



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert
Compliance with institutional accreditation standards
Khoja Akhmet Yassawi International Kazakh-Turkish University»
10-12 May 2018

INDEPENDENT ACCREDITATION AND RATING AGENCY
External expert panel

Addressed to
Accreditation
council of IAAR



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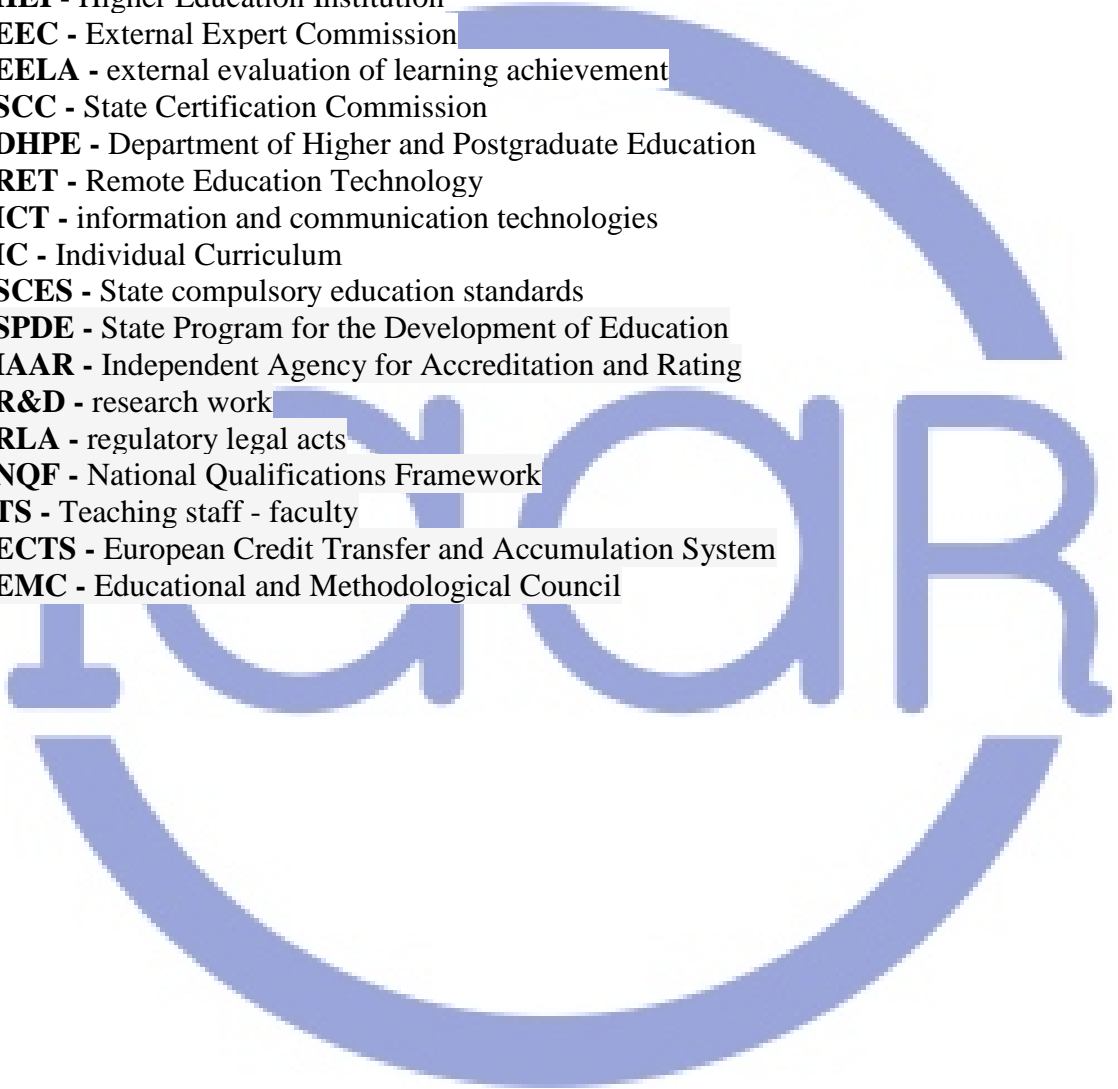
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I LIST OF SYMBOLS AND ABBREVIATIONS

RC - Republic of Kazakhstan
MES RK - Ministry of Education and Science of the Republic of Kazakhstan
BD - basic disciplines
SS - scoring system
HE - higher education
BA - Baccalaureate
MA - Magistracy
Phd - Doctorate
HEI - Higher Education Institution
EEC - External Expert Commission
EELA - external evaluation of learning achievement
SCC - State Certification Commission
DHPE - Department of Higher and Postgraduate Education
RET - Remote Education Technology
ICT - information and communication technologies
IC - Individual Curriculum
SCES - State compulsory education standards
SPDE - State Program for the Development of Education
IAAR - Independent Agency for Accreditation and Rating
R&D - research work
RLA - regulatory legal acts
NQF - National Qualifications Framework
TS - Teaching staff - faculty
ECTS - European Credit Transfer and Accumulation System
EMC - Educational and Methodological Council



II INTRODUCTION

In accordance with the order of the Independent Accreditation and Rating Agency No 39 18-ML of 16.04.2018. from 10 to 12 May 2018 at the Khoja Akhmet Yassawi International Kazakh-Turkish University» in Turkestan an expert commission conducted an assessment of the activities of the university IAAR institutional accreditation standards (10-17-DO of 24 February 2017, fifth edition).

The report of the External Expert Commission (EEC) assesses the activities of the University in Within the framework of the institutional accreditation of the university, the standards and criteria of IAAR, EEC recommendations for further improvement of parameters institutional profile.

Members of EEC:

1. Chairman of the Commission - Shunkeev Kuanyshbek Shunkeevich, Doctor of Physical and Mathematical Sciences, Professor, Aktobe Regional University named after K. Zhubanov (Aktobe);
2. Foreign expert - Prof. Erika Vaiginiene, associate professor, Strategic Project Development Manager, Kaunas University of Technology (Kaunas, Lithuania);
3. Expert - Masalimova Aliya Rmgazinovna, Doctor of Philosophy, Professor, Kazakh National University named after Al-Farabi (Almaty);
4. Expert - Turtkaraeva Gulnara Bayanovna, Candidate of Pedagogical Sciences, Associate Professor, Kokshetau State University named after Sh.Ualikhanov (Kokshetau);
5. Employer - Abdikadirova Akniet Maratovna, expert of the 1st category Department of Human Capital Development of the Chamber of Entrepreneurs "Atameken" of the South Kazakhstan region (Shymkent);
6. Student - Ulzhan Dinislam Ruslanuly, Regional Leader of the Students Alliance Kazakhstan, student of the specialty "5B030100-Jurisprudence", South Kazakhstan State University named after M.Auezov (Shymkent);
7. Observer from the Agency - Timur Yerbolatovich Kanapyanov, Head of international projects and public relations of the IAAR (Astana).

III PRESENTATION OF THE AKHMET YASSAWI UNIVERSITY

The institution “Khoja Akhmet Yassawi International Kazakh-Turkish University” (hereinafter IKTU) was founded in 1991 and created on behalf of the President of the Republic of Kazakhstan (order No. 329 of June 6, 1991). On May 1, 1992, Turkestan University was awarded the status of an “international university”. On October 31, 1992 in Ankara, an agreement was signed "On the establishment of the International Kazakh-Turkish University in the city of Turkestan" (on October 22, 2009, ratified by the Law of the Republic of Kazakhstan dated January 9, 2012 No. 531-IV). Representatives of 26 Turkic nationalities from all over the world study in our university. State license for conducting educational activities AB No. 0137408 dated February 03, 2012 issued by the Committee for Control in the Field of Education and science of the Ministry of Education and Science of the Republic of Kazakhstan. The University is an educational institution providing services in the field of higher and postgraduate education, acts on the basis of the Charter of the institution “Yassawi University” (No. 990440008043 dated September 28, 2012). In 2014. the university has successfully passed the state certification, in 2015 - recertification. In 2007, the university signed a Memorandum (Taraz Declaration), and in 2010 - the Great Charter. The university in 2013 passed the National Institutional Accreditation in IQAA (dated December 21, 2013 IA No. 0014 to 05/04/2018). Currently there are 91 educational programs for bachelor's, master's, doctoral studies and residencies are accredited by IQAA.

The university participated in the ratings of NKA AO, IAQAE, PPA and QS, Greenmetric, Webometrics. During the reporting period, the university held the following positions: QS, Great Britain in 2015 -142 place. In 2016 - 169 place., In 2017. - 172 place; IQAA in 2015 - 9 place, 2016 - 9 place and in 2017 - 8 place. RAA - in 2017 - 7 place. In addition, according to the results of the IAAR rating in the directions "Health and Social Security" took 5 place. And in the areas of "Social Sciences" - 8 place. Since 2016, it has been included in the Greenmetric rating of the most "environmentally friendly" universities in the world (2016 - 410 place. Out of 516 universities, in 2017 - 387 place. From 619 universities). The structure of the University includes 2 institutes, 1 clinical diagnostic center, 10 faculties - the faculty of postgraduate education, natural science, social sciences, humanities, engineering, philology, arts, medicine, dentistry, preparatory faculty; 52 departments, 7 research institutes (centers), 56 structural divisions and 1 college.

IKTU trains specialists in 54 specialties of bachelor's degree, 30 - magistracy, 11 - doctoral PhD, 3rd - residency and 7 - internships. Training is conducted in Kazakh, Turkish, Russian and English. Training sessions are conducted by 74 doctors of sciences, professors, 62 doctors of philosophy (PhD), 262 candidates of sciences, associate professors, 122 masters of sciences, including 35 professors and employees from Turkey. The contingent of students is about 7031 students, undergraduates and doctoral students (including more than 1000 students from Turkic-speaking countries). Distance learning technologies operate in 22 educational programs. The library fund of the university is provided with all the necessary literature for educational programs. The total fund is 1020091 copies, including 390157 in Kazakh, 29277 in English and 600657 in Turkish. Educational and methodological literature -282377, including in Kazakh-340699; scientific literature is 105,591, in the Kazakh language - 83,945 copies of books, as well as reference books, art and periodicals - 6361, in Kazakh - 12934 copies. The availability of literature on electronic media is 2537 titles. 6 The University, as part of its professional activities, uses a number of licensed software products that provide rational support educational, scientific, organizational and control functions.

Material, technical and social base (total area 211,923 sq.m.) consists of 14 buildings, 8 highly comfortable dormitories. The infrastructure of the university includes educational laboratory and administrative buildings, 3 sports complexes and 4 outdoor sports fields and an indoor swimming pool. All university buildings comply with sanitary standards, fire safety requirements security.

IV DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the visit program of the expert commission on the institutional accreditation of the IKTU, approved by the director of the IAQAE. Zhumagulova and agreed with the rector of the university. In order to coordinate the work of the EEC 05/09/2018. an orientation meeting was held, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, an agreement was reached on the choice of examination methods. In accordance with the requirements of the standards, the program of the visit covered meetings with the rector, vice-rectors, heads of structural divisions, deans, heads of university departments, teachers, students, graduates, employers and employees from various departments, interviews and questionnaires of teachers and students. In total, 317 people took part in the meetings (Table 1).

Table 1. Information about employees and students who took part in meetings with EEC IAAR

Participant category	Number
First Vice-president	1
Vice-president	5
Directors of departments, institutes	15
Deans, heads of services and heads of departments	20
Heads of departments	48
Teachers	58
Students, undergraduates, doctoral students	83
Graduates	46
Employers	41
Total	317

EEC members attended training sessions and exams:

- training sessions on the discipline “Central Asia and the Caucasus in the International Relations System”, on the topic” Geopolitical significance of the Caucasus and politics regional powers in the Caucasus”, 3rd year, group ZHK - 511 (F), specialty “International relations”, senior teacher PhD Ydyrys Kanat Serikbayuly.

- exams in the specialty “General Medicine”, in the discipline “Children's disease”, 4th year), teacher - Asgambay K.A. Exams in the discipline “General medical practice”, 5th year, teacher Sadykova K.Zh.

During the excursion, the EEC members introduced with the state of the material and technical base: they visited the clinic at the university, the scientific library, the museum, classrooms, laboratories, specialized classrooms, computer classes, research institutes and centers, departments, divisions, canteen, sports club, swimming pool, etc.

All conditions were created for the work of the EEC, access to all necessary information resources. On the part of the University staff the presence of all persons indicated in the program of the visit is ensured, in compliance with set time interval. As part of the planned program, recommendations for improving performance University developed by the EEC based on the examination results were presented at the meeting with the leadership of 13.05.2018

V DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

From March 18 to March 20, 2013, the IAQAE external expert commission conducted conformity assessment Akhmet Yassawi University standards of institutional accreditation. *The external expert committee worked as follows:*

Head: Sabyrkhanov Darkhan Sabyrkhanovich, vice-rector for educational and methodological association SKSU named after M. Auezov, Doctor of Technical Sciences, Professor

Members:

1. Marchl Marko. Vice-Rector for International Relations of the University Maribor (Slovenia), PhD, professor
2. Mehmet Alaeddin Akgun, Dean of the Faculty of Architecture and Engineering, Doctor, Professor
3. Rysmakhanova Gulmira Zhumabekovna, Director of the Department for strategic development of the Kyzylorda State University name after Korkyt Ata, Candidate of Economic Sciences, Associate Professor
4. Zhamalova Saltanat Abdykaimovna, chief specialist of the department health care of South Kazakhstan region
5. Duisebekov Bereke Talgatovich, Master's student of SKSU named after M.Auezov,
6. Kalanov Daulet Muratovich, President of IAQAE - coordinator.

Recommendations of the EEC to the university under the previous accreditation program:

STANDARD 1 "MISSION, GOALS AND OBJECTIVES"

Self-assessment report does not clearly articulate university objectives

STANDARD 3 "LEADERSHIP AND MANAGEMENT"

1. The self-report does not emphasize the leadership of the university leadership.
2. Information on the university website on leadership and management is complicated for the user's perception.

STANDARD 4 "EDUCATIONAL PROGRAMS"

1. The mechanism for developing working curricula with taking into account the individual curricula of students.

STANDARD 7 "SCIENTIFIC RESEARCH WORK"

1. The volume of R&D funded by grants is not high.
2. Insufficiently recommended for implementation of the results of completed scientific research.

During the visit, the experts analyzed the implemented recommendations university. It is important to note that certain positions are fully completed by the university, some recommendations are partially implemented. However, there are recommendations that are at the stage of implementation or were reflected in the proposals of the external expert commissions in the period from 10 to 12 May 2018

VI COMPLIANCE WITH STANDARDS OF INSTITUTIONAL ACCREDITATION

6.1. Standard "Strategic development and quality assurance"

- The university must demonstrate the development of a unique strategy based on the analysis of external and internal factors, with broad involvement of a variety of stakeholders.
- The university must demonstrate the focus of the mission, vision and strategy on meeting the needs of the state, society, branches of the real economy, potential employers, trainees and other interested parties.
- The university must demonstrate the transparency of the processes of formation, monitoring and regularly reviewing the mission, vision, strategy and quality assurance policy.)
- The institution must have a published quality assurance policy, mission and strategy.
- The university develops documents for certain areas of activity and processes (plans, programs, regulations, etc.) specifying the quality assurance policy.
- The quality assurance policy should reflect the link between research, teaching and learning.
- The university must demonstrate the development of a culture of quality assurance.

Proof part

Analysis of the self-assessment report, additional materials and the results of the meetings with the target groups lead to the following conclusions. The development priorities of the university correspond to the national policy in the field education and reflected in strategic documents. The content of the university's activities in all areas is determined by its Development Strategy for 2014-2018 (No. 46 of 12.09, 2013), which states the mission, goals, objectives and long-term vision of the university. Implementation of the mission, goals, objectives and assessment of their effectiveness are carried out according to the procedures "Analysis by senior management", "Continuous improvement", "Analysis of customer satisfaction". All plans of the university are developed and implemented in the context of the mission and vision of the university, in accordance with the fundamental principles of IS ISO 9001: 2008, customer orientation and a process approach. The organizational structure reflects all areas of activity, processes and is provided with documents specifying it. The collegial governing body of the university is the Senate. The University provides educational services in accordance with the State Educational Standard of the Republic of Kazakhstan. Training of specialists is carried out according to a three-level system "Bachelor-Master-Doctor PhD".

Research work at the university is carried out according to relevant for the region in priority areas registered in JSC NCSTI. There are seven research institutes and centers: "Research Institute Ecology", "Research Institute Turkology", "Research Institute Medicine", "Research Institute Natural Science", "Research Institute Eurasia", "Research Center Archeology" and "Research Center for Religious Studies". The university is continuous work to expand international relations. Agreements on cooperation in the field of education and science with 37 foreign universities in Europe and Asia, including – CIS countries. For high-quality information support a number of information systems are functioning at the university: AIS "Platonus"; "Electronic Library", KazTEP.

Analytical part

Analysis of materials from various events and meetings of collegial bodies showed that in the process of developing, revising the mission, vision and strategy, only teachers and university staff take part. EEC also notes that the individuality and uniqueness of the mission and strategy have not been sufficiently demonstrated. Experts note that the current quality assurance policy of the university mainly reflects the relationship between research, teaching and learning, however, work on the analysis of the actual positioning of the university and the use of analysis results for strategic planning are insufficient way.

The experts were convinced that at the current stage of its activity, the university management system is focused on the development of strategic planning, use of modern management methods, multilateral internal quality assessment and continuous improvement.

Strengths:

- alignment of vision, mission and strategy with national priorities and development programs, educational policies;
- based on the strategy of the university, concretizing documents on specific areas of activity and processes (plans, programs, provisions, etc.).

Weak points: - the strategy does not fully describe the analysis of the real positioning of the university and use of analysis results for strategic planning. The members of the expert commission recommend:

- involve in the development and formation of a mission, a strategic plan various stakeholders (employers, representatives of the region and professional organizations);
- to approach in more detail the analysis of the state of the university in the context of the external environment, identifying opportunities, threats and risks in order to prevent them;
- develop a mechanism for monitoring the quality of teaching and research with using a variety of techniques (i.e. teacher self-assessment, identification student and employer expectations). According to the standard "Strategic development and quality assurance" disclosed 7 criteria, of which 2 have a strong position, 5 - satisfactory.

6.2 Standard “Leadership and Management”

- The university carries out management processes, including planning and resource allocation in according to the strategy.
- The university must demonstrate the successful functioning and improvement of the intra-university quality assurance systems.
- The university must demonstrate a risk management analysis.
- The university must demonstrate the analysis of the effectiveness of changes.
- The university must demonstrate an analysis of the identified inconsistencies, implementation developed corrective and preventive actions.
- The university must demonstrate a clear definition of those responsible for business processes, unambiguous distribution of staff duties, delineation of functions collegial bodies.
- An important factor is to ensure the management of the educational process through management of educational programs, including the assessment of their effectiveness.
- The university demonstrates the development of annual plans of activities, including teaching staff, based on development strategies.
 - Commitment to quality assurance must apply to any activity performed by contractors and partners (outsourcing), including when implementing joint / double-degree education and academic mobility.
 - The university must provide evidence of the transparency of the university management system.
 - The university must ensure the participation of students and teaching staff in the work of collegial bodies management.
 - The university must demonstrate evidence of openness and accessibility of managers and administration for students, teaching staff, parents and other interested parties.
 - The university must demonstrate innovation management, including analysis and implementation innovative proposals.

Proof part

During the visit, the commission found that the management activities and its functioning in the Akhmet Yassawi University is based on the creation of the organizational structure of the university, which ensures the unity of stable relationships between the structural units that carry out educational, educational, methodological, scientific, educational, financial and economic activities necessary to achieve the goals set by the University Strategy.

The functional organization of management is based on the horizontal division of managerial labor within the competence of the unit and the distribution of job duties. Initial data for the formation the staff structure are: the contingent of students; planned scope of works and services; number standards; actual staffing tables. The staff structure includes administrative and managerial, teaching, teaching, support and service personnel. The relationship between strategy and structure underlies all recommendations for adjusting and changing the organization of university management, which is preceded by a large analytical process to study the strategy of the university.

In accordance with the Charter of the university, the rector approves the structure of the university, staffing, distribution of job responsibilities. The interaction between structural divisions and university employees is defined in the current organizational structure. Distribution of responsibilities and powers at the university are determined by internal regulations, university plans, orders of the rector, Regulations on divisions and job descriptions of employees. Annually, the rector at an expanded meeting of the Senate of the University with the participation of the teaching staff, employees gives a report on the results of the work of the Akhmet Yassawi University for the academic year and the tasks of the university team for the new academic year, the goals of the university in the field of quality are determined.

The mechanisms for implementing business processes, including the management of educational activities, are described in the internal regulatory documents of the university. According to the current job descriptions, responsibilities for the development of educational and

methodological documents are assigned to the teaching staff. In order to improve the quality of educational services, the university implements: programs of external and internal academic mobility of students at all levels of education; programs of external and internal academic mobility of teaching staff; visiting professor programs; dual education. For the analysis and transparency of the implementation of the strategic plan indicators, the university has developed the ip.ayu.edu.kz system. This system provides a personal page for each university employee at all levels of management. The top management of the university (rector and vice-rector for supervising issues) in their schedule have days and hours of visits for students and employees on personal questions.

The value norms of professional behavior of teachers and employees, business ethics in relations with students and colleagues are defined in the Code of Corporate Culture of the Faculty and employees of the University.

The transparency of the university management system is confirmed by the participation of the collective in the election of the composition of the collegial governing body – the University Senate.

The composition of the Senate is elected at the 1st meeting of the Senate from among the leaders structural divisions, highly qualified professors, associate professors, teachers, student representatives. The activities of the University Senate are carried out on the basis of its work plan approved for the academic year.

The collective management bodies of the faculties are the councils of faculties, educational-methodical councils of the faculties at the meetings which discussed the 11 issues of educational, educational-methodical, scientific, educational work.

Educational-methodical Council of the University is a collegial body generating a unified academic policy, and forms the main the requirements on the quality of educational programs, introduction of innovative forms and teaching methods, development of methodical support of educational process. The functions of the chairman of the Educational and methodological Council are assigned to the Vice-Rector for Academic Affairs.

The Educational and methodological Council of the University consists of deans of faculties, heads of structural divisions, and the most experienced teachers.

The activities of the educational and methodological council are based on the approved work plan. The university has a system of information and feedback, which is implemented through the work of collegial bodies, scheduled meetings of the rector with the staff, with students, the rector's reception on personal and official issues; questions and answers on the rector's blog; curatorial hours; official website of the university; information, mounted stands; opinion polls; newspapers “Yassawi University”, Open days.

The existing feedback channels at the university provide an opportunity for all participants in the educational process to address the management with problems, initiatives and suggestions for improving activities. Vice-rectors, heads of structural divisions, deans of faculties receive visitors on a daily basis. In addition, there is a procedure for employees to apply in writing to the Rector for quality, regarding improvements in the university's activities.

Also, as part of the work of the working group on improving the criteria for evaluating the work of teaching staff, departments, and faculties, proposals are being made to improve the educational process and the efficiency of document management. Moreover, proposals are being made to assess the activities of teaching staff in educational, teaching and methodological, research and educational activities.

The university has created the “Adilet” council, which includes representatives of the student youth of all faculties. The council's function is to deal with student complaints. Conflict situations are considered and discussed at meetings of the collegial bodies of the university, with the participation of the trade union committee, which is documented in the minutes.

The university has an official website <http://ayu.edu.kz>, www.ayu.edu.tr co pages containing the necessary information about the university for applicants, students, university staff and the public, as well as links to various electronic resources of the university. On the university's

website there is a blog of the rector (<http://ayu.edu.kz/archives/donations/rektor-blogy>) and blogs of faculties deans through which anyone can ask a question.

Participation of teaching staff and students in the management of the university is ensured by their right to be elected to the collegial management bodies, to make proposals for improving the educational process addressed to the rector, the chairman the Senate. Through the decisions of collegial bodies, the teaching staff influences the strategy of the university, faculties, and departments. All members of the collegial bodies of the university have the right to vote, can freely express their opinions, make suggestions, etc.

The university practices the creation of working groups, commissions for the purpose of planning, implementing and monitoring all processes at the level of departments, faculties and the university as a whole. The university has a Student Parliament, whose chairman is a member of the Senate. All decisions taken by the Senate are communicated to students by members of the Student Parliament. Satisfaction of the teaching staff needs, students and staff is determined by 12 through conducted sociological surveys, questionnaires, the results of which are used by the university management to make managerial decisions.

The university successfully operates AIS "Platonus", which presents all educational documentation: RUP, QED, EUMCD, syllabuses. In the AIS "Platonus", in addition to the user base, there is information about the university, which is necessary for the automatic formation of all forms of administrative reporting.

Development and implementation of innovative methods, introduction of new innovative educational technologies and stimulation of personnel is documented in the regulation "Implementation of the Kaizen system" UR-IKTU-012-2016.

Feedback results are taken into account in strategic planning.

The University is a member of a number of international, national and regional professional associations and associations.

The University actively interacts with state and municipal authorities, educational institutions and organizations, professional associations, and graduates.

The management of the university continuously participates in educational management programs for further improvement.

The University has established an Accreditation and rating center. The relevant documentation has been developed and implemented based on the requirements of the quality management system. The University has passed the National Institutional Accreditation, by 2018 91 educational programs out of 106 educational programs were accredited.

In accordance with the management structure of the university, an academic audit commission from the Plenipotentiary Council operates annually with the participation of independent auditors. The comments and recommendations of the commission are discussed at the rectorate, and appropriate measures are taken.

The analytical part

The Commission notes that in connection with the tasks of reducing unproductive costs, increasing labor productivity, improving the efficiency of the educational process; reallocation of rights and functions, adjustments and clarifications in the forms of organizing the work of the university's top management, orientation of the university to the future, taking into account the image positioning of the university and the implementation of the principle of academic freedom, the organizational structure of the Akhmet Yassawi University was adjusted. Effectiveness, efficiency of decisions made is determined by conducting a comparative analysis of the results of monitoring and the results of the implementation of action plans, on the basis of which decisions are made on their further improvement or additional measures are taken.

The university's management system is focused on compliance with the principles of collegiality and transparency. This is evidenced by the activity of The Senate, the rector's office, the educational and methodological, scientific and technical coordination council, which provide management of the main processes of the university.

All activities of the university are carried out independently without use of outsourcing services, transfer them to partners and contractors.

The results of the analysis of educational programs developed in a number of specialties demonstrate their updating in accordance with the requests of potential employers. At the same time, experts note that the intra-university quality management system needs to be improved and developed, the documents do not reflect the processes of risk analysis and management, there is no assessment of the effectiveness of the changes made, a description of corrective and proactive actions.

Members of the EEC note the insufficiency of the work carried out by the university on the implementation of the program of double-degree education and academic mobility.

As part of the implementation of the EP, the analysis of preventive actions in terms of risk assessment and adjustment of EP development plans is not fully carried out, departments should work out more clearly the issue of monitoring the effectiveness of changes in quantitative and qualitative indicators.

An important and relevant issue remains the introduction of innovative proposals in the framework of the implementation of the EP and the formation of competitive positions in the market of educational services.

Experts note that the university has not demonstrated enough evidence of openness and accessibility of managers and administration for students, teaching staff, and parents.

Strengths

The intra-university quality assurance system is successfully functioning and improving.

The organizational structure of the university ensures transparency of the university management system.

The University organizationally ensures the modernization and improvements achieved since the last external quality assurance procedure, taking into account the parameters for improvement in preparation for the next procedure.

Weaknesses:

The University does not analyze the effectiveness of changes, and academic mobility programs are not actively implemented.

EEC recommendations:

- develop a risk management system in accordance with the updated Strategic plan for the development of the university, changing external and internal environment, using the method of SWOT analysis;
- use a systematic approach to the practice of teaching the management of educational management programs;
- improve the mechanism for informing all stakeholders in the educational process, including employers and graduates, about the decisions of the collegial bodies;
- provide for the possibility of expanding the range of specialties of master's and doctoral studies;
- to intensify work on the implementation of double-degree education and academic mobility.

According to the “Administration and Management” standard, 16 criteria are disclosed, of which 6 have a strong position, 7 – satisfactory and 3-suggests improvements.

6.3 Standard “Information Management and Reporting”

- Ensuring the functioning of the university's information collection, analysis and management system based on the use of modern information and communication technologies and software.

- Systematic use of processed, adequate information to improve the internal quality assurance system.

- The university has a system of regular reporting at all levels of the organizational structure, including an assessment of the effectiveness and efficiency of the activities of departments, OP, research and their interaction.

- The university should establish the frequency, forms and methods of evaluating the management of the EP, the activities of collegial bodies and structural divisions, senior management, and the implementation of scientific projects.

- The university must demonstrate the definition of the procedure and ensuring the protection of information, including the identification of responsible persons for the accuracy and timeliness of information analysis and data provision.

- An important factor is the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.

The university must demonstrate the existence of a mechanism for communication with students, employees and other stakeholders, including the existence of mechanisms for conflict resolution.

The university should measure the degree of satisfaction with the needs of teaching staff, staff and students and demonstrate evidence of the elimination of the identified shortcomings.

The university should evaluate the effectiveness and efficiency of its activities, including in the context of EP.

The information collected and analyzed by the university should take into account:

key performance indicators; dynamics of the contingent of students in the context of forms and types;

level of academic performance, achievement of students and the dismissal; satisfaction of students with the implementation of the EP and the quality of education at the university; availability of educational resources and support systems for students; employment and career development of graduates.

Students, employees and teaching staff must document their consent to the processing of personal data.

The university should promote the provision of all necessary information in the relevant fields of science.

The evidence part

Information management processes are implemented at the university, its collection and analysis is carried out, the volume, type and structure are determined. The information collected and analyzed takes into account the key performance indicators of the EP, the dynamics of the contingent of students and the level of their academic performance. Students' satisfaction with the implementation of the EP, availability of educational resources, employment and career growth of graduates of the EP are taken into account.

The website and automated AIS "Platonus" are the main information resource of the university. In the management of the main processes, the following administrative documents are used: decisions of collegial management bodies, orders and orders of management, planning, analytical, reporting, financial and accounting documents. Based on the processing and analysis of information, specific decisions are made, and action plans are developed to improve the indicators, the results are made out in the form of reports and are considered at meetings of collegial bodies. Thus, the confirmation of the documentary consent to the processing of personal data of the academic staff was considered at a meeting of the Senate (No. 6, 16.06.2017). The university has adopted a system of forming administrative reporting forms: No. 18 "Information on teachers and / or researchers who have publications in scientific journals with an impact factor", No. 19 "Information on income from the implementation of the results of research and development work", etc.

The library has access to the information base "ELSEVIER e-books", and also uses the program (KABIS).

In all departments of the university, office work is carried out in accordance with the approved nomenclature of cases, the safety and archiving of documents is ensured, and work is underway to switch to electronic document management.

The Commission notes that QMS mechanisms, internal and external audits are used to assess the effectiveness of the development of EP, within the framework of which inconsistencies are identified, and corrective actions with deadlines and performers are developed to eliminate them. In addition, the evaluation of the effectiveness and efficiency of the implementation of the EP is carried out through feedback provided by employers, petitions, invitations of scientists abroad, expansion of the practice base, etc.

The criterion for the effectiveness of the EP is the successful completion of students practical training and their further career development. To improve the quality of training of students, improve and develop educational programs, students' satisfaction with the implementation of the EP is monitored.

15 In general, the Commission notes that the university uses modern information systems, information and communication technologies and software tools to adequately manage information. Based on the analysis of facts, the EP guide evaluates the effectiveness and efficiency of the implementation of the EP, demonstrates informed decision-making and identifies opportunities to improve its quality.

The analytical part experts note the lack of an electronic document management system in the university, which is a necessary condition in the era of digital economy development.

Members of the EEC note the lack of awareness of teachers and students about the management decisions made by the management aimed at professional and personal development, improving working and learning conditions.

The University does not fully use the capabilities of information and communication technologies and software tools to collect information and analyze information about employment and career growth.

Strengths:

A system of regular reporting is functioning at a sufficient level, including an assessment of the effectiveness and efficiency of the activities of departments, EP, scientific research and their interaction.

Information is protected, and responsible persons are identified for the accuracy and timeliness of information analysis and data provision.

Weak sides: Students, employees and teaching staff are not actively involved in the processes of collecting and analyzing information, as well as making decisions based on them.

The members of the expert commission recommend:

- to provide for the creation and implementation of a unified electronic system document flow;

- carry out work on an ongoing basis to analyze information about employment and career growth.

According to the standard "Information Management and Reporting", 18 criteria were disclosed, of which 9 have a strong position, 7 – satisfactory and 1-suggests improvements.

6.4 Standard "Development and approval of the educational program"

- The university should define and document the procedures for the development of the educational program and their approval at the institutional level.

- The university must demonstrate that the developed EP meets the established goals, including the expected learning outcomes.

- The university must demonstrate the availability of developed models of the graduate of the EP, describing learning outcomes and personal qualities.

- The university must demonstrate the conduct of external examinations of the EP.

- The qualifications obtained at the end of the EP should be clearly defined, explained and

to meet a certain level of NSC.

- The university should determine the impact of disciplines and professional practices on the formation of learning outcomes.
- An important factor is the ability to prepare students for professional certification.
- The university must provide evidence of the participation of students, teaching staff and other stakeholders in the development of EP, ensuring their quality.
- The labor intensity of the EP should be clearly defined in Kazakhstan loans and ECTS.
- The university must provide the content of academic disciplines and learning outcomes to the level of learning (bachelor's, master's, doctoral studies).
- The structure of the EP should provide for various activities that correspond to the results of training.
- An important factor is the availability of joint educational programs with foreign educational organizations.

The evidence part

The process and procedure for approving educational programs are supported by the development of regulatory and administrative documentation and ensuring its availability to the team. The procedure for developing and evaluating the quality of educational programs is reflected in the developed and approved by the university "Regulations on the modular educational program and the procedure for its development" and " Rules for preparing an educational program in the specialty "(Collection of normative documents IKTU, 23.04.2015). The development of programs by order of the rector is carried out by a worker a group that includes heads of structural divisions and leading teachers (coordinators). The development and improvement of the EP is carried out in six stages. At the university, the updating of the EP is carried out mainly taking into account the interests of employers, teachers and changes in the labor market. For example, the specialty "5B071800-Electric Power Engineering" was opened taking into account the proposals of the Kentau Transformer Plant. Students of this specialty study and practice on its basis. For example, in the process of developing an OP in the specialty "5B050600 – Economy" was attended by leading specialists of the regional Treasury department, in the specialty "5B050700 – Management" - the Department of economics and Finance of the Akimat of Turkestan, in the specialty "5B090200-Tourism" – "Karatau State Nature Reserve", in the specialty "5B130100-General Medicine" - leading clinics of South Kazakhstan and Turkestan. Developed EP pass internal and external expertise. Elective subjects are developed in accordance with the requirements of the "Instructions for the preparation of academic programs of disciplines".

With the participation of university teachers, a standard plan and standard programs of disciplines in the specialty "5B020600-Theology" were developed. The list of EP and the graduate model are approved by the Senate. The model is formed in accordance with the "Regulations on the procedure for developing a graduate competence model". For example, the competence model of a medical graduate is formed in accordance with the NRC and PS, the recommendations of BEME (best evidence medical education) and the World Federation of Medical Education. The university is working on inter-university cooperation, so in 2014, agreements were signed on mutual cooperation with partner universities from Turkey: Hadjetepe University; Gazi; Ankara; Ataturk; Akdeniz; Mugla; Sakarya.

ICTU has developed mechanisms for internal quality assessment and examination of educational programs.

In general, the university determined the content, scope, and logic of building an individual educational trajectory of students and took into account the influence of disciplines and professional practices on the formation of professional competence of graduates. Taking into account the trends in the development of science, the latest information technologies technology needs of students and the views of employers in the MC(D) include such modules like "Ruhani Zhangyru (Spiritual Revival)", "History and fundamentals culture", reflects the needs of both employers and learners.

The analytical part

During the visit, experts analyzed modular educational programs, educational and methodological support for their implementation. The documentation is developed in accordance with intra-university guidelines and regulatory requirements of the Republic of Kazakhstan. At the same time, experts note that the university has not demonstrated the existence of an effective balance between theoretical and practice-oriented disciplines, as well as the disciplines of professionally oriented foreign languages are conducted by teachers of language departments. In addition, the teaching load of teachers does not take into account the hours of SIWT.

Despite the large number of cooperation agreements concluded by the university with international educational and scientific organizations, experts note the insufficiency of the work carried out to harmonize the content of the EP and develop joint EP with leading foreign and Kazakh universities.

Strengths:

The labor intensity of EP is clearly defined in Kazakhstan loans and ECTS.

The content of academic disciplines and learning outcomes correspond to the level of education (bachelor's, master's, doctoral).

Weaknesses:

The content of the EP is not harmonized with similar EP of Kazakhstan and foreign universities.

Insufficient degree of influence of disciplines and professional practices on the formation of learning outcomes.

The members of the expert commission recommend:

- expand cooperation with leading foreign and Kazakh universities with the purpose of harmonization of the content and development of joint educational programs;
- to carry out further development of multilingual training of students, in terms of strengthening the practical component of language learning;
- continue to work on further improvement of plans for the development of educational programs and ensure a broader discussion with all participants in the educational process;
- to provide for the introduction of elective subjects in the EP on the English language and its methodological support;
- maintain a balance between theoretical and practice-oriented subjects, consider the possibility of conducting professionally-oriented foreign languages by teachers of specialized departments.

According to the standard “Development and approval of educational programs”, 12 criteria are disclosed, of which 2 have a strong position, 7– satisfactory and 3-suggests improvements.

6.5 Standard " Continuous monitoring and periodic evaluation of educational programs»

-The university should monitor and periodically evaluate the EP in order to ensure that the goal is achieved and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the EP.

-EII Monitoring and periodic evaluation of the EP should consider:

-the content of programs in the light of the latest scientific achievements in a particular discipline to

- ensure the relevance of the discipline taught;
- changes in the needs of society and the professional environment;
- workload, academic performance and graduation of students;
- effectiveness of student assessment procedures;
- expectations, needs and satisfaction of students with training in EP;
- educational environment and support services and their compliance with the objectives of the EP.

-The university must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP.

-All interested parties should be informed of any planned or undertaken actions in relation to the EP. -All changes made to the EP must be published.

-The university must ensure that the content and structure of the EP are reviewed, taking into account changes in the labor market, the requirements of employers and the social demand of society.

The evidence part

The University monitors the quality of the development of educational programs by students according to the established criteria. Monitoring of the quality assessment of the implementation of the EP is carried out on the basis of the results of open classes, master classes, mutual visits and other events. According to the schedule, about 80% of teaching staff conduct master classes during the school year.

The university has established a system of internal and external audits by Turkey. Regular evaluation and review of the EP with the participation of students, employees and other stakeholders allows adjustments to be made to ensure their relevance.

The survey of students is conducted twice a year and covers the full range of services they receive: “Student satisfaction with quality of educational services”, “Clear session”, “the Library through students' eyes”, “the Registration through student's eyes”, “Department of practice and employment through student's eyes”, etc.

The survey of various categories of students and graduates made it possible to make changes in the procedure for conducting examination sessions.

The use of information systems regulating all implementation periods has been intensified educational programs. Thus, the online survey showed that employers, in general, are satisfied with the professional training of young professionals and evaluated the level of knowledge and skills of graduates: the theoretical level of 85%, the practical level of 70%. At the same time, attention is focused on the need to ensure the quality of the practical component of training.

Evaluation of educational achievements and level of training of students at the University is conducted in accordance with the internal rules and procedures of the QMS: “Evaluation knowledge”, “the Evaluation of educational achievement”, “control System of knowledge”, “Elimination academic debt”, “Organization and passage of the summer semester” and the provisions of “Evaluation of educational achievements of students and Control training achievements of students” from the book “Academic politics”. Thus, the transparency of receiving the final control is provided by the ESQE method. Results of a consistent study of the effectiveness of elective courses they allow us to judge the stable positive dynamics in the assimilation of the developed content of the program, focused on the formation of professional competencies of students of various specialties of the university. The processed data indicate that the selected content, forms and methods of studying the proposed the courses contribute to the successful formation of competencies necessary in the further professional activities of graduates. Work on conducting intra-university control, monitoring employers' satisfaction with quality training of specialists and consideration of the results of monitoring the knowledge of training groups and courses allows you to assess the quality of the EP. At the same time, experts state that the university does not systematize enough information about the measures taken to eliminate shortcomings in the organization of the educational process, in particular, the organization of internships for undergraduates and doctoral students, the allocation of state orders for doctoral studies, etc.

The analytical part

During the visit of the EEC, modular programs were studied, which are compiled in accordance with intra-university methodological recommendations and meet the general regulatory requirements of the Republic of Kazakhstan. However, when forming learning outcomes during the interview, individual teachers did not provide complete answers in terms of the impact of practices on learning outcomes and descriptions of activities for evaluating learning outcomes.

Experts note the lack of opportunities in the university to prepare students for professional certification during the implementation of the EP.

Strengths:

Effectiveness of student assessment procedures.

Weaknesses:

The content of educational programs does not take into account changes in the external and internal environment, the needs of society and the professional environment.

Insufficient participation of students, employers and other stakeholders in the revision of the DEFINITION.

The members of the expert commission recommend:

- to monitor the labor market, the internal environment, and employers' requests on an ongoing basis and to take into account its results when developing and updating the content and structure of the EP;

- promptly inform employers, students and other interested parties about changes in PAYMENT.

According to the standard "Continuous monitoring and periodic evaluation of educational programs", 10 criteria are disclosed, of which 1 has a strong position, 8 – satisfactory and 1 suggests improvements.

6.6 Standard “Student-centered learning, teaching and assessment of academic performance”

- The university should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.

- The university should ensure the use of various forms and methods of teaching and learning.

An important factor is the availability of own research in the field of teaching methods of academic disciplines.

- The university must demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes.

- The university must demonstrate support for students' autonomy while simultaneously guidance and assistance from the teacher.

- The university must demonstrate that there is a procedure for responding to student complaints.

- The university must ensure consistency, transparency and objectivity of the mechanism for evaluating learning outcomes, including appeal.

- The university must ensure that the procedures for evaluating students' learning outcomes are consistent with the planned learning outcomes and program goals. Evaluation criteria and methods should be published in advance.

- The university should determine the mechanisms for ensuring the development of each graduate results of training and completeness of their formation is provided.

- Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area.

The evidence part

EEC experts note that one of the priority directions of the Development Strategy of the Khoja Akhmet Yassawi International Kazakh-Turkish University is a student-centered learning reflected in academic policy (www.ayu.edu.kz).

In the student-centered educational paradigm, the functions of the teacher and the student are adjusted, the focus on academic freedom and individualization of personal development is provided.

Student-centered teaching methods allow you to effectively organize the learning process, help develop students' professional skills and competencies.

In the academic policy of the university, the Student's Code of Honor and the Teacher's Code of Honor are developed, aimed at increasing the student's responsibility and compliance with academic integrity.

The university introduced the concept of TQM-purposeful formation of corporate culture and decision-making after a collective discussion with the involvement of all participants in the process.

The implementation of the MTR is based on the introduction of active and interactive forms and methods of teaching in the educational process, which allow you to activate the educational process. Akhmet Yassawi University has implemented a modular organization of the educational process, created a virtual learning environment-a system to support teaching and learning, implemented via the Internet and provides a set of tools for assessing the quality of work performed.

The University developed and implemented a pedagogical strategy based on the competence approach on the basis of the National qualifications framework and professional standards and recommendations made by BEME (Best Evidence Medical Education) and the world Federation for medical education and Association for medical education in Europe. One of its main tasks is to develop a coherent set of common competencies for different areas of training. Based on the experience of Nazarbayev University, by the decision of the Intergovernmental Board of Trustees (Decision No. 6, 44th meeting of the Board of Trustees of 24.05.2013), in the 2013-2014 academic year, the Foundation program was opened at the expense of the budget at the preparatory faculty. The term of study is 1 academic year.

In Akhmet Yassawi University, the quality of student assessment is ensured through the use of various methods of testing students' knowledge; evaluation criteria and methods are provided in the UMCD; creation of a commission during examinations; assessment of knowledge is consistent, objective in relation to all students and is carried out in accordance with established rules; guaranteeing a formal appeal procedure.

All educational and methodological documentation is compiled in the languages of instruction (Kazakh, Russian, Turkish, English): catalogs, teaching materials, programs and syllabi, IEP, tests, and exam fees.

Training of specialists in the Akhmet Yassawi University in multilingual groups is conducted in the Kazakh, Russian, Turkish and English languages.

The choice of disciplines for students is carried out with the help of an adviser.

Professional and academic orientation is carried out with students, IUP is developed taking into account the scientific and methodological sequence of studying disciplines in modules, additional educational programs, and the principles of profitability. The student has the academic freedom to choose not only discipline, but also of the teacher. The choice of discipline and teacher is made online.

A working curriculum is developed for each discipline. The selection of elective subjects is carried out depending on the specifics of the chosen direction of training, as a result of which an individual educational trajectory is formed. Registration for elective courses for the next year is made taking into account the advice of the adviser during the orientation week of the current academic year. Advisors introduce students to the content of the disciplines of their choice and, at the request of students, invite a leading teacher for a presentation and more detailed familiarization with the discipline. At these meetings, teachers present elective subjects, explain goals, tasks, objects, etc., and answer questions. Students fill out application forms, followed by a report on the results of the orientation week it is provided to the dean's office. The quality of elective subjects offered for study is ensured by a systematic audit of educational and methodological complexes. The university uses innovative teaching methods, including: video lectures; group methods, innovative digital methods, Case study, methods brainstorming, critical thinking, business and role-playing games, situational tasks, etc.

The faculty of the University introduces modern pedagogical technologies, new means of teaching and means of activating the cognitive activity of students. In accordance with the requirements of the credit technology of training and modular training based on the competence approach, the teaching staff of all faculties in the educational process (at lectures, seminars, SRS/SRSP) actively uses various forms of problem-oriented, personality-oriented and project-organized approaches to training: business, role-playing games, case-method, problem-based and multimedia lectures, workshops and workshops: individual and group forms of work that combine research activities with reports and presentations, group diaries with presentations, business plans, group and individual projects, teleconferences, round tables, press conferences, research projects. The use of multimedia and network technologies, interactive whiteboards, video projectors in the course of training allows you to combine the entire range of available sources (text, graphics, audio and video documents), provide remote access to information, and the ability to organize distance learning.

In order to improve the quality of education at the university, there are university-wide commissions on monitoring the educational process, on the quality of the SRS, on improving teaching in English, etc.

In accordance with the main postulates of the Bologna reforms and world standards The university has developed an innovative system of training using distance technologies (TURTEP, KAZTEP). TURTEP is an international “virtual” educational center with a comprehensive approach to organizing distance education based on modern information technologies. On the virtual platform of Turmepa The resources of leading scientists and teachers of ranked universities in Turkey are combined (Gazi, Hacettepe, Ankara, Istanbul, etc.), Kazakhstan and other countries. Based on the 15-year experience of international distance learning of turtep, the Institute of Distance Education of kaztep was opened in January 2016 (interactive educational programs in Kazakh and Russian), funded by the Intergovernmental Plenipotentiary Council. The goal of kaztep is to build a new vector of distance education in the field of higher and postgraduate education of the Republic of Kazakhstan on the basis of international experience. In this regard, kaztep has started training masters in 5 areas: enterprise economics, computer engineering, business law, management in the field of health care, management in the field of education. The material and technical base of the university meets the licensing and qualification requirements for each specialty. The university has created a learning environment that includes computer equipment, software products, websites, computer classes, reading rooms, a book fund, a fund of educational digital materials, etc. Students have access to all these resources – access to reading rooms, computer classes. Based on the 15-year experience of international distance learning of TURTEP, the Institute of Distance Education of KAZTEP was opened in January 2016 (interactive educational programs in Kazakh and Russian), funded by the Intergovernmental Plenipotentiary Council. The goal of KAZTEP is to build a new vector of distance education in the field of higher and postgraduate education of the Republic of Kazakhstan on the basis of international experience. In this regard, KAZTEP has started training masters in 5 areas: enterprise economics, computer engineering, business law, management in the field of health care, management in the field of education.

The material and technical base of the university meets the licensing and qualification requirements for each specialty. The university has created a learning environment that includes computer equipment, software products, websites, computer classes, reading rooms, a book fund, a fund of educational digital materials, etc. Students have access to all these resources – access to reading rooms, computer classes.

During the visit to the classes, the commission found that electronic textbooks are actively used in the educational process, there are projectors in each lecture hall, and interactive teaching methods using videos and slides are widely used.

To address controversial issues that arise during the interim certification and achieve an objective assessment of students' knowledge, the Institute applies the appeal procedure. The procedure and timing of the appeal are reflected in the syllabuses of the disciplines.

Feedback from students on any questions is carried out according to the system student-curator - head of the department-dean-registration department-Vice-rector for Academic Affairs. Many decisions are made on the basis of student applications according to the above feedback mechanism, for example, passing an exam missed for a good reason, choosing the language of writing a thesis, choosing the language of passing the current exam, and others.

Also, feedback from students for the implementation of educational programs is carried out through active students who are members of the faculty council and the academic council of the university, the student parliament. After discussing with curators during curatorial hours the assessment of their satisfaction with the educational process and methodological innovations, active students express their opinion at the meetings of these bodies. Their opinion is taken into account when making decisions.

The university has a mechanism for internal quality assessment and examination of educational programs that provide control over the implementation of the curriculum and tasks set, as well as feedback for their improvement. This is reflected in the assessment of the quality of educational programs by students themselves in the process of conducting an anonymous questionnaire "Teacher through the student's eyes", a comprehensive check of residual knowledge after the winter and summer sessions, which together give a clear picture of the quality of teaching and implementation of the curriculum.

The procedure for passing the annual EEA, all types of current, intermediate, and final control are also important elements of quality assessment and examination of educational programs. Assessment methods include the full range of written, oral and practical tests/exams, projects and portfolios that are used to assess a student's progress and confirm their achievement of learning outcomes within a course element or module, while assessment criteria are designed to describe what a student must do to demonstrate mastery of learning outcomes.

To meet its purpose, the assessment methods and criteria selected for the educational element must be consistent with the learning outcomes.

Evaluating the quality of learning outcomes requires monitoring the success of learning. The most important principles of diagnosing and monitoring the progress of students are objectivity, systematicity, visibility (publicity).

The transparency of the electronic database on the academic achievements of each student in accordance with the requirements of the credit technology of education is reflected in the AIS "Platonus". Each student under his password can enter the program and view all personal data (individual plan, academic calendar, academic achievements, and so on) At the university, assessment of knowledge, skills and professional competencies is carried out according to the accepted 100-point scale with the transformation of the final result into an alphabetic and a digital equivalent. When assessing, attendance, the level of activity in the lesson, the systematic performance and level of independence of all tasks, the ability to correctly formulate the problem, and find answers are taken into account. According to the results of the annual student ratings (annual GPA), the best student of the faculty. Based on the results of the annual ranking, the results of the average GPA for the group are displayed and the best group of the year is determined. The results of student progress are reported by the curators at the meetings of the department. All student achievements are reflected in the transcript. Students who have fully met all the requirements the curriculum and curriculum are admitted to the final state certification. Instruments, mechanism and scores are reflected in the syllables of each teacher, the regulations of the educational process and the guidebook.

The analytical part

The University, in accordance with the SSC, creates all the necessary conditions to ensure that the level of knowledge of students corresponds to the planned results of training and the goals of the program.

In order to improve the efficiency, objectivity and quality of all the processes of teaching and control of student's knowledge are separated. Protection of reports on practice is accepted by the commission appointed by the head of the department. Lists of examiners and examination

boards are formed by the dean of the faculty from among teachers who have qualifications corresponding to the profile of this discipline, and, as a rule, have not conducted training sessions in this group.

In accordance with the requirements of the standard, taking into account social needs and specialties, introducing innovative and new teaching technologies updated material-technical base, the level of equipment of educational process with new equipment, materials, textbooks, educational-methodical and scientific literature. Ensuring equal opportunities for students is achieved by the completeness of educational, methodological, organizational, methodological and information support of the educational process in the languages of instruction: Kazakh, Russian, Turkish, English. For multilingual groups-in four languages (Kazakh, Russian, Turkish, English). Information material for students on the university's website is available in four languages.

The introduction of a student-centered approach to teaching at Akhmet Yassawi University necessarily requires changes in teaching and teaching activities in general.

As a result of the interviews with the students the experts found that held annually by the University student surveys for assessment of satisfaction does not always lead to decision-making by management, the results of the activities communicated to students.

Strengths

The University has developed and effectively operates procedures for responding to students' complaints. The university fully ensures equal opportunities and consistency, transparency and objectivity of the mechanism for evaluating learning outcomes, including appeal. The university ensures that the procedures for evaluating learning outcomes are consistent students' planned learning outcomes and program goals. Criteria and methods for assessing knowledge in specific subjects are set out in the curriculum of the discipline and brought to the attention of students by placing an automated information system of the university in the educational cases of the discipline.

Weaknesses:

Research in the field of teaching methods of academic disciplines is not actively conducted, the feedback system does not provide for decision-making based on the results of sociological research.

EEC recommendations:

- for the effective implementation of student-centered learning at the university, it is necessary to conduct their own research in the field of teaching methods of academic disciplines, taking into account the profile of the university;

- improve the decision-making process based on the results of the survey of students, as well as their information about the events held.

According to the standard "Student-centered learning, teaching assessment of academic performance", 10 criteria are disclosed, of which 3 have a strong position, 6 –satisfactory and 1- suggests improvements.

-The university must demonstrate the policy of forming a contingent of students from admission to graduation and ensure transparency of its procedures. Procedures governing the life cycle of students (from admission to completion) should be defined, approved, and published.

-The university should provide for special adaptation and support programs for newly enrolled and foreign students.

-The university must demonstrate that its actions comply with the Lisbon Recognition Convention.

-The university should cooperate with other educational organizations and national centers "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC to ensure comparable recognition of qualifications.

-The university must demonstrate the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.

-The university should provide opportunities for external and internal mobility of students, as well as assist them in obtaining external grants for training.

-The university should make the maximum amount of effort to provide students with places of practice, promote employment of graduates, and maintain communication with them

-The university must provide graduates with documents confirming the qualification obtained, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.

-An important factor is the monitoring of employment and professional activity of graduates.

-The university should actively encourage students to self-education and development outside the main school programs (extracurricular activities).

- An important factor is the existence of a functioning alumni association/association.

-An important factor is the availability of a support mechanism for gifted students.

The evidence part

In accordance with the Charter of the ICTU, approved by the Governments of Kazakhstan and Turkey, as well as the mission of the university to be a center for international education and training of modern highly qualified specialists from among the student youth of Turkic-speaking countries on the basis of high and noble ideas of humanism, tolerance and mutual respect, the policy of forming a contingent of students is to accept representatives of

Turkic-speaking youth from near and far abroad. In this regard, by the decision of the higher collegial body of the university's board - the Intergovernmental Plenipotentiary Council (Ankara), the Government of the Republic of Kazakhstan annually allocates 200 targeted educational grants for Akhmet Yassawi University for training and approves the list of Turkic-speaking countries, the contingent of students and distributes grants for specialties in demand in the modern labor market.

Acceptance of documents of foreign applicants is carried out online at admission.ayu.edu.kz during the period from 01 to 10 July of each year. All foreign students are provided with a comfortable hostel, a state scholarship, a Turkish scholarship, and once a year they are paid for travel expenses for a trip to their country.

Every year a special visiting Committee of the University and circulated to countries of the Turkic world, as well as in subjects of the Russian Federation, inhabited by Turkic-speaking peoples (Bashkortostan, Tatarstan, Tyva, Khakassia, Dagestan, Kabardino-Balkaria, Chechen Republic, Karachay-Cherkessia, Ossetia, Ingushetia, etc. to conduct career guidance and entrance exams at the preparatory faculty on a dedicated MES 200 educational grants.

Students from Turkic-speaking countries study at the preparatory faculty of the university for one academic year under the language training program, which includes the study of the Kazakh language, Russian, English and Turkish. The educational process is carried out in accordance with the "Regulations on the organization of the educational process at the preparatory faculty", approved by the rector of the university. After upon completion of training and successful passing of exams by the decision of the special admissions committee, students of the preparatory faculty, based on the results of the points scored at the final exam, are enrolled in the specialty in which they passed the competition. Orders for enrollment are transferred to the faculties, entered in the AIS "Platonus". In order to attract foreign students, primarily from Turkic-speaking countries, a meeting of the university's management with the Plenipotentiary Ambassadors of the Turkic world is organized annually. As a result of the agreements reached, a Memorandum on mutual cooperation and creation of the Center of Culture and History Azerbaijan in Akhmet Yassawi, establishing relations with universities and research institutes of Azerbaijan, sending applicants for training, developing academic mobility of students, teaching staff and employees.

The Republic of Turkey annually allocates an additional 500 educational grants (quotas) to the University for gratuitous training in the chosen field specialties of gifted youth of Kazakhstan. According to the results of the republican competition, these grants are awarded to applicants who scored high points according to the results of the UNT, but did not receive state educational grants according to the competition. On these places on the list of MES from all regions of Kazakhstan take the following applicants with special achievements: holders of "Altyn belgi", winners of international and Republican subject Olympiads, winners of world, Asian and national sports competitions. Orphans and disabled people left without parents also have the opportunity to receive an educational grant based on the results of the competition. The remaining vacant grants are distributed among university applicants who have applied for participation in the general competition.

The policy of forming a contingent of students from Kazakhstan is to admit to the number of students the most prepared for studying at the university, who consciously chose the specialty and scored the necessary number of points according to the results of the UNT. Questions of formation of the contingent and the results of admission are considered at meetings of departments, the rector's office and the academic Council. The contingent of students according to the forms of training is approved by the rector.

In order to attract the most qualified applicants, the university conducts systematic career guidance work throughout the calendar year.

Departments together with the rector's office prepare information booklets for propaganda works in secondary schools, colleges of the region. Every year, an "Open Day" is traditionally held for schools and colleges in the city and surrounding areas, meetings with parents, specialists working in production, career guidance meetings with experienced teachers, excellent students of primary school education, honored teachers-employees, directors of preschool organizations. A career guidance group has been created from among the teaching staff university, which, according to the approved schedule, conducted information and explanatory work with graduates of all schools and colleges of South Kazakhstan region and other regions on the choice of specialties and admission to the university; conducting career guidance work among graduates, meetings and conversations with school graduates, etc.

Applicants on the official Internet resource of the university <http://nyu.edu.kz> they can get acquainted with the description of the training conditions, features of the programs, as well as opportunities for future employment. The university conducts trial testing of graduates of Turkestan and adjacent rural settlements. For applicants, stands are made in Kazakh and Russian languages with the necessary information on admission. The university has a centralized electronic database of students by type of educational programs and levels of education. It is also available on the university's website (<http://yu.edu.kz>).

Table 7.1 Contingent by forms of education

	2015-2016		2016-2017		2017-2018	
	Full time	Part time	Full time	Part time	Full time	Part time
Undergraduate	6152	325	6548	78	6897	1
Magistracy	244	-	240	-	283	-
Doctoral studies	91	-	83	-	83	-

Table 7.2 Contingent by source of funding

	2015-2016		2016-2017		2017-2018	
	Grant	Agreement	Grant	Agreement	Grant	Agreement
Undergraduate	3154	3323	3091	3535	2954	3944
Magistracy	-	-	-	-	-	-
Doctoral studies	49	42	41	42	39	44

Admission to training under postgraduate education programs is carried out in accordance with the Model Rules for admission to training in educational organizations, implementing professional educational programs of higher and postgraduate education, according to the results of entrance exams in a foreign language (according to UNT technologies with the issuance of a certificate) and specialties. The program of entrance exams in the specialty is discussed at a meeting of the corresponding department, to its the development involves experienced teachers from among doctors and candidates of science, and is approved by the decision of the academic council. The training of specialists in the magistracy is carried out in scientific and pedagogical (2 years) and specialized (with a training period of 1 and 1.5 years) areas. According to the State Compulsory Standard of Postgraduate Education, doctoral studies are carried out only on a full-time basis on the basis of a state educational order and on a paid basis.

Information on the procedure for implementing the procedures for the formation of the contingent (rules of admission, transfer from course to course, from other universities, the procedure for transferring credits mastered in other universities, deductions, etc.) is set out in the Academic Policy of the university and collection of internal normative documents of the ICGT, posted on the university website (ayu.edu.kz).

From the first day of their stay at the university, for the adaptation of students, meetings are held with the deans of faculties, advisors, during which students receive a Guidebook. A guidebook for each academic year is available both on paper and in electronic form on the official website. The adaptation of foreign students to new socio-cultural conditions when entering a university is a fundamental factor in determining in most cases, the effectiveness of the educational process as a whole. The process of adaptation to a new sociocultural environment takes place both within the framework of educational activities and during extracurricular activities. Foreign students study in multinational groups, which contributes to the successful adaptation of a foreign student to a new social and cultural life. The contingent of foreign students is represented by the following countries: Turkey, Moldova, Russia, Turkmenistan, Uzbekistan, Azerbaijan, Kyrgyzstan, Afghanistan, etc. The Department of Visas ensures the implementation of the procedure for issuing visa support, completely keeps track of foreign citizens of students and conducts registration of foreign students, issuing invitations to enter, entry and exit visas for foreign students of the Akhmet Yassawi University.

In accordance with the requirements of the Lisbon Convention selection Committee is working on the delivery of documents to the University of persons having education documents of international and foreign educational institutions, for the procedure of recognition and nostrification in the center of Bologna process and academic mobility MES RK on the basis of the following documents:

- 1) Regulations on the system of transfer of ECTS credits and the organization of academic mobility of students (collection of normative documents of Akhmet Yassawi University).
- 2) Instructions for the organization of admission to training (collection of normative documents of the Akhmet Yassawi University).

The University actively cooperates on the recognition of qualifications, academic mobility center of Bologna process and academic mobility MES RK, within the information network ENIC – NARIC. Every year, the geography of cooperation between Akhmet Yassawi University and other universities, organizations of near and far abroad in the recognition of diplomas/qualifications, confirmation of a state-issued education document (diploma) in connection with the completion of training, etc., as an example of such cooperation, we can cite requests from the Embassy of the Republic of Turkey; the Ministry of Education of the Republic of Azerbaijan; the Embassy of Turkmenistan, etc.

The nostrification procedure is carried out in accordance with the "Rules for Recognition and Nostrification of Educational Documents" approved by Order No. 8 of the Minister of Education and Science of the Republic of Kazakhstan dated January 10, 2008.

The selection Committee is working on the delivery of documents to the University of persons having education documents of international and foreign educational institutions, for the procedure of recognition and nostrification in the Center of Bologna process and academic mobility of MES RK.

The University actively cooperates on the issues of recognition of qualifications, academic mobility Center of Bologna process and academic mobility MES RK, within the information network ENIC – NARIC. The university has developed a mechanism for recognizing results in the course of academic mobility of students (collection of normative documents of Akhmet Yassawi University). Teaching staff and students are informed about its provisions and features. Information is also available on the university's website.

The main regulatory document for the recognition of learning outcomes is the Kazakhstan model of credit transfer according to the ECTS type, the general regulation on academic mobility of the university, the protocol of the Individual Curriculum and the transcript of the credits mastered. The programs of academic mobility of Mevlana, Arjun and MES in the fall semester of the 2017-2018 school year for one semester, students were trained in the best universities abroad Europe: the University of Florence (Italy) trained 3 students (5B050600-Economics and 5B050900-Finance), in the Turkish universities Akdeniz, Sakarya, Giresun, Erciyes, Cumhuriyet, Kocatepe – 40 students (faculty of Philology, faculty of social Sciences, faculty of Humanities, faculty of medicine), Manas International Kyrgyz-Turkish University - 1 student (5B020200-International Relations). On the basis of intergovernmental agreements, by the decision of the Intergovernmental Board of Trustees (Ankara), students of the university are sent annually to the leading universities of Turkey for residency and doctoral studies. The University creates opportunities for the participation of students in internal and external mobility on the basis of agreements concluded with partner universities programme MES, Mevlana, Orkhon etc. Over the past five years, more than 317 students of the Akhmet Yassawi University have been trained at leading foreign universities as part of an academic exchange.

Table 7.3 Dynamics of academic mobility of students

Level of education	2015-2016		2016-2017		2017-2018	
	come	leave	come	leave	come	leave
Undergraduate	133	22	74	30	89	
Magistracy			3	2	3	1
Doctoral studies	36		19		28	

In the period 2013-2018, 22 foreign students were trained at the university under the program of internal academic mobility education.

The program of academic mobility:

1. Since 2016, 13 students of the University have been studying at leading universities in Bulgaria and Turkey under the Erasmus+ Student Credit Mobility program during one academic period.

2. At the expense of the state budget, funded by the Ministry of Education and Science of the Republic of Kazakhstan in 2013-2018, 88 students were trained in universities in Poland, Italy, Finland and Bulgaria.

3. According to the Mevlana International Academic Exchange program for the period 2013 - 2018, 167 students were trained in well-known universities of the Republic of Turkey, including the Universities of Gazi, Hajetepe, Ankara, Akdeniz, Mugla Sytky Kochman, Kyrkkale, Kocaeli, Ataturk, Erciyes. And from Turkey, 19 students came to study under this program.

4. On the basis of bilateral agreements, 44 students received a high-quality education in the leading universities of the Republic of Turkey.

5. At the moment, 3 students are studying under the Orhun exchange program in Turkey at the Ataturk University, and 1 at the Manas University, Kyrgyzstan. 3 students from the International Kyrgyz University are studying under this program at our university.

As part of the summer training course for young people of the Turkic world, 549 foreign students from Turkey, Kyrgyzstan and other countries were trained at the university in 2013-2018. Information about external and internal mobility programs is provided to students of the EP through the placement of information about partner universities and programs on the university's website training, living conditions, meetings with students of the faculty with information about possible academic mobility programs, etc. The main provisions of the organization of academic mobility are set out in the internal normative documents of the university (collection of normative documents of the Akhmet Yassawi University). When organizing internal and external mobility, the EP of the host university usually coincides in the ratio of at least 50/50.

The university carries out the harmonization of educational programs, as well as individual educational trajectories. In the process of forming an individual curriculum of the student in accordance with the protocol, the department clearly defines all possible problems in advance in such a way that all issues are identified and resolved at an early stage.

Monitoring and analysis of academic mobility is carried out by the Department of Academic Mobility, special departments, advisors.

Every year, the University's Employment Center conducts a survey to determine the degree of satisfaction of graduates with their knowledge.

The University's Employment Center conducts an annual survey of employers to determine their opinion on the level of professional training of Akhmet Yassawi University graduates. Companies provide their questionnaires for the university, which are taken into account when planning the educational process.

In accordance with the regulations of the MES of higher education and the primary curriculum EP provides the students passing the three types of practices: learning, teaching, undergraduate. In the OUP, professional practice is allocated 13 credits. Students are trained in secondary schools, institutions and enterprises of the city of Turkestan and the region. In accordance with the regulatory documents for all types of practices, work programs and guidelines have been compiled and approved. Working program and guidelines for professional practice based on the order of MES RK from 29.01.2016 year № 107 "On approval of Rules of organization and conduct of professional practice and rules of determination of organizations as bases of practice".

In order to promote the employment of graduates, the university organizes various events: the distribution of graduates, the graduate fair and job fairs, seminars, trainings, meetings that are held with the invitation of employers. Within the framework of the Fair, master classes and seminars are held, where graduates take for themselves information about employment and social and legal protection of university graduates in the framework of anti-crisis measures developed by the state. Various thematic marketing seminars and trainings on the current state and main directions of development of the Kazakhstan labor market are held.

**Table 7.4 Employment
By an educational grant**

	2014-2015		2015-2016		2016-2017	
	Total	Employment	Total	Employment	Total	Employment
Undergraduate	505	288	366	252	468	297
Magistracy	90	68	108	86	82	63
Doctoral studies	11	11	18	16	17	14

By agreement

	2014-2015		2015-2016		2016-2017	
	Total	Employment	Total	Employment	Total	Employment
Undergraduate	986	499	775	488	462	338
Magistracy	29	18	28	12	16	10

Doctoral studies	19	15	9	6	10	8
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Graduates of the Akhmet Yassawi University who have successfully completed training in accredited educational programs are given the opportunity to receive an Appendix to the diploma of the European standard Diploma Supplement.

Information about the Diploma Supplement, as well as the procedure for its issuance, is available on the website at (<http://HYPERLINK> "<http://ayu.edu.kz/>"[aHYPERLINK](http://ayu.edu.kz/) <http://ayu.edu.kz/>"yu.edu.kz).

The professional activities of the best university graduates, their opinions and suggestions are necessarily used to improve the EP and improve the image-through questionnaires, surveys, suggestions for improving the content of the EP, their relevance and demand in the labor market. Extracurricular activities of the university are aimed at the formation of a socially adapted person with an active civic position, a sense of patriotism and tolerance, with a deep national consciousness, having the qualities and properties of a future competitive specialist. Currently, extracurricular and educational work at the university is a complex system that includes sports, student self-government, amateur art, and student science. This system includes various structural units that provide a comprehensive coverage of student life, including life in dormitories. The total number of students participating in student self-government is 918. There are 20 student clubs: "International Relations", "Youth of the Turkic World", "Heritage", "MedicalTokens", "Intellectual Games", "IKTU Samuryktary", "Cinema and Drawing", etc. The work of the club is conducted in accordance with the Regulations of the Student club.

In the management system of educational work, a special role is assigned to the organization of the work of curators. Faculty Councils of Curators have been established to organize, plan and coordinate curators' activities. The work of curators is conducted in accordance with the Regulations on the curator of the academic group and the Regulations on the competition for the title of "Best Curator".

Extracurricular educational activities of the university are funded by the university itself. Funding of cultural, mass and sports activities of the university is carried out through the payment of the heads of creative groups of amateur performances, specialists of the KDM. To encourage educational, research and social activities of students, the best of them are submitted to the scholarship of the President of the Republic of Kazakhstan, grants of the Rector, the Turkish quota for free education.

For the personal growth of students at the University created the necessary material and technical base. At their disposal is the Palace of Culture of Students with a total area of 3842 sq. m., with an assembly hall for 800 seats and adjacent additional rooms-rehearsal and costume rooms. The university has the necessary equipment and technical means that contribute to the effective conduct of cultural events: speaker system, radio, mixing console, power amplifier, mini discs, providing sound design events; plasma TV (screen): stationary screens functional use for the projection of films, slides, videos, and other video materials during events; set of musical instruments for vocal and instrumental ensemble; the sets of costumes for Amateur groups, which are annually updated.

The university has created the necessary conditions for physical culture and sports, the implementation of the training process. The university has an indoor sports hall named after B. Sattarkhanov; football, basketball and volleyball courts, a mini-football field with artificial turf. There is a room for playing table tennis and training in hand-to-hand combat. There is an athletic gymnastics hall (gym), a room for games and competitions in chess and checkers. An indoor swimming pool has been put into operation.

There is a sports and recreation camp "Mashat". The organization of sports and mass work is provided with the necessary sports equipment and equipment: various simulators, machines, bars, power frames, benches, balls, nets, racks, dumbbells, mats, sets of checkers, chess, necessary sports uniforms, etc.

Nonresident students have comfortable conditions for living in dormitories. Major repairs were made to the premises, computer classes, laundries were equipped, washing machines, refrigerators were purchased, TVs were installed in each room, and there is a gym.

The university's women's basketball team performs successfully in the top league, and the university's athletes take high places at the Olympics, world championships, European and other international and national competitions. The pride of the university and the whole of Kazakhstan are the students of our university the champion of the Olympic Games in Sydney (2004) Bekzat Sattarkhanov, Olympic silver medalist in Sydney (2004) Mukhtarkhan Dildabekov, bronze medalist of the Olympic Games in London (2012) Akzhurek Tanatarov and other winners and prize-winners of the world, Asian, national championships and championships in various sports. One of the most striking indicators of the work of sports clubs was the successful participation in the 2016 Olympics in Rio-Janeiro of a student of the University of Hamza Didar, a bronze medalist. In 2015, the university's minifootball team "Yassawi" took the 1st place among the universities of the Republic of Kazakhstan.

The students actively participate in community events, such as the movement "For clean city", "orphanages", the movement "Charity", "Volunteering", "Zhasyl Yel", etc., providing great emphasis on personal development of students and the region.

The analytical part

The University determines the order of formation of the contingent of students on the basis of social order and realization of the needs of the population in teacher education; budget funding; the placement of state educational order for training of specialists; tuition at the expense of own funds and other sources.

The analysis of the student body indicates an annual decrease in the number of students. the number of students, which is explained by external factors: a decrease in the output of secondary schools; a decrease in the solvency of the population; the desire of graduates to obtain higher education in national universities in cities of national significance or abroad. At the same time, the university's policy prioritizes the quality of education, the feasibility and relevance of the specialty, and the employment prospects of graduates.

During the analysis of the academy's documents, experts found the absence of cooperation agreements with national academic recognition information centres ENIC / NARIC to ensure comparable recognition of qualifications. External and internal academic mobility of students is not implemented enough, which is confirmed by the results of interviews with students and undergraduates.

The University monitors the employment of graduates, while the percentage of employment of university graduates is not so high, does not exceed 60%, which is confirmed by the information of the SCVP. The Employment Center, which is responsible for monitoring and employment of graduates, conducts an annual survey of employers to determine their opinion on the level of professional training of Akhmet Yassawi University graduates. Companies provide their questionnaires for the university, which are taken into account when planning the educational process.

To ensure the implementation of this standard, the university has sufficient resources material, technical and social capabilities. In order to support gifted students, systematic work is being carried out to create conditions for the self-realization of intellectual and creative abilities of students through intellectual and creative activities of different levels; a system for diagnosing gifted students is being developed. Support for gifted students is carried out at the university on the basis of creating a system of flexible payment terms and a broad system social support. Talented students are awarded scholarships of various types level. The best graduates are recommended by the department for admission to the master's program with subsequent employment at the Institute.

Strengths

The University has a developed policy of forming a contingent of students from admission to graduation. Provides transparency of all stages of procedures regulating the life cycle of students from admission to completion. All procedures are defined, approved, and published.

The ICTU provides and successfully implements special programs of adaptation, support for applicants, first-year students and foreign students. The University cooperates with other educational organizations and national centers of the " European Network of National Information Centers on academic recognition and mobility/National Academic Institutions Information Centers of Recognition " ENIC/NARIC, thereby ensuring comparability of recognition of qualifications.

The university provides graduates with documents confirming the received qualification, including the achieved learning outcomes, as well as the context, content and status of the received education and certificates of its completion.

Graduates of Akhmet Yassawi University who have successfully completed training in accredited educational programs are given the opportunity to receive an Appendix to the diploma of the European Standard Diploma Supplement.

Weaknesses:

The program of academic mobility of students is not actively implemented. Low level of participation of students in the research activities of the university.

The members of the expert commission recommend:

- to intensify work on the implementation of academic mobility of students, expanding the geography of universities;
- organize work to activate the activities of the Alumni Association to improve interaction and create a positive image of the university;
- improve the work to increase the activity of students ' participation in research activities and the implementation of scientific projects.

According to the "Students" standard, 12 criteria are disclosed, of which 4 have a strong position, 6 – satisfactory and 2-suggests improvements.

6.8 Standard " Teaching staff»

-The university should have an objective and transparent personnel policy, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire staff.

-The university must demonstrate that the personnel potential of the teaching staff corresponds to the development strategy of the university and the specifics of the OP.

-The university must demonstrate an awareness of responsibility for its employees and provide them with favorable working conditions.

-The university must demonstrate a change in the role of the teacher in connection with the transition to student-centered learning.

-The university should determine the contribution of the teaching staff to the implementation of the university's development strategy and other strategic documents.

-The university should provide opportunities for career growth and professional development of teaching staff.

-The university should involve practitioners of relevant industries in teaching.

-The university should provide targeted actions for the development of young teachers.

-The university must demonstrate motivation for the professional and personal development of teachers, including the promotion of both contributions to the integration of research and education, and the use of innovative teaching methods.

-An important factor is the active use of information and communication technologies in the educational process (for example, on-line training, e-portfolio, MOE, etc.).

-An important factor is the development of academic mobility, attracting the best foreign and domestic teachers.

-Important factor is the involvement of teachers in the society (the role of PPP in education, in science, in the region, creating cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).

The evidence part

The faculty is the main resource for ensuring the mission of the Akhmet Yassawi University. In this regard, the university pays special attention to the processes of recruitment and training of personnel. The personnel policy is implemented in accordance with the main priorities of the university's strategy.

The personnel policy is regulated by the Resolutions of the Government of the Republic of Kazakhstan and corresponds to the mission and policy of the university. The Strategic Plan of the University for 2017-2021 provides for measures to increase the quality of the university's faculty by stimulating the existing staff and additional invitation of highly qualified personnel from Kazakhstan and other countries. The institutional policy of the management of the academic staff structure is carried out within the framework of such principles as: a democratic approach to the management of university faculty and staff combining the interests of the management team and the managed subsystem;

- manual availability;
 - compliance with parity;
- stimulating the activities of university teachers and staff, etc.

In relation to teachers and employees of the University, the following procedures are carried out: recruitment, promotion, promotion, imposition of disciplinary penalties, dismissal (Rules of Labor Regulations of the Akhmet Yassawi University No. 06-8 /14 of 01.02.2016).

The appointment and election of the PPP for the vacant posts is carried out according to

"The rules of competitive replacement of posts of the teaching staff and scientific employees of universities (About modification and additions in the decree of the Minister of education and science of RK from 23.04.2015 № 230 "On approval of Rules of competitive replacement of posts of the teaching staff and scientific employees of higher schools" (Order of MES RK from 26.06.2017, No. 305).

The University has created a Commission on ethics, conducting internal investigation and imposing disciplinary sanctions on employees of the University (Statute "On the procedure of work of the Commission on ethics, the investigation and disciplining of employees of the Khoja Akhmet Yassawi International Kazakh-Turkish University" from 15.01.2018). Familiarization of the staff with the rights and obligations is carried out by special divisions of the university-administrative a department that includes a human resources department, an office, a printing office, and a lawyer. In each division, the regulations and job descriptions are stored (Regulations and job descriptions of employees of the Khoja Akhmet Yassawi International Kazakh-Turkish University (dated 29.04.2014 no. 06-8/40-1, from 05.11.2017). All employees of the university, when applying for a job, according to the instructions, undergo an internship (Instruction on the procedure for passing an internship, preliminary training, instruction and testing of knowledge on safety and labor protection issues dated 10.03.2015 No. 06-8 / 21).

The university has a collective agreement for 2017-2020 (Collective Agreement of 30.10.2017). At the university, employees are provided with official housing (Regulations on the procedure for providing official housing from the housing stock of the Khoja Akhmet Yassawi International Kazakh-Turkish University from 16.11.2017).

The rights and obligations are defined in the job descriptions: for heads of departments, professors, associate professors, senior teachers, teachers.

All regulations and job descriptions are available on the Teaching staff departments have read and understood the teachers, they are available to faculty and posted on the website of the University <http://ayu.edu.kz>. The size and composition of Teaching staff are planned based on the needs of the educational process, the normative teaching load per teacher and students.

Selection and placement of scientific and pedagogical personnel is carried out by conclusion of an employment contract on the basis of the decision of the competition commission for the replacement of positions.

Qualitative and quantitative composition of University Teaching staff confirms the availability of human capacity to implement the full range of educational programs: 54 undergraduate, 30 masters, 11 doctoral, 5 – residency, 6 – a internship.

Qualitative and quantitative composition of Teaching staff in the period from 2013 to 2018 presented in Table 8.1.

Table 8.1 Qualitative and quantitative composition of Teaching staff for 2013-2018

Academic year	General Academic staff	Number of teachers in the specialty with the degree of Candidate, Doctor of Sciences, PhD	Of the main (full -time faculty) staff have:				Professor PhD	Master academic degree	Foreign teaching staff	% of degree
			Academic degree		Academic title					
			doctor of sciences	Candidate of sciences	Professor	associate professor				
2013-2014	796	417	78	311	45	166	28	308	46	52,39
2014-2015	734	410	76	293	45	145	41	312	59	55,86
2015-2016	885	411	73	291	37	134	47	293	64	46,44
2016-2017	883	418	71	296	43	132	51	306	68	47,34
2017-2018	882	406	69	277	46	135	60	119	49	46,03

The teaching staff meets the qualification requirements for licensing educational activities. Basic 100% of teachers have education in the direction of training in all specialties, the average age of the teaching staff is 40 years. All teachers serving EP in major subjects have scientific and pedagogical work experience over 15 years. Personal information about teaching staff is posted on the university portal at www.http://ayu.edu.kz. The number and composition of the teaching staff are planned based on the needs of the educational process, the normative teaching load per teacher and the contingent of students (Table 8.2).

Table 8.2 Ratio of teaching staff and students of the specialty

Academic year	Student's number			Teaching staff number	student-teaching staff ratio
	Total	Full time	Part time		
2013-2014	8962	7332	1630	796	10:1
2014-2015	7408	6821	587	734	10:1
2015-2016	7494	7169	325	885	8:1
2016-2017	7638	7560	78	883	8,5:1
2017-2018	7947	7946	1	882	9:1

In the university, according to the Regulation on the evaluation of the activity of teaching staff on key performance indicators of departments, faculties, the rating of teaching staff is determined.

Teaching staff serving the EP in all specialties, along with educational and scientific activities, carry out active social activities.

The University has developed mechanisms and criteria for systematic evaluation of the effectiveness of the quality of teaching: these are intra-departmental control, mutual visits to classes, student questionnaires, etc. The results are discussed at the educational and methodological Council of the faculty, UMS of the University. Departments are regularly checked for educational and methodological work.

Teachers have the opportunity to publish educational and methodological information. literature at the expense of the university. Teaching staff of the department prepare textbooks, monographs, educational and methodological instructions, which are discussed at meetings of the department, approved at meetings of the educational and methodological council of the faculty, receive recommendations for approval in the educational and methodological council of the university, after approval they are published. Teachers contribute to the replenishment of the university's book fund. Elective subjects of the EP are conducted by the authors of textbooks, as well as teachers with basic education in these disciplines.

The modular program in all specialties prepared by the faculty of the department meets the professional needs of students and includes all the necessary modules.

The University plans the activities of the teaching staff of the university on the basis of an individual work plan of the teacher, drawn up for each academic year. The individual work plan of the teacher is drawn up in accordance with the Regulations on the evaluation of the activity of teaching staff on key performance indicators, departments, faculties. The individual work plan of the teacher covers the following sections:

- training work;
- educational and methodical work;
- research work;
- educational work.

Teaching staff of the department, leading classes in OP annually develops new courses on topical issues of modern science.

Participation in the development of evaluation, analysis and continuous improvement of programs is also regulated in the job descriptions of teachers. According to the job descriptions of teachers, their functions include: development of training programs in the disciplines of the department; implementation of comprehensive educational, methodological and organizational-methodological support of the educational process in the profile of the department, conducting training and production practices; implementation of the choice of modern technical means of training during training sessions and provides opportunities for their use; conducting all types of training sessions, managing the research work of students;

- conducting research work at the department; evaluation of dissertations, scientific articles, monographs, textbooks prepared for publication;
- the implementation of an application for grant scientific-pedagogical workers to awarding of academic titles of Professor, associate Professor (docent), honorary titles; study, generalize and disseminate the experience of the best teachers; providing assistance to novice teachers in mastering pedagogical skills.

Advanced training is regulated by the "Law on Education of the Republic of Kazakhstan" and involves the study of advanced training programs at least once every 5 years.

To achieve the necessary results, the teaching staff plans to take advanced training courses in various categories after the specified period or if necessary in connection with the introduction of new technologies and standards of the Republic of Kazakhstan. Professional development of teachers is carried out through courses, seminars, individual internships, trainings, master classes, participation in the work of autumn, winter and summer schools on topical issues of historical and socio-humanitarian sciences.

In order to improve professional competence in the specialty, the annual work plan of the department provides for the passage of internships by employees.

The management pays considerable attention to professional development, retraining

and internships in foreign and Kazakh educational and scientific organizations. The schedule of professional development is approved annually and the results of its implementation are analyzed. Teaching staff of the department for the application of modern interactive pedagogical methods of teaching and innovation in the educational process improve their knowledge at advanced training courses and actively introduce them into the educational process. Teachers of the university took courses on modern teaching methods and courses on criteria-based assessment during the training of students of the specialty for teachers of pedagogical specialties in the NIS of Astana, RIPC “Orleu” of Almaty, etc.

To work with young teachers at the university, a “School of Pedagogical Skills was created at the methodological department.

Social support for teaching staff and university employees is provided in the following areas: in accordance with the decision of the Plenipotentiary Council of 24.06.2014 No. 48, on the basis of which an additional coefficient of payment from the budget of the Republic of Turkey is established to the salary of the teaching staff. At the same time, the approved menu of the university canteen includes complex lunches and dinners with a preferential fixed cost of 350 tenge, which is paid by bank transfer through a credit card (order of 05.01.2018). In accordance with paragraph 5, 6 of the regulations “Material incentives and bonuses”, a social package for teaching staff and employees is established.

The University pays great attention to the issues of stimulating teaching staff and employees for their professionalism and dedication. A system of financial incentives for teaching staff based on the results of the rating has been developed and operates. At the end of the academic year, a personal rating of teaching staff is compiled, which evaluates educational, research, educational and social work for the academic year.

Personal rating is approved by a commission of representatives of departments, faculty and is considered by the commission of the university. Based on the results of the work of the university commission, a summary report is compiled for each teacher, department, and faculty. For high performance in teaching, research activities and community service teachers are awarded badges, certificates and letters of thanks of the President of Kazakhstan, Minister of education and science of Kazakhstan, akimat of the city and region.

Since the 2013-2018 academic year, the university has introduced differentiated remuneration for teaching staff, heads of departments and deans of faculties. A differentiated system of remuneration is based on a rating system of evaluation of teaching staff, departments and faculties (the Position on the evaluation of the academic staff key performance indicators (decision of the Senate from 12.12.2017, No. 4). From 2013 to 2018, within the framework of the program of the Ministry of Education and Science of the Republic of Kazakhstan "Attracting foreign investment More than 350 teachers and professors from the universities of Oxford, Cambridge, Exeter, Brunel, Nebraska, Lincoln, Ohio, Campus, Suffolk (UK and USA), as well as from leading universities in Germany, Poland, Cyprus, Bulgaria, Norway, Spain, Turkey and Russia were invited to the universities of Kazakhstan. In addition, our teachers and professors conducted two-week classes at universities in Kazakhstan.

Table 8.3 Dynamics of academic mobility of teachers

Academic staff	2015-2016		2016-2017		2017-2018	
	Come	Leave	Come	Leave	Come	Leave
	9	54	11	93	20	38

For the 2018-2019 academic year, it is planned to attract 20 best foreign and domestic teachers for lectures, seminars and consultations. Khoja Akhmet Yassawi International Kazakh-Turkish University plays an important integrating role in the scientific, educational, social, cultural and political spheres of the region. At the same time, the work of the Akhmet Yassawi University teaching staff in the direction of promoting the social and cultural development of the local and national community is of a daily nature. One of its forms is the implementation of the expertise of

socio-economic, political and cultural development of the city of Turkestan and the southern region. The faculty of the University is actively involved as experts by ministries, departments, akimats, enterprises and other organizations, which indicates a high degree of trust in the Akhmet Yassawi University, recognition of its expert potential both on the part of national authorities and the population. Representatives of the University faculty are members of scientific Advisory groups established under the security Council of RK Agency for religious Affairs, the akimat Turkestan, Shymkent, actively involved in numerous national, city and district commissions. Teachers and students of the university take an active part in the development and implementation of projects for the environmental and technological development of the society.

Teaching staff of Akhmet Yassawi University, giving educational lectures to the population, conducts active explanatory work on the main provisions of the domestic and foreign policy of the Republic of Kazakhstan, the President's Address, state program documents.

An important form of participation of teaching staff in the development of the regional community is the organization of training seminars and courses for various socially vulnerable groups of the population (legal advice, computer literacy courses, business planning courses, language courses, etc.). The contribution of Akhmet Yassawi University teaching staff to the development of civil society through active participation in the activities of NGOs is significant, professional associations. The University makes a great contribution to the development of social and youth policy through the organization of numerous social and cultural events, actions, competitions, festivals. Teaching staff and students of the university are the organizers of volunteer projects to support socially vulnerable groups of the population, improve the urban area, etc.

The analytical part

Academic degrees and specialties of teaching staff, including the codes of scientific specialties, correspond to the profile of the educational program. Indicators on the qualitative and quantitative composition of the teaching staff of the university confirm the availability of human resources necessary for the implementation of the entire spectrum of the educational program in all specialties, where the disciplines of the basic and specialized blocks are taught by teachers. During the meetings with the teaching staff and the analysis of the documents submitted by the university, the experts identified the insufficient academic mobility of the teaching staff. Experts note the low publication activity of the teaching staff, despite the fact that the leadership of the university is doing a lot of motivational work and financial incentives. There is also a low number of research projects, the unevenness of the formation of the pedagogical load, the lack of differentiation in the context of the register of teaching staff positions, the absence in the schedule of classes of the SIWT.

Strengths

EEC experts note the high level of providing favorable working conditions for teaching staff and a fairly acceptable social package for teaching staff of the university. The University has an established procedure for motivating the professional and personal development of teachers, including material incentives as a contribution to the integration of scientific activities and education.

Teaching staff of the Akhmet Yassawi University is actively involved in the life of society. University performs a city-forming function in the region. Teaching staff is actively involved in the development of the education and science system, medicine of the region (there is its own clinic, laboratories, high-quality diagnostic equipment that provides services to the population), the creation of a cultural environment (the university as a venue for various conferences, a library, sports grounds, etc.).

Weaknesses

The university should have an objective and transparent personnel policy, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire staff.

The university must demonstrate that the personnel potential of the teaching staff corresponds to the development strategy of the university and the specifics of the EP.

The university must demonstrate a change in the role of the teacher in connection with the transition to student-centered learning.

The university should determine the contribution of teaching staff to the implementation of the university's development strategy and other strategic documents.

The university should provide opportunities for career growth and professional development of teaching staff.

The university should provide targeted actions for the development of young teachers. An important factor is the active use of information and communication technologies in the educational process (for example, on-line training, e-portfolio, MOE, etc.).

The members of the expert commission recommend:

organize regular involvement of practitioners in engineering specialties, social and humanitarian branches as lecturers, heads of graduation, scientific works, members/chairmen of the IA;

- expand the network of foreign partners for the development of academic mobility of teaching staff, attract specialists not only from Turkey, but also from countries near and far abroad;

- to intensify the work of teaching staff on the implementation of research projects, increase publications in journals with a high impact factor.

According to the standard "Teaching staff", 12 are disclosed criteria, of which have a strong position - 3, satisfactory - 7 and suggests improvements - 2.

6.9 Standard " Research work»

-The university must demonstrate that the priorities of research work correspond to the national policy in the field of education, science and innovative development.

-The university must ensure that its research activities are consistent with the mission and strategy of the university.

-The university should plan and monitor the effectiveness of research.

-The university must demonstrate the existence of processes for attracting students to research activities.

-The university must demonstrate support for the presentation of scientific positions of researchers,

-Teaching staff and students at various scientific sites, including the publication of scientific results.

-The university should promote the implementation of research results, including consulting and commercialization.

-The university should promote the recognition of the results of research work, including registration of scientific projects in authorized bodies, registration of patents and copyright certificates.

-The university should strive to conduct joint research with foreign universities.

-The university should strive to diversify the forms of funding for research activities.

-The university should encourage research activities using various forms of motivation.

The evidence part

The activities of the Khoja Akhmet Yassawi International Kazakh-Turkish University in the field of development of research and innovation activities are defined and regulated by the University's Development Strategy.

The development strategy of Akhmed Yassawi University provides for further integration of education, science and innovation.

The research work of the university is carried out within the framework of 5 (out of 7) priority areas of science development in the Republic of Kazakhstan: rational use of natural resources, including water resources, geology, processing, new materials and technologies, safe products and structures; energy and mechanical engineering; information, telecommunications and space technologies, scientific research in the field of natural sciences; life and health sciences; scientific foundations of "Mangilik El", necessary for economic growth, strengthening security and competitiveness of the country.

The university has its own scientific schools, has scientific foundations and potential for solving urgent problems of socio-economic and scientific and technical development of the region. As a basis for policy and choice of research areas the university has such aspects of its mission as the revival of Turkestan as a scientific center of the Turkic peoples, the development of research in the field of Turkology, archeology, religious studies, cultural studies, as well as the needs of various sectors of the economy, medicine, etc. Scientific work at the university is carried out by the research institutes of the university, the teaching staff at the departments, doctoral students, undergraduates and students.

Research work at the university is carried out in conjunction with educational activities by attracting students to perform research under state budget programs and various contracts. The University has 12 initiative areas of research approved by the National Center for State Scientific and Technical Expertise of the Republic of Kazakhstan, funded by the Authorized Council of the University.

Fundamental and applied research is carried out on the basis of research institutes by researchers and faculty members in the scientific directions attached to the research institute, as well as at the departments of the university.

The priority areas of the University's science development are

- life science, biotechnology and the environment;
- mathematics, information technology and engineering, physics;
- economy, international relations, tourism;
- philological and pedagogical sciences, sports;
- social and humanitarian sciences.

The share of the university's research activities in the areas of the total amount of funding for the last five years is:

1. life science, biotechnology and the environment-46%;
2. mathematics, information technology and engineering, physics-7.6%;
3. Economics, international relations, tourism – 3,8%;
4. philological and pedagogical sciences, sports-7.6%;
5. social and humanitarian sciences – 35%

The main sources of funding for research are the university's own funds, grants, as well as sources based on economic agreements with regional organizations and enterprises.

The system of research work (R & D) and educational research work (R & D) of students and young scientists of Akhmed Yassawi University includes participation in the implementation of research projects, organization and implementation of research projects. conferences, participation in symposiums, competitions, scientific circles, meetings with prominent scientists, round tables, both on the basis of the university and beyond. Traditionally, as part of the research activities of students, an annual scientific and theoretical conference, scientific seminars, and competitions are held. The university has adopted a policy of encouraging and supporting talented young people, also by involving them in work on scientific projects. Based on the results of 2012 In 2013, 1,940 students, 1,942 students, 2014, 2015 students, 2015, 1926 students, 2016, 1924 students, undergraduates and doctoral students participated in the research. 71 young scientists were involved in the implementation of research projects on a paid basis, including 54 undergraduates and 17 PhD doctoral students.

The research work of the faculty and research staff of the University can be judged by the effectiveness shown in Table 9.1.

Table 9.1 Performance of research activities

Name	2012	2013	2014	2015	2016	2017
Monographs including: - abroad - in the republic	24	27	25	33	36	44
	-	4	2	7	7	8
	24	23	27	40	43	36

Scientific articles including in: - highly rated peer-reviewed publications (Thomson Reuters, Scopus, etc.) other international publications	3845	2148	2438	2346	2417	2671
recommended journals SSEC MES RK other publications of the Republic of Kazakhstan	19	70	100	80	114	91
	61	69	144	329	235	380
	196	202	488	394	647	641
	149	151	160	140	158	161
Publications in conference proceedings including:	1010	951	1021	1474	1241	1130
- republican International in the Republic of Kazakhstan	600	596	700	746	770	732
- near abroad	261	194	93	364	264	214
- far abroad	98	100	150	260	117	102
	51	61	78	104	90	82

The research carried out corresponds to the main indicators of the University's Strategy aimed at ensuring high quality of personnel training through the integration of education, science and production. When evaluating the functioning of an organization engaged in scientific and educational activities, among other indicators, not only the level of implementation of scientific developments and scientific products is taken into account, but also the effectiveness of its implementation. The results of scientific research carried out within the framework of planned research projects are presented in the form of scientific and technical products that are subsequently approved and implemented in practical, scientific or educational activities.

The number of research results that are implemented in the educational process and in production are shown in Table 9.2.

Table 9.2 Number of research projects implemented in the educational process and in production

Faculties	2012		2013		2014		2015		2016		2017	
	EP	E	EP	E	EP	E	EP	E	EP	E	EP	E
Arts		2	3						2		1	
Humanitarian sciences	4		7		4						3	
Natural sciences			6						4			2
Medicine	31	4	8	19		7			4		2	
Philology	11				2		16					
RI "Ecology"		1		7		11		3		3		4
General	46	7	24	26	6	18	16	7	6	5	6	4
Total	53		50		24		23		11		10	

The results of scientific research are discussed at scientific seminars of the department, interdisciplinary scientific and technical councils, meetings of the Scientific and Technical Council and the Academic Council (Senate) of the University and are implemented in the relevant structures by the decisions of the above-mentioned bodies.

The results of scientific research are widely used in the educational process through the development of specialized training courses aimed at students and undergraduates in the areas of training, as well as in production.

Table 9.3 Number of projects implemented at the University in 2012-2017

No	Name	2012	2013	2014	2015	2016	2017
1	International projects	1	1	1	3	1	
2	Grant projects	14	12	10	12	11	10
3	Economic agreement	30	17	36	13	13	12
4	Intra-university projects				29	34	55

5	Total	45	30	47	57	59	77
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R&D results are registered in the form of patents and copyright certificates. By the decision of the Authorized Council of the University, the obtained patents are rewarded with a monetary bonus.

Table 9.4 Number of security documents for 2015-2017

	2015		2016		2017	
	patent	invention	patent	invention	patent	invention
Academic staff	5		8	1	13	

One of the priority directions outlined in the Mission of the University is the integration of the university into international educational, scientific and economic structures on the basis of the comprehensive development of international cooperation and external relations of Akhmed Yassawi University with foreign partners.

International cooperation in the field of education and science is regulated by the legislation of the Republic of Kazakhstan, within the framework of the Rules of the organization of international cooperation carried out by educational organizations. To date, the university has signed contracts in the field of Social Sciences-14, Engineering-13, Natural Sciences-15, Humanities-16, Philology-14, Art-8, Medicine-6.

For example: the university carries out joint research programs with foreign universities, including: P. P. Shirshova Institute of Oceanology of the Russian Academy of Sciences (Moscow, Russia Agreement No. 14/381 of 03.03.2014);

Institute of Genetics and Experimental Plant Biology of ANRUZ (Tashkent, Uzbekistan Agreement No. 15 of 20.11.2004);

Kharkiv Polytechnic Institute (Kharkiv, Ukraine Agreement No. 17/1167 of 06.09.2017); St. Petersburg Polytechnic University (St. Petersburg, Russia Contract No. 15/1211 of 29.06.2015), etc.

In addition, foreign scientists are scientific consultants of doctoral students, the result of joint research is the publication of articles in journals with an impact factor, the defense of master's and doctoral theses, etc.

To date, the University publishes four scientific journals: "Yassawi universitetinin khabarshysy", "Turkology", "Kh.A. Yassawi atyndagy Kazak-turik universitetinin khabarlary(mathematics ,physics, Informatics seriyasy) " in 4 languages:

Kazakh, Russian, English, Turkish and rating magazine "Bilig", included in the databases of Thomson Reuters, Scopus (<http://ayu.edu.kz/scientific-publications>), as well as popular scientific, informational and analytical journals in 4 languages Kazakh,Russian, Turkish, English "Ayhaber", "Asia-Europe", "Ebulleten"(<http://eurasian-research.org/kk/research/asya-avrupa>) and the newspaper "Yassawi University" (a.yassau@mail.ru).

Every year, the university enters into agreements with JSC "National Center for State Scientific and Technical Expertise" (Appendix 9.6, Agreement No. 42 of 11.05.2017), as well as on the basis of an interuniversity agreement with Gazi University to obtain access to information resources, including the database of scientific publications (Ankara, Turkey) access to the Ulakbim international database is open.

Teaching staff have access to the fund of scientific and technical, normative literature: abstracts and dissertations, official documents, state standards and periodicals, dictionaries and reference books, fiction on the program, encyclopedias provided in each reading room of the faculties. Access to domestic and foreign scientific periodicals subscription databases: Kaznep, ERNEP, Elsevier, Springer, Ulakbim, etc.

The University successfully operate seven research institutes and centers: "Research Institute Turcology", "SIC Archeology, Institute of Ecology, Institute of Medicine", "Institute of Science", "Institute of Eurasia", "RC Religion Studies".

Research work in institutes and centers in the above areas is carried out on the basis of: 1) state budget approved by the Senate of the University; 2) grant funding MES RK; 3) contractual work, etc.

Research work at the University is performed within the framework of projects the grant funding programs of applied and exploratory research of the MES, international grants and contracts with organizations and enterprises.

The planned amount of research funding for the last 6 years is presented in Tables 9.5, 9.6.

Table 9.5 Planned amount of funding for research work

Name	unit of measurement	Year					
		2012	2013	2014	2015	2016	2017
Amount of funding for research work	million tenge	70,7	80,0	162,6	380,0	412,1	550,1

Table 9.6 R & D funding for 2012-2017 by source

№	Name	2012	2013	2014	2015	2016	2017
1	International projects	2,7	7,4	13,2	44,0		
2	Grant projects	64,6	66,8	32,2	76,9	62,1	43,5
3	Economic agreement	3,4	5,8	19,5	33,9	15,2	20,2
4	International projects				26,4	65,5	135,3
5	University motivation			97,5	198,8	126,8	258,4
6	RI Finance					142,5	92,7
	Total	70,7	80,0	162,6	380,0	412,1	550,1

Table 9.6 Funding of research for 2012-2017 in the context of sources Improvement of the mechanism for evaluating the effectiveness of research at the university has experience in using sociological methods, as well as methods of psychological diagnosis, which is still insufficient. The university annually conducts a sociological survey on the question "Satisfaction of teaching staff and students with the conditions for doing research".

The analytical part

Members of the EEC note the lack of active involvement of students in research activities in the departments, which was confirmed during the interview.

According to the results of the interview with the teaching staff, the work on supporting research activities is not carried out actively enough, most of the scientific works are of an initiative nature. Members of the EEC note weak cooperation in this direction with foreign and national universities. EEC experts note insufficient implementation of the results of scientific research in the educational process, lack of consulting from the university, insufficient commercialization of scientific developments.

Strengths

it is not revealed

Weaknesses

Low level of commercialization of research results, low publication activity of teaching staff, insufficient participation of teaching staff and students in research, including joint research with foreign universities.

EEC recommendations:

- develop a program to attract and motivate students to participate in scientific research, stimulate the search for grants (domestic, foreign), participate in various competitions of national and international scale;

- to intensify work on the implementation of the results of scientific research, to create conditions for consulting activities and commercialization;

- to strengthen the work on conducting joint research with foreign partner universities in the scientific areas of faculties and departments.

According to the standard “Research work”, 10 criteria are disclosed, of which they have a strong position - 0, satisfactory - 7 and suggests improvements - 3.

6.10 “Finance Standard”

-The university should form development scenarios that are consistent with the development strategy, taking into account the risk assessment.

-The university must demonstrate operational and strategic planning of its budget.

-The university must demonstrate the existence of a formalized financial management policy, including financial reporting.

-The university must demonstrate the existence of an internal audit system.

-The university must demonstrate that an external independent audit has been conducted.

-The university should have a mechanism for assessing the adequacy of financial support various activities of the university, including the development strategy of the university, the development of EP, scientific projects.

The evidence part

The prospective financing plan of the university is formed in accordance with the mission, goals and objectives of the strategic development of the university. The financial strategy of the university includes ensuring financial stability, optimizing expenses, and improving the welfare of employees. The effectiveness of planning the activities of the university is achieved by analyzing the activities of the main directions.

Planning and decision-making, subsequent changes and development are determined through collegial bodies (the Senate).

The Commission, having studied the documents on the financial statements of the university, notes that Today the University is a financially stable enterprise.

Financial activities are implemented on the basis of legislative acts of the Republic of Kazakhstan, regulated by an intergovernmental agreement, intra-university documents.

The financial management policy of the university assumes such an organization of financial management that allows you to attract additional financial resources on the most favorable terms, invest them with the greatest effect.

Implementation of strategic plans is carried out in general on the basis of effective use of own material, financial and personnel resources. When planning revenues for the maintenance of the university, the amount of funding for the implementation of the state educational order for the training of specialists with higher and postgraduate education, carried out from the republican budget, is taken into account. The university's income flow is characterized by stability (Table 10.1).

Table 10.1 Income of the University for the 2015-2017

Period	2015	2016	2017
Income	5 506 944,1	5 879 435,5	5592367,9

A comprehensive audit of the University is carried out, appointed by the Plenipotentiary Council and consisting of an equal number of members from both countries: Kazakhstan and Turkey.

Financial statements of the University based on IFRS, once a year financial the statements provided in the MES and MOH. Since January 2016, the university has made the transition to a new model of remuneration, provided for an increase in wages – from 13% to 50 %. In the total amount of university expenses, the share of staff salaries was 63.8% in 2016 and 65.6% in 2017. Every year, the university's material and technical base is updated, modernized, and equipped. The university owns a huge automobile farm with a total number of cars in 51 units, utilities account for 15-17% and 2 institutes located in the cities of Shymkent and Kentau.

The table shows information on the acquisition of material assets by the university for educational purposes for 3 (three) years:

Table 10.2 Information on acquisitions of tangible assets

No	Name	2015	2016	2017
1	Computer	9749,3	27667,9	5207,1
2	Office equipment	8488,4	1444,1	4435,3
3	Laboratory equipment	2690,8	57276,1	22164,2
4	Library fund	28 753,8	2 872,2	75,0
5	Other equipment	11862,8	10340,7	2091,8
6	Furniture for the educational process	7485,4	-	-
	Total	69030,5	99601,0	33973,4

The acquisition of funds necessary for the educational process is carried out on the basis of applications and consideration of their relevance at the rector's office. The analysis of financial statements and financial policy shows that the University is a solvent organization, the revenue and expenditure parts of the budget are significantly reduced.

The analytical part

Experts note that the dynamics of the university's development is characterized by stability. The University takes measures to provide material incentives for teaching staff and employees, and allocates funds for updating and expanding the university's material base. At the same time, the university does not ensure transparency of budget allocation and its efficiency.

Strengths

Stable financial position of the university.
Formalized financial management policy.

Weaknesses

The university does not conduct a risk assessment, therefore, no measures are taken to develop alternative development scenarios.

The members of the expert commission recommend:

- to provide for ensuring transparency of budget allocation, its efficiency and effectiveness.

According to the "Finance" standard, 6 criteria are disclosed, of which 4 have a strong position, 2 – a satisfactory one.

6.11 Standard "Educational resources and student Support systems"

-The university must demonstrate the adequacy of material and technical resources and infrastructure.

-The university must demonstrate that it has procedures in place to support various groups of students, including information and counseling.

-The university must demonstrate the compliance of information resources with the specifics of the EP, including compliance in the following areas:

-Technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs); library resources, including the collection of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media,

-periodicals, access to scientific databases;

-examination of research results, graduation papers, dissertations for plagiarism;

-access to educational online resources;

-functioning of WI-FI on the territory of the educational organization.

-The university should strive to ensure that the educational equipment and software used for the development of EP are similar to those used in the relevant industries.

- The university must ensure compliance with safety requirements in the learning process.
- The university should strive to take into account the needs of different groups of students (adults, working, foreign students, as well as students with disabilities).

The evidence part

During the audit, the commission made sure that the material and technical base was sufficient to support the educational process and implement the mission, goals and objectives of the university. The university takes measures aimed at improving the resource provision. The learning environment is presented, including material and technical equipment that corresponds to the plans for the implementation of educational programs. The material and technical base of the university includes 14 academic buildings, 8 highly comfortable dormitories. On the basis of the university in the academic buildings there are 25 computer classes. The university has language lab with 17 seats each, multimedia room, Scientific library, high-speed communication, information systems, laboratory and training equipment. The main feature of the material and technical base of the university is the museum. Availability of the fund of educational, methodical and scientific literature on general education, basic and profile disciplines of the compulsory cycle and professional programs is - 1 020091 copies of books (Table 11.1), including in the Kazakh language - 390157 copies, (the share of the fund in the state language, of the total fund is 38.2%), on Russian-440574 copies, in Turkish-160083 copies, in English-29277 copies. The main part of the fund is educational and methodical literature - 80%.

Students are provided with electronic textbooks – 12399 units. The library annually issues periodicals of domestic and foreign publications on the profile of the university.

All periodicals received by the library are reviewed and entered into the catalog of articles. In 2018, the library issues 77 titles of periodicals publications in the amount of 1 million tenge. Of these, newspapers - 16 titles, journals - 61.

Table 11.1 Information about the library fund

Indicators	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
General book fund of them:	992680	1006180	1014477	1019458	1020091
Educational literature	769550	783890	791813	797130	810253
Scientific literature	202830	202960	203050	203068	209838

In the library of the Khoja Akhmet Yassawi was granted access to the electronic information resources of the Web of Science database, SpringerLink, as well as free access to the electronic information resources of Ulakbim (Turkey). At the university, the results of research, graduation papers, and dissertations are checked according to the “Anti-Plagiarism” system (Agreement No. 40 of January 20, 2017 with CJSC “Anti-Plagiarism”, Moscow). The University has its own network resources: website www.ayu.edu.kz, electronic library website <http://lib.ayu.edu.kz/kz/home/> -, etc.

There is an information and publishing center, which is equipped with modern printing equipment. The University provides free access for teachers and students to the Internet and Wi-Fi throughout the territory. The Commission found that the laboratories have appropriate educational and scientific equipment that allows them to conduct classes at the proper level. In terms of equipment and sufficiency, the classroom fund generally meets the goals of the university's educational programs. This was also confirmed in the survey of students (99% indicated complete satisfaction with the available computer classes and laboratories).

The analytical part

Experts note that the university has a mechanism for assessing the development of material and technical resources and information support through scheduled reports at Senate meetings; sociological surveys on satisfaction with the conditions of study. At the same time, the university does not sufficiently carry out activities to ensure compliance with copyright when placing

educational literature and educational and methodological support in open access; to meet the needs of various groups of students (students with disabilities).

Strengths:

- availability of educational and methodological materials for students (syllabuses, textbooks and methodological materials);
- functioning of WI-FI on the territory of the university

Weaknesses:

- technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);
- library resources, including the fund of educational, methodological and scientific literature on general education, basic and profile disciplines on the basis of paper and electronic media, periodicals, access to scientific databases;
- examination of research results, graduation papers, dissertations for plagiarism.
- develop a program to support various groups of students, including counseling and information.
- systematically update the university's website information that reflects all aspects of the university's life in accordance with the declared languages.

6.12 the Standard of “Informing the public”

- The information published by the university should be accurate, objective, up-to-date and should include:

- implemented programs, indicating the expected learning outcomes;
 - information about the possibility of assigning a qualification at the end of the OP;
 - information about teaching, training, evaluation procedures;
 - information about passing scores and learning opportunities provided to students;
 - information about employment opportunities for graduates.
- The management of the university should use a variety of ways to disseminate information (in particular including mass media, web resources, information networks, etc.) to inform the general public and interested persons.

-Public awareness should include support and clarification of the country's national development programs and the system of higher and postgraduate education.

- The university must publish audited financial statements on its own web resource.
- The university must demonstrate the reflection on the web resource of information that characterizes the university as a whole and in the context of the EP.

-An important factor is the availability of adequate and objective information about the PPP, in the context of personalities.

-An important factor is the publication of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations.

- The university should post information and links to external resources based on the results of external evaluation procedures.

The evidence part

The university provides information to the public about its activities, conditions and features of the implementation of educational programs. The university uses a variety of ways to disseminate information, including information networks. The university has an Information Center. Specialists of the center constantly make news releases, telling about the events held at the university.

This is done through the university website ayu.edu.kz and pages in such social networks as facebook, twitter, VK. At the same time, the center works with such international and national information portals as bnews.kz, Baq.kz, Alashainasy.kz, kazinform.kz, etc. In addition, important

materials are published in national and regional newspapers and magazines, as well as voiced on TV channels.

Journalists of the Information Center publish on the website information about all university events, concert programs, conferences, agreements with foreign universities, etc., directing and controlling the publication of these news in the media.

The purpose of informing the public is to create a positive image of the university in the external environment, establish and maintain cooperation with all interested parties by informing the general public about the various activities of the university. Assessment of satisfaction with information about the activities of the university and the specifics and progress of the implementation of educational programs is carried out annually through questionnaires, surveys, feedback, as well as through the rector's blog.

The university's management uses a variety of ways to disseminate information – this is the university's website, briefings held by the management, open days, job fairs on the basis of the university, meetings with graduates.

Press service of the university, using the mass media, the Internet, the official website of the university [www.ayu.edu.kz](http://ayu.edu.kz) and other ways, informs the public: about the public role of the university, about the achievements and development plans of the university. In January 2018 at the global level, our University in the Webometrics ranking 15688 took place. In January 2017, this figure was 20,538. Among the universities in Kazakhstan, it has risen from 92nd place to 50th place this year.

In connection with the introduction of AIS (AIS Platonus), the university has created a database of employers with an indication of the organization, manager, contact phone numbers and email address, which allows graduates to get acquainted with the proposed jobs and social package (university website (<http://ayu.edu.kz>): section “Graduate”, subsection “Information for graduates”, files-texts “the Need for teaching staff by regions and cities in South Kazakhstan region”, “the Application of MES for the bachelor (for rural quota)”, “the Application of MES for doctoral students”). The university's management cooperates with partners at various levels – these are joint events of various scales in the following areas: educational, pedagogical practice in schools, gymnasiums and colleges the city of Turkestan and the South Kazakhstan region; participation of employers in collegial bodies (University Council, UMS, Senate), IGA, at meetings with graduates, “Job fairs”, competitions, Olympiads.

Assessment of satisfaction with information about the activities of the University and the specifics and progress of the implementation of educational programs is carried out annually through questionnaires, surveys, feedback, as well as through the rector's blog at the link <http://ayu.edu.kz/archives/donations/rektor-blogy>.

The analytical part

During the analysis of documents and the content of the university's website, experts found that the results of an external independent audit and information on the implementation of educational programs with a description of the results of training on the university's website are not presented.

Strengths/best practices

It is important to note the active position of the university in explaining the national development programs of the country and the system of higher and postgraduate education.

The Academy's management conducts active advertising and image work in the media.

Weaknesses

The university does not publish on its own web resource audited financial statements, information on the results of the university's activities in general and in the context of EP.

EEC recommendations:

- to intensify work with employers, for example, in terms of creating joint innovation projects (commercialization);
- practice publishing the results of the University's activities and audited financial statements on the university's website to inform the general public;

- ensure that teaching staff and students are informed about the national development programs of the country and the education system.

According to the "Public Awareness" standard, 12 criteria are disclosed, of which 5 have a strong position, 6 – satisfactory and 1-suggests improvements.

VII REVIEW OF THE AKHMET YASSAWI UNIVERSITY RECOMMENDATION

Standard “Strategic Development and Quality Assurance”

- involve various stakeholders (employers, representatives of the region and professional organizations) in the development and formation of the mission and strategic plan);

- a more detailed approach to the analysis of the state of the university in the context of the external environment, identifying opportunities, threats and risks in order to prevent them.

Standard “Administration and Management”

- develop a risk management system in accordance with the updated Strategic plan for the development of the university, changing external and internal environment, using the method of SWOT analysis;

- use a systematic approach to the practice of teaching the management of educational management programs;

- improve the mechanism for informing all stakeholders in the educational process, including employers and graduates, about the decisions of collegial bodies;

- provide for the possibility of expanding the range of specialties of master's and doctoral studies;

- to intensify work on the implementation of double-degree education and academic mobility.

Standard “Information Management and Reporting”

- provide for the creation and implementation of a unified electronic document management system;

- carry out work on an ongoing basis to analyze information about employment and career growth.

Standard “Development and approval of the educational program”

- expand cooperation with leading foreign and Kazakh universities in order to harmonize the content and develop joint educational programs;

- to carry out further development of multilingual training of students, in terms of strengthening the practical component of language learning;

- continue to work on further improvement of plans for the development of educational programs and ensure a broader discussion with all participants in the educational process;

- to provide for the introduction of elective subjects in the EP on the English language and its methodological support;

- to maintain a balance between theoretical and practice-oriented disciplines, to consider the possibility of conducting professionally-oriented foreign languages by teachers of specialized departments.

Standard “Continuous monitoring and periodic evaluation of educational programs”

- constantly monitor the labor market, internal environment, employers' requests and take into account its results when developing and updating the content and structure of the EP;

- promptly inform employers, students and other interested parties about changes in the EP.

Standard “Student-centered learning, teaching and academic performance evaluation”

- for the effective implementation of student-centered learning at the university, it is necessary to conduct their own research in the field of teaching methods of academic disciplines, taking into account the profile of the university;

- improve the decision-making process based on the results of the survey of students, as well as their information about the events held.

Standard “Students”

- to intensify work on the implementation of academic mobility of students, expanding the geography of universities;

- organize work to activate the activities of the Alumni Association to improve interaction and create a positive image of the university;

- improve the work to increase the activity of students' participation in research activities and the implementation of scientific projects.

Standard “Teaching staff”

- organize regular involvement of practitioners in engineering specialties, social and humanitarian branches as lecturers, heads of graduation, scientific works, members/chairmen of the IA;

- expand the network of foreign partners for the development of academic mobility of teaching staff, attract specialists not only from Turkey, but also from countries near and far abroad;

- to intensify the work of teaching staff on the implementation of research projects, increase publications in journals with a high impact factor.

Standard “Research work”

research, stimulating the search for grants (domestic, foreign), participation in various competitions of national and international scale;

- to intensify work on the implementation of the results of scientific research, to create conditions for consulting activities and commercialization;

- to strengthen the work on conducting joint research with foreign partner universities in the scientific areas of faculties and departments.

Standard “Finance”

- provide for ensuring transparency of budget allocation, its efficiency and effectiveness.

Standard “Educational resources and student Support systems”

- develop a program to support various groups of students, including counseling and information.

- systematically update the university's website with information that reflects all aspects of the university's life in accordance with the declared languages.

Standard “Informing the public”

- to intensify work with employers, for example, in terms of creating joint innovation projects (commercialization);

- practice publishing the results of the University's activities and audited financial statements on the university's website to inform the general public;

- ensure that teaching staff and students are informed about the national development programs of the country and the education system.

Appendix 1. Evaluation table “PARAMETERS INSTITUTIONAL PROFILE”

No	No	Evaluation criteria	Position of the educational organization			
			Strong	Satisfactory	Suggests improvement	Unsatisfactor
Standard “Strategic Development and Quality Assurance”						
1	1	The university should demonstrate the development of a unique strategy based on the analysis of external and internal factors with the broad involvement of various stakeholders.		+		
2	2	The university must demonstrate the focus of its mission, vision and strategy on meeting the needs of the state, society, real economy sectors, potential employers, students and other stakeholders.		+		
3	3	The university should demonstrate transparency in the processes of formation, monitoring and regular review of the mission, vision, strategy and quality assurance policy.	+			
4	4	The university must have a published quality assurance policy, mission and strategy.				
5	5	The university develops documents on individual areas of activity and processes (plans, programs, regulations, etc.) that specify the quality assurance policy	+			
6	6	Quality assurance policies should reflect the relationship between research, teaching and learning.		+		
7	7	The university must demonstrate the development of a quality assurance culture.		+		
		Total by standard	2	5		
Standard “Administration and Management”						
8	1	The university carries out management processes, including planning and allocation of resources in accordance with the strategy.	+			
9	2	The university must demonstrate the successful functioning and improvement of the intra -university quality assurance system.	+			
10	3	The university must demonstrate a risk management analysis.			+	
11	4	The university must demonstrate an analysis of the effectiveness of the changes.		+		
12	5	The university must demonstrate an analysis of the identified inconsistencies, the implementation of the developed corrective and preventive actions.		+		
13	6	The university must demonstrate a clear definition of those responsible for business processes, an unambiguous distribution of job responsibilities of personnel, and the differentiation of functions of collegial bodies		+		

14	7	An important factor is to ensure the management of the educational process through the management of educational programs, including the assessment of their effectiveness		+		
15	8	The university demonstrates the development of annual activity plans, including teaching staff, based on the development strategy	+			
16	9	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint / double-degree education and academic mobility.		+		
17	10	The university must provide evidence of the transparency of the university's management system.	+			
18	11	The university must ensure the participation of students and teaching staff in the work of collegial management bodies.	+			
19	12	The university must demonstrate evidence of openness and accessibility of managers and administration to students, teaching staff, parents and other interested persons.		+		
20	13	The university must demonstrate innovation management, including the analysis and implementation of innovative proposals.			+	
21	14	The university should strive to participate in international, national and regional professional alliances, associations, etc.		+		
22	15	The university should provide training to the management (rector, advisers, vice-rectors, deans, heads of structural divisions, heads of departments) for educational management programs.			+	
23	16	The university should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.	+			
		Total by standard				
		Standard " Information Management and Reporting»	6	7	3	
24	1	The university should ensure the functioning of the system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software.	+			
25	2	The university must demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
26	3	The university should have a system of regular reporting at all levels of the organizational structure, including an assessment of the effectiveness and efficiency of the activities of departments, EP, research and their interaction.	+			
27	4	The university should establish the frequency, forms and methods of evaluating the management of the EP, the activities of collegial bodies and structural divisions, senior management, and the implementation of scientific projects.				

28	5	The university must demonstrate the definition of the procedure and ensuring the protection of information, including the identification of responsible persons for the reliability and timeliness of information analysis and data provision.		+		
29	6	An important factor is the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.	+			
30	7	The university must demonstrate the existence of a mechanism for communication with students, employees and other stakeholders, including the existence of mechanisms for conflict resolution.		+		
31	8	The university should measure the degree of satisfaction with the needs of teaching staff, staff and students and demonstrate evidence of the elimination of the identified shortcomings.		+		
32	9	The university should evaluate the effectiveness and efficiency of its activities, including in the context of EP.		+		
		The information collected and analyzed by the university should take into account:	+			
33	10	key performance indicators;				
34	11	dynamics of the contingent of students in the context of forms and types;	+			
35	12	academic performance, student achievement, and deduction;	+			
36	13	satisfaction of students with the implementation of the EP and the quality of education at the university;	+			
37	14	availability of educational resources and support systems for students;	+			
38	15	employment and career development of graduates.			+	
39	16	Students, employees and teaching staff must document their consent to the processing of personal data.		+		
40	17	The university should promote the provision of all necessary information in the relevant fields of science		+		
		Total by standard	9	7	1	
		Standard “Development and approval of educational programs”				
41	1	The university should define and document procedures for the development of EP and their approval at the institutional level		+		
42	2	The university must demonstrate that the developed plos meet the established goals, including the expected learning outcomes		+		
43	3	The university must demonstrate the existence of developed models of the graduate of the EP, describing the results of training and personal qualities			+	
44	4	The university must demonstrate the conduct of external examinations of the EP.		+		

45	5	The qualifications obtained at the end of the EP should be clearly defined, explained and correspond to a certain level of NSC.		+		
46	6	The university should determine the impact of disciplines and professional practices on the formation of learning outcomes.		+		
47	7	An important factor is the possibility of preparing students for professional certification.		+		
48	8	The university must provide evidence of the participation of students, teaching staff and other stakeholders in the development of EP, ensuring their quality.		+		
49	9	The complexity of the EP should be clearly defined in the Kazakhstan credits and ECTS.	+			
50	10	The university must provide the content of academic disciplines and learning outcomes to the level of education (bachelor's, master's, doctoral).	+			
51	11	The structure of the EP should provide for various activities that correspond to the results of training.			+	
52	12	An important factor is the presence of joint EP with foreign educational organizations.			+	
		Total by standard	2	7	3	
		Standard “Continuous monitoring and periodic evaluation of educational programs”				
53	1	The university should monitor and periodically evaluate the EP in order to ensure that the goal is achieved and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the EP.		+		
		Monitoring and periodic evaluation of the EP should consider:				
54	2	Content of programs in the light of the latest scientific achievements in a particular discipline to ensure the relevance of the taught discipline;		+		
55	3	Changes in the needs of society and the professional environment;		+		
56	4	workload, academic performance and graduation of students;		+		
57	5	effectiveness of student assessment procedures;	+			
58	6	expectations, needs and satisfaction of students with training in EP;		+		
59	7	the educational environment and support services and their compliance with the goals of the EP.		+		
60	8	The university must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP.		+		
61	9	The university must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP. All interested parties should be informed of any planned or undertaken actions in relation to the EP. All changes made to the EP must be published		+		

62	10	The university should ensure the revision of the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society.			+	
		Total by standard	1	8	1	
		Standard “Student-centered learning, teaching and assessment of academic performance”				
63	1	The university should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.		+		
64	2	The university should ensure the use of various forms and methods of teaching and learning.		+		
65	3	An important factor is the availability of own research in the field of teaching methods of academic disciplines.			+	
66	4	The university must demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes.		+		
67	5	The university must demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.		+		
68	6	The university must demonstrate that there is a procedure for responding to students' complaints.	+			
69	7	The university must ensure consistency, transparency and objectivity of the mechanism for evaluating learning outcomes, including appeal.	+			
70	8	The university must ensure that the procedures for evaluating students' learning outcomes are consistent with the planned learning outcomes and program goals. Evaluation criteria and methods should be published in advance.	+			
71	9	The university should determine the mechanisms for ensuring the development of learning outcomes by each graduate and ensure the completeness of their formation.		+		
72	10	Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area.		+		
		Total by standard	3	6	1	
		Standard “Students”				
73	1	The university must demonstrate the policy of forming a contingent of students from admission to graduation and ensure transparency of its procedures. Procedures governing the life cycle of students (from admission to completion) should be defined, approved, and published.	+			
74	2	The university should provide for special adaptation and support programs for newly enrolled and foreign students.	+			
75	3	The university must demonstrate that its actions comply with the Lisbon Recognition Convention.		+		
76	4	The university should cooperate with other	+			

		educational organizations and national centers of the " European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers " ENIC/NARIC to ensure comparable recognition of qualifications.				
77	5	The university must demonstrate the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education		+		
78	6	The university should provide opportunities for external and internal mobility of students, as well as assist them in obtaining external grants for training.		+		
79	7	The university should make the maximum amount of effort to provide students with places of practice, promote employment of graduates, maintain communication with them		+		
80	8	The university must provide graduates with documents confirming the received qualification, including the achieved results of training, as well as the context, content and status of the received education and evidence of its completion.	+			
81	9	An important factor is the monitoring of employment and professional activity of graduates.			+	
82	10	The university should actively encourage students to self-education and development outside the main program (extracurricular activities).		+		
83	11	An important factor is the existence of a functioning alumni association/association.			+	
84	12	An important factor is the existence of a functioning alumni association/association. An important factor is the availability of a support mechanism for gifted students.		+		
		Total by standard	4	6	2	
		Standard "Teaching staff"				
85	1	The university should have an objective and transparent personnel policy, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire staff.		+		
86	2	The university must demonstrate that the personnel potential of the teaching staff corresponds to the development strategy of the university and the specifics of the EP.		+		
87	3	The university must demonstrate an awareness of responsibility for its employees and provide them with favorable working conditions.	+			
88	4	The university must demonstrate a change in the role of the teacher in connection with the transition to student-centered learning.		+		
89	5	The university should determine the contribution of teaching staff to the implementation of the university's development strategy and other strategic documents.		+		

90	6	The university should provide opportunities for career growth and professional development of teaching staff.		+		
91	7	The university should involve practitioners of relevant industries in teaching.			+	
92	8	The university should provide targeted actions for the development of young teachers.		+		
93	9	The university must demonstrate motivation for the professional and personal development of teachers, including encouraging both contributions to the integration of research and education, and the use of innovative teaching methods.	+			
94	10	An important factor is the active use of teaching staff of information and communication technologies in the educational process (for example, on-line training, portfolio, MOE, etc.).		+		
95	11	An important factor is the development of academic mobility, attracting the best foreign and domestic teachers.			+	
96	12	An important factor is the involvement of teachers in the society (the role of EP in education, in science, in the region, creating cultural environment, participation in exhibitions, creative competitions, charity programs, etc.)	+			
		Total by standard	3	7	2	
		Standard “Research work”				
97	1	The university must demonstrate that the priorities of research work correspond to the national policy in the field of education, science and innovative development.		+		
98	2	The university must ensure that research activities are consistent with the mission and strategy of the university		+		
99	3	The university should plan and monitor the effectiveness of research.		+		
100	4	The university must demonstrate the existence of processes for attracting students to research activities.			+	
101	5	The university should demonstrate support for the presentation of scientific positions of researchers, teaching staff and students on various scientific platforms, including the publication of scientific results.		+		
102	6	The university should promote the implementation of research results, including consulting and commercialization.			+	
103	7	The university should promote the recognition of the results of research work, including registration of scientific projects in authorized bodies, registration of patents and copyright certificates.		+		
104	8	The university should strive to conduct joint research with foreign universities.			+	
105	9	The university should strive to diversify the forms of funding for research activities.		+		
106	10	The university should encourage research activities using various forms of motivation.		+		
		Total by standard		7	3	

		Standard “Finance”				
107	1	The university should form development scenarios that are consistent with the development strategy, taking into account the risk assessment.		+		
108	2	The university must demonstrate operational and strategic planning of its budget.	+			
109	3	The university must demonstrate the existence of a formalized financial management policy, including financial reporting.	+			
110	4	The university must demonstrate the existence of an internal audit system.	+			
111	5	The university must demonstrate the conduct of an external independent audit	+			
112	6	The university should have a mechanism for assessing the adequacy of financial support for various activities of the university, including the development strategy of the university, the development of EP, scientific projects		+		
		Total by standard	4	2		
		Standard “Educational resources and student Support systems”				
113	1	The university must demonstrate the adequacy of material and technical resources and infrastructure.	+			
114	2	The university must demonstrate that it has procedures in place to support various groups of students, including information and counseling.			+	
		The university must demonstrate compliance of information resources with the specifics of the EP, including compliance in the following areas:				
115	3	technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);		+		
116	4	library resources, including the collection of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases;		+		
117	5	examination of the results of research, final papers and dissertations for plagiarism;		+		
118	6	functioning of WI-FI on the territory of the educational organization.	+			
119	7	The university should strive to ensure that the educational equipment and software used for the development of OP are similar to those used in the relevant industries.	+			
120	8	The university must ensure compliance with safety requirements in the learning process.	+			
121	9	The university should strive to take into account the needs of different groups of students (adults, working, foreign students, as well as students with disabilities).			+	
		Total by standard	4	3	2	
		Standard “Informing the public”				

		The information published by the university should be accurate, objective, up-to-date and should include:				
122	1	implemented programs, indicating the expected learning outcomes;		+		
123	2	information about the possibility of assigning a qualification at the end of the EP;	+			
124	3	information about teaching, training, and evaluation procedures;	+			
125	4	information about passing points and educational opportunities provided to students;		+		
126	5	information about employment opportunities for graduates		+		
127	6	The management of the university should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested persons.		+		
128	7	Public awareness should include support and clarification of the national development programs of the country and the system of higher and postgraduate education.	+			
129	8	The university must publish audited financial statements on its own web resource.			+	
130	9	The university must demonstrate the reflection on the web resource of information that characterizes the university as a whole and in the context of the EP.	+			
131	10	An important factor is the availability of adequate and objective information about the Academic staff, in the context of personalities.	+			
132	11	An important factor is the publication of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations.		+		
133	12	The university should post information and links to external resources based on the results of external evaluation procedures.		+		
		Total by standard	5	6	1	
		General	43	71	19	