



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

***on the results of the work of the external expert evaluation committee
for compliance with the requirements of the standards of specialized
accreditation of educational programs 5B020900 - Oriental Studies,
6M020900 - Oriental Studies, 5B021000 - Foreign philology, 6M021000 -
Foreign philology,
6D021000 - Foreign philology at the
Kazakh Ablai Khan University of International Relations and World
Languages***

SITE VISIT DATES: from «9» to «11» April 2019 y.

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External expert committee

**Addressed to
Accreditation
Council of IAAR**

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Almaty, 2019

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(I) LIST OF SYMBOLS AND ABBREVIATIONS

JSC	- Joint-Stock Company
EEC	- External expert committee
SAC	- State Attestation Commission
UNT	- unified national testing
IS	- Information Systems
ISP	- individual study plan
CT	- comprehensive testing
CED	- catalogue of elective disciplines
MEP	- modular educational programs
MES RK	- Ministry of Education and Science of the Republic of Kazakhstan
IS IOS	- international standard of the International Organization of Standardization
IFRS	- International Financial Reporting Standards
SRIAS	- Scientific Research and Innovation and Applied School
SIVE-complex	- Scientific-innovative-vocational education complex
SRW	- Scientific Research Work
SSRW	- Student Scientific Research Work
NMS	- Scientific and Methodological Council
GED	- general educational disciplines
EP	- educational program
RO	- registrar's office
TS	- teaching staff
MC	- midterm control
WCP	- working curriculum plan
MM	- mass media
QMS	- quality management system
SSS	- student scientific section
IWST	-independent work of a student with a teacher
CC	- current control
MC	- model curriculum
TMCD	- teaching- methodical complex of discipline
YMKC	- teaching- methodical complex of specialties
EMC	- Educational and Methodological Council

(II) INTRODUCTION

In accordance with the order No. 25-19-OD of 03/15/2019 of the Independent Agency for Accreditation and Rating, from 9 to 11 April 2018, an external expert committee conducted an assessment of the compliance of activities according to educational programs 5B021000 - Foreign Philology (Arabic, Turkish, English, Korean, Chinese, Japanese, Persian), 6M021000 - Foreign Philology, 6D021000 - Foreign Philology, 5B020900 - Oriental Studies, 6M020900 - Oriental Studies of the Kazakh Ablai Khan University of International Relations and World Languages standards accreditation of the IAAR (No. 10-17-OD dated 24 February, 2017, fifth edition).

The report of the external expert commission (EEC) contains an assessment of the compliance of the activities of the Kazakh Ablai Khan University of International Relations and World Languages within the framework of specialized accreditation to the criteria of the IAAR, recommendations of the EEC on further improvement of the specialized profile parameters

Composition of EEC:

1) Chairman of the Commission - Larisa Arnoldovna Shkutina, doctor of pedagogical sciences, professor, Karaganda State University named after E.A. Buketova (Karaganda)

2) Expert - Pogrebitskaya Marina Vladimirovna, candidate of pedagogical sciences, associate professor, North Kazakhstan State University named after M. Kazybaev (Petrovsk)

3) Employer - Pilipenko Yuri Alexandrovich, chairman of the Board of Directors of the International Association of Producers of Goods and Services "EXPOBEST" (Almaty);

4) Student - Amanbek Assem Nurgaliykyzy, member of the Alliance of Students of Kazakhstan, undergraduate of the Academy Kainar, (Almaty);

5) Expert - Beysembaeva Zhanargul Alibievna, candidate of philology, acting associate professor, Eurasian National University named after L.N.Gumileva (Astana).

6) Expert - Mirzoeva Leyla Yuryevna, doctor of philology, Professor, University of Suleyman Demirel (Almaty)

7) Foreign expert - Mahabbat Daynulaevna Kenzhegaliyeva, research fellow worker, curriculum coordinator, University of Leipzig, ACQUIN expert e. V. (Leipzig, Germany).

8) Student - Turmukhanova Altyngul Tazebaevna, member of the Alliance of students of Kazakhstan, 2nd year student of EP "5V011900-Foreign Language: two foreign languages", Kazakh National Pedagogical University named after Abai (Almaty).

9) Expert - Kusanova Bibigul Khakimovna, doctor of philology, professor, Aktobe University named after S. Baishev (Aktobe).

10) Expert - Avakova Raushangul Amirdinovna, doctor of philology, professor, Kazakh National University named after Al-Farabi (Almaty).

11) Foreign expert - Ilyin Dmitry Yuryevich, doctor of philology, federal state autonomous educational institution of higher education "Volgograd State University", expert of the Federal Agency for Accreditation and Accreditation (Volgograd, RF)

12) Student - Ray Fariza Bagdatkyzy, a member of the Alliance of Students of Kazakhstan, 2nd year student in EP "5B021000-Foreign Philology", Kazakh National University named after Al-Farabi (Almaty)

13) Expert - Chukubayev Ermek Samarovich, PhD, Kazakh National University named after Al-Farabi (Almaty)

14) Expert - Ospanova Aigerim Nuralievna, PhD, Associate Professor, Eurasian National University named after L.N.Gumileva (Astana)

15) Employer - Aytuar Askarovich Koshmambetov, deputy director of the chamber of entrepreneurs of Almaty (Almaty)

16) Student - Sadyrbayeva Dana Erbolkyzy, member of the Alliance of Students of Kazakhstan, 3rd year student of EP "5B020200-International Relations", University "Turan" (Almaty)

17) The Agency Observer – Timur Kanapyanov, PhD, Head of International Projects and Public Relations, IAAR (Astana)



(III) PRESENTATION OF EDUCATIONAL ORGANIZATION

Kazakh Ablai Khan University of International Relations and World Languages (KazUIR&WL named after Ablai khan) is a higher educational institution which has the status of a legal entity, implementing professional educational programs of higher and postgraduate education.

On September 16, 1940, the Kazakh Teachers' Institute of Foreign Languages (Kaz PIFL) was established by Decree of the Council of People's Commissars of the USSR № 1696. In April 1944, Kazakh People's Commissariat of Enlightenment prepared a proposal to transform Kaz PIFL to the Kazakh State Pedagogical Institute of Foreign Languages. By the Decree of the Government of the Republic of Kazakhstan №1263 of June 23, 1993, the Almaty Pedagogical Institute of Foreign Languages was transformed into the Kazakh State University of World Languages. In 1999, the university was named after the great Kazakh statesman Ablai khan. In accordance with the Decree of the Government of the Republic of Kazakhstan № 1099 dated August 23, 2001, the Republican State-owned State Enterprise "Ablai khan Kazakh State University of International Relations and World Languages" was reorganized into the "Kazakh Ablai Khan University of International Relations and World Languages" Closed Joint-Stock Company May 13, 2003 in accordance with Article 90 of the Law of the Republic of Kazakhstan about "Joint Stock Companies" of CJSC "KazSUIR" was renamed into the JSC "Kazakh University of International Relations and World Languages named after Ablai khan" between the decisions of the general meeting of shareholders.

"Training in KazUIR&WL is carried out in accordance with the State license to engage in educational activities in the field of higher and postgraduate professional education AB 0137365 dated 03.02.2010 (annexes to the license for educational activities issued by the Monitoring Committee in Education and Science MES RK) 36 specialties, including: 18 undergraduate majors, 14 magistracy specialties and 4 doctoral specialties. Today, 141 contracts have been signed with 118 universities - partners from 28 countries of the world.

The number of full-time students of September 1, 2018 was 6,736 (of which 892 were based on the state educational grant), 317 undergraduates, including 237 on the state grant and 95 doctoral students, including 59 on the grant. The university enrolls 247 foreign students. Outgoing academic student mobility is growing - 183 students, 45 students are enrolled in a double diploma. From the 2017-2018 school years, multilingual groups have been created at the university with instruction in Kazakh, Russian and English simultaneously.

Currently, the total number of full-time faculty members at the university are 484 people. The teachers' staff includes 54 doctors of science, professors, 161 candidates of science, associate professor, 18 doctors of PhD, 251 masters. Outgoing mobility of teaching staff - 29 people. The Erasmus + KA1 project is being updated on the development of International Credit Mobility for students, staff and faculty: University of Iasi named after A.Cuza, Romania; University of Cadiz, Spain; University of Vigo, Spain; University of Perpignan Via Domitia, France, University of Poitiers, France.

The university consists of 7 faculties: the faculty of international relations, the faculty of economics and law, the faculty of management and international communications, the pedagogical faculty of foreign languages, the faculty of translation and philology, the faculty of oriental studies, the faculty of postgraduate education. The structure of the university operates 27 departments, including the military department.

In order to implement a unified, integrating polyfunctional activity of the university platform and the university management system, a unique model of SIVE-complexes were developed, which simultaneously laid the foundation for the vertical-cluster mechanism of development and management of the university. The format of the university's infrastructure as science-innovative vocational education complexes (SIVE-complexes)

allows integrating and purposefully managing the mission of an innovation-oriented university to ensure international integration and innovation-oriented unity “science - professional education - production”. The university has 6 research and innovation-applied schools.

The first foreign language complex of dictionaries and phrasebooks in 5 working languages for the exhibition EXPO-2017 was created. The university initiated the discovery of associative scientific and professional communities, the first of which was the Associative association of translators of Kazakhstan, which gained a decent reputation and recognition. According to the plan for the implementation of the trilingual program and the practical demonstration of the scientific and educational role of the university as the leading university for the development and provision of foreign language training and retraining of teaching staff, the University trained 500 listeners in the advanced training program during 2 years, receiving high marks for their quality.

The Confucius Institute was opened on the basis of the university as a strategic center for the training of specialists in the professional and spectral language sphere for the implementation of “The New Silk Road” project. An agreement was signed with the leadership of the International Certification Programs for Language Standardization in the NILE format, conducted by the University of Norwich (UK). In order to introduce effective forms of spiritual, moral, civic-patriotic and aesthetic education, cultural and educational activities at the university, a Plan of educational work and a Target Program "Formation of anti-corruption consciousness in the youth environment and prevention of anti-corruption actions in KazUIR&WL named after Ablai khan" for 2017 -2019 years. Systematic monitoring and diagnostics of social well-being of students is conducted by the Center for Social and Religious Risks, opened in 2014.

The development of a culture of quality assurance is implemented in the framework of the introduction of European programs in the field of higher education, namely, the programs ERASMUS MUNDUS, TEMPUS TACIS and ERASMUS +. Documentation on the quality assurance of educational programs: DOQUP model. Project TEMPUS №517340-TEMPUS-1-2011-1-IT-TEMPUS-SMGR. The project “Implementation of Education Quality Assurance System through Cooperation - University-Business-Government in HEIs” - “Implementation of a quality assurance system for education through cooperation University-Business-State in universities” (2017-2020). The consortium consists of 17 university partners: 6 partners from the EU and partner countries, including universities from Ukraine (4 universities) and Kazakhstan. One of the project's associated partners is the IAAR of the Republic of Kazakhstan.

In 2011, six EPs (“International Tourism”, “Translation Studies” and “Foreign Language: Two Foreign Languages”) passed the AQAS international accreditation for a period of five years until September 30, 2017. For the first time, 19 of the University EP passed the international accreditation ACQUIN 5 years until 09/30/2022

Among the significant successes of international recognition in the rankings of the world's top universities are: the university retains its 801 place in the world QS rating scale; strengthening its position in 147th place in the rating of the regions of Eastern Europe, the CIS and Central Asia. In the general rating of the IAAR in 2018.the university occupies the 9th place, in the humanities - 3, the social sciences - 5. The first place is occupied by: Foreign language: two foreign languages (bachelor's and doctoral studies); Translation studies (undergraduate and doctoral studies); Foreign philology (doctoral studies), Oriental studies (master), International relations (doctoral studies). Second place - Foreign philology (bachelor degree, magistracy); Translation Studies (Master); International Relations (Master).Third place - International Relations (Bachelor), Regional Studies (Bachelor, Master), Oriental Studies (Bachelor), International Law (Master). In the

rating of the National Chamber of Entrepreneurs "Atameken" FP occupies the second position, FL - third, IR - 5 position.

Today KazUIR&WL is a member of 14 reputable international associations and other organizations.

EP 5B021000 - Foreign philology, 6M021000 - Foreign philology, 6D021000 - Foreign philology 5B020900 – Oriental studies, 6M020900 - Oriental studies are realized in accordance with the License AB №0137365, issued by Education and Science Control Committee of MES RK from 03.02.2010. KazUIR&WL is conducted on a three-tier system of personnel training: undergraduate - graduate - doctoral Ph.D in Russian and Kazakh languages in full-time. Admission of applicants is carried out on the basis of state educational grants and on a contractual basis.

Cluster specialties are recognized by national and international rating agencies:

- in the ranking of universities of the IAAR in the field of specialty of the cluster of undergraduate, graduate and doctoral studies in 2016-2018 years included in the TOP-3 universities of the country: 5B02100 - Foreign philology - 1st place (2016, 2017), 2nd place - in 2018; 6D021000 - Foreign philology - 1st place: 3 years (2016, 2017, 2018); 5B020900 - Oriental Studies - 3rd place (2016, 2017, 2018); 6M020900 - Oriental Studies - 1st place (2018), 2nd place (2016, 2017);

- in the ranking of universities National Chamber of Entrepreneurs of RK "Atameken" in 2018. KazUIR&WL in the specialty "Foreign philology" ranks 2nd place among 15 universities in Kazakhstan.

The degree of the departments serving the specialty "Oriental Studies" is 60%. The degree of the departments serving the specialty "Foreign Philology" is 53%.

(IV) DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE

KazUIR&WL passed institutional and specialized accreditation of the IAAR in accordance with the order of the Independent Agency for Accreditation and Rating № 2-14 dated on March 27, 2014 on EP "Oriental Studies" (bachelor, master) and "Foreign Philology" (bachelor, master, doctoral) in April 2014. The visit of the EEC took place from April 9 to April 12, 2014 according to the standards of institutional accreditation of the IAAR (April 26, 2012 № 09-OD, second edition). All educational programs have been accredited for five years.

Composition of the previous commission:

1) The chairman of the commission -Skiba Marina Aleksandrovna, candidate of pedagogical sciences, associate professor;

2) Foreign expert – Nako Raynov Stefanov, doctor of history, Ph.D in management, professor, Sofia University named after St. Clement of Ohrid (Sofia, Bulgaria);

3) Foreign expert - Kuznetsova Tatyana Igorevna, firector of the Center for Linguistic Education, head of the department of foreign languages, Russian University of Chemical Technology named after D.I. Mendeleev (Moscow, Russian Federation);

4) Expert – Kirillova Galiya Rishatovna, Ph.D. in Philosophy, Associate Professor, Head of the Department for Monitoring Research Projects and Standards Control of the Kazakh National Pedagogical University named after Abay (Almaty);

5) Expert – Belgorzha Yernur Kuatuly, Senior Researcher of the Central State Museum of the Republic of Kazakhstan (Almaty);

6) Expert – Movkebaeva Galiya Akhmetvalievna, Doctor of Historical Sciences, Professor of the Department of International Relations and World Economy of the Kazakh National University named after Al-Farabi (Almaty);

7) Expert – Gauriyev Gulzhan Muhametkaliyevna, Candidate of Pedagogical Sciences, Acting Associate Professor of the Eurasian National University named after L. Gumilyov (Astana);

8) Expert – Argingazina Sholpan Baikadiyevna, Ph.D., teacher of the Kazakhstan Institute of Management, Economics and Forecasting (KIMEP, Almaty);

9) Observer for the Agency – Eleanora Khankishiyeva, director of the IAAR;

10) Employer – Mazhitov Sattar Fazilovich, doctor of historical sciences, professor, academician of the Russian Academy of Natural Sciences, general director of the Kazakh Research Institute of Culture (Almaty);

11) The employer is Makhanova Lyailya Zadadinovna, Ph.D., editor-analyst of the Agency Khabar JSC (Almaty);

12) Student – Tlenchiyeva Shyryn Muratkyzy, undergraduate 2 course specialty Social work of the Kazakh National University named after Al-Farabi.

Recommendations of higher education institution within the framework of the previous accreditation procedure

EEC on specialized accreditation of educational **programs 5B021000 - Foreign philology (English, Arabic, Turkish, Korean, Chinese, Japanese, Persian), 6M021000 - Foreign philology, 6D021000 - Foreign philology** offered the following recommendations:

1. To assess the risks of introducing innovations and form long-term development plans on its basis.
2. With the involvement of employers, demonstrate to interested persons that the competence-based models of learning outcomes correspond to national qualifications frameworks and professional standards (as they are developed).
3. To harmonize educational programs taking into account the experience of leading foreign universities and the SCO network university in the context of the regulations of the national qualification system.
4. Consider the possibility of expanding the choice of elective disciplines outside the basic working curriculum, taking into account the views of employers, students and the interests of the region. For example, such as: Speed reading and typing, Stenography, Time management, Psychology of communication, Psychological training, Culture of the peoples of Kazakhstan, Intercultural communication, Leadership; Political science, Geopolitics, Geostrategy, Regional Studies, IT in the translation field for specialties of the 1st cluster; Office work in diplomatic missions, Theory of political risks, Political technologies, Risk management and emergency situations in the political and diplomatic sphere for specialties 2 clusters.
5. To disseminate the experience of organizing independent work of students through the use of case studies;
6. To ensure the formation of logical and critical thinking in accordance with the requests of employers by introducing the discipline "Design of Thinking" with the inclusion of a training component, as well as the inclusion of evaluation logic blocks in the disciplines of specialization.
7. Continue to attract students to research projects.
8. Initiate joint research projects with foreign universities.
9. To conduct training seminars on writing articles in foreign journals with impact factor and the effective use of scientific databases.
10. Make wider use of the results of scientific projects and relevant scientific research in the educational process.

11. To carry out work on the entry of scientific journals published by universities in the Kazakhstan and foreign citation bases.

12. Expand the scope of research at the junction of various scientific areas with the involvement of students.

13. Strengthen the work on attracting the best foreign and domestic scientists and teachers in the context of educational programs.

14. Develop and implement a program for the formation of personnel reserve and professional development of young teachers.

15. Continue work to involve employers, renowned scientists, public and political figures in the implementation of educational programs, including expanding the range of guest lectures.

16. Consider the establishment of branches of departments on the basis of employers' organizations.

17. Place information on the faculty on the website of the university in the public domain, which contain personal data, information about readable disciplines, scientific interests of the teacher, data on advanced training, number of publications, etc.

18. Develop an e-mobility program through conducting online seminars, videoconferences, consultations, workshops and a workshop, reading video lectures by leading foreign and domestic experts.

19. Continue to improve the dynamic system for assessing the development of professional competencies of the faculty.

20. Expand the possibilities of internal academic mobility, aimed at the acquisition of professional competencies that expand the scope of employment.

21. Develop and implement a comprehensive program to support gifted students.

22. Intensify the activities of the Alumni Association to strengthen feedback.

23. Modernize the mechanisms for monitoring the employment and professional development of graduates.

24. Conduct training aimed at accelerated employment and professional development.

25. Expand the range of additional continuing education programs for university graduates.

26. To increase the efficiency and transparency of the information and feedback system.

27. To provide for the creation of places for recreation and communication of students outside school hours.

28. To ensure the ergonomics of educational furniture (to eliminate the drawbacks associated with low unregulated chairs, insufficient depth of the tables).

Analysis of the implementation of these recommendations showed the following.

1. An action plan was developed to improve the criteria for assessing the risk of reducing the quality of educational services provided, and a prospective innovative development plan for the faculty and departments was developed and approved. A standard educational program for the specialty 5B021000 – Foreign philology has been developed. An action plan has been developed to improve the criteria for assessing the risk of reducing the quality of educational services provided, and a promising innovative development plan for the faculty and departments has been developed and approved. A standard educational program for the specialty 5B021000 - Foreign Philology has been developed.

2. Joint meetings of the leadership of the EP “Foreign Philology” with the Social Partnership Council (employers) are held, as a result of which the discipline corresponding to the competence-based models and learning outcomes of the national qualification framework is introduced into the educational process.

3. Meetings were held with Professor Yu.A. Petrov, a professor at the University of Monterey named after A. Falaleyev, which passed the experience of leading foreign universities.

4. The commission made sure that the unclaimed disciplines were excluded from the curriculum, and taking into account the views of employers (N.Y.Seydakova, O.D.Khlashcheva), practice-oriented courses "Linguistics in the field of international, foreign economic interaction and business communication" were introduced, "Genre-stylistic and pragmo-functional characteristics of political and diplomatic discourses".

5. The EEC made sure that work on the introduction of innovative technologies, including a case-study is being carried out at the EP "Foreign Philology"; in the course of interactive training, students learn to think critically to solve problems based on an analysis of circumstances and relevant information in a foreign language.

6. The attendance of the lessons convinced the commission that the teachers working at the EP use in the lessons the technologies of developing education, the technologies of critical thinking, the technologies of interactive teaching and the design methods. Among the students and faculty members were held master classes "Six thinking hats", "Basic techniques used in classes built on the technology of development of critical thinking", "Professionally Russian / Kazakh language".

7. The Commission made sure that student's scientific and practical conferences are regularly held, more than 100 students of the EP applied for participation in intra-faculty and republican scientific-practical conferences. In order to implement a unified, integrating polyfunctional activity of the university platform and management system, a unique model of research and development institutes has been developed at KazUIR&WI won grant projects until 2020: "Cultural codes of modern Kazakhstan (literary and media discourses)", supervisor - Ph.D., associate professor Altybayeva S.M. (IRN - AR 05133019) and "Problems of the current state of sacred geography, cultural and geographical heritage of Kazakhstan and the prospects for their development in the tourism market of Kazakhstan in the context of modernizing the modern consciousness of society" - scientific supervisor associate professor Usubaliyeva J. (IRN - AR 05132993) grant conditions include undergraduates and doctoral students.

8. Students and teachers of EP take part in the implementation of joint research projects with foreign universities (China, Korea, Germany). In the framework of Erasmus + KA 107 "International credit mobility" KazUIR&WL named after Ablai khan concluded 4 student exchange agreements. French language teachers are members of the association of French-speaking universities.

9. The teachers of the EP annually participate in seminars on writing articles in foreign journals with impact factor. Seminars are organized by the Information Library Center together with the department of science.

10. A trilingual terminological dictionary and phrasebook have been developed and tested. The results of the scientific and applied project "Cognitive-functional specificity of intercultural communication in ensuring interlanguage equivalence" are introduced into the educational process in the form of developing level educational manuals.

11. The expert commission made sure that, since 2015, faculty members of all departments of the faculty have been actively involved in entering KazUIR&WL magazine "Izvestiya" into the Kazakhstan citation base.

12. The expert commission made sure that students take part in university and republican international scientific events. Developed a plan for the participation of students in projects of scientific schools.

13. The Commission made sure that the work is carried out to coordinate the EP "Foreign Philology" with the requirements of the European Qualifications Framework,

including with the International University of Catalonia (Spain), the University of Vigo (Spain), the University of Graz (Austria) and other leading foreign universities.

14. A program of personnel reserve formation and professional development of young teachers was developed and implemented. Advanced training is implemented through graduate and doctoral programs, foreign certified internships. One of the areas of advanced training is the creation of a starting portfolio of professional level of readiness of teaching staff.

15. At the EP, an action plan and a list of current topics of guest lectures are developed and implemented. A program is being implemented to attract native speakers to teaching in order to meet the language level of international standards. Guest lectures are given by teachers from France, Germany, Italy, Russia, Korea and other countries.

16. The issue of creating a branch of departments on the basis of linguistic gymnasiums №18, 25 in Almaty is being discussed.

17. The EEC made sure that the information about the teaching staff is publicly available on the website of the university, which contains personal data, information about the disciplines readable, scientific interests, data on advanced training, the number of publications of the teaching staff in Russian. There is a preparation of placing information about faculty in Kazakh and English languages.

18. During the visit, the commission made sure that the faculty annually hosts online seminars dedicated to working with the web of science database, attend online courses and video lectures of leading specialists (Prof. Niyaz from the PRC, teachers from the Pedagogical University of Central China, teachers from the University of Nuatier, France).

19. Experts have ascertained that the faculty has a dynamic system for assessing the development of professional competencies of the faculty according to key KPI performance indicators.

20. The University has concluded agreements on mutually beneficial cooperation in the field of academic mobility of students and teaching staff with universities of the Republic of Kazakhstan.

21. The Commission made sure that work is underway to support gifted students. The Rules for the appointment of scholarships and the provision "On the procedure for the appointment of a rector's scholarship" were approved.

22. Work is underway to organize and ensure the employment of graduates. It is necessary to intensify work on strengthening cooperation with the Alumni Association of the University.

23. The EEC made sure that the faculties are conducting work on studying the labor market, searching for vacancies, and cooperating with the city and district education departments. Established faculty commission is for the distribution of graduates. The demand for graduates is monitored based on an analysis of employment, a sociological survey of employers, on the basis of which adjustments are made to the EP.

24. The faculty participates in the annual job fair on the specialty, the main employers are invited. Training is conducted on the program of additional professional education for graduate students, developed on the basis of level programs for the improvement of professional skills of teachers.

25. The expansion of the range of supplementary education programs is being improved. Taking into account modern market requirements for the competitiveness of graduates of specialties, new disciplines and courses are being introduced into the educational process.

26. The commission made sure that the university has a multi-channel feedback system focused on students, employees and all interested parties, the main forms of which are the direct mail of the rector, a forum on the university website, a system for handling complaints and suggestions.

27. The Commission made sure that systematic work is being done to create places for rest and communication of students outside school hours: in the dormitories; in educational buildings; on the territory of the university.

28. Experts testify that the university management analyzed the components of the information-subject environment of classrooms for compliance with their ergonomic principles.

EEC on specialized accreditation of educational programs 5B020900 - Oriental Studies, 6M020900 - Oriental Studies offered the following recommendations:

- 1.** Continue to conduct external, including international examination of the EP.
- 2.** Continue work on the creation of joint educational programs with foreign universities.
- 3.** To envisage alternative ways of forming professional competencies, including dual educational programs.
- 4.** To provide the opportunity to study disciplines and practice through additional credits in excess of the minimum amount of work.
- 5.** Strengthen the work on the development of trilingualism in the learning process.
- 6.** Consider the possibility of using educational platforms in the learning process. Including the best online courses of foreign universities (courser.org, unweb, open learning).
- 7.** Consider the possibility of expanding the choice of elective disciplines outside the basic working curriculum, taking into account the views of employers, students and the interests of the region.
- 8.** Harmonize educational programs taking into account the experience of leading foreign universities and the SCO network university, in the context of the regulations of the national qualification system.
- 9.** Organize student scientific seminars, conferences and clubs.
- 10.** Continue to attract students to research projects.
- 11.** Initiate joint research projects with foreign universities.
- 12.** To conduct training seminars on writing articles in foreign journals with impact factor and the effective use of scientific databases.
- 13.** Continue to use the results of research projects and relevant research in the educational process.
- 14.** To intensify the patent activity of faculty.
- 15.** Develop and implement a program for the formation of personnel reserve and professional development of young teachers.
- 16.** To place information about the faculty on the university website, which contain personal data, information about the disciplines readable, the teacher's scientific interests, data on advanced training, number of publications, etc.
- 17.** To carry out work on the entry of scientific journals published by the university into the Kazakhstan and foreign citation bases
- 18.** Expand the scope of research at the junction of various scientific areas with the involvement of students.
- 19.** To intensify the development of training courses aimed at the formation of competencies related to the implementation of scientific research on relevant international scientific topics.
- 20.** Organize diagnostics of students' competencies in programs of cluster 2 at the beginning of the study of EP modules.
- 21.** Disseminate the experience of organizing independent work of students through the use of case studies.
- 22.** To ensure the formation of logical and critical thinking in accordance with the requests of employers.

23. Expand the possibilities of internal academic mobility, aimed at the acquisition of professional competencies that expand the scope of employment.

24. Develop and implement a comprehensive program of support for gifted students.

25. Expand the range of additional continuing education programs for university graduates.

26. Intensify the use of information networks to inform the public.

27. Create personalized faculty pages on the university website.

28. To provide for the creation of places for recreation and communication of students outside school hours.

29. To ensure the ergonomics of educational furniture (to eliminate the drawbacks associated with low unregulated chairs, insufficient depth of the tables).

Analysis of the implementation of these recommendations led to the following conclusions:

1. The expert group made sure that the working curricula of SE "Oriental Studies" are being examined at the University of China's Lanzhou, Kukmin University, Seoul, South Korea, Kengghi University and Seoul, South Korea. Experts from the business field are invited to read certain courses. On the recommendation of international experts, the matrix programs "Specialist in political management and process management in the countries of the East" and "Specialist in regional consulting and services" were proposed for consideration.

2. During the visit, the commission made sure that the work on the development and implementation of EP, especially double-degree programs with partner universities, was strengthened. At present, the EP leadership has been involved in the work on enhancing the negotiation process with Keng Hi University, Keimeng (South Korea), the University of International Business and Economics (PRC), and MSIIR to establish joint EPs. On the recommendation of foreign partner universities in the specialty "Oriental Studies", further in-depth study of the socio-economic aspects of the countries of the studied languages was initiated. On this basis, the following disciplines were agreed: "PRC Regional Policy", "PRC Policy and Modernization", "Ideological Systems of the Two Koreas", "Political System and Political System of South Korea". A double diploma agreement was signed with the University of Lanzhou with a degree in Oriental Studies.

3. The Commission made sure that the work of the EP is conducted on the basis of the developed program for the development of alternative ways of forming professional competencies for 5 years, including dual educational programs. A professional-functional model of specializations has been developed and is being implemented, which allows to solve the issues of developing the foundations of professional standards, the methodology of formation and the technology for introducing new modifications of the still existing basic specialties of the domestic classifier.

4. It turned out that in all the specialties of the EP additional profiles of specialization were introduced, additional special courses of the SRAL, the list of second foreign languages was expanded.

5. During the visit, the commission made sure that the educational process is structured in such a way that all classroom and extracurricular classes are conducted in 3 languages: of which the BD / EC and PD / EC disciplines are in Kazakh and Russian, the disciplines EC and SIVE-complex for profiles in English, as well as in Chinese, Korean and Japanese languages in the specialty of the study program "Oriental Studies". Regardless of the specialization, students study in the same volume one Eastern language and one Western European language.

6. The Commission made sure that in the process of teaching EPs actively use electronic educational platforms. Faculty staff, discussing the recommendation of the EEC

on the use of platforms such as: coursera.org, unweb, open learning, etc., concluded that the most convenient and accessible for teaching students is the Coursera educational platform.

7. The EEC has carried out work to exclude unclaimed disciplines and trajectories from working curricula, to introduce practice-oriented courses in them and to form new trajectories and elective disciplines outside the basic working curriculum taking into account the views of employers and students, as well as based on the results of an analysis of employers' survey. The modern structure of training bachelors in the specialty "Oriental Studies" includes a block of elective disciplines dynamically developed in the framework of the SRAL and the SRIAS of the university. Social partners in the specialty "Oriental Studies" are the Institute of Oriental Studies. R.B.Suleimenov MES RK, Institute of World Politics and Economics at the Foundation of the First President of the Republic of Kazakhstan, Institute of History and Ethnology. Sh.Sh.Valikhanov.

8. The Commission made sure that the university regularly analyzes educational programs of foreign universities and the SCO network university in the context of the regulations of the national qualification system. To harmonize the double diploma with the universities of China, the programs of the following SCO universities are analyzed: PRC: Shanghai University of Foreign Languages; Dalian University of Foreign Languages; Dalian University; Wuhan University; University of Lanchzhou; University of International Business and Economics; Southwestern University. RF: Moscow State Linguistic University; Peoples' Friendship University of Russia; Voronezh State University. According to the results of the analysis, the curricula of the educational programs of KazUIR&WL were revised and 20% of the modules were updated.

9. Experts testify that the oriental.kz student club acts in the Middle East. There are also a number of issues concerning the inter-university and international academic cooperation. Social partnership agreements.

10. Experts made sure that students and undergraduates are involved in the implementation and execution of international, university research projects. The Faculty of Oriental Studies has a Center for Korean Studies in Central Asia. This center is involved in the international project "Program for the Development of Korean Studies in Kazakhstan." The project of the Ministry of Education and Science of the Republic of Kazakhstan "The Kazakhstan dimension of modern Oriental studies" is being implemented under the guidance of Galiev A.A.

11. The EEC is convinced that work is being carried out to establish contacts with foreign universities for joint research projects in accordance with the directions of SRIAS and SRAL. A list of foreign universities for joint research projects with the directions of the NIPS and NIPL is being formed. The Center for Korean Studies in Central Asia is involved in the international project "Program for the Development of Korean Studies in Kazakhstan."

12. The EEC is convinced that work is being carried out to establish contacts with foreign universities for joint research projects in accordance with the directions of SIRAS and SRAL. A list of foreign universities for joint research projects with the directions of the SRAS and SRAL is formed. The Center for Korean Studies in Central Asia is involved in the international project "Program for the Development of Korean Studies in Kazakhstan."

13. The expert commission made sure that faculty members annually participate in seminars on writing articles in foreign journals with impact factor and efficient use of scientific databases. Seminars are organized by the Information Library Center with the department of science.

14. The expert commission made sure that faculties continue to participate in individual or departmental research projects with foreign universities, organizations for the further implementation of scientific results in the educational process (monographs, teaching aids, EMCD).

15. EEC made sure that the author identifiers and copyright certificates are assigned.

16. A program of personnel reserve formation and professional development of young teachers was developed and implemented. Advanced training is implemented through graduate and doctoral programs, foreign certified internships. One of the areas of advanced training is the creation of a starting Portfolio of professional level of readiness of teaching staff

17. The EEC made sure that the information about the teaching staff is publicly available on the website of the university, which contains personal data, information about the disciplines readable, scientific interests, data on advanced training, the number of publications of the teaching staff in Russian language. There is a preparation of placing information about faculty in Kazakh and English languages.

18. The expert commission made sure that the teaching staffs of all the departments of the faculty are actively involved in the entry of the magazine of KazUIR& WL named after Ablai khan «Izvestiya» into the Kazakhstan citation base.

19. The expert commission made sure that students take part in university and republican international scientific events. A plan for the participation of students in scientific schools projects is developed. In the specialty "Oriental Studies" in order to expand the scope of scientific research at the junction of various scientific areas with the involvement of students, work on attracting student publications within the framework of the research project for the collection of "Korean Studies of Kazakhstan" has intensified.

20. The expert commission has ascertained that there is an active development of training courses aimed at the formation of competences related to the implementation of scientific research on topical international scientific topics. According to the EP of "Oriental Studies" for the practical needs of the graduate, new training courses "Consulting in the field of communication", "Consulting in the field of management", "Political management and political technologies" were developed and introduced into the educational process. For research purposes, the courses "Typology of the East Models", "Geopolitics of Asia-Pacific Countries", "Economic Model of Asia-Pacific Countries", "Economic Model of Far Eastern Countries", "Modern Processes of Modernization of Eastern Countries", "Islamic Factor in Socio-Political Processes" countries of the Middle East ", "Countering international terrorism in Central Asian countries in the context of global and regional threats".

21. According to the EP "Oriental Studies" disciplines "Economic Model of the Asia-Pacific Countries", "Economic Model of the Far Eastern Countries" according to the requirements proposed in the Dublin Descriptors develops professional-identifying competencies aimed at studying the modern economic model of the Asia-Pacific countries and the Far East countries.

22. The EEC made sure that work on the introduction of innovative technologies, including a case study, is being carried out at EP of Oriental studies, in the course of interactive training, students learn to think critically, to solve problems based on an analysis of the circumstances and relevant information of a foreign language.

23. The commission made sure that joint work is carried out with employers on the formation of the discipline component, with the inclusion of evaluation logic blocks and subsequent introduction into the educational process.

24. KazUIR& WL named after Ablai khan has concluded agreements on mutually beneficial cooperation in the field of academic mobility of students and teaching staff with universities of the Republic of Kazakhstan.

25. The University is working to support talented students. To support socially vulnerable groups of the population, the Rules for the award of scholarships of the "Ablai Khan Kazakh University of International Relations and World Languages" JSC and the provision "On the procedure for the appointment of the President's scholarship" were approved by the rector of KazUIR& WL named after Ablai khan .

26. The university is improving the range of programs of additional education. For competitiveness of graduates of specialties, taking into account modern market requirements, new disciplines and courses are being introduced into the educational process.

27. The commission made sure that the university has a multi-channel feedback system focused on students, employees and all interested parties, the main forms of which are direct mail of the rector, a forum on the university website, a system for handling complaints and suggestions.

28. There are data on faculty members (personal data, information about the disciplines readable, scientific interests of the teacher, data on advanced training, number of publications, etc.) on official website of KazUIR& WL named after Ablai khan.

29. The EEC is convinced that systematic work is being done to create places for the rest and communication of students during their free time: in dormitories; in educational buildings; on the territory of the university.

30. Experts testify that the university management analyzed the components of the information-subject environment of classrooms for compliance with their ergonomic principles.

(V) DESCRIPTION OF THE EEC VISIT

In order to coordinate the work of the EEC on April 8, 2019, an orientation meeting was held during which powers were distributed among the members of the commission, the schedule of the visit was specified, and agreement was reached on the choice of examination methods.

In accordance with the requirements of the standards, the visit program covered meetings with the rector, vice-rectors, heads of departments, deans, heads of university departments, teachers, students, graduates, employers and employees from various departments, interviewing and questioning teachers and students. Total 434 people took part in the meetings (table).

Information about the staff and students who participated in the meetings with the EEC NAAR:

Participants category	number
Rector	1
Vice-rectors	4
Heads of departments	18
Faculty deans	7
Heads of chairs	15
Teachers	83
Students, undergraduates, doctoral students	174
Graduates	85
Employers	47
Total	434

The members of the EEC attended the classes: Aliyeva B.A. " Basic English Practice ", gr. 118 (12 students), the topic "In the media" (classroom. 801); Kadirsizova G.E. "Workshop on the Russian language", IA-22 (9 students) (room 820).

The teachers demonstrated a high scientific and methodological potential, used modern interactive teaching methods using technical means. Analyzed the course of studies, notes of students, the quality and methods of teaching. Ask questions on the topic of students. The teachers used the following pedagogical technologies: group work, frontal survey, business games, etc. Teachers used communicative approach using information and communication technologies such as Hotpotatoes, Prezi, Kahoot. An interactive whiteboard, handout, classroom materials were used. The cluster method, interview method, video materials, role play, discussion method were used.

During the tour, the EEC members familiarized themselves with the state of the material and technical base, visited:

205 classroom. AB # 1 The Library of World Languages and the Electronic Library "Laboratory of Training in Foreign Languages" cluster 2 "Foreign Philology".

211 classroom. AB# 1 laboratory "Early Learning" cluster 1 "Foreign language: two foreign languages."

Academic Building number 3 - Student Service Center.

102 classroom. AB№1 Center for monitoring and management of the university.

111 cab AB1 office student government.

108 classroom. AB №1 Laboratory "Science lab" cluster 3 "International Relations" and "Regional Studies".

AB №1 Sports complex of the university.

Main Academic Building, Assembly hall. Laboratory "Simultaneous Interpreters" cluster 1 "Translation Studies"

203 classroom. MAB laboratory "Interpreting and consecutive translation" cluster 1 "Translation Studies".

302 classroom. MAB laboratory office student leisure cluster 1 "Translation Studies", cluster 2 "Foreign Philology."

303 classroom. MAB Laboratory "Multimedia room / test center."

305 classroom. MAB Laboratory "Linguoculturological Center" cluster 1, 2 "Translation Studies", cluster 2 "Foreign Philology".

308 classroom. Laboratory "Multimedia Cabinet / Internet Class" cluster 1, 2 "Translation Studies", cluster 2 "Foreign Philology".

312 classroom. Laboratory "Multimedia Cabinet / Internet Class" cluster 1, 2 "Translation Studies", cluster 2 "Foreign Philology".

315 classroom. Laboratory "Simultaneous Translation" cluster 1 "Translation Studies"

402 classroom. MAB Laboratory "Criminal Science".

403 classroom. Laboratory "Judgement hall".

The experts visited the practice base for accredited programs: Institute of Oriental Studies, Institute of Linguistics, Linguistic College.

In accordance with the accreditation procedure, 93 teachers, 167 students, including students of junior and senior courses, were surveyed.

In order to confirm the information presented in the Self-Assessment Report by external experts, the working documentation of the university was requested and analyzed. Along with this, the experts studied the university's Internet positioning through the official website of the university <http://www.ablaikhan.kz/ru/>.

All conditions were created for the work of the EEC, access to all necessary information resources was organized. The staff of the Kazakh University of International Relations and World Languages named after Ablai Khan ensured the presence of all persons specified in the visit's program, in compliance with the established time period.

As part of the planned program, recommendations for improving the activities of the Kazakh University of International Relations and World Languages named after Ablai Khan,

developed by the EEC based on the results of the examination, were presented at a meeting with the management of 11/04/2019.

(VI) CONFORMITY TO SPECIALIZED ACCREDITATION STANDARDS

6.1 "Management of the educational program" standard

The evidence-based part

Academic activities and the implementation of accredited EPs are carried out on the basis of regulatory documents of the MES RK, internal regulatory documents and Regulations that are consistent with the strategic documents: Mission, Vision, Quality Policy and labor market demands. The policy of ensuring the quality of the educational process is reflected in the KAUIR&WL named after Ablai Khan Mission (<http://www.ablaikhan.kz/ru/about-us/our-university/mission.html>), in the University's Development Strategy for 2018-2022. (<http://www.ablaikhan.kz/ru/component/content/article/14-root-category-russian-articles/static-page/about-us/24-university-development-strategy.html>).

The main guidelines for the development of areas of university training are defined in the Development Strategy of KazUIR& WL named after Ablai Khan. The above documents are available to faculty, staff and students. The provisions of quality educational services at the university, the adequacy of the EP to modern requirements are at a sufficient level.

The implementation of educational programs is determined by their goals and development plans for EP. EP development plans provide for gradual growth of EP indicators based on a mechanism for coordinating the content, forms and decisions of the EP with strategic documents. EP development plans provide for a gradual increase in EP indicators based on a mechanism for coordinating content, forms and decisions. The content, goals, structure and form of the EP are tentatively discussed at the Academic Council of the Faculty, consistent with the goals and objectives stipulated in KazUIR& WL named after Ablai Khan development strategy for 2018-2022. A meeting with employers showed that they are familiar with the development strategy of the university.

Accredited educational programs have been developed on the principle of modular structuring, taking into account Dublin descriptors. Also, there is an integrated European system for transferring academic credits ECTS. In accordance with modern requirements, leading scientists from foreign universities and research centers are involved in the scientific management of dissertation research of undergraduates and doctoral students.

The process of integration of the educational process in educational, scientific, innovative activities in the magistracy and doctoral studies is carried out by the SIPE-complex (scientific-innovative-professional-educational complexes) in the linguistic and philological direction of Scientific-Innovative Research Applied School (SIRAS), "Intercultural communication and functional pragmatic typology of languages and cultures", which includes scientific research and applied laboratories (SRAL) and programs of their activities:

SRAL I "Cognitive-linguistic-cultural basis of intercultural communication" - educational program of the doctoral program "Foreign philology", leader, doctor of philological sciences Zagidullina A.A.

SRAL II "Comparative functional-pragmatic typology of languages and cultures", educational program of the magistracy "Foreign philology", the head, Ph.D. Rysaldy K.T. The heads of educational programs of postgraduate education together with the faculty of the university and representatives of the partners of the university create a research base

in the framework of the SRAL. This database includes topical issues of modern science and education, problems of the direction being studied, market requirements. One of the main requirements for the creation of a research base is the innovativeness and continuity of levels of undergraduate-graduate-doctoral studies.

The development plans of the accredited EPs are implemented within the framework of the following plans and programs: The KazUIR& WL named after Ablai khan roadmap on the development of an educational hub in Central Asia and the modernization of science; Road Map of KazUIR& WL named after Ablai khan on the training of qualified personnel in the framework of the new economic model under the program "Employment Road Map 2020"; Road map of KazUIR& WL named after Ablai khan on the implementation of the program "Spiritual enlightenment" (Modernization 3.0).

For the organization and planning of the educational process, the university has structural units, whose functional responsibilities include certain positions. An important component of the effective implementation of EP and the consistency of their actions in general with the work of the university is centralized planning, with the right to independently determine the department's development indicators reflecting the specifics of EP implemented and the department's resource potential (faculty, technologies used, corporate communications) and their content (participation in process, scientific activity, employment assistance, organization of internships, internships, educational and methodical book provision of EP, auditorial fund, availability of temporary technical language laboratories, etc.).

The individuality and uniqueness of the EP lies in consistency with national priorities for the development of education, the concept of updating the content of education, and the Development Strategy for KazUIR& WL named after Ablai khan. Educational programs are aimed at preparing a highly qualified and competitive specialist as an individual who is able to adequately carry out intercultural communication in variable professional and living conditions, exhibiting an appropriate communicative behavioral culture and national specific mentality characteristic of native speakers of the studied language and culture. The partners of the EP accredited are: "Japan Foundation", "Korea Foundation", "KOICA", "Shinhan bank", "Penjab bank", Iranian Cultural Center, Egyptian Cultural Center, Chinese Cultural Center, Turkish Cultural Center, Korean Cultural Center etc.

Representatives of various areas of the professional sphere are involved in curriculum development, as well as in the learning process itself. The social partners of the educational program of the specialty "Foreign Philology" are the Institute of Linguistics named after A. Baitursynov MES RK, Institute of Literature and Arts named after M. Auezov MES RK. For the professional-identifying training of philologists, employers and specialists from various companies are involved as practicing teachers in disciplines designed to provide training for students in the following areas: a philologist-teacher of a higher school; foreign language education by industry in training in higher and specialized schools; specialists for work and teaching in the field of economics and business; experts in the media. This is evidenced by the activities of the Academic Council, university administration, educational and methodological council, providing management of the basic processes of the university.

The social partners of the EP «Oriental Studies» are the Institute of Oriental Studies named after R.B. Suleimenov MES RK, Kazakhstan Center for Humanitarian and Political Situations, Assembly of Peoples of Kazakhstan. Social partners are involved in the development of regulatory and methodological documentation of specialties; in facilitating the passage of students, undergraduates and doctoral students of various types of practices; in the state attestation commission on summarizing the theoretical training and the protection of graduation (theses) works, master's and doctoral dissertations.

The interaction between research, teaching and learning is one of the main principles of KazUIR& WL named after Ablai Khan activity and is reflected in the Quality Assurance Policy of the EP, the results of meetings of experts from the IAAR with the teaching staff of the department (09.04.2019, 16:00 hrs.) And students of EP 09.04 .2019, 14: 00h.), Attendance of the teaching staff of the department (04/10/2019).

The development of the educational program of the cluster specialties is carried out with the participation of not only students and faculty, but also employers who provide critical analysis and conduct an independent examination of the programs developed. In addition, after students have completed their work experience, employers are required to take an obligatory survey for their satisfaction with the formed professional competencies of the students. All proposals are taken into account and appropriate adjustments are made to the educational program. Also, in their reports on practical training, students give a complete description of how theoretical and practical training at the university contributed to the successful practice, and whether their knowledge and skills meet the needs of employers.

For external companies accredited by the EP, there are such companies as the Consulate of the PRC in Almaty, Asian Gas Pipeline LLP, HUAWEI ALMATY, Industrial and Commercial Bank of China (Almaty) JSC, International Kazakh-Chinese College, etc. which discuss issues relating to all areas of study faculties, including MEP specialties. Among employers, a survey is conducted to identify consumers' satisfaction with the quality of educational services, a study of the problems and achievements of the quality of the organization of the educational process at the department.

The effectiveness and efficiency of the development of EP is confirmed by the fact that students of accredited EP show good results in various competitions, following the results of professional practices students have letters of thanks, positive feedback from employers.

Analytical part

The EEC IAAR conducted meetings, conversations and interviews with the rector, vice-rectors, heads of departments, heads of departments, students, faculty, representatives of employers' organizations and graduates, as well as conducting a survey of faculty and students, detailed familiarization of experts with the educational infrastructure of the University, material and information and methodological resources and necessary documents, notes that transparency and collegiality of the formation processes of the EP development plan is confirmed by the participation of the entire team in it.

Mechanisms for implementing business processes, including educational management, are described in detail in the regulatory documents of the university. Educational programs provide for the possibility of building an individual educational trajectory, taking into account the personal needs and capabilities of students. The formation of individual educational trajectories takes place on the basis of SCES, SC, ISP - determine the individual educational trajectory of each student separately and are formed for each academic year by students personally using an adviser.

Forming the specialty education program according to the levels of education and its further updating in accordance with the requirements of the market, the need of potential employers for a deeper mastering of certain disciplines and the development of skills of graduates are taken into account regular survey of employers, meetings and conversations, online communication, where comments and suggestions are made to improve the quality of educational services at the levels of training.

The participation of teaching staff in the management of the EP is carried out through the updating of the EP, taking into account the requirements of the labor market and advanced scientific achievements; planning the volume of credits for studying elective disciplines; course policy definitions; planning the schedule of delivery of control tasks; organization of students' knowledge control; adjusting the forms and methods of teaching

disciplines taking into account the results of quality monitoring; update the theme of final works; work as a part of educational and methodical council, state certification commissions; the formation of applications for the purchase of modern literature.

A mechanism for the relationship of the EP with the strategic documents of the university and the content of the EP was presented. An accessible educational resource environment has been created for training, including computer equipment, software products - licensed and purchased, websites, computer classes, reading rooms, a book fund, etc. Documents regulating the management of educational activities at the department are formed in accordance with the nomenclature of cases.

A survey of students, teachers and university staff is conducted each academic period in order to determine the level of satisfaction of domestic needs.

Experts from the EEC determined that in the implementation of the accredited EP there is a wide use of advanced educational technologies in the educational process. The university, being a republican EMA in the specialty "Foreign philology", constantly attracts faculty, students, employers and regional universities to formulate a development plan for EP, ensuring the transparency of the processes for forming a development plan for EP. The university ensures that regional and national universities are aware of the content of the EP development plan and the processes of its formation.

The strengths of the management of the EP specialties of the cluster include the experience of outsourcing in collaboration with the Confucius Institute at KazUIR&WL named after Ablai Khan, the Center for Korean Studies at KazUIR&WL named after Ablai Khan, with experience in organizing external academic mobility.

A survey of faculty members conducted during the visit of the EEC of the IAAR showed that the involvement of faculty members in the management and strategic decision-making process was evaluated by the indicators "very good" and "good" - 98%, at the same time, 2% of the faculty are not involved in this process. Satisfaction of the needs of faculty with the content of EP is 100%.

Strengths / best practice for EP 5B020900 - "Oriental Studies", 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology".

- The university has a published policy of quality assurance, openness and accessibility of the University Students, teaching staff, employers, ~ accredited educational programs.
- Automated learning management system.
- The relationship of graduating departments and people interested in providing quality education and increasing satisfaction with educational services is regular.

Additional strengths for the EP 6M021000 - "Foreign philology", 6D021000 - "Foreign philology":

- Conducting classes only in English within their framework.

Recommendations EEC for EP 5B020900 - "Oriental Studies", 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology":

- To systematize the risk assessment of educational programs and determines a set of measures to reduce them.
- To distinguish between the functions of the developers of the governing documents of the EP (WC, CED) and the experts who are members of the Academic Council

Conclusions of the EEC on the criteria:

- according to the standard "Management of the educational program" 17 criteria are identified, of which: 9 - strong, 8 - satisfactory positions.

6.2 "Information Management and Reporting" standard

The evidence-based part

In the KazUIR&WL named after Ablai khan the positive dynamics of the information management process, its collection and analysis are traced in the KazUIR&WL named after Ablai khan. In all departments of the university, records management is carried out in accordance with the approved nomenclature of cases, the safety and archiving of documents is ensured, and electronic document flow is maintained. Operators are promptly informed of information in electronic form via address distribution in the electronic document management system in the local network.

Since October 2017, a special Press Center (at Muratbaeva 200, KazUIR& WL named after Ablai khan, 1 academic building, presscentre@ablaikhan.kz), which is responsible for providing information about the activities of the university and its departments, is functioning at the university formation through the media of a positive public opinion about the activities of the university; assisting journalists in their work to highlight the activities of the university and its departments; media monitoring, the study of trends in public opinion on the activities of the university and the impact of the media on it.

The press center closely interacts with the internal media: the editors of the newspaper "TilAlemi", the University's website (www.ablaikhan.kz), the Youtube channel and VK and Instagram pages.

KazUIR&WL named after Ablai khan has an automated learning management system - the educational portal of KazUIR&WL named after Ablai Khan (<http://portal.ablaikhan.kz/>), which allows users of the system to track the entire educational process in real time, students, undergraduates and teachers can view the monitoring of progress , class schedule, academic calendar, catalog of elective disciplines, instructions for working with the portal, first-year companion satellite, get comprehensive information on anti-corruption gender our state and university, get access to the website of the Republican intercollegiate electronic library, as well as get access to the news portal and university news. In addition to the educational portal, there is an effective e-learning system (ELS) for students, undergraduates, doctoral students and teachers. Entrance is through a personal login and password, which fully presents the educational electronic content on EP "Foreign Philology" and "Oriental Studies", the feedback between students and teachers about the educational process. Also, for quick interaction between the structural units of the university, the corporate mail of KazUIR&WL named Ablai Khan (<http://cloud.ablaikhan.kz/mail/>) operates.

Quality information systems include: the level of student performance; demand for graduates in the labor market; students' satisfaction with the quality of basic EP implementation; teaching effectiveness; availability of learning resources; monitoring performance of the department.

The university has introduced the following mechanisms for collecting, storing and analyzing information on the implementation of EP: a system for monitoring the implementation of EP development plans; various forms of self-assessment: internal self-assessment in the course of preparation for audits from the management departments of KazUIR&WL named after Ablai khan; self-assessment of the EP in preparation for institutional and specialized accreditation; annual self-assessment of processes ensuring the implementation of the EP.

Information support of scientific research in the framework of the accredited EP is organized through the website of KazUIR& WL named after Ablai khan (information is posted in the news feed), electronic newsletters are sent to other universities and research centers, and also information about international conferences and round tables held at within the SRAL. Applied promotional products are placed in the public domain for review in the university libraries. Research papers of undergraduates and doctoral students replenish the electronic resource of the library fund. On an ongoing basis, work is carried out with the portal, the EMCD is loaded in a timely manner (WCs, syllabus, electronic textbooks and teaching aids, guidelines, projects, case studies, etc.) in MOODLE.

The departments have implemented information management processes, including collection and analysis. In the process of EP management, the departments systematically analyze information on various areas of activity (on the contingent of students and graduates, available resources, personnel, educational and methodical, educational, scientific and international activities). Based on the results of the academic semesters, faculty members and department staff prepare reports: faculty reports on academic, educational, scientific and educational activities (individual reports of teachers), semi-annual and annual reports of departments, reports on all types of practices, reports on the SAC etc. All reporting documents in the departments of faculties are in the nomenclature of affairs departments.

The QMS department conducts a systematic survey, according to the results of which a number of student satisfaction indicators are analyzed: the results of the EP, the department and individual teachers, the relationship with the university administration, and the heads of faculties.

On the basis of the information received, the departments, faculties, and the university make adjustments to their activities, seek to improve educational processes. The survey results are reviewed and discussed at the Academic and Methodological Council, at the Academic Council of the University, at the meetings of the departments.

Analytical part

The university has implemented information management processes, including collection and analysis. The maintenance of the mission, goals, objectives and assessment of their effectiveness is carried out in accordance with the current documented procedures.

In order to identify the current and future needs for specialists of different training profiles, expanding the direct communication of faculties with employers, receiving feedback from employers, identifying information on additional professional requirements of employers for graduates, general educational and personal qualities of graduates.

The University's alumni Association is involved in the activities of the university. It is convened to carry out activities defined by a community of interests aimed at uniting the interests of university graduates.

As sources of information about customer satisfaction with the level of educational services, consumer reviews, questionnaires, polls, and mass media reports are used.

The information obtained from these sources of information is used in the analysis by the university management and in the conduct of corrective actions.

Experts note that the minutes of the department meetings reflect the results of the analysis of the achievements of the EP goal, as well as ways to improve the efficiency of the EP. Storage of department management documentation is carried out in accordance with the requirements of the nomenclature of cases.

The university systematically analyzes information on the implementation of the EP and conducts self-diagnostics in all directions to eliminate deficiencies, however, the EEC has not shown evidence to eliminate the deficiencies found.

A visit to the practice base, as well as interviews with employers, showed quite high

rates of employment and career growth for graduates of the EP. The university ensures the functioning of a system for collecting, analyzing and managing information through the use of modern information and communication technologies and software. Information collected and analyzed by the university takes into account: employment and career growth of graduates.

Employment and career growth of graduates is under the control of graduating departments through online messengers and their participation in various public events of the university. Employment data is also included in the ECMS. In addition, the university has the opportunity to receive information about the presence or absence of pension contributions of its graduates, which also indicates their employment.

In general, the EEC notes that the university uses modern information systems, information and communication technologies and software in order to adequately manage information.

A survey of students, conducted during the visit of the EEC of the IAAR, showed that satisfaction: the usefulness of the organization's website is 98.7%, including at the faculty 98%; informing requirements in order to successfully complete this specialty - 99.3%; informing students about courses, educational programs, and academic degrees - 97.4%.

Strengths / best practice for EP 5B020900 - Oriental Studies, 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology".

- Creation of SIPE-complexes, allowing to introduce in the educational process achievements of science and innovative learning technologies (matrix programs).

- The university ensures the functioning of a system for collecting, analyzing and managing information through the use of modern information and communication technologies and software. Information collected and analyzed by the university takes into account: employment and career growth of graduates.

- The university has put the work to ensure the measurement of the degree of satisfaction, students with the implementation and quality of education at the university.

- The system of regular reporting operates within the framework of the accredited EP, including evaluation of the effectiveness and efficiency of the activities of departments and departments, research, identification of opportunities for improving the quality of EP.

Recommendations EEC for EP 5B020900 - "Oriental Studies", 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology":

- Provide analysis of information about the quality and implementation of educational programs in order to identify and predict risks.

- Regularly update the information on the site.

Conclusions of EEC on the criteria:

- according to the "Information Management and Reporting" standard, 17 criteria are disclosed, of which: 12 are strong, 5 are satisfactory positions.

6.3 Standard "Development and approval of the educational program"

The evidence-based part

Accredited educational programs are developed in accordance with scientific, theoretical and practice-oriented requirements for professional and social competencies. The implementation of EP is aimed at the formation of professional competence of future graduates who meet the needs of the labor market.

Developing the EP, the degree of demand in personnel, indicators of the development of training, provided for in the State Program for the Development of Education of the

Republic of Kazakhstan for 2011-2020 y. The initial documents for the development of a modular educational program are the SCES, SCs of specialties and the mandatory disciplines, and the national qualifications framework. The modular educational program is based on a graduate model developed at the university for each EP. Verification and validation of the graduate model passes through peer review by employers and consumers.

For the implementation of EP, catalogs of elective disciplines are developed annually, which describe the disciplines of a component of choice with an indication of brief content, pre- and post-requisites.

Competency models of a graduate of an accredited EP are a set of expected educational results, the achievement of which can be demonstrated by a student at a particular stage of mastering the main program or as a set of competencies that each graduate of educational programs must master.

The scientific level of the EP is ensured by the inclusion in the elective courses of scientific research and the latest achievements in foreign language education.

The content and structure of the EP undergoes the procedure of coordination and examination. The social partners of the EP from the number of employers and databases of practices must annually agree on the structure of the specialty of specialties and have the right recommendations on the complexity of disciplines. Working curriculum of specialty 5B02100 - Foreign Philology (Eastern direction) is coordinated with RSO Translators Union "Dialogue", "Kaztrans Information Technology" LLP, Center for Cultural Affairs and Education of Egypt. Employers participating in the design and implementation of the "Foreign Philology" educational program are representatives of such educational institutions as the International College of Business and Communication in Almaty, Lyceum College of International Tourism Management, Linguistic Lyceum College, Pedagogical College of Foreign Languages, College of International Service and Management, Almaty College of Economics, Institute of Linguistics named after A. Baitursynov MES RK, Institute of Literature and Art named after M. Auezov MES RK.

In addition, the disciplining department is also undergoing the procedure of coordination with the social partners, who have the right to make recommendations on the content and structure of the disciplines. Another mechanism for reviewing the EP is the examination procedure, which is conducted by experts from professional organizations and employers, such as the Pedagogical College of Foreign Languages, Al-Farabi Kazakh National University, WWE LLP, etc.

The structure of the EP for doctoral studies contains two equally important components: educational and scientific, determining the content of education, and reflects their relationship, measurement and accounting, the construction of an individual educational trajectory of students, the influence of disciplines and professional practices on the formation of graduates' professional competence. In educational programs at various levels (bachelor's degree - master's degree - doctorate) the principle of continuity of content is observed, including the logic of the academic relationship of disciplines, consistency and continuity.

The content and procedural-technological side of the educational master's and doctoral programs are presented in the form of innovative professional competence model reflecting the laws of the process of mastering research activities.

To the teaching of EP involved teachers of practice. A number of disciplines in the specialty of oriental studies were conducted by invited employers in 2015-2016. The training course was introduced in the specialty "Specialist in the field of regional consulting and services", which included the following sections: consulting in the field of communications, consulting in the field of management and consulting in information technology and information services. The author of this course was the financial director of the company "Zeinet" LLP Chubaeva K.A.

The scientific level and objectives of the EP meet the requirements of a competence-based and student-centered approach, are consistent with the mission of the university and respond to requests. Accredited EPs as an organizational basis are a set of interdependent goals, objectives, structure, content and technologies for preparing subjects of educational activities on EPs "Foreign Philology" and "Oriental Studies", taking into account the updated paradigm of foreign language education.

The development of profile and professional subprogrammes of options for postgraduate education is carried out according to a matrix program. The matrix program in the fields of doctoral and master's programs was developed in the framework of the SIRAS and SRAL, and aims to train specialists not only in a specialized field, but also in related areas of the direction being studied, focusing on their recognition in the labor market, enhancing mobility and corporate responsibility. The program is based on new educational technologies, a comprehensive study of world experience of scientific and practical reflection of social forms and processes. As a result, students of postgraduate education master an interdisciplinary analytical apparatus that allows you to explore the current problems of science and education at a professional conceptual level. For example, for EP 6M021000 - Foreign philology, the course "Discourse". Cognitive-discursive paradigm" in the amount of 3 credits, which is a continuation of the basic course "Basics of Discourse" for undergraduate students.

The university implements the practice of introducing the results of research works of the faculty of the university into the educational process. For example, as a result of research by Professor Rysaldy K.T. the elective course "Functional-semantic categories in the cognitive-discursive paradigm: modern approaches and theories" was developed and introduced into the educational process in EP 6M021000 - Foreign Philology.

Analytical part

Quality assessment of EP performed on the basis of the analysis of the curricula of the catalog of elective disciplines of teaching materials, meetings with students, undergraduates, doctoral students, faculty, attending classes, research library, gym, and dormitories.

The specificity of the EP affects the inclusion of elective disciplines, which together affect the formation of students' professional competencies and is reflected in the disciplines of all cycles. The balance between disciplines is observed in accordance with regulatory requirements. The structure of the EP is formed by the University independently on a collegial basis. The specificity of the EP is reflected in the individual educational trajectories of students, which are based on the expected results, professional competencies and expected places of practice, employment.

Educational programs are regularly updated in accordance with the new achievements of linguistic science: new relevant special courses in the EP that meet modern world trends, such as "Linguistics in the field of international, external economic cooperation and business communication", "Genre-stylistic and pragmatic-functional characteristics of political and diplomatic discourses", etc., are included.

In the book "Regulatory management documentation of KazUIR& WL named after Ablai Khan" provides clear instructions for the preparation of the EMCD, aimed at achieving learning outcomes. Teachers determine the prerequisites and post-requisites of their discipline according to the Working curriculum. This makes it possible to understand the role and place of the course in the system of other disciplines. Also, teachers are given the opportunity to create a matrix of competencies on topics based on the results of the discipline.

The scientific activity of the teaching staff is reflected in the quality of the content of EP and teaching (scientific and educational literature is presented on the stands). The EP

provides components for training students for future professional activities, developing key competencies, intellectual and academic skills.

However, professional certification of students EP is not carried out. Harmonization of educational programs with the programs of leading domestic and foreign universities is presented only as a process of academic mobility and does not affect the joint development of courses taught. During the meeting with students accredited educational programs found that students have a clear idea of the ways and forms of inclusion in the work on the development of educational programs.

The survey of students conducted during the visit of EEC of IAAR showed that the level of availability and responsiveness of the University management is estimated as high – 98.7%; availability for academic counseling is estimated as high – 98.3%.

Strengths/best practice for EP 5B020900 – Oriental studies, 6M020900 – "Oriental studies", 5B021000 – "Foreign Philology", 6M021000 – "Foreign Philology", 6D021000 – "Foreign Philology".

- The presence of high motivation and satisfaction of students in the study of foreign languages due to the quality of the educational process and the uniqueness of the faculty, consisting of leading scientists of the Republic, which allows students to fully immerse themselves in the language environment.

Updating of educational programs in accordance with the new achievements of linguistic science: new relevant special courses are included in the educational programs of specialties that meet modern world trends.

- Implementation of research results in the educational process.

- The implementation of the EP provides academic interconnection of disciplines, consistency in training, and therefore continuity in training.

The recommendations of the EEC for EP 5V020900 – Oriental studies, 6M020900 – "Orientalism", 5B021000 – "Foreign Philology", 6M021000 – "Foreign Philology", 6D021000 – "Foreign Philology»:

- To consider the possibility of training students for professional certification.

- to increase the number of students, faculty and other people interested in the development and quality assurance.

- To work on the development of joint educational programs with leading foreign universities.

The conclusions of the EEC according to the criteria: (strong/ satisfactory/ suggest the improvement/ unsatisfactory)

- according to the standard "Development and approval of the educational program" disclosed 12 criteria, of which: 6 – strong, 4 – satisfactory, 2 – suggesting an improvement in the position.

6.4 Standard "Continuous monitoring and periodic evaluation of educational programs"

The evidence-based part

The evaluation of the cluster's educational programs was facilitated by the Commission's interviews with employers about graduates, as well as a survey. Compliance of educational programs of the cluster with the requirements of production and practice is carried out by collecting and processing proposals, comments and recommendations of teachers, members and chairmen of the SAC, reviewers of research papers, and heads of

professional practices.

Compliance of programs with the latest achievements in science in a particular discipline is achieved through the implementation of the SIPE-complex in the direction of EP. The structure of the SIPE-complex KazUIR&WL named after Ablai khan provides for a complete cycle of coordination science-education-production, where the scientific achievements of the teaching staff of the EP ultimately included in the educational process in the form of various scientific products (articles, textbooks, manuals, dictionaries). Monitoring of the implementation of SIPE-complexes is carried out on a monthly basis by the Department of science, Vice-rector for research and innovation and is controlled by the Scientific Council.

Assessment of educational achievements of students accredited EP is carried out on the point-rating system in the form of current, midterm and final control of progress in the study of disciplines. According to the academic calendar, the midterm control of students' knowledge is held twice a semester. All educational achievements are registered and entered into the database of AIS "Platonus". AIS "Platonus" allows you to keep records of educational achievements of students, to form a transcript, automatically calculate the average score of GPA.

Monitoring of satisfaction of needs of students and society is carried out by means of anonymous questioning. Based on the results of monitoring and periodic evaluation of the EP, decisions are made at the level of the rector and Vice-rectors, where these problems are resolved, i.e. improvement of the EP.

Monitoring the progress of students in the framework of the EP is carried out by analyzing the examination sheets in the disciplines, passing the SIW and passing practices. At the end of each year of study, all grades are summarized in a single sheet – transcript, where you can see the estimates for each course of study. Information about the progress of students is stored in the information system, if the student is enrolled in the distance learning system, the data is stored on the Portal of distance learning of the University.

Monitoring of satisfaction on the results of practice is carried out by conducting a survey of practice bases, protection of reports of the student and the quality of completed diploma projects. The head of the student's practice, in addition to evaluating his activities, has the opportunity to make recommendations on how to adjust the specialist's training. For example, weak IT training of students, marked by a significant number of practice bases, led to the introduction of a Module of professional digitalization for all EP level of KazUIRWL's bachelor's degree.

Educational program on "5B020900-Oriental studies" for the 2016-2017 was examined and received an expert opinion from the head of the Mission of KISS under the President of the RK in Almaty, M.M.Nurgalieva. Taking into account the changes in the labor market, together with the social partners, the content and structure of the modular educational programs for 6M020900 - Oriental Studies, 5B020900 - Oriental Studies for the 2018-2019 academic year were revised. The discussion was attended by social partners, in particular, Nugmanova K. Zh., doctor of political Sciences, Professor, head of the branch of the Association of political studies of Astana, Batyrkhan B. Sh., doctor PhD, scientific Secretary Of the Institute of Oriental studies named after R. B. Suleimenova, KazhkerimZh. K., Director of LLP "Cartan-2013". They gave recommendations and proposals for improving the EP, for the inclusion of market-demanded new interdisciplinary, modified modules.

The leadership of the EP signed agreements on social partnership with the Institute of Oriental studies named after R. B. Suleimenov; ENU named after L. Gumilyov, Semipalatinsk state University named after Shakarim, Kyzylorda state University named after Korkyt Ata, Institute of philosophy, political science, religious studies of MES RK, the Kazakhstan Institute for strategic studies under the President of Kazakhstan; Xinjiang Normal

University (China, Xinjiang); Southwest University (China, Chongqing); the Institute of World Economics and Politics (IWEP) at the Foundation of the First President of Kazakhstan and the Institute of history and Ethnology named after Sh. Valikhanov. Updated – 3 agreements (the Institute of Oriental studies, Kazakh national pedagogical University named after Abai, Kazakh national technical University named after K. I. Satpayev).

Assessment of the competence of teachers to establish compliance with the teaching staff positions held by passing by all employees annual certification (KPI), according to the Regulations on the competition Commission, developed in 2012 on the basis of the requirements of the Law "On education" and in accordance with the rules of competitive substitution of positions of the teaching staff and researchers of higher education institutions, approved by the Government of the Republic of Kazakhstan from 17.02.2012, № 230.

Confirmation of the level of competence of teachers is the effectiveness and quality of teaching, evaluated at the University through open training sessions, mutual visits of classes, as well as conducting a questionnaire "Teacher through the eyes of the student." The traditional form of improvement of teaching methods and exchange of experience, determining and analyzing the quality of the classes are the mutual attendance of staff of the department and conducting open classes, master classes, control visits to classes by the head of the department.

As a result of studying the report on self-assessment of EP 5B020900 - Oriental Studies, 6M020900 - Oriental Studies, 5B021000 - Foreign Philology, 6M021000 - Foreign Philology, 6D021000 - Foreign Philology, visits to the university, study of the results of the survey of staff, students and employers, the commission concluded that monitoring and periodic evaluation of accredited EPs to ensure that the goal is achieved, and that they meet the needs of students and society.

The modular structured EP is regularly updated not only structurally but also meaningfully, while the requirements of the labor market and employers are taken into account when developing elective courses and the content of the program of professional practice.

The effectiveness and efficiency of the development of EP is confirmed by the fact that an important element of the system for ensuring a high level of training for students of KazUIR& WL is regular monitoring and periodic evaluation of the EP, which is carried out through questionnaires. To determine the level of satisfaction of domestic needs, students, teachers and university staff are surveyed.

Evaluation of the department's implementation of the EP is carried out through reports on the implementation of planned work, consideration of problematic issues at meetings of the department, faculty, determination of specialty rating, analysis of statistics on the number of students and graduates, available resources, staff, scientific and international activities and other areas. On the basis of the university, faculties and departments, monitoring and periodic evaluation of EP is carried out in order to ensure that they achieve their goals and meet the needs of students and society. The results of these processes lead to continuous improvement programs.

According to statistical monitoring data, periodically, a report on the results of the sessions is analyzed and formed at the university level, which is submitted to the Academic Council for adoption of the necessary measures to achieve the desired results. Annually, by the decision of the University Academic Council, the minimum redeployment point is set for transfer from course to course in terms of courses and levels of study.

Students, undergraduates, doctoral students and teaching staff of the department are given the opportunity to express their opinion on the results of training or on other issues related to training at curatorial hours, as well as in an online survey about the satisfaction of students and teachers (www.ablaikhan.kz, [http:// portal .ablaikhan.kz](http://portal.ablaikhan.kz)). The results of the student survey "Teachers' as seen by the eyes of students" are reviewed at certification commissions.

The educational environment and support service of Kazakh State University of International Relations and Culture corresponds to the objectives of the accredited EP. However, the commission draws attention to the weak awareness of interested parties about the planned or taken actions in relation to EP 6M021000 - Foreign philology, 6D021000 - Foreign philology. The report does not provide evidence of timely publication of changes made to educational programs; it is also necessary to step up work towards revising the content and structure of educational programs 5B020900 - Oriental Studies, 6M020900 - Oriental Studies, taking into account changes in the labor market, employers' requirements and social demand.

Strengths / best practice for EP 5B020900 - Oriental Studies, 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology".

- Availability and use of tools for collecting, monitoring and decision-making in the framework of follow-up actions based on information about the academic achievements of students.
- The presence of student satisfaction with training in an accredited EP, high motivation to study at this university.
- The correct direction of development of accredited EPs demonstrates the real positioning of the university in the national and international rankings of universities
- Employment by EP is 100%.

Recommendations EEC for EP 5B020900 - Oriental Studies, 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology":

- In due time to inform and publish any planned or taken actions in relation to the accredited EP.
- Continue work on the revision of the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society.

Conclusions EEC on the criteria:

- According to the standard "Continuous monitoring and periodic evaluation of educational programs" 10 criteria are disclosed, of which: 6 - strong, 4 - satisfactory.

6.5 Standard "Student-centered learning, teaching and assessment of progress"

The evidence part

The student is the main participant in the implementation of educational programs, while ensuring the quality of the educational process, the EP management takes into account the interests of the student, the activities of the teaching staff and the management are aimed at meeting the students' learning needs, which contributes to increasing motivation and involvement in the educational process.

During the attendance of the teaching staff and conversations with students and graduates of the EP, experts note:

a) respect and attention from the leadership of the OP and PPS in relation to the various groups of students, and their needs. Direct contact with the dean; work with advisors (curators); work in student government or student organizations; participation in student creative communities;

b) providing flexible learning paths;

c) the use of various innovative educational methods and forms of education;

d) regular assessment and adjustment of educational forms and pedagogical methods.

All students of the EP are provided with equal opportunities, regardless of the language of instruction. Thus, students receive information about the possibilities of forming an individual educational trajectory, as well as assistance in its implementation through the student's personal account and with the help of a tutor. To ensure the effectiveness of the program, an individual educational trajectory is built.

Students enrolled in foreign universities on the basis of international exchange educational programs or affiliate programs of KazUIR& WL in the framework of academic mobility include credits earned by them during their studies abroad in disciplines that correspond to the approved curriculum of the university's specialty. The contingent of students and undergraduates is involved in the process of evaluating the EP by expressing their opinions and wishes, directly addressing the rector and dean through the websites of KazUIR& WL; anonymous online survey through the Internet portal <http://portal.ablaikhan.kz>; self-management of students at the university (Center for Student Research); expression of opinion at the traditional meetings of the rector and the leadership of the EP with student assets and at personal receptions.

In the process of training, undergraduates and doctoral students during industrial and research practices and internships under the guidance of scientific leaders develop teaching and research materials.

In the process of implementing the strategic plan of the university and the plan of the UPO within the framework of the NIIP schools, special attention was paid to obtaining the final scientific products. Within the framework of scientific schools under the guidance of scientific leaders, scientific, educational, innovative, educational and encyclopaedic reference materials were developed, aimed at applying to the university's scientific and educational process and potential customers:

- scientific and educational: Elective courses in collaboration with scientific supervisors for the offer of undergraduate and graduate students and inclusion in ESC; Teaching materials to replenish the methodological base of departments and use in the educational process; Educational and methodological developments: the collection of lecture materials, tasks IWST and IWS for use in the educational process of undergraduate students;

- innovative-educational: Case studies in the framework of the research direction for use in the educational process of undergraduate and undergraduate students; Exercises for undergraduate students, articles on critical analysis, tasks for discussions, brainstorming, etc.;

- encyclopedic reference materials: Bibliographic index of the research topic for replenishing the catalog of the scientific school with a view to applying for further research work of the departments, faculty and students; Catalog - a database of scholars engaged in the areas of the thesis, with the aim of developing the NIPL and the NIPS and applications for further research work of the departments, faculty and students

During the pedagogical practice, undergraduates and doctoral students have the opportunity to test the accumulated materials on the dissertation research. Research practice is aimed at obtaining specific scientific and educational products. During the research practice at the Department of Romance-Germanic Philology, the doctoral student J. Bekzhanova developed the teaching materials on the subject "Speech-communicative aspects of language pragmatics in linguodidactics". She has developed 30 tasks for IWST and IWS. Doctoral student Karibaeva B.E. during the research practice, she developed assignments for the IWST and the IWS in the disciplines of "Management of secondary vocational education" and "Methods of teaching pedagogical / linguistic / economic disciplines".

Developments of doctoral students include various activities, exercises, articles on critical analysis, tasks for discussions, brainstorming. Enough material on pragmatics and linguodidactics from sources recognized at the world level, as well as practical materials from doctoral students' own dissertation work are included. The results of the study were published in various national and foreign editions and are used in the educational process for the EP "Foreign Philology".

Academic integrity is the main principle of the educational process of the accredited EP. In order to avoid plagiarism, all types of written work (control, coursework, degree) students are tested using the Antiplagiat program, as evidenced by the Regulations on the inspection of works for plagiarism, adopted by the leadership of KazUIR&WL.

Analytical part

Analysis of EP 5B020900 - Oriental Studies, 6M020900 - Oriental Studies, 5B021000 - Foreign Philology, 6M021000 - Foreign Philology, 6D021000 - Foreign Philology has shown that the management of these EP provides attention to various groups of students and their needs, providing them with flexible learning paths, provides the use of various forms and teaching and learning methods. An important factor is the availability of own research in the field of teaching methods of academic disciplines, the presence of a feedback system on the use of various teaching methods and evaluation of learning outcomes; support for autonomy of students with simultaneous guidance and assistance from the teacher, as well as the availability of a procedure for responding to students' complaints.

KazUIR&WL provides the consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each EP, including the appeal.

In this university, the conformity of the procedures for evaluating the educational results of students in EP to the planned learning outcomes and the objectives of the

program is ensured. Criteria and evaluation methods in educational programs are published in a timely manner.

Employers, teaching staff of the department and others are invited to classes, who analyze according to specially developed evaluation criteria, give appropriate points to classes and give recommendations for improving the quality of teaching. The results of open classes are discussed at the EMC meetings.

At the department meetings, the innovativeness of teaching methods is analyzed, their impact on the results of the educational process is assessed by students through questionnaires, performance indicators based on the results of the final control.

When undergraduates and doctoral students choose topics of dissertation research, attention is focused on the relevance of the problem. For this purpose, representatives of partner organizations from among the leading scientists and practitioners are invited as reviewers or co-consultants.

By order of the Faculty Council, an expert commission is appointed, comprising leading scientists in each specialty of postgraduate education. The task of the expert commission is to check the dissertation research topics for compliance with the NIIPS and the NIPL, maintain continuity in research work on educational levels (bachelor-master's and doctoral studies) and avoid duplication / repetition with topics, compliance with the research direction of a scientific consultant or supervisor. Leading scientists in all specialties take part in the discussion and the work of the expert commission, attracting foreign scientists and practicing partners is practiced.

The management of EP provides a systematic update and improvement of teaching methods through continuous professional development of teachers. Systematically, faculty members conduct open classes, master classes and methodological seminars, use the Moodle electronic platform to organize independent work with students, undergraduates and doctoral students. To ensure the objectivity of the knowledge assessment and the degree of acceleration of the student's professional competence, there is a mechanism for objective, accurate and comprehensive assessment of knowledge, skills and qualities; use of input knowledge cuts, etc.

The student receives information about the current grading system in the first year when holding meetings with the dean, heads of departments, and the curator (adviser) during the orientation week. In order to identify the state of professional readiness of a student intern at the department collected feedback from the basic organizations, enterprises and research institutions, and universities with suggestions and comments.

The educational environment of accredited EP models the individuality, the desire for greater freedom, personal and professional growth, autonomy, student self-esteem. This indicator is carried out both in the framework of classroom and extracurricular work.

Students express full satisfaction with the quality of teaching (98%); fairness of exams and certification (98.7%); tests and exams (98.5%).

Strengths / best practice for EP 5B020900 - Oriental Studies, 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology".

- Constant analysis of the needs and degree of satisfaction of students, ensuring equal opportunities for students, regardless of the language of instruction, on the formation of an individual educational trajectory.
- Formed a database of educational organizations - databases of practices, developed procedures for working EPs with databases of practices.
- A flexible system of tuition discounts and payment schedules (payment benefits).
- The continuity of training for undergraduate programs - graduate - doctoral studies, built on a single methodological basis, which allows in-depth study of subjects.
- Development of doctoral students of scientific and educational, innovative and educational and encyclopedic-reference materials aimed for use in the scientific and educational process of the university.

Recommendations EEC for EP 5B020900 - Oriental Studies, 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology":

- To disseminate the experience of introducing their own scientific innovation in the Republic of Kazakhstan

Conclusions EEC on the criteria:

- according to the standard "Student-centered learning, teaching and assessment of progress" 10 criteria were revealed, of which: 5 - strong, 5 - satisfactory.

6.6 Standard "Students"

The evidence part

The contingent of university students is formed by admitting applicants who are credited to the university on the basis of the UNT results and comprehensive testing. This is carried out on the basis of the Model Rules for Admission approved by the Government of the Republic of Kazakhstan of April 6, 2017 No. 174. On introducing amendments to the Government of the Republic of Kazakhstan of January 19, 2012 No. 111 "On approval of the Model Rules for admission to educational organizations implementing educational programs higher education".

Information about the rules and conditions of admission to the bachelor degree, the list of necessary documents are posted in advance on the official website of the university (<http://www.ablaikhan.kz>) under the heading "Applicants" and information boards of the university. Also, information on admission can be obtained from consultants working in the selection committee and from those responsible for vocational orientation work during scheduled events, meetings with applicants, open days, booklets, fact sheets, brochures, and when visiting schools, colleges, lyceums, gymnasiums . The test results are a score of at least 50 points, of which at least 7 points (English) in the core subject, the rest of the subjects should not be less than 4 points.

At the faculties of the accredited EP there are plans of activities for the formation of student contingent, reports of the admission committee on career guidance, minutes of meetings of the academic council, councils of faculties, meetings of departments, with

consideration of issues of vocational guidance and the formation of a contingent of students.

Applicants can get all the necessary information about the directions through the website of the faculties and the university in free access. Along with this, the teaching staff of the Faculty of Oriental Studies and the Faculty of Translation and Philology conduct career-guidance work among schoolchildren throughout the school year, visiting district and city schools. Information prospectuses, booklets and posters on the activities of KazUIR& WL, faculties and implemented EPs are distributed to applicants, graduates of schools.

After entering the first-year students, the “First-year Student's Sputnik” is distributed, which contains all the necessary information to guide a student to the university. Subsequently, the first-year student is given an ID password, which gives access to the MOODLE system, in which the student can take part in the compilation of the individual trajectory of his studies and monitor his grades. All information material is presented in 3 languages in connection with the policy of trilingualism and to facilitate the process of adaptation of foreign students.

In KazUIR& WL, an adaptation and support program for new and foreign students begins with the generation of data on students who have problems with studies and housing. Successfully organized process of adaptation of foreign students contributes to their adequate interaction with the socio-cultural and intellectual environment of the university, psycho-emotional stability of foreign students, the formation of new personality traits and social status, the development of new social roles, the acquisition of new values, understanding the significance of the traditions of the future profession.

The concept of development of foreign language education in Kazakhstan, developed by KazUIR& WI in accordance with the legal framework existing in the field of education in Kazakhstan, the Concept of education development in Kazakhstan, recommendations of the Convention on Technical and Vocational Education, the Lisbon Convention, the Declaration of the World Conference on Higher Education, recommendations of the European Ministers Meeting in Bologna, UNESCO recommendations on continuing education.

The university cooperates with other educational organizations and national centers to ensure comparable recognition of qualifications within the framework of the implementation of EDUQAS. It also actively cooperates with the German Research Foundation (DFG), the French University Agency (AUF), the Korean Cultural Foundation (Korea Foundation). Further cooperation on academic mobility with foreign universities such as Xinjiang University (Urumchi), Fudan University (Shanghai), Sinan University (Chunchin), University of Minzu (Beijing), Wuhan University (Wuhan) and others. A procedure has been developed for the transfer of credits for academic mobility to include subjects taught at a partner university.

In order to ensure academic mobility and recognition of qualifications, KazUIR& WL is cooperating with more than 30 universities and foundations in Europe and Asia (China, Republic of Korea, the Republic of Turkey, Arab countries). Recognition of previous learning outcomes and qualifications is regulated by the SES RK and the Rules of the organization of the educational process on credit technology of education. Transfer of used credits is made on the basis of a collation sheet, which is formed by comparing the specialty WEP and student transcript issued by a third-party educational organization. The

department of management and international programs on the basis of a transcript issued by a partner university recalculates the subjects taught abroad. In the event of an academic difference, based on the transfer protocol, the dean's office issues an order on the transfer of the academic difference and the student is trained in non-registered disciplines.

Experts note that students of accredited EP have the possibility of internal academic mobility, however, in practice it is usually not used, due to the specificity of the university. First, KazUIR&WL named after Abylai Khan is a basic institution of higher education in the group of specialties Foreign Languages, and secondly, EPs offer a wide range of academic mobility programs with universities of the countries of the studied languages. Academic mobility of students of cluster specialties is traditionally developed in the framework of the studied language. At the same time, compared to previous years, there has been an increase in the number of students sent for training in exchange programs abroad, which is explained by the expansion of international cooperation with foreign countries, such as Korea, China, and Japan. In general, the data presented indicate the prospects for further improvement of the academic mobility system.

EP management conducts systematic work to attract external grants for training. For example, scholarship support for young scientists from the Academy of Korean studies, the Korea Foundation and the Confucius Institute. The university provides external academic mobility through a competition of academic mobility, which is held 2 times a year. The data contained in the relevant order, also confirmed by the students during the interview.

The provision of trainees with places of practice, the promotion of employment for graduates is implemented by the departments, the heads of professional practice and the specialist in employment. Contracts with organizations to conduct professional practices are in the practice department and in the departments. A wide range of practice bases is confirmed by orders for professional practice and oral evidence of graduates and trainees. Employment assistance was implemented through close contact of departments with employers and confirmed in interviews with employers and graduates.

Upon graduation, graduates receive a state diploma confirming their qualifications, translated into English, as well as a diploma supplement in 3 languages (Kazakh, Russian, English), which contains grades over the entire period of study that reflects the context, content and status of education.

With the aim of employing graduates, KAZ UIR&WL traditionally organizes a "Job Fair" for graduates inviting employers. The faculties have accumulated a certain experience of interaction with graduates. With the help of social networks, close interaction and exchange of information and news with graduates of the EP cluster is carried out. Monitoring of employment and professional activity is implemented through a mechanism for collecting quantitative indicators in the departments responsible for employment.

Stimulation to self-education and development outside the main program is implemented through participation in various trainings, workshops, contests, etc. Interviews with students in the cluster of accredited specialties confirmed that student circles of interest are functioning at the university. In addition, the social partners also actively cooperate with the departments in the implementation of social programs, volunteer movements, etc.

The Department of Languages and Translation of the Far East Region has an Association of Alumni of the Korean Division of KazUIR& WL, as evidenced by the Department's graduates and the availability of information on the official website of the university about awarding a grant from this association.

Support for gifted students is realized through Abylai Khan scholarships, rector, social partners and foreign partner organizations. The data are confirmed by scholarship orders, protocols of competition commissions, alumni and interview students.

Analytical part

The EP's management demonstrates the full transparency of the contingent formation procedures from incoming applicants before graduation. The policy of forming a contingent of students consists in receiving people most prepared for university studies who consciously chose a specialty and scored the required number of points. At the faculties of accredited specialties of the EP there are plans of measures for the formation of student contingent, reports of the admission committee on vocational guidance, minutes of meetings of the academic council, councils of faculties, department meetings, with consideration of issues of vocational guidance and the formation of a contingent of students.

Applicants in free access can get all the necessary information about the directions through the website of the faculty and the university. Along with this, the faculty conducts career guidance work among schoolchildren throughout the school year, visiting district and city schools.

The dynamics of student contingent formation showed a constant growth of incoming applicants in the specialty "Oriental Studies" and "Foreign Philology." Criteria for assessing learning outcomes are set out in the syllabus, guidelines, according to the final certification, in the "Satellite of the Freshman", which contains all the necessary information to guide a student within the university. Students, undergraduates and doctoral students are the main consumers of educational programs, therefore their interests are at the head of the implementation of these programs. The dynamics of increase in the number of accredited undergraduate, graduate and doctoral programs over the past three years is noted. On an ongoing basis, work is underway to monitor the employment of graduates.

Systematic work is carried out on the study of the labor market, search for vacancies, cooperation with the city and district departments of education. For this purpose, university-wide and faculty commissions for the distribution of graduates were created, whose tasks include holding meetings with graduates with a lawyer to explain the legal aspects relating to employment; informing educational departments of all levels about the number of graduates; informing students about the availability of incoming applications from employers; appearances in the media; organizing and conducting graduate fairs; issuing directions to work on the basis of the contract with the employer.

Annually monitored the demand for graduates.

The strengths of these aspects can be defined as the stability and smoothness of the system designed to ensure active and sustainable development for students in various areas (in scientific activities, in social terms).

Active growth of cooperation with foreign and local partners in the areas of academic mobility, employment and practice. The graduates are monitored annually on the basis of an analysis of employment and the characteristics of graduates submitted by employers.

Developing partnerships with other foreign universities and research institutions. The work of international cooperation on educational programs "Foreign Philology", "Oriental Studies" is aimed at internships and semester studies, admission to the magistracy and doctoral studies abroad, to gain experience and knowledge to apply in practice. The number of places in competitions of academic mobility is quite high, the geography also covers the majority of developed countries, respectively, the studied languages.

The university is guided and implements the concept of foreign language education in Kazakhstan, developed by the university. This allows the development of EPs by group of specialties Foreign languages are logically complete and remain an advanced institution of higher education in this profile. The university demonstrates high rates of support for gifted students through various sources of funding.

At the same time, the EEC notes that, according to interviews with graduates, not all of them are aware of the fact that the Alumni Association operates at the university. At the faculty of oriental studies, only graduates of Korean studies constantly cooperate with the university.

A survey of students, conducted during the visit of the EEC of the IAAR, showed that satisfaction with accessibility: academic counseling - 98.8%; counseling on personal problems - 98.2%; existing educational resources of the university - 99.4%.

Strengths / best practice for EP 5B020900 - "Oriental Studies", 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology".

- The policy of forming a contingent of students of accredited EP from admission to graduation and ensures the transparency of its procedures. Procedures governing the life cycle of students approved.

- Admission and enrollment to the educational program are accompanied by an introductory course containing information about the organization of education and the specifics of the educational program.

- Conducting special adaptation and support programs for applicants and foreign students, the availability of a mechanism to support gifted students (grants, tuition discounts, scholarships).

- Providing trainees with places of practice, facilitating the employment of graduates.

Recommendations of the EEC for the EP 5B020900 - "Oriental Studies", 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology":

- To form the process of recognition of the results of additional and non-formal education.

- To continue work on creating conditions for inclusive education.

- To take measures to enhance the activities of the alumni association, to attract students to effective participation in educational and extracurricular activities.

Additional recommendations on the EP 5B020900 - "Oriental Studies", 6M020900 - "Oriental Studies":

- To increase the coverage of students who are actively involved in the activities of student government bodies in civil law education activities, in creative, sporting, and public associations through patriotic, mass cultural, sports and recreational activities.

Conclusions EEC on the criteria:

- According to the standard "Students", 12 criteria are disclosed, of which: 9 - strong positions, 2 - satisfactory, 1 - suggesting improvement.

6.7 Standard "Teaching staff"

The evidence part

Qualified level of faculty, correspond to their positions and the required level of scientific training. Personnel policy is carried out in accordance with the main priorities of the Strategic Plan of KazUIR&WL named after Abylai Khan. Particular attention is paid to the continuous improvement of the supply of departments with teachers with academic degrees and academic titles. The degree of the departments serving the specialty "Oriental Studies" is 60%. The degree of the departments serving the specialty "Foreign Philology" is 53%.

University development strategy for 2018-2022 includes 7 strategic directions with clearly defined goals and objectives. Each direction includes an indicative implementation plan with target indicators. Part of the target indicators is reflected in the individual KPI of the faculty, which allows you to clearly define the contribution of each teacher to the implementation of the strategy.

Recruitment is carried out on the basis of the analysis of the needs of the EP, according to the results of which a competition is announced for the filling of vacant posts. Requirements for faculty members when electing for vacant positions are determined by job descriptions and by the Charter of KazUIR&WL named after Abylai Khan. When applying for a job, the teacher's competence is checked, his qualifications are in accordance with the job description.

The analysis of personnel policy shows that in recent years the EP has only been strengthened and strengthened by the masters, including those who have graduated from the magistracy in the country of the language being studied, as well as native speakers. When applying for a job according to the rules KazUIR&WL named after Abylai Khan, an employee must go through a competitive selection procedure, submit all the required documents for compliance with the teaching at the university (copy of a higher education diploma, resume, employment record, certificates, awards, etc.).

The main principles of personnel appointments are: compliance of the professional level of the candidate with the qualification requirements for the position; availability of necessary competencies, employee motivation for development.

If there are equal conditions in the process of hiring and filling vacancies, the priority right is granted to the following categories of workers: young professionals to work in the

university departments; employees of the university and its structural divisions, for career growth and professional development at the expense of the internal reserve; highly skilled workers invited to the university (having the official status of a “visiting professor”).

The process of monitoring, evaluating and improving the competence of the teaching staff of the EP is carried out on a regular basis and in an approved form:

- University-wide survey “The teacher through the eyes of students”. The results of the survey are derived by the dean's office and the methodological council of the faculty and are discussed, first at the meetings of the departments. According to points scored ranking teachers;

- the online survey “Student satisfaction” is compiled via Internet resources, which ensures the anonymity, accessibility and convenience of the process of evaluating the activities of the entire faculty, including the competence of the teaching staff;

- a schedule of open lessons for teachers was drawn up and recorded, where members of the SMC of the University are invited. Work is under way on the inter-attendance of teachers' classes. Evaluations of the results of open classes are discussed and recorded at EMC meetings;

- in order to improve and improve the competence of the teaching staff of the EP, various types of advanced training courses, pedagogical skills contests are held, meetings and seminars are organized. Moreover, the leadership of the EP provides academic mobility of faculty through an internship program in universities in foreign countries;

- the management of the strategy of development and monitoring compiled criteria for evaluating the activities of the teaching staff and at the end of the school year an assessment is made of the activities of each teacher of the faculty in accordance with the criteria of KPI.

It is planned to improve the qualifications of teaching staff in the form of internships, courses and advanced training seminars. There is the possibility of internship and language courses in universities of the countries of the language being taught. The teaching staff of the educational program is constantly working to improve the scientific and pedagogical level and skills, have published works, make reports and reports at various scientific conferences.

The scientific potential of teaching staff is quite high. Teachers are fruitfully engaged in research activities, according to the linguo-philological and international direction of the SIPC of KazUIR&WL. The university has a management strategy for development and monitoring, as well as the Scientific and Methodological Council, which oversees the assessment of the quality of the teaching staff and can make their proposals for the implementation of training and development programs, making changes to the programs and attracting certain teaching staff to the EP.

At the end of the school year, teachers form reports on all activities, the implementation of the teaching load is monitored every semester. The criteria for successful implementation of individual teaching staff plans are: the quality of training of students in readable disciplines; publication of scientific articles, including in journals with impact factor, methodological developments, manuals; participation of students in SIWS, subject Olympiads, competitions, with winning prizes.

Faculty members of faculties are actively involved in the public life of the university; in the development of science, research projects, in the writing and publication of articles

on topical issues of the development of all spheres of humanitarian and social knowledge, the publication of monographs; in the organization of round tables, seminars, master classes in the field of Oriental and philological disciplines; in shaping the cultural environment: organizing and holding exhibitions of student start-up projects, creative contests and corporate evenings, New Year's Eve, Nauryz, etc.; in promoting the principles of social responsibility: charity fairs, support for veterans of the Second World War, large families and low-income families.

At the university, to ensure the effective work of the teaching staff, favorable conditions are created taking into account the specifics of the study program: a favorable psychological atmosphere, career opportunities, training and development opportunities (advanced training), social support, a system of incentives for special achievements, creation of corporate values, corporate culture maintenance, motivation, focused on supporting initiatives, innovations, etc., activities to support a healthy lifestyle of employees. University faculty members receive medical assistance under the compulsory health insurance program. For all organized sports, dance and music clubs. Those who wish to learn English, Chinese, Turkish, Korean languages in the language clubs of the faculties.

On the site you can find information about faculty, provides information on advanced training. The activity of the teaching staff in all areas is an integral part of the implementation plan for the SIPO. The strategic documents of the university were brought to the level of faculty through the department meetings. Cascading of strategic documents is brought to the level of teaching staff every year through the research plan of department, Advanced Training Plan of department, the plan of department's SRWS, the plan of educational work of departments, and others. Each teacher in addition to an individual teacher's plan reflects methodical, scientific, educational, social) has its own area of responsibility corresponding to the above plans. In accordance with this, faculty members are not only aware of their participation in the implementation of the university strategy, but also have specific tasks.

From February 2015 through March 2018 the project of the MES RK "Kazakhstan dimension of modern oriental studies" was carried out. The educational course "The Kazakhstan dimension of modern Oriental studies", "The economic model of Eastern countries (in Kazakh)" for undergraduates has been developed and introduced into the educational process, the materials of the research project are used in reading elective courses in the specialty "Oriental Studies". On the work of science "The Kazakhstan dimension of modern oriental studies" by Professor A.A. Galiev and undergraduate specialty Oriental Malimova A.E. received a copyright certificate under registration number No. 2912 of the Ministry of Justice of the Republic of Kazakhstan dated December 5, 2017.

Along with this, there are projects with the participation of teachers of Orientalists (Sviridov V., Dumysheva A., KutulukovSh.P.) on a contractual basis, for example, the international project "Development of Korean Studies in Kazakhstan" for the release of the collection "Korean Studies of Kazakhstan". This tutorial was developed on the basis of the Center for Korean Studies at the Department of Languages and Translation of the Far East region in the framework of the project "Development of Korean Studies in Central Asia" with the support of the Korean Studies Foundation, Republic of Korea. In accordance with the directions of NIIPS "World politics, international integration and geopolitical processes of modernity" and the NPLT "Oriental Studies and Comparative Studies of International

Relations" by the teaching staff of the educational institution "Oriental Studies" were developed in the 2017-2018 academic year of the teaching material and the following political disciplines and economic geography of the East ", " Methods for analyzing socio-political processes ", " The experience of the peaceful settlement of international conflicts ", " Information and resource base of research ", " East in the system of international relations", " Contemporary socio-economic processes of the region under study ", " Risk Management countries of the East ", " Project Management ", " Trends in economic development in the Asia-Pacific region. "The advanced training of faculty members allows the development of the human resources potential of an EP cluster corresponding to the achievements of modern science and technology. In addition, courses, internships and seminars for faculty allow faculty to self-realize and increase their human capital. In general, the systematic holding of various courses allows us to form a positive image of KazUIR & WL as an organization contributing to the development of its employees and acts as a loyalty program.

The university has created favorable conditions for the introduction of teaching, teaching and research activities of teaching staff. The salary increments grow annually, and 2 times a year, the entire teaching staff is rewarded. The university union always provides assistance and support in matters of professional growth and self-realization.

The university promotes career growth and professional development of teaching staff of the EP by providing opportunities for admission to doctoral studies. For example, teachers of the Department of Languages and Translation of the Region of China and the ATP Kereybaeva A. and Khonshan A. in 2015 entered the doctoral program at Southwestern University in Chongqing, China. The teacher Ashimbaeva A. is recommended for admission to the doctoral program at Xinjiang University, Urumqi, China. In 2017 The department was represented in the UPR of the University of 2 Art. teacher - Master Ezmakhunova A.R and Yugai E.R. for admission to doctoral studies. In 2018 The department was represented in the UPR of the University 2 teachers - Master Tursynakyn A. and Dilmanova M. for admission to doctoral studies.

In 2016, the teacher of the department of languages and translation of the region of the Far East Kim U.A. enrolled in the doctoral program of KazUIR&WL. In 2017 teacher Borantaeva F.Zh., enrolled in the doctoral program of the Kazakh University of Medicine and Art. In 2016, the lecturer of the department Medesheva N.R. successfully defended a magister thesis "Diachronic phonology of Kazakh language" under the guidance of Andrew Nevins Professor of Linguistics, University College London. Senior teachers Roziyeva D.S. and Khan N.Ch. successfully defended a thesis for the degree of PhD in the specialty "Foreign philology" in the doctoral the Kazakh Academy of Medical Sciences named after Abylai Khan. Teachers B. Sopiev (2016) and Srailova A.B. (2018) enrolled in the doctoral program of KazUIR&WL named after Abylai Khan.

A number of disciplines in the specialty of oriental studies in the 2015-2016 academic year were conducted by invited employers. The training course was introduced in the specialty "Specialist in the field of regional consulting and services", which included the following disciplines: consulting in the field of communications, consulting in the field of management and consulting information technology and information services.

Academic mobility is an important factor in the integration of the university in the international educational sphere. Academic mobility in Kaz UIR& WL is reflected in "CH-5.

Internationalization of higher special vocational education and corporate research and development cooperation with the foreign scientific and educational community” in the University’s Strategic Plan for 2018-2022 and is implemented in the form of attracting kazakh and foreign specialists to summer schools, practical seminars, cultural exchange programs and guest lectures. The teaching staff of the study program "Foreign Philology" and "Oriental Studies" corresponds to the qualification requirements, level and specificity of the educational program. The management of EP has created favorable conditions for professional and personal growth of teaching staff, which is reflected in quantitative and qualitative indicators, as well as in the results of the student survey. The teaching staff is involved in all activities whose performance and effectiveness are subject to strict control by the management of the EP. In order to ensure the practical orientation of training to conduct classes, to the development of individual training courses, practical work is involved in the management of diploma works.

Analytical part

The activities of the departments meet the criteria of the standard. An objective and transparent personnel policy, including the hiring, professional growth and development of personnel is reflected in orders for employment, orders for holding international conferences, reports on advanced training. Information on advanced training of teaching staff is available in the departments. The correspondence of the personnel potential of the university development strategy is demonstrated through the correlation of the university strategy and the EP development plan, as well as reports on the implementation of the EP development plan. Ensuring favorable working conditions and the responsibility of the university for employees is demonstrated by visual inspection of educational buildings and oral evidence of faculty.

The teaching staff constantly improves teaching methods in order to take into account personal characteristics and needs of students, focusing on the student’s independent activity and reflection, increasing the student’s personal responsibility for learning outcomes. The university regularly hosts a variety of training seminars, guest lectures on the topic of student-centered education, the data are reflected in the certificates of advanced training and the application of 10 personnel production.

The contribution of faculty to the implementation of the university's strategy, the plans of departments and faculties is reflected in the individual annual reports of faculty, as well as in KPI. The data is stored in the departments and a unified balanced scorecard in USRM and confirmed by oral responses during the interview.

The university supports career advancement of faculty through the organization of on-site internships and refresher courses. The data is confirmed by the presence of certificates of professional development and oral responses of interviews. Every year, teaching staff in foreign universities pass internships in the specialty (China, Korea, Arab countries and European countries).

Acquaintance with the university’s information infrastructure and interviews with teachers showed the active use of information and communication technology teaching staff in the educational process, such as an educational portal with an electronic library, distance learning systems, personal teaching staff and students in the educational portal. Availability of faculty portfolio on the official website.

Academic mobility of faculty is reflected in the department reports and includes guest lectures of domestic industry practitioners and foreign professors. The data are confirmed by an oral interview of students. Participation of faculty in public life is provided by the institution of supervision. The curatorial folders reflect all activities in this direction.

Teaching staff of the EP in the specialties of the cluster meets the qualification requirements, level and specifics of the educational program. The management of EP has created favorable conditions for professional and personal growth of teaching staff, which is reflected in quantitative and qualitative indicators, as well as in the results of the student survey. The teaching staff is involved in all activities whose performance and effectiveness are subject to strict control by the management of the EP. In order to ensure the practical orientation of training to conduct classes, to the development of individual training courses, practical work is involved in the management of diploma works.

The EEC notes that it is necessary to intensify the work of faculty members in participating in funded R & D, competitions for the implementation of grant research projects, in publications in journals with a non-zero impact factor, and also in writing textbooks in the state language by specialties.

Strengths / best practice for EP 5B020900 - "Oriental Studies", 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology".

- The EP management ensures the completeness and adequacy of individual planning of the work of teaching staff for all types of activities, monitoring the effectiveness and efficiency of individual plans, and evidence has been demonstrated that teachers have completed all types of planned workload.

- Use in teaching various interactive teaching methods, publishing activity of teaching staff.

- The presence of an objective and transparent personnel policy, including recruitment, professional growth and staff development, ensuring the professional competence of the entire state.

- The EP's management provides targeted actions for the development of young teachers in the framework of doctoral programs, grant internships, as well as mentoring by experienced scientists of the department.

Recommendations EEC for OP 5B020900 - "Oriental Studies", 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology":

- To intensify the activity of teaching staff of graduating departments for participation in funded R & D, competitions for the implementation of grant research projects, as well as in publications in journals with non-zero impact factor.

Conclusions EEC on the criteria:

- According to the standard "Teaching staff" 12 criteria are disclosed, of which: 9 - strong positions, 3 - satisfactory.

6.8 Standard "Educational Resources and Student Support Systems"

The evidence part

During the work of the IEC, experts made sure that the university has material, technical, informational and library resources, which are used to organize the process of training and educating students and realizing the mission, goals and objectives of KazUIR&WL named after AbylaiKhan. The following rooms are available:

- an assembly hall, designed for 100 seats and equipped with modern equipment for holding round tables, meetings, videoconferences, conferences, cultural events, etc.;

- 2 computer classes for 53 seats, with installed modern computers and relevant equipment;

- reading room 2 academic building for 36 seats, fully providing students with textbooks and teaching aids for the study of Korean, Japanese and Korean, Japanese culture (more than 1,500 book units). The library fund is periodically updated;

- lecture rooms for 60 seats, equipped with a projector and computers;- 8 classrooms equipped with projectors, computers and related training equipment;

- 5 classrooms for teaching staff (departments). Each employee is provided with a separate workplace. The faculties of the faculty are equipped with computers and printers;

The library fund of the EP specialties of the cluster is more than 5000 units of books. To all this, the library hosts guest lectures, meetings, conferences, round tables, etc., the library holds annual exhibitions of books. The provision of students with textbooks and teaching aids for the study of the Korean language and Korean culture is 100%, for the study of Chinese language is 100%, for the study of the specialty of Oriental studies is 80%. Library fund is periodically updated.

About 3,450 students live in the 3 modern dormitories of KazUIR&WL with a total area of 17,529.4 square meters.

In order to solve the whole range of problems of students living in dormitories, there is a special body of student government - the student council of hostels, which organizes events and the process of settling students.

Student dormitories differ in comfort, security and all the conditions for living. Students live in quad rooms. The hostels have all the conditions for living, studying and recreation. The dormitory is equipped with reading rooms, lounges, and medical center. Kitchen, household and restrooms on each floor are shared. Laundries, washing machines, showers are located on the lower floors. Reading rooms, recreation rooms on the first floor of the dormitory. The whole solid (table, chairs, book cases, stand for shoes) and soft (bedding) inventory provides the university. The rooms have fitted wardrobes.

Student dormitories are equipped with video surveillance cameras and monitored by security. At the entrance to the dormitory, residents should show their their entry passes. From 23.00 o'clock to 6.00 o'clock in the morning, the territory of the student dormitory are closed.

The main work of supporting students is carried out directly by the tutor, the head of the department, as well as the curators of the groups. The student can turn with any interested in the educational process to these persons.

Developing partnerships with other foreign universities and research institutions. Also, students annually (last 2-3 years) are given 4 types of scholarships. For students who have succeeded in their studies could be awarded a scholarship of the Association of Korean Businessmen Association of the Korean branch of graduates and scholarship from

the Korean Shinhan Bank, whereas scholarships for the students from the low-income families are provided by the Center for Korean Studies of Ablai Khan KazUIR&WL. This academic year, a scholarship of the Alumni Association of the Department will also be awarded.

The university takes into account the needs of various groups of students, including adults, workers, foreign students, and students with disabilities.

Analytical part

Chairs of accredited EPs constantly improve their material, informational resources and student support systems. All conditions have been created for the training of students, undergraduates and doctoral candidates for conducting scientific research, publishing the results of research and lectures, staff and students. Compliance with the EP criteria of the standard is demonstrated by several sources and is confirmed in various regulatory documents. The adequacy of material and technical resources and infrastructure is demonstrated by the leadership of the EP through self-reporting, visual inspection and reports of structural units. Material and technical resources are reflected in the internal audit reports, inventories of material resources and other documents of the administrative part. EPs have the appropriate equipment, facilities and laboratories to achieve learning outcomes. Data identified by visual inspection of buildings.

The management of the EP showed that the support of students is carried out directly by the tutor, curator and chair of the department. This approach is confirmed by interviewing students and teachers, as well as the content of the Satellite freshman on the educational portal. The student can turn with any interested in the educational process to these persons.

Compliance of information resources with the specifics of the EP is demonstrated through adequate technological support:

- the presence of a remote MOODLE system, sufficient equipment of the audience in accordance with the objectives of the training, as well as a professional digitalization module in WP. The data are confirmed by means of oral testimonies of students and approved by the Subsidiary WP;

- availability of library resources in general education, basic and major disciplines. Paper carriers are available in the reading rooms, electronic - on the educational portal in the E-SERVICES tab. In addition to accessing EBSCOe databases Book Academic Collection, ScienceDirect, the university on a system basis publishes a collection of scientific articles. Vestnik KazUIR&WL, series "Foreign Philology". When visiting the department, it was confirmed the presence of the Bulletin KazUIR&WL Series "Foreign Philology";

- the presence of WI-FI on the territory of the organization of education. The presence is confirmed when inspecting buildings and trying to connect.

The training equipment and software used for the development of EP, are similar to those used in the industry, as evidenced by the oral testimony of employers. EP management ensures compliance with safety requirements in the learning process at the appropriate level of licensing rules. This is confirmed by the conclusion of the Emergency Situations Inspector and visual inspection of the educational buildings. The EP's management demonstrates the desire to take into account the needs of various groups of students, as evidenced by the availability of a distance learning system for adults and workers, the activities of the international cooperation department addressing issues of foreign students and people with disabilities, as evidenced by the presence of ramps, "tracks" for visually impaired and information boards in braille.

According to this standard, the EP in the issue of the needs of various groups of students, should take a more detailed approach to the implementation of distance learning and learning opportunities for adults.

Strengths / best practice for EP 5B020900 - "Oriental Studies", 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology".

- Availability of the university's own resources: information, financial, library, which make it possible to implement the scientific projects of the department.

- Wide access to global electronic databases.

- Financial support for students (internal grants, discounts, benefits).

- Development of relations and cooperation with state and local governments to attract financial resources to help students.

Recommendations EEC for OP 5B020900 - "Oriental Studies", 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology":

- To implement a system of testing qualification in the undergraduate program using anti-plagiarism.

Additional recommendations for OP5V020900 - "Oriental Studies", OP 6M020900 - "Oriental Studies":

- To increase the number of multimedia manuals, electronic textbooks, as well as special literature in the state language.

Conclusions EEC on the criteria: (strong / satisfactory / suggest improvement / non-satisfactory)

- according to the standard "Educational resources and student support systems" 10 criteria are revealed, of which: 5 - strong positions, 5 - satisfactory.

6.9 "Public Information" Standard

The evidence part

Sources of information on the activities and implementation of educational programs for interested parties are the websites of faculties implementing EP. The external target audience is informed via the website Ablai Khan KazUIR&WL, faculties and social networks. The structure of information published on the site meets all the requirements of openness, accuracy, objectivity. A variety of information relating to the activities of the faculties is periodically published in the university newspaper "World of Languages".

In their information activities, faculties rely on the principles of timeliness, objectivity, and openness.

The use of various ways of disseminating information is confirmed by the presence of relevant links in the self-report on the EP and includes both official media and official pages in social networks that meet the requirements of students. During the oral interview of faculty and students, the active and systematic use of instant messengers was also revealed.

Public awareness provides support and clarification of national development programs of the country and the system of higher and postgraduate education, which is reflected in the reports of deputy deans for educational work and responsible for educational work in the departments.

Financial statements are published on the official website of the university in the section About us - Financial Report, which is confirmed by personal verification.

The web resource reflects information about the university as a whole, but the information in the context of educational programs is not clearly reflected, which is confirmed by personal verification.

On the official website in the section "Our teachers" there is information about faculty in the context of personnel in 4 areas of activity, which is confirmed by personal verification.

Information on cooperation with educational organizations is available on the official website in the international cooperation section. In the base practice section, it can be downloaded a document with the relevant data, which is confirmed by personal verification. At the departments in the appropriate folders are stored social partnership agreements, as well as partnership agreements with scientific organizations.

The official site contains information on the results of the external evaluation procedures of the IAAR rating, Atameken rating and ACQUIN accreditation. There are no links to external resources on the results of external evaluation procedures. The university conducts a systematic and objective information policy, as evidenced by the full information load of the official resource. The published information is understandable to an outside observer and reliable.

Analytical part

Information published by the university can be considered accurate, objective and relevant. According to the criteria, it includes:

- implemented programs, indicating the expected learning outcomes, as evidenced by the QED data on the educational portal and information on the official website;
- information about the possibility of assigning qualifications at the end of the EP, as evidenced by the data on the official website;
- information on teaching, training, assessment procedures, which is confirmed by the data of the Satellite of the first-year student on the educational portal;
- information on passing scores and training opportunities provided to students, as evidenced by the information in the Satellite of the first year student on the educational portal, as well as oral evidence of students;
- information on graduates employment opportunities, as reflected in the employment reports in the faculty deans' offices, as well as on the official website in the employment section (current vacancies are also posted).

Public awareness provides support and clarification of national development programs of the country and the system of higher and postgraduate education, which is reflected in the reports of deputy deans for educational work and responsible for educational work in the departments.

The web resource reflects information about the university as a whole, but the information in the context of educational programs is not clearly reflected, which is confirmed by personal verification.

The evidence part of the standard largely meets the criteria. However, there is some inconsistency in the criteria for information in the context of the EP. In spite of sufficient compliance with the criteria of the standard, it is necessary to structure the information in the submitted sources by EP. Refine the site of the faculty, improve its structure.

Strengths / best practice for EP 5B020900 - "Oriental Studies", 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology".

- Active communication activities of the university, various ways of disseminating information about educational programs (website, media, social networks, YouTube).

- Regular and prompt posting of fresh news, articles and photos on the University website, media coverage of the university, various ways of disseminating information, including information networks to inform the general public and interested parties.

- Availability of objective information on the activities of the university as a whole and on the implementation of educational programs, the publication by the university of accurate, objective, relevant information.

Recommendations EEC for EP 5B020900 - "Oriental Studies", 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology":

- Publish on the site information for students and their parents (information letters, announcements of foreign embassies about grants), new educational resources in order to gain international experience.

Additional recommendations on the EP 5B020900 - "Oriental Studies", EP 6M020900 - "Oriental Studies"

- Update the information published by the university, indicating the expected learning outcomes.

Conclusions EEC on the criteria: (strong / satisfactory / suggest improvement / non-satisfactory)

- according to the "Public Information" standard, 13 criteria are disclosed, of which: 6 - strong positions, 5 - satisfactory, 2 - suggesting improvement.

6.10 "Standards in the context of individual special quantities" Standard

The evidence part

The data obtained in various fields contain the latest and most current data. Research and experimental-methodical work in the field of international student and teaching academic activities: the creation of a unified scientific and educational infrastructure (NIO-complex). Mobility, the involvement of practical specialists for lectures and seminars and master classes. Each factor is documented (PPP and employers). Access to the most up-to-date and actual data in the field of data development is provided by a constantly updated library base, reflected in reports on the scientific department, report-library-information center, access in electronic format on the formed portal. In addition, the list of recommended references over the past 7 years. In addition, the development of the NIPO-complex leads to the formation of its own scientific products, implemented directly in the educational process. The actual result of scientific research is the issue of the scientific journal «Khabarshi- Izvestia of KazUIR&WL», which is available in printed form on the information resource of the university <http://journals.ablaikhan.kz>. There are all popular science journals for educational programs that reflect weekly, monthly, quarterly news, changes and current research results.

Relevant goals and learning outcomes for skills demanded in the labor market, ensure the participation of employers in Academic Councils for specialties and examination of EP. The participation of employers in the formation of learning outcomes is demonstrated with the help of reviews, expert opinions on the EP, protocols of Academic Councils, coordination of the R & C and RLRP, as well as when interviewing employers.

The demand for formed EP skills is revealed during questioning. The possession of skills is monitored by the results of professional practice and is reflected in the practice diary filled out by the production manager. In addition, employers are also involved in the work of the SAC.

In addition, the leadership of the EP attracts a sufficient number of practical exercises for lectures and seminars. The data are confirmed by approved RUPL, expert opinion of employers, reports of departments and interviewing students and employers.

Analysis of the labor market is carried out in accordance with the strategy of development and monitoring, a specialist in employment in the departments. The manual

demonstrates examples of all graduate employment at the 4-year practitioners' bases, which confirm the effectiveness of activities in open education. The data are confirmed in reports on the employment of structural units, there are reference materials and places of work in the departments and interviews for the positions of heads of structural divisions, graduates and employers.

Analytical part

Standards in terms of compliance with the humanities show that the specific features of the coordination of "education-science-production" is carried out through the implementation of scientific and educational infrastructure. The content of the EP corresponds to the latest achievements of science and the requirements of the labor market. It should also be noted: self-reliance and constant updating of the results of their own research using a single scientific and educational infrastructure; coordination of several scientific laboratories in the framework of the research and production institute of the complex, publication of periodicals by specialty profile active and diverse participation of employers in the formation of EP; professional and strategic collaboration with graduates. Despite the fairly intensive work in the field of employment. It is recommended to consider the possibility of increasing practical training.

Strengths / best practice for EP 5B020900 - "Oriental Studies", 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology".

- The presence of a base of practices accredited EP.
- Provided measures for the employment of graduates, the systematic monitoring of employment of graduates, the development of their careers.

Additional strengths for the EP 6M021000 - "Foreign philology", 6D021000 - "Foreign philology":

- Availability of teaching innovative methods of teaching and training planning, incl. interactive teaching methods;
- Students and teachers are given the opportunity to participate in international exchange programs.

Recommendations EEC for EP 5B020900 - "Oriental Studies", 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology":

The management will continue to regularly inform students about current advances in the field of specialization.

Conclusions EEC on the criteria:

- according to the standard "Standards in a section of separate specialties" 6 criteria are revealed, of which: 4 - strong positions, 2 - satisfactory.

(VII) REVIEW OF STRONG PARTIES / BEST PRACTICES FOR EACH STANDARD

According to the Standard "Management of the educational program":

For EP 5B020900 - "Oriental Studies", 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology":

- The university has a published policy of quality assurance, openness and accessibility of the university for students, teaching staff, employers ~ accredited educational programs.
- Automated learning management system.
- The relationship of graduating departments and stakeholders in providing quality education and increasing satisfaction with educational services is regular.
- Automated learning management system.
- The relationship of graduating departments and stakeholders in providing quality education and increasing satisfaction with educational services is regular.

Additional strengths for the EP 6M021000 - "Foreign philology", 6D021000 - "Foreign philology":

- Conduct classes only in English.

According to the Information Management and Reporting Standard:

For EP 5B020900 - Oriental Studies, 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology":

- Creation of research and production complexes, allowing to introduce in the educational process achievements of science and innovative learning technologies (matrix programs).
- The university ensures the functioning of a system for collecting, analyzing and managing information through the use of modern information and communication technologies and software. Information collected and analyzed by the university takes into account: employment and career growth of graduates.
- The university has put the work to ensure the measurement of the degree of satisfaction, students with the implementation and quality of education at the university.
- The system of regular reporting operates within the framework of the accredited EP, including evaluation of the effectiveness and efficiency of the activities of departments and departments, research, identification of opportunities for improving the quality of EP.

According to the Standard "Development and approval of the educational program":

For EP 5B020900 - Oriental Studies, 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology":

- The presence of high motivation and satisfaction of students in the study of foreign languages due to the quality of the educational process and the uniqueness of the teaching staff consisting of leading scientists of the Republic, which allows students to fully immerse themselves in the language environment.
- Updating of educational programs in accordance with new achievements of linguistic science: new relevant special courses are included in educational programs of specialties that meet modern world trends.
- The implementation of research results in the educational process.
- During the implementation of EP, the academic interrelation of disciplines, consistency in training, and, accordingly, continuity in training specialists is ensured.

According to the Standard "Continuous monitoring and periodic evaluation of educational programs":

For EP 5B020900 - Oriental Studies, 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology":

- Availability and use of tools for collecting, monitoring and decision-making in the framework of follow-up actions based on information about the academic achievements of students.

- The presence of student satisfaction with training in an accredited EP, high motivation to study at this university.

- The correct direction of development of accredited EPs demonstrates the real positioning of the university in the national and international rankings of universities.

- Employment by EP is 100%.

According to the Standard "Student-centered learning, teaching and assessment of progress":

For EP 5B020900 - Oriental Studies, 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology":

- Constant analysis of the needs and degree of satisfaction of students, ensuring equal opportunities for students, regardless of the language of instruction, on the formation of an individual educational trajectory.

- Formed a database of educational organizations - databases of practices, developed procedures for working EPs with databases of practices.

- A flexible system of tuition discounts and payment schedules (payment benefits).

- The rest of training for undergraduate programs - graduate - doctoral studies, built on a single methodological basis, which allows in-depth study of subjects.

- Development of doctoral students of scientific and educational, innovative and educational and encyclopedic-reference materials aimed for use in the scientific and educational process of the university.

According to the Standard "Students":

For EP 5B020900 - "Oriental Studies", 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology":

- The policy of forming a contingent of students of accredited EP from admission to graduation and ensures the transparency of its procedures. Procedures governing the life cycle of students approved.

- Admission and enrollment to the educational program are accompanied by an introductory course containing information about the organization of education and the specifics of the educational program.

- Conducting special adaptation and support programs for applicants and foreign students, the availability of a mechanism to support gifted students (grants, tuition discounts, scholarships).

- Providing trainees with places of practice, facilitating the employment of graduates.

According to the Standard "Teaching staff":

For EP 5B020900 - "Oriental Studies", 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology":

- The EP management ensures the completeness and adequacy of individual planning of the work of teaching staff for all types of activities, monitoring the effectiveness and efficiency of individual plans, and as an evidence that has been demonstrated that teachers have completed all types of planned workload.

- Using in teaching various interactive teaching methods, publishing activity of teaching staff.
- The presence of an objective and transparent personnel policy, including recruitment, professional growth and staff development, ensuring the professional competence of the entire state.
- The EP's management provides targeted actions for the development of young teachers in the framework of doctoral programs, grant internships, as well as mentoring by experienced scientists of the department.

According to the Standard "Educational Resources and Student Support Systems"

For EP 5B020900 - "Oriental Studies", 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology":

- Availability of the university's own resources: information, financial, library, which make it possible to implement scientific projects of the department.
- Wide access to global electronic databases.
- Financial support for students (internal grants, discounts, benefits).
- Development of relations and cooperation with state and local governments to attract financial resources to help students.

According to the Public Information Standard:

For EP 5B020900 - "Oriental Studies", 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology":

- Active communication activities of the university, various ways of disseminating information about educational programs (website, media, social networks, YouTube).
Regular and prompt posting of fresh news, articles and photos on the University website, media coverage of the university, various ways of disseminating information, including information networks for informing the general public and interested parties.
- Availability of objective information on the activities within the university as a whole and on the implementation of educational programs, the publication by the university of accurate, objective, relevant information.

By standards in the context of individual specialties:

For EP 5B020900 - "Oriental Studies", 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology":

- Availability of a base of practices accredited by the EP.
- Provided measures for the employment of graduates, the systematic monitoring of employment of graduates, the development of their careers.

Additional strengths for the EP 6M021000 - "Foreign philology", 6D021000 - "Foreign philology":

- Availability of teaching innovative methods of teaching and training planning, incl. interactive teaching methods;
- Students and teachers are given the opportunity to participate in international exchange programs.

(VIII) REVIEWING RECOMMENDATIONS ON IMPROVEMENT OF QUALITY

According to the Standard "Management of the educational program":

Recommendations EEC for EP 5B020900 - "Oriental Studies", 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology":

- Systematizing the risk assessment of educational programs and determine a set of measures to reduce them.
- To distinguish between the functions of the developers of the governing documents of the EP (RUP, QED) and the experts who are members of the Academic Council.

According to the Information Management and Reporting Standard:

Recommendations EEC for EP 5B020900 - "Oriental Studies", 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology":

- Provide analysis of information about the quality and implementation of educational programs in order to identify and predict risks.
- Regularly update the information on the site.

According to the Standard "Development and approval of educational programs":

Recommendations EEC for EP 5B020900 - Oriental Studies, 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology":

- Consider the possibility of preparing students for professional certification.
- Increase the number of students, faculty and other stakeholders in the development and quality assurance.
- To work on the development of joint educational programs with leading foreign universities.

According to the Standard "Continuous monitoring and periodic evaluation of educational programs":

Recommendations EEC for EP 5B020900 - Oriental Studies, 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology":

- Due to time to inform and publish any planned or taken actions in relation to the accredited EP.
- Continue working on the revision of the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society.

According to the Standard "Student-centered learning, teaching and assessment of progress":

Recommendations EEC for EP 5B020900 - Oriental Studies, 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology":

- To disseminate the experience of introducing their own scientific innovation developments in the Republic of Kazakhstan.

According to the Standard "Students":

Recommendations EEC for EP 5B020900 - "Oriental Studies", 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology":

- To formalize the process of recognition for the results of additional and non-formal education.
- To continue work on creating conditions for inclusive education.
- To take measures to enhance activities of the alumni association, to attract students for effective participation in educational and outside educational activities.

Additional recommendations on the EP 5B020900 - "Oriental Studies", 6M020900 - "Oriental Studies":

- To increase the coverage of students who are actively involved in the activities of student government bodies in civil law education activities, in creative, sport, and public associations with a help of patriotic, mass cultural, sport and recreational activities.

According to the Standard "Teaching staff":

Recommendations EEC for EP 5B020900 - "Oriental Studies", 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology":

- To intensify the activities of teaching staff of graduating departments for participation in funded Science researching works, competitions for the implementation of grant research projects, as well as in publications for journals with non-zero impact factor.

According to the Standard of "Educational resources and student support systems":

Recommendations EEC for EP 5B020900 - "Oriental Studies", 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology":

- Implementing a system of testing qualification works in the undergraduate program using anti-plagiarism.

Additional recommendations for EP 5B020900 - "Oriental Studies", EP 6M020900 - "Oriental Studies":

- To increase a number of multimedia manuals, electronic textbooks, as well as special literature in the state language.

According to the Public Information Standard:

Recommendations EEC for EP 5B020900 - "Oriental Studies", 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology":

- Publishing on the site information for students and their parents (information letters, announcements of foreign embassies about grants), new educational resources in order to gain international experience.

Additional recommendations on the EP 5B020900 - "Oriental Studies", EP 6M020900 - "Oriental Studies":

- Update the information published by the university, indicating expected learning outcomes.

Standards in the context of separate specialties:

Recommendations EEC for EP 5B020900 - "Oriental Studies", 6M020900 - "Oriental Studies", 5B021000 - "Foreign Philology", 6M021000 - "Foreign Philology", 6D021000 - "Foreign Philology":

- The management will continue to inform students regularly about current advances in the field of specialization.



The evaluation table "CHARACTERISTICS OF SPECIALIZED PROFILE"
(5B020900-Oriental Studies, 6M020900-Oriental Studies, 5B021000-Foreign
Philology, 6M021000-Foreign Language, 6D021000-Foreign Language)

THE CONCLUSION OF THE SELF-ASSESSMENT COMMITTEE

№	№	Criteria for evaluation	Position of the organization of education			
			Strong	Satisfactory	Assume improved	Unsatisfactory
Standard "Management of the educational program"						
1	1.	The HEI must have a published quality assurance policy.		+		
2	2.	The policy of quality assurance ought to reflect the relation between research, teaching and learning.	+			
3	3.	The HEI must demonstrate the development of a quality assurance culture.	+			
4	4.	Quality assurance policy should also refer to any activity, conducted by the partners (outsourcing), including joint/double-degree education and academic mobility.		+		
5	5.	The university demonstrates development of EP based on the analysis of its performance, real- positioning of HEI and its narrowness to meet the needs of the state, employers, stakeholders and students.		+		
6	6.	The HEI determines mechanisms of formation and regular review of the EP's development plan, and monitoring of their implementation, assessment of the achievement of learning objectives, meeting the needs of students, employers and society, decision- making, aimed at continuous improvement of the educational program.	+			
7	7.	The institution must involve representatives of stakeholder groups, including students, academic staff and employers in the formation of the EP's development plan	+			

8	8.	The university must demonstrate individuality and uniqueness of EP's development plan, its consistency with national development priorities and development strategy of the EO.	+			
9	9.	The HEI must demonstrate an accurate designation of those responsible for business processes, a clear allocation of staff duties, and delimitation of responsibilities of collegial bodies that participated in the EP implementation.		+		
10	10.	The EP management must demonstrate the evidence of transparency of the management system of the EP	+			
11	11.	The EP management must demonstrate successful functioning of in- house quality assurance system, including designing, management, monitoring and improvement of EP, making decisions based on facts.	+			
12	12.	The EP management should manage the risks.		+		
13	13.	The EP management should ensure the participation of representatives of interested persons (employers, teachers, students) in the collective management bodies of the educational program, as well as their representativeness in decision - making on the management of the educational program.	+			
14	14.	The University should demonstrate innovation management in the framework of the EP, including the analysis and implementation of innovative proposals.		+		
15	15.	The EP management should demonstrate evidence of openness and accessibility to learners, teachers, employers and other stakeholders.		+		
16	16.	The EP management should be trained in education management programs.	+			
17	17.	The EP management should ensure that the progress made since the last external quality assurance procedure is taken into account in preparing for the next procedure.		+		
Total for the standard			9	8		
Standard "information Management and reporting»						
18	1.	The university should provide proper functioning of information collection system, information analysis and management on the basis of up-to-date information technologies and software.	+			
19	2.	The EP management should demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.	+			

20	3.	Within the framework of educational programs, there should be a system of regular reporting, reflecting all levels of the structure, including the assessment of the effectiveness and efficiency of departments and research.		+		
21	4.	The University should establish the frequency, forms and methods of evaluation of EP management, activities of collegial bodies and structural units, senior management, implementation of research projects.	+			
22	5.	The University should demonstrate the definition of the order and ensure the protection of information, including the identification of responsible persons for the accuracy and timeliness of information analysis and data provision.	+			
23	6.	An important factor is the involvement of students, teachers in the process of collection and analysis of information, as well as decision-making based on them.		+		
24	7.	The EP management should demonstrate that there is a mechanism for communication with learners, employees and other stakeholders, including conflict resolution mechanisms.	+			
25	8.	The University should measure the degree of satisfaction of the needs of staff and students within the EP and demonstrate evidence of elimination of the discovered shortcomings.	+			
26	9.	The University should evaluate the effectiveness and efficiency activities, including in the context of EP	+			
		The information collected and analysed by the University should take into account:				
27	10	key performance indicators;	+			
28	11.	dynamics of student contingent in the context of its forms and types;	+			
29	12.	students' progress, achievements and dismissals;	+			
30	13.	students' satisfaction with the educational program and quality of education at university;		+		
31	14.	availability of the resources and support system for students;	+			
32	15.	Employment and career advancement of the alumni.	+			
33	16.	Students, employees and teachers must confirm their consent to personal data processing.		+		
34	17.	Involvement of students, staff and the faculty in information collection, its analysis and making decisions on its basis is a very important factor.		+		
Total for the standard			12	5		
Standard "Development and Approval of the Educational Program"						
35	1.	The University should define and document procedures for the development of EP and their approval at the institutional level.		+		

36	2.	The EP management should ensure that the developed EP meets the set objectives, including the intended learning outcomes.	+			
37	3.	The EP management should ensure that developed EP graduate models describing learning outcomes and personal qualities are available.	+			
38	4.	The EP management must demonstrate the external examination of the EP.	+			
39	5.	Qualifications obtained at the end of the EP must be clearly defined, explained and meet a certain level of NQS.	+			
40	6.	EP management must demonstrate the impact of disciplines on the formation of students' professional competence.		+		
41	7.	An important factor is the ability to prepare students for professional certification.			+	
42	8.	The EP management should provide evidence of participation of students, teachers and other stakeholders in the development of EP, ensuring their quality.		+		
43	9.	The complexity of the EP must be clearly defined in the Kazakhstani credits and ECTS.	+			
44	10.	The EP management should provide the content of the training Disciplines and learning outcomes level (bachelor, master, doctoral).	+			
45	11.	The structure of the EP should provide for different activities corresponding to the learning outcomes.		+		
46	12.	An important factor is the presence of joint educational programs with foreign educational institutions.			+	
Total for the standard			6	4	2	
Standard "Continuous monitoring and periodic evaluation educational program»						
47	1.	The University should monitor and periodically evaluate the EP in order to achieve the goal and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the EP.		+		
		Monitoring and periodic evaluation of the EP should consider:				
48	2.	the content of the programs in the light of the latest achievements of science in a particular discipline to ensure the relevance of the taught discipline;	+			
49	3.	changes in the needs of society and the professional environment;	+			
50	4.	workload, academic performance and graduation;	+			
51	5.	effectiveness of students' assessment procedures;	+			
52	6.	expectations, needs and satisfaction of students with EP training;	+			

53	7.	Educational setting and support services and their compliance with the objectives of the EP.	+			
54	8.	The University and EP management must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP.		+		
55	9.	All interested parties should be informed of any planned or undertaken actions regarding the EP. All changes made to the EP must be published.		+		
56	10.	The EP management should ensure that the content and structure of the OP are reviewed to take into account changes in the labour market, employers' requirements and the social demand of the society.		+		
Total for the standard			6	4		
Standard "Student-Centered Learning, Teaching and Progress Evaluation"						
57	1.	should ensure respect and attention to the different groups of students and their needs, providing them with flexible educational trajectory	+			
58	2.	The EP management should ensure the use of various forms and methods of teaching and learning.	+			
59	3.	An important factor is the availability of own research in the field of teaching methods EP disciplines.	+			
60	4.	The EP management should demonstrate the existence of feedback systems on the use of different teaching methods and evaluation of learning outcomes.		+		
61	5.	The EP management should demonstrate support for the autonomy of students, with simultaneous guidance and assistance from the teacher.	+			
62	6.	The EP management must demonstrate the existence of procedures for responding to complaints of students.	+			
63	7.	The University should ensure consistency, transparency and objectivity of the learning outcome evaluation mechanism for each EP, including appeal.		+		
64	8.	The University should ensure that the procedures for assessing the learning outcomes of students EP planned learning outcomes and objectives of the program. Evaluation criteria and methods within the EP should be published beforehand.		+		
65	9.	The University should identify mechanisms to ensure the development of each graduate EP learning outcomes and ensure the completeness of their formation.		+		
66	10.	Evaluators should be familiar with modern methods of assessing learning outcomes and regularly improve their skills in this area.		+		
Total for the standard			5	5		
Standard "Students"						

67	1.	Management of EP should demonstrate policy of EP formation of the students' contingent starting from admission to graduation and ensure the transparency of the procedures. The procedures governing the cycle of the students study period must be approved and published.	+			
68	2.	Management of EP should demonstrate the implementation of special adaptation and support programs for freshmen and international students	+			
69	3.	Management of the EP must demonstrate the conformity to the actions of the Lisbon Recognition Convention.	+			
70	4.	The institution should cooperate with other organizations and national education centres "European Network of National Information Centres on Academic Recognition and Mobility / National Academic Recognition Information Centres" in order to provide a comparable recognition of qualifications.	+			
71	5.	Management of the educational program must demonstrate the existence and effectiveness of the mechanism for the recognition of the results of Academic mobility of students, as well as results of additional, formal and informal learning.		+		
72	6.	The university and EP management must provide an opportunity for internal and external mobility of students and assist them in obtaining external grants for training.	+			
73	7.	EP management should make the maximum amount of effort to provide students with places of practice, to promote the employment of graduates, keep in touch with them.	+			
74	8.	The University must provide EP graduates with documents confirming the qualifications obtained, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion	+			
75	9.	An important factor is the monitoring of employment and professional activity of EP graduates.	+			
76	10.	EP management should actively encourage students to self-education and development outside the main program (extracurricular activities).	+			
77	11.	An important factor is the presence of the existing alumni Association.		+		
78	12.	EP management must demonstrate the existence and effectiveness of the mechanism of support for gifted students.			+	
Total for the standard			9	2	1	
Standard "AcademicStaff"						
79	1.	The University must have an objective and transparent staff policy, including employment, professional development, ensuring the professional competence of all staff.	+			

80	2.	The administration of educational program must demonstrate the compliance of HR capacity of academic staff with the eligibility requirements, levels and the uniqueness of educational program based on the recruiting system.	+			
81	3.	The administration of EP (educational program) must demonstrate the awareness of liability for its employees and their favorable working environment	+			
82	4.	The administration of educational program must demonstrate the changing role of teacher in the context of transition to student-centered education.		+		
83	5.	The University should determine the contribution of EP teachers to the implementation of the University development strategy, and other strategic documents.		+		
84	6.	The University should provide opportunities for career growth and professional development	+			
85	7.	The EP management should involve practitioners from relevant industries in teaching.	+			
86	8.	The EP management should ensure targeted actions for the development of young teachers	+			
87	9.	The Administration of EP must demonstrate IT- competence of academic staff, the conditions of motivation for the use of innovative methods and forms of education, information and communication technologies in the educational process	+			
88	10.	An important factor is the active use of PPP information and communication technologies in the educational process (for example, on-line training, e - portfolio, MOCC, etc.).	+			
89	11.	An important factor is the development of academic mobility within the EP, attracting the best foreign and domestic teachers.		+		
90	12.	An important factor is the participation of academic staff in social life (academic staff's role in the system of education, in the development of science, region, creating a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).	+			
Total for the standard			9	3		
Standard "Educational Resources and Student Support System"						
91	1.	The university must demonstrate the sufficiency of material, financial and human resources.	+			
92	2.	The university must demonstrate the effectiveness of the students support services and the availability of support procedures.	+			
		The EP management must demonstrate the conformity of the information resources of the specifics of the EP, including compliance:				

93	3.	technological support of students and teachers in accordance with educational programs (for example, online training, modelling, databases, data analysis programs);		+		
94	4.	library resources, including the Fund of educational, methodical and scientific literature on General education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases		+		
95	5.	plagiarism expertise of research work results, graduation papers, dissertations	+			
96	6.	plagiarism expertise of research work results, graduation papers, dissertations		+		
97	7.	free WI-FI and access to educational online resources, throughout the territory of the institution.		+		
98	8.	The University should strive to ensure that the educational equipment and software used for the development of EP were similar to those used in the relevant industries.	+			
99	9.	The University must ensure compliance with safety requirements in the learning process.	+			
100	10.	The University should strive to take into account the needs of different groups of students in the context of EP (adults, workers, foreign students, as well as students with disabilities).		+		
Total for the standard			5	5		
Standard «Informing of the Public»						
		The information published by the University within the EP must be accurate, objective, relevant and must include:				
101	1.	implemented programs, indicating the expected learning outcomes;			+	
102	2.	information on the possibility of awarding qualifications at the end of the EP;			+	
103	3.	information on teaching, training, assessment procedures;		+		
104	4.	information about passing scores and training opportunities provided to students;		+		
105	5.	Information on employment opportunities for graduates.		+		
106	6.	The EP management should use a variety of ways to disseminate information (including media, web resources, information networks, etc.) for to inform the General public and interested persons.	+			
107	7.	Public awareness should include support and clarification of the country's national development programmes and higher and postgraduate education.	+			

108	8.	The University should publish audited financial statements on its own web resource.	+			
109	9.	The University should demonstrate the reflection on the web resource of information characterizing the University as a whole and in the context of the EP.		+		
110	10.	An important factor is the availability of adequate and objective information about teachers, in the context of personalities.		+		
111	11.	An important factor is to inform the public about cooperation and interaction with partners within the EP, including scientific/consulting organizations, business social partners and organizations educations.	+			
112	12.	The University should post information and links to external resources based on the results of external evaluation procedures.	+			
113	13.	An important factor is the participation of the University and implemented EP in a variety of external evaluation procedures.	+			
Total for the standard			6	5	2	
Standard "Standards for individual EP"						
SOCIAL SCIENCES, HUMANITIES, ECONOMICS, BUSINESS AND LAW, SERVICES						
		Educational programs in the following areas "Social Sciences, Economics and business", "Humanities" and "Law", for example, such as "Management», "Economics", "Philology", "Jurisprudence", etc., must meet the following requirements:				
114	1.	The EP management should demonstrate that teaching in the framework of the program is based on modern achievements of world science and practice in the field of specialization, as well as using	+			
115	2.	The EP management should guarantee access of students to the most modern and actual data (statistics, news, scientific results) in the field of specialization on paper (Newspapers, collections of statistical data, textbooks) and electronic carriers;	+			
116	3.	Goals, respectively, and the results of training should be aimed at getting students specific skills in demand in the labor market;		+		
117	4.	The EP management should demonstrate that: graduates of the program have these skills and that these skills are really in demand in the market;		+		
118	5.	The EP should include a significant number of disciplines and activities aimed at obtaining practical experience of students in the application of theoretical knowledge, such as industrial practice, training in enterprises, participation in lectures and seminars of practitioners, etc.;	+			

119	6.	The EP management should demonstrate an analysis of the labor market and give examples of successful employment of graduates.	+			
Total for the standard			4	2	0	
Total			73	41	5	

