



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**on the Results of the Work of an External Expert Commission
for Assessing the Compliance with the Requirements of Institutional
Accreditation Standards of**

Kazakh University of Economics, Finance and International Trade

Site-Visit Dates: February 5-7, 2019

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External expert commission

*Addressed to
Accreditation
Council of IAAR*



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(I) LIST OF SYMBOLS AND ABBREVIATIONS

RK – Republic of Kazakhstan
EP – educational programme
CED– catalogue of elective disciplines
MEP – modular educational programme
KazUEFIT - «Kazakh University of economics, finance and international trade»
QMS– quality management system
JSC – joint-stock company
LLP – limited liability partnership
HEI – higher educational organization
EEC – external expert commission
AS– academic staff
GD – general documents
IAAR– Independent agency of accreditation and rating
SRW – scientific-research work
WC – working curriculum
MM– mass-media
DL – distance learning
DLT – distance learning technologies
EEC– Eurasian Economic Community
UNT- Unified national testing
ISO - International Organization for Standardization
ESLF KNEL-Electronic state library fund–Kazakh National electronic library
RIEL – Republic Interuniversity Electronic library
SRW – Student research work
SMC – Scientific-methodological council
MES RK – Ministry of education and science of the Republic of Kazakhstan
MOOC– Massive open online courses
MEP – Modular educational programmes
IFRS– International financing reporting standard
BD – basic discipline
NCE – National chamber of entrepreneurs
NQF – National qualification framework
NSSTE – National state scientific technical expertise
ECTS - European Credit Transfer and Accumulation System
GPA (Grade point average) – average point
KPI - Key Performance Indicator
PhD - Doctor of Philosophy

(II) INTRODUCTION

In accordance with order №7-19-CA dated on January 24, 2019 by Independent Agency of Accreditation and Rating, from February 5 to February 7, 2019, Kazakh University of Economics, Finance and International Trade conducted an external expert commission to assess compliance of the university's activities with IAAR specialized accreditation standards (dated on February 24, 2017 №10-17-CA, Fifth Edition). The report of the external expert commission (EEC) contains an assessment of compliance of the activities of Kazakh University of Economics, Finance and International Trade in the framework of specialized accreditation with IAAR criteria, EEC recommendations for further improvement of educational program parameters and parameters of a specialized profile of educational programs.

EEC members:

1. **Chairman of the commission** - Sakhanova Ardak Nauryzbayevna, d.e.s., professor, Kazakh University of International Relations and World Languages named after Abylai Khan (Almaty);
- 2 **Foreign expert** - Veslav Aleksandrovich Chizhovich, d.e.s., professor, High Commercial School (SGH) in Warsaw (Warsaw, Poland);
- 3 **Foreign expert** - Tursunaliyeva Dinara Mukhtarovna, c.e.s., Associate professor, Kyrgyz Economic University named after Ryskulbekov M. (Bishkek, Kyrgyz Republic);
4. **Expert** - Aldabergenova Saule Salimzhanovna, Ph.D., Kazakh Agrotechnical University named after Seifullin S. (Astana);
5. **Expert** - Sultanova Zamzagul Khamitovna, c.e.s., West Kazakhstan Agrarian Technical University named after Zhangir Khan (Uralsk);
- 6 **Expert** - Seitkhamzin and Gauhar Zhumabekovna, c.e.s., Associate professor, Almaty Academy of Economics and Statistics (Almaty);
- 7 **Expert** - Dyuzelbayeva Gulnara Malikovna, c.e.s., Kostanay Engineering and Economics University named after Dulatov M. (Kostanay)
8. **Expert** - Zakirova Dilnara Ikramhanovna, Ph.D., Turan University (Almaty);
9. **Expert** - Hamrayev Sheripidin Etakhunovich, c.en.s, Associate professor, Kazakh National Pedagogical University named after Abay (Almaty);
10. **Expert** - Bodikov Seyfolla Zhamaovich, member of the Union of Designers of RK, Karaganda State University named after Buketov Ye. (Karaganda);
11. **Expert** - Zholdasbayeva Gulnar Karimovna, d.e.s., professor, Almaty Technological University (Almaty);
12. **Expert** - Abdrasheva Banu Zholdybekovna, Ph.D., Associate professor, Karaganda State University named after Buketov Ye. (Karaganda);
13. **Expert** - Sauranbay Sandugash Babalikyzy, Ph.D., Almaty Management University (Almaty);
14. **Employer** - Nurakhmetova Leyla Kurganovna, General Director of the Association of Professional Accountants and Auditors of Kazakhstan (Astana);
15. **Employer** - Shakitayeva Asel Yersaiynovna, director of the hotel-cafe "Qonaq" (Astana);
16. **Student**-Otkir Nazerke Sakenkyzy, 3rd year student of Eurasian National University named after Gumilyov L.N. (Astana);
- 17 **Student** - Lesnaya Lyubov Vasiliyevna, 3rd year student of Kazakh University of Technology and Business (Astana);
18. **Student** - Nozimova Dilyafruz Shukhratovna, 2nd year student of University Astana (Astana);
19. **Student** - Mauina Gulalem Myrzaliyevna, Ph.D., 1st year student of Kazakh Agrotechnical University named after Seifullin S. (Astana);
20. **Observer** - Aimurziyeva Aigerim Urinbayevna, Agency Project Manager (Astana);
21. **Observer** - Kydyrmina Nurgul Alimovna, Agency Project Manager (Astana).

(III) PRESENTATION OF EDUCATIONAL ORGANIZATION

Kazakh University of Economics, finance and international trade (hereinafter - KAZUEFIT or the University) was established in 2001 in Almaty. Based on the order №679 of the Committee for Supervision and Attestation in Education and Science of MES RK from September 14, 2006, KAZUEFIT was relocated to Astana and merged with the branch of KazEU named after T.Ryskulov.

The structure of KAZUEFIT includes 3 faculties, 10 departments, 23 divisions.

The university provides training to specialists in 6 areas (Education, Social Sciences and Business, Technical Sciences and Technologies, Services, Law, Art), in 16 undergraduate specialties, 8 magistracy specialties and 2 Ph.D. doctoral specialties.

The contingent of students amounted to 3350 people on October 1, 2018.

The contingent of students on 05.02.2019- 3017 people (55 are grant holder), 1,458 students study in state language, 1,559 students in Russian language.

- Full-time - 2286 students,
- By correspondence - 494 student,
- By DLT - 237 students.

Undergraduates contingent - 322 (52 hold bursaries).

The contingent of doctoral students - 11 people, all study with bursary.

KAZUEFIT enrolls 56 foreign students from Mongolia, Tajikistan, Turkmenistan, Uzbekistan, Russia, Azerbaijan, Kyrgyzstan, Armenia, Ukraine, and Germany.

The educational process serves the faculty in the amount of 218 people, of them full-time - 200 people (91.7%):

- Doctors of sciences, professors - 23 people;
- Candidates of Sciences, Associate professors - 67 people;
- Doctors PhD - 21 people.

Academic degree holder ratio by university accounts for 55.5%.

In 2006, 28 teachers won the Republican contest "The best teacher."

The university carries out educational activities on the basis of state license AB №0137409 dated on February 3, 2010, issued by the Committee for Control in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan (hereinafter referred to as MES RK).

Assessment of University's mission comparing results of work with objectives and is used as a feedback mechanism for making management decisions and analyzing the functioning of quality management system (hereinafter - QMS) within the framework of received certificate for compliance with requirements of international standards ST RK ISO 9001 - 2015, certificates of a leading company on QMS from April 13, 2011 (№EMS 024.03-14 dated on 04.18.2014). The performance of QMS KAZUEFIT is confirmed by independent audits of LLP "EUROASIA MS".

KAZUEFIT infrastructure includes an educational building, a hostel with an area of 1763.3 sq., a dining room with 126 seats.

The university has 14 study and laboratory rooms with a total area of 571.7 sq., equipped with modern equipment and measuring facilities. The educational process uses 18 interactive whiteboards, 23 project screens, 370 modern computers, all with internet access. The library resources of the university are 397726 copies.

Within the framework of targeted training and at the expense of own funds, 6 graduates and employees of the university were trained in postgraduate education programs at leading universities in Kazakhstan: Eurasian National University named after Gumilyov L. N., Pavlodar State University named after Toraigyrov S., Karaganda Economic University of Kazakhstan Consumer Union (Kazpotrebsoyuz), University of ABERDEEN (Scotland), University of Reading (United Kingdom), University of Narxoz, etc.

The University conducts its activity on the basis of following documents:

- The Charter of Educational Establishment "Kazakh University of Economics, Finance and International Trade", approved by the sole founder of JSC "University of Narxoz" by Protocol №5

dated on April 8, 2008 (in the State and Russian languages), registered in the Department of Justice in Astana on June 10, 2008 with №24388- 1901-ME, BIN № 000840001204;

- Certificate of state registration of a legal entity of series B with №0352189, registered in the Department of Justice in Astana on October 13, 2006, registration number 24388-1901-I.c. № BIN 000840001204;

- Statistical card issued by Agency of the Republic of Kazakhstan on Statistics of June 13, 2008, NCEO code 39350963;

- State license of series AB №0137409 and its annexes, with the right to conduct educational activities in the field of higher and postgraduate education without limitation validity, issued by Committee on Control of Education and Science of MES RK from February 3, 2010.

Today, KAZUEFIT has passed all inspection both by the MES RK and by independent rating agencies (<https://kuef.kz/ru/sertifikaty/>):

- In May 2013 - institutional accreditation through the Independent Agency of Accreditation and Rating Agency (AA Certificate №0010 of November 18, 2013) for validity period of 5 years.

- In April 2014 - specialized accreditation of educational programs in 15 bachelor specialties and 8 master specialties for a period of 5 years (Certificate №AB 0192-AB 0214 dated on 21.05.2014)

- In May 2014, Annual planned inspection audit of QMS (ISO 9001: 2009 - CSC certificate №0023118 dated on 04.18.2014).

- In 2015 - control check on compliance with legislation of the Republic of Kazakhstan on education and qualification requirements for licensing of educational activities (Order number 882 from June 18, 2015).

- In 2016, received the status of a base university of MES RK to conduct a unified national testing (UNT) and complex testing (CT).

- In April 2017, QMS recertification inspection audit (certificate of conformity №KZ 7500133.07.03.07610 on KSS form №0054937 dated on April 18, 2017)

- On May 4, 2017, the final stage of the audit was completed by the head university and recommendations were received for further development and integration with the University Narxoz.

- On May 17-19, 2017 - passed international accreditation of educational programs through the international accreditation agency FIBAA (Germany) for a period of 5 years until September 2022 (certificates).

- Certificate of "Leader of the Year - 2017" – received a gold 1 among enterprises in terms of "Amount of taxes".

- On January 24-30, 2018 - successful completion of inspection for compliance with legislation of the Republic of Kazakhstan on education and qualification requirements for educational activities, and a list of documents confirming their compliance with the Committee for Social Security and Education of Ministry of Education RK.

- On April 27, 2018 - passed monitoring by projects Erasmus + "EDUQAS" on "Introduction of a quality assurance system for education through the University-Business-State cooperation in universities", "International Credit Mobility". <https://kuef.kz/ru/cooperation/international-project-eduqas/>

- On January 24-30, 2018 year - successful completion of inspection on compliance with legislation of the Republic of Kazakhstan on education and qualification requirements for educational activities, and a list of documents confirming their compliance with SCES of MES RK.

The university annually participates in the national ranking of universities:

IAAR:

In the institutional ranking of universities in the areas of training we have the following results:

“Economy and Business”: 2018 - 5 places (in 2017 - 7th place, 2016 - 6th place).

“Services”: 2018 - 8th place, 2017 - 9th place, 2016 - 10th place.

The university for three years in a row (2015, 2016, 2017) is in the TOP-10 in 10 undergraduate majors and 6 magistracy majors.

NJSCKO:

Among the best humanitarian universities in Kazakhstan in 2018 KazUEFIT took the 5th place (2017 - 6th place, 2016 - 10th place, 2015 - 11th place); enters the TOP-5 in the 3rd specialties of a bachelor degree and 5 specialties of a magistracy, in the TOP-10 - in the 3rd specialties of a bachelor degree and 2 specialties of a magistracy.

NAS HS RK:

According to the results of National ranking on innovations and academic excellence by the Republican rating agency of the National Academy of Sciences of Kazakhstan KazUEFIT took the 3rd place in the General ranking in 2018, in 2017 - the 15th place, entered the TOP-3 in 9 specialties of bachelor and 6 Magistracy specialties.

NCE RK "Atameken" (first time since 2018):

In the ranking of universities NCE RK "Atameken" in 2018 KazUEFIT by specialties "Economy" took the 8th place among 77 universities, "Marketing" - 7 - among 27 universities, "Accounting and Audit" - 6th - among 78 universities, "Finance" - 20th among 81 universities, "Computer and software" - 12th among 53 universities, "Information Systems" - 27th - among 65 universities of Kazakhstan.

This year, only 6 specialties participated in the NCE RK Atameken rating.

Webometrics Ranking of Web Universities rating (Webometrics-Webometrics):

The position of KazUEFIT in the world ranking of Webometrics is 17721, among Kazakhstani groups - 69th place.

(IV) DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE

In the period from May 21-23, 2014, an external accreditation was conducted by an external IAAR expert commission at KazUEFIT, the results of which were approved by Accreditation Council on the basis of the recommendation of an external expert commission to accredit the university for 5 years.

Composition of the previous EEC:

Chairman - Vladimir Nikolaevich Kosov - d.f.-m.n, Professor, Vice-Rector for Research of Abai Kazakh National Pedagogical University (Almaty).

Foreign expert - Wieslaw Chizovic - Professor of Warsaw School of Economics, Ph.D.in World Economy, Head of the Law Department, Member of the Customs and Excise Council at the Ministry of Finance of Poland, Chairman of the Committee on Electronic Commerce (Warsaw);

Expert - Turtkarayeva Gulnara Bayanovna – c.p.s., Associate Professor, Head of the Center of accreditation and quality management of Kokshetau State University named after Ualikhanov (Kokshetau).

Employer - Nogaybekov Nurlan Shamshibekovich - Managing Director - Director of the branch in Astana JSC "Bank Kassa Nova"(Astana);

Student - Kalipova Karina Talgatovna - 2 course, specialty "Economics", Eurasian National University. L.N. Gumilyov (Astana).

Following the EEC assessment, the following recommendations were made to the university:

1. The standard "Strategic development and quality assurance"

Based on the analysis of the real position of the **University's mission is concretized, refined vision, reviewed the university's development strategy** taking into account the objectives set by the President of the Republic of Kazakhstan - Leader of Nation, Nursultan Nazarbayev in his Address to the Nation "Kazakhstan-2050: Common goal, common interests, common future" January 17, 2014. KazUEFIT strategic development plan for 2015-2020 has been developed.

The university has taken measures and actions to **involve representatives of stakeholder groups in the formation of the mission, vision and strategy and to ensure representativeness of representatives of stakeholder groups**. In all structural divisions, discussions were held on the mission, goals and objectives of the university to develop a new university development strategy until 2020 (Protocol No. 11 of the Academic Council of June 16, 2014). The whole faculty of KazUEFIT was involved in the process of working on the mission, vision and strategy. At the extended meetings of the Faculty Councils, the mission, vision and strategy of the university were discussed with students and undergraduates.

2 Standard "Management and leadership"

In order to realize the possibility of registering innovative proposals for improving the activities of a university, the Section on Registration of Innovative Proposals for Improving the Activities of a University has been created **as part of the educational portal**.

3 Standard "Educational programs"

In order to **improve the internal quality assessment mechanisms and expertise educational of programs from** academic tips educational programs that participate in the preparation of EP development plans, the formation of a graduate model in the EP, the assessment of the quality and content of individual training courses and educational programs in accordance with the requirements of the labor market. Minutes of meetings of academic councils are conducted in the departments. Reports on the work of academic councils are heard at meetings. Ums

In order to identify students' opinions about the organization of education and the degree of satisfaction with the quality of the proposed educational programs, KazUEFIT conducted questionnaires. The analysis of employer and alumni questionnaires is carried out annually through an online survey (on the Career Center page).

3.1 Develop international Double Degree programs (two-diploma programs education).

An agreement on cooperation in the double degree program in the specialty "Business Administration" with the University of Gangnam (5 February 2014) was signed. Systematic work is carried out among students on recruitment international programs of double diploma education. Under this program, were trained in 2015-16 - 4 students; in 2016-17 academic year - 3 students; In the current academic year 2 students are studying. The International Business School "IBS Astana" (IBS) has signed a cooperation agreement with European University (Switzerland) by programs MBA (Master of Business Administration , 2013) and DBA (Doctor of Business Administration , 2016.) on specialization "International Business". Currently, 63 students are enrolled in the programs: 29 students (2 groups) in the MBA specialization program "International Business" and 34 students (2 groups) in the program D BA specialization "International Business" jointly with the Swiss Business School of the European University. Preparation process listeners pass according to the workers training to plans and charts training agreed with the European by the university.

3.2. To improve the provision of the educational process with modern educational and methodical literature in the Kazakh and English languages, the provision of electronic textbooks.

For the period from 2015 to November 2017 10,171 copies of textbooks were purchased in the amount of 13 539 950 tenge, among which 1467 copies - textbooks in English in the amount of 3611045 tenge. Books in English were purchased at Cambridge University Press from the official distributor of the company "StudyInn" in the amount of 1251 500 tenge. In the state language for the period was acquired - 4443 copies. Amount of electronic textbooks which were purchased - 379 copies.

3.3. Expand student participation in exchange educational programs and take measures to

strengthen language training students.

IBS is actively working to increase the number of holders of international language certificates in the Lingua Center: courses are open for all levels of learning English, including IELTS, TOEFL, and new groups are being regularly recruited.

According to the agreement concluded between the Kazakh University of Economics, Finance and international trade and European University (Geneva, Switzerland) at the International Business School, undergraduates are trained under the MBA program, undergraduate students under the DBA program with the involvement of professors from the Geneva campus of the European University, who conduct modules in several disciplines for each of the groups: "Sales Management", "International Finance" and others

4. Standard "Academic staff and the effectiveness of teaching"

The university is actively implementing **exchange programs with leading universities in the countries of near and far abroad.** The university has developed a Plan of Advanced Training AS for 5 years (2014-2018). Foreign scientists are involved in the educational process. In 2013-2014 to read lectures to students of specialties "Management", "SLG" was invited PhD, Dr. Institute of Economics Xinjiang University Yerlan Qudys ; course lectures

"World Economy" (3 credits) and "World Trade" (3 credits) were read by Vasilyev A.V., Doctor of Economics, Professor, Director of the Institute of Economic, Social and Cultural Research, Honorary Member of the Academy of Economic Sciences and Entrepreneurship of Russia, and etc.

5. Standard "Students"

In order to **strengthen the role of student self-government**, a sector has been created for working with young people, which carries out direct work on student self-government in the faculties. The composition of the Council House students is updated annually. In September 2013, University Council was established.

6 Standard "Scientific research work"

61. For the growth of SRW financing, to increase the number of projects submitted to the MES RK grant financing competition with the involvement of young professionals.

The SRW organization department informs the announced tenders in a timely manner and provides assistance in the technical design of applications. In the contest of the grant funding for research on MES RK 2015-174 scientific topics for the total amount of 16 402 867 tenge received funding.

62 In order to **intensify the work on the preparation of publications in journals with impact-factor** University carried out some work. So, in the 2012-2013 academic year, 27 articles were published in rating publications, in the 2013-2014 academic year - 44, misrepresented the number of 2014 - Article 23 (22 authors) in leading international journals with high Impact - factor. Scientific societies of undergraduates were created: "Leader" (Department of "Management") and "Actual problems of financial management" (Department "Finance").

63. Wider attract AS to scientific research with publication of their results in leading foreign journals with high impact factor.

The Center for Social and Economic Research conducts systematic work on the involvement of students in research departments.

Teaching staff published 19 articles in leading foreign journals with high impact factor for 2015, for 2016. - 52 articles, for 2017 - 68 articles, of which 1 is a graduate student (in co-authored).

Hirsch Index 2016 had 11 employees (of which 3 - in the base of Thomson Reuters; 8 - in the database Scopus), at 2017 - 18 workers (3 of them - at the base Thomson Reuters , 17-on the base Scopus).

64. The work on the development of material and technical base intended for scientific research has been intensified. In May 2014, the Center for Social and Economic Research was established. The fund of scientific literature in the university library has been increased; in 2014, 6545 copies were acquired. From April 1, 2015 University's scientific library has access to the publishing house "Lan".

65. The university is actively involved in international, national and regional professional alliances, associations.

Since 2011, the University is a member of the International organizations European Association institutions Higher Education (EURASHE). Since 2014, the university is a member of the Association of Asian Universities.

7 Standard "Finance"

In order to improve and develop educational programs, the share of funding for educational and laboratory facilities has been increased. In June 2013 created an educational research laboratory o "Public-private partnership in the field of higher professional Education ". In April 2015, there was opened a branch of the department "Banking" on the basis of JSC "Bank KassaNova " in Astana.

Since September 2014, the "Design" department has been cooperating with the individual entrepreneur Zh.B. Basengirov, within which an art workshop has been established on the basis of KazUEFIT.

To develop additional social support programs for AS and students, a trade union committee has been established at the university (General Meeting of the University's staff, Minutes No. 3, dated February 7, 2014).

1. Standard «Resources: logistical and informational»

8.1. To take concrete measures to more fully ensure the educational process with educational and methodological literature in the state language both through the centralized acquisition and their writing AS University, including in collaboration with scientists of domestic and foreign universities.

There is ongoing cooperation with publishers: Springer.com, LLP "Study INN", "Economy", "Foliate", Center of KazNU n a. Al-Farai, Argo named after Bucketed Ye., NUR-PRESS, KazNPU named after Abay, publisher "Bastau". On the acquired ELAR scanner, few-copy editions, textbooks are being digitized, to create a full-text digital collection of few-copy books, textbooks, textbooks, and scientific publications. Digitized: 15325 copies of few copies of publications. Access to Polpred.com is available. Moscow, ELS Publishers "Lan" for a term before 31.12 2018. Everything accesses to ba ses data can look on site in the section Scientific Library.

ELS IPR books are a partner of the Scientific Electronic Library. ELS contains more 20,000 training and scientific editions by various disciplines, over 200 titles of Russian and foreign magazines, most of which are included in the list of SCES.

8.2. To provide for the modernization of the educational and laboratory base of the university, adequate to the modern content of educational programs.

During the period from May 2015 to November 2017, the university underwent a significant modernization and renovation of computer equipment used in educational laboratories, computer classes and lecture halls. Updated computers at computer Audiences: №316 (accounting and audit), 302 (accounting and

auditing), 305 (finance). Specialized software is installed on these computers according to the disciplines studied (1C: Accounting 8.2, Audit Expert 4, INIS). A new computer classroom was opened for the Design department (No. 117) and specialized software was installed: CorelDraw, Adobe Photoshop, Adobe In Design ,Autodesk Auto CAD , Autodesk ArchiCAD, 3DsMax, Adobe Illustrator).

8.3. In order to modernize the university's educational and laboratory facilities, which are adequate to the modern content of educational programs, Audit Expert software has been purchased, which is installed in computer classes. A license has been purchased to activate Kaspersky software and an updated version of the software on all working structures.

It is important to note that most of the positions are fully implemented by the university, some recommendations are at the implementation stage, and some also were reflected in the proposals of the external expert commission from 5 to 7 February 2019 that is similar to what were given in 2013. Consequently, they considered to be partially implemented, in general, based on the schedule for implementation of recommendations and report on the first and second post-monitoring, average implementation of all recommendations on previous accreditation is 80%.

(V) DESCRIPTION OF VISIT EEC

The visit of the external expert commission to KazUEFIT was organized in accordance with the program agreed in advance with the EEC chairperson from 05.02.2019 to 07.02.2019.

In order to coordinate the work of the EEC on February 5, 2019, an orientation meeting was held, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the choice of examination methods.

In order to obtain objective information on the assessment of university activities, EEC members used such methods as visual inspection, observation, interviewing of employees of various departments, teachers, students, graduates and employers, survey of faculty members, students.

The meetings of the EEC with the target groups were held in accordance with the updated program of the visit, in compliance with the established time period. On the part of KazUEFIT team, the presence of all persons indicated in the visit program was ensured.

Information about employees and students who participated in meetings with EEC IAAR

Category of participants	Number
Rector	1
Vice Rector	2
Heads Chairs	10
Directors, heads and department heads	17
Teachers	75
Students, undergraduates	172
Graduates	97
Employers	41
Total	415

The total number of students in the 3rd year is 43, 20 people were present, the low number was due to weather conditions, due to a strong storm and frost -35 degrees, and therefore, students from the suburbs could not reach the university. According to the schedule, the lecture had to be led

by senior teacher, master Santeyeva S. A., but due to her illness, a lecture was given by a senior teacher, Master of Technical Sciences Abisheva A. A. (replacement schedule is available at the department) on topic: "Controlled circuit. Unicode symbols. Special symbols. Variables and types. Basics and types of links. Initial values of variables and fields". The lecturer uses innovative teaching methods, i.e. she interacted, was in the mode of conversation, dialogue with students. Materials provided in the form of presentations. And there was an awakening of the students' interests, as well as an independent search by students for ways and options for solving a set of learning task (choosing one of the proposed options or finding one's own option and justifying the solution):

Materials provided in the form of a presentation by Ph.D., associate professor of

"Management" Satkanova R. G. on the subject "Economic security of the state", the topic of the lecture "Conceptual foundations of the economic security of the country";

- classroom discussion by Phd, senior teacher of the department "Management" Imasheva A. B. on the course "Leadership and Applied Skills of a Manager" on the topic "Basic theoretical approaches to the problem of leadership in organizations";

- a lecture by c.p.s., associate professor Dosmambetova G. I. on the subject "Strategic development of RK" on the topic "Social sphere of public life as an object of public policy";

- a seminar lesson of the senior teacher of the department "Social work and tourism" Temiraliyeva Z. S. on the course "Business communications in tourism" on topic

"Business negotiations in tourism";

- a lecture of the senior lecturer-practitioner of the department "Social work and tourism" Rakhimbekova B. K. on the discipline "Instructor activity in tourism" on topic "General characteristics of equipment for active tourist travel".

- a lecture by c.e.s., a teacher Dzhumabekova A. T. on the subject "Financial Risk Management" on the topic "Currency Risk and Methods of Managing It" (groups BD-321, FM-321, Fin-221/1 - EP 5B050900- "Finance"). The lesson was held in the form of problem solving lecture. The teacher used the method of "finding students the error of the teacher." The lecturer, along with theoretical material, provided interesting examples on the topic underconsideration from Kazakhstan practice.

- Practical lesson of the senior teacher Ibragimova N. V. by discipline "Microeconomics" on the subject "The subject and methods of microeconomics" (group WE -122 / EP 5B051300 "World Economy"). During the lesson, a blitz survey, a competition to find the largest number of classics of economics on microeconomics, a review and discussion of student presentations, and a discussion of microeconomics were held with division on subgroup .four method. Trainees actively participated in conducting classes, answered questions, presented presentations, set out their own point of view on topical issues of the topic classes.

- Practical occupation d.e.s., acting professor Aimurzina B. T. by discipline "Theory of Finance" on topic "Role finance at public reproduction" (one course magistracy of scientific and pedagogical direction EP 6M050900- "Finance"). The lesson was held with the active participation of all the students present, there is a good mastery of the material of the lesson.

- a lecture lesson d.e.s., associate professor Galiyeva A. H. on discipline "Economics of integrated structures" on "Background of the vertically integrated companies in the o-Kazakhstan" (1st year MSc scientific and pedagogical direction EP 6M050600- "Economics"), the following issues were discussed: Preconditions of formation features of the operation of vertically integrated companies in Kazakhstan;

- Discipline "Money, credit, banks" theme classes "Currency and its notion" (1 course, gr. EA-17 / AB, aud. 308) by master, senior teacher Kozhamarova G. Y. 6 students out of 7 were present. An oral survey on the approved program was used at the lesson, the answers were analyzed and answers were given by the teacher.

- lecture occupation by discipline "1 C- Accounting for of students 3 of course groups 320 AA, (aud. 316). 32 people from 38 were present. Lecturer master, senior teacher Aitkozshina Aliya Eleusizovna . Subject of the lesson: "Preparation of the program 1C: Accounting for work".

In accordance with the work program, the purpose of the lecture is clearly marked. The lesson was conducted using the 1C Accounting software, has a practical focus, there was feedback.

- lecture occupation by discipline "Accounting accounting at large companies" for undergraduates of the 1st course of group AA -108.2 EP 6M050800 " Accounting and Auditing" (scientific profile, aud. 316). Attended 4 people from five. Lecturer - c.e.s., associate professor Bekzhanova T.K. The topic of the lesson: "Organization of accounting for receivables at a large enterprise". In accordance with the work program, the purpose of the lecture is clearly marked. The structure of the lecture was approachable, in the course of the lecture class all the planned questions of the topic are considered.

In accordance with the accreditation procedure, 59 teachers were surveyed, 103 students - undergraduates and graduates.

EEC members visited the practice base for accredited programs: LLP "Q-PROMO", JSC "KassaNova Bank", LLP "Center for Audit and Evaluation", LLP "Gold Star Astana Development ", LLP "Colibri group ", LLP LINCOMPANY, "Center of social services "Nurly Zhyrek", " SOS Children's Village Astana", agency "Saryarka -Tour" Travel "Sayat", JSC "Kazakhstan PPP Center", Economic Research Institute, the NGO "Union of Artists of Astana", IE "Islam", furniture shop.

In order to confirm the information presented in the Self-Assessment Report by external experts, the working documentation of the university was requested and analyzed. In particular, Development Strategy until 2020, the work plans of the faculties, departments, office the registrar, of management monitoring and management, department on the organization of the SRW, the dean's office on working with by students.

Along with this, the experts studied the university's Internet positioning through the official website <https://kuef.kz/ru/>

As part of the planned program, recommendations for improving the university's activities, developed by the EEC following the results of the examination, were presented at a meeting with management on February 07, 2019.

(VI) COMPLIANCE WITH STANDARDS OF INSTITUTIONAL ACCREDITATION

6.1 STANDARD «STRATEGIC DEVELOPMENT AND QUALITY ASSURANCE»

- The university should demonstrate the development of a unique strategy based on the analysis of external and internal factors with the wide involvement of various stakeholders.
- The university should demonstrate the orientation of the mission, vision and strategy to meet the needs states that society, branches real economy, potential employers of students and other interested individuals.
- The university should demonstrate the transparency of the processes of formation, monitoring and regular review of the mission, vision, and strategy and policy quality.
- The university must have a published quality assurance policy, a mission and strategy.
- The university develops documents for specific areas of activity and processes (plans, programs, regulations, etc.) that specify the policy for ensuring quality.
- The quality assurance policy should reflect the link between research, teaching and learning.
- The university should demonstrate the development of a quality assurance culture.

The evidence part

In the process of institutional accreditation, EEC members note the presence of strategic planning at Kazakh University of Economics, Finance and International Trade, which is represented by strategic plan until 2020 at the university. The university has an approved mission, a vision as a separate independent document. The public has access to KazUEFIT strategic documents, which is

provided through the university website and other types of information dissemination.

The management system of the University is formed taking into account the laws "On Science", "On Education", the State Program for Development of Education of the Republic of Kazakhstan for 2016-2020 and provides for implementation of the adopted mission of the university. The current management system includes certified QMS (certificate of conformity № KZ7500133.07.03.07610 on letterhead KSS No 005493 from 18 April 2017) and is characterized by following features of adoption, control and implementation of management decision, focus, efficiency, collegiality, transparency of performance, preventiveness.

Experts made sure that the university carries out tactical and operational planning and resource allocation processes in accordance with strategy development. The university actively cooperates with universities of the Czech Republic, South Korea, and Russia, within Kazakhstan and with universities in other countries, a total of 65 contracts. The protocol of consideration was confirmed at the University Academic Council of strategy implementation (Protocol No. 11 of 16/06/2014). The strategy of the university includes development of the university in 5 main areas of KazUEFIT activity.

Analytical part

During the meetings and studying of submitted documents of KazUEFIT, the EEC members note that the mission statement, formulation of the vision and strategy of the university do not clearly define a place of the university in the educational space of Kazakhstan, poorly reflects the individuality and uniqueness of the university, its obvious competitive advantages. It should be noted that the development strategy from 2016 to the present time was not adjusted, during the accreditation, the minutes of the Academic Council meeting on the implementation of the Strategy indicators were provided, but no changes and adjustments were made to the document itself.

Members of the EEC note that the strategy of the university does not contain an assessment of the position of the university in the educational services market, a perspective analysis of development of educational services market, an analysis of available resources and their sufficiency for the strategy.

Based on this, the commission notes the need to adjust the KazUEFIT Development Strategy for 2016-2020, based on analysis of a real situation of the university development. The commission also notes that it is necessary to ensure the introduction of changes in the indicators and in the development strategy document itself when monitoring the fulfilment of the KazUEFIT Strategy.

Strengths:

- The presence of a strategic planning system in KazUEFIT;
- The university provided access to strategic documents.

The Commission recommends:

- Make adjustments at Strategic development based on analysis and monitoring results

Conclusion of EEC on criteria: 1 criterion is at the strong position, four criteria have satisfactory positions, and 2 positions need to be improved.

6.2 STANDARD «MANAGEMENT AND LEADERSHIP»

- The university carries out management processes, including planning and allocation of resources in accordance with the strategy.
- The university should demonstrate the successful operation and improvement of the internal quality assurance system.
- The university must demonstrate management analysis risks.
- The university must demonstrate performance analysis changes.
- HEI should demonstrate analysis identified inconsistencies implementation developed corrective and warning action.
- The university should demonstrate a clear definition of those responsible for business processes, the

unambiguous distribution of staff duties, delineation functions of collegial bodies.

- An important factor is to ensure management of educational process, including assessment of efficiency.
- The university demonstrates the development of annual activity plans, including faculty members, based on a development strategy.
- Commitment to quality assurance should apply to any activity executable by contractors and partners (outsourcing), including implementation of joint / double-diploma education and academic mobility.
- The university must provide evidence of transparency of the management system.
- The university should ensure the participation of students and AS in the work of collegial bodies.
- The university should demonstrate evidence of openness and accessibility of managers and administration for students, teaching staff, parents and other interested individuals.
- The university should demonstrate the management of innovations, including the analysis and implementation of innovative proposals.
- The university should seek to participate in international, national and regional professional alliances, associations and etc.
- The university should provide management training (rector, advisors, vice-rectors, deans, and heads of departments) in management programs education.
- The university should strive to ensure that progress made since the last external quality assurance procedure was taken into account in preparing for the next procedure.

The evidence part

The management system of Kazakh University of Economics, Finance and International Trade and its organizational structure is aimed at implementation of mission, vision and strategy of the university. The university is managed on basis of Charter, registered in Astana, at the Department of Justice on June 10, 2008 under No. 24388- 1901-ME, BIN No. 000840001204. The structure of the university is approved by the Chairman of the Board of 21/11/2017 and is supported by regulations on structural divisions, job descriptions for all employees. The structure of KazUEFIT includes: a rector, Academic Council, a supervisory board, a vice-rector for academic activities and science, a vice-rector for administrative work, 4 faculties with 10 departments, as well as other departments necessary for university's activities. A quality management system has been introduced into activities of the university, including the management of documentation, planning procedures, monitoring activities of departments, and university internal control. The Commission confirms that organizational, functional and staff structure of the university is formed in accordance with the stated mission, goals and objectives and ensures their achievement. Horizontal communications are established as a result of activities of various kinds of coordinating bodies, including the Academic Council, the supervisory council, the scientific and methodological council, academic councils of EP, and councils of faculties. Academic Council includes students and employers. The evaluation of Academic Council and structural divisions is carried out at the meetings of the Academic Council, meetings of collegial bodies at different levels by analyzing the results, and if necessary, making adjustments to existing work plans and making proposals for further implementation of the program to improve the effectiveness of its activities. The planning of KazUEFIT activity is carried out on the basis of the Development Strategy for 2016-2020, plans of structural units for the academic year, plans of the departments for the academic year. Experts note the insufficient level of coordination with Development Strategy of the university, as well as undertaking of actions is immeasurable.

Analytical part

In university management, management of activities through processes and risk assessment is poorly represented. Experts note that many departments of the university are integrated by processes, officials combine several positions and functions, which make it difficult to perform high-quality duties, in particular, strategic planning functions were transferred to the quality department, which during the interview could not tell a monitoring procedure in KazUEFIT.

The criterion of accessibility of management is partially performed, based on a survey of students, there is a constant access to university managers, while there is a rector's blog on KazUEFIT website, but the last activity was 20/09/2017, and reception hours for university managers are not defined on the website.

One of the criteria is management training for university management programs, which is not sufficiently represented in KazUEFIT.

94.2% of students are fully satisfied with accessibility level of dean's office, 85.4% - with accessibility of academic counseling.

According to the results of the AS survey, 47.5% were satisfied with participation in managerial and strategic decision-making processes and “very well”- 49.2%.

Strong points/best practice:

- Organizational, functional and staff structure of the university is formed in accordance with the stated mission, goals and objectives of KazUEFIT.

The Commission recommends:

*- Provide leadership training in educational management programs;
- Ensure the accessibility and openness of management and administration through establishment of reception hours, constant rector blogging, etc.*

Conclusions of the EEC by criteria: on 2 criteria there are strong positions, on 8 criteria there are satisfactory positions, on 6 positions criteria are required to be improved.

6.3 STANDARD «INFORMATION MANAGEMENT AND REPORTING»

➤ The university should ensure the functioning of the system for collecting, analyzing and managing information through the use of modern information and communication technologies and software.

➤ The university should demonstrate a systematic use of the processed, adequate information to improve the internal quality assurance system.

➤ The university should have a system of regular reporting at all levels of the organizational structure, including an assessment of the effectiveness and efficiency of the units, EP, research and their interaction.

➤ The university should establish the frequency, forms and methods for evaluating the management of the EP, the activities of collegial bodies and structural divisions, senior management, and the implementation of research projects.

➤ The university should demonstrate how to determine the order and ensure the protection of information, including the definition of responsible persons for the accuracy and timeliness of information analysis and provision of data.

➤ An important factor is the involvement of students, employees and AS in the process of collecting and analyzing information, as well as making decisions based on them.

➤ The university should demonstrate the existence of a communication mechanism with students, employees and other interested parties, including the existence of conflict resolution mechanisms.

➤ The university should provide a measure of the degree of satisfaction of the needs of faculty, staff and students and demonstrate evidence to eliminate the detected deficiencies.

➤ The university should evaluate the effectiveness and efficiency of its activities, including in the context of EP.

➤ Information collected and analyzed by the university should consider:

- key performance indicators;

- the dynamics of the contingent of students in the context of forms and types;

- level of progress, student achievement and expulsion;

- students' satisfaction with the implementation of the EP and the quality of education at the university;

- availability of educational resources and support systems for students;

- Employment and career growth of graduates.

➤ Students, employees and AS should document their consent to the processing of personal data.

➤ The university should promote the provision of all necessary information in relevant fields of science.

The evidence part

The Commission confirms availability of automated system Platonus in KazUEFIT, which provides for collection of information on the university's educational activities. The University has created a scheme for distribution of functional responsibilities between various levels of management, heads of departments and performers. Functional distribution of responsibilities between managers covers all the main activities of the University.

In KazUEFIT, the main body for analysis of information, including the reporting one, is Academic Council, Board of the university, decision of these bodies allows for prompt resolution of measures aimed at improving the activities of the university.

Analytical part

During the accreditation procedure, the commission notes presence in KazUEFIT of a system for protecting information and personal data of AS (the personal affairs of the AS department of accounting were studied). Assessment of collegial bodies, in particular, of the Academic Council is carried out by the university partially, documents on analysis of decisions made by Academic Council, which did not analyze implementation of the decisions or did not indicate the percentage of execution, reasons for non-compliance. In KazUEFIT, automated information systems (more than 10) are very actively used. Among them there are own authoring projects that participate in the collection and analysis of information about the activities of the university.

Strong points/best practice:

- Presence in the university of their own developments in automation of processes and collection of information on activities of the university;
- Involvement of participants in the educational process in the procedures for collecting and analyzing information.

The Commission recommends:

- Improve the system for assessing activities of collegial bodies at KazUEFIT.

Conclusions of EEC on criteria: the university has strong positions in 4 criteria, satisfactory positions in 12 criteria, improvement in 1 position is required.

6.4 STANDARD «FORMULATION AND APPROVAL OF EDUCATIONAL PROGRAMME»

- The university should define and document the procedures for developing an EP and approving them at an institutional level.
- The university must demonstrate the compliance of the developed EP with the set goals, including the expected learning outcomes.
- The university should demonstrate the presence of developed models of graduate EP, describing learning outcomes and personal qualities.
- The university must demonstrate an external examination of the EP.
- Qualifications obtained at the end of the EP must be clearly defined, clarified and correspond to a certain level of NSQ.
- The university should determine the influence of disciplines and professional practices on the formation of learning outcomes.
 - An important factor is the possibility of preparing students for professional certification.
 - The university should provide evidence of students participation, AS and other stakeholders in development of the EP, ensuring their quality.
 - Complexity of the EP should be clearly defined in Kazakhstan credits and ECTS.
 - The university should provide the content of academic disciplines and learning outcomes to the level of education (bachelor, master, and doctorate).
 - The structure of the EP should include a variety of activities consistent with learning outcomes.
 - An important factor is presence of joint EP with foreign educational organizations.

The evidence part

KazUEFIT has a state license for 17 undergraduate educational programs, 8 graduate educational programs, and 2 doctoral specialties. It should be noted that during the post-accreditation period, licenses were obtained for 2 doctoral specialties with a contingent of 10 students.

The development of educational programs is carried out in accordance with the "Provision on the modular construction of educational programs", in which the basic requirements for the modular study of disciplines and the structure of the modular educational program are defined.

To assess the quality of educational programs, the audit of educational programs is carried out in the first place according to the "Provision on the conduct of an audit of EP". The structure of the Academic Councils of the University EP includes 59 people from employers, teachers in the specialty profile, heads of departments, heads of EP, as well as 8 students and 6 undergraduates.

During the accreditation procedure, meetings were held with the heads of the EP, the commission notes that the university included this unit in the staff list, which makes it possible to distinguish the measure of responsibility between the head of the department and the head of the EP, which leads to the qualitative development of educational programs.

PPP takes an active part in the development of programs. Employers participate at the level of submitting proposals for the update of QEDs Main employers:

"National Agency for Technological Development", "National Company" Kazakhstan Temir Zholy ", " Economic Research Institute ", " Kazakhstan Center for Public-Private Partnership ", " Transtelecom ", " Kazagromarketing ", " KazAgroFinance ", " Passenger traffic ", " Insurance company "Kazakhmys", "House Construction Savings Bank", "Asian Development Bank", etc.

Courses such as Payment Systems, Financial Analytics and Financial Engineering, Tax Policy and Tax Administration were included in the EP "Finance" educational program upon employers' proposals.

Two disciplines were introduced to the educational program in the specialty "State and local government": Innovation Management and Investment Management.

Undergraduate education programs contain theoretical training, various types of professional practices, physical education, intermediate and final certification. Master's educational programs include theoretical training, professional practice, research or experimental work, intermediate and final attestation.

It should be noted that all the specialties of the university during all 4 years of study study English, which is highly competitive among universities in Astana.

The professional practice of students is carried out in accordance with the compiled schedule of the educational process in accordance with the requirements of standard programs and the Provision on professional practice. The bases of professional practice are organizations, institutions and enterprises of various forms of ownership and sphere of activity, whose profile coincides or is close to the profile of a particular educational program. The disciplines included in QED reflect current trends in the development of the studied area.

According to the results of the survey, 83.5% of students are satisfied with informing them about their courses, educational programs and academic degrees.

Analytical part

Plans for the development of educational programs are presented for all programs, but the ways of their development are not coordinated with the KazUEFIT Development Strategy. Access to EP development plans through the university site is not available for all EPs, since not all of them are located in the university's electronic resources.

In connection with the change of regulatory acts in the system of higher education, KazUEFIT has started developing new educational programs for their further inclusion in the register. In the course of their work, the experts studied the list of new educational programs, which comprised 6 new programs for the undergraduate level and 2 programs for the master's level, interdisciplinary EP -1. During the meetings with the faculty, experts noted the low involvement of AS in the development of educational programs of the university. The presence of branches of departments and dual training in all EPs is confirmed by the inclusion in the class schedule of the practical part in partner enterprises. At the same time, dual training is practiced only in some educational programs (accounting, social work, etc.), university staff visiting classes, excursions and other types of activities without being included in the schedule are dual training, which makes it difficult to assess educational programs of the university. It should be noted that the educational programs of the university actively cooperate with the University of Narxoz, with other organizations having similar programs are not sufficiently, which complicates their development and improvement.

Strong points/best practice:

- *The presence of the existing system of modular educational programs of the university.*
- *Timely development of new EP due to changes in GD in the higher education system;*

- The presence of academic councils that provide high-quality expertise of the EP;
- Having a separate EP manager who is personally responsible for the development and improvement of the EP.

The Commission recommends:

- Ensure the coordination of EP development plans with KazUEFIT Development Strategy and ensure free access to them by posting on the university website.
- To ensure the harmonization of the content of educational programs with programs of leading foreign and Kazakh universities;

Conclusions of the EEC on criteria: 2 criteria of this standard have strong positions, 8 criteria have satisfactory positions, by 2 positions improvements are required.

6.5 STANDARD «CONTINUOUS MONITORING AND PERIODIC EVALUATION OF EDUCATIONAL PROGRAMME»

- The university should monitor and periodically evaluate the EP in order to achieve the goal and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the EP.
- Monitoring and periodic evaluation of the EP should consider:
 - the content of programs in the light of the latest achievements of science in a particular discipline to ensure the relevance of the taught discipline;
 - changes in the needs of society and the professional environment;- workload, performance and graduation of students;
 - the effectiveness of assessment procedures for students;
 - expectations, needs and satisfaction of students with EP training;
 - educational environment and support services and their relevance to the goals of the EP.
- The university must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP.
- All interested parties should be informed of any planned or taken actions regarding the EP. All changes made to the EP must be published.
- The university should provide a review of the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social needs of society.

The evidence part

KazUEFIT has developed an algorithm for building MEP, which is based on the definition of EP goals in accordance with the university's mission and competence, which are focused on the prospective requests of employers, the society as a whole, international standards and state program documents.

The EP is monitored primarily by the graduating department, headed by the head of the department, educational program managers and the Academic Council EP. Academic Council meetings are held according to schedule, once every two months, which include not only AS departments, but also representatives of employers, business communities, students (students or undergraduates).

The results of the monitoring are reflected in the audit reports of the EP, reported at the meetings of the department, the Council of the Faculty, the Scientific and Methodological Council of the University.

Analytical part

One of the most important and significant tools for monitoring the development of the EP is the academic council, the commission studied the documents on the work of the council, its role in the development of the EP.

At the same time, the commission notes that the university does not distribute all changes in educational programs to employers, students, and teachers.

In the course of analyzing the content of CED experts, it was established that the updating of programs is carried out annually by 30-35%, taking into account the wishes of AS departments, employers and students.

According to the results of the survey, 82.5% of students and 78% of the teaching staff are fully satisfied with the level of availability and responsiveness of the university management.

KazUEFIT management is conducting organizational measures for monitoring the EP, but at the same time, experts note that these activities are not carried out publicly. Information about changing the content of the EP is not published on the website of the university.

Strong points/best practice:

- Availability of academic advice for each EP to conduct high-quality examination programs.

The Commission recommends:

- Ensure full publication and informing the public about changes in the content of the educational programs of the university.

Conclusions of EEC by criteria: for all accredited programs by 7 criteria of this standard the university have satisfactory positions, improvements are required for 3 positions.

6.6 STANDARD «STUDENT-CENTRED LEARNING, TEACHING AND ASSESSMENT OF ACADEMIC PERFORMANCE»

- The university should ensure respect and attention to various groups of students and their needs, providing them with flexible learning paths.
- The university should ensure the use of various forms and methods of teaching and learning.
- An important factor is the availability of own research in the field of teaching disciplines.
- The university should demonstrate the presence of a feedback system on the use of various teaching methods and evaluation of learning outcomes.
- The university should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.
- The university should demonstrate the existence of a procedure for responding to students' complaints.
- The university should ensure consistency, transparency and objectivity of the mechanism for assessing learning outcomes, including the appeal.
- The university should ensure that the procedures for evaluating student learning outcomes match the planned learning outcomes and program objectives. Evaluation criteria and methods should be published in advance.
- In the university, mechanisms should be defined to ensure that each graduate learns the learning outcomes and ensure their completeness.
- Assessors should possess modern methods of assessing learning outcomes and regularly improve their skills in this area.

The evidence part

KazUEFIT management seeks to ensure equal opportunities for students, regardless of the language of instruction, to form an individual educational program aimed at the formation of professional competencies. The university's curricula provide various learning paths, a wide range of disciplines, the university moves away from narrow specialization, graduates can work in various fields, for 1-2 courses the undergraduate program provides basic training, then the EP is grouped in groups of training directions and in the 4th year the disciplines are studied narrow profile.

In the course of attending classes and conversations with AS of the University, it was determined that teachers will introduce new teaching methods into the educational process.

The individual educational trajectory is reflected in the modular educational programs and individual curricula, where, along with the general educational, basic disciplines of the compulsory component, there are elective courses and practices that are aimed at ensuring professional competencies.

In Platonus system, each student has a login password, at the entrance to the system they can see the schedule of classes, grades by discipline, and methodological support by discipline is partially presented.

During the implementation of the educational program, the university monitors the student's independent work, which is carried out through the current, intermediate and final controls. When interviewing students, the experts determined that the academic support from the university is carried out at a sufficient level. The basis for independent work is the corresponding scientific and

theoretical course. Before starting work, students receive a special explanation for the performance of independent work - requirements are determined, sources and manuals are indicated, the most rational method is recommended. Students express full satisfaction with the quality of teaching (80.6%); fairness of exams and certification (84.5%); tests and exams (87.4%).

Analytical part

Individual support for students is carried out in KazUEFIT through university advisers, their activities are spelled out in the regulations on advisors.

The Commission notes the insufficient use of innovative teaching methods in the educational process, as well as the low level of research carried out in the field of studying teaching methods in academic disciplines.

EEC experts note the absence of a feedback system for responding to complaints from students, this can be traced when studying the rector's blog, which has no entries since October 29, 2017.

Strong points:

- *Ensuring equal opportunities for students, regardless of the language of instruction in the formation of an individual educational trajectory.*

The Commission recommends:

- *To provide the university with the support of AS in the development of its own teaching methods;*

Intensify the procedure for responding to complaints and suggestions received by the rector's blog KazUEFIT.

Conclusions of EEC on criteria: for all accredited programs by 7 criteria of this standard the university have satisfactory positions, improvements are required for 3 positions.

6.7 STANDARD «STUDENTS»

➤ The university should demonstrate the policy of forming a contingent of students from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published. The university should provide for the implementation of special adaptation and support programs for new and foreign students.

➤ The university should demonstrate the compliance of its actions with the Lisbon Recognition Convention.

➤ The university should cooperate with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility /Academic Information Centers of Recognition» ENIC / NARIC to ensure comparable recognition of qualifications.

➤ The university should demonstrate the presence and application of a mechanism to recognize the results of academic mobility of students, as well as the results of additional, formal and non-formal education.

➤ The university should provide an opportunity for external and internal mobility of students, as well as assist them in obtaining external grants for training.

➤ The university should make the maximum amount of effort to provide students with places of practice, to facilitate the employment of graduates, to maintain communication with them.

➤ The university should provide graduates with documents confirming their qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.

➤ An important factor is the monitoring of the employment and professional activities of graduates.

➤ The university should actively encourage students to educate themselves and develop outside the main program (extracurricular activities).

➤ An important factor is the presence of a valid alumni association / association.

➤ An important factor is the availability of a support mechanism for gifted students..

The evidence part

The program of adaptation and support of foreign students KazUEFIT includes activities for holding primary organizational meetings with foreign citizens, faculty meetings, assistance in settling in a dormitory, constant consulting work in the WELCOME center, visa support, in accordance with the approved plan.

KazUEFIT demonstrates the policy of forming a contingent of students from admission to graduation. The procedures governing the life cycle of students have been approved, but according to surveys by AS and students, experts note that they are not sufficiently familiar with the regulatory internal documents.

Based on the decision of the KazUEFIT Academic Council, the following GPA conversion score for undergraduate courses from 1st year to 2nd year is set to 1.8 GPA, from 2 to 3 - 2.0 GPA, from 3 to 4 and from 4 to 5 - 2.4 GPA. The level of the transfer GPA score was approved by a decision of the Academic Council (Minutes No. 18 dated 06.29.2018).

The Commission notes that, at KazUEFIT, internal academic mobility of students is present, for example, an agreement with the University of Gangnam (South Korea) No. 14-07 / 76, with the Czech University No. 08-02-07 / 94 and the University of International Business is considered. №46 from 10.10.2016

Table 1- Information about students (bachelor) on academic mobility

№		2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	Total
1	Incoming	1	1	2	0	2	6
2	Outgoing	8	11	11	24	26	80

The table shows that there is a positive trend in the outgoing mobility of students, at the same time it is necessary to work out the issue of attracting students from other universities to KazUEFIT.

The university provides graduates with documents confirming the qualifications obtained, including the learning outcomes achieved, as well as the context, content and status of the education received and evidence of its completion. The commission observes positive dynamics of employment of graduates of undergraduate full-time education. The percentage of employment of masters in this period is within 99%.

Table 2-Employment of graduates for 2015-2018

Academic year	Graduation	Employed	Percentage
<i>Undergraduate</i>			
2015-2016 a.y.	1014	918	90,5
2016-2017 a.y.	893	866	97,0
2017-2018 a.y.	902	855	94,8
<i>Magistracy</i>			
2015-2016 a.y.	389	369	94,9
2016-2017 a.y.	467	449	96,1
2017-2018 a.y.	386	385	99,7

Active social support for students is expressed by the provision of students with a dormitory, the provision of rector grants, discounts and tuition fees. In KazUEFIT for 2018-2019, the following was allocated: rector's grant -1, akim's grant -31, from the organization - 4 grants.

Analytical part

During the survey of KazUEFIT students it turned out that there are enough places in the dormitories for the university contingent, the university provides transportation of students between the building and the hostel. The Commission notes a decrease in the number of students over the past 3 years from 4,121 to 3,411.

Table 3- Dynamics of student contingent at KAZUEFIT for the period from 2012 to 2018 (as at October 1)

Level, type of a study	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Undergraduate	2585	2629	2948	3359	3441	3291	3017
Day time	1604	1869	2406	2756	2769	2532	2286
Correspondence, DLT	614	760	542	603	672	759	731
Evening classes	367	-	-	-	-	-	-
Magistracy	647	803	611	553	646	533	322
Doctorate, PhD	-	-	-	-	-	4	11
MBA, DBA participants	-	-	15	18	34	106	61
Overall at HEI	3232	3432	3574	3930	4121	3934	3411

At the same time, experts note the lack of KazUEFIT students' involvement in research and development work, contractual activities, as well as a small number of external grants for training in international programs and the lack of participation of students and undergraduates in international competitions.

The university provides students with the opportunity to exchange and express opinions - for example, through the Internet forum, student organizations.

The analysis of academic mobility has shown the inadequacy of attracting trainees to academic mobility.

A conversation with KazUEFIT alumni showed the presence of the Association at the university, but the effectiveness of its work is not sufficient for the further development of the university.

Students express full satisfaction with the level of accessibility and responsiveness of the university management (82.5%); availability of academic counseling (85.4%); accessibility of health services (73.8%); availability of library resources (89.3%); existing educational resources (85.4%); overall quality of training programs (81.6%); the ratio between student and teacher (88.3%).

Strong points:

- Presence in the university of social support for students;
- High employability of KazUEFIT graduates.

The Commission recommends:

- To intensify the action of contracts and memorandums, with the aim of developing academic mobility of students;
- To promote the expansion of KazUEFIT Alumni Association;
- To increase the number of students, it is more active to carry out career guidance work among school graduates;
- More actively involve students in the research activities of the university (inclusion in research projects, contractual topics, etc.).

Conclusions of EEC on criteria: by 2 criteria the university has strong positions, by 8 criteria of this standard the university has satisfactory positions, by 2 positions improvements are required.

6.8 STANDARD «ACADEMIC STAFF»

- The university should have an objective and transparent personnel policy, including recruitment, professional growth and staff development, ensuring the professional competence of the entire state.
- The university should demonstrate that the staff potential of the AS development strategy and the specifics of the EP are consistent.

- The university should demonstrate an awareness of responsibility for its employees and ensuring favorable working conditions for them.
- The university should demonstrate a change in the role of the teacher in connection with the transition to student-centered learning.
- The university should determine the contribution of AS to the implementation of the university development strategy and other strategic documents.
- The university should provide opportunities for career growth and professional development of faculty.
- The university should involve practitioners from relevant fields in teaching.
- The university should provide targeted actions for the development of young teachers.
- The university should demonstrate the motivation of the professional and personal development of teachers, including encouraging both contributions to the integration of science and education, and the use of innovative teaching methods.
- An important factor is the active use of AS information and communication technologies in the educational process (for example, on-line learning, e-portfolio, MEP, etc.).
- An important factor is the development of academic mobility, attracting the best foreign and domestic teachers.
- An important factor is the involvement of AS in the life of society (the role of AS in the education system, in the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative competitions, charity, etc.).

The evidence part

KazUEFIT has a staff according to the staffing table. The formation and implementation of KazUEFIT's personnel policy is based on the following principles: a democratic approach to the management of AS and KazUEFIT employees; a combination of the interests of management and a managed subsystem; leadership availability; parity compliance; encouraging faculty activities; creating the conditions and atmosphere of initiative and creativity; personal development staff.

The total composition of AS at the university is 215 of them with scientific degrees 108 teachers.

The workload of AS specialties includes educational, teaching, scientific, organizational and methodical work, and increasing professional competence. All the planned work of a teacher is included in his individual work plan, which is the main document regulating the work of a teacher.

The faculty of the Academy is formed in accordance with the requirements of the MES RK and regulatory documents, including Rules of competitive replacement of posts of scientific and pedagogical (professorial and teaching staff, researchers) staff of higher educational institutions.

Table 4 - Dynamics of qualitative and quantitative composition AS at KazUEFIT

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Total number of AS	280	277	258	224	215
Number of full-time AS	234	243	237	211	198
Share of full-time AS of total number, %	83,6	87,3	91,9	94,2	92,1
Number of AS with academic degrees and titles	137	143	127	115	108
- PhDs, associate professors	96	90	81	69	64
- doctors of science, professors	29	34	27	26	24
- PhD doctors	12	19	19	20	20
Degree holders ration, %	58,6	58,85	53,6	54,5	54,5
Average age of faculty	50	44	43	43	44,8
Average age of heads of departments	55,2	53,2	49,5	49,5	47,5
Average age of as with scientific degrees and titles	49	49,2	48,2	48,2	50,4
Ratio of young scientists (up to 25 years), %	24,3	33,7	29,5	30,1	24,7
Number of dismissed AS (ppl.)	99	80	98	49	15

Table 5- Dynamics of indicators of advanced training by Academic staff

Departments		Academic year				
		2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Finance*	Finance*	11	12	17	14	18
	Banking	6	11	10	11	
Accounting and audit		14	19	23	18	13
Informatics and AE		22	17	18	16	16
Social work and tourism*	Social work	14	8	17	15	13
	Tourism and service	10	11	12	15	
Economy		15	17	17	17	21
Management and marketing*	Marketing and law*	6	5	9	9	25
	Management	10	12	17	16	
Kazakh and foreign languages		8	18	14	19	18
Design		-	4	9	2	2
Total at HEI:		116	134	163	152	126

Note: * - departments since 2017-2018 a.y.

Over the past three academic years, 67.6% or 163 AS members were covered annually by various forms of advanced training. In 2015-2016, 64.1% or 152 people. In 2016-2017, 60.3% or 126 people. On average for the period of 2015-2018, 64% of faculty members underwent an increase in qualification.

Analytical part

The experts of EEC IAAR note that AS of HEI sufficiently improves their qualifications. However, one of the criteria is training of management personnel in management programs that are underrepresented at KazUEFIT. Experts of EEC IAAR note insufficient support by the university for research and development activities of teaching staff. Attention is drawn to the weak links between scientific research and training. There is no academic mobility of teaching staff at the university, but often there are lecture sessions, scientific internships and exchange of experience. The Commission notes the absence of KPI system, or another AS motivation system. An exception is awarding of employees for publishing articles in journals that are part of the global citation databases with a high impact factor.

Strong points/best practice:

- effective interaction of teaching staff and students, a good level of individual support for students;
- presence of high corporate spirit among the faculty, staff of KazUEFIT.

The Commission recommends:

- Develop a program to enhance the academic mobility of AS;
- Expand the KPI system for all business processes of the university, or use another system of motivation of teaching staff.

Conclusions of EEC on criteria: for all accredited programs on 3 criteria the university has strong positions, on 7 criteria of this standard the university has satisfactory positions, on these criteria 2 positions are required improvements.

6.9 STANDARD «SCIENTIFIC-RESEARCH WORK»

- The university should demonstrate the compliance of research priorities with national policies in the field of education, science and innovation development.
- The university must ensure that the research activities of the mission and the strategy of the university.
- The university should plan and monitor SRW performance.
- The university should demonstrate the presence of processes for attracting students to research activities.
- The university should demonstrate the promotion of the presentation of scientific positions of researchers, AS, and students at various research sites, including the publication of scientific results.
- The university should promote the implementation of research results, including consulting and commercialization.
- The university should promote the recognition of the results of research work, including the registration of research projects with authorized bodies, registration of patents and copyright certificates.
- The university should strive to conduct joint research with foreign universities.
- The university should strive to diversify the forms of financing research activities.
- The university should stimulate research activities using various forms of motivation.

The evidence part

At each KazUEFIT department, initiative themes are developed according to the scientific specialty, which are funded by the university. In the period 2014-2018, work was carried out on grant-funded projects (MES RK), including: in 2012-14. two topics, the amount of funding 24 million tenge:

1) “Development of mechanisms for interaction of financial intermediaries in Kazakhstan” (2012–14). State registration number 0112RK00890. The amount of financing is 12,000 thousand tenge.

2) “Organizational and economic mechanisms for ensuring innovative development in the processing industry of the Republic of Kazakhstan” (2012 to 2014).

State registration number 0112PK00891. The amount of financing is 12,000 thousand tenge.

In 2015-17 four topics, funding amount 16.4 million tenge:

1) “Scientific substantiation of the improvement of the mechanisms for the formation and development of human capital in the conditions of industrial and innovative development of the regions of Kazakhstan” No. of state registration 0115PK00352 (2.5 million tons)

2) "Development of mechanisms for state support of innovative entrepreneurship" state registration number 0115PK00354. (3.2 million tons)

3) “Development of the mechanism of state tax management of the real sector of the economy in the new integration conditions” (2.6 million tons)

4) “Development of public-private partnership mechanisms in priority sectors of accelerated industrial-innovative development” state registration number 0115PK00351 (8.1 million tons).

In 2018-20 - topic:

Development strategy and management of integrated transport and logistics system of Kazakhstan.

State registration number 0118RK00874 (15.9 million tons).

At the international level, the university is developing 2 projects funded by the Erasmus + program:

1. The joint project “On the way of incoming international university communities - WELCOME” at the expense of a grant from the European Union. The term 2016-2019 years. The total amount of the project financing is € 902 670. For KazUEFIT - € 87 7552.

2. Introduction of a quality assurance system for education through the cooperation of University - business - state. No. 585 109- E P P -L-20I7- 1- RO- E P P KA2- CBH E-SP EDUQAS. The project budget is 67732 euros. Deadline is 2018- from 2015 to 2018, 15 copyright certificates for objects of copyright and 1 is a patent.

Table 6 – Achievements on SRW for 2014-2018 yy.

Types of SRW	2014	2015	2016	2017	2018

Participation in scientific conferences - number of participants:					
student conferences of KazUEFIT	190	207	240	242	190
conference of young scientists (master students)	385	200	240	260	260
Edition of collection of scientific works number / f.p.:					
Undergraduates	- 1/102	1/70	1/31	1/46	1/51
Master's degree students		1/150	1/73	1/61	1/98
Republican Olympiads				1	2
Top places:			3	4	1
I II III	2	1	6	7	2
Letters, certificates, letters of thanks	9	26	18	25	27
Republican contest of SRW:					
Top places:	No	-- 1	--	-- 1	--
I II III		1	-- 1	--	-- 1
Number of scientific students clubs	18	15	17	12	11
Number of students who participated in foreign scientific events (in person and in absentia)	3	1	1	31	44

The university ensures compliance with the research activities of the mission and the strategy of the university.

The involvement of AS in SRW is 16.7 of the number of full-time teachers, and involvement of full-time students is 07% of total number of full-time students.

Analytical part

IAAR experts have identified an insufficient level of research conducted by AS and students, poor support from the university in the registration of research projects at the National Center for Scientific and Technical Information, design of patents and copyright certificates.

The university should be committed to the use of various forms of research funding.

Based on the analysis of KazUEFIT research and development activities, the commission notes a low degree of involvement of students in the implementation of research projects.

The Commission notes the lack of joint research with foreign and domestic scientists, the lack of assistance from the university to recognize the results of research work, including the registration of research projects at the National Center for Scientific and Technical Information, design patents and copyright evidence

Strong points/best practice:

- System of encouragement of AS for publication of articles in scientific databases with high impact factor (bonus).

The Commission recommends:

- To ensure the development of a set of measures to promote and conduct joint scientific research with foreign scientists;

- Develop a system of assistance from the university to recognize results of research and development work, including registration of research projects at the National Center for Scientific and Technical Information, design patents and copyright certificates;

- Improve the mechanism for stimulating and attracting students to research activities.

Conclusions of the EEC on criteria: according to 1 criterion, the university has a strong position, according to 5 criteria of this standard, the university has satisfactory positions, and 4 positions they require improvement.

6.10 STANDARD«FINANCE»

- The university should form development scenarios, consistent with the development strategy, taking into account the risk assessment.
- The university should demonstrate the operational and strategic planning of its budget.
- The university should demonstrate the presence of a formalized financial management policy, including financial reporting.
 - The university must demonstrate the presence of an internal audit system.
 - The university should demonstrate an external independent audit.
 - The university should have a mechanism for assessing the adequacy of financial support for various types of university activities, including university development strategies, EP development, research projects.

The evidence part

The distribution of funds is carried out in accordance with the approved development plan for the current year. The development plan takes into account all the activities stipulated in KazUEFIT Development Strategy, the dynamics of expenses over a number of years, the enrolled contingent of students and is drawn up on the basis of approved financial standards.

Table 8- Revenue of KazUEFIT for 2014 -2018 yy. (thousand tenge)

Name of source	2014	2015	2016	2017	2018
Income from principal activities	884 737	984 333	1 070 269	1 113 934	1 047 375
Income from the state order	15 082	24 162	25 617	25 333	74 785
Income from supplementary activities	7 328	35 496	46 025	66 858	122 000
TOTAL	907 147	1043 991	1 141 911	1 206 125	1 244 160

Table 9- University assets (thousand tenge)

Indicators	2014	2015	2016	2017	2018
Money	552 357	901 036	721 577	1 066 026	1245 483
Stocks	16 029	12 590	6 483	8 206	8 930
The value of stocks and expenses	42962	9227	389 505	425 924	701 101
Fixed assets	1508 918	2 407 389	2 351 333	2 298 510	2 254 500
Intangible assets	2 066	2 572	6 637	10 333	8 528

The expenditure part of the budget is formed on the basis of a consolidated calculation of the need for faculty staff, educational support, administrative and managerial staff, consolidated applications of departments and structural divisions for the additional need to equip computer classes and laboratories with educational equipment and materials for the educational process, expenses on scientific internships, on advanced training and travel expenses, on seminars and training, etc.

Expenditures are based on indicators characterizing the actually achieved level of expenditures of the previous period, taking into account the annual consumer price index and the planned salary increase for employees.

Analytical part

Experts note that internal and external independent audits are used in the financial management policy. An annual audit is also conducted by the Internal Audit Service by the Founder JSC Verna Capital.

A positive trend in the cost structure of the University is an increase in financial investments in the acquisition of fixed assets, which indicates a renewal of material and technical base.

The priority development plans of the University raised key issues for the acquisition and

construction of a new school building, the construction of a new dormitory building and sports facilities. Due to the economic crisis, the number of students in need of material support has increased in the university. Therefore, the volume of financial resources increased from 0.1% in 2014 to 0.5% in 2018.

Over the past five years, the University annually grants and benefits on average from 2 million to 4 million tenge.

The results of the University's financial and economic activities clearly confirm that KazUEFIT's financial sustainability is growing every year, which makes it possible to strengthen the material and technical base, raise wages, and use other forms of encouragement and financial support for the team and students.

Conclusions of EEC on criteria: for all accredited programs by 1 criterion the university has a strong position, by 5 criteria of this standard the university has satisfactory positions.

6.11 STANDARD «EDUCATIONAL RESOURCES AND STUDENTS SUPPORT SYSTEMS»

- The university must demonstrate the adequacy of material and technical resources and infrastructure.
- The university should demonstrate the existence of procedures to support various groups of students, including information and counseling.
- The university must demonstrate the compliance of information resources with the specifics of the EP, including compliance in the following areas:
 - technological support for students and AS according to educational programs (for example, online training, modeling, databases, data analysis programs);
 - library resources, including the fund of educational, methodical and scientific literature on
 - general educational, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;
 - examination of the results of SRW, final papers, dissertations on plagiarism;
 - access to educational online resources;
 - WI-FI functioning on the territory of the organization of education.
- The university should strive to ensure that the training equipment and software used for the development of the EP, were similar to those used in their respective industries.
- The university must ensure compliance with safety requirements in learning process.
- The university should strive to take into account the needs of various groups of students (adults, workers, foreign students, and students with disabilities).

The evidence part

The university has 18 computer classes and 28 lecture halls equipped with multimedia projectors, projection screens and interactive whiteboards. A total of 43 - multimedia projectors are used, 17 - interactive whiteboards, 23 - projection screens. 58 laptops are used to support activities of the university. The computer park of the university is given in table 10.

Table 10 – Quantity of computers at KazUEFIT

2016		2017		2018	
Total number: 361		Total number: 390		Total number: 430	
Learning process	Structural units	Learning process	Structural units	Learning process	Structural units
307	51	335	55	370	60

The fund of basic educational literature is completed by specialties and is constantly updated in accordance with the new requirements for training in universities. The book fund for 2018-2019 has 397726 thousand copies of various types of documents, of which 206980 are in Kazakh language, of which 81996 are stamped with MES RK.

Through the university's electronic library, there is full access to the world's advanced electronic

libraries (IPR books, Thomson Reuters, Springer (Germany), Scopus, EBS Publishers LAN, and others.) KazUEFIT signed an agreement with Association of Universities of the Republic of Kazakhstan, which provides uninterrupted providing access to a unified scientific and educational computer network with Internet access (DATABASES: <https://www.kuef.kz/ru/about/library/base/>)

The Wi-Fi network completely covers the university's academic building, while the number of access points on the academic building is 26 units (D-Link DWL-2600 models) for 2018.

The university uses Arta Synergy workflow, Platonus learning management system, Comfort corporate chat, corporate email, corporate website, Moodle distance learning technology system, IBS website ibsastana.kz, 1-C accounting, social networks, electronic Helpdesk, electronic timetable in the hall, IP telephony, Internet gateway, anti-plagiarism system of Strike plagiarism, digitalization of activities provided by the E-University project.

According to the results of the survey, 86.4% of students are fully and partially satisfied with the quality of the services provided in the library and reading room, 89.3% of the library resources are available, and 76.7% of educational materials are supported by the training process.

Analytical part

Experts note the lack of space in the university for implementation educational programs. At the same time, the commission notes that the university management actively solves students' housing issues by providing a hostel.

Experts note the need for a regular analysis of adequacy of resources and student support systems, including the competence of personnel involved, as well as a need to improve the learning environment.

It should be noted that students and AS have access to Kazakhstan's library resources and to the world bases Scopus and Thomson Reuters, etc.

There is an access to electronic resources of National Library of the RK, to the web portal "Debet Portals", a unique Internet resource of works in Kazakhstan and foreign authors available in Kazakh, Russian, and English.

For examination of SRW, final works and master theses, KazUEFIT has a program called "Anti-plagiarism".

During conversation with students, graduates, the EEC identified the need for increasing an area for provision of educational services.

All departments, halls of electronic resources are connected to the Internet. In general, the resources of the scientific library and information and communication technologies used in KazUEFIT create the necessary conditions for the preparation for academic studies, independent educational and research work of students and teachers.

Strong points/best practice:

- presence of anti-plagiarism for all levels of education;
- availability of specialized classrooms and material and technical base necessary for the implementation of EP.

The Commission recommends:

- Improve the learning environment through the provision of technological support to students and AS in accordance with educational programs (for example, online training, modeling, data analysis programs); development of personalized interactive resources (with access and during extra-curricular time).
- To work on the issue of expanding areas, buildings, sports halls for the implementation of KazUEFIT educational programs.

Conclusions EEC on criteria: according to 3 criteria, the university has a strong position, on 6 it is in good positions, on 1 position improvement is required.

6.12 STANDARD «PUBLIC AWARENESS»

- The information published by the university should be accurate, objective, up-to-date and should include:
 - implemented programs, indicating the expected learning outcomes;
 - information about the possibility of assigning qualifications at the end of the EP;
 - information about teaching, learning, assessment procedures;
 - information about the scores and training opportunities provided by students;
 - information about graduate employment opportunities.
- The University management should use a variety of ways to disseminate information (including the media, web resources, other information networks) to inform the general public and stakeholders.
- Public awareness should include support and clarification of national development programs of the country and the system of higher and postgraduate education.
- The university should publish audited financial statements on its own web resource.
- The university should demonstrate the information on the web resource describing the university as a whole and in the context of EP.
- An important factor is availability of adequate and objective information about the faculty, in the context of specialties.
- An important factor is placement of information on cooperation and interaction with partners, including with scientific / consulting organizations, business partners, social partners and educational organizations.
- The university should post information and links to external resources on the results of external assessment procedures.

The evidence part

Information about KazUEFIT's EP implementation activities is published on the website of the university, local and national media, and social networks. The KazUEFIT website contains general information about the university, goals and objectives, history of the university, licenses for educational activities, and a list of specialties.

KazUEFIT has implemented the following systems for collecting, analyzing and managing information based on use of modern information and communication technologies and software:

- Information management within the official website of the university.
- Management of educational and methodical information in the framework of the AIS Platonus.

The system provides the following features: management of the academic calendar, the formation of individual plans, placement AMCD, the formation of examination sheets, the current testing of students in training sessions.

The reporting system includes annual reports of structural divisions, reports on SRW and SRW, financial statements. The report of the rector on the activities of the university and on the tasks of the team for the upcoming academic year is heard annually at an enlarged meeting of the Academic Council.

KazUEFIT information collection, analysis and management system is used to ensure the quality of the EP implementation. For example, the formation of summary exam lists, list of debtors, electronic archive of reports on the session are used to analyze the results of the sessions and make decisions on improving the educational process. The university is open to society, it establishes contacts with city authorities, collectives of educational institutions, industrial enterprises, public organizations, etc.

Analytical part

At the same time, the commission notes that the information posted on the website of the university is not always updated, there are sections that have not been updated for several years, for example, the rector's blog, the youth policy section, changes in educational programs in the university's strategy.

The Commission notes the development and use in KazUEFIT of its own informational development systems.

The EEC Commission believes that it is necessary to actively use MM for professional orientation activities.

Strong points/best practice:

- use of media by the university to inform about the activities of KazUEFIT.

- own information development in the activities of the university

The Commission recommends:

- Increase public awareness of the results of activities in order to expand the vocational guidance of KazUEFIT;
- Post on the website information about changes in the content of the EP, Development Strategy for 2016-2020.
- Update some sections of the university site.

EEC conclusions on criteria: for all accredited programs, according to the 2 criteria, the university has strong positions, according to 8 criteria of this standard, the university has satisfactory positions, and 12 positions require improvement.



(VII) OVERVIEW OF STRONG POINTS/BEST PRACTICE

STANDARD «STRATEGIC DEVELOPMENT AND QUALITY ASSURANCE»

- Availability of a strategic planning system in KazUEFIT;
- The university has provided access to strategic documents.

STANDARD «MANAGEMENT AND LEADERSHIP»

- Organizational, functional and staff structure of the university is formed in accordance with stated mission, goals and objectives of KazUEFIT.

STANDARD «INFORMATION MANAGEMENT AND REPORTING»

- Presence in the university of own developments in the automation of processes and collection of information on the activities of the university;
- Involvement of participants in the educational process for collecting and analyzing information.

STANDARD «FORMULATION AND APPROVAL OF EDUCATIONAL PROGRAMME»

- The presence of existing system of modular educational programs of the university.
- Timely development of new EP due to changes in GD in the higher education system;
- The presence of academic councils that provide high-quality expertise of the EP;
- Having a separate EP manager who is personally responsible for development and improvement of the EP.

STANDARD «CONTINUING MONITORING AND PERIODIC EVALUATION OF EDUCATIONAL PROGRAMMES»

- Availability of academic advice for each EP to conduct high-quality examination programs.

STANDARD «STUDENT-CENTRED LEARNING, TEACHING AND ASSESSMENT OF ACADEMIC PERFORMANCE»

- Ensuring equal opportunities for students, regardless of the language of instruction for formation of an individual educational trajectory.

STANDARD «STUDENTS»

- The presence in the university of social support for students;
- High employability of KazUEFIT graduates.

STANDARD «ACADEMIC STAFF»

- Effective interaction of faculty and students, a good level of individual support for students;
- Presence of high corporate spirit among faculty members, KazUEFIT employees.

STANDARD «SCIENTIFIC-RESEARCH WORK»

- Use of system of encouragement of AS for publication of articles in scientific base with a high impact factor (bonus).

STANDARD «FINANCE»

No strengths have been identified for this standard.

STANDARD «EDUCATIONAL RESOURCES AND STUDENTS SUPPORT SYSTEMS»

- Presence of anti-plagiarism for all levels of education;
- Availability of specialized classrooms and material and technical base necessary for the implementation of EP.

STANDARD «PUBLIC AWARENESS»

- Use of high school media to inform about the activities of KazUEFIT.
- Application of own information development in the activities of the university

(VII) OVERVIEW OF RECOMMENDATIONS ON QUALITY IMPROVEMENT OF EACH STANDARD

STANDARD «STRATEGIC DEVELOPMENT AND QUALITY ASSURANCE»

- Make adjustments to KazUEFIT Development Strategy based on analysis and results of monitoring indicators.

STANDARD «MANAGEMENT AND LEADERSHIP»

- Provide leadership training in educational management programs;
- Ensure accessibility and openness of management and administration through establishment of reception hours, constant rector blogging, etc.

STANDARD «INFORMATION MANAGEMENT AND REPORTING»

- Improve the system for assessing activities of KazUEFIT collegial bodies.

STANDARD «FORMULATION AND APPROVAL OF EDUCATIONAL PROGRAMME»

- Ensure coordination of EP development plans with KazUEFIT Development Strategy and ensure free access to them, by posting all EP development plans on the university website;
- to ensure harmonization of the content of educational programs with programs of leading foreign and Kazakh universities

STANDARD «CONTINUING MONITORING AND PERIODIC EVALUATION OF EDUCATIONAL PROGRAMME»

- Ensure full publication and informing the public about changes in the content of educational programs of the university.

STANDARD «STUDENT-CENTRED LEARNING, TEACHING AND ASSESSMENT OF ACADEMIC PERFORMANCE»

- Provide the university with support for AS in the field of developing own teaching methods;
- Intensify a procedure for responding to complaints and suggestions received by the rector's blog of KazUEFIT.

STANDARD «STUDENTS»

To intensify signing contracts and memorandums, with the aim of developing academic mobility of students;

- To promote the expansion of the KazUEFIT Alumni Association;
- To increase the number of students, it is more active to carry out career guidance work among school graduates;
- More actively engage students in research activities of the university (inclusion in research projects, contractual topics, etc.).

STANDARD «ACADEMIC STAFF»

- Develop a program to enhance the academic mobility of the university;
- Expand the KPI system for all business processes of the university, or use another system of motivation of teaching staff.

STANDARD «SCIENTIFIC-RESEARCH WORK»

- To ensure the development of a set of measures to promote and conduct joint scientific research with foreign scientists;
- Develop a system of assistance from the university to recognize results of research and development work, including the registration of research projects at the National Center for Scientific and Technical Information, design patents and copyright certificates;
- Improve a mechanism for stimulating and attracting students to research activities.

STANDARD «EDUCATIONAL RESOURCES AND STUDENT SUPPORT SYSTEMS»

- Improve the learning environment through provision of technological support to students and AS in accordance with educational programs (for example, online training, modeling, data analysis programs); development of personalized interactive resources (with access and during extra-curricular time);
- Work out the issue of expanding areas, buildings, sports halls for implementation of KazUEFIT educational programs.

STANDARD «INFORMATION MANAGEMENT AND REPORTING»

- Increase public awareness of the results of activities in order to expand the vocational guidance of KazUEFIT;
- Post on the website information about changes in the content of the EP, Development Strategy for 2016-2020;
- Update some sections of the university site. (blog of the rector, youth policy).



(X) PARAMETERS OF INSTITUTIONALIZED PROFILE

№	№	Criteria for evaluation	Position of educational organization			
			Strong	Satisfactory	Recommended to improve	Unsatisfactory
Standard «Strategic development and quality assurance»						
1	1.	The university should demonstrate the development of a unique strategy based on the analysis of external and internal factors with the wide involvement of various stakeholders.		+		
2	2.	The university should demonstrate the focus of the mission, vision and strategy to meet the needs of the state, society, sectors of the real economy, potential employers, students and other stakeholders.	+			
3	3.	The university should demonstrate the transparency of the processes of formation, monitoring and regular review of the mission, vision, and strategy and quality policy.			+	
4	4.	The university must have a published quality assurance policy, mission, and strategy.		+		
5	5.	The university develops documents for specific areas of activity and processes (plans, programs, regulations, etc.) that specify the quality assurance policy.		+		
6	6.	The quality assurance policy should reflect the link between research, teaching and learning.			+	
7	7.	HEI should to demonstrate developing a culture of security quality.		+		
Total by standard			1	4	2	
Standard «Management and leadership»						
8	1.	The university carries out management processes, including planning and allocation of resources in accordance with the strategy.			+	
9	2.	The university must demonstrate the successful operation and improvement of the internal quality assurance system.		+		
10	3.	The university must demonstrate management analysis			+	
11	4.	HEI should demonstrate performance analysis changes.		+		
12	5.	The university must demonstrate an analysis of the identified inconsistencies implementation of the developed corrective and warning action.		+		
13	6.	The university must demonstrate a clear definition of those responsible for business processes, an unambiguous distribution of job responsibilities of staff, separation of functions of collegial bodies.	+			
14	7.	An important factor is to ensure the management of the educational process through the management of educational			+	

		programs, including an assessment of their effectiveness.				
15	8.	The university demonstrates the development of annual activity plans, including faculty members, based on a development strategy.			+	
16	9.	Commitment to quality assurance should relate to any activity performed by contractors and partners (outsourcing), including in the implementation of joint /2- degree education and academic mobility.		+		
17	10.	HEI should imagine proof of transparency management system high school.		+		
18	11.	The university should ensure the participation of students and faculty in the work of collegial management bodies.	+			
19	12.	The university must demonstrate evidence of openness and accessibility of managers and administration for students, faculty, parents and other stakeholders.			+	
20	13.	The university should demonstrate the management of innovations, including the analysis and implementation of innovative proposals.		+		
21	14.	The university should seek to participate in international, national and regional professional alliances, associations, etc.		+		
22	15.	The university should provide management training (rector, advisers, vice-rectors, deans, heads of departments, and heads of departments) on management programs education.			+	
23	16.	The university should strive to ensure that progress made since the last external quality assurance procedure was taken into account in preparing for the next procedure.		+		
Total by standard			2	8	6	
Information Management and Reporting Standard						
24	1.	The university should ensure the functioning of a system for collecting, analyzing and managing information based on the use of modern information and communication technology and software means.	+			
25	2.	The university must demonstrate a systematic use of the processed, adequate information to improve the internal quality assurance system.		+		
26	3.	The university should have a system of regular reporting at all levels of the organizational structure, including an assessment of the effectiveness and efficiency of the departments, EPs, research and their interaction.		+		
27	4.	The university should establish the frequency, forms and methods of evaluating the management of EP, the activities of collegial bodies and structural divisions, senior management, the implementation of research projects.			+	
28	5.	The university must demonstrate how to determine the order and ensure the protection of information, including determining those responsible for the accuracy and timeliness of information analysis and data provision.		+		
29	6.	An important factor is the involvement of students, employees and teaching staff in the process of collecting and analyzing information, as well as making decisions based on them.		+		

30	7.	The university should demonstrate the existence of a communication mechanism with students, employees and other stakeholders, including the existence of conflict resolution mechanisms.		+		
31	8.	The university should provide a measure of the degree of satisfaction of the needs of faculty, staff and students and demonstrate evidence to eliminate the detected deficiencies.	+			
32	9.	The university should evaluate the effectiveness and efficiency of its activities, including in the context of the EP.		+		
		Information collected and analyzed by the university should take into account:				
33	10.	key indicators efficiency;		+		
34	11.	the dynamics of the contingent of students in the context of forms and types;		+		
35	12.	Level academic performance progress trainees and expulsion;		+		
36	13.	Satisfaction of students implementation EP and quality of education in high school;		+		
37	14.	availability of educational resources and support systems for students;		+		
38	15.	Employment and career growth of graduates.	+			
39	16.	Trainees, employees and teaching staff must document their consent to the processing of personal data.	+			
40	17.	HEI should promote to ensure throughout necessary information in relevant areas of science.		+		
Total by standard			4	12	1	
Standard "Formulation and approval of educational programs"						
41	1.	The university should define and document the procedures for the development of EP and their approval at the institutional level		+		
42	2.	The university must demonstrate the compliance with developed EPs with the established goals, including the expected learning outcomes.			+	
43	3.	The university should demonstrate the presence of developed models of graduate EP, describing learning outcomes and personal qualities.		+		
44	4.	HEI should to demonstrate conducting external examinations EP	+			
45	5.	Qualifications obtained at the end of the EP must be clearly defined, clarified and meet a certain level.		+		
46	6.	The university should determine the influence of disciplines and professional practices on the formation of learning outcomes.		+		
47	7.	Important a factor is the possibility of preparing students for professional certification.		+		
48	8.	The university must provide evidence of the participation of students, faculty and other stakeholders in the development of EP, ensuring their quality.		+		
49	9.	Labor intensity EP must be clearly defined in Kazakhstan loans and ECTS .		+		

50	10.	The university should provide the content of academic disciplines and learning outcomes to the level of education (bachelor, master, doctoral).	+			
51	11.	The structure of the EP should provide for various activities that correspond to the learning outcomes.		+		
52	12.	An important factor is the presence of joint EPs with foreign educational organizations.			+	
Total by standard			2	8	2	
Standard «Continuing monitoring and periodic assessment of educational programmes»						
53	1.	The university should monitor and periodically evaluate the EP in order to achieve the goal and meet the needs of students and society results of these processes are directed on permanent improvement EP.		+		
		Monitoring and periodic assessment EP should consider:				
54	2.	the content of the programs in the light of the latest achievements of science in a particular discipline to ensure the relevance of the taught discipline;		+		
55	3.	changes in the needs of society and the professional environment;		+		
56	4.	workload, performance and graduation of students ;		+		
57	5.	efficiency procedures		+		
58	6.	expectations, needs and satisfaction of students with EP training;		+		
59	7.	Educational Wednesday and services support and their compliance with the objectives of the OP.		+		
60	8.	The university must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP.			+	
61	9.	All interested parties should be informed of any planned or taken actions in relation to the EP.			+	
62	10.	The university should provide a review of the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social needs of society.			+	
Total by standard				7	3	
Standard " Student-centered training, teaching and assessment of academic performance "						
63	1.	The university should ensure respect and attention to the various groups of students and their needs, providing them with flexible learning paths.		+		
64	2.	The university should ensure the use of various forms and methods of teaching and learning.			+	
65	3.	An important factor is the presence of its own research in the field of teaching disciplines.			+	
66	4.	The university should demonstrate the presence of a feedback system on the use of various teaching methods and the evaluation of learning outcomes.		+		

67	5.	The university must demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.		+		
68	6.	HEI should to demonstrate availability of a complaint response procedure trainees .			+	
69	7.	The university should ensure consistency, transparency and objectivity of the mechanism for assessing learning outcomes, including the appeal.		+		
70	8.	The university must ensure that the procedures for evaluating student learning outcomes match the planned learning outcomes and program objectives.		+		
71	9.	At the university, mechanisms must be defined to ensure that each graduate learns the learning outcomes and ensure the completeness of their formation.		+		
72	10.	Assessors should possess modern methods of assessing learning outcomes and regularly improve their skills in this area.		+		
Total by standard				7	3	
Standard " Students"						
73	1.	The university should demonstrate the policy of forming a contingent of students from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.		+		
74	2.	The university should provide for the implementation of special adaptation and support programs for students who have just entered and foreign students.		+		
75	3.	HEI should to demonstrate compliance with their actions of the Lisbon Convention on recognition.		+		
76	4.	HEI should cooperate with other educational organizations and national centers of the European network.		+		
77	5.	The university should demonstrate the presence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.		+		
78	6.	The university should provide an opportunity for external and internal mobility of students, as well as assist them in obtaining external grants for training.			+	
79	7.	The university should make the maximum amount of efforts to provide students with places of practice, facilitate the employment of graduates, and maintain communication with them.		+		
80	8.	The university must provide graduates with documents confirming their qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.	+			
81	9.	An important factor is the monitoring of employment and professional activities of graduates.	+			

82	10.	The university should actively encourage students to self-education and development outside the main program (extracurricular activities).		+		
83	11.	Important a factor is a presence of a valid association / association graduates.			+	
84	12.	An important factor is the availability of a support mechanism for gifted students.		+		
Total by standard			2	8	2	
Standard " Academic staff"						
85	1.	The university must have an objective and transparent personnel policy, including recruitment, professional growth and staff development, ensuring the professional competence of the entire state.	+			
86	2.	The university should demonstrate the compliance of the staff potential of the faculty with the development strategy of the university and the specifics of the EP.	+			
87	3.	HEI should demonstrate awareness of responsibility for their employees and provide them with favorable conditions work.		+		
88	4.	The university should demonstrate the changing role of the teacher in connection with the transition to student-centered education.		+		
89	5.	The university should determine the contribution of faculty to the implementation of the development strategy of the university and other strategic documents.			+	
90	6.	The university should provide opportunities for career growth and professional development of faculty.		+		
91	7.	HEI should attract to teaching practitioners relevant industries.	+			
92	8.	The university should provide targeted actions for the development of young teachers.		+		
93	9.	The university must demonstrate the motivation of the professional and personal development of teachers, including the promotion of both contributions to the integration of research and education, and the application of innovative methods teaching.		+		
94	10.	An important factor is the active use of information and communication technologies faculty in the educational process (for example, on - line training, e -portfolio, MEP, etc.).		+		
95	11.	An important factor is the development of academic mobility, attracting the best foreign and domestic teachers.			+	
96	12.	An important factor is the involvement of teaching staff in society (the role of teaching staff in the education system, in the development of science, the region, creating a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).		+		
Total by standard			3	7	2	
Standard " Scientific research work"						

97	1.	The university should demonstrate that the priorities of the research work are in line with the national policy in the field of education, science and innovation development.		+		
98	2.	HEI should provide conformity research activities of the mission and strategy high school.		+		
99	3.	The university should plan and monitor the performance of research.		+		
100	4.	The university must demonstrate the presence of processes to attract students to research activities.			+	
101	5.	The university should demonstrate the promotion of the presentation of scientific positions of researchers, faculty and students at various research sites, including the publication of scientific results.		+		
102	6.	The university should promote the implementation of research results, including consulting and commercialization.			+	
103	7.	The university should promote the recognition of the results of research and development work, including the registration of research projects with authorized bodies, the design of patents and copyright certificates.			+	
104	8.	The university should strive to conduct joint research with foreign universities.			+	
105	9.	HEI should seek to diversification of forms of research funding activities.		+		
106	10.	HEI should to stimulate research activities using various forms motivation.	+			
Total by standard			1	5	4	
Standard " Finance"						
107	1.	The university should form development scenarios, consistent with the development strategy, taking into account the risk assessment.		+		
108	2.	HEI should to demonstrate operational and strategic planning of your budget.		+		
109	3.	The university should demonstrate the presence of a formalized financial management policy, including financial statements.		+		
110	4.	HEI should to demonstrate Availability internal systems audit.		+		
111	5.	The university must demonstrate an external independent audit.	+			
112	6.	The university should be a mechanism for assessing the financial adequacy provide various types high school activities, incl. development strategy of the university, the development of EP, research projects.		+		
Total by standard			1	5		
Standard "Educational resources and student support systems "						
113	1.	HEI should to demonstrate sufficiency of material and technical resources and infrastructure.			+	

114	2.	The university should demonstrate the existence of procedures to support various groups of students, including information and counseling.		+		
		The university should demonstrate the compliance of information resources with the specifics of EP, including compliance in the following areas:				
115	3.	technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programmes);		+		
116	4.	library resources, including the fund of educational, methodical and scientific literature on general educational, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;		+		
117	5.	examination of research results, final papers, dissertations on plagiarism;		+		
118	6.	access to educational online resources;		+		
119	7.	functioning of WI FI on the territory of the organization of education.	+			
120	8.	The university should strive to ensure that the training equipment and software used for the study of the EP are similar to those used at relevant industries.	+			
121	9.	HEI should provide conformity with safety requirements in the process learning.	+			
122	10.	The university should strive to take into account the needs of various groups of students (adults, workers, foreign students, and students with limited opportunities).		+		
Total by standard			3	6	1	
Standard " Public awareness"						
		Information published by the university should be accurate, objective, relevant and should include:				
123	1.	Realizable programs, with an indication of the expected learning outcomes ;			+	
124	2.	information about the possibility of assigning qualifications at the end of the EP;		+		
125	3.	information about teaching, learning, assessment procedures;	+			
126	4.	information about the scores and training opportunities provided by students ;	+			
127	5.	information about the possibilities of employment of graduates.		+		
128	6.	University management should use a variety of ways to disseminate information (including the media, web resources, other information networks) for informing the general public and interested parties.		+		
129	7.	Public awareness should include support and clarification of national development programs of the country and the system of higher and postgraduate education.		+		
130	8.	The university should publish audited financial statements on its own web resource. The university should demonstrate the information on the web resource that characterizes the university as a whole and in the context of the EP.		+		

131	9.	Important factor is Availability adequate and objective information about faculty, in the context of personalities. An important factor is the placement of information about cooperation and collaboration with partners, including with scientific / consulting organizations, business partners, social partners and educational organizations.			+	
132	10.	The university should post information and links to external resources on the results of external assessment procedures. The university should publish audited financial statements on its own web resource.		+		
133	11.	The university should demonstrate the information on the web resource that characterizes the university as a whole and in the context of the EP. Important factor is Availability adequate and objective information about faculty, in the context of personalities. An important factor is the placement of information about cooperation and collaboration with partners, including with scientific / consulting organizations, business partners, social partners and educational organizations. The university should post information and links to external resources on the results of external assessment procedures. The university should publish audited financial statements on its own web resource.		+		
134	12.	The university should demonstrate the information on the web resource that characterizes the university as a whole and in the context of the EP. Important factor is Availability adequate and objective information about faculty, in the context of personalities.		+		
Total by standard			2	8	2	0
TOTAL			21	85	28	0