



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert evaluation Commission
for compliance with the standards of specialized accreditation
of educational programs

5B011700/6B01707 –KAZAKH LANGUAGE AND LITERATURE

6M011800/7M01702 –RUSSIAN LANGUAGE AND LITERATURE

5B011900/6B01701 - FOREIGN LANGUAGE: TWO FOREIGN LANGUAGES

6M011900/7M01703 - FOREIGN LANGUAGE: TWO FOREIGN LANGUAGES

5B020700/6B02302 – TRANSLATION STUDIES

Independent accreditation and rating agency
External expert commission

Addressed
to independent accreditation
and rating agency

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5B020700/6B02302 – TRANSLATION STUDIES

Sh. Ualikhanov Kokshetau State University
from " 28 "to" 30 " May 2019

Kokshetau

30th of May 2019

CONTENT

(I) LIST OF SYMBOLS AND ABBREVIATIONS	3
(II) INTRODUCTION	4
(III) REPRESENTATION OF THE ORGANIZATION OF EDUCATION.....	5
(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE.....	6
(V) DESCRIPTION OF VISIT OF THE EXTERNAL EXPERT EVALUATION COMMISSION	8
(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS....	8
6.1. Standard «Educational program Management».....	9
6.2. Information «Management and reporting standard».....	17
6.3. Standard «Development and approval of educational programs».....	22
6.4. Standard «Continuous monitoring and periodic evaluation of educational programs».....	27
6.5. Standard «Student-Centered learning, teaching and assessment».....	29
6.6. Standard «Students».....	34
6.7. Standard «Teaching staff».....	42
6.8. Standard «Educational resources and student support systems».....	56
6.9. «Public Information» Standard.....	64
6.10. Standards in the context of individual specialties.....	66
(VII) REVIEW OF STRENGTHS/ BEST PRACTICES FOR EACH STANDARD	71
(VIII) REVIEW OF THE QUALITY IMPROVEMENT RECOMMENDATION FOR EACH STANDARD.....	73
(IX) RECOMMENDATION TO THE ACCREDITATION BOARD.....	
Appendix 1. Estimated table « <u>SPECIALIZED PROFILE PARAMETERS</u> »	75

(I) LIST OF SYMBOLS AND ABBREVIATIONS

AMP-Administrative and management personnel
BD – Basic discipline
EEA-External evaluation of educational achievements
BP-Educational work
SAC-State attestation Commission
STCSE – State compulsory standard of education
SPDESK-State program of development of education and science of Kazakhstan
DET-Distance educational technologies
UNT-Unified national testing
ECTAS-European credit transfer and accumulation system
ICT-Information and communication technologies
IEP – Individual educational plan
IQIR – Institute of qualification improvement and retraining
CC-Component of choice
KSU- Kokshetau state University. Sh.
CCES-Committee for control in education and science MES
CTT-Credit technology training
CED - Catalogue of elective disciplines
IAHES-International Academy of higher education Sciences
MESRK - Ministry of education and science of the Republic of Kazakhstan
MOS-Modular educational programs
MTB-Material and technical base
NAS RK – National Academy of Sciences of the Republic of Kazakhstan
RW – Research work
RWS-Research work of students/undergraduates
NQF-National qualifications framework
SEB – Science and Engineering Board
MC-Mandatory component
GE – General education
EP-Educational programs
CC- Core curriculum
TS-Teaching staff
EPD-Editorial and publishing Department
RK-Republic of Kazakhstan
RUP – Curriculum training
DLS-distance learning system
QMS-Quality management system
IWU-independent work of undergraduates
IWS-independent work of students
OH- Office hours
MC – model curriculum
ESS- Educational support staff
AMC – academic and methodological complex
EMCD-educational and methodical complex of discipline
EMCS-Educational and methodical complex of specialty

EB- Education board

PhD / PhD in philosophy

EAMC- Electronic academic and methodological complex

EEMCD – Electronic educational-methodical complex of discipline

(II) INTRODUCTION

According to the order No. 63-19-OD of May 3, 2019 of Independent Agency of accreditation and rating from May 28 to May 30, 2019 in Sh. Ualikhanov Kokshetau state University. (Kokshetau) external expert Commission assessed the compliance of the University with the requirements of the standards of specialized accreditation of the NAAR (from "24" February 2017 № 10-17-OD, fifth edition).

The report of the external expert Commission (EEC) contains the assessment of compliance of Sh. Ualikhanov Kokshetau state University within the framework of specialized accreditation to the NAAR criteria, the recommendations of the EEC for further improvement of the parameters of educational programs and the parameters of the profile of educational programs.

The membership of the EEC:

1. Chairman Yuri Pak, doctor of technical Sciences, Professor, head of the educational and methodical Association of universities of Kazakhstan, Karaganda state technical University (Karaganda),
2. Foreign expert Dimitar Grekov, Professor of the Agrarian University, member of the Accreditation Council of the National Agency for assessment and accreditation (Plovdiv, Bulgaria),
3. Expert Tatiana Shevyakova, doctor of Philology, Professor, Kazakh University of international relations and world languages. Abylai Khan (Almaty),
4. Expert Nurzhamal Denisovna Dzhardimalieva, candidate of medical Sciences, associate Professor, S. D. Asfendiyarov Kazakh national medical University (Almaty),
5. Expert Gulmira Karimova, PhD, Kazakh national pedagogical University named after Abai (Almaty)
6. Expert Mergul Sabitovna Kulakhmetova, candidate of philological Sciences, associate Professor (associate Professor), Pavlodar state Pedagogical University (Pavlodar)
7. Expert Nazimgizi Meruert, candidate of chemical Sciences, associate Professor, Kazakh national University. Al-Farabi (Almaty)
8. Expert Kamkin Viktor Aleksandrovich, candidate of biological Sciences, associate Professor (Associate Professor), Pavlodar state University. S. Toraigyrov (Pavlodar),
9. Expert Abishev Kairatolla Kairolinovich, candidate of technical Sciences, Professor, corresponding Member of National Academy of science of mechanical engineering and transport of the Republic of Kazakhstan, Pavlodar state University. Toraigyrov (Pavlodar),
10. Expert Aldabergenova Saule Salimzhanova, PhD, Kazakh Agrotechnical University named after S. Seifullin (Nur-Sultan),
11. Employer – Zhaksylykov Assen Bulatovic, Director of LLC "Gormolzavod" (Kokshetau)
12. Employer – Janseva Leila M., the expert of Department of development of human capital of the Regional chamber of entrepreneurs "Atameken" (Kokshetau),
13. Student Uzbekova Nuray Chalkarova, a member of the Alliance of students of Kazakhstan, 2nd year student OP "5B011900-Foreign language: two foreign languages" of Kokshetau University named after A. Myrzakhmetov (Kokshetau),

14. Student Zhusupov Chingis Kanatovich Executive Director of corporate Fund "Alliance of students of Kokshetau", 4th-year student of Kokshetau University named after A. Myrzakhmetov (Kokshetau),

15. Student - Alanis Aldanysh Zhymazhan Zhymabekyly, a member of the Alliance of students of Kazakhstan, 2nd year student EP "General medicine" Medical University of Astana (the city of Nur-Sultan),

16. Student -Azhibekova Rosa Askargsy, a member of the Alliance of students of Kazakhstan, 3rd year student EP "Chemistry" of the Eurasian national University. L. N. Gumilyova (Nur-Sultan).

17. Observer – Shalabaeva Zhanzira Ismailbekovna, head of post accreditation monitoring Independent accreditation and rating agency (Nur-Sultan)

(III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION

Currently, educational activities Kokshetau state University is carried out on the basis of the renewed license No. 12019134 from 11.12.2012 issued by the Committee for Control of Education and Science Ministry of education and science of Kazakhstan, training specialists for 65 undergraduate majors, 30 master's degree programs, and 6 specialties of PhD doctoral degree. The University was established in 1996 by merging Kokshetau pedagogical Institute. H H Valikhanov, branch of the Karaganda Polytechnic Institute and the Institute of agriculture (MES order dated May 23, 1996 № 143).

Sh. Ualikhanov Kokshetau State University one of the leading regional universities in Northern Kazakhstan, more than 50 years leading in the education system. The University covers the full educational cycle (bachelor, master and PhD). The University has six faculties: natural science, Philology and pedagogy, faculty of history, law, art and sports, Polytechnic, medical; faculty of distance education, agrarian and economic Institute. S. Sadvakasova, a multidisciplinary College.

At 25 departments training of specialists is carried out by 527 teachers, including full – time-410, including 20 doctors of Sciences, 92 candidates of Sciences, 13 doctors of PhD, 214 masters. The winners of the grant "The Best teacher of the University of the Republic of Kazakhstan" were 32 teachers.

The contingent of students in the whole University is 6612 people, undergraduates-277 people, and doctoral students-32 people.

The high level of training is confirmed by the leading positions in the annual rankings. In the institutional ranking of universities - 2018 "Kazakhstan 2050 – national ranking on innovation and academic excellence", conducted by the National Academy of Sciences of higher education of Kazakhstan, the University ranks 12th among the multidisciplinary universities of Kazakhstan. According to the rating of educational programs EP 5B070100 – Biotechnology takes the 4th place.

According to the results of the National rating of demand for universities of Kazakhstan - 2018, conducted by the Independent accreditation and rating Agency, bachelor's and master's degrees took the leading positions (2nd place - 5B080100 – agronomy, 6M080600 – agricultural machinery and technology; 3rd place - 6M060600 – Chemistry). In the General ranking of the TOP 20 universities of Kazakhstan, the University took 14th place.

According to the rating of the National chamber of entrepreneurs "Atameken" educational program 5B080800 – soil science and agricultural chemistry occupies the four position.

The total area of the material and technical base of the University is 62 659.7 m² and meets the regulatory requirements. Material-technical base of the University includes 5 academic

buildings, 5 Internet cafes, 8 reading halls, 3 museums, 29 computer labs, 28 classrooms, Building scientists, 2 students, 3 dormitories, the student center food, academic manufacturing unit "Elit", bath and Laundry complex. In General, the University occupies a total area of 10,9689 ha.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

In accordance with the order of the Independent accreditation and rating Agency November 25-29, 2013 in Sh. Ualikhanov Kokshetau state University external expert Commission assessed the compliance of educational programs 5B011700-Kazakh language and literature, 6M011800-Russian language and literature, 5B011900-Foreign language: two foreign languages, 6M011900-Foreign language: two foreign languages, 5B020700-Translation.

On February 21, 2014 by the decision of the Accreditation Council, educational programs were accredited for a period of 5 years.

Composition of the previous Independent accreditation and rating agency:

1. The Chairman of the Commission – Shunkeev Kuanyshebek Shunkeevich, Dr. Phys.-Math.Sci., Professor, and acting first Vice-rector of Aktobe state regional University. K. Zhubanov (Aktobe);

2. Foreign expert – Milen Ivanov Baltov, associate Professor, doctor, Vice-rector on educational work, Burgas Free University (Burgas, Bulgaria);

3. Foreign expert- Petr Hajek, PhD, Professor of the Central Bohemian University (Prague, Czech Republic);

4. Expert-Yuri Pak, doctor of technical Sciences, Professor, Karaganda state technical University (Karaganda);

5. Expert Stybaev Gani Zhasymbekovich, candidate of agricultural Sciences, associate Professor, head of the Department of agriculture and plant growing S. Seifullin Kazakh agro technical University. S. Seifullin (Astana);

6. Expert Asangaliev Elibek Atrauovich, academician MAIL, associate Professor K. S. H. N., head of Department of forest resources, woodworking technologies and processing industries of the East Kazakhstan state technical University. D. Serikbaev (Ust-Kamenogorsk);

7. Expert- Adilova Almagul Sovetovna, associate Professor, doctor of Philology, Karaganda state University named after Buketov (Karaganda);

8. Expert - Kurmanbaeva Meruert Sakenovna, doctor of biology, acting Professor of the Department of biology of the Kazakh state women's pedagogical University;

9. Expert Dabyltayeva Rayhan Esbergenovna, Ph. D., associate Professor, head of Department of foreign languages;

10. Observer Agencies – Nurakhmetova Aiman Bekbolatovna, Head of information-analytical project of the Agency (Astana);

As a result of the evaluation of the Independent accreditation and rating agency the following recommendations were given to the University on EP

According to the Standard «Educational program Management»

In order to improve the management of educational programmes, the Commission recommends that:

- to intensify interaction of departments with employers on joint development of educational programs on the basis of competence and modular approaches;

- to strengthen the work on involvement of school teachers and organizations in the profile of training of translators to the joint development of elective courses and management of research activities of students.

According to the Standard «Specifics of the educational program»

In order to improve the specificity of educational programs, the Commission recommends:

- organize work on the creation of joint educational programs with foreign universities;
- to strengthen the practical training of students in the development of innovative learning technologies.

According to the Standard « Teaching staff and teaching efficiency»

In order to improve human resource development and ensure effective teaching, the Commission recommends:

- In the implementation of educational programs to involve more practitioners, working teachers to teach subjects of the educational program and specialists in the field of translation studies;
- * For OP 5B011900-Foreign language: two foreign languages, 5B020700-Translation business to strengthen work on attraction of the best foreign and domestic teachers for carrying out occupations and joint scientific researches;
- * To intensify the participation of PPP OP 5B011900-Foreign language: two foreign languages, 5B020700-Translation in scientific research.

According To The Standard «Students»

In order to meet the needs of students, the Commission recommends:

- * wider involvement of students in the implementation of research work in the implementation of OP;
- * expand the geography of universities to ensure academic mobility.

According to the Standard " Resources available to educational programs»

In order to improve the resource base of the specialty, the Commission recommends:

- for educational programs to actively introduce electronic textbooks in the educational process;
- * systematize and replenish the database of specialized periodicals.

Conclusions: during the visit, experts analyzed the recommendations made by the University. The report of the expert group on the assessment of the implementation of the recommendations of the EEC NAAR, issued by the results of the specialized accreditation of the University, was also studied

The expert group was satisfied that the planned activities in accordance with the work plan for the implementation of the recommendations had been implemented. Interaction with employers on joint development of educational programs is strengthened, representatives of foreign universities, experts-practitioners from production are actively involved in implementation of educational process, carrying out scientific researches, innovative technologies of training are introduced, electronic textbooks are introduced in educational process.

The analysis showed that most of the recommendations had been implemented. Recommendations to strengthen the academic mobility of students, the development of joint educational programs with foreign universities are at the stage of implementation

(V) DESCRIPTION OF EEC VISIT

The work of the EEC was carried out on the basis of the approved program of the visit of the expert Commission on specialized accreditation of educational programs of Sh. UalikhanovKokshetau state University in the period from 28 to 30 March 2019.

To coordinate the work of the EEC 28.05.2019 G. hosted a directory meeting, which wherecompetencies of the members of the Commission, the revised schedule of the visit, agreed in the choice of methods of examinationwere determent.

In accordance with the requirements of the standards, the program of the visit included meetings with Vice-rectors, heads of structural units, deans, heads of departments of the University, teachers, students, graduates, employers and employees from structural units, interviewing and questioning of teachers and students. A total of 305 people took part in the meetings (table 1).

Table 1-Information on employees and students who participated in meetings with the independent accreditation and rating agency of EEC:

Category of participants	Number
RECTOR	1
Prorektori case	3
Heads of structural units	17
Deans	4
Heads of departments	10
Teachers	71
Students, undergraduates	134
Graduates	32
Employers	37
Total	305

Visual inspection was carried out in order to obtain the general idea of the organization of educational, scientific and methodological processes, material and technical base, determine its compliance with the standards, as well as for contacts with students and employees at their workplaces. Experts inspected departments, faculties, structural units, libraries, sports facilities, medical center, etc.

In accordance with the accreditation procedure, 71 teachers and 116 students were surveyed.

In order to confirm the information provided in the self-assessment Report, external experts requested and analyzed the working documentation of the University. In particular, the Strategic development plan of the University for 2017-2021, the work Plan of the University, work plans of departments, catalog of elective disciplines, Regulations of the Department, RUE master and bachelor, job descriptions, plans and protocols of the Academic Council, emcd, etc.

Along with this, the experts have studied the Internet-positioning of the University through the official website of the University www.kgu.kz.

WEC members visited the base practices accredited programs: KSU " school-gymnasium multilingual training №3 them. M. Gabdullin, KSU "IT school".

Members of the EEC called for the exams:
OP 6M011800/7M01702 - Russian language and literature:
- discipline "Sociolinguistics", 13.40 h. (316 AUD.) there were 6 undergraduates;
OP 6M011900/7M01703 - Foreign language: two foreign languages:
- Informatization and computerization of scientific research (2), 14.40 hours, (501 RM.), there were 13 undergraduates.

(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard «Educational program Management»»

The evidentiary part

Strategic, tactical and operational activities of the University are reflected in the planning, reporting and regulatory documents of Sh. Ualikhanov KSU, reflecting the Policy of quality assurance.

The University has a published quality assurance policy. It reflects the General approaches, key principles and basic mechanisms established in Sh. Ualikhanov KSU quality assurance and the development of a culture of continuous quality improvement (<http://www.kgu.kz/politika-i-celi-rgp-na-phv-koksetauskii-gosudarstvennyi-universitet-im-s-ualihanova-v-oblasti>)

In Sh. Ualikhanov KSU. developed a Policy of internal quality assurance (the rector's Order № 471 from 06.10.2017 g) and objectives of quality assurance (the rector's Order № 493A from 24.09.2018 g). The policy and objective reflect the General approaches, key principles and basic mechanisms established in the imcu. Sh. Ualikhanov on quality assurance and development of culture of continuous improvement of quality. Policy and goal in the field of quality are presented on the website of the University.

The policy is a part of strategic management and is considered together with other documents: mission, strategic plan, academic policy, internal quality assurance standards of the University.

Internal quality assurance policy of Sh. Ualikhanov KSU has the following goals:

- establishes the overall structure of the internal quality assurance system of education;
- ensures and improves the quality of education;
- develops mutual trust and promotes recognition of learning outcomes and mobility of students outside the national education system;
- disseminate information on quality assurance in the educational space of Kazakhstan and the European higher education area.

Among the first 10 universities of Kazakhstan, the University has implemented, certified and continues to successfully develop a quality management system.

The Department of strategic planning, accreditation and quality management is a direct receiver of the quality management system (QMS) Department. The history of the Department is associated with the decision of the University administration to implement a quality management system in 2004. Sh. Ualikhanov KSU was one of the first universities of the Republic to receive a certificate of conformity of the quality management system to the requirements of ISO 9001 AND maintains this system to this day. In 2018, the University was certified for compliance with the requirements of the international standard ISO 9001: 2015 by the certification Association "Russian Register" with the certificate of quality and the international certification network — IQNet.

This system is focused primarily on the formation of a favorable educational, educational and scientific environment. It is a powerful tool for achieving high results in the organization of the educational process, improving the quality of student learning, compliance with legal

requirements, as well as preparation for external evaluation procedures. Higher and postgraduate education is included in the scope of QMS distribution and certification. University system to ensure the quality of the educational programs governed by approved standards (<http://www.kgu.kz:8080/share/page/user/kafedra4/dashboard>).

Training in accredited educational programs is carried out on the basis of state license № 12019134 order No. 1642, dated 11 December 2012, the Committee on control in education and science MES (Appendix No. 2), in accordance with the Law "On education" of the Republic of Kazakhstan No. 319-III dated 27.07.2007 current with changes and supplements, National qualifications framework from 16.03. 2016, the Professional standard "Teacher" from 08.06.2017 G.; The state educational standard of the MES of the RK approved by Order No. 604 dated 31.10.2018 G., is a Dull profession, the order of MES RK № 343 dated 16.08.2013, No. 425 from 05.07.2016 G., the Dublin descriptors, consistent with the European framework of qualifications.

The achievement of high quality educational programs, research, as well as applied and creative projects is carried out while maintaining the academic culture and the code of honor. In order to support academic integrity, the University has developed a code of honor in accordance with the laws "on education", "on science", "on combating corruption", the Charter of Kokshetau state University, as well as internal regulations and generally accepted moral and ethical standards.

Documents regulating the academic activities of Sh Ualikhanov KSU presented a collection of statements and instructions. "Academic policy of KSU. Sh Ualikhanov" (Approved by the academic Council of Sh Ualikhanov KSU from 28.03.2019) posted on the website of the University, prescribes provisions for the improvement of educational programs, which are implemented in the context of the internal standards of quality assurance, regulating the educational process in conditions of credit technology of learning and achievement of learning outcomes.

The policy is part of the University's strategic management and is based on mission, vision and values.

Implementation and development of accredited programs is determined primarily by the mission, vision, development strategy of the University, as well as Plans for the development of educational programs.

The mission of the University is to train highly qualified multilingual specialists in demand in the labor market of the country with professional knowledge and competencies.

The implementation of this mission involves the production of competent, socially responsible and competitive professionals who possess modern technologies, skills of scientific, pedagogical and research activities, in accordance with the current needs of society.

Vision: Sh. Ualikhanov Kokshetau state University is a regional University with a developed infrastructure, which trains highly educated, competitive, innovation-oriented specialists.

Objective: transformation into an innovation-oriented University that meets the needs of the regional economy and society.

Implementation in Sh. Ualikhanov Kokshetau state University of the EP 5B011700/6B01707 –the Kazakh language and literature, 6M011800/7M01702 – Russian language and literature 5B011900/6B01701 - Foreign language: two foreign languages, 6M011900/7M01703 - Foreign language: two foreign languages, 5B020700/6B02302 – Translation studies are aimed at maintaining regional leadership in the field of multidisciplinary modern education through the implementation of the requirements of quality standards, multi-level model of lifelong learning, research, training of competitive professionals with fundamental knowledge, innovative approaches, research skills for the implementation of scientific, pedagogical, professional and practical activities.

Management of educational programs is carried out in accordance with the legal documents of the MES, taking into account the provisions of the State program of education

development of Kazakhstan for 2016-2019, the mission and Strategic plan of Sh. Ualikhanov KSU, the plans of the Department of Kazakh Philology, Department of Russian Philology and library science Department of English language and teaching methodology, faculty of Philology and pedagogy and the development plans of EP.

The necessary information, personnel, financial and logistical resources, as well as regulatory and legal documentation to ensure the implementation of educational programs are available for the management of the EP.

Management of educational programs includes: management of educational programs; management of educational content through AIS "PLATONUS"; content management of private offices of teaching staff and students; schedule management, taking into account the working curriculum and individual curricula of students.

The quality control activities of the educational process, carried out at different levels, are recorded in the form of records, acts, references, reports, etc., and are discussed at meetings of the graduating departments and the Faculty Council.

The current development plans of EP were approved at the meeting of the Academic Council of the Faculties of Philology and History and include the strategic directions of the development of EP, as well as activities, indicators and responsibilities.

The effectiveness of the EP development plan is ensured by the responsibility of PTC of the faculty for the final results, delegation and delimitation of powers, placement of information on the website of the university.

The EP management involves the representatives of employers in defining the directions of development of educational programs and their management.

To ensure the quality of education, an important element is the involvement of social partners, external stakeholders, the main objective of which is to: identify the needs of the labor market to increase human resources, to form an educated person with an active life position, to increase the economic and spiritual potential of society as a whole.

In order to ensure the quality of education as social partners of the educational process of this cluster, practices are actively involved in the implementation of educational programs of this cluster - teachers of schools, heads of enterprises (Secondary schools of Kokshetau № 1, 3, 5, 6 (Memorandum of Understanding and Strategic Cooperation. 16.04.2018, the Department of Education of Kokshetau; Memorandum of Understanding and Strategic Cooperation. dated from 16.04.2018). Akmola Region Education Department); NIS; Eurasia Group LLP, KanAgro LLP).

The EP management ensures the transparency of the EP development plan development based on the analysis of its functioning, the real positioning of the university and the orientation of its activities towards meeting the needs of the state, employers, interested persons and students.

Development of strategic documents to ensure transparency in the development of educational programs is based on the analysis of the external and internal environment, existing risks, compliance with resources, taking into account the needs of the labor market, the specifics of the educational services market in the region. Discussion of strategic documents takes place at the meetings of departments, Faculty Councils, Academic Council, Educational and Methodical Council of the University A protocol of a meeting of the Kazakh Philology Department № 4 from 21.11.2017), № 1 from 28.08.2018, A protocol of a meeting of the Department of Russian Philology of Library Science № 4 from 21.11.2017, № 1 from 28.08.2018, A protocol of a meeting of the Department of English Language and Teaching Methods № 4 from 21.11.2017, №1 from 28.08.2018).

The strategic development of the accredited programmes is determined by the EP development plan. The plans for the development of educational programs are developed by the graduating departments with the participation of internal and external stakeholders, approved by the educational and methodical commission of the faculty.

The content of the EP development plans is related to the content of the University Strategic Development Plan for 2017-2021.

In order to ensure the implementation of the educational program, a comprehensive work plan of the faculty and the work plan of the graduating department are developed annually. At this level, an important principle of development and approval of the plans is their clear compliance with the strategic priorities of the university. In addition, at this stage of planning, teachers, students and employers are involved in defining the objectives for the development of educational programmes.

Thus, the mechanism of strategic planning of educational programs development is provided.

The development plans of the accredited programs are formed taking into account the state development programs of the Republic of Kazakhstan. In order to ensure the quality of training of competitive personnel on educational programs, grants from the Ministry of Education and Science of the Republic of Kazakhstan, the Akimat of Akmola region, grants from foreign partners are allocated.

In order to study the interests of employers during the academic year, regular meetings and round tables are held with the participation of stakeholders and persons. The formation of educational programs meets the needs of the labor market, meets the needs of modern public consciousness. During the preparation of EP at the university, according to the approved schedule (QMS SSC 4.03 - 2018), there is a step-by-step preparation.

Preparation of educational programs begins with the study of the labor market needs in personnel, the circle of employers is determined. For example, according to EP 5B011700 - Kazakh language literature as employers are: the director of the State Enterprise "Multidisciplinary polylingual school-gymnasium № 3 named after M. Gabdullin" Kokshetau Baltasheva A.K., the editor of the Akmola regional newspaper "Arka Azhary" Yergaliev Zh, Director of the Kokshetau State Public Utility Enterprise "Kokshetau Higher Kazakh Pedagogical College named after Zh.Musin" at the Department of Education of Akmola region N.A.Ahat, Director of the State Enterprise "Secondary school-lyceum № 6" Kokshetau Sambaeva A.K. (A protocol of a meeting of EP dated from 15.03.2018); on EP 6M011800/7M01702 - Russian language and literature the employer is the director of the State Enterprise "Secondary school-lyceum № 1" Kokshetau Winter E.B, I.V. Itterova, teacher of Russian language and literature of the highest category, teacher of Russian language and literature of the State Institution "Multidisciplinary gymnasium № 5 "Tandau" of the Department of Education" of Kokshetau, K.S. Ibrayeva, teacher of Russian language and literature of NISH Kokshetau, Z.K. Alishpaeva (A protocol of a meeting of EP dated from 15.03.2018, etc.).

EP 5B011900/6B01701- Foreign language: two foreign languages, 6M011900/7M01703- Foreign language: two foreign languages - Director of the State Enterprise "Secondary school-lyceum № 1" Kokshetau Winter E.B, Director of State Enterprise "Multidisciplinary polylingual school-gymnasium №3 named after M. Gabdullin" Kokshetau Baltasheva A.K., Director of Nazarbayev Intellectual School Urazbekova Z.K,

EP 5B020700/6B02302 – Translation business - Director of Eurasia Group Kazakhstan LLP branch Nevadiuk S.M., Kokshetau, Director of CanAgro LLP (KanAgro) Duisenbaeva R.G., Kokshetau.

The current employers participate in the discussion of the formation of graduates' competencies and the content of education.

Also, as stakeholders in the discussion of EPs are involved graduate students, graduates and faculty members. (EP 5B011700/6B01707 - Kazakh language literature: Sarbaeva P., Aralbaeva A., Yeghimbay A., Kadyrkul K., EP 6M011800/7M01702 - Russian language and literature: Svetova O., Kovalskaya Y.). Students - EP 5B011900/6B01701 - Foreign language: two foreign languages - Akhmetova G.D., Aktaeva A., graduate - Saakyan S., Abisheva A.

EP 6M011900/7M01703- Foreign language: two foreign languages - A. Mukazhanova, A. Kapargasina.

EP 5B020700/6B02302 - Translation business - Students - Baymaganbetova A.A., Barakhoev T., graduate - Martemyanova E.S.

Students express their important opinion on the content of the disciplines and the programme as a whole. For example, at the suggestion of Gladyshev R., a graduate of the English language and MT department, a master's degree student, in the educational program 6M011900/7M01703 - Foreign language: two foreign languages were introduced the discipline of Academic writing, as the need for the introduction of a discipline of practical orientation, which helps students to master the skills of academic writing when writing a scientific paper in English was expressed.

Decisions of the participants of the meeting are presented in the form of a protocol (A protocol of a meeting of the round table from 20.03.2015, A protocol of a meeting the round table from 28.03.2016, Minutes of the round table from 29.03.17, A protocol of a meeting of the round table from 15.03.2018, A protocol of a meeting of the round table from 06.04.2018).

Further on, at the stage of EP protection the Department before the university management is coordinating the programs. After the protection of the EP the educational-methodical Council of the University makes a decision on the recommendation to put this document into effect.

Uniqueness and individuality of the development plan of educational programs is formed taking into account the demands of the labor market and the deepening of professional training of students. According to the results of monitoring of accredited programs taking into account the wishes of employers in order to harmonize and internationalize educational programs in recent years, changes have been introduced.

For example, taking into account the opinion of employers, EP 5B011700/6B01707 - Kazakh language and literature included a number of disciplines (2016-2017 academic year- "A Special Course: Abaytanu, Shokantanu and new methods of teaching"; 2019-2020 academic year – "Office work and latyn graphics", "New methods of teaching", etc.).

The following disciplines were introduced in EP 6M011800/7M01702 - Russian language and literature at the request of employers: "Methodology of scientific research", "Lingvokulturology" (2015-2016 academic year), "Methodology of teaching Russian as a foreign language", "Theory of text and discourse" (2016-2017 academic year), etc.

5B011900/6B01701 - Foreign language: two foreign languages", 6M011900/7M01703 - Foreign language: two foreign languages, 5B020700/6B02302 - Translation business is aimed at training specialists in this field, capable of making changes in the educational environment of the region, possessing modern innovative technologies of education development, educational resource potential of the region and knowing the ways of their successful promotion in the national and international labor market.

EP 5B011900/6B01701 - Foreign language: two foreign languages", 6M011900/7M01703 - Foreign language: two foreign languages, 5B020700/6B02302 - Translation business implies development of competences through the disciplines presented in the catalogue of elective disciplines, taking into account the trends of the modern approach in the field of foreign language education in the RK.

Also in the educational process are actively introduced digital technologies in face-to-face and distance learning; creation of video lectures, practical courses, forms and methods of inclusive education; expansion of educational and methodical support of the Kazakh branch.

Training of teachers who have completed advanced training courses on the updated content of education in the Republic of Kazakhstan, as well as special training for the work on DET is being carried out.

Presented by the EPs according to the Common European Framework of Reference for Languages implements a level model for learning foreign languages. According to the presented EP, the learners have the opportunity to build an individual learning trajectory that corresponds to the needs of the labour market and allows the development of competences necessary for successful employment.

The commitment to quality assurance is reflected in all areas of the university's activities, including the academic mobility programme. For many years the university has been constantly cooperating with national and foreign universities, thus providing students and graduate students

with the opportunity to participate in academic mobility programs and internships. Partner universities are partners in the implementation of the accredited EPs:

For EP 5B011700 - Kazakh language and literature" – Kazakh National Pedagogical University named after Abai, Taraz State Pedagogical University, Xinjiang Pedagogical Institute; for EP 5B011900/6B01701 - Foreign language: two foreign languages, 5B020700/6B02302 - Translation business, 6M011900/7M01703 - Foreign language: two foreign languages - Baltic International Academy, Taraz State Pedagogical University, Kazakh University of International Relations and World Languages named after Abylai Khan, University of Alicante (Spain), University of the Basque Country (Spain), Vytautas Magnus University (Lithuania); students at EP 6M011800/7M01702 - Russian language and literature went to the higher education institutions of the RK and Russia: KazNU named after Al-Farabi, KazNPU named after Abay, OmSPU.

Since 2004, the university has been applying a process approach to management, along with traditional methods. The activity of the university is presented as a network of interrelated processes necessary for the implementation of the development strategy of the university. Process management is carried out due to: clear distribution of responsibility for the processes; high quality of QMS documentation containing the methods of implementation of the university activities. For each of the processes, a documented procedure has been developed, criteria and methods have been defined that are necessary to ensure the effectiveness, implementation and management of these processes.

Distribution of job duties of the personnel is fixed in the job descriptions of the employees.

The division of functions of the collegial bodies of the university is presented in the regulations of Sh.Ualikhanov Kokshetau State University.

At the HEI level, the collegial bodies that consider the development of HEI educational programs are the Supervisory Board, the Academic Council and the Educational and Methodological Council. The Supervisory Board includes representatives of the business environment and educational sphere (<http://www.kgu.kz>). The Academic Council consists of the rector, vice-rectors, deans of faculties, heads of structural subdivisions, representatives of faculty, students and public organizations of the university.

Issues of methodological support and improvement of educational programs are solved in the framework of the educational and methodical council of the university. Issues of scientific support and research work of the faculty are within the competence of the Scientific and Technical Council of the University.

Each faculty has a Faculty Council, which includes the Dean, heads of departments, faculty and students, as well as an educational and methodological council.

Assessment of risks and determination of ways to reduce them is carried out at all levels of planning at the university. The strategic development plan of Sh. Ualikhanov KSU contains a detailed assessment of internal and external risks, their possible consequences, mechanisms and measures of risk management. The risk assessment was carried out in the areas of "Education", "Research and External Relations", "Education", "Administrative and Economic Activities".

Strategic plans of faculties, plans of chairs also contain obligatory section on an estimation of risks and definition of ways of their decrease in the directions of work.

The strategic plan of the faculty, departments also contain ways to reduce them. There is a documented procedure for risk management in the QMS of DP 08-2017 (Reg. № 125 from 11.12.2017). Risk monitoring consists in controlling the level of risk. This is achieved through annual updating of information on risks, risk management measures, the status of implementation of measures, as well as by tracking the values of key risk indicators developed earlier at the stage of identification and risk assessment (at meetings of the Academic Council, etc.).

The implemented KPI systems, rating assessment of faculties, departments and faculties, questionnaires of faculty and students reflect the effectiveness and efficiency of structural units.

In order to increase competitiveness, such types of activities as the analysis of the demand for graduates, participation of student youth in the activities of the university, institute and chairs are developed and implemented; the consistency in the management of the implemented EPs, which are expressed in the creation of the necessary collegial bodies to monitor the quality of content (methodological sections), establishing feedback from students and employers. Feedback from employers is discussed at the meetings of departments and methodical sections. Their analysis shows that the demanded qualities of a graduate are professional knowledge of the state, Russian and foreign languages, competence, creativity, ability to use information technologies. In order to increase the level of customer satisfaction in obtaining quality education, the departments update the content of educational programs, taking into account the opinions of employers.

Representation of all stakeholders is carried out by analyzing the results of the survey, monitoring interaction with all participants in the implementation of the EP. All stakeholders have an opportunity to influence the content of the EP development plan.

The university has established a procedure for monitoring and evaluating the updating of the EP (QMS-2015. "Design, development of educational services, management of educational and organizational processes" STU 4.03-2018.№ 136, 18.01.2018 QMS-2018).

Sh. Ualikhanov KSU has a documented procedure for objective public information.

The main mechanism for maintaining public relations is the University portal <http://www.kgu.kz>

Analytical part

In the course of the visit, the experts conducted a detailed analysis of the compliance of the EPs accredited with the requirements of the modern education market, the effective functioning of educational programs aimed at students and all interested parties in the educational service, as well as the principles and methods of organizing educational, research and educational processes. The content and form of the EP, the decisions made by the EP management are coordinated with the strategic documents.

In general, the activities of the accredited EPs are in line with the strategy, mission, vision and values of the university. The presented materials confirm the functioning of mechanisms of formation and regular revision of the plan of development of educational institutions and monitoring of their implementation, evaluation of achievement of learning objectives, compliance with the needs of students, employers and society. Management and planning of WoN is aimed at their successful implementation. Development plans for EP have been developed in line with their objectives, the mechanism of dissemination of information about the EP plan and objectives, EP resources and the EP management structure.

Transparent is the elaboration of the EP development plan on the basis of the analysis of its functioning, real positioning of the HEI and orientation of its activity to satisfaction of the needs of the state, employers, interested persons and students.

Systematic work with representatives of stakeholders contributes to improving the quality of training and competitiveness in the labor market.

Monitoring of key risk indicators of all departments (processes) of the University is carried out during the internal audit on a regular basis, depending on the significance of risks and the level of decision-making about the risk.

When planning measures to eliminate risks, the analysis of information about the possibilities of eliminating risks, the possible timing of elimination and the necessary resources is carried out.

At the same time, the information provided during the visit of the External Expert Commission did not allow to fully assess the development of the culture of quality assurance, including in the context of accredited Educational Programs.

Laconically and precisely formulated Goals and learning outcomes are the starting point and Central recommendation for the development of educational programs. However, the goals outlined in the development plans of the EP are General in nature and differ only in numbers.

The individuality of the educational programs development plan is partially traced in the digital indicators; however, the formulation of the uniqueness and individuality of the educational programs development plan and its consistency with national development priorities and development strategy is not sufficiently detailed. What exactly is the uniqueness and advantage of each educational program submitted for accreditation over similar educational programs of other universities was not reflected in the self-assessment reports and was not confirmed during the interviewing of the heads of EP.

The content and semantic load of the evaluation criteria of the Standard "educational program Management" indicates the presence of measures taken to improve the quality in various activities. The University demonstrated a University-wide quality concept (availability of a published quality assurance policy, quality assurance system) for each activity. However, this concept does not describe the main business processes and those responsible for them, on the basis of which the design, management and monitoring of improvements, decision-making on the basis of facts should be carried out.

During the visit of the External Expert Commission, it was revealed that the management of accredited Educational Programs is trained in educational management programs, but this kind of training is not carried out regularly enough.

In General, noting the implementation of international cooperation and academic mobility programs in the framework of accredited Educational Programs, the External Expert Commission notes the absence of double-diploma education programs, whereas double-diploma education programs can enhance the competitiveness of graduates of these Educational Programs and the University's entry into the world educational space.

It should be emphasized that according to the results of the survey, the Teaching Staff of the University highly appreciates the attention of the University management to the content of Educational Programs. So, to the question " How is the attention of the management of the educational institution paid to the content of the educational program?"very good "answered 37 people (53.6%)," good " - 32 people (46.4%).

The survey of the Teaching Staff, during the visit of The external Expert Commission of the Independent Agency for Accreditation and rating, showed sufficient openness and accessibility of the manual for teachers : very good – 50.7% of respondents, good - 43.5%, relatively bad – 4.3%, bad – 1.4%, which suggests the presence of the University built communication system.

Strengths/best practice

- The University has a published quality assurance policy.
- Quality assurance policy reflects the link between research, teaching and learning.
- Management of Educational Programs provides transparency of the development plan of Educational programs based on the analysis of its functioning, the real positioning of the University and the focus of its activities to meet the needs of the state, employers, stakeholders and students
- Management of Educational Programs demonstrates the functioning of the mechanisms of formation and regular revision of the plan of development of Educational Programs and monitoring of its implementation, evaluation of the achievement of learning objectives, compliance with the needs of students, employers and society, decision-making aimed at continuous improvement of Educational Programs.
- The University demonstrated the transparency of the Educational program management system.

- The management of Educational Programs demonstrated the successful functioning of the internal
- Quality assurance system, including its design, management and monitoring, their improvement, decision-making on the basis of facts.
- The principle of openness and accessibility of Educational Programs and University management for students, faculty, employers and other stakeholders.

Recommendations of the external expert Commission:

1. Promote the practical implementation of double-degree education and academic mobility through accredited Educational Programs, demonstrating commitment to quality assurance of any activity performed by contractors and partners (outsourcing), including in these areas.

2. To specify the features of individuality and uniqueness of accredited Educational Programs, including the coordination of the development plan of Educational Programs with the development strategy of the University. Clearly formulate the uniqueness of accredited Educational Programs, taking into account the development strategy of the University and the development plan of Educational Programs.

3. To continue the practice of organizing courses on education management for heads of Educational Programs.

The findings of the External Expert Committee on criteria for Educational Programs 5B011700/6B01707 – Kazakh language and literature, 6M011800/7M01702 – Russian language and literature 5B011900/6B01701 - Foreign language: two foreign languages, 6M011900/7M01703 - Foreign language: two foreign languages, 5B020700/6B02302 – Translation: strong - 7, satisfactory - 9, suggest improvements - 1.

6.2. Information «Management and reporting standard»

The evidentiary part

At Sh. Ualikhanov KSU information management processes, including collection, analysis and reporting implemented. Implementation of the development Strategy, achievement of goals, objectives and evaluation of the effectiveness of decisions is carried out in accordance with the existing internal regulations. According to these procedures, the University collects and analyzes data to assess performance, determine the degree of implementation of the mission, goals and objectives and opportunities for continuous improvement of the service provided.

Graduate departments within accredited Educational Programs are constantly working to ensure the collection, analysis and dissemination of basic information for the effective management of training programs and other activities. Mechanisms of collection, analysis and management of information in certain areas of activity of departments in the framework of Educational Programs are automated on the basis of information and communication technologies.

The analysis of information is carried out at the meetings of the administration and the Academic Council, which is attended by representatives of all departments of the Institute. According to the results of the analysis of information at the meetings of departments and faculty decisions are made to adjust and amend the content of Educational Programs.

Mechanisms for collecting information on certain areas of the University are automated on the basis of information and communication technologies. The implemented automated information system (AIS) "Platonus" performs functions of management of all information systems.

There is "Personal account" at " Electronic portal of Sh. Ualikhanov KSU "for students, which contains personal data, a catalog of elective disciplines, individual curriculum, history of educational achievements, transcript, guide-book, academic calendar. Access to the personal account is carried out only by personal login and password.

The University has an electronic personnel Department, which records the attendance of students, analysis and access to data

The University has its own educational sites with the domain name www.kgu.kz a site for distance learning platonus.kgu.kz which is a personal account of the student platonus.kgu.kz electronic library <http://biblioteka.kgu.kz>. Email: mail@kgu.kz skype: kgu.kz.

Web site www.kgu.kz supports the mission, goals, policies of the University. Website structure: "news", " General information "with subsections:" Education", " Faculties", " Science", " Student life", "Erasmus+".

Informing the public of the region and the Republic about the activities of the University is carried out by the Press service of Sh. Ualikhanov KSU through publications, television programs, interviews, advertising image products.

With the aim of information management departments used the portal of the University <http://www.kgu.kz> where in the public domain are the regulatory documents of the University, and the rapid exchange of information between departments is done through the document management system Alfresco. For example, on the University's website there are links that can be traced all the activities of the University.

The guest of the site can contact the persons appointed by the order of the rector for maintaining and maintaining the site and make proposals for the development of the structure, functionality and content of the site. The site has a tab rector's Blog, where each guest of the site can leave their wishes, questions, suggestions and complaints directly to the rector of the University.

Sh. Ualikhanov KSU determines the amount of information collected, sources, frequency, time interval and responsible persons for the reliability and timeliness.

The University uses the automated information system "PLATONUS" as a tool for collecting and analyzing information. Data integration means AIS "PLATONUS" provides information intended for operational and strategic management of the University.

The AIS "PLATONUS" provides complete information about the learning process of each student for the entire period. Records of progress in all disciplines, GPA, placed orders, announcements. Provides information on each student and teacher with a search system, reports on various criteria. Not only employees and students, but also parents of students have access to AIS "PLATONUS" and all information posted on the portal. A positive aspect in the organization of the University is the opening of the student service Center, which operates on the principle of "one window".

In order to prevent hacker attacks on Internet resources of the University periodic monitoring of services responsible for the operation of the service, the restrictions for user access to the resource and network Operating systems.

All students, employees and Teaching Staff of the University, in accordance with the current legislation of the Republic of Kazakhstan, including in accordance with the Law of the Republic of Kazakhstan "on personal data and their protection" (dated may 21, 2013 № 94-V), draw up an agreement on the processing of their personal data, which confirms the legality of activities in this area.

The Department of strategic planning, accreditation and quality management is the direct successor of the Department of quality management system (QMS). The Department ensures the implementation of the academic policy and goals of the University in the field of quality, conducts various monitoring activities and quality control operations of workflows and their results, evaluates the effectiveness of the University units to ensure the quality of training in accordance with the requirements of the state compulsory standard of education of the Republic of Kazakhstan, provides advice, collects, processes, analyzes and provides statistical reporting on issues within the competence of the Department.

An internal audit is conducted annually on the basis of the order and schedule, which covers each component of the system. During the internal audit, objective evidence is collected by interviewing the personnel of the audited unit (official), examining documents and conducting

observations. At the same time, it is mandatory to check the internal and external documents and the execution of the planned works by the staff of the division. When nonconformities are identified, a corrective and preventive action plan is developed.

To ensure the quality of Educational Programs management uses a variety of methods of collecting and analyzing information: questionnaires, interviews, open classes, the results of intermediate and final controls, the results of EEA (external evaluation of educational achievements) and more. the analysis of facts is one of the prerogatives of the management of Educational Programs.

In the course of organizing the management of the current activities of the University in the event of conflict situations, a phased method of resolving them at meetings of departments, faculties, structural units of the University is used.

Objective assessment of the key working qualities of the teaching staff – a necessary condition for the development and effectiveness of the OP. This process is conducted in accordance with the KPI map of the teaching staff. Data is collected throughout the school year. Rating of teachers of KSU. Sh KPIs for every employee of the University (entrance via personal Cabinet <http://timetable.kgu.kz/rating/index.php>).

So, one of the analysis tools activities EP 5V011700/6B01707 - The Kazakh language and literature, 6M011800/7M01702 – Russian language and literature 5B011900/6B01701 - Foreign language: two foreign languages, 6M011900/7M01703 - Foreign language: two foreign languages, 5B020700/6B02302 – Translation studies of the annual opinion surveys of students, employers and teachers. At the faculty of Philology and pedagogy students are regularly interviewed about the quality of information and its completeness.

According to the results of the survey, a number of indicators are analyzed, such as satisfaction with the results of Educational Programs, departments and individual teachers, relationships with the administration of the University, heads of faculties. On the basis of the information received, the Department, faculty, University make adjustments in their activities, achieve improvement of educational processes. The results of the survey are considered and discussed at the teaching Council, the academic Council of the University, at meetings of departments.

The system of monitoring and evaluation of students ' knowledge of the University was developed in accordance with the Standard rules of the organizations of higher and postgraduate education, approved by the government Of the Republic of Kazakhstan № 499 from 17.05.2013, the Standard rules of the current monitoring of progress, intermediate and final certification of students, approved by the Order of the Ministry of education and science of the Republic of Kazakhstan № 125 from March 18, 2008.

Deans of the faculty of Philology and pedagogy, heads of graduate departments, student support services work in the system with the following reports: card index of students and teachers; report contingent of students by levels of training, Educational programs, courses, forms of training, language Department, form of payment, etc. ; report contingent of students by nationality, age categories, sex, countries of arrival, etc.; report by regions of arrival of students; statistics on the movement of students; reports on students with academic debts; reports on the formation of applications of students for discipline; reports on workload emcd (educational-methodical complex of the discipline), the syllabuses of teachers; reports on workload test items; orders for the contingent of students; reports on the results of the session; the reports on GPA of students.

Information collected and analyzed by the University within the framework of the Educational Program takes into account the movement of the contingent of students in the context of forms and types, monitoring of progress and achievements of students, students ' satisfaction with the implementation of the Educational program, availability of educational resources and support systems for students, employment and career growth of graduates.

Educational Programme 5B011700/6B01707 – Kazakh language and literature, 6M011800/7M01702 – Russian language and literature 5B011900/6B01701 - Foreign language:

two foreign languages, 6M011900/7M01703 - Foreign language: two foreign languages, 5B020700/6B02302 – Translation studies is accredited at the national and international level (information is posted on the University website in the section "Accredited education programs" - <http://www.kgu.kz/index.php/akkreditacia-obrazovatelnyh-programm>).

Changes in educational programs are reflected in the documentation of protocols of measures to improve the educational program, in the decision of collegial bodies, reports of the educational and methodical Council of the University. The information collected and analyzed in the framework of the Educational Program takes into account the analysis of the dynamics of the contingent of students, the level of educational achievements, which determines the possibilities for improving the quality of Educational Programme.

So, students of the Educational Program 5B011700/6B01707 –The Kazakh language and literature was in the 2016-2017 academic year -180 students in the 2017-2018 academic year – 197 people in the 2018-2019 academic year – 187.

On the Educational program 5B011900/6B01701 – Foreign language: two foreign languages in 2016-2017 academic year there were 260 students in the 2017-2018 academic year, and 354 people in the 2018-2019 academic year, 378 people.

The students 5B020700/6B02302 – Translation studies is in the 2016-2017 academic year there were 111 students in the 2017-2018 academic year, 106 people in the 2018-2019 academic year – 107. The contingent of students of the Educational Program 6M011800/7M01702 – Russian language and literature was in the 2016-2017 academic year - 6 undergraduates, in the 2017-2018 academic year – 7 persons, in the 2018-2019 academic year – 9 people. 6M011900/7M01703 - Foreign language: two foreign languages was in the 2016-2017 academic year - 8 students in the 2017-2018 academic year – 13 people, in the 2018-2019 academic year – 29 people.

Thus, in General, there is a stability of the contingent of students enrolled in accredited undergraduate Educational programs, and a small increase in the number of students enrolled in the master's Educational Program. When planning work on employment, feedback from graduates of the faculty is maintained, the contingent of graduates, received proposals and recommendations from external and internal consumers is taken into account.

The percentage of employment of graduates of the Educational Program 5B011700/6B01707 –The Kazakh language and literature was in the 2016-2017 academic year – 80%, in the 2017-2018 academic year – 92% in the 2018-2019 academic year is 95% . The percentage of employment of graduates 5B020700/6B02302 – Translation studies made in the 2016-2017 academic year – 87%, in the 2017-2018 academic year to 93% in the 2018-2019 academic year – 90% . The Educational Program 5B011900/6B01701 – Foreign language: two foreign languages the percentage of employment was in the 2016-2017 academic year – 80%, in the 2017-2018 academic year – 92% in the 2018-2019 academic year is 95% .

The Educational program 5B011900/6B01701 – Foreign language: two foreign languages, 6M011800/7M01702 – Russian language and literature employment of graduates in the last three years is 100%. Statistics show a high demand for graduates of master's programs accredited.

Analytical part

Analyzing EP on the content and meaning of the standard "Information Management and Reporting" on the accredited areas, the Commission notes that the university has a system of information management and reporting on the recruitment of students, academic performance, movement of the contingent, personnel, academic mobility of students, faculty members and students, etc., which is presented in regular reports at meetings of the departments, rector's office and the Academic Council of the University.

The presented materials confirm the existence of a system of regular reporting, which includes the effectiveness and efficiency of the departments and is based on the use of various methods of collecting and analyzing information in the context of EP (including automated information system "Platonus" and the electronic document management system). The University operates automated information system "Platonus" in full version, as well as developed and implemented its own software for information management process (Digital University, Applicant, Schedule, Employment and Practice, etc.) provides data indicating the involvement of faculty, students and staff in the process.

Regular questionnaires are conducted among students and employers, and appropriate measures are taken to eliminate shortcomings based on the results of their questionnaires/interviews. Information and communication technologies are used with a sufficiently high degree of efficiency.

At the same time, there are a number of issues related to this standard, which are not fully confirmed in the course of external expert committee work.

The possibilities of involving students and undergraduates in the process of collecting and analyzing information, as well as making decisions based on them, are not fully demonstrated.

The analysis of the dynamics of the contingent of accredited EP has shown that, on the whole, the contingent is quite stable. At the same time, the number of students studying for the last three years at the EP of Magistracy (6M011800/7M01702 – Russian language and literature, 6M011900/7M01703 - Foreign language: two foreign languages) and EP of Bachelor's degree 5B011900/6B01701 - Foreign language: two foreign languages have a tendency to grow, which testifies to the stability and high demand of these specialties. In OP 5B011700/6B01707 - Kazakh language and literature and 5B020700/6B02302 - Translation remains practically unchanged (a slight decrease is observed), but in the future it may become one of the reasons for possible risks.

Recognition of the quality of educational programs is the demand for graduates in the labor market. According to the data of the centre of career of higher education institution, department of education in Akmola region, enterprises of the city and region today there is a great need for teachers of Kazakh, Russian, English languages, certified translators. The analysis of employment of graduates according to the presented EP shows that the percentage of employment is quite high, but differs in the context of accredited EP - from 100% (Master's degree) to 72% (Bachelor's degree "Translation major"), which may indicate the insufficient work of the graduating department with potential employers.

Noting the quality and full content of the University's website, which ensures the effective implementation of the information management and reporting process, the Commission notes the lack of effective website usability and complex navigation, which significantly complicates the search for information can and may ultimately affect the quality of information management.

According to the results of the survey of students, 80.2% of respondents were completely satisfied with the level of accessibility and responsiveness of the university management, 17.2% were partially satisfied, 1.7% were partially dissatisfied, and 0.9% were not satisfied.

Strengths/best practices

- Information collection, analysis and management system based on new information and communication technologies is operational.
- Demonstrated the frequency, forms and methods of evaluation of the EP management, activity of the collegial bodies and structural subdivisions, top management, implementation of scientific projects.
- Within the framework of the EP, there is a system of regular reporting reflecting the assessment of the efficiency and effectiveness of structural units' activities.

- Information collected and analyzed in the framework of the EP takes into account the dynamics of the learner population in terms of forms and types of education, key performance indicators, the level of learning achievement and achievements of students.
- The presence of communication with students, employees is demonstrated, employers, conflict resolution mechanisms
- The university has put in place a proper level of work to ensure the measurement of the degree of satisfaction with the implementation of EP and the quality of training at the university.
- Availability of information and educational resources and support systems for learners is demonstrated.

External expert committee recommendations

1. Use all available opportunities for wide involvement of students 5B020700/6B02302 - Translation in the process of collecting and analyzing information, as well as making decisions based on them.
2. Improve the interfacing and navigation system of the university website in terms of ease of use and information retrieval.

Conclusions of the External Expert Commission on the criteria for EP 5B011700/6B01707 - Kazakh language and literature, 6M011800/7M01702 - Russian language and literature, 5B011900/6B01701 - Foreign language: two foreign languages, 6M011900/7M01703 - Foreign language: two foreign languages, 5B020700/6B02302 - Translation: strong - 9, satisfactory - 7, suggest improvements - 1.

6.3 Standard «Development and approval of educational program»

The evidentiary part

The implementation of EP 5B011700/6B01707 – Kazakh language and literature, 6M011800/7M01702 – Russian language and literature 5B011900/6B01701 - Foreign language: two foreign languages, 6M011900/7M01703 - Foreign language: two foreign languages, 5B020700/6B02302 – Translation studies is directed on formation of professional competence of future graduates that meet the qualification framework of bachelor and master of Humanities, to meet the needs of the employers.

Educational programs are aimed at preparing for the implementation of educational, methodical, scientific, scientific and methodical, teaching, management, educational, socio-pedagogical, correctional and developmental, cultural and educational work.

In accordance with the 6, 7 levels of training of the National qualification framework, the professional standard of the teacher, 1, 2 level of Dublin descriptors, ESG standards provides for the formation of methodological knowledge in the field of innovation and professional activity, the ability to predict the results of research activities, as well as the ability to lead scientific processes, determine strategy, decision-making and responsibility at the level of institutional structures, the development of leadership, autonomy, analysis, assessment and implementation of complex innovative ideas in the scientific and practical field, competent communication in a particular field of scientific and professional activity.

Educational programs are developed and approved by the University according to the decision of the Academic Council of the University in accordance with state educational standards, Special specifications the quality management system 4.03-2018 "Design, development, educational services, management training and organizational processes," No. 136, 18.01.2018 g): and taking into account the requirements of the labour market and the educational needs of students.

In the development of EP management EP ensures compliance with the objectives of the EP strategy of the University and the presence of clearly defined expected learning outcomes.

In accordance with the strategy of KSU named after Sh. Ualikhanov defined the objectives of the EP, which reflect the provision of conditions for obtaining high-quality professional education, professional competencies in the educational field.

Information packages on all educational programs have been developed, placed and available on the official website of Sh. UalikhanovKSU, which provides brief information about the university and the content of the EP in 3 languages.

The structure of the accredited EP includes the following components:

1. Description of the educational program
 - 1.1 Aims and objectives of the educational programme
 - 1.2 Qualification characteristic:
 - 1.2.1 Professional field of activity
 - 1.2.2 Subject and object of professional activity
 - 1.2.3 Types and functions of professional activities
 - 1.2.4 Typical professional tasks
 - 1.2.5 List of expected professions in the educational programme
 2. Learning outcomes and core competencies
 3. Curriculum content
 - 3.1 Passport of the educational program
 - 3.2 Learning outcomes map
 - 3.4 A summary table showing the volume of loans disbursed in the context of the modules of the educational programme
 4. Professional project
 5. Professional practice
 6. Forms of monitoring students' achievements
 7. Educational resources
 8. Employment
 9. Catalogue of elective disciplines
 10. Modular curriculum

Development and approval of the OP at the University is carried out in accordance with the approved schedule (Quality Management System Special Technical Specifications 4.03 - 2018) with the participation of all stakeholders..

One of the undeniable advantages of the process of formation of EP in the Sh. UalikhanovKSU includes the work of Academic Committees, methodical councils of graduating departments, the Faculty of Philology and Pedagogy on the creation of educational programs, which include representatives of the faculty of departments, experts (including employers) and students. The purpose of the Committees' work is to analyze the correctness of the technology of compiling modules taking into account the compliance with the requirements and established rules of credit technology training for the formation of educational programs.

Based on the principles of the Bologna Process as defined in the Grand Charter of European Universities, the communiqués of the European Conferences of Ministers responsible for higher education, the guidelines for the use of ECTS by the Department of Academic Activity together with the Academic Committees define strategic and conceptual approaches to the development of educational programmes; It substantiates learning strategies on the basis of modern methods of organizing the educational process within the student-centered learning; explores the possibilities of organizing education for the successful implementation of educational programs with the definition of the necessary resources; substantiates the effectiveness of the projected educational program; determines the model of the graduate, which is relevant in the modern labor market.

Then the goals of the educational program are formulated, the passport of the educational program is drawn up; the modules of the program are formed on the basis of learning outcomes,

taking into account the competence model; the structure of the programme modules is defined; a draft educational programme is being developed. At this stage, the university actively interacts with stakeholders in the formation of graduate competencies and educational content. In addition, students are invited to express their important opinion on the content of the disciplines and the programme as a whole. Within the limits of the given stage round tables are spent, decisions of participants of session are presented in the form of minutes (Department of the Kazakh philology: the Minutes of round table from 20.03.2015, the Minutes of round table from 28.03.2016, the Minutes of round table from 29.03.17, the Minutes of round table from 15.03.2018, the Minutes of round table from 06.04.2018), (Department of English language and Teaching Methods: Protocol of the Round Table of 19.02.2014, Protocol of the Round Table of 11.03.2015, Protocol of the Round Table of 18.03.2016, 29.03.2016 Protocol of the Round Table of 25.03.2017, 28.03.2017, Protocol of the Round Table of 28.03.2018).

Taking into account the opinion of employers, changes are made to the curriculum of the OP, including the proposed disciplines by external stakeholders. At this stage, the educational program is being revised taking into account the suggestions and comments of experts. For example, EP 5B011700/6B01707 - Kazakh language and literature included the following subjects: 2015-2016 academic year «Special Course: Abai Studies, Shokan Studies and New Study Technologies», "Special Course: New Study Technologies"; 2016-2017 academic year - Special Course: Abai Studies, Shokan Studies and New Study Technologies, 2017-2018 academic year - Special course: Abai Studies, Alashtanu, new technologies of teaching Kazakh language in schools of other nationalities; 2018-2019 academic year - Special course: Kazakh literature in the period of independence and new technologies of teaching Kazakh language in schools of other nationalities». The curriculum of EP 6M011800/7M01702 - Russian language at the request of employers was introduced "Methodology of teaching Russian as a foreign language", "Methodology of scientific research", "Language and culture".

The English language department introduced the following disciplines based on the recommendations of employers: Criteria assessment technologies, Fundamentals of research project activities, Technical translation.

Recommendations for the implementation of the EP are adopted by the Teaching and Methodological Council of the University based on the results of the EP protection (Protocols on the protection of educational programs of 27.04.2015, 24.05.2016, 26.04.2017, 20.04.2018, 26.04.2018, 21.04.2014, 23.04.15, 14.04.16, 10.04.17, 26.04.1Ualikhanov.

On the basis of the content of educational programs are developed: catalogs of elective disciplines, containing proposed for the study of the discipline components of choice, working curricula (syllabuses) of disciplines and professional practices, programs of final certification, individual curricula of students and other documents. All listed documents are developed and executed in accordance with the internal documentation of Sh.Ualikhanov KSU.

The University has established procedures for the development and approval of educational programmes. The educational programmes are in line with established objectives, including expected learning outcomes based on the Dublin descriptors, taking into account the requirements of internal and external stakeholders. The qualifications resulting from the development of an educational programme are clearly defined and correspond to a certain level of national qualifications framework in higher education, the qualifications framework in the European Higher Education Area.

Sh. Ualikhanov KSU has the practice of external expertise of educational programs developed by the Academic Committees. Educational programs after the protection procedure are subject to mandatory examination. The experts are representatives of the labor market.

The table. External experts from EP

EP	The expert of EP
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6M011800/7M01702 – Russian language and literature	<p>1. Winter V.V. Director of the Communal State University, Director of the Municipal State Secondary school-gymnasium No. 1g. Kokshetau Education Department</p> <p>2. I.V. Itterova, teacher of Russian language and literature of the highest category of the Communal State Secondary school-gymnasium No. 1g. Kokshetau Education Department</p> <p>1. K.S. Ibrayeva, teacher of Russian language and literature of the highest category of the State Institution</p> <p>Multidisciplinary gymnasium No. 5 "Tandau" of Kokshetau Education Department</p>
011700/6B01707 Kazakh language and literature,	<p>1. Baimakova Zh.D., teacher of the highest category of the Kazakh language and literature, head teacher on educational work of the State Enterprise "Multidisciplinary polylingual school-gymnasium № 3 named after M. Gabdullin" in Kokshetau;</p> <p>2. R.K. Abilkhamitova, Director of the State Enterprise "Multidisciplinary polylingual school-gymnasium No. 3 named after M. Gabdullin" in Kokshetau;</p> <p>3. Yergaliev Zh.E., editor of the Akmola regional newspaper "Arka Azhary" in Kokshetau;</p> <p>4. N.A. Akhat, Director of the State Public Utility Enterprise "Kokshetau Higher Kazakh Pedagogical College named after Zh.Musin" at the Department of Education of Akmola region;</p> <p>5. Sambaeva A.K., Director of State Enterprise "Secondary school-lyceum No. 6" in Kokshetau.</p>
5B011900/6B01701 Foreign language: two foreign languages 6M011900/7M01703 Foreign language: two foreign languages	<p>1. Winter E.B., Director of the State Enterprise "Secondary school-lyceum No.1" in Kokshetau</p> <p>2. A.K. Baltasheva, Director of the State Enterprise "Multidisciplinary polylingual school-gymnasium No. 3 named after M. Gabdullin" in Kokshetau,</p> <p>Z.K. Urazbekova, Director of Nazarbayev-Intellectual School O.P. - D.</p>
5B020700/6B02302-Translation studies	<p>1. S.M. Nevadiuk, Director, Eurasia Group Kazakhstan LLP Branch, Kokshetau</p> <p>2. R.G. Duisenbaeva, Director, CanAgro LLP (KanAgro), Kokshetau.</p>

The educational process is organized by semesters. The total number of credits mastered at the undergraduate level is not less than 129 credits (214 ECTS credits), including just about 129 credits of theoretical training, also about 20 credits of practice and not less than 3 IA credits, including writing and graduation paper presentation, which corresponds to the SES, the requirements of THE Bologna process.

The total number of credits mastered at the master's level is at least 59 credits, including at least 42 credits of theoretical training, also about 6 credits of practice, at least 7 Master's Student Scientific Research, and at least 4 credits of IA, including the writing and master's thesis defense, which corresponds to the SCES, curriculum and the requirements of The Bologna process.

The catalogue of elective disciplines is compiled by the graduating Department, discussed at the Faculty Council, agreed with the academic and methodological commission of

the University and approved by the Vice-rector for educational and methodical work. The catalogue of elective disciplines provides students with an alternative choice of elective academic disciplines. Catalogues of elective disciplines on specialties are updated annually by 30-35%. Developed new elective courses at the request of employers shall be adjusted by the content of existing courses in the specialty, less relevant discipline abolished, covering a narrow topic merged with related disciplines and become larger.

Determination of expected learning outcomes in accordance with Dublin descriptors, qualification characteristics of the graduate and taking into account the requirements of internal and external stakeholders.

An important component of the process of developing an educational program is the definition of a set of competencies and learning outcomes. Competence in its composition is divided into universal and professional. The results of training are a set of knowledge, skills and experience of their application in practice, integrated into the professional and universal competencies that must be possessed by graduates at the time of graduation. The planned results of training in the main educational program are achieved as a result of the development of didactic units – modules of programs.

On the basis of a set of competencies and learning outcomes, modules consisting of general education disciplines, basic disciplines and majors of the mandatory component and the component of choice are formed and credits are distributed. Disciplines that have the same goals, similar competencies are formed into single modules based on the expected learning outcomes. Modules are formed on the basis of the principles of implementation of learning outcomes and in accordance with the normative documents of the MES.

The methodology for the development of educational programs is partly based on the introduction of the European system of education and the following principles:

1. Understanding the content of multi-level education taking into account Dublin descriptors and labour market requirements.
2. Competence approach as a basis for designing educational programs.
3. Modular principle of formation of educational programs on the basis of Dublin descriptors.

The Modular educational programs display a logical sequence of development cycles, disciplines, practices, final certification, thesis defense, providing the formation of general and special competencies. Provided the complexity of disciplines cycles in Kazakhstan and ECTS credits, as well as in hours, highlighting lectures, laboratory, practical (seminar) lesson, independent work of students under the guidance of a teacher and independent work of the student, all kinds of professional practice interim assessment.

The content and structure of accredited EP formed in accordance with the requirements of Standard rules of activities of organizations of undergraduate and postgraduate education, approved by the Government of RK's decree from May 17, 2013 No. 499, RK SCES, approved by Government's Resolution №1080 of 23.08.2012, G., Rules of organization of educational process on credit technology, approved by Order of Minister of education and science №152 from 20.04.2011 g with appropriate modifications to them. The formation of individual educational trajectory of the student is done with the help of the adviser for each academic year on the basis of SCES RK, model curriculum and individual curriculum. Model curriculum plays an important role in the training of specialists, namely in the development of their professional competencies to play different kinds of practices. In high school at the end of practices, students give in the report and diary signed by the head base practice to the Department.

Teaching materials and programmes of all types of pedagogical practices of students are developed in accordance with the internal regulations, following the aim of the University in the field of quality: structure, content, procedure of development and approval of the CMB in the direction of training and specialty. In accordance with internal regulatory documents QMS STU

4.02-2015. Reg. No. 96. Date of introduction on 12.10.2015. The procedure for organizing and conducting professional practice (QMS STU 4.05-2018. Reg. No. 129. Date of introduction 12.01.2018) implemented the EP.

In Sh. Ualikhanov KSU in order to identify the needs for training, as well as the requirements of stakeholders, producing Department established permanent partnerships with employers, on the basis of contracts, memorandums held round tables and open meetings of departments with the participation of stakeholders on the formation of educational programs.

Analytical part

In accordance with the main directions of the State program of education development of the Republic of Kazakhstan for 2011-2020 and the requirements of the Bologna Convention, the University carries out modular construction of educational programs aimed at improving and implementing competence-based education. As a positive point, it is possible to note the clarity and consistency of the process of formation of modular educational programs. EP analyzed at meetings of departments and Academic committees with the participation of faculty, students and employers. After discussion in the decision of the meeting of the Department are determined by the changes. Further, the changes are sent to employers for review. Upon receipt of a positive review, the EP is sent to the Educational and methodical Council of the faculty, where it is in an expanded composition with the participation of students at all levels, employers, heads of departments, teaching staff, responsible for educational and methodical work departments. Next, the defense of EP before the leadership of the University. After internal technical inspection of modular educational programs submitted for consideration by The educational and methodical Council of the University, after approval of which, modular educational programs approved and put into effect.

According to the results of the survey, the degree of involvement of teaching staff in the process of making managerial and strategic decisions was assessed as high ("very good") by 26.1% of respondents; 62.3% gave a rating of "good"; the rating of "relatively bad" was given by 8.7% of respondents, "bad" - 2.9%.

The logical completion of training in educational programs is the final certification. It is noted that the list of topics of graduate works at both undergraduate and graduate levels is reviewed annually by supervisors and graduate departments in connection with the emergence of new priorities in the development of science and education, improvement of technologies, new teaching methods, with the development of fundamental research in science. When implementing educational programs, the necessary integrity is provided, combining the required ratio between the theoretical and practical components of the educational process. It should be emphasized that the content of the modules, all practices and graduation work are aimed at achieving the objectives of the EP and the acquisition of students, professional and cultural competencies. The Department of Employment and practice monitors the practice and monitors the quality of its organization after the Department provides all the necessary information. The organization of all types of practices is carried out on the basis of concluded agreements (bilateral, trilateral) on cooperation with organizations and enterprises. A practice programme is being developed for the practice, which serves as a basis for drawing up a plan and schedule of professional practices. At all levels of training available at the departments have all the necessary documents for past and current academic year: program of all types of practices; plans for all types of practices; practice schedule; a list of bases of practice; presentation of the practice to Dean; the orders of the rector on the passage of practice; orders of the chair about the membership of the Commission on protection practices; protocols installation and final conferences; the diaries of trainees in all kinds of practices; the reports of students and leaders in practice; the characteristics of students provided by the enterprises. However, the Commission notes that the following issues are not fully reflected in the self-report and were not confirmed during the visit to the Commission.

On accredited EP there are no joint EP with Kazakhstan and foreign educational organizations.

There is insufficient preparation of students for professional certification (in particular, to pass international tests to determine the level of competence in the field of foreign language), which is extremely necessary in connection with the implementation of the policy of trilingualism in Kazakhstan and the changed Rules of admission to doctoral studies.

The accredited EP quite clearly defined and formulated learning outcomes and competencies (general and professional), which must have graduates. However, it is not formed and, accordingly, is not presented on the website of KSU. Model of a graduate of accredited EP, which is a framework characteristic ability of a graduate to find a direction of EP and the level of education, guarantees the success of graduates.

According to the results of the survey, 87.9% of respondents are fully satisfied with the overall quality of educational programs, 11.2% are partially satisfied, and 0.9% is not satisfied.

Strengths/best practice

The University defined and documented procedures for the development of EP and approval at the institutional level

- Leadership EP ensure compliance developed the EP established objectives, including expected learning outcomes
- Demonstrated leadership EP the external examinations EP
- The qualification obtained upon completion of the EP is clearly defined, explained and corresponds to a certain level of the NSC
- The management of OP determined the impact of disciplines and professional practices on the formation of learning outcomes
- The complexity of EP are clearly defined in the Kazakhstan credits and ECTS.

Recommendations of Commission

1. *Develop a graduate model for accredited EP with its subsequent publication on the University website*
2. *Develop joint educational programs (bachelor's and/or master's degree), including through harmonization of the content of educational programs with educational programs of leading Kazakh and / or foreign universities, and start their implementation.*
3. *Wider practice of training students for professional certification (in particular, to pass international tests to determine the level of competence in the field of the studied language, etc.)*

The conclusions of the Commission according to the criteria for EP 5V011700/6B01707 - Kazakh language and literature, 6M011800/7M01702 – Russian language and literature 5B011900/6B01701 - Foreign language: two foreign languages, 6M011900/7M01703 - Foreign language: two foreign languages, 5B020700/6B02302 – Translation: strong - 6, satisfactory - 4, suggest improvements - 2.

6.4. Standard « Continuous monitoring and periodic evaluation of educational programs»

The evidentiary part

In the self-assessment report of the University there is necessary information on the issues of continuous monitoring and periodic evaluation of educational programs of accredited EP 5B011700/6B01707 – Kazakh language and literature 5B011900/6B01703 – Foreign language: two foreign languages, 5B020700/6B02302 – Translation, 6M011900/7M01703 –

Foreign language: two foreign languages, 6M011800/7M01702 – Russian language and literature.

To determine the level of satisfaction of internal needs, leading departments each academic period organize and conduct a survey of students of the University (for example, "Teacher through the eyes of the student" , etc.).

Constant monitoring and periodic evaluation of accredited EP is carried out by the Academic Committee of the University, taking into account the proposals of students involved in the selection and formation of the list of elective disciplines, the development of the subject of final works, as well as the opinions and suggestions of students on the basis of professional practices, proposals of the chairmen of the SAC. EP is updated due to changes in the state compulsory standards of higher education, the introduction of new directions and courses of choice. Updating of EP is made according to requests of employers that is reflected in the catalog of elective disciplines for the corresponding academic year.

Accredited EP make changes to the content of teaching materials and Syllabus based on the results of research and in the light of new scientific changes. The procedure to protect the contents of EP is done publicly with the participation of students, teachers, employers and other stakeholders. Information about EP is available on the official website of the University www.kgu.kz.

Monitoring and periodic evaluation of accredited EP aimed at achieving its goals, the full formation of the planned learning outcomes. Achievements and progress of students is monitored by the Department, Dean's office, Department of postgraduate education in accordance with the " Rules of the current monitoring of progress, intermediate and final certification of students in educational institutions", exhibited in the electronic journal AIS "Platonus".

Implementation of the accredited EP is aimed at the formation of professional competence of future graduates, corresponding to the qualification requirements of masters, satisfying the needs of the labor market.

Departments, faculties, Academic Committee regularly monitor the progress and achievements of students, periodically assess the content and relevance of educational programs (including external expertise), interact with employers, representatives of the labor market and other organizations, involve students in quality assurance procedures, and consider possible risks and their solutions. Students ' achievements are also measured by external assessment (EEA). So, OP 5B011700 – Kazakh language and literature: 2015 – 103%; 2016 – 109%; 2017 -95%; 2018 - 111% there is a positive dynamics of the level of knowledge.

Based on the analysis and evaluation of control indicators, measures are developed to improve the quality of EP implementation. The Department of Kazakh Philology, Russian Philology and library science, English language and teaching methodology with the aim of training in priority areas of education and science is implementing the EP in accordance with State license № 12019134 order No. 1642, dated 11 December 2012, the Committee on control in education and science MES RK, international agreements on scientific exchange and cooperation between KSU and Omsk state University. F. M. Dostoevsky RF (February 20, 2015.), Tomsk state University of the Russian Federation (April 04, 2012), University. Adam Mickiewicz, Poznan, Poland (12 July 2010), Bashkir state University, Russia (April 24, 2018), Uzbek state world languages University, Uzbekistan (March 12, 2018), Moscow state linguistic University (April 2016), etc.

KSU has developed mechanisms to support students in the context of accredited EP through the work of the career Center, employment practices and the Department of postgraduate education.

The leadership of the University has demonstrated its openness and accessibility for students, teachers, and employers: there is access to the leadership of any level of management on personal issues, meetings with the rector are held on a systematic basis, and feedback is provided through questionnaires, surveys, etc.

Analytical part

During the visit to Sh. Ualikhanov KSU, the Commission was convinced that the leadership of the University demonstrated its openness and accessibility for students, teachers, and employers.

The Commission notes that the University systematically reviews the content and structure of educational programmes with the participation of employers. The Commission draws attention to the tools used to detect changes in the labor market and the composition of involved employers and recommends the analysis of the labor market because of an accounting of expected learning outcomes in the content of the OP 5B011700/6B01707 – Kazakh language and literature 5B011900/6B01703 – Foreign language: two foreign languages, 5B020700/6B02302 – Translation, 6M011900/7M01703 – Foreign language: two foreign languages, 6M011800/7M01702 – Russian language and literature, as well as for each EP should be actively involved in the development of the different EP stakeholders.

Based on the results of the interview, the Commission was convinced that employers participate in the development of accredited EP by making their proposals for new elective disciplines. The University has employer feedback on individual graduates, but has not developed a procedure for regular monitoring of employers' satisfaction with graduates, which would identify the strengths and weaknesses of learning outcomes and the content of the submitted EP.

Survey of students gives the following results: satisfaction with the overall quality of training programs is 87.9%, which is a high indicator; however, in the monitoring process should pay attention to the indicator "relatively bad" (0.9%).

A high percentage of positive ratings along the dimensions of "Quality teaching", "Academic workload and requirements for the student", "the validity of examinations and assessments" and "Timeliness of assessment of students" (the result is completely positive; of these, the percentage rating "very good" is 90.5%, of 87.9%, 88.8%, according to the first three parameters and 89.7% for the last parameter). At the same time, there are negative estimates for a parameter that is correlated with the processes of monitoring and informing learners about the ultimate goals and learning outcomes for EP: 1.7% of respondents negatively assessed the parameter "Explanation before entering the rules and the strategy of EP".

The availability of the Dean's office and the leadership of EP is evaluated much higher (93, 1% and 90.5% rated this option as "very good"), whereas the parameter "Accessibility and responsiveness of the University administration" the percentage is 80.2; the remaining respondents rated this option as "good".

In addition to the general appreciation of the activities of the EP on this standard, the Commission notes that the following issues relating to this standard are not fully reflected in the self-report and were not fully confirmed during the visit to the Commission.

- The relevance of teaching of some disciplines in the context of the EP 5B020700/6B02302 – "Translation" can be carried out through the use of modern software products, computer and other technical equipment as well as timely informing stakeholders about the development and revision of the content of the programme.

- Informing stakeholders about the change in the content of EP is the periodic, systematic nature; however, the need to publish changes you made in the EP, for greater access of all stakeholders. Not currently marked by the publication of these changes on the University website; therefore, information about the content of the EP is somewhat static in nature.

Strengths/best practice

- The content of educational programs is reviewed taking into account changes labor market and social demand of society.

- Opportunities to meet expectations, needs are provided students in the context of educational programs.
- Clearly defined workload and monitored performance studying.
- There is an annual updating of the EP, taking into account the recommendations of employers, the faculty, students and potential employers.
- There is a positive dynamics of progress of students.

Recommendations of the EEC

1. *The University administration should explore the possibility of providing EP 5B020700/6B02302 – "Translation" of the training equipment for simultaneous translation to ensure the quality of implementation of EP.*

2. *Develop a procedure for informing about all changes made to accredited EP on the University website.*

The conclusions of the EEC according to the criteria for EP 5V011700/6B01707 - Kazakh language and literature, 6M011800/7M01702 – Russian language and literature 5B011900/6B01701 - Foreign language: two foreign languages, 6M011900/7M01703 - Foreign language: two foreign languages, 5B020700/6B02302 – Translation: strong - 5, satisfactory - 5, suggest improvements -0.

6.5. Standard «Student-centered learning, teaching and assessment»

The evidentiary part

Sh. Ualikhanov KSU provides academic freedom to students, pays great attention to student-centered learning, which correspond to the mission, goals, policy in the field of quality of education.

Management EP provides equal opportunities to students, regardless of the language of instruction, social status for the formation of individual educational programs aimed at the formation of professional competence (the results of the survey prove that 86.2% of students agree that the University provides equal opportunities). EP on the accredited educational process is realized in the context of languages of instruction (the state language and Russian language) at the EP 6M011900/7M01703 – Foreign language:two foreign languages, some subjects in English.

As noted by students during the conversation, the management of the EP with respect and attention to different groups of students. Also provided and taken into account features of inclusive education (availability of ramps, elevators, individual schedule, individual training plan, etc.).

Faculties implementing accredited EP actively use modern techniques, learning technologies to activate and motivate students. 93.1% of students note the availability of the leadership of deans according to the results of the survey.

Thus, the teaching staff of the Department of English language and teaching methods use integrated and creative approaches in their professional activities. Disciplines within the framework of educational programs form students' skills in the application of innovative teaching methods, training planning, including interactive teaching methods, teaching methods with high involvement and motivation of students. 87.1% of students are fully satisfied with the methods of teaching in General at the University according to the results of the survey. An important factor in the implementation of EP 5B011700/6B01707 – Kazakh language and literature is its own research in the field of methods of teaching Kazakh language and literature. The Department of Kazakh Philology under the guidance of doctor of pedagogical Sciences, Professor B. B. Zhakhina the research group work on a grant project, funded by the MES 2018-

2020 "«Jańa bilim mazmunyna saı kognitivti-kompensatorlyq strategialar negizinde oqýshylardyń fýnktsionaldyq saýattylygyn arttyrý metodologıasy»" (State registration No. AP05135711). The results of scientific research of teaching staff are reflected in scientific articles, monographs, dictionaries, in the subject and content of theses, master's and doctoral theses, textbooks and guidelines that are used in the educational process in the implementation of educational programs.

In the educational process on realization of the EP 6M011800/7M01702 – Russian language and literature Prof. N., Professor Anishchenko O. A., candidate of pedagogic Sciences, associate Professor N. P. Loktionova, who are the authors of existing school textbooks on Russian literature, include their own research in the field of teaching methods. The author of the textbook on the methodology of teaching the Russian language Ph. D. Tavlyu M. V. actively uses in the educational process topical issues of methodology of teaching philological disciplines.

Nemchenko N. F. is the founder of the translation school at the Department of English and MT. Methodical and practical work in the field of translation studies is continued in the subject of theses, in research, in the translation experience of students. So on the basis of translations of students a number of books were published: "Fairy tales of the people of Kazakhstan", the description of a way to Kashgar and back to the Alatau area and other works, anthropology of literature for children.

Topics of master theses at the EP 6M011900/7M01703 – "Foreign language: two foreign languages" are discussed and approved at Department meetings that are close to the research areas of the Department. Theoretical and practical research results are implemented in the educational process, and the results of methodical development of teachers reflected in teaching AIDS, where disclosed such modern trends specially-oriented teaching methods FL as inclusive education, CLIL, IELST – tutorial "Specially-oriented methods of teaching foreign languages" Moiseeva E. V., Belyaeva E. P.

An indicator of the development and relevance of methodological developments is the participation of the staff in the work of Experimental sites. Thus, on the basis of the departments of Kazakh Philology, Russian Philology and librarianship, the Department of English and MT carried out its activities experimental platform on the theme "Development of communicative competence in the pedagogical space of school-University" on the basis of municipal state institution "Profile school-gymnasium multilingual training №3 named after M. Gabdullin" akimat of Kokshetau (Zhakhina B. B. – project Manager).

The University has established a system of advising on all EP, which is expressed in the provision of advice in the adaptation period of students on accredited EP, in working with foreign students, in the choice of disciplines, teachers, topics of research, in matters of social and educational aspects and others. The individual curriculum is made together with the adviser, on the basis of work with the catalog of elective disciplines. Individual learning path is a prerequisite for credit technology training. Students on the basis of individual curricula are provided with educational and methodical complex (EMSD), which includes a training program (Syllabus), active handouts, lecture theses, plans of practical (seminar) classes, tests, semester assignments, examination questions, contains a policy of grading and evaluation criteria. EMSD are available in two languages, are freely available at the departments.

In order to meet the requirements of the SCSE, the management of the University, the international Department, accredited EP worked out the system of external and internal academic work. Departments that implement EP, have approved plans for academic mobility, scientific training of undergraduates and documented. Documented in paper and electronic versions of the Contract on internships and places of academic mobility. Thus, students of EP 6M011900 "Foreign language: two foreign languages" successfully pass academic mobility in partner universities of Latvia, Spain, Poland.

In order to monitor the effectiveness and efficiency of innovation and the use of active teaching methods conducted a survey among students "Satisfaction of students and graduates with the quality of educational services".

The departments are constantly working on the continuity of levels of education: the continuity of the content of educational programs at the level of bachelor-master-doctorate. For example, the disciplines studied in the undergraduate continue their functioning at a deeper level in the master's and doctoral studies: "The syntax of the modern Kazakh language "(undergraduate) – " Functional and communicative syntax of the modern Kazakh language and social linguistics "(master's)-" Text theory " (doctoral).The Department of Russian Philology and library science: "General linguistics" (bachelor) – "Actual problems of Russian linguistics" (master) – "Scientific dominants of Russian Philology of the second half of the XX century – beginning of the XXI century" (PhD); "Methods of teaching Russian language", "Methods of teaching literature" (bachelor) – "Methods of teaching philological disciplines in higher education" (master).

And the Department of English and MT is constantly working on the continuity of levels of education. For example, the disciplines studied in the undergraduate, continue to function at a deeper level in the master's and doctoral: "Language for special purposes (basic, level C2)" – "English for academic purposes" (in English language); "Fundamentals of the theory of the studied language – " Actual problems of modern linguistics abroad "(in English language); "Methods of foreign language education – " Modern methodology of foreign language education", "Implementation of inclusive education in teaching foreign languages"; "New approaches to learning and evaluation in the updated content of education in Kazakhstan" – "Problems of specialized and professional foreign language education".

Monitoring the success of students, undergraduates, doctoral students can be tracked in the journal of AIS KSU. Since the University implements the code of honor, according to it, the transparency of mechanisms for controlling the results of examinations, appeals, response to complaints of students is presented.

Appeal against the results of academic performance of students is carried out through the work of the appeal commission.

The results of the questionnaire showed that students and undergraduates accredited EP Express complete satisfaction in the following parameters:

*responsiveness to feedback from teachers regarding the educational process (89,7%);
quality of teaching (90.54%);
methods of teaching in General (87.1%);
fairness of examinations and certification (88.8%)
timeliness of students ' assessment (89.7%).*

Analytical part

Since students are the main consumers of the system of higher education, this aspect is given important importance in Sh. Ualikhanov KSU. To implement the strategic development of the University for 2018-2020, in order to implement the policy in the field of quality assurance, the management of the University and accredited EP systematically analyzes the feedback, the results of the questionnaire of students, feedback, through the organization of feedback with students. Feedback is provided through direct access to the leadership: the rector of the University, departments, Dean's office; through the University's website. Equal opportunities for students to form an individual educational trajectory taking into account their needs and opportunities are provided for all accredited educational programs. The results of a consistent study of the effectiveness of elective courses allow us to judge the steady positive dynamics in the assimilation of the developed content of programs focused on the formation of professional competencies of students.

The shift of emphasis in the educational process from teaching to teaching as an active educational activity of students, which is the basis of student-centered learning, is demonstrated. During the meetings with the faculty of specialties of the accredited cluster, the Commission was convinced that within the framework of their taught disciplines, teachers annually undergo training in modern teaching methods. Teaching staff mastered and actively used new methods of teaching.

The introduction of student-centered learning changes the requirements for teaching and teaching in General. Experts noted the systematic development, implementation and effectiveness of active teaching methods and innovative teaching methods. Teachers of the Department create the most favorable conditions for students to master the disciplines of the specialty and get them an academic degree. The systematic development and implementation of innovative teaching methods is shown, the work on identifying the level of satisfaction of students with places and organization of practical training is reflected. However, the results of interviews with students, with University graduates the Commission has heard the wishes about increasing the practical or practice-oriented classes to prepare for teaching in schools, as well as the updated content of education. In their opinion, the leading experts, the best teachers of schools could present modern reforms of school, updating of the contents of education better.

Strengths/best practice

- The University implements the principle of continuous monitoring wishes of trainees on quality, organization and implementation of EP.
- Support for student educational and social initiatives, support autonomy of students by the leadership of the University and the teaching staff.
- Organization of interaction of the management of EP with bases of practical training.
- Conformity of learning outcomes assessment procedures with learning outcomes of EP.
- The presence of a monitoring system for the advancement of students in educational trajectories and achievements of students.

Recommendations of the EEC

1. *The management of the EP should specify the indicators of learning outcomes of graduates and reflect them in the graduate model.*
2. *The management of the enterprise to spread its own positive experience of research and methodological activities among the universities of Kazakhstan and foreign partners through seminars and conferences.*
3. *To continue development of own researches of faculty in the field of a technique of teaching of the academic disciplines accredited by EP in the context of the student-centered training and to introduce in educational process*

The conclusions of the EEC according to the criteria for EP 5V011700/6B01707 - Kazakh language and literature, 6M011800/7M01702 – Russian language and literature 5B011900/6B01701 - Foreign language: two foreign languages, 6M011900/7M01703 - Foreign language: two foreign languages, 5B020700/6B02302 – Translation: strong - 4, satisfactory - 5, suggest improvements -1.

6.6. Standard «Students»

The evidentiary part

KSU organized systematic work in the field of career guidance and subsequent support of students' interest in improving and expanding their competencies. The Commission made sure that all elements of continuing education are implemented at the University. The policy of formation of the contingent actively involved members of the alumni Association, graduates of specialties of the Department of different years.

The policy of forming a contingent of students is to accept the number of students who are most prepared to study at the University, consciously elected EP, scored the required number of points on the test results.

In order to recruit a contingent and attract students, the University organized career guidance, explanatory work among school graduates of Kokshetau and Akmola region. Preparing printed materials, booklets. School graduates participate in open Days.

The University has a program of adaptation of incoming and foreign students, which provides an adaptation week.

The recruitment process for accredited EP has a positive trend:

Contingent on EP 5B011700/6B01707 – Kazakh language and literature

Code and name of EP	2015-2016				2016-2017				2017-2018				2018-2019			
	internal	correspondence	Using DLT	Total	internal	correspondence	Using DLT	Total	internal	correspondence	Using DLT	Total	internal	correspondence	Using DLT	Total
5B011700/ 6B01707 Kazakh language and literature	56	70	-	126	64	116	-	180	75	122	-	197	71	115	-	186
6M011800/ 7M01702 – \ Russian language and literature	1				5			6	7			7	9			9
5B011900/ 6B01701 -« Foreign language: two foreign languages»	144	112	-	256	153	115	-	260	176	171	-	354	211	142	-	378
82 97 - - 5B020700/ 6B02302 – «Translation studies»	97	-	-	97	106	-	-	106	108	-	-	108	107	-	-	107
6M011900/ 7M01703 -« Foreign language: two foreign	8	-	-	8	8	-	-	8	13	-	-	13	29	-	-	29

languages »																			
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The University provides certain mechanisms for the process of adaptation of students and students: a week of adaptation, familiarization with the rules of stay at the University, credit technology training, point-rating system of training, the work of structural units, the rules of the hostel, the code of honor of the student, etc.

The policy of internal quality assurance at KSU reflects the relationship of science, teaching and learning. In the context of accredited educational programs, there is an active research activity according to the mission and strategy of the University, as well as on General topics of research. At the faculty of Philology and pedagogy operates the following schools: research school of linguistics, founded by Professor O. A. by Sultanaeva and Professor J. Musin, associate Professor Jeremiah N. L., assistant Professor Nemchenko N. F., lexicographic school under the direction of Professor A. D. Zhakupova.

The results of the work presented scientific schools, reflected in the implementation of scientific research projects: under the guidance of doctor of pedagogical Sciences, Professor B. B. Zhakhina " Kókshe óńiriniń folklorı ", under the guidance of PhD.N. R. S. Amrenova " Qazaq tili jáne mádenietiniń mentaldy markerlengen kontseptileri: tildik jáne etnikalyq saıkestik ", under the guidance of Prof. N., Professor Zhakupova A. D. "National and cultural dominants of the Kazakh ethnic group in the aspect of interlingual and intercultural interaction" and "Kazakh Diaspora abroad (Finland, Germany, Poland, UK)", Phys.N., Professor Anishchenko O. A. he was co-head of research project "Children's literature as a basis for the development of spiritually-moral personality in multicultural Kazakhstanian society", under Professor B. B. Zhakhina " Jańa bilim mazmunyna saı kognitivti-kompensatorlyq strategualar negizinde oqýshylardyń fýnktsionaldyq saýattylygyn arttyrý metodologıasy", under the leadership of Professor Gazdieva B. A., "the Formation and development of entrepreneurial and STEAM education in the rural schools of Kazakhstan" (see the Standard "Faculty").

Faculty departments resulting from implementation of the research projects implemented in the educational process and are used in the list of additional literature in the syllabus of the disciplines (acts of implementation of the Department of Kazakh Philology, Russian Philology and library science from 29.08.2018 g). The methodological basis of the project results is a good basis for school science projects (e.g. faculty EP 5B011700/6B01707 – Kazakh language and literature: materials of the project " Kókshe óńiriniń folklorı " has served as the basis for a research project " Ańyzǵa órilgen onımdar " student 3 "B" class No. 56 of school-Lyceum of Astana city Erbatur Aruzhan (Republican competition. I degree diploma; d Shchuchinsk, January 29-31, scientific supervisor Ph. D., Professor B. Jahina). This project took 2nd place in the international competition "Pedagogical innovations "in the category" Best development of extracurricular activities", scientific. head doctor of science, Professor B. B. Zhakhina awarded a diploma. Project "Qazaq tili jáne mádenietiniń mentaldy markerlengen kontseptileri: tildik jáne etnikalyq saıkestik" served as the basis for a research project Msabc Asylzhan, a student in the 8th grade SCE "multilingual Multidisciplinary school-gymnasium № 3. M. Gabdullin" Kokshetau "Qazaq tilindegi tórt túlik negizdi beıneli sózder ". The work was presented at the city competition of scientific projects and awarded a diploma of 1 degree, scientific. head M. G. N., V. Rev. I. S. Kairbekova.

The result of the implementation of scientific projects served as the basis for theses and master's theses. For example, in the framework of the scientific project " Kókshe óńiriniń folklorı " under the leadership of the project were protected by the following theses:

" Kókshe óńiriniń onamastıkalyq sıpaty " Amrenova Ulpan, supervisor M. A., senior lecturer. L. K. Musin (Order # 509 from 23.11. 2015); " Folklorıdaǵy kishi janrdyń sintaksistik qurylymy (Kókshe óńiri jaýharlarynyń keıpinde)" Kohut Julia, scientific supervisor of PhD. -

Professor R. J. Kiakova (Order No. 509 from 23.11.2015 g); " Godonimderdiń lingvistikalyq sıpaty (Kókshetaı qalasy materialdary negizinde)" Miskinova Zhulduz, supervisor M. A., senior lecturer. L. K. Musin (Order №427 dated 09.11.2016 g).

According to the project "Qazaq tili jáne mádenietiniń mentaldy markerlengen kontseptileri: tildik jáne etnikalyq sáikestik" :

"Qazaq tilindegi zoomorftıq beinelер" Aigerim Imanbayeva, supervisor M. A., senior lecturer." Qazaq folkloryndaǵy jalqy esimderdiń lingvomádeni mazmuny " Seitenova Balausa, supervisor M. A., senior lecturer. I. S. Kairbekova (Order №427 dated 09.11.2016 g).

According to the project " National-cultural dominants of the Kazakh ethnic group in the aspect of interlingual and intercultural interaction»:

"Ydys-aıaq ataýlarynyń tildik beinesi («Abai joly» romany negizinde)" Bakhytbek Anshul, supervisor of PhD.N., associate Professor O. A. Zhumagulova (Order No. 389 dated 10.11.2014 g); " Flora ataýlarynyń lingvistikalyq tabıǵaty " Halilova of Rezagul, supervisor of PhD. pedagogical Sciences, associate Professor O. A. Zhumagulova (Order No. 509 dated 23.11.2015); " Reptiliıa ataýlarynyń semantikalyq aıasy " Erbol Arai, supervisor of PhD. pedagogical Sciences, associate Professor O. A. Zhumagulova (Order No. 509 dated 23.11.2015); " Qazaq tilindegi kosmonimderdiń lingvistikalyq sıpaty " Sarybay Perizat, supervisor of PhD. N., associate Professor Zhumagulova O. A. (order № 509 from 23.11.2015 g); " Qazaq tilindegi kosminkov in the Kazakh language" Sarybay perizat, supervisor of PhD. N., associate Professor O. A. Zhumagulov (Order №427 dated 09.11.2016 g) " Qazaq-mońǵol tilderindegi oronimderdiń lingvistikalyq sıpaty " Baishan Arai, supervisor of PhD. PhD, associate Professor zhumagulova O. A. (Order №427 dated 09.11.2016 g).

Within the framework of the scientific project "National-cultural dominants of the Kazakh ethnic group in the aspect of interlingual and intercultural interaction" the following master's works were defended:

- EP 5V011700/6B01707-Kazakh language and literature: "Qazirgi qazaq tilindegi taǵam ataýlarynyń metaforalanıy órisi " I. S. Kairbekova, 2013-2015 scientific. head of PhD. PhD, associate Professor Zhumagulova (Order No. 536 dated 08.11.2013); " Ulttyq oıyn ataýlarynyń lingvistikalyq, ýáıdemelik tabıǵaty " Phys.N., associate Professor Gasanova(Abisheva), 2013-2015, scientific. head of PhD.N., associate Professor Zhumagulova (Order No. 536 dated 08.11.2013); "Turmys-salt ataýlarynyń ýáıdemelik sıpaty" Manarbek Auganbek, 2014-2016, scientific. head Ph. D., acting associate Professor Zhumagulov (Order № 412 from 02.12.2014 g.); "Qazaq tilindegi fitonimderdiń lingvomádeni sıpaty" Khalilova R. T., 2016-2018rr., scientific. head of PhD. PhD, associate Professor Zhumagulova (Order No. 406 of the city 27.10.2016);

- EP 6M011800/7M01702 – Russian language and literature: "National-cultural specificity of the vocabulary of nature of the Russian language" Valieva A. J. 2016-2018, scientific. supervisor Professor Zhakupova A. D.; research project "Children's literature as a basis for the development of spiritually-moral personality in multicultural Kazakhstanian society": "The Modern philosophical tale: genre-specific language features" Omarova N. G. 2015-2017; "Linguatula picture of the world in modern tales of Kazakh and foreign authors" Kovalskaya Y. D. (2018-2020) scientific. supervisor Professor Anishchenko (Order № 550 from 25.10.2018 G.); scientific project "Formation and development of entrepreneurial and STEAM education in the rural schools of Kazakhstan" – master thesis Ermamatov K. K. "Development of MultiSite in the framework of modernization of educational process in high school of Kazakhstan" under the leadership of Professor Gazdieva B. A. (2017-2019 biennium.), etc.

Since 2018 (at the Department of Kazakh Philology) on the project "Jańa bilim mazmunyna saı kognitivti-kompensatorlyq strategıalar negizinde oqýshylardıń fúnktsionaldyq saýattylyǵyn arttırıy metodologıasy " are carried out the following types of work :

Diploma works:

"Jańartylgan bilim mazmunyna saı fýnktsionaldyq saýattylyqty qalyptastyrdyń lingvodidaktikalıq negizi " Yerby Aıym, scientific supervisor Ph. D., Professor B. Jahina (Order №651 from 04.12.2018 g);" Jattyǵylarmen jumys júrgizydiń tiimdi joly-kompensatorlyq strategıalar " Kalkaman Ainur, scientific Director of the M. P. D., Assoc.Kurmanova S. K. (Order №651 from 04.12.2018 g).

Master's theses:

"Tildik taqyryptardy kognıvtik aspektide oqytıdyń negizinde fýnktsionaldyq saýattylyqty qalyptastyrdyń metodologıasy" Egibi Aisulu, 2018-2020y, scientific supervisor Ph. D., Professor B. Jahina B. B. (Order №550 from 25.10.2018 g); " Kontsept – fýnktsionaldyq saýattylyqty qalyptastyrdyń negizi " Rahmanova Gulshat, 2018-2020 years, scientific supervisor of PhD. PhD, associate Professor zhumagulova (Order №550 from 25.10.2018 g).

Students analyzed OP participate and win in international and national competitions, seminars, conferences, competitions.

EP 5B011700-Kazakh language and literature

2014-2015 academic year Kostanay state pedagogical Institute-III place, 2015-2016 academic year Taraz state pedagogical Institute-II place, 2016-2017 academic year diploma in the nomination "Uzdik top" Kazakh state women's pedagogical University, 2017-2018 academic year Kazakh national pedagogical University named after Abai-III place.

In 2018 students enrolled in the EP "Kazakh language and literature", won prizes in the competition of scientific works " Uly tulǵalar joly men" by the Office for youth policy of Akmola region: Icenova Nazgl Nrelated, 3rd year student, I place in nomination for the best researcher in the field of Ethnography and folklore in the nomination of the best researcher in the field of Ethnography and folklore; Asan Diana, 2nd year student - first place in the category best scientific research work in pedagogy and linguistics and Philology.

In 2019, the 4th year student of EP" Kazakh language and literature " Kairbai Aıym Maralbekkyzy (adviser. Ph. D., Professor B. B. Zhakhina) took the III place in the Republican pedagogical competition "Kazakhstan teachers – Teacher of Kazakhstan", organized by the Republican scientific and pedagogical centers of education.

Master's students EP 6M011800-Russian language during the period of training actively participate in conferences, competitions. At the international competition of scientific works of students, undergraduates and postgraduates " Russian language and ethno-cultural dynamics "(Belgorod state national research University, 2017) received a diploma in the nomination: "Representation of universal concepts in the dialogue of cultures»; in 2018, she took 3rd place in the II international competition of research works of students, undergraduates and postgraduates: "in the world of science: questions of Philology, linguodidactics and translation studies" (Cheboksary). In different years the active participants of the conference are the following undergraduates: Kuslei M., Omarova N., Batyrbekova W., Buka, S., Kiss A., Y. Domanevsky etc.

Students educational programs 5V011900 – "Foreign language: two foreign languages", 5B020700 "Translation in the business professional field" participated in the Republican scientific-practical conferences: Z. T. Saparova, Adashkanova B. B., Kozhanova A. B. (2016 5B020700 "Translation business in the professional sphere"), Rashid T. (2017 5B020700 "Translation in the business professional field"). Every year students of the Department of English language and MT take part in the Republican Olympiads and regional Olympiads: Seidakhmet Nurgul regional Olympiad "Tildaryn", 2017, 5B011900 - Foreign language: two foreign languages.

The winners of national competitions in the EP 5B020700 - Translation in the business professional field are: Kuttykozhaeva Farida 2nd place (2016), Barakhoyev Temirlan 2nd place (2018), Jailobaeva Aidan certificate of appreciation (2019), Neshchadim Alexander 3rd place (2019)Baginsky Alex took 1st place at the Republican Olympiad in 2018 on EP 5B011900-

Foreign language: two foreign languages. Svetlana Bondarenko took part in the Republican conference "Education for sustainable development: ways to implement the leading ideas of EXPO in the transcultural educational space" (2017, OP 5B011900 – "Foreign language: two foreign languages").

Turebekova Anel participated in the international conference "IJASOS - International e-Journal of Advances in Social Sciences", 2018., Istanbul (advisor Dalbergenova L. E.).

At the Department of accredited EP set work on a systematic basis for the organization of academic mobility of students.

Information about the academic mobility of students in the EP 5B011700/6B01707 – Kazakh language and literature

Code and name of EP			2014	2015	2016	2017	2018
			-	-	-	-	-
			2015	2016	2017	2018	2019
			ac.r	ac.r	ac.r	ac.r.	ac.r.
5B011700/6B01707 – Kazakh language and literature	Outgoing	External (international)	-	-	-	-	-
		Internal	1	-	5	-	1
	incoming	External (international)	-	-	-	6	-
		Sintsiayn pedagogical Institute, China.					
	Internal	-	1	4	1	-	

Information academic mobility of students at EP 5B011900/6B01701 – Foreign language: two foreign languages, 5B020700/6B02302 – Translation in the business professional field

Code and name of EP			2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
			ac.r	ac.r	ac.r	ac.r	ac.r
5B011900/6B01703 – Foreign language: two foreign languages, 5B020700/6B02302 – Translation in business professional sphere, 6M011900/7M01703 – Foreign language: two foreign languages,	Outgoing	External (international)	2	3	1	2	1
		Spain, Sebastian University of the Basque country Poland, Warsaw University of Warsaw					
	Incoming			3		3	

	Outgoing	External (international)					
		Lithuania, Vilnius Vytautas Magnus University					
		Internal				1	3

Information academic mobility of students in the EP 6M011800/7M01702 – Russian language and literature

Code and name of EP		2014 - 2015 ac.r	2015-2016ac.r	2016 - 2017 ac.r.	2017 - 2018 ac.r	2018 - 2019 ac.r
EP 6M011800/7M01702 – Russian language and literature	Outgoing	External (international) OmSU, Russia			1	
		Internal			1	4
	incoming	External (international)				
		Internal				

Students and visitors of the official website of the University can get acquainted with the Rules of admission, transfer from course to course, from other universities, the order of transfer of credits, mastered in other universities, deductions, etc.

The University has created conditions for continuous self-education of students on EP, which are aimed at the formation of professional mobility, development of research skills, disclosure of creative potential, individual abilities and personality development.

Undergraduates EP 6M011900 Foreign language: two foreign languages are members of the scientific circle "Linguistic theory and practice of the German and English languages", actively participate in research activities at various levels. In General, the research work of undergraduates is carried out through the preparation of master's works, scientific works in the conduct of independent work, as well as in the performance of circle work. NIRM is conducted in accordance with the annually approved thematic plan of departments. Undergraduates under the guidance of supervisors master the methods, techniques and procedures of RWM, perform tasks related to the theoretical part of research. Topics of master's thesis / projects are discussed annually at the meetings of the Department and submitted for approval of the Academic Council of the University. Topics of RWM are relevant, contain scientific novelty and practical significance, are based on modern theoretical, methodological and technological achievements of science and practice, performed using modern methods of research.

The University has created the necessary conditions for creative development and participation of students/undergraduates in research. Forms of organization of research activities is the participation of students in conferences, seminars, competitions; scientific groups; publications in scientific journals and collections of reports, materials and abstracts of

conferences etc., 84.5% of the surveyed students are fully satisfied with existing teaching resources of the University.

The reporting period is characterized by publication activity of students under the guidance of scientists of departments, teaching staff. The University has a scientific journal Vestnik recommended by CCES MES.

№	Name of EP	2016-2017 ac.e	2017-2018ac.e	2018-2019ac.e.
1	5B011700 – Kazakh language and literature	13	11	17
2	OII 5B011900 – Foreign language: two foreign languages	33	17	13
3	5B020700 – Translation in business professional sphere	23	9	10
4	6M011900-"Foreign language: two foreign languages"	9	17	15
5	OII 6M011800 – Russian language and literature	10	10	10

Leadership EP 6M011900/7M01703 "Foreign language: two foreign languages" organized practical work for undergraduates in the University of KSU, where they undergo scientific training and conduct research.

The issue of employment is engaged in KSU career Center, practice and employment together with the graduating departments. There is a positive trend in this direction.

Percentage of employment in accredited undergraduate Educational Programs(EP)

№	Name of EP	2016-2017 academic year	2017-2018 academic year	2018-2019 academic year
1	5B011700/6B01707 – Kazakh language and literature	80%	92%	95%
2	5B011900/6B01701– Foreign language: two foreign languages	87%	93%	90%
3	5B020700/6B02302–Translation in business professional sphere	89%	91%	72%

Percentage of employment under accredited master's degree Educational Programs(EP)

№	Name of EP	2016-2017 academic year	2017-2018 academic year	2018-2019 academic year
1	6M011800/7M01702– Russian language and literature	100%	100%	100%

2	6M011900/7M01703– Foreign language: two foreign languages	100%	100%	100%
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The results of the survey show that KSU has an Association of University graduates, which deals with the Department of youth policy of the University.

Analytical part

The information presented in the self-report in the context of this standard was mainly confirmed during the visit of the EEC. In General, the management of the EP demonstrates full transparency of the procedures for the formation of the contingent from admission to graduation. The procedures associated with the regulation of the life cycle of students, have documentary and procedural design, available to all stakeholders. Leadership EP organises special adaptation programs and support for newly arrived and international students; before admission and enrollment in the educational program is an introductory course that informs about the organization of education and the specifics of the EP. The University demonstrates compliance of its actions with the Lisbon recognition Convention. The University collaborates with other educational organizations and national ENIC/NARIC centers to ensure comparable recognition of qualifications. The EP manual demonstrates the existence and application of a mechanism to recognize the results of academic mobility of students, as well as the results of additional, formal and informal learning. Each graduate is provided with documents of the established sample which include confirmation of the acquired qualification. The management of EP applies mechanisms to recognize the results of academic mobility of students. Actively stimulated the desire of students to self-education and development outside the main program (extracurricular activities). Support is provided to gifted students.

Leadership EP students are provided places of practice, by promoting the employment of graduates, maintaining contact with them, monitoring the employment and professional activities of graduates EP. However, the external Commission notes that, as shown by interviews with graduates, not all of them are aware of the fact that the University has a alumni Association. The University has the possibility of external and internal mobility for students, but the number of students-participants and partner universities under this program could be increased.

According to the results of interviews with undergraduates studying, the Commission was convinced of the existence of a plan for the passage of academic mobility and internships, their documentation, credit transfer. At the same time, the Commission noted the weak activity in the direction of internal mobility for all accredited EP, the lack of external grants, attempts to harmonize the content of programs with the leading universities of the country in these areas.

Strengths/best practice

- The policy of formation of contingent of the trained EP is adjusted, its transparency.
- The system of inquiry and analysis of available material and technical resources in the context of EP.
- The University provides graduates with documents confirming the qualifications obtained, including the learning outcomes achieved, as well as the context, content and status of the education received and the evidence of completion.
- The management of the EP demonstrates the implementation of special adaptation programs and support for newly enrolled and foreign students.
- Active work to provide students with places of practice, assistance in employment of graduates.
-

Recommendations EEC

1. The management of the University and accredited EP to expand opportunities for

external and internal academic mobility.

2. The management of the University to work to expand opportunities for obtaining external grants for training in the context of accredited educational programs.

3. The management of the University and the relevant structural units to promote the activities of the Association of University graduates, as well as transparency and accessibility of information about it.

The conclusions of the WEC according to the criteria for EP 5B011700/6B01707 - Kazakh language and literature, 6M011800/7M01702 – Russian language and literature 5B011900/6B01701 - Foreign language: two foreign languages, 6M011900/7M01703 - Foreign language: two foreign languages, 5B020700/6B02302 – Translation: strong - 6, satisfactory - 5, suggest improvements -1.

6.7. Standard «Teaching staff»

The evidentiary part

The staff of teaching staff of accredited educational programs is staffed in accordance with the legislation of the Republic of Kazakhstan and the rules of competitive substitution of scientific and pedagogical staff of higher educational institutions.

Recruitment and distribution of responsibilities is carried out in accordance with the qualification requirements for PPP legislative acts of the Republic of Kazakhstan. The formation and implementation of personnel policy is based on the following principles: a democratic approach to the management of faculty and staff of the University; the combination of interests of management and managed subsystem; availability of leadership; parity; creating conditions and atmosphere of initiative and creativity; stimulation of faculty; personal improvement of staff.

Personnel policy is carried out in accordance with the main priorities of the University strategy. Qualification of teaching staff, their quantitative composition correspond to the areas of training of bachelors and undergraduates, meet the licensing requirements. To improve the quality of teaching, ensure close relationship with the production of the University are invited as part-time doctors and candidates of Sciences, specialists in the relevant industries.

Manual EP 5B011700/6B01707 – Kazakh language and literature; EP 6M011800/7M01702 – Russian language and literature 5B011900 EP/6B01701 – Foreign language: two foreign languages, EP 5B020700/6B02302 – Translation in the business and professional field, 6M011900/7M01703 – Foreign language: two foreign languages shows the use of the personnel policy of the University for faculty involved in the implementation of the EP. Recruitment is carried out on the basis of an analysis of the needs of the educational program, the results of which announced a competition for vacant positions. Competition for vacant positions of teaching staff and researchers at Sh. Ualikhanov KSU is held in accordance with the current legislation.

Basic education of all teachers corresponds to the profile of departments. For example, human resources Department, serving specialty 5B011700/6B01707 – Kazakh language and literature, consists of specialists of the areas that have the following ciphers doctoral and master's theses: Professor of the Department of Kazakh Philology B. Shalabai (specialty: 10.02.02 – Kazakh language), Professor of the Department of Kazakh Philology Zhahina B. B. (specialty: 13.00.02–theory and methodology of training and education (Kazakh language in primary, secondary and higher education system), Professor of Kazakh Philology, candidate of Philology Shapauov A. K. (10.01.02 - Kazakh literature), associate Professor of Kazakh Philology, candidate Of Philology Zhambek S. N. (10.01.02 – Kazakh literature), associate Professor of Kazakh Philology, candidate of Philology Smagulova N. K. (10.01.02 – Kazakh literature literature); candidate of philological Sciences, associate Professor of Kazakh Philology Zhumagulova O. A. (10.02.02 – Kazakh language), candidate of philological Sciences, associate

Professor of Kazakh Philology Ciacova, R. J. (10.02.02 – Kazakh language); candidate of philological Sciences, senior teacher of Department of Kazakh Philology Ismagulova A. I. (10.01.02 – Kazakh literature), candidate of philological Sciences, senior lecturer of Kazakh Philology tleuberlina G. T. (10.01.02 – Kazakh literature), candidate of philological Sciences, senior lecturer of Kazakh Philology Karibaeva G. K. (10.01.02 – Kazakh literature); Degrees at the EP 5B011700/6B01707 – Kazakh language and literature is 62.5 percent.

Staff potential of the Department, serving specialty "6M011800/7M01702 – Russian language and literature", consists of specialists of the areas that have the following ciphers doctoral and master's theses: Professor, Department of Russian Philology and library science Zhakupova A. D. (speciality: 10.02.20 – comparative-historical, typological and comparative linguistics), Professor, Department of Russian Philology and library science Anishchenko O. A. (10.02.01 – Russian language); candidate of philological Sciences, senior lecturer of Russian Philology and library science Tavlyuy M. V. (specialty: 10.02.19 – theory of language); candidate of philological Sciences, senior lecturer of Russian Philology and library science Fatkieva G. T. (10.02.01 – Russian language); candidate of philological Sciences, associate Professor of Russian Philology and library science Asenova A. B. (major: 10.01.09 – folklore); candidate of pedagogical Sciences, associate Professor of Russian Philology and library science Loktionova N. P. (specialty: 18.00.02-methods of teaching literature; diploma of associate Professor in "literary Studies"), candidate of philological Sciences, associate Professor of Russian Philology and library science gazdieva B. A. (specialty: 10.02.19-theory of language).

Russian Philology and library science Department teaching staff in the specialty "6M011800/7M01702-Russian language and literature" for the reporting period (2014 -2018 years) includes 7 units: 2 doctors of Philology, 5 candidates of Philology. The degree of this EP is-100%.

Staff potential of the department serving the specialty 5B011900/6B01701 – Foreign language: two foreign languages, 5B020700/6B02302 – Translation in the business professional field 6M011900/7M01703 – Foreign language: two foreign languages consists of professionals directions, with the following ciphers: candidate of philological Sciences, associate Professor of English language and MP Nemchenko N. F. (specialty: 10.02.19 – theory of language); candidate of philological Sciences, associate Professor of English language and MP Ismagulova A. E. (specialty: 10.02.19 – theory of language); PhD associate Professor of English language and MP Albergenov L. E., candidate of philological Sciences, associate Professor of English language and MP A. K. zhukenova (specialty: 10.02.19 – theory of language); candidate of philological Sciences, associate Professor Baymanova L. S. (speciality: 10.02.19 – theory of language); candidate of philological Sciences, associate Professor of English language and MP D. S. Theme (specialty: 10.02.19 – theory of language); candidate of philological Sciences, associate Professor of English language and MP Bisenbin A. T. (specialty: 10.02.19 – theory of language); candidate of philological Sciences, associate Professor of the Department of English and MP Sagyndykova Zh. O. (specialty: 10.02.20-Comparative-historical, typological and comparative linguistics). Degrees at the EP 5B011900/6B01701 – Foreign language: two foreign languages EP – 33%, EP 5B020700/6B02302 – 22%, 6M011900/7M01703 – Foreign language: two foreign languages is 100%.

The main provisions of University personnel policy are compliance with standard qualification characteristics for employees of educational institutions, approved by order of the Ministry of education and science; higher and postgraduate education in relevant specialties, productive scientific activities, as well as competence and competitiveness. Indicators on the qualitative and quantitative composition of teaching staff confirm the availability of human resources necessary for the implementation of the full range of educational programs and relevant qualification requirements for licensing of educational activities.

Systematic assessment of the competence of teachers, evaluation of the effectiveness of the quality of teaching at the departments to disclose the content of training courses and the formation of students and undergraduates knowledge, skills and competencies necessary to

achieve learning outcomes provided for by the objectives of the program, is implemented through internal evaluation (open classes, mutual visits, control visits CFR. Department, speeches at scientific-theoretical and scientific-methodical seminars).

There is a significant degree of proficiency in teaching methods that are accepted by accredited educational programs for a group of training courses implemented by them (journal of mutual visits, analyses of open classes, etc.).

To implement the presented educational programs, the management uses the method of attracting foreign specialists. The Department invited foreign professors from Poland, Russia, Germany, etc. To enhance their qualifications staff of the Department is an international internship in the leading universities of the world (Poland, Russia, UK, Latvia, Hungary, USA, Germany, etc.) for lectures and research advising of undergraduate and graduate students. With the aim of harmonizing educational programs and implementation of academic mobility of Russian scientists (Professor Yurina E. A., Tomsk state University) and further afield (Professor Gulayan Aktay, Poznan University. A. Mickiewicz Professor Peter Costa, Department of Slavic languages and literatures, Chair Slavic linguistics, University of Potsdam, Germany, King, Mandel University of Etvos Lorant), consult with teachers and learners.

The management of EP motivates PPP to develop and apply various innovative methods in the educational process. The most effective types of training sessions with the use of modern technologies are video lectures, slide lectures, presentations, audio lectures, work with an interactive whiteboard, etc.

The way to motivate teaching staff in the application of innovation and it in the educational process is to participate in the competition "Best teacher of the University". On the presented chairs as a part of PPP in the period of 2014 till now owners of the state grant "the Best teacher of higher education institution" are 7 teachers. Among them in different years P. D. n Professor S. K. Saparov (2014); candidate of philological Sciences. N., associate Professor Amrenova R. S. (2016), candidate of philological Sciences. N., associate Professor Amrenova R. S. (2016) Ph. D., associate Professor tleuberdina G. T. (2017), candidate of philological Sciences. N., associate Professor tleuberdina G. T. (2017) Ph. D., associate Professor Ismagulova A. E. (2014), PhD, associate Professor Albergenov L. E. (2017), K. filol. Ph. D., associate Professor Sagyndykova G. O. (2016), Ph. D., associate Professor. P. N., associate Professor Baymanova L. S. (2017).

Teachers of the graduating departments accredited by EP annually participate in scientific-methodical and scientific-practical seminars, trainings. Each teacher during the year participated in the methodological seminars on the use of interactive teaching methods.

The management of EP provides completeness and adequacy of individual planning of work of PPP on all types of activity, monitoring of efficiency and effectiveness of individual plans. Demonstrated evidence of the implementation of teachers of all types of planned load.

The total workload of a full-time full-time teacher, in accordance with the rules of load distribution by type of educational work, taking into account the implementation of educational, methodical, research, organizational, methodological, educational and social work in the reporting period amounted to an average of 38 credits. The bulk of the load of professors of the Department is the management of scientific work of students, undergraduates and doctoral students the bulk of the load of associate professors and senior lecturers of the Department is the classroom load.

The management of the EP demonstrates support for the research activities of the PPP, providing a link between research and training.

Research activities of the faculty of the Department is supported by the management of the EP. During the reporting period of PPS of chair of the Kazakh Philology, the wait EP 5B011700/6B01707 – Kazakh language and literature participated in 2012-2014, the implementation of research projects by MES: "Kokshe rn folklore" (published 12 scientific articles, collective readings of "Kokshe rn Halyk Jaworski". - Kokshetau: world press, 2014. – 272 p. the collective monograph "Kokshe rn folklore malary". - Kokshetau: Publishing house of

Sh. Ualikhanov KSU, 2014. – 90 p.), "Kazakh language and deneen mentality markeringen concepter: tldc and ethnically sickest" (published 10 scientific articles, linguistic-cultural dictionary "Kazak halkynyң cultural kest". - Kokshetau: world press, 2014. – 216 p. the collective monograph "Mentality Tabanan concepter". - Kokshetau: world press, 2014. – 240 p.; "Cognitvnc of arminder ssdg". - Kokshetau: world press, 2014. – 44 p.);

In 2018, the project "Zhana Bilim mazmenine SAI cognitive-compensatory of strategiylar neshe ouseley functionally soittimeen Arturo methodologies" published articles which reflect the result of the study: international peer-reviewed scientific journal rincón de gala Hostal Soria– 1 article in journals recommended KKSON MES – 3 articles in international scientific seminar – 7 articles.

The Department of Kazakh Philology in this period work on the following contract projects: "Garcillano and technical memantau aralen bastapky Elekter (owly, excellent Ali) of gayindo" A. K. Saparov candidate of philological Sciences.n., Professor

"Literary portal" Internet gobbini mthk contents ndru boiynsha aily Ismet Cretu" candidate of philological Sciences.D., associate Professor Imbak S. N.;"Academician, scientist folklore M. Abdulin scientific -, Pavlodar, Debi-publicistical electera of scientific sareptana irtgu" candidate of philological Sciences.Sciences, associate Professor G. T. tleuberdina And implementing international scientific projects: "the Role of Kazakh and Khakas language, literature and history in cultural heritage" (Goreg.: No. 0116PK00208), prof Saparov A. K. (Kazakhstan, Kokshetau), associate Professor Mingaleva N. With. (Khakassia, Abakan); "Actual problems of the Kazakh and Yakut Philology" (Goreg.: No. 0116PK00206) prof Saparov A. K. (Kazakhstan, Kokshetau), associate Professor of Ephraim Sargylana (Resp. Sakha, Yakutsk); " ethno-Cultural processes of the peoples of Northern Kazakhstan and Western Siberia of Russia (Tobolsk and Akmola region of the late XIX and early XX centuries)" (Gosreg.: No. 0116PK00207) prof Saparov A. K. (Kazakhstan, Kokshetau), associate Professor Valitov A. A. (Russia, Tobolsk).

During the reporting period, the faculty of the Department of Russian Philology carried out research work on grant projects funded by the MES:

In 2014, under the leadership of Ph. D., Professor Zhakupova A.D., the work on two research projects was completed:

Russian Russian linguo-cultural dictionary "Motivational-comparative dictionary of names of plants and birds", Kazakh-Russian linguo-cultural dictionary "national food tradition in the mirror of language images", monograph "Food code of national culture in the figurative structure of the language: delicious metaphors, a series of scientific articles in publications recommended by the Committee on control in the field of education and science).

2) " Kazakh Diaspora abroad (Finland, Germany, Poland, UK) "(published "Kazakh Diaspora in Europe: a brief statistical guide" / ed..Jakupovic. – Astana: Master JSS, 2014. - 234 p. (2nd ed.). «Diaspora. Bibliographic reference " / ed. A. D. Zhakupova. - Kokshetau: publishing house "KELESHEK-2050", 2014. - 168 p., "Language, culture, Diaspora: Kazakhs of Europe". Collective monograph / edited by A. D. Zhakupova. - Kokshetau: Publishing house of Sh. Ualikhanov KSU, 2014. – 167 p

In 2012-2014 Prof. N., Professor Anischenko A. O. was co-head of research project "Children's literature as a basis for the development of spiritually-moral personality in multicultural Kazakhstani society", the results of which were reflected in the monograph "Children's literature in Kazakhstan: from discussions to solutions".

These works aroused great interest and demand, were distributed free of charge to universities, colleges and General education institutions. Implemented in the educational process of specialties of departments and are used in the list of additional literature in syllabuses of disciplines.

At the present time, the scientists of the Department of Russian Philology and librarianship are conducting research within the framework of the research project funded by the MES 2018-2020 "Formation and development of entrepreneurial and STEAM education in rural schools of Kazakhstan", headed by associate Professor gazdieva B. A. the Purpose of this project is to develop and

test the mechanism of formation and development of entrepreneurial and STEAM education in rural schools of Kazakhstan.

Department of the English language and TM.

Grant financing of MES RK

Development of the principle of formation of Kazakhstan's identity as a factor in the implementation of the national and language policy of the Republic of Kazakhstan. Supervisor: prof, Ph. D. Zharkynbekova Sh. K., co-head Dalbergenova L. E. Language management as an effective form of language policy and language planning of a multilingual metropolis. 055 Scientific and technical activities. Grant funding for research 2012-2014. The routine 101 based on priority "Intellectual potential of the country" from 05.01.2014 till 31.12.2014 (agreement No. 139 dated 04.02.2014) decree No. 558-p dated 21.04.2014 G. Scientific supervisor Prof., Ph. D. Zharkynbekova Sh. K co-head Dalbergenova L. E.

Development of the principles of science-based nominative policy of Astana in the context of the formation of Kazakhstan's onomastic space under the budget program 055. Scientific and technical activities. The routine 101. Grant activity of financing of scientific researches for 2012-2017 on a priority "Intellectual potential of the country" from 01.02.2015 till 31.12.2015 (the contract No. 65 of February 12, 2015-the order No. 272-p of 13.03.2015) executed in the Eurasian national University. L. N. Gumilyov. Supervisor prof., Ph. D. Zharkynbekova Sh. K., co-head Dalbergenova L. E.

Contractual projects:

(I) project manager: candidate of philology, associate Professor Ryspaeva D. S., performers: Ismagulova A. E., Nemchenko N. F., Mukazhanova A. "Multicultural space: the study of folklore of peoples of Kazakhstan". 1 000 000 tenge (2018)

(II) project managers: candidate of philology, associate Professor A. E. Ismagulova, candidate of philology, associate Professor Ryspaeva D. S. Theme "Cultural-educational potential of the heritage of Akmola region" undergraduates D. Erbolatova, M. Ainyшева – 850 000 (2019).

Participation of teachers in scientific projects contributes to the training of specialists at the present level. The results of the projects are implemented in the learning process.

Teaching staff of the departments takes part in various seminars and refresher courses. Thus, professional development of teaching staff of the Department of Kazakh Philology for 2014-2018 includes 39 refresher courses, visits to 8 seminars on educational and special professional aspects of training; at the Department of English and TM training courses were 63 teachers.

An important activity of the faculty implementing the educational program is research. In order to strengthen the link between education and research, the University encourages academic research through the establishment and operation of scientific schools and collectives. At the faculty of Philology and pedagogy there are the following scientific linguistic schools: the school of Professor O. A. Sultanyayev (Sociolinguistics, methods of teaching language and literature); associate Professor Zh. Mussina (Theory of language, Contrastive linguistics, lexicography, Kazakh folklore); associate Professor Jeremiah N. L. (Lexicography, sociolinguistics); Professor B. B. Zhakhina (methods of teaching the Kazakh language and literature); associate Professor Nemchenko N. F. (French school, methods of teaching foreign language), lexicographic school under the guidance of Professor Zhakupova A. D. (Lexicography, comparative meteorology).

Graduating departments conduct international, national, regional scientific and practical conferences, scientific seminars. The Department of Kazakh Philology annually holds round tables, scientific seminars and conferences. For example, the II Republican scientific-practical conference «Zh. Maqauly: problems of Kazakh Philology» (Kokshetau, 28.11.14 g); international scientific-methodological conference "Actual problems of the Kazakh language " dedicated to the 70th anniversary and 45 years anniversary of scientific and pedagogical activities the well-known linguist B. Shalabai (03.11.2017 G.); Scientific seminars: Mythopoetic postmodernisticki and character of the Kazakh poetry”(25.02. 14); Language and culture: the anthropocentric paradigm of language (26. 02.16 g); New directions of Kazakh linguistics (29.03.16 r.); Problems of studying functional linguistics in the formation of the Kazakh language (23.02.2017 r.); international scientific-

methodological seminar: «Formation of functional literacy on the basis of cognitive-compensatory strategies» (17.10.2018 G.); Scientific-methodical seminar: «Obvious traces of clarity» (30.11.2018 G.); Seminar: «In the conditions of continuous education modern approaches» (18.01.2019).

The faculty of the Department of Russian Philology traditionally organizes the international scientific and practical conference "Word in language and speech", dedicated to the memory of doctor of Philology, Professor O. A. Sultanyaev (in the period 2008-2018 held 6 conferences at the international level);

Department of English language and TM 02.11.2018 together with the U.S. Embassy held an international conference "International cooperation in education", a round table dedicated to the memory of the candidate of philological Sciences, academic Professor of the Department of English language and TM, Yerima N. L. "Modern issues of linguistics, linguodidactics and teaching methods of FL", "Modern qualification requirements for an English teacher" (03.11.2015); round table. Multicultural space: a Study of folklore of the peoples of Kazakhstan (04.12.2018 G.)

Staff of the Department, serving 5V011700 OP/6B01707 – Kazakh language and literature has the opportunity to travel abroad at the expense of the University and ongoing projects:

	Name, №	International exchanges, business trips (country, city, University, purpose of visit)	Length of stay
1	Ph. D., Professor B.B.Zhakhina	Poland, Poznan, Adam Mickiewicz University	2014
		Russia, St. Petersburg, Institute of human education.	2018
2	Ph. D., Professor B.Shalabay	Republic of Kyrgyzstan, Bishkek, XXI INTERNATIONAL summer scientific school "Cognitive linguistics and conceptual studies".	2017
3	candidate of philology, Professor A.K.Shapauov	Republic of Bulgaria, Burgas, Burgas free University	2015
		Russian Federation, Omsk, Omsk state University.F. Dostoevsky Omsk state technical University, SibADI.	2016
		Республика Каракалпакстан, Нукусский государственный педагогический институт им. Ажинияза.	2019
		Ўзбекистан, Бухарский государственный университет	2019
4	candidate of philology, docentN.K.Smagulova	Russian Federation, St. Petersburg, Institute of human education	2018
5	master of education, senior lecturer A.K.Kurmanova	Russian Federation, St. Petersburg, Institute of human education	2018

6	senior lecturer S.K.Zhukenova	Russian Federation, St. Petersburg, Institute of human education	2018
7	candidate of philology, acting associate Professor Amrenova R.S.	Institute of foreign languages, St. Petersburg, Russia,	2017
8	candidate of philology, acting associate Professor Tleuberdina G.T.	Omsk regional Institute, Russia, Omsk	2018
9	candidate of philology, acting associate Professor Tleuberdina G.T.	Hankuk University of foreign languages, Republic of Korea	2018

Department of English and TM

	Name, №	International exchanges, business trips (country, city, University, purpose of visit)	Length of stay
1	Ryspayeva D.S.	Higher Technical Institute, ISEP, G. Portugal (Instituto Superior de Engenharia de Porto)	2017
2	A. K. Zhukenova	Higher Technical Institute, ISEP, G. Portugal (Instituto Superior de Engenharia de Porto)	2017
3	Dalbergenova L. E	Omsk regional Institute. Omsk, Russia	2018
4	Dalbergenova L. E	research internship, Seoul, South Korea	2018
5	Zhumagulova E. V.	Germany, Munich	2018
6	Baymanova L. S.	Prague, Czech Republic	2018

The Department of Kazakh Philology that supports the EP 5B011700/6B01707 – Kazakh language and literature, carried out scientific publications in journals of Kazakhstan, CIS and far abroad, as well as in journals.

Year 2014:

- 7 articles have been published in international scientific journals Scopus:

candidate of philology, Professor A.K.Shapauov - 7 articles, has a h-index-3 according to the Scopus database;

- Teaching staff of the Department in journals included in the list of CCFES, published 8 articles in the collections of international conferences published 2 articles, published 13 teaching materials; published 3 monographs; electronic textbook-1.

year:

- 1 article has been published in international scientific journals Scopus:

candidate of philology, Professor A.K.Shapauov - does not have a h-index, according to the Scopus database;

- Teaching staff of the Department published in journals included in the list of CCFES -28 articles in the collections of international conferences published 33 articles in journals near and far abroad 6 articles published 5 teaching materials; published 2 monographs; electronic textbook-1.

Two thousand sixteen:

- 3 articles published in international scientific journals Scopus:

1. Ph. D., Professor B. B. Zhakhina-2 articles, according to the Scopus database;

2. Ph. D., Professor B. Zhakhina, candidate of philology, associate Professor G. K. Karibaeva, candidate of philology, associate Professor N. K. Smagulova - has a h – index of 1 according to the database Scopus;

-Staff of the Department published in journals included in the list CCFES - 23 articles in conference proceedings published 23 articles in magazines near and far abroad 9 article published 2 teaching materials; published 4 books; e-tutorial – 1.

2017 :

-- 1 article has been published in international scientific journals Scopus:

Ph. D., Professor B. shalabay;

- Teaching staff of the Department published included in the list of CCFES -7 articles in the collections of international conferences published 43 articles in journals near and far abroad 3 articles published 2 teaching materials; published 2 monographs.

2018: 2 articles published in international scientific journals Scopus:

1. Ph. D., Professor B. Zhakhina;

2. M. A. G. S. Bakin, A. K. Saparov;

Teaching staff of the Department published in journals included in the list of CCFES -28 articles in the collections of international conferences published 33 articles in journals near and far abroad 1 article published 2 teaching materials; published 3 monographs.

During the reporting period, staff of the Department, serving EP 5B011700/6B01707 – Kazakh language and literature published:

- there are 14 articles in international scientific journals Scopus.

- near and far abroad-19 articles;

- 96 articles have been published in journals included in the CCFES list;

- in the collections of conferences held in Kazakhstan-107 articles;

- teaching materials-25;

- monographs -14;

- electronic textbooks-2.

-2 international conferences, 4 scientific seminars, Republican subject student Olympiad, 2 scientific and methodological seminars were held.

Staff of the Department of Russian Philology, supports EP "6M011800/7M01702 – Russian language and literature", carried out scientific publications in journals of Kazakhstan, CIS and far abroad, as well as in journals.

2016 год:

-1 article published in international scientific journals Web of Science:

- in the journals included in the list of CCFES -11 articles, in the collections of international conferences published 17 articles in journals near and far abroad 2 articles.

2017 год:

- in journals included in the list KKSON, published 9 articles in conference proceedings published 12 articles in magazines near and far abroad 4 articles.

2018 год:

- 1 article published in international scientific journals Web of Science:

- in the journals included in the list of CCFES -30 articles, in the collections of international conferences published 20 articles, in the journals of near and far abroad 1 article, published 3 teaching AIDS; published 1 monograph.

During the reporting period, staff of the Department, serving 6M011800 OP/7M01702 – Russian language and literature published:

- in international scientific publications Web of Science 2 articles.

- near and far abroad-7 articles;

- 69 articles have been published in journals included in the CCFES list;

- teaching materials-17;
- monographs -4.

Indicators of scientific publications in rating foreign journals is the h-Index. The Department of English language and TM h-Index have the following teachers: Ismagulova A. E. – 5; Dalbergenova L. E. – 1

During the reporting period, staff of the Department that supports the EP 5B011900/6B01701 –Foreign language: two foreign languages, EP 5B020700/6B02302 – Translation, 6M011900/7M01703 – Foreign language: two foreign languages published:

- in international scientific publications Web of Science 5 articles
- in international scientific journals Scopus-4
- near and far abroad-46 articles;
- 79 articles have been published in journals included in the CCFES list;
- teaching materials-38;
- monographs -7.
- electronic textbooks-9

Academic mobility programmes are being actively implemented.

Academic mobility of the faculty staff of the Department of Kazakh Philology

	Discipline	Level training	Name	Time and place of courses
1	Kazakh drama: history, development and staging	bachelor	Candidate of Philology, Professor A.K.Shapauov	Poland, znan, University. A. Mickiewicz, 2014.
2	History and development of Turkic literature	Magistracy	Candidate of Philology, Professor A.K.Shapauov	Bukhara state University (Uzbekistan). 2019.
3	Actual problems of functional linguistics	bachelor	PhD, Professor B.Shalabai	Bishkek humanitarian University. After K. Karasaev (Kyrgyzstan)2017

Leading scientists of foreign universities are involved in the implementation of the educational program. In the specialty 5B011700/6B01707 - *Kazakh language and literature* held training sessions, conducted consultations Gulaykhan Professor Aktay, Poznan University. A. Mickiewicz, which accounted for an additional reserve in the learning process of students and undergraduates.

Leading scientists of foreign universities are involved in the implementation of the educational program. In the specialty 5B011900/6B01701 "Foreign language: two foreign languages", 5B020700/6B02302 Translation in the business and professional field conducted training, consulted foreign professors, which accounted for an additional reserve in the learning process of doctoral students. Among them:

1. Professor Peter Costa, faculty of Slavic languages and literature, Department of Slavic linguistics, University of Potsdam, Germany,

2. As part of the academic mobility at the Department of English and TM, from September 25 - December 25, 2018 PhD Zhang Hui, lecturer at Shanghai University.

In the context of harmonization of educational programs were invited leading scientists of national universities: PhD, Professor N. Zh. Shaimerdenova, candidate of philology, associate Professor D. B. Amanzholov (ENU L. Gumilev). Zhulamanov B. I. - simultaneous interpreter, member of the International Association of translators, Geneva.

Once in 3 years teachers are certified for compliance with the requirements of the position of the Department. In accordance with the Education law of the Republic of Kazakhstan

teachers at least once every five years undergo training, including in the specialty at the national and international level. Multivariate forms of training Teaching Staff allows each teacher to be involved in this process.

Refresher courses at the Department of Kazakh Philology:

1) Professor B. Zhakhina on the state grant "Best University teacher" held refresher courses in Poland, Poznan, 2014, at the University of Adam Mickiewicz; in 2018 in 72 hours Saint-Petersburg, Russia, at the Institute of education of the person.

2) associate Professor N. K. Smagulova - JSC "National center for advanced training "Orleu", Almaty, 2014 240 hours; Center of pedagogical skills "Nazarbayev intellectual school" together with the faculty of education of Cambridge University under the program "Level training of trainers among faculty of higher education", Astana, 2015, 232 hours; St. Petersburg, Russia, Institute of human education, 2018, 72 hours.

3) Professor A. K. Shapauov took refresher courses in the Republic of Bulgaria, Burgas, Burgas free University in the faculty of Humanities, 2015; in 2016, as part of the research was in a foreign trip OmSU. Named after F. Dostoevsky in Omsk state technical University, in SibADI

4) Professor B. Shalabay - XXIY International Summer Scientific School "Cognitive Linguistics and Conceptual Research", Bishkek, Republic of Kyrgyzstan, 2017, 72 hours.

5) Docent O.A. Zhumagulova JSC "National Center for Advanced Studies" Orleu ", Almaty, 2015, 240 hours; "Training of specialists in accordance with the requirements of the international standard ISO 37001: 2016 Anti-corruption management systems with assignment of qualifications: Manager of the anti-corruption management system", Kokshetau, 2018, 72 hours, Certificate 590-AVISO-18; "Innovative technologies and competencies of the modern teacher of the Kazakh language." Certificate No. 2708, Almaty, 2018, 72 hours.

6) senior teacher, m. L.K. Musin - JSC "National Center for Advanced Studies" Orleu ", Almaty, 2015, 240 hours.

7) Professor B. B. Zhakhina, Associate Professor R.Zh. Kiyakova, Art. teacher m.p. A.K. Kurmanova, senior lecturer S.K. Zhukenova, Associate Professor N.K. Smagulova, Art. teacher m.p. B.K. Shagirbaeva - training seminar "Features of the training of future teachers in the context of updating the content of secondary education in the Republic of Kazakhstan" for the teaching staff of universities that train teachers, Kokshetau, 2018, 36 hours.

8) senior teacher, m.s. I.S. Kairbekova - advanced training of the faculty of higher educational institutions that train teachers in the framework of updating the content of secondary education of the Republic of Kazakhstan, Astana, Center for Pedagogical Excellence AEO "Nazarbayev Intellectual Schools", 2018, 80 hours.

9) senior teacher, m.p. A.K. Kurmanova - JSC "National Center for Advanced Studies" Orleu ", Almaty, 2014, 240 hours; "Level training of trainers among the teaching staff of the university", Astana, Center for Pedagogical Excellence "Nazarbayev Intellectual School" in conjunction with the Department of Education, University of Cambridge, 2015, 232 hours; refresher courses for the teaching staff of higher educational institutions that train teachers in the framework of updating the content of secondary education of the Republic of Kazakhstan, Astana, Center for Pedagogical Excellence AEO "Nazarbayev Intellectual Schools", 80 hours.

10) Art. prep., m.p. B.K. Shagirbaeva - JSC "National Center for Advanced Studies" Orleu ", Almaty, 2014, 240 hours; training of trainers under the program of additional professional education of graduate students of higher educational institutions engaged in the training of teachers, developed on the basis of level programs for the advanced training of teachers in Kazakhstan, Astana, 2016, 232 hours.

11) senior teacher S.K. Zhukenova - JSC "National Center for Advanced Studies" Orleu ", Almaty, 2014, 240 hours; training of trainers under the program of additional professional education of graduate students of higher educational institutions engaged in the training of teachers, developed on the basis of level programs for the advanced training of teachers in Kazakhstan, Astana, 2016, 232 hours.

Continuing education courses at the Department of Russian Philology and Librarianship. Here are some data:

- Professor Zhakupova A.D. - advanced training in the courses of the consulting company "ISO Implementation Agency", according to the program: Training of specialists in accordance with the requirements of the international standard ISO. (2018, 72 hours).

- Professor Anishchenko O.A. - JSC "National Center for Continuing Education" Orleu ", Spain, Valencia Polytechnic University, 2015, 240 hours .; "Theory and practice of teaching the Russian language (both native and foreign)," advanced training in an additional professional program, St. Petersburg, 2016, 72 hours; training seminar "Features of the training of future teachers in the context of updating the content of secondary education in the Republic of Kazakhstan" for the teaching staff of universities that train teachers, Kokshetau, 2018, 36 hours; "Methods of teaching Russian as a second / non-native language: psychodidactic design of the learning process", Faculty for Advanced Studies of Teachers of Russian as a Foreign RUDN University, 2018, 72 hours.

- can.of phil.sc. Tavlyuy M.V. - Training seminar of AEO "Nazarbayev Intellectual Schools" with the participation of representatives of the University of Cambridge as part of updating the content of education, Astana, 2016; "New learning and assessment strategies in the context of updating the content of secondary education in the Republic of Kazakhstan", Kokshetau, Branch of the National Center for Continuing Education "Orleu" JSC, 2017; training seminar "Features of the preparation of future teachers in the context of updating the content of secondary education in the Republic of Kazakhstan" for the teaching staff of universities that train teachers, Kokshetau, 2018, 36 hours); "Methods of teaching Russian as a second / non-native language: psychodidactic design of the learning process", Faculty for Advanced Studies of Teachers of Russian as a Foreign RUDN University, 2018, 72 hours).

- Associate Professor Loktionova N.P. - a training seminar "Features of the training of future teachers in the context of updating the content of secondary education in the Republic of Kazakhstan" for the teaching staff of universities that train teachers, Kokshetau, 2018, 36 hours; "Methods of teaching Russian as a second / non-native language: psychodidactic design of the learning process", Faculty for Advanced Studies of Teachers of Russian as a Foreign RUDN University, 2018, 72 hours.

- can.of phil.sc., associate professor B. Gazdieva - Fellow of the John Smith Trust Fellowship (sponsored by Foreign Commonwealth Office, UK, London), January-February 2015; Erasmus Fellow (Ecole Centrale de Nantes / Nantes Engineering School, Nantes, France), November 2017 - December 2017.

- can.of phil.sc. Fatkueva G.T. - JSC "National Center for Continuing Education" Orleu ", Almaty, 2015, 240 hours; "Methods of teaching Russian as a second / non-native language: psychodidactic design of the learning process", Faculty for Advanced Studies of Teachers of Russian as a Foreign RUDN University, 2018; 72 hours

During the reporting period, teachers of the Department of English and MP passed an internship under the Bolashak program and studied at the magistracy abroad: Gabdullina Z.E. (Great Britain), Aubakirova D.S. (Great Britain), Talaspaeva A.D. (USA). The Bolashak scholarship holders who have completed internships in foreign universities also work at the department: Ismagulova A.E. (USA), G. Akhmetova (Great Britain), Sagyndykova Zh.O. (USA). Continuing education courses in the Department of English and MP:

- Ph.D., associate professor Ryspaeva D.S. , Ph.D., Associate Professor A. Zhukenova - JSC "National Center for Continuing Education" Orleu ", Higher Technical Institute ISEP, Portugal (Instituto Superior de Engenharia de Porto), 2017.

- Ph.D., associate professor Sagyndykova Zh.O. - Online MEP course Integrating critical thinking into the exploration of culture in an EFL Setting in conjunction with the American Department of Education.

- senior lecturer, master Astafyeva Yu.V. Continuing education courses for the training program for trainers from among teaching staff of universities, 2015

- senior lecturer, master Mikhailova T.V. “Critical thinking in the language learning classroom” summer 2015 online. American English Institute in the Linguistics Department at the University of Oregon, 2015

- master, senior lecturer Moiseeva E.V., master, Art. teacher Burdyga I.V. , master, art. teacher Belyaeva E.P., master, Art. teacher Ashimova A.K., master, Art. teacher Akhmetova G.S. - JSC “National Center for Continuing Education“ Orleu ”, Almaty, 2017, 240 hours;

- Ph.D., associate professor Duysenbina A.T. - continuing education seminar “CLIL: theoretische Aspekte und der praktische Einsatz in der Vorschule, Schule und Hochschule”, Goethe Institute Kazakhstan, Kokshetau, 2018

- master, senior lecturer Akhmetova G.S. , master, teacher Dyusenbaeva M.E. Teacher kadlarda dayarlajtyn zhofary oqu oryndarynǵ okytushy-professor quramynyn biliktiligin arttyru courses CPM NISH Astana, 2018.

- Borgul N.M. - course of A. Kozulyaev and M. Stepanova “Innovation in teaching translation in audio-visual translation and psychological preparation for interpretation from the stage”, Kazakhstan Academy of Translation, Astana, 2019

- Master, senior lecturer Akhmetova G.S., master, teacher Talaspaeva A.D., master, teacher Ehsanova Zh.A. - Winter school of professional development, Astana, KAZGUU, 2019, 72 hours.

Foreign internships

- PhD L. Dalbergenova: Research internship at the Institute of German Studies, University of Potsdam (FRG) as part of grant funding for ENU named after L.N. Gumilyov 05/20/2014 - 06/20/2014; Scientific internship in the framework of the international grant "DAAD". Institute of German Studies, Potsdam University (Germany). 06/20 - 08/23/2017; From April 2 to April 14, 2018 passed training on the course "Features of teaching philological disciplines using digital technologies" in the amount of 72 hours. Omsk Regional Institute. Omsk, Russia; From June 18 to August 10, 2018 passed intensive language courses in English. “General English, Business English, Content and Language Integrated Learning (CLIL)” in the amount of 260 hours.at the Eurasian Technological University of Almaty.

- Ph.D., associate professor Sagyndykova Zh.O .: Scientific centers of the University of Cambridge, UK, March 7, 2017 - March 23, 2017; Center for International Education at Boston College, 03/14. 2017 - 03/28/2017

- master, senior lecturer Mukazhanova G.Zh .: "Enhancing Learning and Teaching in Higher Education", Newcastle University Great Britain, November 7-15, 2015;

- master, senior lecturer Moiseeva E.V. Academic Teaching Excellence, Oxford University, UK, January 2015;

- master, senior lecturer Akhmetova G.S. Summer school. Vilnius, Lithuania, June 29.-July 24, 2015

Teachers of the departments take an active part in scientific projects, seminars, conferences.

One of the mechanisms for preparing for professional certification is the availability of TOEFL, IELTS certificates.

List of IELTS Certified Learners

Name of student Passed TOEFL, IELTS

- 1 Kopeeva Sholpan, gr. ANP-53 IELTS, 2019
- 2 Bekbolova Asel, group AKK-81 IELTS, 2018
- 3 Rakhmatulina Kamila, gr. ANK-61uk IELTS, 2018
- 4 Murzabek Asel, gr. ANK-61uk IELTS, 2018
- 5 Imangalieva Malika, gr. ANK-61uk IELTS, 2018
- 6 Ashamaeva Altynay, gr. APR-63 IELTS, 2018

- 7 Utezhanova Diana, gr. APK-51 IELTS, 2018
- 8 Zhamshibaeva Diana, gr. ANK-72 IELTS, 2019
- 9 Neschadim Alexandra, gr. APR-52 IELTS in 2018
- 10 Ilyashev Ilyas, gr. APR-84 IELTS, 2019
- 11 Karimzhanova Adina, gr. APR-52 IELTS in 2016
- 12 Tsurova Madina (master) IELTS, 2018
- 13 Gabdullina Zarina Islyambekovna IELTS, 2019
- 14 Chernigovtseva Olga Yakovlevna IELTS, 2018
- 15 Sagyndykova Zhailagul Oralovna IELTS, 2018

In 2012-2014 Candidate of Philosophy, Associate Professor Ismagulova A.E., Ph.D., Associate Professor Zhukenova A.K. were participants of the scientific project “Children's literature as the basis for the development of a spiritual and moral personality in a multicultural Kazakhstani society”, the results of which were reflected in the collective monograph “Children's literature in Kazakhstan: from discussions to solutions”.

For young teachers, conditions are created and targeted actions for professional development are provided. In terms of research activities, young teachers participate in research, scientific projects of the department.

Project manager: candidate of philological sciences, associate professor D. Ryspaeva, performers: Ismagulova A.E., Nemchenko NF., Graduate student A. Mukazhanova "Multicultural space: a study of the folklore of the ethnic groups of Kazakhstan." (2018)

Leaders: Ph.D., Associate Professor A. Ismagulova, Ph.D., Associate Professor D. Ryspaeva “Cultural and educational potential of the heritage of the Akmola region” undergraduates Erbolatova D., Aynisheva M. (2019).

The student-centered paradigm of the departments of Sh.Ualikhanov KSU creates the conditions for full creative development. The purpose of OP 5B011700 / 6B01707 is the Kazakh language and literature; OP 6M011800 / 7M01702 - Russian Language and Literature - Department of Russian Philology and Librarianship; OP 5B011900 / 6B01701 - Foreign language: two foreign languages, OP 5B020700 / 6B02302 - Translation in the business and professional sphere, 6M011900 / 7M01703 - Foreign language: two foreign languages - the Department of English and teaching methods consists in the quality training of bachelors, undergraduates, doctoral students that meets the requirements of domestic and international standards of higher education and has professional skills. The formation of the contingent refers to important issues of career guidance activities of the department. A sufficiently strong interest in learning is provided by the efforts of the faculty of the leading department and the quality of the educational process.

The analytical part.

In general, we can conclude that the activities of the departments meet the criteria of the standard. Teachers are aware of a change in their role in connection with the transition to student-centered learning. The teaching staff serving the OP makes a significant contribution to the implementation of the university development strategy. Created the opportunity for career growth and professional development of teaching staff OP. Heads of departments are taking active, targeted actions to attract and professionalize young teachers. The university encourages the integration of scientific activities and education and the use of teaching staff of innovative teaching methods, which is reflected in the improvement of KPI mechanisms. Important factors are: the active use of the teaching staff of the information and communication technologies in the educational process; attracting the best foreign and domestic teachers; the involvement of teaching staff in public life (the role of teaching staff in the education system, in the development of regional science, the creation of a cultural environment, etc.); creation of conditions for the professional development of teaching staff.

A satisfactory position is noted by the criterion for recognizing the responsibility of the EP management for its employees: EP management demonstrates awareness of the responsibility for its employees and makes efforts to ensure their favorable working conditions, however, according to the results of the questionnaire, there is a lack of satisfaction with the teaching staff in the class schedule, salary conditions, and services available at the university, including the nutrition system, medical and other services, the provision of benefits (sanatorium treatment, etc.).

Satisfactory positions - “Attracting practitioners to read special disciplines” and “Correspondence of the staff potential of the teaching staff of the university development strategy and the specifics of the OP”.

Strengths / Best Practices:

- The university demonstrates an objective and transparent personnel policy, including hiring, professional growth and staff development, ensuring the professional competence of the entire staff.
- The university provides career opportunities and professional development of faculty staff.
- Management provides targeted action for the development of young teachers.
- An important factor is the active use of teaching staff of information and communication technologies in the educational process.
- An important factor is the involvement of teaching staff in the life of the city community and the Akmola region.

EEC recommendations

1. The leadership of the university and accredited EPs to consider the possibility of supporting at the system level the academic mobility of teaching staff.
2. The leadership of the university to provide opportunities for professional and career growth of young professionals accredited by the OP.
3. The leadership of the university to take measures to increase the degree of satisfaction of the teaching staff with the class schedule, wage conditions, and the transparency of the teaching staff rating mechanism.

OEK conclusions on the criteria for OP 5V011700 / 6B01707 - Kazakh language and literature, 6M011800 / 7M01702 - Russian language and literature, 5V011900 / 6V01701 - Foreign language: two foreign languages, 6M011900 / 7M01703 - Foreign language: two foreign languages, 5B020700 / 602302 Translation: strong - 7, satisfactory - 5, suggest improvement of - 0.

6.8 Standard «Educational resources and student support systems»

Evidence part

When implementing educational programs, the availability of material and technical base and information resources is one of the main factors in the professional training of specialists. KSU named after Sh. Ualikhanov demonstrates the sufficiency of material, financial and human resources. For the implementation of educational programs there is a sufficient material and technical base. The University for the implementation of the goals and objectives facing it, has all the necessary educational and material assets. Buildings and structures of Sh.Ualikhanov KSU comply with current sanitary standards and fire safety requirements. The areas owned by the RSE on BEC Sh.Ualikhanov KSU - classrooms and classrooms, lecture halls and other facilities, sports facilities comply with established norms and rules. There are 5 student dormitories, the Arasan dispensary, the Tulpar Sports and Recreation Camp, and one service house for the teaching staff.

The processes of monitoring, measuring, analyzing and improving the material and technical base and information resources are carried out on the basis of documented procedures of a certified quality management system (QMS).

In the educational process of the educational program and for conducting research work, educational and scientific laboratories, specialized classrooms and classrooms, studios, computer and multimedia classes equipped with technical training facilities are used.

When equipping and technical support of educational activities, the university is guided by the following regulatory documents governing the mandatory qualification requirements for the material-technical and educational-laboratory base of educational organizations: State standard of the Republic of Kazakhstan. "Higher professional education. Material and technical base of educational organizations"; Personnel policy QMS PP - 2018, Design, development of educational services, management of educational and organizational processes QMS STU 4.03 - 2018.

According to the self-assessment of the university and the results of the inspection of educational buildings, there is a positive trend in the development of material and technical resources and information support. These issues are considered at the Academic Council, proposals and adjustments are made to the planning and distribution of the budget. The effectiveness of using the resources of the university, the audience, specialized classrooms, communication and computer equipment of the university is confirmed to meet modern requirements. The structure, composition and amount of technical resources are determined by the need to fully ensure the high-quality implementation of the educational process and all other processes in accordance with state generally binding standards of specialties, work curricula, academic work programs of disciplines, plans for teaching and research work and other documentation.

All technical resources are involved in the educational process. Self-assessment of the organization shows the conformity of material resources to the goals and objectives of the stated mission of the university. Technological support for students, teaching staff corresponds to educational programs (online training, modeling, etc.) and intellectual requests (databases, data analysis programs). During the reporting period, the strengthening of the material resources of the university through the modernization of the material and technical base is noted. The level of support of the material and technical base of the university and the resources of infrastructure support services are sufficient for the further successful development of the university in all areas of activity.

The material and technical base of the University meets the modern requirements of the university, and provides the opportunity to conduct the educational process and research work, taking into account the specifics of the implemented educational programs. The types and volumes of material and technical resources involved for the implementation of the educational program are determined by the internal regulatory documents of the University.

The material and technical base and information resources of the university as a whole make it possible to provide high-quality training and graduation of specialists in the undergraduate and graduate programs 5B011700 / 6B01707 - Kazakh language and literature; 6M011800 / 7M01702 - Russian language and literature; 5B011900 / 6B01701 - Foreign language: two foreign languages; 6M011900 / 7M01703 - Foreign language: two foreign languages; 5B020700 / 6B02302 - Translation in the business and professional fields.

Equipping the material and technical base with modern equipment creates convenience for students and faculty. At the departments there are personal computers for the teaching staff of the department with the ability to access the Internet. There are also audiences for undergraduates, doctoral students and visiting professors. Students have the opportunity to instantly access cases and knowledge control, directly in real time communicate with the teacher through the global Internet or the university's internal network.

In particular, the Department of Kazakh Philology is engaged in the direct implementation of EP 5B011700 / 6B01707 - Kazakh language and literature. The educational

premises of the department are equipped with modern computer technology, traditional and multimedia boards, stands, visual stands (313, 317, 319). The department is equipped with copying equipment, visual and illustrative materials necessary for the educational process: stationary computers - 5 pcs., 1 laptop.

The Department of Russian Philology and Librarianship implements EP 6M011800 / 7M01702 - Russian language and literature. The department is equipped with copying equipment, visual and illustrative materials necessary for the educational process: stationary computers - 5 pcs., 1 laptop. The department has a specialized office equipped with modern technology (316).

The Department of English and MP implements OP bachelor degree 5B011900 / 6B01701 Foreign language: two foreign languages, 5B020700 / 6B02302 - Translation in the business professional sphere and OP 6M011900 / 7M01703 - Foreign language: two foreign languages. The educational premises of the department are equipped with modern computer technology, traditional and multimedia boards, stands, visual stands. The department is equipped with copying and copying equipment, visual and illustrative materials necessary for the educational process: stationary computers - 23 pcs., 4 laptops, laser printers - 1 pc., Multifunction device (printer / scanner / copier) - 2 pcs. There are also audiences for undergraduates, doctoral students and visiting professors (411,412, 423,425), there are also specialized and language laboratories (413,414,416,419a, 419)

All classrooms are used as educational, at the same time, events are held in them (olympiads, scientific conferences, seminars for teachers and teachers of schools with the invitation of foreign and domestic scientists), research is carried out with the involvement of students. All training specialized audiences have special equipment that contributes to the formation of the necessary research and practical skills (computers with specialized software, printers, scientific literature, etc.).

Scientific Library of Sh. Ualikhanov Kokshetau State University is an important structural unit in the scientific and educational environment of the university. The main task of the library at present is to create conditions for satisfying the information needs of its users based on information resources using the capabilities of information technologies; technical equipment and automation of library processes; the organization of training users of information culture in order to increase their orientation in the global information space. To support scientific research and educational and methodological support of the educational process, there is access to electronic resources possible through the website of the library of Sh. Ualikhanov KSU. Website address: biblioteka.kgu.kz. In the library of Sh. Ualikhanov KSU systematic work is underway to create and acquire modern information resources (databases, electronic libraries, documents on electronic media).

In the face of constant changes in the external environment and the transformation of the university from classical to research, the scientific library of KSU Sh. Ualikhanov begins to solve problems aimed at the maximum integration of the library in the research and educational activities of the university. Actual directions of the modern development of the university library, as an important information structure of the university, are assistance in the education and training of a competitive specialist and creative person, capable of self-development. Currently, the scientific library occupies a special place in the information and educational space of the university as the main holder of document and electronic resources, as a place to increase media and information literacy, as a place where a student spends most of his time after training.

The fund of the scientific library amounted to 581656 storage units. Including:

- 5B011700 / 6B01707 - Kazakh language and literature - 56456 copies.
- 6M011800 / 7M01702 - Russian language and literature. - 30011 copies.
- 5B011900 / 6B01701 - Foreign language: two foreign languages; 6M011900 / 7M01703 - Foreign language: two foreign languages; 5B020700 / 6B02302 - Translation - 495189 copies.

For the academic year 2018-2019, 86,358 new editions were received. The main and additional educational and educational literature is presented in the library in full. The main

educational and educational literature, recommended as mandatory in cycles, meets the requirements of novelty. Sources of educational information in all disciplines of curricula differ in modern content. The staff and students of the department have access to the scientific library of the university. The library provides access to foreign electronic resources of Thomson Reuters, Springer. Students have the opportunity to use special resources for research and educational activities, presented in the public domain through the portal of the RMEB - the Republican Interuniversity Electronic Library (<http://rmebrk.kz/>). Scientific Library Sh. Ualikhanov - member of the Association of University Libraries of the Republic of Kazakhstan. Contracts have been concluded with foreign databases (Elsevier, Polpred com, Springer, Thomson Reuters (Web of Knowledge platform), test access to the Bankscope database for the use of electronic resources), and domestic digital libraries (RMEB, KAZNEB, EEB). There is access to the following databases:

- KAZNEB (Kazakhstan National Electronic Library Electronic State National Fund). Language - Kazakh, Russian, English;
- RMEB (Republican Interuniversity Digital Library of Kazakhstan) - a single database combining electronic resources of universities of the Republic of Kazakhstan;
- English-language sites: a database of electronic resources of companies THOMSON REUTERS, Springerlink.

The introduction of automation in the library - bibliographic process is one of the highest priorities of the library. Integration into the electronic document management system of the university and the IS "Platonus" allows providing prompt and high-quality user services.

The university library has an electronic catalog that allows you to search for the necessary literature and provides access to electronic versions of individual textbooks and teaching materials. To maintain the electronic catalog of the university, the KABIS integrated library information system is used, which reflects the university's information resources. The electronic catalog meets the modern requirements of searching and receiving information on-line via the library website www.biblioteka.kgu.kz. Advice is provided to students, undergraduates in finding information, selecting books on the topics of dissertations, master's theses, explanatory work is being conducted on the use of various sources of information and an electronic catalog. All reference, methodological, educational materials are available to users.

In order to update the library fund, a systematic and focused work was conducted with Kazakhstani and foreign publishers and electronic information aggregators. As you know, the formation of the library fund is based on the information needs of the educational and research process of the university. Work continued on improving business relations with departments and directly with faculty of the university. The result of this work is such achievements as the sustainable development of the library fund, a good indicator of the book supply of educational literature for each student, and an increase in the percentage of availability of scientific publications in the fund.

In recent years, library users have been offered a stable list of remote subscription licensed databases. More and more often, students and faculty members turn to electronic databases rather than printed sources. Thus, a modern digital environment is created for the training contingent, which is an important factor in innovative development. With the support of university management, the library has a stable subscription to licensed full-text databases. In addition to access by national subscription, the library offers its users access to authoritative world sources of information in Russian and foreign languages.

The organization of library services was effectively built on subscription and reading rooms. During the reporting period, 2 subscriptions and 4 reading rooms worked successfully.

The reading rooms have a system of open access to collections of reading rooms, which created favorable conditions for independent selection of literature. This innovation contributed to increasing the accessibility, openness and comfort of the library space.

According to the description in self-reports and during a visual visit, it was revealed that in KSU named after Sh. Ualikhanova as a whole, work is underway to support various groups of students.

Decisions on all fundamental issues of organizing educational, research and economic activities and economic activity, training of scientific and pedagogical personnel are made at the Academic Council of KSU named after Sh.Ualikhanov. The university demonstrates awareness of the role of student support services, the definition of their functions and procedures. In general, the university has the following support services:

1. "Arasan" prophylactic clinic consults a therapist, lectures on the prevention of drug addiction and smoking, stress and depressive states, a survey to identify problems in the passage of the adaptation period among 1st year students, is attached to the Central Clinic No. 1.

2. In the sports and fitness complex "Tulpar" summer practices, recreation, scientific and methodological seminars, conferences are held.

3. For the organization of students' nutrition, the University has a Center for Student Nutrition, 3 dining rooms in educational buildings No. 2, No. 3, No. 4.

5. The university has 2 student houses and 3 dormitories. Each student house and hostel has internet, a reading room, and a gym.

6. 4 educational buildings, 8 reading rooms, 3 museums, 29 computer classes, 28 multimedia classes;

7. House of Scientists for the faculty of Sh. Ualikhanov KSU and invited teachers and guests of the university.

8. Educational-scientific-industrial complex "Elite", bath and laundry plant.

7. Committee on Youth Affairs, Students' Alliance, "Zhas Otan" vocal group "Alena", folk group "Druzhenka", creative group "Shabyt", linguistic group named after J. Musina, the student youth theater "Zhaukazyn", the club for girls "Ayganym", the debate club "Ziyatker", etc.

The listed resources contribute to the high-quality organization of educational work with students.

Individual assistance and advice to students on the educational process at all levels of education are carried out by advisers, teaching staff, leading classes in disciplines, if necessary, heads of departments and deans, to whom the student can turn depending on the situation, either directly or in accordance with the schedule of admission personal issues (as a rule, for the heads of departments and the dean of the faculty). Appeals can be submitted both in writing and orally.

To master the educational program, the graduating departments provide students with information and reference and methodological materials: syllabuses in the relevant disciplines, teaching aids / teaching aids, guidelines for the implementation of the SRS / SRM and SRSP / SRMP, as well as descriptions and guidance for the implementation of master's theses, diploma, term papers and practical works.

With the help of an adviser, students personally compile an IEP that determines the educational trajectory of the student for each academic year. An adviser is assigned to first-year students and oversees them throughout the entire period of study.

In the event of problems (skipping classes due to illness, low score, appeal, etc.) related to the educational process, the student makes decisions by the adviser,

It is important to note that at KSU them. Since 2012, S. Ualikhanov introduced a form of plagiarism control for an external assessment of the quality of graduation work of students and undergraduates. The results of the compliance of diploma and master's thesis requirements and the originality of the work became the main criteria for admission of graduates to protection.

The department takes a number of actions to prevent problems arising in the educational process - conducting presentations of elective disciplines, informing students through standard information channels.

The university identifies the needs for support of various groups and categories of students. Every year, work is being improved to support socially disadvantaged students, to strengthen their targeted social support, to provide social and psychological assistance (holding

individual conversations, meetings, training seminars) and to facilitate the employment of students from low-income, large families, among orphans and disabled people on various social programs.

Under the program of support and the provision of benefits for students from socially vulnerable segments of the population, funds were paid both from the funds of the republican budget and from own resources. The University provides discounts for orphans, children with disabilities, children from large and low-income families. Free accommodation in student homes and dormitories is used by orphans and people with disabilities.

During the reporting period, a branch of Tsesnabank JSC draws up cards for students and staff at the university free of charge.

Joint work is ongoing with the Akimat of Akmola Oblast to provide students with grants and scholarships of Akim of Akmola Oblast, the number of which is growing every year.

Students and applicants can receive any information of their interest on the website of Sh. Ualikhanov KSU in the tab for "Applicant", "Student" and "Master".

Students who have problems with academic performance, living, etc. are under control in the dean of the faculty. Students from the orphanage are given food stamps. In case of possible problems with students, parents are notified, personal interviews with the adviser, department head, dean are held with students.

To support all students, including students, undergraduates, in the implementation of their educational, personal and career needs, the University has a Registrar Office, which plans and monitors the learning process, organizes the enrollment of students in doctoral studies in the study of academic disciplines with the involvement of other structural units and advisers, forms academic groups and streams.

Each faculty and department has its own web page on the university website, which displays information about the individual structural units of the faculty. Each department provides comprehensive information about the teaching staff, educational and methodological equipment of the educational process, about the features of educational and scientific activities, external public relations, announcements of upcoming scientific and methodological events, news, announcements, etc.

To promptly inform the public and stakeholders at the University, corporate email is used in the kgu.kz domain. Each employee of the University has the opportunity to use a corporate email address. The "Email notification" function has been implemented, which automatically generates a newsletter about the latest events taking place at the University. To obtain feedback from all interested parties, the website of KSU named after Sh. Ualikhanov, questionnaire-surveys of students, undergraduates, doctoral students in the Platonus system are used, then the received data is analyzed at the meetings of the departments and decisions are made.

So, for example, teaching staff of the Department of Kazakh Philology, Russian Philology and Database, English and MP have the opportunity to support students with informational and methodological materials of the educational program on the portal www.kgu.kz.

Consultations using ICT are carried out by teachers of EP 5B011700 / 6V01707 - Kazakh language and literature; 6M011800 / 7M01702 - Russian language and literature; 5B011900 / 6B01701 - Foreign language: two foreign languages; 6M011900 / 7M01703 - Foreign language: two foreign languages; 5B020700 / 6B02302 - Translation through additional communication software (skype, mail.ru). Using a PC and innovative software is available for teaching disciplines of OP.

The university creates favorable conditions for the implementation of research and development work. Information on the holding of scientific and practical conferences - intra-university, republican, international, scientific-practical and scientific-research competitions on the website of KSU named after Sh. Ualikhanova. The number of foreign partners for joint research on creative cooperation agreements is increasing.

At the departments, an examination of the results of Student research work/ Master's research work, graduation work on plagiarism under the program "Anti-plagiarism" on the Internet is mandatory ("Anti-plagiarism" - checking diploma, term papers, master's and other types of work for the presence of borrowing text).

In all educational buildings there is a Wi-Fi network, the services of which are provided free of charge to all students and faculty.

Training materials, software, training literature and additional resources are also available to all students through the Platonus AIS, including after-hours.

Information about the departments and the specifics of educational programs is available on the website of Sh.Ualikhanov KSU at: www.kgu.kz whose main goal is to increase the awareness of students, teachers, employees and the public about the current situation and directions of development of the university in the educational process, management, social and educational work. The general informational part of the portal contains information about the university, its divisions, events. The information in this section is aimed at a wide audience: students, employees, teachers, applicants and their parents, employers, partners of the university, scientific and public organizations. On the pages of the general part of the educational portal, the university presents the results of its activities and further plans in the educational, scientific, technical and cultural fields to the target audience of the region and the Republic of Kazakhstan. Updating is ongoing. Access to information is free.

The university has 25 computer classes and 3 scientific laboratories that are equipped with the necessary computer equipment. Sh.Ualikhanov KSU has a broadband connection to the Internet via fiber optic line. In addition, all of the student houses and dormitories have an Internet connection.

The effectiveness of the regular analysis of the adequacy of resources and student support systems, including the competence of the personnel involved, is evidenced by positive feedback on EP from employers, as well as the employment of graduates of EP 5V011700 / 6B01707 - Kazakh language and literature (2014-2015 - 78%; 2015-2016 - 100% % 2016-2017 - 80%; 2017-2018 - 92%, 2018-2019– 95%.); 6M011800 / 7M01702 - Russian language and literature (2014-2015 - 100%; 2015-2016 - 100 %% 2016-2017 - 100%; 2017-2018 - 100%); 5B011900 / 6B01701 - Foreign language: two foreign languages (2014-2015 - 100%; 2015-2016 - 100 %% 2016-2017 - 100%; 2017-2018 - 100%); 6M011900 / 7M01703 - Foreign language: two foreign languages (2014-2015 - 100%; 2015-2016 - 100 %% 2016-2017 - 100%; 2017-2018 - 100%); 5B020700 / 6B02302 - Translation in the business and professional sphere (2014-2015 - 100%; 2015-2016 - 100 %% 2016-2017 - 100%; 2017-2018 - 100%) and the successful continuation of the educational trajectory of graduates of undergraduate and graduate programs.

Examination of the results of research, graduation work on plagiarism is carried out by a commission formed at the department. Sh. Ualikhanov KSU creates the conditions for the implementation of scientific projects, the functioning of research laboratories, scientific schools, attracting students to research activities, ensuring the participation of faculty and students in scientific conferences and competitions.

To carry out research in a university, it is possible to access local regulatory acts, orders and instructions for scientific work, regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan through an archive, electronic database, local corporate information network, and the global Internet.

Information support of the university's research activities is implemented through: scientific events of third-party organizations, scientific competitions and competitions; results of scientific work, planning and reporting procedures, formalized through plans, reports and other forms of planning and reporting; competitions of scientific works of teachers and students, etc.

EP management determines the degree of implementation of information technologies in the educational process of the EP, monitors the use and development of teaching staff of innovative teaching technologies, including on the basis of ICT.

The university is constantly striving to increase the level of use of information technology in the organization of the educational process. The following information resources are functioning: AIS PLATONUS educational process management system, Electronic library, Website for the provision of information and technical services.

All training and methodology materials are 100% electronically posted on the university portal, to which each student has access through his personal account (AIS PLATONUS).

All electronic educational publications meet modern requirements and are posted on the educational portal of the university www.kgu.kz, thereby providing the opportunity to work on the corporate network and the Internet. Training equipment and software used to master educational programs are similar to those used in the field of IT-technologies and comply with operational safety.

Analytical part

Based on the results of the analysis of the results of the activities of accredited EPs according to this standard, the completeness and accessibility of material and technical and information resources of the available EPs were evaluated. The dynamics of resources and the learning environment, library support of the educational process is shown; activities directed by the EP leadership to improve the resource support for the implementation of the EP are highlighted. Information on material and technical and information resources tend to improve.

In the implementation of educational activities, the university is guided by regulatory documents that regulate the mandatory regulatory requirements for the material-technical and educational-laboratory base of educational organizations. There is information support for educational and scientific-educational activities with access to full-text electronic resources of educational and scientific significance, which meets the needs of students and faculty.

Sh.Ualikhanov KSU has sufficient material, technical, informational and library resources used to organize the learning process and educate students. The presence and level of the material and technical base of the university is in the process of constant updating and improvement. Students studying undergraduate studies 5B011700 / 6B01707 - Kazakh language and literature; 5B011900 / 6B01701 - Foreign language: two foreign languages; 5B020700 / 6B02302 - Translation; Master 6M011800 / 7M01702 - Russian language and literature; 6M011900 / 7M01703 - Foreign language: two foreign languages have the opportunity and access to the use of socio-cultural, sports facilities of the university: Student dormitories, dispensaries, a library, sports complexes. Students created the necessary living conditions, cultural environment, conditions for playing sports.

The university has the offices necessary for the EP, equipped with audio-video and multimedia equipment. The management of educational programs of the bachelor's degree program 5B011700 / 6B01707 - Kazakh language and literature; 5B011900 / 6B01701 - Foreign language: two foreign languages; 5B020700 / 6B02302 - Translation; Master 6M011800 / 7M01702 - Russian language and literature; 6M011900 / 7M01703 - Foreign language: two foreign languages, demonstrated the sufficiency of material and technical resources and infrastructure. During each classroom, specialized classrooms, the safety requirements of students are observed during classes.

Students who enter the 1st course of study, an adviser is provided with a reference guide, an academic calendar. Informing students of educational programs is also carried out using the Platonus system, which acts as a connecting tool between a student and a university. Individual assistance and advice to students on the educational process at all levels of education are conducted by advisers. Students have the opportunity to conduct remote communication with teachers using AIS "Platonus". It is important to note that KSU them. Since 2012, Sh. Ualikhanov University introduced a form of plagiarism control for an external assessment of the quality of graduation work of students and undergraduates. For undergraduate threshold - 70%, for graduate - 75% of originality. The results of the compliance of diploma and master's thesis

requirements and the originality of the work became the main criteria for admission of graduates to protection.

A distinctive feature of Sh. Ualikhanov KSU from other universities is the presence of a modernly equipped library, which is an important structural unit in the scientific and educational environment of the university with a huge database of materials.

In addition to advisory and informational support, for the full life of students, as mentioned above, the university has a dispensary, clubs, a youth theater, and sports sections.

Thus, in Sh. Ualikhanov KSU created modern material, technical, informational and library resources, allowing the use of available assets in full to organize educational, scientific, educational processes. All educational materials of EP, software, educational, scientific, methodological, fiction, additional resources and equipment are available to all students and staff.

According to the description in self-reports and during a visual visit, it was revealed that Sh. Ualikhanov KSU supports various groups of students. The University has a fund of educational, methodological and scientific literature on general education, basic and majors in paper and electronic media, periodicals, access to scientific databases.

In general, the university created the conditions for the technological support of students and faculty. This is evidenced by the results of a survey of students. Students survey results are as follows:

4. Satisfaction with the existing educational resources of the university - 84.5%
5. The availability of computer classes and Internet resources - 80.2%
6. Access to you academic counseling - 77.6%
7. Support for teaching materials in the learning process - 84.5%
8. Accessibility of counseling on personal problems - 79.3%
9. Accessibility of health services for students - 75%
10. The quality of student health services - 74.1%
11. The level of accessibility of library resources - 75%
12. The quality of services provided in libraries and reading rooms - 74.1%
13. Available computer classes - 86.2%
14. By existing research laboratories - 73.3%

However, the university should improve the technical capabilities for people with disabilities, replenish the amount of specialized literature in the areas of training, especially in electronic format.

Strengths / Best Practices:

- Availability of support for various groups of students, including information and counseling.
- The availability of a fund of educational, methodological and scientific literature on general education, basic and majors in paper and electronic media, periodicals, access to scientific databases.
- Access to educational Internet resources and most information resources.
- Compliance with safety requirements in the learning process was ensured, including safety regulations and passports of specialized rooms and laboratories.

EEC recommendations

1. ***The leadership of the university should ensure the possibility of material and technical equipment of all accredited EPs, taking into account the needs of students.***
2. ***Actively apply information and communication technologies of PPP self-development (online courses, E-portfolio, MEP and others).***
3. ***Consider the possibility of uninterrupted WI-FI in dormitories and educational buildings.***

EEC conclusions on the criteria for EP 5B011700 / 6B01707 - Kazakh language and literature, 6M011800 / 7M01702 - Russian language and literature, 5B011900 / 6B01701 - Foreign language: two foreign languages, 6M011900 / 7M01703 - Foreign language: two

foreign languages, 5B020700 / 6B02302 Translation studies: strong - 6, satisfactory - 4, suggest improvement of -0.

6.9. Public Information Standard

Evidence part

There is the Press Service at Sh. Ualikhanov KSU operates, the area of responsibility of which directly includes information support for the activities of the University and its divisions; the formation through the media of positive public opinion about the activities of the University; assistance to the service in their work on the activities of the university and its departments; monitoring and studying trends in public opinion on the activities of the University and assessment.

The press service was created in accordance with the laws of the Republic of Kazakhstan "On Education and Science", "On the Media", the Charter of the University, reports directly to the rector or, on his instructions, to one of the vice-rectors of the university and interacts with internal university media: the editorial office of the newspaper Alau, Internet University website (www.kgu.kz).

The greatest interest in the site of Sh. Ualikhanov KSU named after is shown by potential applicants and students of undergraduate, graduate, doctoral programs.

The official information posted on the websites relates to the main areas of the university and is intended for both external and internal (university) use.

Section "Applicant" provides visitors to the official website of Sh. Ualikhanov KSU. information on the general conditions of admission to the university - a passing score for admission, the necessary documents, information for foreign applicants, price lists of tuition fees for the current academic year, the possibilities of obtaining educational loans and deposits. Information on benefits, social assistance to students at the university, and other opportunities provided to students is also posted.

In the section "Faculties" one may find a list of the EP in the faculties: undergraduate, graduate, doctoral studies. A more detailed description of educational programs is available on the pages of the departments of faculty sites: the expected learning outcomes, information about the qualifications awarded are indicated. The web pages of the departments contain general information about the faculty of the department (scientific interests, academic degree, taught disciplines, etc.), international cooperation, research projects and practice bases.

The "Student", "Master" (<http://www.kgu.kz>) sections provide general information about the learning process, the rules for conducting various types of exams, tests, and other assessment procedures. Information is provided on the movement of students (transfer from course to course, to another specialty / other language of instruction, transfer to another university, deduction), the policy of transferring training courses and credits according to the type of ECTS, academic mobility, internship (practice base, etc.) .

In the section "Portal of the career center" of the university website posted information on the employment of graduates.

All new information about events taking place at the university is presented on the website of the university under the heading "Announcements".

The results of the university's external assessment are published on the official website in the section "Accreditation of educational programs". This section presents certificates of passage accredited by the EP Sh. Ualikhanov KSU.

Direct communication with university entrants and students is also carried out through accounts on social networks VKontakte, Facebook, Instagram, thereby regularly working to promote the image of the university and educational programs implemented at the university.

The "Rector's Blog" (<http://www.kgu.kz>) is functioning, in which everyone can ask a question to the first head of the university and get an answer.

Information posted on the official website of Sh. Ualikhanov KSU, as well as faculty websites, is used in the preparation of information booklets about the university for the period of the admission campaign, as well as in interaction with partners and employers.

Analytical part

Information about the activities of Sh. Ualikhanov KSU and on the implementation of educational programs is covered on the university's website (<http://www.kgu.kz>), in the intra-university newspaper *Alau*, as well as in local and republican media, social networks VKontakte, Facebook, Instagram.

University information management, informing the public about all aspects of the activities of the university and for all structural units as a whole is carried out at a fairly high level.

The official website of the university is well and clearly structured into sections, the required information is easily found, updated information is posted daily. Members of the commission note the placement on the university website of objective and relevant information, including: a detailed description of the implemented educational programs, indicating the expected learning outcomes; information about the possibility of qualification at the end of the EP; information about passing grades and educational opportunities provided to students; information about the achievements of the teaching staff of the teaching staff, etc. This is facilitated by the appointment at all departments of the university of those responsible for the content of the site, providing information about the teaching staff and studying on the website of Sh. Ualikhanov KSU.

The leadership of the university uses a variety of methods of disseminating information, including the media, web resources, information networks, etc. to inform the general public both about the university as a whole and in the context of EP. For example, the rector of KSU named after Sh. Ualikhanov holds annual meetings with students, faculty, and university staff.

When preparing information about the presented educational programs for publication, it is checked for authenticity. The teaching staff is actively involved in the implementation and popularization of state programs (Rukhani Zhanǵyru), and also shares information about the university through city and regional media. S.N. Zhambek, candidate of philology, associate professor of the Kazakh Philology Department:

- “Батырлар жырындағы салт-дәстүр” // newspaper “Арқа ажары” No. 72 (18114) dated June 21, 2018
- “Абау руханиятындағы асыл мұраттар” newspaper “Арқа ажары”, No. 93 (18125), August 9, 2018;
- Қайраткер басшы тұлғасы // newspaper “Арқа ажары”, No. 46 (18078), April 21 (Saturday), 2018;
- Жаны жайсаң Әбекең // Newspaper “Бұқпа”, No. 4 (875), January 25, 2018;
- Doctoral student Bocken G. “Ізгіліктің іргелі ордасы” // University newspaper "Alau", №4 (102), February, 2018

Teaching staff of the Russian Philology and Library Studies Department:

- Anichshenko O.A., Zabinyakova G.V., Loktionova N.P. “Время движется мастерами...” // “Акмолинская правда”, February 15, 2018, No. 19;
- Zhakupova A.D. “Первый юбилей” // “Alau”, No. 4 (102), February, 2018
- Amrenova R.S. “Путь к совершенству факультета филологии и педагогики” // “Alau”, №4 (102), February, 2018

Teaching staff of the Department of English and MP:

- the release of a report with the participation of associate professor Zhambek S.N. on the implementation of the state program of the President (5 social initiatives) 07/26/2018

- the release of the report with the participation of associate professor Ryspayeva D.S. The message of Elbasy. Technological and research youth projects (Akmola regional television "Kòkshe". 08.08.2018)
- the release of a report with the participation of associate professor Ryspayeva D.S. International cooperation in education (Akmola regional television "Kòkshe". 02.11.2018)
- the release of a report with the participation of Associate Professor Ryspayeva D.S. on the implementation of the program Ruhani Zhangyru (Akmola regional television "Kòkshe". 01/11/2019)

Employment of graduates is under the control of the EP management. The EP management continuously maintains feedback with graduates, monitors employment information, and engages in scientific events. The collected information with supporting documents (certificate of employment) is sent to the Career Center of Sh. Ualikhanova KSU, Ministry of Education and Science of the Republic of Kazakhstan. Employment of graduates of reaccredited specialties at a high level.

The university organized feedback with stakeholders during the monitoring and evaluation of EP. The university timely informs stakeholders about the changes made to the EP; changes are considered at educational meetings, methodological seminars, educational and methodological council of the university.

EP is monitored between graduates and potential employers in the labor market in the form of interviews, questionnaires, and a round table. The university takes measures for the professional orientation and competitiveness of graduates in the labor market. Graduates of the EPs are currently in demand on the modern labor market. The training of students is at the proper level, the professionalism and quality of the teaching staff of the departments meets all the necessary requirements. The University provides the necessary material and technical base for all participants in the EP and is working on the development and improvement of the educational process.

Strengths / Best Practices:

- Conducting conferences and forums, publishing activity on educational policy, support and clarification of national development programs of the country and the system of higher and postgraduate education.
- The use of various methods of disseminating information was confirmed, including the media, information networks to inform the general public and interested parties.
- Accessibility of the leadership and its interest in developing feedback with the team and students, the public.

EEC recommendations

1. Post information on the audited financial statements on the university's website, including in the context of EP.
2. The management of the university and the EP to ensure, on a systematic basis, information about the changes and revisions of the EP of students, partners, stakeholders and all interested parties.

The conclusions of the EEC on the criteria for EP 5B011700 / 6B01707 - Kazakh language and literature; 5B011900 / 6B01701 - Foreign language: two foreign languages; 5B020700 / 6B02302 - Translation; Master 6M011800 / 7M01702 - Russian language and literature; 6M011900 / 7M01703 - Foreign language: two foreign languages: strong - 5, satisfactory - 7, suggest improvement - 1.

6.10. Standard "Standards in the context of individual specialties"

Evidence part

In accordance with the Civil Code of the Republic of Kazakhstan 08-2009 "Classifier of specialties of higher and postgraduate education of the Republic of Kazakhstan" EP 5B011700 / 6B01707 - Kazakh language and literature, 6M011800 / 7M01702 - Russian language and literature, 5B011900 / 6B01701 - Foreign language: two foreign languages, 6M011900 / 7M01703 - Foreign language: two foreign languages and EP 5B020700 / 6B02302 - Translation business belongs to the group "Education / Social Sciences".

An analysis of the activities of the departments implementing accredited EPs indicates that training in all areas is carried out for specialists with relevant knowledge and professional competencies. The educational process of educational programs is based on the most advanced achievements of world science in the field of teaching, namely, the credit system of education, aimed at fully taking into account the interests of students, ensuring their educational needs, creating competition between teachers, improving and applying various teaching methods and forms of quality control of education.

Accredited EP 5B011700 / 6B01707 - Kazakh language and literature, 6M011800 / 7M01702 - Russian language and literature, 5B011900 / 6B01701 - Foreign language: two foreign languages, 6M011900 / 7M01703 - Foreign language: two foreign languages and EP 5B020700 / 6B02302 for the acquisition by students of fundamental knowledge in the field of philology, pedagogy and educational activity, the theory and methods of teaching languages, theory and practice of translation, as well as other areas of the humanities.

The current state of training of specialists within the framework of the EP is supported by the active use of advanced techniques and teaching methods, the annual updating of the subject of graduate work of undergraduate and master's theses, as well as the introduction of new elective disciplines, taking into account the recommendations of employers. Accredited EPs widely use modern teaching methods and forms of organization of the educational process. Work on the introduction of new technologies is carried out: by improving the qualifications of teachers; conducting open classes; mutual attendance of classes in order to get acquainted with new teaching technologies; conducting training seminars; creating a bank of innovations, methods, pedagogical technologies; development of teaching aids and recommendations on the use of innovations in practical activities.

In order to familiarize students with the professional environment and relevant issues in the field of specialization, as well as to acquire skills based on theoretical training, the department's education program includes disciplines and activities aimed at gaining practical experience and skills in the specialty as a whole and majors in particular.

There is a correspondence between the goals of accredited EPs and learning outcomes for reinforcing skills, including the skills of pedagogical and research activities that are in demand on the labor market.

So, the goal of EP 5B011700 / 6B01707 is the Kazakh language and literature - the preparation of bachelors of education with high intellectual and scientific potential, competitive, formed by the national mentality, with developed and practical skills, knowledge of the basics of the Kazakh language and literature, deep and theoretical knowledge of the subjects studied in the specialty, understanding the practical significance of the teacher.

The purpose of EP 6M011800 / 7M01702 - The Russian language and literature is to provide professional training for masters of education on the basis of the formation of the necessary competencies; in fostering the desire for continuous professional growth and stimulating independent educational, research and teaching activities, in the training of teaching staff with high psychological and pedagogical qualifications and the necessary information culture to carry out full-fledged teaching activities in teaching Russian language and literature.

EP 6M011900 / 7M01703 - Foreign language: two foreign languages aims to train specialists who speak foreign languages at a level recognized by the international community

and meet the needs of the society of the Republic of Kazakhstan; able to practically apply the system of scientific knowledge in linguistics, theory and practice of teaching foreign languages and intercultural communication, owning the skills of scientific research, ready for scientific and pedagogical activity at all levels and stages of linguistic education, including higher, postgraduate and additional professional education.

The purpose of EP 5B011900 / 6B01701 - Foreign language: two foreign languages - the formation of fundamental knowledge, skills and competencies required in the professional activities of a teacher of foreign languages, the development and application of these competencies in practice and teaching (design, research, communicative, organizational and managerial, critical, expert, pedagogical).

The purpose of EP 5B020700 / 6B02302 - Translation is the formation of competitive graduates with a high intellectual level of development, competent and multilingual speech, a humanitarian culture of thinking, the skills of scientific work organization, formed by general linguistic and pragmatic-communicative competencies, by creating conditions for the development of creative potential and innovations for students to continue their education at the next stage of higher professional education after mastering educational grams.

Practical training of students is carried out through educational, research and professional practices, which contributes to students gaining practical experience in applying theoretical knowledge. Pedagogical practice performs the function of general professional training in terms of preparing a doctoral student for teaching at a university. During the visit of the EEC, the training, production and research practices of all accredited EPs were visited. The specialization of the selected practice bases corresponds to the profile of the specialty and contributes to the formation of skills in demand on the labor market.

Close interaction of teachers and students in the process of practice allows monitoring their professional competencies. Practically-oriented training, disciplines aimed at maintaining educational motives and close interaction of teachers, students and employers are the basis for the successful development of the learning outcomes of accredited educational programs.

In modern Kazakhstan society, open to international contacts and the introduction of innovations, in the context of increasing intercultural communication, there is an acute shortage of qualified personnel in simultaneous, consecutive and literary translation, foreign and Russian languages. Given the actualization of humanitarian knowledge in the framework of the "RukhaniZhangyru" program, the need for specialists in the Kazakh language and literature has increased. The determination of the need for specialist philologists and translators is identified through monitoring the labor market and mutually beneficial contacts with employers. In this context, the training of highly qualified specialists in the EP "5B011700 / 6B01707 - Kazakh language and literature, 6M011800 / 7M01702 - Russian language and literature, 5B011900 / 6B01701 - Foreign language: two foreign languages, 6M011900 / 7M01703 - Foreign language: two foreign languages and EP 5B020700 / 6B02302 - Translation is fully consistent with the national priorities of the Republic of Kazakhstan. The above ensures the quality of training for students and the demand for specialties, as evidenced by the high level of employment of graduates of accredited EPs.

The analysis of the self-assessment report and the visit to the EEC University confirmed that the OP "5B011700 / 6B01707 - Kazakh language and literature, 6M011800 / 7M01702 - Russian language and literature, 5B011900 / 6B01701 - Foreign language: two foreign languages, 6M011900 / 7M01703 - Foreign language: two foreign languages and EP 5B020700 / 6B02302 - Translation - develop key competencies in the field of education and social sciences, meet the needs of the modern labor market.

Analytical part

The special requirements given in the standards reflect the fundamental principles of the organization of the EP, as well as the features necessary for the interpretation of the main criteria in relation to accredited EP.

Teaching in educational programs is based on the achievements of science and practice in the field of specialization, as well as using modern pedagogical technologies. Based on the results of the analysis, the members of the EEC came to the following conclusion.

Information on the types of practices and related aspects is presented and confirmed by facts, the basic skills acquired as a result of training are indicated.

The passage of industrial and research practices in various institutions, participation in lectures and seminars by practitioners contributes to students and undergraduates gaining practical experience in applying theoretical knowledge, including in the implementation of scientific and applied research projects.

Strengths / Best Practices

- Demonstrated teaching within the framework of the program, which is based on modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods.
- It has been confirmed that the goals and results of training are aimed at students obtaining specific skills that are in demand on the labor market.
- Demonstrated the implementation of labor market analysis, examples of successful employment of graduates.

EEC recommendations

1. *To develop and envisage the possibility of implementing joint EPs with partner universities.*

EEC conclusions on the criteria for EP 5B011700 / 6B01707 - Kazakh language and literature, 6M011800 / 7M01702 - Russian language and literature, 5B011900 / 6B01701 - Foreign language: two foreign languages, 6M011900 / 7M01703 - Foreign language: two foreign languages, 5B020700 / 602302 Translation business: satisfactory - 6.

The university has a published quality guarantee policy.

- A quality assurance policy reflects the link between research, teaching and learning.
- EP management ensures transparency in the development of the EP development plan based on analysis of its functioning, the real positioning of the university and its focus on meeting the needs of the state, employers, interested persons and students.
- EP management demonstrates the functioning of the mechanisms of formation and regular review of the development plan of the EP and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.
- The university has demonstrated the transparency of the EP management system.
- EP management demonstrated the successful functioning of the internal quality assurance system, including its design, management and monitoring, their improvement, decision-making based on facts.
- The principle of openness and accessibility of EP management and management was observed. University for students, faculty, employers and other interested parties

Standard "Information Management and Reporting"

- The functioning of the collection, analysis and management system information based on new information and communication technologies.
- Demonstrated the frequency, forms and methods of assessing the management of EP, activities of collegial bodies and structural divisions, senior management, implementation of scientific projects.
- Within the framework of the EP, there is a regular reporting system reflecting the assessment the effectiveness and efficiency of the structural units.
- Information collected and analyzed within the framework of the EP takes into account the dynamics the contingent of students in the context of forms and types of training, key performance indicators of EP, the level of academic achievement and achievements of students.
- Demonstrated the presence of communication with students, employees, employers, conflict resolution mechanisms
- At the university, the work on ensuring measuring the degree of satisfaction of students in the implementation of the academic program and the quality of education at the university.
- Demonstrated the availability of information and educational resources and support systems for students.

Standard "Development and approval of the educational program"

- The university has identified and documented the procedures for the development of EP and institutional approval
- The EP management has ensured the compliance of the developed EP with the established goals, including intended learning outcomes
- The EP management demonstrated the conduct of external expert reviews
- Qualifications obtained upon completion of the EP are clearly defined, clarified and corresponds to a certain level of NSC
- EP leadership defines the impact of disciplines and professional practical learning outcomes
- The labor intensity of the EP is clearly defined in Kazakhstan loans and ECTS.

Standard “Continuous monitoring and periodic evaluation of educational programs”

- The content of educational programs is revised to reflect changes labor market and social demand of society.
- Provides opportunities to meet expectations, needs students in the context of educational programs.
- Clearly defined workload and performance monitoring students.
- There is an annual update of the EP taking into account the recommendations employers, teaching staff themselves, students and potential employers.
- There is a positive trend in student performance.

Standard "Student-centered Learning, Teaching and Assessment"

- The university implements the principle of continuous monitoring of moods wishes of students on issues of quality, organization and implementation of EP.
- Support for student educational and social initiatives, support autonomy of students by the leadership of the university and faculty.
- Organization of interaction between EP management and practice bases.
- Compliance of the procedures for assessing learning outcomes with learning outcomes and the objectives of the EP.
- The presence of a system for monitoring the progress of a student in educational trajectories and achievements of students.

Standard "Learners"

- Established a policy for the formation of the contingent of students of EP, provided it transparency.
- A system for requesting and analyzing existing material and technical resources in the context of EP.
- The university provides graduates of EP with documents confirming qualifications obtained, including the results of training, as well as the context, content and status of the education received and evidence of completion.
- EP management demonstrates the implementation of special adaptation programs and support for newly arrived and foreign students.
- Active work to provide practitioners with training places, assistance in employment of graduates.

Standard "Faculty"

- The university demonstrates an objective and transparent personnel policy, including hiring, professional growth and staff development, ensuring the professional competence of the entire staff.
- The university provides career opportunities and professional development PPS OP.
- Management provides targeted action for the development of young teachers.
- An important factor is the active use of information and communication technologies in the educational process.
- An important factor is the involvement of teaching staff in the life of the city's society and Akmola region.

Standard “Educational Resources and Student Support Systems”

- Availability of support procedures for various groups of students, including informing and consulting.

- The availability of a fund of educational, methodological and scientific literature on general education, basic and majors in paper and electronic media, periodicals, access to scientific databases.

- Access to educational Internet resources and most information resources.

- Ensured compliance with safety requirements in the learning process, in including there are safety regulations and passports of specialized rooms and laboratories.

Public Awareness Standard

- Conducting conferences and forums, publishing activity on educational policy, support and clarification of national development programs of the country and the system of higher and postgraduate education.

- Confirmed using a variety of distribution methods information, including media, information networks to inform the general public and interested parties.

- The availability of leadership and its interest in developing feedback from collective and students, the public.

Standard "Standards in the context of individual specialties"

- Demonstrated teaching within the program, which is conducted on the basis of modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods.

- It was confirmed that the goals and learning outcomes are aimed at obtaining students with specific skills in demand on the labor market.

- Demonstrated the implementation of labor market analysis, examples successful employment of graduates.

(VIII) REVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD

Standard "Management of the educational program"

1. To contribute to the practical implementation of double-degree education and academic mobility in accredited EPs, demonstrating a commitment to ensuring the quality of any activity performed by contractors and partners (outsourcing), including in these areas.
2. To specify the signs of individuality and uniqueness of accredited EPs, including taking into account the coordination of the EP development plan with the University development strategy. Clearly articulate the uniqueness of accredited EP, taking into account the development strategy of the university and the plan for the development of EP.
3. Continue the practice of organizing education management courses for heads of EP.

Standard "Information Management and Reporting"

1. Use all available opportunities for the wide involvement of students 5B020700 / 6B02302 - Translation into the process of collecting and analyzing information, as well as making decisions based on them.
2. To improve the interface and navigation system of the university's site in terms of ease of use and information retrieval.

Standard "Development and approval of the educational program"

1. To develop a graduate model for accredited EPs with its subsequent publication on the university website
2. Develop joint educational programs (undergraduate and / or graduate programs), including through harmonization of the content of educational programs with educational programs of leading Kazakhstan and / or foreign universities, and begin to implement them.
3. Wider the practice of preparing students for professional certification (in particular, for passing international tests to determine the level of competencies in the field of the language being studied, etc.)

Standard "Continuous monitoring and periodic evaluation of educational programs"

1. The leadership of the university to find the opportunity to provide OP 5V020700 / 6V02302 - "Translation business" with training equipment for simultaneous translation in order to ensure the quality of implementation of the OP.
2. Develop a procedure for informing about all changes made to accredited EPs on the university website.

Standard "Student-centered Learning, Teaching and Assessment"

1. EP management should specify the indicators of graduate learning outcomes and reflect them in the graduate model.
2. EP management to disseminate their own positive experience of research and methodological activities among universities of the Republic of Kazakhstan and foreign partners through seminars and conferences.
3. Continue to develop their own studies of teaching staff in the field of teaching methods for academic disciplines of accredited students in the context of student-centered learning and introduce them into the educational process

Standard "Learners"

1. The leadership of the university and accredited EPs to expand opportunities for external and internal academic mobility.
2. The leadership of the university to work to expand opportunities for obtaining external grants for training in the context of accredited educational programs.
3. The leadership of the university and the relevant structural units to promote the activities of the Association of University Graduates, as well as the transparency and accessibility of information about it.

Standard "Faculty"

1. The leadership of the university and accredited EPs to consider the possibility of supporting at the system level the academic mobility of teaching staff.
2. The leadership of the university to provide opportunities for professional and career growth of young professionals accredited by the OP.
3. The leadership of the university to take measures to increase the degree of satisfaction of the teaching staff with the class schedule, wage conditions, and the transparency of the teaching staff rating mechanism.

Standard "Educational Resources and Student Support Systems"

1. The leadership of the university to ensure the possibility of material and technical equipment of all accredited EPs, taking into account the needs of students.

Standard "Educational Resources and Student Support Systems"

1. The leadership of the university to ensure the possibility of material and technical equipment of all accredited EPs, taking into account the needs of students.
2. Actively apply information and communication technologies for the teaching staff for self-development (online courses, E-portfolio, MOC and others).
3. Consider the possibility of uninterrupted WI-FI in dormitories and educational buildings.

Public Awareness Standard

1. Post information on the audited financial statements on the university's website, including in the context of EP.
2. The management of the university and the EP to provide information on a systematic basis about changes and revisions of the EP of students, partners, stakeholders and all interested parties.

Standard "Standards in the context of individual specialties"

1. To develop and envisage the possibility of implementing joint EPs with partner universities.

“SPECIALIZED PROFILE PARAMETERS”

No	No	Evaluation criterion	Position of the educational organization			
			Strong	Satisfactory	Requires improvement	Unsatisfactory
Standard “Management of the educational program”						
1	1.	The university must have a published version of their quality achievement policy.	+			
2	2.	Quality achievement policy should reflect the interconnection between research work, teaching and learning.	+			
3	3.	The university must demonstrate the development of quality achievement culture, in the context of the EPs including.		+		
4	4.	Observance of the quality achievement principles should be secured for any activity performed by contractors and partners (outsourcing), including in the implementation of joint / two-diploma education and academic mobility.			+	
5	5.	The EPs’ management staff ensures the transparency of the EP development plan based on the analysis of EP functioning, university positioning and focusing on meeting the needs of the state, employers, stakeholders and students.	+			
6	6.	The EPs’ management staff demonstrates the functioning of the formation mechanisms and ensures regular review of the EP development plan, monitoring of its implementation, assessment of the achievements of learning objectives, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.	+			
7	7.	The EPs’ management staff should involve representatives of groups of interested persons, including employers, students and teaching staff in the process of making the development plan of the EP.		+		

8	8.	The EPs' management staff must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization.		+		
9	9.	The university must appoint those responsible for the business processes within the framework of the EP, distribute responsibilities among the staff, define functions of the collegial bodies.		+		
10	10.	The EPs' management staff must provide evidence of the transparency of the educational program management system.		+		
11	11.	The EPs' management staff must demonstrate the successful functioning of the internal quality achievement system of the EP, including its elaboration, management and monitoring, improvement, making fact-based decisions.		+		
12	12.	The EPs' management staff must implement risk management policies.		+		
13	13.	The EPs' management staff must ensure the participation of interested parties (employers, teaching staff, students) in the collegial bodies of the educational program management, as well as their participation in making decisions on the management of the educational program.		+		
14	14.	The university should manage innovations in the framework of the EP, including the analysis and implementation of innovative proposals.		+		
15	15.	The EPs' management staff must demonstrate openness and accessibility for students, teaching staff, employers and other interested parties.		+		
16	16.	The EPs' management staff should be trained in education management.		+		
17	17.	The EPs' management staff should strive to sustain the progress made during the last external quality achievement procedure and consider it to prepare for the next procedure.		+		
Total number on this standard			7	9	1	
“Information Management and Reporting” Standard						
18	1.	The university should secure functioning of the system of collecting, analyzing and managing information through the use of modern information and communication technologies and software.		+		
19	2.	The EPs' management staff must demonstrate a systematic use of processed, adequate information to improve the internal quality achievement system.		+		
20	3.	Within the EP there should be a system of regular reporting, covering all levels of the structure, including assessment of the effectiveness and		+		

		efficiency of departments' activities and research work.				
21	1.	The university should establish the frequency, forms and methods of evaluating the management of EP, the activities of collegial bodies and structural units, senior management, and the implementation of scientific projects.	+			
22	2.	The university should demonstrate the definition of the order and ensuring the protection of information, including the definition of responsible persons for the accuracy and timeliness of the analysis of information and the provision of data.	+			
23	3.	An important factor is the involvement of students, workers and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.	+			
24	4.	EP management should demonstrate the existence of a communication mechanism with students, employees and other interested parties, including the existence of conflict resolution mechanisms.	+			
25	5.	The university should provide a measure of the degree of satisfaction of the needs of faculty, staff and students in the framework of the EP and demonstrate evidence of elimination of the discovered deficiencies.	+			
26	6.	The university should evaluate the effectiveness and efficiency of activities, including in the context of EP.			+	
		Information collected and analyzed by the university should take into account:	+			
27	7.	Key indicators of effectiveness;	+			
28	8.	the dynamics of the contingent of students in the context of forms and types;	+			
29	9.	level of academic achievement, student achievement and expulsion;	+			
30	10.	students' satisfaction with the implementation of the academic program and the quality of education at the university;	+			
31	11.	the availability of educational resources and support systems for students;	+			

32	12.	employment and career growth of graduates.	+			
33	13.	Students, employees and faculty must document their consent to the processing of personal data.				
34	14.	Students, employees and faculty must document their consent to the processing of personal data.		+		
Total number on this standard			9	7	1	
Standard "Development and approval of educational programs"						
35	1.	The university should determine and document the procedures for the development of EP and their approval at the institutional level	+			
36	2.	EP management should ensure that developed EPs are consistent with established goals, including intended learning outcomes.	+			
37	3.	EP management should ensure the availability of developed models of the graduate of the EP that describe the learning outcomes and personal qualities.			+	
38	4.	EP management must demonstrate that it conducts external reviews of the EP.	+			
39	5.	The qualifications obtained upon completion of the EP must be clearly defined, explained and consistent with a certain level of NSC.	+			
40	6.	EP management should determine the impact of disciplines and professional practices on the formation of learning outcomes.	+			
41	7.	An important factor is the ability to prepare students for professional certification.		+		
42	8.	EP management must provide evidence of the participation of students, faculty and other stakeholders in the development of EP, ensuring their quality.		+		
43	9.	The complexity of the EP should be clearly defined in Kazakhstan loans and ECTS.	+			
44	10.	EP management should ensure the content of academic disciplines and learning outcomes for the level of training (bachelor's, master's, doctoral).		+		
45	11.	The structure of the EP should provide for various types of activities corresponding to the learning outcomes.		+		
46	12.	An important factor is the presence of joint EPs with foreign educational organizations..			+	
Total number on this standard			6	4	2	
Standard "Continuous monitoring and periodic evaluation of educational programs"						
47	1.	The university should conduct monitoring and periodic	+			

		assessment of the EP in order to ensure the achievement of the goal and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the OP.				
		Monitoring and periodic assessment of EP should consider:				
48	2.	the content of the programs in the light of the latest achievements of science in a particular discipline to ensure the relevance of the taught discipline;	+			
49	3.	changes in the needs of society and the professional environment;		+		
50	4.	load, academic performance and graduation of students;	+			
51	5.	the effectiveness of student assessment procedures;	+			
52	6.	students' expectations, needs, and satisfaction with learning in EP		+		
53	7.	educational environment and support services and their compliance with the goals of the EP.		+		
54	8.	The university and the EP management must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP.		+		
55	9.	All interested parties should be informed of any planned or taken actions regarding the OP. All changes made to the OP should be published.		+		
56	10.	EP management should ensure that the content and structure of the EP are reviewed taking into account changes in the labor market, requirements of employers and the social request of the company.	+			
Total number on this standard			5	5	0	
Standard "Student-centered Learning, Teaching and Assessment"						
57	1.	EP management should ensure respect and attention to various groups of students and their needs, providing them with flexible learning paths.	+			
58	2.	EP management should ensure the use of various forms and methods of teaching and learning.	+			
59	3.	An important factor is the availability of our own research in the field of teaching methods of educational disciplines of EP.		+		
60	4.	EP management should demonstrate the existence of a feedback system for the use of various teaching methods and assessment of learning outcomes.		+		
61	5.	EP management should demonstrate support for students' autonomy while guiding and assisting the teacher.		+		

62	6.	EP management should demonstrate the existence of a procedure for responding to student complaints.	+			
63	7.	The university should ensure the consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each EP, including the appeal.	+			
64	8.	The university should ensure that the procedures for evaluating the learning outcomes of students of EP study are in line with the planned learning outcomes and program objectives. Evaluation criteria and methods within the framework of the EP should be published in advance.		+		
65	9.	The university should determine the mechanisms for ensuring the mastery of each learning outcome by each graduate of the study program and ensure the completeness of their formation.			+	
66	10.	Evaluators must be proficient in modern methods of assessing learning outcomes and regularly improve their skills in this area.		+		
Total number on this standard			4	5	1	
Standard "Learners"						
67	1.	The university should demonstrate a policy for the formation of the contingent of students from admission to graduation and ensure the transparency of its procedures. Procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.	+			
68	2.	EP management should demonstrate the implementation of special adaptation and support programs for newly arrived and foreign students.	+			
69	3.	The university must demonstrate the conformity of its actions to the Lisbon Recognition Convention.	+			
70	4.	The university should cooperate with other educational organizations and national centers of the European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers ENIC / NARIC in order to ensure comparable recognition of qualifications.		+		
71	5.	EP management should demonstrate the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal learning.		+		
72	6.	The university should provide an opportunity for external and internal mobility of students of EP, as			+	

		well as assist them in obtaining external grants for training.				
73	7.	EP management should make every effort to provide students with places of practice, facilitate the employment of graduates, and maintain contact with them.	+			
74	8.	The university should provide graduates of the study program with documents confirming the qualifications obtained, including the results of training, as well as the context, content and status of the education and evidence of completion.	+			
75	9.	An important factor is the monitoring of employment and professional activities of graduates of EP.	+			
76	10.	EP management should actively encourage students to self-education and development outside the main program (extracurricular activities).		+		
77	11.	An important factor is the existence of an existing alumni / association		+		
78	12.	An important factor is the availability of a support mechanism for gifted students		+		
Total number on this standard			6	5	1	
Standard "Faculty"						
79	1.	The university should have an objective and transparent personnel policy, including hiring, professional growth and staff development, ensuring the professional competence of the entire staff.	+			
80	2.	The university should demonstrate the compliance of the staff potential of the teaching staff with the development strategy of the university and the specifics of the academic program.	+			
81	3.	EP management should demonstrate awareness of responsibility for its employees and ensure favorable working conditions for them.	+			
82	4.	EP management should demonstrate a change in the role of the teacher in connection with the transition to student-centered learning.		+		
83	5.	The university should determine the contribution of faculty staff to the implementation of the development strategy of the university, and other strategic documents.	+			
84	6.	The university should provide opportunities for career growth and professional development of faculty staff.	+			
85	7.	EP management should involve practitioners in relevant industries in teaching.	+			

86	8.	EP management should provide targeted action to develop young teachers.		+		
87	9.	The university should demonstrate the motivation for the professional and personal development of teachers of EP, including encouraging the integration of scientific activity and education, as well as the use of innovative teaching methods.		+		
88	10.	An important factor is the active use of teaching staff of information and communication technologies in the educational process (for example, on-line training, e-portfolio, MEP, etc.)		+		
89	11.	An important factor is the development of academic mobility in the framework of EP, the involvement of the best foreign and domestic teachers		+		
90	12.	An important factor is the involvement of teaching staff in public life (the role of teaching staff in the education system, in the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative contests, charity programs, etc.).	+			
Total number on this standard			7	5	0	
Standard “Educational Resources and Student Support Systems”						
91	1.	EP management must demonstrate the adequacy of material and technical resources and infrastructure.		+		
92	2.	EP management should demonstrate the existence of support procedures for various groups of students, including information and counseling.	+			
		EP management must demonstrate compliance of information resources with EP specifics, including compliance with:				
93	3.	technological support for students and faculty in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);		+		
94	4.	library resources, including a fund of educational, methodological and scientific literature on general education, basic and majors in paper and electronic media, periodicals, access to scientific databases;	+			
95	5.	access to educational Internet resources;	+			
96	6.	examination of the results of research, final works, dissertations on plagiarism;	+			
97	7.	WI-FI functioning in the territory of the educational organization.		+		
98	8.	The university should strive to ensure that the educational equipment and software used to master the educational program are similar to those used in the relevant industries		+		
99	9.	The university must ensure compliance with safety requirements in the learning process.	+			

100	10.	The university should strive to take into account the needs of various groups of students in the context of EP (adults, workers, foreign students, as well as students with disabilities).	+			
Total number on this standard			6	4	0	
Public Awareness Standard						
		Information published by the university within the framework of the EP should be accurate, objective, relevant and should include:				
101	1.	ongoing programs indicating expected learning outcomes;		+		
102	2.	information about the possibility of qualification at the end of the EP;	+			
103	3.	information on teaching, training, assessment procedures;	+			
104	4.	information about passing grades and educational opportunities provided to students;	+			
105	5.	information on job opportunities for graduates	+			
106	6.	EP management should use a variety of methods of disseminating information (including media, web resources, information networks, etc.) to inform the general public and interested parties.		+		
107	7.	Public awareness should include support and clarification of national development programs of the country and the system of higher and postgraduate education.	+			
108	8.	The university should publish audited financial statements on its own web resource.		+		
109	9.	The university should demonstrate the reflection on the web resource of information characterizing the university as a whole and in the context of EP.		+		
110	10.	An important factor is the availability of adequate and objective information about the faculty of education, in terms of personalities.		+		
111	11.	An important factor is informing the public about cooperation and interaction with partners within the framework of EP, including with scientific / consulting organizations, business partners, social partners and educational organizations.			+	
112	12.	The university should post information and links to external resources based on the results of external evaluation procedures.		+		
113	13.	An important factor is the participation of the university and implemented EPs in various external assessment		+		

		procedures.				
Total number on this standard			5	7	1	
Standards in the context of individual specialties						
EDUCATION						
		Educational programs in the field of "Education" must meet the following requirements:				
114	1.	EP management should demonstrate that the graduates of the program have theoretical knowledge in the field of psychology and communication skills, analysis of personality and behavior, methods of preventing and resolving conflicts, motivating students;		+		
115	2.	EP management should demonstrate the literacy of graduates of the program in the field of information technology.		+		
116	3.	EP management should demonstrate the presence in the program of disciplines teaching innovative teaching methods and training planning, including interactive teaching methods, teaching methods with high involvement and motivation of students (games, case studies / situations, use of multimedia tools);		+		
117	4.	EP management should demonstrate to students the ability to teach self-study skills;		+		
118	5.	Within the framework of the EP, emphasis should be placed on various types of practices: <ul style="list-style-type: none"> - attending lectures and classes conducted by teachers; - Conducting special seminars and discussions on the latest teaching methodologies and technologies; - within the framework of the program, students should be able to listen to at least one discipline in the field of their specialization taught by a practicing specialist; 		+		
119	6.	Under the EP, students should be provided with the knowledge and skills of systems and methods of pedagogy in the world, as well as knowledge in the field of education management.		+		
HUMANITARIAN SCIENCES			0	6	0	
		Educational programs in the areas of "Social Sciences, Economics and Business", "Humanities" and "Law", for example, such as "Philology", must meet the following requirements:				
120	1.	EP management should demonstrate that teaching within the program is based on modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods;		+		

121	2.	EP management should guarantee students access to the most up-to-date and relevant data (statistics, news, scientific results) in the field of specialization in paper (newspapers, statistical data collections, textbooks) and electronic media;		+		
122	3.	Objectives, respectively, and learning outcomes should be aimed at students obtaining specific skills that are in demand on the labor market;		+		
123	4.	EP management must demonstrate that program graduates possess these skills and that these skills are truly in demand in the market;		+		
124	5.	EP should include a significant number of disciplines and activities aimed at students gaining practical experience in applying theoretical knowledge, such as industrial practice, training at enterprises, participation in lectures and seminars of practicing specialists, etc		+		
125	6.	EP management should demonstrate analysis of the labor market and provide examples of successful employment of graduates.		+		
Total number on this standard			0	6	0	
TOTAL			55	63	7	