnam (South Korea), Erzincan University (Turkey), Kazan State Agrarian University (RF), University named after

Suleyman Demirel (Kazakhstan), etc. However, the commission notes insufficient harmonization of the content of EP with similar educational programs of leading Kazakhstan and abroad high schools. In this regard, it is necessary to expand the policy of cooperation with universities of near and far abroad, public educational organizations and research centers. The common content of the courses will create favorable conditions for the further development of academic mobility of teaching staff of the department and students of EP.

The commission during the visit revealed that the administration of the study program did not pay enough attention to the issue of preparing students for professional certification and noted the need to create favorable conditions for the implementation of certification of students.

A survey of students, conducted during the visit of the EEC IAAR, showed that:

- The level of responsiveness to feedback from teachers regarding the educational process fully satisfies 81%; partially 18%; fully satisfied with the quality of teaching 86%, partially 11.8%.

Strengths / best practice for EP 5B011900 - "Foreign language: two foreign languages", 5B020700 - "Translation studies", 6M011900 - "Foreign language: two foreign languages", 6M020700 - "Translation studies":

- The presence in the University of an Established Mechanism for the development and approval of the EP.

- Compliance of qualifications upon completion of the EP with the appropriate level of the NSC.

EEC recommendations for EP 5B011900 - "Foreign Language: Two Foreign Languages", 5B020700 - "Translation Studies", 6M011900 - "Foreign Language: Two Foreign Languages", 6M020700 - "Translation Studies"

- Specify the results of training of disciplines in accordance with the established goals and competences of accredited undergraduate EPs.

- Improve the competency model of the graduate of the accredited EP, taking into account the learning outcomes and personal qualities in accordance with the requirements of the National Qualifications Framework of the Republic of Kazakhstan (NQF) and the sectoral qualifications framework (SQF);

- To create favorable conditions for the implementation of joint educational programs with foreign educational organizations;

Additional recommendations on the EP "6M020700 - Translation studies":

- As part of the implementation of the EP, create professional certification opportunities in the field of theory and practice of translation for teaching staff and students.

Conclusions EEC on the criteria for the EP 5B011900 - "Foreign language: two foreign languages", 5B020700 - "Translation Studies", 6M011900 - "Foreign Language: two foreign languages", 6M020700 - "Translation Studies": strong - 2, satisfactory - 7, suggest improvements - 3.

STANDARD 6.4 "PERMANENT MONITORING AND PERIODIC EVALUATION OF EDUCATIONAL PROGRAMS"

The evidence part

During the visit of the EEC, it was found that the analysis of the monitoring procedures and the periodic evaluation of the educational program of the accredited EPs is based on the analysis of curricula, the catalog of elective disciplines, individual plans of students' programs, internal regulatory documents governing the implementation of educational programs, their monitoring and evaluation; protocols of collegial bodies and department meetings; interviewing and questioning students, teaching staff and stakeholders; results of observation of support services.

EP is updated in connection with the change of state mandatory standards of higher education, the introduction of new directions and elective courses. EP renewal is made in accordance with the requests of employers, which is reflected in the catalog of elective disciplines for the corresponding academic year and is approved by the Academic Council of the university.

Constant monitoring and periodic evaluation of the accredited EPs is carried out taking into account the proposals of students participating in the selection process and the formation of the list of elective disciplines, the development of topics for graduation works, as well as the opinions and proposals of employers on the basis of professional practices, proposals of the chairmen of the state examination commission (SEC). It also takes into account the demand for graduates in the labor market and the recognition by employers in the region of the quality of training.

To determine the level of satisfaction of internal needs of the university, a regular survey of students, teachers and employees of KSU is carried out. The effectiveness of the implementation of the educational program at Korkyt Ata KSU is assessed through internal and external evaluation and control. Internal control is carried out by EMS of departments and EMS of university. External control of the effectiveness of the implementation of educational services is carried out in the process of work of the SEC in all specialties.

In ensuring the monitoring and evaluation of the implementation of educational programs at Korkyt Ata KSU, a systematic approach is used, which assumes the complexity and consistency of the analysis and adjustment of course content, their continuity and consistency. The educational and methodical section of the department monitors and evaluates the content of the structure of the EP, updates and makes adjustments to the ICs, makes recommendations for the correction of the EMCD, etc.

As part of the implementation of the accredited EPs, the load is monitored regularly, real-time costs for the effective implementation of all planned types of training activities (attendance of lectures and seminars; SIW and UIW, SIWGT and UIWGT); preparation and defense of projects, exams, etc.). The classes are evaluated according to criteria related primarily to the knowledge of the subject, proficiency in teaching methods and interactive teaching methods, the ability to structure the lesson and make rational use of study time. In addition, the assessment of the quality of teaching and the methodological level of teachers is carried out through the analysis of the results of examination sessions. Members of the EEC note a wide opportunity to consolidate theoretical material, as students undergo various types of practices in the educational and production sectors. The bases of the practice of EP "5B020700 - Translation studies" are JSC "Petro Kazakhstan Kumkol Resources", LLP "Abzal and K", LLP KNLK "International Kazakhstan Inc", JSC "Airport Orient Ata", Kyzylorda Regional Museum of Local History, LLP "Bars Techno-Inform, Kyzylorda city branch of the party Nur Otan, Galaz and Company LLP, Ardan Stroy KZ LLP, Kyzylorda branch of subsidiary of China Oil Engineering Construction Group LLP, MEGO LTD Company, Kazozeliskyen Melesmes LLP, LLP "Kompaniya MEGO LTD",

Kazenergoprojectservice LLP, POZHSERVIS LLP, BIDZHIPI LLP geophysical services (Kazakhstan). In connection with the need for personnel specialists in the field of teaching in EP 5B011900 / 6M011900 - "Foreign language: two foreign languages" the educational institutions of the city and the region are the bases of the pedagogical and research practices. The Department of Competence Development and Employment of the University signed a long-term cooperation agreement with educational institutions, schools №15, № 23,187, 12, 4, 217, 7, 171,4, regional boarding school "Bilim-Innovation" for gifted children № 10 .

The bases of the practice of EP "6M020700 - Translation Studies" in research practice are professional educational institutions of secondary vocational education of the city and region, such as: M. Yksanov Kyzylorda Polytechnic College, Kyzylorda multi-disciplinary humanitarian technical college, also undergraduates can pass a research practice at the department of foreign languages and translation of Korkyt Ata KSU. The management of the practice is carried out by the supervisors'.

All activities to control the quality of the educational process, held at different levels, are recorded in the form of records, acts, certificates, reports, etc., and are discussed at the meetings of departments (Protocol No. 6, Protocol No. 10) on the faculty council, University Academic Council based on the analysis and evaluation of monitoring indicators, measures are being developed to improve the quality of EP implementation.

Analytical part

During the analysis of the criteria of this standard, the EEC confirms that the university management has demonstrated its openness and accessibility for students, teaching staff, and employers: reception hours for personal matters have been determined, meetings with the rector are held on a systematic basis. As a communication channel for innovative proposals, traditional feedback forms are used: meetings with the management and the rector's blog. Monitoring of the achievements of students accredited EP is carried out through the current, intermediate and final controls. The Commission notes that KSU on a system basis provides a review of the content and structure of educational programs, as well as an external peer review. At the same time, the EEC notes that the expert assessment of the content of the educational programs to be accredited should be carried out in accordance with the latest achievements of pedagogical science and translation studies, but the reviews submitted do not fully meet the criteria. The Commission draws attention to the composition of the reviewers. So, the reviewer of the EP 5B011900 "Foreign language: two foreign languages" is the head of the SIW "Orleu" B.T. Yeleusinov. At EP "5B020700 Translation studies" - S. R. Daminova Deputy Chairman of the Board for Labor Resources and Administration of JSC "Petro Kazakhstan Kumkol Resources". However, the EEC members consider the expert evaluation of the content of the Educational programs represented by 1 representative for each program to be complete and of the quality of assessment to be insufficient. In most cases, the assessment is generalized. It is necessary to specify the parameters for evaluating the content of EP for compliance with the planned learning outcomes for the labor market needs. Members of the EEC note that the expert assessment on the EP 6M011900 "Foreign language: two foreign languages" and "6M020700 Translation Studies" should be presented in accordance with the level and specifics of the preparation of the magistracy.

For accredited EPs, it is necessary to expand the list of representatives of various educational authorities and others to evaluate education and philological sciences programs, because future graduates are oriented to work specifically in the field of education and translation studies.

The EEC notes that the rapid pace of development of the labor market requires a quick response to all changes and additions to the content of educational programs and to

ensure the availability of information to all interested in all changes in the content and activities during the implementation of EP. Also, the EEC has not established how the interested persons are informed about the planned or taken actions in relation to the accredited EPs. The official site does not provide information on changes to the EP. According to the results of the survey, 98% of students and 91% of the teaching staff are fully satisfied with the level of availability and responsiveness of the university management.

Strengths / best practice for EP 5B011900 - "Foreign language: two foreign languages", 5B020700 - "Translation studies", 6M011900 - "Foreign language: two foreign languages", 6M020700 - "Translation studies":

- Demonstration by the university of responsibility for their employees and ensuring for them favorable working conditions.
- The provision of guidance by the University of Targeted Action to provide opportunities for the development of young teachers.
- The existence of a mechanism for motivating the professional and personal development of faculty members within the framework of the accredited EP.
- Demonstration of involvement of teaching staff in the social life of the region.

EEC recommendations for EP 5B011900 - "Foreign Language: Two Foreign Languages", 5B020700 - "Translation Studies", 6M011900 - "Foreign Language: Two Foreign Languages", 6M020700 - "Translation Studies":

- Expand opportunities and ways to inform stakeholders about any changes in the framework of the accredited EP.
- To expand the representation of stakeholders in the expert assessment of the content of the accredited EP.

Conclusions EEC on the criteria for the EP 5B011900 - "Foreign language: two foreign languages", 5B020700 - "Translation Studies", 6M011900 - "Foreign Language: two foreign languages", 6M020700 - "Translation Studies": strong -1, satisfactory - 9, require improvement - 0.

STANDARD 6.5 STUDENT-CENTERED LEARNING, TEACHING AND ASSESSMENT OF PROGRESS

The evidence part

Student-centered learning is a fundamental principle in which special emphasis is placed on learning outcomes, the outcome of the educational process. Therefore, a system of student-centered education is implemented at Korqyt Ata KSU, based on the fact that students have the opportunity to get flexible and individualized educational trajectories that meet the main goal - self-realization of the individual in education and the profession.

The student actively participates in the organization of the educational process, including independently and with the help of curators-advisers, forms the educational trajectory, selects the teacher, assesses the level of learning effectiveness and teaching methods, assesses the professional skills of the teaching staff, and assesses the level of material and technical support of the educational process.

The academic policy of the university guarantees all conditions for the organization of independent work of students. The university maintains a balance of the volume of students' classroom and extracurricular workload, develops control schedules for SIWs, etc. Much attention is paid to the support of independence and activity of students in

mastering the specialty, research activities of students, joint creative work on solving problems and problems of different levels of complexity and practical significance.

During the entire period of study, students actively participate in student self-government, organize and supervise examination sessions, participate in meetings of collegiate bodies of the university, the faculty councils, the academic council, etc.

Implementing the principle of student-centered education, the university provides:

- Attention to the needs of various categories of students;
- Flexible learning paths;
- The use of various forms and methods of teaching;
- Regular feedback with students;
- Support of students from the teaching staff;
- Strengthening the mutual respect of the teacher and the student;
- The existence of a procedure for responding to possible student complaints.

The university management provides equal opportunities for students, regardless of the language of instruction, to form an individual educational program. The manual provides respect and attention to various groups of students ("The program for adaptation of students with disabilities at Korkyt ata KSU" approved by the Vice-Rector for Teaching and education work B.Zh. Abdikarimov from August 31, 2017; Korkyt Ata KSU ", approved by the Vice-Rector for Teaching and education work B.ZH. Abdikarimov from 08/31/2017, etc.).

To adapt students enrolled for the 1st year, orientation meetings are held, during which the deans of faculties, the heads of the departments familiarize with the rules of regulations and the university's charter, the rules for living in the dormitory, the corporate culture code, the university's groups and student organizations of self-government, and the mode of operation libraries, instructions for using reading rooms and a subscription, an electronic information retrieval system, a reference guide.

The teaching staff of the accredited EP actively participates in the introduction of innovations, methods and ways of learning, including in the course of conducting research projects focused on employers 'and consumers' needs, as well as developing developments in the field of teaching disciplines. The effective application of innovative teaching methods is widely used at the university and is one of the priorities. As part of the educational process, in preparing students for the specialty 5B011900 "Foreign Language: Two Foreign Languages", 5B020700 "Translation Studies", such methods and training technologies are used as: brainstorming, discussion, snow - ball , case - study , mental maps, action research and In order to improve the quality of teaching and pedagogical skills, teaching staff of the department systematically undergo advanced training courses. Over the past three years, 9 teachers of the department have undergone refresher courses for management and scientific-pedagogical workers of the educational system of JSC NTsPK Orleu. Head of the Department M.Sh. Dzhumagulova took a course on the international program of the national center for professional development "Orleu" on the topic "Learning and Teaching in Higher Education "in the UK, at the University of Newcastle. Two teachers passed trainer courses based on the technology of training at the University of Cambridge in the Center for Pedagogical Excellence of the Nazarbayev Intellectual Schools JSC in Astana. In April 2016, 6 teachers of the department completed courses on the topic "The problem of improving the quality of teaching: solutions" by the President of the Academy of Pedagogical Sciences of Kazakhstan, A.K. Kusainov. In the 2016-2017 academic years, 3 teachers of the department underwent advanced training courses "Teaching a foreign language to teachers of pedagogical specialty" at the Kazakh University of International Relations and World Languages named after Abylay Khan. In February 2018, teacher E.S. Zhumaeva underwent British Council coaching courses Almaty. Teacher A.I. Alzhanova completed courses "Intensive English Language Training Program" CLIL.

The knowledge gained on modern pedagogical technologies and teaching methods of teaching staff of the department is used in the educational process to enhance the cognitive activity of students. Practical problem lectures are focused on the formulation of research problems, the thesis presentation of the material, the study of the material in blocks, etc.

The knowledge gained on modern pedagogical technologies and teaching methods of teaching staff of the department is used in the educational process to enhance the cognitive activity of students. Practical problem lectures are focused on the formulation of research tasks, thesis presentation of the material, the study of the material in blocks, etc. Equally important in improving the efficiency of the educational process at the university and the department is attached to the research work of the faculty, as well as involvement in the research activities of students. Teachers of the department conduct regular work in the field of scientific research, the results of which are published in both domestic and foreign publications, materials of republican and international conferences. Under the guidance of teachers of the department, students take part in the annual conferences of the university and regularly win prizes. The best students are sent to participate in regional and republican contests and competitions.

Approximate list of articles of undergraduates

№	Master student's Full name	Supervisor	Title of an article	Publication
1	Bizhanova A.D.	Kenshinbay T.I	Trinity is a sure step towards the future	II International Student Scientific Conference "Prospects for the development of modern science" in Gwangju (South Korea) March 20-22, 2019, pp 94-99
2	Kydyrbayeva N.B	Sadybekova S.I	Developing Speaking Skills Using English Language Movies	II International Student Scientific Conference "Prospects for the development of modern science" in Gwangju (South Korea) March 20-22, 2019, pp 87-89
3	Zhakau K.Zh	Diuanova R.K	The use of multimedia technologies in teaching English: advantages and main issues	VI International Scientific and Practical Conference "Innovation Management and Technology in the Epoch of Globalization" in Pattaya (Thailand) January 9-11, 2019. pp 257-260.

At the department "Foreign languages and translation" from the 2015-2016 school year there are clubs for students, such as the "English club" for students of all specialties of the department, "Voice of the East" for students studying Arabic and Chinese languages and the scientific circle "Daryn".

In the professional field of the relevant EP IELTS certificate of international standard for knowledge of English can be one of the types of professional certification. In February 2018, student G. Aryngazy participated in the national competition Kazakhstan Spelling Bee of the US Embassy in Kazakhstan. In order to meet the professional pedagogical sphere of the EP, students undergo various seminars and trainings on innovative teaching methods and receive certificates. From November 23 to 29, 2017 Students Aryngazy G., Malik J., Yahiya A., Kipchakbayeva V. held a seminar "Management in the field of education", conducted by trainer Hagen Stefan. 12/07/2017 students of Aryngazy G., Malik J., Yahiya A., Kipchakbayeva V., Zhomart N., Tursyn K. Tlesova A. held a seminar "Cooperative Learning" by the professor of the high school of Nazarbayev University Duishon Shamatov.

Accounting for the individual characteristics, needs and cultural experience of students is carried out in various aspects of scientific and educational activities: the choice of elective courses; when choosing a practice base; in determining the topic of the thesis; when choosing a work manager; with the participation of students in research work.

Assessment of knowledge, skills and professional competencies, students of the credit technology of education is carried out on a 100-point scale with the conversion of the final result into alphabetic and digital equivalent. When grading, attendance, level of activity in class, systematic performance and level of independence of all types of tasks, ability to correctly formulate a problem, find answers are taken into account. All academic achievements of students are reflected in the transcript.

Every year, according to the approved schedule, the residual knowledge of the students is monitored using specially designed instructors of the departments of the university monitoring and measuring materials. According to the results of the monitoring, reports are prepared, corrective and preventive actions are developed and implemented. Monitoring of academic achievements of students is carried out through the organization of the work of state certification commissions.

The appeal of the results of academic progress of students is carried out through the work of the appeal commission.

A classic feedback tool for teaching quality research (content, forms, methods) is the questioning of students (questionnaires: "The teacher through the eyes of students", "Student satisfaction with the quality of training in the specialty", "Student satisfaction with the quality of the educational process", "Student satisfaction with the learning outcomes", "Satisfaction of the faculty with the institution of higher education", a survey of graduates and employers). Monitoring of students' satisfaction with practical training is carried out by questioning. Problems and suggestions indicated by students in questionnaires serve as a basis for improving its organization and content. Students express full satisfaction with the quality of teaching (86%); fairness of exams and certification (86%); teaching methods in general (84%), tests and examinations (90%).

Analytical part

The system development and the introduction of innovative teaching methods are shown; the work on identifying the level of satisfaction of students in the bases of practices is reflected.

The results of a consistent study of the effectiveness of elective courses make it possible to judge the steady positive dynamics in the mastering of the developed content of

the programs, which is oriented towards the formation of students' professional competencies.

During the visit to the departments of accredited EP, it was revealed that there is attention to the various groups of students and their needs, but the needs of students with disabilities are not sufficiently taken into account. For students with special educational needs, access to library and information resources, free movement through educational buildings, dormitories and social facilities of the university are not provided, ramps and pictograms are not installed.

When introducing student-centered learning, the requirements for teaching and, in general, for teaching, change. The educational and methodical commission of the faculty is responsible for the systematic development, introduction and effectiveness of active teaching methods and innovative teaching methods. However, the experts were not presented with the acts of introducing their own research in the field of teaching methods of educational disciplines of the OP. Teachers of the department create the most favorable conditions for students to master the specialty disciplines and obtain an academic degree.

Strengths / best practice for EP 5B011900 - "Foreign language: two foreign languages", 5B020700 - "Translation studies", 6M011900 - "Foreign language: two foreign languages", 6M020700 - "Translation studies":

- The presence of various forms and methods of teaching and learning in the framework of the accredited EP.
- The presence of a mechanism for assessing learning outcomes, transparency and objectivity in the assessment of students' academic achievements in the context of the accredited EP.

EEC recommendations for EP 5B011900 - "Foreign Language: Two Foreign Languages", 5B020700 - "Translation Studies", 6M011900 - "Foreign Language: Two Foreign Languages", 6M020700 - "Translation Studies":

- To continue the work on the development of own research in the field of teaching methods of teaching disciplines of teaching staff of the accredited EP;
- To create conditions for ensuring "without barrier" physical access and psychological and pedagogical support for students with disabilities and persons with disabilities in accredited EPs and for conducting special events tailored to the needs of students with disabilities within the framework of inclusive education.

Additional recommendations on the OP 6M011900 - "Foreign language: two foreign languages" and OP 6M020700 - "Translation studies":

- Expand the base of research internships for students of the EP 6M011900 - "Foreign language: two foreign languages" and EP 6M020700 - "Translation studies".

Conclusions EEC on the criteria for the EP 5B011900 "Foreign language: two foreign languages", 5B020700 "Translation studies", 6M011900 "Foreign language: two foreign languages", 6M020700 "Translation studies": strong - 2, satisfactory - 8, suggest improvements - 0.

STANDARD 6.6 STUDENTS

The evidence part

The policy of forming a contingent of students consists in admitting to the number of students most prepared for studying at a university, who deliberately chose a specialty,

scored the required number of points according to the results of UNT and CT (graduates of general secondary schools, colleges) on the basis of state order (grant) and a paid basis, as well as specialists with diplomas for a second higher education on the basis of an interview.

The formation of a contingent of students is carried out by placing the state educational order for personnel training, as well as paying tuition at the expense of citizens' own funds and other sources.

Vocational guidance work and the formation of a contingent of students is carried out on the basis of a sound system of forms, methods and means of influence, the professional selection of applicants for the EP and the direction of training the faculty.

Issues of contingent formation and the results of admission are considered at meetings of departments, faculty council, and administration.

The management of the University has a policy of forming a contingent of students, ensuring a steady increase in the number of students in order to effectively master the specialties and academic degrees in accordance with the requirements of the State Educational Standard of the Republic of Kazakhstan.

Admission to training in undergraduate school of KorkytAta KSU graduates of schools is carried out by full-time, college and university graduates - by full-time, full-time and distance learning. Reception for training in graduate and doctoral studies of Korkyt Ata KSU is carried out by full-time.

Admission to the university is based on the results of the unified national testing (UNT) and comprehensive testing (CT). When enrolling in a university, applicants are provided with additional conditions based on the results of passing UNT and CT. Admission to creative specialties is carried out based on additional creative examinations aimed at identifying specific skills, talents and abilities of those entering their chosen specialties.

The educational activities of the University are implemented in accordance with the Model Rules for the Organization of Higher and Postgraduate Education (approved by the Government of the Republic of Kazakhstan dated May 17, 2013 No. 499, as amended on October 30, 2018, order No. 595), Rules for the organization of the educational process on credit technology of education (order MES of the Republic of Kazakhstan dated April 20, 2011 No. 152, as amended on October 12, 2018), the State General Educational Standard of Higher Education (approved by the Government of the Republic of Kazakhstan dated August 23, 2012 Yes No. 1080), Model Rules for the ongoing monitoring of progress, intermediate and final state certification of students in higher educational institutions (Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 125 of March 18, 2008 with changes of March 16, 2011 and January 30, 2017, order No. 36) and internal documentation.

The management conducts student adaptation programs. ("The program of adaptation of students with disabilities in Korkyt Ata KSU" approved by the Vice-Rector for Teaching and education work Abdikarimov B.ZH dated August 31, 2017; "The program of adaptation of foreign students to the conditions of study in KSU named after Korkyt Ata", approved. Vice-Rector for Teaching and education work Abdikarimov B.ZH from August 31, 2017, etc.).

To adapt students enrolled for the 1st year, orientation meetings are held, during which the deans of faculties, the heads of the departments familiarize themselves with the rules of regulations and the university's charter, the rules for living in a dormitory, the corporate culture code, the university's groups and student organizations of self-government, and the mode of operation libraries, instructions for using reading rooms and a subscription, an electronic information retrieval system, a reference guide.

The contingent of students accredited EP for 2015-2019 years

Name and specialty code	Academic year	By state order	On a paid basis	Total
5B011900 "Foreign language: two foreign languages"	2018-2019	17	203	220
	2017-2018	11	168	179
	2016-2017	5	111	116
	2015-2016	6	78	84
5B020700 "Translation"	2018-2019	-	34	34
	2017-2018	1	40	41
	2016-2017	-	41	41
	2015-2016	-	49	49
6M011900 "Foreign language: two foreign languages"	2018-2019	11	12	23
	2017-2018	11	12	23
	2016-2017	-	10	10
	2015-2016	-	2	2
6M020700 "Translation"	2018-2019	11	1	12
	2017-2018	6	-	6
	2016-2017	-	-	-
	2015-2016	-	-	-

According to EP 5B011900, 6M011900 - "Foreign language: two foreign languages", a significant increase in the number of students for three years is seen. According to EP 5B020700 "Translation studies", a slight decrease in the number of students is caused by the increased interest in the second foreign language (Korean, Arabic), presented in the specialty "Foreign language: two foreign languages". According to EP 6M020700 "Translation studies" due to the lack of state order in previous years, applicants chose a related specialty. In general, the analysis of the contingent by specialties shows an increase in the number of students and undergraduates, as well as an increase in the number of grant holders. The increase in the interest of applicants to the accredited EP is observed from the table, and it has a stable character.

Students of the department of foreign languages and translation are actively involved in academic mobility programs. There is a partial overlap of the EP (the contents of the EP are similar, the names of the EP differ) when organizing internal and external mobility and when choosing disciplines SIW of students are taken into account. Also, students of EP 5B011900 - "Foreign Language: Two Foreign Languages" and 5B020700 "Translation Studies" have the opportunity to study under the double diploma program. Thus, a student of the group PD-14-1 A. Baltabaev since 2016 is studying at the Agricultural University of Huazhong in the People's Republic of China. The students of group Aya- 14-1 E. Dzhusupova, A. Dauylbay, I. Tian completed a one-year internship at Gangnam University Republic of Korea under the double diploma program from February 2017 to February 2018. At this time, E. Dzhusupova and I. Tian continue their studies in the double degree program. They are offered work in the department as teachers of the Korean language subject to the continuation of postgraduate education and training in the magistracy. There are memorandums and contracts with partner universities.

Data on external academic mobility for three years of the EP
5B011900 - "Foreign language: two foreign languages"

Academic year	Name of the university	Number of students	Total students
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2017-2018	University of Lodz, Polish Republic	1	17
	Vocational College Sanji, PRC	12	
	Akdeniz University, Republic of Turkey	1	
	Кангнамский университет, Южная Корея	3	
2016-2017	Vocational College Sanji, PRC	3	6
	University of Erzincan, Republic of Turkey	3	
2015-2016	University of Lodz, Polish Republic	1	4
	University of Erzincan, Republic of Turkey	3	
Total in three years			27

Data on external academic mobility for three years of the EP
6M011900 - "Foreign language: two foreign languages"

Academic year	Name of the university	Number of undergraduates
2017-2018	University of Lodz, Polish Republic	4
2016-2017	-	-
2015-2016	-	-

Data on external academic mobility for three years of the EP
5B020700 "Translation Studies"

Academic year	Name of the university	Number of students	Total students
2017-2018	Vocational College Sanji, PRC	4	4
2016-2017	Vocational College Sanji, PRC	4	14
	University of Erzincan, Republic of Turkey	10	
2015-2016	University of Lodz, Polish Republic	1	4
	University of Erzincan, Republic of Turkey	3	
Total in three years			22

Data on external academic mobility for three years of the EP
6M020700 "Translation Studies"

Academic year	Name of the university	Academic year
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2017-2018	University of Lodz, Polish Republic	1
2016-2017	-	-
2015-2016	-	-

According to the data above, in the context of three years, there has been a significant increase in the participation rate of students accredited in the program of external academic mobility (54 people).

For internal academic mobility for three years in the 2016-2017 academic year, 2 undergraduates of the specialty 6M011900 "Foreign language: two foreign languages" were trained at the Kazakh State Women's Pedagogical University. In the 2017-2018 academic year, 3 students of the specialty 5B011900 - "Foreign language: two foreign languages" were trained at the Kazakh State Women's Pedagogical University, Abylaykhan KazMUI and Abay KazNPU. Also in the 2017-2018 academic years, a student of Taraz State Pedagogical University underwent training in internal academic mobility at the department "Foreign languages and translation".

The bases of educational and pedagogical practices of the department are: secondary schools, lyceum schools and educational organizations of the city and region. The bases of educational and industrial practices are: JSC Petro-Kazakhstan Kumkol Resources, Kyzylorda city branch of the Nur Otan party, LLP Abzal and K, LLP Galaz and Kompaniya, LLP Ardan Stroy KZ, Kyzylorda branch of LLP China subsidiary of Oil Engineering Construction Group, LLP" Company MEGO LTD ", LLP" Kyzylordaremvodkhoz ", LLP" Pozhservis ", LLP" Kazenergoproektservis ", LLP" BIDGIPI geophysical service (Kazakhstan), Ltd "Aimereke".

The department conducts systematic work to strengthen ties with various institutions in the field of education and business, as a result of which the department opened branches at M. Duysenov gymnasium No. 15 (contract No. 288 dated August 31, 2017), J. Kizatov school lyceum No. 23 (contract No. 287 dated August 31, 2017), J. Nurseitov school No. 233 (contract No. 553 dated December 7, 2018), Pechoin Central Asia LLP (memorandum No. 552 dated December 7, 2018).

The department annually collects information about the employment of graduates from EP 5B011900, 6M011900 - Foreign language: two foreign languages and 5B020700, 6M020700 – Translation studies and submits them to the department of competence development and employment, which annually monitors the demand for university graduates in the labor market. At the end of the graduation program, graduates who have successfully completed training receive a state diploma, a diploma supplement (transcript) in three languages, indicating credits.

There is a graduate employment promotion service at Korkyt Ata KSU. The university management is making maximum efforts to employ graduates and keep in touch with them. Due to close cooperation with enterprises of the region and the region, young specialists regularly hold meetings with heads of enterprises and schools in the city. Alumni participation in job fairs is organized. Graduates who have studied on the basis of the state order have the opportunity to receive a personal distribution. Summaries of graduates in three languages are available on the University website <http://www.korkyt.kz/resume/index.php/template-layout>.

An important factor is the monitoring of employment and professional activities of graduates, which is carried out directly through communication: student-department-department of competence development and employment. The annual statistics of graduates' employment in the last 3 years is kept. All information is reflected in the journal

of the department and in the "Platonus" system. Information on employment in the EP of the accredited specialties is given in the table below.

Employment of graduates of accredited EP for three years

№	Specialty	2015-2016	2016-2017	2017-2018
1	5B011900 Foreign language: two foreign languages	70%	79%	73%
2	5B020700 Translation studies	95%	-	80%
3	6M011900 Foreign language: two foreign languages	-	100%	100%
4	6M020700 Translation studies	-	-	-

Analysis of employment in EP 6M011900 "Foreign language: two foreign languages" for the last three years shows that more than 100% of graduates are employed in the specialty. There has been a slight decrease in the rate of graduate employment over the past year according to EP 5B011900 "Foreign language: two foreign languages", 5B020700 "Translation studies". There are no indicators for 6M020700 "Translation Studies", as there was no release of students for the last 3 years.

Graduates of the EP 6M020700 - "Translation studies" are employed in such organizations and enterprises of the region as PetroKazakhstan Kumkol Resources JSC (Aliyeva L., group PD 12-1m), representative office of Orchid Pharma Limited in Kazakhstan (Absalyamova Z., group PD 12 -1m), the regional high school "Bilim-Innovation" for gifted children number 10 (A. Erzhanova).

Graduates of EP 5B020700 "Translation studies" are employed in the following organizations: CNEC LLP Kumkol oil and gas field (Rauhan E., group PD 14-1), PozhService LLP (Saledinov A., group PD 14-1), LLP "China Triumph" (Serik A., gr. PD 14-1), Korkyt ata KSU Department of International Relations (Anuar A., gr. PD 14-1) and others.

Graduates of the specialty 5B011900 "Foreign Language: Two Foreign Languages" work in various educational organizations, including schools and colleges in the city, region and republic, such as "Bilim-innovation" lyceum, Petropavlovsk, "Bilim-innovation" lyceum, Kyzylorda, training centers, child care institutions.

A graduate of the specialty 6M011900 "Foreign language: two foreign languages" in 2018, Amangeldy R. opened the training center of SP "ABC" in Kyzylorda. A student of the specialty 5B011900 "Foreign language: two foreign languages" Kulanbayeva R. opened the training center of EP "Rose". They attract graduates and senior students of the department to work in their training centers.

In 2009 the Korkyt Ata KSU Alumni Association was created in order to expand the direct communication of faculties with employers, to get feedback from employers, to identify information on employers' additional professional requirements for graduates, which is a public association convened for the purpose of carrying out activities defined by the community interests aimed at combining the interests of university graduates.

Students of the department take part in the annual conferences of the University "Student and Science: Competitiveness, Innovation and Education" and regularly take prizes (2015 - A. Muratkyzy, Diploma I Degree, 2016 - A. Zhakiyev, Diploma I Degree). Students also submit their work under the guidance of teachers of the department for the

competition of scientific works of students of universities of the Republic of Kazakhstan. On April 12, 2016, students of the specialty 5B011900 "Foreign Language: Two Foreign Languages" G. Tautai and K.Zhumat participated in the scientific-practical conference of students "Youth and Science: Reality and Future", KazZHENU, and were awarded Diplomas of the II and III degrees. The scientific supervisors are teachers of the department Sh.U. Baymahanova and K.K. Aubakirova were awarded a letter of appreciation and diplomas. In 2017 Malik ZH, student of specialty 5B011900 "Foreign language: two foreign languages" received a diploma of 1st degree at the 70th anniversary Republican scientific-practical conference of students, undergraduates, doctoral students and young scientists "Youth and Science: Present and Future", KazZHENU Almaty. In 2017 Student Orakbay A. received a diploma of the 1st degree at the International Scientific Conference of Students and Young Scientists "World of Farabi" in Al-Farabi KazNU, a student Aldabergen A received a diploma of the 3rd degree.

For the support and development of talented youth, the formation of the young generation of socially significant abilities and communicative culture, the University hosts the games of the Club of fun and discovery Zhaidarman, tournaments of the Akikat club, intellectual games KMU MIND and IQ CUP of the student scientific association Zerde ", intellectual competition " Koshbasshy.kz" (leader), the festival " Student Spring "competition" "Miss University" of club "KyzZhibek".

Students of the department also regularly participate and are awarded letters of appreciation at language competitions held at the Abylai Khan Kazakh University of International Relations and World Languages. So, in 2015 and 2017 Letters of appreciation were sent to Korkyt Ata KSU for their active participation in the organization of the Republican Student Olympiad in foreign languages and for their significant contribution to the development of languages in the Republic of Kazakhstan. In 2016 the student of the specialty 5B020700 - "Translation studies" A. Zhakebay received the Diploma of the III degree of the Minister of Education and Science of the Republic of Kazakhstan, the student A. Ibraimova was awarded the Certificate of Honor for the best knowledge of the Korean language. In 2017, a letter of appreciation for high qualification in translation was received by a student of specialty 5B020700 "Translation Studies" A. Zhaksylyk. A diploma and a money award were presented at the 7th Central Asian Olympiad in Korean Studies in Almaty, a student of the group Aya-15-1 I. Abdraimova for better knowledge of Korean.

Analytical part

The university has organized work in the field of vocational guidance and follow-up support for students, provides policies and principles for the formation of a contingent of students, principles for creating an educational environment for students to achieve the required professional level, representation of students in collegiate management bodies of the university, methods of feedback and informing students life of students.

It should be noted annual increase in the participation rate of students accredited EP in the program of external academic mobility.

A significant increase in the number of students for three years is seen according to EP 5B011900, 6M011900 "Foreign language: two foreign languages".

There is a decrease in the number of students in the 2018-2019 academic year compared with the 2017-2018 and 2016-2017 academic years by 7 people according to EP 5B020700 "Translation studies". A slight decrease in the number of students is due to the increased interest in the second foreign language (Korean, Arabic) presented in the specialty Foreign Language: Two Foreign Languages.

There is no contingent for the 2016-2017 academic years according to the EP 6M020700 "Translation studies", but in the 2017-2018 and 2018-2019 academic years there is an increase in the contingent.

A visit by experts of the databases of accredited EPs to experts confirmed the relevance of graduates of EPs in the region.

The goal of the alumni association is to develop partnerships between alumni and preserve the unity of values and interests. The reports indicate that the public association "Alumni Association of Korkyt Ata KSU" is functioning, however, when conducting interviews with alumni and visiting departments, it was revealed that the website of the alumni association functions poorly.

Strengths / best practice for EP 5B011900 - "Foreign language: two foreign languages", 5B020700 - "Translation studies", 6M011900 - "Foreign language: two foreign languages", 6M020700 - "Translation studies":

- Demonstration of the policy of forming a contingent of students from admission to graduation.
- Availability of conditions for adaptation and support for new and foreign students.
- Providing students with practice bases with the subsequent employment of graduates of the accredited EP.
- The presence of a support mechanism for gifted students.

EEC recommendations for EP 5B011900 - "Foreign Language: Two Foreign Languages", 5B020700 - "Translation Studies", 6M011900 - "Foreign Language: Two Foreign Languages", 6M020700 - "Translation Studies":

- To take organizational and managerial measures to improve the performance of the public association "Alumni Association".

Conclusions EEC on the criteria for the EP 5B011900 "Foreign language: two foreign languages", 5B020700 "Translation studies": Strong - 5, satisfactory - 6, suggest improvements - 1.

STANDARD 6.7. TEACHING STAFF

The evidence part

Guide EP demonstrates the use of personnel policies of the University for Faculty. The personnel policy of the university is carried out in accordance with the main priorities of the university development strategy. Personnel selection is carried out on the basis of an analysis of the needs of the educational program, the results of which announce a competition for filling vacant posts. All areas of personnel policy, which reflect the institutional procedures in relation to faculty and staff are reflected in the Charter of the REPUBLICAN STATE ENTERPRISE ON RIGHT OF ECONOMIC MANAGEMENT (RSE on REM) "Korkyt Ata KSU" (as of 21.08.2012, with changes and additions as of 25.08.2014, 03.03.2016.), The Mission of the University of Korkyt Ata KSU (<http://www.korkyt.kz>), the Collective Agreement (dated 06.21.2016), the Internal Labor Regulations (dated 29.08.2016), the Regulation on labor remuneration (from December 30, 2015), the Regulation on certification of pedagogical workers and persons equivalent to them (dated December 8, 2017), the Regulation on competitive substitution for akantnye positions University of Sh. Korkyt Ata (from 03/05/2018, with amendments and additions from 04/11/2018).

The main provisions of the university's personnel policy are compliance with the standard qualification characteristics for employees of educational institutions, approved by order of the Ministry of Education and Science; the presence of higher and postgraduate education in relevant specialties, productive scientific activities, as well as competence and

competitiveness. Indicators on the qualitative and quantitative composition of faculty confirm the availability of human resources necessary to implement the entire range of educational programs and relevant qualification requirements for the licensing of educational activities. The management of the EP of accredited specialties demonstrates the compliance of the staff potential of the faculty with the development strategy of the university and the plans for the development of educational programs. EP of teaching staff is formed in accordance with the EP Development Plan. The degree of degree in terms of accredited EP 5B011900 - "Foreign language: two foreign languages" - 47%, 5B020700 "Translation studies" - 52%, 6M011900 "Foreign language: two foreign languages" - 100%, 6M020700 "Translation studies" - 100%.

In order to improve the qualifications, as well as the continuity of scientific research, the young staff of the teaching staff of the department is given the opportunity for scientific growth and career. In 2018–2019 G. Seitova entered the doctoral program at Abylai Khan Kazakh University of Arts and Sciences on the specialty 6D011900 "Foreign language: two foreign languages".

The level of competence of teaching staff is assessed by questioning students, graduates, faculty and staff. Another mechanism is the teaching staff rating, which evaluates the activities of teaching staff according to 4 main functions: educational and methodical work, scientific work, educational work and advanced training. The results of these activities allow the university administration to regularly assess the quality of teaching disciplines, serve as the basis for the extension of the employment contracts of teaching staff, as well as during promotion.

The university has developed a policy for staff development, procedures for ensuring the quality of teaching and maintaining professional standards and ethics, defined criteria for the systematic evaluation of the teaching staff. Given the opportunities for the development of scientific activity advanced training of teaching staff. Various forms and methods of advanced training are used: courses, seminars, workshops, conferences, trainings, corporate schools, mentoring, distance learning, webinars, internships, etc. For the teaching staff, plans are being developed for each year. Information on the qualifications of faculty members is partially posted on the university portal. So, the faculty of the department underwent overseas internships and PC courses, individual internships, faculty creative missions in universities based on scientific and educational, research institutions of the Republic of Kazakhstan and abroad. In the period with the Head of the Department M.Sh. Jumagulova took a course on the international program of the National Center for Advanced Studies "Orleu" on the topic of "Learning and Teaching in Higher Education" in the UK, at the University of Newcastle (November 25 to December 3, 2015)

Training programs for teaching staff, implemented at the expense of state budget funds, are held on the basis of the Orleu Scientific-Technical Center Baimakhanova Sh.U., Khegai N.R., Seitova G (2015-2016). Staff of the department Zhylykybayeva A.K and Ibragimova E.A. passed coaching courses based on the technology of training at the University of Cambridge at the Center for Pedagogical Excellence of the Nazarbayev Intellectual Schools JSC (Astana) and others.

The number of teaching staff who have undergone advanced training

The name of the department	2015-2016	2016-2017	2017-2018	2018-2019
Foreign languages and translation	6	5	8	-

Professional development of teaching staff accredited by the EP for 2015-2018

№	Course / Seminar Name	Academic year		
		2015-2016	2016-2017	2017-2018
1	The international program of the National Center for Advanced Studies "Orleu" in the UK, at the University of Newcastle	1	-	-
2	Improving the skills of leading and scientific-pedagogical workers of the educational system of JSC NCAS "Orleu"	3	2	4
3	Training courses based on the technology of training at the University of Cambridge, Nazarbayev Intellectual Schools, Astana	2	-	-
4	"Teaching a foreign language to teachers of pedagogical specialty" Abylai Khan KazUIR & WL.	-	3	-
5	Courses «Teaching Skills with English Plus», Speak English Kazakhstan, Kyzylorda	-	-	1
6	Courses «Develop Your Speaking Skills with English Plus», Speak English Kazakhstan, Kyzylorda	-	-	1
7	Courses «Teaching CLIL with English Plus», Speak English Kazakhstan, Kyzylorda	-	-	1
8	Training courses "British Council" Almaty	-	-	1
	Total	6	5	8

Members of the EEC note the successful practice of providing experienced teachers with methodological assistance to young professionals.

According to the results of the rating of the faculty is determined "The best teacher of Korkyt Ata KSU", "Rating of 100 teaching staff "with material incentives in the form of additional payments until the end of the current academic year. It should be noted that there is a mechanism for motivating faculty members for having an international English test certificate (IELTS) with a salary increase from 50 to 100% salary for the certificate validity period. In the framework of a trilateral agreement between KSU, BonasMacFarlaneEducation Kazakhstan LLP and S. Yesenov personal scientific Foundation, teaching staff of the Educational and Research Program have the opportunity to complete preparatory courses and the opportunity to pass an international IELTS test at the expense of the foundation. Social support for university employees and the wage system is regulated by the Charter of Korkyt Ata KSU. The trade union committee of the university provides teachers and staff with material assistance in sanatorium-resort treatment at a discount of 30%; the possibility of preferential education for children in the amount of 25%.

With all the teachers on the basis of the decision of the competitive commission for the replacement of positions labor contracts were concluded. Labor activity at the

university is regulated by the Internal Regulations, the Regulation on wages and bonuses. Internal corporate responsibility implies responsibility for its employees, creating a favorable climate and strengthening team spirit in the team, providing opportunities for unleashing professional potential. This increases the motivation of staff and has a positive effect on work efficiency. Responsibility for employees of KSU rests with the rector and heads of relevant departments.

The research work of the department teachers is complex. It includes the preparation of articles, monographs; participation in conferences, the development and implementation of research projects; scientific management of theses. The results of the scientific works of teachers are published in the form of monographs, collections of scientific papers and materials of conferences, articles, theses in various scientific journals Scopus, the magazine Committee for control of education and science (CCES), Russian science citation index (RSCI), materials of international conferences near and far abroad.

Research work of the teaching staff

Period	Publications in international peer-reviewed scientific journals (Web of Science, Scopus, Jstore, RISC)	Publications in Kazakhstani and international scientific journals with non-zero impact factor	Publications in Kazakhstan (international) electronic communication platforms	Publications in Higher attestation commission (HAC) publications	Publications in other international and Kazakhstani editions	Publications of the conference in the collection of works near and far abroad	Publications of international and (republican) conferences in the collection of works conducted in the Republic of Kazakhstan.	Total
2015	10	8	28	3	10	16	10	84
2016	5	-	7	-	1	7	18	38
2017	-	-	3	1	1	6	17	28
2018	-	1	3	5	8	14	5	36

The results of the research work of teachers of the department are being introduced into the educational process in the framework of elective courses, preparation of theses, writing textbooks, scientific articles, educational and methodical complexes. The quality of teaching is ensured by: developing guidelines for teaching the discipline, studying the discipline (including organizing students' independent work), having a full range of educational publications on the discipline (textbooks, teaching aids, lecture courses, musical material, electronic teaching aids); complex of demonstration materials (presentations, samples of practical work, abstracts, and projects). Teaching-methodical complexes were developed for all the disciplines of the EP, where the syllabus of academic disciplines, lectures, plans of seminars, tasks on SIW, questions and tasks are presented.

For the purpose of mutually beneficial cooperation and within the framework of academic mobility and academic exchange of teachers, leading foreign scholars and specialists are invited to exchange experiences in the field of education.

In order to introduce, disseminate and apply advanced knowledge and improve the quality of teaching for teachers and students of EP, work is underway to attract leading specialists and professors from leading universities in the near and far abroad. In the period from 2015 to 2018 teachers such as Professor Said Abbas (University of Al Azhar, Egyptian Arab Republic) were invited, according to the English Fellow Teacher program, lecturers Leanna Steakle and Sandra Lee (USA), PhD An Su Khun (National Research Institute for Cultural Heritage, South Korea), PhD Song Heh Soo (Center for Education at the Embassy of the Republic of Korea in Almaty, South Korea), Ji Ho Yong (South Korea), Professor of Literature Pak John Kean (Degin University, South Korea), Ph.D., Bakhtikereva U. M (Peoples' Friendship University of Russia) D.ph.s Solnyshkina M.I. (Kazan Federal University) and others.

The teaching staff of the department has honorary titles, certificates and badges for achievements in educational activities. So, the academic associate professor of the department Ph.D. Kenshinbay T.I. was awarded a medal for achievements in the development of science in the Republic of Kazakhstan, and also was awarded the title of "Man of the Year" 2013. The head of the department is associate professor, Ph.D. Jumagulova M.Sh., senior teacher of the department Abenova R.I. are owners of the Korkyt Ata Gold Medal. The head of the department is associate professor, Ph.D. Jumagulova M.Sh. is the holder of the title "The best teacher of the university", and also was awarded the Certificate of Honor by the Minister of Education for the 80th anniversary of Korkyt Ata KSU, and was awarded thanks by the Deputy Mayor of Kyzylorda Region for his contribution to the implementation of the state language policy in the region for 2011-2020. Academic assistant professor, Ph.D. Kenshinbay T.I. and the head of the department associate professor, Ph.D. Jumagulova M.Sh. were awarded a medal to the 200th anniversary of Kyzylorda.

Analytical part

Analyzing the standard "Teaching staff" in accredited areas, the commission concluded that the university has an objective and transparent personnel policy, including recruitment, professional growth and staff development, ensuring the professional competence of the entire staff. The EP management has demonstrated the compliance of the staff potential of the faculty with the development strategy of the university, the qualification requirements, the level and specificity of the educational program and recruitment based on the recruitment system. The EEC confirms that the selection of personnel is carried out on the basis of an analysis of the needs of the educational program, the results of which announce a competition for filling vacant posts. The competition for filling vacancies of teaching staff and researchers at the university is held in accordance with current legislation. Experts also note that the EP Guidelines ensures the completeness and adequacy of individual planning of the work of teaching staff for all types of activities, monitoring the effectiveness and efficiency of individual plans, and demonstrated evidence that teachers have completed all types of planned workload.

However, members of the EEC note that % of the teaching staff degree of graduation in terms of the accredited EPs should correspond to the profile of the EP; therefore, there is a need to increase the % ratio of the quantitative and qualitative composition of the graduated PPP in the profile of the accredited EPs. Within the framework of the accredited EP, work is underway to attract practitioners from relevant industries to the teaching. So, in the specialty 5B011900 foreign language: two foreign languages are taught by a number of disciplines Abadildaeva Sh. K., English teacher of the school for gifted children "Murager", Zhapbarov N., English teacher "Bilim Innovation Lyceum". In order to ensure the practice-oriented educational services within the framework of the accredited EP, the EP leadership must expand the possibility of involving practitioners from relevant fields of

activity in the teaching. During the visit, the EEC was established, the scientific research activity of the teaching staff of the EP. The results of research activities are reflected in annual publications in foreign and Kazakhstan scientific journals with non-zero impact factor, on the electronic communication platform G-Global, articles in Kazakhstan and foreign print publications, as well as in publications based on the HIRSH index, and in collections of works conferences at various levels. Associate Professor T.I. Kenshinbay participates in joint research programs "TEMPUS", "Erasmus +". However, members of the EEC also note the need to systematize the research activities of faculty members in the general chair topics in the areas of "Education" and "Translation Studies", respectively. For the implementation of scientific guidance on master's theses, research should be conducted in the field of EP specification, the results of which are reflected in the published articles of scientific leaders. The EEC members note that the list of published scientific works mostly covers issues of teaching methods, linguistics and intercultural communication, and only a small amount of research has taken place on the problems of theory and practice of translation.

The teaching staffs of the accredited educational institutions take part in academic mobility programs.

Information on external and internal academic mobility of teaching staff of the department

Department	2015-2016	2016-2017	2017-2018	2018-2019
Foreign languages and translation	6	4	1	3

However, the EEC notes the declining dynamics of indicators on academic mobility and notes the need for the further development of academic mobility of teaching staff, involvement of foreign and Kazakhstani teachers in conducting classes and carrying out research and development.

The EEC members note the active involvement of the teachers of the department in the social life of the city and region. They regularly take part in various activities of the university, city and region as interpreters, perform oral and written translations of materials from various conferences held by the university and city akimat in such significant events as presidential, parliamentary, party elections to accompany observers, "Baikonur invest", "Korkyt and the Melody of the Great Steppe", etc.

According to the results of the IAAR survey, the faculty expresses full satisfaction with the level of accessibility of the university management (98%); encouraging innovation (98%), the level of incentives for young professionals to the educational process (97%), recognition of the potential and abilities of teachers (97%). The faculty well assesses the work delivered at the university for academic mobility - 96% and teacher training - 91%.

Strengths / best practice for EP 5B011900 - "Foreign language: two foreign languages", 5B020700 - "Translation studies", 6M011900 - "Foreign language: two foreign languages", 6M020700 - "Translation studies":

- Demonstration by the university of responsibility for their employees and ensuring for them favorable working conditions.
- The provision of guidance by the University of Targeted Action to provide opportunities for the development of young teachers.
- The existence of a mechanism for motivating the professional and personal development of faculty members within the framework of the accredited EP.
- Demonstration of involvement of teaching staff in the social life of the region.

EEC recommendations for EP 5B011900 - "Foreign Language: Two Foreign Languages", 5B020700 - "Translation Studies", 6M011900 - "Foreign Language: Two Foreign Languages", 6M020700 - "Translation Studies":

- To continue the work on increasing the percentage of the degree of quality of the teaching staff according to the profile of the accredited EP.
- Continue targeted actions to develop the external and internal academic mobility of the faculty accredited by the EP.
- Actively involve practitioners from relevant industries in the teaching of academic disciplines of accredited EP.

Conclusions EEC on the criteria for the EP 5V011900 - "Foreign language: two foreign languages", 5B020700 - "Translation Studies", 6M011900 - "Foreign Language: two foreign languages", 6M020700 - "Translation Studies": strong - 4, satisfactory - 7, suggest improvements - 1.

STANDARD 6.8 "EDUCATIONAL RESOURCES AND STUDENT SUPPORT SYSTEMS"

The evidence part

An important factor in ensuring the quality of education and guaranteeing the sustainable development of KSU is the continuous improvement of material, technical and information resources. The financial strategy of the university is aimed at providing financial resources for the activities of the University's Strategic Plan for 2014-2019, 2017-2021. The university has an e-university electronic university system developed by the software department of the Korkyt Ata Kyzylorda State University <http://e-univer.korkyt.kz/>. It includes such subsystems as the rector's blog, blogs of the heads of departments, information systems of the dean's office, department, teacher, student, applicant, as well as electronic document management, electronic library and electronic public services.

State Standards services are available on the platform E-Univer, section "Public Services \ Center for the provision of public services".

During the visit, the EEC confirmed that the university had all the conditions for teaching students, conducting research, publishing the results of research and teaching staff, staff and students. The University has a material and technical base that provides for all types of practical training and research work of students, provided for by the educational programs of the university and corresponding to the current sanitary-epidemiological and fire prevention regulations and rules. A mechanism has been established for regular monitoring of the material and technical base of the university, including laboratories, computer equipment and software. Financing of the renovation of the material and technical base of the accredited EPs is carried out from the republican budget for the fulfillment of the state order, as well as extra-budgetary funds.

Buildings and facilities of KSU comply with current sanitary standards and fire safety requirements. Classroom and laboratory facilities, classrooms, dormitories and other facilities, sports facilities comply with the established rules and regulations.

The material and technical base of the university includes 10 educational buildings, 5 dormitories with rest rooms, a reading room, a shower room, a laundry room, an assembly hall, a computer class with Wi-Fi access, a Palace of Students, 7 student canteens with a total area of 3247.7 m² ., sports complex "Seikhun", a military training ground, a library with 6 reading rooms, a medical center with a total area of 109 m² for first aid for

students and preventive work, equipped with the necessary medical equipment and drugs. The center is served by the medical staff of the polyclinic №1 of Kyzylorda according to the concluded agreement. Students of the accredited EP also have the opportunity to study at the military department of the university. For this purpose, there is an area of an educational and tactical training ground for a military department, a military headquarters, sanitary facilities, and a canteen for 300 people.

The members of the EEC note that for the implementation of EP "5B011900 Foreign Language: Two Foreign Languages" the department has auditoriums equipped with computer equipment, office and classroom furniture, and technical training aids. Specialized Korean and Arabic classrooms are fully equipped with the necessary equipment, such as computers, laptops, projectors, as well as educational and methodical products. Specialized classrooms were fully equipped with the support of Samsung Electronics and Mohammed Ben Faht University of Saudi Arabia.

There are 2 202 483 copies of educational, educational and scientific literature of Fund of the Scientific and Technical Library of the Kyzylorda State University Korkyt Ata. There are 1091,854 units, i.e. 49.6% in the state language.

The staffing of the library fund of the department "Foreign Languages and Translation"

Specialty	Educational literature				Educational and methodical literature				Scientific literature			
	Total	Kaz	Rus	Eng	Total	Kaz	Rus	Eng	Total	Kaz	Rus	Eng
5B011900 / 6M011900 Foreign language: two foreign languages	7291 0	2271 0	2430 0	2590 0	5356	2673	951	1732	2305	0	278	2027
5B020700/ 6M020700 Translation studies	4199 9	1170 0	1380 0	1649 9	5674	4008	1258	408	2746	22	882	1842

You have access to the following databases:

ThomsonReuters, Scopus, SpringerLink, ELS "Lan", ELS "University Library Online", eLIBRARY.RU Scientific Electronic Library, POLPRED.COM - Russian and foreign media review, Kazakhstan national electronic library, Republican Interuniversity Electronic Library, library of the first President of the Republic of Kazakhstan, literature portals, I - kitap portals. The university has an editorial and publishing department (EPD). The magazine "Khabarshy" is published twice a year. The capacity of the publishing center in the year is 3232 papers. The publication of the journal is funded by the university.

To provide Internet access at the university, an optical network with unlimited traffic at a speed of 200 mb / s was conducted, which provides Internet at a speed of 2048 kb / s from the provider Astel JSC via a dedicated channel in all computer classes, in dean's offices, departments and departments of the university.

The total number of university computers is 1017 units, of which 887 computers are connected to the university's corporate network. All educational buildings and dormitories are connected to the wireless Internet Wi-Fi with a speed of 16 MB / s.

Conditions for people with disabilities have been created at KSU, and ramps have been installed at the entrances to educational buildings.

A significant advantage is the system of providing a whole range of discounts on training. The University is actively working on social protection of students from among orphans and children left without parental care and students from low-income families. Students from low-income families, orphans left without parental care, disabled people have benefits to pay for tuition. Also, students have the opportunity to receive a grant of regional akim, provided to socially significant families. The University also provides preferential education for children of teachers of the Korkyt Ata KSU, who study at the Korkyt Ata KSU.

Holders of the Altyn Belgi mark, who have scored a high score on the UNT, but have not received a state educational grant, receive a preferential discount of 50% on tuition. The university has the practice of attracting industrial enterprises of the region as sponsors. As a result, 82 students were assisted in the amount of 41,444.4 thousand tenge PetroKazakhstan Kumkol Resources JSC, Aydan-Munai LLP, Aral Munai LLP, KuatAmlonMunai JV LLP, Kolzhan LLP, Syrdarya LLP Oil Service ", AOZT Karachaganak Petroleum Operating and others.

The members of the expert commission concluded that, in general, the material, technical, informational and library resources used to organize the training and education process are sufficient to fulfill the stated mission, goals and objectives and meet the requirements of the educational program being implemented. To assess the quality of material, technical and information resources used in the implementation of EP, interviewing and questioning students, teaching staff is carried out.

Analytical part

As a result of a visual inspection by the members of the EEC of objects of the material base, it was noted that the university has all the necessary educational and material assets to ensure the educational process of the educational programs being accredited. The buildings and facilities of the university comply with current sanitary standards and fire safety requirements. The classroom and laboratory facilities, classrooms and other facilities, sports facilities comply with established norms and rules.

Students have access to training materials and assignments through personalized IR (available also outside of study time). There is a possibility of trial self-assessment of knowledge, students through remote access to the university site. With the help of AIS "Platonus", technological support for students and teaching staff is provided. The university has created Wi-Fi zones that provide access to the corporate network and the Internet. In the dormitory of the university, a local area network is held in every room, Wi-Fi zones are functioning.

a unified system of library and information services was created. The purchase of educational and methodical literature at the request of the department is carried out in sufficient quantities. Information support of the university meets the requirements of the program; The library contains all the necessary materials for training: educational, technical, reference and general literature, various periodicals. The library has an electronic catalog that allows you to search for the necessary literature and provides access to the electronic versions of individual textbooks and teaching materials, including those developed by the faculty of the university. Educational programs are equipped with the necessary classroom fund, educational laboratories, computer labs, a gym. Trainees have access to computers connected to the Internet, and after hours. Multimedia tools are used to optimize the learning process and visualization of learning: video projectors and interactive whiteboards.

To achieve educational goals and objectives, the University has various types of technical resources: Language Digital Laboratory (No. 109), Multimedia classes (No. 110,111,112,113), specialized Korean and Arabic classrooms (No. 312,314,316,318).

However, members of the EEC also note that for educational and research purposes it is necessary to provide conditions for the creation of a specialized translation laboratory equipped with modern technical tools and software on the profile of OP 5B020700 Translation studies and 6M020700 Translation studies.

According to the results of the survey by the availability of library resources is 98%; classrooms, classrooms for large groups is 96%; cabinets for small groups is 81%; student lounges is 84%; computer classes and Internet resources are fully satisfied with 96% of students; computer classes available is 94%; scientific laboratories is 97%. Full satisfaction of students with a hostel is 90%.

Strengths / best practice for EP 5B011900 - "Foreign language: two foreign languages", 5B020700 - "Translation studies", 6M011900 - "Foreign language: two foreign languages", 6M020700 - "Translation studies":

- Adequate provision of library resources and access to scientific databases in the implementation of EP

Recommendations EEC for EP 5B020700 - "Translation studies", 6M020700 - "Translation studies":

- To provide the conditions for equipping the specialized laboratory with modern technical means and software for the profile of EP 5B020700 - "Translation Studies" and 6M020700 - "Translation Studies".

Conclusions EEC on the criteria for the EP 5B011900 - "Foreign language: two foreign languages", 5B020700 - "Translation Studies", 6M011900 - "Foreign Language: two foreign languages", 6M020700 - "Translation Studies": strong - 4, satisfactory - 7, suggest improvements - 1.

STANDARD 6.9 PUBLIC INFORMATION

The evidence part

The university has an official website in Kazakh, Russian, English languages with modern navigation. The university website www.korkyt.kz promotes the formation of the university image, provides an information environment for applicants, parents of students, employers, graduates, university staff, openness and accessibility of information to the public on the global Internet. The site has sections: university, structure, departments, training, science, news, social activity, the press service, the entrant. The site contains operational information in the form of news, links to other Web-resources, including the websites of government bodies, university partners, information portals, etc. In addition to the official page, the university is present on social networks Facebook, Vkontakte, Instagram.

Following the principles of openness and accessibility for the public, Korkyt Ata Kyzylorda State University openly places full information about the university's activities, rules for admission of applicants, educational programs, terms and forms of education, international programs and partnerships of the university, advantages of the university and each department, information on graduates' employment, reviews of graduates. Also, the public has access to all information on the programs being implemented and the expected results of these programs, on the qualifications awarded and on the educational opportunities for students. The University provides contact and other useful information for applicants and students on various information carriers. The university has a variety of ways to disseminate information to inform the public and interested parties.

One form of public relations is career guidance. University teachers are actively involved in activities aimed at informing students, applicants and all interested parties. In order to form a positive opinion among stakeholders and the general public, the university's structural divisions develop a career guidance plan, where information on specialties and activities of the university is widely presented.

Each department of the university conducts various activities to attract students, such as school visits, meetings with graduates, parents, teachers and school and college leaders, conducting surveys, presentations of specialties, showing videos about university specialties, organizing and conducting subject Olympiads and Open Doors a vocational guidance group was created from among the faculty members of the university, which, according to the approved schedule, conducted outreach activities with the release of ikami schools and colleges of Kyzylorda region on the choice of specialties and admission to universities in Kazakhstan, carried out sample classes in various disciplines.

The university is forming a database of graduates from graduates of schools in the city and region. The data on graduates are recorded on the E-Univer platform <http://e-univer.korkyt.kz/> in the information system Applicant <http://e-univer.korkyt.kz/Default43.aspx>

The University actively interacts with the media ("24 kz", "Kazakhstan Ul'tyk Arnasy", "Kazakhstan-Kyzylorda", "KogamTV", "Syr Boyi", "Kyzylorda news", "Khalyk", "El tillegi" and so on), as well as engaged in the production and distribution of information and image products, presentation materials about the university.

The university annually re-publishes an advertising information booklet about the department, image products with the KSU logo are made, and information about the university, faculty, department, EP is prepared and posted on the website.

Brochures, flyers or booklets have been developed for faculties, containing general information about specialties, advantages of studying at a given faculty, student exchange programs, teachers, partners, alumni, information about enrollment, terms and form of education, and prices. To inform applicants, information boards, posters, stands, banners, as well as signs with the names of institutes, faculties and specialties are hung in the lobby of the university building. Also for recruiting events in schools developed presentations and videos containing the above information.

The content of the university site (sections, banners, headings) is constantly updated. Information on the events held is placed in the "News" section. The university rector's blog maintains records, records, operational preparation, and posting answers to questions. The information base is constantly updated, expanded and improved.

Information on accredited EPs is available on the university website <http://www.korkyt.kz/index.php/ru/component/k2/item/969>

To inform the participants of the educational process, the university has a single corporate information network "Platonus", through which information is collected and monitored for all educational programs, which allows it to perform the functions of managing the learning process.

Users are all participants in the educational process; each of them has a login and password for access.

The module "Information about the university" contains contact information of the heads of the university. Module "Schedule" contains schedules of academic classes, SIWGT. The "Curriculums" module allows the graduating department to form working curricula (IC), catalogs of elective disciplines (CED), to load the developed EMCD. This module allows the registrar's office to form extracts from the IC, individual plans of students, depending on the chosen learning path, etc. Participants in the educational process also have access to the database of the IC, CED and EMCD in the field of all forms of education.

Through the "Card Index" modules, advisers have the opportunity to fill out students' individual data and monitor current performance, orders for enrollment and transfer from course to course. During the learning process, all students have the opportunity to control their academic achievements. The module "Journal" is used when conducting the mid-term and final controls, as well as for keeping records of attendance of students.

Analytical part

EP management uses a variety of ways to disseminate information, including the media, information, and social networks to inform the general public and stakeholders.

Commission members note the availability on the website of the university of objective and relevant information within the framework of the EP, including: implemented by the EP, indicating the expected learning outcomes; information about the possibility of assigning qualifications at the end of the EP; information about the various opportunities provided by students; information on the achievements of the teaching staff of the EP. However, information on revisions, changes in the framework of the EP is not traced.

The commission members paid special attention to the presence on the website of the university on the pages of the departments that implement EP, information about the achievements of students.

The university is well organized and, in fact, the activity of the administration of educational institutions and teaching staff in social networks, in the university newspaper and media is proved.

Evaluation of satisfaction with information about the activities of the university, the specifics and the implementation of the EP is carried out regularly and systematically through questionnaires, surveys, feedback, and also through the rector's blog. A survey of students, conducted during the visit of the EEC of the IAAR, showed that satisfaction with the students' awareness of the EP courses, and 83.9% academic degrees was fully satisfied, 14% of students partially satisfied.

Strengths / best practice for EP 5B011900 - "Foreign language: two foreign languages", 5B020700 - "Translation studies", 6M011900 - "Foreign language: two foreign languages", 6M020700 - "Translation studies":

- Availability of information on teaching and assessment procedures and training opportunities provided by students.
- Using a variety of ways to disseminate information, including the media, information networks to inform the general public and stakeholders.
- Availability of information to support and explain the national development programs of the country and the system of higher and postgraduate education.
- Awareness of students and stakeholders about the activities and implementation of EP on the web resource of the university.

EEC recommendations for EP 5B011900 - "Foreign Language: Two Foreign Languages", 5B020700 - "Translation Studies", 6M011900 - "Foreign Language: Two Foreign Languages", 6M020700 - "Translation Studies":

- To conduct a systematic update of information on the website of the university, in accordance with changes in the framework of educational programs.
- Provide regular updates of the audited financial statements on the university's web resource, including in the context of the accredited EP.

Conclusions EEC on the criteria for EP 5B011900 "Foreign language: two foreign languages", 5B020700 "Translation studies", 6M011900 "Foreign language:

two foreign languages", 6M020700 "Translation studies": strong - 6, satisfactory - 7, suggest improvements - 0.

STANDARD 6.10 "STANDARDS IN THE CONTEXT OF INDIVIDUAL SPECIALTIES" (EDUCATION)

The evidence part

The direction of professional activity in EP 5B011900, 6M011900 - "Foreign language: two foreign languages" of higher professional education of the Republic of Kazakhstan corresponds to the classifier of undergraduate and magistracy specialties of the Republic of Kazakhstan, approved by order of the Ministry of Industry and Trade of May 28, 2009 No. 247 "Classifier of undergraduate and graduate specialties RK "approved by the Committee for Technical Regulation and Metrology of the Ministry of Industry and Trade of the RK.

The fundamental principle of the organization of academic activities of an accredited EP is an adequate distribution between theory and practice in the framework of the program. The standard duration of mastering the bachelor's educational program is 4 years, master's programs are 2 years, and training is conducted in the state, Russian and English languages.

The objectives of the EP are set out quite clearly and in detail to assess the expected level of professional training (professional competencies) of the graduate program. The purpose of the educational program of the accredited specialty is consistent with the goals and objectives of the professional activity specified in the SESE of the main educational program 5B011900, 6M011900 "Foreign language: two foreign languages". For example, the SOES set the main goal to provide conditions for obtaining high-quality professional education, professional competence, contributing to social mobility and demand for the labor market.

EP for the preparation of students corresponds to the national policy in the field of education and science. The content of the research work included in the study program corresponds to the research, scientific and methodological work of teaching staff: the implementation of a competence-based approach in education, the integration of theory and practice, scientific achievements in the educational process, etc.

The implementation of a competence-based approach within this EP provides for the extensive use in the educational process of active and interactive forms of conducting classes, the use of innovative learning technologies, conducting business games, master classes, discussions, round tables with the aim of forming professional competencies.

Teachers of the department "Foreign Language and Translation" in order to improve the program, its educational goals and results, increasing the effectiveness of training, various teaching methods are used: interactive teaching methods, strategies for developing critical thinking through writing and reading, slide lectures.

Senior teacher Sh. K. Abadildaeva delivered a lecture on the topic: "New approaches in teaching foreign languages" in the discipline: "Modern methods of teaching foreign language" among students gr. Aya 15-1-3-5. The senior teacher Sh. K. Abadildayeva very skillfully and effectively used interactive teaching methods: classification, brainstorming, problem solving, etc. Senior teacher Sh.T. Esembekova held a practical lesson on the discipline: "Language for special purposes C2" on the topic: "A World fit for Children". During the educational process the teacher used critical thinking development strategies through writing and reading, audio-visual materials and intellectual games. In the educational process, teachers of the department widely use such methods as "Project method", "Computer technology", "Communicative teaching methods", etc.

The results of the research are of practical and theoretical importance; therefore the topics of master's theses are determined by the problems of research problems solved by teachers of the graduating department.

The EP of the accredited specialty involves the use of the Internet in the educational process, the development of electronic manuals, presentations, the creation of Web-pages, the study of the methodology for the preparation of tests. Presence of skills in the basic functions and software of a modern computer, such as editing and creation of texts, tables, databases, use of multimedia resources, skills in using Internet browsers, ability to navigate modern informational flows. The necessary competences are formed during the lessons on information and communication technologies. These classes are taught in English.

Conducting student conferences, competitions, and contests contributes to the development of independent work of students and undergraduates enhance their cognitive activity. In the educational process the system of development of students' individual creative thinking is actively used, based on the rating level preparation of students. On the part of the department, sufficient opportunities are provided for independent study and research work for students and undergraduates who are studying. At the same time, students and undergraduates of the department based on their own research on various problems of linguistics and teaching methods, participated in various national and international scientific and theoretical conferences.

Analytical part

The management of EP teaching in the framework of the program is based on modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods. Guide EP provides students access to the most current and relevant data (statistics, news, scientific results) in the field of specialization in paper (newspaper, collections of statistical data, textbooks) and electronic media. Guide EP conducts an analysis of the labor market and employers graduates. Objectives, respectively, and learning outcomes are aimed at obtaining specific skills by students who are in demand in the labor market. EP includes disciplines and activities aimed at obtaining practical experience of applying theoretical knowledge, such as work experience, participation in practicing specialists in lectures and seminars. However, the experts found that there are no classes in the main discipline in the framework of the EP by the practicing specialist.

Strengths / best practice for EP 5B011900 - "Foreign language: two foreign languages", 6M011900 - "Foreign language: two foreign languages":

- Practice-oriented nature of training for the formation of the necessary professional competencies of graduates of EP Cluster.

Recommendations of the EEC for EP 5B011900 - "Foreign language: two foreign languages", 6M011900 - "Foreign language: two foreign languages":

- To provide an opportunity for students of EP 5B011900 - "Foreign language: two foreign languages" for conducting specialized disciplines by a practicing specialist.

STANDARD 6.10 "STANDARDS IN THE CONTEXT OF INDIVIDUAL SPECIALTIES" (HUMANITIES)

The evidence part

The organization of educational activities is carried out through the planning of the educational process and the content of education, as well as the targeted choice of forms and methods of organizing the educational process. The program of disciplines contains elements of innovative teaching methods of teaching and planning of training (case study / situation, the use of multimedia tools).

Within the EP of accredited specialties, modern teaching methods and forms of organization of the educational process are widely used. Work on the introduction of new technologies is carried out: through the training of teachers; conducting outdoor activities; mutual attendance of classes in order to get acquainted with new learning technologies; conducting educational workshops; creating a bank of innovations, methods, pedagogical technologies; development of teaching aids and recommendations on the use of innovations in practice; preparation of theses.

Educational programs include important components necessary for preparation for a professional activity, developing key competencies. In order to improve the quality of teaching disciplines, inviting teachers from other universities to conduct classes, foreign and domestic researchers to attend conferences, debates, round tables, etc. is practiced. The accredited EP provides continuous, educational and professional practice, etc. With the basic enterprises concluded an agreement on the passage of relevant practices.

Analytical part

Based on the results of the analysis, the EEC members came to the following conclusion. Accredited EP meets the criteria of the Standard "Standards in the context of individual specialties," objective evidence is given.

Teaching on educational programs is conducted using modern teaching technologies. The teachers themselves choose different teaching methods depending on the discipline, topic, number of students, undergraduates in the group, and the level of training of students. The members of the EEC note the need to specify the learning outcomes in the content of 5B020700 - "Translation Studies" and 6M020700 - "Translation Studies" based on the analysis of the content of the EP structure taking into account the level of training for the development of professional skills in demand in the field of translation.

Information on the types of practices and related aspects is presented and confirmed by facts and the main skills and abilities acquired as a result of training are indicated. Considered EP includes various types of practice: educational, industrial and undergraduate, for undergraduates - pedagogical, research.

During the work, members of the EEC visited the internship bases. A meeting and an interview with the managers of the enterprise base took place.

Based on the results of the analysis, members of the EEC came to the conclusion that the teaching of accredited educational programs is conducted on the basis of modern scientific and practical achievements in the field of specialization.

Accredited persons imply compulsory knowledge and building their own professional activities based on knowledge of the specifics of the EP. Therefore, theoretical training in the development of skills in the field of translation and communication, analysis of personality and behavior, methods of conflict prevention and resolution, student motivation is an indispensable component of preparing students for EP. The specified professional competences and requirements for students' knowledge are reflected in the structure of the accredited EP.

The Commission is presented with factually confirmed information on the availability of a practice-oriented nature of training, which allows the formation of the necessary professional competences in the field of translation.

However, during the visit, the EEC found that within the framework of the programs being accredited, attracting leading domestic and foreign experts in the field of translation theory and practice is not practiced enough.

Strengths / best practice for 5B020700 - "Translation Studies", 6M020700 - "Translation Studies":

- Practice-oriented nature of training for the formation of the necessary professional competencies of graduates of EP Cluster.

Recommendations EEC for EP 5B020700 - "Translation studies", 6M020700 - "Translation studies":

- Specify the learning outcomes in the content 5B020700 - "Translation studies" and 6M020700 - "Translation studies", taking into account the level of training for the formation of professional skills in demand in the field of translation.

Conclusions EEC on the criteria for the EP 5B011900 - "Foreign language: two foreign languages", 5B020700 - "Translation studies", 6M011900 - "Foreign language: two foreign languages", 6M020700 - "Translation stuides": strong - 1, satisfactory - 5, suggest improvements - 0.

(VII) REVIEW OF STRONG PARTIES / BEST PRACTICES FOR EACH STANDARD

According to the standard "Management of the educational program":

for EP 5B011900 - "Foreign Language: Two Foreign Languages", 5B020700 - "Translation Studies", 6M011900 - "Foreign Language: Two Foreign Languages", 6M020700 - "Translation Studies":

- Published Quality Policy, as a mechanism for the internal quality assurance system of the EP.

- Openness and accessibility for students, teaching staff, employers and other stakeholders of the EP management.

According to the standard "Information Management and Reporting:

for EP 5B011900 - "Foreign Language: Two Foreign Languages", 5B020700 - "Translation Studies", 6M011900 - "Foreign Language: Two Foreign Languages", 6M020700 - "Translation Studies":

- The university systematized the work on the collection, analysis and management of information on the dynamics of the contingent, achievement, student satisfaction and accessibility of educational resources.

According to the standard "Development and approval of the educational program":

for EP 5B011900 - "Foreign Language: Two Foreign Languages", 5B020700 - "Translation Studies", 6M011900 - "Foreign Language: Two Foreign Languages", 6M020700 - "Translation Studies":

- The presence in the University of an Established Mechanism for the development and approval of the EP.

- Compliance of qualifications upon completion of the EP with the appropriate level of the NSC.

According to the standard "Continuous monitoring and periodic evaluation of educational programs":

for EP 5B011900 - "Foreign Language: Two Foreign Languages", 5B020700 - "Translation Studies", 6M011900 - "Foreign Language: Two Foreign Languages", 6M020700 - "Translation Studies":

- Demonstration by the university of responsibility for their employees and ensuring for them favorable working conditions.

- The provision of guidance by the University of Targeted Action to provide opportunities for the development of young teachers.

- The existence of a mechanism for motivating the professional and personal development of faculty members within the framework of the accredited EP.

- Demonstration of involvement of teaching staff in the social life of the region.

According to the standard "Student-centered learning, teaching and assessment of progress":

for EP 5B011900 - "Foreign Language: Two Foreign Languages", 5B020700 - "Translation Studies", 6M011900 - "Foreign Language: Two Foreign Languages", 6M020700 - "Translation Studies":

- The presence of various forms and methods of teaching and learning in the framework of the accredited EP.

- The presence of a mechanism for assessing learning outcomes, transparency and objectivity in the assessment of students' academic achievements in the context of the accredited EP.

According to the standard "Students":

for EP 5B011900 - "Foreign Language: Two Foreign Languages", 5B020700 - "Translation Studies", 6M011900 - "Foreign Language: Two Foreign Languages", 6M020700 - "Translation Studies":

- Demonstration of the policy of forming a contingent of students from admission to graduation.
- Availability of conditions for adaptation and support for new and foreign students.
- Providing students with a base of practices with the subsequent employment of graduates of accredited EP.
- The presence of a support mechanism for gifted students.

According to the standard "Teaching staff":

for EP 5B011900 - "Foreign Language: Two Foreign Languages", 5B020700 - "Translation Studies", 6M011900 - "Foreign Language: Two Foreign Languages", 6M020700 - "Translation Studies":

- Demonstration by the university of responsibility for their employees and ensuring for them favorable working conditions.
- Providing the leadership of the university targeted action to provide opportunities for the development of young teachers.
- The existence of a mechanism for motivating the professional and personal development of faculty members within the framework of the accredited EP.
- Demonstration of involvement of teaching staff in the social life of the region.

According to the standard "Educational resources and student support systems":

for EP 5B011900 - "Foreign Language: Two Foreign Languages", 5B020700 - "Translation Studies", 6M011900 - "Foreign Language: Two Foreign Languages", 6M020700 - "Translation Studies":

- Sufficient provision of library resources and access to scientific databases in the implementation of EP.

According to the public information standard:

for EP 5B011900 - "Foreign Language: Two Foreign Languages", 5B020700 - "Translation Studies", 6M011900 - "Foreign Language: Two Foreign Languages", 6M020700 - "Translation Studies":

- Availability of information on teaching and assessment procedures and training opportunities provided by students.
- Using a variety of ways to disseminate information, including the media, information networks to inform the general public and stakeholders.
- Availability of information to support and explain the national development programs of the country and the system of higher and postgraduate education.
- Awareness of students and stakeholders about the activities and implementation of EP on the web resource of the university.

According to the standard "Standards in the context of individual specialties":

for EP 5B011900 - “Foreign Language: Two Foreign Languages”, 5B020700 - “Translation Studies”, 6M011900 - “Foreign Language: Two Foreign Languages”, 6M020700 - “Translation Studies”:

-Practic-oriented nature of training for the formation of the necessary professional competencies of graduates of EP Cluster.



(VIII) REVIEW OF THE RECOMMENDATION ON IMPROVING QUALITY BY EACH STANDARD

According to the standard "Management of the educational program":

The recommendations of the EEC for EP 5B011900 - "Foreign Language: Two Foreign Languages", 5B020700 - "Translation Studies", 6M011900 - "Foreign Language: Two Foreign Languages", 6M020700 - "Translation Studies":

1. In order to strengthen the connection between research, teaching and learning to systematize the scientific research activities of faculty in accordance with the directions of accredited EP 5B011900 - "Foreign language: two foreign languages", 5B020700 - "Translation studies", 6M011900 - "Foreign language: two foreign languages", 6M020700 - "Translation studies".

2. To concretize % and quantitative indicators in terms of development of accredited EP.

3. Develop an action plan to provide a risk management mechanism to analyze the effectiveness of changes and predict risks during the implementation of the accredited EP.

4. Provide conditions for the training of EP managers on educational management programs.

Additional recommendations on the EP 6M020700 - "Translation studies":

1. Continue further work to prevent the risk of reducing the contingent of EP 6M020700 "Translation studies"

According to the standard "Information Management and Reporting:

The recommendations of the EEC for EP 5B011900 - "Foreign Language: Two Foreign Languages", 5B020700 - "Translation Studies", 6M011900 - "Foreign Language: Two Foreign Languages", 6M020700 - "Translation Studies":

1. To provide conditions for the implementation of procedures for the processing of personal data of students accredited EP on the basis of their consent.

According to the standard "Development and approval of the educational program":

EEC recommendations for EP 5B011900 - "Foreign Language: Two Foreign Languages", 5B020700 - "Translation Studies", 6M011900 - "Foreign Language: Two Foreign Languages", 6M020700 - "Translation Studies"

1. To concretize the results of training of disciplines in accordance with the established goals and competencies of the accredited undergraduate EPs.

2. Improve the competency model of the graduate of the accredited EP, taking into account the results of training and personal qualities in accordance with the requirements of the National Qualifications Framework of the Republic of Kazakhstan (NQF) and the sectoral qualifications framework (SQF);

3. To create favorable conditions for the implementation of joint educational programs with foreign educational organizations;

Additional recommendations on the EP "6M020700 - Translation studies":

1. Within the framework of the implementation of EP, create professional certification opportunities in the field of theory and practice of translation for teaching staff and students.

According to the standard "Continuous monitoring and periodic evaluation of educational programs":

The recommendations of the EEC for EP 5B011900 - "Foreign Language: Two Foreign Languages", 5B020700 - "Translation Studies", 6M011900 - "Foreign Language: Two Foreign Languages", 6M020700 - "Translation Studies":

1. Expand opportunities and ways to inform stakeholders about any changes in the framework of the accredited EP.
2. To expand the representation of stakeholders in the expert assessment of the content of the accredited EP.

According to the standard "Student-centered learning, teaching and assessment of progress":

The recommendations of the EEC for EP 5B011900 - "Foreign Language: Two Foreign Languages", 5B020700 - "Translation Studies", 6M011900 - "Foreign Language: Two Foreign Languages", 6M020700 - "Translation Studies":

1. To continue the work on the development of own research in the field of teaching methods of teaching disciplines of teaching staff of the accredited EP;
2. To create conditions for providing "barrier-free" physical access and psychological and pedagogical support for students with disabilities and persons with disabilities in accredited EPs and for conducting special events taking into account the needs of students with disabilities within the framework of inclusive education.

Additional recommendations on the EP 6M011900 - "Foreign language: two foreign languages" and EP 6M020700 - "Translation studies":

1. Expand the base of research internships for students of the study program 6M011900 - "Foreign language: two foreign languages" and EP 6M020700 - "Translation studies".

According to the standard "Students":

The recommendations of the EEC for EP 5B011900 - "Foreign Language: Two Foreign Languages", 5B020700 - "Translation Studies", 6M011900 - "Foreign Language: Two Foreign Languages", 6M020700 - "Translation Studies":

1. To take organizational and managerial measures to improve the performance of the public association "Alumni Association".

According to the standard "Teaching staff":

The recommendations of the EEC for EP 5B011900 - "Foreign Language: Two Foreign Languages", 5B020700 - "Translation Studies", 6M011900 - "Foreign Language: Two Foreign Languages", 6M020700 - "Translation Studies":

1. To continue the work on increasing the % degree of quantitative and qualitative composition of faculty members according to the profile of the accredited EP.
2. To continue the targeted actions to develop the external and internal academic mobility of the faculty accredited by the EP.
3. Actively involve practitioners from relevant industries in the teaching of academic disciplines of accredited EP.

According to the standard "Educational resources and student support systems":

The recommendations of the EEC for EP 5B020700 - "Translation", 6M020700 - "Translation studies":

1. To provide the conditions for equipping the specialized laboratory with modern hardware and software for the profile of EP 5B020700 - "Translation Studies" and 6M020700 - "Translation Studies".

According to the public information standard:

The recommendations of the EEC for EP 5B011900 - "Foreign Language: Two Foreign Languages", 5B020700 - "Translation Studies", 6M011900 - "Foreign Language: Two Foreign Languages", 6M020700 - "Translation Studies":

1. To conduct a systematic update of information on the website of the university, in accordance with the changes in the framework of educational programs.

2. To ensure regular updating of audited financial statements on the university's web resource, including in the context of the accredited EP.

According to the standard "Standards in the context of individual specialties":

The recommendations of the EEC for EP 5B011900 - "Foreign language: two foreign languages", 6M011900 - "Foreign language: two foreign languages":

1. To provide an opportunity for students of EP 5B011900 - "Foreign Language: Two Foreign Languages" to conduct specialized disciplines by a practicing specialist.

The recommendations of the EEC for EP 5B020700 - "Translation studies" and 6M020700 - "Translation studies":

1. To specify the learning outcomes in the content of EP 5B020700 - "Translation Studies" and 6M020700 - "Translation Studies", taking into account the level of training for the formation of professional skills in demand in the field of translation.

Appendix 1. Parameters of a specialized profile

Korkyt Ata Kyzylorda State University

5B011900-Foreign language: two foreign languages

6M011900-Foreign language: two foreign languages

5B020700-Translation studies

6M020700-Translation studies

No p/p	No p/p	Criteria for evaluation	Position of the organization of education			
			Strong	Satisfactory	Suggests improvement	Unsatisfactory
Standard 1 "Management of the educational program"						
1	1	The university must have a published quality assurance policy.	+			
2	2	The quality assurance policy should reflect the link between research, teaching and learning.		+		
3	3	The university should demonstrate the development of a culture of quality assurance, including in the context of the OP.		+		
4	4	Commitment to quality assurance should relate to any activity performed by contractors and partners (outsourcing), including in the implementation of jointdouble-diploma education and academic mobility.		+		
5	5	The EP's management ensures the transparency of the development plan of the EP based on the analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students.		+		
6	6	EP management demonstrates the functioning of the formation mechanisms and regular review of the EP development plan and monitoring its implementation, assessing the achievement of learning objectives, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.		+		
7	7	EP management should involve representatives of groups of stakeholders, including employers, students and teaching staff in the development of a development plan for EP.		+		
8	8	The EP management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with the national development priorities and the development strategy of the educational organization.		+		
9.	9.	The university should demonstrate a clear definition of those responsible for business processes, within the framework of the EP, the unambiguous distribution of job responsibilities of staff, the delineation of the functions of collegial bodies.		+		
10	10	EP management must provide evidence of the transparency of the educational program management system.		+		
11	11	The EP management must demonstrate the successful functioning of the internal quality system of the EP, including its design, management and monitoring, their improvement, making decisions based on facts.		+		

12.	12.	EP management must implement risk management.			+	
13.	13.	EP management must ensure the participation of representatives of interested parties (employers, teaching staff, and students) in the collegial bodies of the educational program management, as well as their representativeness in making decisions on the management of the educational program.			+	
14.	14.	The university should demonstrate the management of innovations in the framework of the EP, including the analysis and implementation of innovative proposals.			+	
15.	15.	EP management must demonstrate evidence of openness and accessibility for students, teaching staff, employers and other interested parties.	+			
16	16	EP management must be trained in educational management programs.				+
17	17	The EP management must strive to ensure that the progress made since the last external quality assurance procedure was taken into account in preparing for the next procedure.			+	
Total standard			2	13	2	-
Standard 2 "Information Management and Reporting"						
18.	1	The university should ensure the functioning of the system for collecting, analyzing and managing information through the use of modern information and communication technologies and software.	+			
19	2	The EP management must demonstrate a systematic use of the processed, adequate information to improve the internal quality assurance system.			+	
20.	3	Within the EP there should be a system of regular reporting, reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the departments and departments, and research.			+	
21.	4.	The university should establish the frequency, forms and methods of evaluating the management of EP, the activities of collegial bodies and structural divisions, senior management, the implementation of research projects.			+	
22	5.	The university must demonstrate how to determine the order and ensure the protection of information, including determining those responsible for the accuracy and timeliness of information analysis and data presentation.			+	
23.	6.	An important factor is the involvement of students, employees and teaching staff in the process of collecting and analyzing information, as well as making decisions based on them.			+	
24	7	The EP management must demonstrate the existence of a communication mechanism with students, employees and other stakeholders, including the existence of conflict resolution mechanisms.			+	
25	8	The university should provide a measure of the degree of satisfaction of the needs of faculty, staff and students in the framework of the EP and demonstrate the evidence to eliminate the detected deficiencies.			+	
26	9.	The university should evaluate the effectiveness and efficiency of activities, including in the context of the OP.			+	
		<i>The information collected and analyzed by the university within the EP should take into account:</i>				
27.	10	key performance indicators;	+			
28	11	the dynamics of the contingent of students in the context of forms and types;	+			
29.	12.	level of achievement, student achievement and expulsion;	+			
30	13.	students' satisfaction with the implementation of the EP and the quality of education at the university;	+			
31.	14.	availability of educational resources and support systems for students ;	+			

32.	15.	Employment and career growth of graduates.	+			
33.	16	Trainees, employees and teaching staff must document their consent to the processing of personal data.			+	
34	17	EP management should assist in providing all relevant information in relevant fields of science.		+		
Total standard			7	9	1	-
Standard 3 "Development and approval of educational programs"						
35	1	The university should determine and document the procedures for the development of the EP and their approval at the institutional level.	+			
36	2	EP management must ensure that the developed EPs comply with the established goals, including the expected learning outcomes.			+	
37.	3	EP management must ensure the availability of developed models of graduate EP, describing learning outcomes and personal qualities.		+		
38	4.	The management of the EP must demonstrate an external examination of the OP.		+		
39	5.	Qualifications obtained at the end of the EP should be clearly defined, explained and correspond to a certain level of the NSC.	+			
40	6	The management of EP should determine the impact of disciplines and professional practices on the formation of learning outcomes.		+		
41	7	An important factor is the possibility of preparing students for professional certification.		+		
42	8	EP management must provide evidence of the participation of students, faculty and other stakeholders in the development of EP, ensuring their quality.		+		
43	9.	The complexity OP should be clearly defined in Kazakhstan and credits ECT S.		+		
44.	10	The management of EP should provide the content of academic disciplines and learning outcomes to the level of education (bachelor, master, doctoral).			+	
45.	11.	The structure of the EP should provide for various activities corresponding to the learning outcomes.		+		
46.	12.	An important factor is the presence of joint EPs with foreign educational organizations.			+	
Total standard			2	7	3	-
Standard 4 "Continuous monitoring and periodic evaluation of educational programs"						
47	1	The university should monitor and periodically evaluate the EP in order to achieve the goal and meet the needs of students and society.	+			
		<i>Monitoring and periodic evaluation of the EP should consider:</i>				
48	2	the content of the programs in the light of the latest achievements of science in a particular discipline to ensure the relevance of the taught discipline;		+		
49.	3	changes in the needs of society and the professional environment;		+		
50.	4	workload, performance and graduation of students ;	+			
51.	5	the effectiveness of student assessment procedures;		+		
52.	6	expectations, needs and satisfaction of students with EP training;		+		
53.	7	Educational environment and support services and their compliance with the objectives of the EP.		+		
54.	8	The university and the administration of the EP must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP.		+		
55.	9.	All interested parties should be informed of any planned or taken actions in relation to the EP. All changes made to the OP should be published.		+		
56.	10	The EP management must ensure a review of the content and structure of the EP, taking into account changes in the labor market		+		

		and the requirements of employers in the social demand of society.				
Total standard			1	9	-	-
Standard 5 " Student-centered learning, teaching and assessment of progress"						
57.	1	EP management must ensure respect and attention to various groups of students and their needs, providing them with flexible learning paths.		+		
58.	2	The management of EP should ensure the use of various forms and methods of teaching instruction.	+			
59.	3	An important factor is the availability of own research in the field of teaching methods of academic disciplines OP.		+		
60	4	EP management must demonstrate the presence of a feedback system on the use of various teaching methods and evaluation of learning outcomes.		+		
61.	5	The management of the EP must demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.		+		
62.	6	The management of EP must demonstrate the presence of a procedure for responding to students' complaints.		+		
63	7	The university should ensure consistency, transparency and objectivity of the mechanism for evaluating the results of training for each EP, including the appeal.	+			
64.	8	The university must ensure that the procedures for evaluating the results of teaching students of the EP correspond to the planned learning outcomes and objectives of the program. Criteria and assessment methods in the framework of the EP should be published in advance.		+		
65.	9.	In a higher education institution, mechanisms should be defined to ensure that each graduate of the PF will master the learning outcomes and ensure their completeness.		+		
66	10	Assessors should possess modern methods of assessing learning outcomes and regularly improve their skills in this area.		+		
Total standard			2	8	-	-
Standard "Students"						
67.	1	The university should demonstrate the policy offering a contingent of students in the context of the EP from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.	+			
68	2	The EP's management must demonstrate the implementation of special adaptation and support programs for new and foreign students.	+			
69	3	The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention.		+		
70	4	The university should cooperate with other educational organizations and national centers of the European Network of National Information Centers on Academic Recognition and Mobility / National Academic Information Recognition Centers ENIC / NARIC to ensure comparable recognition of qualifications.		+		
71	5	EP management must demonstrate the presence and application of a mechanism to recognize the results of academic mobility of students, as well as the results of additional, formal and non-formal education.		+		
72	6	The university should provide an opportunity for external and internal mobility of students of EP, as well as assist them in obtaining external grants for training.		+		
73.	7	The management of EP should make the maximum amount of effort to provide students with places of practice, to promote employment graduates, keeping in touch with them.	+			
74.	8	The university must provide graduates of the EP with documents confirming their qualifications, including the achieved learning	+			

		outcomes, as well as the context, content and status of the education received and evidence of its completion.				
75	9.	An important factor is the monitoring of employment and professional activities of graduates of EP.		+		
76.	10	The management of EP should actively encourage students to self-education and development outside the main program (extracurricular activities).		+		
77.	11	An important factor is the existence of a valid alumni association.			+	
78	12.	An important factor is the availability and mechanism of support for gifted students.	+			
Total standard			5	6	1	-
Standard "Teaching staff"						
79.	1	The university should have an objective and transparent personnel policy, including in the context of the EP, including hiring, professional growth and staff development, ensuring the professional competence of the entire state.		+		
80	2	The university should demonstrate the compliance of the staff potential of the faculty with the development strategy of the university and the specifics of the EP.			+	
81	3	EP management must demonstrate an awareness of responsibility for its employees and ensuring favorable working conditions for them.	+			
82	4	The management of EP must demonstrate a change in the role of the teacher in connection with the transition to student-centered learning.		+		
83	5	School must define PPP OP contribution to the implementation of the university's development strategy, and other .c TRATEGIC documents.		+		
84	6	The university should provide opportunities for career growth and professional development of teaching staff of the OP.		+		
85.	7	The management of EP should involve practitioners from relevant fields in the teaching.		+		
86	8.	The management of EP should provide targeted actions for the development of young teachers.	+			
87	9.	The university must demonstrate the motivation of professional and personal development of teachers of EI, including the promotion of both the integration of scientific activities and education, and the use of innovative teaching methods.	+			
88	10.	An important factor is the use of an active PPP OP information and communication technologies in the educational process (e.g., on-line learning e Portfolio, MEP, etc.).		+		
89.	11	An important factor is the development of academic mobility in the framework of the EP, attracting the best foreign and domestic teachers.		+		
90.	12.	An important factor is the involvement of teaching staff in the community (the role of teaching staff in the education system, in the development of science, the region, creating a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).	+			
Total standard			4	7	1	-
Standard "Educational Resources and Student Support System"						
91.	1	EP management must demonstrate the adequacy of material and technical resources and infrastructure.		+		
92	2	EP management must demonstrate the availability of procedures to support various groups of students, including information and counseling.		+		
		<i>The EP management must demonstrate the compliance of information resources with the specifics of the EP, including compliance with:</i>				
93.	3	technological support for students and teaching staff in accordance		+		

		with EP (for example, online training , modeling, databases, data analysis programs);				
94.	4.	library resources, including the fund of educational, methodical and scientific literature on general educational, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;		+		
95.	5.	examination of research results, final papers, dissertations on plagiarism;		+		
96.	6.	access to educational online resources;		+		
97.	7.	WI-FI functioning on the territory of the organization of education.		+		
98.	8.	The university should strive to ensure that the training equipment and software used for the development of educational programs are similar to those used in their respective fields.		+		
99.	9.	The university must ensure compliance with safety requirements in the learning process.		+		
100.	10.	The university should strive to take into account the needs of various groups studying in the context of EP (adults, workers, foreign students, and students with disabilities).		+		
Total standard			1	9	-	-
Standard "Public Information"						
		<i>The information published by the university in the framework of the EP should be accurate, objective, relevant and should include:</i>				
101.	1.	implemented programs, indicating the expected learning outcomes;		+		
102.	2.	information about the possibility of assigning qualifications at the end of the EP;	+			
103.	3.	information about teaching, learning, assessment procedures;	+			
104.	4.	information about the scores and training opportunities provided by students ;		+		
105.	5.	Information about job opportunities for graduates.		+		
106.	6.	EP management should use a variety of ways to disseminate information, including the media, information networks to inform the general public and stakeholders.	+			
107.	7.	Public information should include support and clarification of national development programs of the country and the system of higher and postgraduate education.	+			
108.	8.	The university should publish on its own web resource audited financial statements, including in the context of the EP.		+		
109.	9.	The university should demonstrate the information on the web resource that characterizes the university as a whole and in the context of the EP.		+		
110.	10.	An important factor is the availability of adequate and objective information about the teaching staff of the EP, in the context of personalities.		+		
111.	11.	An important factor is informing the public about cooperation and interaction with partners in the framework of EP, including scientific consulting organizations, business partners, social partners and educational organizations.		+		
112.	12.	The university should post information and links to external resources on the results of external assessment procedures.		+		
113.	13.	An important factor is the participation of the university and implemented EP in a variety of external assessment procedures.	+			
Total standard			6	7	-	-
Standards in the context of individual specialties						
EDUCATION						
		<i>Educational programs in the direction of " education " must meet the following requirements:</i>				
114.	1.	The EP's management must demonstrate that graduates have a program of theoretical knowledge in the field of psychology and skills in communications, analysis of personality and behavior, methods of conflict prevention and resolution, student motivation;		+		

115	2	EP management must demonstrate the literacy of graduates of the program in the field of information technology;		+		
116.	3	The management of the EP must demonstrate the presence of disciplines that method teaching and learning plan, including interactive teaching methods, teaching methods with high involvement and motivation of students (games, case studies / situations, multimedia);		+		
117.	4	The management of EP must demonstrate to the students the ability to teach self-study skills;		+		
118	5	Within the framework of the EP, emphasis should be placed on various types of practices: - attendance of lectures and classes held by teachers; - holding special seminars and discussions of the latest methodologies and learning technologies; - within the framework of the program, students should be able to attend at least one discipline in the field of their specialization taught by a practitioner;	+			
119.	6	Within the framework of EP, students should be provided with the knowledge and skills of systems and methods of pedagogy in the world, as well as knowledge in the field of education management.		+		
HUMANITARIAN SCIENCES						
		<i>Educational programs in the field of "HUMANITARIAN SCIENCES", for example, such as "Translation Studies", etc., should meet the following requirements:</i>				
120	7	The EP's management must demonstrate that the teaching within the program is conducted on the basis of modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods;		+		
121.	8	EP management must guarantee students access to new , up-to-date and current data (statistics, news, scientific results) in the field of paper specialization (newspapers, statistical data collections, textbooks) and electronic media;		+		
122.	9	Objectives, respectively, and learning outcomes should be aimed at obtaining specific skills required for the labor market;		+		
123.	10	EP management must demonstrate that graduates of the program possess these skills and that these skills are really in demand in the market;		+		
124.	11	EP should include a substantial number of disciplines and events aimed at getting trainees practical experience in applying theoretical knowledge, as a production practice, the passage of enterprise learning, participation in lectures and seminars, practitioners, etc .;	+			
125	12	EP management must demonstrate an analysis of the labor market and give examples of successful employment of graduates.		+		
Total standard			2	10	-	-
Total			32	85	8	-