

To Accreditation Council
of Eurasian Center
for Accreditation
and Quality Assurance
In Higher Education and Health Care
December 24, 2021

**REPORT
OF THE EXTERNAL EXPERT COMMISSION
ON THE RESULTS OF THE EVALUATION OF THE EDUCATIONAL
PROGRAMME 7R01113 – PSYCHIATRY, ADULTS, CHILDREN
OF NJSC "KAZAKHSTAN-RUSSIAN MEDICAL UNIVERSITY" FOR
COMPLIANCE WITH THE STANDARDS OF ACCREDITATION OF
POSTGRADUATE EDUCATION PROGRAMMES (RESIDENCE
SPECIALTIES) IN MEDICAL EDUCATIONAL ORGANIZATIONS**

external expert evaluation period: 13.12-12.15.2021

Almaty, 2021

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LIST OF SYMBOLS AND ABBREVIATIONS:

Abbreviation	Decryption
RK	The Republic of Kazakhstan
MoH RK	Ministry of Health of the Republic of Kazakhstan
MES RK	Ministry of Education and Science of the Republic of Kazakhstan
GD	Government Decree
NJSC KRMU	Non-state educational institution "Kazakhstan-Russian Medical University"
ECAQA	Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health Care
SCES	State compulsory educational standard
university	institution of higher education
OHPE	Organization of higher and postgraduate education
SC	Scientific Council
AC	Academic Council
CEP	Committee for Educational Programmes
AMP	Administrative and management personnel
TCC	Training and Clinical Center
EP	Educational programme
DPCEP	Department of planning and control of the educational process
CED	Catalog of elective disciplines
CMI	Control measuring instruments
QEP	The quality of the educational process
AC	Attestation commission
RIEP	Resident's Individual Educational plan
RIWT	Resident Independent work under the supervision of a teacher
SIW	Student Independent work (resident)
AP	Academic plan
WC	Working Curriculum
TEP	Typical educational Plan
EEC	External expert commission
NLA	Regulations
EMC	Emergency medical care
PHC	Primary Health Care
MED	Medicine of emergencies and disasters
MTB	Material and technical base
MD	Major disciplines

1. Composition of the External Expert Commission

In accordance with ECAQA Order No. 32 dated November 23, 2021, an External Expert Commission was formed to conduct accreditation of educational programmes of residency specialties of the National Educational Institution "Kazakhstan-Russian Medical University" in the period 13-15.12.2021 in the following composition:

Chairperson of the External Expert Commission	ZHANALINA BAKHYT SEKERBEKOVNA, Doctor of Medical Sciences, Professor of the Department of Surgical and Pediatric Dentistry of the NJSC "West Kazakhstan Medical University named after Marat Ospanov", Excellence in Public Health of the Republic of Kazakhstan tel.
foreign expert	OLEG MIKHAILOVICH URYASIEV, Doctor of Medical Sciences, Professor, Head of the Department of Faculty Therapy with Courses of Endocrinology, General Physiotherapy, Clinical Pharmacology, Occupational Diseases and Military Field Therapy, Vice-Rector for Academic Affairs of the "Ryazan State Medical University named after Academician I.P. Pavlov" of the Ministry of Health of Russia.
National academic expert	KURMANOVA ALMAGUL MEDEUBAYEVNA, Doctor of Medical Sciences, Professor of the Department of Clinical Specialties of the Higher School of Medicine of the Kazakh National University named after Al-Farabi, Leading Researcher of JSC "Scientific Center of Obstetrics, Gynecology and Perinatology", Almaty
Expert - representative of employers	MUSABAYEVA ASEM MURATOVNA, Candidate of Medical Sciences, Chief Physician of the Municipal State Enterprise on REM "City Polyclinic No. 9" of the Public Health Department of Almaty City, MBA, organizer of health care of the highest qualification category
Expert - representative of residents	ZIA AZIMKHAN NURZHANYLY Resident of the third year of study in the specialty "Urology and andrology for adults, children" JSC "Scientific Center of Urology named after Academician B.U. Dzharbusynov"

ECAQA Observer- Umarova Makpal Aldibekovna, head of the accreditation and monitoring department of the "Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health care".

The work of the EEC was carried out in accordance with the Regulations on the EEC (Order of the ECAQA Director General No. 4 dated February 13, 2017).

The EEC report contains an assessment of the educational programme of residency in the specialty 7R01113 - "Psychiatry for adults, children" of the National Educational Institution "Kazakhstan-Russian Medical University" for compliance with the Accreditation Standards postgraduate education programmes (residency specialties) of ECAQA medical education institutions, recommendations of the EEC on further improvement of the educational activities of the university in the field of

postgraduate education.

2. General part of the final report of the EEC

2.1 Representation of NJSC "Kazakhstan-Russian Medical University" and the educational programme of residency in the specialty 7R01113 - "Psychiatry adults, children."

In order to achieve the development of the university, which flexibly responds to changes in the educational environment and integrates the scientific, educational and clinical processes in the health care system of the Republic of Kazakhstan over the past five years, changes and additions were made twice to the Strategic Development Plan of the University, which includes the mission, vision and strategic goals of the university.

In 2018, a commission was established by order of the first head No. 208 of 09/05/2018 "On the establishment of a commission for strategic planning and development", based on the results of the work of the commission, a Strategic Development Plan for the University for 2017-2021 was developed and approved, which was discussed at the Academic council dated December 29, 2017, protocol No. 5. The basis for the development were internal and external factors: Messages of the President of the Republic of Kazakhstan, Programme articles of the President of the Republic of Kazakhstan, Law of the Republic of Kazakhstan "On Education" with amendments and additions, Decrees of the President of the Republic of Kazakhstan, State development programmes, orders and road maps of the Ministry of Education and Science of the Republic of Kazakhstan and the Ministry of Health of the Republic of Kazakhstan.

In 2019, by order of the first head No. 96 dated April 17, 2019, the project programme for the development of a strategic development plan for 2019-2025 was launched, and the composition of four project teams was determined and approved by this order, which included the main stakeholders: students, employers, representatives of practical health care. Based on the results, the "Strategy of the National Educational Institution "Kazakhstan-Russian Medical University" for 2019-2025" was developed and approved, which was discussed at the Academic Council on December 26, 2019, Protocol No. 5.

The mission of the university is an innovative, socially oriented, practice-oriented, internationally recognized university.

strategic goalsuniversities are:

- ✓ Improving the quality of services provided through the development of educational programmes of the university;
- ✓ Internationalization and development of the scientific potential of the university at the international and national levels;
- ✓ Ensuring the growth of the effectiveness of university management through the digitalization of activities and compliance with the requirements of national and international standards;
- ✓ Improving the efficiency of human capital management through the improvement of relationship management processes, the development of competencies, team spirit and proactivity;
- ✓ Formation of the image of the university in the education market through the use of marketing tools;
- ✓ Modernization of the material and technical base of the university by updating computer equipment and increasing the classroom fund.

Vision of the University - The University is recognized at the national and international level, maintaining active communication with all stakeholders, implementing a flexible model for preparing students for higher and postgraduate education programmes, including through the digitalization of processes.

Informing the Learning Mission is brought to the attention of the teaching staff at cathedral meetings, also held by the administration, supervised by the deans. The mission is brought to the attention of students at curatorial hours, meetings with deans, posted on the information stands of the

university buildings, the official website of the university www.medkrmu.kz, as well as through information booklets.

The admissions booklets also contain information about the mission and learning outcomes, making it accessible to stakeholders such as applicants and their parents.

Every year, meetings are held between the university management and representatives of medical organizations through a job fair, at which issues of the quality of graduate training are discussed, proposals are made to improve the strategy and tactics of teaching students, the advantages and problems of the university's activities are noted, which allows timely development of measures to eliminate shortcomings.

2.2 Information about previous accreditation

Accreditation of the educational programme of residency in the specialty 7R01113 - "Psychiatry, adults, children" has not yet been carried out.

2.3 Analysis of the report on the self-assessment of the educational programme of residency in the specialty 7R01113 - "Psychiatry, adults, children"

Self-assessment report of educational programme presented on 99 pages of the main text, applications on 99-123 pages and copies or electronic versions of 15 documents on the organization of education.

The report is characterized by completeness of responses to all 9 accreditation standards, structured in accordance with the recommendations of the ECAQA Self-Assessment Guidelines, as well as internal unity of information provided by the accredited NJSC "Kazakhstan-Russian Medical University". The report is accompanied by a cover letter signed by the Head - Rector MD, prof. Dzhaynakbayeva N.T. confirming the accuracy of the information and data contained in the report.

The report contains information about the representative of the National Educational Institution "Kazakhstan-Russian Medical University", responsible for conducting self-evaluation of educational programmes - Kusainova A.S., Vice-Rector for Academic Affairs.

Self-assessment of residency educational programs carried out on the basis of an order No. 26-02-50 / 1-n / k dated July 1, 2021 "On preparation for accreditation and organization of the process of self-assessment of educational programmes" of NJSC "Kazakhstan-Russian Medical University".

Working Group on the self-assessment report, certain work was done: the content of the accredited educational programme was analyzed, the conditions for its implementation, states, educational resources, the necessary information was collected in accordance with the Standards for Accreditation of Postgraduate Education Programmes (Residency Specialties) of Medical Educational Organizations (hereinafter referred to as accreditation standards) ; a thorough analysis, updating and addition of methodological and educational materials was carried out, their content is reflected in the report. The content of the Self-Assessment Report is structured in accordance with the ECAQA Accreditation Standards and includes a description of the strengths, areas for improvement for each of the 9 standards.

The database, applications, are presented in full, consistently and there are links to them in the text of the report. The report is written in a competent language, the wording for each standard is clear and understandable, the tables contain references in the text and are consecutively numbered.

2.4 General assessment of the educational programme of residency in the specialty 7R01113 - "Psychiatry for adults, children" for compliance with the Accreditation Standards for Postgraduate Education Programmes (Residency Specialties) of Medical Educational Organizations.

Based on the analysis of the self-assessment report by external experts, it was found that the content of the self-assessment report is structured in accordance with the ECAQA accreditation standards and the recommendations of the Guidelines for conducting self-assessment, at the same time,

recommendations for adjustments were made based on the results of the review, which were taken into account by the working group.

The report is written sequentially in accordance with the logic in the description of the standards, the wording for each standard is clear and understandable, the tables contain references in the text and are consecutively numbered. There are links to legal acts, model rules, regulations, educational and methodological documents, website pages www.medkrmu.kz.

The self-assessment and description was carried out in accordance with the criteria of the ECAQA accreditation standards and the answers to the questions formulated in the Self-Assessment Guidelines were received. All standards reflect real practice for the preparation of residents in the specialty 7R01113 - "Psychiatry for adults, children", reasoned data, examples of the implementation of the objectives of the educational programme, national and international events, methodological support, confirming compliance with the requirements of accreditation standards. Description in the self-assessment report is sufficiently completed and up-to-date in terms of the number of residents, teachers, administration, information on selection and admission, learning outcomes, results of assessment of knowledge and skills, the material and technical base of the university and clinical bases, contractual obligations with partners (universities, associations, bases), financial information, development plans and improvement, etc.

Conclusion on each of the 9 accreditation standards includes a description of the strengths and areas for improvement identified in the course of introspection and prospects for development in this specialty.

Thus, the report on the self-assessment of the accredited educational programme of residency 7R01113 - "Psychiatry for adults, children" of the National Educational Institution "Kazakhstan-Russian Medical University" contains objective, detailed, structured information on all types of activities in accordance with the ECAQA accreditation standards, and the university made appropriate corrections in report at the review stage.

3. Description of external expert evaluation

External expert work on the evaluation of the educational programme of residency 7R01113 - "Psychiatry for adults, children" of the NJSC "Kazakhstan-Russian Medical University" was organized in accordance with the Guidelines for the external evaluation of educational organizations and educational programmes of the ECAQA (approved by the order of the Director General of the "Eurasian Accreditation Center and ensuring the quality of education and health care" No. 5 dated February 17, 2017) and in accordance with the programme and schedule approved on November 32, 23, 2021. ECAQA Director general Sarsenbayeva S.S. and agreed with the rector Dzhaynakbaev N.T.

To obtain objective information on the expert evaluation of the accredited educational programme, the EEC members used the following methods: interviews with management and administrative staff, interviews with residents, observation, study of the website, interviews with employees of various structural divisions, teachers, questioning of teachers and residents, review of resources in the context of the implementation of accreditation standards, the study of educational and methodological documents both before the visit to the university and during the visit.

The staff of the National Educational Institution "Kazakhstan-Russian Medical University" ensured the presence of all persons indicated in the visit programme and according to the lists of interview sites (Attachment 2).

The sequence of the visit within 3 days is detailed in the Visit Programme, which is in the documentation of the accreditation center and in the Attachment to this report.

First day of visit 12/13/2021. Interviews with management and key employees of NJSC "Kazakhstan-Russian Medical University" made it possible to determine the fulfillment of most of the criteria for accreditation standards 1, 2, 5, 7, 8, 9, namely, to identify approaches in developing the mission of the educational programme and its compliance with the strategic goals of the university, the role and place of postgraduate education in the clinical direction in the university strategy (plan),

mechanisms for determining the appropriate specialty of residency of clinical bases and qualified teachers, guaranteeing the sufficiency of educational resources through planning public procurement and concluding agreements with country and international partners (more than 100 contracts). Realizing that the accredited residency programme is relatively new, since the first enrollment of students for a comprehensive (adult and children) training programme took place in 2019-2020,

The experts found that the university strictly complies with the requirements of regulatory legal acts and state educational standards in the implementation of educational programmes, and the management systematically monitors this process during internal audits (QMS, mutual control, control of the vice-rector for academic work, reporting, etc.).

The basis of effective management is the Quality Assurance Policy NUO KRMU, following the documentation of the educational process.

A conversation with the Dean of residency Orakbay Lyazzat Zhadigerovna allowed the experts to learn about approaches to attracting clinical site staff to teach residents, about the strategy and tactics of recruiting residents for various specialties, information support for postgraduate education, as well as identify problems in the management and development of human resources, since most practitioners do not always know the teaching methods.

The second day of the visit is December 14, 2021.

This day was devoted to visiting clinical sites for the implementation of residency programmes. At the clinical bases, experts conducted a survey of the resources of the accredited educational programme, their compliance with residency training courses, accessibility for teachers and residents, to what extent it meets the needs of students and practical health care.

The experts obtained evidence of the fulfillment of accreditation standards 2 and 6, as well as validation of the information in the self-assessment report of the educational programme.

On the same day, interviews were held with teachers, residents and employers (representatives of practical health care).

Interviews with teachers, as providers of the residency programme, did not reveal any problems in the management of the educational programme (residents have access to the clinical database, a sufficient number of thematic patients, time to maintain medical records, independent work of residents). The experts received answers about the teacher training programme, the financing of this training, and whether teachers have certification in teaching methods.

On the same day, experts studied materials on the admission of residents and the selection of teachers.

In order to validate the implementation of the data of the self-assessment report and obtain evidence about the quality of the programmes, interviews were conducted with residents. Attended 25 residents. The experts asked questions about satisfaction with training at the university, the sufficiency of time for practical training, patient supervision and work with medical records, as well as satisfaction with teaching methods and the qualifications of teachers. In general, residents are satisfied with the training, assessment methods, and purposefully entered this university, as they believe that the programme 7R01113 - "Psychiatry for adults, children" of the NJSC KRMU has excellent clinical facilities and experience in teaching residents, at the same time, residents would like more independent work with patients and more current literature, and interactive teaching methods for dealing with complex cases. Residents believe that they will receive a good education and be able to work independently after graduation from the university.

Residents showed their commitment to the organization of education, were active in answering questions from external experts, demonstrated their judgments on the organization of training, assessment of their skills, advisory support, the opportunity to participate in research, funding, etc.). The experts studied the documents of the residents (portfolio, the results of the assessment of residents-check-lists, the results of the survey of residents).

Interviews with employers for all educational programmes applied for accreditation of residency programmes of NJSC KRMU conducted online and included such questions as: knowledge of the

mission of the university, participation in the development of the mission and proposals for the strategic plan, participation in the work of advisory bodies National Educational Institution "Kazakhstan-Russian Medical University", satisfaction with the basic knowledge and skills of residents, participation in the training of residents through mentoring, providing the department and residents with the necessary resources for practical training and the formation of clinical thinking, problems of interaction with departments and universities in general, employment of residency graduates, etc.

Employers noted the “universality” of the graduates of the residency programme 7R01113 - “Psychiatry for adults and children” of particular importance. there is a shortage of specialists in the field of child psychiatry in the regional Mental Health Centers. In addition, a good preparation of residents was noted in terms of providing medical care to patients with "borderline" disorders, the number of which, according to statistical data, is increasing every year.

The review of resources showed that the clinical bases: RSE on REM "Republican Scientific and Practical Center for Mental Health", "Center for Mental Health" in Almaty, State Institution "Republican Psychiatric Hospital of a Specialized Type with Intensive Observation" corresponds to the goals and objectives of the accredited educational programme in the profile beds, the number of thematic patients, modern equipment and its availability to all students, and the staff of the department ensures collegial and ethical relations with the medical staff, the management of the clinical base to achieve the final results of the educational programme. Clinical bases have: 7 study rooms, 2 classrooms, despite the fact that residents spend most of their time in clinical departments and at the patient's bedside.

The main methods of training residents, which ensure the integration of practical and theoretical components in the NEI KRMU, are: curation of patients, maintaining medical records, work in various departments of medical organizations, participation in morning medical conferences, rounds, consultations, clinical reviews. Analysis of thematic patients, work in small groups, presentations of a clinical case for analysis, review of case histories, participation in scientific and practical conferences and seminars. Participation in role-playing and team games.

Third day of the visit 12/15/2021

Documentation reviewed by experts of the Department of Psychiatry and Narcology, which confirmed the compliance with accreditation standards (nomenclature of affairs of the department, plan for 5 years, annual plan for the 2021-2022 academic year and report for 2020, student progress log, EMCD, feedback questionnaires with residents, teachers , reports on the results of the survey and measures taken, code of ethics, etc., control and measuring tools), including documentation (portfolio of residents) on request of EEC members.

Further, a meeting of the members of the EEC was held following the results of the external evaluation. A final discussion of the results of the external evaluation, the study of documents, the results of interviews, interviews, and questionnaires was held. EEC members have begun drafting the final report of the EEC.

A meeting of the members of the EEC was held. The members of the EEC made generalizations of the results of the external evaluation. The experts individually filled out the “Quality Profile and External Evaluation Criteria for the National Center for Compliance with the Accreditation Standards for the Residency Programme of ECAQA Medical Educational Institutions”. No comments were made by the EEC members. Recommendations for improving the postgraduate sector of education in general and the department implementing the accredited educational programme were discussed. A draft report with recommendations was prepared.

By the chairperson of the EEC prof. Zhanalina B.S. a final open vote on recommendations for the NDA KRMU and a final vote on recommendations for the ECAQA Accreditation Council were held. Then, the chairperson of the EEC for the management and employees of the educational organization announced recommendations based on the results of an external evaluation as part of the accreditation of educational programmes for residency specialties.

4. The results of the survey.

On December 13-15, 2021, an observer from the ECAQA conducted an online survey of residents and teachers of the NEI KRMU on the resource <https://webanketa.com/>.

Results of the survey of residents:

The total number of residents who responded is 86. Of the total number of respondents, residents prevailed - 48.6%, further down the list: bachelor students - 38.4%, graduates - 13%.

From 66.1% to 92.6% of respondents assess the work of the administration and specialists of the KRMU in terms of ensuring the educational process and caring for students "fully" positively.

I will recommend studying in this educational organization to my acquaintances, friends, relatives: I fully agree - 70.6%, partially agree - 23.7%

Programme managers and teachers are aware of the problems of students related to learning: fully agree - 74.6%, partially agree - 20.3%

Programme managers and teachers involve students in the work of advisory bodies (methodological council, academic council, committees of educational programmes): yes, constantly - 72.8%, no they do not involve 8.6%

I am satisfied (satisfied) with the conditions and equipment of the classrooms, classrooms of this educational organization: fully satisfied - 66.1%, partially satisfied - 26%

In this educational organization, conditions have been created for students to rest and eat (rest rooms, benches / pavilions on the territory, buffet-dining room) in between classes: fully agree - 68.9%, partially agree - 8.5%

Office equipment (computers, laptops, printers) is available for students in classrooms and practice bases: fully agree - 69.5%, partially agree - 19.2%

Teachers provide students with methodological and didactic materials, additional literature to prepare for classes: fully agree - 78.5%, partially agree - 13.6%

The educational organization has access to the participation of students in research work: fully agree - 79.1%, partially agree - 14.1%

Library stock/resources: strongly agree - 72.3%, partially agree - 14.7%

Access to electronic educational resources: fully agree - 79.1%, partially agree - 13%

Availability of medical services for the student: fully satisfied - 71.2%, partially - 16.4%

Satisfaction with the activities of mentors, curators, supervisors: fully satisfied - 82.5%, partially - 10.2%

Teachers and employees of the educational organization treat students with respect: agree - 91.5%, disagree - 6.2%

The educational organization has and implements social programmes to support students: agree - 75.7%, disagree - 5.6%

Presence of a student career counseling service in the educational organization: available - 76.3%, no 5.6%

The educational organization has established a system of self-study for students, residents, undergraduates, doctoral students and students: agree - 80.8%, disagree - 12.4%

Rate the organization of clinical (practical) training: excellent - 65.5%, good - 18.1%

There is sufficient time for practical training (patient supervision, clinical rounds, clinical reviews, assisting in operations, work in laboratories and in pharmaceutical production: agree - 70.6%, partially - 17.5%

I am satisfied with the schedule of training sessions in the disciplines of the educational programme: yes - 81.4%, partially - 16.4%

I am satisfied with the methods of assessing my knowledge and skills: yes - 81.4%, partially - 11.9%

The content of the educational programme (list of disciplines) in the chosen specialty meets my expectations: yes - 78%, partially - 16.9%

Teachers in the classroom use active and interactive teaching methods: regularly - 73.5%, sometimes - 16.4%

How often the teacher is late for the start of classes: never happened - 88.7%, sometimes - 8.5%

After completing the classes, does the teacher give you feedback (listens to your opinion, conducts a mini-questionnaire, work on mistakes): constantly - 79.7%, sometimes - 13.6%

The teacher (mentor, curator) of this educational organization is an example for me as a professional doctor, a person (ethics, communications, appearance, speech): agree - 84.2%, disagree - 3.9%

Sufficient number of patients to supervise or assist in operations: fully satisfied - 76.3, partially satisfied - 10.7%

I like to study in this educational organization: I fully agree - 74.6%, partially agree - 19.2%

I am satisfied with relationships with fellow students, colleagues, medical staff: completely - 88.1%, partially - 9%

Have you personally experienced a negative attitude of teachers: no - 80.2%, it happened deservedly - 11.3%

Are you satisfied that you study in this educational organization: yes, completely - 78.5%, partially - 16.9%

Availability of the leadership of the educational organization for students: available - 92.7%, not available - 7.34%

Are you currently engaged in research work: yes - 47%, no - 35%

Do you have personally published works (articles, abstracts, reviews) published during your studies at this educational institution: yes, one - 39%, more than one - 11.9%

In your opinion, this educational organization allows you to acquire the necessary knowledge and skills in your chosen specialty: yes - 83%, no - 5.1%

Are you satisfied with the organization of teaching: yes, 79.7%, partially - 17%

Your opinion on the work of the External Expert Commission for the accreditation of this organization: positive - 79.1%, satisfactory - 11.9%

In your opinion, is it necessary to accredit an educational organization or educational programmes: yes - 75.4%, no - 11.3%

Did managers and/or teachers involve you in preparation for institutional or specialized (programme) accreditation: yes, when preparing a self-assessment report - 63.8%.

The results of the survey of teachers of residency programmes:

The total number of respondents was 67, including those with experience up to 5 years - 40.3%, up to 10 years - 13.4%, over 10 years - 46.3%. The number of residency teachers of the total number of respondents was 34.3% (23).

85.07% are fully satisfied with the organization of the educational process, and 10.45% are partially satisfied. Ethics and subordination are observed in the university 80.6% fully agree, 13.43% agree partially. Completely satisfied with the organization of labor and workplace 76.17% of respondents, partially 16.42%. There is an opportunity for career growth and competence development for teachers in the organization - 79.1% fully agree, 13.43% partially agree. In this organization of education, teachers have the opportunity to engage in scientific work and publish the results of research - 73.13% fully agree, 17.91% partially. 83.58% of respondents were completely satisfied with the work of the personnel service, and 13.43% were partially satisfied. Most of the respondents during this year underwent advanced training. 79.1% fully agree that they can be realized as professionals, and 16.42% - partially. Unfortunately, 34.33% did not answer to the question, and 26.87% did not contact the management or the relevant university administrators. The majority of respondents (62.69%) fully agree, and 25.37% partially agree that the discipline that is taught is provided with sufficient resources (classrooms, equipment). 40.3% do not know about the implementation of social support programmes for teachers and 7.46% of respondents doubt their existence. Systematically listen to the opinion of

teachers - 68.66%, sometimes - 13.43% of the respondents. When teaching students, a variety of teaching methods are used, but more often work in small groups (71.64%), oral surveys (70.15%), analysis of situational problems 67.16 (%), interactive learning (59.7%), solution tests (58.21%), cases are drawn up and solved less often (29.85%). 68.66% fully agree that this survey will be useful for developing recommendations for improving universities and residency programmes, 22.39% partially agree with this. The results of the survey are presented in the Attachment and generally demonstrate the effective management of educational programmes, the positive aspects of studying in residency programmes, at the same time identify areas for improvement (social support programmes for teachers, accessibility of management and administration for teachers and residents, pedagogical competencies and advanced training of teachers).

Conclusion based on the results of the external evaluation:

The EEC members carefully studied and evaluated the main indicators of the accredited educational programme. The information obtained by external experts during the study of the self-assessment report, the preparation of a written review with recommendations for improvement, the implementation of visit programme activities was analyzed. All the information received was compared with the data of the self-assessment report, which made it possible to verify the reliability of the programme provided by 7R01113 - "Psychiatry for adults, children" NJSC KRMU information and supporting documents for compliance with the ECAQA Accreditation Standards.

Despite the fact that in the self-evaluation report of the educational programme 7R01113 - "Psychiatry for adults, children" of NJSC KRMU described its best practice in compliance with accreditation standards, during an external expert evaluation, EEC members studied the main documents (mission, strategic plan until 2025, teaching materials, syllabuses, control and measuring tools, checklists, portfolio of residents, individual plans of residents for 2021 -2022 academic year, publications of teachers, rules for admission to residency, personnel policy, internal quality assurance system programme, resources for training were viewed directly at the clinical bases of the departments (classrooms, office equipment available for residents to work with literature, patient documentation, educational and methodological literature), which made it possible to identify the compliance of the activities of the educational organization with the basic standards of accreditation.

When conducting an external examination, the Rules for the training of medical personnel in residency were taken into account (order of the Minister of Health of the Republic of Kazakhstan dated September 18, 2018 No. ҚР DSM-16), paragraph 13. It was established that clinical bases provide training at all levels of medical care (from PHC to highly specialized). The accredited educational programme has 2 clinical bases, of which 1 was visited by experts. The volume of teaching load and treatment and preventive work in the sections of specialties is determined by the individual work plan of the student of residency (clause 14) for one year and is monitored by monthly reports of the resident in any form. Accounting for completed tasks is drawn up in the form of a portfolio according to the recommendations in the syllabus.

In connection with the new edition of Order No. 647 On Approval of State Compulsory Standards and Model Professional Curricula for Medical and Pharmaceutical Specialties dated July 31, 2015 (as amended by the order of the Ministry of Health of the Republic of Kazakhstan dated February 21, 2020 № ҚР ДСМ-12/2020, Chapter 2, requirements for the content of residency educational programmes with a focus on learning outcomes), the educational programme has undergone changes and additions regarding the development of the research competence of residents, who must participate in the work of the research team.

In this regard, the experts assessed the involvement of residents in R&D. There are no general provisions or requirements for the implementation of scientific work at the university, at the same time, initiative research is carried out at the departments, in which residents participate through writing reviews, collecting patient data, analyzing literature and patient examination results, preparing reports and speaking at conferences). Also, in accordance with Article 222 Residency, paragraph 4 of the Code

of the Republic of Kazakhstan on the health of the people and the health care system dated July 7, 2020 No. 360-VI ZRK, external experts studied the activities and held conversations with mentors by residents, and it was established that each resident is provided with a mentor.

The experts took into account the fact that the accredited educational programme according to the current SCES is implemented within 2 academic years, therefore, at this time there is no graduation of students, however, the entire educational, methodological, personnel and resource base is assessed for compliance with accreditation standards. Through interviews with teachers and interviews with students, it was possible to determine their direct participation in the development (CEPs, department meetings), evaluation of educational programmes (CEP), decision-making on a number of key issues in the choice of clinical sites, topics of electives, participation in appeal commissions for admission and assessment of residents, development of the content of individual plans for residents and selection of mentors.

Recommendations for improving activities in the field of implementation of the educational programme of residency in the specialty 7R01113 - "Psychiatry for adults, children" for compliance with the Accreditation Standards, developed by the EEC based on the results of an expert assessment, were presented at a meeting with the management 15.12. 2021.

The programme of the 3-day visit of the external expert evaluation of the EEC has been fully implemented. On the part of the staff of the NJSC KRMU, the participation of all persons indicated in the programme is ensured.

Thus, the external evaluation and the visit of the EEC members made it possible to verify and validate the data of the self-evaluation report of the residency programme in full in accordance with the Regulations on the External Expert Commission, the Guidelines for the external evaluation of the ECAQA medical education organization.

Comfortable conditions were created for the work of the EEC, access to all the necessary information and material resources of the accredited educational programme was organized. Experts note the high level of corporate culture and discipline responsible for postgraduate education of the employees of the National Educational Institution "Kazakhstan-Russian Medical University", the department, employees of clinical bases, a high degree of openness of the team in providing information to members of the EEC.

5. Analysis for compliance with accreditation standards based on the results of an external assessment of the educational programme of residency in the specialty 7R01113 - "Psychiatry, adults, children" of the NJSC KRMU and an overview of the strengths for each standard.

Standard 1: MISSION AND END OUTCOMES

Evidence of Compliance:

The mission of the educational programmes of the residency of the National Educational Institution "Kazakhstan-Russian Medical University" is the formation of competence and personal qualities of competitive, creative and innovative thinking, able to realize their knowledge and skills of new generation specialists. The staff of the department informed the stakeholders (teachers, employers, residents) about the mission in order to clearly understand the tasks and strive to meet the needs of practical health care. The structure of the educational programme, where there is a dominance of practical training, the sufficiency of clinical facilities and the mentoring system allow to strengthen the patient-centered approach in the implementation of patient care and treatment.

The Department of Psychiatry responsible for the residency programme uses a variety of innovations in the learning process, allowing the development of basic and special competencies of residents, namely, work at the patient's bedside, clinical reviews, solving situational problems, protecting case histories, counseling together with a psychologist.

The experts received convincing evidence that the university is autonomous in making decisions when developing an educational programme in terms of the elective component, current and final

assessment policy, including the choice of assessment methods (testing, oral questioning, clinical examination), selection and admission of residents (specialty examination), personnel policy in relation to teachers for an accredited educational programme, as well as the distribution of resources (auditor fund of clinical bases according to agreements).

The EMCD defines the end results of training in accordance with the qualification requirements for the specialty of residency.

The university has developed a Code of Ethics for the student with which residents are familiarized and work on the development and improvement of communication skills is carried out systematically and integrated into the work programme.

At the same time, the participation of practical health care in the development of the mission and goals of the educational programme is not sufficiently reflected, the review is formalized and feedback from practical health care is not collected when forming components of choice.

In general, standard 1 demonstrates compliance.

Strengths:

1. The mission and final results correspond to modern requirements for postgraduate education.
2. Availability of clinical bases, advising conditions for residents and involvement of practitioners in the process of training residents.
3. Rich library stock and access to electronic educational resources, including international ones.

Conclusions of the EEC according to the criteria. Out of 17 standards conform: completely - 17, partially - 0, do not correspond - 0.

Standard 1: completed

Standard 2: EDUCATIONAL PROGRAMME

Evidence of Compliance:

The accredited residency programme in the specialty 7R01113 - "Psychiatry for adults, children" is implemented in accordance with the State compulsory standards and standard professional training programmes for medical and pharmaceutical specialties dated July 31, 2015 (as amended by the order of the Ministry of Health of the Republic of Kazakhstan dated February 21, 2020 № ҚР ДСМ-12/2020, Chapter 2. Requirements for the content of residency educational programmes with a focus on learning outcomes) for 2 years and during this period, a lot of work has been done to develop educational and methodological materials, organize the place of training for residents, form the composition of departments and identify mentors. A competency model for residents has been introduced in accordance with the qualification requirements for the specialty. The structure, content and duration of the programme are clearly defined. The mechanism for the development, approval of the residency programme is defined and regulated by the CEP.

The staff of the departments has the necessary competencies for training, at the same time, the mentors represented by the staff of clinical sites, despite their professional level, do not fully master pedagogical techniques, which limits the implementation of a high-quality transfer of professional knowledge and skills. The teachers of the departments use a variety of methods of active (business games, brainstorming, clinical reviews, case studies, etc.) and traditional (oral reviews, mini-lectures) training, according to which staff members are periodically trained within the university, less often in other organizations (Nazarbayev University, NJSC "MUK", etc.). The dean's office is trying to monitor this process and train newly hired teachers.

Due to the availability of clinical sites for residents, they spend most of their study time in close contact with patients, medical records, including automated health care systems. Mentors teach residents how to work with the latter. When conducting interviews with residents, the experts made sure that the organization of training and work is focused on patients, at the same time there is not always a sufficient number of thematic patients, time for theoretical analysis of complex topics and the

study of literature in modern databases. Clinical training is carried out in the conditions of accredited multidisciplinary clinics and highly specialized scientific centers in Almaty and the region.

The main methods of training residents on specialty 7R01113 - "Psychiatry for adults, children", ensuring the integration of practical and theoretical components in the NEI KRMU are: curation of patients, maintaining medical records, work in various departments of medical organizations, participation in morning medical conferences, rounds, consultations, clinical reviews. Analysis of thematic patients, work in small groups, presentations of a clinical case for analysis, review of case histories, participation in scientific and practical conferences and seminars. Participation in role-playing and team games.

During the examination of the educational programme, it was established that the scientific foundations and methodology of medical research, evidence-based medicine are applied, residents are involved in the scientific work of the department, have clearly defined research topics, performance criteria, including clinical research.

Thus, the educational programme of residency in the specialty 7R01113 - "Psychiatry for adults, children" demonstrates the integration between training and practical provision of specialized medical care to people with mental and behavioral disorders.

Strengths:

1) The content of the residency programme complies with the requirements of the State Educational Standard of the Republic of Kazakhstan.

2) The educational programme involves a sufficient number of practical exercises for the development of relevant competencies.

Conclusions of the EEC according to the criteria. Out of 31 standards conform: fully - 31, partially - 0, do not correspond - 0.

Standard 2: completed

Standard 3: ASSESSMENT OF STUDENTS

Evidence of Compliance:

The NEI KRMU has developed and implemented a policy for assessing residents, including the principles and methods of assessment, which are reflected in the "Academic Policy" (meeting of the Academic Council No. 1 dated August 27, 2021), the Regulations on the ongoing monitoring of progress, intermediate and final certification of students of the NEI KRMU. Responsibility for the implementation of the policy for assessing the educational achievements of residents lies with the faculty of departments, heads of departments (modules), the registrar's office.

The assessment of the educational achievements of residents covers the assessment of key competencies, and the assessment tools themselves are developed by departments / modules - control questions, tasks in a test form (MCQ tasks with multiple correct answers), a list of practical skills, situational tasks, clinical situations. Information about the point-rating system of evaluation is indicated in the syllabus.

As an additional method for evaluating residents, portfolios are used, which the experts got acquainted with at the departments supervising the residency programmes. Residents are engaged in research work, which must necessarily end with the publication of a scientific article or a report at scientific and practical conferences. Evaluation of scientific work also affects the overall assessment of the discipline.

The number of exams in each course is regulated by the Model Curriculum, which is an integral part of the State Educational Standard of the Republic of Kazakhstan 2017, 2020. in residency specialties. The results of students' educational achievements are entered into an electronic educational journal through the office-registrar system and the Platonus programme, which automatically generates examination sheets.

The results of the student's mastering the residency programme are included in the Platonus programme, which allows the teacher and the resident to get acquainted with their grades online. Upon

completion of the discipline, students take a summative exam in accordance with the final learning outcomes.

planning, organizing, monitoring and analysis of assessment methods in the NJSC KRMU ensures the reliability and validity of these methods. The development of new control and measuring tools is carried out by teachers through the study of world experience in assessing knowledge in residency, then implemented at the department. At the same time, no examples of test validation were presented to the experts.

Thus, this standard is generally fulfilled at the university.

Strengths:

1) The principles, goals, methods and practice of assessing residents are defined, including intermediate certification and qualifying exams that assess knowledge, skills, professional behavior and attitudes of residents towards patients and the profession;

2) Control and measuring facilities have been developed;

3) Electronic information systems "Platonus", "office registrar", google questionnaires are used.

EEC conclusions by criteria. Out of 11 standards conform: completely - 11, partially - 0, do not correspond - 0.

Standard 3:completed

Standard 4: STUDENTS

Evidence of Compliance:

Upon admission, an assessment of the necessary competencies is carried out, which includes the availability of basic knowledge in the relevant specialty of residency, in this case Psychiatry, including children's. Based on the results of the competition, the residents with the highest scores are selected. Entrance examinations are taken orally; in addition to the teaching staff, representatives of practical health care are also included in the commission. Acceptance for training and targeted grants is also possible.

The NEI KRMU has the opportunity to train residents in all clinical competencies, since the medical bases have sufficient beds, inpatient subdivisions and the ability to work in outpatient practice.

Before entering the residency at the Department of Psychiatry, open days are held, where everyone can get acquainted with the requirements of the department, priorities in the planned specialty. In the process of familiarization with the department and specialty, interviews are conducted with applicants and expectations from the future profession, their abilities are clarified, and counseling is carried out.

In the process of learning, in addition to mastering skills and competencies, through interviews, future professional preferences in the field of psychiatry are identified and predicted in accordance with health care needs (psychotherapy, narcology, etc.). This determines the choice of topics for research work, participation in SSS, and the choice of a mentor. So, for example, future graduates who chose a job in narcology tried not only to master the competencies available in the educational programme, but also tried to acquire skills in working in the Methadone programme.

Resident students have the opportunity to work in their free time for 0.25 of the rate as a doctor in health care organizations according to the existing certificate of a specialist (general practitioner, pediatrician, GP), laboratory assistant, trainee teacher of the department.

Strengths:

1) Availability of necessary conditions for learning

Conclusions of the EEC according to the criteria. Out of 30 standards conform: completely - 28, partially - 2, do not correspond - 0.

Standard 4:completed

Standard 5: FACULTY

Evidence of Compliance:

For the successful implementation of the residency educational programme "Psychiatry, including children's" at the National Educational Institution KRMU, there is a sufficient qualified staff of teaching staff, two Phd doctors, three candidates of medical sciences, a master, all have the highest medical category in their respective specialty and are practicing doctors. Clinical mentors, specialists with extensive work experience (more than 10 years), most heads of departments. Trained and certified as mentors.

Teaching staff and clinical mentors have certificates of advanced training on various topics of the specialty "Psychiatry, including children's"(narcology, psychotherapy, sexopathology, medical psychology, forensic psychiatric examination, forensic narcological examination, etc.).

Strengths:

- 1) Compliance of teaching staff with the requirements for teachers and mentors of residents
- 2) Teaching staff are practicing doctors, the institute of mentoring is developed

Conclusions of the EEC according to the criteria. Out of 7 standards conform: completely - 7, significantly - 0, partially - 0, do not correspond - 0.

Standard 5:completed

Standard 6: EDUCATIONAL RESOURCES

Evidence of Compliance:

NJSC KRMU has sufficient resources for residency training under the programme "Psychiatry, including children's", both in terms of academic and clinical training. The composition of the teaching staff and clinical mentors (degree degree, the presence of the highest category) is sufficient to obtain knowledge at a sufficiently high level

NJSC KRMU provided students with access to computers with the ability to access the Internet. Residents have free access to databases: UpToDate, Cochrane.org, database "Legendary Books" of the publishing house "Urayt", Elsevier "ScienceDirekt", "Scopus"; CyberLeninka, Electronic Library of Dissertations of the Russian State Library, Research Methods of the Library of Alexandria. The university has access to the citation databases Web of Science, Scopus.

Within the framework of academic mobility, taking into account the epidemiological situation, Resident Psychiatrists applied for training on the topic "Fundamentals of Medical and Social Expertise" at the Ryazan State Medical University named after Academician I.P. Pavlova.

Clinical bases provide training rooms, a place for rest, free access to the intern's, treatment rooms, wards of departments, laboratories and other divisions of the medical organization. The number of specialized patients is not enough for training, there is a whole variety of nosological forms, which fully meet the requirements of the educational programme.

Strengths:

- 1) Clinical base with all departments and services for full-fledged training of specialists
- 2) Provision of audiences and access to literature, including international
- 3) Participation of residents in scientific research and presentations at scientific and practical conferences

Conclusions of the EEC according to the criteria. Out of 21 standards conform: completely - 20, significantly - 1, partially - 0, do not meet - 0

Standard 6:completed

Standard 7: PROGRAMME EVALUATION

Evidence of Compliance:

The transparency of the process and results of the assessment of the residency programme "Psychiatry for adults, children", as well as the assessment of the competencies obtained under this programme by students, is carried out on the basis of feedback from all interested parties (residents, teachers, practical health care professionals, employers). Based on the recommendations of the stakeholders, proposals are made to the meetings of the Academic Committee.

In the learning process, there is a constant exchange of views - both with mentors and with residents. Areas of assistance are discussed with residents in advance, which would ensure the completeness of coverage of practical skills: hospital, examination of intoxication, compulsory treatment, inpatient substitution, outpatient care, opioid agonist maintenance therapy room, sobering-up station.

An important role in the evaluation of the educational programme is played by the results of the final certification of residents, carried out at the testing stage of the NCIE, as well as the results of exams for certification of employment. All graduates of the department are employed.

Based on the feedback collected from residents, residency graduates, employers, independent examiners, changes were made regarding the introduction of a modular training system, the number of credits in psychotherapy and sexopathology was increased, teaching was changed in terms of focusing on mastering not only theoretical foundations, but specific methods.

The educational programme in the specialty 7R01113 - "Psychiatry for adults and children" was developed in accordance with the State Educational Standards and Standard Curriculum for the specialty 7R01113 - "Psychiatry for adults and children".

Strengths:

1) A mechanism for monitoring and evaluating the educational programme by all interested parties has been developed and is being implemented

Conclusions of the EEC according to the criteria. Out of 15 standards conform: fully - 12, partially - 3, do not comply - 0

Standard 7: completed

Standard 8: GOVERNANCE AND ADMINISTRATION

Evidence of Compliance:

Ensuring effective planning for the implementation of the educational programme is achieved by forming a staffing table at the beginning of the academic year (number of teaching hours, number of teachers), class schedules, number of students, etc.).

The coordination of the implementation, control and monitoring of the implementation of residency programmes in all licensed specialties is carried out by the residency department under the supervision of the Vice-Rector for Clinical Activities.

The assessment of residents and the achievement of the final results of training under the residency programme is carried out on the basis of the final state certification. An order of the rector is issued annually on the conduct of the Final Attestation and the composition of the Attestation Commission.

The development of EMCD, WC, EMCD, etc., as well as the implementation of the curriculum: training, organization of independent work of residents, intermediate and final assessment is assigned to the profile department.

The management of the financial and economic policy and activities of the NJSC "KRMU" is the responsibility of the first head of the university - the rector. Financial matters are under the jurisdiction of the director of the department of financial work and the chief accountant of the university, whose duties and powers are established by the job description and the Regulations on the department of financial work.

The budget of the NJSC KRMU is formed from two sources: the republican budget (the state order for the training of personnel in higher and postgraduate education, advanced training of medical workers, the development of scientific research, transfers) and the provision of paid educational services.

The distribution of financial resources is carried out in accordance with the approved form of the financial and economic activity plan for the current year. The main priorities for spending money are considered and approved by the highest collegiate bodies of the university, the Academic Council.

The University has established a Commission for the Approval of the Budget of a Structural Unit, which is a collegial body and forms proposals for the implementation of policies in the field of economic and social development of the university.

A quality management system has been developed and is functioning at the NEI KRMU, an annual audit schedule has been developed, questionnaires have been developed and updated, plans are being developed and monitored to eliminate the comments of the identified QMS.

Strengths:

- 1) Formation of the budget from various sources
- 2) transparency of management and decision-making ensured

Conclusions of the EEC according to the criteria. Out of 15 standards conform: completely - 15, significantly - 0, partially - 0, do not meet - 0

Standard 8: completed

Standard 9: CONTINUOUS RENEWAL

Evidence of Compliance:

The strategy for ensuring the quality of the educational process in the SEI KRMU involves a system for assessing the quality of education and monitoring the educational process and main activities, which includes: orientation of the final results of training on the requirements of the labor market, for which all interested parties are involved in updating the programme; creating conditions for a combination of teaching, clinical and research work; an objective procedure for assessing knowledge, skills and competencies; systematic monitoring of the quality of organization and provision of the educational process.

The mechanisms for evaluating and monitoring the educational process are regulated by internal regulations: Regulations on the strategy for ensuring the quality of the educational process; Regulations on the Academic Committee; Job descriptions of teaching staff.

Since 2017, the NJSC KRMU has been training specialists in residency in the specialty "Psychiatry". Since 2019, due to changes in the NLA, residency training has been carried out in the specialty "Psychiatry, including children's", which is more in line with the needs of practical health care.

Strengths:

- 1) A strategy was adopted to improve the quality of the educational process with the regulation of monitoring procedures

Conclusions of the EEC according to the criteria. Out of 4 standards conform: fully - 4, partially - 0, do not correspond - 0.

Standard 9: completed

Thus, all 9 accreditation standards were met, no discrepancies in the fulfillment of the criteria for each of the basic accreditation standards were found in the process of analyzing the self-assessment report and conducting an examination as part of the tasks of the external expert evaluation programme.

6. Recommendations for improving the educational programme of residency in the specialty 7R01113 - "Psychiatry, adults, children" of the NJSC KRMU:

1. When updating the policy for the selection and admission of residents, include the representation of residents (4.1).
2. Develop evaluation criteria (KPI) to evaluate the performance of teaching staff and clinical mentors (5.2).
3. To assess and monitor the quality of the residency educational programme, involve University graduates (7.2)

7. Recommendation to the ECAQA Accreditation Council

EEC members established the compliance of the educational programme 7R01113 - “Psychiatry, adults, children” with the Accreditation Standards and came to a unanimous opinion to recommend that the ECAQA Accreditation Council accredit this programme for a period of 5 years.

Chairperson of the External Expert Commission	ZHANALINA BAKHYT SEKERBEKOVNA
foreign expert	OLEG MIKHAILOVICH URYASIEV
foreign expert	KHASANOV ADKHAM IBRAGIMOVICH
National academic expert	MUZAFAROV RINAT KHUSAINOVICH
Expert - representative of employers	MUSABAYEVA ASEM MURATOVNA
Expert - representative of residents	ZIA AZIMKHAN NURZHANULY

Quality profile and criteria for external evaluation of the residency programme in the specialty 7R01113 - "Psychiatry, adults, children" for compliance with the ECAQA Accreditation Standards

Standard	Criteria for evaluation Number of standards = BS*/SU	Grade		
		TOTAL Totally coincides	Partially corresponds	Does not match
1.	MISSION AND END OUTCOMES 11=10/7	17		
2.	EDUCATIONAL PROGRAMME 31=22/9	31		
3.	ASSESSMENT OF STUDENTS 11=7/4	11		
4.	STUDENTS 30=18/12	17/11	1/1	
5.	FACULTY 7=5/2	4/2	1/0	
6.	EDUCATIONAL RESOURCES 21=10/11	21		
7.	PROGRAMME EVALUATION 15=10/5	7/5	3/0	
8.	GOVERNANCE AND ADMINISTRATION 15=8/7	15		
9.	CONTINUOUS RENEWAL 4=1/3	4		
	Total 151=91/60	86/54	5/1	
		151		

List of employers as of 12/14/2021. at 14.40

1. Director of the State Enterprise on the REM "Central City Clinical Hospital" Medeubekov Ulugbek Shalharovich -
2. Deputy director for medical work of the KGP on REM Almaty Regional Multidisciplinary Clinic "Novikov Igor Igorevich -
3. Deputy Director of the State Enterprise on the REM "Karasai Multidisciplinary Interdistrict Hospital" Sarina Akaisha Abdykadyrovna -
4. Chief Physician of MC "Rakhat" Zhumataeva Zarina Akhmetovna -
5. Director of the State Enterprise on the REM "Balkhash Central District Hospital" p. Bakanas Imanaliev Dauren Zhumazyevich –
6. Director of the State Enterprise on the REM "Eskeldinskaya Central District Hospital" Saule Ryspekovna Kusmoldanova -
7. Director of the State Enterprise on the REM “Regional Perinatal Center”, Taldykurgan Zhumashev Kanat Kalikanovich -
8. Chief Physician of State Enterprise No. 29 Sadykova Akmira Makhanbetkalievna -
9. Deputy Director of the State Enterprise on the REM "Almaty Multidisciplinary Clinical Hospital" Mayra Serikovna Alimbetova -
10. Director of the State Enterprise on the REM "Almaty Regional Children's Clinical Hospital" Nurbaev Rolan Mamyrovich -
11. Deputy Chief Physician for Medical Work City Clinical Hospital No. 5 Amirov Daniyar Kulmanovich Applications
12. Deputy Director of the State Enterprise on the REM "Panfilov Multidisciplinary Interdistrict Hospital" Sharipova Aigerim Muratovna -

Lists of residents and faculty for interviews

No.	FULL NAME.	Position
	Yeshibetova Saida Zakirovna	Head of the department
	Sarsembaev Kairatbek Talgatbekovich	Department Professor
	Raspopova Natalya Ivanovna	Department Lecturer
	Abetova Aigul Abdurasulovna	Department Lecturer
	Rakhmenshev Sapar Kuttybaevich	Department Lecturer
	Altynbekova Gulnara Ivanovna	Department assistant
	Aknazarov Suleiman Alievich	Department assistant
	Lenskaya Irina Gennadiyevna	Department Lecturer
	Logacheva Natalia Nikolaevna	Department Lecturer
	Zholdybayeva Zhanna Sagatovna	Department Lecturer
	Yembergenova Aigul Mukhamedyarovna	Department Lecturer
	Abdibekov Yrysbolsyn Azamatovich	1st Year Resident
	Abylgazy Medina Adylkhankyzy	1st Year Resident
	Azhgireev Murat Ruslanovich	1st Year Resident
	Baqbergenova Nazerke Erlikkyzy	1st Year Resident
	Gabitova Zarina Gabitkyzy	1st Year Resident
	Dakenova Ayauzhan Rashitbekkyzy	1st Year Resident
	Yeskenov Aydin Yerlanuly	1st Year Resident
	Zhakanbayeva Zarina Mukhtarkyzy	1st Year Resident

	Zhanakhmet Zhanar Altynbekkyzy	1st Year Resident
	Zhenisbekova Marzhan Zhanbolatkyzy	1st Year Resident
	Zaripov Olzhas Bolatbekovich	1st Year Resident
	Ibraimova Zauze Mustafinovna	1st Year Resident
	Kenshilikov Maksat Aidildauli	1st Year Resident
	Kaymollaev Shyngys Bolatkhanuly	1st Year Resident
	Kurmaniyazova Danagul Akzhankyzy	1st Year Resident
	Malgeldiev Azamat Takhiruly	1st Year Resident
	Malgeldieva Evgenia Vitalievna	1st Year Resident
	Mukhamedzhan Talshyn Sagdatkyzy	1st Year Resident
	Omirali Aibek Sauletuly	1st Year Resident
	Ramanova Gulnafis Bakytzhankyzy	1st Year Resident
	Seidazimov Erbol Abaevich	1st Year Resident
	Tokpanova Aizhan Kanatova	1st Year Resident
	Kaukerbekova Karina Daurenona	2nd Year Resident
	Mizanbaev Daniyar Maksymovich	2nd Year Resident
	Stanbaev Dias Kairatovich	2nd Year Resident
	Tusupova Sabina Rakhimovna	2nd Year Resident

List of documents reviewed by EEC members as part of accreditation

No.	Document names	Qty	Date of approval (if applicable)
1.	Academic policy	1	Pr. 1 dated 27.08.2021
2.	Regulations on the current control, intermediate and final certification of students of the NEI KRMU	1	Etc. No. 1 dated 08/27/2021
3.	Rules for admission to residency	1	Pr. 7 dated 07/01/2020
4.	Regulations onb academic mobility of students, teachers and staff	1	Etc. No. 1 dated 08/27/2021
5.	Regulations on the clinical tutor	1	Minutes of the SCC No. 18 dated 17.06.2019
6.	Quality Policy and Objectives	1	Etc. No. 1 dated 08/27/2021
7.	Strategic Development Plan of the National Educational Institution KRMU for 2019-2025	1	Pr. 96 dated 04/17/2019
8.	Formation, discussion, approval of the academic calendar	1	Etc. No. 1 dated 18.08.2021
9.	Approval of candidates for chairperson and composition of the SEC and SAC	1	Order No. 26-02-48-n/k dated 02.12.2020
10.	Personnel policy	1	SC No. 5 12/25/2020
11.	Internal regulations for students of NJSC KRMU	1	Etc. No. 347/1 dated 12/12/2017
12.	Position about the Institute of Postgraduate Education of the National Educational Institution KRMU	1	01/09/2020
13.	Residency Student Handbook 2021-2022 academic year		08/18/2021
14.	Tactical plan of NJSC KRMU in the field of quality for 2020-2021	1	Minutes No. 1 dated 28.08.2020
15.	Organizational structure of NJSC KRMU	1	Etc. No. 11 dated 06/29/2020
16.	Educational programme in the specialty of residency 7R01113 - "Psychiatry for adults, children".	1	Pr. 0/1 dated 18.08.2021
17.	Code of Corporate Culture and Ethics	1	Etc. No. 4 dated 11/26/2021
18.	Regulations on the Committee of Educational Programmes	1	AC meeting dated 06.12.2021
19.	Code of academic honor for students of NJSC KRMU	1	Etc. No. 9 dated 04/27/2019
20.	Portfolio of residents 1-2 courses	10	
21.	Syllabuses for the disciplines of residency specialty 7R01113 - "Psychiatry for adults, children".	3	08/31/2021
22.	Gradebooks	1	Electronic variant

23.	The annual plan of the department for 2021-2022 academic year	1	01.09.2021
24.	Individual Resident Plan	6	08/31/2021
25.	Schedule of cathedral meetings for the 2021-2022 academic year	1	Pr. 1 dated 27.08.2021
26.	Minutes of cathedral meetings 2021-2022 academic year	4	
27.	Evaluation sheets of resident doctors	2	Pr. 1 dated 27.08.2021
28.	syllabuses	3	Pr. 1 dated 27.08.2021
29.	List of scientific papers of the teaching staff of the Department of Psychiatry and Narcology	1	
30.	List of scientific papers by resident psychiatrists	1	
31.	Agreements with clinical bases	1	Pr. 1 dated 27.08.2021
32.	Educational programme of residency specialty 7R01113 - "Psychiatry for adults, children"	1	Pr. 1 dated 27.08.2021
33.	Review of test items	2	Pr. 1 dated 27.08.2021
34.	The list of control questions of midterm control	1	Pr. 1 dated 27.08.2021